

**NCATE VITA
2008-2009**

Name Huey-Li-Li, Ph.D.
Position/Title Professor
Faculty Status Graduate Undergraduate Both
Appointment Date 1995

1. Academic Degrees

Degree	University	Year	Major
Ph.D.	University of Illinois at Urbana-Champaign		Philosophy of Education
M.A.	Southern Illinois University at Edwardsville		Philosophy
M.S.	Eastern Illinois University at Charleston		Education
B.A.	National Taiwan University		Chinese Language and Literature

2. Professional Experience (most recent first, including elementary and secondary teaching and school support service)

Years	Location, Title
1995-present	Assistant/Associate/Full Professor, The University of Akron, College of Education
1994-1995	Assistant Professor, Ball State University, Department of Secondary, Higher, and Foundations of Education
1989-1994	Research/Teaching Assistant, University of Illinois at Urbana-Champaign, Department of Educational Policy Studies
1979-1983	St. Dominican Middle/High School, Kaohsiung Taiwan
1977-1979	Correspondent, Journal of Research and Publication, Taipei, Taiwan
1977-1978	Assistant Counselor, Taipei Juvenile Court, Taipei, Taiwan

3. Faculty and Administrative Load for more recent full year

Summer 2008

Course no.	Title	Credits
5100:300	Educational Equity and Excellence in a Culturally Pluralistic Society	3
5100:410	Professional issues in Education	3
5100:592-940	Workshop: Educational Foundations & Leadership	1
5100:592-941	Workshop: Educational Foundations & Leadership	1
5100:600	Philosophies of Education	3

Fall 2008

Course no.	Title	Credits
5100:600	Philosophies of Education (3 sections)	3 ea.

Spring 2009

Course no.	Title	Credits
5100:600	Philosophies of Education (2 sections)	3 ea.
5100:705	Seminar: Social-Philosophical Foundations of Education	3

Other Collegiate Assignments

Member, Internal Review Board, The University of Akron, 2007-present
Member, Diversity Council, The University of Akron, 8-2005 to 2007
Member, Graduate Council, 2005-2008
Akron Chapter of American Association of University Professors 2003-present; Co-Chair,
Department Liaison Council
Chair, Undergraduate Studies Committee, the College of Education, 2005-2007.
Member, Professional Education Council, (Fall 2003 to present)

4. Current Professional and Academic Association Memberships*

American Philosophical Association
Asian Studies Association
North American Environmental Education Association
American Educational Studies Association; Treasurer, Secretary, Webmaster*
Society of Women in Philosophy
Feminist Ethics and Social Theory
Philosophy of Education Society
INCITE! Women of Color against Violence
American Educational Research Association
Ohio Valley Philosophy of Education Society; Treasurer*
American Association of University Professors

5. Current Professional Assignments and Activities (non-teaching)*

Participating in the Revitalization of Teacher Education Program

- Developing a concentric circles model for cultivating educators' multicultural competence
- Serving on the review board of Children's Millennium Fund of Akron Community Foundations

Reviewer, *Education and Culture*, May 2008.
Reviewer, *Philosophical Studies in Education*, 2007-2008.
Reviewer, *Educational Studies*, 2006-2008.
Reviewer, *The International Journal of Environmental Ethics*, 10-95 to present
Advisory Board Member, International Community Empowerment Project, A Program of
Asian Services in Action, Inc., Akron, Ohio
Chair, Asian Youth Scholarship Committee, Asian Service in Action, Inc., Akron, OH

6. Publications (Select from most recent and most important. List one per line.)

- Li, H. (2008). Toward a Pedagogy for Embracing Ambiguity. *The Yearbook of Philosophy of Education Society*. Forthcoming
- Li, H. (2007). Ecofeminism as a pedagogical project: Women, nature and education. *Educational Theory*, 57(3), 351-368.
- Li, H. (2007). Silence as a pedagogical project for peace. Conference proceedings. Retrieved May 15, 2007 from http://www.isud.org/index.php/papers/details/li_huey_li/
- Li, H. (2007). Cooking toward transforming glocal foodways. *The Yearbook of Philosophy of Education Society*, 18-21.
- Li, H. (2007). [Review of the book W. T. de Bary (2005). *Confucian Tradition and Global Education*. New York Columbia University Press.] *Teachers College Record*. Retrieved February 13, 2008 from <http://www.tcrecord.org/content.asp?contentid=14853>.
- Li, H. (2006). Lessons from the grim city: Rethinking urban environmental education. *The Yearbook of Philosophy of Education Society*.
- Li, H. (2005). Political liberalism for justice and diversity: Promise and predicament. *Philosophical Studies in Education*, 36, 23-33.
- Li, H., Pyon, H. & Cao, Y. (2007). Between “What I am” and “what I am not”: Asians and Asian Americans in contention and conversation. *Educational Perspective*, 40(1): 13-18.
- Li, H. (2006). Rethinking terrestrial pedagogy: Nature, ethics, and education. *Teachers College Record*, 108(12), 2493-2516.
- Li, H. (2005). Rethinking civic education in the age of biotechnology. *Educational Theory*, 55(1), 23-43.
- Li, H. (2004). Platonic cosmology: A terrestrial pedagogy. *The Yearbook of Philosophy of Education Society*, 130-138.

7. Papers Presented (Select from most recent and most important. List one per line.)

- Presented “Virginia Tech Shooting: Lessons for Dismantling Norms about Violence” at the 2008 International Summit on Conflict Resolution Education, Youth and Conflict: Global Challenges – Local Strategies, Cleveland, Ohio, March 29th, 2008.
- Presented a paper ““A Post-Colonial Perspective on the Virginia Tech Shooting,” chaired a Symposium “Violence and Hyper-Visibility of Minorities: A Case Study of the Virginia Tech Shooting,” and served as the discussant for “International Perspectives on Promoting Children's Well-Being: Research in Global Child Advocacy” at the AERA Annual Meeting, New York, March 24-28, 2008.
- Presented a paper “Deep Economy and Urban Environmental Education” at the Annual Conference of American Educational Studies Association, Cleveland, Ohio, October, 2007.
- Presented a paper “Silence as a Pedagogical Project for Peace” at the Seventh Congress of the International Society of Universal Dialogue, Hiroshima, Japan, June 2, 2007.
- Presented a paper entitled “The Greening of Feminist Pedagogy: Women, Nature and Education” and a co-authored (with Suzanne MacDonald) paper entitled “A Case Study of Faculty Views of Shared Governance in the Academic Workplace in Flux” at the Annual Conference of American Educational Research Association, Chicago, April 9, 2007.

Presented a paper entitled “Cooking toward Transforming the Glocal Foodways” at the annual conference of Philosophy of Education Society, Atlanta, Georgia, March 18, 2007.

Presented a paper entitled “The Shame of the Nation in the Flat World” at the annual conference of American Educational Studies Association, Spokane, Washington, November 4, 2006.

Presented a paper entitled “Toward the end of ecofeminism?” at the Twelfth Annual Conference of the International Association of Women Philosophers, Rome, Italy, September 1, 2006.

Presented a paper entitled “Lessons from the Grim City: Rethinking Urban Environmental Education” at the annual conference of Philosophy of Education Society, Puerto Vallarta, Mexico, April 21, 2006.

Served as a discussant for a symposium “Minority-Serving Institutions and their Contribution to Multicultural Teacher Education Pedagogy” at the annual conference of American Educational Research Association, San Francisco, California, April 8, 2006.

Presented a paper entitled “Identity Formation of Asians and Asian Americans: A Critical Dialogue on the Intersections of Political and Ontological Identities” at the annual conference of Comparative and International Education Society, Honolulu, Hawaii, March 25, 2006.

Presented a paper entitled “Political Liberalism for Diversity and Justice: Promise and Predicament” at the annual conference of American Educational Studies of Education, Charlottesville, Virginia, Nov. 3, 2005.

Presented a paper entitled “The Dialectics of Multicultural Education Movement” at the annual conference of North American Taiwan Studies Association, Boulder, Colorado, June 4, 2005.

Presented a paper entitled “Cosmopolitan Patriotism and Civic Education” at the annual conference of American Educational Research Association, Montréal, Quebec, Canada, April, 14, 2005.

Participated in a panel discussion on “Out of the NCATE Frying Pan, Without Getting Burned: Social Foundations Professors Reflect on Some Possibilities” and presented a paper entitled “Multicultural Perspective on Multicultural Education” at the annual conference of American Educational Studies Association, Kansas City, Missouri, November 6, 2004.

8. Collaborations (List recent collaborations, the nature of the collaboration, and collaborative partners.

None

9. Research (List funded or personal research, special studies, documented research in progress; one per line.)

Director, The 2008 Teachers Institute in Humanities--Ohio’s Japanese Americans: Immigration, Internment, and Reconciliation, the Ohio Humanities Council and the Martha Holden Jennings Foundation, \$22,300, 2008.

Director, Building Cultural Bridges: An Interactive Workshop, the Japan Foundation,
\$3,500, November 17, 2007.

Member, Harrington Core Implementation Committee, \$2000, the College of Education, the
University of Akron, 2007.

Co-Chair, Harrington Diversity Committee, "Multicultural Teacher Education," \$18,000, the
College of Education, the University of Akron, 2006.

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