

University of Akron Faculty Senate Meeting

September 6, 2012 3:00 p.m.

CHAIR RICH: Is there anyone here who's a senator who doesn't have their yellow name tag?

SENATOR SHANKS: I don't have a name tag. There's not one out there. I checked with her. I'm on the committee. I am on the list.

CHAIR RICH: We're awaiting a quorum. The regular September meeting of the Faculty Senate is called to order. The first item on the agenda is the approval of the agenda. You should all have received copies of it. Is there a motion to approve the agenda?

SENATOR KLEIN: So moved.

CHAIR RICH: Is there a second?

SENATOR SRVIATSAN: I second it.

CHAIR RICH: Any additions to the agenda? Hearing none, all those in favor of adopting the agenda, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Opposed by opposite sign. The agenda is adopted.

Next item of business is the, are the Chairman's remarks. My name is Bill Rich, for those of you who don't already know me. I'm a member of the law faculty and heretofore the Vice Chair of the Faculty Senate. I should explain that Senator and Former Chair Sterns is no longer a member of the Senate, and therefore is no longer the Chair of the Senate.

Under the bylaws, as the immediate past Chair for one year he will be an ex-officio member of this body, the Faculty Senate, and the Executive Committee with voting privileges.

We will need to elect a Vice Chair in our next meeting, not this meeting, just because you all probably weren't aware of this event. But in the next meeting we'll fill a vacancy in the office of Vice Chair.

I would like to introduce the new members of the Faculty Senate and congratulate those who were re-elected. In the College of Arts and Sciences, the new members of the Senate are Kathleen Clark, Janet Klein Peter Lavrentyev, and David Witt returning from years ago.

The re-elected members are Howard Ducharme, Nancy Marion and Jon Miller. Congratulations to all of you. I know you must have won some very hard fought election campaigns.

From the College of Engineering we have two new Senators, Frank Loth and Anil Patnaik. Welcome and congratulations. From the School of Law, I was re-elected, and we have a new Senator who I saw

a moment ago, Sarah Morath. Welcome to the Faculty Senate.

From University Libraries, Lisa Lazar re-elected. You are not in your usual seat. The student representatives include Mary Beth Clemons, re-elected, and Dominic Donofrio elected for the first time. Welcome, congratulations. And part-time faculty Shannon Osorio, reelected.

How about a round of applause for our new members?

(Applause).

CHAIR RICH: Oh, yes. I need to mention that our Secretary, Frank Bove, was unable to be here today and Senator Hajjafar has kindly and generously consented to serve as acting secretary for this meeting.

For those of you who are new and maybe as a reminder for those who are not, I just want to quote very briefly from the Faculty Senate bylaws the part about what the purpose of this body is. It's worthwhile keeping in mind. I promise this will be the last time I quote this to you, unless you prove we need it. The Faculty Senate, according to the Senate bylaws, is the legislative body of the faculty regarding its academic mission and is empowered to formulate suitable rules, requirements and procedures for the admission, government, management, and control of the students, courses of study, granting of degrees and certificates and other internal affairs of the institution necessary to meet the objectives of the university, subject to the approval of the Board of Trustees in accordance with the established policies of the Board and review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments and schools or divisions of instruction, proposals from university-wide committees, and such other matters as may be referred to the Senate by the President of the university. That's what we're here for.

I just want to say a few words about the procedures of the body. Those of you who are returning are aware of most of these, but I think you will find that I'm, I will probably increase somewhat the level of formality of these proceedings. It's a relatively large body. We don't have everyone here today, and I don't know the exact count now. How many members do we, the total size is roughly 60 something as I recall.

For a body this size to deliberate and make decisions requires some degree of formality to do it efficiently and to do it fairly. And so this will be somewhat more formal. I don't want to overstate the matter, but somewhat more formal than other bodies you may be familiar with and perhaps slightly more formal than it has been in the past.

We will adhere to Robert's Rules of Order. Those of you who are not intimately familiar with Robert's Rules of Order, one of my roles is to help you with that. So if you are having trouble figuring out how

to do something, tell me what it is you want to do. I will help you with proper procedure and proper wording. But Roberts, the bylaws are supposed to be governed by the Robert's Rules of Order except when the bylaws are to the contrary which is not much, so that's what we will do.

So one of the things that means is you do not have the floor until you are recognized by the Chair. That means you don't get to address the body until I've recognized you, just as a matter of keeping order. So, seek recognition from the Chair. That's me.

And I will often refer to myself in the third person. It's not because of any mental disease or defect. It's because that's actually the proper way to do it. You can do it by raising a hand. If you catch my eye or in some other way I will acknowledge it. If more than one person is seeking the floor at a time I will try to keep track of the order in which you sought recognition.

That means that I need to be able to see and read your name tags. So for example Senator, they need to be right side up, they need to be facing me, and frankly, they need to have bigger type, which means help me out. If you are sitting toward the back and you see me squinting, that means I'm trying to read your name tag.

And keep in mind even if I already know you, under the pressures of the moment it may not click right away, so have mercy. Also make sure your name, the name on your name tag is facing forward. That's sometimes a problem. I trust that you know who you are. If you don't we'll have double sided name tags printed up for you. Let us know.

Please wait to speak until you are recognized. I will, as I say, try to recognize you in the order in which you sought recognition, with this main exception. I will try to make sure that people who haven't already spoken on an issue get to speak before people get to speak for a second time on that issue. I probably will fail in some of that, but that's my goal.

Please address the Chair, that's me. Really, what you should be saying is Mr. Chairman, and you start out that way. It reminds you that you are speaking to the Chair. Even if your question, for example is directed to the President. Now, I know that's a little odd and can be a little stilted, but it does help depersonalize it, and that can be valuable. There's an element of formality there that is worthwhile. I don't expect that everybody is always gonna do this, or that I will always remember to remind you, but let's together try to aim for that.

Vigorous, forthright debate is in order. This is the place for it. Personal attacks are not. Civility and preferably collegiality is quite in order, please. In general we've been very good about this, with a few notable exceptions, and I think we need to make sure that we're consistent with that.

With a body this size it isn't possible to work out every little detail of what might be a relatively

complex recommendation, policy statement or the like. You don't want to have to do this in a body this size. It's ugly.

Committees are essential. Committee work is essential. Most of the work of the Faculty Senate gets done in committees. When a committee reports out a recommendation, we don't have to take it or leave it. We can modify it. But at least we should have a very good starting point. And if we don't, probably what we'll have to do is to refer it back to committee with instructions.

So committees are absolutely essential to the functioning of this body. That means that your work on committees, each of you, is essential. Everybody must serve on at least one committee. Not everyone quite yet is assigned because we have some new senators from which we do not have committee preferences yet but we'll be working on completing all of that. But it is essential that you contribute to the work of the committee so that what comes to the Faculty Senate is ready for the Faculty Senate to act on.

And finally, let me just mention that there is an attendance sheet, actually there's more than one, I guess. Three attendance sheets. This is how we keep a record of your presence. Of course, if you say something in the meeting your name will show up in the minutes, well, it may show up in the minutes, but please don't make us read the minutes to find that you were here. Do us a favor of initialing the attendance sheet.

That concludes the Chairman's remarks. Special announcements, this is the next item of business. It's my sad duty to report the deaths of four members of the university community.

David C. Reed, Professor Emeritus of History died August 16 in Cuyahoga Falls. He was 87. Reed joined the University in 1955, a native of Waterloo, Iowa. He earned a BM, MA and Ph.D. at University of Iowa, voted Professor in 1970, received the Outstanding Teacher Award from the Alumni Council in 1976. Professor Reed retired in 1989.

Alberta R. Hensley, Director Emeritus of Special Projects died Saturday, May 12 at Rocky Knoll Retirement Community in Akron. She was 86. A native of Beech Grove, Indiana she earned a BS BA degree at Indiana Central College in 1969. Before joining the University of Akron in 1974, she was the Director of Alumni Association at Marion College in Indianapolis. And after retiring in 1989 she helped found the University of Akron Association of Retirees. She was a member of Friends of Hower House and Hilltoppers Buchtels. Her community activities included Western Reserve Girl Scout Council, The Women's Network and Saint Sebastian Church.

Russ Wilson, Coordinator of Academic Advising at Wayne College died July 29 at the age of 60. He received his Bachelor's Degree in Political Science from the Ohio State University and his Master's of

Education from Kent State University. He served as the Coordinator of Academic Advising for over 20 years and thoroughly enjoyed working with students and helping them plan their futures.

And finally, David P. Horn retired on June 30, the Director of the Center of Gift and Estate Planning in the Department of Development died on August 22nd. He was 65. A resident of North Canton Horn joined the University in 1985. He was a native of Akron and earned a B.A. at Borromeo Seminary College in Wickliffe, Ohio in 1969 and earned an M.S. in Technical Education at the University of Akron in 1990.

Would you please stand for a moment of silence in memory of our deceased colleagues. Thank you.

The next item is the report of the Executive Committee, but I know that the Provost is going to have to leave at 4:30.

PROVOST SHERMAN: That's not for an hour.

CHAIR RICH: Okay. I misheard you. The next item of business is the report of the Executive Committee. Acting Secretary Hajjafar.

SENATOR HAJJAFAR: Thank you, Chair Rich. Good afternoon, and welcome to all the new and returning senators. I hope the summer months were both relaxing and invigorating. The Faculty Senate Executive Committee had a very active schedule over the summer months.

The EC met on May 17th to prepare for the meeting with the President and Provost later that afternoon. A main item of discussion was the eLearning Committee and the faculty concern over moving forward with Pearson. The President reported that there was a financial impasse with Pearson and that the committee will be restructured and likely faculty driven.

The meeting also brought opportunity to discuss progress with the criminal justice baccalaureate program and Summit College, university and state budget, the Higher Learning Commission Self-study and the extended campuses issue.

The EC next met on June 21 to conduct senate business and to prepare for the meeting with the Provost that afternoon. The EC discussed an appointment to fill a vacancy due to a resignation on the EC Student Engagement and Success Committee. The EC also determined the timeline and public announcements to request Faculty Senate committee appointments through the online form on the senate website.

The main topic of the meeting with the Provost was the UA eLearning initiative. The Provost confirmed that negotiations with Pearson were not moving forward and that the eLearning initiative was officially over and that a new initiative, UA Online, would take place, would take its place with a new faculty-driven organization on structure.

Another item of importance discussed was the role of Summit College and the collaborative efforts of University of Akron and the Chancellor's Office to designate the college as a branch campus and the benefits that would bring to the University and the community.

On July 19th, the EC continued the discussions concerning Summit College as a branch campus and the new, the University of Akron online initiative. The President and Provost shared updated timelines and organizational charts with the EC for their input while the EC expressed concern over the amount of faculty involvement elicited over these two important matters.

On August 23rd the EC met to appoint individuals to vacate the terms on University Council committees. The EC also certified several college senate elections. Later that afternoon the EC met with Associate Provost Ramsier and discussed that the ad hoc committee chaired by Senator Rich work in tandem with the Faculty Senate EPC over the Summit College Regional Campus issue. Senator Rich also reported on progress with the criminal justice baccalaureate issue.

Other items discussed were the status of senate bylaw amendments that have yet to appear in the official university rules, the resignation of the Dean of the College of Education and university deficit and decreased enrollment for this academic year.

The EC also met on August 30th and September 4th to finalize appointments to various Faculty Senate committees. The appointees will be notified by mail.

In May the Senate approved a resolution to authorize the EC to function on its behalf through the summer sessions provided the actions taken by the EC on behalf of the Senate are duly reported for final approval. Over the summer, the EC on behalf of the Senate approved the summer graduation list. The EC now brings that action before this body for ratification. Senators, thank you very much for your service to the senate and the University. This concludes my report. Thank you.

CHAIR RICH: Not quite. We have a motion from the committee. It requires no second. The motion is to approve, that is to ratify the Executive Committee's approval of the summer graduation list.

SENATOR SPEERS: So moved.

CHAIR RICH: The motion is already before the body.

SENATOR SPEERS: Oh, I'm sorry.

CHAIR RICH: Is there any discussion? Hearing none, all those in favor signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Opposed by opposite sign. The motion carries.

SENATOR HAJJAFAR: Thank you.

CHAIR RICH: Next item on the agenda are the remarks of the President.

PRESIDENT PROENZA: Thank you, Mr. Chairman. And let me begin by echoing your welcome and your acting secretary's welcome to all of you to this new academic year. And I hope indeed as your secretary indicated that you had a restful and productive and enjoyable summer. And I can certainly attest to the fact that it was that, but only too short it seems. It ends very quickly.

I want to begin this academic year with some positive notes of attribution to the excellence of this university. We've been blessed over the last several weeks, indeed increasingly by very positive attention from the members of the media both locally, regionally and in some cases nationally.

And we have indeed received some very positive comments not only in news stories, but in editorials, for example, about our new pathways towards student success that all of you have endorsed and that we are increasingly seeing the community respond positively with obviously our allocation of some scholarship monies, obviously with the understanding that we can no longer be in the remedial education business, that high schools and earlier educational opportunities have to be approved in order for students to be prepared for college. And I hope you read some of those comments. They were indeed very appropriate.

One of the comments, for example, I quote: "The policy is necessary and appropriate and not simply because it would help raise the caliber of students for university aiming to raise the academic profile. It is necessary because remediation is an expensive and inefficient way to provide an education, especially when budgets are tight and demand has risen for high-level academic and professional courses."

This was followed on August 30 by an editorial in the Beacon Journal again on a related topic. It was, they are reflecting, the editor's reflecting on a study by the Brookings Institution that established the critical connection between education and the economic health of metropolitan regions. Many of you are aware that the Brookings Institution has a major program, the Brookings Metropolitan Program, under direction of Bruce Katz that has some exceptional studies, and in several instances has had included Akron in a very positive and very satisfying way.

In this case they wrote, the editors of the Beacon Journal citing a little bit of what they read in the Brookings report, "Considering the implications of the imbalance in the Akron area, 35.5 percent of jobs in the area require a bachelor's degree or higher, but just 16.2 percent of unemployed workers have the required education."

The editorial then went on to note that "metro areas with larger populations of educated workers have significantly higher rates of job openings and job growth. The choice facing metro areas such as Akron is whether they can muster the resources to narrow the mismatch between the supply and

demand for an educated workforce knowing that education has never been more important as an engine for regional recovery and prosperity."

And let me share two other examples. Last Saturday the Beacon Journal reported earlier and then editorialized on partnerships of minds in which they applauded the success of the new Engineering Research Center on Wolf Ledges Parkway and I trust you read both that editorial and news story that preceded.

And just this morning a front page story in the Plain Dealer lauded not only the Distinguished Professor Joseph Kennedy 85 years old, 107 patents to his credit who just turned one of those patents into a new company, and that company became the 50th company that spins out from the University of Akron just in the last 10 years since the formation of the University of Akron Research Foundation. So these are the important kinds of milestones in the University that signify the progress, the excellence of you, the faculty, and in many cases all of our students.

Let me just share a couple of elements that are coming forward or that have come forward and I call your attention to a few events that you may want to attend.

First of all I trust that all of you saw the E-mail Digest last night that advised you that Judge Bond, a member of our Board of Trustees was advised, as were by the way, 16 other people throughout the State of Ohio, of some mishaps in the appointments process that resulted in effect that the, appropriate to your comments earlier Mr. Chairman, with the failure of the senate to even be asked to ratify an appointment of the governor. Those appointments, six of which were at universities, were null and void. So it's with regret that we reported that to you, and we will salute Jane Bond's service to the University.

Secondly, in a prospective manner the governor has called a meeting of university presidents next Tuesday. He was so delighted last year with the way that the presidents came together to suggest a new way to allocate the capital funds that higher education has at its occasional disposal from the state, that he is asking the presidents to once again come together and explore what changes we might make to the formula for allocating the state's funds for instruction, the state share of instruction funds with several goals in mind. And we'll provide you a list of those goals, but they are certainly movements in the right direction. And we are hopeful that again he will find great delight in the fact that we can come together and make some important suggestions.

I talked earlier today with the President of the University Council, Bruce Johnson, and reflected on the fact that my experience over the years in other states bringing it forward to Ohio, has always caused me to reflect on the fact that in Ohio you have no pool of funds that can be allocated for quality

improvement, for incentives to create new opportunities, for investment opportunities that may occur as a result of changes in the economy or other opportunities and the fact also of course that the existing formula has never been fully funded and thus were always seemingly short.

So we'll keep you posted on that. I expect that will take a few months to bring to fruition but we hope that will be successful.

Again, in terms of just things that you may want to keep in mind in the next couple of weeks, please consult with former Senator Harvey Sterns, past chairman, we're delighted with your continued service. With the University of Akron forum, on the 13th, I believe that's the 13th in the evening. Ken Dychtwald, an internationally recognized expert on the changing demographics as a result of our aging population, the social dynamics, changing nature of business and the changing nature of the family and of the work place, retirement, retirement accounts, et cetera will be on campus.

He will be offering two opportunities for us to meet with him on our campus, but the evening lecture on the 13th at our own E.J. Thomas Hall will be available of course to the larger community. Harvey has known him for many years. I happen to be a member of the National Academies Government University Industry Roundtable, which featured a whole program on aging that Harvey was good enough to join me at, and I found him not only a spectacular speaker but most knowledgeable, and very, very helpful in understanding this, and I encourage you all to reflect on what it is we need to do as a university community to adapt and adjust to these obvious and impending changes that demographics simply tell us about.

The Board of Regents is meeting on our campus on the evening of the 12th, and then on the 13th, and we've been invited by them to make a presentation on our strategic plan and on our progress since we last met with them in a similar way in 1999. They did meet on our campus later, but it was more informal.

I urge you also to support the University of Akron on Display event on Saturday, September the 15th. That is intended to inform prospective students as well as others in the community and the larger region of what University of Akron has to offer. And it will be a beginning of a very intensive series which I invite all faculty, and please, Mr. Chairman, through your, not only Chronicle but in your own way, convey to the faculty that we're seeing that our students increasingly turn to you as the avenue for understanding what the University has to offer, for understanding how they fit into the environment, and how they can best prosper and lead to their own success. So I invite you to participate in as many of those as you can, and to make yourselves available please, to meet with prospective students.

Finally, please be aware that our own Board of Trustees will meet on Wednesday, September 19th. It's

a modest agenda at the end of the summer, but it includes very importantly not only our budget, but the allocation of important increments to both faculty and staff salaries which are needed, and for which we are also very committed to making and maintaining.

This is going to be a difficult year in which to achieve that as a result of other budget pressures and the fact that the demographics of high school students, it means that virtually every university if not all will show a slight decline in total enrollment, but it is important for us to do. And we will be regularly in the future doing appropriate studies both on faculty salaries and on staff salaries to ensure that we remain in a market competitive position.

We anticipate at the end of this semester that faculty salaries will certainly be somewhere between second and fourth in the state, and that is a very good place for the University of Akron to finally be in after many years of struggling to get there.

I want to thank John Mitta, who is in the back and Rex and the Provost, but many of you who helped shape the study that formed those early statistical analyses and hence our commitment to move forward in that regard. There are many other things I could share with you, but unless there are questions, that concludes my remarks, so Mr. Chairman, thank you.

CHAIR RICH: Are there any questions that anyone wishes to direct to the Chair? Senator Speers.

SENATOR SPEERS: We share the concern of the drop in enrollment this year, this semester, and we were asked what our opinion was of why that might have happened. I know you personally are not involved with all of this, but I say it to whoever is in charge of staff, we have not only lost our director but we lost our secretary. And our secretary is the touchstone of all the students and all the faculty in our department. And so when we ask ourselves what we can do to improve to meet the needs of the university, that particular staff position is not dispensable. It's indispensable. I hope you will look into that.

And I congratulate you on all of the raising of all of the faculties, but I once more suggest that, and I know you won't take me up on it, we've got our faculty at the level of salary. But I think even if we did just one year of salary freeze and tuition freeze, I think our institution is unique to our blue collar students, if you will, and we are very rightly so aiming for the best and getting scholarships.

But the very base of this institution has always been the working class students. And so if we maybe acknowledge that in this northeast area and get lots of publicity out there that we're not raising tuition next year, I think you might see some new students, I'm not sure.

PRESIDENT PROENZA: Thank you for your comments. I will certainly explore that suggestion and some of the other comments. Mr. Chair, if you will allow me, and his comments and the fact that you

addressing the Chair before raising comments.

CHAIR RICH: It's not working, but --

PRESIDENT PROENZA: It reminds me of the very formal approach that both Congress and the legislature take, and I find it greatly difficult to follow. If you are the testifier, for example, in Columbus before the legislature and one of the committee members asks a question, you must first address the chairman then the vice chairman and then the person asking the question. It is rather aggravating. Mr. Chairman, Mr. ranking minority, blah, blah, blah, et cetera. So a little bit of levity in the context.

SENATOR SPEERS: Are you trying to say you don't want to talk to me anymore?

PRESIDENT PROENZA: I haven't been given the appropriate title by which to address you. No, just kidding.

CHAIR RICH: Any other questions for the President? Senator Koskey.

SENATOR KOSKEY: Mr. Chairman, in the Executive Committee report they referred to moving to the UA Online initiative now, and I'm wondering if there's, you know, is the purpose of that venue, or do we not know yet or are we trying to seek a new vendor, or what are the plans for the UA online initiative?

PRESIDENT PROENZA: I'm sure the Provost is going to address this more formally in his own remarks. Let me just indicate that we are in the midst of forming a committee that is indeed faculty driven as the secretary indicated. This is an area that we need to pay very careful attention to. I'm sure you've seen the many things that are happening very, very rapidly, and I simply urge us all to act rapidly and expeditiously. As to whether or not we need a vendor, per se, I'm not sure. I believe we need at least one if not several partners from wherever it might be most appropriate to seek a partner. We have several very good ideas that we are discussing at the national level and internally, but clearly this is a change.

Let me also reflect, you know, the former president now retired of Illinois Institute of Technology once wrote a very provocative paper that was very prescient in its time. And frankly, these things, by the way, I was talking to John Savery earlier this morning, and he reminded me of the time when computers really began to come forward, and there was this Plato system that controlled data it was pulling together.

And my colleagues at Purdue reminded me that back in the days of the railroad there was distance learning, because professors got on a train and went some place. And in the days of radio there were classes offered by radio. So this is nothing new. It goes back a long ways. But Louis Collins' points

in his remarkable paper were that he envisioned a future in which a campus would always be a place that we would gather students and faculty, but that there would be many other forms of getting information and of assessing the learning, okay?

So he envisioned, for example, that one or several universities could mount what he called an electronic Olympic team, you know, the best experts in an area could come together and go out there and create an exceptional course in X, Y or Z.

He envisioned that some universities with attractive campuses like the University of Akron might become the equivalent of electronic Olympic villages where people would gather and link to the world of knowledge, where in other words, all of that knowledge would be accessible to them, not just what we can offer explicitly here.

So there's a lot of opportunities, but I don't envision a time when you as faculty or I as University President won't be interacting actively with students. There's a lot of opportunity. And I urge you if you haven't already read it, to see Anya Kamenetz' book DIYU. It's here already, and a lot of our students are taking advantage, and we might as well at least be aware of it.

CHAIR RICH: Any other questions? Thank you, Mr. President.

PRESIDENT PROENZA: Thank you.

CHAIR RICH: Mr. Provost.

PROVOST SHERMAN: Thank you, Mr. Chairman. Good afternoon, colleagues. It's great to be back and wonderful to see everybody this afternoon. I do hope your summer was great, and it's always wonderful knowing that when the first day of classes opens, the 29,000 students descend upon this university, there are people in classrooms to teach them, there are advisors to advise them, there are individuals to support them. And that's not because of anything I do or my team does. It's because of everything you do that is dedicated to student success, so I very much thank you for that.

You know, this is really a year of opportunity. And I think that's because it's not business as usual. And it's not business as usual because we are thinking about expanding the borders of our students, thinking about alternative offerings to groups of students who have the need for education. Offering courses at different points in time, days of the week, days of the month, different creative ways to deliver certificates and programs, and that's essential because the high school graduation rate is flat to declining.

We're dedicated to the Akron model supporting regional economic development and the potential for UA Online, to create new revenue streams, that is our response to the fact the recession is sustained. We've identified that 80 percent career and graduate school placement, and our investment in student

success through advising, the faculty support of students is essential because that will demonstrate to our community the value of a University of Akron degree.

Our pathway strategy is really a strategy to lower the cost of education, to improve throughput to certification, degree completion and licensure and our three-year degree options and our response to citizens asking for lower cost options for post-secondary education.

And certainly scholarship redesign, admissions redesign and really our commitment to the fact that we not only need to support student success academically, we need to help students plan for paying for that academic education. And that is our response to the question about student indebtedness upon graduation.

The citizens of the state, the nation are valuing the, are questioning the value of the degree. They're questioning are there lower cost alternatives, and they're questioning what about the indebtedness upon graduation?

I think as a university we have situated ourselves quite well in this year of opportunity, where it can't be business as usual. Other approaches we're taking I think that you will find exciting, provocative and helpful to the success of our agenda are some others. We welcomed 66 new faculty members to this campus in the last several weeks and we renewed and re-instigated part time and new faculty orientation that served quite well the purposes of acquainting our new faculty to the services and the opportunities that exist at the University of Akron.

We've kind of changed the framework and perspectives from which we think about the University this summer, and what we determined would be called advances, because we chose not to call them retreats, because we're not retreating from anything. We are advancing on opportunities. The reformulation on the perspective that number one, we all agree that the colleges accomplish the academic agenda. We all agree that you, the faculty, deliver and help accomplish, assure us to accomplish the academic agenda.

In the past we said there's the academic units and academic support units. I'm proposing we eliminate that dichotomy, that jargon, we acknowledge as we have the college has accomplished the academic agenda and all of us stimulate and enable that success. So we're all in it together with regard to stimulating and enabling the success of the academic agenda, but the faculty and the colleges is where that happens.

The President referred to, you know, budgetary circumstances that put pressures upon the institution. Despite that fact, as he indicated, we're committed to compensation for faculty and staff in this cycle and appropriately so in future cycles, even when our pathway strategy creates a reduction in

enrollment. We'll probably report to the board next Monday that our enrollment has declined by about 3.3 percent, and student credit hours of instruction.

And you all and everybody in the academic units and in the stimulating and enabling units this summer participated in many Enroll Now Initiatives to assure we got as many students re-enrolled who attended in previous semesters, but new students who had confirmed their intent to attend the University of Akron actually attended.

The pathway strategy is really a success strategy, and if we persist and stay focused on it, it will generate revenue. We just have to stay the course and be prudent in the use of our fiscal resources in the near term.

The board is going to ask us how do we intend to balance the budget in fiscal year '13. We will assure them that we will be able to balance the budget in fiscal year '13. That's our obligation. That's our duty. That's our responsibility.

But in the meantime we will consider building future fiscal year budgets from the perspective of three, from three perspectives. From a planful perspective, from an accountable perspective and from an entrepreneurial perspective.

From the planful perspective we have to construct five-year, six-year, 10-year budgets that model our intentionality with regard to enrollment, faculty and staff to support that enrollment, scholarship allocation and redesign as well as our global strategy for international students including where does UA Online fit into that budgetary planning? That's the planful part of thinking about future budgets. We have to be accountable. The accountability piece will come from the perspective of number one, assessing our staffing functionality across the campus. Instead of looking at staff across the campus as TEDs or FTE, we need to assure that we're staffed from a functional perspective, that the needs of students at the right places at the right time are met because they need us.

We also need to execute on the achieving distinction initiative, which as you know is the 10-year investment by the University in those four areas of focus and four areas of emphasis. And we need to complete the academic program review that we started a year or two ago so that from an accountability perspective, we're accountable to ourselves and to the board, and the perspective of the people we have doing the work that needs to be done and the programs we have to deliver to the students the programs that are needed.

Finally, we need to consider entrepreneurial opportunities to create new revenue streams and/or reduce costs. So leveraging our current resources, our outsourcing duties and responsibilities or activities that aren't core function of the University should be considered.

So, I will end where I started. Clearly it's not business as usual in higher education, but that is clearly an opportunity for the University of Akron. Thank you.

CHAIR RICH: Thank you, Mr. Provost. Are there any questions for the Provost? Senator Lazar.

SENATOR LAZAR: Chairman, I have a question about maybe the reason behind the discussion that, about the academic versus support, academic support function. I don't understand why that discussion happened and what the ramifications of that, and does that change the idea that we were talking about with budgetary allocations that academic units were only asked to reduce their budget by three percent while non-academic ones were asked to reduce theirs by six? Can that concept be fleshed out, kind of the origins and ramifications of that discussion?

CHAIR RICH: Provost? Can you address that?

PROVOST SHERMAN: How do I say that? Do I say Mr. Chairman, in response to the question? Is that the right way to do it? Well, Mr. Chairman, in response to the question, I need to learn, so. That's a great question. You know, a number of years ago we talked about academic units and academic support units. And I think that that created a dichotomy that didn't make sense in terms of all of us contributing to our collective success.

So rather than from the perspective of talking to vice presidents about your academic support and deans about your accomplishing the academic agenda, it made sense to us to talk about, affirm the colleges accomplish the academic agenda. We're all here to stimulate, enable that success. So that's a framework of thinking not necessarily a framework for execution.

In terms of the question related to the budget, Mr. Chairman, we started a number of years ago when I first arrived, that budget reductions would, as appropriately needed, be differentiated according to that financial structure in such a way that we preserve as much as possible the funding and the financial commitment to accomplishing the academic agenda. You also, I think, would recall that an overarching strategy is to redistribute within the institution, you know, money towards the academic side of the house.

So that is a strategy that also will in a sense do that over time. So I think that is sufficient to address the question, Mr. Chairman.

CHAIR RICH: Senator Klein.

SENATOR KLEIN: Mr. Chairman, this is my first day here, so if this is an inappropriate question, I apologize. You spoke about staffing from a functional perspective to meet students' needs. But there are some impediments to doing this. I recently took over directing our world civ program, which is a gen ed program that brings in lots and lots of students.

But I would like to bring in also in compliance with Vision 2020 more interdisciplinary work. But there are impediments to that. I can't bring somebody from anthropology over because then, because of the way TARS works it wouldn't count for, towards their department.

And there are a lot of problems in this. For example, we would love to teach in the honors courses. We don't get credit for it. So I wanted to draw your attention to this kind of structural impediment to this, you know, what you called staffing from a functional perspective to meet students' needs, and I'm just wondering if this is the appropriate venue for that, and thank you.

CHAIR RICH: Does the Provost wish to respond?

PROVOST SHERMAN: Yeah. Mr. Chairman, if I may, briefly there is no reason to perceive TARS, which I don't actually know what it is, but I think it's an allocation of effort kind of framework or allocation of resources framework. There's no reason to believe that TARS impedes the ability of a college to redistribute resources including people within a college. So that would be my response to the TARS perspective.

Moving to a budget system, basically where credit hours of instruction exist will indicate where revenue flows, so in a budget system, again, that creates the opportunity within colleges to reallocate resources according to the strategic needs within the colleges.

CHAIR RICH: And the Chair would observe that this is the kind of matter that it might be well to bring to the attention of the appropriate senate committee, senate standing committee which would be the Academic Policies Committee. Senator Lillie.

SENATOR LILLIE: Thank you, Mr. Chairman. It's been a pleasure for me over the past couple years to be actively involved in a lot of the governance activities through the Senate, through the University Council, which has just started out, and to be actively involved in a number of other areas, most recently the one that many members of the Senate were involved in with regard to the online learning initiative.

The Provost has mentioned the number of other initiatives that have been, that you know, include that and others have described, and I think the word was, he said, our way of doing things with regard to many of these kinds of initiatives. And I was interested to hear that.

It's always good to be responsive to, you know, to changes. One of the things we weren't really aware of, you know, a year ago were some of the massive open online courses that all of a sudden took the academic world by storm and perhaps were game changers. So it's important for us to be aware of and to respond to things fairly quickly.

On the other hand, Mr. Chairman, you, I think quite rightly, and I'm glad you did so, clearly referred to

our bylaws, to the charter if you will, that the Board of Trustees has established as what the Senate's supposed to do. And reading that again, and I don't know if others have read it, but reading that in a more expansive way would lead me to believe that one of the roles of this body perhaps through its committee and also through the debate on the floor of the Senate itself might be to be involved more substantively in the academic end of how these things occur.

So my question is in this regard to the Provost, how does the Provost view the role of the Senate and its committees in its function as being the body through which academic initiatives must pass on their way to the Board of Trustees? Does the Provost see this body as the place where those must occur at some point, I'm sorry, must be passed on at some point, or is the role of this body more one of advisory and of receiving information from other, from decisions that have been made by other bodies?

So what I'm trying to get at here is a clarification. Seems like a really good time, a lot of things coming together, clarification of how the Provost views the role of the Senate.

CHAIR RICH: You may respond.

PROVOST SHERMAN: Sure. Mr. Chairman, clearly I think I've articulated the perspective that the Faculty Senate is responsible for governing the academic offerings of the institution, curricular, programmatic, and student perspective and I anticipate that we'll continue to interact with the Faculty Senate Executive Committee as we've attempted to over the last several years to bring to its attention thoughts and ideas about moving the institutional agenda, academic or not, so as to in a sense inform the Faculty Senate Executive Committee of thinking that's happening, but also as well to consult on exactly the answer to this question, how do these things connect or not to the purview of Faculty Senate, but also to secure from the Faculty Senate Executive Committee, on behalf of the Faculty Senate, guidance and advice on how to pursue, you know, sometimes not so substantive but other times quite substantive approaches or strategies to enhance the academics of the institution.

So Mr. Chairman, that would constitute my response to that question.

CHAIR RICH: Thank you, Mr. Provost. Are there any other questions of the Provost? Senator Speers, briefly.

SENATOR SPEERS: Thank you. In the spring the President announced that Governor Kasich wanted money back. He wanted to balance his budget, and I thought he said something like 12 million or 20, and he was at his wits ends of how they were going to find it. Is that not the case? I'm asking the Provost because of the budget, or the chairman, whoever I have to address.

But anyway, there was money that was taken back by the governor. My question is, is that one lump sum, are we going to have to pay it back for several years over a period? Because I want to know

when that hit stops, because every time we do lose somebody and doors close and nobody's there to meet any of our students then I'm wondering, I'm assuming it's because we don't have the money. So did we pay everything back to the governor that we needed to get back to him or am I totally wrong in what the president announced?

CHAIR RICH: Mr. Provost.

PROVOST SHERMAN: Mr. Chairman, I believe the senator is referring to the fact that across two academic years we had, what was it?

CFO CUMMINS: 14 million per year.

PROVOST SHERMAN: 14 million per year of reductions on the basis of the institution having allocated to its budget on a continuing basis through the state the Recovery Act dollars which were one-time dollars. So in a sense we had to respond to the fact that the state chose to fund higher education with one-time dollars through the Stimulus Act.

If I could confirm that with my colleague CFO as to a nod, would that be okay?

CHAIR RICH: Yes.

PROVOST SHERMAN: Thank you.

SENATOR SPEERS: So we've finished that?

PROVOST SHERMAN: That's built into the budgets. Absolutely.

CHAIR RICH: Any other questions? Senator Lazar.

SENATOR LAZAR: Just briefly, and maybe this isn't the appropriate time, but given the Provost's discussion of his interactions with the EC, perhaps it would be beneficial to also briefly inform the new senators of what the role is of the EC in relation to the Senate.

CHAIR RICH: Thank you. I will. Any other questions of the Provost? Thank you.

The next item on the agenda are elections. We have two seats on the Executive Committee to fill because the terms of the incumbents are expired, and in one case the incumbent is no longer a member of this body. I also want to say that we also need to fill a seat on the University Council, representative of the Faculty Senate on the University Council which is a three-year term, and also to elect two senate, two representatives of the Senate to the Graduate Council who must be, must have Graduate Faculty Category Two status. So that's the next, those are the next items on the agenda.

In response to the question about the role of the Executive Committee, first of all the Executive Committee consists of the Chair, Vice Chair, Secretary of the Senate, three officers of the Senate and four elected members of the Senate who will serve as the Executive Committee.

The Executive Committee has the following responsibilities according to the bylaws: A, appoint

members to appropriate Faculty Senate committees; B, prepare the agenda for each meeting; C, serve as advisory committee to the Senior Vice President and Provost on governance matters affecting the academic mission of the university; D, ensure that the business of permanent and ad hoc committees is completed in a timely fashion; E, bring matters to the Senate or assign matters to committees; and F, consider any questions and complaints regarding elections of members to the senate and make recommendations concerning these complaints to the Senate. So the Executive Committee shall further certify the validity of all Senate elections. That's what the Executive Committee does. Okay. We have two vacancies to fill on the Executive Committee. The Chair will entertain nominations. Senator Erickson.

SENATOR ERICKSON: I nominate Senator Hajjafar for one of those positions.

CHAIR RICH: I'm sorry. I meant to say that Senator Hajjafar is the, has one of those seats, which is now expiring.

SENATOR ERICKSON: I am re-nominating him for a position on the Executive Committee.

CHAIR RICH: Thank you. Are there any other nominations? We do need at least one more. Are there any other nominations for Executive Committee?

SENATOR LILLIE: Mr. Chairman.

CHAIR RICH: Senator Lillie.

SENATOR LILLIE: I will nominate Senator Lazar.

CHAIR RICH: Does Senator Lazar consent to the nomination?

SENATOR LAZAR: With all appreciation, may I decline?

CHAIR RICH: Yes you may. The 13th Amendment applies here.

SENATOR LAZAR: For this year. Maybe once I get tenure. Thank you.

CHAIR RICH: Are there any other nominations? Senator Erickson.

SENATOR ERICKSON: Could I nominate Senator David Steer? Could I nominate Senator Steer?

CHAIR RICH: Will Senator Steer consent to the nomination?

SENATOR STEER: I only have one year left. Does that matter?

CHAIR RICH: Not necessarily. You may wish to take it into consideration. You say one year left on your term, as a Senator? That doesn't make you ineligible. If it makes you prefer not to, we would all understand I think, but you're eligible.

SENATOR STEER: That's fine.

CHAIR RICH: Okay. Senator Steer. Any other nominations? Are there any other nominations? One more time, are there any other nominations? Is there a motion that nominations be closed and that

Senators Hajjafar and Steer be elected by acclamation?

SENATOR LILLIE: There is.

CHAIR RICH: And the second, moved by Senator Clark. The Chair interprets Senator Lillie to second. All those in favor of the motion please signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Opposed by opposite sign. Motion carries without dissent. Congratulations Senator Hajjafar and Senator Steer. And Senator Steer, welcome to the Executive Committee.

Next item is the election of a representative of the Faculty Senate to the University Council. This is one seat. It is for a three-year term. Senator Clark.

SENATOR CLARK: I would like to nominate Elizabeth Erickson.

CHAIR RICH: Are there any other nominations? Is there a motion that nominations be closed and Senator Erickson be elected by acclamation? Senator Vinnedge moved. Is there a second? The reason I'm asking is so that the record can be clear. Senator Marion seconds. All those in favor of closing nominations and electing Senator Erickson University Council representative by acclamation, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Opposed by opposite sign. Congratulations, Senator Erickson.

Next item is the election of two senate representatives to the Graduate Council. Must be Graduate Faculty Category Two, must have Graduate Faculty Category Two status. Are there any nominations?

SENATOR LILLIE: Mr. Chairman, may I ask to clarify a question? Do the representatives of the Senate to this body have to be Senators?

CHAIR RICH: Good question. My initial top of the head response is probably not.

SENATOR LILLIE: Once the Chair is able to make a ruling, I would like to perhaps at that point suggest a name.

CHAIR RICH: I'm incorrect. They must be members of the Faculty Senate.

SENATOR LILLIE: Thank you.

CHAIR RICH: Are there any other nominations? Senator Buldum.

SENATOR BULDUM: I would like to nominate Senator Francis Loth.

CHAIR RICH: Do you accept the nomination? Are there any other nominations? We do need two. Any other nominations? It would be nice if we could fill the second seat.

SENATOR HAJJAFAR: I would nominate Senator Sterns. He's a member of the Senate.

CHAIR RICH: Yes. Senator Sterns, do you consent to be nominated?

SENATOR STERNS: Yes.

CHAIR RICH: Any other nominations? Are there any other nominations? Any other nominations? Is there a motion to close nominations and elect Senators Loth and Sterns representatives to the Graduate Council by acclamation? Senator Lazar, and seconded by Senator Schaeffer. All those in favor please signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Opposed by opposite sign. Motion carries without dissent. Congratulations. Committee reports. With the body's permission, I would like to take the Curriculum Committee report first because Vice Provost Ramsier has to leave shortly. Vice Provost Ramsier, come on up.

VICE PROVOST RAMSIER: Thank you, Mr. Chairman. The Curriculum Review Committee brings forwards a recommendation to approve the list of proposals you received electronically from Secretary Loughney. This comes as a motion from the Committee. These proposals had no objections filed against them and the committee brings them forward for your consideration.

CHAIR RICH: Is there any debate on these proposals? Hearing none, I take it that you are ready to vote. All those in favor signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Opposed by opposite sign. Motion carries with without dissent. Thank you, Vice Provost Ramsier.

I think in most of the these committees, I think there's not a report, but I'm not entirely sure. I know there are some, but I'm not sure about others. So I am just going to go through the list. In the future I hope to institute a mechanism whereby we'll know and only put on the agenda those committees where a report is expected.

Faculty Rights and Responsibilities, is there a report? Graduate Council? Academic Policies Committee has no report. Athletics committee? NCAA Faculty Representative is not here. University Libraries Committee? There's no report from the Reference Committee. Faculty Research Committee? Student Affairs Committee? Computing and Communications Technology Committee? Representative to the Ohio Faculty Council? Student Judicial Policy Committee ad hoc there's no report. Ad hoc Committee on Accessibility, Senator Lillie.

SENATOR TIMOTHY LILLIE: I would just report that at this point the Ad hoc Committee on Accessibility is awaiting the official inclusion in the Senate Bylaws of the standing Committee on Accessibility. At which point we would hope to that have body officially appointed and begin work there.

CHAIR RICH: For the information of the body, there were some amendments to the bylaws passed by the Faculty Senate last spring that have yet to be acted on by the Board of Trustees, and one was to create a standing Committee on Accessibility. Is that the name?

SENATOR LILLIE: Yes.

CHAIR RICH: Ad hoc Committee on Part-time Faculty Issues? Ad hoc General Education Transformation Committee, no report. Report of University Council representatives? Any report?

SENATOR LILLIE: Mr. Chairman, I suppose I should report that the University Council has been operating over the summer. One of the efforts that we've been putting some time into, and we have a very active ad hoc committee on this, is to create a set of bylaws that would hopefully resolve some of the confusion that we found that has surrounded, unfortunately surrounded some of the actions and some of the committee work for the University Council.

There is going to be a meeting this Tuesday of the University Council itself, which will include an opportunity for those who are new to the University Council, for members of the standing committees of the University Council and similar to this body for anyone from the university community or the public who wishes to come and observe to hear about some of the things the University Council has done, which would include orientation to the web sites and some of the other materials that we have been working on for some time.

So this would be, that is then an opportunity for those who are interested in finding out more about the University Council to hear more at that particular meeting. Unless there are questions, that's all I have.

CHAIR RICH: Are there questions for Senator Lillie about the University Council? Senator Buldum.

SENATOR BULDUM: Mr. Chairman, I would like to comment on the structure of University Council. There are only two faculty members on each committee that, I would appreciate it if they would consider increasing the number of faculty, especially in some of the more important committees.

CHAIR RICH: Does Senator Lillie wish in any way to comment on Senator Buldum's Remarks?

SENATOR LILLIE: I really do appreciate the comments. The work we've been doing, a number of us have been doing, stretches back some 10 or 12 years now to the initial decision that there were too many committees, too many task forces at the University of Akron, and some work needed to be done to resolve them.

Over the course of time and with the, at the insistence of Senator Erickson, this body set up a University Committee which had representatives elected from the various constituencies that worked for six years on these issues.

One of the most difficult issues was indeed the question of representation of the faculty in a manner

that would have been disproportionate to the representation that other constituencies got.

To put it in very simple terms, it was a deal breaker. If there were more faculty, it was a deal breaker, nobody else would have agreed to it. I would hope that I will be forgiven if I point out that in this body, between Senator Erickson, other people on that committee and myself, this has been discussed, debated, brought forward, for years.

And while I welcome the concern and echo it, it's the kind of thing that would take a lot of work to change, because of the nature of how things have gotten to the point where they are.

Of course if this body says that they would like to have more representatives to the University Council or in various ways, I'm sure that it can go forward through our representatives and be considered.

In the meantime, I really don't see any changes in the near, near future, absent any kind of a real active push on the part of this body. So that would be, I think at this point the best I can do in response to that.

I, I'm sure I'm leaving something out, because we've talked about this so many times that it's so familiar to me that there may be something I'm leaving out. And if I am, I'm certain there are colleagues of mine here who will make sure that they fill in the parts I'm leaving out.

CHAIR RICH: Senator Erickson.

SENATOR ERICKSON: Yes, Mr. Chairman, I, as the person who is chairing the present Bylaws Subcommittee that is rewriting the bylaws now, why do I say rewriting? Because this is not, it was an original set of bylaws out of our first discussion, long period, we came up with a set of bylaws. And the agreement was that we couldn't move forward unless those bylaws were accepted by each of the constituent groups.

And your issue indeed, and I'm sure Senator Lillie will remember right, when those bylaws came to Faculty Senate this was a major issue, right?

But, and the same argument was made, I think probably if we look up in the minutes, by Senator Lillie, pointing out that in this kind of area, which is the kind of, it's very distinctly not the academic mission of the university that we're dealing with here, because it is stated in those bylaws that we accepted at the time and we are rewriting at the moment, that all the, that the role of the Faculty Senate should not be in any way affected in terms of being the body to look at to be in charge of the academic mission. The, in fact Senator Rich has just mentioned at the beginning of his meeting what that requirement is of this body.

Now, so what the University Council does is cover issues that involve more than one constituency.

And once you do that, then you've got that balancing issue that has been a problem, of course. But we

have gone through the process of passing the first set of bylaws that went to the Board of Trustees. If I am not mistaken it was in the fall of 2010; is that correct, Senator Lillie?

Now, the Board of Trustees --

SENATOR LILLIE: May I interrupt briefly?

CHAIR RICH: Senator Erickson, do you yield the floor?

SENATOR ERICKSON: Yes.

SENATOR LILLIE: Just that it went to the rules committee. Not to the Board.

SENATOR ERICKSON: But then the Board did, do I have it right, the statement there? If you have the statement, I can read the statement if you have got it. I don't have it with me. You've got it. Good. Thank you.

This is, the board action in January, 2011 has that the, and I won't go all over the whereases.

CHAIR RICH: The Chair is grateful.

SENATOR ERICKSON: "Be it resolved that the university leadership is," okay, well, one of the whereas is important. This is "Whereas that committee to a process of consulting, decision making, shared leadership," and so on, "Whereas the University Council proposal reviewed by the Rules Committee in September 2010 will reserve as the principle resource for the development of the new rule then it be resolved that they should influence due process," and then I won't go into the rest of it. And then that university leadership is supposed to propose rule changes and rewrite the bylaws. And that's what we've got is, well, we are going through the first pile, if you like, and we're rewriting the bylaws. Now again, though the same issues will come up as came in the first time, but those bylaws will go, as my memory, Senator Lillie can tell me if I am wrong, but those also will have to be accepted by, they won't just be the, or we've done the first, those were accepted.

CHAIR RICH: Please conclude your remarks shortly.

SENATOR ERICKSON: I'm sorry. So that's where we are with that.

CHAIR RICH: Thank you. The Ad hoc Criminal Justice Baccalaureate Proposal Committee met over the summer. Senator Loth.

SENATOR LOTH: Mr. Chairman, could I ask a question just on that explanation?

CHAIR RICH: Very briefly, please.

SENATOR LOTH: Would it be possible for you to give a short version of what she just said, because I didn't actually follow it. So we are being asked to --

CHAIR RICH: We have one more item of business, and I want to make sure we can do it. So let me just say that someone will try to clarify this in the next meeting. The Chair appreciates the problem.

The Ad hoc Criminal Justice Baccalaureate Proposal Committee met over the summer, which authorized the Chair, which is me, to work over the summer with the members of the faculty in the departments of Political Science and Sociology and the College of Arts and Sciences and Public Service Technology and Summit College to develop a new proposal for a Criminal Justice Baccalaureate Program that would take advantage of the strengths of those, the faculty in those three departments.

We have been meeting regularly and have made, I would say heartening progress. We are not ready to report out anything yet, but I can tell you that I am optimistic that we will have an excellent program to propose, and you may look forward to that.

Next is unfinished business of which we have none that I'm aware. After that new business, which doesn't appear on the agenda but should.

SENATOR LILLIE: Mr. Chairman.

CHAIR RICH: Senator Lillie.

SENATOR LILLIE: I would like to move the following resolution on behalf of the Executive Committee. Faculty Senate at the University of Akron expresses its gratitude and good wishes to Dr. Harvey Sterns on this sixth day of September, 2012. The Senate acknowledges the many years of service of Dr. Sterns to this body. His role as Senate Committee Chair, Senator, member of the Senate Executive Committee and especially his role as Chair of the Senate. We thank you for continued dedication to this body and your exemplary service.

CHAIR WILLIAM RICH: The Executive Committee is, I think it's safe to say to a person supported this resolution, but it is not formally a resolution of the Executive Committee so is there a second?

SENATOR ERICKSON: Second.

CHAIR RICH: All those in favor signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Those opposed by opposite sign. Motion carries. Thank you, Senator Sterns. Is there any other new business? Any other new business? Anything for the good of the order? Senator Sterns?

SENATOR STERNS: Mr. Chair, I would like to follow-up on what the President announced. Next week Dr. Kenneth Dychtwald will be with us, the first speaker in the forum series at E.J. Thomas. On the morning of the 13th he will be giving a special presentation on health and wellness issues at 10:00 in the Student Union.

On Friday morning he will be doing a special session devoted to business and aging, new product

development and new services. If you are interested in attending, we have tickets available for E.J. Thomas. All you have to do is to E-mail me Hsterns@uakron.edu, I will be happy to furnish you with tickets for E.J. and have you at our special two sessions.

CHAIR RICH: Thank you, Senator Sterns. Senator Lazar.

SENATOR LAZAR: I did want to draw attention to the play Black Pearl about Josephine Baker written by, and she's gone, Senator Speers, that will be debuting in the middle of September. Please check the UA website for that information.

CHAIR RICH: Thank you. Anything else for the good of the order? If not is there a motion to adjourn? Moved by Senator Apple. I am loosely interpreting bodily movement there. Is there a second? Senator Lazar. All those in favor of adjournment, signify by saying aye.

MANY SENATORS: Aye.

CHAIR RICH: Motion carries. We are adjourned.