Designing and Developing your Online Course Workshop
Summer 2015

Monday, June 1, 2015
AM
• Welcome and Overview
• Introductions, Expectations, Examples, and Course Shells
• Designing a Syllabus for an Online Course
• Instructor Resources
• Hands-on Cool Tools
PM
• Creating Measurable Learning Objectives
• Alignment among Course Components
• Ensuring Accessibility

Tuesday, June 2, 2015
AM
• TPACK (Technological Pedagogical Content Knowledge)
• Planning the Structure of an Online Course
• Using Templates, Customizing the Navigation Bar (NavBar) and Homepage
PM
• Making the Most of your Grade Book Showing your student a Grade-to-Date

Wednesday, June 3, 2015
AM
• Creating Discussion Forums, Topics, and Groups
PM
• Quizzes and Self-Assessments
• Options for Exam Proctoring

Thursday, June 4, 2015
AM
• Respondus Tools: StudyMate, Test Generator, Lockdown Browser, and Monitor
PM
• Creating Dropboxes and Rubrics

Friday, June 5, 2015
AM
• Bells and Whistles: Release Conditions, Intelligent Agents, Date Manager, Checklist, Completion Tracking, and User Progress
PM
• How to handle Copyright-protected Content: Fair Use and e-Reserves
• Finding Free Content to Use: Creative Commons
• Utilizing the Learning Object Repository (LOR)

Monday, June 8, 2015
AM
• Crafting Video Introductions
• Using Panopto Lecture Capture
• Screencasting
PM
• Online Teaching Tools: Web 2.0
• Embedding Media and Images into Springboard
• Social Bookmarking Tools

Tuesday, June 9, 2015
AM
• Create Interactive Lectures created using Storyline or Zaption or GoAnimate
PM
• ePortfolio: uploading artifacts, creating collections, and creating presentations
• Collaborating with Wiggio

Wednesday, June 10, 2015
AM
• Using Student Course Evaluations
• Survey Tools: Qualtrics and Springboard Survey
PM
• Communicating Synchronously Using WebEx

Thursday, June 11, 2015
AM
• Apps for Teaching and Learning
PM
• Gamification

Friday, June 12, 2015
AM
• Workshop Wrap-up
• Photo Shoot and Record Your Bio
PM
• Participant Showcase