



SENATE ACTIONS

- **Passed a resolution from APC naming the Akron Functional Materials Center**
- **Passed a resolution from the Athletics Committee to approve the Student Athletic Drug Policy**
- **Passed a resolution approving the December Graduation List**
- **Passed a resolution approving changes to the Graduate School acceptance policy**

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Robert Huff (x5966).

facultysenate@uakron.edu

TABLE OF CONTENTS

Minutes of Faculty Senate Meeting held November 4, 2010 3

Appendices to Minutes of Faculty Senate Meeting of November 4, 2010

- A. Report and Resolution from Academic Policies Committee 16
- B. Resolution from Athletics Committee 17
- C. UA Athletic Department Drug Education Policy 18
- D. Resolution from Executive Committee regarding Graduate School acceptance
policy change 29

Minutes of the Faculty Senate Meeting of November 4, 2010

The regular meeting of the Faculty Senate took place Thursday, November 4, 2010 in Room 121 of Buckingham. Senate Chair Harvey Sterns called the meeting to order at 3:03 p.m.

Of the current roster of sixty Senators, 45 were present for this meeting. Senators Barrett, Cheh, Cushing, Elliott, Hamed, C. Miller, J. Miller, Andrew Thomas and Tim Vierheller were absent with notice. Senators DeMarco, Ducharme, Kruse, Marich, Miller-Motley, Neighorn, Newton, Queener, Ritchey, Rostedt, Slusarczyk, Speers, Wilson and Yi were absent without notice.

I. Approval of the Agenda - The chair determined that a quorum was present. He then called for a motion to approve the agenda for the meeting. The motion was made, seconded and passed.

II. Approval of the Minutes- The chair noted that the minutes of the September meeting had been sent to all senators electronically. He then called for a motion to approve the minutes. A motion was made, seconded and passed.

III. Chairman's Remarks and Announcements -

Chair Sterns: Today we have a special session. We are focusing in on the curriculum proposal process software. We have guests from TEAM Infomatics and we will have a demonstration of the system. I'm delighted that we are at this point and I look forward to everyone's reactions and feedback.

I also want you to know that we are circulating the list of potential graduates. It is our tradition to circulate the graduation list among the Faculty Senate and at the end of the meeting we will vote on approving the list subject to further approval and completion of required courses etc. The list was also sent out electronically.

IV. Reports

Executive Committee -Secretary Huff: The Executive Committee met twice in the month of October. Our first meeting was in Buchtel Hall on October 21st with President Proenza and Provost Sherman. The agenda for that meeting included course compatibility across different university settings, the progress of the curriculum process committee, the status of the University Council proposal, the Student Athletic Code of Conduct and the next steps in the strategic planning process. We also had a discussion about the Graduate Council's relationship to Faculty Senate. On October 28th the committee met for a follow up discussion on these issues and to prepare the agenda for today's meeting. An outcome of our discussion was a memo that was sent to Provost Sherman. The memo reads as follows: "At our meeting with you and President Proenza on October 21st, we addressed the issue of course equivalency at different sites; the main campus, Wayne, Medina and Midpoint. The EC discussed this issue further and agree that the role of each main campus or Wayne campus department in reviewing this issue is key. We support the approach that each department should make their own determination of compatibility. Courses that have the same course numbers should provide similar content. The main issue is whether all students who have taken a course are equally prepared for the next level course. A good example of this approach is the Department of Math where Main campus and Wayne campus make sure that course content and texts are

updated and/or changed at the same time and that students are adequately prepared for the next course in sequence. We would suggest that a policy is developed to address this course equivalence and compatibility. The development of a policy should come from those closest to the issue.”

That concludes the memo and my report. I would like to make a few comments about the Chronicle because we've been so late in getting it out this year. The September edition was just approved and October edition should be ready to be sent electronically next week. The printed version should be out the following week and hopefully the November version will be out before we have our December meeting. If you find errors, misspellings or errors in punctuation, any small changes that need to be made, please contact me or Heather and we can simply make those corrections. If there are corrections of substance where people's opinions are misinterpreted please contact me or you're always free to bring these up in the meetings when we make the approval.

Remarks of the President - President Proenza: Thank you Mr. Chairman and good afternoon colleagues. If you have heard some of my remarks from the last couple of years you know that there's a phrase I use to describe the context of higher education, I say, "the seismic ripples of change are upon us." Certainly the results of November 2nd suggest that that is happening. To be a little clearer on that, neither candidate expressed any clarity as to what they would do with regard to higher education funding. Governor elect Kasich did indicate a strong interest in the economic wellbeing of Ohio and in the role of higher education in particular in that regard. His hope is that higher education would be a partner with the state in advancing the economic wellbeing of Ohio. Neither Mr. Strickland nor Mr. Kasich gave enough clarity in their campaign to give any indication of what will be forthcoming as this new administration advances a budget proposal. It is typical in all new administrations that the governor's budget proposal will be delayed in the spring. Typically that's introduced in mid-January or February. We don't expect the budget proposal to actually go to the legislature until well into March if not early April. There will be all sorts of anticipation and obviously there will be time for the legislature to wrestle with those issues.

I also wanted to mention the Chancellor's position. Please understand that it's a five-year appointment. We don't know if Mr. Fingerhut or the Governor will wish to exercise their options to do otherwise. I did talk with him this morning. He is very committed to the basic plan, the strategic plan of the State of Ohio and is in good humor among other things.

In the interest of the many issues that you'll be reviewing today, I will be very brief. First, I'm pleased to advise you that at a special meeting of the Board of Trustees yesterday the Board ratified the proposed contract with the Akron AAUP. I'm sure you'll be hearing more detail about it but I want to note one thing in particular. Thanks to the work of Provost Sherman and the negotiating team, it contains a very strong commitment to advancing faculty salaries to competitive levels. I want to thank Provost Sherman for the role that he played in advancing the concepts and ideas that made that possible. Secondly, the Board also approved a paid holiday for staff and contract professionals of three days over the Christmas holidays. That has been hugely welcomed. Our contract professionals and staff don't have the opportunity to take the holiday as faculty do and they've been hugely appreciative of this.

If you attended the state of the university address, you know that we're about to release the annual report to the community and I'm pleased to present a copy to the Senate. (The president gave a copy to Chair

Sterns) Other copies will be available and it will all be on the web as will be the address with all the slides and the appropriate links. I invite your review and comments. I talked about three broad topics, first our strategic plan, Vision 2020. I also talked about how we're advancing a new Gold Standard of university performance. I trust that that is well known to you. I also talked about something that has been emerging for about the last year or two and that is what others are referring to as the Akron Model. We have been getting some national attention over approximately the past year. We've been invited to at least a dozen or more national forums to do presentations about this. The Akron Model fundamentally consists of the many partnerships that we've engendered by which we have not only enjoyed the fruits of those partnerships but been able to leverage several resources that includes the University Park Alliance, the Austin Bioinnovation Institute, the collaborative program with NACE International, the innovation alliance with Lorain and Stark Community Colleges and several other things including the STEM middle school that I'm sure you're familiar with and about which more will be said along the way this year. It also includes the tremendous work that our University of Akron Research Foundation has been doing whereby they have pulled together a very broad based and robust platform for our engagement in the economic wellbeing of our community. This platform is very, very strong and far more robust than any that I am aware of anywhere else.

I'll close with just some comments about the significant budget deficit that we in Ohio and many other states are facing. For us in higher education, 20% of this biennium's budget was built on one-time money, the stimulus package that Congress passed and the President signed into law. For us that is approximately 16-17 million dollars that we don't know where it's going to come from next year. We're also aware that the state is facing an 8 billion dollar deficit in the biennium, 4 billion dollars per year. This places significant pressure economically on the state. I hasten to add nobody knows what will be recommended, but that there will surely be some degree of pain to be shared across the state is about as firm a prediction as anybody can make. We're hopeful! We're optimistic! We need to devise the plans, the projects, and the initiatives so that we can ensure our success. Never mind what anybody else might want to do or not do with regards to higher education. I'll leave you with just that one question: "what must we do to remain fiscally viable and socially relevant?" Mr. Chairman that concludes my report, I'll be happy to answer any questions.

Remarks of the Provost - Provost Sherman: Good afternoon colleagues. I'm pleased to be able to offer my thanks to the President and the Board of Trustees for providing the opportunity for us to have a successful interaction with the AAUP. The Board clearly positioned the negotiating team to have a great interaction with the AAUP negotiating team and produce a very successful outcome. Recently I met with department chairs and discussed a number of issues. It clearly suggested to me that department chairs should receive more attention in supporting the academic mission and success of the institution. I'll be working with them and their chair-elect to assure more consistent contact with them and myself and the President and with the deans so as to create a more seamless academic enterprise and more support of the faculty and the students.

We have a number of viable candidates in our viewfinder for the chief financial officer position and we're quite hopeful that we'll be making a recommendation to the Board before the December meeting. The Strategic Planning Committee will have received a notice yesterday or today about a meeting that I will call for November 19th to update the committee on where we're at with the planning Vision 2020. We will

discuss the strategy for moving from strategic planning to strategic doing or in other words to creating the academic roadmap. Recent interactions with the Board of Trustees include a meeting with Judge Bond, who is the Chair of the Education Policy and Student Affairs Committee. That committee will consider the goals and the objectives of Vision 2020 and provide feedback at that level of development of the plan. I will also interact with them on the perspectives and strategies related to student recruitment and retention and student success.

Finally, it is my pleasure to announce that with the recommendation of the President and the approval of the Board of Trustees, Dr. Chand Midha will become the Dean of the Buchtel College of Arts and Sciences and Associate Provost. We would like to recognize Dr. Midha for that appointment and offer our congratulations. (Applause) He certainly provides the expertise, the depth of knowledge and the ability to provide leadership both to the college and to the institution to assure that college's appropriate location and securing the success of Vision 2020. With that I will end my remarks and answer any questions.

Senator Bouchard: I know that in these tough economic times we can make no predictions about anything but what I'd like to know is your sense of priorities. Where is increasing the size of the faculty as a priority? The last time we had as many students as we have now we had half again as many regular, tenured faculty as we do now. If we want to do research, as a research university we can't expect the part-timers and the one-year people to do that. If we want student success and student retention; every study shows that those are improved by taking courses with tenured or tenure-track faculty. Our student/faculty ratio of tenured faculty to students is now about 50 to 1. That is pretty pathetic. In all the different strategies that we're trying to do, where does increasing the number of tenure track faculty fit as a goal, a strategy or a hope?

Provost Sherman: It is absolutely the number one focus of the Office of the Provost for improving the quality of the student experience and improving the ability of this university to undertake the research that it intends to undertake, to create knowledge to solve some of societies most important issues. Hopefully you've seen that I've made it a number one priority to increase the number of regular tenure track faculty. I have been interacting with the deans about strategies to do that. I've been working with my colleagues and we're very close to a memo to the deans indicating the steps that we will take towards that end. We will do that from a perspective of ensuring and protecting the academic core in the wake of budget adjustments.

Committee Reports

Academic Policies Committee Associate Provost Ramsier: Thank you Chair Sterns. Academic Policies Committee brings forward one piece of business. The committee recommends the naming of the Akron Functional Materials Center. This was a proposal from the faculty in the College of Polymer Science and Polymer Engineering to form a center that will be a joint venture between The University of Akron and the Austin Bioinnovation Institute of Akron. The Austin Bioinnovation Institute has committed 1.6 million dollars to the establishment of the center and the request to the Senate is to formally approve the name of the center. This comes as a recommendation from the committee. (appendix A)

Resolution: To name the Akron Functional Materials Center

The resolution passed without opposition.

Ad Hoc Curriculum Process Committee

Chair Sterns: We are going to call upon representatives of TEAM Infomatics to introduce themselves and give us an overview of the new computerized system for submitting curriculum proposals.

Mr. Metzger: My name is Bob Metzger, I'm with TEAM Informatics. This is Bill Walland, also with TEAM Informatics. The system is built. It is currently in user acceptance testing. Both Bill and I are here to help with the user acceptance testing process. The first rollout is going to be at the end of the year and we'll have two weeks of post-release support in the last two weeks of January. I'm going to hand it over to Bill to do a demo. He is going to walk through the system, to show you how it works. We are going to ask you to please hold your questions until the end of the demonstration. We know you're going to have questions. There's quite a bit to show you and we don't want to get lost in Q and A until you've seen the whole thing. Some of your questions are probably going to be answered by just being patient and watching us go through the demo. I'm going to hand it over to Bill and if you have questions at the end we will try to answer them.

Mr. Walland: My name is Bill Walland and I am a member of a team of developers who are responsible for executing the design of the curriculum proposal system. Today we're going to review the workflow. We are going to log into the system and demonstrate what is known as the *workspace* where you will actually be interacting with the system. After that we will delve into the forms where you will be providing all of the necessary proposal information, reviewing proposals and working through the system until ultimate approval or rejection or some other status of the curriculum proposal is reached. As Bob indicated, I ask that you hold questions until the end of the presentation. There is a lot of material we have to cover and I'm afraid we may not get through it.

A demonstration of system was presented. At a short break in the presentation senators posed the following questions.

Senator K. Clark: I have two questions. I see that the School of Communications is sometimes listed as the Communication Department. Are there ways to correct this and make it consistent?

Mr. Walland: We are pulling information from the PeopleSoft system.

Senator K. Clark: The other thing is, what happens if it gets hung up at the dean? Who can move it along if it gets stopped?

Mr. Walland: There are certain reminders that get sent out to various reviewing bodies. The originator can take as long as they want to fill out all the necessary information. At the dean level, it takes as long as it takes. Once the proposal passes the dean and it enters the university level, then there are reminders that are sent out every two weeks. This is applicable to Board rule to remind those entities that they need to act upon a proposal and progress it through the system either positively or negatively.

Senator Steer: The workflow says every member of the faculty will be notified. How is that going to work?

Mr. Walland: There is an opt-in mailing list that you can use to receive notifications about new courses or new programs that have been submitted.

Senator Steer: Can you limit it to your college or is it every proposal in the whole university?

Mr. Walland: I believe it is every proposal.

Senator Steer: The second question is about descriptions in the Bulletin, does it do a word count or do you still have to input first and then do it?

Mr. Walland: There is a guideline provided. For example, a Bulletin description is 25 words.

Senator Steer: If you hit 26 is it going to give you an error?

Mr. Walland: It is a guideline, meant to indicate, "don't write a book here."

Senator Steer: Does it automatically change or save when you change fields?

Mr. Walland: It does not automatically save when you change fields. It saves when you click the *Save* button or obviously when you submit it.

Senator Steer: Is there a time-out? Will it save if it times-out?

Mr. Walland: The current time-out is set to about six hours and it will not save if you did not save it.

Senator Steer: When you print, does it print the attachments or does it tell you in a notice in the form output whether there's an attachment?

Mr. Walland: When you print, it only prints the actual report of the proposal itself, the summary report.

Senator Erickson: How do you get the attachment?

Mr. Walland: Go to the *Attachment* tab and you would see it there.

Senator Hajjafar: When the originator submits a proposal, it goes to the dean's review. Actually there is a committee in the college that has to act upon that. How do they receive the proposal?

Mr. Walland: Currently there are no college level flows built. That is another phase of the project, which is coming up after this, phase is complete.

Senator Lillie: I've been hearing ever since I came to the university that there is an absolute hard limit of 25 words on a course description, not just a guideline. I couldn't tell you where that was written down but I can imagine people wanting to make sure that courses were described well and the Bulletin getting huge. I would encourage you find out whether or not it is really a guideline or whether or not it is 25 words and make sure that's clear.

Chair Sterns: We had this discussion within the last week or two. It was decided that 25 indeed is the target now. It could be one word over. How rigid would you like it to be?

Senator Lillie: I'm not sure whether 24 words or 26 words is a perfect number but what I am trying to get to Chair Sterns is that this is supposed to be a faculty driven process and eventually comes to the Faculty Senate for approval. It is not up this ad hoc committee to make substantive changes in what Faculty Senate policy has been for years. I don't want to get bogged down in whether it's 26 words or 25. If the Senate, in its infinite wisdom, says, "let's have a flexible number" I'm happy with that. It's just up to the Senate it's not up to other bodies.

The second thing is that this particular process was supposed to begin after the proposal left the college, not at what your calling the dean's level but after a proposal left the college. Each college could indeed make sure that it had prepared and then implement its own method for how to get the originator into the university system. That's a question that also occurs to me that I would like to be clearer on. From your demonstration is that it appeared that it would be possible under this model for the dean or his representative to pretty much unilaterally say no in the face of committees and councils and colleges that have voted in favor of a proposal. Does the dean have the right to override the proposal that had been created by a department and passed by the appropriate college council or whatever body it is? I know you can't answer that rhetorical question, but I thought it should be thrown out for us to be sure that we're clear about what we're doing. What this body wants to is fine with me but I want this body to decide, not someone else.

Chair Sterns: We have said from the very beginning that every college would have it's own unique process. For the Arts and Sciences College the Buchtel College Council will be involved. Education might have a committee that might be parallel.

Senator Lillie: Once again Chair Sterns, that's really not the issue. The issue is if the people in Buchtel College say we want the dean to be able to veto anything then that is fine. They could say "no, we believe that the dean's role is primarily going to be to decide to staff this course or not." We have the right as faculty to move it forward, that is a different thing. We're talking about whether or not the faculty control the curriculum or whether in effect the dean, through the use of a veto, controls the curriculum. I think we need to be clear about what it is that we are doing. If we go forward with this system that says the dean can say "I don't like the textbook" then I think that's when it's a little problematic from the perspective of the faculty. I think we're saying it's not really up to a dean from a discipline different from mine to tell me which textbook is appropriate. I think there are some issues here that don't have to really do with the system but have to do with some of the policy issues. I want to make sure that that's also part of our discussion.

The system itself looks fantastic.

The demonstration continued. Following the demonstration, more questions were taken.

Senator Mancke: You said that the college links are not done yet. In the College of Arts and Sciences how it would a proposal go to the curriculum committee, the Buchtel College Council.

Mr. Walland: The college level flows are not yet implemented. They have been designed and we do have a working model of how the process should function. In the next phase of the project is the implementation of those college level flows.

Senator Mancke: When do you anticipate that to be completed?

Mr. Walland: That's outside my scope of knowledge. The Curriculum Proposal Committee would need to answer that question.

Chair Sterns: We expect it to be implemented as soon as possible. I would assume by January we would have that.

Mr. Metzger: In terms of college level, we were talking about putting that in sometime after, possibly in the summer so it would be available for the next academic cycle. We will have to follow up on that.

Associate Provost Ramsier: Presumably this will be approved for launch in the spring term. When the dean receives an e-mail that there's a proposal that needs to be reviewed, they would then forward that to the curriculum committee of the college in whatever fashion it currently works. They could then log in and do the work. In lieu of the dean, I think that we're going to have to have a transition between being fully automated and where a human being in the dean's office or whomever we designate be receiving that e-mail instead of the dean. That might be an option to get around this transition period.

Mr. Metzger: That is the intent until the college level flows are implemented. We will make use of the existing processes as much as possible.

Senator Mancke: I'm a bit stunned as the Chair of the Buchtel College Council how this is going to work when the college levels are not functional.

Senator Lillie: I've been under the impression that until the college level process is changed to sort of fit into this, whatever the college is using now is still going to be retained. Is there anybody who would let me know that that's not correct? If that is the case, then it seems to me that there would be the opportunity for that process to continue at least until it can be taken care of.

Chair Sterns: In answer to your question, there is no change in the process. The colleges release the proposals for university review as it is. What has happened is we've accelerated the whole process and so we've had overlapping issues. I'm surprised BCC isn't ready because from the very beginning we used BCC as the example college with the Math Department in the early test phases. That should almost be ready for implementation. The problem is we're in a very complex build here and we're following the plan we had developed and we will be operational if you approve it. What is the difference if we have to send it manually to the approval body until that phase is finished? That's a small developmental phase I think.

Senator Erickson: The issue becomes can you start out at the college level because somehow you've got to submit it into a system. At the present moment we have a system. We submit it into that system and that then goes to the college. You've now come up with a new originating system but not the next step. The only thing that we can hear from this and this is where we're not clear, is that this has to go to Buchtel

College. Next it has to go to a subcommittee and then it has to go to the college council. It has to go to all those levels and unless you want us to go back and use the old system and put it in twice that doesn't make any sense. Show me some of these interim measures to allow access by the committee in this college level review.

Mr. Metzger: At this time the *dean review activity* is a placeholder just for that particular case.

Senator Hajjafar: It's not improvement. Twenty four people have to look at this before the dean says yes or no. There is a committee of six people that have to look at it and approve it first and then another 18-person body that must approve it. They have to recommend it to the dean and then the dean clicks and approves. Now you're printing this for all these people like they did thirty years ago.

Mr. Metzger: When I say print, we're printing it to an electronic format. We're turning it into a PDF. The PDF can be attached to an e-mail and distributed to people. If they choose to send it to a printer, that's a personal choice. If they're more comfortable looking at it on a double-sided recycled paper printout, then that's their choice. They can look at it electronically.

Senator Hajjafar: This is very important. If after I receive a PDF, if I have a comment, do I have anything I can send it back to the Dean?

Senator Steer: What we're talking about is read-only access to these files here, right? If I'm on the Curriculum Review Committee and I have read-only access, that's all I need. I see them at the dean review once. I get an e-mail from the dean. I have read-only access. That's all I really need. That's how I do my work and then it goes to BCC with my comments. That is the way we do it now.

Mr. Walland: There's no change from the way we do it now except it's easier.

Mr. Metzger: I think all of you have very valid points to the system but I think that they would be properly addressed back to the Ad Hoc Curriculum Process Committee so then they can collect all this feedback and then prioritize it or make a determination if it's relevant. We can incorporate that feedback and make the necessary changes to the system.

Senator Hajjafar: I'm afraid it is not possible to start implementing this. It should be postponed.

Associate Provost Ramsier: I would imagine that read-only access or a directed e-mail with the files to the committees and the colleges could probably be implemented in ten minutes or so. How much time would you need to put a list of e-mails under the dean's name with read-only access? I can't imagine it's very difficult. The college process would work the same way it currently does. Buchtel College Council cannot go into the current electronic system and click any buttons. Only the dean can do that. Somehow your college gets the information from the dean's office to the council. I don't understand why that still can't occur the same way.

Senator Hajjafar: Right now, if the Curriculum Review Committee of the College of Arts and Sciences needs to communicate with the originator, if they have any problems, it must be done manually.

Associate Provost Ramsier: I don't know how you do it.

Senator Steer: I would be done the same way it is now. I don't see any difference.

Senator Lillie: Could we have this information taken to the committee. It seems to me he's asking a committee level question.

Chair Sterns: Are there any other observations? If not, I'd like to take up some other business. Thank you so much.

Athletics Committee

Senator Lillie: I reported last time that we had received a request from the Department of Athletics to review and comment on the University of Akron Department of Athletics Drug Education Policy. It was sent electronically last week. When Heather found that there needed to be some updates it was sent again. You've had several days to review it. I wanted to let you know that we received it from Tom Wistrill, who is our guest. He is the Director of the Department of Athletics here at The University of Akron. Mary Lou Gribshaw, the Senior Associate Athletic Director is also here if there are any questions. What we have here is a document that was presented to the committee. We looked at it and we made some comments about some changes that we wanted. I think there were six or seven changes. All of them but one were at once accepted by the Department of Athletics. The one that they had some concerns about we worked with them on and got language that we thought was fine. The policy that was sent to you was approved unanimously by the Department of Athletics. You have a copy among materials here. (appendix C)

It is a motion from a committee to approve this policy. If there are any questions, our guests are here to answer them.

Senator Lazar: If there is a discovery of the use of an illegal drug by an athlete, are there steps taken to send it to a student judiciary or other legal body? Should that be in the policy? Is that a completely separate issue?

Tom Wistrill: We have not taken that as part of it. It goes into a counseling session within the university after the event. Unless there's an illegal sale and that type of stuff involved, it would not go to the judiciary committees.

Senator Lillie: I was just going to say that the Code of Student Conduct that we passed recently and the Student Athlete Code of Conduct which is being worked on now would have a mechanism for that sort of thing if there were an illegal drug.

Chair Sterns called for the question.

The motion is to approve the Student Athletic Drug Policy 3359-49-4804.

The motion passed without opposition. (appendix B)

Chair Sterns then invited Athletic Director Wistrill to comment on the upcoming football game.

Tom Wistrill: You will be receiving notification on Support the Zips Day, Wednesday, November 17. This will be our first ever on campus football game while school in session. We are going to throw a party for all faculty and staff on Corbin Commons starting at 4 o'clock. If you have season tickets, it's free for you. If you don't, it's ten bucks. That includes your dinner and tickets to the game for you and your family. It is a way for the campus community to rally around the Zips and come and enjoy a wonderful evening on national television. So thank you for allowing me to make a pitch.

V. Approval of Graduation List

Chair Sterns: The graduation list has been circulating. Do we have a motion for approval of the graduation list as sent previously and circulated today attendant to all the usual cautions.

A motion was made, seconded and approved without objection.

VI. Unfinished Business

Chair Sterns: Based on the discussion with the President at our last session I have brought forward the resolution that has been presented to you today. (appendix D)

Be it resolved that the Faculty Senate recommends approval of the recommendation of the Graduation Council that a period of acceptance to the Graduate School be changed from a period of two years to one year.

A motion was made to approve the resolution.

It was seconded and approved without objection.

VI. Adjournment:

Chair Sterns called for a motion to adjourn. The motion was made, seconded and passed without opposition.

The meeting adjourned at 4:59 pm

APPENDICES TO MINUTES

FACULTY SENATE MEETING OF NOVEMBER 4, 2010

APPENDIX A

Academic Policies Committee Report

Faculty in the College of Polymer Science & Polymer Engineering submitted a request to name the Akron Functional Materials Center (AFMC). The AFMC will be a joint venture between The University of Akron and the Austen BioInnovation Institute (ABIA). ABIA has agreed to provide \$1.6 million over two years to launch this initiative. The AFMC will be a unique, national resource focused on elevating the technology readiness level of research discoveries and new polymeric materials. Its use will be open to faculty and students across the campus doing research in these areas, and it will attract numerous industrial organizations to interact and work with these researchers.

RESOLUTION: 11-4-2010

BE IT RESOLVED, that the Academic Policies Committee on October 8, 2010, unanimously recommended naming the Akron Functional Materials Center (AFMC).

APPENDIX B

Athletic Committee
Faculty Senate, The University of Akron
November 4, 2010

Recommendation of Athletic Committee regarding Student Athlete Drug Policy proposal, 3359-48-04:

Resolved: The Athletic Committee recommends approval of the Student Athlete Drug Policy, 3359-48-04.

APPENDIX C

.359-48-04 University of Akron athletic department drug education and testing.

(A) Purpose.

- (1) The abuse of drugs and alcohol is currently a serious problem in our nation. Drugs and alcohol have a negative and sometimes deadly effect on those who abuse them. This abuse is disruptive to individual lives and to our entire society. The department of athletics at the university of Akron firmly believes that the use of drugs and alcohol can have a negative effect on the performance of the student-athlete, both in the classroom and on the playing field. The potential for drug abuse threatens the viability of collegiate athletes, the public's confidence in athletic departments and the academic reputation of colleges and universities.
- (2) Increased drug and alcohol education and counseling, although critical, are not sufficient by themselves. Drug testing is necessary both to deter drug use and to detect such use as it does occur, so that drug abusers, and the threat of injury they represent to themselves and others, may be removed from the athletic department. A principal motivation for drug testing, aside from a concern for the health of student-athletes, is that drug abusers are not physically fit for the rigors of intercollegiate sports and, therefore, pose a risk of serious injury to themselves and others in the course of practice and competition. The university of Akron expects all of its student-athletes to be medically certified for competition, to be appropriately conditioned for competition, to be outfitted with the appropriate safety equipment, and to be provided medical supervision. The use of illegal substances is a crime and will not be condoned. The use of performance enhancing drugs is a form of cheating, constitutes unacceptable behavior and undermines the integrity of the university's sports programs. Alcohol use by student athletes who are under the legal drinking age is against the law and excessive alcohol use by those who are of legal drinking age is strongly discouraged.
- (3) Students who do become involved in intercollegiate athletics at the university of Akron will be required to participate in the university's drug and alcohol education program and comply with its drug testing policy. Students are also subject to NCAA and conference regulations concerning prohibited drug use and their respective drug testing requirements and all student-athletes are also subject to year round testing.

(B) Drug and alcohol education

The most important part of this program is an ongoing, comprehensive program designed: to educate student athletes about the adverse effects of drug and alcohol use and to encourage them to engage in responsible behavior and to avoid involvement with, or use of prohibited substances. Each member of every intercollegiate athletic team at the university of Akron shall be required annually to participate in drug education activities.

(C) Prohibited substances

- (1) Performance enhancing drugs: performance enhancing drugs are medically harmful and are expressly prohibited by the university of Akron, the mid-american conference and the NCAA. Federal, state and local laws also prohibit the sale, distribution and/or use of many of these substances. Examples of performance enhancing drugs include, but are not limited to steroids and other anabolic agents that are identified annually on the NCAA banned-drug classes list, as well as agents used to block/mask detection, which also are identified annually on the NCAA banned-drug classes list.
- (2) Social drugs (e.g., street drugs, stimulants, etc.): Social drugs (e.g., marijuana, amphetamines, opiates, ecstasy, etc.) have the potential to cause physical harm and dependence. The use of these drugs also may impair performance and reaction time, possibly resulting in injury to the student-athlete or others during an athletic activity. Student-athletes who take these substances not only are endangering their own health and safety, but also are jeopardizing the health and safety of student-athletes with whom they participate in practice and competition. Social drugs are expressly prohibited by the university of Akron, the mid-american conference and the NCAA. Federal, state and local laws also prohibit the sale, distribution and/or use of many of these substances. Socially used drugs that are banned by the NCAA and the university of Akron are identified on the NCAA banned-drug classes list.
- (3) Dietary/nutritional supplements: The university of Akron and its athletics personnel do not distribute or encourage the use of any dietary/nutritional supplements that have not been approved by the NCAA for distribution by member institutions. Dietary/nutritional substances that are specifically banned by the university of Akron and the NCAA are identified on the NCAA banned-drug classes list. Student-athletes, who take a dietary/nutritional substance that contains banned substances or take permissible substances but are not properly supervised by a physician, endanger their own health and safety and the health and safety of other student-athletes with whom they participate in competition or practice.

Student-athletes are solely responsible for any dietary/nutritional supplement they ingest, (including supplements that are labeled as vitamins/minerals), which may contain banned substances, The discovery of banned substances through a drug test still will result in the imposition of sanctions pursuant to this program, even if the substance was ingested through a dietary/nutritional supplement. Student athletes should not use any dietary/nutritional supplement without first consulting with the head athletic trainer.
- (4) Medical exceptions and prescription drugs. The department of athletics recognizes that some banned drugs may be necessary for legitimate medical purposes. The university allows for an exception if there is a documented medical history that demonstrates the need for regular use of the drug, including documentation of all relevant prescription information. Medical exceptions will be reviewed on an individual basis, but will not be granted unless all supporting documentation is provided to the team physician.

Student-athletes must have a current, valid prescription from a licensed physician in order to take prescription medications. The identification through a drug test of an otherwise banned prescription medication will result in the student-athlete being assessed a positive drug test under any of the following circumstances.

- (a) Taking another person's prescription medication.
- (b) Taking prescription medications without a valid prescription.
- (c) Taking prescription medications without a current prescription.
- (d) Taking medication from an old prescription without knowledge of the head athletic trainer and without the supervision of a medical doctor.

Student athletes not under the care of the medical staff for an injury/illness (including rehabilitation) should not use old medication without clearance from a medical doctor and/or athletic trainer.

- (5) Other substances: The NCAA annually issues a list that identifies the classes of drugs and the procedures that are banned or subject to restriction, including any substances chemically related to the class of banned drugs. All substances listed on the NCAA banned and restricted substance lists are also banned by the university of Akron. The student-athlete is responsible for knowing all drugs within the banned drug class regardless of whether they have been specifically identified. The University reserves the right to test for substances not included on the NCAA banned-drug classes list and test for substances at cut-off levels that may vary from the NCAA testing protocol.

(D) Drug testing procedures.

- (1) The university of Akron athletic department substance abuse program firmly subscribes to the “zero-tolerance” testing philosophy. Therefore, the analytical goal for our testing component is to ensure the sensitivity and specificity necessary to detect even “occasional” users. This means that should an administered drug test evidence any level of use of a banned substance, even if that level is below the level of detection used by the NCAA to trigger discipline, the university may institute its own discipline in accord with this policy. The university of Akron adopts and incorporates the NCAA banned substance list as of the date of drug testing, copies of which are available in the department of athletics at the university of Akron or on the NCAA website. The department has instituted a program of testing for banned substances, including sport enhancing substances. It is a mandatory condition for participation in the intercollegiate athletic program at the university of Akron that each student-athlete who is on a team’s roster participates in the testing procedures.
- (2) Each student-athlete is subject to testing at any given time throughout the academic year, or other periods of official, organized practice and participation. All student-athletes are eligible for every test. Tests are conducted periodically in accordance with this policy, with the student-athletes being tested for specified substances, which appear on the most current NCAA banned substance list. NCAA post season qualifying student-athletes may be subjected to additional drug testing at their post-season events, and all student-athletes are subject to year round testing by the NCAA on the university of Akron campus. Any student athlete who tests positive in the NCAA drug testing program will be required to comply with disciplinary actions from the NCAA and the university of Akron.
- (3) In all type of testing conducted by the university of Akron, no advance notice of testing will be given. Types of testing include:
 - (a) Random testing. Periodic testing of a portion of the total student-athlete populations will occur at regular intervals. This list will be generated randomly by computer from each team roster. All student athletes are eligible for every test.
 - (b) Total team testing. Total teams may be tested at any time or at the request of any appropriate individual within the department of athletics.
 - (c) Just cause testing. Student athletes may be tested individually or as part of a regularly scheduled test. This test will be used for student athletes who demonstrate symptoms or behaviors which are indicative of substance abuse.
- (4) Student-athletes must notify the sports medicine staff of any medication usage (prescribed or over-the-counter) at the time of testing.

(5) All urine sample testing is performed by a licensed medical laboratory. If a test proves positive, additional testing will be automatically done to confirm the results. At the time of collection, the urine sample must register within acceptable ranges in regards to pH and specific gravity in order to be considered a valid sample. Any attempt to dilute, tamper with, or falsify a sample or detection of a masking agent in the sample will be counted as a positive test result. If a positive test result occurs, the athletic director will inform the student-athlete.

(6) Any attempt to dilute a sample or detection of a masking agent in the sample will result in a positive test result.

(7) A copy of the testing protocol is available from the sports medicine staff, which is incorporated into and made a part of this rule.

(E) Failure to cooperate.

Student athletes who refuse to execute the required consent for shall be prohibited from participating in intercollegiate athletics for the remainder of the academic year. The failure of a student athlete to participate in any phase of testing and/or counseling procedures or to produce a required specimen within a reasonable period of time will be considered, for disciplinary purposes, to be a positive test result.

(F) Voluntary disclosure/safe harbor

- (1) Any student-athlete who has engaged in prohibited drug use is encouraged to seek assistance from the athletics department by voluntarily disclosing his/her use. The student athlete may refer him/herself for evaluation or counseling by contacting a coach, athletic trainer or team physician. This arrangement is confidential and if the student-athlete seeks assistance prior to being identified as having violated this policy or being notified that he/she must undergo drug testing, the impermissible use will not be deemed a violation for the purpose of assessing sanctions under this policy. Notwithstanding the foregoing, a student athlete still may be subject to sanction by the NCAA or the conference if the student-athlete tests positive for a banned substance during an NCAA administered drug test.
- (2) A student-athlete may remain in the safe harbor program for a reasonable period of time, as determined by the treatment plan. The treatment plan will be developed by the athletic department drug policy management team (“management team”), in consultation with the student athlete. The management team consists of: the senior associate athletic director, head athletic trainer, team physician and a counselor approved by the athletic department. However, the student-athlete may not be permitted to continue participation in intercollegiate athletics if the athletics director and the team physician determine that there is an associated health risk, and may return only when it has been determined by the athletic director, in consultation with the management team, that re-entry into intercollegiate sports is safe and appropriate. The student-athlete will be required to undergo drug testing as part of the re-entry evaluation. While complying with the plan of the safe harbor program, the student-athlete would not be included in the list of student-athletes eligible for institutional drug testing. However, the student-athlete in the safe harbor program will be eligible for selection for NCAA drug testing.

If any obligations required by the safe harbor program are violated (i.e. missed counseling appointments, dilute drug specimen submitted for testing, failure to report for urine testing) or any “new drug use” is detected this will be deemed a second positive under this policy and the student-athlete will be removed from the safe harbor program.

- (3) If the student-athlete regains his/her eligibility to participate in intercollegiate sports, he/she may be required to undergo periodic unannounced follow-up tests at the discretion of the athletics director (or designee) and the consulting physician or head athletics trainer.
- (4) The voluntary safe harbor program provisions apply only one time per student athlete, and only for the first disclosure of personal use of banned substances.

(G) Procedural regulations.

- (1) Any student-athlete unable to produce a sample at the collection site during the designated time period shall be required to remain at the collection station until a complete sample is provided unless other arrangements are made with the collection station supervisor. Failure to report without justification to the training facility at the designated time on that day will result in a positive test result.
- (2) Positive test results are not negated at the end of each academic year whether they be the result of failure to appear or true chemical positives. Positive test results accumulate over the student-athlete's career at the university of Akron. A positive test result in the student-athlete's first year followed by another positive test result in the student-athlete's second year would invoke procedures listed in "second positive" in the penalty section.
- (3) Any encouragement, persuasion, or assistance to the student-athletes in the use or procurement of illicit drugs or sport-enhancing substances by the university staff members is strictly prohibited. A student-athlete having knowledge of such activity should inform either the university physician or an athletic administrator.
- (4) Under NCAA bylaw reference 10.2, athletic department staff members must inform the athletic director when they have knowledge that a student-athlete is using a substance on the list of banned drugs.

(H) Penalties.

Performance enhancing drugs

- (1) First positive.
 - (a) The team physician, director of sports medicine, athletic director, and head coach will be notified. At the athletic director's discretion, the parents of a student-athlete who is under twenty-one years of age may be notified.
 - (b) The student-athlete will be suspended from all athletic activities for thirty days commencing from notification of test results.
 - (c) The student-athlete must also undergo a counseling program designated by the university of Akron.
 - (d) At the conclusion of the suspension period, the student-athlete must pass a subsequent drug test to be eligible to return to athletic activities.
 - (e) The student-athlete will be subject to future testing at the discretion of the department of athletics. No notice of testing is required
- (2) Second positive.

- (a) The team physician, director of sports medicine, athletic director, and head coach will be notified. At the athletic director's discretion, the parents of a student-athlete who is under twenty-one years of age may be notified.
 - (b) The student-athlete will be suspended from all athletic activities for sixty days commencing upon notification of test results.
 - (c) The student-athlete must again undergo a counseling program designated by the university of Akron.
 - (d) At the conclusion of the suspension period, the student-athlete must pass a subsequent drug test to be eligible to return to athletic activities.
 - (e) Return to athletic activities is at the discretion of the athletic director and head coach.
 - (f) The student-athlete will be subject to future testing at the discretion of the department of athletics. No notice of testing is required.
- (3) Third positive.
- (a) The team physician, director of sports medicine, athletic director, head coach and parents of a student-athlete who is under twenty-one years of age will be notified.
 - (b) The student-athlete will be suspended from all athletic activities for a period of one year, commencing upon notification of test results.
 - (c) The student-athlete's scholarship (if applicable) will be revoked.
 - (d) The student-athlete must undergo a treatment program at the student-athlete's own expense.
 - (e) At the conclusion of the one-year period, the student-athlete must pass a subsequent drug test to be eligible to return to athletic activities.
 - (f) At the conclusion of one year and completion of the treatment program, the student-athlete may request reinstatement into the athletic program.
 - (g) Return to athletic activities is at the discretion of the athletic director and head coach.

- (h) Reinstatement to athletic activities will not include reinstatement of the student-athlete's scholarship (if applicable) unless otherwise determined by the athletics director in the exercise of the athletics director's discretion.

Social drugs or other substances

- (1) First positive.
 - (a) The team physician, director of sports medicine, athletic director, and head coach will be notified. At the athletic director's discretion, the parents of a student-athlete who is under twenty-one years of age may be notified.
 - (b) The student-athlete will be suspended from all athletic activities for a minimum of seven days to a maximum of fourteen days at the athletic director's discretion, commencing from notification of test results.
 - (c) The student-athlete must also undergo a counseling program designated by the university of Akron.
 - (d) At the conclusion of the suspension period, the student-athlete must pass a subsequent drug test to be eligible to return to athletic activities.
 - (e) The student-athlete will be subject to future testing at the discretion of the department of athletics. No notice of testing is required
- (2) Second positive.
 - (a) The team physician, director of sports medicine, athletic director, and head coach will be notified. At the athletic director's discretion, the parents of a student-athlete who is under twenty-one years of age may be notified.
 - (b) The student-athlete will be suspended from all athletic activities for a minimum of fourteen days to a maximum of thirty days at the athletic director's discretion, commencing upon notification of test results.
 - (c) The student-athlete must again undergo a counseling program designated by the university of Akron.
 - (d) At the conclusion of the suspension period, the student-athlete must pass a subsequent drug test to be eligible to return to athletic activities.
 - (e) Return to athletic activities is at the discretion of the athletic director and head coach.

- (f) The student-athlete will be subject to future testing at the discretion of the department of athletics. No notice of testing is required.
- (3) Third positive.
- (a) The team physician, director of sports medicine, athletic director, head coach and parents of a student-athlete who is under twenty-one years of age will be notified.
 - (b) The student-athlete will be suspended from all athletic activities for a period of one year, commencing upon notification of test results.
 - (c) The student-athlete's scholarship (if applicable) will be revoked.
 - (d) The student-athlete must undergo a treatment program at the student-athlete's own expense.
 - (e) At the conclusion of the one-year period, the student-athlete must pass a subsequent drug test to be eligible to return to athletic activities.
 - (f) At the conclusion of one year and completion of the treatment program, the student-athlete may request reinstatement into the athletic program.
 - (g) Return to athletic activities is at the discretion of the athletic director and head coach.
 - (h) Reinstatement to athletic activities will not include reinstatement of the student-athlete's scholarship (if applicable) unless otherwise determined by the athletics director in the exercise of the athletics director's discretion.
- (I) Drug testing review procedure.
- (1) A student-athlete has a right to challenge the accuracy of a positive finding. The review of the positive finding must be based on one of the following:
- (a) Evidence of procedural error; or
 - (b) Evidence that refutes the positive finding.
- (2) To request a review of a positive finding the following steps must be taken:
- (a) Written request for review must be forwarded to the university president, within ten days from the date of notification of a positive finding, and must include supporting evidence.

- (b) The university president or the president's designee will convene an ad hoc committee (no members of the department of athletics will be considered) to review the request as well as the supporting evidence. The committee may request the student's presence, if deemed necessary, at a review meeting to discuss the evidence presented.
- (c) The decision of the review committee will be forwarded in writing to the student-athlete and the director of athletics within seven days of the committee meeting.

(J) NCAA drug testing.

(1) The university of Akron adopts the list of currently banned substances as determined by the NCAA.

(2) Use of banned substances:

(a) The NCAA has established a list of banned substances. Failure to share with appropriate university authorities the knowledge of use of any banned substance is improper. Student-athletes should not assume that the list is limited to street drugs. Some of the banned substances can be found in prescription and over-the-counter medications such as cold remedies and nutritional supplements. Therefore, before taking any medication or nutritional supplement, student-athletes are advised to consult with their team trainer or team doctor.

(b) Strict penalties have been established for first and subsequent violations of the NCAA banned substances rules. In addition, student-athletes who refuse to participate in mandatory drug testing or who attempt to manipulate a drug test to cause an incorrect result will also receive a penalty.

(c) The NCAA executive committee has been authorized to determine the time and methods for drug testing of student-athletes. Students-athletes are tested randomly during the regular season and prior to, or immediately following, any post-season championship or certified football game.

APPENDIX D

Resolution for the November 4, 2010 Faculty Senate meeting:

Be it resolved that the Faculty Senate recommends approval of the recommendation of Graduate Council that the period of acceptance to the Graduate School be changed from a period of two years to one year.