

Undergraduate Degree

Moderate/Intensive Educational Needs Information Sheet

[Effective: Fall 2006—Updated: Spring 2006]

**General Education – 45 hrs. with a 2.5 GPA
(See Undergraduate Bulletin)**

**Professional Education Requirements for Moderate/
Intensive Students – 87 hrs. required with a “C” or
better and a 2.5 GPA or better**

	<u>Credits</u>
Phase One: Learning about Learners	
5100:200 Intro to Education	3
5100:220 Educational Psychology	3
5500:230 Educational Technology	3
5610:225 Introduction to Exceptionalities	3
5610:100 Orient. to Intervention Spec.	0
5500:245 Understanding Literacy: Development and Phonics	3
7400:265 Child Development	3
7700:430 Aspects of Normal Language Development	3
Phase Two: Learning about Teaching	
5500:286 Teaching Multiple Text thru Genre	3
5100:300 Education Equity & Excellence	3
5500:360 Educational Planning	3
5610:380 Math Methods Special Educ	3
5500:440 Developmental Reading in the Content Areas	3
5610:448 Individual with Moderate/ Intensive Educational Needs: Characteristics & Implications	4
5610:459 Collaboration & Consultation in Schools	3
5610:460 Family Dynamics & Comm.	3
5610:463 Assessment & Evaluation	3
5610:467 Management Strategies in Special Education	3
Phase Three: Learning to Apply the Principles of Teaching	
5500:370 Educational Implementation	3
5500:445 Evaluating Language Literacy	3
5610:450 Special Education Programming: Early Child.	3
5610:452 Special Education Programming Secondary/Transition	3
5610:453 Special Education Programming Moderate/Intensive I	4
5610:454 Special Education Programming Moderate/Intensive II	4
7700:101 American Sign Language I	3

Phase Four: Learning to Teach	
5610:403 Student Teaching Colloquium	1
5610:470 Clinical Practicum in Sp. Ed.	3
5610:487 Student Teaching (Mod/Intense) ¹	8

132 credits required for graduation.

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¹Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Co-requisite: 5610:403. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, and in methods courses, core courses, and in their teaching field(s). Satisfactory completion of at least 300 hours of field and clinical experience is also required before student teaching..

Applications for graduation are due as follows:

September 15 for May graduation
February 15 for August graduation
May 15 for December graduation



College of Education
Department of Curricular and Instructional Studies
132 Zook Hall
Akron, Ohio 44325-4205
(330) 972-7765

College of Education

Admission to Professional Education Programs

All students are expected to complete an application for admission. Applications are available in the Office of Pre-Admission Advising, Zook Hall 207.

General Education Requirements: To be admitted to the College of Education, all students must be able to meet the following criteria: A student must have completed at least 30 semester hours of coursework. This coursework must include three semester hours in each of the required courses in mathematics (with at least a “B” average); natural science; social science; public/oral communication; four (4) semester hours in English composition (with at least a “B” average); and one (1) semester in physical education. **For additional admission requirements, see The University of Akron Undergraduate Bulletin.**

Speech and Hearing: Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

Background Check: A criminal background check is required for admission. Additional information is available in the teacher education application.

Basic Computer Literacy Skill: A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college’s computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

References: Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

Program Area of Study: All students are expected to comply with requirements specified by the program to which they are applying.

Advisement: All students will be assigned an advisor, who will complete an individual advisement program plan. In keeping with the philosophy of the College of Education’s teacher education curriculum, “Educator as Decision Maker,” students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

Retention: Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student’s progress through the program of study with satisfactory grades. For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

Licensure: After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

Coursework: Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.