



SENATE ACTIONS

- Approved a motion for APC to rename the Center of Nursing to the Nursing Center for Community Health. 10
- Approved a motion for APC to rename the Biology Resource Center to The University of Akron Research Vivarium. 10
- Approved motion from the Curriculum Review Committee on curriculum changes listed in the report. 11
- Affirmed the decisions made at the December Senate meeting. 15

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Richard Stratton (x7440).

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Minutes of the Faculty Senate Meeting of February 5, 2009

The regular meeting of the Faculty Senate took place Thursday, February 5, 2009 in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Harvey Sterns called the meeting to order at 3:09 p.m.

Of the current roster of fifty-four Senators, 34 were present for this meeting. Senators Carroll, Gamble, Hamed, Hansen, Kruse, Licate, McCarthy, Maisto, Migid-Hamzza, Plummer, Sadler, Shanks, Sotnak and Williams were absent with notice. Senators Arter, Clark, Cockley, Elliott, Miller, and Yi were absent without notice.

I. Approval of the Agenda – **Chair Sterns** called the meeting to order and asked for approval of the agenda. Senator Halter moved the agenda be approved (2nd by Senator Erickson). The agenda was approved.

II. Chairman's Remarks & Special Announcements – **Chair Sterns** “I’m sorry to say that a number of people with long association with the university have passed away since we last met. Former Trustee Janet Purnell who played a number of different roles on campus passed in December. She was 72. Purnell served on the Board from 1978 to 1987. In 1986, she was elected chair of the Board of Trustees of The University of Akron, the first woman to serve in that position. She received her Bachelors and Masters from The University of Akron. In 1988, the University awarded Janet Purnell an Honorary Doctorate of Humane Letters. Having known her in her earlier role she also headed up the Akron Metropolitan Housing Authority. Mary Schiller Myers, a name that should be very familiar to all us because of the art gallery on our campus, died at the age of 86 after a short illness. Mrs. Myers majored in art at the University of Akron where she was a member of Sigma Delta Tau, graduating in 1943. She went on to earn a master’s degree in art history and was given the school’s highest distinction — an honorary doctorate degree. Mrs. Myers, who served as an honorary trustee for the Akron Art museum until the time of her death, also established the Mary and Louis S. Myers Art Scholarship, as well as endowed scholarships in dance and music at the university. And having known her personally I might say she was a delightful woman. Virginia “Ginger” Reese, who was a cashier in Simmons Hall, passed away January 5th. She was 59. Reese had worked at the University since 1989. Ada (“A.J.”) Dangle, the main chef at Rob’s Cafe, passed away on January 14. She had worked at the University for two years over two periods, having returned to UA most recently when Rob’s Cafe was renovated in 2007. Robert Wayne Duff, who retired from The University of Akron in 1989 as Vice President Emeritus of Business and Finance, passed away January 21. Wayne, whose career at the University began in 1963 as the Assistant to the Financial Vice President, became the Business Manager in 1964 and assumed the additional title of Assistant to the Secretary of the Board of Trustees in 1965. He was appointed Vice President of Business and Finance in 1968. Wayne was a great person to work with. When I was president of mature services he agreed to be the treasurer of that organization so I had a chance to work with him first at the university and later in the community and had served with him on the board of that agency right up until this last year. If we could all rise in memory of all these individuals who have been associated with our university and let us think well of them.” (Senate observed a moment of silence)

“I am happy to report that we now have a quorum and we thank everyone for being here, you can see how close it is that we can do our work today and at every session of the Faculty Senate. I want to start by saying that we still need one or two individuals to come forward to help us with the budget committee. Provost Stroble has been asking me to bring our nominations forward; so if any of you who feel that you would like to gain insights into the budget process of our university and to represent the voice of the Faculty Senate in that process I would really appreciate you contacting me. Secondly, the Faculty Senate this year is sponsoring a table for Hearts for Humanity and we have four places at the table that are available, these are paid for so it’s just a matter of you and guest deciding to come. This is tomorrow night; Heather can give you all the details, but I understand from the Provost it’s a wonderful event. I’m going this year on her recommendation and if someone would like to come please speak to us after the Senate meeting.

I also want to mention that you’ll be hearing later today about the University Council Exploratory Committee. We are getting closer to the goal and I would expect that by next month we will be able to have those bylaws in front of everyone. I’m quite sure that we will be at that point in time. Some people may say well why aren’t we there yet? But I think in attending many of these sessions and I know others in the room who are a part of that process will agree with me, that it really is important that this be done very carefully so that we do have a strong structure for the future and that there be minimal amounts of ambiguity in terms of interpretations as we move through the process. So I consider it to be a real character building enterprise. I think we’ll have a good outcome when we’re done. For those of you who’ve been monitoring my behavior as I’ve promised many times now that we’d bring this forward, I’m still optimistic. Optimism is very adaptive mechanism. The research shows that that is a very adaptive quality and I’m going to hold on to it for a bit longer.”

III. Approval of the Minutes – Chair Sterns asked for consideration of the minutes for December, as circulated. Senator Gerlach moved the minutes be approved (second by Senator Wesdemiotis). The minutes were approved as circulated.

IV. Reports –

a. Executive Committee - Senator Stratton reported “the Executive Committee met on December 18th during which time we finalized the agenda for the meeting with the President and Provost later on that day. We reviewed the composition of the ad hoc Committee to Review the Curriculum Approval Process and Software Committee and increased the faculty representation. If you remember that’s the committee that is going to review the process for the curriculum review and also the software that might be used to implement it. We also discussed how the Student Success and Retention Committee currently functions and those functions might be divided between the Faculty Senate and the proposed University Council. We’re concerned that there will be some committees that ought to have representation both on the Faculty Senate as well as in the University Council under that new proposed system. So we’ve been talking about which committees might have some overlap.

When we met with the President and Provost on December 18th we shared our list of proposed members for the Student Success and Retention Committee, we discussed the idea of service or as the President preferred, engagement and how it might be better valued and recognized on campus. We talked about ways that it already is recognized and the President was open to suggestions on additional ways that we might find to recognize and reward service or engagement. We discussed with the President the state budget as it was in December. The budget has already changed; we've had more word on it very recently. We talked about the President's request for a new committee to consider a new planning process on campus. He indicated that it's been about ten years since we did Charting the Course, he has given some of his ideas of what he thinks the future will look like in his State of the University address last fall and so he created this committee to design a process by which our planning would be reviewed and modified. He also indicates that he would like the results of the process to be pretty well done by the fall of 2009 so that in his State of the University address in the fall he could give us a substantial update on what's going on for planning. Also at that meeting the Provost asked us for three names for the budget hearing committee, we have two and as Chair Sterns has just indicated, we still need at least one more.

On January 15th the Executive Committee met. We discussed the Student Success Committee, we talked about shared governance in a broad context including the University Council proposal, continued our discussion on the overlap of possible committees between the University Council and the Faculty Senate. We suggested that we're trying to change the structure and the culture of the university; so that if anything comes up that is faculty or academic in nature, there would be an automatic response that it should come before the Senate in some way or fashion. We discussed recent events that demonstrated we're having some success in doing that and also some that demonstrated that we still have additional work to do to foster that culture in the university. One recent notice you may have seen from the Office of Accessibility indicated a change in their policy. We were concerned about this apparent unilateral change of policy. As I'll report later, we've had some discussion on the issue with both the Provost and the Vice President for Student Affairs. Dr. Sterns reported that he has been appointed to the committee that will design the new strategic planning efforts. So he was, is part of that committee. And finally we drafted our agenda for the meeting that we were hoping to have with the President and Provost on January 22nd.

We met with the Provost on January 22nd; the President was out of town. We discussed the policy from the Office of Accessibility with the Vice President Dr. Fey and seemed to come to some agreement as to how to proceed. We also talked about the Code of Student Conduct and the progress made with respect to redrafting the code. The Executive Committee also conveyed concern that the public perception of the way we advertised the closing of the university over the Christmas break may not have been well received by some members of the community. We suggest ways to better explain why we were closing during those days. We followed up on the Student Success Committee appointments; the Provost distributed an original memo that explained how that committee was originally appointed, five members plus a co-chair from her office and five members and a co-chair from the Executive Committee. We agreed to follow that same process for the current appointments. The Budget committee nominations: we have identified two members and are still looking for a third. There was also discussion of a policy notice from the Council of Deans about scheduling of classes and trying to spread the classes over a longer period of time during the day and also over the weekends. Some faculty expressed concern about the implementation of the policy. The Provost indicated the Deans were responding to the University Systems of Ohio metrics. The use of space will be one factor to distribute funds and therefore it's an important issue. The Provost promised to

communicate to the deans that this is not a mandatory issue at this time and that there will be discussions with AAUP before it becomes mandatory. This led to a broader discussion on the metrics for the University System of Ohio. The Provost's office is going to provide a description of those metrics to the Senate, after which we have agreed to think about how we might help distribute that information across campus. Finally after the Provost left, the Executive Committee met to identify five individuals and a co-chair to appoint to the Student Success Committee. We have forwarded that information to the Provost. That ends my report for today. Are there any questions?"

Senator Gerlach requested that the individuals recommended for the Budget Committee and those appointed to the Student Success and Retention Committee be identified.

Senator Stratton, after some initial confusion, identified those appointed to the Student Success and Retention Committee as: Carrie Tomko from the Honors College, Ann Hassenpflug from College of Education, Dick Steiner from College of Arts and Sciences, Jeffrey Schantz from Summit College, Cheryl Sadler from the Nursing College and Dave Witt from the College of Fine and Applied Arts as co-chair.

Senators Frank Bove and Elizabeth Erickson have volunteered for the Budget Committee.

Chair Sterns reported that the chair of this new planning initiative is Provost Stroble. He then invited the Provost to present her remarks.

b. Remarks from the Provost - Provost Stroble: "I gave you a front and back page on the handouts of what I thought were the most important topics I'm going to talk about today but I'm of course going to answer your questions as well. Hearts for Humanity, what a great thing that Faculty Senate is co-sponsoring and purchased a table. The food is wonderful, the music is always good, there's a great silent auction and many people around campus provide materials for the silent auction, but it's really the cause that makes it a wonderful event and that's the fact that we're supporting our students efforts to use their spring break in a service oriented way to go back to New Orleans to help. I think we have many students who have done this multiple years, they absorb some of the cost but we really try to cover most of it for them and so it's a great opportunity for this community to come together and just have a good time and know that the money we're raising goes for our students.

I don't think you could escape the fact that we're in the midst of a ten-day event; Rethinking Race: Black, White and Beyond. And I've just highlighted for you the actual culminating event which is a unity celebration on February 11th at 7:30; this sort of sits outside of any formal structures and truly is a community organized event. Faculty very much take the lead in this but from many different colleges and many different departments, staff is involved, students are involved and literally last year thousands of our students participated in some event around Thinking About Race in more expanded ways than we have before. So if you haven't yet availed yourself if you go on the front page on our website the schedule for all the events is right there plug some how some way, we've had a faculty committee that even gave us ideas for how to make this link with class assignments in our core syllabi and I think there are lots of good ideas there.

Well it's in season for award giving and so if you watch e-mail digest or things that come to you in campus mail you're going to soon see all kinds of opportunities for us to nominate our colleagues. University Park Alliance awards notice came out this past week, very soon you'll see the Shared Leadership awards, Ideas that Work, soon you'll see the nominations forms for Alumni in teaching and research and ITL has their own nominees. I really encourage us to nominate each other because that shows the quality of this institution there's a robust set of nominees and we show each other that we have high regard for each other's work. It's a good way to show that.

Alright so the University System of Ohio goals and metrics: I have asked to do that presentation with Faculty Senate I've already done it with a number of people; Board of Trustees, Vice Presidents, Council of Deans, Department Chairs, college level discussions have already started I know that and more to come. Frankly what we submitted to the state are data projections. They set what the statewide aggregates were; they asked us to say how our data line up so that's what we did. Now is when the academic work starts. Because those data projections of how we kind of fall in line based on past data trends with what the state plans to do to 2013 between 2014 and 18, that's going to require some solid academic work on our part. So Faculty Senate's involvement with it is absolutely key. Because we know that they're going to be some serious discussions among us about academic policies, about curriculum actions, about a number of things that clearly are the work and the responsibility of Faculty Senate committees. So the more that I can work with you to explain this new context and this new reality of being part of a system and what it is that the system expects and wants from us on sometimes, I would say, rather unforgiving deadlines is really important. The sooner we can schedule a time for me to do that presentation with you and for your leadership to consider how best we can work in partnership to figure out what this implies and what it can imply for us the better.

The budget context, certainly it's hard to escape the fact that on the federal level there's a lot of conversation right now about what that stimulus package will look like and there are components built into the state stimulus packages that would be directly impact on higher education. Shovel ready projects, that is one of the lists that we were asked for, whereas if we got money for buildings that you could put a shovel in the ground and start within sixty to ninety days what would it be. So that is a list that we have provided and every other institution in the country. Ohio asked for the same list because Ohio will advocate for the money that comes to the state of Ohio that they would transfer to us on some basis. Support for students increasing Pell Grants, providing more financial aid, funding increases for research agencies is part of the different proposals we're sending. And certainly Governor Strickland's proposed budget coming to state level counts on an infusion of federal dollars and rainy day funds and also increased fees and significant reductions even in people's salaries to make the budget come up whole. It's an interesting concept to think that you'd use one-time dollars for continuing purposes. So you can see that it rather postpones some of the realities that all of our states are going to be dealing with, not just Ohio. I keep watching the news everyday and all of the online newsletters because the state budget circumstances it rolls out are still very much a work in progress and so it is at the federal level and the two are much more linked than maybe would have been the case in the past.

We gave you some bullet points of what I think are some consistent messages that I'm hearing from the leadership in the state about the budget circumstance. There is really evidence to back this up that the

Governor does continue to support higher education. That he had proposed tuition constraint in the first year of the biennium; we would be asked to keep undergraduate tuition at the same rate that it has been the last two years and again in this first year of the biennium we would see an increase to state share of instruction overall that would be designed to offset what we would lose in being able to create a tuition increase. Again the details of this are not clear yet and this is still all in flux. This is a proposal at this point we don't know how ultimately it will all turn out. Then his proposal indicates that in the second year there'd more tuition flexibility perhaps up to a 3.5 percent increase, but I know there's strong sentiment in the legislature that there should not be flexibility and that it should be capped a second year. There is evidence that higher ed continues to be seen as part of the solution and that it's a wise investment to invest in higher ed. The fourth bullet point, just very much saying that you know if we're facing some difficult times and it may not be obvious for us yet and I certainly want to echo what the President says in this regard which is that compared to other state universities, The University of Akron is better positioned to address these challenges than many other institutions for a variety of reasons. We've had enrollment growth whereas others maybe have been flat or had decline. We have had increase in research funding and we certainly have seen some growth in endowments. But we're having the same kind of challenges as everybody else is going to now, will student enrollments hold when it's so costly for families to make that choice? Our endowments got hit just like everybody else's did and federal research dollars, unless the stimulus package comes through, are likely to be even harder to come by so we're in a stronger position going into this but we should not think that we will escape having to make some tough strategic choices about what we do and and what we don't do.

And then I would just urge all of us to pay attention to some key documents; the University System of Ohio strategic plan is certainly one of those, very soon we're going to see a publication of the second edition of a document by the Regents that's called The Condition of Education. It's in this document that we see strong focus on the need to use technology and facilities in the most strategic way and actual measures attached to it. And then the new funding formula which we really believe will take effect July 1. The first two years I think we will not see much impact on the kind of subsidy that came into the university it's in the third year where we start to see impact because by the third year the funding formula starts to transition from favoring enrollment to favoring how many of your enrolled students actually complete a degree and how many of your enrolled students actually complete the courses that they begin? And so that's where some really good solid academic conversations needs to take place for us to say what does that mean and how do we make it have meaning for us in the strongest academic student success orientation and not just thinking that the solution is okay pass everybody. So we're really going to have to get out in front of that third year of activity and take up a leadership role in how we make that work in the most positive way that's consistent with academic integrity and our standards.

I have sent out letters of invitation to the individuals that were recommended for student success committee and as Chair Sterns indicates we at the first meeting last week of the steering committee for strategic planning I think very soon an e-mail note will go out about that and so I'll not say anything specific today because we're just getting started.

So I'll answer your questions."

Senator Tabatcher: "You had mentioned awards and opportunities to nominate colleagues but everything I heard was regarding faculty. Are there any plans to address staff?"

Provost Stroble respond: “I don’t believe that all those awards are about faculty. “Ideas that Work” and “Shared Leadership” awards have categories for contract professionals and staff. I didn’t give you all the specific categories under all of those and I actually think the University Park Alliance categories also include staff or contract professionals. I think it’s much broader than that and I’m sorry if I gave the wrong impression.”

Senator Gerlach: “Mr. Chairman, one of my questions has largely been answered by this issue of The Buchtellite. It says some flack has been raised about the cost of this advertisement run during the Super Bowl and it says here that the cost to prepare this was 38,000 dollars and came from a private fund. Is this private fund also to be anonymous? And also I’ve seen the President and it has run in more places than the Super Bowl it’s been appearing frequently on TV. Does that cost extra money and where does it come from?”

Provost Stroble: “I’m sorry but that’s not a part of the university that I know about and I don’t know if anybody in the room does?”

Chair Sterns asked and received permission for Vice President Case to speak.

Vice President Case: “As many people know the budgeting process here is both for unrestricted funds which are general that support vice president’s and dean’s operating budgets, we also have restricted funds which are foundation funds from private individuals. The Office of Communication and Government Relations have various funds that they use to fund their budgets and costs throughout the year. If this was with private foundation money or private money from individuals, they work with John LaGuardia’s group and they are funded as part of their budget. There are many sources and we try fund these types of things with the private money that we have on the foundation side which are used at their discretion.”

Senator Gerlach: “Well put Mr. Chairman because according to this newspaper account the impression is given to some that this is taken out of tuition money. I knew or suspected that was not the case, so that’s an answer to that. Now I wonder whether the Provost has any inkling about the Governor’s chances if he gets pay cuts made on state employees whether by any chance that will stretch down to faculty and staff.”

Provost Stroble: “I don’t have any idea and I haven’t even thought about it.”

Chair Sterns asked and received permission for Vice President Case to speak.

Vice President Case: “In terms of the budget process here at The University of Akron this year is a very unique year in terms of the timing. Obviously with all the situations and the Governor’s proposed cuts at the state level, a lot of it’s been delayed. So we’re in the process and as we’ve talked about getting a Budget Committee together we are also in the next few weeks talking about working with the Deans and VPs on the planning process. We are taking it a little slower this year. It won’t be until April or May that we get to some kind of conclusions on the budget and we’ll only be depending on the outcome of the state budget process which usually in bienniums actually happens in the September/October timeframe. We do not know how anything will affect The University of Akron in terms of flow down of all our funds or some of funds. We’re still in a process of analyzing, looking at areas where we are going to invest in the future if we

can or if there are potential cuts we'll be looking at that. But nothing's been decided, it's an ongoing process. This year the budget process is delayed a little bit and so you'll be hearing more about that in the next few months. Are there any other questions on that or questions in relationship to that?"

Chair Sterns thanked Vice President Case and Provost Stroble.

c. Committee reports -

Chair Sterns asked Associate Provost Rex Ramsier to present the first report from Academic Policies Committee.

Associate Provost Ramsier: "Academic Policies Committee brings forward two recommendations. The first is the renaming of the Center of Nursing to the Nursing Center for Community Health. The rationale from the College of Nursing was that this renaming will better reflect the current mission of primary care for the vulnerable and marginalized in the community. This change requires no new university resources so the Academic Policies Committee asks you to consider approving this motion."

Chair Sterns noted the motion came from a committee and required no second. He asked for discussion. **The motion passed.**

Associate Provost Ramsier: "The second motion for your consideration from the Academic Policies Committee is the renaming of the Biology Resource Center to The University of Akron Research Vivarium. This name change is the last in a series of events mandated by the Institutional Animal Care Use Committee to enhance accountability in animal care and use on campus and this is also reflective of the facility's new reporting structure from the department of Biology to the Vice President for Research. Academic Policies Committee asks that you consider this as a motion to rename this center."

Chair Sterns noted the motion came from a committee and required no second. He asked for discussion. **The motion passed.**

He then asked for the report from the Curriculum Review Committee, including GEAC.

Associate Provost Ramsier: "Curriculum Review Committee including General Education Advisory Committee brings forward a list of proposals for your consideration. We have two documents, one provides brief descriptions of each course where there is a change and the second is the resolution asking for your approval on these courses as listed. I bring this forward as a recommendation from the Curriculum Review Committee for your consideration for approval."

Chair Sterns noted the motion came from a committee and required no second. He asked for discussion.

Senator Gerlach: "I suppose some of this was business that was laid over to this meeting from a previous meeting, but I see the list of recommendations is vastly expanded from the four that were there. My question is simply this, when we received this memo from the Curriculum Review Committee dated November 19th on the backside there was a recommendation two concerning rule changes of curricular matters and I wonder did we discuss that in a way or is this still pending?"

Associate Provost Ramsier: “If you recall there was not a quorum at the December meeting of the Senate so both motions went back to committee. The committee received a request from the Senate on the floor to make some corrections or some additions to the motion to change the Board rule that you’re referring to. We have since been discussing how to modify the Board rule in order to better reflect the questions that arose here on the floor. So we will bring that forward again when we’re ready; unless I’m thinking about a different motion.”

Senator Gerlach indicated he referred to recommendation 2, rule change 3359-20 05.2.

Associate Provost Ramsier responded the committee is still trying to accommodate the feedback received at the December Senate meeting.

Chair Sterns: “Right and as I understand it in a brief conversation before we started the meeting with Associate Provost Ramsier that the carryover business from last time was incorporated into this resolution and so it will not show up under Old Business as we had thought.”

Senator Gerlach: “This is the reason I’ve asked, Mr. Chairman, that when you people put out this agenda that in this case under this item you should have had some detail. So we keep track of these things and I won’t have to ask what is being held over and what have we acted on and still have to act on. But we just get the standard agenda which tells us nothing new just a general point that we need to be reminded about.”

Chair Sterns: “Our approach today was to deliver no amendments before their time. This is we’re using the best of Japanese approaches in terms of on time resolution presentation. So I know that we’re supposed to have advance notice but because of the carryover we felt that this would be more expeditious. So I guess we need a vote in support of the resolution?” **The motion passed.**

Chair Sterns: “The next report will be on the Committee to Review the Curriculum Approval Process and Software Committee. The group has met once and there is to be a meeting with a consultant next week. No one rose to the challenge of chairing that committee and I had come to that meeting with the idea of convening it and getting a chair elected. It turns out that I am now serving as the chair of that committee until I can find someone who would like to take on that role. The work was too important and we had to get it launched quickly. If there’s anyone here who is a faculty senator who would like to take on that role I would be happy to appoint, with the concurrence of the Executive Committee of course. It doesn’t have to happen right this minute but we’re going to have to move forward no matter what. Anyone who’s interested please speak to me. I would like to now turn to the representative to the Ohio Faculty Council. And it’s a great personal pleasure to welcome Chair Fenwick back into the hallowed halls of the University of Akron Faculty Senate. As you know he has served us very well in his role as Chair of the Senate.”

Rudy Fenwick: “You read what I wrote very well Harvey. Hi, good afternoon. Harvey contacted me a couple of days ago and asked me to give a report. I think there are concerns about how we are responding to the central budget issues versus other universities around the state. And then I’ll talk a little generally about what the Ohio Faculty Council has been talking about and what our concerns are. First of all, I’ll

direct your attention to the January 30th e-mail digest and the budget outlook that Provost Stroble and Vice President Case put out that we're in fairly good shape, that's what the Provost had said earlier. Also in reading and looking for what the Governor's State of the State address, no alarm bells went off. There seem to be no catastrophic budget cuts aimed at universities in the state. This didn't stop other universities from thinking about doing things or already doing things. In some cases not the most rational I think. So I'll talk about what some universities have talked about, at least in Ohio Faculty Council. If the Provost, Vice President Case or others have heard of anything else please interrupt and let me know. This is what I've heard from other representatives at Ohio universities. Toledo, Central State, Wright State and Miami are in discussions of perhaps doing budget cuts but they're not specific; they're pretty initial levels. Specific cuts include: Cleveland State suspended new searches and froze nonessential travel; that was announced by their representative in December. Central State has instituted a hiring freeze. Cincinnati has instituted what the president there is calling a "hiring frost". Toledo is looking into whether to continue its open searches or not. Miami has suspended most open searches and postponed most new construction. Their announcement of this by their representative was in September. That was very early on in the process and may be driven by issues other than the economic downturn. For one thing their representative said in September that they're looking at a six to twelve million dollar budget deficit at Miami. Kent State the newsletter last week that Harvey and I got from their representative to OFC they had a discussion with their Provost over there that they were thinking of postponing sabbaticals for a year. One last thing, Bowling Green has laid off approximately 40 staff personnel; they have suffered an enrollment decline and are projecting a 2.9 million dollar budget deficit. OU seems to be in the shape that we're in, they've had enrollment growth and seem to be pretty stable; no impending cuts there. Two universities, OSU and Cincinnati are looking like going to consolidate colleges. At OSU they're thinking about consolidating five arts and science colleges into 1-3; whereas at The University of Cincinnati they're going to combine their engineering and applied science colleges. Neither one of these consolidations has anything to do with the economic downturn. These universities, at least what I've heard from their representatives in Columbus, started before the economic downturn. There was discussion last spring particularly at OSU. And apparently at Cincinnati the suggestion for consolidation came from a lunch the two deans had. So it's unclear again whether those are drastic measures. But it doesn't look that way.

Other kind of things that we've done, how I spend my time in Columbus every second Friday of the month, is it worthwhile especially the last two months when I had to deal with snowstorms coming back to Akron. We've had a conference call with Chancellor Fingerhut in November which was very positive. In all of our conversations, the Chancellor seemed to be favorable to faculty concerns, very sensitive to our concerns and willing to help with those concerns, but we're not his only constituency. In November also we met with the government affairs representatives from various universities including Akron's. Talked about more what they do on their job; they don't want to be known as lobbyists. They're kind of information providers by universities to the state. It was very informative. They do have common problems, they do have an association. And something that I would have done when I was Chair of the Senate and something I will suggest again is either through the Senate or University Council we need a professional affairs committee; some committee that works with these state or government representatives, liaisons. Bowling Green has such a committee and one of its tasks is to hear from the government representative about issues affecting Bowling Green. They also meet with the students and their families as well as a Bowling Green community. And also it is a way of teaching faculty and other employees when it is appropriate to contact state legislators and when it is not appropriate. When we talk about what we want for The University of Akron,

we are lobbyists and I doubt that anyone of us are registered that way. So we can run into a lot of trouble. Anyway, those were major discussions in the fall. We've had concerns the last two years about the development of the University System of Ohio and the role faculty has in early stages of planning. We've been pushing for as much influence or voice in our planning as we can get. Some of the specific concerns we've addressed last year: legislation that would curb textbooks costs to students which would have included a provision that would have required all the same courses taught in colleges throughout the state to use the same textbooks. Also it said if you get royalties from your textbooks you can't use your textbooks in your own classes because it's perceived that we are all becoming rich off the royalties when we foist onto our own students. That's why we have them read. So the more kind of pernicious provisions of that legislations seem to have gone away. We continue to be concerned about the provisions and the implementations in the Senior to Sophomore program, especially regarding the quality of students. This is another way of getting high school students into colleges earlier, taking college courses earlier. We're concerned about the admission quality of students and the quality and credentials of faculty who are teaching these courses especially in high schools. We're concerned with the centers of excellence, where do the monies or where do the dollars come from without taking the monies away from existing programs and universities especially in this budget situation. And even more general concern is what kind of faculty voice or what kind of representation statewide can faculty have to insure early voice in this process. We've been talking amongst ourselves is OFC the best way? Should we move to something like California has in terms of a statewide faculty senate? Other states have the same issues as we move to more systems approach to higher education. Those discussions are again in initial stages. I'll keep you informed as we move forward. The website which has been down for over a year looks to be up and running again or will soon be. As soon as it is we can provide you with how to get onto that website and see what we've been doing. So thank you very much."

Chair Sterns: "Thank you. I just want to ask you a question I haven't been able to go with Dr. Fenwick to a number of these meetings but when teaching responsibilities have interfered I haven't been able to go. I do remember though there was some discussion with the Chancellor Fingerhut about an official recognition of this body by the Board of Regents."

Rudy Fenwick responded that there was mention an enabling resolution that would officially recognize OFC as a body, similar to the IUC. He was not sure where that stands. Chancellor Fingerhut said he would do it, but like OFC is not his only constituency and he has many other issues to work on.

Chair Sterns asked if there were any questions for Dr. Fenwick. There being none, he expressed our gratitude for his oral report. It is very important for us to hear these issues. Provost Stroble indicated the Provosts participate in similar forums on the state level.

Chair Sterns asked and received permission for Vice President Case to speak.

Vice President Case: "CFOs do meet very similar to the Provosts and others. They do talk about what's happening at other schools. I think whether it's OU who feels their positioned well, or we often say we're positioned well; we kind of have to amend that a little bit with the realities of the state budget. When we say we're positioned well, what I think we all are talking about is that we have had increased enrollment, which is great. Many schools have not. We actually have done well in our programs, we've budget-

ing well in the past. The issue that we have to amend that with and kind of move along to forward in terms of the spectrum of this coming budget year is that the realities are the state even as of today what it's proposed in terms of a six percent increase in SSI which is our state share of instruction still leaves us 2 to 3 million dollars short in our budget if we don't do anything here at The University of Akron. This means we do not invest in academic investment programs, we do not give raises and we do not take care of some of the inflationary costs we already have. If you add all that together you are starting the slate with about 7.5 to 10 million dollar budget deficit where we have to go through a process and see what we want to put into the budget and what we want to eliminate from the budget. So as we are we are looking at how well we are positioned academically and from a strategic standpoint with how we do have to implement the budget over the next three to four months and that's why the budget committee is important. I want to make sure that as we go through the message from this institution is: we're positioned well in terms of the enrollment and in terms of this institution with in relationship to other state universities as far as an academic institution with a good financial balance sheet. Moving forward though we still have the challenges though depending on what happens at the state level what money we get from the state, what we can do with tuition, because there are still shortfalls that we will be addressing as a university over the next three to six months awaiting the outcome of the legislature and seeing how we are positioned to make our budget balance, take a look at the raises we have at this institution, look at what we can do with tuition and about how much we can invest in new programs and how to advance this institution to the next level. I just want to make sure that that's out there, we had talked a little bit about it in our budget message, it continues to be an issue for us to talk about it in senior administration and these committees will help us get through these times in terms of this and hopefully we have a balanced budget at least by the beginning of next year. Any questions on that?"

Chair Sterns: "Any questions for Vice President Case? Thank you very much I think it's helpful for us to hear that, not that we want to have anticipatory worry but obviously all of us are concerned about what's going on around us. I think we're ready for the next report which is the **University Council Exploratory Committee**."

Associate Provost Ramsier: "We have no written report Chair Sterns, but as you mentioned before I, as now Chair of the committee, reiterate that the University council Exploratory Committee is working, meeting weekly on the bylaws that we intend to bring to you before the end of this semester and hopefully much before the end so it can be discussed and considered and hopefully will. It is a very thoughtful process, word to word, line to line and then revisiting that next meeting to make sure we get that right. Senator Erickson, Senator Lillie and also Chair Sterns attend all the meetings generally. I think that it's a good process if you call it a character building exercise I'm a prime character. I think it's a very important process and I think all of us do and so if you have any questions I'll certainly try to answer them but please know that we're doing our best to get a good document to you that won't be ambiguous so it won't raise an enormous number of questions and we'll never get anywhere."

Chair Sterns: "I must say though that I'm always impressed with the careful detail and the kind of discussions that we have in that situation." He then called on Senator Bove for the **Student Judicial Policy Committee** report.

Senator Bove: “Thank you very much. We have some really good news regarding the Code of Student Conduct. We finally have a document to deliver, through the magnificent work of Dr. Fey and Senator Rich we banged it out and I believe the last edits were this afternoon. So we will be distributing that to the Senators very soon, actually probably in the next day or two. We want to take one more gloss at it and then we expect to discuss it and vote on it in the March meeting. Are there any questions? Anything you’d like to add? Thank you very much.”

Chair Sterns: “Thank you. I think that what I’ve been able to learn about this we through all the good work and the interaction and so forth that we have come to what we think is a good resolution and that is formally voted on.”

There being no unfinished business because we took care of it earlier and no New Business to come before the Senate, Chair Sterns proceeded to Good of the Order.

V. Good of the Order - Chair Sterns: “Good of the Order. Let me start by saying thank you to everyone who’s here. Because as you all know we could not be doing business today if you were not all here. It’s very important in the next few months that we have a very active and involved Senate and that will give us a chance then to move ahead with the consideration of the University Council document and then the next phase will be working hard to simultaneously strengthen the Senate and at the same time creating this new body which will also strengthen our university deliberations. And I know that in discussions with Provost Stroble that we’re both eagerly awaiting this new structure so that we can improve the governance of our university and provide the input from all the meaningful constituencies which are so important in our planning process and other things. So I guess it’s an inspirational model that we’re working with here but I think we do have a chance of success in the end, although I think all of us feel as though the word that psychologists use is affect tolerance, being able to deal with something like this for a very lengthy period of time. Any other Good of the Order? Senator Lillie?”

Senator Lillie: “Two things, one is a question as to whether or not the adoption of the minutes of the last meeting also constitutes the acceptance of the actions that were taken at that meeting? Since there was no quorum, as you recall, for some of the actions that occurred.”

Senator Gerlach advised that any action that the Senate took last time with a vote was clearly illegal. Whether the adoption of the minutes thereby legitimized that action he was not sure, but doubted it. He suggested the chair needed to make up his own mind.

Chair Sterns: Decided to call the Senate back into session to entertain a motion to affirm the decisions made in the December meeting.

Senator Erickson moved (second Senator Hajjafar) to affirm the decision made at the December Senate meeting. **The motion passed without discussion.**

Senator Lillie: “I did have one other point I wanted to make. It arises from the Executive Committee report that Senator Stratton read. On January 15th we [the university community] received an email from the Office of Accessibility. It informed us that the Office of Accessibility had made, and I quote, “important

policy changes”. The email and announcement referred us to a website where those were spelled out. It explicitly indicated that there were certain changes that the faculty were supposed to engage in. In discussing this in the Executive Committee meeting, we felt that this was a situation that should have required the consultation and ultimately the approval of the Faculty Senate through its appropriate academic committees. And as referred to by Senator Stratton, we did meet with the Provost and Vice President Fey with the result that it’s my understanding that there actually has not been a policy change in the Office of Accessibility guidelines, after all. I’ll be meeting with Dr. Fey and some other folks from that office to make sure that we have this sorted out and to ensure that if there are any policy changes, they would then come through the appropriate channels. I just want to point out that this was a positive kind of thing that happened when we said “Wait a minute, what’s happening?” We worked together and are now coming to a solution that we think is a more positive and helpful and that represents the connection with the faculty and of the Faculty Senate that is important for the academic future of the university. So I wanted to make sure that that message got out.”

Chair Sterns: “I personally called the Office of Accessibility and spoke with them about the situation and then Vice President Fey participated in the discussion as well.”

Chair Sterns then asked and received permission for Vice President Fey to address the Senate.

Vice President Fey: “Good afternoon. The Office of Accessibility had no intention of indicating a change in policy had occurred. It was badly worded let’s put it that way. We want to ensure that we work closely with this body and I appreciate Senator Lillie’s offer to help us and work with us on it. To ensure that anything we are going to do is benefitting the student and assisting the faculty that’s what purely what we’re trying to do.”

VI. Adjournment - Chair Sterns: “I think it’s time to test your physiological powers against the elements so can I have a motion for adjournment? The motion to adjourn (by Senator Gerlach and second by Senator Lillie) passed.

The meeting adjourned at 4:20 pm

Verbatim transcript prepared by Heather Loughney

*Transcript edited by Richard Stratton,
Secretary of the Senate*

APPENDICES TO MINUTES

FACULTY SENATE MEETING OF FEBRUARY 5, 2009

APPENDIX A

REPORT OF THE SENIOR VICE PRESIDENT AND PROVOST

Faculty Senate

February 5, 2008

- *HEARTS FOR HUMANITY* Thank-you for co-sponsorship for tomorrow night's dinner/dance/silent auction to provide support for UA students' alternative spring break trip to New Orleans for continued hurricane relief work.
- *RETHINKING RACE: BLACK, WHITE, AND BEYOND* Ten days' events to engage faculty, staff, students, and members of the larger community. The culminating event for "Rethinking Race: Black, White and Beyond" will be a **Unity Celebration** on Feb. 11 at 7:30 p.m. in the Student Union Ballroom.
- *OPPORTUNITIES FOR AWARDS:* University Park Alliance Awards, Shared Leadership Awards, Ideas that Work, Alumni Awards in Teaching and Research, Awards from Institute for Teaching and Learning—look for notices in UA E-Mail Digest.
- *CONTINUED DISCUSSION ABOUT USO GOALS AND METRICS: UA'S ROLE IN MEETING STATEWIDE GOALS* Presentations and discussions have been held with Board of Trustees (who authorized UA's submission), vice presidents, Council of Deans, and Department Chairs. College level discussion will begin soon. Faculty Senate Executive Committee and I have discussed a special meeting about this topic and their leadership in continuing to assure that we all understand and participate in the efforts necessary to meet goals for access, quality, economic leadership, and affordability and efficiency.
- *BUDGET CONTEXT* On the federal level, debate continues on the size and nature of the stimulus/economic recovery package. These elements are under consideration: "state fiscal stabilization fund," support for students, funding increases for research agencies, and higher education infrastructure. Governor Strickland's proposed budget for the next biennium relies on projections of federal dollars from the stimulus/economic recovery package, reduction of the "rainy day" fund, and increased fees as well as significant reductions and reallocations of spending.

§ The Governor continues to support higher education, our students, and their families.

§ He has proposed tuition constraint . In the first year of the biennium, SSI would be increased by 6% to fund institutions in exchange for maintaining current levels of undergraduate tuition. In the second year, there may be tuition flexibility to permit up to a 3.5% increase.

§ There is evidence that higher education continues to be seen as part of the solution to Ohio's economic challenges.

§ In difficult times like these the federal government, the state, and all of us will be making tough choices and facing the need to be strategic about what we choose to do. Institutions will be called upon to demonstrate real fiscal accountability and transparency.

§ Documents such as the USO Strategic Plan, the soon to be published second edition of OBR's The Condition of Education, and the new funding formula for Ohio higher education are important touchstones for the strategies and outcomes that will be valued and funded for USO system institutions.

APPENDIX B

THE UNIVERSITY OF AKRON

Academic Policies Committee Recommendation

Renaming The Center of Nursing to The Nursing Center for Community Health

The renaming of The Center of Nursing to The Nursing Center for Community Health will better reflect the current mission of primary care for the vulnerable and marginalized in the community.

APC recommends that the renaming of The Center for Nursing to The Nursing Center for Community Health be approved. No new university resources are required.

Renaming of Biology Resource Center to The University of Akron Research Vivarium

This name change is the last in a series of events mandated by the IACUC to enhance accountability for animal care and use on campus, and is also reflective of the facility's new reporting structure from the Biology Department to the Vice President of Research.

RESOLUTION: 2-5-2009

Pertaining to the Approval of the Following Recommendation from the Academic Policies Committee

BE IT RESOLVED, that the Academic Policies Committee on December 9, 2008, recommended the renaming of The Center of Nursing to The Nursing Center for Community Health.

BE IT RESOLVED, that the Academic Policies Committee on January 26, 2009 recommended the renaming of the Biology Resource Center to The University of Akron Research Vivarium.

APPENDIX C

THE UNIVERSITY OF AKRON

RESOLUTION 02- - 08

Pertaining to the Approval of the Following Curricular Changes

BE IT RESOLVED, that the recommendation presented by the Curriculum Review Committee concerning the curriculum proposal approvals listed below, be approved.

AS-09-029	Descriptive Astronomy
AS-09-031	3600:521 Philosophy of Law
AS-09-032	3600:561 Neuroethics
AS-09-033	Minor in Bioethics
AS-09-040	New Class - 3700:413 Global Public Health Threats
AS-09-041	New Class- 3700:513 Global Public Health Threats
AS-09-042	New Class- 3700:403 Media, Crime and Public Opinion
AS-09-043	New Class- 3700:503 Media, Crime and Public Opinion
AS-09-044	Politics of Homeland Security Minor changes
AS-09-045	Delete Course -3700:338 Politics of 9/11
AS-09-046	Delete Course - 3700:355 Lawyers, Lawsuits, and the Practice of
AS-09-047	Course Name Change - 3700:321
AS-09-048	Course Name and Description Change - 3700:410
AS-09-049	Course Name Change - 3700:510
AS-09-050	Course Name Change - 3700:312
AS-09-059	Sociology/Criminology and Law Enforcement change in hours
AS-09-060	Psychology of Hate (3750:425)
AS-09-061	Sensation & Perception (3750:405)
AS-09-062	Cognitive Neuroscience (3740:415)
AS-09-065	Change bulletin description
AS-09-089	Delete Course: 3460:692 Seminar in Computer Science
AS-09-092	Addition of course to Mathematics BS Degree
AS-09-094	Applied Mathematics BS
AS-09-099	3450:231 Modeling with Algebraic and Transcendental Functions
AS-09-100	3450:331 Modeling with Calculus
AS-09-102	3450:341 Geometry and Measurement
BA-09-03	Change in program requirements and description of program
BA-09-04	6200:321 Intermediate Accounting I -Course Change-Change in
BA-09-05	Change in college requirements for Transfer Students
BA-09-06	Change in "Continuation of the Baccalaureate Program"
BA-09-07	6400:301 Corporate Finance - change in prerequisites
BA-09-08	6800:421 International Business Practices Course Description Change
BA-09-09	6600:300 Prerequisite addition
BA-09-10	6400:200 Foundations in Personal Finance - Prerequisite Change
BA-09-17	Change in title of Corporate Financial Management Program

BA-09-24	Change Financial Services Program to Financial Services Major
BA-09-25	Change in title of Global Interdisciplinary Option to Global Interdisciplinary Track
BA-09-26	Change in title of foreign Language Option to Foreign Language Track
ED-09-03	Blanket Course Deletion Proposal
ED-09-04	Blanket DL Course Proposal
ED-09-13	Course title change for 5500:487/543
ED-09-21	New graduate level course: Foundations of Sport Science, Physical and Health Education
ED-09-15	Change of Mode of Delivery for 5100:624
ED-09-25	New graduate level course - Instructional Techniques for Children in Physical Education
ED-09-31	New Literacy Specialist Certificate Program
EN-09-22	4200:200 Material and Energy Balances
EN-09-23	4200:321 Transport Phenomena
EN-09-24	4200:330 Chemical Reaction Engineering
EN-09-25	420006C & 420007C Chemical Engr / Polymer Engr Certificates
EN-09-26	4200:441 Process Design I
FAA-09-003	Make 7700:749 repeatable up to 24 credits
FAA-09-004	Make 7700:750 repeatable up to 24 credits
FAA-09-005	Make 7700:751 repeatable up to 9 credits
FAA-09-025	Change 7400:496, Parent Education, to an online course.
FAA-09-040	7400:446, Culture, Ethnicity, and the Family On-line section
FAA-09-041	7400:401 American Families in Poverty On-line Section
FAA-09-057	7400:501 American Families in Poverty On-line section
FAA-09-058	7400:546 Culture, Ethnicity and the Family On-line section
FAA-09-059	Change 7400:596 Parent Education to an online course
PR-07-01	Women's Studies Minor
SC-08-48	Surveying and Mapping Technology
SC-09-01	Blanket DL Course Proposal - Summit College
SC-09-02	Blanket Course Deletion Proposal - Summit College
SC-09-07	Advanced Trigonometry
SC-09-08	Advanced Topics in Technical Mathematics
WC-09-03	New Program - Exercise Science Technology
WC-09-04	Health Care Office Management

APPENDIX D

January 21, 2009

MEMORANDUM

TO: Faculty Senate

FROM: Curriculum Review Committee

RE: Approval Recommendations

Recommendations

AS-09-029 Descriptive Astronomy

The proposal reflects the addition of required two-hour scheduled lab sections to the existing course, as required to meet OBR standards as a general education science course, and as described in the GEAC report of May, 2008. The Descriptive Astronomy course is offered at both the main and Wayne campus. Due to the large enrollment at the main campus several two-hour lab sections will be added at various times to ensure all students are able to attend.

AS-09-031 3600:521 Philosophy of Law

This is one of only two 400-level philosophy courses that is not also available at the 500-level. This course change will add 3600:521, Philosophy of Law, as a 500-level component to an existing 400-level course.

AS-09-032 3600:561 Neuroethics

This is one of only two 400-level philosophy courses that is not also available at the 500-level. The course change will add 3600:561, Neuroethics, as a 500-level component to an existing 400-level course.

AS-09-033 Minor in Bioethics

This program change will change required courses for Minor in Bioethics to incorporate two new courses added to department offerings. Adding Environmental Ethics and Neuroethics as requirement options and moving Advanced Topics in Ethics into the requirement option category as well, will provide students with a greater variety of courses to choose from to complete the requirements for this program. It will also eliminate the need to substitute Environmental Ethics and/or Neuroethics for the Advanced Topics in Ethics course.

AS-09-040 New Class - 3700:413 Global Public Health Threats

There is an increasing demand for courses in the area of homeland security and public health. This course will attract students from many disciplines, and will be an elective for the homeland security minor. This course change will add a new class (3700:413) Global Public Health Threats.

AS-09-041 New Class- 3700:513 Global Public Health Threats

There is an increasing demand for courses in the area of homeland security and public health. This course will attract students from many disciplines, and will be an elective for the homeland security minor. This course change will add a new course (3700:513) Global Public Health Threats.

AS-09-042 New Class- 3700:403 Media, Crime and Public Opinion

The political science/ criminal justice BS program is growing by leaps and bounds, and additional courses are required to maintain the program. This particular course will examine the relationship between crime-related media consumption and public opinion of crime and justice, so it will appeal to both CJ and traditional political science students. See AS-09-43.

AS-09-043 New Class- 3700:503 Media, Crime and Public Opinion

The political science/ criminal justice MA program is growing by leaps and bounds, and additional courses are required to maintain the program. This particular course will examine the relationship between crime-related media consumption and public opinion of crime and justice, so it will also appeal to traditional political science MA students.

AS-09-044 Politics of Homeland Security Minor changes

Due to the changing nature of the politics of homeland security, it is necessary to stay up-to-date with new trends in bio-warfare and public health threats (addition of 3700:413). As we move away from September 11, its history and long-lasting influences on homeland security are incorporated into the required courses 336 and 337 (deletion of 3700:338). The proposed program change will change the list of electives for the minor in the Politics of Homeland Security.

AS-09-045 Delete Course -3700:338 Politics of 9/11

The Politics of 9/11 course is no longer timely in nature.

AS-09-046 Delete Course - 3700:355 Lawyers, Lawsuits, and the Practice of Justice

Due to faculty changes in the Department, this specialized course will no longer be offered. This course change will delete course 3700:355 Lawyers, Lawsuits, and the Practice of Justice.

AS-09-047 Course Name Change - 3700:321

Course name change will reflect political territory changes; the division of Europe into West and East makes little sense since the end of the Cold War and the expansion of the European Union into Central and Eastern Europe. The proposed will change the name of 3700:321 Western European Politics to 3700:321 European Politics.

AS-09-048 Course Name and Description Change - 3700:410

The proposed will change the course name from 3700:410 - International Defense Policy to 3700:410 - International Security Policy and will update course description to exclude prerequisites that no longer exist. The change in title reflects the changes in current popular international politics language; the course materials and content remain the same.

AS-09-049 Course Name Change - 3700:510

The proposed will change the name of course 3700:510 - International Defense Policy to 3700:510 - International Security Policy. The change in title reflects the changes in popular international politics language; the course materials and content will remain the same.

AS-09-050 Course Name Change - 3700:312

The proposed will change the course name 3700:312 Politics of International Trade and Money to 3700:312 Wealth and Power Among Nations. Changes in course title will attract a greater number of students; content will remain the same.

AS-09-059 Sociology/Criminology and Law Enforcement change in hours

The proposed program change will increase the minimum number of hours from 34 to 35 under the Sociology/ Criminology and Law Enforcement requirements of the BA degree to better reflect the workload of the internship experience.

AS-09-060 Psychology of Hate (3750:425)

The department is proposing a program change in that 3750:425 - Psychology of Hate will become a regular course offering. For the past three (3) years it has been a Special Topics course.

AS-09-061 Sensation & Perception (3750:405)

The department is proposing a program change in that 3750:405 - Sensation & Perception will become a regular course offering. The course has been offered several years now as a Special Topics course with full enrollment.

AS-09-062 Cognitive Neuroscience (3740:415)

The department is proposing a program change in that 3750:415 - Cognitive Neuroscience will become a regular course offering. For the past three (3) years it has been offered as a Special Topics course with full enrollment.

AS-09-065 Change bulletin description

Certain 500/600 level courses have been historically excluded from M.S. degree requirements because they are either bridge-up/prerequisite courses or specialized courses for other graduate degree programs. This proposal will formalize these courses and will assist in DARS and other reviews.

AS-09-089 Delete Course: 3460:692 Seminar in Computer Science

This proposal is to remove from the bulletin a class that has not been offered by the department for the past few years, and which will likely not be offered in the future.

AS-09-092 Addition of course to Mathematics BS Degree

This proposal is for the addition of course 3450:335 Differential Equations 3 credits to the required courses for the Bachelor of Science in Mathematics and reducing the number of electives from 15 to 12. Currently students are encouraged to take 3450:335 as an elective and most do. Hence, the proposed change reflects the curriculum that most students are presently completing.

AS-09-094 Applied Mathematics BS

This proposal is for the addition of course 3450:307 Fundamentals of Advanced Mathematics 3 credits to the required courses for the Bachelor of Science in Applied Mathematics increasing the number of required credits to 41 and reducing the number of electives from 18 to 15. Currently students are encouraged to take 3450:307 as an elective and most do. Hence, the proposed change reflects the curriculum that most students are presently completing.

AS-09-099 3450:231 Modeling with Algebraic and Transcendental Functions

This course will replace College Algebra for the Middle Level Education Majors with a mathematics concentration, exposing them to modeling of real world situations using the mathematics that they will be teaching. The pre-service teachers will see why what they will be teaching is the gateway to their students' continuing education in mathematics and the sciences.

AS-09-100 3450:331 Modeling with Calculus

This course will replace Concepts of Calculus for the Middle Level Education Majors with a mathematics concentration, exposing them to modeling of real world situations and the connections between the middle school mathematics curriculum and calculus. The pre-service teachers will see why what they will be teaching is the gateway to their students' continuing education in mathematics and the sciences.

AS-09-102 3450:341 Geometry and Measurement

This course change proposal will create a geometry class for both middle level and adolescent/young adult educators as pre-service Middle and Secondary Level Mathematics Educators need a working knowledge of basic Euclidean geometry. This course will emphasize the use of dynamic geometry software as a tool for using Inquiry in teaching, learning, and discovery, as recommended by NCTM.

BA-09-03 Change in program requirements and description of program

The proposed is a change in program requirements as well as the description of program. The School of Accountancy curriculum is designed to assist in preparing students to sit for the CPA exam. In order to have them prepared in the taxation discipline they should take both Taxation I (6200:430) and Taxation II (6200:431). This proposal requires students to take both taxation classes in order to graduate. Advanced Managerial Accounting (6200:460) was eliminated as a requirement partly due to the fact the course did not contribute directly to the CPA exam and partly due to resource constraints for summer teaching. Students are also encourage to take one of two ethics classes (3600:120 - Introduction to Ethics or 3600:362 - Business Ethics) as some states require three hours of ethics classes prior to sitting for the CPA exam.

BA-09-04 6200:321 Intermediate Accounting I -Course Change-Change in Prerequisites

The proposed is a change in the prerequisites for 6200:321 -Intermediate Accounting I as it was inadvertently omitted the last time the college addressed the prerequisite issue. Further, adding a minimum course grade for 201 (Principles of Accounting I) helps to make sure the students are prepared for Intermediate Accounting I.

BA-09-05 Change in college requirements for Transfer Students

The proposed change will make a change in college requirements for transfer students; making requirements for all transfer students the same.

BA-09-06 Change in "Continuation of the Baccalaureate Program"

This proposal provides additional guidelines for a student who is placed on academic probation. It lets the student know the consequences of remaining on probation for more than a year and how the student can be reinstated in the program.

BA-09-07 6400:301 Corporate Finance - change in prerequisites

This course change is proposing change in prerequisites for so that the students would have accounting and computer application skills necessary to better understand and apply the course material.

BA-09-08 6800:421 International Business Practices Course Description Change

The proposed is to change the course description for 6800:421 International Business Practices to reflect more recent trends in Import/Export Documentation and Payments.

BA-09-09 6600:300 Prerequisite addition

This is an economic class that Engineering majors take and is substitutable for 3250:200. This course proposal will add 3250:244 (Introduction to Economic Analysis) as a prerequisite option for 6600:300. The pre-requisite for 6600:300 would then read 3250:200 or 3250:244.

BA-09-10 6400:200 Foundations in Personal Finance - Prerequisite Change

The course proposal will change the prerequisite for 6400:200 - Foundations in Personal Finance as it was determined that this was not an appropriate math prerequisite for this class.

BA-09-17 Change in title of Corporate Financial Management Program

The proposed is to change the title of Corporate Financial Management Program to Corporate Financial Management Major to reflect it as a major. The goal is to make it easier for perspective and current students to understand the structure of the majors available in Finance.

BA-09-24 Change Financial Services Program to Financial Services Major

This program change is proposing changing Financial Services Program to Financial Services Major to reflect it as a major should make it easier for perspective and current students to understand the structure of the majors available in Finance.

BA-09-25 Change in title of Global Interdisciplinary Option to Global Interdisciplinary Track

This program change is changing the title of Global Interdisciplinary Option to Global Interdisciplinary Track. This change in verbiage from Option to Minor should make this easier to explain and understand.

BA-09-26 Change in title of foreign Language Option to Foreign Language Track

This program change is changing the title of foreign Language Option to Foreign Language Track. This change in verbiage from Option to Minor should make this easier to explain and understand.

ED-09-03 Blanket Course Deletion Proposal

This proposal will delete 36 courses that have not been offered within the past five years.

ED-09-04 Blanket DL Course Proposal

This proposal will add distance learning (web-enhanced, web-based, and online) to existing face-to-face mode of delivery to cover all courses previously offered as distance learning.

ED-09-13 Course title change for 5500:487/543

This proposal will change the course title for 5500:487/543 from Techniques for Teaching English as a Second Language in the Bilingual Classroom, to Techniques for Teaching English as a Second Language. This course is broader in scope than the bilingual classroom, and the title change reflects the objectives of this course more accurately.

ED-09-21 New graduate level course: Foundations of Sport Science, Physical and Health Education

This proposal creates the graduate level course, 5550:552, Foundations of Sport Science, Physical and Health Education, which will be reflected in the Master's with Licensure in Physical Education program (ED-08-29), upon its approval. This course coincides with equivalent course at the undergraduate level.

ED-09-15 Change of Mode of Delivery for 5100:624

This course has been successfully offered for years; we now wish to request a change in mode of delivery to fully on-line format.

ED-09-25 New graduate level course - Instructional Techniques for Children in Physical Education

This proposal creates the graduate level course 5550:547, Instructional Techniques for Children in Physical Education, which will be reflected in the Master's with Licensure in Physical Education program upon its approval (ED-08-29). This course coincides with the equivalent course at the undergraduate level.

ED-09-31 New Literacy Specialist Certificate Program

This proposal is for the creation of a new program called Literacy Specialist Certificate. The statewide online component of this consortium-based program offers a new venue for graduate education that culminates in an internship at home institutions.

EN-09-22 4200:200 Material and Energy Balances

The proposed is a change in prerequisite courses for Material and Energy Balances (Add 3150:151 Principles of Chemistry I; Remove 3150:154 Qualitative Analysis) as qualitative analysis does not have content relevant to MEB; Principles of Chemistry is more appropriate as a pre requisite.

EN-09-23 4200:321 Transport Phenomena

The proposed is a change in prerequisite courses for Transport Phenomena (Add 3450:335 Intro to Differential Equations; Remove 3450:223 Calculus III) as Content of Intro to Differential Equations is more appropriate than Calculus III.

EN-09-24 4200:330 Chemical Reaction Engineering

The proposed is a change in prerequisite courses for Chemical Reaction Engineering (Add prerequisite 3450:335 Intro to Differential Equations) as Material from Intro to Differential Equations is required for Chemical Reaction Engineering.

EN-09-25 420006C & 420007C Chemical Engr / Polymer Engr Certificates

The proposed is a program change to add a course as a design elective to Chemical Engr/Polymer Engr Certificate Programs in Dept of Chemical and Biomolecular Engineering since solids processing covers important aspects of polymer processing.

EN-09-26 4200:441 Process Design I

The proposed is a change in prerequisite courses for Process Design I (Add 4200:341 Process Economics) since students need to have Economics for Process Design 1.

FAA-09-003 Make 7700:749 repeatable up to 24 credits

It is sometimes necessary for students to repeat clinic practicum, and accordingly 8 of our 11 clinical courses are listed in the bulletin as repeatable. However, by oversight, 3 of our 11 clinical courses are not listed as repeatable. This proposal is submitted to rectify this oversight by listing it as repeatable up to 24 credits.

FAA-09-004 Make 7700:750 repeatable up to 24 credits

It is sometimes necessary for students to repeat clinic practicum, and accordingly 8 of our 11 clinical courses are listed in the bulletin as repeatable. However, by oversight, 3 of our 11 clinical courses are not listed as repeatable. This proposal is submitted to rectify this oversight by listing it as repeatable up to 24 credits.

FAA-09-005 Make 7700:751 repeatable up to 9 credits

It is sometimes necessary for students to repeat clinic practicum, and accordingly 8 of our 11 clinical courses are listed in the bulletin as repeatable. However, by oversight, 3 of our 11 clinical courses are not listed as repeatable. This proposal is submitted to rectify this oversight by listing it as repeatable up to 24 credits.

FAA-09-025 Change 7400:496, Parent Education, to an online course.

In order to offer more options to students who are increasingly expecting more online course offerings, we would like to change the course Parent Education, 7400:496 to an online course. This change in the method of delivery should be beneficial to students and is likely to increase enrollment in the course. In addition, we offer a Parent and Family Education certificate at the undergraduate and graduate level. Parent Education is one of the core courses for this certificate. This certificate is becoming increasingly popular with students, and changing this core course to an online course should increase the number of students pursuing the certificate.

FAA-09-040 7400:446, Culture, Ethnicity, and the Family On-line section

In order to offer more options to students who are increasingly expecting more online course offerings, we would like to offer at least one section per year on-line. This should be beneficial to students and may attract additional students who are looking for online elective courses.

FAA-09-041 7400:401 American Families in Poverty On-line Section

In order to offer more options to students who are increasingly expecting more online course offerings, we would like to offer at least one section per year on-line. This should be beneficial to students and may even attract additional students who are looking for online elective courses.

FAA-09-057 7400:501 American Families in Poverty On-line section

In order to offer more options to students who are increasingly expecting more online course offerings, we would like to offer at least one section per year on-line. This should be beneficial to students and may even attract additional students who are looking for online elective courses.

FAA-09-058 7400:546 Culture, Ethnicity and the Family On-line section

In order to offer more options to students who are increasingly expecting more online course offerings, we would like to offer at least one section per year on-line. This should be beneficial to students and may even attract additional students who are looking for online elective courses.

FAA-09-059 Change 7400:596 Parent Education to an online course

In order to offer more options to students who are increasingly expecting more online course offerings, we would like to change the course Parent Education, 7400:596 to an online course. This change in the method of delivery should be beneficial to students and is likely to increase enrollment in the course. In addition, we offer a Parent and Family Education certificate at the undergraduate and graduate level. Parent Education is one of the core courses for this certificate. This certificate is becoming increasingly popular with students, and changing this core course to an online course should increase the number of students pursuing the certificate.

PR-07-01 Women's Studies Minor

To meet the needs of the changing program, this program change proposal will add the following courses as electives: 3400:493 Women in the Middle East (History) 3 credits; 3400:493 Medieval Women (History) 3 credits; 3300:489 Women Writers (English) 3 credits and change 3400:340 African-American Women's History to 3400:469.

SC-08-48 Surveying and Mapping Technology

To meet the needs of the changing program, this program change proposal will reduce number of credits for the degree from 68 to 66 by dropping 3370:100 Earth Science(3) and adding one additional credit to a surveying elective; replace 2030:356 Technical Calculus II (3) which was dropped from the AAS degree program; change two current surveying electives: 2980:330 Applied Photogrammetry from 2 to 3 credits and 2980:426 History of Surveying, name and content change to History of Surveying to 1785; add two new surveying electives: 2980:355 Business of Surveying (2) and 2980:428 History of Surveying since 1785 (2). These courses have already been taught as "Special Topics" courses. Fifty percent of all surveying companies are small business units. How to develop a small business plan for a small company is desired by some students. The amount of material in the History of Surveying course justifies the splitting the one into two courses.

SC-09-01 Blanket DL Course Proposal - Summit College

This proposal is to ensure that course listings accurately reflect how courses are taught with respect to distance learning (Board of Trustees rule 3359-20-05.2). This mode of delivery proposal applies to courses that have been offered in one of the DL classrooms or otherwise transmitted to another site off campus between Fall 2001 through September 2008.

2230 100 Introduction to Fire Protection
2235 305 Prncpls of Emergency Mgmt
2235 350 Emer Response Prep & Plan
2235 450 Emer Mgt Rsch Meth & Appl
2235 490 Current Topics: Emergency Mgmt
2840 111 Polymer Technology I
2840 112 Polymer Technology II
2840 202 Instrumental Methods
2840 211 Polymer Technology III

SC-09-02 Blanket Course Deletion Proposal - Summit College

This proposal is to ensure that course listings accurately reflect our current course offerings by deleting courses that have not been offered in the past five years where departments have no plans of offering them in the future.

1020 72 Developmental Chemistry
2210 111 Introd Sign, Dfns & Intrpt Srv
2210 112 American Sign Language I
2210 114 ASL Semantics & Structure I
2210 122 American Sign Language II
2210 124 ASL Semantics & Structure II
2210 126 Advanced Fingerspell & Numbers
2210 128 The Profession of Interpreting
2210 232 American Sign Language III
2210 234 Trnslt/Intrpt Sk: Engl & ASL
2210 236 Consecutive Interpreting
2210 238 American Deaf Culture
2210 242 American Sign Language IV
2210 244 Simultaneous Interpreting
2210 246 Interpreter in Educ Setting
2210 248 Interpreting Practicum I
2210 252 Interpreting Practicum II
2210 254 Applied Ethics in Interpreting
2210 290 ST: ASL Intrpt & Trnlit
2210 297 Indp Study: ASL Intrp & Trnsl
2220 210 Police Ptrl/Traffic Operations
2220 290 ST: Criminal Justice
2220 291 ST: Criminal Justice
2230 153 Princ Fire Protect & Life Sfty
2230 292 CT: Fire Protection
2260 117 Expl Exp in a Soc Agncy
2260 232 Advocacy for the Disabled
2260 252 Resident Activity Coordinator
2260 280 Fund of Volunteer Management
2420 111 Public Relations
2420 118 Fin Mgmt & Planning Small Bus
2420 219 Business Accounting Projects
2520 211 Math of Retail Distribution
2540 141 Wordperfect Beginning
2540 142 Word Perfect - Advanced
2540 286 Microsoft Word - Windows
2560 115 Motor Transportation
2560 116 Air Transportation
2560 117 Water Transportation
2560 118 Transportation Rate Systems
2560 221 Traffic & Distribution Mgmt

2560 222 Microcmptr Applic in Transport
2560 224 Transportation Regulation
2560 227 Transp of Hazrd Matls & Wastes
2560 228 Introduction to Travel
2560 229 Passenger Ticketing
2560 230 Tour Planning & Packaging
2560 231 Computerized Reservations I
2560 232 Computerized Reservations II
2730 225 Histotechnology Practicum
2740 100 Introduc to Medical Assisting
2740 125 Medical Assisting I
2740 241 Medical Records
2740 260 Externship in Medical Assisting
2820 121 Technical Computations
2840 270 Natural & Synthetic Org Polym
2860 255 Electronic Design & Construct
2870 420 Materials & Processes
2920 110 Fundamental Sci for Auto Tech
2920 335 Welding Theory & Practice
2940 140 Survey of Engr Technology
2980 233 Construction Administration
2980 290 ST: Surveying Engineering Tech

SC-09-07 Advanced Trigonometry

Spherical Geometry and Trigonometry are core topics for the Surveying program and are only covered in limited depth in any math course offered by The University of Akron. This program change of a new course will cover the necessary concepts including spherical triangles, horizontal circular curves and vertical curves.

SC-09-08 Advanced Topics in Technical Mathematics

Several advanced mathematical concepts necessary for the course Surveying Computations and Adjustments (2980:310) are covered in limited depth in any single math course offered by The University of Akron. This program change of a new course will cover topics in linear algebra, derivatives, series, least squares regression, astronomy, and coordinate systems. This course will provide detailed background mathematics and is to be taken as a co-requisite for Surveying Computations and Adjustments.

WC-09-03 New Program - Exercise Science Technology

The Exercise Science Technology Program will serve two main purposes. First, to fulfill a growing need in northeastern Ohio for formally trained exercise professionals; this need is, in part, due to the number of new and enlarged community and health fitness facilities in the region. Second, this associate degree program will articulate directly into the bachelor's degree programs in the University's Sport Science and Wellness Education Department. Wayne College students who wish to enter the sport science field often selected other professions due to the unavailability of these courses at the regional campus.

WC-09-04 Health Care Office Management

Medical professionals rely on skilled medical transcriptionists to transform spoken words into comprehensive records that accurately communicate medical information. This new course (2530:259 Medical Transcription & Editing) is designed to train medical administrative assistants and transcriptionists by using recorded transcription including medical reports, chart notes, and correspondence from fourteen medical specialties. The proposed new course, 2530:259 - Internship Orientation, will give the student the opportunity to demonstrate readiness for work in a medical-related office. The structured process of preparing for and arranging an internship provides opportunities for students to take an active role in laying the groundwork for a successful subsequent internship experience. The proposed prerequisites are necessary for students to be well prepared for the capstone course, Health Care Office Management and Medicolegal Issues

APPENDIX E

CCTC MEETING - THURSDAY, November 6th, 2008, Noon-1pm

Conference Room, Kolbe Hall #111

Call to order 12:04pm.

In attendance: Hoffman, Carson, Matheny, Mortiz, Williams, Bove, Lenavitt, Stratton.

Minutes from 10/08 meeting are approved.

1. UNFINISHED BUSINESS

- a. Update on storage and archival of video—
Frank Bove- Has been in contact with OhioLink about digitizing materials. Suggests that such a plan might work better if more than one institution can approach this problem through Ohiolink. Bove agrees to meet and discuss this idea with Dean Kern-Simirenko, then will get back to CCTC with a plan to move forward with discussions with other institutions.
- b. Digital Signage demo-
X2O Systems does demonstration of digital signage solution via WebEx. Conversation following demo again stresses that CCTC would like to see a solution that mitigates sound pollution in public spaces. CCTC would also like to see a set of recommendations go forward that will set appropriate policies regarding advertising content, etc. Chair requests that CCTC plan to set forth recommendations in Spring 09.

2. NEW BUSINESS

- a. Mike Szczukowski- Print Management Program. Szczukowski notes that at this point, the print management plan is in the process of collecting data on printing throughout the university. This includes desktop printers, office laser printers, copiers, etc. According to Szczukowski, the goal of this plan is to reduce overall printing costs to the university by reducing the number of desktop printers in offices. This in turn will reduce the cost to the University of printing according to Szczukowski.
- b. Herb Matheny- Working on computer recycling system. Donations are not a secure means of disposing of computers anymore, so UA is seeking to enter into contract with recyclers who will track and manage all data devices as part of overall recycling process.
- c. Several members of CCTC expressed concern that the wireless network will routinely kick users off. Committee members ask chair to contact Jim Sage directly to investigate what can be done. Problem is common across campus according to Lenavitt.

Meeting adjourned 1:17 pm.