

**EDUCATION:**

University of Illinois at Urbana-Champaign (UIUC)

**Ph.D. in Philosophy of Education; Thesis: *Ethical Foundations of Environmental Education***

Southern Illinois University at Edwardsville (SIUE)

**Master of Arts in Philosophy; Thesis: *A Theoretic Examination of Eco-feminism***

Eastern Illinois University at Charleston (EIU)

**Specialist in Education; Thesis: *A Study of Adult Undergraduate Students Attending EIU***

**Master of Science in Education**

National Taiwan University

**Bachelor of Arts (Major: Chinese Language and Literature)**

**PUBLICATIONS:****Refereed Journal Articles**

- Li, H. (2019). The right to be frivolous? An intersectional analysis of gendered harassment. *Educational Theory*, 69(1), 55-72.
- Li, H. (2018). Toward ecologizing education: Rethinking educational discourse on vulnerability. *Educational Theory*, 67(4), 435-451.
- Li, H. (2017). Rethinking vulnerability in the age of anthropocene. *The Yearbook of Philosophy of Education Society*, 321-335.
- Li, H. (2014). On Ambiguity. *The Yearbook of Philosophy of Education Society*, 310-318.
- Li, H. et al. (2013). Standards for academic and professional instruction in foundations of education, educational studies, and educational policy studies. *Educational Studies*, 49(2), 107-118.
- Li, H. (2013). Rethinking climate change and intra- and inter-generational Justice in the Global Age: A Deweyan Perspective. *The Yearbook of Philosophy of Education Society*, 209-218.
- Li, H. (2010). From decolonization of alterity to democratic listening. *Social Alternatives*, 29(1), 29-33.
- Li, H. (2007). Ecofeminism as a pedagogical project: Women, nature and education. *Educational Theory*, 57(3), 351-368.
- Li, H., Pyon, H. & Cao, Y. (2007). Between "What I am" and "what I am not": Asians and Asian Americans in contention and conversation. *Educational Perspective*, 40(1): 13-18.
- Li, H. (2006). Rethinking terrestrial pedagogy: Nature, ethics, and education. *Teachers College Record*, 108(12), 2493-2516.
- Li, H. (2005). Rethinking civic education in the age of biotechnology. *Educational Theory*, 55(1), 23-43.
- Li, H. (2004). Platonic cosmology: A terrestrial pedagogy. *The Yearbook of Philosophy of Education Society*, 130-138.

**Refereed Journal Articles**

- Li, H. (2003). Bioregionalism and global education: A re-examination. *Educational Theory*, 53(1), 55-73.
- Li, H. (2001). Silences and silencing silences. *The Yearbook of Philosophy of Education Society*, 157-165.
- Li, H. (2000). Bioregionalism and global education: Exploring the connections. *The Yearbook of Philosophy of Education Society*, 394-403.
- Li, H. (1999). An examination of net community as a pedagogical enterprise, *Journal of Futures Studies*, 4(1), 21-33.
- Li, H. (1998). Multicultural foundations for philosophy of education: A propaedeutic. *The Yearbook of Philosophy of Education Society*, 195-202.
- Li, H. (1996). On the nature of environmental education. *The Yearbook of Philosophy of Education Society*, 256-63.
- Li, H. (1996). Legal literacy and teacher education: A critical perspective. *Philosophical Studies in Education*, 62-70.
- Li, H. (1995). Sustainable development: Exploring ethical foundations of environmental education. *Philosophical Studies in Education*, 152-165.
- Li, H. (1994). Environmental education: Rethinking intergenerational relationship. *The Yearbook of Philosophy of Education Society*, 385-97.
- Li, H. (1992). Religious tradition and ecological destruction: A cross-cultural perspective. *Philosophical Studies in Education*, 70-79.
- Li, H. (1991). Woman and nature: Reflections on the emergence of ecofeminism. *Journal of Women and Gender Studies*, 2, 113-141.

**Refereed Handbook Chapter**

- Li, H. (2010). Environmentalism and the social foundations of education. In S. Tozer, A. Henry, B. Gallegos, M. Bushnell Greiner, & P. Groves Price (Eds.). *Handbook of Research in the Social Foundations of Education* (pp. 283-295). New York: Routledge.

**Book Chapters**

- Li, H. (2017). Rethinking Confucian values in a global age. In Liu, X. & Ma, W. (Eds.). *Confucianism Reconsidered* (pp. 221-236). Albany, NY: State University of New York Press.
- Li, H. (2013). Ecofeminism as a pedagogical project: Women, nature and education. In Thayer-Bacon, B., Stone, L. & Sprecher, K. M. (Eds.). *Education feminism: Classic and contemporary readings* (pp. 323-340). Albany, NY: State University of New York Press.
- Li, H. (2004). Rethinking silencing silences. In M. Boler (Ed.), *Troubling speech, disturbing silence: The challenge of democratic dialogue in education* (pp. 69-86). New York: Peter Lang.

**Book Chapters**

- Li, H. (2003). Bioregionalism and global Education: Contention and Confluence <<http://upress.kent.edu/Nieman/Bioregionalism.htm>>. In C. Nieman (Ed.), *Democracy and globalization*. An Online Book published by Kent State University Press.
- Li, H. (2003). Rethinking virtual community as an educational enterprise. In G. Noblit & B. Hatt-Echeverria (Eds.), *The future of educational studies* (pp. 163-176). New York: Peter Lang.
- Li, H. (1998). Some thoughts on Confucianism and ecofeminism. In J. Berthrong & M. E. Tucker (Eds.), *Confucianism and ecology: The interrelation of heaven, earth, and humans* (pp. 293-311). Cambridge: Harvard University Press.
- Li, H. (1993). A cross-cultural critique of ecofeminism. In G. Gaard (Ed.), *Ecofeminism: Women, animals, nature* (pp. 272-94). Philadelphia: Temple University Press, 1993.

**Invited Journal Article & Response:**

- Li, H. (2015). Affective democratic friction: Promise and predicament. *The Yearbook of Philosophy of Education Society*. 532-534.
- Li, H. (2010). On living and learning in between the past and the future. *The Yearbook of Philosophy of Education Society*. 406-409.
- Li, H. (2009). Not so thin: Education as an ambiguous moral practice. *The Yearbook of Philosophy of Education Society*, 329-340.
- Li, H. (2008). Toward a pedagogy for embracing ambiguity. *The Yearbook of Philosophy of Education Society*, 63-65.
- Li, H. (2007). Cooking toward transforming glocal foodways. *The Yearbook of Philosophy of Education Society*, 18-21.
- Li, H. (2006). Lessons from the grim city: Rethinking urban environmental education. *The Yearbook of Philosophy of Education Society*.
- Li, H. (2005). Political liberalism for justice and diversity: Promise and predicament. *Philosophical Studies in Education*, 36, 23-33.

**Conference Proceedings**

- Li, H. (2007). Silence as a pedagogical project for peace. Retrieved May 15, 2007 from [http://www.isud.org/index.php/papers/details/li\\_huey\\_li/](http://www.isud.org/index.php/papers/details/li_huey_li/)
- Li, H. (1997). Beyond romanticization: Toward an understanding of multicultural foundations of environmental education. *Proceedings of the Annual Conference of North American Association for Environmental Education*, 152-156.

**Book Reviews**

- Li, H. (2017). [Review of the book M. Cole (2017). *Convergence or conflict in the Taiwan Strait: The illusion of peace*. London and New York, Routledge.] *International Journal of Taiwan Studies*. Forthcoming.

**Book Reviews**

- Li, H. (2007). [Review of the book W. T. de Bary (2005). *Confucian Tradition and Global Education*. New York Columbia University Press.] *Teachers College Record*. Retrieved February 13, 2008 from <http://www.tcrecord.org/content.asp?contentid=14853>.
- Li, H. (2005). [Review of the book S. Slaughter and G. Rhoades (2004). *Academic capitalism and the new economy: Market, state, and higher education*. Baltimore and London: John Hopkins University Press.] *The Journal of Educational Foundations*, 19(3-4): 77-82.
- Li, H. (2002). [Review of the book W. Heinz (Ed.) (1999). *From education to work: Cross-national perspectives*. Cambridge, UK: Cambridge University Press.] *Educational Studies*, 33(4), 499-503.
- Li, H. (1999). [Review of the book Y. O. Webster (1998). *Against the multicultural agenda: A critical thinking alternative*. Westport, Connecticut: Prager.] *Educational Studies*, 30(2), 195-200.
- Li, H. (1999). [Review of the book, R. J. Nash (1999). *Answering the virtuecrats: A moral conversation on character education*. New York: Teachers College Press.] *Educational Studies*, 30(3/4), 373-378.
- Li, H. (1998). [Review of the book P. A. Washley, R. L. Hampel, & R. W. Clark (1997). *Kids and school reform*. San Francisco: Jossey-Bass. *Educational Studies*, 29(3), 311-13.
- Li, H. (1998). [Review of the book C. K. Gilartin (1995). *Engendering the Chinese Revolution: Radical women, communist politics, and mass movement in the 1920s*. Berkeley: University of California Press.] *Philosophy East and West*, 38, 517-19.

**GRANTS:**

- Director, Service Learning Program for Pre-service Teachers, the University of Akron, Akron, Ohio, \$1,000.
- Director, The 2008 Teachers Institute in Humanities--Ohio's Japanese Americans: Immigration, Internment, and Reconciliation, the Ohio Humanities Council and the Martha Holden Jennings Foundation, \$22,300, 2008.
- Director, Building Cultural Bridges: An Interactive Workshop, the Japan Foundation, \$3,500, November 17, 2007.
- Co-Chair, Harrington Diversity Committee, "Multicultural Teacher Education," \$18,000, the College of Education, the University of Akron, 2006.
- Coordinator, Harrington Scholar Team Project: "Multicultural Perspectives on Multicultural Teacher Education," \$10,000.00, the College of Education, the University of Akron, 2003-2004.
- Member, Refocustt (The Redesign for Competent Use of Technology by Teachers) Project, stemming from The United States Department of Education's Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, 2002-2003.
- Teaching Excellence Grant: "Voices of Wisdom: A Web Site for Exploring Multicultural Foundations of Education," \$4,500.00, The University of Akron, 1998-99.
- Teaching as an Ethical Profession in a Culturally Diverse Society, Fund for the Improvement of Postsecondary Education (FIPSE), the Department of Education, \$297,287.00. [Congress withdrew the fund.]

**RECENT PRESENTATIONS (2012-Present):**

- Presented a paper entitled "Weaving A Common Faith in the Age of Climate Change" for the Workshop "Beyond the Western Horizon in Educational Research: Towards a Deeper Dialogue about our Interdependent Futures" chaired by Iveta Silova (Arizona State University) & Jeremy Rappleye (Kyoto University), May 24--May 26, 2019.

**PRESENTATIONS:**

- Presented a paper entitled “Cultivating Teachers’ Professional Dispositions in the Post-Truth Era” at the annual conference of American Educational Research Association, Toronto, Canada, April 5-9, 2019.
- Presented a paper entitled “Intergenerational Justice in the Age of Climate Change” at The 1st Temporal Belongings International Conference: The Social Life of Time: Power, Discrimination and Transformation, 5th - 7th June 2018, Edinburgh, Scotland.
- Presented a paper entitled “Is Taiwan’s Liminality Sustainable?” at the annual conference of European Association of Taiwan Studies, University of Zurich, Switzerland, April 4-6, 2018.
- Presented a paper entitled “An Intersectional Analysis of Gendered Harassment” in the 2018 Educational Theory Pre-Conference Institute in partnership with the Philosophy of Education Society, Committee on the Status of Women, March 21-22 in Chicago.
- Presented a review of *Relational Ontologies* (New York: Peter Lang, 2017) by Barbara J. Thayer-Bacon at annual conference of Philosophy of Educational Society Conference, March 21-22 in Chicago.
- Presented a paper entitled “Rethinking Vulnerability in the Age of Anthropocene” at the annual conference of Philosophy of Education Society, Seattle, March 16-20, 2017.
- Presented a paper entitled “Rethinking Alterity in the Formation of Taiwanese Identities” at the annual conference of European Association of Taiwan Studies, Venice, Italy, 2–4 March, 2017
- Presented a paper entitled “Beyond Assessment: Cultivation of Teachers’ Professional Dispositions” at the Fall Conference of the Ohio Confederation of Teacher Education Organizations. Oct. 27, 2016.
- Presented a paper entitled “Rethinking the Juxtaposition of Diversity and Technology in Teacher Education Accreditation” at the joint conference of American Educational Research Association and World Research Association, Washington, DC, April 11, 2016.
- Presented a paper entitled “Rethinking Confucianism, Buddhism, and Environmental Movements in Taiwan” at the annual conference of European Association of Taiwan Studies, Prague, March 25, 2016.
- Presented a paper entitled “A Query on Accreditation of Teacher Education” at the annual conference of American Educational Studies in Education, Nov. 1, 2014, Toronto, Canada.
- Presented a paper entitled “Toward a Global Urban Environmental Education Movement: An Ecofeminist Perspective” at the biannual conference of International Association of Women Philosophy at the University of Alcalá., Spain, June 24-27, 2014.
- Presented a paper entitled “On Ambiguity” at the annual conference of Philosophy of Education Society, Albuquerque, New Mexico, March 13- March 17, 2013.
- Presented a paper entitled “Rethinking Climate Change and Intra- and Inter-generational Justice in the Global Age: A Deweyan Perspective” at the annual conference of Philosophy of Education Society, Portland, Oregon, March 14-March 18, 2013.
- Presented a paper entitled “Building Faith in Our Common Future” at the joint International Conference of the Australian Association for Research in Education (AARE), the Asia Pacific Educational Research Association (APERA) the Focal Meeting of the World Education Research Association (WERA), University of Sydney, Sydney, Dec. 3-Dec. 6, 2012.