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SENATE ACTIONS

Approved the list of candidates for fall graduation p. 19

Any comments concerning the contents in *The University of Akron Chronicle*
may be directed to the Secretary, Richard Stratton (x7440).

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Minutes of the Faculty Senate Meeting of November 2, 2006

The regular meeting of the Faculty Senate took place Thursday, November 2, 2006, in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Rudy Fenwick called the meeting to order at 3:05 p.m.

Of the current roster of fifty-seven Senators, thirty-four were present for this meeting. Senators Boal, Bohland, Broadway, Carroll, Cheung, K. Clark, Gamble, Hallett, Ida, Lyons, Sancaktar, Schantz, Vijayaraman, Wilburn and Zingale were absent with notice. Senators Bramlett, Brooks, Halter, Hastings-Merriman, Taylor, and Wally were absent without notice.

I. Approval of the Agenda – Chair Fenwick called the meeting to order and welcomed everyone to the November 2nd meeting of the Faculty Senate. The first order of business was the approval of the Agenda. Senator Norfolk made a motion to approve the Agenda, Senator Gandee seconded. **The motion carried.**

II. Approval of the Minutes – The next order of business was the consideration of the minutes for the September 7th Faculty Senate meeting. Senator Elman made a motion to approve the minutes, Senator John seconded. Senator Norfolk stated that he was present at the meeting and asked that his name be removed from the list of senator absent without notice. The Chair vouched for Senator Norfolk and the change was accepted. Hearing no further corrections, he called the motion. **The minutes were approved unanimously.**

III. Chairman's Remarks & Special Announcements – Chair Fenwick began by reminding Senators to initial one of the attendance sheets, so they are not recorded as absent without notice and to stand and state their name when addressing the Senate, so that Heather can identify them for the minutes. He continued by welcoming visitors to the Faculty Senate; students from Dr. Pointer's administration class were seated in the back row. Also, Litsa Varonis and Jamie Newhall from Design and Development Services were present to demonstrate Clicker technology for possible use during voting.

Chair Fenwick continued with recognition of recent deaths. "The first as many of you know, Richard Jackoboice the former director of bands here at the University of Akron passed away on October 17th. He was a graduate of the University of Michigan both a bachelors and a master's degree. He came to the University of Akron in 1967 and served as Professor of Music and Director of Bands. In 1985-1987 he served as coordinator of the undergraduate music in the School of Music. And secondly, just received today Earl Curry, who was associate dean of Cleveland-Marshall Law School died of complications from cancer on Friday the 27th. He handled his first arbitration case which was Republic Steel versus the United Steel Workers Union while teaching law at The University of Akron in the early 70's. He continued working as an arbitrator until his retirement in the last five months. So if the Senate would please rise to observe a moment of silence for these colleagues. *(The Senate observed a moment of silence)* Thank you."

Senator Gerlach “I was just going to say Mr. Chairman, that I remember Mr. Curry very well. I think back to the days when the faculty dining room was open and we had all kinds of cross connections among the disciplines and Curry was very droll sort of fellow. I never will forget he would share with us a supreme court cartoon of the judges all looking down at the one on the end and he is saying: “my dissenting opinion will be brief, you’re all full of crap.”

Chair Fenwick turned to highlights for today’s meeting. First, Liz Erickson the former Vice Chair of the Senate, will report on efforts to develop a new university benefits healthcare committee. This initiative is an outgrowth of a Senate resolution last fall. Second, is the vote on Fall graduation list; a hard copy of the list is available for Senators who needed to review it. Finally, there will be a brief presentation of the Clicker technology at the end of the meeting.

Additional announcements included a reminder to vote on Tuesday and an invitation to participate in a student appreciation evening event from 5:30 to 7:30 on November 15. The invitation comes on behalf of the Student Success and Retention Committee. Venues include the Student Union, Polsky’s and Wayne College. Faculty members should hear from Chair Fenwick, Bill Lyons or Dick Shantz in the next few days requesting volunteers to help at the tables.

Chairman Fenwick asked Senator Stratton for the Executive Committee report.

IV. Reports –

a. Executive Committee – Senator Stratton reported “the Executive Committee met on October 18th to discuss some items including the agenda for this meeting and also the agenda for the meeting with the President and Provost. We also discussed some possible initiatives for this year, as Chair Fenwick urged at the last meeting of the Senate.

In the meeting with the President and Provost, the following items were discussed. The Executive Committee congratulated the administration on the additional grant from the Knight Foundation for the University Park Alliance.

Provost Stroble announced that the University had been named to the President’s Higher Education Commission Community Service Honor Roll.

Progress on the new football stadium was also discussed. The Board of Trustees approved the next phase of that feasibility study. They are to report back in the spring.

There was discussion about the way in which the conflict of interest forms were being reported. There is a requirement now that copies of those forms be forwarded to the internal auditor. That was primarily for recordkeeping and storage. There have apparently been some requests for information on that activity and auditor wanted a central place to find answers to those requests.

The NCA Assessment Academy: we discussed the idea that was reported by the Provost last month, which the University had been accepted into the NCA Assessment Academy and tried to understand what that meant. The process is in the early stages and we may be able to hear more as it progresses. And finally, we were informed that there would be a search for a new vice president of Student Services at an appropriate time. As far as I know that process has not started yet but we will be kept informed. And that concludes my report.”

Chair Fenwick “Are there any questions or comments for Senator Stratton? Okay, thank you. Mr. President.”

b. Remarks by the President - “Thank you Mr. Chairman and good afternoon colleagues. I just have two items that I want to discuss with you this afternoon. The first relates to an action taken by our Board of Trustees last week that I think you need to be aware of in all their contents. You’ll recall that at our last meeting I discussed with you the challenge of moving Ohio into the 21st Century (I’m not sure exactly what century we think we’re in but it’s certainly not the 21st) particularly as we have many many new legislators and certainly a new governor. Within that context I reflected with you last time about the critical spotlight that was being focused on higher education, at virtually every state legislature and certainly in the Congress as reflected by the Spellings commission report on the future of higher education. Virtually every state is engaged in reducing its allocation to higher education and of course Ohio has been doing that just a little bit longer than anybody else. That continues in other respects with the critical attention that our legislature has been placing on higher education. As a result you’ve seen for example in Northwest Ohio the merger between the Medical University of Ohio and the University of Toledo into a single entity with a medical school. As you know within various other parts of the state, including Northeast Ohio, there have been a variety of interesting ideas, most of which have never moved anywhere. But suffice it to say that people are interested in having an objective look at how this might in fact play out within Ohio and whether it would be to the advantage to the public universities of Northeast Ohio to explore better mechanisms for collaboration. Our Board was aware that this was being discussed, in fact trustees and presidents have been meeting for about the last year or so to explore mechanisms of collaboration in North Coast Graduate and Research Alliance has been agreed to and some progress in increased collaboration has taken place. For example the Pharmacology program at NEOUCOM, the master’s in public health program, many other things in which many of you are involved in between our institution and others, and many others which we continue to develop in articulation agreement, with other program opportunities, our involvement in Medina, etcetera etcetera. Well in the midst of all of these there is being proposed in Columbus the allocation of some modest general fund monies through the legislature for a study to explore what might be better collaboration among the public universities of Northeast Ohio. Our Board passed a resolution of agreement in principle to explore better collaboration and in support of that kind of study, provided that it looked at all the options and not presumed what the outcome might be. So last week the presidents met; last night the presidents and board chairs met together and we’re exploring how best to advise the legislative members or members of the legislature who are trying to advance this legislation to see how it might be positioned. I welcome your input on that. Suffice it to say that I think there are important opportunities for us to continue to explore. We are certainly, as you know, involved in Medina, involved in 600 collaborative agreements already and there are

always opportunities for more. Some of our faculty are routinely identifying opportunities whereby joint work between whether it's Case Western and the University of Akron or Kent and Akron or Cleveland State and Akron or NEOUCOM and Akron or whatever, where faculty can propose together to apply for a federal grant or other funding resources. So I will keep you posted on that. You are certainly invited to let me know what some of your thoughts are and certainly please do discount some of the things that you read in the press from time to time that are often not very well informed. I'll welcome your comments on that in a moment.

The last time that we met I think the grant from the Knight Foundation had not been awarded although I think I suggested that we were anticipating that we hoped that it would be awarded and on October 19th at a speech at the Akron Roundtable the president of the Knight Foundation, Alberto Ibarguen, indeed announced the award of 12 million dollars to the City of Akron, 2 million for the Akron Art Museum which agreed that this had been on top of an additional four that had been earlier awarded as challenge grant for the fundraising this final 2 million not only completes the fundraising but as a result of the total of six million to the art foundation the Akron Art Museum has agreed to name their new building in honor of the Knight brothers. So the building will be named the John S. and James L. Knight building obviously the Akron Art Museum will continue to be called the art museum. The wonderful news for us was the announcement of a 10 million dollar grant to the University of Akron to support our leadership of University Park Alliance. Now I want to communicate two principle things to you. First, that grant is the largest that the Knight Foundation has ever made to any organization and obviously also the largest within Akron which has been their favored city for many years. It also signaled the likelihood that in the future they will continue to make significant grants to grantees in Akron and we're already trying to position ourselves for a challenge grant in the area of journalism and communications. That in collaboration with others would likely be able to have some innovative ideas particularly now that the Akron Beacon journal is under new ownership. That said, I think the important piece is what we think that will enable. Let me just highlight a couple of things and challenge you like I did the last time to think about the future of our university and higher education is in the rapidly changing environment for higher education.

When we started the idea, you may recall that it involved our simple recognition that we were building a magnificent campus in a sea of surrounding decaying neighborhoods. Moreover, we recognized that this was of interest to us because in these neighborhoods about 6,000 of our students who neither lived on campus nor lived at home were choosing to rent during the time that they were going to school. And as we visited these neighborhoods we said well it's no wonder that we've had some difficulty in these neighborhoods particularly around the previous May Day celebrations when some of our students not only celebrated the end of the semester but probably celebrated their frustrations with their surroundings by having no hesitation about pitching old chairs and old couches into the street and burning them. You wouldn't have wanted to keep them around either. You might have chosen to throw them into the waste bin instead of burning them but nevertheless that was one of the indicators of the issues we faced. So from a very simple perspective of enlightened self-interest, call it selfish altruism as I like to call it, we decided it was in our own best interest to take this neighborhood situation seriously and to take leadership to begin revi-

talization of these neighborhoods. And just to recap, the Knight Foundation first gave us a planning grant six years ago and a year later gave us a two-and-a-half million dollar grant, ½ a million per year for 5 years, and earlier this year as I mentioned to you we went down there to begin to explore it's continuation and as I indicated to you we were surprised by their great interest and their advocacy to immediately begin the final proposal preparation with the anticipation that if they found it acceptable as a final grant they would in fact award it yet this fall and that's what was announced on October 19th.

Just a couple more highlights and then my challenge to you. The highlights were that when we began this we thought that in the first 5 years we would at best be able to catalyze approximately 50 million dollars of external investment. We've catalyzed about 150 million already with about another 100 in the wings within the next few months. You'll begin hearing about some of these added elements shortly. As we entered into the final phases of planning we began to envision that we could catalyze beyond that significant housing units, significant new jobs, and indeed an expansion of what we considered to be Akron to the point of creating linkages with our major partners Summa and the City of Akron and revitalizing these neighborhoods in such a way as to create, as I've said to you on a couple of occasions, the vibrant community focusing everything that it does on learning, health and wellness, and recreation. And so here is the challenge: if we have an opportunity, and I believe we do and many others are beginning to wake up that opportunity, to take our university to the community, invite the community into our university and reconceptualize much of how we engage with those communities for the purpose of fostering greater learning in our communities, their health and wellness and other opportunities for vibrant communities, what do you think we ought to do? In short, how can we create a totally new conceptualization of university engagement in their communities? What would it mean? I think I've sort of hinted at this, for us to design such a community in which no matter where you go you are learning as well as teaching, and obviously creating opportunities for everything that happens outside the classroom to be as important to our students as what does happen in the classrooms. I think this holds great opportunities for us, there is no road map for that but I think it does challenge us to think about how each and every discipline represented on our University of Akron campus could find better ways to engage with our community, creating greater opportunities for our community, for us to be attractive to students to come to the university, create opportunities for us to earn revenues but most importantly for us to indeed transform the whole enterprise of the university into a fully engaged university. So that is the challenge. We'll have lots of conversations, I certainly will be bringing this up to you. I invite you to visit with me. Believe me it's just a lot of fun to think about what this be like. Jamie and I were chatting a little bit about it last Friday about what we do in distance learning already, how our young people are learning outside the classroom, how the world is changing, so it's exciting. Thank you. Any questions?"

Chair Fenwick "Any questions or comments for the President? Thank you. Provost Stroble. "

c. Remarks by the Provost - “As you’ve heard in Professor Stratton’s remarks, many of the topics that we talked about in Executive Committee truly are in early stages of development and I would anticipate that at the next Faculty Senate meeting I will give you much more detail about those whether we’re talking about undergraduate research, assessment academy, a variety of topics, so I’ll just highlight a couple of things today.

One is that I am well under way with the walkabouts, at the various colleges and different vice presidential units and divisions. I’m having a grand time getting to spend more time where people spend most of their days and particularly the lunches that I have with small groups of students is really one of the highlights of the walkabouts. It is great fun to hear students talk about why they came to the University of Akron, what they’re experiencing here, what the highlights are, and indeed what their advice would be to me as Provost that they think we could do better. And when the walkabouts work well, we’re kind of learning how to frame the agendas as these go along, I have the lunch with students towards the beginning of the walkabout then have the chance to have the college showcase what they’re most proud of and then end the day with a forum where I can certainly talk a little bit about topics that I think might be of importance to that college, but also give them direct feedback about what I’ve learned from their own students in the luncheon earlier in the day. And so it gives me an opportunity to summarize that and give it back to the people in the college very quickly because some of the feedback is feedback that I need to hear and that I can actually do something about. But more commonly it’s things that the college faculty and staff need to hear about, both the pluses and what’s working well and what students would like more of. And so it’s a great plus. It inspired me today to select as what I highlight in my written report, just some good examples of the best, you’ve heard me at Convocation say that I think students really deserve our very best. And there are examples of us giving our students our very best all over campus, so these are ones I pulled from the news source, if you go on the front page and look at UA News these all appeared I think within the last couple of weeks and they’re great examples of what it is that we do with and for students that they’re most appreciative of.

The first one are some awards that the research foundation gave to both masters students and a grad student and a doctoral student who are really interdisciplinary kind of research that has commercial potential, real world applications of research. The second one talks about a student who is really doing a senior research project as an undergrad, now as a law student, and wrote a quite competitive paper. By the way, Dr. Erickson, congratulations for your work with that student, I think he’s a phenomenal young man, he was one of the people I got to have lunch with at the walkabout so I got to spend a little bit of time with him. It’s a good example of research that’s actually applied to a real world problem. And by the way, this senior research project is part of the assessment plan developed by the department of economics for their undergrad major. So that’s a nice multiple dimension piece to it. And then I gave you the follow-up press release about the Community Service Honor Roll, so that you’d be able to see what the programs were that we highlighted. You had to select five to highlight in the application, but we also gave data about how many truly thousands of students on this campus are involved in some kind of community service, how many hours we think that translates to, how frequently it’s tied to curriculum, and so forth. You can see that many of the things that we highlighted truly are part of the University Park Alliance whether we’re talking about Make A Difference Day or the work at Leggett Elementary and a variety of projects here. Food For Thought, a nutrition-based research project really doesn’t tell you enough about what that’s about.

Where our undergraduate students actually worked with some 5th grade students in an elementary school to gather data about kindergartners and how well they actually paying attention to nutrition information. And the way they gathered the data to figure out whether they're paying attention or not is that they look at the garbage that the kid's throw away from their lunches and do an analysis of what's the nutritional content of the stuff that they seem to have eaten and discarded. So it's a very fun, vertical, integrated team across undergraduates as well as small children and pretty fun I think.

And finally, the Tech Prep Nursing Program which you know this week is receiving national recognition. Tech Prep is one of those programs that reaches out to students that might not be tapped by a typical dual enrollment program like the post secondary options, but it really is attractive to students that have a clear idea of what career path they would like to take, gives them opportunity to hook up and get the right kind of course work done so they can be competitive as direct admits into a nursing program out of high school. And it's a great program that shows what we can do with young people to help them contribute to their own learning and to fill a critical need as healthcare professionals. I have one last item, we will plan in the spirit of service again this year to sponsor Hearts for Hurricane Relief; if you came last year and Faculty Senate co-sponsored it last year with the Provost's office and AAUP. It was a dinner dance with great food, great music by our own university jazz musicians and we raised quite a bit of money that was used to send our students on alternative spring break to hurricane territory to provide relief. There's still a need this year, so Friday, February 9th and I will invite Faculty Senate to be a co-sponsor again, they were great participants in helping us get the event launched last year and I would invite not only your cosponsorship but your attendance that evening because it was fun, even for those of us who don't do ballroom dancing. We got out on the floor and moved to music and that's really all that was necessary. So those conclude my remarks for today."

Chair Fenwick Thanked the Provost and asked for questions.

Senator Qammar asked if other administrators have taken to heart some of the success that the Provost has had with these walkabouts.

Provost Stroble responded: "I'm starting to spread the word. In one of the more fun suggestions that I received from students this past week, I guess two weeks ago, there were some students who actually work in University College as Peer Tutors or Learning Assistants and they said that they thought it would be a good idea if college deans put on jeans, a t-shirt and threw a backpack over their shoulder and sat in on some college level classes and kind of blended in, cause they figured they'd look like adult learners, and just sort of get the college experience from the student's viewpoint. I keep putting that out there to see if anybody will take me up on that, but I certainly will encourage deans and department chairs and other administrators. There's just no substitute for it. I'm learning a lot, and I think it makes me a better Provost so I'll be glad to share the wealth."

Since there were no further questions, Chair Fenwick thanked the Provost. He asked the Senate for permission to allow Dr. Elizabeth Erickson to speak to the Senate. There being no objection, Chair Fenwick called on Dr. Erickson for the Wellbeing Committee Report.

d. Wellbeing Committee report - Dr. Erickson: “The Wellbeing Committee just met on Tuesday, October the 31st and the committee reelected me as chair. The main item of business is this issue that Chair Fenwick brought up which is the future of the Wellbeing Committee. I attached, on the back of the sheet I gave you for those of you who are new to the Senate, the appropriate resolution of the Senate that we as a Wellbeing Committee are trying to meet.” Essentially the resolution is the Senate’s response to language in the contract between the administration and bargaining unit faculty that “states there should be the development of a university-wide committee comprised of representatives from all constituencies of the University. Back in December the Senate realized that this is the body that has the widest representatives from different constituencies. The constituencies we represent include not only bargaining faculty but CPAC, that is the contract professionals, SEAC, the staff, part-time faculty, the law school, all of which (as well as students and the students in this case don’t apply for this particular situation) we represent. We are the largest group that represents the elected representatives of non-bargaining faculty. And that the Senate resolved to charged the Wellbeing Committee to work with the reference committee to establish a framework for the creation of the University wide healthcare and benefits committee consistent with the September the 15th resolution, which was I guess a fair, efficient, open and inclusive process as part of shared governance that evaluated the level of cost absorption by employees based on the budget tradeoffs with the University in which the committee then reviews possible changes in the present plan in a fair, responsible and timely way. So we were supposed to meet with the administration, AAUP, CWA which is one of the other unions on campus and all known bargaining constituencies to work after we’d come up with something ourselves and to report back to the Senate on April the 6th, this was a little early but we did do it. We made initial contact with Chan Midha, representing administration and Dr. Linda Barrett representing AAUP. We shared in May the proposal that the committee had come up with both of them. Notice we didn’t bring it to you because it’s a proposal that’s, you know, just there. We had hoped that we would meet together on and help with the process over the summer, but given all of the issues relating to merit guidelines and RTP and so on, we didn’t have that meeting until the fall. In early October Dr. Midha and Dr. Barrett and I met together and at that point Dr. Midha said he would contact Vice President Case and the Provost and report back as soon as possible. That was the beginning of October and last week I received an e-mail from Vice President Case in which he stated that the administration was preparing their proposal which would be ready in the next few weeks, the administration would then be contacting AAUP. I called him as he had asked, called him on the phone, and I asked whether he would discuss the proposal with the Wellbeing Committee when it became available. He replied that it would depend on whether the Provost considered we were an appropriate body to be consulted. I told him that I would ask the Wellbeing Committee if they would like to make a formal written request to have a meeting with Vice President Case and they voted the following resolution last Tuesday:

The Wellbeing Committee authorizes Liz Erickson Chair of the committee to send an official invitation to Dr. Case to discuss where the administration is with planning in regard to the university wide benefits committee and stating that a cc should go to the Provost.

And that letter is being drafted and should be sent today. We note in it that our committee has the largest representation of the elected wellbeing representatives of the nonbargaining unit employees. So that is where we stand at the moment and I'm open for questions."

Chair Fenwick "Are there questions for Dr. Erickson? Vice President Case."

Vice President Case: "Thank you chairman. I just wanted to make one comment in relationship to the document and to state for the record that my conversation was in relationship to the 10-24 e-mail. I stated "as we work through this process we'd be talking to the Provost the relationship to the appropriate bodies to share the draft committee report or the draft proposal with them at the appropriate time." Here it states he replied "that it would be dependent on whether the Provost considered that we were appropriate body". That was never the intent, that was never stated and it was never the intent of the comment and therefore what we're doing is we do have a meeting with the AAUP as the next step and we'll be moving forward with that so. I just want to state that."

Dr. Erickson asked for clarification on what correction Vice President Case desired in the report.

VP Case: "I would just state that the comment wasn't that Provost, whether or not the "Provost considered that we were an appropriate committee". It was that we were considering what the next steps were in terms of the appropriate parties to review this with and we also knew that the first party was the AAUP, as stated in the contract."

Chair Fenwick interrupted the conversation to recognize Provost Stroble.

Provost Stroble: "I think Dr. Erickson that at that point in your report; it's sounds a bit like a direct quote even though there aren't quotation marks around it. Because at that point you're saying "he replied" implying that Dr. Case is indicating to you is that he doesn't consider that an accurate account of what he replied. And I don't recall being part of a conversation about saying whether I thought Faculty Senate was an appropriate body or not so I can say from my account having read this that this was surprising to me as well."

Dr. Erickson: "Right, thank you. We'll have that noted as a comment and I'll try and come up with an appropriate wording that would take that into account. Thank you."

Chair Fenwick asked for other comments and recognized Senator Sterns.

Senator Sterns asked what the next step will be and what role will the Wellbeing Committee play. He addressed the question to either Dr. Case or Provost Stroble.

VP Case responded: "Per the AAUP contract, we'll be meeting with them. We should have a meeting set up and we'll consider the draft objective in all the committee and the draft representation and get their comments back and go from there."

Chair Fenwick, hearing no further questions thanked Dr. Erickson and Vice President Case, and then called on Associate Provost Dukes for the report from the Academic Policies Committee.

e. Academic Policies Committee report - Dr. Dukes: “Once again I am short, well my report is short. The Academic Policies Committee approved a name change that will be coming to you next month, it happened too late to come before you this month. We are reconsidering two Senate proposals that were held over from the spring, and have requested further revisions of the revisions. We will take up the suggested guidelines for student absences for University sponsored events at our meeting next week. And that’s my report.”

Chair Fenwick: “Are there any questions for Dr. Dukes? The Curriculum Committee has a written report that’s on the table so if you’ve not picked it up please do so before you leave the meeting. Same with the Athletics committee it’s a written report only. Senator Sterns will give us Ad hoc Committee on Facilities Planning.”

f. Ad hoc Committee on Facilities Planning - Dr. Sterns: “Well I thank you all, I just wanted to bring you up date. During the summer there were three meetings of the ad hoc Facilities Planning Committee, and I want to thank the administration for beginning again to have Jim Haskell meet with us, he’s the assistant Director of Campus Planning and Space Utilization. There is a list of issues here which have come under consideration over the summer. One of them is the issue of parking, a favorite topic among the body, and I think that as we know Auburn Science will be closing for the construction of Biology. I know that a consultant was brought to the campus during the summer; I understand a report is being prepared and I understand that that will be shared with us when it’s appropriate. Is that available yet?”

VP Case: “I regret that they are finalizing the report as we speak and so expect within the next month, according to how the President would like to proceed with the report, to share it with the campus community.”

Dr. Sterns: “Thank you. Then we had some discussion concerning some of the emerging priorities related to the 2008-2010 capital budget and so we begin the process of consideration of possible renovation projects on the campus; certain buildings that may need to be rehabbed part of that is in regard to the academic need as well as physical condition and you’ll see that this comes up a number of times in my report today. We always have that special dance between how much money is available through the capital budget in terms of what is possible and those priorities keep shifting up until the time that we submit them. It may be a little early but such things as Bierce Library, Zook, Crouse and the future of Ayer, whether it will even exist at all is part of the discussion. I just wanted to list these things briefly because they haven’t come to closure but they give you a flavor of some of the discussion. A big topic this summer and I’m sure will continue to be a big topic is energy savings. One of the issues that we began to have discussion about during the summer is building utilization during the summer and what possible approaches could be used to close down areas that are not being utilized and possibly not air conditioning them and then we had a very interesting conversation about how that happens without having a negative impact on faculty research and other things. But clearly it’s worth exploring. Another approach which I didn’t put in writing here, would be how to more fully utilize our facilities through some expanded and creative programming. But it seems that we’ll have to take that into account. Just as an example, the closing for Christmas last year that short period saved us \$155,566 according to the estimate that I received. Yes?”

VP Case: “Excuse me; let me say just for the record that those are the energy savings. As you know, other expenses are incurred when we close the University as far as overtime for certain staff members, etcetera. So that is a gross on the electric and heating and all that, I just wanted to make sure you understand that it’s not the, there is a net that will be kept out. Thank you.”

Dr. Sterns: “What I think happens is that we begin to get cost effectiveness figures and we begin to see what options are available to us. One of the things that was discussed at some length and I think is currently under consideration, and I’d be interested in anyone’s view on this, is how to more effectively schedule our classrooms. It turns out that what really happens now is that as I understand it, at the time that a class is listed a specific room is assigned to it, and thus the capacity for that class is fixed at that moment. So that’s the way we’ve been using this scheduling program up until the present. I understand that the scheduling program can be used without that constraint. Or another approach would be to create some kind of optimization program where the actual assignment of each classroom doesn’t happen until later in the process so if you know not that a class has fifty students in it then you find it a fifty student classroom, if there’s a hundred students; you don’t assign the classroom at the beginning but you wait til you see what the enrollments are and then at a later point in time assign the rooms. Now I understand that this is very difficult to do but I think that this is something that we should fully explore because it will give us greater opportunity to meet needs of course this fall with increased enrollment we had an immediate need for additional classroom space and we found ourselves kind of trapped in our existing system with no good solution, would that be a fair appraisal.”

Provost Stroble: “Yes.”

Dr. Sterns: “Another exciting opportunity that came up in discussion was how to schedule when energy shutdowns take place. I think the recommendation coming from our operations areas is that they would like to give a five-day notice for unplanned repairs if it needs to be done. What I think we’re really talking about is this summer we had a shutdown where there was a Monday closure without really any notice to everyone and it really didn’t come out the way we wanted it to. So how do you deal with emergencies that’s always an issue. The question becomes what procedures will we put in place to have a more organized response? One major concern for me as a researcher is that the power loss at Auburn science this summer did lead to some loss of animal life and one of the things that we really need to be concerned about is when we have research areas such as the herbarium in Auburn science that we have appropriate backup power to run air conditioning and other things. I’m sure that that was already on people’s lists, but it really needs to be sure so that it happens and we don’t have a problem again. I understand and again that’s why I didn’t write in great detail, a big issue right now is air handling; part of the discussion for the Biology department still is making sure that there’s adequate air handling in their areas. I understand that there is financial shortfall and so they may only get the ducts, I’ve seen this done then you add other things later. I remember many years ago when I was involved with the Akron Jewish Center they put in the elevator shaft but not the elevator. So I always used to say we got the shaft; no elevators. And you can get ducts with no fans so this kind of thing.

I understand that there is a continuing exploration of a teaching commons and how that would be implemented. Again, I think the other thing that I'd like to mention, is that was shared with us, is that the state of Ohio Board of Regents capital management master plan is now looking at the issue of documenting deferred maintenance. And when the committee looked at this issue a number of years ago we were made pretty much aware in 1999 that there was somewhere around 50-60 million dollars in deferred maintenance. According to the current approaches to how you calculate deferred maintenance, I don't know an exact figure, I don't know if we even know an exact figure, but it may well be in the range of 300 million. That sounds like a horrendous amount of money which it is, but what is important for us all is to consider again how to set priorities and how to decide what happens first in this and making sure that things take place in some kind of an organized and planable fashion. But it really is important because I'll give you an example from a few years ago. When we were dealing with Guzzetta Hall a number of years ago there was a situation where the roof was leaking and for numbers of months we had plastic hanging above one of the grand pianos and over a period of time it just kept building up and they'd empty it and one night it filled up and all the water fell into the piano, ruining a \$25,000 dollar piano. So we want to make sure that we don't put it quite to the edge like that, but we want to make sure that we really do pay attention to that.

Well, that was the summer activities and on October 19th the committee met again and I'm happy to report that once again I have been reelected chair, with Dr. Erickson as vice chair. So I will do my best to try to understand the exciting and dynamic environment in which we live and see if we can meet academic needs in the way that is really important in terms of our physical facilities. So thank you very much."

Senator Kreidler: "I wondered with so much change happening in many of our committees, is your role, not just you but the committee, to advise, is it do you have any kind of..."

Senator Sterns: "You notice the big ad hoc in front of the title. We're in an advisory role completely."

Senator Kreidler: "Is anyone listening to you?"

Senator Sterns: "That question is so penetrating. I'm not sure that I...sometimes. I would say that one of the important things that happen personally was the opportunities to meet with Mister Haskell again (and thank you Provost Stroble for arranging that) because that gives Jim a chance to hear what faculty have to say and reactions to various problems to explore possible solutions. So in that sense I think people listen to us. I think that these discussions right here in the Faculty Senate are extremely important because it makes the community aware of what are the issues. We've never hidden them, no ones ever accused committee members of being repressed personalities, so I think that they're outspoken. But officially you know, under the new, we used to have an official assigned sign off capacity but it was still only a recommendation and I think this is a matter of what we call good faith relationship. The committee functions, provides input, and we provide the best recommendations we possibly can and hopefully that adds to options of being considered by our planning department. And I think that's really all you can ask in this situation. I know you've banged on the table about this before."

Senator Kreidler: “I just wanted to comment that I’m very pleased that there is one of our committees that has been sustained. This was a committee that has a history and it is being still utilized and there is a back and forth going on. I’m a member of the faculty wellbeing and we’re having a lot of trouble, you know, really formulating what we’re going to be and what we’re going to do. So I’m just glad that this is good, and would be very interested in any other committees that are also trying to formulate or renegotiate or whatever to do. Thank you.”

Senator Gerlach: “Mr. Chairman, it seems to me that whether anybody else listens to this advice of this ad hoc committee, it’s most important role is to keep us advised and as in past times ask for our support in backing certain proposals if they need to be made. But I have just two questions here: a reference was a possible remodeling of Bierce Library, Zook, Crouse and Ayer and then said a possible demolition. What is the one to be demolished or are they all to be demolished?”

Senator Sterns: “I thought twice about adding that. There’s a fine line here of how to be accurate and I can see I’m always in trouble with this group. What happens here is Ayers is being carefully evaluated and it means that this building has more than the average amount of problems in terms of plumbing, air handling, heating, windows I mean you name it so that there’s a cost/benefit equation there that is retained or what.”

Senator Gerlach: “So it’s just Ayer Hall then? Well I was in pain to see this. We Americans are given to demolishing demolishing demolishing; replacing these buildings instead of maintaining them. When are we going to have some building someday that can claim to be hundreds of years old and still used? Well never mind. The other question I have is the exploration on the teaching commons, I would like to understand or know what a teaching commons is?”

Chair Fenwick: “Provost Stroble.”

Provost Stroble: “I’m not sure what the term is that Mr. Haskell used but learning commons is truly what most of us are talking about and it may be, Chair Fenwick, that you would want the group that’s putting together this concept to come make a presentation about it because it seems to me it’s a topic of broad interest that’s really about giving the library more opportunity to function more as a hub for supporting learning both of faculty and staff and students than the facility currently can. It’s pretty exciting stuff.”

Chair Fenwick: “So there is a group on campus?”

Provost Stroble: “Well I think in the units that would be most involved, libraries, University College, IT, and ITL. The units that have most to do sort of the formalized provision of services to support teaching and learning outside of classrooms.”

Chair Fenwick: “Okay, we can talk together. Senator Qammar.”

Senator Qammar: “My question is about the Auburn parking since that’s where I am. Is it true, it’s really going to close by the end of the semester or is this report that’s coming out going to tell us when it’s going close?”

Senator Sterns indicate it was his understanding that it will close at the end of the semester. He was not sure about the number of spaces that will be affected.

Chair Fenwick asked Mr. Case if he cared to comment.

VP Case indicated that it will eliminate about 250 parking spaces.

Senator Qammar “There aren’t 250 extra parking spaces over in Schrank, so those faculty and staff will have to go the far side of the campus?”

Senator Sterns: “Well I think we’re capturing the existential richness of my report. We’re dealing here with a zero sum game. We have a loss of parking around the dormitory area on Grant Street, there’s a great concern by the way with crossing Exchange these days; it’s a safety issue. But the fact of the matter is that once again we’re in the squeeze.”

Senator Qammar: “Is there some sense that maybe some lots over there would now become dual signage instead of student only?”

Senator Sterns: “If you’d like the ad hoc Facilities Planning committee to meet with Mr. Stafford about the marking, we’d be happy to do that. I do not know, I think everybody wants to await the parking consultant. Vice President Case knows much more about this than I do.

VP Case: “The parking consultant will address not only the loss of Auburn but many other losses that we will be having in the parking area and also just the need of a calculation based on parking associations across the United States and what we are short here. And in the report provide for a suggestion for a deck and a sufficient number of parking spots in the near future. In the short term I will be working with Jim on exactly the plan that if that Auburn parking deck is closed what we can do in the short term to mitigate any problems. It does not mean it will be a simple solution. It will be one that we’ll have to take care of specifically before we close that lot down.”

Senator Qammar “The question that I have then is access in and around Auburn, ‘cause we’re the only building where you have to be up on the second floor to get into the building unless you go through the parking deck.”

VP Case “That’s a very good point and what we’ll plan on doing is working with Jim and the facilities planning is make sure there is the plan on how to get in, out and the parking spaces. I believe an implementation plan for closing down the deck will be imminent in the near future.”

Senator Qammar “And that report will be shared with everyone because it’s very short notice.”

VP Case “Correct, and what we’ll try to do as soon as possible is get the word out to everybody and we’ll share it. Another option is that construction could be delayed just until a very appropriate plan is developed for all your questions and I think that’s just something we need to deal with. There’s no hammer on our head to start construction that date although we want to move forward as best we can.”

Senator Qammar “Another consideration I think is something that the internals of those buildings need to be able to either be switched or moved right? Cause some things only enter and exit through the large garage doors in the deck. We always count on well we can’t get out the door into the hallways but we have the garage doors to get out right? So the design team and the design projects and things like that. And so you may want to give departments an opportunity to rethink their access when they now will have things trapped inside the building.”

VP Case “What I will do is work with Jim in facilities and also the dean to appoint a couple faculty members or people who park in that lot to over the next month get together and talk about the issue so that we do have a plan, a couple options and at least that way we get input from the people who park there and are in that building for the different reasons that some of the issues that you address. That way we can share as quickly as we can with the campus community before a specific notice is done of the shutdown of the Auburn deck.”

Senator Sterns “And in all fairness let me say that some of this has been in the planning process for more than 2 years but it’s been coming.”

Senator Qammar “But we never knew when it was coming though. We didn’t realize it was coming in six weeks.”

Senator Sterns “And remember a number of years ago when parking was severe I sold these Harvey dolls and a set of pins. But I think we could also have other people get dolls made.”

Chair Fenwick “I want to buy one. Senator Lenavitt has a question.”

Senator Lenavitt “When the Exchange Street dormitory project started and they began to dig the hole and chainlinked off about 60-70 spaces. Then the trailers came in and construction machinery came in and additionally the overflow from the dormitory came down to the lot of Folk Hall. All the construction workers and their trucks took over the front parking lot. We’ve got 800 people who are pretty well frustrated. There’s not much of a prospect of things going to change. Even with what might or might not happen in Gallucci in the future and in the near future we’re going to represent several hundred students in the new dormitory and how many cars that would be plus the retail space, that overflow into the lot, we’ve still got 800 people and over 40 faculty and some people would say I understand well what’s the big thing, but in our particular discipline which is a laboratory discipline which there’s a lot of tools and sometimes heavy supplies and deliveries and things being made it’s a major thing in our area for people not to be able to get to their class in a convenient way. And it’s just an exacerbated problem and over at Polsky’s there’s a sign saying if you can’t park here, just go on over to Folk Hall. So I can’t imagine that anything’s going to be different given the fact the new garage has to do Auburn and it keeps exacerbating quicker than we find a consultant to deal with this. Students can’t continue to be this frustrated and expect that we’re going to retain them, cause that what it comes down to.”

Chair Fenwick “Senator Qammar.”

Senator Qammar “I have another question which is whether or not your committee is going to consider looking into unacceptable classrooms. For instance this fall I was scheduled to teach a analysis class that was next to percussion room. And it’s just not, it’s not possible. I don’t see how it’s possible for anybody to teach, it’s a fairly small room so it’s not as though we can all sit up front. There must be other rooms like this, I remember long ago teaching beneath the ROTC firing range. There was a classroom there too.”

Senator Sterns: “This is an ad hoc committee. I also taught in the famous classroom of Simmons which had a river flowing through it. We all have, as you know we did the campus classroom survey which we reported on last year and I still remember Provost Stroble’s response that we had carefully documented what she already knew about lots of classrooms. And it’s a serious issue, we really do need to worry about the quality of our classrooms and I was thinking about dean’s coming with you, if do put on the jeans and the backpack are they prepared for the uncomfortable chairs that we have in our classrooms which are reminiscent of ancient high schools. We really have to do better in classroom comfort.”

Chair Fenwick “Yes, I don’t see your nametag.”

Senator Sadler “Cheryl Sadler from the college of nursing. I wanted to find out, were some of the old classrooms going to be modernized? We went through a phase of adding synergy and that helped tremendously, tremendously. Then they said there was a moratorium on that and I’ll use Schrank for example. It’s a huge room, but it serves nursing well because I have 160 people. When you schedule your class they are insensitive to testing, so we divided in half to 80. But I have 80 people in Schrank 229 that are elbow to elbow so you don’t even have to turn your head to cheat; all you have to do is move your eyes. And so it’s insensitive to that. I’d like to know if the ad hoc committee could investigate even though some of these rooms are old that they could continue to update them and then they could be useable because they advocate all this new technology but Schrank does not accommodate it at all. And even though you have someone to bring a projector or bring a old VCR we’re all getting older and all this is not on the tip of our tongues. And I had a VCR that I could never get the sound out but I hadn’t seen that in about 5 years because I had been in rooms where the VCR and everything was in the wall and of course the students complained that I was inept but that it’s just a fact of life. So I think that we should if possible we should try to continue to renovate what we have until we can come up with some bigger space.”

Senator Sterns “Just a quick response, if we’re dealing with aging classrooms then I guess you couldn’t pick a better person than a gerontologist. I think what you’re saying I really believe for a relatively small dollar cost we could dramatic improvements in a lot of these rooms. I think that’s something that we really need to look at where we are, the issue of being able to use a computer, bringing in a VCR or a CD or whatever, those things are givens nowadays and I think we look at the cost of bringing this equipment in and out of these rooms it’s probably not cost effective at all. All I can say is we’ll be happy to look into it; I’ll be happy to write a letter to whoever you like about it; but I think we know about it. I think it’s a matter of our communications department being able to have the resources that they need to do some updates. I’ll bring it to the committee formally.”

Chair Fenwick “I would say that other ideas or other concerns about facilities to please send them to Dr. Sterns and his committee so they can compile those. In a larger sense, to get back to Senator Kreidler’s original question about Senate committees I think that within the next few months we’ll see some recommendations. Remember we have a committee, the Senate ad hoc Exploratory Committee that is working overall to look at how to change governance and increase the effectiveness and transparency of governance on this campus. Senator Lillie and the Associate Provost Dukes are co-chairing this committee. This is something that you will be hearing more on in the next couple months as it progresses towards our approval in the Senate. And that concludes the committee reports; faculty research has a written report only that’s on the table.”

V. Old Business – There being no old business, Chair Fenwick proceeded to New Business.

VI. New Business – Chair Fenwick “There is one item of new business to come before this body and that is approval of the fall graduation list. So chair recognizes a motion for approval.” Senator Lillie made a motion to approve the fall graduation list. It was seconded by Senator Sadler. **The motion passed without dissent.**

Chair Fenwick “Is there any further new business to come before this body?” There being no further new business...

VII. Good of the Order - Chair Fenwick “Okay, I have one item for the good of the order and that is the demonstration of the Clicker technology. And so....”

Demonstration of Clicker technology presented to the body of the Senate by Litsa Varonis and Jamie Newhall from Design and Development Services.

The hands-on demonstration included directions on how to initialize the technology, a little history of the use of clickers on campus, how they could be used for Senate voting and how they are being used in the classroom. There was a short question and answer period, at the end of which any faculty member who wished to learn more to use in a classroom or special events was encouraged to contact Litsa.

Chair Fenwick “Thank for that, give us your feedback. We appreciate this.”

Senator Gerlach “The purpose of the Senate is not to become anonymous; it is to be transparent and open to our constituents. They have a right to know that in fact how we voted and sometimes I’ve been tempted to demand a roll call vote so that we may be responsive to constituents. Now when this thing came up I thought that maybe you were talking about such things as elections, conducting elections through the Senate and to do selections within the Senate but it seems to me that the ordinary conduct of our business from time to time we have such infrequent occasions to vote beyond the oral vote I think these would be a nuisance to put into operation all the time, but that’s just another added.”

Chair Fenwick stated he thought the technology might help to speed up voting for Senate officers. If we desired the vote not be anonymous, each Senate member could be adding a clicker with a unique identification number, which would allow the Senate to trace back the votes.

Senator Lenavitt “One last note, for the convocation last month it was my pleasure to work with this group and to think the presentation that they did today was just about the clicker. They worked under impossible deadlines to do that convocation a whole group of people worked with me for the better part of eight days nonstop to do the convocation speech for the Provost. And they’re a really wonderful group. What your needs are in the classroom can certainly be done by this group. This is just one component of what they do and please if you have the opportunity to do a project with them it will be well worth your while. The concepts they can help you develop, I just think they do a bang up job and don’t get enough recognition for letting us do what we do and having this kind of wonderful technology that we have as teachers and can stand up in front of people and do what we do and it’s the support of this kind of group that’s real important to all of us and it’s important to say that.”

Chair Fenwick “Other business to come before this body? Once again thank you for the presentation and for your attendance and is there a motion to adjourn?” Senator Gerlach made the motion to adjourn, seconded by Senator Qammar. “We’re adjourned and have a very happy Thanksgiving and I’ll see you in December.”

The meeting adjourned at 4:48 p.m.

Verbatim transcript prepared by Heather Loughney
Transcript edited by Richard Stratton,
Secretary of the Senate

APPENDICES TO MINUTES

FACULTY SENATE MEETING OF NOVEMBER 2, 2006

APPENDIX A

Secretary Report for Faculty Senate Meeting

November 2, 2006

The Executive Committee met on October 18, 2006

Items discussed included:

- The agenda for its meeting with the President and Provost
- Possible initiatives for this year

The Executive Committee met with the President and Provost on October 19, 2006 in which the following issues were discussed.

1. The EC congratulated the administration on the additional \$10 million grant from the Knight Foundation for the University Park Alliance (\$2.5 million original grant plus this \$10 million grant).
2. Provost Stroble announced that the University has been named to the President's Higher Education Community Service Honor Roll.
3. Progress on the new Football stadium: BOT approved the next phase of the feasibility study, with report to be back by spring.
4. Change in reporting of Conflict of Interest forms. Copies of these forms are now to be forwarded to Internal Auditor for storage. This is apparently does not represent new policy, but from request from external auditor for information.
5. NCA Assessment Academy: University applied and was accepted to the four year program in which the NCA provides assistance in continuous improvement efforts. This initiative is in the early stages and we may hear more later as information comes available.
6. We were informed that there will be a search for a new VP of Student Services.

That concludes my report.

APPENDIX B

REPORT OF THE SENIOR VICE PRESIDENT AND PROVOST FACULTY SENATE November 2, 2006

Giving Our Best: A Few Recent Examples. . .

UA Research Foundation Presents Poster Awards

Akron, Ohio, Oct. 19, 2006 — The University of Akron Research Foundation presented its 2006 poster awards at the recent Maurice Morton Institute of Polymer Science Sponsors Day Program.

Winners were:

- 1st Place: \$200 — Tasha R. Williams of Amarillo, Texas, a master's graduate student in biomedical engineering. Her poster topic was "Nano-structured Electrospun DNA Delivering Scaffolds for Gene Therapy Wound Healing Applications."
- 2nd Place: \$150 — Anirudha Singh of Jamshedpur, India, a fourth year grad student in polymer chemistry. His topic was "Synthesis of Hyperbranched Functional Polyacrylates."
- 3rd place: \$100 — Shishir Prasad of Muzaffarpur, India, a doctoral student in polymer science. His poster topic was "Surface Freezing Driven Surface Segregation in Polymer Blends."

The poster award program was created to encourage students to recognize the commercial applications of their research conducted at the university.

UA Student Wins International Economics Paper Competition

Akron, Ohio, Oct. 26, 2006 - University of Akron student Jeff Wilson won the Best Undergraduate Paper Competition sponsored by the International Atlantic Economic Society. His paper, "Peer Effects and Cigarette Use Among College Students," will be published in the March 2007 edition of the Atlantic Economic Journal.

Wilson was one of four finalists who presented their papers at the 62nd International Atlantic Economic Conference recently held in Philadelphia. The other three finalists were from the London School of Economics, University of California at Berkley and Villanova University.

Currently a student in the UA School of Law, Wilson wrote the paper to fulfill a senior research project required for his bachelor of science degree in economics. The microeconomic paper measures the magnitude of peer effects upon individual cigarette use. The main finding is that moving a student from a university where no students smoke to an institution where 25 percent of the population smokes increases that student's probability of smoking by 10.71 percent.

According to Wilson, student-led, anti-smoking organizations would have a greater impact on cigarette use than increases in cigarette taxes.

"Not only is this a great honor for Jeff, but it also reflects well on our program and the curriculum changes we recently made at the undergraduate level," says Dr. Michael Nelson, chair of the UA Department of Economics. "Special recognition must also go to Dr. Francesco Renna, who directed Jeff's work and demanded a final product that was consistent with Jeff's considerable abilities."

A native of Brecksville, Wilson currently resides in Akron

UA Named to President's Higher Education Community Service Honor Roll

Akron, Ohio, Oct. 26, 2006 - The University of Akron has been named to the inaugural President's Higher Education Community Service Honor Roll. More than 500 colleges and universities applied for this honor, with 141 being selected for their distinguished community service.

The President's honor roll recognition program is designed to increase public awareness of the contributions that college students are making within their local communities and across the country through volunteer service.

In its application, UA highlighted several successful community service projects, including participation in the national Make-A-Difference Day in the University Park neighborhood on Oct. 29, 2005; Leap Up in Literacy, a program that matches UA student reading tutors with elementary students; Jumpstart-Akron, a national program where college students mentor at-risk, pre-school children; Food for Thought, a nutrition-based research project; and the Akron Global Polymer Academy, where graduate students help to disseminate knowledge about polymers through outreach programs both on and off campus.

"Community service and engagement contribute to student success because they link the lives of our students with those in our surrounding communities," says Dr. Elizabeth J. Stroble, UA senior vice president and provost. "The University of Akron is committed to fostering collaborations between the university and community that can create a commitment to service and volunteerism that will continue throughout our lives. It is in the application of our learning to benefit the human condition that many of us - faculty, staff and students - find larger purpose and meaning for our education and life's work."

Presented in concert with Campus Compact, the 2006 President's Higher Education Community Service Honor Roll is sponsored by the Corporation for National and Community Service, the President's Council on Service and Civic Participation, the USA Freedom Corps, and the U.S. Departments of Education and Housing and Urban Development.

Tech Prep Nursing Program Receives National Recognition

Akron, Ohio, Oct. 17, 2006 - The National Tech Prep Network (NTPN) has selected the Akron Area College Tech Prep Consortium's "Advancement to Nursing" program to receive a 2006 Exemplary Work Site Learning Award.

The program is one of three national winners that will receive the award at the NTPN Conference being held in Dallas on Nov. 1-4.

Launched in fall 2004, College Tech Prep Advancement to Nursing is a first-of-its-kind program in Ohio that prepares high school students to enter a four-year, bachelor of science in nursing program. Partners include Barberton Citizens Hospital, The University of Akron College of Nursing, Four Cities Educational Compact, Barberton City Schools and the Akron Area College Tech Prep Consortium.

According to Kelly Herold, UA Tech Prep director, the Advancement to Nursing Program was created in response to community and business requests that more students be prepared for work in the nursing field. Participating students from Barberton, Copley-Fairlawn, Norton and Wadsworth high schools begin the two-year program in their junior year and attend classes at Barberton High School, Barberton Citizens Hospital and The University of Akron.

"The program has seen tremendous growth and success in a very short period of time," says Herold. "Dedication from the initial partners and an increased awareness of the program have led to multiple additional partners from area community agencies and organizations as well as private health care employers. All are excited to provide students with training, awareness, hands-on experiences and scholarship opportunities."

The first 10 students to complete the Advancement to Nursing program graduated from high school in May 2006. Nine of the students are actively pursuing a degree in nursing - six at The University of Akron, one at Capital University, one at Walsh University and one at Stark State College - and one of the students is a certified State Tested Nurses Assistant employed by Barberton Citizens Hospital.

The Caterpillar Inc.-sponsored Exemplary Worksite Learning Award was established in 1994 by the Center for Occupation Research and Development and NTPN to encourage Tech Prep/School-to-Career initiatives to integrate meaningful worksite opportunities into their curricula and to showcase the best of these programs.

APPENDIX C

FACULTY SENATE RESOLUTIONS RELATING TO THE FUTURE OF THE WELLBEING COMMITTEE

The University of Akron Chronicle, 2005-6, No. 2, September 2005, pp17-18

For the future, we recommend that a University Committee be set up consisting of elected bargaining unit representatives from the American Association of University Professors and Communication Workers of America, elected non-bargaining unit employees and an elected retiree representative to develop the structure of health insurance in a fair and timely manner, based on the same type of process that had been used with the Wellbeing Committee. That process should be fair, efficient, open and inclusive as part of shared governance, to evaluate the level of cost absorption by employees based on the budget tradeoffs for the university and in which the Committee then reviews possible changes in the present plan in a fair, responsible and timely way.

Passed unanimously.

The University of Akron Chronicle, 2005-6, No. 5, December 2005, pp3-4.

WHEREAS, THE Senate recommended that a university health insurance committee be set up representing all campus employee groups, and that it be an open and inclusive process as set out in more detail in the September 15 *Chronicle*;

WHEREAS, Article XV, Section VI of the tentative AAUP/University of Akron contract calls for “the development of a university-wide benefits committee comprised of representatives from all the constituencies of the University”, and

WHEREAS, the University of Akron Faculty Senate is the body of the University of Akron that has the widest representation from the different constituencies;

THEREFORE BE IT RESOLVED that the Senate charges the Wellbeing and Reference Committees to work together to establish a framework for the creation of a university-wide Healthcare and Benefits Committee consistent with that called for in the September 15 Senate Resolution;

BE IT FURTHER RESOLVED that these committees shall consult and work with the Administration, AAUP, CWA and all non-bargaining constituencies of the University in developing this framework, and shall report to the Senate no later than April 6, 2006.

Passed unanimously

REPORT OF UNIVERSITY WELLBEING COMMITTEE TO FACULTY SENATE
NOVEMBER 2ND, 2006

The Wellbeing Committee met on October 31st, 2006. It re-elected Elizabeth Erickson as Chair. The main item of business on the agenda was the future of the Wellbeing Committee. The Chair has attached the relevant items from the *Chronicle* that relate to the task given to the present Wellbeing Committee by the Faculty Senate.

The Reports to the April 6th and May 4th meetings stated that the Wellbeing Committee had developed a proposal on the membership of a new Wellbeing Committee and had made initial contact with Dr. Chand Midha, representing the Administration and Dr. Linda Barrett, representing AAUP and shared our proposal with both of them. A joint meeting was planned for the summer, but issues relating to merit-guidelines, RTP guidelines etc. led to the postponement of the meeting until Fall, in fact until early October. At that point in time, Dr. Midha said he would contact Vice President Case and the Provost and report back as soon as possible.

I received an e-mail from Vice President Case last week in which he stated that the Administration was preparing a proposal which should be ready in the next few weeks. The Administration would be contacting AAUP. I called him to ask whether he would discuss the proposal with the Wellbeing Committee when it became available. He replied that it would depend on whether the Provost considered that we were an appropriate body to be consulted. I told him that I would ask the Wellbeing Committee if they would like to make a formal written request to have a meeting with Vice President Case. They voted the following resolution unanimously:

The Wellbeing Committee authorizes Liz Erickson, Chair of the Committee to send an official invitation to Dr. Case to discuss where the administration is with planning in regard to the “University –wide Benefits Committee”. A cc should go to the Provost.

That letter is being drafted and should be sent today. As stated in the resolutions to the Senate, the Committee noted that it includes the elected Wellbeing representatives of a majority of the non-bargaining unit employees: CPAC, SEAC, the Law School and part-time Faculty.

Respectfully submitted,

Elizabeth Erickson
Chair, Wellbeing Committee

APPENDIX D**Proposals Approved By Provost
To Faculty Senate November 2006****Buchtel College of Arts and Sciences**

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

College of Business Administration

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

College of Education

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

College of Engineering

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

College of Fine and Applied Arts

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

University Libraries

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

School of Law

| | | |
|--------------|------------|--|
| Proposal No. | Department | Title |
| LS-06-14 | Law | Add course 9200:667 Substantial Skills |

College of Nursing

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

College of Polymer Science and Polymer Engineering

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

Provost Office

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

Summit College

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

University College

| | | |
|--------------|------------|-------|
| Proposal No. | Department | Title |
|--------------|------------|-------|

Wayne College

| | | |
|--------------|------------|---|
| Proposal No. | Department | Title |
| WC-07-01 | | Change in required credits and courses for Office Technology-Administrative Professional option |

| | |
|----------|---|
| WC-07-02 | Change in required credits and courses for Office Technology-Business Office Manager option |
| WC-07-03 | Change in required credits and courses for Office Technology-Legal Admin Assistant option |
| WC-07-04 | Change in required credits and courses for Office Technology-Health Care Admin Assistant option |
| WC-07-05 | Change required course for Office Software Specialist certificate |
| WC-07-06 | Change required course for Legal Office Assistant certificate |

APPENDIX E

Report of the Ad Hoc Campus Facilities Planning Committee Of the Faculty Senate November 2, 2006

The Ad Hoc Campus Facilities Planning Committee (AHCFCPC) met three times over the summer (June 7, 2006, July 6, 2006 and August 17, 2006) and on October 19, 2006 during the Fall Semester.

Beginning in June, James Haskell, Assistant Director Campus Planning and Space Utilization has been meeting with the committee to discuss facility issues and planning in order to receive faculty, staff and student input. The following topics were discussed over the summer:

- A parking consultant was being brought to campus during the summer to look at the current situation including the closing of the Auburn Science Parking Deck for the Department of Biology construction at the end of Fall Semester. A report should be available in the fall.
- Priorities are being discussed for the 2008/10 Capitol Budget. Under consideration for remodeling are Bierce Library, Zook, Crouse and Ayer (or possible demolition).
- An important issue is energy savings on campus. Discussion was on what can be done during the summer to save money. Ideas include closing some buildings or areas, if possible. Various approaches are under consideration. The savings from the Christmas closing was \$155,566.
- Classroom scheduling and use were discussed. New computer approaches to assigning classes to rooms is being considered. Issue is to maximize effective use. We have 225 classrooms on campus. Forty-two are assigned to departments.
- If facilities are going to be closed for energy savings or maintenance, there needs to be a way to formally build this into the schedule. It was suggested that a five day notice be required for unplanned repairs, if possible. People need to have adequate notice about closings.
- Steps must be taken to insure the safety and integrity of animal facilities. Power loss at Auburn Science has led to some loss of animal life. When there are power losses, there needs to be a back up system. Discussion took place regarding issues of air handling and how this would be accomplished.
- Exploration on developing a teaching commons.
- Fall enrollment increase again calls attention to the continuing need for more classrooms and more effective use of existing classrooms and the need for an improved scheduling approach.
- As part of the State of Ohio Board of Regents Statewide Capital Master Plan, there is the need to document deferred maintenance. Main issue is how to fund deferred maintenance. In 1999, it was estimated that The University of Akron had 50M-60M in deferred maintenance. The figure today may be in the 300M range. This represents a major challenge and the development of a priority plan is currently under consideration.

On October 19, 2006, the committee had its fall organizational meeting. The committee voted on leadership for the coming year. Harvey Sterns was re-elected as Chair and Elizabeth Erickson was re-elected as Vice Chair. Committee activities for the coming year were discussed.

Respectfully submitted,

Harvey L. Sterns, Ph.D., Chair

APPENDIX F

Minutes
Athletic Committee
Faculty Senate
The University of Akron

October 18, 2006
Zook Hall 207 B

Members present: T. Lillie, I. Chernikova, D. Sheffer, J. Drummond, F. Broadway, J. Sahl, J. Lenavitt, M. Rhoades

Absent with notice: J. Carro, R. Gandee, S. Gamble,

Others present: K. Klotz, M. Gribshaw

1. The meeting was called to order by ad hoc chair T. Lillie at 2 pm.
2. The status of the policy on absences for athletes (originated by this committee) was discussed. It was determined that the original policy has been referred to the Academic Policies Committee, where it is currently being considered. The policy is being reviewed in order to ensure that it covers any absences for University approved purposes, not only intercollegiate athletics. It was discussed and generally approved that the Athletic Committee would request an up-date / in-progress report from Academic Policies Committee as it has been in committee for quite some time.
3. M. Gribshaw discussed some of the elements of the new online interface for enabling faculty to report academic progress of athletes which was previously a paper system. The system is part of the Zipline system and should be accessible via the grades page of that website. The committee discussed how student consent is obtained, allowing faculty to share academic information about student athletes with academic advisors and coaches.
4. M. Gribshaw also answered questions about the “study table” program for athletes.
5. M. Rhoades filled in the committee on how the athletics department promotes athletics and sports events to students; the committee discussed several ways in which faculty and staff might be more involved. The Committee and the Athletics Department will work together on such issues in the future.
6. T. Lillie shared the current language about the role and function of the Athletic Committee, with those present, from the Faculty Senate bylaws.
7. An election for Chair of the committee was conducted by D. Sheffer. T. Lillie was nominated and elected for the 2006-07 year.
8. The meeting was adjourned at 3 pm.

Respectfully submitted,

Timothy Lillie, Chair

APPENDIX G

Report from the Faculty Research Committee

The Faculty Research Committee met on October 20, 2006 at 9 a.m. Our meeting was mostly organizational with three goals: 1) Elect a new Chair; 2) Welcome and orient new members; and 3) Decide how to proceed with this year's competition(s). With regard to this third goal – there was a delay in getting this year's budget (\$180,000 with a \$4,010 carryover), which made it impractical to hold the traditional small grant (\$4,000) and summer fellowship (\$8,000) competitions this semester. The committee decided to hold one large competition in the Spring, largely geared toward the \$8,000 summer fellowships. We will announce the new deadline to the entire campus community this week. The deadline will be January 26, 2006 and candidates will be notified by the end of February. Again this year, submissions are to be made online at <http://www.uakron.edu/research/orssp>. The Committee also discussed the need to have more members, especially from the natural sciences. The committee is down to 17 from a usual 20 to 25 members.

Submitted by: C. André Christie-Mizell, Ph.D.

APPENDIX H

THE UNIVERSITY OF AKRON
 Wednesday, October 25, 2006
 AKRON, OHIO 44325
 Final 2006 Fall Graduation Statistics Report

| | | Number | In | Across | w/Other | Marching |
|------------------------------------|--|------------|-----------|-----------|----------|----------|
| | | Conferred | Absentia | Stage | Degree | Not |
| Number of Degrees: | | | | | | |
| <u>The Graduate School</u> | | | | | | |
| <u>Doctorate Candidates</u> | | | | | | |
| 1 | 12 Doctor of Philosophy | 19 | 13 | 6 | 0 | 0 |
| | Total Buchtel College of Arts and Sciences | 19 | 13 | 6 | 0 | 0 |
| 1 | 14 Doctor of Philosophy | 12 | 11 | 1 | 0 | 0 |
| | Total College of Engineering | 12 | 11 | 1 | 0 | 0 |
| 2 | 18 Doctor of Philosophy | 8 | 6 | 2 | 0 | 0 |
| 2 | 19 Doctor of Education | 3 | 1 | 2 | 0 | 0 |
| | Total College of Education | 11 | 7 | 4 | 0 | 0 |
| 2 | 25 Doctor of Philosophy | 22 | 17 | 5 | 0 | 0 |
| | Total Polymer Science and Polymer Engineering | 22 | 17 | 5 | 0 | 0 |
| | Total Doctorate | 64 | 48 | 16 | 0 | 0 |
| <u>Masters Candidates</u> | | | | | | |
| 1 | 37 Master of Applied Politics | 4 | 3 | 1 | 0 | 0 |
| 1 | 40 Master of Arts | 22 | 14 | 8 | 0 | 0 |
| 1 | 50 Master of Public Administration | 10 | 1 | 9 | 0 | 0 |
| 1 | 55 Master of Science | 33 | 20 | 13 | 0 | 0 |
| | Total Buchtel College of Arts and Sciences | 69 | 38 | 31 | 0 | 0 |
| 1 | 60 Master of Science in Chemical Engineering | 5 | 4 | 1 | 0 | 0 |
| 1 | 70 Master of Science in Civil Engineering | 6 | 1 | 5 | 0 | 0 |
| 1 | 80 Master of Science in Electrical Engineering | 10 | 9 | 1 | 0 | 0 |
| 1 | 90 Master of Science in Engineering | 12 | 10 | 2 | 0 | 0 |
| 1 | 100 Master of Science in Mechanical Engineering | 8 | 6 | 2 | 0 | 0 |
| | Total College of Engineering | 41 | 30 | 11 | 0 | 0 |
| 2 | 110 Master of Arts in Education | 61 | 37 | 24 | 0 | 0 |
| 2 | 120 Master of Science in Education | 51 | 29 | 22 | 0 | 0 |
| 2 | 130 Master of Science in Technical Education | 3 | 3 | 0 | 0 | 0 |
| | Total College of Education | 115 | 69 | 46 | 0 | 0 |
| 1 | 139 Master of Science in Accountancy | 9 | 3 | 6 | 0 | 0 |
| 1 | 150 Master of Business Administration | 26 | 13 | 13 | 0 | 0 |
| 1 | 160 Master of Science in Management | 4 | 2 | 2 | 0 | 0 |
| 1 | 170 Master of Taxation | 4 | 3 | 1 | 0 | 0 |
| | Total College of Business Administration | 43 | 21 | 22 | 0 | 0 |
| 2 | 180 Master of Arts | 22 | 15 | 7 | 0 | 0 |
| 2 | 192 Master of Arts in Family and Consumer Sciences | 4 | 2 | 2 | 0 | 0 |
| 2 | 198 Master of Arts in Speech - Language Pathology | 2 | 0 | 2 | 0 | 0 |
| 2 | 200 Master of Music | 7 | 6 | 1 | 0 | 0 |
| 2 | 207 Master of Social Work | 1 | 0 | 1 | 0 | 0 |
| | Total Fine and Applied Arts | 36 | 23 | 13 | 0 | 0 |

| | | | | | | |
|---|--|------------|------------|------------|----------|----------|
| 2 | 209 Master of Public Health | 1 | 1 | 0 | 0 | 0 |
| 2 | 210 Master of Science in Nursing | 4 | 2 | 2 | 0 | 0 |
| | Total College of Nursing | 5 | 3 | 2 | 0 | 0 |
| 2 | 211 Master of Science | 4 | 3 | 1 | 0 | 0 |
| 2 | 212 Master of Science in Polymer Engineering | 1 | 1 | 0 | 0 | 0 |
| | Total Polymer Science and Polymer Engineering | 5 | 4 | 1 | 0 | 0 |
| | <i>Total Masters</i> | 314 | 188 | 126 | 0 | 0 |
| | <u>Total Graduate</u> | 378 | 236 | 142 | 0 | 0 |

THE UNIVERSITY OF AKRON
 Wednesday, October 25, 2006
 AKRON, OHIO 44325
 Final 2006 Fall Graduation Statistics Report

| | | Number | In | Across | Marching | Marching |
|---------------------------------------|----------------------------|-----------|-----------|----------|----------------|----------------|
| Number of Degrees: | | Conferred | Absentia | Stage | w/Other Degree | Not Graduating |
| <u>The School of Law</u> | | | | | | |
| <i>Juris Doctor Candidates</i> | | | | | | |
| 3 | 30 Master of Law | 1 | 1 | 0 | 0 | 0 |
| 3 | 33 Juris Doctor | 23 | 23 | 0 | 0 | 0 |
| | Total School of Law | 24 | 24 | 0 | 0 | 0 |
| | Total Juris Doctor | 24 | 24 | 0 | 0 | 0 |
| | <u>Total Law</u> | 24 | 24 | 0 | 0 | 0 |

THE UNIVERSITY OF AKRON

Wednesday, October 25, 2006

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AKRON, OHIO 44325

Final 2006 Fall Graduation Statistics Report

| | | Number | In | Across | Marching | Marching |
|---|---|------------|-----------|------------|----------------|----------------|
| Number of Degrees: | | Conferred | Absentia | Stage | w/Other Degree | Not Graduating |
| <u>Undergraduate Degrees</u> | | | | | | |
| <u>Baccalaureate Candidates</u> | | | | | | |
| Buchtel College of Arts and Sciences | | | | | | |
| 1 | 220 Bachelor of Arts | 81 | 45 | 35 | 1 | 0 |
| 1 | 227 Bachelor of Arts in Interdisciplinary Anthropology | 5 | 1 | 4 | 0 | 0 |
| 1 | 228 Bachelor of Arts in Interdisciplinary Studies | 3 | 2 | 1 | 0 | 0 |
| 1 | 230 Bachelor of Science | 31 | 17 | 14 | 0 | 0 |
| 1 | 235 Bachelor of Science in Computer Science | 2 | 2 | 0 | 0 | 0 |
| 1 | 243 Bachelor of Science in Geography - Geographic Information Sciences | 1 | 0 | 1 | 0 | 0 |
| 1 | 270 Bachelor of Science in Political Science/Criminal Justice | 22 | 7 | 15 | 0 | 0 |
| Total Buchtel College of Arts and Sciences | | 145 | 74 | 70 | 1 | 0 |
| College of Engineering | | | | | | |
| 1 | 278 Bachelor of Science in Biomedical Engineering | 2 | 2 | 0 | 0 | 0 |
| 1 | 280 Bachelor of Science in Chemical Engineering | 1 | 1 | 0 | 0 | 0 |
| 1 | 290 Bachelor of Science in Civil Engineering | 4 | 4 | 0 | 0 | 0 |
| 1 | 310 Bachelor of Science in Engineering | 1 | 1 | 0 | 0 | 0 |
| 1 | 320 Bachelor of Science in Mechanical Engineering | 13 | 5 | 8 | 0 | 0 |
| 1 | 325 Bachelor of Science in Mechanical Polymer Engineering | 2 | 1 | 1 | 0 | 0 |
| Total College of Engineering | | 23 | 14 | 9 | 0 | 0 |
| College of Education | | | | | | |
| 2 | 340 Bachelor of Arts in Education | 39 | 10 | 29 | 0 | 0 |
| 2 | 350 Bachelor of Science in Education | 144 | 41 | 99 | 4 | 0 |
| 2 | 360 Bachelor of Science in Technical Education | 6 | 4 | 2 | 0 | 0 |
| Total College of Education | | 189 | 55 | 130 | 4 | 0 |
| College of Business Administration | | | | | | |
| 1 | 370 Bachelor of Science in Accounting | 51 | 20 | 31 | 0 | 0 |
| 1 | 375 Bachelor of Science in Business Administration | 11 | 9 | 2 | 0 | 0 |
| 1 | 378 Bachelor of Science in Business Administration/Advertising | 4 | 3 | 1 | 0 | 0 |
| 1 | 380 Bachelor of Science in Business Administration/Finance | 28 | 13 | 15 | 0 | 0 |
| 1 | 383 Bachelor of Science in Business Administration/International Business | 15 | 8 | 7 | 0 | 0 |
| 1 | 390 Bachelor of Science in Business Administration/Marketing | 38 | 13 | 24 | 1 | 0 |
| 1 | 405 Bachelor of Science in Management | 25 | 9 | 15 | 1 | 0 |
| Total College of Business Administration | | 172 | 75 | 95 | 2 | 0 |
| Fine and Applied Arts | | | | | | |
| 2 | 410 Bachelor of Arts | 30 | 12 | 18 | 0 | 0 |
| 2 | 430 Bachelor of Arts in Business and Organizational Communication | 30 | 15 | 15 | 0 | 0 |
| 2 | 480 Bachelor of Arts in Family and Child Development | 12 | 3 | 9 | 0 | 0 |
| 2 | 482 Bachelor of Arts in Fashion Merchandising | 8 | 3 | 5 | 0 | 0 |
| 2 | 506 Bachelor of Arts in Interior Design | 1 | 0 | 1 | 0 | 0 |
| 2 | 507 Bachelor of Arts in Interpersonal and Public Communication | 4 | 1 | 3 | 0 | 0 |
| 2 | 508 Bachelor of Arts in Interdisciplinary Studies | 1 | 1 | 0 | 0 | 0 |
| 2 | 510 Bachelor of Arts in Mass Media - Communication | 15 | 5 | 10 | 0 | 0 |
| 2 | 520 Bachelor of Arts/Social Work | 22 | 12 | 10 | 0 | 0 |
| 2 | 531 Bachelor of Arts in Speech - Language Pathology and Audiology | 2 | 0 | 2 | 0 | 0 |

| | | | | | | |
|---------------------------|--------------------------------------|------------|-----------|-----------|----------|----------|
| 2 | 540 Bachelor of Arts in Theatre Arts | 1 | 1 | 0 | 0 | 0 |
| 2 | 550 Bachelor of Fine Arts | 7 | 4 | 3 | 0 | 0 |
| 2 | 560 Bachelor of Music | 4 | 1 | 3 | 0 | 0 |
| 2 | 565 Bachelor of Science in Dietetics | 1 | 0 | 1 | 0 | 0 |
| | Total Fine and Applied Arts | 138 | 58 | 80 | 0 | 0 |
| College of Nursing | | | | | | |
| 2 | 570 Bachelor of Science in Nursing | 16 | 10 | 6 | 0 | 0 |
| | Total College of Nursing | 16 | 10 | 6 | 0 | 0 |

THE UNIVERSITY OF AKRON
 Wednesday, October 25, 2006
 AKRON, OHIO 44325
 Final 2006 Fall Graduation Statistics Report

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| | | Number | In | Across | Marching | Marching |
|--|---|-------------|------------|------------|----------------|----------------|
| Number of Degrees: | | Conferred | Absentia | Stage | w/Other Degree | Not Graduating |
| Summit College | | | | | | |
| 1 | 576 Bachelor of Science in Automated Manufacturing Engineering Tech | 2 | 0 | 2 | 0 | 0 |
| 1 | 578 Bachelor of Science in Construction Engineering Technology | 8 | 6 | 2 | 0 | 0 |
| 1 | 581 Bachelor of Science in Electronic Engineering Technology | 2 | 1 | 1 | 0 | 0 |
| 1 | 584 Bachelor of Science in Emergency Management | 12 | 5 | 7 | 0 | 0 |
| 1 | 586 Bachelor of Science in Mechanical Engineering Technology | 3 | 2 | 1 | 0 | 0 |
| 1 | 596 Bachelor of Science in Surveying and Mapping Technology | 3 | 2 | 1 | 0 | 0 |
| Total Summit College | | 30 | 16 | 14 | 0 | 0 |
| Total Baccalaureate | | 713 | 302 | 404 | 7 | 0 |
| Associate Candidates | | | | | | |
| Summit College | | | | | | |
| 1 | 600 Associate of Arts | 6 | 3 | 2 | 1 | 0 |
| 1 | 630 Associate of Applied Business in Business Management Technology | 8 | 2 | 6 | 0 | 0 |
| 1 | 642 Associate of Applied Business in Computer Information Systems | 11 | 7 | 4 | 0 | 0 |
| 1 | 670 Associate of Applied Business in Hospitality Management | 11 | 6 | 5 | 0 | 0 |
| 1 | 680 Associate of Applied Business in Marketing and Sales Technology | 2 | 0 | 2 | 0 | 0 |
| 1 | 685 Associate of Applied Business in Office Administration | 4 | 0 | 4 | 0 | 0 |
| 1 | 720 Associate of Applied Business in Transportation | 1 | 0 | 1 | 0 | 0 |
| 1 | 740 Associate of Applied Science in Community Services Technology | 15 | 10 | 5 | 0 | 0 |
| 1 | 745 Associate of Applied Science in Construction Engineering Technology | 3 | 3 | 0 | 0 | 0 |
| 1 | 750 Associate of Applied Science in Criminal Justice Technology | 35 | 23 | 11 | 1 | 0 |
| 1 | 775 Associate of Applied Science in Early Childhood Development | 5 | 3 | 2 | 0 | 0 |
| 1 | 791 Associate of Applied Science in Electronic Engineering Technology | 4 | 3 | 0 | 1 | 0 |
| 1 | 792 Associate of Applied Science in Emergency Medical Services Tech | 1 | 1 | 0 | 0 | 0 |
| 1 | 800 Associate of Applied Science in Fire Protection Technology | 10 | 8 | 1 | 1 | 0 |
| 1 | 841 Associate of Applied Science in Mechanical Engineering Technology | 4 | 4 | 0 | 0 | 0 |
| 1 | 850 Associate of Applied Science in Medical Assisting Technology | 2 | 1 | 1 | 0 | 0 |
| 1 | 854 Associate of Applied Science in Paralegal Studies | 5 | 4 | 1 | 0 | 0 |
| 1 | 891 Associate of Applied Science in Surveying and Construction Engin | 2 | 2 | 0 | 0 | 0 |
| 1 | 893 Associate of Applied Science in Surveying Engineering Technology | 5 | 4 | 1 | 0 | 0 |
| Total Summit College | | 134 | 84 | 46 | 4 | 0 |
| Wayne College | | | | | | |
| 2 | 900 Associate of Arts | 4 | 3 | 1 | 0 | 0 |
| 2 | 910 Associate of Science | 6 | 4 | 0 | 2 | 0 |
| 2 | 912 Associate of Applied Business in Business Management Technology | 8 | 6 | 2 | 0 | 0 |
| 2 | 915 Associate of Applied Business in Health Care Office Management | 4 | 3 | 1 | 0 | 0 |
| 2 | 919 Associate of Applied Business in Office Technology | 2 | 0 | 2 | 0 | 0 |
| 2 | 925 Associate of Applied Science in Computer Network Engineering Tech | 6 | 4 | 2 | 0 | 0 |
| 2 | 930 Associate of Applied Science in Computer Service and Network | 3 | 3 | 0 | 0 | 0 |
| 2 | 932 Associate of Applied Science in Environmental Health and Safety | 3 | 2 | 1 | 0 | 0 |
| 2 | 940 Associate of Applied Science in Social Services Technology | 5 | 4 | 1 | 0 | 0 |
| Total Wayne College | | 41 | 29 | 10 | 2 | 0 |
| Total Associate | | 175 | 113 | 56 | 6 | 0 |
| Total Undergraduate | | 888 | 415 | 460 | 13 | 0 |
| Total Degrees for The University of Akron | | 1290 | 675 | 602 | 13 | 0 |