



37pages

SENATE ACTIONS

- Passed a resolution of thanks for Richard Stratton’s service to the Faculty Senate and as Secretary 8
- Elected Senator Harvey Sterns to second term as Chair. 15
- Elected Senator Robert Huff as Secretary. 15
- Elected Senator William Rich to second term as Vice-Chair 15
- Elected Senators Elizabeth Erickson, Constance Bouchard and Timothy Lillie to at-large Executive Committee positions 15
- Elected Rudy Fenwick to serve as representative to Ohio Faculty Council 15
- Elected Senator Li to serve as alternate to Ohio Faculty Council 15

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Robert Huff (x5966).

facultysenate@uakron.edu

TABLE OF CONTENTS

Minutes of Faculty Senate Meeting held September 3, 2009 3

Appendices to Minutes of Faculty Senate Meeting of September 3, 2009

A. Minutes of Executive Committee meetings held during summer 2009 27

B. Report Accessibility Committee 30

C. Parking Report from Vice President John Case 31

D. Membership of the Faculty Senate (as of September 17) 36

E. Faculty Senate Meeting schedule 37

Minutes of the Faculty Senate Meeting of September 3, 2009

The regular meeting of the Faculty Senate took place Thursday, September 3, 2009 in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Harvey Sterns called the meeting to order at 3:07 p.m.

Of the current roster of fifty-three Senators, 33 were present for this meeting. Senators Arter, Carroll, Gerber, Green, Gurnak, Halter, Hamed, Hansen, Kelly, Li, Licate, Migid-Hamzza, Miller, Tabatcher and Vierheller were absent with notice. Senators Clark, Gamble, Kruse, McCarthy and Yi were absent without notice.

Lacking a quorum, the start of the business meeting was postponed. Mr. Bill Brasington of Frontline Logic was invited to begin his presentation to the Senate. During his presentation more senators arrived allowing the meeting to be called to order when the presentation ended.

Mr. Brasington was introduced by Chair Sterns.

Mr. Brasington : “As Dr. Sterns said, many of you already know me. I know some of you have not met me. So let me just kind of frame who I am and why I’m here. Frontline Logic is a consulting firm based in Kokomo, Indiana. When The University of Akron decided to do this project of course they looked around at who had expertise in the area and who had been doing similar projects and as it turns out Frontline was engaged in doing a very similar project at the Ohio State University. I have a flickering low battery light but I think we’ll make it through. Just about, let me back up my agenda. We’re going to do, cover four things here in this presentation; review the purpose of the project, the organizational approach, what we’ve done so far, where we are and what’s going to happen next. Just about a year ago the Faculty Senate appointed the Curriculum Proposal System committee which I’ll call the CPSC. I’m a retired Navy officer so I have a compulsion to abbreviating or turning everything into an acronym, you’ll have to live with that. This was the charge of the CPSC. And by way of introducing myself a little bit more, I am a business process analyst and I’ve been doing that for the past 15 years or so. And I would like to for those of you who haven’t already heard me say this I would like to commend The University of Akron for the way they phrased this. To look into the process and fix the process and then create and IT system to support it. Which is exactly the right way to go about it. In the 15 years that I’ve been in business I’ve seen that approach validated again and again and again and I’ve also seen innumerable examples of organizations that choose to go ahead and implement an IT solution without documenting the process first and that almost always leads to bad results. So congratulations on doing it right. We were brought in, Frontline Logic, in March of this year, Jonathan Bowlman who is our project manager and myself came to the campus and we were here for two weeks talking to a broad cross section of people to do what we call a scoping assessment to decide then what should we, how should we carry out this project so that we could then present the university with a proposal. We proposed a four-stage or four phase project and that’s what you see depicted up there. Phase One is the BPA or business process analysis which going back to my earlier comment is exactly what you should do first. Out of that comes your needs to change your process, what your process should be and how you should fit an IT system into process. So that’s

essentially what we've been doing since late June, I came back to the campus and teamed up with some of your folks to create a project team and carry out this BPA. Following that we will go into an implementation phase which we intend to start in January. That's where we will actually get into the details of how we're going to revise your process and more specifically how we're going to create an IT system that supports that and implement that so that all of that is done and you are using the new process and the new system by the beginning of Fall semester of 2010. After that we envision a Phase 3 where we would go into each of the twelve colleges, I should back up and clarify that the phase 1 that we're in right now is only for that portion of the process after the proposal leaves the college, once it's been college approved it enters what we call the Faculty Senate approval phase or the University level review. So we want to go into the college level but in Phase 1, that would be Phase 3 where we'd go into each of the colleges, look into their processes which we know are all a little different, maybe a lot different. And help them do exactly the same thing that is analyze what you're doing now, figure out how you might want to do it different and then determine how the new system will support that. Finally Phase 4 which is systems integration. The IT tool that the university is purchasing to use in support of your new process is extremely flexible and capable system; it can do many other things in addition to the curriculum proposal process. We want to look at how else can it be leveraged and add to that what things that we may not choose to implement here you know do we want to add? A couple of examples that come to mind that may or may not in Phase 1 would be things like producing all the online content that comes out of the process; the curriculum guides, online catalogs, etc. Where we are right now is we're entering the sort of home stretch of Phase 1. This is how we organize the project. Our principal stakeholder and should stand over here where I can see my screen. Our principal stakeholder is this body, Faculty Senate or specifically the Faculty Senate Executive Committee. That's who owns the process that we're looking at right now, the university level process. Our other key stakeholders of course are the office of the CIO because we're implementing an IT system and the office of the Provost because ultimately all approvals end up in the office of the provost and many of them go to the Board. And historically the Provost has been sort of the shepherd of the process to make sure that it works. Our direct oversight is the CPSC and we have reported to them frequently throughout the project are continuing to do so, many of you are members of that body and you know how we've been interacting with you and this is our project team which breaks down into two of us from Frontline Logic and four people from the university. In this Phase 1 I have been here on campus working very closely with Anu Mahapatra from IR and she's been looking at this process for the better part of a year and is very familiar with it. She and I together have done the business process analysis by going around and interviewing people and documenting what we call the as-is process the way you do it now. Collecting inputs on how you might want to change it and putting all that into a flow chart which I'll show you momentarily. We're now into the well into the portion where we're looking at the systems and how we're going to interact with your present systems with the new one and that's Jonathan is the project manager but also the technical lead and he's been working very closely with Matthew Petris of IT so with both sections of the team we have a Frontline and a university of Akron person that's working with carrying it out. Mike Gionnonia has been handling our communications to make sure that people are engaged and aware of what we doing and that we're not doing it in isolation or without people having a chance to contribute and Karen Greene of the Office of the Provost has our been our coordinator and to make sure that we get all meetings scheduled that we need and also is a key player from the aspect of being in the Office of the Provost and heavily involved in the process herself. So to document the as-is we've gone around, we've reviewed all the documents we had of course read the Board rules and everything else that we could get our hands on. Went out and interviewed people and the key there is to get multiple perspectives, you ask

lots of different people how does the process work? And you ask them how do they do their particular activities and the most important question is why? Why do you do it that way, why was this set up the way it is, why do you do the steps in that order, etc. So we've talked about all of that list and as I said many of you in this room have been participants in that process."

Chair Sterns: "Bill we might point out that in order to get the core information that we need through the university wide process we needed to select some academic units, the college level and that's why the Math Department is there and the College of Nursing."

Mr. Brasington: "Thank you Harvey. The task at hand is to look at the university level process and find how we want to improve that. You cannot understand that without understanding the inputs to it and so we've decided that we should look at two colleges, two that were markedly different from each other so that we could understand what happens at the very beginning as it comes into the overall process and we did that with specifically the Math Department also looking at the larger picture in the College of Arts and Sciences and Buchtel College council approval process and the Nursing School. We captured a lot of notes and those notes really as well as our own observations are the seeds of creating the "to be" process or the approve process. Some basic very fundamental observations. What you have here, the whole curriculum approval process is a QA process, that's why you have it, that's why it exists. And fundamentally it's logical and sound and there aren't any major reengineering needs there. What we did find is there's a lot of inefficiencies that can be reduced or improved on, particularly with a system that does some automation. Right now you have no automation, you have a good system that was created 10 years ago, that replaced the shuffling of paper files around the campus but it's essentially a messaging system that's you enter the forms on a web-based form and then you update it but all those actions are done by humans. There is much to be gained by automating just the mechanical aspects of the overall process and we'll get into that in just a minute. This is what I call the end-to-end eye level view that we documented which starts with someone conceiving a curriculum proposal. I've depicted here that it goes into the system the current system right away, that is not the case with every college I know that, sometimes it's put in before the college approval process sometimes after. But if you look at this overall and this last part here these are all products that come out at end and if you can't read those they're things like the general bulletin, the schedule of classes, the course catalog all these things have to happen before you can actually deliver a course so I included those as well. But if you look at this overall end to end process there's about 25 steps there. Only the ones in green happen in your current curriculum proposal system and they're all status changes. When a status change is triggered by the authorized person then the system sends out e-mails to the listserves of people that want to know that. That's all the current system does. I've broken the overall process into four phases that you see there; the college, Faculty Senate, final approval which is where the office of the Provost basically determines what route it needs to follow from that point many of your proposals, the vast majority of them anyway go straight to final approval once they've been at the Faculty Senate but some require some OBR review, some require HLC Higher Learning Commission review and so that's where we have here in this final approval phase. Once it's determined to be final approved then we have many things that happen in the post approval phase. This is the Faculty Senate approval phase, we're not going to talk about college level phase today. And I'm not going to walk through all these steps either, I just wanted you to see that there are many what I call mechanical or administrative steps in there. And I envision going forward that use of a workflow system which is what we were going to be implement-

ing could alleviate quite a few of those and maybe make this whole phase work more efficiently and smoothly. The final approval phase has multiple paths not all proposals follow these. Most of them follow this path where they go to final approval. But if you read what's in a lot of these blocks, it involves many of these activities involve sending the proposal back to the originating college and having it reformatted so that we can now send it to OBR that type of thing. What I envision here is that we might be able to gather a lot of this information way up front in the beginning of the process so that we can again make things work more smoothly and quickly when we get to this point. In the post approval phase as I indicated earlier, has many different products and there's a process for each one of them and a couple of them wouldn't even fit on here so I've indicated that they're somewhere else. And again there's great opportunities here to collect this information right at the outset and eliminate or reduce a lot of the backend work that's going on right now. So, as I said we've documented you're as is process quite well down to second or third level of detail and now we're at the stage where we're getting ready to or we are already engaged in creating your "to be" process. And the way we're doing that is by using the influence and the knowledge that we gained by documenting the as is including all those notes we specifically had a brainstorming session before to discuss the inputting of proposals into the system and we invited people who are engaged in doing that to all come and sit in a room and bombard us with ideas of what could be done better and we captured all of that. We had one official validation session on the 21st of August but in fact we've had many because every time we would document a process we would usually go back to those same people at least one or two more times go over it again and validate that we had gotten it right and we did a final group session on the 21st so we validated your "as is" process, we're confident we captured it well. We're now engaged and have been engaged for some time in systems analysis, this is Jonathan and Matthew Petras working together all of your current systems and what data lives where as many of you know much of your data lives in the PeopleSoft system so we're documenting all that, doing what we call a taxonomy report which is each and every data field what does it mean, where is it's source, what do we want to call going forward? That's a key element of implementing a system such as you're going to be putting in. Using all of that in our project team's collective observations, we are now creating a "to be" process model and we're busily hashing that out amongst ourselves and then we'll take that around to various groups of people and say here's what we're proposing what do you think of this and probably do some more detailed process analysis in specific areas and ultimately we will deliver a final process and systems recommendation simultaneously in the early part of October."

Chair Sterns: "You might put in a word about the sessions next week."

Mr. Brasington : " We've had two. One of my concerns was that we we're doing this in the summer. And while I never ever felt that we lacked the resources from the University side we needed to have, I was concerned that people would not come back in the fall term and say what's this project you're doing, we've never heard of this and what is it all about? So we've made great efforts to engage people and make sure they knew about it but in addition to that we have scheduled four what we call open sessions two of which we held this week and we'll have two more next week which we strongly encourage anyone who has the slightest bit of curiosity to come and I'll do a briefing very similar to this one to let them know what the project is all about and where we're headed with it. So what do we look forward to? Here's kind of what we envision right now. Better input forms. Now that sounds like a simple one and it's fairly obviously it's something we heard from day one, everybody said you know the forms are confusing and this is from both sides, the people putting them in and also the people extracting data from them. But this

goes a long long way. With the new system we can actually govern and guide the input so that we get the right information for the type of proposal that's being submitted and they can't go forward until that's been filled in. So we can exercise quality control right at the start when the proposals being input we make sure we gather all the information in the right format that we need for the subsequent steps and we're going to devote great effort to this forms design because it is a key element on how well your process is going to move forward. As I just said, quality assurance activities can be pushed forward in the process and we're generally speaking that's a good thing whenever you have the opportunity to do that you want to push it forward in the process by having better forms and collecting better input at the outset we don't need to do so much quality assurance later on. We can actually have the system doing some of that for us later on. Post approval activities I talked about in an earlier slide can be started early. Obviously we're not going to put it in the course catalog or we might put it in there pending, we're not going to put it in the bulletin until it's been final approved but there's a lot of things that those folks are doing in the Registrar's office that could begin earlier and they could not have some of the surges and crunches that they have now. We think we can make the Faculty Senate level process flow a little more smoothly, be more efficient. That's something that we still need to talk about throughout September and we'll get more input on that but that's my perception is that we can make that work a little better. And the biggest thing is just introducing some automation which as I said before you don't have any automation right now so any automation is going to help but we want to make sure it's automating the right process. So that's kind of a quick synopsis and I'll answer questions for as long as Dr. Sterns allows me to or you choose to ask them."

Chair Sterns: "Well I think because we now have a quorum where we can get down to business I would say that are there any pressing questions?"

Senator Elliott: "I wanted to put a curriculum proposal in today, what do I do?"

Mr. Brasington : "You'll log into a work flow system, it would be a web-based system."

Senator Elliott: "If I wanted to do it today?"

Mr. Brasington : "What you do have now is a online form that you fill out. However as I said there's really no automation. For instance, we envision that the new system will start piloting that in the spring. And with one or two colleges or however we choose to organize the pilot and then by the end of the summer, everybody will be up and running on that."

Chair Sterns: "Bill thank you, Jonathan thank you. And thank you to the committee, we've had a great committee working."

I. Approval of the Agenda – Chair Sterns formally welcomed all in attendance to the fall term of the Faculty Senate. He then called for the approval of the agenda as presented. **A motion for approval of the agenda was made, seconded and passed.**

II. Approval of the Minutes – Chair Sterns asked for consideration of the minutes of May 7, 2009. Senator Lillie moved and Senator Ziegler seconded the motion to approve the minutes. **The motion to approve the minutes passed.**

III. Chairman’s Remarks and Special Announcements - Chair Sterns: “Okay thank you very much for your indulgence this afternoon and being patient while we start. Let me begin by saying that having good colleagues to work with in the Faculty Senate is an extremely important thing and I wanted to pay tribute today to the former Secretary of the Senate, Richard Stratton, who accepted a position at the request of Dean Midha to now become an Associate Dean in the College of Arts and Sciences. In August Richard resigned his position from the Faculty Senate. In the two years that I have served as Chair of the Faculty Senate what made it an enjoyable experience was many people and Richard Stratton was really one of them. And Bill if it’s possible it would be nice to have a resolution acknowledging Richard’s good service.”

Senator Rich: “Well thanks for the advance warning. I move that the Faculty Senate express it’s gratitude to Senator Stratton for his long and valued service to the Faculty Senate as a senator and as Secretary of this body.”

Senator Lillie: “I second that.”
There being no further discussion, **the motion passed** with unanimous support and applause.

Chair Sterns: “During the summer was always a considerable time for reflection and certainly one of the things that comes up is what’s happening in Faculty Senate, the value of the Faculty Senate and what’s good happening, what isn’t happening. I’d like to tell you that based on my most recent experiences including our time this summer and the work that has been accomplished I feel that the Faculty Senate still has great value on our campus. And the role and the voice of the faculty continues to be extremely important and I think that’s really all we need to say in terms of the fact that we have much business to do today and we are, but I want to affirm the importance of our work.”

“Before I go on further I would like to call attention to the deaths of some of the individuals who’ve had long association with The University of Akron. Let me begin by mentioning **Anita L. Dean**, an administrative secretary at the University, who died Monday, Aug. 10, at age 54. Since joining The University of Akron in 1999, Dean had worked in the Academic Advisement Center of University College. A native of Ft. Story, Va., Dean was a 1973 graduate of Cuyahoga Falls High School and a U.S. Army veteran. Also **George E. Anderson**, a special lecturer in the Department of Sports Science and Wellness Education, died Thursday, Aug. 6, at age 77. Anderson, an Akron native who began teaching martial arts at The University of Akron in 1974, attended both The University of Akron and Wichita State University. Renowned in the martial arts field, he was active in many organizations, including the Central Tae Kwon Do Association, which he helped to found. Anderson also wrote numerous technical manuals, guides and

books on the subject. Another dear colleague, **Paul Chi-King Lam**, Ph.D., 62, died May 24, 2009 after fighting a courageous battle with Kidney disease. Dr. Lam was born in Nanking, China. He received a B.S. in Engineering Science in 1969 from Purdue University. His graduate education next took him to the University of Illinois where he obtained a M.S. in Theoretical and Applied Mechanics in 1970. After Illinois, he attended The University of Akron, where he received the Ph.D. in Mechanical Engineering in 1978. After brief sojourns into the corporate world at Pratt Whitney, Babcock & Wilcox, and General Motors, Dr. Lam began his academic career as an Assistant Professor at the University of Akron in 1980. He was to serve Akron with all his amazing devotion to students and research for the 29 years. Most recently, he served with distinction as Associate Dean, Undergraduate Studies and Diversity Programs, and as a Full Professor of Mechanical Engineering.”

Chair Sterns: “Dr. Gerlach I believe has one other person to memorialize today”.

Senator Gerlach: “Yes Mr. Chairman, this is B, born in January 1939, died 23rd of August this year. He earned Baccalaureate degrees in Education in 1952, Russian in 1967 and English 1968 and then a Master of Arts degree in History from The University of Akron. He had Army service in counter-intelligence during the Korean War. He was for 39 years a public school teacher in the Akron Schools, doing advanced placement courses and I think, I’ve not been able to bear this out, for several decades he was part-time instructor at this university in English and Western Civilizations, a general studies courses”.

Chair Sterns: “Will the Senate please rise for a moment of reflection in honor of the memory of these distinguished colleagues?” (Senate observed a moment of silence) “thank you very much.”

IV. Reports –

a. Executive Committee - Chair Sterns – “Because of the business of the day and the fact that we are without our Secretary, I would like to take this opportunity to extend those Executive Committee reports from over the summer to the Senate directly and that we can approve them at our next meeting. If that’s okay with everyone. And that way we can move the business of the day along.”

Senator Gerlach: “Can I ask one question Mr. Chairman?”

Chair Sterns: “Surely”.

Senator Gerlach: “What is the status as far as the Executive Committee sees it, about the implementation of the new University Council and when will this Senate be expected to choose it’s members to that body?”

Chair Sterns: “The question will be addressed later in the meeting. If that’s okay. Thank you. Any other comments? If not, it’s my great pleasure to welcome this new fall term President Proenza to make remarks of the President.”

b. Remarks from the President - President Proenza “Thank you Mr. Chairman and good afternoon colleagues and let me add my welcome to a new academic year, it is I think a particularly exciting time and I will reflect that the summer seemed all too short, blissfully cool and sunny. I just wish there was more of it. Now we do approach this fall with many great opportunities for the university. Of course the strategic plan ongoing development to which I will return in a few moments. The opening next week of Infocision Stadium and Summa Field, the continued construction of the stadium academic classrooms, offices and laboratories for the Department of Sports Science and Wellness Education. The hiring of a new Director of Athletics, Tom Wistrcil, from the University of Minnesota and let me convey my appreciation to Senator Tim Lillie who serves on your behalf on the Athletics Committee and who served with us on the search committee, thank you Tim. It’s always an interesting process. I think we have much to learn from that process and other things we do at the university. You may have read about Mr. Wistrcil you also should know that he formally starts work next week, so he’ll be with us for the start of the season in the stadium. In addition, we celebrate the Bioinnovation Institutes hiring of Dr. Frank Douglas, formerly of MIT as the first President and Chief Executive Officer of that collaborative organization. You should know also that we will be celebrating the upcoming ground breaking of the new polymer building and a very significant increase in enrollment and a continued building in student enthusiasm. Thank you to you who represent the students here for the hard work you’re doing and what that represents. Last night we had the second Zipnic I believe it was called. It was a great event and a lot of good fun there, some of you were there. Well as you know the final numbers for enrollment will not be available until after next week, but the statistics as we see them right now show a nearly 7% gain in enrollment including a 5% rise in freshman enrollment itself. Credit production will be in the neighborhood of more than 7% and as we’re seeing these numbers and Dr. Fey may have even more up to the moment numbers but we’re anticipating that we will be approaching 28,000 students in head count and we expect that the numbers will be right at about 27,500 when everything is done but what’s significant about that is that we had anticipated being at 28,000 by the fall of 2010 and clearly what this suggests is that we’ll be well above 28,000 by next fall. And this is the

largest enrollment that we have seen here since 1993. Of course much of the credit for this which is the fourth annual consistent high increase in enrollment goes to you the faculty and all of the staff and others who help support the recruitment, the advisement and obviously the teaching and work that we do in what we call student success. There is a lot creativity and investment in all of this from a wide variety of university personnel and I thank all of you and your colleagues for that endeavor cause that is part of what's making life a little bit easier and I'll say something about that in a moment. But of course we could also be thankful in that for the continuing recognition that our campus is gaining across Northeast Ohio in particular but across the state and elsewhere in the country for it's exciting new landscape for learning and what that has made in terms of the attractiveness of the campus in creating the feeling of a real campus, a real community here. Now there's another role that is played here due to the economic downturn. It is traditional whenever there is an economic downturn for a lot students to continue in school to seek additional training, people who have lost a job or are finding difficulty finding a job to gain additional education in the process. That brings me then to a brief comment on the economy. We continue in a deep recession, frankly not as bad as some of the recent recessions of the 70's and 80's and surely nothing to compare with the deep depression that we saw in the late 30's. But nevertheless a very significant and global recession that is only now beginning to see some signs of improvement that are beginning to reach Ohio and are certainly being felt around the world. But that is probably the biggest challenge that we face in the immediate future. As a result of significant shortfalls in revenue for the state Ohio has had to enact budget reductions for this biennium which the Governor and hoped to avoid and hold higher education hopefully completely harmless. As all of you now know that was not possible. There was a late release of budget projections which resulted in the Governor and the legislature working together. I don't know quite what the word is but they managed to do so in a fairly short period of time and that total of a 170 million were taken from the higher education budget. To help compensate for this reduction in funding the new state budget granted to public universities the authority to raise tuition by no more than 3.5% per year. Now several of our sister universities did so immediately but you will recall that we had already announced that we would not do so in anticipation of what the state was supposed to do and we held to that promise for the first semester but our Board of Trustees at their last meeting did authorize us to raise tuition in the second semester and that will help balance the budget for this year and that will be presented to the Trustees at their meeting next Wednesday. Now I certainly don't need to stress the fact that we are in a difficult economic situation. We are having to balance that budget by reductions in expenditures in all units and I hope the Chairman and your colleagues will advise you that we worked with all the units that in general administrative units will reduce their budget by 6%, academic units by 2%, there's some variation there to meet certain commitments, certain opportunities that are needed but that certainly means that there will be some reduction in overall expenditures in several areas. Certainly we are also at the same time in a much better set of circumstances that many of our colleagues who are seeing enrollment decreases couple with significant budget challenges and thank goodness we are not in that kind of situation. Nevertheless let me note for you that we must remain particularly mindful of the fact that the budget for this biennium 15% of the budget is built on one-time monies from the federal stimulus package in addition to make ends meet for this year the legislature is deferring 5 million of the amount they owe us for this fiscal year into the first month of the second year of the biennium. The concern that many of us have for that is that that is promissory note that won't be paid. So whether it is that way of the fact that they would cut us at the end is hopefully the more optimistic view which is that they'll actually pay it. We have to remain mindful about that and please let's just remember that as we go forward in the year because we might have to deal with that indeed. So together we must work to minimize any negative impacts on our programs and particularly on our students

and their success by offering as high quality of an educational experience as we can while doing so with fewer resource much more effectively and efficiently and thank you for the effort that your making with this curriculum review and approval process. I mentioned that I wanted to comment just a little bit on strategic planning and certainly that activity continued during the summer. It will continue during this fall and your Executive Committee has asked and we have certainly immediately noted that we want all of you who could not be here in the summer to get caught up to date to have additional opportunities to participate and to indeed be sure that everyone who desires to have an opportunity to provide input, reflection, recommendation and suggestions etc. I would just note that very recently we did have on campus the President of the University of Phoenix, William Pepicello. Some of you attended the meeting, some of you attended some private meetings that we met with him. He was most impressed that frankly he thought this campus was ahead of the curve compared to other universities in thinking proactively and entrepreneurially about the wide range of changes that are impacting all our institutions across the world. Our fact finding and discussion will continue on September 16th by a visit with Dr. Michael Crowe who is the President of Arizona State University and I sent out an invitation to all of you earlier today I hope most of you can attend in some fashion or rather at least through the representation of some of your colleagues. If you don't know Dr. Crowe, he is one of the most admired university presidents in the world today, he is guiding a truly dramatic transformation of the that institution with many many innovative ideas that I happen to share because I am tired ladies of gentlemen of other universities claiming that they're good simply because they reject more students than we do and they spend more money than we do and that's simply not an indication of quality certainly when you can't demonstrate that you've added anything to your students that they wouldn't have done so by themselves. Okay, I'm pleased to report also that starting in mid-September we hope to receive from our facilitative consultants a first complete draft of the strategic plan, ideas that have been circulating and that they have been hearing from you so that'll begin to be another high point of discussion for us. And again by request from your Executive Committee we will be taking this draft directly to the faculty through each of the colleges and departments and of course through you to get that feedback and I'll be spending the next two months going about to all of our academic and administrative units. Well it was a busy summer and we can expect an even busier fall, we have a lot to do and I think what differentiates The University of Akron from it's competition is nothing less than our conviction that no challenge is beyond our capabilities as long as we continue to operate from a position of strength, continue to learn from each other's best practices as well as from mistakes and that we remain in this vital process knowing that ultimately the most profound return on investment is that we engender in the success of our students. Sharon Kruse in the back had a new book by Henry Mitzberg on management as some of you know Mr. Mitzberg note and I very quickly noticed that he uses some language that we've used here. The tapestry that is woven collaboratively by the actions of each and every one of you and each and every one of our colleagues so welcome to the fall. Thank you for all of your efforts, I look forward to your feedback. I can take any questions that I may not have covered in terms of other topics."

Chair Sterns: "Are there any questions for President Proenza? If not, thank you very much sir."

Senator Erickson: "As part of all we've been busy, we have searches and I just wondered if there's an update on the search for the Provost?"

President Proenza: “Thank you. I have transmitted a letter to your chairman and to the President of AAUP asking for nominations for their selections for the requisite number of individuals for each of those units to serve on the review committee when those candidates are here on campus. We are approaching an opportunity to see some of that in the next couple of weeks with our Board of Trustees and I hope that certainly by your next meeting I might be in a position to tell you more or less when candidates may appear on campus. We have an interesting pool of very very attractive candidates as always there’s also been a tremendous amount of interest from those that maybe won’t see it to final list but we’re an attractive institution. Tim might want to share a few comments about the Athletic Director’s search. Suffice it to say, that when we got to the finalists I think that we all felt that any one of them could do the job exceptionally well. We were blessed by continued great interest on the part of many many fine people and I believe that will be the case in the matter of the Provost as well. Okay, so off and running in that direction. So, anything else?”

Chair Sterns: “Thank you and it was my intention that we make those appointments after we elected our new Executive Committee, that’s why I held off.”

President Proenza: “Very appropriate. Good day, thank you.”

Chair Sterns: “Thank you very much. Let me turn to the remarks of the Provost.”

c. Remarks from the Provost - Provost Baker “Thank you Dr. Sterns. Afternoon and let me also welcome everyone back. This is my first time to address you as the Interim Provost, Senior Vice President and Chief Operating Officer. I’m very glad that I had the summer not really for reflection, but much more for action. It was a busy summer that gave me an opportunity to learn much more about the roles and responsibilities in the Office of the Provost. I’m very excited having that behind me to begin the academic year. And I’m glad to be here with all of you telling that many of you who I’ve interacted with know that the learning curve is quite steep. I appreciate everyone’s openness, I appreciate the sharing of ideas and the expressions of concerns and I also greatly appreciate your patience. Certainly The University of Akron is a dynamic place, also as I’m learning daily a very complex one. As the President remarked, student enrollment is up. New student convocation was quite a success this year, it was done a little differently I hope some of you had the opportunity to attend we did it outdoors on Coleman Commons I would say we had probably 500 students and family in attendance. Those who attended heard from President Proenza and myself, Vice President Fey, our outstanding teacher/mentor award recipient Dr. Jessica Hopkins and Mrs. Gail Tankersley for the mentor’s award. We also heard from our Associated Student Government President Jason Ziegler and Jason I was happy that you were able to confirm the “freshman 15” is a reality, thank you. There a palpable sense of excitement on our campus, I would extend an invitation to all of you to participate next Wednesday afternoon in the Student Appreciation Day, it’s an event that is continuing to gain popularity and a nice way to bring our campus together at the beginning of the semester. Also a very brief update, H1N1 virus, you’re hearing more about it, perhaps reading more about it. I’m working right now with Student Health Services looking and reviewing guidelines from the CDC, consulting with Dr. Fey in Student Affairs and I want to craft a message to you providing some guidance about how we’re going to deal with the H1N1 virus. I think everyone has read that there was quite an increase in incidences in Southern Ohio, Xavier University, University of Cincinnati and there is I think a real note of caution that needs to be taken and we’ll be offering some guidelines and advice. Already there’s some material up on

the website to guide students and further information and clarification to you in anticipation of what could be excessive absenteeism amongst our students. Other updates and reminders, China Week under the auspices of the Confucius Institute and many of our colleges and departments across campus October 5-9 will be China Week, a week-long series of events that will be focusing on Chinese culture, politics, economics and history. I know that many of you are involved, my thanks to those who are participating in the planning of that event. I think it's also important to note this fall season that The University of Akron is striving to meet the higher education needs of veterans through the new Military Services Center, as many of you know I'm a historian of social science and have myself done quite a bit of work on the impact the provisions of the GI Bill after the Second World War. Something which actually dramatically changed the landscape of higher education in the country. We entered a new phase this summer with the new GI Bill and we are doing what we can to provide opportunities for our returning veterans. The President provided some update on strategic planning, the visit of Michael Crowe on Wednesday, September 16th I hope to see many of you there. Also as the President mentioned over the next two months the draft of the strategic plan will be taken directly into the colleges for review and dialogue with everyone. I again want to thank all the faculty who participated in focus groups, online conversations and discussions and that includes after the strategic planning keynote speaker who has already been to campus. And I believe that you'll see your words and your feedback in the draft of the strategic plan. In terms of engagement, again exciting beginnings the STEM middle school is now officially open. Although the Inventor's Hall of Fame site is not yet ready for students, our partnership with the Akron Public Schools the STEM middle school has opened in the Akron Public Schools swing space on West Market. The first year class there is 105 6th graders and 93 5th graders. Again a thank you to the colleges who played a significant role in getting the middle school to this point including the College of Education, the College of Business, the College of Engineering and the College of Arts and Sciences. Also a note in terms of engagement, for the Early College program and for those of you like myself who spend some time habitating the Polsky Building you'll know that indeed there are more students in the Polsky Building. This is the third year for the running of our Early College program, 288 students are now enrolled out of a potential 300 seats. I think it's interesting to note that 90% of Early College juniors are also taking University of Akron courses. In addition something that is new to me and new to all of us is the University System of Ohio where the office of the Provost is tracking developments there quite closely, we're trying to be proactive in anticipating new directives, one of those new directives is the work that Barbara Gellman-Daily the Vice Chair for Academic Affairs and Systems Integration has worked and distance learning I would tell you if you don't already know that it was just announced last week that Dr. Gellman-Daily will be leaving the Ohio Board of Regents to assume Presidency of I think Rio Grand Valley. So we'll miss her. I would say in closing that I'm looking forward to engaging fall, I look forward to working with all of you in the Senate and the Executive Committee. Good work continues on the new curriculum system, Bill thank you for your presentation today. And the University Council to name but two significant items. I do understand the need for improved communication, both horizontally and vertically, I am working with Barb O'Malley's office with the Deans to make that happen and I will continue to share those developments with you throughout the fall semester. We have many challenges ahead, communication is a key to meeting those, I hope that you know and I hope that you will see through my actions that I am committed to success of students, faculty and staff and all The University of Akron community, thank you. I will be happy to take any questions."

Chair Sterns: "Are there any questions for the Provost? Let me say that we wish you the very best and we are here to support you in every way we can."

Provost Baker: “Thank you”

VI. Elections

Chair Sterns began the election process by calling for nominations for the office of Chair. Senator Erickson nominated Dr. Harvey Sterns. The nomination was seconded by Senator Rich. Senator Bouchard moved that nominations be closed. Senator Norfolk moved that a unanimous ballot be cast. **The motion passed re-electing Dr. Sterns.**

Chair Sterns then called for nominations for the office of Secretary. Senator Bove nominated Senator Robert Huff. Senator Huff nominated Senator Bove. Nominations were closed and a vote was conducted using paper ballots. **Senator Huff was elected to the office of Secretary.**

Chair Sterns next called for nominations for the office of Vice Chair. Senator Rich was nominated by Senator Lillie. The nomination was seconded by Senator Norfolk. Senator Gerlach moved that the nominations be closed and that a unanimous ballot be cast for Senator Rich. **The motion passed electing Senator Rich for another term as Vice Chair.**

Chair Sterns then called for nominations to the Executive Committee. Senators Erickson and Lillie’s terms had expired. Senator Huff’s remaining year required a replacement following his election to the office of Secretary.

Senators Erickson and Lillie were nominated for another two year term on the Executive Committee. Senator Gerlach moved that nominations be closed and that a unanimous ballot be cast. **The motion passed electing Senators Erickson and Lillie for two year terms on the Executive Committee.**

Senator Gerlach then nominated Senator Bouchard for the one year term on the Executive Committee. Senator Lillie moved that the nominations be closed and that a unanimous ballot be cast. **The motion passed, electing Senator Bouchard to a one year term on the Executive Committee.**

The last item requiring an election was the representative and alternate representative to the Ohio Faculty Council. Professor Fenwick was nominated to be the representative by Senator Norfolk. Senator Gerlach moved that nominations be closed and that a unanimous ballot be cast. **The motion passed re-electing Professor Fenwick the representative to the Ohio Faculty Council.**

Senator Lillie then nominated Senator Li to be the alternate representative. Senator Norfolk moved that the nominations be closed and that a unanimous ballot be cast. **The motions passed, electing Senator Li to be the alternate representative to the Ohio Faculty Council.**

e. Committee Reports - Chair Sterns “So let us then move through the agenda and I think I’ll turn now to the representative to the Ohio Faculty Council. And then I’ll come back to the Curriculum Committee. Seems timely in view of your election.”

Representative to Ohio Faculty Council

Representative Fenwick: “Good afternoon everyone it’s always good to be back here. I wanted to report on what we’ve done in the spring and something that’s an important event coming up next month. Fortunately and finally we now have the Ohio Faculty Minutes are now back on our website, for about a year the website was closed down and our website is now part of the OBR website so you can either go directly to the Ohio Faculty website and get our minutes or go through Ohio Board of Regents. Basically I think I was here in January or February to update the Senate. During the spring the issues that we discussed at the Ohio Faculty Council meetings consisted of the Ohio University System of Ohio, it’s implementation and the various metrics on which universities will be measured. And new programs that stem from that such as Seniors to Sophomore program, in fact we have one of our members is a member of the state Senior to Sophomore program and we’re also have engaged with the Chancellor and others regarding the overall budget of the state and higher education. We did take time one meeting to talk about trains. Both the highspeed trains for Ohio the Chancellor put out a request that we ask faculty for expertise in high speed and train systems and those names were forwarded on then to the Chancellor. We also had a presentation by a center at Bowling Green that studies trains and this is a separate proposal from this which wanted to link all state universities by train. Slow train. Which seems to me like a good idea I would love to have a train since the Amtrak’s down right down here and I could go to downtown Cleveland and I wouldn’t have to drive. Given the budget situation it’s unlikely to occur but I’ll keep you updated if that occurs. One thing I think that we did accomplish this spring at least internally for Ohio faculty council is that we through our request Chancellor Fingerhut issued a directive which now makes Ohio Faculty Council an official advisory group to the Chancellor’s office and to the OBR which before it was not. The big issue for the fall, the big item for the fall is that on October 2nd there is going to be a statewide summit on Academic Staffing, to be held in Columbus, it’s a one-day event it was put together by the AAUP by the Ohio Federation of Teachers and by the Ohio Educational Association. The three groups that represent collective bargaining on campuses both on universities and community colleges in the state and I’ll just read from my initiation to this meeting. The goals of the meeting we’ll meet with representatives from the Governor’s office, state legislators and hopefully the state Chancellor, who had a serious bike accident a few months ago, hopefully will be well enough to attend. The goals of this meeting are to discuss and share constructive strategies to ensure the success of higher education in Ohio, meaningful contacts with the Chancellor, Governor, Ohio legislature and all who teach in higher education level. Discuss recurrent strategies currently underway and identify obstructions to their realization, create awareness that quality higher education is accomplished by adequately staffing and supporting Ohio’s professional teaching staff who are an important constituency in critical to solving our state’s crisis and to begin to discuss specific staffing goals for the state and advocate for creation of a ten-year plan to reach that goal. There a ten-year staffing plan to accompany the ten-year University System of Ohio plan. So that’s what we’re going to be doing on the 2nd of October. So it comes after our October meeting. In November I’ll be out of town at a conference so I’ll report back on the results at the December and through e-mails I’ll report back sooner than that. So that’s my report. Thank you for re-electing me. I have to go anyway.”

Chair Sterns: “Are there any questions for Professor Fenwick?”

Representative Fenwick: “If you have questions or concerns please e-mail me or contact me, on any faculty issue including retired faculty. We talk a lot to STRS.”

Senator Erickson: “This meeting on academic staffing is this concerning that issue of full-time versus part-time faculty?”

Representative Fenwick: “It’s driven by the concern over contingent faculty and the increase not only in the state and that falls to full-time.”

Senator Erickson: “So this is an attempt to get that we need to increase the number of full-time faculty as we increase the number of students is that correct?”

Representative Fenwick: “I believe so, I think that’s been an issue that these groups and Ohio Faculty Council have tried to raise and I think the goal of the University System is to increase like 270,000 students but that’s going to require an increase in academic staffing at the university level and I think there are other concerns as well. I think one short term concern is issue of furloughs that could occur and whether that’s an appropriate response to the budget crisis.”

Senator Erickson: “Are there some universities in the state that are having furloughs?”

Representative Fenwick: “Bowling Green and this is my understanding and if Provost Baker or anybody else knows differently please let me know. This is my understanding is that the President of Bowling Green issued a directive that furloughs for twelve-month employees, most of which are non-academic positions and I think the furloughs would start with those at 50,000 dollars and above and be increase with income. On the other hand there was an article last week or two weeks ago from the Toledo Blade that said that the President of the University of Toledo was asking to reopen negotiation will all the employee unions including faculty unions at Toledo to allow him to, he wanted to throw all 6800 employees including faculty and I haven’t heard anything since then so honestly I don’t know how far that’s gone. Both short term and long term I think the reason is probably more long term than anything else.”

Chair Sterns: “Can we turn now Associate Provost Rex Ramsier?”

Associate Provost Ramsier: “Thank you Chair Sterns, although I don’t have a formal report from **Academic Policies Committee** except to acknowledge receipt of the new roster of membership, about 20 people, we received it yesterday. Our office is in process of coordinating the first meeting of the this semester. Over to **Curriculum Review Committee**, we acknowledge the receipt of the roster of 18 members yesterday and we’re in the process of trying to coordinate a meeting of the CRC for the first time this year. We did over the summer present some proposals for approval to the Executive Committee which they did approve and presumably that will be ratified at the next Senate meeting because of the way the process went on today. Finally, for the **University Council Exploratory Committee**, the status as it pertains to Senator Gerlach’s question, we have almost received all of the feedback from all of the eight groups, the very last set of feedback is from the Vice President’s group and our first meeting of the committee is next Thursday, the 10th of September where we will look at all the feedback which over the summer incorporated into the bylaws document, editorial, comments, questions, etc. for the committee to

look at it in one package and go top line to bottom and presumably would be done at that point. I do anticipate having that hopefully by to this body certainly by November but hopefully by October it depends on how our meetings go. One thing that I'd like to point out that was raised some of the comments and it actually just came up here in this session. The Senate bylaws do not provide a mechanism through which you elect University Council membership. And when the bylaws of the University Council come forward to the Rules committee of the Board, there going to want to have all the rule changes that need to be put in place at one time, you can't act on making a body through which there's no mechanism to elect membership. So I would ask that Faculty Senate Executive Committee and whomever on your body would work on that change, begin that now. It's something I never thought about in the past. So if you can say something if you want but I mean I think that's a comment that substantive, the other bodies I don't know if the ASG has to change their rules but in effect you can't have a University Council if there's no way to elect the members of the University Council so I think we're all going to need to do that part in parallel with the actual bylaws."

Senator Lillie: "I just have to speak up about this. We spent many serious and substantive frank and free discussions about the need for every one of the constituent bodies to have bylaws that would regulate how their members would be selected and Associate Provost Ramsier you were one of the many who said it's "none of our business" what they do now this notion that it never occurred to anybody is simply not true. Okay I am happy because I think it is important for us to have bylaws and to have rules that's what transparency is about, but to suggest that we spent two years and never thought of it is simply incorrect and I just feel very, as you can tell, I feel very strongly about it and wanted to go on record."

Associate Provost Ramsier: "Okay if we discussed it I didn't recall and I apologize in public to this body. My question is did we ever report that to this body and ask for action to be taken because I don't remember that."

Senator Lillie: "One of the things that we discussed many times and the point was that it was extreme resistance from the Chairs and from other bodies saying we don't want to have to be forced to write bylaws that will say who we can elect and you sat in on those meetings. And so the decision was made by that committee that there was no need to do this because that was the way that the discussion was going it was just extreme resistance."

Associate Provost Ramsier: "But the Chairs don't have bylaws."

Senator Lillie: "Well then they're going to need bylaws. That's what we said at the meetings. The Vice Presidents will need a way to elect from what you said. The Chair will need a way to elect. The ASG will need to have a way to elect. The Senate now will need to have a way to elect I agree that we need it and we should have had it but again to suggest that we hadn't talked about it or gone through and that it hadn't come up and discussed and slammed dunked down. Creates a concern in my mind because this suggests that perhaps we're further from the end of it than we thought we should be. But I'm glad to hear this part of it because it suggests then we've got a clear way of moving forward and I certainly hope we can do that. I just want to end by asking when the members of the committee will be receiving the draft of this new."

Associate Provost Ramsier: "Before next Thursday's meeting."

Senator Lillie: “Thank you.”

Senator Gerlach: “Yes Mr. Chairman, I’m rather amused by all this, I don’t see any need for us to have a specificity in our bylaws for electing members of the council nor does any other of these groups need bylaws to do that. The whole thing is implicit in the very plan of the council. That plan that we passed on provided it’s not changed in any way, already says that each one of these constituent groups will elect their members to the council. That’s enough authorization for us to do it. We don’t need anything more. And to say that we do will only drag things out. I think we ought to get on with it. But sir, if there are to be changes in this Senate’s bylaws, I submit to you that under the old understanding of the system of our committees it will be the responsibility for the Reference Committee to overlook, review the Senate’s bylaws with a view to providing this if it’s absolutely necessary I don’t see why the Board of Trustees needs this to proceed and at this time not only to specify that we will elect members to the University council in some way or another but that we will make other changes to the bylaws, to make them harmonize with the council system. If we are not any long range budget planning committee let’s get rid of it, that goes to the council. Likewise when we elect our members to the council from this body, this body had better be sure that the only people it elects are faculty. Because it would be wrong if we elected students or contract professionals, they are separate constituencies who will already choose in their own way members of the University Council. To give them a seat from this body will be unfair and disproportionate, faculty haven’t got enough seats to suit me period. That is my seemly, I don’t think we need this you might consider whether it’s really necessary for us to go through all this riggormarole fiddling around to specify the election of council members from this body or any constituency I think it’s understood by the very provisions that you’ve got in the council scheme, it’s all written out there. You said each one will have a certain number of members well how are they going to get there unless we choose them? That goes without saying but again I repeat if there are going to be additions to this Senate’s bylaws now’s the time to do them thoroughly and not just about this election business of the council members but other changes in the Senate.”

Senator Rich: “I want to express my agreement with Senator Gerlach on all points. I do think there are some bylaw changes that are needed as a result of the adoption by the Board if it does adopt it of the new University Council mechanism. I don’t think it’s necessary that bylaws be amended to allow us to elect representatives unless we want those elections to take place by some mechanism different from what Robert’s Rules would provide. But it may be that we would choose while were at it to add such a provision to the bylaws, I don’t think it’s necessary but we do need to go back and look at the bylaws and see what changes may need to be made in light of the new University Council but again agree with Senator Gerlach on all points.”

Chair Sterns; “Well it’s nice to see a little spirited discussion in the house.”

Associate Provost Ramsier: “Well I’m glad I raised the issue. It needed to be raised, whether or not it’s..I would qualify that since the Chairs don’t have bylaws I would not imagine that they need to write bylaws for it to implement University Council specifically I was referring mostly to those groups that have bylaws, I’m not saying that you’d have to change your bylaws at all, but it’s one thing that comes to mind if there are others, which you’ve mentioned many, I would hope you would start working on that now rather than have to hold up things later.”

Chair Sterns: “Message received. Thank you very much. If I can then turn to the Student Judicial Policy Committee. Senator Bove.”

Senator Bove: “If you recall last March that this body passed the revised Code of Student Conduct. In early summer Dr. Fey and Senator Rich from the ad hoc committee presented the revised Code of Student Conduct to the Board of Trustees Rules Committee. The Rules Committee had some questions about it and they sent it back, so, and members of the ad hoc committee recently met and met with Dr. Fey and his colleagues and what we are planning on doing is to work collaboratively with Student Affairs, the ad hoc committee with Student Affairs along with hopefully some representation from the Board of Trustees from the Rules Committee to rework the document and present to the Rules Committee, actually it will come before this body in hopefully the November meeting to the Rules Committee ultimately to go to the Board of Trustees by their December meeting.”

Chair Sterns: “Thank you very much let me also thank Vice President Fey for his cooperation and ongoing assistance in this process. Let me now turn to John Vollmer who Chairs the ad hoc Facilities Planning Committee, he joined with me in calling a meeting this summer with Vice President Case to review the parking situation, John do you want to just give a brief remarks?”

Senator Vollmer: “Dr. Case presented us with a 3 or 4-page written report that I thought it might be distributed”.

Chair Sterns: “It will in the minutes. We will attach that report.”

Senator Vollmer: “In that report he enumerated various changes by parking lots by numbers and their locations to how many spaces had been picked up or lost in this I guess this year with the construction of the large deck that’s going outside of Schrank South on Exchange in front of the Schrank parking deck. I think when that deck is finished it’s going to hit about 1340 spaces as I recall, it won’t be finished though until next fall, the fall of 10. The paving of the lot in front of the computer center I think added 50 or some spaces. When you get the report you’ll see that there are gains and losses I think overall wasn’t it about 500 spaces were added this year because of the paving and marking of some spaces even though we lost several hundred.”

Chair Sterns: “And in your memo to me earlier you mentioned that we also lost 150 spaces at Quaker.”

Senator Vollmer: “Yes, you know the bridge at Mill Street is being taken down. That will be closed for about 18 months and 100 some spots are being lost because of the construction equipment. I think was it overall about 500 spaces added.

With the increased enrollment I get here at 7 so I can get a spot. He talked about the Roo busses I guess they are being used. I teach an early morning class and I haven’t heard students complain about parking much. I guess because early morning they get there and park.”

(this remark brought a vocal response from the floor of the senate)

Chair Sterns: “Well and the principal reason that we called this you know the parking task force provided a lot of guidance earlier, basically the responsibility for all parking decisions is sitting with Vice President Case and his organization and we felt it was important to have a little discussion on how things were going from a faculty perspective.”

Senator Elliott: “Mr. Case has in past done little surveys of what parking lots fill up, I think it might be a timely opportunity to suggest that he do that again because I came in at 8 o’clock yesterday and it was 9:45 before I found a spot. I went from the Exchange Deck to Polksy’s finally finding a visitor place over where the airplane building is and outside Polksy’s that was full and then I went over behind the BP station and finally ended up at the Martin Center so by the time I got there it was 9:45 so I can tell that’s not as good as”

Chair Sterns: “I think we’re all experiencing that the press is there for even coming early doesn’t seem to be enough anymore. So we have to we really are at capacity.”

Senator Erickson: “Would it be to ask for a motion to ask VP Case to do a survey?”

Chair Sterns: “I think Jim Stafford does that on a regular basis. Provost Ramsier?”

Assoc Provost Ramsier: “I’ve already requested that data and my intent was to share through the Deans and everybody. Last week the data sheets are basically incomplete because most of the staff in parking were out trying to direct students and that sort of thing so they just started really doing they’re not even doing the hour by hour, they’re doing the 10-2 and 9-3 block data but hopefully they’ve settle into a routine so next week we’ll start to have more accurate data, the data was very sparse for Monday of this week.”

Senator Norfolk: “We used to have faculty parking lots, I know it’s a sore point but if the faculty, if a student misses a class because they can’t find parking, one student misses one class. If a faculty member doesn’t make it cause they take two hours to find parking, then every student loses out. Perhaps we should look, this isn’t a perk in the sense of being nice to faculty but look into having reserved faculty spaces again.”

Senator Erickson: “I want to pass on that a member of our department when we lost that privilege contacted every other state university in the state and we are the only ones that do not have faculty parking. So that’s and that was sort of late May and I hadn’t had a chance to pass that on to the Senate.”

Chair Sterns: “And that discussion was the purpose of calling that special meeting so we could see what was happening and what wasn’t happening so I think we’ll ask the ad hoc Facilities Planning Committee to continue gathering information. It’s kind of ironic that the next committee we’re going to call on is the Committee on Accessibility.”

Senator Lillie: “The last spring in response to some concern that had been raised by faculty and others about the office of accessibility we convened a small committee of myself, Senator Shantz, John Kline and Kathy Ciszewski to meet with to review the information you then received and to meet with the Office of

Accessibility and then to sort of report where we were to this body at this point in time. What I can tell you is I have a written report that I won't read but I'll tell you we met three times over the summer. The first meeting was for us on the committee to discuss the parameters and our charge so we were sure how we were going to move forward and we did that. The second meeting was to review primarily the website of the Office of Accessibility and it's a pretty complex website and to generate concerns and questions from that which we did and the third meeting was then held with Stacey Moore, Kristine Williams was the just appointed new Director of the Office of Accessibility, she could not make that meeting but Dr. Moore has assured me as her supervisor that she'll keep involved and we're also trying to meet with her this month. As a result of that we thought we had a very good meeting there were a number of questions that came up sort of points of irritation between the Office of Accessibility and the faculty that we were able to discuss and we feel that we'll be able to be resolved if we were given to understand that the website that had some contradictory information on it is in the process of being reviewed and revised and so we would expect that as time allows it to occur. One other thing that we found out is that the one of the issues and we're all facing this issue but I understand this office is as well and may help in your understanding of some of the concerns is that the staff of the Office of Accessibility is about the same as it was a few years ago but the number of students who need a reasonable accommodation has more than doubled. So we've got some issues in terms of resources and in terms of need and when those kinds of things happen then you're going to have some irritation between departments. I think that that will suffice for now unless there's questions, but we do think for now and Senator Shantz is here too but we do think that we had a good start and will be moving forward."

Chair Sterns: "Are there other committees that need to report? We will include your report again the Executive Committee actions, the minutes that Senator Stratton took as well as these reports will all be attached to the minutes for this meeting and then we can take care of all the rest of the business at our next meeting."

f. Good of the Order - Chair Sterns Let us turn to events for the Good of the Order.

Senator Gerlach informed the senate of the passing of the daughter of Senator Gandee. The body of the senate wishes to express it's condolences to Senator and Mrs. Gandee and will communicate this to them in written form.

Senator Bagatto: "I just wanted to announce that it wasn't mentioned earlier but we have a new Biology building that is open for business this fall as well, it's just it was the old Auburn parking deck".

Chair Sterns: "And for those of us who've served many years on facilities planning we really know what an accomplishment that has been. The Biology Department has been way past patient in it's getting new space."

Senator Norfolk: "I have a couple of items, this is mostly about the money situation on campus. I believe it was 10 years ago that this body unanimously passed a resolution that we should at least look into in-house consulting services before we pay to bring in outside consultant. And I've heard in this meeting and in meetings over the summer we are spending significant amounts of money to bring in people who may have less expertise than some of the people on campus. That's the first item, the second item, cause it's been a couple of years I've got a lot of catching up to do. I've been hearing that we're in money trouble on this campus and the last time we heard this I actually did a staffing and financial survey. My rough guess is that our enrollment in the last ten years has gone up 20%, tuition and fees have gone up by about 50%. That translates to an 80% increase in income for the University for that time, the same time income for the average faculty member has gone up by 25%. Now if you put those two together, there should be lots of money somewhere or there's lots and lots of people in offices who are not teaching who are not generating income for the university. You can't suddenly get into money trouble on that basis. I know that Physical Facilities have reduced staffing level, we've got about the same number, our department has just dropped it's staffing by 20%, we lost between 15-20% of our teaching faculty in one year, young people leaving."

Chair Sterns: "Well let me address the issue of the Curriculum Committee cause I can speak to that as the Chair and in working very closely with Jim Sage. As you know Jim Sage came to us with the idea that he was going to introduce a new platform for processing university information. And so it was in that discussion in this body and you weren't present and we decided that if we were going to do this then we needed to look at the global process. Working with Jim Sage we received the bids from Frontline and one of the things that we did was we worked really hard to get the pricing well within the range that was allocated in the IT budget and I believe the Provost's Office also provided some help with that. And so what happened was rather the first round had we actually used our own internal personnel and actually it was a very effective move cause our own people were involved and knew the system best. But the kind of analysis that Bill **Brazelton** presented to us today we didn't exactly have anyone like that on our campus and so in that sense for that particular project I think I can tell you that it was carefully budgeted and things have gone well enough that we're now going to be able to accelerate it and Provost Baker do you have any other insights into that other than what I'm saying?"

Senator Norfolk: "Again I'm not attacking any particular individual or decision, I still question why in the world we would bother with the curriculum process, it was messy but it worked. I've done it for years, I've worked at every level of that process up to the Provost's office."

Chair Sterns: “All I can tell you is you can have a nice conversation with your colleague, Dr. Hajjafar.”

Senator Norfolk: “I already have, we sat in on a 3-hour meeting on this issue. The point is if you’re going to pick something to fix that isn’t what I would have picked to spend money on.”

Senator Gerlach: “Just one other point too Mr. Chairman. Since the subject has been raised, I remember this very well, that we should use our own specialists in-house to do this kind of work, I am curious to know what these consultants are being paid. Frontline Logic corporation for their work and is it ongoing and they’ve got a set amount and period of time...”

Chair Sterns: “There is a set budget.”

Senator Gerlach: “and so are we going to know what it cost us to pay for them?”

Chair Sterns: “I do not remember the figure off hand for the contract but I’ll be certainly glad to get that for you.”

Senator Gerlach: “Five figure? Six figures?”

Senator Norfolk: “Oh a healthy six figure would be my guess.”

Chair Sterns: “Oh it’s in the six figure range.”

Senator Hajjafar: “I think I want to add to senator Norfolk’s comments. So far whatever they have done, we have taught them about the system. So when they came here they had no idea what is the system. We the university spend a lot of time to train them so whatever you heard today is what we have taught them so now I am anxious and waiting to see what will be the outcome of that if the outcome is good so it was worth it, if not then we have to think about it.”

Chair Sterns: “See and my response would be that already by teaching them that was part of the analysis.”

Senator Norfolk: “But don’t we generate people to teach them, isn’t that what this place is for?”

Chair Sterns: “Well I would like to point out in this process that we have already shown many improvements, and I’ll give you one example of perhaps the most critical thing that emerged and that is that up until now as things have gone through our approval process at the very end if there was some objection to some aspect changes were made that were never brought back through all the curriculum committees for approval. And that was one thing that stood out remarkably so that even though we approved curriculum here changes were made after the Faculty Senate and it was not fed back properly and that was uncovered. Another one was that by moving things forward in the process just as was described here, we could eliminate a whole set of coming back, moving down from the department and back to the Provost’s Office and back and forth. So by teaching them sir, we have taught ourselves.”

Senator Norfolk: “I suspect you could have had two great graduate students follow that same process and generated a thesis out of it.”

Chair Sterns: Any comments for the Good of the Order. If not, for those of you who are new senators, you know next week we are offering an orientation session. Two weeks, it’s because of my own schedule that it’s two weeks thank you.

Senator Gerlach: Yes and for those who are brand new to this body, they need to bring in their plaques and don’t forget to sign the attendance sheet because we’re keeping track of absences without notice.”

V. Adjournment - Chair Sterns “Seeing as we try to finish by 5, can I have a motion for adjournment?”
A motion to adjourn was made by Senator Norfolk and seconded by Senator Gerlach.

Chair Sterns: “All in favor please say aye. Thank you all.”

The meeting adjourned at 5:00 pm

Verbatim transcript prepared by Heather Loughney

Transcript edited by Robert Huff,
Secretary of the Senate

APPENDICES TO MINUTES

FACULTY SENATE MEETING OF SEPTEMBER 3, 2009

APPENDIX A

Executive Committee meeting:
Minutes for May 21, 2009

Present: Senators Sterns, Lillie, Erickson, Huff, Rich, and Stratton opened the meeting at 2:00 pm.

1. Senator Huff reported that he attended the May 19 meeting of the Engagement Council.
1. The members of the committee expressed a desire for more faculty engagement and participation in the Strategic Planning process.
2. Senator Huff noted that if the intent were to minimize faculty engagement, the timing could not have been better.
3. The committee requested the help of the Senate to encourage faculty participation.
4. There was discussion of the process, including focus groups.
2. Senator Sterns distributed an article from the American Association of University Professors, which reported the results of a survey on shared governance. It indicated that faculties generally are discouraged about shared governance, so our experience is not unique.
3. The EC members discussed issue the might be raised in our meeting with the President. The issues included:
 1. The Council of Dean's scheduling policy
 2. The postponed discussion on the dispute concerning the process of assigning graduate faculty standing.
 3. The status of the Committee to Review the Curriculum Approval Process and Software and its need for funding of the software
4. Senator Lillie moved that the Executive Committee, acting on behalf of the Senate, approve the list of graduates for summer commencement, subject to the completion of all degree requirements. Senator Rich seconded the motion and it passed.
5. Heather reported she had received results of the spring election for senators from most colleges. However, consideration and verification of those results were postponed, since it was time to meet with the president.

The meeting adjourned at 2:50 pm.

**Executive Committee meeting with President and Provost:
Summary for May 21, 2009**

Present: Senators Sterns, Lillie, Rich, Erickson, Huff, Bove, and Stratton; President Proenza, Provost Stroble, and Interim Provost Baker; the meeting opened at 3:05 pm.

1. The President indicated he had not been able to consider issue of the change in the rule governing eligibility for ad hoc, temporary appointments.
2. The President discussed the Strategic Planning process, indicating there are several options available for faculty involvement. They include focus groups, the web site, and special speakers.
 1. Chair Sterns expressed concern that the timing of the effort made faculty involvement a challenge, especially since the President wants to report on results in his State of the University in September.
 2. The President indicated the process would continue into the fall. He would report preliminary results in September, but the final report would be presented by the end of the calendar year.
3. The University Council bylaws have not been approved by any other constituents, to the knowledge of those present. Chair Sterns noted the need for the budget to include support for the new entity. The President indicated the tight budget would make that a challenge, but promised that the required support would be provided. This might required shared support in the beginning.
4. The President discussed the current status of the State budget
 1. There is an additional deficit projected
 2. Using the rainy day fund and other one-time money for this year, makes balancing the budget in future years very challenging.
 3. Some line item funding is in jeopardy, for example the Bliss Institute and Medina Center. The President's position is that any such reduction in the state budget should be consistent across institutions.
 4. Thus there is concern, but higher education is still a high priority.
 5. Our enrollment appears to be up for the summer and fall
5. Chair Sterns expressed our concern for the funding of the recommendations of the Committee to Review the Curriculum Approval Process and Software.
 1. Both the President and Provost expressed support for the project and that it would support several initiatives.
 2. The Provost was optimistic that funds would be found.

The meeting adjourned at 3:50 pm.

**Executive Committee meeting with Interim Provost Baker and Associate Provost Ramsier:
Minutes for June 8, 2009**

Present: Senators Sterns, Bove, Erickson, Lillie, Huff, Rich, and Stratton; the meeting opened at 1:00 pm.

Interim Provost Baker asked for the meeting to discuss a recent request from the Board of Regents for the University's report on our Centers of Excellence.

1. Dr. Baker shared the Regents' first round program guidelines which includes the description of centers of excellence, the metrics that will be used to evaluate and benchmark the centers, the primary questions to be addressed in the evaluation and the timeline for the process.
2. The second step in the process is a meeting with the Chancellor to discuss progress on identification of local centers of excellence. That meeting is scheduled for Friday June 12, 2009.
3. The fourth step in the process requires UA to submit a report on the establishment of the centers of excellence, formally approved by the Board of Trustees, to the Chancellor by June 30, 2009.
4. Dr. Baker shared a draft document identifying five centers of excellence: Advanced Materials for Economic Sustainability, Development, Protection, Marketing and Commercialization of New Technologies, Bio Innovation, Access and Inclusive Excellence, and Leadership and Urban Development.
5. There was extended and vigorous discussion on the draft. In that discussion it was noted that two of the centers were more developed than the others and three of the five focused on STEM disciplines.
6. Suggestions were shared that might help to improve the description of the less developed centers.
7. We exchanged thoughts on how to identify our current centers of excellence not clearly reflected in the draft proposal.
8. Discussions also explored how to defend proposed centers to the Chancellor.

The meeting adjourned at 2:15 pm.

APPENDIX B

Report of:
Accessibility Committee (Ad hoc)
To:
Faculty Senate
The University of Akron
Akron OH
September 3, 2009

Members: Tim Lillie, Chair, Jeff Tschantz, Kathy Ciszewski, John Kline

The ad hoc accessibility committee met three times over the summer and achieved the following:

A. A meeting was held June 24, 2009 with the committee members to discuss the charge and parameters for the future.

B. A meeting was held July 21, 2009 to generate ideas and questions for the Office of Accessibility staff.

C. A meeting was held with Stacey Moore (Kristie Williams, the new director of the Office of Accessibility was unable to meet) and we discussed the following:

1. The meeting began with the discussion of an agenda, including material examined on the Office of Accessibility website and a number of questions that arose both from that examination and from questions that were submitted by members of the faculty through the committee.
2. Kristie Williams, newly appointed Director of the Office of Accessibility was unable to attend, but Stacey Moore, the outgoing Director of that Office and the person to whom the office now reports was able to attend.
3. The responses to the generated questions produced the recommendation, on the part of the committee, that the office of accessibility consider creating a FAQ for frequently asked questions of the sort generated, since we felt that the responses were helpful and informative.
4. The committee also was happy to learn that the Office of Accessibility is currently in the process of reviewing and codifying material on its website and in preparation (e.g., new student handbooks and faculty guides). We hope to have a role in reviewing those as they move forward.
5. The committee hopes to work more closely with the Office of Accessibility in the future, in communicating the roles of faculty in the determination and creation of reasonable accommodations for disabled students. The opportunity for future productive dialogue and the recommendation of policy seems rich.
6. We agreed to tentatively schedule a follow-up meeting on these topics and others that might arise in mid-September.

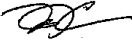
Respectfully submitted,
Timothy Lillie, Chair

APPENDIX C



DATE: July 22, 2009

TO: Harvey L. Sterns
Chair, Faculty Senate

FROM: Dr. F. John Case 
Vice President for Finance & Administration/CFO

RE: **Update on Parking Issues**

Per your request, attached is a written update on parking changes / availability for the fall 2009 semester. I am more than happy to meet and discuss our plan. Please contact Laura Miller-Francis at laura19@uakron.edu to schedule a time.

FJC/Imm
Attachment

cc: Laurie Madden
Jim Stafford

F. JOHN CASE
Vice President for Finance & Administration/CFO
Akron, OH 44325-4715
330-972-6536 • 330-972-6293 Fax • jcase@uakron.edu

The University of Akron is an Equal Education and Employment Institution

Report on UA Parking, Traffic, and Transportation Status Summer 2009 – Fall 2009

Summary

This report provides detail on changes to UA parking, traffic, and transportation that will affect the Fall 2009 semester. Unless otherwise noted, the status of facilities, services, and/or policies will remain unchanged from the previous academic year.

Several construction projects have occurred or will occur during the Summer 2009 semester, many of them affecting parking and traffic. It is estimated that these projects will result in a net gain of 172 spaces. Additionally, up to 350 spaces in the City of Akron's Morley, Broadway, and High/Market parking decks are currently being negotiated for. In total, UA faculty, staff, students, and guests may have access to over 500 additional parking spaces in Fall 2009, compared with the previous spring semester. Approximately 10,400 spaces will be available, not counting those previously mentioned which may be obtained from the City of Akron.

However, many of these new spaces will be located further from the center of campus, and will require service from the Roo Express shuttle in order to become viable parking alternatives for a significant number of people. Shuttle routes will therefore be altered to accommodate this need, while still providing service to areas already served.

Some of these projects will alter the flow of traffic on or around campus, and the implications of these changes will be noted, as well as steps planned to address these issues.

Parking Gains and Losses

1. South Campus Parking Deck construction (-226 spaces) – The construction of the South Campus Parking Deck, located on Exchange St. near Schrank Hall, has begun. Two surface lots that were located in the footprint of this project have been closed, resulting in a loss of 226 spaces. Access to Exchange St. from the Exchange St. Parking Deck has also been lost (see the "Traffic Changes" section below for how this will affect traffic on Carroll St.). This deck is scheduled to open in fall of 2010.
2. College St./Market St. surface lot expansion (+170 spaces) – The lot at the site of the former Urban League building will be redeveloped and expanded. The previous 32 parking spaces will grow to 202, and the lot will be newly paved. Additional lighting will also be installed. This lot will become a stop on the Roo Express north route.

3. Polymer building construction in the Forge St./Lincoln St. surface lot (-158 spaces) – Construction of the new Polymer building, next to the Polymer Engineering Academic Center, will cause the entire southern section of this lot to be closed. The entrance to this lot from Lincoln St. will remain open, and will provide access to the northern portion of the lot (next to the Lincoln Building). The driveway to the parking area behind the Olsen Research Center will also remain open, meaning that area will also be available for parking.
4. Spicer St. / Exchange St. temporary surface lot (+352 spaces) – A large section of land on the southeast side of InfoCision Stadium – Summa Field will be developed into a temporary parking lot. This lot will be gravel, but it will have bumper blocks and lighting in place. Eventually, most or all of this will become new residence hall space, but it will serve as temporary parking until the South Campus Parking Deck is opened in Fall 2010. This route will become a stop on the Roo Express east route.
5. Union St. parking west of InfoCision Stadium – Summa Field (+84 spaces) – On Union St., along the west side of InfoCision Stadium – Summa Field, approximately 84 spaces will be created.
6. Ocasek Natatorium surface lot redevelopment (+30 spaces) – The surface lot just east of the Ocasek Natatorium will be redeveloped, improving the condition of the parking surface and increasing the efficiency of the layout.
7. Nash St. temporary parking (+50 spaces) – University-owned property between InfoCision Stadium – Summa Field and Route 8 has been graveled and fenced in. There are currently no bumper blocks or lights in this lot, but potential exists to use it for day-parking only if needed.
8. Buchtel Ave. / Hill St. surface lot redevelopment (+10 spaces) – This surface lot, located just east of E.J. Thomas Hall, will be redeveloped, improving the condition of the parking surface and increasing the efficiency of the layout. All previous lighting in this lot will be replaced, and additional lighting will be provided. The entrance to this lot from Hill St. will be closed.
9. Carroll St. / Wolf Ledges Pkwy. surface lot redevelopment (+17 spaces) – This surface lot, located next to the Computer Center, will be redeveloped, improving the condition of the parking surface and increasing the efficiency of the layout.
10. Quaker Square parking reduction due to the Mill St. bridge project (-157 spaces) – Some additional parking may be lost on the lower level of the ASB Parking Deck. This would be due to the need to buttress the upper level with shoring. The extent of this potential reduction in parking is currently unknown.

Roo Express Shuttle

The Roo Express shuttle will continue to serve the areas of campus (and around the perimeter) that it has for the past year. Additionally, some new parking lots coming online, mostly located on the periphery of campus, will also be served, which will encourage their use (see details above). Some minor changes in routing will be made to permit this additional service, as well as to optimize bus circulation speed in already served areas.

Traffic Changes

1. Carroll St. – With the closure of the two surface lots in the footprint of the new South Campus Parking Deck, which is currently under construction, all vehicles parking in the Exchange St. Parking Deck must exit onto Carroll St. Together with vehicles parking in the Schrank Hall Parking Deck and those parking at the Student Union, there will be a dramatic increase in the number of vehicles using Carroll St.

The UA Traffic Committee has been analyzing various route and directional modifications for minimizing congestion on Carroll St.

2. Mill St. Bridge Project (City of Akron) – On or around August 20th, 2009, the City of Akron will close the Mill St. bridge, from Summit St. to Lincoln St. The duration of the project is approximately 18 months. The pedestrian crosswalk on Mill St. from the north Quaker Square parking lot to the building itself will remain open, and signage will be in place for both pedestrian and vehicular traffic. When the demolition begins, approximately 157 parking spaces (total) will be lost from the north and south lots.

This loss of parking spaces, coupled with the allocation of an additional floor of residence hall bed space at Quaker Square this fall, will require the use of additional parking spaces in City of Akron parking decks (Morley, Broadway, and High/Market), for which we are currently negotiating. It is our plan to move resident student vehicles out of the Quaker Square lots and into these spaces, freeing up parking for special events, hotel guests, tenants, and other needs at Quaker Square.

Additional Item(s)

1. Football game parking – There will be six UA home football games this year at the new InfoCision Stadium – Summa Field. All but the last two, in November, will be held on Saturdays. The remaining two will take place on Friday evenings. There will also be an unknown number of smaller high school football games held

there. In terms of the overall semester, disruptions to parking from these events will be minimal.

A comprehensive game-day parking and transportation plan is currently being developed. This plan will include the designation of certain parking areas for non-game use (academics, etc.). These areas will be governed by standard regulations during this time (i.e. a valid UA parking permit will be required, but those displaying one will be able to park for free). Normal Roo Express shuttle services will also be limited during this time.

APPENDIX D

Faculty Senate Membership

2009-2010

(file updated: 9-17-09)

College of Arts & Sciences (17)

Brian Bagatto – 2010

Linda Barrett – 2012

Constance Bouchard – 2012

Parizad Dejbord – Sawan 2012

Howard Ducharme - 2012

Elizabeth Erickson – 2010

LaVerne Friberg - 2012

Ali Hajjafar – 2010 (2nd term)

Jon Miller – 2012

Tim Norfolk – 2012

Eric Sotnak – 2010

Harvey Sterns – 2012 (2nd term)

Yancai Xiao – 2011

Summit College (6)

Roland Arter – 2010

Sherry Gamble – 2011 (2nd term)

David Licate – 2010

Jeffry Schantz – 2010 (2nd term)

Mary Williams – 2010

College of Education (4)

Huey-li Li – 2011

Timothy Lillie – 2010 (2nd term)

Sharon Kruse – 2011

Ruth Oswald – 2010

College of Engineering (4)

J. Richard Elliott – 2010

Malik Elbuluk – 2010

S. Graham Kelly – 2010

Ping Yi – 2011

College of Creative & Prof Arts (6)

Kathleen Clark - 2010

Robert Huff - 2011

College of Health Sci & Human Serv (3)

James Steiger – 2012

Michele Thornton – 2011

John Vollmer – 2010

School of Law (2)

E. Steward Moritz – 2011 (2nd term)William Rich – 2012 (2nd term)

College of

Business Administration (4)

Fred Marich - 2011

University Libraries (2)

Frank Bove – 2011 (2nd term)

Lisa Lazar - 2012

SEAC (2)

Students (3)

Jason Ziegler – 2010

Samantha Otis - 2010

Alison Rearick (GSG) – 2010

Part-Time Faculty (2)

James Hansen – 2011

Contract Professionals CPAC(2)

Jeanette Carson – 2010

Nancy Roadruck - 2010

Wayne College (2)

Tim Vierheller – 2011

Rick Maringer – 2011

Polymer Science/Engineering (2)

Gary Hamed – 2011 (2nd term)Erol Sancaktar – 2011 (2nd term)

College of Nursing (3)

Marlene Huff - 2012

Linda Shanks – 2010

Assoc of UA Retirees (2)

Robert Gandee – 2011 (2nd term)Don R. Gerlach – 2011 (3rd term)

APPENDIX E*Faculty Senate**Meeting Schedule*

2009-2010 Academic Year

2009

Thursday, September 3	3:00 – 5:00 p.m.	BCCE 201
Thursday, September 10	3:00 – 5:00 p.m.	BCCE 201 - Orientation/Informational session for new senators
Thursday, October 1	3:00 – 5:00 p.m.	BCCE 201
Thursday, November 5	3:00 – 5:00 p.m.	BCCE 201
Thursday, December 3	3:00 – 5:00 p.m.	BCCE 201

2010

Thursday, January 7	~~ no meeting ~~	
Thursday, February 4	3:00 – 5:00 p.m.	BCCE 201
Thursday, March 4	3:00 – 5:00 p.m.	BCCE 201
Thursday, April 1	3:00 – 5:00 p.m.	BCCE 201
Thursday, May 6	3:00 – 5:00 p.m.	BCCE 201

Please note:

If you are unable to attend any of the scheduled meetings, please contact Heather Loughney in the Faculty Senate Office. Her email is: hl@uakron.edu; the office phone number is 330-972-7896.

If the need should arise for a special meeting, a notice will be sent out via the Senate list serve and/or campus mail.