

# College Reading and Study Skills

## Mission Statement

*In College Reading & Study Skills, we strive to facilitate strategic learning. Our mission is to engage and develop more mature learners through:*

- *vocabulary expansion,*
- *textbook comprehension,*
- *study skills acquisition, and*
- *personal commitment.*

### LEARNING OBJECTIVES

#### OVERVIEW

The overall goal of the College Reading and Study Skills course is to facilitate strategic learning. Our mission is to engage and develop more mature learners who are better prepared to think critically, study strategically, comprehend effectively, and utilize resources productively. Demonstration of these abilities will be assessed via classroom discussion, written tasks, and verbal statements. Inside and outside of the class, we want our students to develop, incorporate, and continue to apply these skills. Their success is our success.

THINKING CRITICALLY	
In order to interpret all aspects of written and oral communications, students will:	
	recognize fallacies,
	analyze arguments,
	recognize facts, evidence, and opinions,
	draw conclusions,
	observe and identify subjective, objective, and universal perspectives.

STUDYING STRATEGICALLY	
In order to handle the academic rigor required at the college level, students will:	
	utilize an integrated study system [e.g. PQ5R],

	apply an annotation strategy,
	organize and manage class materials [e.g. textbook and lecture materials through such techniques as Cornell Notes, outlines, maps, and concept/note cards],
	apply strategies to learn vocabulary for varied content [e.g. through context clues, word part derivatives, etc.],
	manage their memory based upon selected memory principles and techniques,
	demonstrate their knowledge on exams using test taking strategies.

### COMPREHENDING EFFECTIVELY

In order to comprehend extensive college reading materials, students will:

	<p>apply reading strategies to:</p> <ul style="list-style-type: none"> <li>• determine main ideas,</li> <li>• identify the organization of text,</li> <li>• employ annotation strategies [e.g. labeling, underlining, etc.],</li> <li>• summarize key information;</li> </ul>
	recognize and utilize levels of learning;
	expand their vocabulary.

### RESOURCING PRODUCTIVELY

In order to enhance all aspects of their learning and university experience, students will:

	<p>commit to excellence which includes:</p> <ul style="list-style-type: none"> <li>• self-respect,</li> <li>• self-motivation,</li> <li>• personal responsibility;</li> </ul>
	<p>utilize time effectively through;</p> <ul style="list-style-type: none"> <li>• planning,</li> <li>• organization,</li> </ul>

	<ul style="list-style-type: none"><li>• goal setting;</li></ul>
	attend classes with regularity and punctuality;
	recognize and utilize learning preferences;
	recognize the interdependent resource of colleagues and peers [through collaboration, group study, etc.].