



Counseling Center, Akron, OH 44325-4303  
330-972-7082

The staff of the Counseling Center represents a diversity of professional experience, expertise, and interests. Listed below is a brief description of each member of the staff.

**Juanita K. Martin, Ph.D.** is the CC Director. She earned a PhD in clinical psychology from Kent State University. In addition to administrative duties she enjoys working with multicultural issues, diversity training, assessment, stress and depression. She is currently the Secretary of the Greater Cleveland/Akron Chapter of ABPsi and other professional memberships include APA (Division 45), Ohio Psychological Association and the Association of University and College Counseling Center Directors. Selected presentations and publications include:

Martin, J. K. (2007). African-American populations. In M. Constantine (Ed.) *Clinical practice with people of color: A guide to becoming culturally competent*. Williston, VT; Teachers College Press.

Bagley, C.A., Banks, M.A., Martin, J.K., Queener, J., Sanders, D. & Williams, C. (2006). *Differences in the way African American men and women experience stress*. Ohio Psychological Association, Columbus, OH.

Martin, J.K., Mickens-English, P., & Farer-Singleton, P. (2006). *Afrocentric Holistic Treatment and Outreach Approaches in University Counseling Centers*. Association of Black Psychologists. Cleveland, OH.

Queener, J. E. & Martin, J. K. (2001). Providing culturally relevant mental health services: Collaboration between psychology and the African American church. *Journal of Black Psychology*, 22, 112-122.

Boyd-Franklin, N. (2001 April). Family therapy with African American families. In J. K. Martin (Chair), *Even the rat was white: Twenty five years of change and challenge. A conference in honor of Robert B. Guthrie*. Conference conducted at University of Akron, Akron, OH.

Parham, T., Queener, J., Martin, J. K., & Farer, P. (1999). *Spirituality and counseling African Americans*. American Psychological Association, Boston, MA.

Martin, J. K., & Hall, G. (1992) Thinking black, thinking internal, thinking feminist. *Journal of Counseling Psychology*, 39, 509-514.

**Gregory Robinson Ph.D.** is the Senior Associate Director of the center. He received both his undergraduate and graduate degrees from the Ohio State University. He describes his theoretical orientation as a combination of Humanistic, Eclectic, Cognitive and Behavioral. He is a member of the American Psychological Association (Division 17) and the American Counseling Association (NCCA). His interests include diversity and relationship issues, professional and career development, identity development, training and civil liberties. Greg is former board member of ACCTA. He has presented professionally on sexual harassment issues, civil liberties and educational effectiveness.

**Julia C. Phillips, Ph.D.** is Associate Director - Training. She received her doctorate in Counseling Psychology from The Ohio State University, is a Fellow of Division 17 of the American Psychological Association, and currently directs the Counseling Center's APA-accredited pre-doctoral internship program. She values multicultural perspectives and enjoys scholarly activities. Recent professional service includes: APA Committee on Division/APA Relations (CODAPAR) member (2008-2011), APA

Division 17 VP for Communications (2007-2010), APA Division 17 Treasurer (2004-2007); Editorial Board member for *The Counseling Psychologist* (2002-2004); APA Division 17 Hospitality Suite Committee (2000-2002), Awards and Recognition Committee (2000-2002), and Program Committee (2003-2006). Selected publications include:

Cooper, S., Benton, S., Benton, S., & Phillips, J. C. (2008). Evidence-based practice in psychology (EBPP) among college counseling center clinicians. *Journal of College Student Psychotherapy, 22*(4), 28-50.

Rivera-Mosquera, E., Phillips, J. C., Castelino, P., Martin, J. K., & Mowry, E. (2007). Design and implementation of a grassroots pre-college program for Latino youth. *The Counseling Psychologist, 35*, 821-839.

Geelhoed, R. J., Phillips, J. C., Fischer, A. R., Shpungin, E., & Gong, Y. (2007). Authorship decision-making: An empirical examination. *Ethics & Behavior, 17*, 95-115.

Szymanski, D. M., Ozegovic, J. J., Phillips, J. C., & Briggs-Phillips, M. (2007). Fostering scholarly productivity through academic and internship research training environments. *Training and Education in Professional Psychology, 1*, 135-146.

Phillips, J. C. (2004). A welcome addition to the literature: Non-polarizing approaches to sexual orientation and religiosity. *The Counseling Psychologist, 32*, 771-777.

Enns, C. Z., Sinacore, A. L., Ancis, J. R., & Phillips, J. (2004). Toward integrating feminist and multicultural pedagogies. *Journal of Multicultural Counseling and Development 32*, 414-427.

Whitaker, L., Phillips, J. C., & Tokar, D. (2004). Influencing client expectations about career counseling using a videotaped intervention. *Career Development Quarterly*.

Phillips, J. C., Szymanski, D. M., Ozegovic, J. J., & Briggs-Phillips, M. (2004). Preliminary examination and measurement of the internship research training environment. *Journal of Counseling Psychology, 51*, 240-248.

Phillips, J. C. (2004). Being bisexual in the counseling professions: Deconstructing heterosexism. In J. M. Croteau, J. S. Lark, M. A. Lidderdale, and Y. B. Chung (Eds.) *Deconstructing Heterosexism in the Counseling Professions: Multicultural Narrative Voices*. Thousand Oaks: Sage Publications.

Phillips, J. C., Ingram, K., Smith, N. G., & Mindes, E. J. (2003). Methodological and content review of lesbian, gay, and bisexual related articles in counseling journals: 1990-1999. *The Counseling Psychologist, 31*, 25-62.

Moradi, B., Subich, L. M., & Phillips, J. C. (2002). Revisiting feminist identity development theory, research, and practice. *The Counseling Psychologist, 30*, 6-43.

Phillips, J. C. (2000). Training considerations and issues. In R. M. Perez, K. A. DeBord, & K. J. Bieschke (Eds.), *Handbook of Counseling and Therapy with Lesbians, Gays, and Bisexuals* (pp. 337-358). Washington, D.C.: American Psychological Association.

**S. Marc Silling, Ph.D.** has worked at the Counseling Center for 28 years as a psychologist and Coordinator of Testing. He received a doctorate in counseling psychology from Kent State University. His interests include interviewing skills, particularly around diagnostic assessment of ADHD and learning disorders. He chairs the University's Alcohol and Drug Committee, and runs the substance abuse "early intervention" program *Discussing Our Choices* at our Center. The DOC group program is open to interns. He is also quite interested in teaching and has been giving regular presentations to psychologists and physicians on a variety of topics. He typically is heavily involved in teaching assessment skills during the first part and throughout the internship (the focus is writing professional

reports not test administration). Interns may elect to be supervised by him for specific clients with assessment needs.

Dambrot, F., Watkins-Malek, Silling, S., Marshall, R., & Garver, J., (1985). Correlates of sex differences in differences in attitudes toward and involvement with computers. *Journal of Vocational Behavior*, 27, 71-86.

Dambrot, F., Silling, S., & Zook, A. (1988). Psychology of Computer Use: Sex differences in the prediction of course grades in a computer language course. *Perceptual and Motor Skills*, 66, 627-636.

Rogers, P., Silling, S., Adams, L. (1991). Adolescent Chemical Dependency: A Diagnosable Disease. *Psychiatric Annals* 21(2) 91-97.

Savickas, M., Silling, S., & Schwartz, S. (1984). Time perspective in vocational maturity and career decision-making. *Journal of Vocational Behavior*, 25 (3), 258-270.

Silling, S. Marc (1980). LSD flashbacks: An overview of the literature for counselors. *American Mental Health Counselor's Association Journal*, 2, 38-45.

Thiesen, J., & Silling, S. (1980). The career development dimension in the rehabilitation of drug addicts: Demonstration and evaluation of a psychotherapeutically oriented team approach. *New Research in Mental Health*, 103-108. (grant publication)

Thiesen, J., & Silling, S. (1981). Some determinants of sustained remission as perceived by former addicts. *New Research in Mental Health*, 112-115. (grant publication)

Wallbrown, F., Silling, S. & Crites, J. (1986). Testing Crites' model of career maturity: A hierarchical strategy. *Journal of Vocational Behavior*, 28, 183-190.

"Early Intervention of Substance Abuse in Outpatient Settings." Conference at NE Ohio Universities College of Medicine was Overcoming Hurdles in Effective Mental Health Care. October, 2004

"Clinical Practice Update", sponsored by the NEOUCOM, St. Thomas, Virgin Islands. Four topics included "Substance Abuse Assessment/ Treatment Strategies", "Depression Assessment in Medical Settings", and Delivering Bad News (two sessions). March, 2002

"Assessment and Treatment of Depression at College Health Centers" at the Ohio College Health Association in Aurora, Ohio. June, 2001

"Clinical Practice Update", sponsored by the Northeast Ohio University College of Medicine, Anchorage, Alaska. Four topics included "Substance Abuse Assessment Strategies", "Substance Abuse Treatment", "Depression Assessment in Medical Settings", and "Attention Deficits/Hyperactivity Disorder Assessment and Treatment." June, 2000

**Donna L. McDonald, Ph.D.** is the Assistant Director of Training. She received her doctorate in counseling psychology from Michigan State University and has worked as a psychologist in both community and university settings. Her professional interests include: the interplay of gender, ethnicity and socio-economic status; trauma issues; needs of first generation college students, non-traditional adult learners, and low-income students. Dr. McDonald also has an interest in training and she supervises the advanced practicum program at the Counseling Center. Selected publications and presentations include:

McDonald, D., Moore, S., & Hayden, E. (2007). Facilitating the transition to college for students with psychiatric disabilities. *The Ohio Psychologist*.

McDonald, D. L. (2002). Career counseling to facilitate the welfare-to-work transition: The case of Jeanetta. *Career Development Quarterly*, 50, 326-330.

McDonald, D. (1997). Service delivery issues for women on welfare, J. Rice, & K. Wyche, (Eds). *Position paper of the Taskforce on Women, Poverty and Public Assistance*. Washington, DC: American Psychological Association, Division 35.

McDonald, D. L., & McKinney, J. P. (1994). Steady dating and self-esteem in high school students. *Journal of Adolescence*, 17, 557-564.

**Eric Hayden, Ph.D.**, is a psychologist, who received his doctorate in Counseling Psychology from Kent State University. His internship took place at UNC at Charlotte and his post-doctorate residency took place at Oberlin College. His interests include sport psychology, biofeedback, anxiety disorders, men's issues, and LGBT issues. He is certified in general biofeedback by the Biofeedback Institute of America. He coordinates the University of Akron's LGBT Safe Zone Ally Training Program. He currently serves as the Federal Advocacy Coordinator (FEDAC) for the UA community for APA's Board of Educational Affairs. Publications include:

Levant, R.F., Halter, M., Hayden, E.W. & Williams, C.M. (2009). The Efficacy of Alexithymia Reduction Treatment: A Pilot Study. *The Journal of Men's Studies*, Vol. 17, No. 1, Winter 2009, 75-84.

McDonald, D., Moore, S., & Hayden, E. (2007). Facilitating the transition to college for students with psychiatric disabilities. *The Ohio Psychologist*.

**Jill Hendrickson, M.S.**, Psychology Resident, is a Doctoral Candidate in Counseling Psychology at the University of Akron. Jill has worked in a variety of clinical settings including college counseling centers, community mental health centers, private practice, and the prison system. Her clinical interests include working with athletes, women's issues, testing and assessment, and eating disorders. She has taught graduate courses in group counseling and counseling skills.

Hahn, K.J., Wiseman, M., Hendrickson, J., & McDonald, D. (2009, March). *Professionals from the Working Class: Exploring the Personal and Professional Implications of Bicultural Class Identity*. Structured discussion accepted for presentation at the annual conference of the Association for Women in Psychology, Newport, RI.

Hahn, K., Hendrickson, J., Wiseman, M., Phillips, J., & Hayden, E. (2008). *Testing a Model of Intuitive Eating with Female Athletes*. Manuscript in preparation.

Hendrickson, J., & Cunningham, S. (2008, June). *Causes and Impacts of Premature Termination on Clients and Counselors*. Roundtable discussion accepted for presentation at the Annual Great Lakes Conference, Grand Rapids, Mi.

Cunningham, S., & Hendrickson, J. (2008, June). *Outreach as a Tool of Prevention and Social Justice: Providing Multiculturally Relevant Psychoeducation*. Roundtable discussion accepted for presentation at the Annual Great Lakes Conference, Grand Rapids, Mi.

Benson, T., Garrett, K., Hendrickson, J., & Plaufcan, M. (2006, April) *Integrating Mindfulness: Perspectives in Therapist Treatment and Counseling Interventions*. Roundtable discussion accepted for presentation at the Annual Great Lakes Conference, West Lafayette, Indiana.

**Shantee M. Foster, M.A.** is a psychology intern and doctoral candidate in Clinical Psychology at the University of North Carolina at Greensboro. She has a variety of clinical experience including work in a university counseling center, psychology department clinic, AD/HD specialty clinic, speech and hearing clinic, and work with teen mothers. Her professional interests include assessment, relationships, multicultural issues, identity development, non-traditional students and consulting. She has taught

counseling skills to graduate students in speech pathology as a guest lecturer. She currently serves as the Graduate Student Representative for the Commission on Counseling and Psychology Services (CCAPS) as part of the American College Personnel Association (ACPA). Selected presentations include:

Foster, S. (2007-2009). *Interpersonal violence and teens, Postpartum depression, Teen mothers and the effects of infant mortality*. Psychoeducational workshops presented to doulas of YWCA Teen Parent Mentor Program, Greensboro, NC.

Foster, S. (2007, June). *The problem of biting*. Teacher workshop presented at Childtime Learning Center, Greensboro, NC.

Foster, S. & Morfesis, F. (2007, November). *AD/HD: Behavior management at home and school*. Foster parent workshop presented for Grandfather Home Community Services for Children, Kernersville, NC.

Foster, S. & Topor, D. (2005). *Masters in psychology*. Undergraduate workshop presented at the North Carolina Psychological Association Undergraduate Conference, Raleigh, NC.

Sommer, J. L., Stone, C., Foster, S., & Witherspoon, C. (2006, September). *Managing challenging behaviors*. Foster care workshop presented at the Women's Hospital of Greensboro, Greensboro, NC.

**Jessica L. Manning, M.A. (Jessi)** is a psychology intern and a doctoral candidate in Counseling Psychology at Western Michigan University. Her previous clinical experience includes work in training clinics, university counseling centers, and in a medical setting. Her professional interests include lesbian, gay, bisexual, and transgender issues, survivors of childhood sexual abuse, suicide prevention, and assessment. Selected publications and presentations:

Croteau, J.M., Bieschke, K.J., Fassinger, R.E., & Manning, J.L. (2008). Counseling psychology and sexual orientation: History, selective trends, and future directions. In S.D. Brown, & R.W. Lent (Eds.), *Handbook of Counseling Psychology* (4<sup>th</sup> ed.; pp. 194-211). Hoboken, NJ: Wiley.

Lewis-Ginebaugh, K., Ajayi, M., Manning, J., Carter, A., VanDeusen, K., & Walcott, D. (2007, March). *Western Michigan University suicide prevention program*. Paper presented at the 31<sup>st</sup> Annual Convening of Crisis Intervention Personnel and the Contact USA Conference, Chicago, IL.

Manning, J. (2006, April). *Butch, femme, and androgynous lesbians: Differences in self-esteem, internalized homophobia, and passing behaviors*. Poster session presented at the Association of Women in Psychology, Ann Arbor, MI.

Manning, J. (2006, May). *Lesbian motherhood: A review of pertinent psychological and social issues*. Paper presented at the Great Lakes Regional Psychology Conference, West Lafayette, IN.

Manning, J.L., Ajayi, M.O., Carter, A.B., Kevil, B.E., VanDeusen, K., & Lewis-Ginebaugh, K. (2008, June). *Attacking the problem from all angles: A comprehensive university suicide prevention program*. Symposium presented at the Great Lakes Regional Psychology Conference, Grand Rapids, MI.

Manning, J., & Wieseke, J. (2003, April). *Rural sophomores attitudes toward the future: Work and education*. Paper presented at the National Conference on Undergraduate Research, Salt Lake City, UT.

VanDeusen, K., Lewis-Ginebaugh, K., Manning, J., Ajayi-Nabors, M. Walcott, D., & Buller, A. (under review). Preliminary outcomes of a comprehensive university-based suicide prevention program.

VanDeusen, K. & Manning, J.L. (2008). Content Development of *Western Michigan University's Suicide Prevention Website* located at <http://uctc.wmich.edu/Prevention/index.html>

VanDeusen, K., & Manning, J.L. (2008). Western Michigan University Suicide Prevention. Online training course.

**Andri Yennari, M.A., M.A.C.C.**, is a psychology intern and doctoral candidate in Clinical Psychology at Duquesne University. She received graduate training in both Clinical Counseling and Clinical Psychology. She describes her theoretical orientation as integrative, combining Humanistic-Existential, Developmental, and Cognitive-Behavioral approaches. She has a variety of clinical experience, which includes neuropsychological testing, as well work in a community mental health system, a University Psychology Clinic, and hospital settings in the areas of mood, anxiety, psychotic disorders. She also has experience teaching an introductory psychology course. Her clinical/professional interests broadly include: multicultural and diversity issues, assessment, career and identity development, mood and psychotic disorders, as well as working with non-traditional and international students. Select presentations include:

A. Yennari (August 2006). Suffering in a Technological World and Ecopsychology. 2006 International Human Science Research Conference, Pleasant Hills, CA.

Y. Hawkins-Rodgers, M. Kunkel, and A. Yennari, (March 2005). Spirituality, Healing, and Hysterectomy: A Focus Group Study. 2005 Eastern Psychology Association Annual Meeting, Boston, MA.