

**ENGAGE TO LEARN, LEARN TO ENGAGE:  
A SERVICE-LEARNING AND COMMUNITY ENGAGEMENT INSTITUTE  
April 28 and 29, 2008**

**SERVICE-LEARNING BIBLIOGRAPHY**

**Why Become Involved in Service-Learning?**

- Abes, E. S., Jackson, G., & Jones, S. R. (2002). Factors that motivate and deter faculty use of service-learning. *Michigan Journal of Community Service Learning*, 9(1), 5.
- Anderson, J. B., Swick, K. J., Yff, J., ERIC Clearinghouse on Teaching and Teacher Education, Washington,DC., & American Association of Colleges for Teacher Education, Washington,DC. (2001). *Service-learning in teacher education: Enhancing the growth of new teachers, their students, and communities*
- Cromwell, R. R., & Curran, J. M. (2002). *Service learning integrated into a conceptual framework improves a teacher education program*
- Cushman, E. (2002). Sustainable service learning programs. *College Composition and Communication*, 54(1), 40.
- Davis, A. (2006). What we don't talk about when we don't talk about service. *The civically engaged reader A diverse collection of short provocative readings on civic activity*. Chicago: Great Books Foundation.
- Eyler, J., & And Others. (1997). *Report of a national study comparing the impacts of service-learning program characteristics on post secondary students*
- Eyler, J., & Giles, D. E., Jr. (1999). *Where's the learning in service-learning? jossey-bass higher and adult education series*. Jen Gilbride-Brown says this study should be replicated.
- Fearn, M. L. (2001). Service learning in geography: Fertile ground for student involvement in local environmental problems. *Journal of College Science Teaching*, 30(7), 470.
- Fredericksen, P. J. (2000). Does service learning make a difference in student performance? *Journal of Experiential Education*, 23(2), 64.
- Garcia, R. M., Robinson, G., & American Association of Community Colleges, Washington,DC. (2005). *Transcending disciplines, reinforcing curricula: Why faculty teach with service learning*. AACC-RB-05-3 American Association of Community Colleges.
- Giddings, L. R. (2003). *Why use service-learning in college instruction?*
- Gorelick, R. P. (2002). *Service-learning's flaw: What's community got to do with it?*
- Harkavy, I., & Benson, L. (1998). De-platonizing and democratizing education as the bases of service learning. *New Directions for Teaching and Learning*, (73), 11.

- Hubbert, K. (2002). *Service learning and learning communities*
- Hunt, J. B., & American Association of Colleges for Teacher Education, Washington,DC. (2002). *Service-learning delivers real-world accountability*
- Jones, S. R. (2002). The underside of service learning. *About Campus*, 7(4), 10.
- Jones, S. R., & Abes, E. S. (2004). Enduring influences of service-learning on college students' identity development. *Journal of College Student Development*, 45(2), 149.
- Kahan, D. (1998). When everyone gets what they want: A description of a physical education-teacher education service-learning project. *Action in Teacher Education*, 19(4), 43.
- Karayan, S., & Gathercoal, P. (2003). Service-learning: Empowering students with special needs. *Academic Exchange Quarterly*, 7(2), 151.
- LaMaster, K. J. (2001). Enhancing preservice teachers field experiences through the addition of a service-learning component. *Journal of Experiential Education*, 24(1), 27.
- Monard-Weissman, K. (2003). Fostering a sense of justice through international service-learning. *Academic Exchange Quarterly*, 7(2), 164.
- Monsour, F. (1999). Fostering resiliency through service-learning. *Community Education Journal*, 26(3), 23.
- Monsour, F. (2002). *A statewide service learning network ignites teachers and students*
- Mundy, M., & Eyler, J. (2002). *Service-learning & retention: Promising possibilities, potential partnerships*
- O'Byrne, K. (2001). How professors can promote service-learning in a teaching institution. *New Directions for Higher Education*, (114), 79.
- Robinson, G. (2000). Stepping into our destiny: Service learning in community colleges. *Community College Journal*, 70(3), 8.
- Robinson, G., & American Association of Community Colleges, Washington,DC. (2004). *Community colleges broadening horizons through service learning, 2003-2006. project brief. AACC-PB-04-2*American Association of Community Colleges.
- Saltmarsh, J. (2005). The civic promise of service learning. *Liberal Education*, 91(2), 50.
- Schmidt, A., & Robby, M. A. (2002). What's the value of service-learning to the community? *Michigan Journal of Community Service Learning*, 9(1), 27.
- Shumer, R. (2001). Service-learning is for everybody. *New Directions for Higher Education*, (114), 27.

- Speck, B. W. (2001). Why service-learning? *New Directions for Higher Education*, (114), 3.
- Strage, A. (2004). Long-term academic benefits of service-learning: When and where do they manifest themselves? *College Student Journal*, 38(2)
- Strage, A. A. (2000). Service-learning: Enhancing student learning outcomes in a college-level lecture course. *Michigan Journal of Community Service Learning*, 7, 5.
- Turner, R. M. (2002). A pragmatic approach to educating: Connecting problem-based learning to service learning.
- Vogelgesang, L. J., & Astin, A. W. (2000). Comparing the effects of community service and service-learning. *Michigan Journal of Community Service Learning*, 7, 25.
- Wetig, S. (2003). Enriching economics education through service-learning. *Academic Exchange Quarterly*, 7(2), 116.
- Zlotkowski, E. *One with the community: Indicators of engagement at minority serving Institutions.*
- Zlotkowski, E. (1998). A service learning approach to faculty development. *New Directions for Teaching and Learning*, (73), 81.
- Zlotkowski, E. (1998). *Successful service-learning programs. new models of excellence in higher education.*

### **Best Practices in Service-Learning**

- Althaus, J. (1997). Service-learning and leadership development: Posing questions not answers. *Michigan Journal of Community Service Learning*, 4, 122.
- Butin, D. W. (2003). Of what use is it? multiple conceptualizations of service learning within education. *Teachers College Record*, 105(9), 1674-1692.
- Caruso, R., Bowen, G., & Adams-Dunford, J. (2006). Student affairs and service learning: Promoting student engagement. *College Student Affairs Journal*, 25(2), 186-198.
- Chabot, J. M., & Holben, D. H. (2003). Integrating service-learning into dietetics and nutrition education. *Topics in Clinical Nutrition*, 18(3), 177-184.
- Cone, D., & Harris, S. (1996). Service-learning practice: Developing a theoretical framework. *Michigan Journal of Community Service Learning*, 3, 31.
- Degelman, C., & Constitutional Rights Foundation, Los Angeles, CA. (2000). *Linking service learning & standards.* Service-Learning Network.
- Droge, D., Murphy, B. O., & American Association for Higher Education, Washington, D. C. (1999). *Voices of strong democracy: Concepts and models for service-learning in*

*communication studies. AAHE's series on service-learning in the disciplines*

Gibson, M. K., Kostecki, E. M., & Lucas, M. K. (2001). Instituting principles of best practice for service-learning in the communication curriculum. *Southern Communication Journal*, 66(3), 187.

Kozeracki, C. A. (2000). ERIC REVIEW: Service learning in the community college. *Community College Review*, 27(4), 54.

Lee, L., & ERIC Clearinghouse for Community Colleges, Los Angeles, CA. (1997). *Civic literacy, service learning, and community renewal. ERIC digest*

Maryland State Dept. of Education, Baltimore. Student Service Alliance. (1995). *Maryland's best practices: An improvement guide for school-based service-learning*

Oates, K. K., Leavitt, L. H., & Association of American Colleges and Universities, Washington, DC. (2003). *Service-learning and learning communities: Tools for integration and assessment.*

Pollack, S. (2000). The role of research and policy in constituting the service-learning field. *Michigan Journal of Community Service Learning*,

Robinson, G., Barnett, L., & American Association of Community Colleges, Washington, DC. (1998). *Best practices in service learning: Building a national community college network, 1994-1997. AACC project brief*

Strand, K., Marullo, S., Cutforth, N., Stoecker, R., & Donohue, P. (2003). Principles of best practice for community-based research. *Michigan Journal of Community Service Learning*, 9(3), 5.

### **How to Approach, Plan, Develop, Implement, Evaluate/Assess, Connect, Combine, and Integrate AND Evidence, Effects, Results, Questions, Challenges, and Issues**

Althaus, J. (1997). Service-learning and leadership development: Posing questions not answers. *Michigan Journal of Community Service Learning*, 4, 122.

American Association of Colleges for Teacher Education, Washington, DC. (2002). *Meeting NCATE standards through service-learning: Dispositions. professional issues brief*

Ash, S. L. (2003). Integrating service-learning into a college-level nutrition course. *Journal of Nutrition Education & Behavior*, 35(3), 161.

Barner, J. C. (2000). Implementing service-learning in the pharmacy curriculum. *American Journal of Pharmaceutical Education*, 64(3), 260.

Boyle-Baise, M. (2002). Saying more: Qualitative research issues for multicultural service learning. *International Journal of Qualitative Studies in Education (QSE)*, 15(3), 317-331.

- Brandell, M. E., & Hinck, S. (1997). Service learning: Connecting citizenship with the classroom. *NASSP Bulletin*, 81(591), 49.
- Bringle, R. G., & Hatcher, J. A. (1996). Implementing service learning in higher education. *Journal of Higher Education*, 67(2), 221-239.
- Burr, K. L. (1999). *Problems, politics, and possibilities of a progressive approach to service learning in a community college: A case study*
- Caldwell, W. (2007). Taking spanish outside the box: A model for integrating service learning into foreign language study. *Foreign Language Annals*, 40(3), 463-471.
- Cipolle, S. (2004). Service-learning as a counter-hegemonic practice evidence pro and con. *Multicultural Education*, 11(3), 12-23.
- Coles, R. L. (1999). Race-focused service-learning courses: Issues and recommendations. *Michigan Journal of Community Service Learning*, 6, 97.
- Council of Chief State School Officers, Washington,DC. (1994). *The service learning planning and resource guide*
- Dalton, M. M., & Ingram, B. (2004). Integrating service learning and media production. *Journal of Media Practice*, 5(2), 119-126.
- Degelman, C., & Constitutional Rights Foundation, Los Angeles,CA. (1999). *Implementing service learning*Service-Learning Network.
- Degelman, C., Philips, S., Constitutional Rights Foundation, Los Angeles,CA., & Close Up Foundation, Alexandria,VA. (1998). *Active citizenship today implementation guide: Questions and answers about service learning*
- Desrochers, C. (2006). Educating preservice teachers for diversity: Perspectives on the possibilities and limitations of service learning. *Journal of Educational Thought*, 40(3), 263-280.
- Duncan, D., & J. Kopperud. (2007). *Service-Learning Companion*. Houghton Mifflin College Division. 137 p.
- Endicott, L., & Kiel, R. C. (2003). *Service learning: A model for connecting the classroom to the community*North American Association of Christians in Social Work.
- Ferrari, J. R., & Jason, L. A. (1996). Integrating research and community service: Incorporating research skills into service learning.. *College Student Journal*, 30(4), 444.
- Ferrari, J. R., & Worrall, L. (2000). Assessments by community agencies: How "the other side" sees service-learning. *Michigan Journal of Community Service Learning*, 7, 35.

Gelmon, S. B. (2000). How do we know that our work makes a difference? assessment strategies for service-learning and civic engagement. *Metropolitan Universities: An International Forum*, 11(2), 28.

*Guides to developing service-learning programs*(1996).

Hengel, M. S., Shumer, R., & Minnesota Univ.,St.Paul.National Service-Learning Cooperative Clearinghouse. (1997). *School-to-work and service learning. A "links" piece, connecting theory and practice*

Henry, M. E. (2001). Integrating service-learning into courses on family & child studies. *Integrating service-learning into courses on family & child studies*,

Holland, B. A. (2000). Institutional impacts and organizational issues related to service-learning. *Michigan Journal of Community Service Learning*,

Hondagneu-Sotelo, P., & Raskoff, S. (1994). Community service-learning: Promises and problems. *Teaching Sociology*, 22(3), 248-254.

How to build a service-learning program that lasts.(2004). *Recruitment & Retention in Higher Education*, 18(1), 6-6.

Howard, J., & Michigan Univ.,Ann Arbor.Edward Ginsberg Center for Community Service and Learning. (2001). *Service-learning course design workbook*

Jenkins, S. (2006). Service learning in urban politics and policy: Incorporating the big picture. *Conference Papers -- American Political Science Association -- Teaching & Learning*, , 1-22.

Jorgenson, O. (2001). A transforming process in honduras: Implementing service learning with privileged children. *Journal of School Leadership*, 11(1), 63.

Kangning Wei, Siow, J., & Burley, D. L. (2007). Implementing service-learning to the information systems and technology management program: A study of an undergraduate capstone course. *Journal of Information Systems Education*, 18(1), 125-136.

Killian, J. (2004). Pedagogical experimentation: Combining traditional, distance, and service learning techniques. *Journal of Public Affairs Education*, 10(3), 209-224.

Klink, R. R., & Athaide, G. A. (2004). Implementing service learning in the principles of marketing course. *Journal of Marketing Education*, 26(2), 145-153.

Klopp, C., Toole, P., Toole, J., National Dropout Prevention Center, Clemson,SC., & Corporation for National Service, Washington,DC. (2001). *Pondering learning: Connecting multiple intelligences and service-learning*

- Kolenko, T. A., Porter, G., Wheatley, W., & Colby, M. (1996). A critique of service learning projects in management education: Pedagogical foundations, barriers, and guidelines. *Journal of Business Ethics, 15*(1), 133-142.
- Lamb, C. H., Swinth, R. L., Vinton, K. L., & Lee, J. B. (1998). Integrating service learning into a business school curriculum. *Journal of Management Education, 22*(5), 637-654.
- Lankard, B. A., & ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, OH. (1995). *Service learning. trends and issues alerts*
- Lautar, C. J., Miller, F. Y., Summers, D. G., & Blackledge, L. L. (2005). Preparing students for alternative practice: Rewards and barriers in service learning. *Journal of Dental Hygiene, 79*(4), 1-1.
- Learning to serve, serving to learn: A view from higher education. integrating service-learning into curriculum: Lessons learned. teacher education consortium in service-learning*(2003).
- Lena, H. F. (1995). How can sociology contribute to integrating service learning into academic curricula? *American Sociologist, 26*(4), 107.
- Lenk, M. M. (1997). Discipline-specific knowledge in service-learning: A strategic alliance amongst universities, professional organizations, and non-profit organizations. *Michigan Journal of Community Service Learning, 4*, 104.
- The limits of service-learning in higher education.(2006). *Review of Higher Education, 29*(4), 473-498.
- Lowery, D., May, D. L., Duchan, K. A., Coulter-Kern, R., De'Bryant, Morris, P. V., et al. (2006). A logic model of service-learning: Tensions and issues for further consideration. *Michigan Journal of Community Service Learning, 12*(2), 47-60.
- Lyday, W. J., & Winecoff, H. L. (1998). Service learning standards for teachers. guidelines for practitioners and pre-service teacher education programs. *Community Education Journal, 25*(1), 43.
- Matthews, & Zimmerman, C. (1999). Integrating service learning and technical communication: Benefits and challenges. *Technical Communication Quarterly, 8*(4), 383.
- Mayhew, J. (2000). *Service-learning in preservice special education: A comparison of two approaches*
- McEachern, R. W. (2001). Problems in service learning and Technical/Professional writing: Incorporating the perspective of nonprofit management. *Technical Communication Quarterly, 10*(2), 211.
- Nancy Wessel. (2007). Integrating service learning into the study abroad program: U.S. sociology students in mexico. *Journal of Studies in International Education, 11*(1), 73-89.

- Oates, K. K. (1996). *Integration and assessment of service learning into the curriculum*
- O'Bryne, K. (2001). How professors can promote service-learning in a teaching institution. *New Directions for Higher Education*, (114), 79.
- Orientation takes new approach to service learning.(2004). *National On-Campus Report*, 32(17), 3-3.
- Pawlas, G. E. (2005). Service-learning; history, theory, and issues. *Choice: Current Reviews for Academic Libraries*, 42(8), 1449-1449.
- Pfeiffer, K. T. (2000). A critical consideration of the introduction of community-service learning projects to courses in the sociology of social problems. *Great Plains Sociologist*, 12(1), 22-36.
- Pickeral, T. L., & Bray, J. (2000). Service learning in an age of standards. *School Administrator*, 57(7), 6.
- Potter, S. J., Caffrey, E. M., & Plante, E. G. Integrating service learning into the research methods course. *Educational Administration Abstracts*, 38(3), 316.
- Pritchard, I. A. (2001). Raising standards in community service learning. *About Campus*, 6(4), 18.
- Rich, B. (2003). Ethical issues and questions for service-learning faculty and administrators in urban universities. *Metropolitan Universities: An International Forum*, 14(3), 111.
- Schine, J. (1996). Service learning: A promising strategy for connecting students to communities. *Middle School Journal*, 28(2), 3-9.
- Service learning, practicums, internships: Issues in professional preparation.(2006). *Palaestra*, 22(4), 55-56.
- Shastri, A. (1998). *Examining academic learning outcomes in service-learning: Recent advances, unanswered questions, and guidelines*
- Shulha, L. M., & Piker, J. (1995). *Can program evaluation rescue service learning?*
- Standards of quality for school-based and community-based service learning.(1997). *Social Studies*, 88(5), 215.
- Standards of quality for school-based service-learning.(1993). *Equity and Excellence in Education*, 26(2), 71.
- Sullivan-Catlin, H. (2002). Food, hunger, and poverty: A thematic approach to integrating service learning. *Teaching Sociology*, 30(1), 39-52.

- Turner, R. M., & Grizzaffi, K. (2003). *Creative alternatives for service learning: A project-based approach*
- Varlotta, L. E. (1997). A critique of service-learning's definitions, continuums, and paradigms: A move towards a discourse-praxis community. *Educational Foundations, 11*(3), 53.
- Voithofer, R. (2005). Integrating service-learning into technology training in teacher preparation: A study of an educational technology course for preservice teachers. *Journal of Computing in Teacher Education, 21*(3), 103-108.
- Wade, R. C., & Saxe, D. W. (1996). Community service-learning in the social studies: Historical roots, empirical evidence, critical issues. *Theory and Research in Social Education, 24*(4), 331.
- Ward, K. (1998). Addressing academic culture: Service learning, organizations, and faculty work. *New Directions for Teaching and Learning, 73*, 73.
- Windham, P. W. (2001). *Connecting to the community: Service learning, partnerships and public service*
- Winiarczyk, E., & Long, T. (1996). Navigating through community service learning approaches. *Thresholds in Education, 22*(2), 2.
- Wittmer, D. P. (2004). Business and community: Integrating service learning in graduate business education. *Journal of Business Ethics, 51*(4), 359-371.
- Yelsma, P. (1994). Combining small group problem solving with service-learning. *Michigan Journal of Community Service Learning, 1*(1), 62.

### **Books at Bierce Library, The University of Akron**

The main campus library houses more than 40 books on service-learning from 1995 to the present. ITL has a list of the results from a search conducted on its behalf by one of the UA librarians. We would be happy to send a copy of the list upon request: 330-972-2574.