



43 pages

## **SENATE ACTIONS**

- Election of officers ..... p. 15
  - oChair, Rudy Fenwick
  - oVice Chair, Helen Qammar
  - oSecretary, Richard Stratton
  - oExecutive committee, Senators Harvey Sterns, James Lenavitt, Kyle Bohland
  - oOhio Faculty Council, Karen Flynn
  
- Approved a motion from APC to establish The Center for Information Technologies e-Business. .... p. 17 & Appendix C p. 28
- Approved a resolution from the Senate ad hoc Student Disciplinary Procedures Committee resolving that all reports and recommendations for implementing and/or changing student disciplinary policies and procedures be approved by the University of Akron Faculty Senate in accordance with University Rules. .... p. 20 & Appendix D p. 35
  
- Changed the by-laws of the Senate; revising procedures for Senate ‘absences without notice’ and providing that “the Senate may expel any senator who’s absent without notice for more than three meetings during an academic year. In such an event, the Senator’s seat shall be deemed vacant”. .... p. 22 & Appendix F p. 37

---

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Richard Stratton (x7440).

**[facultysenate@uakron.edu](mailto:facultysenate@uakron.edu)**

**TABLE OF CONTENTS**

Minutes of Faculty Senate Meeting held September 7, 2006 ..... 3

Appendices to Minutes of Faculty Senate Meeting of September 7, 2006

- A. Executive Committee Report ..... 26
- B. Remarks by Senior VP and Provost ..... 27
- C. Academic Polices Committee Report (CITe) ..... 28
- D. ad hoc Committee on Student Discipline Procedures ..... 35
- E. Faculty Research Committee ..... 36
- F. Reference Committee by-law change ..... 37
- G. Senate Membership ..... 38
- H. Senate Committees ..... 39

## Minutes of the Faculty Senate Meeting of September 7, 2006

The regular meeting of the Faculty Senate took place Thursday, September 7, 2006, in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Rudy Fenwick called the meeting to order at 3:06 p.m.

Of the current roster of sixty Senators, thirty-six were present for this meeting. Senators Boal, Broadway, Brooks, Gandee, Gehani, Gerlach, Hallett, Halter, Hamed, Lyons, Matney, Sancaktar and Stachowiak were absent with notice. Senators Bramlett, K. Clark, Goodson-Beal, Hastings-Merriman, Norfolk, and Taylor were absent without notice.

**I. Approval of the Agenda** – Chair Fenwick welcomed everyone to the first meeting of the Faculty Senate for 2006-2007. The first order of business was the approval of the Agenda. Senator Rich made a motion to accept the Agenda after striking the third line (“executive committee members with all 2-year terms”), as it is redundant; Senator Davis seconded. The motion carried.

**II. Approval of the Minutes** – The next order of business was the consideration of the minutes from April 6, 2006 Faculty Senate meeting. Senator Lenavitt made the motion to accept the minutes and Senator John seconded. Chair Fenwick asked if there were any changes or corrections to the minutes. Hearing none, he called the motion to approve the April 6<sup>th</sup> minutes. The motion passed unanimously. The minutes of the May 4<sup>th</sup> Faculty Senate will be considered at the October meeting.

**III. Special Announcements** – Chair Fenwick began the meeting with some brief announcements and reminders. “First of all over the summer we lost three colleagues. Carol Brodbeck, who was the coordinator of the accelerated BSM program in Nursing passed away on August 9<sup>th</sup>. She had an outstanding career at The University of Akron that included the Distinguished Nursing Alumni and Mary Gladwin award for outstanding graduate student of nursing from The University of Akron. Dr. Ronald Eby, Emeritus Professor of Polymer Science passed away on June 27. Dr. Eby was a long term faculty member within Polymer Science. He was the author of more than 185 publications. In his academic career he guided more than 35 students to graduate degrees. He was at Johns Hopkins before coming to The University of Akron. And Dr. Robert Burrowbridge passed away on June 14. He was a graduate from the University of Wisconsin with a BS in Agriculture and Engineering from Virginia Tech. He worked 26 years in cooperative education at Virginia Tech, The University of Akron and South Florida before his retirement. So if the Senate will please stand and observe a moment of silence for these colleagues. *(The Senate body observed a moment of silence in remembrance of these colleagues.)*

We want to welcome some new senators to our ranks. So please stand when I call your name and the Senate please hold your applause until I've read all the names to recognize them. Kyle Bohland, from Associated Student Government; Chandra Bramlett, from Graduate Student Government; Andrew Carroll, from the Department of Dance, Theatre and Arts Administration; Amy Conwi, from the Office of Accessibility; Amy Goodson-Beal, from Summit College; Carrie Hallett, from Speech, Language and Audiology Pathology; Margaret Halter, from Nursing; James Lenavitt, from the School of Art (reelected); Bill Rich, from the School of Law (reelected); Cindy Mako-Robinson, from the Center for Career Management; Harvey Sterns, from Psychology; Richard Stratton, from Economics; Russ Tinkham, from the Library; Laura Vinnedge, from the School of Art; and Faith Wally, from Associated Student Government. Welcome. (*The Senate body welcomed these new members with applause.*)

Some of you are new old members, most of you are new members and I hope that you have a productive year on the Senate. One final welcome, officially, Heather Loughney is the new administrative assistant to the Senate. We introduced her in May. She is officially taking over for Linda at this time. She's sitting up front so she can place faces and names with voices, which is a great idea. Welcome Heather. (*The Senate body welcomed Ms. Loughney with applause.*)

That brings up a reminder that the Chairs of Senate say at every meeting; when you speak please address the Chair, please stand, please speak slowly and clearly. Please stay away from the microphones that are placed strategically around the room. And please make sure that you sign the sign-in sheet, a couple are circulating around and copies are posted on the doors. Please have your nametag so that the Chair can identify you as well.

Second reminder: There will be a Faculty Senate orientation for new senators two weeks from today on September 21<sup>st</sup> at 3 o'clock in this room. All senators are welcome to attend and chairs of committees are strongly encouraged to attend so that they can talk about the importance of your committee and the role of committee membership for committees of the Senate.

And finally, I would like to thank members of the Executive Committee for their diligence in meeting periodically over the summer to deal with some serious business and also the senators and other members of the University community who gave their time over the summer to serve on various committees, such as the Budget Advisory Committee, the Law Enforcement and Student Disciplinary Commission and the Senate ad hoc Committee for Student Discipline. A special thanks to Frank Bove for chairing that committee. He did a good job and we'll hear from him later. Also thanks to senators who are serving now on the University Exploratory Committee and those who are serving on the Student Retention/Success Committee. So for many people in this room it was a busy summer. We're getting right into the swing of the fall. As I said this is a full agenda, so the Chair turns it over to the meeting to the outgoing Secretary for her report."

#### **IV. Reports –**

**a. Executive Committee** – Senator Konet reported that the Executive Committee was very busy and met regularly over the summer to address several items. “First of all, elections were conducted and certified and committee assignments have been made. You will be hearing from the chairs of each committee as they begin scheduling meetings for the fall semester, so look for that information. One of the primary issues at the end of the spring semester was the status of the budget for the next academic year; that’s always an issue. At that time there was still an 8 million dollar deficit that needed to be resolved. The University at large was being asked to think about short and long-term strategies for meeting that deficit. Some of the deficit was met by prioritizing open positions and not filling the lower priority positions. That’s as much as we know at this point; perhaps we’ll hear more later.

There was also some concern and discussion about the budget at the state level, particularly the TEL (*Tax & Expenditure Limitation*) amendment and what it would mean to higher education funding if it were to pass in November. The TEL amendment has since been shelved in favor of legislation that will limit state increases in spending. We may also be hearing more about that. On a more positive side of the budget picture, the committee was informed over the summer that the enrollment appeared to be improving and was higher than it was at that same time in the previous year. So we’ve seen an increase in enrollment; I’m sure you’ve heard the President indicate that is so.

Things have continued to move forward in the establishment of the Exploratory Committee. In the spring several groups expressed concern over representation of the groups on this committee. Noting that there was a desire to continue the momentum of the work completed thus far, and that the committee needed to involve all of the campus groups the Executive Committee acted on behalf of the Senate in passing the following motion:

**‘In the spirit of continuing the work begun by the ad hoc Committee on Decision Making, recognizing the significance of continuing that work and not wanting to impede its progress the Executive Committee, as representative of the Faculty Senate, agrees to return the number of Faculty Senators on the committee to two.’**

This Exploratory Committee has met several times and will be reporting its progress at future Senate meetings.

The Executive Committee was also asked to act on behalf of the Senate in reviewing a proposal to establish the Suarez Center for Integrated Learning within the Department of Marketing. The proposal was forwarded by APC but it was determined by the committee that there was not enough information available for EC to be able to endorse it. EC then met with the representatives from Public Affairs, APC and the College of Business to get a better understanding of the proposal and its ramifications. Again a determination was made that the proposed center’s mission and the strategies for accomplishing it needed to be more clearly established, a stronger case made, and a more complete plan would be needed before EC could support a recommendation to approve. Therefore the EC did not endorse this proposal.

The President also provided EC with an update regarding recommendations on student disciplinary procedures and law enforcement policies. Those recommendations have gone to the Board, although which of those will be implemented had not been determined as of the last meeting. Later in the meeting Senator Bove will present an actual recommendation on this matter coming from the Senate ad hoc Committee on Student Disciplinary Procedures. That concludes the report.”

Chair Fenwick if there were any questions for Senator Konet? (*No questions were raised.*) Hearing none, he thanked Senator Konet and introduced the President.

**b. Remarks by the President** - “Thank you Mr. Chairman and good afternoon colleagues. Welcome back and I hope you had a delightful summer. I hope yours was longer than mine; it seemed that it was the shortest ever. But my sincere thanks for all that you have done both over the summer and in the spring. We look forward to this fall with great anticipation. Let me begin, therefore, by thanking all of you who took part in yesterday’s Student Appreciation Day. It was a very special day, reported very prominently in the Beacon Journal today, and it appears that Dr. Stroble will have some more detailed comments that I’ll look forward to hearing as well.

I want to focus in particular on what I believe to be a very special, in fact a benchmark year for the University in regard to our enrollment as Rose Marie has commented on our anticipation and quite clearly the results exceeded our conservative expectations. I hope this portends some real significance for us. We will know better as the numbers become official. We will know better as we now track into next year to see how this stacks up against previous years and if the trends continue. Specifically as of this last Tuesday, two days ago, after the final drop, you’re aware of course that students who’ve not paid have been notified that they are being dropped. They’ll drop if they do not pay; they can reactivate their enrollment of course if they do make appropriate arrangements. In any case, after that drop the numbers that we had earlier reported still were very encouraging. Headcount enrollment was up 2.3%. Incoming freshman headcount was up an astounding 16.7 percent, making this our largest freshman class in fifteen years. Little known is a fact that applications for the last 3 years have been in record numbers and again that is a very special indicator. More importantly than the headcount is FTE enrollment, which is determined by credit hour production, is up 4.2 percent. These numbers remain conservative. It is likely, as I indicated, that they will show some improvement once again in light of some students re-upping, despite their not having paid as of Tuesday, as we move to the 14<sup>th</sup> day official count. This count is used to report to the Board of Regents.

It’s also important in this connection for me to note while a few of the other public universities in Ohio showed some gains in their enrollment, ours clearly is the most significant. And I want to thank all of you on the faculty and staff, our own students and contract professionals all who have helped make possible this showing. Anecdotally I can tell you that we are seeing story after story being told about people running into others who say: we’ve just visited the campus, it’s great; we just had our son go to this campus and that campus and they chose Akron because. The sense of identity that we’re drawing in the public is remarkable. The numbers I think are a testament to that. I believe this will be a benchmark year but again let’s watch and let’s not step back from our strong endeavor to ensure that we gain and that we continue to be recognized as the institution that is setting the standard for excellence in student success in Northern Ohio.

A couple of other things to share with you.... Earlier this summer on July 25 and 26 myself and several members of the University community, Dr. Stroble among them, were in Washington for the summer meeting of the National Association of State Universities and Land Grant Colleges' Commission on the Urban Agenda, which I chair. I together with president Nancy Zimpher of Cincinnati co-chaired that meeting which was a joint meeting between NASULGC Commission on the Urban Agenda and a smaller group of institutions known as the Urban Serving Universities, a voluntary group, that had come together on urban issues for many years. The meeting was held at the corporate headquarters of USA Today and in fact was prominently attended by some senior officials of USA Today. Some of us had the privilege of not only meeting their editor, but also attending an editorial meeting of the sort that let's you know how USA Today puts together their edition for the next day which was very fascinating. But most importantly was the agenda of the meeting itself which was organized around three clusters relating to public institutions in service to the urban metropolitan environment. These three topics were human capital, mainly ensuring a solid educational pipeline to meet the workforce and educational needs of 21<sup>st</sup> Century society.

Secondly a theme on strengthening communities involving the revitalization of the infrastructure, both within our campuses and in the community surrounding our campuses, the growth of relevant problems. I call that revitalization, relevance and regionalism. In case of the revitalization, the relevance involves obviously what we've known here at The University of Akron and that is our only longterm basis for comparative and competitive advantage is our ability to be relevant to the community that we serve. And the third part of that strengthening community sector is the fact that increasingly these things are not happening in local communities, local urban areas, but in larger regional metropolitan areas such as Northeast Ohio that we live in ourselves.

The third broad theme involved public health; specifically in assisting in closing the healthcare delivery gaps in our cities as well as the healthcare support gaps that cause a great deal of the health support services to indigent communities and underprivileged communities is being less and less reimbursed by either insurance companies or Medicare/Medicaid.

I can tell you that it was a great success. Typically the summer forums are attended by thirty or forty individuals. This was the first forum for the Commission on the Urban Agenda and it was attended by 150 people, 14 of which were chancellors or presidents of significant universities. I can also tell you that in my conversations with state and federal elected officials they are actively seeking input from higher education institutions and others on how our society can move forward the agenda for revitalizing and insuring the renewed health of our urban centers. So the climate is positive for collaboration and progress and the success of that meeting gives us confidence that we may be able to move a substantial legislative agenda both at the state and federal levels dealing with these issues that are so relevant to ourselves.

In keeping with that theme, I have to leave this meeting Chairman in a few minutes because I have a meeting at four o'clock in our student center, which is welcoming an increasingly large number of special meetings. We'll be welcoming the Urban Land Institute, which is gathering at our Univer-

sity to discuss how we can add even more value to the revitalization that has occurred on our campus through the work of University Park Alliance and the strategic investment of opportunities that exists here and in other such places around the country.

I'm also pleased to tell you that the the University Park Alliance, which has been supported for the last 5 years by the John S. and James L. Knight Foundation, just completed a renewal grant proposal to that foundation for the next 5 years. We are very much encouraged that this will likely be funded once again; hopefully for more and more significant accomplishments. Perhaps at some point Mr. Chairman we might invite Ken Stapleton to share some of what has been happening. But in the last 5 years alone, a modest grant of two and a half million dollars, five hundred thousand dollars per year, has catalyzed in excess of 100 million dollars of investment that is either ongoing or in the process of being effected right now. So we begin to see, as I'm sure you've witnessed, some key things begin to happen around our campus.

Senator Konet and Chairman Fenwick noted that the discussions we had about state budgetary issues and things like the TEL, which thankfully is no longer in the constitutional amendment domain but is in legislation; much more modest legislation which can be easily approached from the legislative perspective. But indeed of course the issue of the day is the pending gubernatorial elections in November as well as many state senate and house seats as well as some key executive office type elections such as Auditor of State, Attorney General, etc. All these are vital to the future of our state generally and certainly many surely will impact higher education. I trust you are tracking the debates that are ongoing between the respective gubernatorial candidates, Mr. Strickland and Secretary of State Blackwell. These are important debates that need your attention and careful consideration. They both are talking very promisingly and positively about higher education. They take a slightly different approach on how to get there. I'll let you be the judge as to which of those approaches best will ensure our future. You may recall, and certainly for those of you who are new I hope you were informed by your former Senate colleagues, that we talked at some length about the role of the legislature in central issues regarding higher education. So I would just remind you briefly that Speaker of the House John Husted has just called this the year of higher education reform. I'll remind you that we're not quite sure what he means by reform, but he expects some degree of action. Senate President Bill Harris is equally as interested in changes to higher education that portend better service to our students, better outcomes in regard to their educational attainment, better outcomes with regard to the attainment of higher education in a larger and larger fraction of our population; these kinds of things. I do remind you that for better or for worse the two words that stick in their mind and they will not let go of it regardless of facts is greater efficiency and reduced duplication of function. They believe that there are too many programs of this or that sort, here or there. Again for the sake of a little humor for our first meeting, I was even asked: Why does every university have to teach English? Well beyond that you can ask if there are too many medical programs or too many political science programs or too many education programs. Pick your theme and somebody thinks there are too many of them. So these debates will continue. They were clearly very positively in favor of the changes in Toledo when the Medical College and the University of Toledo decided voluntarily to come together into one. But how that will play out in other ways of course we do not know. You perhaps have heard that the Chancellor stepped down. There is an interim there, Gary Walters, and there is now initiated a search for a new Chancellor of



the State Board of Regents as well. Just in case you would like local approaches, beyond the newspaper, to study the issues and candidates, you're invited to talk with your colleagues in the Bliss Institute for Applied Politics and/or to join them and the Akron Press Club who'll be cosponsoring several political debates between the leading candidates on our campus, typically at the Martin Center. Currently scheduled for example are the candidates for State Auditor and the candidates for the 13<sup>th</sup> congressional district. Both of those sessions are scheduled for the October time frame. Obviously our e-mail digest will have more information. I would like just to remind you that Dr. Fenwick and I believe a couple of others of you in this room, have had a chance to visit with us as we have gathered and heard from outside experts in thinking about the challenges that higher education is facing. And that's not just in Ohio, colleagues. The latest report, that just came out and was featured in this morning's paper, shows the number of states who've earned an "F" failing grade for affordability has gone up to 43 from I believe 36 or so a year or so ago. That reflects quite simply the fact that all states are disinvesting. Not as badly in most cases as Ohio, but Ohio is pretty much at the top of the list. It's not the worst but it's certainly not the best as we all well know. In any case, Rudy, I hope you will appraise the Senate of some of those discussions and that we will be joining together in continuing to explore how we as The University of Akron can take a leadership position in things.

My final comment involves again a topic that Senator Konet reported on briefly and that is the report of the independent commission appointed in the late spring which is chaired by Reverend Fowler. As you know, they provided some final recommendations in August, some preliminary recommendations in June, which we immediately adopted. They had met during the summer and went into a great deal of depth both within our own community and by looking at publications and by talking to people from outside the community. I thought they brought forward a very thoughtful and thorough report. I believe that the members of the commission executed their charge very thoroughly and I commend them. I have met with Reverend Fowler and intend to meet with the full commission to thank them for their advice. I want to thank Dr. Stroble and the members of the Operations Advisory Committee and others who provided invaluable service along those lines as well. As I said we've already implemented all of the seven preliminary recommendations that were made back in June. We've implemented many sub-elements off of those recommendations that appear as final recommendations because there is a large number of recommendations, now about numbering forty, some of which have budgetary and or staffing implications and some which require some further analysis. The Board will be reading this and we will also, as you will. Help us to analyze those thoughtfully. The Board received the report at their August meeting and we'll be talking about it with them again at this upcoming meeting. So again I expect that we'll be employing most if not all of these recommendations many of them are already in place and we will certainly keep you posted as we go forward.

Mr. Chairman that concludes my report, I'll be happy to take any questions that senators may have."

Chair Fenwick asked if there were any questions for the President. Hearing none, he introduced the Provost.

**c. Remarks by the Provost** - "Well good afternoon and glad to see you all here, returning senators and new members. I'll speak from my outline because it keeps me organized and start out with a report about the searches that have been active this summer, and those that continue to be active. As is our habit when new deans are appointed we ask them to come to Faculty Senate so that they

can be introduced to this body, and I'm glad that Dean Raj Aggarwal is joining us today. Raj is the Dean of the College of Business Administration and the Frank C. Sullivan Chair of International Business and Finance, a distinguished scholar, a successful businessman, a praised entrepreneur, very familiar to the Northeast Ohio region having worked at John Carroll, most recently at Kent, and been very active in the Cleveland business community. I think Dean Barnett's last day was the 31<sup>st</sup> and Dean Aggarwal's first day was September 1<sup>st</sup>. So he's yet to complete an entire week, but close. I'm glad that he's here today and invite him to make a few remarks if you'd like."

Dean Aggarwal "First of all I want to say it's really a privilege and an honor to be appointed Dean of the College of Business here. It's really a surprise, pleasantly I must say, how good this college of business is and I'm looking forward to making it even better. And I think one of the things that I'm also surprised at is how well the University is doing. Of course it's all because you folks hired me. But I hope that I can contribute to the continuing success of the University. My basic goal is very simple, I want to make the business school that's quite good, doing quite well, make it do even better. We hope to continue to service students, our employers and other constituencies. One of my strategies in doing that would be to work with all of you folks and with other colleges here on campus. So please if there's anything you have whether comments or suggestions about the College of Business I'll be really open to hearing about it. My e-mail is really simple, it's [cbadean@uakron.edu](mailto:cbadean@uakron.edu) so please let me know."

Provost Stroble "Thank you."

Chair Fenwick "Welcome to the Senate Dr. Aggarwal, welcome to The University of Akron as well. (*The Senate body welcomed Dean Aggarwal with applause.*)

Provost Stroble "There are several searches ongoing. In the polymer dean search, we have interviewed five finalists for that position. We'll soon move to consideration by the search committee of the data that was gathered and analyzed, with a recommendation that that search committee will make to the President and me about who among those five were acceptable candidates and hopefully move on in the process of achieving an appointment there. You saw the announcement, I hope, that we concluded the search for the director of Institute in Teaching and Learning. Dr. Rex Ramsier has accepted that appointment and is onboard. In the chief diversity officer search we have interviewed two finalists on campus and are continuing to work through a process of that search as we speak.

Well appreciation for Student Appreciation Day. What a great day it was yesterday, weather wise, spirit wise. A recurrent comment I heard as I went from booth to booth with Mrs. Ann Brennan from the Board of Trustees was this really does look and feel like a campus today. There were just lots of people everywhere, all sort of en masse, people wearing Fear the Roo t-shirts in two different colors. If you saw the EJ Thomas and College of Fine and Applied Arts version it was more of an electric blue with the kangaroo with sunglasses on; it was kind of cute. I wanted to give you a little data from the day; the total number of hot dogs that were distributed – 5,250; the total number of Fear the Roo t-shirts distributed – 4,900; the total number of faculty and staff who volunteered to work at the tents – 400; and clearly any of you who were there know, the event was so successful that we indeed ran out of t-shirts and hot dogs and when we get ready to do this again we need to hope for the same kind of weather day and probably double the orders.

I think the next event on the horizon is a winter time, start of spring semester, event - hot chocolate and assorted goodies in the field house. So you can anticipate the next sort of appreciation event. And it was as much appreciation for all of us as it was for students. It was just a great feeling on campus yesterday as I went booth to booth, tent to tent. People just were enjoying each others company. And it's a good feeling and I appreciate all of you who were among that 400 that participated by handing out t-shirts and all kinds of assorted goodies. It was fun to see how many people were actually traveling booth to booth to see what the competition was doing at their booth. There was a judging of those booths and I have not yet heard the results. So I'm sure that will come out by e-mail when we find what the independent judges thought of the various ways we themed those booths.

That event was brought to us courtesy of what was originally called the Retention Committee Taskforce and as you've heard Chair Fenwick refer to it as the Student Success Taskforce; that's sort of become our unofficial but more or less official name of the group that met all summer. It's a name that they've embraced themselves and it's a name that I'm certainly comfortable with because the idea of retention in some ways sounds a little mechanical. It's too much about thinking that you have in mind what the goal is for students and the goal is just to keep them here and finish a degree program. The idea of student success is so much broader than that. And broader than metrics like how many people start, how many people come back in the second year, how many people come back the third year. It helps all of us focus much more on what it is that we share and what it is as a campus community that we really can agree to focus on, which is the success of students. So I'm anxious to get the report. It'll be an interim report because this taskforce that was jointly appointed by Faculty Senate and the Provost's Office has really understood that as hard as the work was over the summer, this is a bigger topic than can be completed in the summer. They want to continue to meet and I think that's wonderful. We'll get an interim report. We've started to get a few previews of that report including the inkling that we need to be more engaged with one another as we saw in just one tiny instance yesterday. I think that it would be good, Chair Fenwick, if we thought about a report to this body of the recommendations that we'll get from that group. I'm not sure when to exactly anticipate that, but fall.

Going on, we certainly can celebrate the fact that as we competed to be a Carnegie institution again we were successful in another 3-year term. You remember that the term for this used to be Carnegie Cluster or Carnegie Cluster Leader. They've really changed the terminology and they don't use cluster kind of terminology anymore. They call us a Carnegie Scholarship of Teaching and Learning Institution. We'll be part of a group of about nine institutions that all focus on undergraduate research and for the next three years looking at how undergraduate research can be a part of virtually every program that we offer for undergraduates. We do a great deal of this already, but it's certainly not present for every student in every program. And so what would that look like? That is an interesting, I think, intellectual exercise as well as a great topic to engage all of us.

We'll continue program review. We will have the final component of doctoral programs reviews that were begun last year this fall, as external reviewers come to finish that up for us. We will certainly add administrative areas to the review process this year. Some of you will remember that

probably about a year and a half ago, two years ago we did some preliminary surveys of some administrative units. The survey process was not executed very well. I think we've improved our process for doing that this year and certainly as part of a larger sort of operational excellence initiative we'll be looking at particular administrative functions and saying how can they be more service-oriented and be more effective in their jobs.

Ongoing implementation of budget recommendations: Many people working this summer on various aspects of this have heard the reference to strategic position review. We really worked this summer to figure out which of these positions is most critical to hire into to get fall semester started. And that's really been our focus this summer. Now that the fall semester has begun we can shift our focus to saying what kinds of ongoing hiring needs will we need to satisfy, with the primary goal being classes being taught, research being done, necessary services being executed. And trying to be as strategic as possible, asking deans and VPs both to prioritize your list, tell us what's most important to do first. And then, as we get a better handle on the budget, we'll move down the list. We may ask you, say three months from now, is this still your priority list or have priorities shifted. What do you see as the most critically important thing to do. So that really is just part of how we're approaching this. We're continuing to make strategic hires and create new positions even in a very constrained budget environment, because we need to keep being an active campus. So that's part of what we're up to.

We will be working on a variety of other topics; looking at fees and charge-backs. This fall, we plan to implement sort of a hearing process where units that typically implement fees, whether they are for students or whether they're for members of the general public or what we've all known as charge-backs, those kinds of charges that are inter-unit kind of charges or intra-unit charges, that we will also have a hearing process and not presume that just because you got to that last year you get to do it this year. We will try to find a way to manage the kinds of costs that we pass on to students and to each other. We added dollars to many units' operating budgets this past year, because we have heard pretty consistently over the years that one reason that we keep having to add fees and do all this other kind of activity is that we don't have an adequate operating budget. And so no wonder we have come up with all these revenue schemes, because the operating budget isn't adequate for what we need to fund. So we've added some dollars to many units' operating budgets and I anticipate that we'll continue to look at operating budgets as a way we try to line up the revenue that comes in with where the real needs are in units this coming year.

We've developed a revenue sharing model that we have shared with the deans now and when we do start to have some programs telling us, alright we have a new program we want to roll out at an outreach site, here's our business plan. When we okay the business plan and those revenue sharing models are up and running the unit will get half the tuition from those new programs. Looking at energy savings will be another area that we can expect to hear more about this fall. Energy costs continue to escalate, we know, so trying to find the places where we can save some of our costs in energy from a revenue standpoint is also important.

And then finally, part of what the President referred to is that we all live in a budget context that's larger than this campus. And what happens federally, what happens at the state level is part of what

our revenue picture is likely to look like. So the President and I are agreeing, as frequently as we're asked to serve on statewide committees that have real influence, we hope, about the funding situation here in this state. So Chand Midha and I are the only two academics on a statewide higher ed funding commission this year. For some reason they thought that this year was a good year to add some academics, as apposed to chief financial officers; they asked us and we said yes. So we're hanging in there. We've got another meeting again on Monday. They meet more frequently than you'd like to but it's dangerous not to be there, is our opinion. But we keep going and think so far we've had some influence over how the next taxonomy scheme is going to work; taxonomy meaning how the state's share of instruction money actually ends up in degree programs, level, and type. We think we've had some influence over some funding that will come to programs that specialize in science technology and engineering, mathematics. We think we've had some influence over whether they're going to reward us for people enrolled in courses or actually finishing courses. So we're trying to bring an academic viewpoint to the higher ed funding commission deliberations. That's not all the topics but that gives you a flavor. I think that Monday may be our next to last meeting or our last meeting. When all the dust settles on this and we know how the recommendations turned out I'll be glad to share a full copy with you.

Preparation of an enrollment road map: Bill Kraus, our enrollment manager, should have a roadmap, that's what he's calling the document, out this fall. He prefers to call it a roadmap to a plan because he says you never really get there with enrollment. It's a very evolving environment. They are evolving opportunities for us in terms of: Have we really reached our optimal number in some programs? Probably. But are there other programs where we actually could attract more students or a more diverse kind of student body, more international students, more students from outside the region, whatever it might be. That's part of the roadmap and he's studied a lot about us historically. He of course said he wants to wait until the fall numbers sort of shake out before he finishes the roadmap because our growth in the freshman class this year is so different than what we've experienced for the last 15 years. It's taking a little bit of analysis to figure out what it means.

I'll invite you to University Convocation October 9<sup>th</sup> at 3 o'clock. We are reworking the program; I'm not exactly sure what the theme is going to be. I'm putting a pitch in for student success being the overarching theme of that day and figuring out some ways that we celebrate what's going well on campus.

And then finally, if you read my first Provost Perspectives of the year you know that some of the feedback I received from provost's perspectives was that people wanted to have more time to interact less formally with me. I welcome that and so I'm coming out to every college and VP division at least once this year for a half day. Some of it is structured so that I get to interact with students and get to tour some of your facilities and get you to show off a little to me about the things you think I need to know about. But also there will be an open forum where we can engage on topics you want to ask me about.

Chair Fenwick thanked the Provost for her remarks and asked if there were any questions or comments for her.

Senator Qammar asked if under the Carnegie initiative there were any plans to create an office of undergraduate research. This would be a place where people could go to learn more about how to get undergraduate research started, how to measure it, how to improve it that sort of thing. She suggested it might be modeled after the service learning initiative or housed in an existing unit.

Provost Stroble responded that she would take the issue back to Rex Ramsier to study the issue. She wondered if it makes sense for such functions to be housed in the Institute in Teaching and Learning or separately. She acknowledged that a number of units on campus might be natural homes, including the graduate school which has been sponsoring a conference annually about undergraduate research. She reminded the Senate that a committee of five people put together the Carnegie proposal and asked us to consult the current (September 7, 2006) issue of Provost's Perspectives. She expects these individuals to continue to provide advice to Rex on how to institutionalize this program. The Provost said she would be glad to mention to them that an office, similar to an office like service learning, might work well for us.

Senator Qammar said she has had a lot of conversations with Billi Copeland, one of the committee members, about this in the past and Billi seems favors such an office.

Chair Fenwick asked if there were any other comments or questions.

Senator Qammar asked if the University is expecting additional revenues from the State since it appears that we have had a higher increase in credit hours than other state institutions.

Provost Stroble responded "Hard to say. You know certainly the way SSI, or the State Share of Instruction, works is you compete for your share of what is a fixed sum based on how your enrollment does vis a vis the other institutions. It might work out that way. But given the fact that they keep taking the net sum down to a smaller and smaller figure, it's hard to be terribly optimistic about that. I think some of us were kind of elated about the bigger freshman class and saying oh a little bit of found revenue here, we won't be quite as tight as we were. But my caution about it is (I guess the same one I have in my own household) you know if we're running a tight budget which lots of years is how it works and we know we were walking into this year's fiscal year with an 8 million dollar deficit that we needed to close. Getting a couple million extra, yes it's found revenue just like a tax refund came in the mail, but the smart thing to do is to put it in the savings account and to not get too far out in advance of the good news because you don't what spring semester will bring, so I'm cautiously optimistic about this and don't know yet how it will play out.

Chair Fenwick then asked if there were any other questions or comments for the Provost. Hearing none, he thanked the Provost and continued with the agenda.

**d. Senate Elections** - Chair Fenwick “The Senate will move onto Senate elections. Six of the seven committee offices are up for election this year, plus the Ohio Faculty Council opportunities. First thing I’d like to do is have two people volunteer to be tellers in the election, to count ballots.” Senator Davis and Senator Lillie volunteered. Chair Fenwick then turned the meeting over to Senator Konet.

Senator Konet “The first election that we need to hold is for the Chair of Faculty Senate. Are there any nominations for the position of Chair of the Senate?”

Senator Lillie nominated Senator Rudy Fenwick, who accepted the nomination. There were no further nominations. Senator Lillie made a motion to elect Senator Fenwick by acclamation to Chair of the Faculty Senate. Senator Cheung seconded. The motion passed unanimously.

Senator Konet “Chair Fenwick, you may have your podium back.”

Chair Fenwick “Thank you very much. I will try to do justice to this body, as always. The second position will be for Vice-Chair of the Senate; Senator Erickson is no longer on the Senate. So are there nominations for Vice-Chair?”

Senator Rich nominated Helen Qammar, who accepted the nomination. There were no further nominations. Senator Qammar was elected by unanimously acclamation.

Chair Fenwick “Third position is secretary to the Senate. Senator Konet who’s done an absolutely wonderful job the last two years is leaving us now. She’s one of those people who it’s hard to replace but we’re going to try. So with that, are there any nominations for secretary?”

Senator Qammar nominated Senator Stratton, who accepted the nomination. There were no further nominations. Senator Cheung made a motion to elect Senator Stratton by acclamation. Senator Rich seconded. The motion passed unanimously.

Chair Fenwick “And now, the hard part. There are three positions for at-large members of the Executive Committee. I remember when we tried to do this two years ago. It was complicated so we’re going to do this a different way. First of all, the Chair will entertain nominations for these positions. After we have received the nominations, we will write the names on the board. We will take a secret ballot vote. Assuming that no one receives a majority vote, which is required by our by-laws, we’ll take the top 2 candidates for a runoff. We’ll have a second vote. The winner will then become a member of the EC. We’ll remove that name from the list. If people who are nominated wish to continue their nomination, their names will be placed on the ballot and any new nominations will be entertained. We’ll repeat the process again in the same way for a third ballot.”

Senator Kreidler asked if we could do this by acclamation like we did the other two.

Chair Fenwick responded that procedure could be followed if there are only three individuals nominated. However, we are prepared for the more complicated problem that occurred two years ago. He asked for nominations for at-large positions on the Executive Committee.

Senator Hajifar nominated Senator Harvey Sterns, who accepted.

Senator Kushner Benson nominated Bill Rich. But he is a continuing member of the EC.

Senator Norfolk nominated Senator Lenavitt, who accepted.

Senator Davis nominated Senator John Boal. However Senator Boal was not present to accept the nomination.

At this point Senator Bohland asked if it is acceptable for a student member of the Senate to be on the committee.

Chair Fenwick responded that it is. It's acceptable for any member of this body, including staff, students, and contract professionals to be members of the EC.

Senator Wally nominated Senator Kyle Bohland, who accepted.

Chair Fenwick called for additional nominations, but there were none.

Senator Lillie made a motion to elect these senators to the EC by acclamation. Senator Shuster seconded. The motion passed unanimously.

Chair Fenwick "Congratulations, you're on the board. We'll have to look in the records and see if there has ever been a student on the Executive Committee. We thank you for being willing to do this. Two more elections, this is for the second representative to the Ohio Faculty Council. I serve as one, we need a second one. The second one does not have to be a member of the Senate, but has to be a member of the faculty and technically only faculty members of this body can vote. That's what our by-laws say. We'll do it by the honor system. So are there any nominations for Ohio Faculty Council positions? Senator Barrett."

Senator Barrett nominated Karen Flynn, from Classical Studies, Anthropology and Archeology, who has agreed to serve.

Chair Fenwick called for further nominations.

Senator Stratton made a motion to elect Karen Flynn as our second representative to the Ohio Faculty Council by acclamation. Senator Qammar seconded. The motion passed unanimously.

Chair Fenwick "The final election is for an alternate. So if neither Karen nor I can go then they would be willing to go to Columbus [for the Ohio Faculty Council meeting]."



There were no nominations.

Chair Fenwick “Actually Akron is, probably along with Cleveland State and Cincinatti and Youngstown State and Ohio University the most represented. We always have people there. So if somebody wants to volunteer to be an alternate let me know, it’s a minor thing. We’ll proceed on with Senate business.”

**e. APC report** - Dr. Dukes, as chair of APC made a motion to establish The Center for Information Technologies e-Business. It was approved by APC. Since this comes from the committee, no second is required and Dr. Dukes asked for questions. (see appendix C, p. 28)

Senator Cheung “Mr. Chairman, I wonder a bit about section four, the funding. Maybe it’s an English problem, in which case you should be able to help me rapidly. But the first two sentences that begin that section seem to me inconsistent with the last two.”

Senator Lillie “Would the senator tell the Senate where he is?”

Senator Cheung “Page 6, it’s the beginning of section four. There’s an explanatory paragraph. The first two sentences seem to indicate that the Center will be independent of University funding and then the next two sentences seem contradictory.”

Dr. Dukes “Vijay, did you want to address that?”

Senator Vijayaraman “Okay basically the board members pay money to be on the board of the center. The money that the board member pays in membership is used to run the center. So it is pretty much self sufficient. It is not funded by the University or the College of Business Administration. The only funding that comes from the College of Business Administration is in providing office space and secretarial support maybe. That’s about it.”

Senator Cheung “Mr. Chairman am I to interpret that then as there is actually an indirect cost transfer involving funds? That all the contributions are in-kind?”

Dr. Dukes “Vijay, I’ll throw that one back to you.”

Senator Vijayaraman “From the College, yes.”

Senator Cheung “Then might I suggest that the proposal be reworded to reflect that. Mr. Chairman thank you.”

Chair Fenwick “Would you suggest wording changes to reflect that.”

Dr. Dukes “This is why you ought to take English courses.”

Senator Cheung “I’ll try not to rise to that bait, Mr. Chairman. I should think that eliminating the last two sentences and substituting a sentence that reads at least in a sense that non-monetary contributions to the Center are made by the College or something of that sort. I would certainly appreciate some help on the english. Perhaps in-kind contributions could be directly specified.”

Dr. Dukes “How about the College of Business will supply modest administrative support as needed?”

Senator Cheung “Since I don’t know what they supply it’s difficult for me to judge.”

Senator Vijayaraman “Okay we can say that the College of Business Administration will provide modest in-kind support to the Center.”

Dr. Dukes “Will provide modest in-kind support on campus.”

Senator Cheung “I move to amend the proposal with the sentence that we just crafted.”

Chair Fenwick “Alright, somebody read out the sentence.”

Senator Konet “The College of Business Administration will provide modest, in-kind support for the Center.”

Senator Kreidler “If you use a term like modest you’re going to have a definition of terms or something because I wouldn’t know what that is. What happens if you just say we’ll provide support when possible, instead of modest?”

Dr. Dukes “Is that acceptable Vijay?”

Senator Qammar “Can we say something like the College Business Administration will provide the Center the use of available space and administrative assistance when available?”

Senator Cheung “Yes I think that is a more accurate refection. Though as I said I’m not familiar with their arrangement directly but that makes more sense.”

Chair Fenwick “Senator Konet would you read it? This is an amendment, is there a second to Senator Qammar’s motion? Senator Sterns.”

Senator Konet read the motion to amend:

**The College of Business Administration will provide the center with the use of available space and use of administrative support when possible.**

Chair Fenwick “Is there any discussion on the motion to amend? Do senators want it read to them again? Is there further other discussion on this amendment?”

Senator Stratton “I would simply ask the question, what is the relationship between this Center and the proposed Suarez Center? They seem to have similar kinds of objectives, unless I’m misreading them.”

Dr. Dukes “None that I know of.”

Senator Lillie “That may be a really good question, but it is out order and away from the point. We’re going on the amendment.”

Senator Stratton “Oh, I’m sorry.”

Chair Fenwick asked for further discussion. Hearing none, he called for a vote. **The motion to amend passed.**

Chair Fenwick “We’re back to the main motion and now Senator Stratton you’re point is in order.”

Senator Stratton “What is the relationship between the Suarez Center and this center?”

Dr. Dukes “And my answer would be none that I know of.”

Senator Stratton “No overlap at all?”

Chair Fenwick “Can the Chair interject something? At this point, there is no Suarez Center.”

Senator Stratton “I understand that, I asked what was the relationship between the two proposals because it seems to me from the description of the two proposals that they seem to have similar objectives.”

Dr. Dukes “This was passed by the APC long before I had any knowledge of the Suarez proposal. Again, I would have to say there is no relationship and that’s via Vijay and Dean Aggarwal.”

Senator Rich “I’m not sure what it means to say there is no relationship. I think the question is essentially what’s the difference between these two proposals? Now it may be that this question doesn’t need to be answered because the Suarez Center is nonexistent and doesn’t appear to be in the offing. That I think would be a useful answer if it’s true. I mean just saying there’s no relationship when the question is being raised apparently on similarities between the two. Why might one want to have both of these? Are they different? I think just saying there’s no relationship is not a satisfying answer.”

Provost Stroble “Well, I think it perhaps is fair to say that this was dealt with by APC before there was ever any thought of College of Business dealing with the Suarez Center. We have done no study, APC has certainly done no study, to say is there overlap or is there any similarity. We did not bring the Suarez Center to the Faculty Senate and don’t know whether we will.”

Senator Rich “I don’t know if there’s any relationship.”

Provost Stroble “Well, it clearly depends on what you interpret relationship as meaning, and so it’s a different question, perhaps a more nuanced question, to say is there overlap in terms of what they’re designed to do, reporting relationship on down the list and of course we haven’t done that study and it’s honest to say that we haven’t.”

Chair Fenwick “Other comments or questions? Senator Rich.”

Senator Rich “For my own thoughts, relationship wasn’t the word I introduced. I’m not sure it makes sense to potentially hold up this proposal because we heard of another proposal that may or may not be going anywhere, or may or may not have serious overlap with this. It seems to me that this proposal must be dealt with on its own merits and if there are questions of overlap these are for when the proposal comes along.”

Chair Fenwick “Thank you Senator Rich. Other comments? Okay, hearing none, we’ll vote on the main motion, approval of the CITE Center.” **The motion passed.**

Dr. Dukes “The template form which was approved by the Faculty Senate for proposing centers and institutes is now on the Provost’s website. If you click on the icon to forms, it is the second one. APC is asking that all such proposals go on this template. The template has been distributed to the Deans, but you might want to keep that in mind and share that with colleagues that are interested in proposing centers or institutes.”

Chair Fenwick “The next committee report will be from the Ad Hoc Committee on Student Disciplinary issues. Senator Bove?”

**f. ad hoc Committee on Student Disciplinary Issues** - Senator Bove “Thank you Mr. Chairman. The Senate ad hoc Student Disciplinary Procedures Committee met several times over this past summer, being keen on keeping track of what was coming down from several different commissions and subcommittees. Primarily we watched the Student Discipline and Law Enforcement Policy Commission and kept track of the recommendations as they came out, first preliminary ones and then the final ones in August. There were also a couple of subcommittees of the OAC, the Student Discipline and Process Committee and also the Law Enforcement Process Committee. Some of our ad hoc members were on those subcommittees. Basically we looked at these three reports, one from the Fowler Commission and the two subcommittees. We figured out what was going on. Overall, one of the things that was really neglected I think, not intentionally I believe, was the role for the Faculty Senate in the review and the implementation of the student disciplinary procedures. So we came up with our resolution, should I go ahead and read the resolution?” (see appendix D, p. 35)

Chair Fenwick “Does everybody have the resolution? Does anybody want it read? Okay, this comes from committee so it does not need a second. Is there any discussion of the resolution coming from ad hoc Student Disciplinary Procedures Committee? Are people ready to vote? Senator Qammar.”

Senator Qammar “Are these sorts of things going to come directly to the Faculty Senate or to a subcommittee of Faculty Senate who will then approve or disapprove it on behalf of the Faculty Senate?”

Senator Bove “That remains to be seen, that’s something we can talk about whether we want to have this ad hoc committee, another subcommittee or go directly to the Faculty Senate.”

Senator Rich “I was just going to say formally it comes to the Senate and it’s up to the Senate whether it goes to committee. I think there’d be enough substance to this that we’d want to take a look at it. That’s something that could occur when something comes to the Faculty Senate.”

Senator Lillie “I think also part of the intent of this particular resolution is to assure that while these changes are being made, there be official Faculty Senate representation on committees, task forces and so on. Maybe actually preparing and processing the rules. So we have two parts of that, one is the actual ongoing work of being part of creating the appropriate kind of rules and regulations, whatever. That would be represented by members of the Senate and the second part of that would be, as Senator Rich said, the formal approval of things at which point they could go to committee or what pleases the Senate at that point. But the first part again is that we need to have a role in how this stuff is actually created, not just wait for somebody else to say yes or no.”

Chair Fenwick “In our bylaws we can create as many committees as we think are necessary to deal with these issues. And we have created such a committee.”

Senator Lillie “While I think that’s true and that’s important, I think that part of the intended first part of this resolution is to reach out and say we need to cooperate and collaborate, not just create our own committee, though we could do that if we think that’s the right way. Part of it is to say we want to work with you, we don’t want to be a barrier to implementation of positive recommendations but we want to be part of how they are actually done. So I just wanted to make that spirit of this clear.”

Chair Fenwick “Are there discussion points? Senator Clark.”

Senator Clark “I’m not really a supreme editor, but I believe the 4<sup>th</sup> paragraph down needs an ‘s’ in the word ‘rule’. So that it reads ‘rules’, so I move to amend that.”

Chair Fenwick accepted this suggestion as a typographical, grammatical error, which needs no formal motion. He asked for further comments. Hearing none he called for a vote. **The motion to accept the resolution of the Senate ad hoc Student Disciplinary Procedures Committee passed.**

Chair Fenwick then called on Senator Sterns for a report from the ad hoc Facilities Planning Committee.

**g. Report from ad hoc Facilities Planning Committee** - Senator Sterns “This will be just a brief oral report. The ad hoc Facilities Planning Committee met three times during the summer. Some things have changed. With the cooperation of the Provost’s office, Jim Haskell, who is coordinator for facilities management, has started to meet again with the committee and we had a chance to discuss a number of topics. I’ll have a formal report for you after the committee meets so that there will be full discussion by the committee on a number of issues.

Some of the things that we did talk about this summer were the parking issues around the Auburn Science Center, with the moving of the Biology Department into the deck. We also talked about issues of building usage, both during the regular term and in the summer, and issues of energy savings. I think we understand the dilemmas; I don’t think we have answers yet. One of the biggest issues and one that we will report on further is the issue of the scheduling of classes. The way we go about in our planning process of assigning classes to rooms up front, so that we don’t maximize the relationship between the number of students in a class and actual physical rooms. We will do some further study on that but that’s a big issue. I guess at the point of time that we create a class we actually assign it a room which fixes the number of students. What we need is some kind of optimization program that, at some point close to when classes are scheduled, matches the room to the number of people using it. That will be one of our points of discussion this fall.

Other discussions will include planning renovations and the quality of classrooms. We will also have a report at the next meeting on what will be happening in terms of what buildings are coming down and which new spaces will be created. I think we all are noting the high praise for the new dance center in the Guzzetta Hall addition. The reason I’m not giving a formal report is we have no formal resolutions because we only had this small number of committee members meeting over the summer. So you will have a more formal report later, but I did want to reflect the activity and the discussion and we are very pleased to working with Jim again.”

Chair Fenwick “Jim Haskell is sitting in the back if you should have any questions. Are there any questions or concerns for Senator Sterns? Thank you. We’ll move on now to unfinished business from the May meeting.”

**V. Unfinished Business** – Chair Fenwick “The unfinished business is a change in the Senate by-laws concerning absenteeism or absences from Senate meetings. You can find it on the back of the agenda (see appendix). If you missed it, this was a motion that was made and seconded in May. It had to carry over one meeting for discussion. So the Chair now opens the floor for discussion on this change in by-laws, is there any discussion? Senator Rich.” (see appendix F, p. 37)

Senator Rich “I should explain it, for the benefit of the new members and for anyone whose memories faded since May. This proposal does two things and the chair may wish to divide the question. The reference committee attempted to meet last spring to consider a proposal that had been made on the floor of the Faculty Senate to change the by-laws to provide for ‘excessive unexcused absences’ [the term at that time]. The reference committee was unable to muster a quorum, despite repeated efforts and so a minority of the committee met. Those who were available to meet crafted this proposal which I then moved in the May meeting.

The proposal deals with the issue of absences. The committee concluded that the real issue was ‘absences without notice’ so we didn’t have to get into the question of what constituted an adequate or inadequate excuse. That is the new paragraph “g”. We inserted the new paragraph “g” and relettered what had been “g” to “h”. That provision [the new “g”] is **‘the Senate may expel any senator who’s absent without notice for more than three meetings during an academic year. In such an event, the Senator’s seat shall be deemed vacant’**.

The original “g” which will become “h” deals with what happens after you have a vacancy; there’s a special election to fill the seat. In the process of discussing this, the members of the Reference Committee observed that there was a drafting error of subparagraph “f” the result of which there are some things that are supposed to happen but no mechanism for it to happen. So there’s a proposal as well to amend subparagraph “f” so that the third sentence would read **“the senate may declare vacant the seat of any senator who becomes unable to regularly attend the meetings due to conflicting duties, personal affairs or illness.”** The seat thereby becomes vacant and the final subparagraph deals with vacancies so now there would be a mechanism for actually making this happen. Those are the two proposals that nominally do not come from the Reference Committee but come through the Reference Committee. I’d be happy to try to answer any questions that anyone has.”

Chair Fenwick “Are there any questions or comments on the motion?”

Senator Moritz “Are we voting on them together or separately?”

Chair Fenwick said that would require a motion to divide the question.

Senator Lillie asked the Chair to rule on whether such a motion to divide the question would be held over for discussion at the next Senate meeting, since we would essentially have two separate motions to consider.

Chair Fenwick ruled that since the Senate has had time to consider the issues, a motion to divide the question would not require the discussion be held over.

Senator Lillie **moved to divide the motion**, seconded by Senator Rich.

Chair Fenwick indicate the motion is to divide the question. The division is: “f” would be one motion and “g” and the relettering of “h” would be a second motion. A majority vote is required. There was no debate and the **motion failed on a voice vote**.

Senator Qammar “Can we consider “f” to be grammatical consistency with other parts of the motion?”

Chair Fenwick “I think that’s up to the Senator’s own interpretation. I received all the changes as a single motion.”

Senator Qammar “I move that the Senate considers the wording in “f” to be simple grammatical consistency with main changes of “g”.”

Senator Lillie agreed that “f” is a grammatical change. That was the intent of the motion to divide. Since the motion to divide failed we’re back to considering a single motion.

Chair Fenwick called for a vote and the motion carried.

Senator Rich reminded the Chair that a 60% majority is needed.

Chair Fenwick thanked Senator Rich and called for a hand vote. **The motion carried to amend the Senate bylaws:** in favor (hand count = 32), opposed (hand count = 2). (See appendix F for the new wording.)

**VI. New Business** – Chair Fenwick asked if there were any further business to come before the senate. Hearing done, he reminded the Senate of the orientation for new senators on Thursday, September 21 in BCCE 201. The event is open to all senators; it will be informal, and there will be refreshments.

Chair Fenwick asked to see all the new members of the Executive Committee and the retiring members of the Executive Committee before they left.

Senator Rich moved to adjourn. The motion passed.

**The meeting adjourned at 4:50 p.m.**

*Verbatim transcript prepared by Heather Loughney*

*Transcript edited by Richard Stratton,  
Secretary of the Senate*



**APPENDICES TO MINUTES**

**FACULTY SENATE MEETING OF SEPTEMBER 7, 2006**

## **APPENDIX A**

### Executive Committee Report September 7, 2006 Faculty Senate Meeting

The Executive Committee met regularly over the summer to take care of several outstanding issues, to certify the election of new senators and to prepare for the coming year.

One of the primary issues on everyone's mind at the end of spring semester was the status of the budget for the next academic year. At that time, there was still an eight million dollar deficit that needed to be resolved, and the university at large was being asked to think about short and long term strategies for meeting that deficit. Some of the deficit was met by prioritizing open positions and not filling the lower priority positions. There is concern about the TEL Amendment and if it passes in November, what impact it would have on funding for higher education.

On the up side, we were informed that enrollment was up significantly.

The EC continued to move forward on the establishment of the Exploratory Committee. In the spring several groups expressed concern about the representation of the groups on this committee. Noting that there was a desire to continue the momentum of the work completed thus far and that the committee needed to involve all of the campus groups, the executive committee acted on behalf of the Senate and acted on the following motion.

In the spirit of continuing the work begun by the Ad Hoc Committee on Decision Making, recognizing the significance of continuing that work, and not wanting to impede its progress, the Executive Committee, as representative of the Faculty Senate, agrees to return the number of faculty senators on the committee to two.

The committee certified the election of new senators, however, there are still some seats that are vacant.

The executive committee was asked to act on behalf of the Senate in reviewing a proposal to establish a School of Marketing. The proposal was forwarded by APC, but it was determined that there was not enough information available for EC to endorse it. EC then met with representatives from Public Affairs, APC and the College of Business to get a better understanding of the proposal and its ramifications. It was decided that The proposed center's mission and strategies for accomplishing it need to be more clearly established and that A stronger case and a more complete plan would be needed for a recommendation to approve.

The President also kept the EC informed about the status of the Commission Recommendations on Student Disciplinary Procedures and law enforcement policies.

## **APPENDIX B**

REPORT OF THE SENIOR VICE PRESIDENT AND PROVOST  
FACULTY SENATE  
September 7, 2006

- Progression of Searches
- Appreciation for Student Appreciation Day
- Anticipation of Interim Report: Student Success, aka Retention Task Force
- Celebration of Selection: Carnegie Scholarship of Teaching and Learning  
Institution with focus on undergraduate research
- Continuation of Program Review and Addition of Administrative Areas to Review  
Process
- Ongoing Implementation of Budget Recommendations
- Preparation of Enrollment Roadmap
- Invitation to University Convocation on October 9<sup>th</sup>
- Initiation of Provost's Walkabouts

## **APPENDIX C**

***Amended by Faculty Senate 9/7/06***

### **Center for Information Technologies eBusiness (CITe)**

(Proposed University Center/Institute of Excellence)

#### Executive summary

The Center for Information Technologies and eBusiness (CITe) is a multi-disciplinary center within the College of Business Administration. CITe is made up of an advisory board of industry leaders in the North-East Ohio region and the College of Business Administration faculty, staff and students whose objective is to advance information technologies, information systems and e-business curriculum, programs, research, best practices, and related activities at The University of Akron. The CITe Advisory Board is charged with working very closely with the Center which is located in the College of Business Administration at The University of Akron and help CITe achieve its goals.

#### Section 1: Mission

The mission of the Center for Information Technologies and eBusiness (CITe) is to promote the principles and practices of the related disciplines of information systems and electronic business to benefit the faculty, students, and the IS community. The Center's activities will identify and promote best practices in the analysis, design, development, application, and management of information technologies in organizations. The Center will affect a close working relationship among business leaders, University faculty and students.

The Center will accomplish its mission with the following activities:

- Develop a variety of appropriate instructional materials (e.g., cases, tutorials, and computer software) which will focus on information systems and eBusiness for classroom use.
- Organize forums and lectures by successful practitioners who have significant experience in the design, development, and management of information systems and eBusiness applications.
- Develop student projects by extrapolating industry based projects into the classroom to provide real-world experiences to students.
- Encourage students to participate in various information systems related forums, lectures, and conferences.
- Encourage faculty participation in training programs and forums on technical and management aspects of information systems.
- Encourage faculty interaction with industry leaders and practitioners to stay informed on current issues and developments related to Information Technology (IT).
- Develop and review educational and training programs in information systems and eBusiness on an ongoing basis for undergraduate students, graduate students, and the community at large.
- Conduct research and analysis of information systems and eBusiness applications as they pertain to organizational problems and issues.

## Section 2: Organizational Structure and Membership

**CITe** will be managed by a Director who will be a full-time tenured faculty member teaching information systems and/or eBusiness related courses in the College of Business Administration at the University of Akron. The Director will be appointed by the Dean of the College of Business Administration. The appointment will be for a period of two years and is renewable. The Director will work closely with the Executive Committee of the **CITe** Advisory Board and will attend all meetings of the Board.

The **CITe** Advisory Board has a target of 40 members. Members of the Board will serve for three-year period and may succeed themselves. Membership will be conveyed by the **CITe** Director to those individuals who agree to support the objectives of the Board and actively participate in Board activities.

1. Types of membership include:

a. *General Membership.* A general member is a currently appointed member of the Board, is expected to meet the financial commitment and is entitled to vote on all issues coming before the Board, and shall enjoy such other rights and privileges available to Board members without limitation.

b. *Associate Membership.* An associate member designation is given to other leaders whose special knowledge and experience significantly enhance the effective functioning of the Board. Associate Members are not expected to meet any financial commitment.

2. *Removal.* Any member may be removed by the Board whenever, in the Board members' judgment, the best interests of the Board will be served thereby. A two-thirds vote of the Board shall be required for such action.

### Officers

1. *Officers.* Officers are elected from the membership of the Board.

2. *Elected Officers.* The elected officers shall be a Chairperson, three Vice Chairpersons, and a Secretary-Treasurer, each of whom shall be elected by the membership to hold office for a two-year term commencing upon election and ending upon election of new officers.

3. *Other Officers.* The Board may elect such other officers as it may deem necessary for the transaction of the business of the organization, each of whom shall have such authority, shall perform such duties and shall hold office for such term as may be prescribed by the Board from time to time.

4. *Vacancies.* Vacancies in the elected officer positions may be filled by a majority vote of the Executive Committee, and any person so elected shall hold office until the Board at the next general election elects his or her successor.

5. *Officer Removal.* Any elected officer may be removed by the Board whenever, in their judgment, the best interests of the Board will be served thereby. A two-thirds vote of the Board shall be required for such action.

### **Officer Duties**

1. *Chairperson.* The Chairperson shall be the Chief Executive Officer of the Board and shall have general supervision of its affairs and shall be subject to the control of the Board. He/she shall preside at all meetings of the Board and the Executive Committee, and shall carry out the policies established by the Executive Committee and the Board. In questions of procedure, the Chairperson shall follow Robert's Rules of Order. The Chairperson shall act as the official Advisory Board spokesperson; appoint committees in consultation with the **CITE** Director; and call meetings of the Executive Committee and the Board. The Chairperson is an ex-officio member of all standing and special committees. The Chairperson will be assisted by the Director of the Center for Information Technology and eBusiness (**CITE**) in carrying out his or her duties as needed

2. *Vice Chairpersons.* There shall be a Vice-Chairperson for three standing committees-Vice Chair Marketing, Membership & Nominations Committee, Vice Chair Finance Committee, and Vice Chair curriculum committee. The Vice Chair of Finance shall perform and discharge the duties of the Chairperson in case of his/her absence. The Vice Chairs will be assisted by the **CITE** Director (or his/her designate) in carrying out their duties as needed

3. *Secretary Treasurer.* The Secretary Treasurer shall assure the keeping of a record of the proceedings of all meetings; maintain a record of Advisory Board membership; provide every new member, upon acceptance, with a copy of the bylaws and any rules or regulations which may have been adopted; and render an accurate account of the financial condition of the organization at meetings of the membership. He/she shall assist in the collection of all assessments and amounts owing to the organization and deposit it to The University of Akron Foundation. The Chairperson will be assisted by the **CITE** Director (or his/her designate) in carrying out his or her duties as needed.

### **Committees**

1. *Executive Committee.* Advisory Board members serving as officers and the immediate past Chairperson will shall constitute the Executive Committee. The **CITE** Director shall serve as ex-officio members of the Executive Committee and assist the committee as needed.

1. *Marketing, Membership and Nominating Committee.* This committee shall be responsible to develop a plan for promoting **CITE** and its activities and events. The committee shall assist the **CITE** Director in implementing the plan to enhance the Center's local, national and international image. This committee shall be responsible for developing a slate of candidates for membership and office holders on the Advisory Board. Duties shall include: (1) identifying outstanding leaders who are willing to contribute their time and resources toward the advancement of the Center's objectives; (2) presenting the slate of membership nominees for Advisory Board action at the meetings; and (3) presenting the slate of nominees for elected officers of the **CITE** Advisory Board. The **CITE** Director and/or other members of **CITE**, as assigned by the Director, shall serve as ex-officio members and assist these committees as needed.

2. *Finance Committee.* This committee shall assist the **CITE** Director in fundraising and grant writing to secure funds for the Center's initiatives. This committee shall recommend the amount of annual financial commitment of each Board member to help support the Institute's activities. This committee will work with the Advisory Board's Secretary/Treasurer in auditing the expenditures of Board member contributions. The **CITE** Director and/or other members of **CITE**, as assigned by the Director, shall serve as ex-officio members and assist these committees as needed.
3. *Curriculum Committee.* This committee shall review the existing academic programs in information systems and eBusiness. The committee will review the content for currency in concepts and skill sets related to the analysis, design, development and management of information systems technologies. The committee will consist of advisory board members as well as interested faculty.
4. *Elections.* The election of officers by members of the Board shall be conducted at a regular spring business meeting of the Advisory Board or as needed.
5. *Other Committees.* The Board, by resolution, may create other committees as deemed advisable.

### Meetings

1. *Regular.* The Board shall normally hold a regular meeting each academic semester and not less than once annually, on dates selected by the **CITE** Director. Regular meetings shall be called with a minimum of four weeks notice.
2. *Special.* The Advisory Board Chairperson may call a special meeting of the membership. Special meetings shall be called with a minimum of two weeks notice.
3. *Executive Committee.* The Executive Committee shall meet from time to time as called by the **CITE** Director.
4. *Voting.* Each Advisory Board general member shall be entitled to one vote at all meetings of members at which they are present, except as may be otherwise provided by these bylaws. All issues/initiatives shall be decided by majority vote of the general Advisory Board members present, except those specific issues that may be otherwise provided for in the bylaws.
5. *Absentee Voting.* The Executive Committee may, according to its judgment, approve and arrange for any ballot to be taken by mail, and may also approve the acceptance of absentee ballots on any issue, providing that the membership is given reasonable notice of their decision to do so.
6. *Quorum.* A quorum shall consist of those members in attendance at a regular or special meeting.

**CITE** is a multidisciplinary center within the College of Business Administration. **CITE**'s programs and initiatives will be executed by its members. Full-time, tenure-track faculty who teach and/or conduct research in information systems and eBusiness related areas may qualify for **CITE** mem-

bership by submitting an application to the Director. Adjunct **CITe** membership may also be extended to instructors, part-time faculty, students, and faculty outside the College of Business Administration. Adjunct members will not have voting rights.

Faculty members, who have been involved in **CITe** activities, attend meetings for at least one year, who have recent journal publications on information systems and/or eBusiness topics, and are committed to contributing to the future success of **CITe**, may apply to be Fellows of the Center. A two-thirds vote of the executive committee in favor of the Fellows is required. **CITe** Fellows are expected to contribute to the research activities of **CITe**. Fellows have a term of four years, which can be renewed.

### Section 3: Physical Facilities

The center will be housed in the College of Business Administration. Currently, the address of the office is CBA 408, College of Business Administration Building, The University of Akron, 259 South Broadway Street, Akron, OH 44325-4801. Other facilities **CITe** may need include, meeting rooms and room for seminars. These facilities currently exist in the College of Business Administration, Student Union, and Martin University Center.

Equipment needed to manage the Center are computer, printer, and telephone equipment. Center's equipment needs will be funded by the advisory board member fees and proceeds from seminars and training.

### Section 4: Budget and Funding Sources

The center will be funded by money raised from the advisory board members, endowments, seminars, and professional training. Presently the center is financially self sufficient. **The College of Business Administration will provide the center with the use of available space and the use of administrative support when available.**

### **Financial Commitment**

1. *Financial Commitment.* Any annual financial commitment in connection with Board membership shall be as recommended by the **CITe** Director. Annual financial commitments shall be due July 1 and payable between July 1 and June 30 of each fiscal year.
2. *Records.* All contributions collected shall be entered upon the books of The University of Akron Foundation on behalf of the Center for Information technologies and eBusiness (**CITe**) of the College of Business Administration for use by **CITe**.
3. *Expenses.* Each individual member shall pay individual expenses incurred by members of the Advisory Board, including travel and expenses. The Board's treasury shall pay local expenses incurred by the Advisory Board at its meetings unless otherwise provided.



## Section 5: Implementation

The center started functioning in 2000 informally and is operating under an ongoing budget.

## Section 6: Expected Outcomes

### Educational Advancement

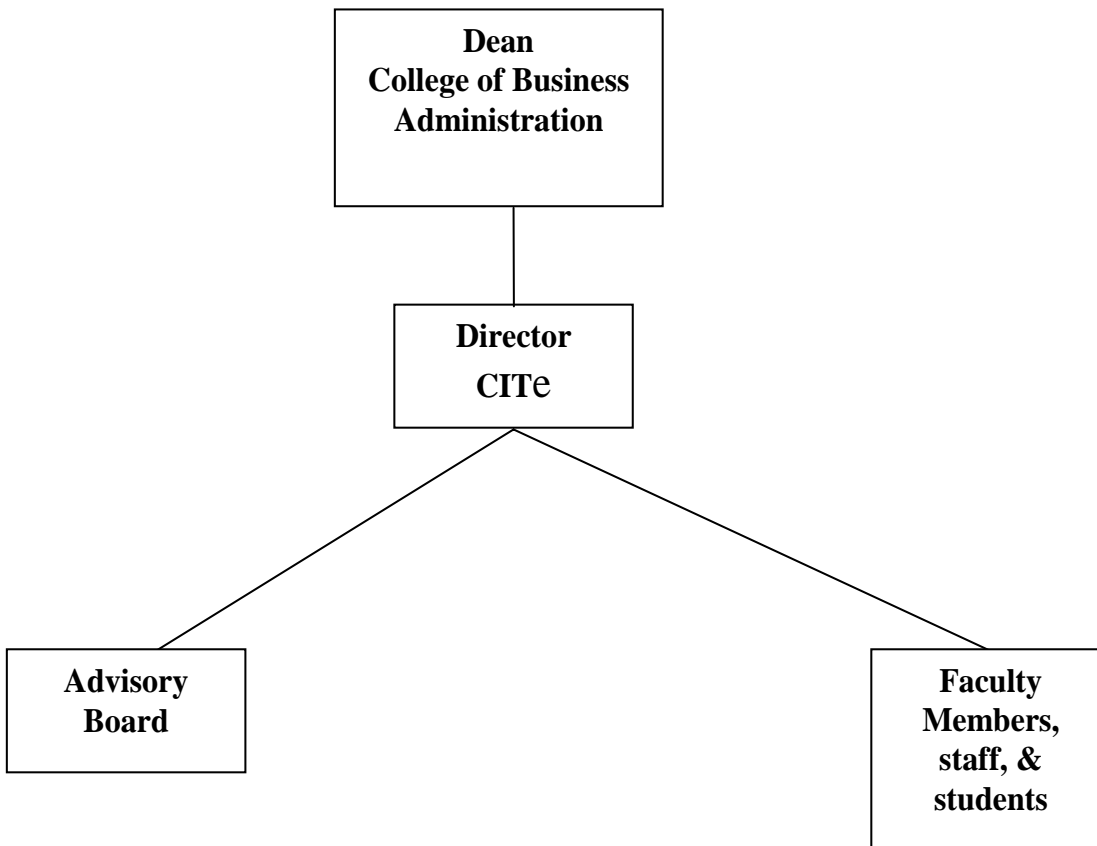
- Development and delivery of a highly relevant undergraduate and graduate curriculum in information systems and e-business.
- Support for teaching, learning, and the development of instructional resources and materials in the field of information systems.
- Provide students with opportunities for information systems' experiences, including mentoring, internship, co-op, and consulting experiences.
- Inform students about career opportunities as information systems' professionals.
- Providing financial aid to students studying information systems through scholarships, assistantships and internships.
- Subsidize and stimulate extracurricular education activities of student organizations such as the Society for Information Technologies and eBusiness (SITE).
- Improve and enhance teaching effectiveness within information systems' programs by supporting and encouraging faculty development activities.

### Professional Development

- Actively recruit and establish an advisory board to advise and champion the goals and activities of the Center for Information Technologies and eBusiness.
- Develop and offer seminars, workshops, lectures, and other continuing education programs that are designed to extend and renew the skills and knowledge of information systems practitioners.
- Develop and submit industry and federal grant proposals for generating resources.
- Develop and maintain a web site directed at encouraging and facilitating the exchange of ideas and experiences among practitioners, students, and academics.
- Collaborate and cooperate with other organizations promoting the principles and applications of information systems and eBusiness.
- Serve and function as a resource center by developing and maintaining a collection of materials on information systems.
- Discover and disseminate new knowledge concerning information systems and eBusiness.
- Support applied research projects in the areas of information systems and eBusiness.
- Enhance and promote the image of the Center for Information Technologies and eBusiness by serving in leadership roles in local and national associations, by participating in local and national conferences, and by assuming editorial and author responsibilities in academic journals and trade publications.

### **CITe Organizational Chart**

### **CITe Organizational Chart**



**APPENDIX D**

**September 6, 2006**

**ad hoc Student Discipline Procedures Committee Resolution**

WHEREAS, the recommendations of the Student Discipline and Law Enforcement Policy Review Commission suggest that much of the discretionary processes involved with student discipline are to be decided on or mandated by the Office of Student Affairs; but

WHEREAS, there are a number of significant stakeholders involved in the student disciplinary process, including students, faculty and staff; and

WHEREAS, the Faculty Senate is the university body that represents these groups; and

WHEREAS, the Faculty Senate is the body that formulates “suitable rules, requirements, and procedures for the admission, government, management, and control of the students” (University Rule #3359-10-02 B.1), therefore

BE IT RESOLVED THAT: the Faculty Senate have a substantive and continuing role in the development of student disciplinary policies and their implementation;

AND BE IT FURTHER RESOLVED THAT: all reports and recommendations for implementing and/or changing student disciplinary policies and procedures be approved by the University of Akron Faculty Senate in accordance with University Rule 3359-10-02 B.1 before they are approved by the President and Board of Trustees.

## **APPENDIX E**

Report from the Faculty Research Committee:

During the 2005-6 academic year, the Faculty Research Committee received 47 grant proposals, and funded 29 of them for a total of \$192,891.34.

The new online submission process was well received across campus, and several individuals made suggestions that improved the efficiency and clarify of the web site.

—

Dr. Kevin L Kreider  
Professor of Applied Mathematics

## **APPENDIX F**

### By-law changes passed by Senate

- (5) Terms of office.
- (a) The terms of office for members of the senate shall be three years.
- (b) New members shall take office at the first senate meeting of the fall semester.
- (c) Senators are limited to two consecutive complete and one partial term of office. Former senators may again stand for office after a hiatus of one year.
- (d) Should any elected member of the senate become an administrative officer either on an acting or permanent basis during the term for which the member was elected to the senate, the person's seat shall be deemed vacant.
- (e) Should a member of the senate be unable to discharge the duties of the office, the senate may declare that seat vacant.
- (f) Senators who are on professional, medical, or administrative leave for one semester or less will retain their seats. If the leave extends past one semester, the senate may declare that seat vacant. The Senate may declare vacant the seat of any Senators who becomes unable to regularly attend meetings due to conflicting professional duties, imperative personal affairs, or illness ~~will retain their seats if approved by a simple majority of those voting in the constituency. If not approved, the seat shall be considered vacant.~~
- (g) The Senate may expel any Senator who is absent without notice from more than three meetings during an academic year. In such event, the Senator's seat shall be deemed vacant.
- (~~h~~g) Should a vacancy occur, the senate shall notify the appropriate unit to conduct a special election to fill the vacant seat.

## APPENDIX G

### Faculty Senate Membership

(file updated: 10/9/2006)

#### College of Arts & Sciences (15)

Linda Barrett – 2007  
 Stephen Brooks – 2007  
 Cheryl Elman – 2008  
 Rudy Fenwick – 2007  
 Ali Hajjafar – 2007  
 William Lyons – 2008  
 Tim Matney – 2008  
 Tim Norfolk – 2007  
 Harvey Sterns – 2009  
 Richard Stratton - 2009

? (5- TBA)

#### Summit College (5)

*(formerly Community & Technical College)*

John Boal – 2007  
 Russ Davis – 2007  
 Paul John – 2007  
 Jeffrey Schantz – 2007  
 Sherry Gamble – 2008

#### College of Education (4)

Francis Broadway – 2008  
 S. Kushner Benson – 2007  
 Susan Clark – 2008  
 Tim Lillie – 2007

#### College of

##### Engineering (4)

Mike Cheung – 2007  
 Nathan Ida – 2008  
 Bruce Taylor – 2008  
 Helen Qammar - 2007

#### College of

##### Fine & Applied Arts (8)

Andrew Carroll – 2009  
 Kathleen Clark – 2007  
 Terry Hallett – 2009  
 James Lenavitt – 2009  
 Brooks Toliver – 2008  
 Laura Vinnedge – 2009  
 John Vollmer – 2007  
 Victor Wilburn – 2008

#### College of

##### Business Administration (4)

Ray Gehani – 2008  
 Pamela Keltyka – 2008  
 Emeka Ofobike – 2008  
 B. Vijayaraman – 2007

##### University Libraries (2)

Frank Bove – 2008  
 Karen Plummer – 2009

##### SEAC (2)

Jim Shuster – 2008  
 Robert Stachowiak – 2007

##### School of Law (2)

E. Steward Moritz – 2008  
 William Rich – 2009

##### Students (3)

Kyle Bohland (ASG) – 2007  
 Chandra Bramlett (GSG) – 2007

##### Part-Time Faculty (2)

Amy Goodson-Beal – 2009  
 Justin Hastings-Merriman– 2008

##### Contract Professionals (2)

Amy Liikala Conwi – 2009  
 Cindy Mako-Robinson – 2009

##### Wayne College (2)

Tim Vierheller – 2008  
 Nick Zingale – 2008

##### Polymer Science/Engineering (2)

Gary Hamed – 2008  
 Erol Sancaktar – 2008

##### College of Nursing (3)

Margaret Halter – 2009  
 Maryhelen Kreidler – 2007  
 Cheryl Sadler - 2009

##### Assoc of UA Retirees (2)

Robert Gandee – 2008  
 Don R. Gerlach – 2008

**APPENDIX H**

**The University of Akron  
Senate Committees 2006-2007 (subject to revision)**

**EXECUTIVE COMMITTEE MEMBERS**

**Rudy Fenwick – Chair 2007\***  
 Helen Qammar – Vice Chair 2007\*  
 Dr. Richard Stratton – Secretary 2009\*  
 Dr. Harvey Sterns 2009\*  
 Mr. William Rich 2009\*  
 Mr. James Lenavitt 2009\*  
 Mr. Kyle Bohland 2007\*

**Senate Committees**

\*designates Senator

**Boldface** indicates Chairperson.

Term expires in year listed.

**ACADEMIC POLICIES COMMITTEE**

Kyle Bohland – 2007*	Tim Matney – 2009*
Chandra Bramlett – 2007*	Charles Monroe – 2008
Lesley Gordon – 2008	Emeka Ofobike – 2008*
Gwen Jones – 2008	Helen Qammar – 2007*
Meredith Kalapich – 2007	Peggy Richards – 2007
Susan Kushner Benson – 2008*	James Slowiak - 2009
William Lyons – 2008*	Laura Vinnedge - 2009*
Cindy Mako-Robinson – 2008*	Brenda Marina – 2007

**Senior VP and Provost, ex-officio, non-voting member, or Nancy Stokes, designee as Chair**

**CURRICULUM REVIEW COMMITTEE**

Stephen Brooks – 2008*	Tim Lillie – 2007*
Kathleen Clark – 2007*	Craig Menzemer – 2007
Enoch Damson – 2008	Stacey Moore - 2009
Cheryl Elman – 2008*	Richard Steiner – 2009*
Ali Hajjafar – 2007*	
Pamela Keltyka – 2008*	<b>Ex-officio member, Dr. Elizabeth Stroble,</b>
Suzanne Kiewit - 2009	<b>Senior VP &amp; Provost, or Nancy Stokes,</b>
	<b>designee as Chair</b>
	<b>Ex-officio member, University Registrar</b>

## ATHLETICS COMMITTEE

Francis Broadway – 2008\*  
 Irina Chernikova – 2008  
 Jerry Drummund - 2009  
 Sherry Gamble – 2009\*  
 Robert Gandee – 2008\*  
**Tim Lillie – 2008\***

Jim Lenavitt – 2009\*  
 Patricia Millhoff - 2008  
 John Sahl – 2009  
 Dan Sheffer – 2009

**Ex-officio members, Mr. Dean Carro,  
 NCAA Faculty Representative**

**Mr. Michael J. Thomas, Athletic Director  
 or designee**

## UNIVERSITY LIBRARIES COMMITTEE

Linda Barrett – 2007\*  
 Lindgren Chyi - 2008  
 Virginia Gunn – 2008  
 Gary Hamed – 2009\*  
 Justin Hastings-Merriman – 2009\*  
 Hillary Nunn – 2008

Jeffry Schantz – 2007\*  
 Larry Shubat - 2008  
**Eric Sotnak – 2008**  
 Brooks Toliver – 2008\*

**Ex-Officio members, Dean of University  
 Libraries, or designee  
 Mr. Paul Richert, Law Librarian**

**Ex-officio, non-voting member, Director  
 Information Services**

## REFERENCE COMMITTEE

Mike Cheung – 2007\*  
 Don Gerlach – 2008\*  
 Amy Goodson-Beal – 2009\*  
 Paul John – 2007\*  
 Elizabeth Mancke – 2009\*  
 Frederic Marich – 2008

**William Rich – 2007\***  
 John Vollmer – 2007\*

**Ex-Officio member, Secretary – Faculty  
 Senate**

**Ex-officio, non-voting member, Mike  
 Sermersheim, Deputy General Counsel**



### STUDENT AFFAIRS COMMITTEE

Kyle Bohland – 2007\*  
Andrew Carroll – 2009\*  
Amy Liikala Conwi – 2009\*  
Colleen Curry – 2008  
Dianna Ford – 2008  
Sherry Gamble – 2008\*  
Nathan Ida – 2008\*

Don Laconi – 2009  
Vicki Rostedt – 2009  
Tim Vierheller – 2008\*  
John Vollmer – 2007\*  
**Ex-Officio members, Mr. Doug McNutt,  
Director – Student Financial Aid  
Dr. Sharon Johnson, VP Student Affairs  
Dr. Karla Mugler, Dean – University  
College**

### COMPUTING & COMMUNICATIONS TECHNOLOGIES

Roland Arter – 2008  
John Boal – 2008\*  
Frank Bove – 2008\*  
Jeannette Carson - 2009  
Lori Fielding - 2008  
Terry Hallett – 2009\*  
Mary Hardin – 2008  
Phil Hoffman – 2008  
Michael Johanyek – 2008  
Eric Kreider – 2008

James Lenavitt – 2009\*  
Herb Matheny – 2008  
E. Stewart Moritz – 2008  
**Tim Norfolk – 2007\***  
Jim Shuster - 2008  
Richard Stratton – 2009\*  
Bruce Taylor – 2008\*  
Russell Tinkham – 2009  
B. Vijayaraman – 2007\*

**Ex-Officio member, Director - Network  
Services or designee**

### FACULTY RIGHTS & RESPONSIBILITIES

Ann Bolek – 2007  
William Brittain  
Michael D'Amico – 2007

Elizabeth Erickson – 2007  
Dane Quinn

AD HOC PLANNING COMMITTEE

Peggy Halter – 2009\*

**Maryhelen Kreidler – 2007\***

John Luthern - 2009

Neil Sapienza - 2009

AD HOC FACILITIES PLANNING

*(replaces CFPC)*

Russell Davis – 2007\*

Kenneth Dunning

Elizabeth Erickson

James Frampton

Virginia Gunn

Robert Huff

Robert Jeantet

Paul John – 2007\*

Elizabeth Kennedy

John Kline

Rose Marie Konet

Richard Londrville

Craig Menzemer

Charles Monroe

Phyllis O'Connor

Sue Rasor-Greenhalgh

David Ritchey

Neil Sapienza

**Harvey Sterns - 2009\***

Robert Stachowiak

Louis Trenta

John Vollmer

AD HOC BUDGET COMMITTEE

Ed Conrad

Raymond Cox – 2009

Kathy DuBose – 2009

**Rudy Fenwick – 2007\***

S. I. Hariharan – 2009

Phil Hoffman – 2009

Elizabeth Kennedy

Chuck Kunsman – 2009

Brant Lee

Richard Maringer

Nancy Roadruck – 2009

William Thelin – 2009

FACULTY RESEARCH COMMITTEE

Maria Adamowicz-Hariasz - 2008

Andre Christie-Mizell - 2008

Steven Chuang - 2009

R. Ray Gehani – 2008\*

Laura Gelfand – 2008

Michael Graham - 2007

Margaret Huff – 2009\*

Sharon Kruse – 2008

Suzanne McDonald – 2009

Ernian Pan – 2009

Yu Qiao - 2008

Erol Sancaktar – 2008\*

Julia Spiker – 2008

David Steer – 2008

B. Vijayaraman – 2007\*

Victor Wilburn – 2008\*

Matt Wyszynski - 2009

Nick Zingale – 2008\*

**Ex-Officio member, Associate Provost  
for Research or designee**

WELL-BEING COMMITTEE

Joan Carletta – 2007

Russ Davis – 2007\*

**Elizabeth Erickson – 2007 \***

Hal Foster – 2007

Pam Hoover

Peggy Honaker

Paul Kuzdrall

Rich Laroie

Mae Schreiber

## We need your assistance....

We are updating the *Chronicle* mailing list. Please indicate where you want to receive a hard copy of this monthly publication, **if you are not already on the mailing list**, or if you are now receiving it and wish your name removed from distribution list. If you would, also please indicate whether there has been a change in your Zip+4.

**\*NOTE:** *The UA Chronicle* is always available online through the Faculty Senate web page: <http://www.uakron.edu/facultysenate>.



### **New or updated information:**

**Name:** \_\_\_\_\_

• **Department name & Zip+4:** \_\_\_\_\_

• **Is this a new Zip+4?** \_\_\_\_\_

\_\_\_\_ **I am currently *not* on the mailing list; please add my name.**

\_\_\_\_ **Please drop my name from your mailing list.**