

**MASTER'S (M.S.) DEGREE IN CURRICULUM AND INSTRUCTION  
WITH LICENSURE OPTION (FOR THOSE WITHOUT A TEACHING CREDENTIAL)**

**P-12 Foreign Language (French) Licensure  
Information Sheet**

The program leading to a Master of Science with Licensure, is open to highly qualified students who hold the B.A., B.F.A., or B.S. degree. All requirements for licensure must be met including the 600 hours of field and clinical/diagnostic experience.

<b><u>Educational Foundations (10)</u></b>	<b><u>Credits</u></b>	<b><u>Content Requirements – 45 hrs. with a 2.5 GPA or better</u></b>
5100:604 Seminar in Cultural Foundations of Education	3	3520:101 Beginning French I 4
5100:620 Psychology of Instruction for Teaching and Learning ( <i>take in conjunction with 5100:695</i> )	3	3520:102 Beginning French II 4
5100:695 Field Experience: Master's	1	3520:201 Intermediate French I 3
5100:642 Seminar in Measurements & Evaluation	3	3520:202 Intermediate French II 3
		3520:301 French Conversation 3
		3520:302 French Composition 3
		3520:303 French Culture & Civilization I 3
		3520:304 French Culture & Civilization II 3
		3520:305 Introduction to French Literature 3
		3520:306 Introduction to French Literature 3
		3520:315 French Phonetics 3
		3520:402/502 Advanced French Grammar 3
		Choose from the following to bring the total hours to 45:
		3520:311 Contemporary French Society 3
		3520:312 Individual Summer Study Abroad 2
		3520:427/527 20th Century French Literature 4
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<b>For more information, contact:</b>		
		Dr. Susan Colville-Hall
		Foreign Language Education Advisor
		Professor (P-12 grades)
		Crouse Hall 313
		(330) 972-6258
		colvillehall@uakron.edu

**Area of Concentration (9)**

Select 9 credits at 500-level or above that are in teaching field.

**Field Experience (12)**

5500:694-xxx Field Experience: Classroom Inst.-- Elementary or Middle <sup>1</sup>	6
5500:694:xxx Field Experience: Classroom Inst. -- Secondary <sup>1</sup>	5
5500:692-031 Field Experience: Master's Colloquium	1

A comprehensive exam is required.

**MINIMUM CREDIT HOURS REQUIRED**

(Plus any additional courses needed from Teaching Field requirements)

**50**

Applications for graduation are due as follows:

January 3 for May graduation

May 3 for August graduation

August 3 for December graduation

<sup>1</sup>For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Candidates must achieve the minimum level of Advanced Low on OPI prior to student teaching.

**MASTER'S (M.S.) DEGREE WITH LICENSURE OPTIONS  
(FOR THOSE WITHOUT A TEACHING CREDENTIAL OR THOSE WHO DO  
NOT SEEK TO ADD INTERVENTION SPECIALIST LICENSURE)**

**College of Education Teacher Education  
Program Requirements:**

All students are expected to complete an application for admission. Applications are available online at <http://www.uakron.edu/gradsch/>

**Speech and Hearing:** Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

**Bureau of Criminal Investigation Clearance:** Students must provide evidence of a current BCI clearance for admission to any teacher education licensure program. A BCI clearance is valid for 12 months from date of issue. If the BCI clearance has expired when application for an Ohio teacher's license is submitted, a second BCI clearance will be required. An individual who has not been a continuous resident of Ohio for the five year period preceding the clearance request must present both a BCI and an FBI clearance report.

**Basic Computer Literacy Skill:** A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college's computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

**References:** Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

**Program Area of Study:** All students are expected to comply with requirements specified by the program to which they are applying.

**Advisement:** All students will be assigned an advisor, and will need to complete an individualized program course distribution (PCD) with their advisor or other approved program designee. This PCD needs to be completed during the first semester of admission. In keeping with the philosophy of the College of Education's teacher education curriculum, "Educator as Decision Maker," students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

**Retention:** Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is

contingent on the student's progress through the program of study with satisfactory grades. For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

**Licensure:** After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

**Coursework:** Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.

**University of Akron Graduate School  
Requirements:**

Complete and submit the application and application fee and, official transcript of all completed collegiate work.

A 2.75 undergraduate grade point average is required for full admission and a 2.5 grade point average is required for provisional admission to the M.A. program. Graduation is contingent on successful completion of coursework, student teaching, and GPA of 3.0 or better.

**Academic Advisor:** Upon admission to Graduate School an academic advisor will be assigned to assist you in the completion of degree requirements. As soon as you are admitted, meet with your advisor to plan your program.

**Academic Program:** This program requires successful completion of a minimum of 50 graduate hours and a comprehensive examination. A program form (PCD) must be completed by your advisor and signed by you and your advisor. *No course may be over six years old at the time of graduation.* Additional undergraduate or graduate course work may be needed for teacher licensure in your content area.

Advancement to Candidacy and Graduation Applications are due January 3 for May graduation; August 3 for December graduation; and May 3 from August graduation.

**Additional Requirements:** Consult the Graduate Bulletin.