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Chair: John Aldrich, Duke University
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A Taste of Honey is Worse Than None at All? Party Politics, Volume: 12, Issue: 2, March 2006. pp. 189-209. By Byle; Tim; Bergman, Torborn.


JOURNAL SCAN (Continued from page 2)


Party Politics During the Louisiana Purchase. Social Science History, Volume: 30, Issue: 2, Summer 2006. pp. 293-324. By Theriault, Sean M.


FROM HEADQUARTERS

LIST OF POP AWARD COMMITTEES FOR 2007
Nomination Deadline: April 30, 2007

Jack L. Walker, Jr. Outstanding Article Award
This award “honors an article published in the last two calendar years that makes an outstanding contribution to research and scholarship on political organizations and parties.”
Chair: Beth Leech, Rutgers, leech@polisci.rutgers.edu
        Michael J. Laver, NYU, michael.laver@nyu.edu
        Jeremy Pope, BYU, jeremy.c.pope@gmail.com

Leon D. Epstein Outstanding Book Award
This award “honors a book published in the last two calendar years that makes an outstanding contribution to research and scholarship on political organizations and parties.”
Chair: Scott Ainsworth, Georgia, sainswor@uga.edu
        Jeff Grynaviski, University of Chicago, grynaviski@uchicago.edu
        Susan Scarrow, University of Houston, sscarrow@uh.edu

Samuel J. Eldersveld Award
This award is “to honor a scholar whose lifetime professional work has made an outstanding contribution to the field.”
Chair: Tom Carsey, UNC, CH, carsey@unc.edu
        Kira Sanbonmatsu, Rutgers, sanbon@rci.rutgers.edu
        William B. Heller, wbheller@email.com
        (Binghamton, at Harvard 2006-07)

Emerging Scholar Award
This award is awarded to a scholar who has received his or her Ph.D. within the last seven years and whose career to date demonstrates unusual promise.
Chair: Lonnie Rae Atkeson, UNM, Atkeson@unm.edu
        Andrea Campbell, MIT, acampbel@MIT.EDU
        Ken Kollman, UM, kcollman@umich.edu

Party Politics Award
This award honors the best paper presented on a POP panel at the preceding APSA Annual Meeting. The award recipient is offered the opportunity to publish the paper in Party Politics.
Chair: Barry Burden, Wisconsin, bcburden@wisc.edu
        Hans Noel, Georgetown, hcn4@georgetown.edu
        Bonnie Meguid, Rochester, megu@mail.rochester.edu

FROM THE FIELD

THE INTERNATIONAL ENCYCLOPEDIA OF
POLITICAL SCIENCE

George Kurian, Editor in Chief

The International Encyclopedia of Political Science is one of the most ambitious projects in political science undertaken with the support of the American Political Science Association. Begun in 2005 with CQ Press as publisher, it is planned for publication in 2008 in five volumes and over 1,800 bylined entries by contributors drawn from over 60 countries. An online edition is planned beginning 2010. As editor in chief, I am writing to seek your support and collaboration as well as those of your colleagues in this massive endeavor.

We are now midway through the project with over 900 entries assigned. To assign the remaining 900 entries we are naming category editors for the over 50 categories into which the Schematic is divided. One of the categories is Political Organizations and Parties. To help us reach our potential contributors in this field, I shall appreciate your (1) providing us with the names of section members whom we could approach to serve as category editors or contributors, (2) circulating this call for contributors among your colleagues and (3) placing a call for contributors in your Section newsletter. Category editors will work with editor in chief to recruit contributors but will not do any heavy lifting.

Submission of entries will be based on the total word count or length of the contributions but will not exceed eight months. Compensation will be at the rate of $0.10 per word and will be paid by CQ Press on approval.

To provide you with more information on IEPS we have created a website which is located at: http://s133221803.onlinehome.us/encypolisci. To use the site, you will need to use the following log-in and password: Log-In: Polisci, Password: encyclopedia.

Please review the website as it will likely answer most questions about the project in general and about contributions. It includes the following documents: Overview of IEPS, Headword List, Contributor Guidelines (including sample scope descriptions), Editorial Board, Editorial Advisory Board, International Editorial Advisory Board.

One of the items in the website is an excel spreadsheet, the Headword List or Schematic, listing all the entries and also the ones that have been assigned and the ones that remain open.

Core articles and Interpretive essays may be assigned only to members of a college or university faculty, but biographical entries, descriptive essays and breakout entries may be written by graduate students as well.

The collaboration of the Political Organizations and Parties Section will be officially and gratefully acknowledged in the encyclopedia. You are in a strategic position to help us complete this benchmark publication in political science, and I trust you will extend this help. Please drop me a line if this help would be forthcoming. I shall of course look forward to any other ideas or suggestions from you.

FROM THE FIELD

PAPERS OF INTEREST

2006 American Political Science Association Annual Meeting
(Continued from Volume: 25, Issue: 2)

“The Provisional Election.” Michael P. McDonald, George Mason University.

“Evaluating an Election Reform by Isolating the Effects of Voting by Mail.” Megan S. Wolpert, George Mason University.

“The Provisional Election.” Michael P. McDonald, George Mason University.

“The Rise of Left Parties in Latin America and Class Cleavages.” Illan Nam, George Washington University.


Occasionally a book is described as inspiring. Rarely does a book cause a change in direction mid-semester and totally alter the classroom dynamic in a course. That is what *Fountain of Youth* did in my introductory American Government course last fall.

Shea and Green have collected an engaging set of chapters into a well-organized volume. Students find that they can relate to the chapters because the topics and findings ring true to their personal experiences. The organization of the book allows chapters to be assigned to coincide with topics in a freshmen government course. The section on parties can be assigned during a unit on parties; the section on engagement can be assigned along with a unit on participation; and the section on turnout can be assigned while discussing campaigns and elections.

Students were attracted by the sympathetic thesis that youth are not lazy or disengaged, rather they are highly engaged in non-political community activity. The evidence for the thesis is strong and well researched, even though it stands in stark contrast to the conventional wisdom in both the academic and political worlds. Students appreciate that the authors understand them.

In the first chapter Shea and Green explode the myth that youth are lazy. Then they discuss some reasons why this myth persists. Next, they present some arguments for why youth refrain from political participation. The authors suggest that this trend is a serious problem for American democracy and place much of the blame at the feet of political parties and other campaign institutions. A large caveat appears in the analysis of the 2004 election. In the most recent presidential election youth voting increased significantly. A problem for social science is that one data point does not necessarily reverse a trend. So, the authors are left to explain a large and recent anomaly in a trend line that overall supports their case. They suggest that the competitiveness of the 2004 campaign produced high levels of voter turnout, even among youth.

In Chapter 2, Green and Shea report on a national survey of county party chairmen. These two party scholars remind the reader that a central function for political parties is voter turnout. Parties are diminished when they fail to perform a basic function. The evidence in this chapter is clear that parties are successful when they try to reach the youth vote, however, they rarely try. These data do indicate a positive correlation between Cotter’s measure of organization strength and county party effort to turn out youth voters.

Chapter 3 offers several anecdotes from successful party efforts. It ends with ten “lessons learned.” These insights, developed from the case studies, are good advice for any organization hoping to mobilize people. In class, I highlighted the fact that these recommendations could help youth be successful in their current non-political community activities. The students grasped that this book and these ideas had value beyond the next exam.

In Chapter 4, Cherie Strachan offers a strong review of the literature on youth civic engagement. Two key questions were raised at the beginning of each chapter. The first was “Who are these kids and why should we care about them?” The second was to encourage voting. (The voter registration deadline had passed before the project began.) The project transformed the course from lecture, rare note taking, and an occasional test to a group project with meetings, accountability, leadership and discussion. The students’ interest in the class increased and the quality of their work improved.

Beyond the project the book had additional effects. Students could relate to several of the chapters. The chapters described them as they are. They recognized themselves in the data and appreciated the fact that the authors understood them. A couple of the chapters helped to broaden their horizons and gave them food for discussion and thought.

As an edited volume, the book also offered an opportunity to introduce critical thinking skills into the freshman course. Two key questions were raised at the beginning of each chapter. The first was “Who are these guys and why should we believe them?” The standard answer became, “Because Shea and Green trust them.” That is a fair answer for any individual piece in an edited volume, but the better answer lay in the About the Contributors section at the end of the book. Students became accustomed to looking up each author to find their specific qualifications. We could not help but poke fun at Mark Rockeymoore’s science-fiction writing as a reason why we should believe him. However, it was useful to note that this beautifully written piece is a reflection of his talent.

The second critical question was what is the author’s thesis? Because the book contains eleven chapters we got to discuss that question eleven times. The good news is that, unlike many works, each chapter had a clearly defined thesis. Often it followed a statement like William Galston’s, “I confess . . .” Freshmen could readily find the thesis in most chapters.

In addition to its obvious value in the classroom, the book has brief but strong literature reviews and numerous lists of specific recommendations for action. Students looking for basic literature on voter turnout and civic learning can find it in these chapters. Activists who are looking for best practices can find them in this book. Professors who are looking for an engaging text on a topic that is likely to get the students’ attention can find it in *Fountain of Youth*.

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Rick Farmer is Director of Committee Staff at the Oklahoma House of Representatives and an Adjunct Professor of Political Science at Southern Nazarene University in Bethany, Oklahoma.
Gubernatorial Campaigns.” Thomas M. Carsey, University of North Carolina, Chapel Hill; Robert A. Jackson, Florida State University; Melissa Olivia Neal, Florida State University, and James Nelson, Florida State University.

“The Efficacy of Gubernatorial Campaign Spending.” David M. Primo, University of Rochester and Jeffrey Milyo, University of Missouri.

“The Effects of Fundraising on the Election of Minority Candidates to State Legislatures.” Jason P. Casellas, University of Texas.

“Candidate Entry in Statewide Elections.” Jeff Lazarus, Georgia State University.

“Aren Self-Financed House Members Free Agents?” Anne E. Baker, University of Notre Dame.


“Using ‘changed to win’? Exploring the Dynamics of Union Political Contributions.” Susan E. Ortiz, University of Florida.

“Electoral Systems and Evaluations of Democracy.” Peter John Loewen, Université de Montréal.


“Party Mobilization and Political Participation in the New and Old Democracies.” Jeffrey A. Karp, University of Twente.

“Satisfaction with Democracy: Do Institutions Matter?” Jaques J. Thomassen, University of Twente and Kees Aarts, University of Twente.


“Restrictive Polarization in the U.S. House of Representatives.” Alan I. Abramowitz, Emory University and Brad Alexander, Emory University.

“The Limits of the Gerrymander: Examining the Impact of Redistricting on Electoral Competition and Legislative Polarization.” Seth E. Masker, University of Denver, Gerald C. Wright, Indiana University, Bloomington and Jonathan Winburn, Western Kentucky University.


“Party Polarization in the U.S. Congress.” Sean M. Theriault, University of Texas.


“How Presidents Use Partisanship to Set the Legislative Agenda, 1977-2004.” Alan Rozzi, University of California, Los Angeles.

“The Partisan Considerations of the President’s Agenda.” Jeff Cummings, California State University, Fresno.

“The Policy Basis of Partisan Choice.” Christopher Reid Ellis, University of North Carolina.

“Issue Voting Under Uncertainty as an Endogenous Treatment.” Harvey D. Palmer, University of Mississippi, Andrew Douglas Garner, University of Mississippi.


“Radio Advertisements and Voting Behavior.” Costas Panagopoulos, Yale University and Dennis P. Green, Yale University.

“Forget me Not? The Importance of Timing and Frequency in Voter Mobilization.” David W. Nickerson, University of Notre Dame.


“Motivating Mobilization: Examining the Effects of Partisan and Non-Partisan Mobilization on Vote Choice.” Benjamin Bishin, University of Miami and Daniel Stevens, Hartwick College.

“Familial as Political: Confucian Family and the Reconstruction of Civil Society.” Sung Moon Kim, University of Maryland.

“Reading the Kantian Marx: Critique, Power, and Social Movements.” Geoffrey A. Kurtz, Rutgers University.


“Ideal Types and the Problem of Reification.” Fred Eidlin, University of Guelph.

“Movement Activists and Partisan Insurgents: Collaboration or Conflict?” Bruce Miroff, SUNY, Albany.


“Ethnicity, Class, and Party System Change in New Democracies.” Rachel M. Pisselass and Massachusetts Institute of Technology.


“Indigenous Parties and Voter Turnout in Latin America.” Raul L. Madrid, University of Texas, Austin.

“The Left-Right Dimension in Latin America Political Parties.” Manuel Alcantara, Universidad de Salamanca.


“From ‘Feckless Pluralism’ to ‘Dominant Power Politics’: The Transformation of Russia’s Party System.” Vladimir Gel’man, European University of St. Petersburg.


“Ideology and Party System Development.” Stephen E. Hanson, University of Washington.

“Fundraising Coalitions and Electoral Success in Mayoral Elections.” Brian Adams, San Diego University.


“What Does Trust in the Media Measure?” Jonathan McDonald Ladd, Georgetown University.


“Domestic Reasons for Delegation to International Organizations.” Kerstin Martens, University of Bremen.

“Cleavages, Camps, and Parties” Interest Group Affiliation in the Mass Public.” Sue E. S. Crawford, Creighton University, Melissa Deckman, Washington College and Laurra R. Olson, Clemson University.


“Social Capital and Political Participation in America: An Individual or Group Level Relationship?” Ira Parnerkar, University of Chicago.


“The Social Sources of Political Knowledge and the Discerning Citizen.” Paul A. Djupe, Denison University and Anand E. Sokhey, Ohio State University.

“Conceptualizing and Typologizing Immigrant Nonprofits as Actors in American Urban Politics.” Eli de Grauw, University of California, Berkeley.


“How much is Majority Status Worth in State Legislatures?” Justin Phillips, Columbus University and Henry A. Kim, University of California, San Diego.

“The Role of Competitive Districts in State Legislative Fundraising.” Dorie Apolloinio, University of California, San Francisco and Raymond J. La Raja.
PAPERS OF INTEREST  (Continued from page 7)

University of Massachusetts, Amherst.

Stereotypes at the Gate? The Influence of Institutional Rules on Evaluations of Women Candidates in Electoral Nominating Processes.” Angela L. Bos, University of Minnesota.

“Women or Party First?” How Party Activists Shape Women’s Candidacies for Congress.” Rosalyn Cooperman, University of Mary Washington.

“Pulling in the Dough: The Contribution Patterns of Donors to EMILY’S List.” Jamie Pamela Pimlott, University of Florida.


“Creating Constituencies: Presidential Campaigns, Selective Mobilization, and the Scope of Political Conflict.” Michele P. Claibourn, University of Virginia and Paul S. Martin, University of Virginia.


“The Determinants of Candidate Selection Procedures in Democracies: Evidence from Europe and Latin America.” Bonnie N. Field, Bentley College and Peter M. Siavelis, Wake Forest University.


“Democratization, Candidate Selection, and Left Parties in Latin America.” Steven T. Wuhs, University of Redlands.

Do Plebiscites and Referenda Hinder or Foster Democratic Institutions and Accountability? Evidence from Latin America.” Patricio D. Nava, New York University and Angelica Duran, New York University.


“What if Everyone Voted in Presidential Elections?” Jack Citrin, University of California, Berkeley, Eric Schickler, University of California, Berkeley and John M. Sides, George Washington University.

“Voter Turnout in 2004.” J. Merrill Shanks, University of California, Berkeley.

“Presidents and Parties: A New Theoretical Approach to the Comparative Study of Political Parties.” David J. Samuels, University of Minnesota and Matthew Shugart, University of California, San Diego.


“Parties as Agenda Cartels: Evidence from Latin America and Europe.” Kristin L. Kanghak, University of Arizona and Brian F. Crisp, Washington University in St. Louis.


“Strategies for Individual and Collective Problem-Solving in Contemporary South America.” Diana Kapiszewski, University of California, Berkeley and Sally Roever, University of California, Berkeley.

“Changing Forms in Interest Intermediation: Popular Associations, Political Parties and the State in Latin America.” Maria Candelaria Garay, University of California, Berkeley.


“The Hunt for RINOs” Ideological Interest Groups’ Targeting of Moderate and Nationalization of Congressional Campaigns.” Keiko Ono, University of Oklahoma.


“Parties, Power and Outcomes: Factors in Political Party Goal Attainment in France, Germany, and Austria.” Michelle Hale Williams, University of West Florida.