

# Wei (Grace) Zhang

## Curriculum Vitae

2011

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### **EDUCATION**

- Ph.D.** in Linguistics      Purdue University West Lafayette, IN., December 2010  
Research focus:      Second language acquisition, phonetics, phonology, acoustics, and speech perception  
Dissertation:      Non-native Speakers Speak in Phonemes: A Phono-acoustic Analysis of Fricatives and Affricates by Native and Chinese Speakers of English
- M.Ed.** in TESOL      Grand Valley State University, Allendale, MI., April 2004  
Thesis:      Teaching English in China: What Native Speakers Need to Know
- B.A.** in English Education      South China Normal University, Guangdong, China, July 1998

### **TEACHING EXPERIENCE**

- Assistant Professor**      The University of Akron, January 2011– present
- Teach undergraduate and graduate courses in linguistics and TESOL
- Part-time Faculty**      Purdue University North Central, Westville, IN., August 2008 – October 2010
- Teach English Composition 101 and 102 (classroom and online)
- Teaching Assistant**      Purdue University, West Lafayette, IN., August 2007 – May 2009
- Teach and assist in undergraduate and graduate courses in linguistics
- English Speech Trainer** I/N Tek, New Carlisle, IN., November 2004 – March 2005
- Teach Japanese engineers pronunciation and communication in English
- Student Teacher**      Sibley Elementary, Grand Rapids, MI., September – December 2003
- Teach language arts and math to kindergarteners and assist in curriculum design and academic achievement assessment
- Associate Instructor**      Guangdong Teachers College of Foreign Language and Art, China, 1998 – 2002
- Teach English and English teaching methodology to early-childhood and elementary school teachers-in-training
  - Teach Chinese to native speakers of English (foreign teachers)

**English Instructor** Linguaphone Children's English School, China, March 2000 – December 2001

- Teach children aged 3-10 beginner English

**Part-time Faculty** Guangzhou Qiaoguang Finance College, China, July 1999 – December 2001

- Teach English and advise English majors in professional development and resume writing

### **OTHER PROFESSIONAL EXPERIENCE**

**English Tutor** South Bend, IN, September 2004 – May 2005

- Teach Japanese adult English learners every-day English in South Bend, IN.

**Graduate Assistant** Grand Valley State University, Grand Rapids, MI., July 2002 – April 2004

- Assist faculty with research, writing, data collection and analysis, course and program evaluation, grant proposal development, and computer projects
- Visit K-12 schools and observe classes and tutor graduate international students

**Coordinator and trainer** Guangdong Teachers College of Foreign Language and Art, China, 1998 – 2000

- Coordinate and teach the *English Teaching Activity Workshop* and the *In-service Training Program for Guangdong Elementary School English Teachers*

### **PUBLICATIONS**

Zhang, W. (2011). The linguistic secret of *Fanqie* languages in Chinese. *Journal of Chinese Linguistics*, 39. (to appear).

Zhang, W. (2008). Assessing foreign accentedness in English: The perspectives of native listeners. *Purdue Linguistics Association Working Papers*, 1(2), 5-22.

Zhang, W. (2004). Adapting the questionnaire to the e-mail format. *GVSUtterance*, Winter.

Zhang, W. (2001). *Let's Learn English: Teaching Guide (1A, 2A, 2B, 3A)*. Guangzhou, China: Guangdong Teachers College of Foreign Language and Art.

### **CONFERENCES AND PRESENTATIONS**

Scaling Perceived Foreign Accent: The Just Noticeable Difference. Poster presented at the 11<sup>th</sup> Annual Conference of Midwest Association of Language Testers (*MwALT*), Purdue University, West Lafayette, IN., November 6-7, 2009.

Huidong La-mi and Fanqie Languages in Chinese. Paper presented at the 15<sup>th</sup> Midcontinental Workshop of Phonology (*McWOP*), Indiana University, Bloomington, IN., October 1-11, 2009.

Parental Attitudes and Effective Home Language Use Strategies in Chinese Bilingual Families. Paper presented at *IU-Purdue Asian American Studies Conference*, Indiana University, Bloomington, IN., September 25-26, 2009

Parental Home Language Practice and Attainment of Child Bilingualism. Paper presented at *Purdue Linguistics Association Symposium*, Purdue University, West Lafayette, IN., May 12, 2009.

Knowledge Base of Native-Speaking English Teachers in China. Paper presented at the *3rd Annual Graduate Student Educational Research Symposium (AGSERS)*, Purdue University, West Lafayette, IN., March 31, 2009

A Cross-linguistic Examination of Sexism in Language. Paper presented at the *2<sup>nd</sup> Biennial Midwestern Conference for Culture, Language, and Cognition*, Northwestern University, Evanston, IL., May 2007.

Teaching English in China: What Native Speakers Need to Know. Paper presented at *MITESOL Fall Conference*, Grand Rapids, MI., November 2004.

From Input to Intake: The Role of Frequency and Noticing. Paper presented at *MITESOL Fall Conference*, Anne Arbor, MI., November 2004

### **ACADEMIC HONORS AND AWARDS**

- Purdue University PRF Grant, Summer 2008
- Purdue Doctorate Fellowship for recognition of academic excellence, 2005-2007
- Global Awareness Award for recognition of academic excellence, 2002-2004
- South China Excellent Normal School Student and Scholarship, 1994
- Advanced Scholarship for Academic Achievement, 1995-1998

### **LANGUAGES**

- English, Chinese (Mandarin, Cantonese, and Hakka), French, American Sign Language

### **CREDENTIALS AND AFFILIATIONS**

- Michigan Teaching Certificate – English as a Second Language (NS) K-12 (PV 0005540)
- LSA (Linguistic Society of America) member 2006-2008; 2010-2011
- MITESOL member 2002-2004