

5610

INTERVENTION SPECIALIST

(Special Education)

Bachelor of Science

Early Childhood Intervention Specialist, Moderate/Intensive Educational Needs, Mild/Moderate Educational Needs

NOTE: A student is expected to be familiar with the degree requirements. The following information has official approval of the College of Education but is intended only as a **guide**. Official degree requirements are established at the time of admission to the Teacher Education Program (TEP).

Pre-Admission Courses (PACS) leading to the Teacher Education Program (TEP)

Fall Semester	Semester Credit Hours	Prerequisites
*7600:105 Introduction to Public Speaking OR		
*7600:106 Effective Oral Communication	3	
*3300:111 English Composition I	4	Appropriate Placement by Adviser
*3850:100 Introduction to Sociology (Note b)	4	
*3150:101 Chemistry for Everyone/Lab OR	4	
*3150:110 Intro. to General, Organic, & Biochem I Lecture	3	
*3150:111 Intro. to General, Organic, & Biochem I Lab	<u>1</u>	
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Computer Literacy Requirement (See Note a)

Spring Semester

*3300:112 English Composition II	3	3300:111
*3750:100 Introduction to Psychology (Note b)	3	
*3100:265 Intro. to Human Physiology (Lecture & Lab)	4	
*3450:145 College Algebra (Required Math)	4	Appropriate Placement by Adviser
5550:211 First Aid & CPR (Note d)	2	
Computer Literacy Requirement (Note a)	<u> </u>	
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***Preadmission Requirements – must be completed prior to applying for admission into the Teacher Education Program. A minimum 2.5 GPA is required in these pre-admission courses as well as an overall 2.5 GPA.**

SECOND YEAR – IF Admitted to the Teacher Education Program

Fall Semester

5100:200 Introduction to Education	3	Admission to TEP
5100:220 Educational Psychology	3	Admission to TEP
5500:230 Educational Technology	3	Admission to TEP
5610:100 Orientation to Intervention Specialist Programs	0	Co-requisite: 5100:200/220
5610:225 Introduction to Exceptionalities	3	Admission to TEP
7400:265 Child Development	3	
5500:245 Understanding Literacy Development and Phonics	<u>3</u>	Admission to TEP
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Spring Semester

5100:300 Educational Equity and Excellence	3	5100:200/220 & 5500:230 & 5610:225
5500:360 Educational Planning	3	5100:200/220 & 5500:230 & 5610:225
5610:447 Developmental: Mild/Mod. –OR–		Admission to TEP; Mild/Moderate Majors
5610:448 Developmental Characteristics: Mod./Intensive	4	Mod./Int. or Early Child. Inter. Spec. Majors 5610:225 (Offered Fall only)
5500:286 Teaching Multiple Texts through Genre	3	5500:245
3400:210 Humanities in the Western Tradition I (Note c)	<u>4</u>	32 credits and 3300:112
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POLICY ALERT: 1) By the end of your first 48 credit hours attempted, you must have completed your General Education English, Math, and Communications (Speech) requirements; 2) By the end of your first 48 credit hours attempted, you must have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Intervention Specialist Contact Personnel:

Dr. Bridgie Ford, Zook 107, (330) 972-6734, alexis2@uakron.edu

Dr. Timothy Lillie, Zook 322, (330) 972-6746, tlillie@uakron.edu

Dr. Shernavaz Vakil, Zook 28, (330) 972-6747, svakil@uakron.edu

College of Education Office of Student Services advisers: Kevin Tondra 330-972-8593 kmt@uakron.edu, Kevin L. O'Connor 330-972-6464 klo5@uakron.edu, Betsy Kerns 330-972-2618 bas9@uakron.edu, Zook Hall 207.

NOTES:

- A. Computer literacy requirement.** A passing score on the computer literacy exam or one of the computer classes listed below at a “B” or better is required for final acceptance into the College of Education Teacher Education Program. The exam tests the following: creating, saving, and naming skills; basic word processing skills; basic e-mail and internet skills. Copies of *What’s on the Computer Literacy Assessment?* are available in the College of Education, Office of Student Services, Zook Hall 207. **If you do not pass the computer literacy test after two attempts, you must complete one of the courses listed below and earn a grade of “B” or better.**
- 5100:205(1) **Fundamental Education Computer Skills (preferred)**
 - 2440:105(3) Introduction to Computers & Software Applications
 - 3460:125(2) Descriptive Computer Science
 - 7500:298(2) Technologies of Music Education
 - 7400:485(3) Computer Applications in Family & Consumer Sciences
- For more information about the test call (330) 972-8112 or stop by Zook Hall 435.
- B.** Social Science courses are required. 3850:100, Introduction to Sociology and 3750:100, Introduction to Psychology are **both required** and will fulfill the General Education Social Science requirement.
- C.** After completing 3400:210, Humanities in the Western Tradition I, six more credits of humanities options are required. Intervention specialist majors are required to take either 7100:210, Visual Arts Awareness, or 7500:201, Exploring Music: Bach to Rock, from the Fine Arts set. See the General Education guide for other options to complete the last 3 Humanities elective credits.
- D.** See a faculty adviser in the Intervention Specialist Department (above) for possible exemptions to this requirement. First Aid and CPR – Professional Rescuer (5550:212) is acceptable and will fulfill this requirement.

TRANSFER TO THE COLLEGE OF EDUCATION: A student should make an appointment with an academic adviser in the Academic Advisement Center, Simmons Hall 205, 330-972-7430, or Summit College, Polsky 301, 330-972-7220, depending on where the student receives advising, to have his/her file sent to the College of Education after completing the following:

- **All preadmission courses must be completed and posted to the student’s University of Akron transcript.**
- The student must attain an **overall 2.5 GPA (including transfer work).**
- The student must attain a **2.5 GPA for all pre-admission course work (including transfer work).**

ADDITIONAL PREADMISSION REQUIREMENTS (PARS) NECESSARY TO BE ACCEPTED INTO THE TEACHER EDUCATION PROGRAM: Students will not be allowed to take 5100, 5200, 5250, 5300, 5500, and 5610 courses in the College of Education until the following preadmission requirements are on file in the College of Education:

- Application for admission – available in the Office of Student Services, Zook Hall 207.
- Speech and Hearing Test. Tests are available in the UA Department of Communicative Disorders, Polsky Room 181, 330-972-7883 or The Language and Learning Associates, 150 N. Miller Road, 330-867-2240.
- Computer Literacy Exam or course (See Note a).
- Submission of two recommendation forms, included in the application packet.
- Bureau of Criminal Investigation (BCI) clearance. Contact the College of Education, Office of Student Services in Zook Hall 207 for details.
- A passing score on the PRAXIS I Writing/Reading and Math exams. (See **note** below)

NOTE: PRAXIS I – Students do not need to take PRAXIS I exams if they earned a composite of 22 on the ACT or a composite of 1050 on the SAT. Otherwise,

A student who earns a B or better in 3300:111 is NOT required to take the PRAXIS 1 Reading/Writing exams.

A student who earns a B or better in any math class that meets General Education requirements is NOT required to take the PRAXIS 1 Math exam.

Student Teaching: To qualify for student teaching, students must receive the approval of the Student Teaching Committee, based upon an approved application to student teach, passing scores on the PRAXIS II subject test, and an approved portfolio. Students must also have attained a 2.5 GPA overall, a 2.5 GPA in all education classes, and a 2.5 GPA in the student’s teaching area. Visit the College of Education on the web at www.uakron.edu/colleges/educ/ and the website for the Council for Exceptional Children at www.cec.sped.org/