Accountability for Academic Affairs

- Success = result of accomplishments of faculty and staff + result of accountability strategies
- When courses are offered
  - More courses across all hours of the day, days of the week and in particular, 8000 more students served on Fridays
- Who teaches our courses
  - Increased sch taught by FTF in spring by ~4% reducing our part-time spend by about $500,000
  - Working with the chair/directors/deans to assure a strong rationale exists for faculty workloads for FY-14
    - Roughly 150 faculty will have adjusted workloads as a result of this analysis
  - Clarified the workload expectations for PT instructors
    - Maximum of 8 credit hours per semester
    - Expanding potential pool of instructors via conversations with SSC and others in the region
    - Creation of some temporary full-time positions teaching 12 credit hours per semester in content areas with limited number of available instructors
- Achieving Distinction
  - Biomimicry and Licensing/Commercialization/Proof-of-Concept initiatives across multiple programs and colleges involving dozens of faculty members
    - Help balance the budget, reduced the FY-13 allocation by $1M
    - Deferring the second year allocation of $2M
    - High priority for reinstatement if and when possible
- Academic Program Review
  - This academic year, working with Dean Midha
    - Departments updated data sets
    - Academic program review committee provided recommendations
    - Departments/Schools/colleges responding to the recommendations
    - Will complete my own analysis over the coming weeks
    - Update the BOT on preliminary results at the June meeting
    - Anticipate use of governance process to invest, maintain, and disinvest/sunset or reconfigure academic programs
• Student Academic Success
  o Implemented informally the Pathways Strategy for Student Academic Success
  o Today the BOT will take action to formally endorse this strategy via changes to the admissions requirements
  o This is a retention strategy because as the average ACT score of the incoming class improves, retention and completion will improve
  o Create the opportunity to formalize dual admission/enrollment agreements with SSC, LCCC, CCC, to assure those starting at these institutions have a success pathway at UA
  o Remediation advising sooner in the semester
  o Faculty Senate voting on the endorsement of a minimum threshold of degree completion to 120 credits
• Speaking of student academic success as a completion pathway – it is represented by 3000 graduates this spring and 1800 participating in graduation ceremonies, let’s hear from some students about their Akron Experience