

REVISED GRADUATE ASSESSMENT FORM

Name: _____

Class: _____

GRADUATE STUDENT OUTCOMES:	Score
A. Ability to engage scholarship in the discipline	_____
B. Ability to develop a scholarly argument in the discipline	_____
C. Ability to write effective, clear, compelling prose	_____
Average:	_____

SCORING STANDARDS:

5—Excellent

- A. Extensive awareness of diverse, pertinent and historically relevant scholarship/theories and implications, and some ability to meaningfully engage that scholarship
- B. Insightful, well-supported argument that contributes to the field
- C. Language is precise, eloquent, graceful, without grammatical or mechanical errors

4—Good

- A. Substantial awareness of pertinent and historically relevant scholarship/theories and implications, and some ability to meaningfully engage that scholarship
- B. Well-defined and supported argument, using scholarly research, although it does not contribute to the field (or the contribution is modest)
- C. Language is precise, clear, appropriate, and free of major errors

3—Acceptable

- A. Awareness of pertinent and historically relevant scholarship/theories and implications, and some attempt to engage that scholarship
- B. Clear thesis, sound logic and organization, with appropriate support
- C. Language is often clear, logical, with some minor errors and few, if any, major errors

2—Unacceptable-Poor

- A. Little awareness of relevant scholarship and no ability to engage that scholarship
- B. Vague argument, unclear focus, little or no support
- C. Language lacks clarity, is imprecise or illogical, with both major and minor errors

1—Unacceptable-Incomplete or Does Not Meet Assignment Requirements

- A. Does not meet graduate collegiate standards in scholarship or development: no awareness of scholarship and no ability to engage that scholarship
- B. Does not meet graduate collegiate standards in scholarship or development: incoherent, undeveloped argument, complete lack of focus, no support
- C. Does not meet graduate collegiate standards in scholarship or development: prose is grossly error-ridden