INFORMATION SHEET

EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE (AGE 3 THRU GRADE 3) UNDERGRADUATE DEGREE [561206BS]

General Education – 41 hrs. with a 2.5 GPA
(See Undergraduate Bulletin)

Professional Education Requirements for Early Childhood Intervention Specialist Students – 58 hrs. required with a "C" or better and a 2.5 GPA or better

		Credits
Phase One: Learning about Learners		
5100:200	Intro to Education	3
5100:220	Educational Psychology	3
5500:230	Educational Technology	3
5610:225	Introduction to Exceptionalities	3
5610:100	Orient. to Intervention. Spec.	0
5500:245	Understanding Literacy. Development and Phonics[1]	3
Phase Two: Learning about Teaching		
5100:300	Educational Equity & Excellence	3
5500:360	Educational Planning	3
5500:286	Teaching Multiple Text thru Genre	3
5500:440	Development Reading	3
Phase Three: Learning to Apply the Principles of Teaching		
5500:370	Educational Implementation	3
5500:445	Evaluating Language Literacy	3
5610:450	Special Education Programming: Early Childhood	3
5610:453	Special Education Programming Moderate/Intensive I	4
5610:461	Special Education Programming Early Child—Moderate/Intensive	3
Phase Four: Learning to Teach		
5610:403	Student Teaching Colloquium	1
5610:470	Clinical Practicum in Sp. Ed.	3
5610:485	Student Teaching (ECIS)[2]	11

Content Requirements – 31 hours		Credits
5610:380	Math Methods Special Educ	3
5610:448	Individuals with Moderate/ Intensive Educational Needs: Characteristics & Implications	4
5610:459	Collaboration & Consultation	3
5610:460	Family Dynamics & Communication in the Educational Process	3
5610:464	Assessment & Evaluation in Early Childhood	3
5610:467	Management Strategies in Special Education	3
7400:265	Child Development	3
7400:270	Theory & Guidance of Play	3
7700:101	American Sign Language I	3
7700:430	Aspects of Normal Language Development	3

Minimum number of credit hours required for graduation and licensure **130**

College of Education
Pre-Admission Advising Office
Central-Hower Community School
330-972-7750

[1]Service Learning required – minimum of 10 hours outside of class.
[2]Approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE content test. Planned teaching experience in schools selected and supervised by the Office of Field experiences. Co-requisite 5200:498. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

College of Education
Central-Hower Community School
Akron, Ohio 44325-4201
(330) 972-7750

Admission to Early Childhood Intervention Specialist Program

General Education Requirements for Admission to Early Childhood Intervention Specialist Program *(2.5 GPA in the following courses listed below):*

3300:111 (3 cr.) English Composition I
3300:112 (3 cr.) English Composition II
7600:105 (3 cr.) Intro to Public Speaking
or
7600:106 (3 cr.) Effective Oral Communication
3850:100 (3 cr.) Intro to Sociology
3750:100 (3 cr.) Intro to Psychology

3450:145 (4 cr.) College Algebra
3150:101 (4 cr.) Chemistry for Everyone
or
3150:110 (4 cr.) General Organic & Biochemistry I
3100:265 (4 cr.) Introduction to Human Physiology

College of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

A. **College of Education Application for Admission.** Responses to the questions on the application will help College of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: http://www.uakron.edu/education/academic-programs/CIS/how-to-apply.dot.

B. **Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the College of Education should see their advisor to initiate an intercollege transfer to the College of Education. Those students may not access College of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.

C. **Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by College Departments.**

D. **Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**

1. A composite ACT score of 21 or higher, or
2. A composite SAT score of 980 (Math and Verbal) or higher, or
3. A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.

E. **Evidence of competency in mathematics as shown by one of the following:**

1. A composite ACT score of 21 or higher, or
2. A composite SAT score of 980 (Math and Verbal) or higher, or
3. A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.

F. **Signed Criminal Background Check Acknowledgment Form**