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## **SENATE ACTIONS**

- **Approved a motion to create Academic Services for Athletics. This new office will combining Academic Advising and Academic Support Services and report to the Provost's Office..... 12**
  
- **Approved a motion to establish a Center for Silver Therapeutics Research (CSTR)..... 13**
  
- **Approved five curricular proposals (SC-08-40 BS MET Program Update, SC-08-45 Paralegal Studies, SC-08-46 Paralegal Studies Certificate, SC-08-54 Respiratory Care, SC-08-55 B.S. Respiratory Care) presented by the Curriculum Review Committee. .... 14**
  
- **Approved the graduation list for December Commencement ..... 18**

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Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Richard Stratton (x7440).

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## Minutes of the Faculty Senate Meeting of November 6, 2008

The regular meeting of the Faculty Senate took place Thursday, November 6, 2008 in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Harvey Sterns called the meeting to order at 3:02 p.m.

Of the current roster of fifty-three Senators, 34 were present for this meeting. Senators Ash, Bove, Cockley, Elliott, Gamble, Gerlach, Hallett, Hamed, Kelly, Lenavitt, Miller, Oswald, Plummer, Sancaktar, Sotnak, Vierheller and Yi were absent with notice. Senators Clark, Li and McCarthy were absent without notice.

**I. Approval of the Agenda** – Chair Sterns called the meeting to order and asked for approval of the agenda. Senator Gandee made the motion and the agenda was approved.

**II. Approval of the Minutes** – Chair Sterns asked for approval of the minutes of both September and October meetings.

**Senator Gerlach** so moved and then asked that the September minutes recognize that he was the lone negative vote recorded on page 20 in the paragraph numbered Roman numeral five. He asked that it read “motion passed with Gerlach’s negative vote”. The minutes passed as amended.

**III. Chairman’s Remarks & Special Announcements** – Chair Sterns “One death has come to our attention since our last meeting, Modibo Ocran, who was a member of the School of Law faculty from 1984 to 2004 passed away. Since 2004, he had been a member of Ghana’s Supreme Court. Ocran earned two law degrees from the University of Ghana and two degrees from the University of Wisconsin at Madison, including a master’s degree in comparative legal institutions and a doctorate in law and development studies, specializing in international economic law. So if we could rise for a moment of silence in memory of our departed colleague.” (The Senate observed a moment of silence.)

“We’ve seen in the last few days the excitement of the election and the focus on government and change. I hope that we can take some of the current enthusiasm at the national, state and local level and transfer that enthusiasm to the on-campus governance issues as well. We’re just now getting to the point of quorum. It’s very important that we have everyone’s involvement; campus governance is extremely, extremely important for us this year and into the future. On Monday President Proenza gave a very stimulating presentation, ‘The Challenge of Change: The Opportunity for Transformative Engagement.’ I hope in his remarks today that he will share some of those thoughts with us. It’s clear that we have some very important ideas and approaches that are shaping the future of our university. Associate Provost and Dean of

University College Karla Mugler contacted me again today asking if I'd found members of the Faculty Senate to serve on the Student Success and Retention Committee. So here again I'd like to make an appeal if any of you have an interest in serving on the Student Success and Retention Committee if you would let me or Heather know that would very appreciated. That role is extremely important. The other activity which was also mentioned by Karla is the Hearts for Humanity event which will be on February 6<sup>th</sup> which as you know is a major fundraiser and this year we will again have students traveling to the city of New Orleans to work on rebuilding projects there and at least one professor from Construction Technology will be going with some of the students from Summit College as part of the group. So if anyone is interested in the Hearts for Humanity we very much would appreciate that.

The other thing I'd like to mention as part of my remarks is that last time we did pass a motion regarding the curriculum review system; the idea of updating the current electronic system. One of the things in the discussion in the Executive Committee as we pursued this is we want to make sure that it's clear that the motion that we passed refers to looking at the entire process; looking at how we go about curriculum review in general and then how it is then interfaced with the computer programs. So it was felt that the intention was both. I hope that's your understanding. I just wanted to make sure that that was clear.

I have in my hands here the graduation list for circulation. And so I'm going to and then I'm going to make it available to the Senate, pass it around so we can then approve it under New Business. Now we'll turn to the report on the Executive Committee."

#### **IV. Reports –**

**a. Executive Committee - Senator Stratton:** "You may have noticed the Chair asked the Executive Committee to meet directly after the meeting last month. The reason we did that was to fill a vacancy in the Faculty Research Committee so that member could undergo training on Friday. So we did that directly after our meeting last month.

We also met on October 23<sup>rd</sup> at which time we discussed the progress of our differences with the administration on the Student Code of Conduct. That discussion is still going on and there has not been any resolution. We developed a draft list for members to be appointed to the Curriculum Proposal Process and Software Committee, which is the one that Dr. Sterns just mentioned. We reviewed the agenda for our meeting with the President and the Provost later on the 23<sup>rd</sup> of October.

In our meeting the Provost requested that we encourage faculty to participate in the Student Success and Retention Committee. As you will see later on, I was directed to write a letter to faculty to ask them to join. I have not written that memo yet because I'm trying to draft it in a way to encourage faculty to participate. I expect that to go out early next week. The Provost also distributed some information on our recent student retention figures and circulated an article about how the university of Alaska at Anchorage uses new measures or different measures of student retention which might be more appropriate for us to use rather than the typical four-year, five-year or six-year graduation rate that the US government uses. At that meeting the President shared with us that Lorain Community College has purchased a facility approximately halfway between here and Lorain. It will be used for our joint project with them, the Innovation

Alliance Initiative. We were assured that letters were to go out, and we note that they did go out, to all students giving them an official ID which they could use when they went to vote this past Tuesday. The President and Provost reported on their trip to China which I expect to hear some more about later today.

The Provost then elaborated on the agreement with the Segal Institute indicating that in essence that at this point and time the agreement tends to be primarily an exchange of faculty and students. That is, our students can take classes at the Segal Institute and vice a versa. She felt that at this time no action was necessary by the Faculty Senate.

We discussed the progress of the University Council deliberations and where that process is at the current point. We agreed that we need to work in unison to resolve any issues that are remaining about the principles as we forward in trying to draft the bylaws.

And finally the President acknowledged that the state budget outlook is uncertain and we need to make some arrangements and some contingency plans for the possibility of reduced state support.

The Executive Committee met again on October 30<sup>th</sup> when we formally appointed members to the Curriculum Proposal Committee. I was again directed to draft a letter to encourage faculty to participate in the Student Success and Retention Committee and then we reviewed the agenda for today's meeting. And that concludes my report for today. Are there any questions?"

**Senator Gerlach:** "Mr. Chairman I wonder since the Senate acted on the division of the College of Fine and Applied Arts into two colleges exactly when are those two colleges in place? When are they operative is that done yet or when will it be done?"

**Chair Sterns:** "You mean when we will separate the conjoined twins?"

**Provost Stroble** indicated she could give a procedural answer. "That recommendation just came to us two days ago by memo. I had already given the alert to the Board of Trustees that at the last meeting that we fully expected that action to come from the Faculty Senate in the form of the memo. We have the memo now; our next meeting is on December 10<sup>th</sup>."

**Senator Gerlach:** "The reason I breach this is in part due to the notation in the September 4<sup>th</sup> Chronicle about the number of senators the College of Fine and Applied Arts had, eight. Is it reasonable to assume that there will be then four from each of the two colleges? Or some other number? Perhaps the Executive Committee should look into that and discover what the arrangement will be."

**Chair Sterns:** "We'll be happy to take a suggestion; I would think probably it should be proportional to the faculty numbers. Since we don't have that information at our fingertips I will take the assignment on behalf of the Executive Committee to come up with a suggestion and then we'll bring it forward to the Senate."

**Chair Sterns** invited the President to address the Senate.

**b. Remarks from the President - President Proenza:** “Thank you Mr. Chairman and good afternoon colleagues. What a beautiful November day. So let’s enjoy it before the winter really comes. Before I do respond to the question by Chair Sterns to share with you some thoughts about some of the ideas I outlined on Monday, let me comment for just a minute on our discussion at the session of the Executive Committee. Suffice it to say I think as all of you know, the US economy is stressed. That is being reflected in a variety of ways; primarily on Wall Street and the actions that I’m sure all of you have read in whole or in part. The simple matter is that the projections for state revenues suggest that they will be down. Nobody absolutely can say with any degree of certainty by how much and for how long so it is difficult as of yet to make any definitive statements about the state budget. That said, here is what is happening and what the Interuniversity Council is doing in conversations with the Executive Branch and with the legislature. The projections are as I said that it would be a lower than anticipated revenue, so therefore there would be a shortfall and that the Governor would have to enact some level of budget cuts. The Governor has asked all state agencies and I remind you that while universities are entities of the state, they are not agencies of the state. Nevertheless, we also need to plan. As you know, for the past two years the Governor and the Chancellor together with the legislature have made a very significant commitment to higher education and to education in general and to the funding for higher education in such a way that they first acknowledge, without question the reciprocity between state support and what the universities might need to charge students in terms of tuition and what raises may need to be imposed upon tuition. And therefore for the past two years made a compact that if we would not raise tuition for either of the two years of the biennium. They would provide the necessary funds to ensure that we were kept whole relative to the inflationary pressures that were upon us. And so far that has held true. The Governor made some adjustments to the overall state budget earlier this year but essentially kept higher education harmless from those cuts, but for some minor changes in some line items and in the office of the Chancellor. We were effectively exempted from them. Going forward therefore the question is whether we will again be able to do that or whether we might be asked to do without any further raises in state support or possibly with some shortfalls. As a result the Interuniversity Council has made some preliminary proposals under the assumption that the state would be unable to be as generous as it was the past two years. And the preliminary assumptions are these; one, that the state might not be able to increase support for higher education by any amount. That is that support would be held constant. The second is that perhaps all that the state might be able to do is to increase funding for higher education by approximately two percent. It has proposed, the Interuniversity Council, that in the first case we would then pledge to limit tuition increases to no more than six percent but no less than the higher education price index which for this past year if I recall correctly was 3.6 percent. In the second scenario, that we would pledge to hold tuition to no more than a five percent increase and again to no less than 3.6 percent.

Obviously colleagues this does not address what would happen if there are actual reductions in the state budget. But at least that’s what’s being discussed and it once again tries to position the universities as partners with the state in recognizing that at present that the state provides only about thirty percent of the support of instructional costs for universities and that it recognizes that we have had as indeed demonstrated by the HEPI index some significant, 3.6 percent increases in the cost of our doing the business of higher education across the nation. So we will keep you posted on that but that’s all I know at the moment. I’d be happy to take any questions on that provided the Chair allows that.”

There were no questions at this time, so the President continued.

**President Proenza:** “Well secondly and to a more positive note as I think most of you know earlier this week I did deliver the second formal State of the University address and as you well know the past week tried to combine some of this with our annual convocation and beginning last year we began to separate this and enable us to more closely focus on the progress that the university is making in issues that are confronting the university so this will be an ongoing tradition. For those who’d like, the full text of the address is posted on the web and certainly invite for you to look at that and within a few days if not already, the slides accompanied will be posted and there’s also I think a video in case you want to watch it instead. But essentially colleagues, I shared some perspectives with the audience on what has brought The University of Akron to this point in it’s history and what I thought were some of the opportunities that are before you. And of course as is typical of state of the university addresses I shared a little bit about recent accomplishments that I do think position the university very nicely. I also looked back a little bit in our history to capture the fact that this is a university that is deeply rooted in this community and in Northeast Ohio. And then as implied by Dr. Sterns, I looked a little bit into my crystal ball and suggested where we might go forward.

I do think colleagues that there are few universities across the nation which are better positioned to lead higher education today than we here at The University of Akron. And I believe that because I believe that we’ve laid the foundations by which everyone of our students will come to know in some measure how new knowledge is both created and applied. And as I hope you agree I think that’s a fundamental requirement of any education for the 21<sup>st</sup> century living. It is certainly our responsibility is to the nation’s educational technological needs has been one of the hallmark’s of this institution since its founding in 1870, because from the outset this institution worked very closely with it’s surrounding community. They were very closely tied and throughout the years we have seen what that interaction both to mold the university and to mold the environment in which we live to advance for example the marked differentiation in what was strictly a rubber industry to a much more diversified and comprehensive polymer industry. And in so many ways the impact of different colleges likewise have been felt upon this community through the actions of our faculty and staff and students and certainly through the actions of our graduates.

And from the university’s perspective we’ve also historically have seen two major cycles of expansion. One, in 1913 when the assets of Buchtel College at that time formally transferred to the city of Akron and we became the Municipal University of Akron and at which time Park R. Kolbe, the then president, presided over a significant growth of the university bringing it from an initial enrollment in the 1870’s of less than a thousand students to what became in the early 1900’s as many as ten thousand students at our university. And then of course, following World War II, under President Norman P. Auburn, we saw the very significant expansion of the university in terms of facilities, in terms of students and it moved in 1967 to be a state institution more broadly aligned then with the state system and with the needs of Ohio but still was focused on Akron and Northeast Ohio. And as I think you are very much aware now, like then, we too I think are leading an historic institutional transformation what you might call the third cycle of expansion. And that focus as always has remained one of having our university work to define its place in our community in Northeast Ohio and now as called for by the Chancellor’s strategic plan in the emerging University System of Ohio. And as we said in our strategic plan *Charting the Course* in 2000-2001, the only long term basis for comparison and competitive edge for The University of Akron is it’s engagement

with the community that we have to be very mindful of that. So, based on that, I suggested we need to continue to move forward by extending our legacy building upon our current very exciting momentum and enhancing the transformational power of the university.

Now, let me pause for a minute then continue with specifically what I suggested. Because not only have we enjoyed tremendous success of our own making and I want to acknowledge with considerable appreciation and gratitude the role of all of you in this room and your colleagues, staff, students throughout the university in enabling the university to achieve the recognition and success that it has had. We are at the moment in an enviable position. That said, we just talked about likely financial challenges that will come our way in the next few months, and secondly all of you I know have been tracking the recommendations of the Chancellor as he launched the strategic plan for the University System of Ohio, USO, gives a new meaning to USO for those of you who know about the USO. And as you know in the Provost's remarks, the Chancellor's strategic plan will be touched upon in terms of what we're having to do now because we have some deadlines. But by the end of this month we have to provide for the Chancellor our best guess ideas about what we're going to do in terms of increasing student success, increasing student accessibility and indeed contributing to the major four goals of accessibility, affordability, accountability and economic quality you might say and economic contributions. And that requires that we make some projections for how we're going to contribute to the larger goals of the state. Not all institutions have to do it the same way by the way, but we don't know how all the others are going to come together. So we have to give it some best guesses down again the Provost will talk about it in a few moments. And secondly, by a date this coming spring, we have to provide the office of the Board of Regents, the Chancellor with what is being called the plan for centers of excellence and for focused differentiation of the University of Akron. And thus based on that, I offer to our audience and I offer to you a vision and an ancillary set of proposed goals which we should consider as my crystal ball, my best guess estimate and therefore a draft because over the next few weeks I will be launching a very comprehensive strategic planning process that will be very inclusive not only within the campus but with our community and indeed throughout Northeast Ohio. So we're going to have plenty of time to say Proenza you're out of your mind, and crazy or maybe you like some of what I have to suggest and let's figure out how we do this our that and how we amend it.

So in that spirit I said here is a vision that I think captures where we are and where we can go. As a science/technology/engineering/mathematics and medicine, or STEM squared, intensive institution, The University of Akron shall drive economic competitiveness of the region and shall have a unique mission as a center of excellence for the development, protection, marketing and commercialization of new technologies. It shall do so through purposeful integration of basic and applied research in chemical sciences and engineering, intellectual property law, and technology transfer expertise. The University shall provide competitive and innovative access to excellence educational, cooperative and cultural experiences designed in conjunction with business and community partners to engage and prepare graduates for success in the twenty-first century global economy. Prime among the innovative educational experiences will be the embedding of entrepreneurial education within a comprehensive undergraduate curriculum. And from that proposed statement of broad vision, came these suggested goals. First, that we would continue our growth in research funding and in attain within ten years a total of two hundred million dollars in annual sponsored research activities. Secondly, that we would achieve world-class recognition, not just national recognition, in distinctive technologies and fields such as advanced energy technologies, bioinnovation, advanced materials and healthcare and other areas of strategic concern for the region and the state. Thirdly, move to the



top ten percent in US annual PhD production in the chemical sciences. We are sometimes there; we sometimes are a little lower; so in short we're very close we need to be consistent. At The University of Akron the chemical sciences are distributed across several of our colleges, schools and departments. Fourthly, to build on our unique mission as center of excellence for the development, protection, marketing and commercialization of new technologies, to become a nationally distinguished training and commercialization enterprise that consistently (as by the way we have for the last five years) outperformed national productivity benchmarks for startup companies formation and new company attraction. Fifth, to become a regional economic driver for Northeast Ohio linked with other Ohio universities and community colleges, and engage in regional industry clusters. And sixth, to achieve at least regional recognition, if not statewide and in some ways, national recognition for implementing a unique and enriched engaged undergraduate curriculum in which entrepreneurship and twenty-first century global competitiveness skills are embedded comprehensively alongside our valued classic education underpinnings in the humanities, arts and culture.

So colleagues let me just say a couple of things in closing and then we can start the discussion that will go well into next year. Each of these suggested goals I think touches an area that is vital and far-reaching. So it will certainly take our best thinking to generate the kinds of transformational ideas that will bring the most benefit to the greatest number of students in a matter that is timely and thoughtful and of course that advances our university. Secondly, as a metropolitan sited institution, The University of Akron must align itself with its city and regional community to build economic, social and physical health. Thirdly, we continue to articulate a statement of strategic intent in which we attempt to be differentiated as the public research university for Northern Ohio; a university dedicated to the education and success of its students and to production, integration and dissemination of knowledge for the public good; a statement that we agreed upon eight plus years ago. Next, I again proudly thank you for the fine work that all of you together with our students and our staff have done. I am confident that we with continued collaboration and a set of collectively agreed upon but certainly ambitious goals we will continue to advance this institution for its next ten years. Thank you for your attention, Mr. Chairman I'm happy to take any questions that the audience may have."

There being no questions for the President, **Chair Sterns** invited the Senior Vice President and Provost to address the Senate.

**c. Remarks from the Provost - Provost Stroble:** "First of all I want to thank Heather for rescuing us when e-mail didn't make the connection and I came here and realized that my report had not gone from Buchtel Hall to her e-mail inbox so there are copies and I just urge you to pick up one on your way out if you didn't get one in advance. I also wish to congratulate Chair Sterns, he learned this week he had been appointed to the Ohio Senior Civic Engagement Council, and I think he represents us well through his expertise and as a representative of The University of Akron. What a great topic and congratulations Dr. Sterns.

I understood in my absence last month as a result of conversation with the Executive Committee, that there were questions about what the ongoing role of Confucius Institute was as well Segal College. I think Dr. Stratton explained what that Segal College is very much a partnership and exchange agreement, more like an articulation agreement. So it really requires no formal approval pretty much process other than the

departments involved agreeing to participate and no new academic programs, no new courses, no new degrees, no awarding of any credentials that will result from it. If it does move to that point, I guarantee you we will be sensitive to that and make sure it goes through the appropriate committee structure. Confucius Institute I looked back in the Chronicle for the September 9<sup>th</sup> meeting, because I thought that the President and I had both spoken about Confucius Institute at that time. We did and so you will find both in the Chronicle as well as in my summary report today our words verbatim that we provided at the September 9<sup>th</sup> meeting. It really explains that it was funded through a grant that was awarded through the Ministry of Education of the Chinese government. It is not an institute of The University of Akron. If it were, it would need to go through a Faculty Senate committee. Institute is the Chinese government's name for these entities. I think the only misinformation that I know that I provided and I didn't know it at the time, is that I said that the funding would expire in three years, I actually think it's five years. So I do invite and I've provided these postcards on the table as well to the opening ceremony, open to the public. It's at the EJ Thomas Stage Door Club, November 17<sup>th</sup>, 6:30-9:30 pm. A little taste of China right here in Akron. So some of the people who are our partners for the Confucius Institute from Hanan University as well as the Chinese Ministry of Education will be here for that day to launch our institute and then we will have lots of festivities, good food, good entertainment and as much great hospitality as we're able to muster to reciprocate for what the Chinese people provided. So I encourage you to attend. And if you have further questions about approval processes for these things and think that I need to provide more explanation I am really happy to do that because it's never my intent to try to do something outside the approval process or to keep you in the dark.

The President mentioned University System of Ohio metrics. At the September 9<sup>th</sup> meeting I gave all of you a handout that showed how this had actually turned out with twenty different metrics. At that point, at the September meeting, all we knew was the current level for each one of these in the state and what the state aspired to achieve by 2017. We did not yet know in September what that was going to mean for us in terms of our reporting requirements. We now know and we've been given about three weeks ago, what the state considers to be the university of Akron data as of the baseline year. And in most instances they're counting 2006 as the baseline year. So Institutional Research, Financial Aid because there are tuition reporting and recommendations we need to give, as well as enrollment targets, you know we're trying to look at the past five years of data for each one of these measures and projecting forward say if we kept on that trend line and extrapolated it out, where do we think we would end up in 2014 and in 2017? But as you can imagine, it's probably not likely that the trend line just keeps going in that direction so we're trying to create some models. We had a preliminary conversation with the Board of Trustees yesterday and just an information session and gave them their first introduction to these metrics so we understood what we need to accomplish. I really think it's very much like a Rubik's Cube: one side access another side quality, another side affordability and efficiency, another side economic leadership, another side UA mission, another side University System of Ohio goals. Ultimately, just like that Rubik's Cube that presents the challenge of if you move one measure and it affects the other. These are all interrelated and this is not a simple cognitive task to figure out what we can give back to the Chancellor as our best estimate of what is realistic because on some levels the goals that have been set at the University System of Ohio level for the entire state are so ambitious that it's hard to imagine that if every institution kept on it's current track we would get to where we're supposed to be. So I'm facing as a rather daunting task. Now that I'm beginning to get a handle on it and looking at the data that is specific to The University of Akron I will begin to provide much broader information about this and involve more people in helping the thought process here. My only

caution is I'm going to try to get us a little bit of time into early December to give us a little of space from that November 30<sup>th</sup> deadline. I made the formal request to the Chancellor's Office today; I haven't heard back yet and so I'm going to try to negotiate a little bit of space for us but it is going to be tight. So it's definitely going to be guessing and guesstimates; it will not be finally tuned computer modeling by that puts in all the variables with your assumptions, it's just impossible to do that in the current environment particularly when we know the resource limitations, locally and in the state. So that's the update as I know it right now.

We did receive notice this week from the Higher Learning Commission of the North Central Association and they now have changed officially the statement of affiliation status. It notes that we have a progress report due by 3-30-2011 on the topic of shared institutional governance and our next comprehensive visit will be in 2012-2013 academic year so we're moving on with all things that we know are our work. And be ready to report on it too. You will see the Provost's Perspectives this week, it will focus very much on our success in retention which Senator Stratton talked about in the Executive Committee report, I think that we can point to those landmark efforts really begun by the Student Success and Retention Committee when Faculty Senate and Provost's Office created that committee several years ago and they began to say "what do we need to do to really focus on all the elements that contribute to student success and specifically greater retention" and we are seeing the fruits of these labors and so it's a great thing to celebrate.

Just a few final upcoming developments; you heard about my updating of the Executive Committee about this new location in Brunswick that will have the name Midpoint Campus. It is not a name I might have selected but there you have it. Midpoint Campus being an actual building that Lorain County Community College is renovating. They will provide most of the courses, we will probably provide a few courses by distance learning starting in January but it is an extension of the Innovation Alliance. I already talked a bit about the Segal College partnership as I know more specifics there I'll be glad to share that. We are beginning to see a few things happening at the system level that haven't taken final form yet but I'm just giving you the alert but as you may start to hear about them and I know we've got to pay attention. Part of being a system is that the system begins to expect, require, legislate much more consistent policies and approaches across its institutions. We saw that even last year as removed the asterisk from general education courses in Summit College because transfer module and some policy requirements at the state level really required us to conform with system policy. We're going to see a few more of those things for awhile and we will inform Academic Policy Committee and Curriculum Review Committee as we begin to understand these. One example is college readiness. There will be statewide approaches to what is the required ACT score to avoid needing to do developmental courses. So institutional judgment and autonomy will start to be a bit challenged by these USO policies and I'm just starting to see this develop. Another will be what is the acceptable AP score to get AP credit? And right now that's an institutional decision but we recently submitted survey data to the USO about what we have as our current requirements. I would say that's the first step to a norming of those across the university system of Ohio; so more to come. The next one that I heard about just this past week is an initiative to have the same admission application to every USO institution. So shape of things to come. A few other USO reporting requirements that are really sort of outside of these metrics; so in my office and other offices and for all of you know this reporting machine is becoming much more real. Facilities usage, I think we're going to be very much more under scrutiny about how facilities get used across the week and across the day and night and on the weekend. And it's coming. Energy conservation, we already have pretty regular reporting require-

ment that have ramped up there, how are we doing on emergency management planning, how are we doing in terms of retention graduation course completion? How are we doing in terms of provision of financial aid for high need students? We're now going to be accountable for and scrutinized at a much higher level than just the scrutiny that we would bring to these topics. I will work Faculty Senate Executive Committee to try to keep you in the loop as these things develop.

And finally I would just invite your participation in our planning for Hearts for Humanity which Chair Sterns already mentioned, it's a great event, it builds community among us. We just have fun. Good food, good music, good entertainment, good dancing, and we raise money for our students to go to help those who need help in New Orleans so there's not much better reason to come together and February 6<sup>th</sup> it will be wintery, what else is there to do then. If you want to be part of the planning great if not just please buy a ticket and come. And I'll be glad to answer questions."

There were no questions of the Provost.

**Chair Sterns:** "Please notice I've added asterics to the agenda; that means that we have known reports for those committees. If anybody else has a report please let me know, but at this point I think we'll turn to the Academic Policies Committee."

#### **d. Committee reports -**

**Associate Provost Ramsier:** "Thank you Chair Sterns. Academic Policies Committee brings forward two recommendations today for your discussion. The first is the restructuring of the Academic Services to the department of Athletics. This restructuring would allow for more efficient and effective services to our student athletes and address issues that affect graduation rates and academic progress. Academic Policies Committee brings forward the resolution:

*BE IT RESOLVED, that the Academic Policies Committee on October 14, 2008, recommended the restructuring of Academic Services in the Department of Athletics."*

**Chair Sterns:** "And the resolution has been presented by the committee, is there any discussion?"

**Senator Gerlach:** "Mr. Chairman, what do they mean by this restructure? What is it going to consist of? What's it all about?"

**Associate Provost Ramsier:** "I have asked the people involved to come and answer questions."

**Chair Sterns** was granted permission to allow our guest to speak and invite Ms. Gribshaw to the front of the room.

**Mary Lou Gribshaw:** "I'm Mary Lou Gribshaw; I'm Senior Associate Director of Athletics. I will be brief then if you have more questions I'll be happy to answer them. In essence this proposal basically combines two areas in Academic Services: one of them is Academic Advising that currents reports to University college, the other one is Academic Support Services which is the area that runs our study hall,

our tutoring program, our learning specialists, etcetera, that currently reports to the Department of Athletics. Combining those two units into Academic Services for Athletics and having the whole entity report to the Provost's Office, directly to the Associate Provost. So that's what our recommendation is very brief, so it's taking that unit and moving the unit as a whole into the Provost's Office."

**Senator Erickson:** "I wonder if you could tell us the rationale for this and why it will report to the Provost's Office. What's the focus, what's the clearly academic issues involved? As somebody who gets some of those students I wonder how that will improve the certainly sometimes do need it."

**Mary Lou Gribshaw:** The primary reason really is truthfully is academic integrity. In Athletics we want to make sure that anything that relates to the academic side of the house all those services are funneled through the appropriate academic area. Provost's Office because the Athletic Department reports to the President's Office and we felt this unit needed to be separated out and housed under the academic area, the Provost's Office being the most appropriate area we felt. The Associate Provost, Dr. Mugler has been involved with this program as long as she's been here and we work through her and provided some of our suggestions. She felt it was a good way to fund the unit, get it all out of Athletics get direct supervision from the Provost's office. So hopefully that answers your question."

There being no further questions, the question was called and the **motion passed**.

**Associate Provost Ramsier:** "Thank you. Academic Policies Committee brings forward resolution number two, to form a Center for Silver Therapeutic Research. This center and the purpose for its creation is to officially recognize an already pre-established consortium of faculty members, many of whom are here today to represent the new center. This center would give recognition to the science and scientific and engineering efforts that are ongoing already and leverage the potential for more funding externally for their research and will require no new university resources. So APC brings forward the following resolution:

*BE IT RESOLVED, that the Academic Policies Committee on October 14, 2008, recommended that the establishment of a Center for Silver Therapeutics Research (CSTR) be approved."*

**Senator Tabatcher:** "I was curious what college this is in? What college is this located in, the center?"

**Associate Provost Ramsier:** "I'd ask our esteemed colleagues to come to answer these questions."

**Chair Sterns** was granted permission to allow our guest to speak and invited them to the front of the room.

**Wiley Youngs:** "I'm Wiley Youngs from the Department of Chemistry. And this institute actually is across several different colleges; we have members of the Polymer Department, of the Polymer Engineering, Biomedical Engineering, and there are a number of Arts and Sciences departments, Mathematics Department, Chemistry Department, Biology Department and Physics Department. There are members from those units.

We've been working on silver based therapeutics for about seven years now. About four years ago I began a collaboration with a colleague at Washington University School of Medicine. She had seen some of our papers in the Journal of Medicinal Chemistry that showed that our systems could kill virtually all bacteria. She wanted to use our systems, our compounds and see if they could be used against very resistant bacteria that had been killing children in one of the Boston Cystic Fibrosis wards. She then took our silver compounds, tested them on her bacteria and they proved to be quite effective. So we then applied to the National Institute of Allergies and Infectious Diseases for a grant and received 1.4 million dollars from them to pursue this research program. And since that time we've added a number of other collaborators until now it is a multi-university center with many collaborators here. The other universities involved include Washington University School of Medicine, the University of Texas Medical branch at Galveston, Northern Arizona University and Lovelace Respiratory Institute in New Mexico. And as I said before, all the individuals here. So the center already actually exists and what we are asking for is your official recognition."

There being no further questions, the question was called and the **motion passed**.

**Chair Sterns** asked for the report of the Curriculum Review Committee.

**Associate Provost Ramsier:** "I thank the Executive Committee for making sure my reporting only requires me to stand up once. Curriculum Review Committee brings forward five new proposals for approval. We bring forward five outstanding curriculum proposals from last years curriculum system for approval. The resolution reads:

*BE IT RESOLVED, that the recommendation presented by the Curriculum Review Committee on November 6, 2008, concerning curricular proposal approvals listed below, be approved.*

*Number one is a BS in Mechanical Engineering Program update, two is a program in Paralegal Studies, three a certificate in the same, four is a program in Respiratory Care and five is the Bachelor's Degree in Respiratory Care."*

**Chair Sterns** clarified that number four removes the courses specific to the Associate degree and moves them to the Bachelor's. There being no questions the **motion passed**.

**Associate Provost Ramsier:** "Thank you and finally the General Education Advisory Committee brings forward a synopsis from it's meetings for your information only as part of the Curriculum Review Committees report. Are there questions?"

**Senator Erickson** commented that the GEAC report was not very informative. She asked if there is more information in the committee minutes. In particular, she would be interested in knowing the issues being discussed, the progress of the core competencies, and what activity is going on. The whole idea of GEAC reporting was transparency. If the details are included in the committee minutes, that is fine. If not she would like more details.

**Associate Provost Ramsier** responded that he tends to take very brief minutes. This is reflected in the GEAC report. He was willing to answer any questions or to provide a more detailed verbal summary, which he proceeded to do. A future math proposal may affect majors in the College of Education. No details were discussed; it was simply informational. Rex reported to GEAC that there had been a discussion about computer literacy for incoming students in APC. That discussion is in the APC minutes. His report to GEAC initiated a brief discussion about computer literacy. GEAC briefed on the activities of the Higher Learning Commission Assessment Academy and the progress of the core competencies. This initiated a brief discussion in GEAC about the core competencies; what we expect students to know and to be able to do.

**Senator Erickson** asked that if she wanted more information on computer literacy would she go to the APC minutes. For more information on the core competencies would she go to ITL and the Assessment Academy?

**Associate Provost Ramsier** replied that was correct.

**Chair Sterns** indicated that Dr. Erickson questions demonstrated that she and other senators are interested in the work of GEAC. He then drew the Senate's attention to the written report from the Computing and Communicating Technologies Committee. There being no questions he asked for the report of the University Council Exploratory Committee.

**Senator Lillie:** "I will preface this report by stating I very much appreciate Chair Sterns comments on the issues of the need for people to be actively involved with a variety of governance activities. Over the course of the past two and a half years, since this committee was formed, there have been quite a number of people who have spent quite a bit of time to move the process forward. As I've commented on and mentioned earlier, there are eight separate constituency groups, or campus groups, (we changed their name from time to time), who have representatives on the UCEC and who make up the people who do meet fairly frequently to try to come to some kind of agreement or consensus on principles and most recently on the actual bylaws, which we, as you remember, had first begun discussing last spring and we had hoped would be able to be produced by our office of General Counsel in July and August. I do want to make sure that I, on my own behalf, and on behalf of co-chair Ramsier and everybody else involved make sure that we do express our continuing thanks for the work that people do and the effort that has been put forth into it. At present we are at work writing the bylaws. Rex Ramsier and I have agreed to work on these together, to develop a draft for University Council Exploratory committee review and action, soon. We are also trying to find more times that our committee can meet this semester, in the next few weeks, in order to see if we can move more rapidly in this particular area. It remains to be seen if our efforts will be at a point where, in December as we had earlier promised or hoped, we could present a final version of both the bylaws and the principles document to the Senate and other campus groups. The task is truly more difficult than expected, although we are in agreement as a Committee on the principles. Some language and wording on the principles will change from the document that you received several months ago. That was the report from the University Council Exploratory Committee and by the faculty senate representatives to the Faculty Senate. But we expect those changes to be relatively minor. We are trying to take the principles, then, that we have spent so much time agreeing on and translating them into bylaws

language. As I said before, it is still my intention to lay down my co-chair responsibilities for this exploratory committee at the end of this semester but to continue to be a member of the body for as long as it takes to come to closure on the topic.”

**Associate Provost Ramsier:** “Thank you Senator Lillie. I’d like to emphasize Senator Lillie’s statements about the amount of work that has to go into this type of endeavor: to basically attempt to translate principles that the committee has agreed upon with the feedback from the eight different groups into concisely worded bylaws that implement the principles. We are working on it diligently and although we haven’t met our original timeline we feel, at least I feel, that we need to put the effort in now as a committee rather than bring forward something and expect the Senate to do the committee’s work. And certainly for the other seven groups, ASG for example would expect I think the committee to bring forward something that they consider to be done and not expect that the constituency groups would have to rehash. So we are working as fast as we can and we’re trying to have move time to work together as a committee. We’ll answer questions if you have any.”

**Senator Gerlach:** “Mr. Chairman, may I suggest for the consideration of this exploratory committee that when they bring forward the proposed bylaws for this council, that they accompany them with the indication of where the Senate’s bylaws will have to be changed so as to square with that new council’s operations, authorizations, restrictions, and so on. It seems to me that they ought to at least give a close attention to that and say look Senate if you adopt this council procedure with our bylaws, you’ll have to make a change in Senate bylaw number x, y, and z.”

**Senator Lillie:** “Senator Gerlach, we have struggled long and hard with that, specifically how the proposed University Council bylaws will be written in a way that will make clear that University Council jurisdiction will not override that of Faculty Senate. That concern also applies to the other groups of course, but with regard to this body that is something we have been working very hard on. That’s part of the reason it’s been a slower process, a more difficult process than we had anticipated because we do have to make sure that we abide by the promise of the principles document that the proposed UC is not intended to take over or override the prerogatives or roles of any of the other constituency groups. So it is a very delicate, as one might imagine, slow process where each word sometimes needs to be weighed carefully and everyone needs to weigh in on what they believe is the intent of that particular change or proposal with regard to their own constituency group. But we are feeling that it’s better at this point to allow as much consultation as possible in order to come up with a document that will represent a consensus view. I would say that the issue that you raise we are not able to directly address because we aren’t in the business of writing or rewriting this Senate’s bylaws but we are keeping an eye on some of these issues and we hope that the final report will then provide to everyone who’s involved what kinds of changes, if any, might need to be made in their own bylaws or other governing documents.”

**Senator Gerlach:** “Mr. Chairman, thank you. The reason I made that point is that I’ve been reviewing the various materials that have come out from the exploratory committee and it seemed to me that if the new University Council is to have something like a long range planning committee or a budget committee that that will say that the Senate will not have such committees. We have lost them except where we have created some ad hoc committees as with campus facilities’ planning. I want to make it clear when this



comes through if the new University Council is given jurisdiction over such things as say campus facilities planning the Senate is not to do that. That anything that the Senate wants to do it should be done through its representatives to University Council, so that's what I'm driving at. Let us simplify this, we lost some of these committee functions by the action of the Board of Trustees and I trust that we're never going to get them back but I think we ought to be clear on this from the word go. And not try to say well we'll let the Senate carry on with its ad hoc arrangements whether it counts for anything or not."

**Senator Lillie:** "The ad hoc committee, correct me if I'm wrong, the ad hoc committees for the Senate were created by the Senate and not by the bylaws that were approved by the Board of Trustees. Therefore, what I'm referring to when I'm talking about the bylaws and these other kinds of committees is not the ad hoc ones; I'm referring to the regular ones. Again, I will say that we did when we looked at the Retention/Recruitment committee, that we had discussed for the university council we realized that perhaps would be not only overlap but impose on the role of Senate and so we are in the process, while we're writing the bylaws, of making sure we take that into account. We do hope and expect that in terms of official documents the bylaws of the university council (proposed) as compared to, say, the bylaws of the Senate there is some clarity (or as much as we can make). We have to say that we recognize that there will have to be some gray areas; there's no way that we can be so clear as to be sure that we have thought of every last thing. But we are working on that and we do very much appreciate your insights."

**Chair Sterns:** "As an ex-officio member and attending these meetings I must say as an observer that one thing that is currently being worked on is making sure that those things that relate to academic decision making stay with the Faculty Senate. And so one of the things that we're making sure of in these deliberations is that all decision making related to academic aspects of the campus would stay in the Senate decision making. The issue of budget is an interesting one because in some respects it's both a general university issue as well as an academic issue and so that's the kind of overlap we're going to have to find a way to deal with. That's exactly what we're dealing with at this point. In some respects as I look at this new structure, the UC is only going to work is if we have a strong Faculty Senate. Because the academic decision making still sits here. So part of that is to come up with the right level of coordination between the two bodies."

**Senator Lillie:** "Just one last thing, as I've said before and will continue to say: I couldn't, as a representative of this body to the University Council Exploratory Committee, recommend that the Senate approve the university council without having a clear set of bylaws that answer some of these questions that Senator Gerlach has raised and perhaps some of the rest of you are thinking about. So that's why I want to continue to be on the body, continue to try to represent what I believe to be the concern of the Faculty Senate that it's appropriate role is not going to be overshadowed by the proposed University council. That was not the intent although we do understand how, given the current situation that might be one of the fears. I would also again unite with Senator Sterns comments regarding a stronger and a more effective Faculty Senate and also his comments in general on shared governance."

**Senator Erickson:** "Just to make sure that the Senate knows we're all on the same page as the Faculty Senate representatives, I am the other official representative on this committee and I agree think what Senator Lillie and Chairman Sterns are saying. I too agree that we need to get the wording straight; to deal with the kind of issues that Dr. Gerlach brought up is very important to me also."

**Senator Gerlach:** “Mr. Chairman I’d like to raise the question of privilege and a point of order. If we are losing our quorum today we are not going to be able to vote on this list of graduates. I urged the Chair at the beginning of the meeting to put it earlier. Now I have to ask: have we got a quorum to act on this? I think we do but let’s do it now and get it out of the way before anyone else leaves.”

**Senator Stratton:** “We have a quorum.”

**Senator Gerlach:** “I move we approve the graduation list be approved subject to the completion of all requirements of those on the list.” (Second by Senator Wesdemiotis)

**Senator Elbuluk:** “I have a small question. If there are names of I assume people send their names in ahead of there and they are not graduating what does that mean with their name here?”

It was explained that their name would be removed by the Registrar’s office. They would not graduate.

**Senator Bowman:** “Was this for the December graduation?”

**Chair Sterns:** “Yes.”

There was no further discussion. The **motion passed**.

#### **V. Good of the Order - Chair Sterns:** Anything for Good of the Order?

**Senator Gerlach:** “Yes, Mr. Chairman, I’ve got to say this. When you took over as Chair of this body I wrote out for you four standing rules. Four standing rules which were adopted way back in 93 and 94. And I’d like to remind you and the whole Senate of two of them right now. On the one hand the Chair should call upon only the committee representatives who’ve previously indicated the need to report and then it says oral reports are to be limited to five minutes. That is in concert with standing rule four when permission to speak has been granted all guest speakers and external constituents are limited to five minutes for their remarks. That is designed of course to help expedite the work of the Senate so we do not go on endlessly. Written reports are one thing, oral reports should be limited. Thank you.”

**Senator Bowman:** “I just wanted to tell everyone that ASG’s ‘State of the ASG’ is going to be next Wednesday, November 12<sup>th</sup> at noon in the Piano Lounge of the Student Union by Starbucks. We’re going to have food and I’ll be speaking for a little bit, it’s going to be good time so if any of you would like to come by I encourage you all it would be nice to have some support so thank you.”

**Chair Sterns:** “Thank you Dr. Gerlach for your suggestions. There is some latitude of discretion on the part of the Chair; perhaps I push it to the limits sometimes. I think one of the things I did want to mention though is because of the delay in the schedule of the final approval of the University Council Exploratory Committee the Executive Committee had a discussion with the President and Provost about the fact that there is some business that will need to be done, which wait indefinitely. So the Executive Committee working with the Provost office will try to come up with accommodations so we can do some of the

operations decision-making that needs to be done until we have the new structure in place. I just want you to know that we have thought about this as an issue since we are being delayed in our governance structure. So the Executive Committee working with the Provost and the President will come up with a mechanism so that we can do business until this new structure is in place. Is that clear? Any further discussion for the good of the order?"

**VI. Adjournment** -Senator Gandee made the motion for adjournment; seconded by Senator Cox.

The meeting adjourned at 4:27 pm

*Verbatim transcript prepared by Heather Loughney*

*Transcript edited by Richard Stratton,  
Secretary of the Senate*

**APPENDICES TO MINUTES**

**FACULTY SENATE MEETING OF NOVEMBER 6, 2008**

## **APPENDIX A**

### **THE UNIVERSITY OF AKRON**

#### **Academic Policies Committee Recommendation I**

##### Restructuring of Academic Services in the Department of Athletics

This restructuring will allow for more efficiencies and effectiveness, and will address issues that impact graduation rates (Federal and NCAA graduate success rates) and academic progress rates. APC recommends that the restructuring of Academic Services in the Department of Athletics be approved. No new university resources are required.

#### **RESOLUTION I: 11-06-2008**

Pertaining to the Approval of the Following Recommendation from the Academic Policies Committee

BE IT RESOLVED, that the Academic Policies Committee on October 14, 2008, recommended the restructuring of Academic Services in the Department of Athletics.

#### **Academic Policies Committee Recommendation II**

##### Center for Silver Therapeutics Research (CSTR)

The purpose for the creation of a Center for Silver Therapeutics Research will be to officially recognize the already assembled consortium of University of Akron researchers whose focus is the advancement of silver based components as potential cures for a variety of human diseases. Granting of center status will give clear public recognition to the CSTRs scientific efforts, aid in obtaining additional external funding for research, and establish The University of Akron as a leader in Northeast Ohio and in the U.S. in biomedical research. No new university resources are required.

#### **RESOLUTION II: 11-06-2008**

Pertaining to the Approval of the Following Recommendation from the Academic Policies Committee

BE IT RESOLVED, that the Academic Policies Committee on October 14, 2008, recommended that the establishment of a Center for Silver Therapeutics Research (CSTR) be approved.

## **APPENDIX B**

October 29, 2008

### **MEMORANDUM**

**TO:** Faculty Senate

**FROM:** Curriculum Review Committee

**RE:** **Curriculum Proposal Approval Recommendations**

1. SC-08-40 BS MET Program Update

The proposed changes bring the Bachelor of Science Degree in Mechanical Engineering Technology in line with the university general education requirements and provide for technical diversity and/or specialization with additional technical elective course opportunities.

2. SC-08-45 Paralegal Studies

The Paralegal Program proposes certain additions and deletions to bring its curriculum in line with the technological advancements in the field while maintaining a well-rounded instruction in areas of substantive law.

3. SC-08-46 Paralegal Studies Certificate

The certificate has been changed to incorporate changes made to the associate degree program.

4. SC-08-54 Respiratory Care

This proposal removes the courses specific to the AAS Degree in Respiratory Care. This program has been replaced by a BS degree which has the needed courses specific for it. These courses are being removed to eliminate any confusion as to what courses a student will need to complete the BS program.

5. SC-08-55 B.S. Respiratory Care

The proposed changes in the program will provide more time to cover several critical topic areas without increasing the total credits necessary for completion. These changes were initiated by the change in the credit hours for the 2235:450 class. It is our plan to cover the research topics in 2790:430 - Problems in Respiratory Therapy.

## **APPENDIX C**

### **THE UNIVERSITY OF AKRON**

#### **RESOLUTION 11-06-08**

Pertaining to the Approval of the Following Curricular Changes

BE IT RESOLVED, that the recommendation presented by the Curriculum Review Committee on November 6, 2008, concerning curricular proposal approvals listed below, be approved.

1. SC-08-40 BS MET Program Update
2. SC-08-45 Paralegal Studies
3. SC-08-46 Paralegal Studies Certificate
4. SC-08-54 Respiratory Care
5. SC-08-55 B.S. Respiratory Care

**APPENDIX D**General Education Advisory Committee (GEAC) Faculty Senate Report  
November 2008

This report is for information and transparency, no action is requested.

We met on October 14, 2008. The next meeting of GEAC will be November 11, 2008.  
The following items were discussed.

SC-08-16	Massotherapy Technology	Proposal approved
College response to our concerns/questions accepted		
SC-08-20	Emergency Management BS Program	Proposal approved
College response to our concerns/questions accepted		
SC-08-48	Surveying and Mapping Technology	Proposal approved
College response to our concerns/questions accepted		
AS-07-061	Introduction to Ethics	Waiting on revision
The Department of Philosophy is revising the proposal; no action		
AS-08-105	Chg Prereqs and Nos. for World Civ courses, 3400:385-391	Proposal to be withdrawn
No action		
AS-08-128	Geography of Cultural Diversity - change from 375 to 275	Proposal to be withdrawn
No action		

GEAC further discussed upcoming 2009 proposals in general and a specific issue with a proposed change in a math course and its affect on education majors; discussion of computer literacy and its role in today's student success ensued (issue before Academic Policies Committee); discussion of Assessment Academy effort in ITL and the core competencies model of general education ensued.



## APPENDIX E

### **CCTC MEETING - THURSDAY, October 16th, 2008, Noon-1pm**

WZIP/ZTV Conference Room, Kolbe Hall #320

Call to order 12:03pm.

Minutes from 9/08 meeting are approved.

#### 1. UNFINISHED BUSINESS

##### a. Digital Signage discussion and demo-

Jim Sage- Funding Dynamics introduced to John Case....The firm's model is based on advertising , provides funding to University, as well as free screens on campus. Funding Dynamics is talking to Barb O'Malley, ... Sage is preparing to follow through with due diligence. This remains to be investigated.

There is some concern about intrusion of visual pollution, sound pollution. Some committee members are concerned about the effects of this noise in the environment.

##### b. Update on storage and archival of video—

Frank Bove- there is no plan for methods of storage or storage standards. Can we afford to create our own, or should we work with an outside provider like Ohiolink. At issue are what types of things need to be preserved, based on importance or storage materials that are decaying.

Questions also surround issues such as Metadata structure, necessary levels of resolution. Jim Sage- proposes looking into strategies for archival storage that partners with outside organizations, notably PBS for video. We may be able to partner with them.

Frank Bove notes that a scope of work document submitted to CCTC was not really sufficient. Suggestion has been made that Ohiolink or some other provider might acquire a mobile digitization system that would be shared among their institutions.

Jim Sage suggests we cannot approach all issues at once, but should conduct needs assessment to determine an order for approaching digitization.

Committee agrees that we will consider these issues and will formulate a suggested course of action at the November meeting. Storage and conversion are two main issues according to Jim Sage...suggest creating two subgroups. CCTC will review a course of action at the November meeting.

#### 2. NEW BUSINESS

- a. Accessibility software-Stacy Moore. Accessibility would like all students to have easy access to adaptive software . IT has been supporting this effort to make this available to students.

- b. Trying to find a way to have consistent upgrades in labs...John Savery notes that online are requiring captioning. Standardized needs for software and hardware for accessibility needs to be developed. Committee asks Stacy Moore to develop list of needed tools, IT will seek to find a University-wide way to fund and implement consistent workstations on campus.

Meeting adjourned 1:16 pm.

**APPENDIX F**

THE UNIVERSITY OF AKRON Monday, November 03, 2008  
 AKRON, OHIO 44325  
 Final 2008 Fall Graduation Statistics Report

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		Number of Degrees:	In Absentia	Crossw/Other	Marching	Marching
		Conferred	Stage	Degree	Graduat	g
<b><u>The Graduate School</u></b>						
<b><u>Doctorate Candidates</u></b>						
1	12 Doctor of Philosophy	20	8	12	0	0
	<b>Total Buchtel College of Arts and Sciences</b>	<b>20</b>	<b>8</b>	<b>12</b>	<b>0</b>	<b>0</b>
1	14 Doctor of Philosophy	8	5	3	0	0
	<b>Total College of Engineering</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>
1	18 Doctor of Philosophy	8	1	7	0	0
	<b>Total College of Education</b>	<b>8</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>
1	23 Doctor of Philosophy	1	0	1	0	0
	<b>Total College of Nursing</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
1	25 Doctor of Philosophy	10	6	4	0	0
	<b>Total Polymer Science and Polymer Engineering</b>	<b>10</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>
	<b>Total Doctorate</b>	<b>47</b>	<b>20</b>	<b>27</b>	<b>0</b>	<b>0</b>
<b><u>Masters Candidates</u></b>						
1	37 Master of Applied Politics	5	1	4	0	0
1	40 Master of Arts	34	21	13	0	0
1	50 Master of Public Administration	15	7	8	0	0
1	55 Master of Science	33	24	9	0	0
	<b>Total Buchtel College of Arts and Sciences</b>	<b>87</b>	<b>53</b>	<b>34</b>	<b>0</b>	<b>0</b>
1	60 Master of Science in Chemical Engineering	1	1	0	0	0
1	70 Master of Science in Civil Engineering	9	7	2	0	0
1	80 Master of Science in Electrical Engineering	9	3	6	0	0
1	90 Master of Science in Engineering	14	12	2	0	0
1	100 Master of Science in Mechanical Engineering	10	8	2	0	0
	<b>Total College of Engineering</b>	<b>43</b>	<b>31</b>	<b>12</b>	<b>0</b>	<b>0</b>
1	110 Master of Arts in Education	66	47	19	0	0
1	120 Master of Science in Education	38	26	12	0	0
1	130 Master of Science in Technical Education	2	1	1	0	0
	<b>Total College of Education</b>	<b>106</b>	<b>74</b>	<b>32</b>	<b>0</b>	<b>0</b>
1	139 Master of Science in Accountancy	4	4	0	0	0
1	150 Master of Business Administration	34	16	18	0	0
1	160 Master of Science in Management	8	2	6	0	0
1	170 Master of Taxation	4	4	0	0	0
	<b>Total College of Business Administration</b>	<b>50</b>	<b>26</b>	<b>24</b>	<b>0</b>	<b>0</b>
1	180 Master of Arts	16	13	3	0	0
1	192 Master of Arts in Family and Consumer Sciences	2	1	1	0	0

1	198 Master of Arts in Speech - Language Pathology	2	1	1	0	0
1	200 Master of Music	4	3	1	0	0
1	205 Master of Science in Nutrition and Dietetics	1	1	0	0	0
	<b>Total Fine and Applied Arts</b>	<b>25</b>	<b>19</b>	<b>6</b>	<b>0</b>	<b>0</b>
1	210 Master of Science in Nursing	1	0	1	0	0
	<b>Total College of Nursing</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
1	211 Master of Science	3	3	0	0	0
1	212 Master of Science in Polymer Engineering	4	4	0	0	0
	<b>Total Polymer Science and Polymer Engineering</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b><i>Total Masters</i></b>	<b>319</b>	<b>210</b>	<b>109</b>	<b>0</b>	<b>0</b>
	<b><u>Total Graduate</u></b>	<b>366</b>	<b>230</b>	<b>136</b>	<b>0</b>	<b>0</b>

THE UNIVERSITY OF AKRON Monday, November 03, 2008  
 AKRON, OHIO 44325

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Final 2008 Fall Graduation Statistics Report

	Number of Degrees: Conferred	Number In Absentia	Crossw/Other	Marching Degree	Marching Not Graduating
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**The School of Law**

**Juris Doctor Candidates**

1	30	Master of Law	2	2	0	0	0
1	33	Juris Doctor	29	29	0	0	0
		<b>Total School of Law</b>	<b>31</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>Total Juris Doctor</b>	<b>31</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b><u>Total Law</u></b>	<b>31</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>

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Marching Marching

Number In Absentia Acrossw/Other Not

Number of Degrees: Conferred Stage Degree Graduating

**Undergraduate Degrees****Baccalaureate Candidates****Buchtel College of Arts and Sciences**

1	220 Bachelor of Arts	95	46	49	0	0
1	227 Bachelor of Arts in Interdisciplinary Anthropology	7	2	5	0	0
1	228 Bachelor of Arts in Interdisciplinary Studies	1	1	0	0	0
1	230 Bachelor of Science	30	13	17	0	0
1	235 Bachelor of Science in Computer Science	8	1	7	0	0
1	270 Bachelor of Science in Political Science/Criminal Justice	26	14	12	0	0
	<b>Total Buchtel College of Arts and Sciences</b>	<b>167</b>	<b>77</b>	<b>90</b>	<b>0</b>	<b>0</b>

**College of Engineering**

1	278 Bachelor of Science in Biomedical Engineering	1	0	1	0	0
1	280 Bachelor of Science in Chemical Engineering	1	1	0	0	0
1	290 Bachelor of Science in Civil Engineering	7	1	6	0	0
1	320 Bachelor of Science in Mechanical Engineering	11	2	9	0	0
1	325 Bachelor of Science in Mechanical Polymer Engineering	1	0	1	0	0
	<b>Total College of Engineering</b>	<b>21</b>	<b>4</b>	<b>17</b>	<b>0</b>	<b>0</b>

**College of Education**

1	340 Bachelor of Arts in Education	27	12	15	0	0
1	350 Bachelor of Science in Education	94	34	60	0	0
1	360 Bachelor of Science in Technical Education	5	4	1	0	0
	<b>Total College of Education</b>	<b>126</b>	<b>50</b>	<b>76</b>	<b>0</b>	<b>0</b>

**College of Business Administration**

1	370 Bachelor of Science in Accounting	56	22	34	0	0
1	375 Bachelor of Science in Business Administration	15	6	9	0	0
1	378 Bachelor of Science in Business Administration/Advertising	2	1	1	0	0
1	380 Bachelor of Science in Business Administration/Finance	24	8	15	1	0
1	383 Bachelor of Science in Business Administration/International Business	18	7	11	0	0
0						
1	390 Bachelor of Science in Business Administration/Marketing	46	23	22	1	0
1	405 Bachelor of Science in Management	49	17	32	0	0
	<b>Total College of Business Administration</b>	<b>210</b>	<b>84</b>	<b>124</b>	<b>2</b>	<b>0</b>

**Fine and Applied Arts**

1	410 Bachelor of Arts	29	10	19	0	0
1	430 Bachelor of Arts in Business and Organizational Communication	49	16	33	0	0
1	480 Bachelor of Arts in Family and Child Development	17	5	12	0	0
1	482 Bachelor of Arts in Fashion Merchandising	8	3	5	0	0
1	507 Bachelor of Arts in Interpersonal and Public Communication	5	1	4	0	0
1	510 Bachelor of Arts in Mass Media - Communication	17	6	11	0	0

1	520 Bachelor of Arts/Social Work	15	3	12	0	0
1	531 Bachelor of Arts in Speech - Language Pathology and Audiology	5	1	4	0	0
1	540 Bachelor of Arts in Theatre Arts	1	0	1	0	0
1	550 Bachelor of Fine Arts	15	7	8	0	0
1	560 Bachelor of Music	9	6	3	0	0
1	565 Bachelor of Science in Dietetics	5	3	2	0	0
	<b>Total Fine and Applied Arts</b>	<b>175</b>	<b>61</b>	<b>114</b>	<b>0</b>	<b>0</b>
	<b>College of Nursing</b>					
1	570 Bachelor of Science in Nursing	15	9	6	0	0
	<b>Total College of Nursing</b>	<b>15</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>

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		Number of Degrees: Conferred		Number In Absentia	Stage	Marching Degree	Marching/Other Not Graduating
<b>Summit College</b>							
1	576 Bachelor of Science in Automated Manufacturing Engineering Technology			2	1	1	0
0							
1	577 Bachelor of Science in Computer Information Systems	6	4	2	0	0	
1	578 Bachelor of Science in Construction Engineering Technology	9	6	3	0	0	
1	581 Bachelor of Science in Electronic Engineering Technology	3	2	1	0	0	
1	584 Bachelor of Science in Emergency Management	9	5	4	0	0	
1	586 Bachelor of Science in Mechanical Engineering Technology	5	4	1	0	0	
1	596 Bachelor of Science in Surveying and Mapping Technology	7	7	0	0	0	
	<b>Total Summit College</b>	<b>41</b>	<b>29</b>	<b>12</b>	<b>0</b>	<b>0</b>	
	<b>Total Baccalaureate</b>	<b>755</b>	<b>314</b>	<b>439</b>	<b>2</b>	<b>0</b>	
<b>Associate Candidates</b>							
<b>Summit College</b>							
1	600 Associate of Arts	10	7	2	1	0	
1	630 Associate of Applied Business in Business Management Technology			14	7	7	0
0							
1	642 Associate of Applied Business in Computer Information Systems	13	9	4	0	0	
1	670 Associate of Applied Business in Hospitality Management	14	5	9	0	0	
1	680 Associate of Applied Business in Marketing and Sales Technology	3	2	1	0	0	
1	720 Associate of Applied Business in Transportation	1	1	0	0	0	
1	740 Associate of Applied Science in Community Services Technology	7	6	1	0	0	
1	745 Associate of Applied Science in Construction Engineering Technology			12	8	3	1
0							
1	750 Associate of Applied Science in Criminal Justice Technology	22	13	7	2	0	
1	771 Associate of Applied Science in Drafting and Computer Drafting	3	2	1	0	0	
1	775 Associate of Applied Science in Early Childhood Development	3	2	1	0	0	
1	791 Associate of Applied Science in Electronic Engineering Technology			3	2	0	1
0							
1	792 Associate of Applied Science in Emergency Medical Services Technology			3	3	0	0
0							
1	800 Associate of Applied Science in Fire Protection Technology	14	11	2	1	0	
1	809 Associate of Applied Science in Geographic and Land Information Systems			1	1	0	
00							
1	831 Associate of Applied Science in Manufacturing Engineering Technology			2	1	0	1
0							
1	841 Associate of Applied Science in Mechanical Engineering Technology			5	4	1	0
0							
1	854 Associate of Applied Science in Paralegal Studies	5	4	1	0	0	
1	855 Associate of Applied Science in Polymer Technology	1	0	1	0	0	
1	860 Associate of Applied Science in Radiologic Technology	3	2	1	0	0	



1	893 Associate of Applied Science in Surveying Engineering Technology	4	3	1	0
0					
	<b>Total Summit College</b>	<b>143</b>	<b>93</b>	<b>43</b>	<b>7 0</b>
	<b>Wayne College</b>				
1	900 Associate of Arts	3	3	0	0
1	910 Associate of Science	8	8	0	0
1	912 Associate of Applied Business in Business Management Technology	6	5	1	0
0					
1	915 Associate of Applied Business in Health Care Office Management	3	1	2	0
1	919 Associate of Applied Business in Office Technology	5	2	3	0
1	925 Associate of Applied Science in Computer Network Engineering	1	1	0	0
1	937 Associate of Applied Science in Paraprofessional Education	1	0	1	0
1	940 Associate of Applied Science in Social Services Technology	9	6	3	0
	<b>Total Wayne College</b>	<b>36</b>	<b>26</b>	<b>10</b>	<b>0 0</b>
	<b>Total Associate</b>	<b>179</b>	<b>119</b>	<b>53</b>	<b>7 0</b>
	<b>Total Undergraduate</b>	<b>934</b>	<b>433</b>	<b>492</b>	<b>9 0</b>
	<b>Total Degrees for The University of Akron</b>	<b>1331</b>	<b>694</b>	<b>628</b>	<b>9 0</b>