

Minutes of the Faculty Senate Meeting of December 6, 2012

The regular meeting of the Faculty Senate took place Thursday, December 6, 2012 in room 201 of Buckingham. Senate Chair William D. Rich called the meeting to order at 3:07 pm.

Of the current roster of 61 Senators, 45 were present for this meeting, Senators S. Clark, Erickson, Patnaik and Wesdemiotis were absent with notice. Senators Apple, Buldum, Gwinn, Hamed, Newton, Opoku-Agyeman, Rostedt, Sancaktar, Schaeffer, Srviatsan and Zhe were absent without notice.

I. Approval of the Agenda

Senator Hajjafar moved to adopt the proposed agenda. The motion was seconded by Senator Raber.

The motion was adopted without dissent.

Senator Schuller moved to amend the agenda to include the approval of the December 2012 graduation list as item number six. The motion was seconded by Senator Clark.

The motion was adopted without dissent.

II. Approval of the Minutes

Senator Miller moved to adopt the proposed minutes of the October 4, 2012 meeting. The motion was seconded by Senator Clark.

The minutes were adopted without dissent.

III. Chairman's Remarks

Chair Rich began his remarks by stating that he looks forward to a continuing dialogue regarding the university's adaptation to both the new funding environment and the changes occurring in higher education concerning MOOCs.

Chair Rich also looks forward to a continuing dialogue on the subject of promoting interdisciplinary studies. The President has challenged us to look at ways in which organizational structures may impede interdisciplinary work. Although disciplines change over relatively long periods of time, there is still a need to have disciplines, and to organize the academy around them. He would also like to add another focus to the discussion and explore incentives that may constitute an impediment to doing interdisciplinary work.

The university's reliance on part-time faculty is ripe for a substantive discussion. Almost 60 percent of the university faculty are part-time. This is the highest proportion for any Ohio public university. The University of Akron has fewer full-time faculty per 1,000 full-time equivalent students than any other Ohio public university except Shawnee State and Youngstown State. Ohio State University and the University of Cincinnati have more than twice as many full-time faculty per 1,000 full time equivalent

students, and the University of Toledo has about 50 percent more full-time faculty per 1,000 FTE students.

Reliance on part-time faculty has increased significantly at the university over the past 12 years. More than 50 percent of the course sections at the University of Akron are taught by part-time faculty. Over the past 12 years the number of full-time faculty has remained essentially constant, whereas the number of part-time faculty has increased by about 30 percent.

The question is, what if anything should be done about it, and what can we do about these issues? We also need to focus attention on the university's support for part-time faculty. Part-time faculty are a large part of this university without which we could not do the work that we do.

IV. Special Announcements

Chair Rich reported the deaths of 3 members of the university community:

Raymond D. Meyo, University of Akron Trustee from 1992-2000, died November 8th. He was 71.

Lorraine "Rainy" Gates Stitzlein, Chairwoman Emeritus of The University of Akron Board of Trustees, died November 30th. She was 84.

Dr. Lewis Rodabaugh, Associate Professor Emeritus of Mathematical Sciences, died December 4th. He was 99.

The Senate stood for a moment of silence in memory of our deceased colleagues.

V. Reports

Executive Committee

Senator Bove reported as follows on behalf of the Executive Committee:

The Faculty Senate Executive Committee met on November 8th. The first matter of business was to consider a nomination for Dr. Connie Bouchard for membership on the ad hoc General Education Revision Committee to replace a faculty member that has left the university. The appointment was approved unanimously.

The EC next discussed the curriculum proposal software. It came to our attention that some college process manuals are not accurate. Several manuals label the dean's role in the process as accepting or rejecting the proposal. The EC would like to have the manuals revised to accurately reflect the roles and duties in the process and to conform to University Rules regarding curriculum. The role and duty of the deans and chairs in the curriculum proposal process is to review the proposal to make sure each component has been accomplished and then to release the proposal to the next stage. This is purely an administrative release, not an approval or rejection of the proposal. The EC also wishes that proposal comments be activated for proposals in process in other colleges, and that college level buttons in the software are labeled for release, not approval by deans and chairs. The EC will work with CRC and ITS

toward those ends. The EC also discussed the HLC self-study and concerns from some of the writing groups over the re-writes and removal of key content from submitted drafts.

The EC met again on November 29th to set the agenda for today's meeting.

The EC moves to amend a motion previously adopted at the November meeting regarding part-time faculty orientation in University Rule 3359-20-35. The amended language reads, "Before the opening of the fall semester at the university, a seminar is conducted for new full-time and part-time faculty members."

The motion was adopted without dissent.

Senators, thank you very much for your service to the senate and the university. We wish you a speedy deliverance from exams and final grades so you may enjoy the holiday break with your family and friends.

This concludes my report. Thank you.

Remarks of the President

The President began his remarks with an overview of the *Ohio Higher Education Funding Commission Report* and its three key elements. First, fiscal protections have been removed. Using a shorter, three year running average, allows the formula to be more dynamic and responsive to change from year to year. Secondly, there is a shift away from the importance of mere enrollment figures towards a focus on completion and graduation. Thirdly, regional campuses will no longer have separate funding formula from main campuses. The budgets will be separate, but the mechanics of the funding formula are the same across all institutions. There are two positive outcomes from this process. First, higher education has its say in the funding formula. Second, unlike other state agencies that will likely be asked to plan for a 10 percent reduction in the next biennium budget cycle, the governor hopes to hold SII at a constant level or perhaps supply a modest increase.

The President reported on his meeting with the Association of Public and Land Grant Universities (APLU) and the unprecedented attendance of the Urban Serving Universities interest group of the APLU. At the Denver meeting of the APLU, there was a general consensus for the urgency for higher education to explore and develop new content models such as MOOCs. It is in our own best interest that these innovations be driven by the universities themselves and our faculty rather than by third party vendors.

The President also reported that he attended the annual meeting of the Council on Competitiveness on November 16th and encouraged everyone to attend the winter commencement ceremonies to celebrate over UA conferring more than 1,500 degrees.

Remarks of the Provost

The Provost began his remarks by commenting on the distribution of State Share of Instruction. During the last 12 and 18 months the university has discussed the successful completion of degrees at the

University of Akron related to an agenda of student academic success. The student academic success strategy is one that will raise graduation rates and raising graduation rates will adjust the distribution of State Share of Instruction across the institution. The report points out that 50 percent of students who begin college fail to earn a degree; that 60 percent of jobs in Ohio by 2020 will require some level of post-secondary education; and that Ohio is in the bottom 25 percent nationally for the percentage of adults with a baccalaureate degree. To that point, the only requirement of the task force report is one that asks each institution to develop a campus completion plan through the endorsement of its board of trustees. The board of trustees will endorse such a developed completion agenda, and we look forward to working with the appropriate bodies to assure that our completion agenda is one that reflects our priorities and our interests and intent in supporting student success.

I believe we're on track with submitting our report to the Higher Learning Commission before the end of the month. Adjustments to the report are forthcoming for another round of comments from the campus. As an institution we are situated in a very good position with regard to continuing reaccreditation.

The Provost has worked with the deans to distribute about seven million dollars' worth of funding to support faculty hiring over this next year. Some modifications to the initial recommendation will be made to further assure that the academic programs can be covered by faculty.

The Provost interacted with the principal investigators on the intellectual property and entrepreneurship and proof of concept proposal. It is an initiative not only supporting the success of faculty of the University of Akron with the licensing and commercialization of our intellectual property but creates a framework whereby the university will be a positive impact on the region from an economic prosperity perspective.

VI. Approval of the Commencement List

Senator Sterns moved to adopt the commencement list (Appendices A & B). The motion was seconded by Senator Schuller.

The motion was adopted without dissent.

VII. Committee Reports

Academic Policies Committee

Vice Provost Ramsier reported a resolution from the committee to amend University Rule 3359-2-02 (Appendix C). Chair Rich called for debate on the resolution. There was no debate.

The motion was adopted without dissent.

Vice Provost Ramsier reported a resolution from the committee to amend University Rule 3359-20-05 (Appendix D). Chair Rich called for debate on the resolution. There was no debate.

The motion was adopted without dissent.

Vice Provost Ramsier reported a resolution from the committee to amend University Rule 3359-20-05.1 (Appendix E). Chair Rich called for debate on the resolution. There was no debate.

The motion was adopted without dissent.

Vice Provost Ramsier reported a resolution from the committee to amend University Rule 3359-42-01 (Appendix F). Chair Rich called for debate on the resolution. There was no debate.

The motion was adopted without dissent.

Vice Provost Ramsier reported a resolution from the committee to amend University Rule 3359-60-03.1 (Appendix G). Chair Rich called for debate on the resolution. There was no debate.

The motion was adopted without dissent.

Athletics Committee

The Athletics Committee submitted a written report (Appendix H).

Curriculum Review Committee

Vice Provost Ramsier reported a resolution from the committee to approve a list of curriculum proposals (Appendix I). These proposals had no objection filed against them.

The motion was adopted without dissent.

Faculty Rights & Responsibilities Committee

The Faculty Rights & Responsibilities Committee submitted a written report (Appendix J).

University Libraries Committee

The University Libraries Committee submitted a written report (Appendix K), UL 2012-13 Strategic Goals (Appendix L), and UL Information Literacy Plan (Appendix M).

Ad hoc Committee on Part-time Faculty Issues

Senator Osorio reported a resolution from the committee to change the ad hoc Committee on Part-time Faculty Issues to a standing committee of the Faculty Senate (Appendix N).

Senator Cerrone moved to refer the resolution to the Reference Committee with an instruction to draft an amendment to the Senate bylaws providing for a permanent committee on part-time faculty. The motion was seconded by Senator Senator Clark.

The motion was adopted without dissent.

Faculty Senate Representatives to University Council

Senator Lillie reported as follows on behalf of the Faculty Senate Representatives to University Council:

The University Council will meet on December 11th to consider the drafted UC bylaws. Senators with specific recommendations or amendments to the UC bylaws are urged to contact one of the Faculty Senate representatives to University Council: Senators Lillie, Witt, or Erickson.

VIII. Unfinished Business

There was no unfinished business.

IX. New Business

There was no new business.

X. Adjournment

Senator Hajjafar moved to adjourn the meeting. The motion was seconded by Senator Chronister.

The motion was adopted without dissent.

Meeting was adjourned at 4:23 pm.

Any comments concerning the contents in *The University of Akron Chronicle*
may be directed to the Secretary, Frank J. Bove (x5104).
facultysenate@uakron.edu

APPENDIX A

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall**

Following are the names of prospective degree candidates who have applied by Wednesday, November 28, 2012. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

Law Degree Candidates

School of Law

Juris Doctor

Jennifer M. Allen
Joshua T. Aspin
Kenneth R. Bailey
Caitlin G. Benner
Isabelle Bibet-Kalinyak
Wesley C. Buchanan
Robert D. Campbell
Benjamin Carro
Scott J. Chmielecki
Kenneth M. Cochran
Christopher R. Dandridge
Kelsey R. DiFrancesco
Kevin D. Dixon
Heather R. Duncan
Andrew T. Dunn
Sybil E. Feightner
Dino S. Giannobile
Alicia N. Graves
Daniel R. Green
Stephen P. Gubbins
Derrick S. Haines
Tessa N. Hannan
Charles J. Helbley
Matthew P. Hirschfelt
Christopher J. Lalak
Stephanie M. Lauderbaugh
Carla M. Maragano
Joseph M. Martinez

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Christopher J. Meager
James J. Meehan
Chirag R. Patel
Anthony J. Polizzi
Cletus M. Pulliam
Kendall P. Riley
Caitlyn R. Schneider
Abby J. Shackelford
Matthew P. Shaughnessy
Christopher L. Smith
Brendan A. Sorg
Andrea D. Uhler

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Doctoral Degree Candidates

Buchtel College of Arts and Sciences

Doctor of Philosophy

Ram S. Bhatta
Yun Chen
Michael C. Deblock
Shannon M. De Clute
Tejal J. Deodhar
Reza Lalani
Linlin Li
Christina M. Moran
Alycia U. Perez
Anthony F. Schultz
Chunxiao Shi
Sara J. Shondrick
Tia Walker
Brian D. Wright

College of Engineering

Doctor of Philosophy

Ana Maria I. Balasoiu
Chun-Chiang Chen
Li Chen
Linling Chen
Li Du
Kranthi Kumar Mamidisetty
Stefan Ilie Moldovan
Shen Shang
Tritti Siengchum

College of Education

Doctor of Education

Deborah L. Hardy
Kimberly S. Monachino

Doctor of Philosophy

Stephanie J. Cunningham
Danelle R. Fields
Mariza M. Goncalves
Sarah E. King-Cooey
Janette M. Mance-Khourey

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

College of Polymer Science and Polymer Engineering

Doctor of Philosophy

Rebecca L. Agapov
Sasiwimon Buddhiranon
Cheng Ching K. Chiang
Mauricio Echeverri
Lei Feng
Michael C. Heiber
Jiali Jiang
Jin Kuk Lee
Hua Liu
Kaiyi Liu
Setareh Niknezhad
Tianxiang Xue
Wumin Yu
Xiangyang Zhu

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Masters Degree Candidates

Buchtel College of Arts and Sciences

Master of Applied Politics

Bradford K. Barger
Derrick J. Miller
Brian C. Mueller

Master of Arts

Kholod A. Al Mosajen
Daniel A. Amponsah
Emmanuel B. Atta
Heidi E. Baker
Carley Anne G. Barnes
Andrew J. Barsa
Stephen E. Benjamin
Christopher M. Bizub
Ashley M. Braid
Demario J. Brantley
Brittney N. Breckenridge
Darrell C. Brooks
Laura L. Burns
Jose M. Cajigas
Robin M. Christopher
Caitlyn A. Conley
Shekinah G. Corn
Clayton A. Davis
Crystal D. Davis
Augustine Denteh
Danielle M. Dieterich
Michael J. Dimonoski
Melissa C. Dunfee
Sara R. Ehret
Ali Enami
Christian D. Fiagbedzi
Kristina M. Floyd
Marlia E. Fontaine-Weisse
Nicholas T. Fritsch
Cristina Gonzalez Alcala
Allison L. Grant
Xingyu Hai
Joy G. Harvell
Wayne Howell
Kenneth E. Hutchinson
Thomas P. Krumel
Jonas D. Lawrence
Tracee A. McClain

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Nicole K. McElroy
Jordan M. Mihalik
Whitney M. Mihalik
Hailey L. Mills
Victoria B. Philpott
James A. Quinn
Amber D. Repp
Allison M. Rine
Brian M. Rubinski
Brian M. Rubinski
Erin I. Saal
Holiday E. Samabaly
Lauren A. Scarpa
Melanie J. Slabaugh
Chen Sun
Erica L. Thompson
Francisca B. Ugalde
Kelsey E. Walker
Rebecca R. Wehr
Erica E. Wilson
Douglas W. Woods
Yilu Zhang

Master of Arts in Family and Consumer Sciences

Sunny A. Carlisle

Master of Fine Arts in Creative Writing

Maria E. Varonis

Master of Music

Alexander J. Aeschliman
Meleah R. Backhaus
Christia N. Bieda
Laura L. Bloss
Philip K. Formes
Alanna C. Furst
Angela N. Hunsaker
Gregory L. Kern
Trisha L. Nastycz
Kathryn A. Sees

Master of Public Administration

Abdulkarem R. Alanazi
Maram M. Aldayel
Thamer Algahtani
Saad A. Alkhurayyif

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Xuan Cao
Jaeda M. Dancy
Edward W. Lewis IV
John N. Stallone
Uea-Issara Thanatwaranon

Master of Science

Elham Abbasi
Enoch Anim-Koranteng
Keerthi Priya Anumolu
Bethany L. Baranyk
Amber K. Barnes
Daniel G. Beyn
Esra Cipa
Joseph P. Corbett
Debra J. DeWitt
Katherine A. Dvorak
Samuel C. Evans
Gregory A. Franckowiak
Edrissa Gassama
Apoorva Govindapoor
John J. Graham
Gayle E. Harman
Badr I. Iskandar
Andrew T. Jones
Kenji Kasahara
Christopher R. Knapp
Ramsey S. Langford
Jeffrey A. McCausland
Andrew J. McFarland
Theresa L. McQuade
Lawrenzo D. Moses
Nhu Quynh Nguyen
Nagavenkatak Krishnamohan Nutakki
Isaac Opoku Agyeman
Wei Pang
Prithvi Raju Penmetsa
Laura M. Scaggs
Qing Shi
Bethany F. Wallace
Asanka T. Weerasinghe
Tengfei Xiang
Kristin E. Yeager
Bo Zhang

College of Engineering

Master of Science in Chemical Engineering

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Isaac K. Afreh
Uchechukwu Anozie
Rebecca M. Chase
Ankit A. Patel

Master of Science in Civil Engineering

Ali Houssen A. Al Ateah
Srikanth Bajaj
Vinod Bolla
Michael W. Brown
Angela M. Coates
Kow O. Eshun
Michael C. Griffith
M. R. Hasan
Jeremy D. Lewis
Angela Marinucci
John M. Neary
Heather L. Parker
Muge Pekersoy
Brandon A. Stakleff

Master of Science in Electrical Engineering

Sajjad Beygiarchegani
Kripesh Bhattarai
Sneha Bhattaram
Krishna Ram Budhathoki
Shilpa Chakinala
Joseph P. Davis
Emmanuel N. Djabeng
Amila E. Edirisuriya
Ravi Shankar Gaddam
Md. Naimul Hasan
Shilpa Kunchum
Yinan Li
Pongpachara Limpisathian
Bo Liu
Shiva Kumar Madishetty
Divya Sruthi Pingili
Uma Sadhvi Potluri
Hao Wang
Mohammed Zafaruddin
Guanglei Zhang

Master of Science in Engineering

Megha N. Acharya
Michaeline P. Becker
Visar Berki

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Gregory D. Blough
Neil W. Halmagyi
Pragya Jai Kumar
Nishita Mahendra
Vivek Krishna Nagarajan
Deepa Natarajamani
Patrick B. Patterson
Walid P. Qaqish
Karan S. Shah
Susan M. Thompson

Master of Science in Mechanical Engineering

Ahmed A. Abutaleb
Ricardo Andreoli
Leisa M. Clark
Vladimir Dzodzo
Hao Feng
Andrew M. Freborg
Andrew N. Guarendi
Mark J. Herwick
Mohammad A. Hossain
James C. Natale
Richard J. Ott
Greg A. Pavlik
Pakorn Polpanumas
Troy A. Snyder
Cheng S. Xiong

College of Education

Master of Arts in Education

Jennifer L. Abel
Janet E. Adams
Wendy K. Adams
Jamie R. Aken
Saker W. Alexander
Nawal I. Alhawsawi
Lora S. Avens
Emily S. Becker
Jaclyn L. Caine
Adam D. Calvin
Brandy R. Cash
Sean J. Collins
Kindra E. Cox
Amanda M. Danielson
Nicole E. Delahanty
Isaac B. Fickey
Andrea M. Franklin

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Barbara Frye
Melissa M. Gannon
Kimberly D. Genis
Ann M. Giacomoni
Pingping Gui
Danica S. Houle
Megan L. Hoyack
Lori M. Hurt
Elizabeth M. Incorvia
Steve R. Kerst
Alison M. Marshall
Natalie A. McKibben
Joel S. Mellor
Mary E. Moran
Alzana R. Nuzzolillo
Ashley N. Perry
Kimberly S. Prentice
Ian D. Raygins
Lisa K. Ross
James K. Sekerak
Daniel M. Skop
Laura J. Spenrath
Catrina A. Steiner
JoAnne A. Weigle
Libra Weston
Rosemarie K. Ziegler
Joy A. Zinni

Master of Science in Education

Jennifer E. Benzo
Jimmy H. Bhavsar
Mary E. Borton
William R. Buckerfield
Daniel C. Buechele
Timothy J. Burns
Caleb L. Clark
Corwyn L. Collier
Sarah J. Corley
Thomas V. Crabill
Monica L. Currey
Celina Dale
Joshua A. Davis
Lauri Eschenbrenner
Marcus A. Ferguson
Rome A. Fiedler
Elliott M. Frank
Hillary K. Freitag
Matthew D. Futch
Beth A. Greulich

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Mary J. Grzegorek
Seth B. Hudson
Lauren N. Hutchinson
Allison L. Keller
Jean M. Kerr
Katrina S. Koehler
Austin R. Litherland
Igor Ljevaja
Megan R. Mahoney
Kevin M. Manfred
Marprisa R. Mariner
Matthew B. MarLett
Amanda R. Marzano
Amanda L. Mills
Julia C. Mokros
Natalie E. Moore
Rachael E. Nichilo
Sarah M. Noble
Amanda L. Nowak
Enrique J. Paez
Courtney M. Penwell
David E. Schultz
Amanda Schuster
Tanya Shadle
Lindsay M. Smith
Brett C. Sprockhoff
Jason M. Stahl
Kersten M. Swartz
Jennifer J. Thornberry
Karen A. Van Doren
Mackenzie R. Yates

Master of Science in Teaching and Training Technical Professionals

Gerald R. Cabacungan
Erin C. Farnsworth
Joel S. Mellor

College of Business Administration

Master of Business Administration

Jorge L. Alfaro
Mohammed S. Alhussain
Noof A. Alyousha
Karteek Chunchu
Molly A. Cuenot
Derrick S. Haines
Syed E. Haq

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Abby E. Hawke
James C. Hinton
Bryan J. Hoffman
Jordan M. Hunt
Roscelin R. Johnson
Kushtrim Krasniqi
Joe R. LaMonica
Tiffany A. Laughlin
Joseph M. Martinez
Parisa Mofakham
Colleen C. Moran
Sean Romigh
Todd R. Shall
Brooke E. Skopinski
Jared J. Utz
Henry Wallace
William L. Welsh
Cheri R. Xeros

Master of Science in Accountancy

Elizabeth Tong Ambo
Melissa L. Colston
Ryan L. Garber
James N. Lapp
Katy White
Shuai Xu
Mengyue Zhao

Master of Science in Management

Morgan Arbelo
Nicholas M. Kolesar
Kirstin A. Shafer

Master of Taxation

Jonathan S. Dombrady
Dino S. Giannobile
Daniel E. Hornung
Dominic G. Reolfi
Rebecca L. Siverd
Robert F. Towne

College of Polymer Science and Polymer Engineering

Master of Science

Nickolas R. Kaiser
Richard A. Koeth

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Tingling Rao
Janice L. Wasowski

Master of Science in Polymer Engineering

Romny Garcia Buduen

College of Health Professions

Master of Arts in Speech - Language Pathology

Anne E. Clough
Anedra P. Robinson

Master of Arts in Family and Consumer Sciences

Brittany E. Deckert

Master of Public Health

Cynthia K. Ballog

Master of Science in Nutrition and Dietetics

Benjamin C. Hartman
Hilary L. Hendrix

School of Law

Master of Laws

Kenneth M. Cochran
Christopher R. Dandridge
David L. Jackman
Jarrod Tudor

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Baccalaureate Degree Candidates

Buchtel College of Arts and Sciences

Bachelor of Arts

Lashae Allgood
Brittany N. Amiet
Firas N. Awadallah
Michael S. Balogun
Alison A. Bartley
Christopher L. Batte
Heather M. Bell
Cullen M. Belleville
Christopher C. Benjamin
Kaila M. Bigler
Jack F. Bird
Tamara J. Boles
Aaron V. Bradford
Shannon A. Briggs
Victoria L. Broecker
Brent J. Brown
Justin M. Burgess
Marlon H. Burton
Zachariah R. Camp
Zachariah R. Camp
Clark A. Campbell
Pierce A. Capone
John D. Carman
Dani L. Casterline
Taylor L. Ceroni
Linzie R. Chabot
Christian J. Cobb
Anthony P. Colucci
David M. Coy
Kyle R. Cutler
Jonathan A. Daley
Erin N. Dean
Kathryn A. Dean
Christina M. Dearing
Nichols P. DeCourville
Amy M. Dennis
Alexander P. Dent
Robert M. Dougherty
Charles J. Dupre
Leah A. Esber
Kori M. Falk
Brandon J. Ferguson
Allison T. Flaker
Jessica E. Foley

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Cameron G. Fox
Samantha M. Fox
Alycia L. Geis
Erin R. Green
Roxan C. Groot
Courtney C. Hall
Alexandria L. Hannay
Kali S. Harper
Jillian P. Harral
Brittany M. Harris
Jillian L. Hartline
Ashley N. Hawkins
Alex E. Helm
Karl M. Hoisington
Crystal L. Hursey
Jeremy M. Husted
Kaitlin E. Irgang
Nicholas J. Jackson
Luke A. Janisko
Marilyn S. Johnson
Olivia K. Johnson
Ada Nina Johnson-Kanu
Justine A. Johnston
Rebecca C. Jones
Stephen G. Karapasha
Paul J. Kaylor
Emily A. Kenley
Michelle L. Koger
Theodore P. Kral
Stephanie L. Krawulski
Ryan P. Kubilus
Nicholas S. Kuster
Jamie L. Kutner
Samantha Lockhart
Johnny A. Luoma
Elizabeth K. Lynch
Jessica M. Mackey
Benjamin Q. Markel
Alexander F. Miller
Steven L. Miller
Scott A. Moses
William P. Muir
Vincent T. Myers
Rachel P. Nerren
Christopher M. Nicholas
Elijah P. Nine
Akita C. Orr
Wendy C. Ostlund
Veronica L. Pate
Heather N. Peters

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Jessica L. Peters
Stevan Petrakovic
Phillip M. Petronzio
Erica M. Pierce
Jason M. Piergallini
Katherine E. Pitner-Hullum
Catherine M. Pless
Nathan L. Poluga
Ryan C. Pratt
Jennifer R. Puening
Amanda M. Ream
Amanda R. Rhymer
Matthew P. Riley
Madeline S. Rogers
Carolyn E. Roxbury
Taylor A. Rung
Michael R. Safos
Krista M. Savol
Anthony V. Scarpitti
Chadwick M. Schafer
Keyra M. Sheares
Keyra M. Sheares
Natalie R. Sheppard
Kiersten L. Siler
Daniel H. Sluka
Benjamin P. Smith
Jeffrey M. Snowden
LaTia S. Snyder
Shamika A. Spencer
Malaynia A. Spiva
Rachel R. Stanley
Carrie A. Steinfurth
Sean R. Steward
Scott M. Tallerico
James E. Taylor
Michelle E. Teetor
Tara A. Thomas
Jamie E. Thompson
Nathan J. Toft
Christian A. Turner
Laura VanNostran Bucy
Tony V. Vickers
Melissa R. Vickery
Gregory A. Voorhees
Melissa A. Walker
Tiffany E. Ward
Justin C. Whitt
Melanie R. Witchey
Jessica L. Yost

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Bachelor of Arts in Business and Organizational
Communication

Amanda M. Baker
Mathew A. Becker
Elizabeth L. Beddow
Daniel R. Blankenship
Sean K. Boyd
Savannah M. Buck
Rachel L. Capron
Justin P. Cassady
John M. Cheh
Sarah A. Chula
Julie C. Cugini
Denise A. Dennewitz
Laura A. Dillard
Jacquelyn A. Eaver
Sara M. Fox
Darius Green
Stephanie B. Groff
Sara K. Haas
Lindsey M. Hudson
Rachel L. James
Kaye Ketcham
Katelyn A. Kimpel
Diana J. Kumse
Tara J. LaCivita
Nikita M. Lero
Monica J. Lingler
Devette D. Lopp
Patricia O'Donnell
Mack P. Pinkney
Alexandria A. Reiter
Jessica A. Ruester
Stefanie M. Spataro
Justin R. Stark
Tracy E. Steinbach
Lisa N. Stewart
Tyler L. Stewart
Brynn L. Szorady
Ryan R. Thompson
Jonathan A. Triola
Taylor L. Turnure
Zakary T. Utt
Barbara L. Ventura
Megan E. Vorndran
Lea L. Wetherwax
Catherine M. White

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Bachelor of Arts in Family and Child Development

Erin E. Abels
Stephanie E. Annes
Brittney R. Benton
Amy C. Bowman
Cassandra R. Brewer
Christine B. Garner
Kristi A. Gellner
Patrice A. Granum
Courtney M. Holmes
Kirsten K. Kuhns
Jennifer L. Legrair
Becky J. Longworth
Kelly R. Meadows
Jennifer M. Reboudo
Julie A. Roberts
Javan L. Shaw
Kimberly R. Shepler
Deanna M. Shriver
Christine L. Tanner
Iris R. Weiss

Bachelor of Arts in Fashion Merchandising

Destinee D. Hicks
Ashley N. Nelson
Anastacia K. Rahe
Bojana Samardzic

Bachelor of Arts in Interdisciplinary Anthropology

Adam R. Darkow
Brian L. Pritt
Natasha L. Reed

Bachelor of Arts in Interdisciplinary Studies

Victoria L. Hunt

Bachelor of Arts in Interior Design

Tamara D. Fields

Bachelor of Arts in Interpersonal and Public
Communication

Samantha L. Bohan
Jarod M. Eisenbrown
Veronda L. Jones

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Natalee D. Langton
Seth T. Madden
Benjamin D. Migdal
Kelley M. Mulvey
Alexandria N. Powell
Rayce M. Smith
Daniel R. Wlosowicz

Bachelor of Arts in Mass Media - Communication

Daniel J. Anderson
Brandon L. Benton
Brian J. Dotin
Ciera Y. Givens
Kyle J. Grescovich
Durelle A. Harris
Jacqualynn L. Lallo
Charles A. Mader
Morgan B. Malone
Cornelius Massey
Robert M. McCarthy
Kevin C. McManus
Daniel A. Myers
Fyodor P. Novotny
Robert A. Reed
Anthony M. Romano
Matthew J. Sympson
Justin A. Tibbs
Alexandria M. Walters
Hillary L. Yanok

Bachelor of Arts in Theatre Arts

DeAnna N. D'Egidio
Daniel A. Ward

Bachelor of Fine Arts

Evan P. Andes
John R. Aylward
Jason J. Bielski
Tawny R. Crowe
Anne B. Geoghegan
Cameron T. Horne
Lindsay A. Jasionowski
Ryan A. Keel
Bradley J. Lutz
Eric J. Marsh
Marissa L. McClellan
Mark T. Rienstra

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Christopher M. Smith
Ashley M. Tolfo
Kylie J. Weglo
Lydia C. Wetzel
Matthew C. Wiley

Bachelor of Music

Megan E. Aubihl
Ashley L. Baker
Brent P. Brown
James H. Chesterfield
Nathan-Paul W. Davis
David H. Hammer
Malcolm J. Jones
Gabriela Kropf
Stephanie A. Melick
Joseph A. Mikolajczyk
Ryan T. Slezak
Aundrea B. Souza

Bachelor of Science

Annmarie N. Abeyesekera
Bethany L. Baranyk
Chad T. Barson
Stephen E. Beattie
Mackenzie L. Brabander
Nicholas W. Bridenbaugh
Hannah N. Bunch
Douglas R. Christ
William D. Comar
Amanda M. Comer
Robert N. Conley
Daniel P. Crawford
Anthony T. Dao
Francesca M. Disanto
Michelle Do
Sarah A. Dornbach
Kelly E. Evans
Chun Gao
Amy C. Gross
Traci M. Hoffman
David E. Homer
Nichole T. Houze
Dustin R. Ivey
Michael F. Kaminski
Leah Kieffer
Liza J. Kobelt
Aaron J. Kwolek

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Janelle D. Leeson
Daniel J. Merz
Ashley N. Michel
Lawrenzo D. Moses
Sydney M. Ogden
Onkar S. Pannu
Alexander J. Petroski
Benjamin D. Pollock
Brad W. Schneider
Jheel V. Shah
Baljeet S. Soor
Adam J. Stefanacci
Charles M. Thompson
Ashutosh H. Udipi
Tina M. Walker
Wade R. Wiita

Bachelor of Science in Geography - Geographic
Information Sciences

Brian E. Villers

Bachelor of Science in Political Science/Criminal
Justice

Christopher E. Bednarik
Webb C. Bunch
Mikhail B. Calibag
Caitlin L. Cook
Spencer J. Cozzarin
Brandon Davis
Andrew B. Gacom
Adam J. Garvin
John E. Genovese
Larry E. Girdler
Shawn R. Hamilton
Rene C. Heiser
Bethani L. Lang
Scott C. Martin
Treva E. Mathews
Stephanie A. McCabe
Kristen D. Neidert
Matthew P. Rohrbach
Angela C. Satterwhite
Tyler S. Smith
Dustin Q. Sprowls
Gregory W. Stalder
Celeste N. Sykes
Michael A. Thornton
Glenn E. VonAllman

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Bachelor of Science in Computer Science

Eric M. Arndt
Jason M. Keplinger
Patrick R. Lemmon
Ross L. Rothenstine
Andrew M. Slack
Robert A. Walker

College of Engineering

Bachelor of Science in Biomedical Engineering

Anisa A. Aesram
James B. Johnson
Jonathan E. Lee
Kyle W. Shane
Roman Tirak

Bachelor of Science in Civil Engineering

Samantha M. Bour
Michael D. Collins
Jacob J. Goroncy
India A. Kaczmarek
Lauren L. Skufca
Joshua D. Smith
James R. Stokes

Bachelor of Science in Electrical Engineering

Ahmed M. Alsalihi

Bachelor of Science in Mechanical Engineering

Greta R. Beery
Jacob W. Berry
Madison E. Bryant
Michael W. Chapman
Michael J. Fada
Jason R. Negrey
Kyle M. Sowinski
Paul A. Stuhldreher
Ben M. Weber
Robert J. Zimmerman

College of Education

Bachelor of Arts in Education

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Brittany N. Amiet
Brian D. Baker
Alison A. Bartley
Amanda M. Base
Kyle T. Berchtold
Corryn M. Casteel
Alaina K. Craven
Bethany N. Das
Brian P. Dudek
Justin T. Fodor
Chelsea L. Genet
Paul W. Harding
Brandon S. Hartman
Jason K. Jennings
Celeste O. Johnson
Courtney A. Lange
Michael J. Langshaw
Andrew M. Loera
Jonathan L. McClure
Kevin B. Nash
Wayne A. Nieman
Erik R. Pinkerman
George J. Pipenur
William M. Poderzay
Geneva C. Pouly
Mark R. Rossoll
Joshua R. Scott
Trevor D. Stiegemeier
Andrew J. Tulloch
Nikola M. Tumbas
Korey J. Walsh
Jennifer H. Weakland
T.J. Zsulya

Bachelor of Science in Education

Abeer Abraham
Austin D. Argabright
Jason R. Aufmuth
Kevin T. Aurand
Sarah R. Austin
Emily K. Avery
Morgan P. Battin
Michael B. Benchoff
Amanda L. Bennett
Deborah W. Bethea
Nathan D. Bevilacqua
Christie M. Bielech
Jessica R. Billock
Jessica R. Billock

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Tori L. Bolanz
Anne E. Boswell
Meghan E. Bowling
Jennifer L. Brenstuhl
Elizabeth J. Brooke
Andrew T. Brunn
Talesha S. Buckingham
Gina Busse
Amanda N. Cain
Catherine M. Catania
Catherine M. Catania
I G. Chan
Maria A. Colapietro
Sarah M. Coughlin
James A. Couillard
Monica L. Daar
Amanda N. Dale
Anthony J. Daugherty
Amanda Davidson
Daniel F. Davies
Kaylie C. Davis
Rachel M. Davis
Rachel M. Davis
Robert J. Dedinsky
Melanie L. Dennis
Eric M. Dewitt
Jerrod R. Dillard
Joshua D. Dimengo
Stephanie Duell
Brooke N. Easterday
Annaliese L. Fedorchak
Shannon R. Fort
Richele L. Gaines
Mary J. Gallagher
Jessica C. Gamble
Megan H. Garofalo
Brian C. Gehlbach
Jennifer M. George
Nicole M. Gorski
Nicole M. Gorski
Amber Greer
Jeffrey A. Hansen
Rachel L. Harris
Katie L. Hawkins
Marcy D. Headley
Alexandrea J. Helfrich
Michael F. Hemmer
Kathryn D. Herrick
Hannah J. Herring
Hannah J. Herring

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Joanna Hollister
Nina C. Houston
Kathleen M. Hugus
Courtney M. Jarvis
Kaitlin E. Jasko
Hannah M. Jones
Hannah M. Jones
Shiloh L. Juhasz
Laura A. Kazmier
Tara L. Kies
Nicole M. Kline
Karen K. Koontz
Kimberly D. Krachinsky
Jacqueline M. Krupa
Keisha M. Lambert
Brianna M. Langley
Thomas O. Lawver
Abigail L. Laymon
Abigail L. Laymon
Jessica D. Lehman
Carly M. Lisowski
Alex M. Loftin
Phillip D. Martter
Marissa L. McCarty
Alyson M. McIntyre
Matthew D. Mencke
Susan E. Meyers
Emily A. Minor
Tabitha S. Mishler
Taylor M. Mohnickey
Sarah A. Moorehead
Matthew V. Morbeto
Frank R. Moses
Brittany D. Norris
Jacob S. Ottlinger
Erika N. Panella
Larissa M. Parson
Daphne Pavlik
William J. Payne
Austin J. Pierce
Kory W. Place
Alexa N. Pylypiak
Georgia A. Reeves
Tara E. Regimbal
Brandon L. Rennicker
Rebecca L. Rhoads
Kelly Ripley
Michael A. Ritondaro
Clifford C. Roberts
Michael V. Rohrbach

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Raymond T. Ross
Elizabeth J. Sadzewicz
Samantha N. Sandmann
Kelly M. Sauto
Matthew J. Scalise
Kaitlin E. Schillinger
Thomas K. Schmitt
Kristina R. Schreiner
Danielle M. Schwartz
Jason D. Seyerle
Kathryn A. Shaw
Erica D. Shuman
Meghan J. Siegfried
Ashley J. Simmonds
Megan R. Smith
Michele M. Sollenberger
Ashley R. Soyk
Sarah N. Sparling
Grace C. Spaulding
Nan E. Steinmetz
Jenae A. Stephens
Valerie L. Stiegele
Lisa A. Stoddard
Mitchell R. Straight
Daniel P. Sulzer
Lindsey M. Swartz
Tara L. Swysgood
Jonathan A. Tatarka
Sarah J. Taylor
Katherine E. Thomas
Jay B. Tiedemann
Lauren M. Toth
Lauren M. Toth
Krysten D. Tuck
Tyler N. Tufts
Allison M. Turney
Amy L. Varney
Jaclyn M. Vorreiter
Ryan G. Wallis
Nicole L. Wenneman
Kyla A. Wiebe
Oren I. Wilson
Shelley K. Wymer
Steven P. Yoak
Regina F. Yoder
Renee L. Zywica

Bachelor of Science in Teaching and Training Technical Professionals

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Tisha D. Broad
John J. Hollenbaugh
Jennifer L. Patterson
Tracey Rogers-Krska
Virginia L. Texter

College of Business Administration

Bachelor of Business Administration

Lauren P. Altzner
Bryant M. Arman
Cody A. Austin
Nicholas Baer
Daniel W. Bailey
Andrew W. Baker
Sara E. Baldwin
John M. Balish
John M. Bartolotta
Eric R. Baxter
Claudia J. Bertram
Samantha L. Bohan
Desiderio Bradley
Andrew S. Bryant
Brent D. Buchwalter
Ahmad H. Bushnaq
Christopher J. Busi
Christopher L. Butler
Richard W. Butler
Margaret A. Cameron
Alex Carbone
Maria C. Carozza
Richard T. Cavanaugh
Monica M. Chase
Robert S. Churgovich
Jessica M. Cieslinski
Kevin J. Clark
Jean M. Coleman
Pam J. Coleman
Ashley N. Cook
Tamara E. Cope
Nichole L. Corban
Ian A. Crawford
Yashira M. Cruz
Michael A. Cugini
Melanie E. Culler
Samuel P. Dankoff
Brittany G. Darrow
Nathan M. DeCheco
Sarah K. DeJulio

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Maximiliano A. Devia
Angela M. Dicesare
Eric W. Dodson
Alexander B. Doll
Brandy M. Doyle
Thomas R. Dressler
Erin C. Edminister
Eric S. Erme
Nicholas W. Erme
Matthew L. Fair
Philip D. Fisher
Anton A. Galazyuk
Travis J. Gensley
Alex M. Gibson
Kara R. Griffith
Danielle J. Grimsley
Kristen A. Haines
Molly Henkel
Michael J. Hillyer
Kyle E. Hojnowski
Kyle E. Hojnowski
Dorian S. Holmes
Ryan C. Holmstrom
Benjamin T. Hoover
David J. Hurley
Paul A. Iammarino
Kayla M. Ishihara
Zachary T. Johns
Aleka Johnson
Matthew W. Johnson
Michael T. Kaiser
Douglas J. Kolt
Adetutu Kuteyi
Benjamin P. Lauer
Heather J. Lemley
Stephanie F. Lubrano
Solomon Lucas
Kevin M. Ludvik
Charbel G. Maalouf
Lloyd Mahachi
Melanie C. Mancini
David M. Mancuso
William R. Mason
Robert E. McClenaghan
Jacob E. McMichael
Nicholas A. McNealis
Alyssa M. Medvec
Matthew J. Mervin
David M. Meves
Joshua R. Milette

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Allison D. Miramontez
Andre D. Morales
James J. Morrison
Alyssa L. Mowery
Amber S. Mussomeli
Ama B. Nattey
Joshua D. Neimetz
Michael T. Nichols
Nicolette M. Nichols
Eric V. Noland
Brian A. Oldag
Alma Omanovic
James E. Panezott
Nicholas R. Passe
Pace J. Petrella
Pace J. Petrella
Lisa J. Prioletti
James R. Pruitt
Kyle C. Regan
Derek A. Rine
Monica R. Rizzo
Whitney N. Rizzo
Alexander M. Rode
Alicia A. Roskwitalski
Aaron T. Ross
Robert E. Ryan
Danielle E. Sammons
Garett W. Schneider
Christopher J. Sedlock
Brian A. Shima
Lauren E. Simmons
Kathryn C. Spector
Timothy P. Spencer
Timothy P. Spencer
Joseph M. Staff
Phillip R. Stewart
Elaine M. Stoeberman
Collin A. Syphard
Derek M. Taffe
Rachel N. Tecca
Daniel C. Testa
Michael A. Todd
Shawn M. Valco
Divya S. Vardha
Jessica L. Wallace
Caitlin Wancata
Caitlin Wancata
Gary L. Ward
Kurtis M. Wentink
Kathleen Weppelman

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Jacob W. Westfall
Robert L. Williams
John J. Wright

Bachelor of Science in Accounting

Andrea N. Arney
Henry D. Belizaire
Nicholas R. Bell
David L. Berry
Daniel J. Bertsch
Kelly O. Billet
Nathaniel A. Bowman
Ryan B. Bucy
Scott L. Caldwell
Zehong Chen
Jennifer M. Clapp
Zachary A. Conrad
Stacy E. Curran
Daniel G. Eriksson
Amanda L. Gubanez
Matt R. Hawthorne
Kurt H. Herra
Nicholas A. Johnson
Matthew D. Koch
Phoebe Marie O. Koelsch
James J. Kosht
Benjamin P. Lauer
Robert E. Lee
You Jin Lee
Matthew C. Lutz
Sachiko A. McCullough
Michael V. Meecha
Paul R. Mentis
Christopher R. Neal
Renee S. Oneacre
Rae L. Pawelec
Danielle N. Poirier
Heidi L. Reed
Rachel M. Roan
Christina M. Roberts
David F. Saadeh
Danielle E. Sammons
Kendra M. Skowron
Neal R. Umerley
Timothy D. Ward
Ryan G. Wasylik
Andrew M. Wetshtein
Patricia A. Wilson
Joshua A. Wirth

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Nathan E. Zollinger

College of Health Professions

Bachelor of Arts

Sarah M. Campobasso
Ger Cheng
Marissa M. Radish

Bachelor of Arts in Family and Child Development

Marion K. Stone

Bachelor of Arts in Speech - Language Pathology and
Audiology

Julianne N. Beck
Alyssa N. Gouge
Johanna M. Kochevar
Amy L. Miles
Teal D. Simmons
Jacquelin A. Smith
Tracy R. Steele
Brittany N. Wilkinson

Bachelor of Arts/Social Work

Marnie L. Anderson
Montoya L. Boykin
Nortisha M. Brown
Michael D. Conley
Sheryl L. Corrin
Randi L. Cutlip
Natasha A. Ervin
Stephanie C. Golden
Ryan M. Heimberger
Kaitlinn A. Holbein
Carrie L. Huff
Carron R. Ickes
Kathryn M. Keller
Natasha J. McLean
Nicole M. Minor
Damita R. Mitchell
Deborah A. Moles
Tricia A. Podkova
Jennifer A. Provencher
Lauri W. Sanders
William W. Simpson
Fred L. Slack

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

John B. Sohar
Kelley L. Stewart
Ju Wanna E. Taylor
Dominique D. Wilkes

Bachelor of Science in Dietetics

Melissa A. Irvine
Sarah E. Manfroni
Ashley M. Rockhill

Bachelor of Science in Food and Environmental Nutrition

Margaret M. Simenc

Bachelor of Science in Nursing

Jennifer L. Ball
Aundrea J. Cooper
Lucy E. Davis
Sherri L. Douglas
Tami L. Dreher
Stephanie M. Estok
Michelle E. Gibson
Snehal S. Goud
Ildegonde Karererwa
Jane Lau
Tristan S. Lawrence
Melanie A. Lentini
Eric T. Main
Bhadreshkumar H. Patel
Lauren A. Redding
Carmen M. Roscoe
Kathryn Saiben
Kyle M. Smith
Leah V. Tackaberry
A'ngelique E. Thomas
Riane S. Thrasher
Lori J. Young
Eileen R. Zirlin

Summit College

Bachelor of Arts in Interdisciplinary Studies

Kendrick P. Ertley

Bachelor of Science in Automated Manufacturing
Engineering Technology

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Marc O. Barber
David T. Coughlin
Brian R. Drop
Isajbeg Isakovic
Mitchell T. Kern
David K. Lacey
Tracey A. Vick

Bachelor of Science in Computer Information Systems

Benjamin M. Claussen
Marc C. Compher
Zachary L. Ensign
William M. Haring
Robert P. Hobensack
Matthew L. Karney
Brian M. Lynch
Daniel Perusko
Gregory J. Stokes
O'Bryan R. Stull
Ernest F. Tretow

Bachelor of Science in Construction Engineering Technology

Kevin M. Archer
Nicholas L. Blankenship
Zachary S. Burgess
Jared J. Crowe
Kyle Donley
Eric R. Downing
Aaron D. Fritz
Shawn M. Glaser
John T. Harris
Joshua R. Moore
Luther D. Olah
Anthony D. Pallini
Ralph Riley
Michael J. Schiavoni
Michael A. Spangler
Chris F. Szabo
Sarah J. Varrecchia

Bachelor of Science in Electronic Engineering Technology

Pratik K. Patel
Brandon C. Rease
Haseeb A. Shaikh
Robert M. Shaw

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Bachelor of Science in Emergency Management and Homeland Security

Mark S. Bender
Brian G. Crisan
Jessica L. Fetter
Ryan J. Frymier
Amanda J. Giovenco
Gregory P. Hendrix
Brandon S. Lance
Kamil P. Lenk
Staci L. Maurer
Jonathan M. Pedrozo
James E. Rush
Ron M. Zak
Nikola Zamiska

Bachelor of Science in Mechanical Engineering Technology

Massimo V. Altieri
Scott H. Benson
Raymond L. Burns
Nathan C. Gessmann
Andrew M. Vrotsos
Kyle D. Walters

Bachelor of Science in Organizational Supervision

Daniel T. Abood
Jennifer N. Branch
Norielle A. Buchanan
Amanda L. Congrove
Jasmine C. Cooper
Kathryn A. Finnerty
Angela M. Frank
David P. Frazier
Wayne P. Garner
Michael F. Hamsher
Alexandria E. Harris
Calyn M. Henderson
Lauren R. Hodgkinson
Michael J. Kearney
Jessica L. Kehl
Philip R. Littleton
Steven A. Malicki
Sarah F. Margush
Sally J. Nelson
Jacob M. Pazitka
Margaret J. Preer
William P. Reedy

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Lauren M. Schachter
Corinne L. Schoenbeck
Alice Shavers
Jeff C. Simko
Emmanuel J. Smith
Richard J. Tormet
Genell D. Tuck
William A. Walko
Sabrina Walton

Bachelor of Science in Respiratory Therapy Technology

April M. Sigman

Bachelor of Science in Surveying and Mapping

Dustin R. Addair
Jason L. Copeland
Michael E. Eccleston
Corey A. Galbraith
Brandi Kiehl
Cody I. Shaffer
Lisa J. Surgeon
Patrick R. Tora
Bradley M. Walkowiak

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Associate Degree Candidates

Summit College

Associate of Applied Business in Business Management
Technology

Stacey M. Blazer
Mark D. Boodjeh
Tabitha L. Carroll
Emily Fliegel
April S. Hunt
Michael J. Jerin
Karen E. Miihlbach
Shannon M. Potter
Alexandria P. Williams

Associate of Applied Business in Computer Information
Systems

Bradley C. Aloï
Christopher M. Bittner
Kevin S. Blackburn
Thomas M. Demeter
Shauna R. Dixon
Jordan C. Doyle
Jacob M. Dugan
Matthew R. Eastman
Curtis L. Ellis
Max D. Fisher
Jaime Juarez
Joshua A. Lawton
Timothy J. Lessak
Jonathan M. Mazanetz
Trevor Osborn
Kevin D. Pajak
Christopher M. Randles
Upinder S. Sawhney
Stephen K. Schade
Viraj Sharma
James R. Shell
Dustin T. Shull
Nathaniel E. Simpson
David J. Spencer
William A. Spring
Ryan M. Sronce
Alan P. Thompson
Jonathan A. Thornton
Richard J. Tormet
Susan Vue

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Brandon M. Watson
Stephen D. Woolum
James P. Wootton
Charity T. Wrinch

Associate of Applied Business in Hospitality Management

Juanita K. Bagley
Shannon E. Dolan
Shawn A. Eckhart
Calyn M. Henderson
Nicholas J. Maroun
Sergio M. Morales
Athena M. Mouloupoulos
Julie A. Reggi
Julia U. Regis
Elise M. Rienstra
Jake R. Sindelar
Richard J. Wintucky

Associate of Applied Business in Marketing and Sales Technology

Matthew R. Kucirka
Brittany M. Starnoni

Associate of Applied Business in Office Administration

Amber M. Kover

Associate of Applied Science in Community Services Technology

Alyssa M. Collins
Abdul I. Matthews
Leonard E. Mayo
Courtnei A. Posey
Melody D. Sales
Adriane N. Wellington

Associate of Applied Science in Construction Engineering Technology

Jonathan R. Alexander
Zachary S. Burgess
Monica L. Dean
Jacob D. Fisher
Nicolas Furio
Adam G. Greene
Andrew J. Horning

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Alexander G. Licitri
Joshua R. Moore
Benjamin L. O'Neill
Matthew R. Prusky
Michael J. Senn
Laura Slate
Bradley M. Walkowiak

Associate of Applied Science in Criminal Justice
Technology

Bryan N. Alicea
Ashley N. Bell
Darren J. Eberling
Kenneth J. Ejze
Najiyah Y. Fields
Joseph M. Filimon
Mandy L. Graham
Crystal L. Hatcher
Angela M. Huff
Shatara D. Hughes
Nicholas I. Iorio
Wel N. Jaet
Sara J. Kwiecien
Carylon Y. Lee
LaShanta S. Lewis
Ashley S. Morgan
Denree J. Mosier
Jonathan M. Pedrozo
Phillip M. Petronzio
Dwight C. Pulos
Amanda N. Sciulli
Hunter L. Stevens
Elizabeth M. Thomas
Daniel R. Turnure
Tiffany M. Yanulaitis

Associate of Applied Science in Early Childhood
Development

Megan D. Garnett
Jill A. Ickes
Ebony N. Kelly

Associate of Applied Science in Electronic Engineering
Technology

Kriston D. Cline
Stojan Marinkovic
James J. Ridella

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Haseeb A. Shaikh
Robert M. Shaw

Associate of Applied Science in Emergency Medical
Services Technology

Nicholas A. Graf
Sean D. Kelly
Katharine I. Rub

Associate of Applied Science in Fire Protection
Technology

Jimmie L. Butts
Ryan J. Frymier
Audrey L. Hooverman
Anthony D. Horrigan
Dom U. Johnson
Michael R. Jones
Cordell J. Midgett-Crosby
Bryan L. Vaughn

Associate of Applied Science in Geographic and Land
Information Systems

Corey A. Galbraith
Cody I. Shaffer
Bradley M. Walkowiak

Associate of Applied Science in Land Surveying

Sean R. Campbell
David P. Loomis
Bradley M. Walkowiak

Associate of Applied Science in Manufacturing
Engineering Technology

Sam F. Coleman
Joseph O. Erickson
Michael L. Roberts

Associate of Applied Science in Mechanical Engineering
Technology

Edward N. Armentrout
Keith L. Holcombe
Derek Marchbank
Thomas C. Mihelick

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Associate of Applied Science in Medical Assisting
Technology

Edith Evans

Associate of Applied Science in Paralegal Studies

Caitlin L. Cook
Jamie L. Dudek
Tamisha M. Richmond
Ashley M. Round
Timothy R. Smith

Associate of Arts

Wayne E. Agoston
Rachel E. Ake
Robert T. Barnett
Leteyonna J. Beard
Delvon L. Carson
Marvin B. Duncan
Felicia F. Ferguson
Stephanie M. Fritz
Jessica M. Harvey
Amanda N. Humpal
Mackenzie L. Kisamore
Steven A. Malicki
Cody A. Mansfield
Ashley N. Martinez
Rachel P. Nerren
Phillip M. Petronzio
Margaret J. Preer
Suzy R. Rupert
Phyllis J. Salter
Alice Shavers
Amber W. Skoff
Joseph M. Trego
Genell D. Tuck
Jessica L. Yost

Associate of Science

Jennifer L. Abel
Lindsey M. Bailey
Nicole M. Batcha
Jaime D. Carpenter
Amanda F. Gardner
Mackenzie L. Kisamore
Keri L. Matushevski
G Felicia Miller

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Julie A. Reggi
Andrea N. Swierczek
Rita E. Turner
Iris R. Weiss

Associate of Technical Study

Victoria H. Conley

Wayne College

Associate of Applied Business in Business Management
Technology

Issa N. Abu Al Habil
David E. Frankowski
Kelly B. Marcum
Polly A. Messenger
Mario Ricci
Anthony M. Williams

Associate of Applied Business in Computer and Business
Technology

Jessika Higgs
Shanna R. Seeley

Associate of Applied Business in Health Care Office
Management

Ann Baker
Courtney L. Becker
Elizabeth A. Estep
Hollie A. Howard
Mandisa N. L'Bert-Kaalima
Chelsea R. Reigle
Leslie N. Reigle
Martha A. Spears
Elaine K. Thomas
Angelia M. Tyson

Associate of Applied Science in Exercise Science
Technology

Cheryl A. Friedt

Associate of Applied Science in Paraprofessional
Education

Jordan N. Edgell

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2012 Fall

Associate of Applied Science in Social Services
Technology

Crystal L. Nenadal

Associate of Arts

Aidan S. Finn
Tammy R. Gallatin

1,553 Total Degrees

APPENDIX B

The University of Akron • DEGREE SUMMARY • Fall 2012 Commencement

Please note that this summary may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

Associate of Applied Business in Business Management Technology	9	
Associate of Applied Business in Computer Information Systems	34	
Associate of Applied Business in Hospitality Management	12	
Associate of Applied Business in Marketing and Sales Technology	2	
Associate of Applied Business in Office Administration	1	
Associate of Applied Science in Community Services Technology	6	
Associate of Applied Science in Construction Engineering Technology	14	
Associate of Applied Science in Criminal Justice Technology	25	
Associate of Applied Science in Early Childhood Development	3	
Associate of Applied Science in Electronic Engineering Technology	5	
Associate of Applied Science in Emergency Medical Services Technology	3	
Associate of Applied Science in Fire Protection Technology	8	
Associate of Applied Science in Geographic and Land Information Systems	3	
Associate of Applied Science in Land Surveying	3	
Associate of Applied Science in Manufacturing Engineering Technology	3	
Associate of Applied Science in Mechanical Engineering Technology	4	
Associate of Applied Science in Medical Assisting Technology	1	
Associate of Applied Science in Paralegal Studies	5	
Associate of Arts	24	
Associate of Science	12	
Associate of Technical Study	1	
	Summit College	178
Associate of Applied Business in Business Management Technology	6	
Associate of Applied Business in Computer and Business Technology	2	
Associate of Applied Business in Health Care Office Management	10	
Associate of Applied Science in Exercise Science Technology	1	
Associate of Applied Science in Paraprofessional Education	1	
Associate of Applied Science in Social Services Technology	1	
Associate of Arts	2	
	Wayne College	23
		Associate Degrees
		201
Bachelor of Arts	143	
Bachelor of Arts in Business and Organizational Communication	45	
Bachelor of Arts in Family and Child Development	20	
Bachelor of Arts in Fashion Merchandising	4	
Bachelor of Arts in Interdisciplinary Anthropology	3	
Bachelor of Arts in Interdisciplinary Studies	1	
Bachelor of Arts in Interior Design	1	
Bachelor of Arts in Interpersonal and Public Communication	10	
Bachelor of Arts in Mass Media - Communication	20	
Bachelor of Arts in Theatre Arts	2	
Bachelor of Fine Arts	17	
Bachelor of Music	12	
Bachelor of Science	43	
Bachelor of Science in Computer Science	6	
Bachelor of Science in Geography - Geographic Information Sciences	1	
Bachelor of Science in Political Science/Criminal Justice	25	
	Buchtel College of Arts and Sciences	353
Bachelor of Business Administration	143	
Bachelor of Science in Accounting	45	
	College of Business Administration	188

Bachelor of Arts in Interdisciplinary Studies	1	
Bachelor of Science in Automated Manufacturing Engineering Technology	7	
Bachelor of Science in Computer Information Systems	11	
Bachelor of Science in Construction Engineering Technology	17	
Bachelor of Science in Electronic Engineering Technology	4	
Bachelor of Science in Emergency Management and Homeland Security	13	
Bachelor of Science in Mechanical Engineering Technology	6	
Bachelor of Science in Organizational Supervision	31	
Bachelor of Science in Respiratory Therapy Technology	1	
Bachelor of Science in Surveying and Mapping	9	
	Summit College	100
Bachelor of Arts	3	
Bachelor of Arts in Family and Child Development	1	
Bachelor of Arts in Speech - Language Pathology and Audiology	8	
Bachelor of Arts/Social Work	26	
Bachelor of Science in Dietetics	3	
Bachelor of Science in Food and Environmental Nutrition	1	
Bachelor of Science in Nursing	23	
	College of Health Professions	65
Bachelor of Arts in Education	33	
Bachelor of Science in Education	160	
Bachelor of Science in Teaching and Training Technical Professionals	5	
	College of Education	198
Bachelor of Science in Biomedical Engineering	5	
Bachelor of Science in Civil Engineering	7	
Bachelor of Science in Electrical Engineering	1	
Bachelor of Science in Mechanical Engineering	10	
	College of Engineering	23
		Bachelor Degrees 927
Doctor of Philosophy	14	
	Buchtel College of Arts and Sciences	14
Doctor of Education	2	
Doctor of Philosophy	5	
	College of Education	7
Doctor of Philosophy	9	
	College of Engineering	9
Doctor of Philosophy	14	
	College of Polymer Science and Polymer Engineering	14
		Doctoral Degrees 44
Master of Applied Politics	3	
Master of Arts	60	
Master of Arts in Family and Consumer Sciences	1	
Master of Fine Arts in Creative Writing	1	
Master of Music	10	
Master of Public Administration	9	
Master of Science	37	
	Buchtel College of Arts and Sciences	121
Master of Business Administration	25	
Master of Science in Accountancy	7	
Master of Science in Management	3	
Master of Taxation	6	
	College of Business Administration	41
Master of Arts in Family and Consumer Sciences	1	
Master of Arts in Speech - Language Pathology	2	

Master of Public Health	1	
Master of Science in Nutrition and Dietetics	2	
	College of Health Professions	6
Master of Arts in Education	44	
Master of Science in Education	51	
Master of Science in Teaching and Training Technical Professionals	3	
	College of Education	98
Master of Science in Chemical Engineering	4	
Master of Science in Civil Engineering	14	
Master of Science in Electrical Engineering	20	
Master of Science in Engineering	13	
Master of Science in Mechanical Engineering	15	
	College of Engineering	66
Master of Laws	4	
	School of Law	4
Master of Science	4	
Master of Science in Polymer Engineering	1	
	College of Polymer Science and Polymer Engineering	5
Master Degrees		341
Juris Doctor	40	
	School of Law	40
Law Degrees		40
Total Degrees		1553

APPENDIX C**THE UNIVERSITY OF AKRON****RESOLUTION 12-6-2012**

BE IT RESOLVED, the Academic Policies Committee unanimously recommends that the Faculty Senate approve revisions to rule: 3359-2-02.

3359-2-02 Organization of instruction.**(A) University organization.**

- (1) The university of Akron is a state university operating under the laws of the state of Ohio. It comprises the following colleges and schools of instruction:

- | ~~(a) — University college.~~
- | ~~(a)~~ Summit college.
- | ~~(b)~~ Buchtel college of arts and sciences.
- | ~~(c)~~ College of engineering.
- | ~~(d)~~ College of education.
- | ~~(e)~~ College of business administration.
- | ~~(f)~~ School of law.
- | ~~(g)~~ College of polymer science and polymer engineering.
- | ~~(h)~~ Graduate school.
- | ~~(i)~~ Wayne college.
- | ~~(j)~~ Honors college.
- | ~~(k)~~ College of health professions.

- (2) Additional colleges, schools, or departments may be established, altered, or abolished by the board upon recommendation of the president.

3359-2-02

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- (3) From time to time, temporary units of administration or programs may be established, altered, or abolished by the board upon recommendation of the president. The operations of such units and employment of personnel within such units shall be temporary, with primary funding therefore provided from external sources, including without limitation the salaries and benefits of employees in such units, costs of equipment, services and supplies, and other ancillary costs of operation. In addition to funding from external sources, the university may provide such units with "in-kind" support in the form of space or other university resources as recommended by the president and approved by the board.

Such units and employees shall be subject to all applicable state and federal laws and all university rules as set forth in 3359 of the Administrative Code in the same manner as regular university units and employees, including but not limited to applicable provisions of Ohio's ethics laws affecting public employees.

Subject to the prior approval of the president, such units shall be authorized to engage volunteers or others in activities on behalf of the unit and the university of Akron. In addition to the volunteer protection laws of Ohio (sections 2305.38, 2305.381, 5502.30, 2305.234, 2305.23, and 2305.231 of the Revised Code) the university may also provide insurance coverage against loss or liability that arises or is claimed to have arisen from acts or omissions while acting with the scope of their employment or official responsibilities or while engaged in activities at the request or direction, or for the benefit of the university of Akron or said unit.

(B) University faculty, contract professionals.

- (1) The university faculty shall consist of the president of the university, who shall be its presiding officer, the vice presidents, the deans, all persons giving instruction for college credit in the university, librarians, and such members of the administrative staff and contract professionals as may be appointed thereto by the board upon recommendation of the president. Voting power

3359-2-02

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within the academic units shall be defined by the rules and bylaws of those units except when defined by university wide rules and bylaws.

- (2) Contract professionals, designated as either instructional professional staff, or administrative professional staff, are full-time professional personnel of the university to whom the board, on recommendation of the administration, grants recognition and benefits.

(C) College faculties.

- (1) Each degree-granting college shall be governed, subject to the rules of the board and the faculty senate, by a faculty consisting of the president of the university, the senior vice president and provost and chief operating officer, its dean, and its full-time distinguished professors, professors, associate professors, assistant professors, instructors, and college lecturers.
- (2) The functions of the faculty of a college shall be to prepare and recommend to the faculty senate curricula and courses for the college, changes in departmental or school organization, requirements for admission to and graduation from the college, and candidates for degrees and certificates. The faculty shall encourage the improvement of teaching and scholarship. The faculty shall meet at stated times or upon the call of the president or dean.
- (3) Colleges may from time to time retain auxiliary faculty as part-time faculty members with the rank of assistant lecturer, associate lecturer, senior lecturer, or special lecturer. Further, they may also retain auxiliary faculty with the titles of adjunct faculty or visiting faculty.

(D) Graduate faculty.

- (1) The graduate faculty shall consist of the president of the university, the senior vice president and provost and chief operating officer, the vice president for research and dean of the graduate school, and the assistant/associate dean of the graduate school, deans of colleges offering graduate programs, the chairs of departments or

3359-2-02

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schools offering graduate programs, distinguished professors, and other faculty members holding graduate faculty status as determined according to the bylaws of the graduate faculty.

- (2) The graduate faculty shall meet at regular or special meetings on call of the president or vice president for research and dean of the graduate school or on petition of at least ten members.
- (3) The graduate faculty shall encourage and contribute to the advancement of knowledge through instruction and research of highest quality, and foster a spirit of inquiry and a high value on scholarship throughout the university. Among its duties are to: develop curricula leading to appropriate graduate degrees; participate in research, publication, and professional societies; recruit, encourage, and supervise superior students in their graduate education; conduct graduate classes and seminars that stimulate creativity, independent thought, and scholarly attitudes and performance; serve on supporting committees, as needed; supervise student research, and direct theses and dissertations; help develop a graduate library appropriate to a sound graduate program; elect the members of the graduate council (the executive committee of the graduate faculty), and if elected to the council serve in the best interests of the graduate faculty and the graduate school; advise in the selection of the dean of the graduate school.

(E) Departmental/school staff.

The departmental/school staff is composed of all faculty members teaching subjects of instruction allocated to the department/school. The chair/director of the department/school who is appointed by the board upon recommendation of the dean of the college, senior vice president and provost and chief operating officer, and president, and holds office at the discretion of the president, shall be the administrative head of the department/school. The functions of the departmental/school staff shall be to prepare and recommend to the college or department/school curricula for the department/school, any changes in the curricula or courses, requirements for admission, and standards of academic achievement for graduation from the college or department/school; to prepare an annual strategic planning update; and to encourage the improvement of teaching

3359-2-02

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and scholarship within the department/school in accordance with the rules of the board of trustees.

| Effective: ~~November 12, 2011~~

Certification:

Ted A. Mallo
Secretary
Board of Trustees

Prom. Under: 111.15

Statutory Auth.: Ch. 3345.31

Rule Amp.: Ch. 3359.01

Prior Effective Dates: 11/4/77, 11/27/79, 1/30/87, 12/22/89, 7/20/90,
11/16/90, 5/22/91, 9/21/95, 4/28/97, 11/24/01, 9/20/02,
6/25/07, 1/19/09, 7/5/10, 5/22/11, 11/12/11

APPENDIX D

THE UNIVERSITY OF AKRON

RESOLUTION 12-6-2012

BE IT RESOLVED, the Academic Policies Committee unanimously recommends that the Faculty Senate approve revisions to rule: 3359-20-05.

3359-20-05 Academic matters and general policies.

(A) Unit of instruction.

The unit of instruction is the "credit," which represents one fifty-minute period of classroom activity, or its equivalent, per week for one semester. An hour laboratory period is equivalent to one-half hour classroom instruction. Information concerning the number of credits which a student must carry to meet the requirements for veterans benefits, insurance benefits, etc., may be obtained from the university registrar.

(B) Unit of teaching load.

See rule 3359-20-03.2 of the Administrative Code.

(C) Class period.

The faculty member is responsible for knowing the scheduled time for starting and stopping classes, and is expected to adhere carefully to this schedule. Faculty members should recognize that when they fail to dismiss a class promptly, both the students and the faculty member of the next class suffer inconvenience and possible embarrassment.

(D) Attendance (student).

A student is expected to attend all meetings of all classes for which the student is enrolled. A student may be dropped from a course by the dean if absences are repeated and the instructor recommends this action; a student can gain readmission only with permission of both dean and instructor. A student dropped from a course receives an "F" which counts as work attempted whenever grade-point ratio calculations are made.

(E) Procedure for applying for admission to the university.

(1) The admissions process for undergraduate students is contained in rule 3359-60-02 of the Administrative Code.

(2) The requirements for admission in graduate or professional schools is set forth in rule 3359-60-06.1 of the Administrative Code.

(F) Registration procedure.

3359-20-05

2

Details are contained online at <http://www.uakron.edu>.

(G) ~~Counseling~~ Advising services.

- (1) ~~A~~~~The staff of~~ academic advising ~~services in the university college~~ is available to ~~advise~~ students. Faculty members are encouraged to refer students ~~who need aid to this office~~ to their academic advisor when necessary.
- (2) ~~This office~~ Academic advisors can, after consultation, ~~can~~ refer ~~the~~ students to the appropriate office for special testing, counseling, psychiatric and medical aid, financial assistance, or other ~~advisory~~ services.

(H) Intercollege transfer.

~~At any time after the student completes thirty credits, a university college or Summit college student who wishes to pursue a baccalaureate degree may, where a baccalaureate degree is not offered through Summit college, apply for transfer to a baccalaureate degree-granting college.~~ In order to qualify for transfer to a degree granting college, a student must meet all requirements imposed by the college in which enrollment is planned. These requirements differ slightly among the colleges. The same regulations apply to students wishing to transfer from one degree-granting college to another. Application for transfer is started with the ~~dean of the college in which the student is enrolled~~ unit responsible for intercollege transfer, and the respective dean's offices.

(I) Veterans.

Students who are entitled to veterans' benefits under the Veterans' Readjustment Benefits Act should be referred to the ~~veterans' coordinator in the registrar's office~~ office that provides military services.

Effective: June 25, 2007

Certification:

Assistant Secretary
Board of Trustees

3359-20-05

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Prom. Under: 111.15

Rule Amp.: Ch. 3359

| Prior Effective Dates: 11/27/89, 6/1/90, 7/31/92, 11/13/97, 6/25/07

APPENDIX E**THE UNIVERSITY OF AKRON****RESOLUTION 12-6-2012**

BE IT RESOLVED, the Academic Policies Committee unanimously recommends that the Faculty Senate approve revisions to rule: 3359-20-05.1.

3359-20-05.1 Grading system, discipline, academic probation and dismissal.**(A) Faculty grade records.**

- (1) The faculty member is expected to maintain a careful and orderly record of each student's academic performance in each class. The records may be maintained in grade books provided by the university and all such records are the property of the university. When a faculty member leaves the employ of the university, or accumulates grade records no longer needed, these records should be surrendered to the department chair for disposition.
- (2) The faculty member's grade records must be legible, understandable, and complete, as they are the ultimate information in case of questions concerning a student's or a former student's academic performance.

(B) Reporting grades.

- (1) At midterm, all freshman grades for students earning grades of "D" through "F" in courses be collected electronically.
- (2) At the time for reporting final grades, the university registrar provides each faculty member with appropriate instructions for the reporting of grades.

(C) Grading system.

- (1) Grades, as listed below, are used to indicate academic performance. Overall scholastic averages are computed on a quality point ratio basis, wherein the sum of the quality points earned is divided by the sum of the credits attempted. The quality point value per credit for each letter grade is shown in the following table:

grade	quality points	key
A	4.0	
A-	3.7	
B+	3.3	
B	3.0	

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grade	quality points	key
B-	2.7	
C+	2.3	
C	2.0	
C-	1.7	
D+	1.3	undergraduate/law courses
	0.0	graduate courses
D	1.0	undergraduate/law courses
	0.0	graduate courses
D-	0.7	undergraduate/law courses
	0.0	graduate courses
F	0.0	

symbol	quality points	key
I	0.0	incomplete
IP	0.0	in progress
AUC	0.0	audit
CR	0.0	credit
NC	0.0	no credit
WD	0.0	withdrawn
NGR	0.0	no grade reported
INV	0.0	invalid grade reported
PI	0.0	Permanent incomplete

- (2) Incomplete "I" means that the student has done passing work in the course, but some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to complete the work by the end of the following semester (not summer session, except in engineering) converts the incomplete "I" to an "F". When the work is satisfactorily completed within the allotted time, the incomplete "I" is converted to whatever grade the student has earned.

It is the responsibility of the student to make up the incomplete work. The faculty member should submit the new grade to the university registrar's office on a change of grade form, which is available from each dean's office. If the instructor wishes to extend the "I" grade beyond the following term for which the student is registered, the instructor should submit an incomplete extension

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form, which is available from each collegiate dean's office, before the end of the semester.

- (3) In progress "IP" means that the student has not completed the scheduled course work during the semester because the nature of the course does not permit completion within a single semester, such as work toward a thesis. An "IP" grade should be assigned only in graduate courses.
- (4) Credit "CR" means that a student has shown college level competence by satisfactorily pursuing a regular university course under the credit/noncredit registration option. An undergraduate student who has completed at least fifty percent of the work toward a degree, or a postbaccalaureate student, may register for selected courses on a credit/noncredit basis. The student should consult his/her academic adviser for details.

A Noncredit "NC" is assigned if the work pursued under this option is unsatisfactory. The student may secure information about this option from an adviser or from the university's "Undergraduate Bulletin".

- (5) Permanent incomplete "PI" means that the student's instructor and the instructor's dean may for special reasons authorize the change of an "I" to a "PI."
 - (6) No grade reported "NGR" indicates that at the time grades were processed for the current issue of the record, no grade had been reported by the instructor.
 - (7) Invalid "INV" indicates the grade reported by the instructor of the course was improperly noted and thus unacceptable for proper processing.
- (D) Dropping courses – applicable to undergraduate and graduate students.
- (1) It is the responsibility of the student to determine the impact of dropping from courses on matters such as financial aid (including scholarships and grants), eligibility for on campus employment and housing, athletic participation, and insurance eligibility.

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- (2) Students may drop a course through the second week (fourteenth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, and other course terms. No record of the course will appear on the student's transcript. For purposes of this policy, the course term for a course that meets during a semester but begins after the beginning of a semester and/or ends before the end of a semester begins when its class meetings begin and ends when its class meetings end.
 - (3) Dropping a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the student code of conduct.
 - (4) Degree-granting colleges may supplement this policy with more stringent requirements.
 - (5) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.
- (E) Withdrawing from courses – applicable to undergraduate and graduate students.
- (1) It is the responsibility of the student to determine the impact of withdrawing from courses on matters such as financial aid (including scholarships and grants), eligibility for on campus employment and housing, athletic participation, and insurance eligibility.
 - (2) After the fourteen-day drop period, and subject to the limitations below, students may withdraw from a course through the seventh week (forty-ninth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, or other course terms. A course withdrawal will be indicated on the student's official academic record by a grade of "WD."
 - (3) This policy shall take effect for all students at the beginning of the fall semester of 2011.

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- (F) Withdrawing from courses – applicable to undergraduate students only.
- (1) Undergraduate students may not withdraw from the same course more than twice. If a student attempts to withdraw from a course after having withdrawn from it twice before, he or she will continue to be enrolled in the course and will receive a grade at the end of the semester.
 - (2) Full-time undergraduate students who need to withdraw from all courses for extraordinary non-academic reasons (e.g., medical treatment or convalescence, military service) must obtain the permission of the dean of their college. For purposes of this paragraph,
 - (a) Students are considered full-time if they were enrolled as full-time students at the beginning of the term; and
 - (b) Courses for which the student has completed all requirements are excluded.
 - (3) Undergraduate students who withdraw from two courses either before they have earned thirty-two credits, or after they have earned thirty-two credits but before they have earned sixty-four credits, are not permitted to register for additional courses until they have consulted with their academic adviser. The purpose of this consultation is to discuss the reasons for the course withdrawals and to promote satisfactory academic progress by helping students develop strategies to complete their courses successfully.
 - (4) Except as otherwise provided below, undergraduate students may not withdraw from more than four courses before they have earned sixty-four credits. Students who attempt to withdraw from more than four courses will continue to be enrolled in those courses and will receive grades at the end of the semester.
 - (5) Undergraduate students who need to withdraw from all courses for extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service) may, after consulting with their adviser, submit a written petition to the dean of their college requesting that these courses not be counted toward the four-course withdrawal limit. The dean may grant this permission if, in the

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dean's judgment, it is consistent with the best academic interests of the student and the best interests of the university.

- (6) Undergraduate students who have reached the four-course withdrawal limit as noted above may, after consultation with their adviser, submit a written petition to the dean of their college seeking permission to withdraw from one or more additional courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the university.
- (7) Withdrawing from a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the student code of conduct.
- (8) Degree-granting colleges may supplement this policy with more stringent requirements.
- (9) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.

(G) Changing grades.

- (1) A faculty member who because of an error wishes to change a final grade already awarded to a student must submit a written request on the change of grade form for that change to ~~the his/her dean of the university college for general studies courses, or to the faculty member's dean for other courses.~~ The dean notifies the faculty member and the university registrar of the decision.
- (2) Re-examination for the purpose of raising a grade is not permitted.

(H) Retroactive withdrawal.

- (1) A retroactive withdrawal may be granted only when a student has experienced unforeseen, documented extenuating medical or legal

3359-20-05.1

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circumstances that he/she could not have reasonably expected.

- (2) The student must submit all retroactive withdrawal requests within one calendar year of resuming coursework at the university of Akron.
 - (3) The student must initiate the withdrawal request by providing written documentation of the circumstances, a current university of Akron transcript, current contact information, and a cover letter of explanation addressed to the dean of the college in which he/she is enrolled.
 - (4) Upon receipt of required materials from the student, the receiving dean will discuss the request with the instructor(s) of record, relevant chair(s), and other deans (if the student is requesting retroactive withdrawal from courses in other colleges). Based on these discussions, a coordinated joint response regarding the request will be formulated by the receiving dean. If approval of the request is recommended by the receiving dean, the university registrar will initiate the retroactive withdrawal. The receiving dean will notify the student of the action taken.
 - (5) Requests that have been denied can be appealed to the office of the provost.
 - (6) This process addresses academic changes to a student's record only. Once the academic record changes have been made, the student has the right to submit an appeal for tuition and/or fee changes.
- (I) Course credit by examination.
- (1) Qualified students may obtain credit for subjects not taken in a course by passing special examinations. The grade obtained is recorded on the student's permanent record and counts as work attempted whenever quality ratio calculations are made.
 - (2) Any student desiring to take special examinations for credit, before beginning to study for the examination and before asking the course instructor for direction, must first receive permission from both the student's dean and the dean under whose jurisdiction the

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course is listed. After permission is granted, the student prepares for the special examination without faculty assistance. Faculty members may describe only the objectives of the course and the work to be covered. The examination must be comprehensive and demand more from the student than is expected on a regular final examination in the course. The faculty member will file copies of the examination and the student's answers with the faculty member's dean.

- (3) Credit by examination is not allowed during a student's last semester before graduation.

- (J) Exemption from required courses.

Qualified students may be exempted from courses by examination, testing, or other means approved by the college faculty in which the course is offered.

- (K) Faculty tutoring.

If a faculty member tutors a student in a credit course, the student's examination and other performance in the course must be planned and evaluated by another faculty member or by an approved faculty member from another university.

- (L) Repeating courses.

Any course may be repeated twice by an undergraduate student subject to the following conditions:

- (1) To secure a grade ("A" through "F") a student may repeat a course in which the previously received grade was a "C-," "D+," "D," "D-," or "F," "CR," "NC," or "AUD." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- (2) To secure a "CR," a student may repeat a course in which the previously received grade was a "NC." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.

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- (3) To secure a grade ("A" through "F"), "CR," "NC," a student may repeat a course in which the previously received grade was an "AUD." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
 - (4) A graded course ("A" through "F") may not be repeated for a grade of "AUD."
 - (5) A course taken under the "CR/NC" option may not be repeated for a grade of "AUD."
 - (6) With the dean's permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at the university of Akron.
 - (7) Grades for all attempts at a course will appear on the student's official academic record.
 - (8) Only the grade for the last attempt will be used in the grade point average
 - (9) All grades for attempts at a course will be used in grade point calculation for the purpose of determining graduation with honors and class rank if applicable.
 - (10) For purposes of this section, credit for this course or equivalent will apply only once toward meeting degree requirements.
- (M) Approbation, probation, and dismissal.
- (1) An undergraduate student who carries twelve or more credit hours during a semester and earns a quality point average of 3.25 or better is listed on the dean's list of the student's college.
 - (2) An undergraduate student who fails to maintain a total quality point ratio of 2.0 is on academic probation and is subject to such academic discipline as may be imposed by the dean of the student's college.
 - (3) Probation is a warning to the student whose academic record is unsatisfactory and who is in danger of being dismissed from the

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university. A student may, however, be dismissed without having previously been placed on probation.

- (4) Students dismissed from the university are not eligible to register for any credit courses. They may, however, enroll for noncredit work. Readmission may be granted by the office responsible for readmission after consultation with the dean of the college from which the student was dismissed. If the student wishes to re-enter a college other than the one from which the student was dismissed, the office responsible for readmission must also consult with the dean of that college before a readmission decision is reached. ~~student must apply to the dean of the university college for permission to re-enter the university.~~
- (5) Students dismissed from the university for reasons other than failure to meet academic standards are readmitted by action of the president only.

(N) Auditing courses.

A student choosing to audit a course must elect to do so at the time of registration. The student pays the enrollment fee and may be expected to do the work prescribed for students taking the course for credit, except that of taking the examination. Any faculty member may initiate withdrawal for a student not meeting these expectations.

(O) Scheduling field trips.

The university encourages faculty members to arrange worthwhile field trips which they believe will add substantially to the course they teach. Before, scheduling a field trip which is not listed in the university "Undergraduate Bulletin" as an integral part of the course, faculty members should receive approval from their dean. The request for approval should state the name and number of the course, the number of students and faculty members making the trip, the nature of the trip, the destination and the time required for the trip. If students will miss other classes, they must consult their instructors so that work missed because of an approved trip can be made up. Faculty members should contact the purchasing department about insurance coverage.

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(P) Dealing with dishonesty.

- (1) The university reserves the right to discipline any student found guilty of misconduct under the provisions of the student disciplinary procedures. The student's dean shall refer the matter to the vice president for student affairs or a designated representative of that office to investigate the alleged misconduct. If the investigation establishes probable guilt, the student will be subject to a hearing under the provisions of the student disciplinary procedures and, if found guilty, will be appropriately disciplined.
- (2) A faculty member who has evidence that a student has cheated in any term papers, theses, examinations or daily work shall report the student to the department chair who in turn shall report the matter to the student's dean. Faculty members should be familiar with this student disciplinary procedures in order to protect the rights of students who have been alleged of academic dishonesty or other misconduct.
- (3) All tests and examinations shall be proctored except in colleges of the university with honors systems which have been approved by the faculty senate.
- (4) Members of the faculty of the school of law should consult with their dean as to procedures under the honor system of that school. Faculty members should become familiar with the student disciplinary procedures and the school of law honor system.

| Effective: ~~July 30, 2011~~

Certification: _____
Secretary
Board of Trustees

Prom. Under: 111.15

Rule Amp.: Ch. 3359

Prior Effective Dates: 11/27/89, 7/20/90, 5/22/91, 7/31/92, 9/16/96, 2/1/03,
| 2/22/03, 03/20/03, 6/25/07, 6/13/08, 6/30/11, 7/30/11

APPENDIX F**THE UNIVERSITY OF AKRON****RESOLUTION 12-6-2012**

BE IT RESOLVED, the Academic Policies Committee unanimously recommends that the Faculty Senate approve revisions to rule: 3359-42-01.

3359-42-01 Student rights and responsibilities.**(A) Preamble.**

- (1) The university of Akron exists for the discovery, preservation, transmission and enlargement of knowledge, the pursuit of truth, the development of the intellect, character and personality of students, and the enhancement of the general well-being of society.
- (2) Freedom to teach and freedom to learn are inseparable facets of academic freedom. These freedoms depend upon appropriate opportunities and conditions in the classroom, on the campus and in the larger community. All members of the university community share the right and responsibility to secure and to respect general conditions conducive to enjoyment of these freedoms which are inalienable.
- (3) As members of the academic community, students in exercising their freedom have the responsibility of preserving the freedom of others and working for the good of the entire community. The following statement of student rights and responsibilities provides for standards of academic freedom which are essential to any community of scholars.

(B) Access to education. Within the limits of its facilities, the university of Akron shall be open to all applicants who meet its admission requirements. No applicant will be denied admission on the basis of age, race, creed, sex, national origin, military status, or political beliefs. The university of Akron and its colleges shall publish and make available their admission, enrollment, retention, transfer and degree requirements. By enrolling at the university of Akron, the student signifies willingness to adhere to university rules and regulations pertinent to the student's status as a student at the university. However, the student shall be as free as possible from imposed limitations that have no direct relevance to the student's education. The university has an obligation to promote the welfare of each of its students and each student has an obligation to promote the welfare of the university.

(C) Academic matters.

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- (1) At the university of Akron students have both the right and the responsibility to engage in free inquiry and expression when relevant to the subject under discussion. Students are responsible for learning the content of any course of study for which they are enrolled and they shall comport themselves in a mature responsible manner and shall be held responsible for maintaining established standards of academic performance. Such standards include avoiding plagiarizing the words or ideas of another and avoiding aiding or abetting the commission of plagiarism by another student.
- (2) Students have the right to expect effective instruction and to have their performance evaluated solely on an academic basis. Students should be informed by each instructor at the beginning of each course of the procedures and standards, including class attendance requirements, etc., by which they will be graded. Any student who believes unfair treatment has been received in the classroom has the right to seek and receive from the instructor the reason for the instructor's action. If the student still questions the fairness of the instructor's action, the student has the right to appeal in turn to the head of the department or division, the dean of the college in which the course is given, and the senior vice president and provost and chief operating officer.
- (3) The faculty have a responsibility to students that transcends the classroom. Students have a right to expect reasonable access to members of the faculty. Faculty members shall maintain office hours and establish alternate means of communication which are reasonable and convenient both for themselves and for the students whom they teach. Students shall be informed of these arrangements at the beginning of each course of study.
- (4) All students are entitled to sound academic advisement and should be provided with competent academic counseling whenever the need arises.
- (5) Academic advisement and counseling for ~~the university college and Summit college~~ students shall be conducted by designated professional~~strained counselors in the office of student services and the continuing education and public services/outreach office.~~ Referral will be made to a faculty member for advice in the area of

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the student's intended major when requested by the student or suggested by the advisor.

- (6) Each student in an upper college or the graduate school or a professional school has the right to have an academic advisor who is a faculty member of the department or school in which the student is enrolled. The student may, upon request, be assigned another advisor by the head of the department or by the dean of the college or school.
- (7) The student shall periodically confer with the advisor to review academic progress and to be informed of those courses which the student must complete in order to fulfill the collegiate or school degree requirements. The college or school shall publish and make available its specific requirements.
- (8) The advisor or department shall provide information about requirements for graduation and shall advise the student with regard to electives and number of credit hours carried per semester. With regard to free electives, not stipulated in the degree program, the student shall have freedom of choice.

(D) Student records.

- (1) The office of the university registrar maintains the official record of the student's academic performance. To minimize the risk of improper disclosure, academic and disciplinary records should be separate, and the conditions of access to each should be set forth in explicit policy statement. Transcripts of academic records shall contain only information about courses, grades and notations of academic status. These statements shall reflect only the student's academic performance and academic action taken by the university. Only when required by law shall a notation of nonacademic disciplinary action appear on the academic record. These academic records may be examined by the student in the office of the university registrar in the presence of an authorized official of the university.
- (2) Copies of the official and unofficial academic records may not be released to persons or organizations outside the university except upon written request of the student. Under exceptional

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circumstances where the permission of the student cannot be secured, the appropriate university authorities may exercise their discretion in the release of this information.

- (3) Information from disciplinary records may be released only upon the written request of the student. Where there is clear and probable danger which might result in loss of life, personal injury or property damage, the appropriate university officers may release this information without the consent of the student. Provisions shall be made for the periodic destruction of disciplinary records.
- (4) Counseling and medical records in the divisions of the office of student affairs, in the offices of the academic deans and head of departments may contain applications for admission, records of interview and counseling sessions, psychological test results and evaluations, medical and psychiatric evaluations, copies of correspondence and other data necessary for effective counseling. These records are the property of the university and the information contained therein is held in confidence. No record of conviction in a court of law shall be noted in a student's file unless it is reasonably related to the purposes and necessities of the university.
- (5) Except in the case of membership in university-recognized student organizations, no written records shall be kept which reflect the political activities or beliefs of the student. Faculty members and university officials should treat as confidential the information about student views, beliefs and political associations acquired in the course of their work, unless otherwise directed by the student. Where there is a clear and probable danger which might result in loss of life, personal injury or property damage, the appropriate university officers may release this information without the consent of the student.
- (6) When faculty members or university officials are asked to evaluate students and alumni/ae in connection with application for employment, admission to graduate and professional schools and for other reasons, they are responsible to the recipient and to the student to be scrupulously honest and fair in their judgment. The listing by a student or alumnus/a of an office, officer or another

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member of the university community as a reference is regarded as authorization to furnish a full and frank evaluation.

(E) Student affairs.

(1) Freedom of association, inquiry, and expression.

- (a) Students are free to organize and join associations to promote their common interest. A student organization which seeks university recognition shall petition the student affairs committee of faculty senate, whose recommendation shall be voted upon by faculty senate, by submitting a constitution, bylaws, a statement of purpose, and criteria for membership. Recognition may be granted by the faculty senate; however, university recognition does not necessarily constitute an endorsement of the organization or of the expressions of the organization by the university. It should be noted that day undergraduate student organizations shall first petition the student senate of the associated student government.
- (b) The terms of recognition of a student organization shall include the following:
 - (i) The purpose, objectives, and activities of the proposed organization shall be consistent with the objectives, rules and regulations of the university and with municipal, state and federal law.
 - (ii) The organization shall not discriminate on the basis of race, creed, or national origin in the selection of its members or in its programs. Further, there shall not be any discrimination on the basis of sex or age unless some compelling reason related to the objective of the organization can be demonstrated.
 - (iii) Each organization shall manage its own finances but shall do so according to the rules and regulations of the university.

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- (iv) The organization shall file a list of current officers with the dean of students. Membership lists shall not be required.
- (c) Upon receiving university recognition, the organization shall seek the consent of a full-time faculty member to serve as its advisor and shall recommend the appointment by the president of the university.
- (d) The faculty senate may suspend or terminate its recognition of a student organization upon evidence of violation of the terms of its recognition, or upon failure of the student organization to adhere to its constitution or bylaws.
- (e) Students and student organizations are free to examine all questions of interest to them and to express opinion publicly and privately. They are free to support causes of their choosing by lawful and orderly means, including peaceful assembly and advocacy. In their public expressions and demonstrations, the students or student organizations have a responsibility to make it known that they do not necessarily speak for or act on behalf of the university. The university has the inherent right and responsibility to protect individuals and property and to assure the continuity of the educational process.
- (f) All student organizations may invite and hear speakers of their choosing. Students are expected to follow procedures prescribed by the university in requesting and using university facilities for their programs. These procedures shall be designed to insure that there is orderly scheduling of facilities and adequate preparation for the event. University authorities will not use their control of facilities as a device for censorship. The appearance of a speaker on campus in no way indicates agreement with the speaker's views or endorsement of the speaker's position by the university or the sponsoring student organization. The sponsoring group has the responsibility to make reasonable efforts to make this fact known to the academic and the larger community.

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- (2) Student participation in university governance. Students are free individually and collectively to express in a peaceful and orderly manner their views on matters of university policy and on matters of general interest to the student body. Students shall be provided the opportunity to participate in the formulation and implementation of university policy, both academic and nonacademic, in accordance with the rules and regulations of the faculty senate and the board of trustees.
- (3) Student publications.
 - (a) The university of Akron regards student publications, campus radio stations and other student news media as necessary aids in establishing and maintaining an atmosphere of free and responsible discussion and intellectual exploration on campus. They are a valuable means of providing campus communication, of bringing student concerns to the attention of the university community and of formulating student opinion on campus issues and on community and world affairs.
 - (b) If the university provides the funds or facilities or lends its name to the various news media, it may have to bear legal and financial responsibility for the content and operation of the publications and of the programs of the radio stations. Within the restrictions imposed by this responsibility, the university is committed to freedom of expression in accordance with the following statements of professional ethics: "Criteria of a Good Newspaper" -- "Associated Press Managing Editors Association," "Canons of Journalism" -- "American Society of Newspaper Publishers;" "Statement of Ethical Responsibilities" -- "International Conference of The Student Press," July 1963; "Radio, T.V. Code of Good Practices" -- "National Association of Broadcasters;" and by the rules and regulations of the federal communications commission which proscribe libel, slander, obscenity, undocumented allegations and the techniques of harassment and innuendo. WZIP and the radio/television workshop are governed by regulations imposed by the federal communications commission. The radio/television workshop is also

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governed by the policies of WZIP when broadcasting over the station's facilities.

- (c) To ensure the editorial freedom of student publications and campus radio stations, the university to the extent that its legal obligations permit subscribes to the following safeguards:
 - (i) The media should be free of censorship, advance approval of copy and/or programs to be published or aired. The media managers should be free to develop their editorial policy and news coverage.
 - (ii) Editors and managers of student news media shall not be subject to arbitrary suspension and removal because of student, faculty, administration or public disapproval of their editorial policies or content. Only for proper and stated causes shall editors and managers be subject to removal and then only by orderly and prescribed procedures. These procedures shall be carried out by the appointing authority and include the right of appeal.
 - (d) All student news media must explicitly state that the opinions expressed are not necessarily those of the university or its student body.
- (F) Off-campus rights and responsibilities.
- (1) University students are both citizens and members of the university community. As citizens they enjoy the same rights such as freedom of expression, peaceful assembly and right of petition, and the same obligations as other citizens; and as members of the university community they are entitled to the privileges and subject to the responsibilities which accrue to them by virtue of this membership. University authority shall not be employed to inhibit the exercise of rights of citizenship, either on or off campus, but neither do students have special rights when in violation of the law. Students shall recognize that away from campus while attending a university-associated event, their conduct may reflect upon the university as well as upon the individual.

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- (2) Students who violate the law may incur penalties prescribed by civil authorities. While university authority should not be used merely to duplicate the function of general laws, the university may assert its disciplinary authority over students in situations where the students conduct off campus may be deemed by the university to affect the university or its students, faculty, academic officers, and staff. When the disciplinary authority of the university is so asserted, the student shall be provided with the procedural safeguards contained in the "Student Disciplinary Procedures," Chapter 3359-41 of the Administrative Code. The student who incidentally violates university regulations in the course of off-campus activity should be subject to no greater penalty than would normally be imposed had the action occurred on property owned, leased, or operated by the university. University action must be independent of community pressure.
- (G) Enactment and amendments. This statement of student rights and responsibilities is the instrument of the board of trustees of the university and is enacted pursuant to the sole and exclusive authority of the board of trustees to carry on the operation of the university. Nothing contained therein shall be construed to be a delegation of any authority vested in the board of trustees to do all things necessary for the continuous and successful operation of the university. The board may be approached with proposed changes and amendments to this instrument through channels outlined in its bylaws.

| Effective: ~~April 11, 2011~~

Certification:

Ted A. Mallo
Secretary
Board of Trustees

Prom. Under: 111.15

Rule Amp.: Ch. 3359

Statutory Authority: Ch. 3359

3359-42-01

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Prior Effective Date: Prior to 11/4/77, 12/31/86, 12/4/99, 11/24/01, 6/25/07,
| 8/24/08, 4/11/11

APPENDIX G**THE UNIVERSITY OF AKRON****RESOLUTION 12-6-2012**

BE IT RESOLVED, the Academic Policies Committee unanimously recommends that the Faculty Senate approve revisions to rule: 3359-60-03.1.

3359-60-03.1 Credit by transfer and/or examination.**(A) Transfer credit for undergraduate courses.**

- (1) A total for all non-remedial, non-developmental college-level course work completed with earned grades of "D-" or better taken at an institution of higher education in the United States which is fully accredited or has been granted candidacy status by one of the following regional institutional accrediting agencies: middle states association of colleges and schools, commission on higher education; new England association of schools and colleges, commission on institutions of higher education; north central association of colleges and schools, higher learning commission; northwest commission on colleges and universities; southern association of colleges and schools, commission on colleges; western association of schools and colleges, accrediting commission for community and junior colleges; western association of schools and colleges, accrediting commission for senior colleges and universities will be listed on the university of Akron official academic record. Each course posted to the degree audit system will reflect the course number, title, grade and credit value; no grade-point value will appear on the record; however, grade-point average may be considered for purposes of evaluating, ranking or otherwise determining admissibility to the university or to specific programs. In addition, the name of the institution, as well as the time period during which the courses were taken, will be listed on the university of Akron official academic record.
- (2) No grade-point value will appear on the record, and no grade-point average will be calculated for the course work listed. Transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned.
- (3) All residency requirements must be completed successfully at the receiving institution prior to the granting of a degree.
- (4) "CLEP" or advanced placement credit posted on transcripts from regionally accredited previous Ohio college and universities is eligible for credit at the university of Akron.

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“CLEP” or advanced placement credit posted on transcripts from previous non-Ohio institutions is not eligible for credit at the university of Akron. Students must present original documentation attesting to scores earned prior to receiving alternative credit considerations.

- (5) The university of Akron does not guarantee that a transfer student automatically will be admitted to all majors, minors, or fields of concentration at the institution. For courses that have been taken at an institution of higher education noted in the reference above, the dean of the college in which the student intends to obtain a degree will specify which courses listed, other than general studies, will apply toward the degree requirements at the University. This specification will be made at the time the student enters the degree-granting college. The ~~dean of the university college office~~ responsible for transfer student services will specify which courses listed will apply toward the general education requirements when the student enters the university.
- (B) Transient student. A university of Akron student may take coursework at another institution of higher education as a transient student. The purpose of transient work is to provide the university of Akron student with opportunity to: 1) take a course that is not offered at the university of Akron; or 2) if the student is away for the summer, to take a course in a distant location; or 3) in rare cases, a student who is only a few credits shy of graduation and must leave the university of Akron due to extenuating circumstances, to take a course at a distant location. These courses will be listed on the university of Akron official academic record. Each course will reflect the course number, title, grade and credit value; no grade-point value will appear on the record and the grade for such course will not be included in the university of Akron grade-point calculation. The name of the institution will be listed on the university of Akron official academic record as well as the date that the coursework was taken.
- (1) Coursework must be taken at a regionally accredited institution.
- (2) If the course work taken at another institution is to be used to satisfy university of Akron general education requirements, prior written permission to take the course must be received from the office responsible for transfer student services ~~university college~~

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| ~~dean~~—unless the course has been previously approved as an equivalency by the university of Akron.

If the course work taken at another institution will be used to satisfy a degree granting college requirement or as an elective credit, prior written permission to take the course must be received from the dean of the student's degree granting college unless the course has been previously approved as an equivalency by the university of Akron.

- (3) A student must earn a grade of "D-" or better in the course at the other institution in order for the credits to apply towards the student's degree requirements at the university of Akron unless otherwise specified by the degree granting college. The student must provide the official transcript for the course in order to receive credit.
 - (4) No more than eighteen total credit hours of transient work may be approved prior to the granting of a baccalaureate degree. No more than nine total credit hours of transient work may be approved prior to the granting of an associate degree.
 - (5) Approvals for transient attendance at other institutions are valid for only the requested term and are subject to all restrictions of the dean of the college approving the request for transient credit.
 - (6) Students who are on probation or dismissed are restricted or denied transient permission ~~by either the dean of the degree granting college or the dean of university college~~ except in rare and compelling circumstances. Note: Students nearing degree completion should review university graduation requirements.
 - (7) Course work taken at another institution cannot be considered for the university of Akron repeat for change of grade policy or academic reassessment policy and will not be calculated into the university of Akron grade-point average.
- (C) Credit by examination. A student interested in earning credits by special examination may do so with the permission of the dean of the student's college and the dean of the college in which a particular course is offered and by payment of the special examination fee. The grade obtained in

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such an examination is recorded on the student's permanent academic record. Credit by examination is not permitted in the semester before graduation. Credit by examination may not be used to repeat for change of grade.

- (D) Bypassed credit. Certain courses designated in the general bulletin by each department enable a student to earn "bypassed" credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisite shall be included in the total credits earned but shall not count in the quality point ratio, or class standing, or hours required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit. The appendix to this rule outlines courses approved for bypassed credit.

The university shall from time to time publish a list of courses approved by the faculties of the college for bypassed credit.

Replaces: 3359-60-03.1

| Effective: ~~June 25, 2007~~

Certification: _____
Secretary
Board of Trustees

Prom. Under: R.C. 111.15

Rule Amp.: R.C. 3359.01

Stat. Auth.: R.C. 3359.01

Prior Effective Dates: 11/4/77, 8/30/79, 1/30/81, 5/15/82, 7/30/87, 5/22/91,
| ~~05/23/03, 08/20/04, 02/12/05, 07/03/05, 07/02/06,~~
6/25/07

APPENDIX H

Faculty Senate Athletic Committee Report 12/3/12

The Faculty Senate Athletic Committee met on October 31, 2012 at 3:00 PM. The meeting was called by temporary chair John Nicholas. A quorum was present and J. Dean Carro motion to make John Nicholas chair. Matt Becker 2nd the motion. The election was without dissent. John Nicholas was officially elected chair of the 2012-13 Faculty Senate Athletic Committee.

- At the meeting, the first order of business was to discuss the list of ideas for the committee's agenda for this academic year.
- The Athletic Department will be providing a presentation to all committee members about the policies that are in place by the athletic department that will protect "whistle blowers" should an athlete or grad student witness something inappropriate. This presentation will occur at the first meeting of the spring 2013 semester.
- The FSAC and the AD are planning a pre-game mixer for the January 2, 2013 game against Coppin State. The details are in progress.
- The FSAC and AD also agreed to have one coach address the FSAC for the first 15 minutes of each meeting so the FSAC can get to know the coaches and their approach to balancing academics and athletics. This will begin at the first meeting of the Spring Semester.
- The FSAC will be reviewing its role as defined by the Faculty Senate by-laws to ensure that they reflect the changing landscape of the university.
- The committee will hold next meeting early in the spring semester. John Nicholas will be present at the 12/6/12 meeting provide any updates to this report if needed.

APPENDIX I**Curriculum Proposals**

Has attachmts?	Description	Activity	Received	Proposal Type	Proposal Title	Degree/Certif./ Minor Type
Yes (1)	EDUC-CURR-11-0685	FSEC Review	10/23/12 8:02	COURSECHANGE	Advanced Instructional Techniques: Modern Language P-8	
Yes (3)	EDUC-EDFOUND-11-1018	FSEC Review	10/23/12 8:02	CERTIFICATECHANGE	E-Learning	GRADUATE
Yes (3)	EDUC-COUNS-11-0650	FSEC Review	10/23/12 8:03	COURSENEW	Applications of Assessments	
Yes (2)	EDUC-COUNS-11-0844	FSEC Review	10/23/12 8:03	PROGRAMCHANGE	Clinical Counseling	MASTERS
Yes (2)	EDUC-COUNS-11-0975	FSEC Review	10/23/12 8:04	COURSENEW	Cognitive Assessment	
Yes (2)	EDUC-CURR-11-1716	FS Review	10/23/12 8:04	COURSENEW	Introduction to Teacher Leadership	
Yes (4)	EDUC-COUNS-11-0649	FSEC Review	10/23/12 8:05	COURSENEW	Objective Personality Assessment	
No	A&S-HIST-12-2835	FS Review	10/31/12 8:40	COURSECHANGE	World Civilizations: China	
No	A&S-HIST-12-2838	FS Review	10/31/12 8:40	COURSECHANGE	World Civilizations: Japan	
No	A&S-HIST-12-2841	FS Review	10/31/12 8:40	COURSECHANGE	World Civilizations: Southeast Asia	
No	A&S-HIST-12-2924	FS Review	10/31/12 8:40	COURSECHANGE	World Civilizations: Africa	
No	A&S-HIST-12-2927	FS Review	10/31/12 8:40	COURSECHANGE	World Civilizations: Latin America	
Yes (3)	BUS-BUSDEAN-12-3211	FS Review	10/31/12 8:42	PROGRAMCHANGE	Business Interdisciplinary	MASTERS
Yes (1)	BUS-BUSDEAN-12-3100	FS Review	10/31/12 8:49	COURSENEW	Personal Leadership Skills	
No	BUS-MARKET-11-1270	FSEC Review	10/31/12 8:50	COURSECHANGE	Brand Management	
No	BUS-MARKET-11-1272	FSEC Review	10/31/12 8:50	COURSECHANGE	Creative Laboratory	
No	BUS-MARKET-11-1368	FS Review	10/31/12 8:51	COURSECHANGE	Customer Relationship Management	
Yes (2)	BUS-MANGT-12-3094	FS Review	10/31/12 8:53	COURSECHANGE	Business Statistics	
Yes (3)	BUS-ENTRE-12-3097	FS Review	10/31/12 8:56	COURSECHANGE	Introduction to Entrepreneurship	
Yes (3)	BUS-BUSDEAN-12-2375	FS Review	10/31/12 8:57	COURSECHANGE	Global Business Concepts & Practices	
Yes (1)	ENGR-ELECTE-11-1060	FSEC Review	10/31/12 8:58	COURSECHANGE	Information Theory & Coding	
Yes (4)	CPA-COMMUN-12-3222	FS Review	10/31/12 9:06	COURSENEW	Honors Project Preparatory	
Yes (1)	CPA-COMMUN-12-3290	FS Review	10/31/12 9:07	COURSECHANGE	Honors Project in Communication	
Yes (1)	CPA-ART-12-3197	FS Review	10/31/12 9:08	COURSENEW	Production for Jewelry	
No	BUS-MARKET-11-1367	FS Review	10/31/12 9:09	COURSECHANGE	Database Marketing	
Yes (3)	BUS-GLOBALBUS-11-1729	FS Review	10/31/12 9:11	COURSENEW	Foreign Marketing Distance Analysis	
No	BUS-MARKET-11-1254	FSEC Review	10/31/12 9:13	COURSECHANGE	e-Commerce	
Yes (1)	A&S-MATH-12-3564	FS Review	10/31/12 9:20	COURSECHANGE	Analytic Geometry-Calculus II	
No	SUMM-BUSTECH-11-1812	FS Review	10/31/12 9:24	PROGRAMCHANGE	Organizational Supervision	BACCALAUREATE
Yes (7)	EDUC-COUNS-11-1298	FSEC Review	11/2/12 11:47	PROGRAMCHANGE	Counselor Educ & Supervision	DOCTORAL
Yes (1)	A&S-BIOL-12-1925	FS Review	11/19/12 8:00	PROGRAMCHANGE	Integrated Bioscience	DOCTORAL

Yes (2)	SUMM-ASSOC-12-2280	FS Review	11/19/12 15:56	COURSENEW	Writing for Presentations	
No	A&S-MATH-12-4199	FS Review	11:36:31 AM	PROGRAMCHANGE	Mathematics - BS/MS	MASTERS
No	A&S-MATH-12-4200	FS Review	11:37:32 AM	PROGRAMCHANGE	Mathematics-BS/MS-Thesis Op	MASTERS
No	A&S-MATH-12-4216	FS Review	11:37:32 AM	PROGRAMCHANGE	Applied Mathematics - BS/MS	BACCALAUREATE
No	A&S-MATH-12-4217	FS Review	11:37:32 AM	PROGRAMCHANGE	Applied Mathematics - BS/MS	MASTERS
No	A&S-PSYCH-12-4465	FS Review	11:38:30 AM	PROGRAMCHANGE	Psychology - Counseling-Thesis	MASTERS
No	A&S-PSYCH-12-4467	FS Review	11:38:30 AM	PROGRAMCHANGE	Psychology - Ind/Org - Thesis	MASTERS
No	A&S-PSYCH-12-4468	FS Review	11:38:30 AM	PROGRAMCHANGE	Psychology - Couns -Non-Thesis	MASTERS
No	A&S-PSYCH-12-4469	FSEC Review	11:39:30 AM	PROGRAMCHANGE	Psychology	MASTERS
Yes (2)	A&S-ARTSCO-11-0519	FSEC Review	11:40:30 AM	TRACKCHANGE	Social Sciences - Division/PSP	
No	A&S-BIOL-12-4168	FS Review	11:42:31 AM	PROGRAMCHANGE	Natural Sciences - BS / MD	BACCALAUREATE
No	A&S-MATH-12-4195	FS Review	11:43:30 AM	PROGRAMCHANGE	Appl Math/Polymer Eng BS/MSPE	BACCALAUREATE
No	A&S-MATH-12-4198	FS Review	11:43:30 AM	PROGRAMCHANGE	Mathematics - BS/MS	BACCALAUREATE
Yes (2)	A&S-ARTSCO-11-0510	FS Review		TRACKCHANGE	Social Sciences - Division/PPE	

APPENDIX J

Faculty Rights and Responsibilities Committee Report

To: Faculty Senate

From: Faculty Rights and Responsibilities Committee, by Lloyd C. Anderson, Chair and C. Blake McDowell, Jr. Professor of Law

Re: Committee Report, Grievance No. 12-01

Date: November 28, 2012

A grievance was received by the Faculty Rights and Responsibilities Committee and assigned file number 12-01. The Committee has completed its consideration of the grievance and has rejected the complaint.

December 6, 2012

APPENDIX K

University Library Committee Meeting November 12, 2012 Minutes

Attending: Kitty Endres, Lisa Lazar (chair), Kristin Koskey, Jennifer Milam, Phyllis O'Connor (Interim Dean, University Libraries), Jon Miller, Andrew White, Laura Monroe

Elect Chair 2012-2013: Lisa Lazar will continue as committee chair. Committee members elected her by acclamation.

Report from Dean Phyllis: Dean Phyllis reported that library activities for this academic year are building on the foundation developed by Dean Cheryl Kern-Simirenko. The library has a one-year plan focusing on three main goal areas that align with *Vision 2020*. (Additional details on the plan can be found in “University Libraries—Goals 2012-13” attached.) Highlights from the report are listed below:

Student Success:

- The library is participating in the General Education revision, especially in the areas of information literacy.
- The Science and Technology Library has been renovated to modernize the facilities and increase student comfort. The Science/Technology Library now has a high-tech learning studio, as well as 24 multi-media workstations.
- The focus for this year will be on undergraduate students, especially first-year students. Information literacy will be incorporated into Student Success Seminar classes. This is part of the overall plan to implement information literacy into all levels of undergraduate education. The modalities will vary depending on demographics and progress through the major.
- The library marketing team is working with Institutional Marketing to reach out to first-year and sophomore students in this and the next year

Electronic Campus:

- Work on the library website is on-going.
- Efforts are underway to make library systems seamless for users, including eReserves, OhioLINK, and ILLIAD.
- Work on developing and managing the digital collection is underway. The focus is on materials unique to UA, including UA records. Archival Services is responsible for university records management; these records are a first priority. Archives is explaining to University departments exactly which records need to be retained and which can be disposed of or shredded. <http://www.uakron.edu/recordsmanagement/>

Workforce Development:

- Library staff will seek opportunities to broaden skills. They are working with Wayne College to address gaps.

Additional Information from Dean Phyllis:

- Hiring of new library staff reflects the need to support the electronic campus. This includes a tenure-track position in curriculum design.
- The LibGuides system (<http://springshare.com/libguides/>) has been purchased to create robust subject guide webpages. We expect to unveil all new guides to the campus by Fall 2013; the ULC will be invited to preview these in spring semester.
- The search for a new dean of libraries is underway. The ad has been approved and will be posted. The search committee hopes to involve the ULC later in the search process. Review of applicants should begin in February with the hope of putting the new dean in place by July 1.
- OhioLINK has a new director, Gwen Evans. OhioLINK is now part of OH-TECH. OhioLINK has chosen a vendor to create a discovery layer for OhioLINK, with the goal of implementation in February.

Report from Lisa Lazar:

- Joe Salem will attend the next meeting to update the committee on Information Literacy initiatives and to discuss the implementation of LibQUAL+ surveys for spring semester.
- The Research and Learning Services department has been approved to search for two tenure-track positions and one staff position. The goal is to hire someone who specializes in curriculum development and an FYE librarian, who will work with the revised General Education Curriculum.
- Lisa reviewed the Information Literacy Plan, which is attached. This document reflects the new Gen. Ed. curriculum changes. Highlights from that report include:
 - The library will participate in New Student Orientation, including in-person orientations for Adult Focus, on-line activities for Student Success Seminar classes, and self-directed orientation activities.
 - UL will embed information literacy instruction into writing and oral communication classes.
 - UL will provide integrated instruction for subject-specific targeted courses throughout the university curriculum.
- The ULC will be included in the review of the LibQUAL+ and LibGuide programs in spring semester.

Respectfully submitted,
Laura Monroe
Secretary

December 6, 2012

APPENDIX L

University Libraries- Goals 2012-13

Student Success Goal: Enhance student engagement with library services, resources, and facilities to ensure student success.

Aspirational Goal: Improve year-to-year persistence to graduation and graduation rates equal to greater than 60% by streamlining and targeting pathways to degree and jobs.

A. Action: Integrate information literacy into the revised general education curriculum.

Vision 2020: General Education Reform

University Libraries (UL) Strategic Direction: Student Success; Partnerships; Innovation

Association of College Research Libraries (ACRL): 3.2- Library personnel collaborate with faculty to embed information literacy learning outcomes into curricula, courses, and assignments.

OUTCOME: Students enrolled in Written Communication I & II and Effective Oral Communication courses will benefit scholastically from information literacy instruction and assignments.

B. Action: Expand the Learning Commons Service Model throughout Bierce and the Science & Technology Libraries.

Vision 2020: The Akron Experience aligned with Gen Ed

UL Strategic Directions: Student Success; Innovation; Facilities and Space; Workforce Development

ACRL: 6.8- The library's physical and virtual spaces are informed by consultation with users.

METRIC: User feedback gathered during the spring semester shows that at least 60% of users receive the level of service they expect at Learning Commons service points.

C. Action: Explore partnerships with campus organizations responsible for the First Year Experience to market library services, resources, and facilities and offer academic support.

Vision 2020: General Education Reform; Enrollment Strategy

UL Strategic Directions: Student Success; Partnerships; Innovation; Marketing and Communication

ACRL: 3.1- Library personnel collaborate with faculty and others regarding ways to incorporate library collections and services into effective education experiences for students

METRIC: Library will participate in 75% of the Student Success Seminar sections for 2012-2013 through a blended approach (online for the majority with selected in-person orientations).

D. Action: Implement the University Libraries Marketing Plan.

Vision 2020: Enrollment strategy for persistence and excellence

UL Strategic Direction: Student Success; Innovation; Marketing and Communication

ACRL: 1.7- The library communicates with the campus community to highlight its value in the educational mission and in institutional effectiveness.

METRIC: Effective UL Web site hits will increase by 10%.

OUTCOME: Users will schedule technology in UL facilities with ease.

Electronic Campus Goal: Develop the University Libraries' online presence to better support a metaphorical electronic campus. We strive toward a robust online presence, providing the same resources and services to all users regardless of location.

Inspirational Goal: Improve year-to-year, post- graduation job or professional program placement in dynamic careers, approaching 80% within six months of graduation

A. Action: Improve user experience by progressing toward a more unified library web site.

Vision 2020: Enrollment strategy for persistence and excellence

UL Strategic Direction: Student success; innovation; marketing & communication; partnerships

ACRL: 4.4- The library creates and maintains interfaces and system architecture that include all resources and facilitates access from preferred user starting points.

OUTCOME: Users will experience a common interface for web site by FY14.

B. Action: Develop streamlined, transparent user request and information delivery system

Vision 2020: Enrollment strategy for persistence and excellence

UL Strategic Direction: Student success

ACRL: 2.5- The library commits to a user-centered approach and demonstrates the centrality of users in all aspects of service design and delivery in the physical and virtual environments.

OUTCOME: Ten percent more users will utilize the new, integrated document delivery service.

OUTCOME: Users will authenticate through ILLiad using LDAP functionality by Fall 2012.

C. Action: Plan for the proper management and stewardship of UA's digital assets.

Vision 2020: Academic Distinction

UL Strategic Direction: Innovation; Student success

ACRL: 5.3- The library builds and ensures access to unique materials, including digital collections.

OUTCOME: The University of Akron community and its decisions for electronic management will be guided by the Electronic Records Management Policy.

OUTCOME: Report completed and submitted by end of Summer 2012. Pending adoption of recommendation by the university, create detailed plan for implementation of electronic records management system.

Workforce Development Goal

Aspirational Goal: Diversify revenue sources and create a culture of continuous improvement including integrated planning and budgeting to support growth initiatives

A. Action: Assess workforce development needs for entire organization.

Vision 2020: Strategic Budgeting and Planning

UL Strategic Direction: Workforce Development

ACRL 8.2- Library personnel have education and experience sufficient to their positions and the needs of the organization

OUTCOME: UL Libraries personnel will gain enhanced workforce development opportunities based on the wants and needs of the organization

METRIC: 100% of full-time UL personnel adopt Microsoft Outlook as their primary schedule and email manager; 100% of full-time UL Libraries personnel achieve baseline level of proficiency

using Microsoft SharePoint; 100% of full-time UL Libraries personnel achieve baseline level of proficiency using Microsoft Word

B. Action: Lead Development in library profession through the UL implementation of Sierra

Vision 2020: Distinction

UL Strategic Direction(s): Workforce Development, Innovation

ACRL 8.6- Personnel responsible for enhancing and maintaining the library's IT infrastructure keep current with library technology applications and participate in ongoing training

METRIC: 100% of ITL users achieve baseline level of proficiency with Sierra

C. Action: Develop a student employee training program that enhances customer service and prepares students for the workplace

Vision 2020: The Akron Experience

UL Strategic Direction: Workforce Development

ACRL 8.2- Library personnel have education and experience sufficient to their positions and the needs of the organization

OUTCOME: Student employees gain marketable skills through a training program that better prepares them for future employment

METRIC: 100% of UL Libraries student employees complete student employee training program

D. Action: Cultivate internal library communication and awareness among departments

Vision 2020: Strategic Budgeting and Planning

UL Strategic Direction(s): Workforce Development; Marketing and Communication

ACRL 9.3 - Library personnel convey a consistent message about the library when communicating internally; both within and between departments

OUTCOME: Library personnel will gain improved access to timely information pertaining to UL Libraries

Personal Goals:

- To convene the newly formed UL Advancement Council this fall and involve them in setting program goals that support employment of UA graduates.
- To use my network of long, productive relationships in OhioLINK to bring to an equitable close the e-journal payment formula; the revamping of the DRC data curation; and improve the efficiency of the regional storage facilities.
- To move forward the Digital Assets Committee and produce a plan for a digital local repository.
- To aggressively mentor new UL department heads.
- To assist in the recruitment and search for a new UL Dean.

Note: all goals, UL and personal, will be completed by June 2013 unless otherwise noted.

APPENDIX M

Information Literacy Plan for the University of Akron

University Libraries (UL) is committed to fostering the development of information literacy skills of University of Akron (UA) students throughout their academic careers to ensure that each has a solid foundation for lifelong learning. The information literate UA student effectively, ethically, and responsibly uses information sources and technologies to accomplish intended purposes in the classroom, the research lab, and the workplace.

University Libraries faculty will continue to build campus partnerships to offer instruction as part of the UA New Student Orientation Program, the General Education Curriculum, and subject-specific instruction throughout the baccalaureate and graduate programs.

New Student Orientation

The UL participation in New Student Orientation is intended to connect with incoming students on an affective level to promote academic support services and resources that UL provides.

- Outcomes
 - Demonstrated knowledge of UL resources, services, and expertise supporting academic success
 - Demonstrated ability to navigate the physical facilities and virtual arrangement of library resources and services for academic support
- Methods of Instruction or Interaction
 - In-person orientation for sections of Student Success Seminar sponsored by Adult Focus
 - Online orientation content for sections of Student Success Seminar sponsored by New Student Orientation
 - Scavenger hunt, self-directed game, or facility and resource orientation option for sections of Student Success Seminar sponsored by New Student Orientation
 - Information sharing events co-hosted with New Student Orientation and other UA organizations
- Methods of Assessment
 - Graded online orientation content or completion of self-directed orientation activities

General Education

The UL participation in the general education curriculum is intended to ensure that all UA students achieve a base level of information literacy. This base level will then be assumed for later interventions to allow subject-level course-integrated instruction to focus on more specific and higher order information literacy skill development.

- Outcomes

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- Students demonstrate information literacy by effectively, ethically, and responsibly using appropriate sources and technologies to accomplish an intended purpose. This includes:
 - using appropriate tools and technologies to identify, access, analyze, evaluate, and document information
 - using information effectively and appropriately to accomplish an intended purpose
 - accessing and using information responsibly, ethically, and legally in accordance with disciplinary standards
- Methods of Instruction
 - Information literacy instruction explicitly embedded into the Writing I and II and Oral Communication courses
 - Online modules
 - In-person instruction
 - Embedded instruction in course learning management systems
 - Curricular development assistance employing a “train the trainer” approach
- Methods of Assessment
 - Graded process assignments (e.g., research journal)
 - Rubric-graded bibliographies for course outcome assignments (e.g., research papers, presentations)
 - Graded modules in course learning management systems

Subject-Specific Course Integrated Instruction

UL subject librarians work within targeted courses throughout the curriculum to develop subject-specific and higher order information literacy skills through a blended approach. The goal for each program is to scaffold information literacy development, building from basic skill discussion and demonstration to individualized consultation in support of capstone projects as appropriate.

- Outcomes
 - Demonstrated ability to evaluate quality of resources based on information life cycles with the discipline
 - Demonstrated understanding of ethical and legal issues surrounding information, especially the rights and responsibilities involved with information production, use, and transmission within the discipline
 - Demonstrated ability to select and effectively use subject-specific information tools in a variety of applications (e.g., academic, professional)
- Methods of Instruction
 - Information literacy instruction integrated into courses within undergraduate and graduate programs at key points within the curriculum
 - Online modules
 - In-person instruction
 - Course-specific research and resource guides

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- Embedded instruction in course learning management systems
 - Curricular development assistance employing a “train the trainer” approach
 - Research consultations in support of capstone course projects, with course credit applied as appropriate
- Methods of Assessment
 - Graded process assignments (e.g., research journal)
 - Rubric-graded bibliographies for course outcome assignments (e.g., research papers, presentations)
 - Graded modules in course learning management systems

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APPENDIX N

**A Faculty Senate Resolution
to Convert the Committee on Part Time Faculty Issues (COPTI)
from Ad Hoc to Standing Committee Status.**

Whereas, During the 2010 – 2011 academic year, 1,518 part time faculty taught 5,639 courses, making their contribution to the University's academic mission unarguably significant.

Whereas, Despite their strong presence and significant contributions toward student success, part time faculty do not have a permanent avenue for discussing teaching, scholarship and service.

Whereas, Faculty Senate is the only governance body on the University of Akron campus that is charged with representing the faculty's academic interests, as well as the instructional standards and practices afforded the faculty. Although they currently hold two Senate seats, the part-time faculty as a whole need a standing committee to discuss relevant issues to bring before the Senate on a continual basis.

Be It Resolved, that The University of Akron Faculty Senate change the status of the Committee on Part Time Issues (COPTI) from ad hoc to standing committee.