

**UNDERGRADUATE DEGREE**  
**EARLY CHILDHOOD EDUCATION LICENSURE (AGE 3 THRU GRADE 3)**  
**INFORMATION SHEET**

**General Education -42 hours**

**Professional Education Requirements – 53 hours**

**Phase 1 Courses – Learning About Learners                      Credits**

5100:200 Introduction to Education	3
5100:220 Educational Psychology	3
5200:100 Orientation to Early Childhood Educ. (to be taken in conjunction with 5100:200)	0
5500:230 Educational Technology	3
5500:245 Understanding Literacy Development & Phonics <sup>1</sup>	3
5610:225 Introduction to Exceptionalities	3

**Phase 2 Courses – Learning About Teaching                      Credits**

5100:300 Educational Equity & Excellence	3
5500:360 Educational Planning	3
5500:286 Teaching Multiple Texts through Genre <sup>1</sup>	3
5500:440 Developmental Reading in Content Areas <sup>1</sup>	3

**Phase 3 Courses -- Learning to Apply the Principles of Teaching                      Credits**

5500:370 Educational Implementation	3
5500:445 Evaluating Language Literacy	3
5200:420 Integrated Primary Curriculum	4
5200:425 Advanced Integrated Primary Curriculum	4

**Phase 4 Courses – Learning to Teach                      Credits**

5200:495 Student Teaching (8 weeks pre-K) <sup>3</sup>	5
5200:496 Student Teaching (8 weeks grades 1-3) <sup>3</sup>	6
5200:498 Student Teaching Colloquium	1

All students admitted to this program must complete a performance-based portfolio. Details to be provided upon full admission to this program.

**Content Requirements – 40 hours**

	<b>Credits</b>
3450:140 Fundamentals of Mathematics for Primary Educators	3
3450:240 Mathematical Foundations for Early Childhood Educators	3
7400:265 Child Development	3
5200:319 Integrated Expressive Arts <sup>2</sup>	3
5200:215 Child, Family, and School	3
5610:450 Special Education Programs in Early Childhood	3
5610:460 Family Dynamics & Community	3
7400:270 Theory & Guidance of Play	3
7400:280 Early Childhood Curriculum Methods	3
5200:325 Advanced Early Childhood Curriculum	4
5200:342 Teaching Mathematics to Young Children	3
5200:340 Developmental Writing in Early Childhood	3
5610:459 Collaboration & Consultation in Schools	3

**Minimum number of credit hours required  
for graduation and licensure                      135**

***College of Education***  
***Student Advising Office***  
***Zook Hall 207***  
***330-972-6970***

<sup>1</sup>Service Learning required – minimum of 10 hours outside of class.  
<sup>2</sup>Pre-requisite: 7500:201 or 7100:210, either of which will meet general studies requirements.  
<sup>3</sup>Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experienced in schools selected and supervised by the Office of Field Experiences. Co-requisite: 5200:498. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, and in methods courses, core courses, and in their teaching field(s). Satisfactory completion of at least 300 hours of field and clinical experience is also required before student teaching.



College of Education  
Department of Curricular and Instructional Studies  
132 Zook Hall  
Akron, Ohio 44325-4205  
(330) 972-7765

### Admission to Early Childhood Education Program

All students are expected to complete an application for admission. Applications are available in the Pre-Admission Advising Office, in Zook Hall 207.

**General Education Requirements for Admission to Early Childhood Education** (2.5 GPA in the following courses and not less than a “C” in any one of the courses listed below)

3300:111 (4 cr.) English Composition I	3450:140 (3 cr.) Math for Elementary Teachers
3300:112 (3 cr.) English Composition II	3450:260 (3 cr.) Math for Elementary Teachers II
7600:105 (3 cr.) Intro to Public Speaking	3100:103 (4 cr.) Biology (or 3100:xxx, biology course at level higher than :103)
<b>or</b>	
7600:106 (3 cr.) Effective Oral Communication	3xxx:xxx (4 cr.) Science(s) from any set except Biology [See Bulletin]
3350:100 (3 cr.) Intro to Geography	5540:xxx (1 cr.) Physical Education/Wellness
3400:250 (4 cr.) U.S. History to 1877 (or 3400:251 or 3700:100)	7400:265 (3 cr.) Child Development

**College Mathematics** – evidence of competency in mathematics as evidenced by one of the following: (1) a composite ACT score of 22 or higher, or (2) A composite SAT score of 1050 or higher, or (3) a grade of ‘B’ or better in minimum of 3 credits of mathematics that meets the University’s General Education mathematics requirement; (4) the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 172 in mathematics.

**Reading and Writing** – evidence of competency in reading comprehension and writing as evidenced by one of the following: (1) a composite ACT score of 22 or higher, or (2) a composite SAT score of 1050 or higher, or (3) a grade of ‘B’ or higher in a course that meets the University’s General Education English Composition I requirements; (4) the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 173 in reading comprehension and at least 172 in writing.

**Speech and Hearing:** Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic. Students with deficiencies must follow through on recommended treatment.

**Bureau of Criminal Investigation Clearance:** Students must provide evidence of a current BCI clearance for admission to any teacher education licensure program. A BCI clearance is valid for 12 months from date of issue. If the BCI clearance has expired when application for an Ohio teacher’s license is submitted, a second BCI clearance will be required. An individual who has not been a continuous resident of Ohio for the five year period preceding the clearance request must present both a BCI and an FBI clearance report.

**Basic Computer Literacy Skill:** Student must demonstrate basic computer literacy by demonstrating mastery of hands-on computer skills on a test in the Education Resource Center computer laboratory. The student with no previous computer background/skill is advised to take a basic computer literacy course before attempting the test. [The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.]

**References:** Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation level related to success as a career professional.

**Program Area of Study:** All students are expected to comply with requirements specified by the program to which they are applying.

**Advisement:** All students will be assigned an advisor, and will need to complete an individualized program course distribution (PCD) with their advisor or other approved program designee. This PCD needs to be completed during the first semester of admission. In keeping with the philosophy of the College of Education’s teacher education curriculum, “Educator as Decision Maker,” students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

**Retention:** Retention of students in each program will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strength and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student’s progress through the program of study with satisfactory grades. Graduation is contingent on completion of coursework, student teaching, G.P.A. of 2.5 overall, 2.5 in education classes, and 2.5 in the student’s major.

**Licensure:** After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to submit a current BCI (Bureau of Criminal Investigation) Clearance. A BCI clearance is valid for 12 months from the date of issue. Ohio also requires all applicants for licensure to pass appropriate examination(s) for intended area(s) of licensure. Information about specific licenses can be obtained from the department or the Office of Student Services Licensure Coordinator.

**Coursework:** Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific departmental requirements.

**Transfer Students:** Transfer students will be expected to meet the same admission standards as University of Akron students.