

Master of Arts (M.A.) in Elementary or Secondary Education with Literacy Option*

Foundations – 9 Credits		Credits
5100:600	Philosophies of Education <i>OR</i>	3
5100:602	Comparative & International Education <i>OR</i>	3
5100:604	Seminar in Cultural Foundations of Education	3
5100:620	Psychology of Instruction for Teaching and Learning <i>OR</i>	3
5100:624	Seminar in Educational Psychology	3
5100:640	Techniques of Research	3
Curricular & Instructional – 6 Credits		
5500:600	Concepts of Curriculum and Instruction	3
5500:625	Contemporary Issues in Literacy Education and Phonics	3
Area of Concentration /Literacy -- 15 Credits* <i>(choose 15 credits from these courses)</i>		
5500:622	Children’s Literature in the Curriculum <i>OR</i>	3
5500:627	ST: Teaching Young Adult Literature	3
5500:522	Content Area Literacy	3
5500:630	Assessment of Reading Difficulties	3
5500:524	Teaching Reading to Culturally Diverse Learners	3
5500:627	Special Topics (in Literacy Education)	3-9
5500:629	Reading Programs in Secondary Schools	3
5500:628	Literacy Assessment Practicum	3
5500:820	Advanced Study and Research in Reading Instruction	3
5500:541	Teaching Lang Lit to 2 nd Lang Learners	4
5500:543	Techniques for Teaching English as a 2 nd Language	4
Final Research Requirement:		
5500:780	Action Research <i>AND</i>	3
5500:696	Master’s Project <i>OR</i>	3
5500:699	Master’s Thesis	6
(Students completing the Master of Arts degree are required to complete the Master’s Comprehensive Examination.)		
Minimum credit hours required		36

*Reading Endorsement can be earned with 18 credit hours in reading and passage of Praxis II: Introduction to the Teaching of Reading (10200).

(Some substitutions are allowed with permission of advisor. Undergraduate or graduate reading courses taken within the last 6 years at The University of Akron may be counted toward Reading Endorsement with advisor approval; however, only graduate credit may be used toward the master’s degree.)

Elementary Education (M.A.)

The program leading to a Master of Arts in Elementary Education is for elementary school teachers. Students complete foundation courses in education and in curriculum and instruction, and an area of concentration such as literacy, multicultural, middle, or elementary education.

Secondary Education (M.A.)

The program leading to a Masters of Arts in Secondary Education is for secondary school teachers. Students complete foundation courses in education and in curriculum and instruction, and an area of concentration such as literacy, English, mathematics, or secondary education.

Literacy Education Faculty:

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For more information about The University of Akron’s Graduate Programs in Literacy Education please contact:

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College of Education

Admission to Professional Education Programs

Admission: This program is open to highly qualified students who hold the B.A. or B.S. degree. Generally applicants already hold certification or licensure in elementary or secondary education.

Complete and submit the Graduate School application online; submit application fee and official transcript of all completed collegiate work.

A 2.75 undergraduate grade point average is required for admission to the M.A. program. Students may be provisionally admitted with a 2.5 to 2.74 GPA. Students with lower GPA may be granted deferred admission after the completion of a planned set of undergraduate courses at the 300-400 level with at least a 3.00 GPA.

Academic Advisor: Upon admission to Graduate School, an academic advisor will be assigned to assist you in the completion of degree requirements. As soon as you are admitted, meet with your advisor to plan your program.

Academic Program: This program requires successful completion of a minimum of 36 graduate hours and a comprehensive examination. A program form (PCD) must be completed by your advisor and signed by you and your advisor. **No course may be over six years old at the time of graduation.** The M.A. program requirements have been designed to fulfill the following goals:

- 1) Develop an understanding of philosophy of education and educational psychology from the research and theory-based perspectives.
- 2) Develop an understanding of basic educational research techniques in order to be an intelligent consumer of educational research from a theory into practice perspective.
- 3) Develop an understanding of basic research and theory-based concepts of curriculum and instruction in general or of one's concentration area within curriculum and instruction.
- 4) Develop an understanding of current trends and issues in curriculum and instruction, including topics such as authentic assessment, multicultural education, technology, or school restructuring, in general or in one's concentration area within curriculum and instruction.
- 5) Develop a concentration area in a subject (e.g., mathematics), topic (e.g., multicultural education), and/or level of P-12 education (e.g., elementary).
- 6) Demonstrate an ability to apply theory into practice in one's concentration area through creative critical thinking.

Additional Requirements: Consult the Graduate Bulletin.