

Master of Arts (M.A.) in Special Education for Practicing Teachers

<http://www.uakron.edu/colleges/educ/COE/masters.php>

Foundations: 9 Credits Credits

5100:600	Philosophies of Education	3
5100:624	Seminar in Educational Psychology	3
5100:640	Techniques of Research	3

Curricular & Instructional Studies/Special Education: 15 Credits

5610:604	Collaboration & Consultation Skills for Special Education	3
5610:605	Inclusion Models & Strategies (3 field hours required)	3
5610:611	Seminar: Legal Issues in Special Education	3
5610:612	Seminar: Social/Ethical Issues in Special Education	3
5610:698	Master's Problem	3

A comprehensive examination is required for all 3 options.

Additional Requirements for Option I – Master's in Special Education: 6 credits

5610:601	Seminar in Curriculum Planning	3
5610:602	Supervision in Special Education	3

Minimum credit hours required **30**

Additional Requirements for Option II – Master's with focus on Pervasive Developmental Disabilities/Autism: 9 credits

5610:607	Characteristics and Needs of Individuals Demonstrating PDD	3
7700:540	Augmentative Communication	3
5610:609	Programming Issues for Individuals with PDD	3

Minimum credit hours required **33**

Additional Requirements for Option III – Master's with focus on Behavior Support: 6 credits

5610:610	Characteristics and Needs of Individuals with Behavioral and Emotional Disorders	3
5500:631	Advanced Behavioral Strategies for the Educator	3

Minimum credit hours required **30**

Special Education (M.A.)

The 30-33 hour graduate program in special education is designed for those individuals who currently hold an undergraduate degree and Intervention Specialist licensure. The program is divided into three options. The first option (Option I) is for individuals seeking only a Masters in Special Education. The second option (Option II) contains course work providing a focus on Pervasive Developmental disabilities/Autism. The third option (Option III) provides specific course work designed to focus on providing behavioral support in the school setting.

Completion of the master's program does not lead to licensure in special education.

Special Education Program Contacts:

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College of Education

Admission to Professional Education Programs

Admission: This program is open to highly qualified students who hold the B.A. or B.S. degree. Generally applicants already hold certification or licensure in special education education.

Obtain a Graduate School Bulletin and application in Zook 207 (330/972-7750). Complete and submit the application and application fee, and official transcript of all completed collegiate work.

A 2.75 undergraduate grade point average is required for admission to the M.A. program. Students may be provisionally admitted with a 2.5 to 2.74 G.P.A. Students with lower G.P.A. may be granted deferred admission after the completion of a planned set of undergraduate courses at the 300-400 level with at least a 3.00 G.P.A.

Academic Advisor: Upon admission to Graduate School an academic advisor will be assigned to assist you in the completion of degree requirements. As soon as you are admitted, meet with your advisor to plan your program.

Academic Program: This program requires successful completion of a minimum of 30-33 graduate hours and a comprehensive examination. A program form (PCD) must be completed by your advisor and signed by you and your advisor. **No course may be over six years old at the time of graduation.** The M.A. program requirements have been designed to fulfill the following goals:

- 1) Develop an understanding of philosophy of education and educational psychology from the research and theory-based perspectives.
- 2) Develop an understanding of basic educational research techniques in order to be an intelligent consumer of educational research from a theory into practice perspective.
- 3) Develop an understanding of basic research and theory-based concepts of curriculum and instruction in general or of one's concentration area within curriculum and instruction.
- 4) Develop an understanding of current trends and issues in curriculum and instruction, including topics such as authentic assessment, multicultural education, technology, or school restructuring, in general or in one's concentration area within curriculum and instruction.
- 5) Develop a concentration area in a subject (e.g., mathematics), topic (e.g., multicultural education), and/or level of P-12 education (e.g., elementary).
- 6) Demonstrate an ability to apply theory into practice in one's concentration area through creative critical thinking.

Additional Requirements: Consult the Graduate Bulletin.