

Undergraduate Degree

Early Childhood Intervention Specialist Information Sheet

**General Education – 42 hrs. with a 2.5 GPA
(See Undergraduate Bulletin)**

**Professional Education Requirements for Early
Childhood Intervention Specialist Students – 89 hrs.
required with a “C” or better and a 2.5 GPA or better**

Credits

Phase One: Learning about Learners

5100:200	Intro to Education	3
5100:220	Educational Psychology	3
5500:230	Educational Technology	3
5610:225	Introduction to Exceptionalities	3
5610:100	Orient. to Intervention. Spec.	0
5500:245	Understanding Literacy. Development and Phonics	3
5610:448	Individuals with Moderate/ Intensive Educational Needs: Characteristics & Implications	4
7400:265	Child Development	3
7700:430	Aspects of Normal Language Development	3

Phase Two: Learning about Teaching

5100:300	Educational Equity & Excellence	3
5500:360	Educational Planning	3
5500:286	Teaching Multiple Text thru Genre	3
5500:440	Development Reading	3
5610:380	Math Methods Special Educ	3
5610:459	Collaboration & Consultation	3
5610:460	Family Dynamics & Communication in the Educational Process	3
5610:464	Assessment & Evaluation in Early Childhood	3
5610:467	Management Strategies in Special Education	3
7400:270	Theory & Guidance of Play	3

Phase Three: Learning to Apply the Principles of
Teaching

5500:370	Educational Implementation	3
5500:445	Evaluating Language Literacy	3
5610:450	Special Education Programming: Early Childhood	3
5610:453	Special Education Programming Moderate/Intensive I	4
5610:461	Special Education Programming Early Child—Moderate/Intensive	3
7700:101	American Sign Language I	3

Phase Four: Learning to Teach

5610:403	Student Teaching Colloquium	1
5610:470	Clinical Practicum in Sp. Ed.	3
5610:485	Student Teaching (ECIS) ¹	11

131 credits required for graduation.

Special Education Contacts:

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¹Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Co-requisite: 5610:403. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, and in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field and clinical experience is also required before student teaching.

Applications for graduation are due as follows:

September 15 for May graduation
February 15 for August graduation
May 15 for December graduation



College of Education
Department of Curricular and Instructional Studies
132 Zook Hall
Akron, Ohio 44325-4205
(330) 972-7765

College of Education Admission to Professional Education Programs

All students are expected to complete an application for admission. Applications are available in the Pre-Admission Advising Office, Zook Hall 207.

General Education Requirements: To be admitted to the College of Education, all students must be able to meet the following criteria: A student must have completed at least 30 semester hours of coursework. This coursework must include three semester hours in each of the required courses in mathematics (with at least a "B" average); natural science; social science; public/oral communication; four (4) semester hours in English composition (with at least a "B" average); and one (1) semester in physical education. Evidence of competency in mathematics as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 172 in mathematics. (Student with a 22 Composite ACT score or a 1050 Composite SAT score is exempt from this admission requirement. A student who obtains a "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement is also exempt from this admission requirement.) Evidence of competency in reading comprehension and writing as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 173 in reading comprehension and at least 172 in writing. (Student with a 22 Composite ACT score or a 1050 Composite SAT score is exempt from this admission requirement. A student who obtains a "B" or better in a course that meets the University's General Education English Composition I requirement is also exempt from this admission requirement.) **For additional admission requirements, see The University of Akron Undergraduate Bulletin.**

Speech and Hearing: Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

Background Check: A criminal background check is required for admission. Additional information is available in the teacher education application.

Basic Computer Literacy Skill: A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college's computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

References: Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

Program Area of Study: All students are expected to comply with requirements specified by the program to which they are applying.

Advisement: All students will be assigned an advisor, and will need to complete an individualized program course distribution (PCD) with their advisor or other approved program designee. This PCD needs to be completed during the first semester of admission. In keeping with the philosophy of the College of Education's teacher education curriculum, "Educator as Decision Maker," students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

Retention: Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student's progress through the program of study with satisfactory grades. For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

Licensure: After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

Coursework: Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.