

CAREERS IN... EDUCATION



WHAT CAN I DO WITH A DEGREE IN EDUCATION?

Teachers can have a profound impact on the learning and development of their students. They must be able to motivate and encourage their students to learn and grow as individuals. Teachers should have patience, organization, creativity, and communication skills. The variety of teachers responsibilities include: instructing students, creating lesson plans, administrative duties, evaluating students, and interacting with parents and other faculty members.

Certification is required in all 50 states to teach K -12 in public schools. Most colleges and universities have four academic ranks for faculty: professor, associate professor, assistant professor, and instructor. Doctoral degree holders are usually hired for full-time positions, but masters and doctoral candidates can be hired for part-time and temporary positions. For more information, visit the University of Akron's College of Education website at: <http://www.uakron.edu/colleges/educ/>

AREAS OF SPECIALIZATION

- Child Life Specialist
- Elementary, Middle, and Secondary Teachers
- Education Management
- Student Admissions Administrator
- Guidance Counselor
- Tutor

REQUIRED SKILLS

- Lesson planning
- Computer skills
- Ability to work in groups to accomplish tasks
- Strong communication skills
- Creativity
- Ability to communicate with parents/guardians
- Organization
- Ability to teach students with different learning levels

COMPANIES THAT HIRE

- Elementary, Middle, and Secondary Schools
- Board of Education
- Day Care and Nursery Schools
- Technical Schools
- Colleges and Universities
- Museums

PROFESSIONAL ORGANIZATIONS

- National Council for Accreditation of Teacher Education www.ncate.org
- National Association of Teachers' Agencies www.jobsforteachers.com
- Ohio Department of Education www.ode.state.oh.us

JOB AND EARNING OUTLOOK

Job opportunities for teachers over the next 10 years will vary from good to excellent, depending on the locality, grade level, and subject taught. Most job openings will result from the need to replace the large number of teachers who are expected to retire over the 2004-14 period. Also, many beginning teachers decide to leave teaching after a year or two—especially those employed in poor, urban schools—creating additional job openings for teachers. Shortages of qualified teachers will likely continue, resulting in competition among some localities, with schools luring teachers from other States and districts with bonuses and higher pay. This will cause employment to grow as fast as the average for teachers from kindergarten through the secondary grades. Teachers who are geographically mobile and who obtain licensure in more than one subject should have a distinct advantage in finding a job. In Ohio, the number of jobs for elementary school teachers is expected to grow more slowly than average. About 1,581 job openings are expected each year.

According to the *National Association of Colleges and Employers*, beginning salary offers in Spring 2007 averaged \$34,021 annually for bachelor's degree recipients elementary education, \$33,086 for secondary education, and \$35,262 for special education. According to the *Occupational Outlook Handbook*, nationally, the median salary for high school teachers is \$45,180 per year. Half of all high school teachers earn between \$36,050 and \$57,160 per year.

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OBJECTIVE	To obtain an English/Language Arts secondary education teaching position in an urban setting
EDUCATION	Bachelor of Science, Secondary Education, May 2006 The University of Akron, Akron, Ohio Concentration: English/Language Arts Licensure: Secondary Education with an emphasis in English and Language Arts GPA: 3.45/4.00 (overall); 3.70/4.00 (major)
HONORS	Golden Key National Honor Society, Secretary; Paul E. Martin Scholar; Band Director's Award; Dean's List (six times); Mortar Board; Omicron Delta Kappa, Vice President.
ACTIVITIES	Akron Council of Education Students; Homecoming Committee; Habitat for Humanity; Brush-up-Akron.
TEACHING EXPERIENCE	HARRIS HIGH SCHOOL, Akron, Ohio <i>Student Teacher</i> 3/06 – 5/06 <ul style="list-style-type: none">• Created an integrated unit on Depression-era fiction.• Published a parent/caretaker newspaper and participated in parent-teacher conferences.• Implemented a variety of instructional strategies to include cooperative and active learning.• Coordinated an after school improvisational theatre program.
1/06 – 3/06	ROBINSON HIGH SCHOOL, Akron, Ohio <i>Student Teacher</i> <ul style="list-style-type: none">• Utilized motivational teaching strategies to empower at-risk students.• Designed a thematic unit on Roman Gods.• Conducted a service learning project on conversation and oral history with elderly.• Incorporated educational technology into developmentally appropriate lessons.
8/05 – 12/05	MANCHESTER HIGH SCHOOL, Manchester, Ohio <i>Field Experience Student</i> <ul style="list-style-type: none">• Created an interactive bulletin board on self-esteem.• Assisted teacher with language activities and reading remediation.• Facilitated drug prevention lessons directed by building counselor.
RELATED EXPERIENCE	THE UNIVERSITY OF AKRON, Akron, Ohio <i>Orientation Leader, New Student Orientation</i> Summers 2002 – 2004 <ul style="list-style-type: none">• Assisted a diverse population of students with scheduling and registration.• Conducted presentations on academic and social adjustment.• Addressed parental concerns related to campus safety and financial issues.
COMPUTER SKILLS	Microsoft Office Suite, Internet; comfortable with Apple and IBM systems
REFERENCES	Available upon request.