



The University of Akron
Department Sport Science & Wellness
Education

Athletic Training Education Program

Practicum II Guidelines

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Practicum II is a clinical experience in a High School Athletic Training setting. This experience is designed to provide insight into other athletic training employment settings. This clinical experience is also designed to introduce the athletic training student to conditions and pathology in the pediatric and minor aged population patient, and introduce the methods of evaluation and care within a community health model.

The clinical experience presents an exceptional opportunity for interaction with allied health care personnel and community care of pediatric student athletes. It is a **privilege** for the athletic training student to gain this valuable experience. The expectations are high for appropriate athletic training student conduct. The following guidelines are paramount to the athletic training student success for this experiment.

Contact Person(s):

Depends on the high school setting

Please contact the high school certified athletic trainer assigned by the Program Director. The experience will include 30 hours. The hours are to be done at 2-4 hour per week intervals. This is necessary due to the limited hours of the practicum. The experience should be spread out over the course of the entire semester, if possible. There will be minimal opportunity to alter the time of your visits. An EXTREME emergency would be the only reason to cancel and reschedule (car fire, family death). In this case, the certified athletic trainer at the high school setting would need to be contacted as soon as possible and notification must be made regarding the absence. **Absence and tardiness will not be tolerated.** Unexcused absence or tardiness will result in a significant negative impact on the course grade and/or possible removal from the practicum site.

Confidentiality

The information that the athletic training student will be privilege in this educational environment is confidential medical information. Athletic training students will sign and confidentiality agreement to be included in the evaluation materials. Any breach of confidentiality will result in a significant negative impact of the course grade.

Appropriate dress code

The clinical experience is performed in a respected high school setting. The appropriate dress is very important in displaying a professional image. The athletic training student is a representative of The University of Akron and should project a positive and professional appearance at all times. The following guidelines are to be followed at all times in the clinical setting:

Appropriate types of dress:

- Long pants, Capri pants
- Skirts (fingertip length)
- Long-sleeved or short-sleeved dress shirts
- Sleeveless shirts (dressy)

Dress that is not appropriate:

- Bare belly or navel
- Visible piercing other than ears
- Flip-flops
- Hats
- t-shirts
- shorts
- jeans
- tank-tops
- tennis shoes

Skills

All tasks the athletic training student will be responsible for will be instructed by the certified athletic trainer. The athletic training student will be responsible for a typewritten summary of each task. This summary is to be turned into The University of Akron practicum supervisor via web-ct on a weekly basis.

The athletic training student will be responsible for the following tasks during the clinical experience:

- The student will view pre-game taping/bracing activities and discuss common injury trends giving special attention to the knee, ankle and shoulder
- The student will view games/practices/conditioning of a high school athletic sport
- The student will gather information regarding the budget, game/practice coverage, organizational hierarchy, time management, and medical forms regarding high school student athletes
- The student will choose an injury occurrence during the rotation and research and write a typewritten paper (see research paper guidelines)
- The student will write a typewritten reflection paper regarding the practicum II experience (see reflection paper guidelines)
- The student will turn in to the practicum supervisor a signed contract, signed confidentiality agreement, and evaluation form (signed by medical office)

supervisor). This is due at the end of the practicum experience in a notebook containing hard copies of all typewritten materials

Evaluation

Skill	Point value
Signed contract	10
Signed confidentiality agreement	10
Budget review	25
Forms/hierarchy	25
Taping/bracing	25
Research	50
Common injury trends	25
Evaluation form	30
Professionalism (attendance, promptness, dress code)	50
Reflection paper	50
	300

Research paper guidelines

The research paper should consist of a topic relative to the clinical experience at the practicum site. The topic should be submitted and approved by the practicum supervisor by the third week of the experience. The suggested areas are of a current surgical procedure or technique. The topic should include the following subject areas:

- Cover page with research topic, student name, date, and semester
- Introduction
- Indications for procedure type
- Surgical procedure protocol
- Contraindications
- Prognosis and outcomes
- Rehabilitation guidelines and/or indications
- Future research or questions
- Conclusion
- Resource page

There is no page limit for the paper provided all sections are included and covered in thorough detail. Graphs and pictures may be used to enhance or assist with the discussion, but are not mandatory. The student must use no fewer than 5 resources which are from current literature, there is no maximum number of resources. The paper should be typewritten and submitted to the practicum supervisor by the last week of the semester.

The grading rubric is as follows:

Content area	3	2	1	0	Total
Spelling/grammar/punctuation	No errors	1-4 errors	4-8 errors	Greater than 8 errors	
Indications	Covers reasons for procedure thoroughly	Provides an indication for procedure but not covered completely	Provides no basis for procedure	Not included	
Case study (injury/pathology)	Thorough detailed description of procedure	Covers some valid detail, but leaving out points	Minimum detail regarding the procedure	Not included	
Contraindications	All reasons covered	1-2 contraindications but incomplete	Incomplete or incorrect information	Not included	
Prognosis	Thorough detail	Scarce detail leaving out important points	Incomplete or incorrect information	Not included	
Research	Complete and thorough detail; peer journals	Minimal detail from non-peer or out of date sources	Incomplete use of current sources	Not included	
Conclusions	complete	Minimal detail	incomplete	Not included	
resources	5 or more current sources	3-4 current sources	1-2 current sources	0-2 current sources	

Reflection paper guidelines

The paper should be typewritten and submitted to the practicum supervisor during the final week of the course. The paper should include a title page with the topic, student name, date, and semester. The student should answer the following questions:

Section 1: Describe your practicum experience and the types of items you viewed during your experience.

Section 2: Describe your expectations prior to your practicum. What were your expectations prior to starting your practicum? What did you expect to be doing? How difficult did you perceive this experience to be? Were you prepared for the practicum?

Section 3: Evaluate your practicum. What did you think of your experience? Did the practicum meet your expectations? Did you enjoy the experience? What were any specific positive/and/or negative aspects of the practicum?

Student strengths in this area:					
Student weaknesses in this area:					
Comments:					
C. Professional Behavior and Ethic					
On-time to work	1	2	3	4	NA
Projects completed on time and reflect high quality	1	2	3	4	NA
Attitude is positive toward supervisor, fellow staff and public	1	2	3	4	NA
Shows initiative	1	2	3	4	NA
Professional appearance	1	2	3	4	NA
Models ethics	1	2	3	4	NA
Evidences a well-developed personal ethic	1	2	3	4	NA
Student strengths in this area:					
Student weaknesses in this area:					
Comments:					
F. During this period, what new skills or tasks has the student learned?					
G. Do you believe the student has satisfactorily fulfilled his/her obligations to you as a practicum supervisor/site? <input type="checkbox"/> Yes <input type="checkbox"/> No (if no, please comment).					
Signature of Evaluator:			Date of Evaluation:		

Practicum II – Student Evaluation of Practicum Site

To be completed by Student at end of practicum

Personal Data:					
Student Name:	Name & Address of practicum site/employer:				
Dates of practicum (to and from):					
A. Evaluation of Supervisor					
	Always	Frequently	Sometimes	Seldom	Never
Did the supervisor appear interested in you as an individual?	_____	_____	_____	_____	_____
Did the supervisor provide adequate training?	_____	_____	_____	_____	_____
Did the supervisor motivate you to improve yourself?	_____	_____	_____	_____	_____
Did you receive adequate instructions or assistance from your supervisor in the conduct of your work?	_____	_____	_____	_____	_____
How often did your supervisor discuss your job performance with you?	_____	_____	_____	_____	_____
Comments:					
B. Personal Evaluation					
	Always	Frequently	Sometimes	Seldom	Never
Do you believe your position provided a relevant experience?	_____	_____	_____	_____	_____
Do you believe you did work of value for your employer?	_____	_____	_____	_____	_____
Did you always receive adequate training for your job?	_____	_____	_____	_____	_____
Did the work/atmosphere allow for the expression of your ideas?	_____	_____	_____	_____	_____
Comments:					

C. Evaluation of UA Athletic Training Education Program					
	Excellent	Good	Average	Fair	Poor
My overall academic preparation for this assignment was:	_____	_____	_____	_____	_____
My UA science preparation for this assignment was:	_____	_____	_____	_____	_____
My UA interpretation and education skills training for this assignment was:	_____	_____	_____	_____	_____
My UA skills training for this assignment was:	_____	_____	_____	_____	_____
Which university courses were the most helpful in the performance of your duties?					
Which university course were the least helpful?					
What additional courses would you recommend that the university offer in the athletic training curriculum?					
Comments:					

D. Overall Evaluation of Practicum					
	Excellent	Good	Average	Fair	Poor
How would you describe the overall experience?	_____	_____	_____	_____	_____
Comments:					
Signature:			Date:		
Please complete this form at the end of your practicum and return to:					