

The University of Akron

Law School Quarterly

Administrative Briefs

Message From The *Dean*

April 28, 2010

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School of Law Events Calendar link:
<https://www.uakron.edu/calendar/>

University of Akron School of Law
Akron, OH 44325-2901
(330) 972-7331

Dear Law Students:

First, congratulations to all of you for making it through the academic year. For first years, I know this time has been transformational. You learned that Lexis is not just a new car. You learned what a tort is! You learned about case law, IRAQ [and not just the country], and, for many of you, clickers.

For our more seasoned students - you in the upper classes or about to graduate - you honed your skills in writing, speaking, arguing, drafting, and analyzing. By your activities both in school and out of school, you learned about cooperation and working together towards goals.

Congratulations!

Let me finish this final report of this academic year by describing a truly remarkable experience that I had on Saturday, April 24th. Under the supervision of Professor Joann Sahl and her cadre of student assistants, about 20 diverse middle school [8th and 9th grade] students came for about 6 weeks last summer and then again each week during the last year, to learn about the law and develop leadership skills. This "Law and Leadership" program was established several years ago at Ohio State and now has come to our School. With total involvement and commitment by parents and students, the program brings in speakers and also develops and then implements projects, such as mock trials. The second year of the program will begin this summer, continuing with these students [who will have a paid internship at a law firm] and adding 20 to 25 new students to begin their experience.

On Saturday, I observed a mock trial by the inaugural Law and Leadership class. Students were given a fact pattern and some documents and then were asked to prepare and then make opening and closing arguments, examination and cross-examination of witnesses, and also perform other trial related duties. Professor Dana Cole acted as the trial judge. Proud parents and siblings sat in the audience.

All I can say is "Wow." They were all well-prepared and articulate. As with all trial lawyers, they each had their own styles. Some were dramatic. Others were effectively subdued. Some were argumentative. Others used the facts to persuade. It just was a great performance - and remember these were 8th and 9th graders.

(Continued on Page 2)

Message from the Dean (continued from Page 1)

At the end, "Judge" Cole talked about his pride in being a lawyer. Professor Joann Sahl talked about the growth she observed over the year. Two parents told me how their children prepared for this day and also each class and how the program gave them and their kids a "we can do this" perspective.

Not all of the students in the "Law and Leadership" program will be lawyers. But they will be great citizens and, I believe, future leaders.

* * *

Good luck on exams - and for graduating students - good luck on the Bar Exam. For all, enjoy the summer.

Martin H. Belsky
Dean and Randolph Baxter Professor of Law

Recap of the Dean's Messages . . .

February 2, 2010 Message from the Dean

Dear Law Students:

When I meet with alums, I am often asked how our current program of study or curriculum differs from what they studied when they were here. Similarly, when I meet with prospective or new students, I am asked how our curriculum compares to that at other schools. So I am taking this opportunity to describe the process of curriculum development and bring to your attention what we are taking a look at in the first year curriculum.

First, limitations are set by our accrediting agencies, the American Bar Association and the American Association of Law Schools. For example, the accrediting agencies standards require us to

- mandate "rigorous writing experiences - one in the first year and at least one after the first year" in the first year and in later years;
- mandate a course in professional responsibility or ethics;
- courses on substantive law, legal research, legal analysis;
- have full-time faculty teach a "major portion" of all courses and "substantially all" of the first third of the coursework;
- 58,000 minutes of instruction time, 45,000 of which must be in attendance in regularly scheduled class sessions at the law school;
- limit the maximum course load of a student in each semester to no more than 20% of requirements;
- follow guidelines for study outside the classroom and for distance learning;
- opportunities for clinical, pro-bono and small group work.

Within those limitations, and subject to approval by the University, our faculty determines

- what classes are taught and in what sequence, when and by whom;
- how many credit hours are required to graduate and how many hours are required for certain courses or sets of courses;
- what number of hours or types of courses taught at other colleges or disciplines or other law schools can be counted towards the credits required for a J.D. degree from us;
- what grade point average is needed to continue in school and to graduate;

Continued on Page 3

February 2, 2010 Message from the Dean (continued)

- what academic credits can be awarded for participation in extra-curricular activities like moot court, trial team, law review or law journal;
- what special requirements will be mandated for certain certificates or for students who we feel are at risk of non-success.

Obviously, in undertaking their duties, the faculty, acting first through the Curriculum Committee, considers what courses are related to the bar exams, what courses are requested by students, what areas of specialization should we consider, and what is the appropriate number of credit hours for each course. And that is precisely what the Curriculum Committee is doing right now as to the courses in the first year. Should we have an elective? Should we decrease or increase or maintain the number of hours for civil procedure, property, contracts, torts, etc.?

What are your suggestions?

Martin H. Belsky
Dean and Randolph Baxter Professor of Law

February 16, 2010 Message from the Dean

Dear Law Students:

What do you expect to do after you graduate? Practice law in a firm? Work for a government agency? Work in-house for a corporation? Go out on your own? Use your law degree as you open a small business, work in a non-legal capacity for a corporation, or a non-profit?

Whatever you do, we want to make your legal education relevant to your future. And we know that you might change jobs or even careers once, twice or even more during your life-time.

So how can we do this?! First, we try to provide an excellent education at an affordable cost. In my meetings with students, they often indicate that they chose us not just because of our reputation but also because we are affordable. Recent alums also note that their loan debt is much less than their friends who went to other law schools. That gives them more options for job choice not just when they graduate but years later. We want to keep our tuition as low as possible for you and for future students.

Then, as I noted in my previous message, we are taking a look at our curriculum to incorporate more skills training. I write this during a break from a meeting of law school deans. Speaker after speaker told us that employers are demanding more skills training in law schools so recent grads can, as one large firm hiring partner said, “hit the ground running.” Large firms and small firms and other employers do not want to invest resources on training that they think should be obtained by these new lawyers before they graduated. Clients don’t want to pay for young lawyers to get experience at their expense.

We have already started this process by giving professorial status to LRAW and clinic instructors. The faculty is also drafting and reviewing proposals for additional skills courses and how we should provide the resources to provide these courses.

In our planning for our new building, we are looking at other law schools and court rooms and law offices to make sure the classrooms, technology, information resources and special service centers provide the best environment for a full-service legal education.

February 16, 2010 Message from the Dean (continued)

Next, we are taking a look at the resources that we devote to career planning and placement. We recognize the outstanding work that Barbara Weinzerl is doing but it is clear that we need some additional help. We are also asking alums to act as mentors and provide advice and guidance for your careers. For those of you who will stay in this area, we are working very closely with the Akron Bar Association. For those of you who plan to work elsewhere, we hope that our alums, now involved in local alumni chapters will provide assistance.

And we are not limiting our efforts to just present students or recent grads. For those alums who are being adversely affected by the economy or changes in the legal employment environment, now or in the future, we want to help them “retrofit.”

You are our “alums in waiting” and more significantly the future of our school and its reputation. We want you to be successful. Selfishly, we need you to be successful.

*Martin H. Belsky
Dean and Randolph Baxter Professor of Law*

March 30, 2010 Message from the Community Service Committee

A RENEWED COMMITMENT TO SERVING OUR COMMUNITY

The practice of law is a service profession. It requires a servant’s heart. That is why lawyers have always been in the forefront of most worthwhile community activities serving as community leaders and volunteers in both the public and private sector and improving the quality of the lives of all. We are justifiably proud of our legacy.

In order to create an atmosphere of service for our students at the law school, the faculty recently adopted a Community Service and Pro Bono Policy effective with the class entering in the fall of 2010. Future law students will be required to complete at least thirty hours of community service over their law school careers with an emphasis on service to persons of limited means or to organizations that are dedicated primarily to serving such persons. Some of these hours will necessarily involve pro bono legal services, but students will have the option of fulfilling much of the requirement in non-legal ways – by working in a homeless shelter, a soup kitchen, or by participating in any number of community service activities. It is our hope that these experiences will promote students’ future involvement as practitioners and provide direct knowledge concerning the plight of persons of limited means and their access to justice.

Of course our law students will be encouraged to do more than the minimum number of required community service and pro bono hours. Students with an exceptional record of community and pro bono service will receive a special notation on their transcripts and in the graduation bulletin and will receive a special cord to wear at graduation. Each year one full-time and one part-time graduating student will be recognized at graduation as the Community Service Pro Bono Students of the Year.

We’re excited about this renewed and defined commitment to serving our community. We are a law school that cares and we are determined to make a difference.

April 13, 2010 Message from the Dean

Dear Law Students:

On numerous occasions, I have written in these briefs, and described in informal talks, and then in more formal talks, our plans for a new law building - a new McDowell Law Center. Later, there will be detailed reviews of specific issues about the construction of the new building. But now, we need your help - your input.

Our first thoughts were that we could redo our present facility - upgrade it, restructure it, modernize it. We hired an architect firm to do some estimates and it was found that it would cost millions less to build a new building than to redo the present site. The President and the Board then approved preliminary planning for the new construction. They tasked me with the job of raising the money. I've tasked Assistant Dean Rosemary Cannon with the duty to oversee the planning and construction.

While the capital campaign gears up, we have hired an architect to do the designing and a construction manager to help us frame the implementation of that design. But again to do this we need your help.

Towards the end of March, a series of surveys were sent out to you, the students. I hope you will access the survey and fill it out. As it states at the beginning - "This data, along with that collected in other surveys and user group meetings will give the planning team information about what program and building changes are important to the University Of Akron School Of Law."

The introduction to the survey also notes: "Your input is valued and will be used to assist the master planning team in determining the future direction of the college."

The questions are focused on several areas providing both detailed options for answers and open space for your own comments.

First, the survey looks at our School's competitive strengths and weaknesses. We ask you what "other competitive educational institutions did you consider" before choosing Akron Law; what makes our school unique.

Then we move to how these factors are affected by our present and any future building. What elements "capture the essence" of our present building - good or bad; what, in your mind, would make a new facility a successful one; what specific things do you believe Akron law needs that it currently lacks.

The study then asks a series of questions to determine usage of the new facility. Where do you study; how do you study [modes of learning]; what present things in the law school do you use [besides classrooms]. What amenities do you want in a new building? How would you judge our present classroom and seminar spaces?

Throughout the survey, there is room for comments and clarification.

Another survey is going out to faculty. And the faculty Planning and Resources Committee, chaired by former Dean Richard Aynes, has the responsibility to coordinate faculty input and also reporting back to the faculty issues, progress, and concerns.

Beginning in the next few weeks, representatives of the architects and building managers will be on campus to meet with students, faculty and staff to get their input. In addition, several of us went to Philadelphia to a conference called "Bricks and Bytes" where we heard what other schools have done. We will follow this up with other visits to other new law school buildings.

But again, we want to know what you want. At the time we finish the new Law Center; you might still be a student [an alum in waiting] or an alum. In either case, your success is our success and our visibility and quality will affect your success.

So fill out the survey. Please.

Martin H. Belsky
Dean and Randolph Baxter Professor of Law

Looking at the past . . .

Academic Success Program

From the February 2, 2010 Briefs

Preparing for Exams

Katherine Silver Kelly, Director Academic Success Programs

Exams may be three months away, but now is the time to start preparing. In addition to actually putting in the study time, **how** you study matters. Instead of just working harder, evaluate your efforts. Reflect upon what worked well and what did not and then make changes to improve your learning, understanding, and analysis skills.

Consider the following:

- Reading cases- did you read every case? Are you reading for understanding or highlighting to learn it later? Are you able to focus when you read or do you find yourself zoning out? Are you reading actively, ask questions as you read, make notes of questions, important terms, etc? Did you think about questions the professor might ask and then try to answer them?
- Briefing cases- did you fully brief each case, or book brief? Do the briefs include both case details and big picture notes? Do you review your briefs after class to see what you missed in order to prevent missing the same thing in the future?
- Taking notes- did you review your briefs and previous class notes before class so the material is fresh in your mind? Did you answer questions asked of other students and stay engaged in class discussion? Did you review your class notes within 24 hours of class in order to fill in gaps, re-organize, and make note of issues you don't understand?
- Outlining- have you started outlining for all your classes? Are you creating your own outline instead of relying on someone else's? Are you outlining every week when the material is still fresh in your mind? Are your outlines organized by topic and issue rather than by case?
- Checking your understanding- have you written out answers to short hypos as you cover each topic? Are you answering multiple choice questions and reviewing the answer explanations? Are you regularly reviewing your outlines in order to learn both details and the big picture?

Reading, briefing, class outlining, and answering hypos all influence how well you spot issues, accurately state rules, develop analysis, and organize responses on exams. Don't wait for the ice and snow to melt before you practice perfecting these essentials skills.

Questions about how to improve your exam preparation skills?
Contact the Office of Academic Success Programs

From the February 16, 2010 Briefs

Managing Your General Writing Requirement

Katherine Silver Kelly, Director Academic Success Programs

Many upper division students are working on the General Writing Requirement (GWR) this semester. If you are finding it daunting to manage this intense writing task while balancing the demands of your regular coursework, try the following strategies:

1. Break your GWR work down into a list of many very small tasks. Viewing the GWR process as a set of little manageable components will help overcome the overwhelming nature of it. Rather than saying to yourself, "I'm going to write my GWR today"; aim instead to "complete item #17 on my GWR task list." This approach provides guidance and organization and allows you to feel a sense of accomplishment as you check off each small task.

2. Create a calendar of deadlines. Even if you do not have external deadlines for the different components of the project set by the supervising professor, set your own internal deadlines for each component. For example, decide that you will have section 4 of your outline drafted by X date or have items 1-15 on your task list done by the end of next week. Make the deadlines realistic considering your other commitments. Most important, meet your deadlines!
3. In your daily study routine, build in regularly-scheduled time to work on your GWR. In building in this time, choose times of the day when you are most alert and focused. Do not habitually push GWR preparation time until the very end of the day. If you do, it will often be the thing that gets pushed so far back that you never attend to it. Not to mention, that if it becomes the last priority of the day, the quality of your work will reflect it.

For more tips or assistance in managing your GWR, visit the Office of Academic Success Programs.

From the March 2, 2010 Briefs

Mid Semester Stress

Katherine Silver Kelly, Director Academic Success Programs

It is hard to believe we are half-way through the semester. Everyone is trying to stay on top of reading and outlining; many of you have mid-terms, briefs, and papers due; while others are preparing to graduate and study for the bar exam. It is no wonder stress is on the rise. Instead of relying on negative coping strategies, choose positive ones:

Stress- behind in your reading for one or more classes

- Focus first on current reading assignments so that you are not lost in class.
- Read a few pages or one case at a time until you are back on track.
- Don't rely on commercial case briefs (you need to understand the law for yourself, not read someone else's understanding of it).
- Re-assess your reading and briefing strategies for efficiency and effectiveness.

Stress- you have read and briefed for all your classes but feel clueless.

- Determine what you need to do in order to understand the material:
 - If you need to see the big picture before you can understand each part, try reading about the topic to get a preview (table of contents, hornbook, etc.).
 - If you need to learn each part separately before understanding the big picture, try understanding each case individually and then synthesizing the topic.
- Consider going to the professor with questions, working with a classmate, going to group study sessions or ASP assistant office hours.
- Make notes of what you do and don't understand. You will be surprised at how much you do know and once you identify your knowledge gap it is much easier to gain understanding.
- Unsure how to address your confusion? Stop by the ASP office.

Stress- you are behind in outlining for classes.

- If you have a mid-term, focus on that outline first.
- If you have no mid-terms, start outlining the course that you think will be the easiest to outline (less material covered, more understandable, have part of it completed, etc.).
- Get started. It is not likely you will find a block of time to completely catch up on all your outlines. The longer you wait, the more you have to outline. 15-30 minutes every day adds up and will make a bigger difference than you think.
- Once an outline is current, add to it every week. The material will still be fresh and won't take as long to outline.
- Unsure about how to outline? Stop by the ASP office.

Stress- you have several deadlines that are very close together.

- Break each assignment into smaller tasks and estimate how long it will take you to complete each smaller task.
- Schedule time each day to work on each task so that you finish each assignment before the deadline.
- Having trouble organizing your time and schedule? Stop by the ASP office.

Stress- you think everyone is smarter than you.

- You are the same intelligent person who started law school.
- Law school studying is different from studying in undergrad- more hours don't automatically translate into an A. Yes, you have to put in lots of study time but it must be efficient and effective.
- Your family and friends might not understand but they love and support you just the same.

- Don't think you have to do this alone. Seek assistance if you are feeling stressed or depressed. The University Counseling Center can help. www.uakron.edu/counseling.

As always, feel free to contact Katherine Silver Kelly, Director of Academic Success Programs with any questions and concerns. Room 315 (Library 3rd floor), 330-972-8065, ksk10@uakron.edu.

Academic Success offers help for upper-division students as well. Everyone should take advantage of the supplemental materials that are available in the office, as well as the one-on-one support offered by the mentors, assistants, and the director. The practice of law is not merely a profession, but a privilege that should not be taken lightly.

I hope that all UA Law students will allow OASP to make the most out of their law school experience!

General News

ATTENTION GRADUATES

Remember to purchase your regalia from the Polsky Bookstore by May 14th if you plan to march at the Law Commencement, Sunday, May 16th, 2010.

You can still order a **Class Composite Photo** before May 16, 2010! Just bring a check for \$30 payable to The University of Akron to the Dean's Office c/o Anthony Colucci.

Commencement information can be found at <http://www.uakron.edu/law/about/commencement.dot>

Office of Admission, Financial Aid & Student Services

ALL JD and LL.M. GRADUATION CANDIDATES FOR DECEMBER 2010 MUST APPLY FOR GRADUATION BY MAY 17, 2010.

The Law Graduation Application Process



Using your valid UAnet ID and password, applying for graduation is done in ZipLine. This feature will be complemented by the utilization of the "to-do list" function in the ZipLine Student Center.

The **Zipline, self-service graduation application** replaces the printed application. **Printed graduation applications will no longer be accepted by the Office of the University Registrar.** ZipLine will encourage students to

verify the accuracy of their college, major(s) and minor(s) before submitting an application.

The Graduation Services link in the **"Quick Links for Students"** section of **ZipLine** provides step-by-step instructions for applying for graduation. Questions and comments are always welcome and may be directed to the Office of the University Registrar at 330-972-8300 or registrar@uakron.edu.

Questions regarding this feature may be directed to Graduation Services at commencement@uakron.edu.

College Work Study

College Work Study is available on a first-come first-served basis for Summer 2010. College Work Study is a federally funded program based on financial need available to undergraduate students only, except during the summer months when we open it up to all students when funding allows.

Maximum earning potential is \$5,400 based upon "need" as determined by the Expected Family Contribution. College Work Study positions are posted on line at <http://www.uakron.edu/finaid> from the menu select Student Employment.

Students must have a 2010-2011 FAFSA on file at time of application, and complete a 2010 Summer Aid Application. A minimum 2.5 g.p.a is required. The summer aid application deadline is June 1.

Contact the College Work Study Hotline at 972-8074 for additional questions.

ATTENTION LAW STUDENTS: FALL ENROLLMENT

Full-Time Students

If you are enrolling for more than 16 credit hours (an overload) and have not already received permission from Assistant Dean Thorpe to do so, you must submit the *Request for Deviation from Standard Credit Hour Load (Overload)* form - click [HERE](#).

Part-Time Students

If you are enrolling for more than 10 credit hours (an overload) and have not already received permission from Assistant Dean Thorpe to do so, you must submit the *Request for Deviation from Standard Credit Hour Load (Overload)* form - click [HERE](#).

Return this permission request form as soon as possible to Liz Sauders in the Dean's Office, Room 136. Once reviewed by Assistant Dean Thorpe, Ms. Sauders notify you of her decision.

Office of External Programs

MESSAGE FROM ASSOCIATE DEAN MEG ANDREEFF MATEJKOVIC ('92)

Please note the following upcoming events. If you'd like to attend, please contact Sue Staats (staats@uakron.edu) by May 7.

May 12 – Akron Law-only performance at Weathervane Theater (\$15/ student)

May 14 – Golf Outing at Firestone Country Club (North Course) (\$195/person)

May 14 – Alumni Awards and Class Reunion Dinner (\$40/student)

And please be aware of the following alumni city visits scheduled for May and June. If you'd like to attend, please contact Jeanne Kennedy (jeanne2@uakron.edu).

May 6 – Dayton

May 12 – Hershey, Pa.

May 27 – Las Vegas, Nev.

June 23 – Boca Raton, Fla.

June 25 – Philadelphia, Pa.

Complete information on these and all Akron Law alumni events may be found at www.uakron.edu/law/alumni.

Friday, May 14

Lecture In Honor of the late Justice T. Modibo Ocran



United Nations, Peace-Keeping and Post Conflict Reconstruction of States

Presented by:

Dr. Muna B. Ndulo, Professor of Law and Director of the Institute for African Development,
Cornell University Law School

4-5 p.m. at the School of Law; Lecture is presented **free** of charge

Legal Clinic News

LAW SCHOOL TO HOST LAW AND LEADERSHIP PROGRAM

From July 6, 2010 to August 6, 2010, the law school will host the Law and Leadership Institute. The Law and Leadership Institute is a pipeline program that encourages minority and disadvantaged high school students to attend law school. The students begin the program in the summer before their freshman year of high school, and continue in the program throughout their entire high school career. This year approximately 60 students will be at the law school to attend the summer program. If you have any questions about the program, or are interested in being involved, please contact Professor Joann Sahl.

SAVE THE DATE

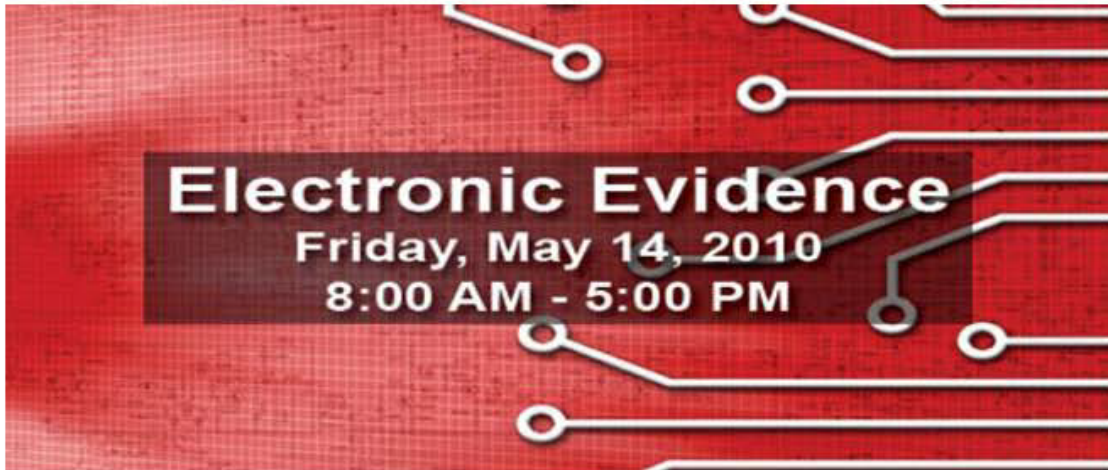
Akron Law CARES

A Community Service Event

Saturday, October 2, 2010



Continuing Education at Akron Law



8 hours CLE

[University Martin Center](#)

105 Fir Hill Street, Akron, Ohio

This program will provide participants with the legal and technical understanding of Electronic Evidence necessary to advise clients regarding:

- Accurately documenting and proving maximum damages in civil cases
- Investigating events without interviewing personnel
- Finding facts without relying upon human recall
- Documenting events without incurring significant outside counsel fees
- Establishing claims and defenses faster and more economically than traditional case-building research

Cost: **\$50 University of Akron Faculty and Students

\$300 per person \$200 – Akron Law Alumni

(Cost includes: 8 CLE hours, including one hour ethics, one hour professionalism, breakfast and lunch, publication *Electronic Evidence: Treating the Computer as a Witness* – a \$70 value)

REGISTER:

[Online Registration](#)

phone: 330.972.6363 e-mail: manovac@uakron.edu

www.uakron.edu/law/continuinged

Continuing Education at Akron Law

2010-11 Tax & Financial Update

Thursday, June 3, 2010
7:45 a.m. – 10:30 a.m.

2.5 CLE /CPE

[University Martin Center](#)
105 Fir Hill Street, Akron, Ohio



This program will provide an overview of the legislative landscape for the remainder of 2010, including a discussion of tax policy changes being considered by Congress; a look at the November mid-term election and its potential impact on the policy agenda for 2011 and beyond; and an update on the issues of Roth IRA conversions.

Presenters:

[Peter Rowan](#), *Director and Federal Affairs Manager, UBS Americas Inc.*

[Douglas Orton](#), *Assistant VP of Retail Retirement Planning, MFS Fund Distributors, Inc.*

Cost: \$75 per person

(cost includes: 2.5 CLE and/or CPE hours and continental breakfast)

Register:

[Online Registration](#)

Phone: 330.972.6363 E-mail: manovac@uakron.edu

Sponsored by:



2010 CLASS GIFT

Each year, members of the graduating class contribute funds to begin their legacy as Akron Law alumni and to memorialize their class.

The class of 2010 would like to provide a lasting remembrance of Professor Malina Coleman who passed away in the fall of 2009.

The specific commemorative item will depend on how much each graduating student contributes.

If each 2010 class member donates \$20, we will be able to commission an oil portrait of Professor Coleman (similar to the portraits of the prominent people currently displayed on the first and second floors of the atrium) with an inscription recognizing the Class of 2010.

This relatively small contribution will enable your class to donate such a distinctive gift due to Dean Belsky's generous offer to **match** each donation up to \$150. Thus, by donating \$20 you will have actually contributed \$40!

Further, if you donate \$20 now, and pledge to donate \$50 in 2011 and \$80 in 2012, Dean Belsky will *presently* match your pledged donation up to \$150. This means that if you agree to pledge \$150 over a three-year period you will see an *immediate* doubling of your donation.

Even if you cannot commit to a pledge or currently donate the full \$20, please feel free to contribute what you can so that you can be part of this legacy.

If your donation (in any amount) is received in the **Dean's Office by Friday, April 30th**, your name will be featured in the commencement packet. The names of all 2010 Class Members who have donated will also be featured in the Fall 2010 edition of Akron Law, our alumni magazine.

If you have any questions regarding the 2010 Class Gift, please contact:
Amy Goodson-Beal at 330.972.8619 or agoodso@uakron.edu.

2010 CLASS GIFT CONTRIBUTION

To fund a commemorative piece in the new Akron Law building honoring the late Professor Malina Coleman



Name: _____

Permanent Address _____

City _____ State _____ Zip _____

Phone _____ email _____

WAYS TO GIVE:

I GIVE AS FOLLOWS: (select one)

I have enclosed my gift of \$20 now and...
by signing here I pledge to pay \$50 in 2011 and \$80 in 2012 _____
(Signature)

*Note: this option maximizes our class gift...
as the Dean will match dollar-for-dollar your gift/pledge up to \$150, doubling your gift!!

Other Gift of \$ _____ enclosed.

PAYMENT INFORMATION:

Check:
Enclosed is my check payable to The University of Akron Foundation for \$ _____

Credit Card: circle: **VISA MasterCard DISCOVER** In the amount of \$ _____
Credit Card Number _____ exp. _____
Name on Card: _____ Signature Authorizing Charge: _____

July 2010 Bar Examination Information

May graduates: Keep an eye out for emails from the July 2010 Bar Exam Listserv.

Over the course of the next several months, you will be receiving information through this listserv regarding bar preparation. Some of the information will be general helpful bar examination tips; other information will be specific details regarding the Ohio Exam.

Information for those sitting for the July 2010 Ohio Bar Examination

Hotel Accommodations

As a courtesy, Akron Law has reserved a block of hotel rooms at a discounted rate in Columbus for the **July 2010 Ohio Bar Exam** dates. You are not obligated to select this as your hotel of choice. This is simply a courtesy. Details are as follows:

*Holiday Inn Columbus Downtown Capitol Square
175 E. Town Street
Columbus, OH 43215
(614) 221-3281*

Dates:

Monday, July 26 – Wednesday, July 28, 2010

Rates:

Double or single each night without breakfast: \$90

Double or single each night including breakfast for the 3 mornings: \$105

Parking at the hotel: \$10/night

To reserve your room, call (614) 221-3281 and mention “Akron Law.” A credit card or advance deposit will be required.

Akron Law will have a hospitality room at the Holiday Inn, which will be stocked with snacks and supplies for your convenience.

Dinner for those taking the July 2010 Ohio Bar Examination

Akron Law would like to invite you to dinner on Tuesday night (July 27) after the first day of the bar exam. Dinner will be held at the Spaghetti Warehouse directly across the street from Veteran’s Memorial. Akron Law will have a reserved room. The Law School has hosted this dinner for several years with an overwhelmingly positive response from our graduates. You can walk across the street, eat a nice meal, and miss the rush hour traffic in downtown Columbus.

You will have your choice of one of three entrees. Not surprisingly, all of them involve pasta and include a salad, bread and a beverage (soft drink, tea or coffee – nothing alcoholic). There is no cost for you to attend dinner. Our hope is that you will attend and have a nice, calm and relaxed dinner. You can come, eat and leave as quickly as you like. We would be happy to talk with you about the bar exam or about anything else.

RSVP: Please send an email to Michele Novachek at manovac@uakron.edu with “Spaghetti Warehouse” in the subject line.

If you have any questions about the arrangements or anything throughout your preparation process, please contact:

Amy Goodson-Beal, Esq.
Manager of Annual Fund, Continuing Education & Special Programs
(330) 972-8619 or agoodso@uakron.edu

Student Organization News



GSLA

All graduating law students and members of GSLA are invited to attend a midnight showing of the Rocky Horror Picture Show on Saturday, May 15 at 11:45 pm at Plaza Cinemas Chapel Hill (500 Howe Avenue, Cuyahoga Falls, OH 44221). The first 40 to arrive get paid admission.



Administrative Brief Calendar

Deadline Date:

Issue Dates

July 14

July 20

Exam Period

Wednesday, April 28 – Saturday, May 8, 2010

Commencement

Sunday, May 16, 2010

*“Don’t lose sight of the most important factors that lead to successful leadership: commitment, a passion to make a difference, a vision for achieving positive change, and the courage to take action.”
~Lorraine Matusak*

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