

Master of Arts (M.A.) in Elementary or Secondary Education for Practicing Teachers

<http://www.uakron.edu/colleges/educ/>

Educational Foundations: 9 Credits

	Credits
5100:600 Philosophies of Education	3
5100:624 Seminar in Educational Psychology	3
5100:640 Techniques of Research	3

Curricular & Instructional Studies: 6 Credits

5500:600 Concepts of Curriculum and Instruction (3 field hours required)	3
5500:605 Seminar in Trends and Issues in Curriculum & Instruction	3

-or-

5500:5xx/6xx Course that cuts across curriculum and instruction (as approved by advisor)

Area of Concentration -- 15 Credits

(Within curriculum and instruction as approved by the advisor.)

Master's Project/Thesis Options – 6 Credits

Option 1:

5500:760 Action Research	3
5500:690 Master's Research	3

Option 2 (with advisor's permission):

5500:696 Master's Project	6
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Option 3 (with advisor's permission):

5500:699 Master's Thesis	6
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A comprehensive examination is required.

Minimum credit hours required 36

Elementary Education (M.A.)

The program leading to a Master of Arts in Elementary Education is for elementary school teachers. Students complete foundation courses in education and in curriculum and instruction, and an area of concentration such as reading, multicultural, middle, or elementary education.

Secondary Education (M.A.)

The program leading to a Master of Arts in Secondary Education is for secondary school teachers. Students complete foundation courses in education and in curriculum and instruction, and an area of concentration such as English, mathematics, or secondary education.

As a cumulative activity, students pursuing either the Elementary or Secondary Master of Arts degree apply theory to practice in their area of concentration through creative critical thinking.

**Department of Curricular and
Instructional Studies
The University of Akron
Zook Hall 132
330-972-7765
info@uakron.edu**



College of Education
Department of Curricular and Instructional Studies
Zook Hall 132
Akron, OH 44325-4205

College of Education

Admission to Professional Education Programs

Admission: This program is open to highly qualified students who hold the B.A. or B.S. degree. Generally applicants already hold certification or licensure in elementary or secondary education.

Obtain a Graduate School Bulletin and application in Zook 207 (330/972-7750). Complete and submit the application and application fee, and official transcript of all completed collegiate work.

A 2.75 undergraduate grade point average is required for admission to the M.A. program. Students may be provisionally admitted with a 2.5 to 2.74 G.P.A. Students with lower G.P.A. may be granted deferred admission after the completion of a planned set of undergraduate courses at the 300-400 level with at least a 3.00 G.P.A.

Academic Advisor: Upon admission to Graduate School an academic advisor will be assigned to assist you in the completion of degree requirements. As soon as you are admitted, meet with your advisor to plan your program.

Academic Program: This program requires successful completion of a minimum of 36 graduate hours and a comprehensive examination. A program form (PCD) must be completed by your advisor and signed by you and your advisor. **No course may be over six years old at the time of graduation.** The M.A. program requirements have been designed to fulfill the following goals:

- 1) Develop an understanding of philosophy of education and educational psychology from the research and theory-based perspectives.
- 2) Develop an understanding of basic educational research techniques in order to be an intelligent consumer of educational research from a theory into practice perspective.
- 3) Develop an understanding of basic research and theory-based concepts of curriculum and instruction in general or of one's concentration area within curriculum and instruction.
- 4) Develop an understanding of current trends and issues in curriculum and instruction, including topics such as authentic assessment, multicultural education, technology, or school restructuring, in general or in one's concentration area within curriculum and instruction.
- 5) Develop a concentration area in a subject (e.g., mathematics), topic (e.g., multicultural education), and/or level of P-12 education (e.g., elementary).
- 6) Demonstrate an ability to apply theory into practice in one's concentration area through creative critical thinking.

Additional Requirements: Consult the Graduate Bulletin.