NCATE VITA
2008-2009

Name	Ann M. Hassenpflug
Position/Title	Professor
Faculty Status	[X] Graduate [ ] Undergraduate [ ] Both
Appointment Date	1997

1. Academic Degrees

Degree	University	Year	Major
Ph>D.	University of Wisconsin-Madison	1981	Educational Administration
M.S.	University of Wisconsin-Madison	1981	Educational Psychology
M.A.	Leicester University (GB)	1974	Sociology of Education & Mass Communications
B.A.	University of Louisville	1972	History and French

2. Professional Experience (most recent first, including elementary and secondary teaching and school support service)

Years	Location, Title
1997-present	Assistant/Associate/Full Professor, University of Akron, College of Education
1994-1996	Assistant Professor, University of Memphis
1992-1994	Assistant Professor, College of New Jersey
1990-1991	High School Teacher, Shepherdsville, Kentucky
1983-1990	Assistant High School Principal, Madison, Wisconsin
1981-1983; 1975-1979	High School Teacher, Louisville, Kentucky

3. Faculty and Administrative Load for more recent full year

Summer 2008

Course no.	Title	Credits
5170:603	Management of Human Resources	3
5170:620	School Culture & Governance	3

Fall 2008

Course no.	Title	Credits
5170:603	Management of Human Resources	3
5170:604	School-Community Relations	3
1870:250	Honors Colloquium	2
5170:695	Independent Study	.3

Spring 2009

Course no.	Title	Credits
5170:604	School-Community Relations	3
1870:250	Honors Colloquium	2
1870:250	Honors Colloquium	2
5100:495	Independent Study	.6
5170:595/695	Independent Study	.9

Other Collegiate Assignments

College of Education, Undergraduate Studies Committee, 2007-2009
College RTP Appeals Committee, 2008-2009
University Hearing Board, 2008-2009

4. Current Professional and Academic Association Memberships*

Education Law Association
History of Education Society
National Council for History Education
Phi Delta Kappa
Kappa Delta Pi
Western Reserve Historical Society
American Association of University Professors
Filson Historical Society
Ohio Council of Professors of Educational Administration
Northeastern Ed. Research Association
New England Ed. Research Organization
Southern Regional Council on Educational Administration
Midwestern Ed. Research Association
Society for the History of the Gilded Age and Progressive Era

5. Current Professional Assignments and Activities (non-teaching)*

University Student Affairs Judicial Hearing Board
University Student Success and Retention Committee
University Graduate Faculty Council; Membership Committee
University-wide RTP Committee, Inquiry Committee
SRCEA Yearbook reviewer (2009)
NERA Conference proposal reviewer (2005 – Present)
MWERA Conference proposal reviewer (2005 – Present)
ELCC Program reviewer (2003 – Present)
AACTE Conference proposal reviewer (2007, 2009)
Manuscript reviewer for Cengage (2008)
Manuscript reviewer for Sage Publications (2003 – Present)
Manuscript reviewer for Wiley & Sons (2001 – Present)
Textbook reviewer for McGraw-Hill (1999 – Present)
Textbook reviewer for Allyn & Bacon (1999 – Present)

Textbook reviewer for Eye-On-Education (1999 – Present)
Manuscript and textbook reviewer for Prentice – Hall (1995 – Present)

6. <u>Publications</u> (Select from most recent and most important. List one per line.)

Hassenpflug, A. (in press). Student teachers and First Amendment speech. *West's Education Law Reporter*.

Hassenpflug, A. (2009). Waltzing through evaluation. *NCPEA Connexions.* Available: http://cnx.org/content/m19594/latest.

Hassenpflug, A. (2007). The missing steps. *NCPEA Connexions.* Available: http://cnx.org/content/m15606/1.1/.

Hassenpflug, A. (2007). Job duties and teacher freedom of speech. *West's Education Law Reporter, 220*(2), 471 – 481.

Hassenpflug, A. (2006). Marla rules. *NCPEA Connexions*. Available: http://cnx.org/content/m1414/latest.

Hassenpflug, A. (2005). When elementary school principals speak on educational issues. *West's Education Law Reporter, 201*(1), 21 – 31.

Hassenpflug, A. (2005). The limits of freedom of speech for students in grades PK – 8. *West's Education Law Reporter, 198*(2), 383 – 397.

Hassenpflug, A. (2004). School governance and parental freedom of speech rights. *West's Education Law Reporter, 193*(1), 13 – 26.

Hassenpflug, A. (2004). Murder in the classroom. *Ohio Valley History,4*(2), 5 – 26.

Hassenpflug, A. (2004). Entrapment [7 pages]. *The Journal of Cases in Educational Leadership, 7*(1). Available: www.ucea.org.

7. <u>Papers Presented</u> (Select from most recent and most important. List one per line.)

Hassenpflug, A. (2008, Oct.). *School principals' first amendment freedom of speech rights*. Presented at Southern Regional Council on Educational Administration Conference, Charleston, WV.

Hassenpflug, A. (2008, Apr.). *The impact of Garcetti v. Ceballos on school administrator and teacher freedom of speech*. Presented at Sixth Commonwealth Education Law Conference, Richmond, VA.

Hassenpflug, A. (2008, Apr.). *Limitations on school administrator freedom of speech in the workplace*. Presented at New England Educational Research Organization Conference, Hyannis, MA.

Hassenpflug, A. (2007, Oct.). *Limitations on teacher workplace freedom of speech rights.* Presented at Northeastern Educational Research Assoc. Conference, Hartford, Ct.

Hassenpflug, A. (2007, Apr.). *The geography of teacher freedom of speech.* Presented at Fifth Commonwealth Education Law Conference, Williamsburg, VA.

Hassenpflug, A. (2006, Mar.). *Middle school students and freedom of speech*. Presented at Fourth Commonwealth Education Law Conference, Charlottesville, VA.

Hassenpflug, A. (2005, Apr.). *Federal courts, school improvement, and administrators' freedom of speech.* Presented at the Third Commonwealth Education Law Conference, Norfolk, VA.

8. **<u>Collaborations</u> (List recent collaborations, the nature of the collaboration, and collaborative partners.**

   None

9. **<u>Research</u> (List funded or personal research, special studies, documented research in progress; one per line.)**

   Univ. of Akron College of Ed. Faculty Research Grant (2008) - $210
   (Secondary schools historical research project)

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