

**Undergraduate Degree
Integrated Social Studies Licensure (Grades 7-12)
Information Sheet**

**General Education – 42 hrs. with a 2.5 GPA
(See Undergraduate Bulletin)**

3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
7400:301	Consumer Education	3

**Professional Education Requirements for
Undergraduate Social Studies Students – 41 hrs.
required with a “C” or better and a 2.5 GPA or better**

	<u>Credits</u>
<u>Phase One:</u> Learning about Learners	
5100:200 Intro to Education	3
5100:220 Educational Psychology	3
5500:230 Educational Technology	3
5610:225 Introduction to Exceptionalities	3
5300:100 Orientation: AYA/P-12/Multi-Age	0

<u>Phase Two:</u> Learning about Teaching	
5500:360 Educational Planning	3
5100:300 Educational Equity & Excellence	3
5500:370 Educational Implementation	3

<u>Phase Three:</u> Learning to Apply the Principles of Teaching	
5300:311 Instructional Techniques (spring only)	5
5300:325 Content Reading in Sec Schools	3
5500:475 Inst. Technology Applications	3

<u>Phase Four:</u> Learning to Teach	
5300:495 Student Teaching ²	8
5300:496 Student Teaching Colloquium	1

**Teaching Field Requirements for Undergraduate
Integrated Social Studies – 63 hrs. required with a 2.5
GPA**

3400:323	Europe from Revolution to WWI, 1789-1914	3
3400:324	Europe from WWI to Present	3
3400:250	U.S. History to 1877	4
3400:251	U.S. History Since 1877	4
3400:310	Historical Methods	3
3400:470	Ohio History	3
3400:351	Global Hist:Encounters & Conflicts	4
3700:100	Government and Politics – U.S.	4
3700:210	State and Local Government	3
3700:300	Comparative Politics	4
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology	4
3350:250	World Regional Geography	3
3350:305	Maps and Map Reading	3

Choose one of the following two courses:

3400:321	Europe: Renaissance/Religious Wars, 1350-1610	3
3400:322	Europe: Absol/Revolution, 1610-1789	3

Choose one of the following courses:

3700:461	Supreme Court & Constitutional Law	3
3700:462	Supreme Court & Civil Liberties	3
3700:310	Intl. Politics & Institutions	3

146 credits required for graduation.

²Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Co-requisite: 5300:496. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student’s major, and in methods courses, core courses, and in their teaching field(s). Satisfactory completion of at least 300 hours of field and clinical experience is also required before student teaching..

Additional information regarding the program can be obtained from:

Dr Glenn Lauzon, Assistant Professor
Zook Hall 323
(330) 972-6125
gl2@uakron.edu

Applications for graduation are due as follows:

September 15 for May graduation
February 15 for August graduation
May 15 for December graduation



The University of Akron
College of Education
Department of Curricular and Instructional Studies
132 Zook Hall
Akron, Ohio 44325-4205
(330) 972-7765

College of Education Admission to Professional Education Programs

All students are expected to complete an application for admission. Applications are available in the Pre-Admissions Advising Office, Zook 207

General Education Requirements: To be admitted to the College of Education, all students must be able to meet the following criteria: A student must have completed at least 30 semester hours of coursework. This coursework must include three semester hours in each of the required courses in mathematics; natural science; social science; public/oral communication; four (4) semester hours in English composition; and one (1) semester in physical education. College Mathematics – evidence of competency in mathematics as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 172 in mathematics. (Students with a 22 Composite ACT score or a 1050 Composite SAT score are exempt from this admission requirement.) Reading and Writing – evidence of competency in reading comprehension and writing as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 173 in reading comprehension and at least 172 in writing. (Students with a 22 Composite ACT score or a 1050 Composite SAT score are exempt from this admission requirement). **For additional admission requirements, see The University of Akron Undergraduate Bulletin.**

Speech and Hearing: Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

Background Check: A criminal background check is required for admission. Additional information is available in the teacher education application.

Basic Computer Literacy Skill: A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college's computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

References: Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

Program Area of Study: All students are expected to comply with requirements specified by the program to which they are applying.

Advisement: All students will be assigned an advisor, who will complete an individual advisement program plan. In keeping with the philosophy of the College of Education's teacher education curriculum, "Educator as Decision Maker," students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

Retention: Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student's progress through the program of study with satisfactory grades. For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

Licensure: After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

Coursework: Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.