

Master of Science (M.S.) in Curriculum and Instruction
Option in Special Education – Intervention Specialist Licensure
 (for those without a teaching credential; those with licensure in another field; and/or those with emergency licensure who are considered to be without a teaching credential)

Special Education with Licensure

The program leading to a Master of Science with Licensure is open to highly qualified students who hold the B.A. or B.S. degree, who hold licensure in another field, hold emergency licensure, or without an initial teaching credential. All requirements for licensure must be met (including the hours of field and clinical/diagnostic experience as appropriate). Student teaching is required for successful completion of the master's program, unless an adequate alternative student teaching experience has been completed.

Mild/Moderate Licensure Program

Educational Foundations (10)

Credits

5100:604	Seminar in Cultural Foundations of Education	3
5100:620	Psychology of Instruction for Teaching and Learning	3
5100:695	Field Experience: Master's ¹ <i>(taken in conjunction with 5100:620)</i>	1
5100:642	Seminar in Measurements & Evaluation	3

Curriculum and Instruction (29)

5500:575	Instructional Technology Applications	3
5610:540	Individuals with Exceptionalities: Educational and Societal Issues	3
5610:547	Developmental Characteristics of Mild/Moderate Educ. Needs	4
5610:567	Management Strategies	3
5610:604	Collaboration and Consultation Skills for Special Educators	3
5610:563	Assessment in Special Education	3
5610:552	SpEd Prog: Secondary/Transition	3
5610:551	SpEd Prog: Mild/Moderate I	3
5610:557	SpEd Prog: Mild/Moderate II	4

Field Experience (14)

5610:690	Field Experience: Student Teaching ^{1 & 2}	11
5610:570	Practicum ¹	3

OR

Master's Project (6)

5610:694	Master's Project	3
5610:570	Practicum	3

A comprehensive exam is required.

MINIMUM CREDIT HOURS REQUIRED **45-53¹**

Additional courses (for individuals entering without the following as part of their previous licensure requirement).

5610:380	Math Methods Special Education	3
5500:245	Understanding Lit Dev & Phonics	3
5500:286	Teaching Multiple Text thru Genre	3
5500:440	Dev. Reading in the Content Area	3
5500:445	Evaluating Language Literacy	3

Moderate/Intensive Licensure Program

Educational Foundations (10)

Credits

5100:604	Seminar in Cultural Foundations of Education	3
5100:620	Psychology of Instruction for Teaching and Learning	3
5100:695	Field Experience: Master's ¹ <i>(taken in conjunction with 5100:620)</i>	1
5100:642	Seminar in Measurements & Evaluation	3

Curriculum and Instruction (30)

5500:575	Instructional Technology Applications	3
5610:540	Individuals with Exceptionalities: Educational and Societal Issues	3
5610:548	Developmental Characteristics of Moderate/Intensive Educ. Needs	4
5610:567	Management Strategies	3
5610:604	Collaboration and Consultation Skills for Special Educators	3
5610:563	Assessment in Special Education	3
5610:552	SpEd Prog: Secondary/Transition	3
5610:553	SpEd Prog: Moderate/Intensive I	4
5610:554	SpEd Prog: Moderate/Intensive II	4

Field Experience (14)

5610:690	Field Experience: Student Teaching ^{1 & 2}	11
5610:570	Practicum ¹	3

OR

Master's Project (6)

5610:694	Master's Project	3
5610:570	Practicum	3

A comprehensive exam is required.

MINIMUM CREDIT HOURS REQUIRED **46-54¹**

Additional courses (for individuals entering without the following as part of their previous licensure requirement).

7700:101	Beginning Sign Language	3
5610:380	Math Methods Special Education	3
5500:245	Understanding Lit Dev & Phonics	3
5500:286	Teaching Multiple Text thru Genre	3
5500:440	Dev. Reading in the Content Area	3
5500:445	Evaluating Language Literacy	3

Early Childhood Intervention Specialist

Educational Foundations (10)

Credits

5100:604	Seminar in Cultural Foundations of Education	3
5100:620	Psychology of Instruction for Teaching and Learning	3
5100:695	Field Experience: Master's ¹ <i>(taken in conjunction with 5100:620)</i>	1
5100:642	Seminar in Measurements & Evaluation	3

Curriculum and Instruction (29)

5500:575	Instructional Technology Applications	3
5610:540	Individuals with Exceptionalities: Educational and Societal Issues	3
5610:548	Individuals with Moderate/Intensive Educational Needs	4
5610:567	Management Strategies	3
5610:604	Collaboration and Consultation Skills for Special Educators	3
5610:564	Assessment & Eval in EC Spec Ed	3
5610:550	SpEd Prog: Early Childhood	3
5610:553	SpEd Prog: Moderate/Intensive I	4
5610:561	SpEd Prog: EC Moderate/Intensive	3

Field Experience (14)

5610:690	Field Experience: Student Teaching ^{1 & 2}	11
5610:570	Practicum ¹	3

OR

Master's Project (6)

5610:694	Master's Project	3
5610:570	Practicum	3

A comprehensive exam is required.

MINIMUM CREDIT HOURS REQUIRED 45-53¹

Additional courses (for individuals entering without the following as part of their previous licensure requirement).

5610:380	Math Methods Special Education	3
5500:245	Understanding Lit Dev & Phonics	3
5500:286	Teaching Multiple Text thru Genre	3
5500:440	Dev. Reading in the Content Area	3
5500:445	Evaluating Language Literacy	3
7700:101	Beginning Sign Language	3
7400:270	Theory & Guidance of Play	3

Special Education Program Contacts:

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Department of Curricular and

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The University of Akron

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¹5100:695; 5610:695 and 5610:690 may not be required by those individuals adding a licensure area, but will be replaced by 5610:694 – Master's Project (3 credit hours)

²For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

Applications for graduation are due as follows:

September 15 for May graduation

February 15 for August graduation

May 15 for December graduation



College of Education
Department of Curricular and Instructional Studies
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**MASTER'S (M.S.) DEGREE WITH LICENSURE OPTIONS
(FOR THOSE WITHOUT A TEACHING CREDENTIAL OR THOSE WHO DO
NOT SEEK TO ADD INTERVENTION SPECIALIST LICENSURE)**

**COLLEGE OF EDUCATION TEACHER EDUCATION
PROGRAM REQUIREMENTS:**

All students are expected to complete an application for admission. Applications are available online at <http://www.uakron.edu/gradsch/>

Speech and Hearing: Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

Bureau of Criminal Investigation Clearance: Students must provide evidence of a current BCI clearance for admission to any teacher education licensure program. A BCI clearance is valid for 12 months from date of issue. If the BCI clearance has expired when application for an Ohio teacher's license is submitted, a second BCI clearance will be required. An individual who has not been a continuous resident of Ohio for the five year period preceding the clearance request must present both a BCI and an FBI clearance report.

Basic Computer Literacy Skill: A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college's computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

References: Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

Program Area of Study: All students are expected to comply with requirements specified by the program to which they are applying.

Advisement: All students will be assigned an advisor, and will need to complete an individualized program course distribution (PCD) with their advisor or other approved program designee. This PCD needs to be completed during the first semester of admission. In keeping with the philosophy of the College of Education's teacher education curriculum, "Educator as Decision Maker," students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

Retention: Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student's progress through the program of study with satisfactory grades. For admission to student teaching, students must have the approval of the Student Teaching Committee,

based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

Licensure: After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

Coursework: Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.

UNIVERSITY OF AKRON GRADUATE SCHOOL REQUIREMENTS:

Complete and submit the application and application fee and, official transcript of all completed collegiate work.

A 2.75 undergraduate grade point average is required for full admission and a 2.5 grade point average is required for provisional admission to the M.A. program. Graduation is contingent on successful completion of coursework, student teaching, and GPA of 3.0 or better.

Academic Advisor: Upon admission to Graduate School an academic advisor will be assigned to assist you in the completion of degree requirements. As soon as you are admitted, meet with your advisor to plan your program.

Academic Program: This program requires successful completion of a minimum of 48 graduate hours and a comprehensive examination. A program form (PCD) must be completed by your advisor and signed by you and your advisor. *No course may be over six years old at the time of graduation.* Additional undergraduate or graduate course work may be needed for teacher licensure in your content area.

Advancement to Candidacy and Graduation Applications are due January 3 for May graduation; August 3 for December graduation; and May 3 from August graduation.

Additional Requirements: Consult the Graduate Bulletin.