Considerations for Inactive/Punitive Sanctions

Warning ➔ Probation ➔ Strict Probation ➔ “F” in work ➔ “F” in class ➔ No Contact Directive ➔ Loss of Privilege ➔ Suspension ➔ Dismissal

Younger than 21, younger than 25, first year student, first generation student

Older than 21, older than 25, upperclassmen, graduate/professional student

Acknowledge actions immediately, acknowledged actions before Univ Hearing

Presented false information repeatedly in prehearing process, presented false information during hearing

Behavior consistent with student culture, little time to acclimate to UA

No apparent cultural differences, student been in UA culture for significant period of time

Split second decision, one time event

Pre-planned, on-going or multiple poor decisions, pattern of disregard for rules
Identifies and shows understanding for need for changes to avoid future violations

Denying or minimizing severity of actions, unable to articulate plan or need for change

Little to no impact on community, victim doesn’t have strong feelings about outcome

Impacted community or had potential to, victim has strong feelings about sanctions,

No prior violations, one minor prior violation, unrelated to current violation

Prior violations, prior violations serious, prior violations related to current violation

Little risk to community members, no history of violence

Risk of harm to community members, history of aggression, disregard for authority