

UNDERGRADUATE DEGREE

VISUAL ARTS LICENSURE (GRADES P-12) INFORMATION SHEET

General Education – 42 hrs. including 7100:210, Visual Arts Awareness, with a “C” or better and a 2.5 GPA or better

7100:xxx	Advanced art history course	3
7100:254	Introduction to Ceramics	3
7100:266	Introduction to Metalsmithing	3

Professional Education Requirements for Undergraduate Visual Arts Students – 45 hrs. required with a “C” or better and a 2.5 GPA or better

Choose one of the following courses:

7100:213	Introduction to Lithography	3
7100:214	Introduction to Screen Printing	3
7100:215	Introduction to Relief Printing	3
7100:216	Introduction to Intaglio Printing	3

Credits

Phase One: Learning about Learners

5100:200	Introduction to Education	3
5100:220	Educational Psychology	3
5500:230	Educational Technology	3
5610:225	Introduction to Exceptionalities	3
5300:100	Orientation to AYA/P-12/Multi-Age	0

Phase Two: Learning about Teaching

5500:360	Educational Planning	3
5100:300	Educational Equity & Excellence	3
5500:370	Educational Implementation	3
5500:455	Literacy for Multiage Licensure	3

Phase Three: Learning to Apply the Principles of Teaching

7100:410	Methods of Tchg. Elem Art (Fall only)	3
7100:411	Methods of Tchg Sec Art (Spring only)	3
7100:185	Computer Graphics	3

Phase Four: Learning to Teach

5300:495	Student Teaching ¹	11
7100:412	Student Teaching Colloquium ³	1

Teaching Field Requirements for Visual Arts Licensure Students – 53 hrs.

7100:103	Arts Orientation	0
7100:100	Survey of History of Art I	4
7100:101	Survey of History of Art II	4
7100:210	Visual Arts Awareness	3
7100:145	Foundation 3-D Design	3
7100:131	Foundation Drawing I	3
7100:144	Foundation in 2-D Design	3
7100:222	Introduction to Sculpture	3
7100:233	Foundation Life Drawing	3
7100:494	ST: Art Education	3
7100:402	Museology	3
7100:275	Introduction to Photography	3

Choose one of the following courses:

7100:243	Introduction to Painting	3
7100:246	Introduction to Water-based Media	3

Six (6) hours of electives in studio art above the introductory level to bring total Visual Arts hours to 53.

142 credits required for graduation.

¹Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. To qualify for student teaching, students must have a 2.50 GPA overall, 2.5 in education classes, and 2.5 in the student's major, and in methods courses, core courses and in their teaching field(s). Satisfactory completion of at least 300 hours of field and clinical experience is also required before student teaching.

P-12 Visual Arts Contact:

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Applications for graduation are due as follows:
September 15 for May graduation
February 15 for August graduation
May 15 for December graduation



The University of Akron
College of Education
Department of Curricular and Instructional Studies
132 Zook Hall
Akron, Ohio 44325-4205
(330) 972-7765

College of Education Admission to Professional Education Programs

All students are expected to complete an application for admission. Applications are available in the Pre-Admissions Advising Office, Zook Hall 207

General Education Requirements: To be admitted to the College of Education, all students must be able to meet the following criteria: A student must have completed at least 30 semester hours of coursework. This coursework must include three semester hours in each of the required courses in mathematics; natural science; social science; public/oral communication; four (4) semester hours in English composition; and one (1) semester in physical education. College Mathematics – evidence of competency in mathematics as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 172 in mathematics. (Students with a 22 Composite ACT score or a 1050 Composite SAT score are exempt from this admission requirement.) Reading and Writing – evidence of competency in reading comprehension and writing as evidenced by the Praxis I Pre-Professional Skills Test (PPST), or computerized version (CBT), scoring at least 173 in reading comprehension and at least 172 in writing. (Students with a 22 Composite ACT score or a 1050 Composite SAT score are exempt from this admission requirement). **For additional admission requirements, see The University of Akron Undergraduate Bulletin.**

Speech and Hearing: Ohio law requires that all education students take a speech and hearing test through a licensed professional and/or approved clinic.

Background Check: A criminal background check is required for admission. Additional information is available in the teacher education application.

Basic Computer Literacy Skill: A teacher education licensure applicant must provide evidence of basic computer literacy skills as a pre-admission requirement for any teacher education licensure program. The applicant must demonstrate mastery of hands-on computer skill by taking a test to be developed and administered in the one of the college's computer laboratories. The course 5100:205 (1) Fundamental Educational Computing Skills was created to serve the needs to students who are not computer literate upon entry to a teacher education program.

References: Students are expected to ask two individuals, not related to them but who know them well, to complete a reference form attesting to their interpersonal skills and motivation to teach.

Program Area of Study: All students are expected to comply with requirements specified by the program to which they are applying.

Advisement: All students will be assigned an advisor, who will complete an individual advisement program plan. In keeping with the philosophy of the College of Education's teacher education curriculum, "Educator as Decision Maker," students are encouraged to see their program advisor as frequently as necessary to assure they are maintaining positive progress in their program.

Retention: Retention of students in all programs will be evaluation-based. Students will have opportunities to upgrade their skills and achievement in areas where such needs may exist. Completion of the program requirements will be reviewed annually by the student and advisor. Areas of strengths and weakness are to be evaluated, and if a student presents an area of weakness, the advisor will refer the student for remediation. Approval to student teach is contingent on the student's progress through the program of study with satisfactory grades. For admission to student teaching, students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Planned teaching experience in schools selected and supervised by the Office of Field Experiences.

Licensure: After graduation, students may apply for licensure through the Office of Student Services. The State of Ohio requires all applicants for licensure to pass all the appropriate examination(s) for intended area(s) of licensure. Information about specific requirements for specific licenses can be obtained from the department.

Coursework: Coursework over ten years old may not be applicable for licensure. Check with your advisor regarding specific requirements.