Program Outcomes: Developed for On-Campus Traditional, Collaborative, On-Line or Distance Learning Programs

Graduates of all CHP programs will:
1. Demonstrate a broad-based knowledge of the foundations, theories, and applications within their chosen field of study.
3. Present knowledge of research principles and their integration into evidence based practice.
4. Demonstrate understanding of the ethical standards and conduct expected for professionals in health related fields.
5. Present knowledge of professional issues that can confront practitioners in health related fields and demonstrate ability to problem solve for solutions that support patients/clients and their families.

Assessment timeline
This strategic plan will be evaluated over the next five years. Data concerning each goal will be collected and assessed annually.

Goal 1: Student Success
Commitment to Excellence

Objectives:
- Develop methods for student commitment and engagement with community health related partners.
- Enhance flexible and convenient programming to meet diverse student needs.
- Commit to a comprehensive set of activities leading to graduation and post-graduation success within health related fields.
- Ensure pass rates above national average for licensure, and certification exams.

Strategies:
- Target recruitment, marketing, scholarships, pipelines for diversity, (STEMM, undergraduate and graduate students)
- Embed cross-cultural principles and understanding within curriculum.
- Provide opportunity to support to full and part time adult and first generation learners.
- Use technology to enhance already existing online learning and to develop additional opportunities.
- Assure student engagement in experiential learning activities, including the use of ABIA for classroom and other activities to develop unique knowledge and skill set.
- Provide a continuum of unique experiences that create a passport to post-graduation success.
- Expand opportunities with our Work Force plan for student recruitment and job identification within the health care professions for all populations.
Goal 2: Global Relevance
Develop Dynamic & Globally Relevant Programs
Objectives:

- CHP graduates will lead and succeed in the global marketplace.
- CHP will successfully incorporate skills and competencies in our core curriculum to compete globally.
- CHP will assess academic programs for global relevance and marketability and be proactive in responding to marketplace demand.

Strategies:

- Prepare for 21st century careers by providing skills in globally relevant programs in areas of health care and wellness.
- Use revised general education curriculum to assure relevant class selection; continual review of curriculum relevancy; phase out programs that do not have global or market relevance.
- Embed cultural competencies and interprofessional skills in curriculum.
- Increase study abroad and student/faculty exchange opportunities/scholarships/support.
- Develop international University partnerships regarding health and wellness.
- Investigate how a move into RCM model for budgeting to encourage accountability and risk taking that can affect progress within the college.
- Position the college for enhancement and development of models that will allow for reallocation of existing and investment resources into programs that have global relevance and marketability.

Goal 3: Distinction
Facilitate Faculty Development and Success by Expanding Clusters of Interdisciplinary Teaching and Research.
Objectives:

- Create a culture and framework for enhancing interprofessional collaborations and increased external funding within the college.
- Receive national and international recognition for socially-relevant intra college and community related health clusters that develop wellness models that work.
- Advance the development, management, protection, marketing and commercialization of new technologies to catalyze economic growth especially in STEMM.

Strategies:

- Create policies and systems that reward interprofessional teaching, research, service and community engagement.
- Develop an RTP document that rewards true interprofessional collaboration in research, publication, presentation and creative work.
- Position the college to receive its fair share of available start-up funding, adequate amount, type and quality of research space.
- Provide education to OAA regarding the professional/clinical expertise necessary to train clinically competent students for job placement.
- Develop additional degrees/certificates/course offerings responsive to region and the state.
- Enhance public-private partnerships within the college and health care community.
- Increase entrepreneurial efforts of faculty that enhances health related service to the community and supports the operation of such community partnerships.
- Encourage faculty collaboration through use of the Interprofessional Education model.
Goal 4: Engagement
Build and Sustain Vital Relationships and Partnerships

Objectives:
• Expand the CHP’s capacity to engage with other community health related service providers by partnering to advance education, research, and shared resources.
• Work with other state training institutions and community partners (i.e. hospitals) to provide affordable, efficient, and relevant education and services that will provide well trained health force professionals.

Strategies:
• Enhance and expand already existing partnerships with strategic collaborations with eternal partners in Ohio.
• Solidify existing partnerships and expand opportunities for provision of health related training within the community.
• Expand experiential learning and curricular engagement.
• Engage alumni, agencies, and donor base to provide student scholarships and opportunities for community partnerships to provide health and wellness services.
• Partner with universities (including international) to increase education and training for health and wellness professionals in order to provide best practice treatments and interventions across the country and world.

Goal 5: Community
Promote Vibrant and Engaging Environment and Facilities

Objectives:
• Offer engaging and rewarding campus experiences to foster greater intellectual, social, and wellness opportunities.

Strategies:
• Create a complete wellness campaign and model for use on the campus for students, faculty and staff.
• Connect community health care partners with UA resources and thus, expand UA brand and dissemination of best practices in health care within the region.
• Expand opportunities to bring health related agencies within the community to campus through forums, programs, facilities.
• Become involved in activities to create clean, safe, and healthy environment.
• Use technology to bring campus to community.
• Expand IPE opportunities to increase interprofessional work of students and faculty.
• Maintain and expand work with ARI AHEC and MEDTAPP grants to provide additional community based opportunities.

Goal 6: Achieve Measureable Success

Objectives:
• Devise accurate data base information that reflects the progress of students, faculty and community partnerships within health related initiatives.
• Expand measuring and improving student outcomes that reflect knowledge, skills and applications within our health professions.
• Use sound data and solid information to inform decisions of CHP regarding program and faculty development and enhancement.
Strategies:

- Maintain and expand accreditation body requirements that dictate acquisition of employment, graduation, praxis pass rates.
- Expand decision-making and initiatives for student success through data, analysis, benchmarking.
- Modify and enhance student learning assessments presently required by accrediting bodies.
- Enhance faculty lines based on demonstrated data, needs and abilities of each program to enhance the College’s ability to impact/advance student success.