

POSTBACCALAUREATE PROGRAM

Early Childhood Intervention Specialist Information Sheet

Students who enter this program without certification or licensure are required to complete the College of Education Professional Core and additional courses. (Note: students must achieve a 'C' or better in all Teacher Education Core and Teaching Field Courses.)

	<u>Credits</u>
Teacher Education Core Courses (Required for students entering with non-education degree)	
5100:200 Intro to Education	3
5100:220 Educational Psychology	3
5500:230 Educational Technology	3
5610:225 Introduction to Exceptionalities	3
5610:100 Orientation to Intervention Spec.	0
5100:300 Educational Equity & Excellence	3
5500:360 Educational Planning	3
5500:370 Educational Implementation	3
5500:245 Understanding Language Literacy	3
5500:286 Teaching Multiple Text thru Genre	3
5500:440 Developmental Reading Content	3
5500:445 Evaluating Language Literacy	3
5610:380 Math Methods Special Educ.	3

Content Requirements for Early Childhood Licensure Postbac Students

(for individuals holding a current educational certificate/ license)	
5610:450 SpEd Prog: Early Childhood	3
5610:459 Collaboration & Consultation	3
5610:460 Family Dynamics & Communication in the Educational Process	3
5610:464 Assess & Eval: Early Child SpEd	3
5610:467 Management Strategies	3
5610:448 Dev Char: Moderate/Intensive	4
5610:453 SpEd Prog: Moderate/Intensive I	4
5610:461 SpEd Prog: EC Mod/Intensive II	3
7700:101 American Sign Language I	3
5610:470 Practicum in Special Education	3
5610:485 Student Teaching ECIS (if required)	11
5610:403 Student Teaching Colloquium (if required)	1

Additional Courses (for individuals entering with an educational licensure or certification without the following as part of their previous licensure requirements)

5500:245 Understanding Literacy. Development & Phonics	3
5500:286 Teaching Multiple Text thru Genre	3
5500:440 Developmental Reading Content	3
5500:445 Evaluating Language Literacy	3
5610:380 Math Methods Special Education	3

Special Education Contacts:

Dr. Bridgie A. Ford
Zook 132
(330) 972-6734
alexis2@uakron.edu

Dr. Timothy Lillie
Zook 322
(330) 972-6746
tlillie@uakron.edu

Dr. Shernavaz Vakil
Zook 28
(330) 972-6747
svakil@uakron.edu

Applications for graduation are due as follows:
September 15 for May graduation
February 15 for August graduation
May 15 for December graduation



College of Education
Department of Curricular and Instructional Studies
132 Zook Hall
Akron, Ohio 44325-4205
(330) 972-7765

College of Education

Admission to Professional Education Programs

All students are expected to complete an application for admission. Applications are available in the Pre-Admission Advising Office, Zook Hall 207.

General Education Requirements: To be admitted to the College of Education, all students must be able to meet the following criteria: A student must have completed at least 30 semester hours of coursework. This coursework must include three semester hours in each of the required courses in mathematics (with at least a "B" average); natural science; social science; public/oral communication; four (4) semester hours in English composition (with at least a "B" average); and one (1) semester in physical education. Evidence of competency in mathematics as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 172 in mathematics. (Student with a 22 Composite ACT score or a 1050 Composite SAT score is exempt from this admission requirement. A student who obtains a "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement is also exempt from this admission requirement.) Evidence of competency in reading comprehension and writing as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 173 in reading comprehension and at least 172 in writing. (Student with a 22 Composite ACT score or a 1050 Composite SAT score is exempt from this admission requirement. A student who obtains a "B" or better in a course that meets the University's General Education English Composition I requirement is also exempt from this admission requirement.) **For additional admission requirements, see The University of Akron Undergraduate Bulletin.**

Speech and Hearing: Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

Background Check: A criminal background check is required for admission. Additional information is available in the teacher education application.

Basic Computer Literacy Skill: A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college's computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

References: Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

Program Area of Study: All students are expected to comply with requirements specified by the program to which they are applying.

Advisement: All students will be assigned an advisor, and will need to complete an individualized program course distribution (PCD) with their advisor or other approved program designee. This PCD needs to be completed during the first semester of admission. In keeping with the philosophy of the College of Education's teacher education curriculum, "Educator as Decision Maker," students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

Retention: Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student's progress through the program of study with satisfactory grades. Graduation is contingent on completion of coursework, student teaching, GPA of 2.5 overall, 2.5 in education classes, and 2.5 in the student's major.

Licensure: After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

Coursework: Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.