Commitment to Degree Completion

- Our commitment to achieving a 60 percent 6-year graduation rate means that we must make every effort possible to speed up or maintain students’ consistent progress to degree attainment.
- Our efforts are aligned with the just-released state funding formula focused on outcomes and graduation. The reworked formula includes:
  - 50% total university funding based on degree completions
  - A phasing in of changes beginning in FY15 includes:
    - Proportional credit for transfer students, where funding is awarded based on credits taken at each university
    - Removal of separate funding formula for regional campuses
    - Eligibility for degree completion funding for out of state undergraduates who remain in Ohio for at least one-year after graduation
  - Other important changes include:
    - A cap on in-state, undergraduate tuition and general fee increases at 2%
    - Enhanced support by the Ohio College Opportunity Grant to provide state-wide need based scholarships to over 90,000 students
    - Enhanced support of the Choose Ohio First Scholarship Program

Important Strategies

It is important that we address our commitment in terms of the courses we offer and the workloads of full-time faculty.

- **Summer Offerings**
  - We have asked Deans to ensure:
    - Fewer sections of the same course wherever possible
    - Courses offered should enable program completion
  - Special Topics courses are not an optimal use of resources, and should only be taught if they have full enrollment

- **Workload for next academic year**
  - In our current fiscal environment, we have asked Deans to ensure that full-time faculty have full loads of classes next year
    - Student contact with full-time faculty increases degree completion
    - Utilization of full-time faculty reduces reliance on part-time faculty
    - Justifies our continued focus on hiring more full-time faculty

HLC Visit

- March 3-6
- Our self-study resulted in the identification of many strengths and challenges
Looking Forward

- We must continue our work to:
  - Implement academic program review results
  - Finalize and implement a new General Education model that supports 120 credit hour minimum
  - Assess student learning outcomes
  - Continue to focus on shared governance