Minutes of the Faculty Senate Meeting of December 5, 2013

The regular meeting of the Faculty Senate took place Thursday, December 5, 2013 in room 201 of Buckingham. Senate Chair William D. Rich called the meeting to order at 3:05 pm.

Of the current roster of 65 Senators, 49 were present for this meeting. Senators Koskey, Landis and Sancaktar were absent with notice. Senators Braun, Chronister, Davis, Feldt, Hamed, Huss, Marion, Patnaik, Ramcharran, Sastry, Srivatsan and Youngs were absent without notice.

I. Approval of the Agenda

Senator Raber moved to adopt the proposed agenda. The motion was seconded by Senator Gandee.

The motion was adopted without dissent.

II. Approval of the Minutes

Senator Bouchard moved to adopt the proposed minutes of the October 4, 2013 meeting. The motion was seconded by Senator Sterns.

The minutes were adopted without dissent.

III. Chairman's Remarks

Chair Rich began his remarks by speaking about the presidential search. The Board of Trustees engaged a search firm to assist in the search for a new University President. After that firm is done gathering candidates, the Board will screen the candidates and select finalists to invite to campus. Despite the Board's previous hopes, it is apparent that these campus visits will not occur this semester. The chairman of the Board's presidential search committee has made assurances that these visits will not occur during the Winter break; we should expect them to occur in January or perhaps February. Consequently, a final decision cannot be made until February at the earliest, and more likely March.

The pendency of the presidential search is likely to have an impact on the dean searches that are under way. The Board will be reluctant to hire deans before a new president has been selected, and that many prospective dean candidates may be reluctant to apply, or to accept an appointment, without knowing who will be the next president. Dean search committees have been urged not to present their recommendations to the University Administration until after a new president has been selected. This timing may result in the loss of strong dean candidates to other universities that are in a position to extend offers earlier than The University of Akron.

There is continued uncertainty about college budgets for 2014. Chair Rich is even more concerned than he was last month about the impact of this uncertainty on searches to fill vacant faculty positions. In at least some disciplines, of which music is but one example, the circumstances of the labor market are such that further delays in faculty searches will cause the university to lose the best candidates. There is an urgent need to resolve the outstanding budgetary questions that are delaying these searches.

Chair Rich is also concerned about the impact of budget cuts on our existing academic programs. More than a few such programs are being starved of resources, which may do long-term damage to those programs, adversely affect student enrollment and retention, and ultimately further reduce revenues. At the same time, relatively large amounts of money are being allocated to the so-called "achieving distinction" initiatives. Although some or perhaps even all of these may prove worthy, at this stage their value is necessarily uncertain. One must wonder whether the time is right for these initiatives if it means the starvation of existing academic programs in which students are enrolled and pursuing academic degrees.

There has been much discussion of late about the possible elimination of certain academic programs. This is inevitably a difficult subject. It may have been made even more difficult than necessary by the way in which it has been handled. The elimination of academic programs affects not only the faculty and students in those programs, but also the faculty and students in other programs. Any proposal to eliminate an academic program should come to the Faculty Senate so that the Administration and the Board of Trustees can have the benefit of the Senate's advice.

Finally, in response to the request by the President to initiate a review of centers and institutes, and also in response to a request by the Vice President for research for a faculty committee to advise him on policy matters affecting faculty research, the Executive Committee recently appointed a subcommittee on faculty research policy and charged it with responsibility for making recommendations about policies affecting faculty research, and about the creation, re-organization, and elimination of centers and institutes. On those matters that, under the Faculty Senate bylaws, fall within the purview of the Faculty Research Committee, the new subcommittee will report to the Senate through that committee. On other matters, including the creation, re-organization, and elimination of centers and institutes, the new subcommittee will report to the Senate through its Academic Policies Committee. Vice Provost Ramsier, as chair of APC, and the chair of the Faculty Senate met with the new subcommittee to discuss its role. The subcommittee plans to offer its initial report before the Senate's February meeting.

Chair Rich concluded with the sentiment that we can survive and overcome the challenges we face if we, as a faculty, pull together, assert ourselves, and bring to bear our considerable talents and energies.

IV. Reports

Executive Committee

Senator Bove reported as follows on behalf of the Executive Committee:

The Executive Committee met on November 14th for regular Senate business. In response to the President's call last month to evaluate current academic centers and institutes at the university, the Executive Committee created the ad hoc Subcommittee on Academic Centers and Institutes and Faculty Research Policy. The committee is to report to the Academic Policies Committee on those matters that fall within APC's purview and to the Faculty Research Committee on those matters that fall within FRC's purview. Any recommendations concerning the creation, re-organization, and elimination of academic centers and institutes must be reported to APC. The subcommittee is a Faculty Senate body,

reporting (indirectly) to the Senate. Subject to these requirements, the subcommittee may advise the Vice President for Research, exercising its independent judgment. The Executive Committee appointed the following faculty members to the committee: Tim Matney, Ray Gehani, Shiva Sastry, Carolyn Murrock, Bill Landis, Lisa Lenhart, and Rob Schwartz.

The Executive Committee also appointed James Durbin to the University Council Communications Committee and Elizabeth Erickson to the University Council Talent Development and Human Resources Committee. Senator Erickson was also appointed to the Faculty Senate University Review Committee, as was Linda Saliga. The Executive Committee thanks the aforementioned faculty for their willingness to serve the senate and the university.

The Executive Committee next met on November 21st to set today's agenda and to prepare for a meeting with the President and Provost later that afternoon. The President informed the Executive Committee of the presidential search timeline and other expectations from the Board of Trustees. Other items discussed included updates about the budget, faculty positions for the 14/15 academic year, status of the dean searches, Summit College and the criminal justice baccalaureate proposal, general education reform process, and the academic program review.

Remarks of the President

The President began his remarks by highlighting his talk at the Summit on the Talent Dividend sponsored by Crain's Cleveland and the Northeast Ohio Council on Higher Education. For Northeast Ohio it has been calculated that a one percent increase in educational attainment would mean a \$2.8 billion increase to revenues in personal income to be spent and invested within the community.

To increase the educational attainment of Northeast Ohio, seven broad goals were established. The President reported increases in six areas, but college continuation rate, the percentage of high school graduates who choose to go into higher education, remains flat. The President emphasized to the summit audience that the business community tends to ignore the economic value of higher education.

The President looks forward to the Senate's input regarding interdisciplinary centers. The President also commented on the current dean searches in order to strike a balance between not losing exceptional candidates and to the extent possible trying to coordinate the arrival of candidates with the new president to engage with the vetting of the candidates.

The President thanked those that participated in the Retention Summit with the focus on student success. The President also invited the body to celebrate Dean Stan Silverman's retirement on December 11th after 32 years of distinguished service to the university.

The President concluded his remarks by informing the body that he will propose realigning the university leadership team to the board of trustees so that the university remains firmly focused on the financial support agenda of the institution.

V. Approval of Commencement List for Fall 2013

Senator Hajjafar moved to adopt the commencement list (Appendices A & B). The motion was seconded by Senator Jones.

The motion was adopted without dissent.

VI. Committee Reports

Curriculum Review Committee

Vice Provost Ramsier reported as follows on behalf of the Curriculum Review Committee:

The Curriculum Review Committee brings forward a list of curriculum proposals (Appendix C) that have reached the end of the curriculum review process without objection or comments that are unresolved, and we bring these proposals to you for your final approval and consideration.

The motion was adopted without dissent.

Athletics Committee

The Athletics Committee submitted a written report (Appendix D).

Computing & Communications Technologies Committee

The Computing & Communications Technologies Committee submitted a written report (Appendix E).

Part-time Faculty Committee

The Part-time Faculty Committee submitted a written report (Appendix F).

Senator Osorio presented a resolution from the Part-time Faculty Committee concerning part-time faculty appointments. The recommended change in rule 3359-20-60.1 better describes the actual employment relationship between the university and part-time faculty (Appendix G).

The motion was adopted without dissent.

VII. Report from Faculty Senate Representatives to University Council

Senator Lillie reported that the bylaws which had been approved and passed by the University Council in February, 2013 were indeed the bylaws reviewed by the Strategic Issues Committee of the board.

The University Council Bylaws Revision Committee reviewed the February 2013 bylaws, suggested a few changes, proposed them to the University Council, and most of the recommended changes were accepted. The vote was 26 to 6 by the University Council

Senator Lillie stressed the fact that had the Faculty Senate not stood up, the university would be operating under a completely unacceptable set of bylaws for the University Council.

VIII. Unfinished Business

The Curriculum Review Committee resolution concerning changes of delivery mode only was postponed from the November meeting to consider whether University Libraries should remain in the institutional review process. Senator Bove moved to amend the resolution by adding "and the university library" after "only DLRC" in 3359-20-05.2 (D) (Appendix H). This will enable the University Libraries to become aware of any mode changes that might raise library resource issues and bring those to the attention of DLRC and CRC. The motion to amend was seconded by Senator Lazar.

The motion was adopted without dissent.

Chair Rich called for the vote on the main motion.

The motion was adopted without dissent.

IX. New Business

There was no new business.

X. Adjournment

Chair Rich adjourned the meeting at 4:06 pm.

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Frank J. Bove (x5104).

facultysenate@uakron.edu

11/26/2013

APPENDIX A

The University of Akron Degree Summary 2013 Fall Commencement Please note that this summary may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron. Juris Doctor 29 Master of Laws School of Law 33 Law Degree Candidates 33 Doctor of Philosophy 11 **Buchtel College of Arts and Sciences** 11 Doctor of Philosophy 18 College of Engineering 18 Doctor of Philosophy 5 College of Education 5 Doctor of Philosophy 19 College of Polymer Science and Polymer Engineering 19 **Doctoral Degree Candidates** 53 Master of Applied Politics 5 29 Master of Arts Master of Arts in Family and Consumer Sciences 4 Master of Fine Arts in Creative Writing 1 Master of Music 11 Master of Public Administration 11 Master of Science 38 **Buchtel College of Arts and Sciences** 99 Master of Science in Chemical Engineering 3 Master of Science in Civil Engineering 16 17 Master of Science in Electrical Engineering Master of Science in Engineering 8 Master of Science in Mechanical Engineering 6 College of Engineering 50 Master of Arts in Education 71 Master of Science in Curriculum and Instruction 24 Master of Science in Education 26 Master of Science in Teaching and Training Technical Professionals 12 College of Education 133 Master of Business Administration 41 Master of Science in Accountancy 3 Master of Science in Management 5 Master of Taxation 3 College of Business Administration 52 3 Master of Science Master of Science in Polymer Engineering College of Polymer Science and Polymer Engineering 8 Master of Arts in Child Life Specialist Master of Public Health 4

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The University of Akron 2013 Fall Commencement Degree Summary

College of Health Professions

5

College of Health Professions		5	
Masters D	egree Candidates		347
Bachelor of Arts	146		
Bachelor of Arts in Business and Organizational Communication	29		
Bachelor of Arts in Family and Child Development	22		
Bachelor of Arts in Fashion Merchandising	5		
Bachelor of Arts in Interdisciplinary Anthropology	5		
Bachelor of Arts in Interdisciplinary Studies	3		
Bachelor of Arts in Interior Design	2		
Bachelor of Arts in Interpersonal and Public Communication	5		
Bachelor of Arts in Mass Media - Communication	22		
Bachelor of Arts in Theatre Arts	5		
Bachelor of Fine Arts	17		
Bachelor of Music	10		
Bachelor of Science	45		
Bachelor of Science in Computer Science	8		
Bachelor of Science in Geography - Geographic Information Sciences	3		
Bachelor of Science in Labor Economics	1		
Bachelor of Science in Political Science/Criminal Justice	23		
Buchtel College of Arts and Sciences		351	
Bachelor of Science in Biomedical Engineering	3		
Bachelor of Science in Chemical Engineering	1		
Bachelor of Science in Civil Engineering	7		
Bachelor of Science in Mechanical Engineering	10		
College of Engineering		21	
Bachelor of Arts in Education	36		
Bachelor of Science in Education	150		
Bachelor of Science in Teaching and Training Technical Professionals	3		
College of Education		189	
Bachelor of Business Administration	142		
Bachelor of Science in Accounting	40		
College of Business Administration	_	182	
Bachelor of Arts	5		
Bachelor of Arts in Speech - Language Pathology and Audiology	2		
Bachelor of Arts/Social Work Bachelor of Science in Dietetics	18 5		
Bachelor of Science in Food and Environmental Nutrition	2		
Bachelor of Science in Nursing	22		
College of Health Professions	22	54	
Bachelor of Arts in Interdisciplinary Studies	1	34	
Bachelor of Science in Automated Manufacturing Engineering Technology	6		
Bachelor of Science in Computer Information Systems	11		
Bachelor of Science in Construction Engineering Technology	6		
Bachelor of Science in Electronic Engineering Technology	12		
Bachelor of Science in Emergency Management and Homeland Security	10		
Bachelor of Science in Mechanical Engineering Technology	7		
Bachelor of Science in Organizational Supervision	35		
Bachelor of Science in Respiratory Therapy Technology	1		
Bachelor of Science in Surveying and Mapping	2		

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The University of Akron 2013 Fall Commencement Degree Summary

Summit College	91	
Baccalaure	ate Degree Candidates	888
Associate of Applied Business in Business Management Technology	11	
Associate of Applied Business in Computer Information Systems	20	
Associate of Applied Business in Hospitality Management	10	
Associate of Applied Business in Marketing and Sales Technology	2	
Associate of Applied Science in Community Services Technology	10	
Associate of Applied Science in Construction Engineering Technology	8	
Associate of Applied Science in Criminal Justice Technology	18	
Associate of Applied Science in Early Childhood Development	3	
Associate of Applied Science in Electronic Engineering Technology	10	
Associate of Applied Science in Emergency Medical Services Technology	1	
Associate of Applied Science in Fire Protection Technology	5	
Associate of Applied Science in Geographic and Land Information Systems	1	
Associate of Applied Science in Land Surveying	4	
Associate of Applied Science in Manufacturing Engineering Technology	1	
Associate of Applied Science in Mechanical Engineering Technology	9	
Associate of Applied Science in Paralegal Studies	4	
Associate of Applied Science in Surgical Technology	1	
Associate of Arts	31	
Associate of Science	14	
Summit College	163	
Associate of Applied Business in Business Management Technology	2	
Associate of Applied Business in Computer and Business Technology	1	
Associate of Applied Business in Health Care Office Management	9	
Associate of Applied Science in Exercise Science Technology	1	
Associate of Applied Science in Paraprofessional Education	1	
Associate of Applied Science in Social Services Technology	3	
Associate of Arts	9	
Associate of Science	6	
Wayne College	32	
Associate Degree Candidates		

1,516 Total Degrees

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APPENDIX B

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Following are the names of prospective degree candidates who have applied by Tuesday, November 26, 2013. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

Law Degree Candidates

School of Law

Juris Doctor

David A. Armstrong Kristen H. Boone Zachary G. Brown Kelly A. Carmen Christopher S. Coleridge Hannah L. Crews Amber R. Crowe Matthew E. Devore Christy M. Donnelly Stephen P. Gubbins Tiffany L. Hoover Michelle L. Jack Claire S. Lee Emmanuel S. Makris Ashton E. McEvoy Scott A. Newman Peter W. Nischt Rodney B. Schofield Lawrence J. Spoljaric Nathan S. Summers Raeed N. Tayeh Julie A. Toth Sara N. White Andrew J. Wides Chong M. Won Elisa J. Wood April L. Woodward Chad B. Yoder

Scott A. Zackaroff

Master of Laws

Kenneth M. Cochran Christopher R. Dandridge Tiffany L. Hoover Erik S. Keister

Doctoral Degree Candidates

Buchtel College of Arts and Sciences

Doctor of Philosophy

Nadrah Alawani
Sarah L. Binkley
Yusheng Chen
Theresa M. Davis
David W. Ferguson
Heath W. Garris
Charlesa A. Hann
James M. Holland
Christina M. Rummell
Darlene J. Thompson
Laura D. Turner-Essel

College of Engineering

Doctor of Philosophy

Sudeep Adhikari Abdulwahab S. Aljuhani Mustafa U. Culcuoglu Binod Dhakal Ali Y. Elrayyah Haijian Fan Majid Hosseini Mathew T. Isenberg Xin Jiang Zhongye Lin Anandi Mahadevan Nikul G. Patel Maysam Sodagari Thanyawalai Sujidkul Seyed Ali Tabatabaei Chao Zhang Jun Zhao Jun Zhou

College of Education

Doctor of Philosophy

Kathleen M. Benson Constantine G. Farmakidis Amy B. Hollingsworth Benson C. Okpara Sara N. Sayre

College of Polymer Science and Polymer Engineering

Doctor of Philosophy

Shiwang Cheng
Cheng Ching K. Chiang
Rostyslav Dolog
Xuehui Dong
Hany Elbatal
Pengzhan Fei
Lei Feng
Tongzhai Gao
Guillermina C. Garcia
Xilan Liu
Gladys Rocio Montenegro Galindo
Cheng Qu
Emily Q. Rosenthal-Kim
Yu Sun
Vershima I. Tachia
Emre Unsal
Jinping Wu
Orcun Yucel
Kan Yue

Masters Degree Candidates

Buchtel College of Arts and Sciences

Master of Applied Politics

Brian J. Becker Rachel L. Jackson Carolyn Mangas Tara L. McCulloch Matthew C. Mullen

Master of Arts

Rokaih R. Almuaallim Keith Aukeman Robert K. Baape Jose M. Cajigas Jarrett J. Chorba Laura K. Clift Brandy M. Friedt Kiousis Arnissa M. Hopkins Joanna M. Hunkins Jeremy A. Hunter Erin Kahoa Alec M. Kammer Benjamin M. Leo Hye Ree Lim Ashely Lizewski David S. Maple Tracee A. McClain Jordan M. Mihalik Joshua L. Morgan Courtney R. Mortland Baker Kelsey Ĺ. Risman Raymond W. Sarvis Seth D. Snow Brandon T. Sweitzer Rebecca R. Wehr Mary B. Williams Amy L. Wingerter Daniel B. Witmer Royce L. Woods

Master of Arts in Family and Consumer Sciences

Shajuana M. Boyer Alicia N. Fabrizi Kristin M. Sarver Carly R. Wamboldt

Master of Fine Arts in Creative Writing

David E. Materna

Master of Music

Alexander J. Aeschliman Alisha N. Atkins Shawn P. Brandt Merissa A. Coleman Alexandros D. Fragiskatos Alanna C. Furst Yao Lu Samuel S. McKenzie Catherine M. Neff Scott A. Sell Eryn E. Stark

Master of Public Administration

Albert A. Bragg Carol A. Giulitto Malcolmnette B. Green Dong Liang David M. Roberts Kyle Rossi Ryan A. Slate Mi-Lin L. Tate Shakita T. Van Liew Elizabeth W. Wainaina Kognia M. Woodall

Master of Science

Curtis J. Anderson
Ryan C. Ault
Elizabeth A. Bair
Kendra F. Barnes
Elsworth C. Beach
Tara B. Buk
Bo Cai
Brian Chiang
Enoch E. Damson
Troy S. Dunn
Yeswanth Eruvaram
Samuel C. Evans
Sarah A. Fraker
Gregory A. Franckowiak
Chrystal E. Fretz
Naveen Kumar Gadamsetty

Rebecca A. Gerevics John J. Graham Moshaddek Hasan Badr I. Iskandar Michael D. Johnston Mahider M. Kitil Peter J. Knall Ashley S. Koenig Ramya Kondeti Alyssa M. Krumpak Nicholas S. Larson Kyounga Lim Jiayi Lu Ping Lu Robert B. Miller Gihan U. Panapitiya Patrick J. Showers Hillary E. Stewart Olubukola O. Tejumola Scott A. Thomas Lu Wang Melissa K. Wilks

College of Engineering

Master of Science in Chemical Engineering

Mohamed A. Alqadhi Anthony M. Coffman Oluyomi Sodunke

Master of Science in Civil Engineering

Alireza Azimi
Vinod Bolla
David R. Bridenstine
Saikrishna Ganapuram
Mohamed I. Habouh
Yudhveer Kandukuri
Mohammed Imtiaz Khan
Hosanna J. Le
Abdul Menem Y. Osman
Sandeep M. Paparaju
Heather L. Parker
Wenjing Shen
Joshua J. Slaga
Shaghayegh Sorouri
Sarah E. Sullivan
Aileen C. Yenco

Master of Science in Electrical Engineering

Hari Prasad Ambaripeta Sneha Bhattaram Joseph P. Davis Soumya Kondapalli Mohit Kumar Pongpachara Limpisathian Jian Liu Shiva Kumar Madishetty Rakesh Mitra Chaya Narayan Ernest Ofori Uma Sadhvi Potluri Tamseel Mahmood Syed Hao Wang Randeel W. Wimalagunarathne Michael J. Zemba Guanglei Zhang

Master of Science in Engineering

Aditi Deshpande
Bharath Koya
Christopher A. Mela
Kunal Patel
Patrick B. Patterson
Walid P. Qaqish
Karan S. Shah
Spencer L. York

Master of Science in Mechanical Engineering

Heng-Hsueh Chen Leisa M. Clark Michael R. Crawford Santhosh Reddy Gunukula Mohammad A. Hossain Greg A. Pavlik

College of Education

Master of Arts in Education

Marwah W. Ahmed Ganiah I. Ain Neda F. Aldajani Ali F. Aldakhil Hujaylan A. Alhujaylan Khadra-Ladan J. Ali

Majed Mnahi H Algahtani Fahad Nasser S. Alsanad Amy R. Bacon Aqila M. Brown Laura G. Bucci Angela L. Burns Bridget N. Butzier Adam D. Calvin Michelle A. Cappetto Erin Carpenter Matthew J. Carpenter Kimberlee R. Cool Christine A. Dispina James Dowdell Kelly R. Dreher Meredith A. Duncan Emily C. Ellison Timothy P. Fitch Lisa J. Flood Jessica K. Ford Lynn Gagnon Michelle N. Gary Holly A. Goetz Deborah J. Holliday Sharon E. Jackson Vanessa M. Johnson-Horn Carissa M. Knight Cassandra L. Konen Jacqueline M. Krupa Brittany J. Laino Mark H. Leiendecker Sha Li Shannon M. Loudy Michelle D. Mauck Melissa S. May Jennifer N. McConnell Natalie M. McGhee Nakia N. Miller Jacqueline A. Misiak Elizabeth T. Molla Adam D. O'Connell Justin R. Pascoe Chelsea M. Peticca Melissa E. Pope Kellie L. Porter Eileen M. Potter Michelle L. Richardson Shawn P. Roberts Christina M. Rudnicki Daniel J. Savage

Kimberly S. Schaffter
Andrea M. Severyn
Mackenzie J. Smith
Rollen T. Smith
Anita M. Souders
Christina M. Stanovcak
John M. Telloni
Judy A. Toplack
William M. Voelkerding
Jenna M. Ward
Jessica M. Warstler
Jason C. White
James A. Young
Malory Zaun
Ping Zhou

Master of Science in Curriculum and Instruction

Samantha L. Arnold Angela B. Barton Jessica L. Boyle Andrew N. Bratcher William J. Byerly Christen B. Cowley Virginia Doty William F. Dye Heidi A. Fisher William C. Graham Megan Houk Benjamin J. Miller Bradley J. Nyholm Darrell T. Parker Jamie M. Ralston Melissa E. Reinhart Amanda L. Ritchie Allison M. Ross Lisa M. Sharnsky Jessica J. Smith Kevin A. Somerville Steven J. Staszak Cary N. Wade Kyle M. Wasserman

Master of Science in Education

Joshua W. Banks Lee-Anna J. Bardun Micklos Blake Thomas V. Crabill Stephanie L. Feeback

Amanda M. Fox Lissia K. Gerber Kreig M. Hozalski Zachary L. Isla Megan B. Johnston Lisa A. Matchette Michael C. McCall Cedrick A. Middleton Brian Miller Elizabeth A. Moles Jason R. Morgan Nicole A. Myers Kellen D. Nebelski Angela D. Payden Peter M. Quent Jennifer L. Skala Terrance R. Stratton Hilary E. Tonni Tyler A. Tully Daniel E. Webb Eric S. Williams

<u>Master of Science in Teaching and Training Technical Professionals</u>

Samuel L. Adair VI Lawrence J. Atkinson James A. Bell Donna J. Chaff Amelia E. Curry Kellie M. Geiger Melinda J. Krych Christina M. Raftery Theodore J. Schafer Robert D. Shultz Cheryl A. Slusarczyk Sherrey A. Thacker

College of Business Administration

Master of Business Administration

Radwa Ahmed Mohamed Ahmed Elmoneer Abdulrahman S. Alsahlawi David A. Armstrong Desiree N. Baird Raymond J. Browning Dean G. Coutris Jennifer A. Cundiff Joseph F. Dolder

Amr M. Ebied Mohamed M. El Teriaky Michael V. Esposito Mahmoud F. Farrag Osama A. Francis Martin W. Fritz Saikrishna Ganapuram William R. Gibson William R. Hardy Tiffany L. Hoover Nathan K. Hurd Alfonso E. Jimenez Erik S. Keister Aaron G. Kroll Eva Lum Mitchell J. Metzger Peter W. Nischt Vimalkumar T. Patel Christina M. Perna Ashley M. Privett Kimberly A. Quinn Ty J. Rogers Matthew T. Ryan Amar P. Shah Michael P. Shimp Julianne Simcox Moriah L. Stutler Nathan S. Summers Tessa R. Tegel Benjamin S. Trent Matthew K. Wade Ahmed F. Yassin Stephen M. Zelasko

Master of Science in Accountancy

Nathaniel A. Ash Steven M. Bacher Kristen M. Pero

Master of Science in Management

Michael L. Buckwell Lu Chu Ayodele A. Odekunle Srisoumya Pusapati Arvind Subramanian

Master of Taxation

Ashley M. Bunch Keith A. Corbin Bao Vue

College of Polymer Science and Polymer Engineering

Master of Science

Elisabeth A. Collette Nickolas R. Kaiser Manshi Li

Master of Science in Polymer Engineering

Maher M. Alrashed Romny Garcia Buduen Ruofan Liu Xing Lu James Shin

College of Health Professions

Master of Arts in Child Life Specialist

Katie L. Riley

Master of Public Health

Laura N. Craft-Eummer Richard J. Gajdowski Brett M. Sitzlar John K. Thomas

Baccalaureate Degree Candidates

Buchtel College of Arts and Sciences

Bachelor of Arts

Sondos K. Abed Nicholas A. Adair Saleh Alawami Juliana R. Amir Cory R. Ando Leigh Ann W. Andreani Chantel Alexis J. Arrighi Vanessa L. Askew Sendek Assefa Victoria E. Barrientos Tracie R. Baxter-Wintrow Nancy E. Bean Nicholas H. Beck Matthew G. Benko Alissa P. Birkhimer Hannah E. Blossom Andre T. Borders Nicol E. Bowen Meghen R. Broman Ryan J. Brosnahan Lindi N. Brown Katherine M. Bubna Whitney L. Burden Aaron B. Campbell Kyra G. Casalinova Ryan N. Cash Brandi L. Clay Dajah C. Crawford Michael H. Crossland Michael J. Cunniff Nicholas P. Dalessandro Alyssa D. Damron Rachel L. Dennis Nicole L. Dietrich Cecil Dutch Kelsey T. Dyke Joseph M. Felicjan Luroy S. Ferguson Melissa R. Fetzer Rhea D. Floyd Jason J. Frederick Elizabeth M. Gage Angela N. Genet Anna N. Glotzer

Sean M. Gorrell Joseph M. Goubeaux Kathleen R. Graca Meredith R. Grom Sheryl Grubb Daniel J. Hall Tyler J. Harding Emily L. Harig Jillian L. Hartline Matthew T. Hazlett Matthew T. Hazlett Diego S. Hernandez Briana R. Hinkle Alexander W. Hosner Leigha D. Howard Brittney A. Humes Benjamin J. Iselin Candice Jack Antonia D. Jackson Nicholas J. Jackson Tyler W. Jeske Diamonique C. Johnson Ian M. Johnston Abigail R. Jones Kevin P. Kane Abraham K. Keeton Justin R. Kornhaus Megan L. Lachowski Amanda Layman Jennifer R. Lehaney Jennifer J. Lones Ethan M. Love Pamela M. Luich Kyle D. Maksuta Tiffany L. Malecki Andrew F. Matchett Rhachelle P. McCraw Maggie M. McElvenny Lance R. Melvin Rebecca A. Metzger Nicole D. Meyo Jeffrey Miles Deanna J. Miller Anthony M. Montagno Veronica L. Morales Alyssa L. Morter Symphanie S. Moss Symphanie S. Moss Megan M. Mosti Ryan J. Ogorek

Keisha N. Otoo William C. Palmer Dominic M. Parish Francine N. Pavlik Adam J. Payne Tyler A. Peterson Christopher D. Petsko Christopher M. Phillips James M. Popela Hannah M. Pyett Ethan E. Radatz Kara A. Raresheid William E. Rininger Jordan M. Robinson Rebecca N. Robson John J. Roth Brian E. Said Shannon L. Sales Megan E. Saro David C. Schaub Nicole E. Schultz Lauren M. Scudder Keyra M. Sheares Shannon M. Simons Rachael M. Skrbin Laurie A. Spenik Jonathan Spikermann Anthony D. Stratis Emily E. Suciu Bianca H. Taylor Alysse S. Thomas Maxwell J. Timmins Ewyn Tsang Jennifer R. Turner James M. Turneur Amanda R. Underwood Paul J. Valatka Ashley R. Vogelpohl Dineca R. Walker Elizabeth G. Walker Jane K. Walter Jill Ward Katelyn E. Warren Kristen J. Weibel Chauncey K. Widder Karima B. Williamson Crystal E. Wilson Brandon M. Winter Chris Wirkus Michael P. Wohlwend

Dominique R. Woods Bethany F. Woznicki

Bachelor of Arts in Business and Organizational Communication

Ryan C. Adams Marissa L. Barrett Megan C. Beaty Heather R. Bliss Abigail L. Boyer Suzanne M. Capron Rhianna A. Carvino Maria L. Cousins Marisha A. Daniels Mitchell L. Dorfman Alaina K. Fausett Kayleigh D. Forgacs Gillian I. Gross Tori E. Hackney Jasmine M. Jones Sharon R. Jones Megan E. Knight Lauren A. Kukta Carly A. McNutt Marissa D. Meadows Alexis M. Metezier Madison A. Morell Cecily D. Nobles Cali L. Pitman Kevin M. Pitts Thomas R. Rager Elaina M. Rhea Bailey A. Roth Nicholas G. Simcox

Bachelor of Arts in Family and Child Development

Brooke C. Battle
Briana L. Brinker
Sarah F. Davis
Amanda B. DiBacco
Alexis G. Field
Mary E. Frederick
Ashley N. Glover
Megan-Elizabeth M. Heavrin
Brittany M. Jarvis
Mallory D. Kavan
Jamie P. Kirsch
Susanna C. Molnar

Lindsay D. Niehenke Hannah L. Palmer Marianne E. Pickett Allyson B. Porter Leslie M. Santos Deanna M. Shriver Alexis E. Sich Courtney M. Vujas Vickie P. Whatley Kali M. Whitlock

Bachelor of Arts in Fashion Merchandising

Mary K. Kekic Jennifer L. Konopka Rachel L. Oliver Emma L. Schilling Erin E. Simmers

Bachelor of Arts in Interdisciplinary Anthropology

Tracie R. Baxter-Wintrow Elizabeth C. Dachtyl Andrew R. Pavlenda Jared W. Ropp Leslie R. Tetrick

Bachelor of Arts in Interdisciplinary Studies

Christine M. Cox Andre Manuel De Castro Ferreira Chante N. Robinson

Bachelor of Arts in Interior Design

Sara M. McGuire Kara L. Treen

Bachelor of Arts in Interpersonal and Public Communication

Jessica A. Brumfield Rock L. Gable Andria Kaplan Angelo E. Salvatore Andrew P. White

Bachelor of Arts in Mass Media - Communication

Jessica M. Baer

Aaron J. Billow Kurtis J. Boykin Robert J. Braidich Troy B. Calapa Casey D. Church KaLonna J. Davis Samuel E. Flinn Willie J. Hooper Cheyenne A. Huber Eric R. Hudson Michael B. Jeffers Samuel A. Johnson Julie M. Kline Michael J. Michalec Jeffrey S. Pritt Kasondra L. Scott Richard J. Smetana Troy A. Taylor Marcus H. Ullom Sasha R. Wollenburg William L. Young

Bachelor of Arts in Theatre Arts

Ivoree S. Farrier Alex C. Funk Rosilyn K. Jentner Samantha E. Ost Nicole M. Romo

Bachelor of Fine Arts

Sofia M. Bastulli
Cassie L. Cruz
Eli C. Donahue
Rachel M. Dudzenski
Steven J. Hudson
Andrew B. Kapish
Megan M. Locher
Susan Lopez
Nathan D. Mayfield
Rachael A. Reinhardt
Samantha L. Solan
Devon T. Spierling-Linton
Jamie L. Suvak
Stephanie A. Tremble
Nathan J. VanTwisk
Ingrid Westberg
Mary K. White

Bachelor of Music

Miranda M. Burbridge Kaitlin G. Johnson Alisha L. Knight Jaimie L. McRae Laura C. Runion Thomas M. Russell Thomas M. Russell Daniel J. Schneck Aundrea B. Souza Melissa S. Sugalski

Bachelor of Science

Sarah C. Barrow Caitlyn R. Baumert Derek T. Burkholder Kelsey J. Corle Victoria M. Demeter Bradley R. Domanovics Sean P. Doyle Steven C. Dunker Rebecca S. Eagle Manraj S. Grewal Ian T. Gulick Raynard Hammond Brittany N. Hardy Daniel A. Hunsicker Brian J. Huntsman Kenneth C. Jambor Sarah J. Kay Nicolette S. Khan Brian E. Kurr Veronica R. Linger Craig J. Marshall Goran Martic' Sara R. McCaulley Patrick J. Moore Bridee N. Morris Alexander J. Pero Krista M. Rakich Jennifer L. Reznik Mandeep S. Sahota Cameron A. Schmidt Kristina M. Schutte Michelle M. Sergi Brian J. Shaum Patrick J. Showers Robert W. Smith

Joseph L. Snell Robert Socha Haden Solmen Dejana Soprenic David R. Stanek Daniel Tanudjaja Matthew J. Taylor Andrew J. Toth Bradley A. Ullman Bo Yang

<u>Bachelor of Science in Geography - Geographic Information Sciences</u>

Joseph P. Benes Jason S. Kulik Ian J. Ondrus

Bachelor of Science in Labor Economics

Jenna R. Watkins

Bachelor of Science in Political Science/Criminal Justice

Brent E. Barbe Anastasia M. Billow Kevin C. Dixon Kali A. Dudek Charles G. Dutro Jared D. Hnath Tiffany A. Hunka Adam M. Jasionowski Kevin W. Kaczmarski Rahmon D. Key Julie A. Kuhn Joseph V. Letta Ashlei R. McCutcheon Kyle C. Meyer Shalane E. Mick Nicholas E. Myrda Sara E. Neavill Raymond J. Palermo Michael Pesosky Ryan C. Reavy John D. Stephens Lesley D. Stiggers Justin L. Suddieth

Bachelor of Science in Computer Science

Ryan J. Brosnahan Andrew A. Edwards Bryan P. Herman Nicholas S. Miesmer Evan M. Purkhiser Scott M. Ramer Samuel M. Trela Caleb D. Weaver

College of Engineering

Bachelor of Science in Biomedical Engineering

Kathleen M. Angel Vanessa I. Trevizo Nava Todd D. Weinberg

Bachelor of Science in Chemical Engineering

Mohammed G. Alyanbaawi

Bachelor of Science in Civil Engineering

Brian M. Culek Robert W. Drsek Cameron L. Gatian Sandra Haddad Nicholas E. Simko Benjamin J. Thoburn Scott M. Windsor

Bachelor of Science in Mechanical Engineering

Abdulaziz Y. Alnuzhah Cory A. Austin Aaron W. Bridgman Benjamin C. Harvey Mathew D. Jacob Nicholas P. Marsh Jason R. Negrey Francis Rogers Jessica N. Warner Kristin L. Wright

College of Education

Bachelor of Arts in Education

Matthew T. Balsinger Emily K. Barry Tylor S. Bennetts Bryant Brookover Chelsea A. Ciptak Sarah M. Conard Evan R. Croy Michael B. Denissoff Bobbi S. Eggeman Amber E. Flores Rachel A. French Megan R. Griffin Kirk J. Haschak Jessica L. Hensal Rachel M. Hunsinger Kelsey L. Kapper Michael A. Kekic Erin M. Kisela William J. Lane Leigh Leonard Salvatore G. Maiorana Brandon T. Markle Tyler M. Pacifico William S. Paluch Gregory M. Powell Charles J. Ray Zachary H. Rhodes Dillon R. Rogers Tonja L. Skufca Brady M. Stewart Elizabeth M. Ubelhart Jesse D. Unk James J. Weber Nicholas S. Widder Darla A. Woods Bethany F. Woznicki

Bachelor of Science in Education

Amanda K. Albanese Jasmyne A. Anderson Amanda A. Aramouni Sarah T. Bacon Sarah T. Bacon Angalina M. Baisden Misty R. Barber Rachel A. Betz Joseph P. Bishop Tetyana M. Bissell Heath M. Bodo

Matthew J. Bova Gabrielle T. Braude Haley L. Brown Joshua T. Brown Shameka A. Burnett Michael L. Byers Chrysayne J. Calabrese Lana K. Cantanzriti Danielle M. Casteel Victoria M. Catullo Jessica E. Copper Jacob L. Crislip Brittany N. Cross Nicole Dannery Carl J. Davanzo Lauren E. Dicker Lauren E. Dicker Joseph J. Diehm Michael S. DiFalco Melissa I. Dombrowski Scot G. Elkins Amber A. Ergh Brittney N. Fike Dynasty M. Fischer Ella E. Fox Malachi O. Freeman Taylor L. Frey Jade M. Giglio Jade M. Giglio Joseph Gimmarco Eric W. Gleisinger Sean J. Graves Emily A. Gross Bethany D. Hafley Brittany N. Hardman Zataviah M. Harper Jennifer M. Harsh Ryan E. Hart Haley M. Hawthorne Robin C. Hignite Steven E. Hoerger Samantha J. Hower Erik M. Jendre Brittany N. Jobanputra Tommy L. JoDon Michael A. Joy Jacqueline A. Just Andrew Kamer Chelsea L. Kerr Megan E. Kerr

Sarah M. Knepper Rebecca L. Koester Dillon J. Kosmach Samantha M. Kost Asha A. Lanham Kimberly N. Larich Emmanuel L. Lartey Galina Legky Kenton D. Lemon Claire E. Leuchtag Zachary S. Lintz Mindy J. Long Alicia M. Loreta Kelsey L. MacWherter Garett A. Manack Stephanie C. Manos Sandra A. Mauk Sandra A. Mauk Abbey C. McLuckie Laura A. Medvec Ashlee M. Metko Amy M. Metsch Matthew T. Miller Nicole C. Minch Allison M. Moore Catherine A. Morgan Catherine A. Morgan Kyle R. Mothersbaugh Sara Mullen Nicholas B. Nay Laura M. Noble Kyle W. Otto Daniel J. Parmelee Benjamin L. Pearson John A. Petrenko Joseph M. Petrides Ashley R. Phillippi Ashley Pintner Samuel J. Plastow Nicholas J. Plevris Jennifer S. Putt Jacqueline S. Reece Lynn M. Repasky Sarah Riley Alex S. Ritter Jose M. Rivera Katie G. Rotellini Emily R. Roth James C. Rutt Amy G. Schneider

Kaley R. Schnittke Jennifer Seidel Rudolph E. Severhof Shawn E. Sheridan Sarah Y. Shriver Megan M. Simmons Cameron X. Simpson Paul M. Skolmutch Laura E. Smallsreed Jamie L. Smith Joshua G. Snyder Samantha A. Snyder Abbie J. Spencer Emily D. Steele Sarah E. Stegall Sean M. Stevens Kaitlyn J. Stewart Alyssa M. Syhabandith Rachel A. Szymkowiak Blake E. Takala Traceylee D. Talley Tia M. Theodosopoulos Tara L. Thompson Tara L. Thompson Andrew W. Trent Hannah M. Tyson Angela M. Waggaman Anthony C. Walker Hannah Ward Jessica M. Wenger Sarah A. Werner Alicia M. White Alexis D. Williams Amanda M. Willis Kelle C. Wise Alexandra M. Wood Landry R. Wooley Alyse N. Zelinsky Rebecca A. Zimmer

<u>Bachelor of Science in Teaching and Training Technical Professionals</u>

David R. Day David A. Horn Rhonda Massie

College of Business Administration

Bachelor of Business Administration

Anna L. Allen Jacob A. Anders Adam R. Arman Ryan J. Arman Andrew C. Ash Holly G. Ashby Chelsea M. Baglia Samantha R. Barkley Christopher R. Barr James D. Barton Greg N. Beck Karly M. Becker Mason T. Berle James E. Bischoff James E. Bischoff Kimberley N. Bizzell Curry A. Bloom Jordan A. Bock-Nelson Monica J. Bodiford Michelle A. Bodnar Matthew J. Bogdan Amanda L. Bokar Ashley M. Bolina Lori B. Borden Alan M. Bowdler Tori A. Butler Joseph A. Cochran Thomas A. Corbo James A. Cramer Christopher C. Crosby Kyle P. Crowe Eric T. Crump Michelle F. DiGeroloma Grant W. Dornon Crystal A. Duncan John J. Eckstein Amanda R. Evans David M. Farah Chase K. Fryer Jami N. Gangwer Matthew R. Goodson Phillip A. Grizer Jordan T. Haitz

Brittany A. Hamad Aaron R. Hamborg Marrisa Harper

Robert N. Hash Vance E. Hawkins David T. Herbruck Nicholas R. Hissong Casey C. Hochstetler Drew A. Hochstetler Mark A. Jaspersen Toriene M. Johnson Kiley J. Jones Emily A. Joyce Tyler C. Just Anthony G. Karam Christopher J. Karpie Jeremy M. Kasburg Thomas M. Kefalos Ryan C. Kette Tooba Khan Geoff Latona Rocco A. Laurie Jesse C. Lazar Benjamin P. Levy Robert S. Lewis Ross J. Locigno Jamie E. Mapus Holly M. Marcinowski Cody L. Martter Mark R. McCarron Samuel J. McClure Christopher P. McPherson Kelsey R. Meyer Joshua R. Miletti Kayla E. Miracle Ryan J. Molinelli Cody Montgomery Kristen M. Mosier Joshua D. Mullet McKenna M. Musci Marie J. Music Michael P. Nalepka Andrew F. Nation Clay Nussbaum Daniel J. Okesson Andrea E. O'Neal Brandi L. Owen Jordan T. Pana Nidhi K. Patel Viral R. Patel April L. Pauken Stephanie L. Payne Jason R. Peace

Brittani M. Pekar Christian A. Perez Kimberly L. Petroff Christopher J. Purdy Alexandra Rahe Robert L. Rando Nicholas M. Razzante Jessica N. Reiter Ryan T. Rimmele Danny J. Rizk Joseph J. Rudnicki Troy S. Rufener Brian S. Rumsey Anthony M. Salupo Zachary T. Savage Leandra F. Schindler Benjamin M. Seidner Insha Shah Kelli J. Shultz Thomas E. Simon Tanjit Singh Elii B. Skeans Dale G. Smith Rebecca K. Smith Daniel M. Stallard Eric M. Stevenson Meredith K. Stewart Brian A. Stillman Abigail M. Strbjak Heidi S. Sweeney Jessica N. Syler Collin A. Syphard Margaret L. Thomas Brian J. Turner Brian J. Turner Courtney C. Turner Isaiah T. Tyler Ryan J. Viglione Brandon K. Warner Jesse J. Warren Tamika M. Warren Liz R. Weber Anthony R. Widder Aaron N. Wildenhaus Lori A. Wypasek Jaimie K. Yu

Bachelor of Science in Accounting

Scott B. Bailey

Christopher R. Barr Nicholas R. Booth Andrew P. Boronka Megan N. Clutter Stephanie A. Craig Ross D. Davis Teresa A. Denning Kevin R. Eberle Kellie K. Foster Alexis A. Grzybowski Tinatin N. Gviniashvili Timothy P. Hagenbaugh Marcus M. Hardy Joshua P. Jonaitis Erik L. Kasminsky Stacie M. Kelley Joel V. Kirbawy Joel Kirkwood Thaddeus A. Lair Melissa M. Lawver Christian A. Logsdon Luke M. Lucas Bryant A. Marnin Han Nguyen April L. Pauken Darren M. Pejnovic Andrew D. Perkins Jennifer L. Phillips Connie L. Rankin Jacob A. Saks Deanna V. Schaeffer Tyler J. Sebastian Jacob D. Sheffer Deandre E. Stith Matthew Tabin Duncan C. Tanner Julie A. Whitehouse Reese M. Wymer Amelia R. Ylisaari

College of Health Professions

Bachelor of Arts

Elizabeth N. Kapity Janine W. Lawler Sabrina M. Richards Marcus W. Samblanet Dijana Sankovic

Bachelor of Arts in Speech - Language Pathology and Audiology

Halie M. Cullen Lauren S. Taylor

Bachelor of Arts/Social Work

Elisabeth A. Albrecht Sarah N. Bishop Anna L. Copeland Hope Evans Stephanie R. Fairley Henri E. Fletcher-Lockhart Lori L. Frase Sherri L. George Jayma S. Gill Lorinda J. Irby Vicktoria L. LaRiche Cassandra I. Lowery Leslie McCalister Arielle A. Miller Rozlyn M. Pinkins Jessica M. Rwejuna Molly A. Woods Cindy L. Zweifel

Bachelor of Science in Dietetics

Amy L. Coen Sarah J. Fleischer-Fischbach Jasmine M. Leach Amanda R. Privitera Dianne L. Wheatley

Bachelor of Science in Food and Environmental Nutrition

Nicole K. Johns Amanda R. Privitera

Bachelor of Science in Nursing

Stephanie L. Boesch Nicole D. Bruffy Jamie M. Bruneau Kristopher A. Fischer Nicholas A. Hawkins Jessica F. Herhold Joseph X. Kist Hallie J. Leonard

Tammy M. Nau
Robert E. Pickup
Steve A. Rexroad
David W. Rider
Michele L. Ries
Wesley K. Sarpong
Andrea D. Segulin
Hailey M. Staubs
Jacklyn N. Sykes
Shelby L. Torre
Alani J. Watkins
Precious C. Williams
Gregory N. Wittler
Natalie Ziegman

Summit College

Bachelor of Arts in Interdisciplinary Studies

Tracy Z. Greenberg

Bachelor of Science in Automated Manufacturing Engineering Technology

Richard W. Ballas Sam F. Coleman Kenneth S. Dillinger Jeannie M. Hill Sasa Jovanovic Thomas E. Williams

Bachelor of Science in Computer Information Systems

Joshua A. Andrea
Christopher M. Bittner
Marc C. Compher
Nicholas A. Gaba
Mark A. Graham
Udell Holmes
Joshua R. Poindexter
Dane O. Schroyer
Matthew J. Smithkey
Michael J. Super
Michael A. Tabor

Bachelor of Science in Construction Engineering Technology

Dustin A. Albright Neil D. Chikik

Robert J. Hays David W. Howd Matthew R. Prusky Chelsea K. Schumacher

Bachelor of Science in Electronic Engineering Technology

Turki S. Alhenaki
Christopher A. Ball
David A. Barton
Alexander T. Gorgievski
Stephen D. Hill
Kevin P. Kostko
Scott L. Miller
Timothy M. Nichols
Cody A. Shields
Casey A. Sutton
Terry J. Withers
Tyler C. Young

Bachelor of Science in Emergency Management and Homeland Security

Abdalla H. Alkaabi James M. Barbur Heather R. Campbell Christopher K. Dahs James W. Donaldson Bryan M. Garey Gregory T. Kennedy Thomas C. Koehler Ben K. Pantzer Colin P. Stinson

Bachelor of Science in Mechanical Engineering Technology

Jacob M. Adams Brandon D. Cole Samuel K. Geer Zachary P. Lewis Mohammad Mottair Connor W. Rowley Derek P. Troyer

Bachelor of Science in Organizational Supervision

Amy M. Anderson Christina A. Augustine Christopher A. Batten Laurie A. Beal

Matthew S. Berghone Aaron M. Brown Cheryl A. Carroll Danyele L. Chetwynd Elizabeth A. Daugherty Inita Davis Jacob M. Dugan Donald W. Hollamon Megan F. Hughes Brooke E. Jarvis Chan'lle A. Johnson Deborah J. Jones Timothy J. Lessak Arthur R. Lloyd Elizabeth A. Lucey Crystal M. McCullick G Felicia Miller Michael S. Misura Jonathan R. Nelson Jacob D. Ocheltree Megan E. Pitman Thomas A. Ralston Tyler R. Schneider Nonya R. Stalnaker Megan S. Swaggard Danielle R. Sworak Curtis Walton Kimberly A. Wheeler Mitchell R. Wiebe Brian Williams Kenna W. Wilson

Bachelor of Science in Respiratory Therapy Technology

Carrie B. Gilbride

Bachelor of Science in Surveying and Mapping

Joshua G. Carpenter Derek E. Everett

Associate Degree Candidates

Summit College

Associate of Applied Business in Business Management Technology

Mohammed H. Almazrou Kevin M. Bailosky Donald C. Edmunds Rebecca E. Geer Talmange L. Grace Antoinette Id-Deen Justin A. Krickovich Robert D. Logsdon Ryan P. Miller Jessica L. Mullins Susan Nicholas

Associate of Applied Business in Computer Information Systems

Hiromichi Asamura Samuel R. Basch Nicholas B. Bordo David L. Byrd Robert J. Ellis Thomas A. Forbes Jesse N. Garlock Adrianne M. Holyfield Brandon L. King Joshua D. Little Matthew M. Matheny Kevin K. Matney Brian J. Megenhardt Kevin T. Pitz Nathan S. Roberts Nei-Hsiung Rodriguez Scott T. Sarah Tyler R. Schrock Matthew K. Smith Alec J. Thompson

Associate of Applied Business in Hospitality Management

Carl J. Corall Jocelyn P. Crisp Jennifer M. Gentile Grant S. Hamilton Justin R. Hoffmaster

Adam P. O'Karma Jenna L. Robinson Jenna L. Robinson Mark D. Wagner Sydney M. Weeks

Associate of Applied Business in Marketing and Sales Technology

Salam M. Alkhalilee Michele G. Giudici

Associate of Applied Science in Community Services Technology

Nelda A. Anderson Jasmine D. Bogan Darnell J. Howard Roberta L. Hubler Megan M. Husk Stuart C. McClendon Andrew J. Redmond Angelica M. Smith Danielle L. Sutton Katlyn A. Williams

Associate of Applied Science in Construction Engineering Technology

Craig A. Bunner
Neil D. Chikik
Derek E. Everett
David W. Howd
Brian M. Kalbaugh
Miles A. McClure
Joseph E. Parker
Colton C. Rock

Associate of Applied Science in Criminal Justice Technology

Jordan K. Alfman
Valerie L. Boone
Shane V. Creekmore
Nicholas M. Deuri
Madeline S. Englehart
Brittany N. French
Mitchell E. Hawkins
Larry T. Johnson
Alyssa N. Kline

Vincent J. LaVallee
Ashley S. Morgan
David L. Nuske
Christina Y. Porter
Franklin D. Puz
Thomas E. Snedeker
Angelique S. Spraggins
Matthew F. Trunko
Samantha G. Whitmire

Associate of Applied Science in Early Childhood Development

Pamela S. Garland Kayla M. Miller Lisa R. Williams

Associate of Applied Science in Electronic Engineering Technology

Turki S. Alhenaki
David A. Barton
Andrew D. Cannon
Paul Emerson
Ethan B. Fleming
Matthew D. Gates
Jamey A. Hamilton
Stephen D. Hill
Timothy M. Nichols
Jesse Valles

<u>Associate of Applied Science in Emergency Medical</u> Services Technology

Andrew D. Baxter

Associate of Applied Science in Fire Protection Technology

Hamad S. Al Jadeedi Brandon A. Holbrook Katlyn M. Porter James T. Rogers Brian J. Welcome

<u>Associate of Applied Science in Geographic and Land Information Systems</u>

Sherri B. Hamm

Associate of Applied Science in Land Surveying

Derek E. Everett Jake A. Korngable Joseph M. Pirri Brian Siebenthal

Associate of Applied Science in Manufacturing Engineering Technology

David Faris

Associate of Applied Science in Mechanical Engineering Technology

Matthew R. Downing Steven P. Goshia Bryan D. Johnson Peter H. Naujoks Drew A. Nekola William A. Reiser Michael R. Serena Wesley G. Sigler Christopher E. Strong

Associate of Applied Science in Paralegal Studies

Alexis S. Belcher Tara R. Fought Tracie K. Laning Jessica L. Randau

Associate of Applied Science in Surgical Technology

Helen M. Feudo

Associate of Arts

Amy E. Adams
Amy M. Anderson
Michael R. Batis
George E. Beard
Matthew G. Benko
Stacy D. Carson
Crystle P. Collins
Julie L. Corl
Michael S. Debalski
Nicole M. Distefano
Melvin L. Driscol
Michael A. Flanders

Julie L. Gradwohl Katyra J. Grinter Alfonso Holmes Farrah D. Howard Megan F. Hughes Lewis R. Kreider Elizabeth A. Little Angela L. Moses Jonathan R. Nelson Megan E. Pitman Heather L. Purvis Michael E. Robinson Kara Schlegel Keyantamora L. Shanklin Cole V. Shawhan Michael J. Thewes Curtis Walton Mitchell R. Wiebe Brian Williams

Associate of Science

Matthew T. Austin
Inita Davis
Mariah C. Domers
Angela C. Eaton
Jamie A. Germuska
Ashlee M. Glass
Desheia M. Herring
Alexandria M. Karmie
Loc D. Le
Breton L. Lutz
Daniel A. Patchin
Desiree J. Philmore
Megan E. Pitman
Edward V. Stokes

Wayne College

Associate of Applied Business in Business Management Technology

Lori A. Battilochi Erin E. Mohney

Associate of Applied Business in Computer and Business Technology

Joshua S. Corpman

<u>Associate of Applied Business in Health Care Office</u> <u>Management</u>

Angela D. Henthorn Christian J. Iams Stephanie L. Krska Jessie L. Leatherman Jesseca A. Mast Stephanie L. Murzin Rachel L. Smith Samantha M. Thompson Christy N. Zurcher

Associate of Applied Science in Exercise Science Technology

Allie M. Lance

<u>Associate of Applied Science in Paraprofessional</u> <u>Education</u>

Kimberly A. Johnson

Associate of Applied Science in Social Services Technology

Sarah E. Hinkel Katherine A. Paluscsak Melanie D. Wolf

Associate of Arts

Lori A. Caricofe Travis J. Enos Terrance W. Rabbitts Sian Russell Stephanie M. Schultz Michael E. Shivak Jessica R. Stoler Christine L. Varnes Alisha K. Wiles

Associate of Science

Richard S. Bales Taylor L. Goodrich Daniel M. Katanic Kayla M. Lemon James B. Petty Cipriana Sutter

1,516 Total Degrees

APPENDIX C

Curriculum Proposals

Faculty Senate December 5, 2013

Description	Proposal Type	Proposal Title	Degree/ Certificate/ Minor Type
A&S-MUSIC-12-4233	COURSENEW	Seminar in Music	
BUS-ACCOUNT-13-6826	PROGRAMCHANGE	Taxation - Brecksville	MASTERS
A&S-ART-13-7424	PROGRAMCHANGE	Art - Printmaking	BACCALAUREATE
A&S-SOCIO-13-7530	COURSECHANGE	Criminology	
A&S-POLSC-13-7389	COURSECHANGE	Law, Mediation, and Violence	
UNIV-DEVPR-12-2323	COURSENEW	Fundamental Mathematics IV	
UNIV-DEVPR-12-2319	COURSENEW	Fundamental Mathematics II	
UNIV-DEVPR-12-2320	COURSENEW	Fundamental Mathematics III	
UNIV-DEVPR-11-0586	COURSENEW	Fundamental Mathematics I	
SUMM-PUBSVCTECH-13- 6420	COURSENEW	Hazardous Weather Observations	
CHP-SPLANG-12-5358	COURSECHANGE	Hospital Settings, Children and Families	
A&S-STATS-12-4861	COURSENEW	Biostatistics and Epidemiology	
A&S-STATS-12-4862	COURSENEW	Biostatistics and Epidemiology	
EDUC-CURR-12-3565	COURSENEW	Global Education	
EDUC-CURR-13-6141	COURSENEW	Engineering for Educators	
EDUC-CURR-12-4091	COURSEDELETE	School-based Externship: Speech Language Pathology	
EDUC-CURR-11-1717	COURSENEW	Collaboration and Consultation Skills for Teacher Leadership	
EDUC-CURR-11-0153	COURSENEW	Practicum: Teaching English as a Second Language	
EDUC-CURR-12-3167	COURSENEW	Global Education and Technology	
EDUC-SPORTSCI-11-0959	COURSENEW	Sport Governance	
EDUC-SPORTSCI-11-0918	COURSENEW	Psychosocial Aspects of Sport	
EDUC-SPORTSCI-11-0968	COURSENEW	Workshop: Sport Science	
EDUC-SPORTSCI-11-0976	COURSENEW	Special Topics: Sport Science	
EDUC-SPORTSCI-11-0978	COURSECHANGE	Legal Aspects of Physical Acitivity	
EDUC-COUNS-13-6378	PROGRAMCHANGE	Clinical Mental Health Couns	MASTERS
SUMM-ALLIEDHEAL-13- 6462	COURSECHANGE	Anatomy &; Physiology for Allied Health I	
SUMM-ALLIEDHEAL-13- 6464	CERTIFICATENEW	Medical Coding Certificate	UNDERGRADUATE
SUMM-ALLIEDHEAL-13- 6463	COURSECHANGE	Anatomy &; Physiology for Allied Health II	
EDUC-EDFOUND-11-1017	PROGRAMCHANGE	Educational Found-Instrl Tech	MASTERS
EDUC-EDFOUND-12-4087	COURSECHANGE	Integrating and Implementing Technology	
BUS-ENTRE-13-6215	COURSECHANGE	New Venture Creation	
CHP-NURIN-13-5590	COURSENEW	Classroom Teaching	
	1	1	I

CHP-NURIN-13-6724	COURSECHANGE	Psychiatric Mental Health, APN I Practicum	
PROV-INTERCOL-13-6474	CERTIFICATENEW	Museum and Archives Studies	UNDERGRADUATE
EDUC-CURR-13-6140	COURSENEW	Student Teaching: Middle Level Education	
EDUC-SPORTSCI-13-5578	PROGRAMCHANGE	Physical Edu - Sport Sci/Coach	MASTERS
EDUC-SPORTSCI-13-6473	COURSECHANGE	Sports Administration &; Supervision	
EDUC-SPORTSCI-13-6480	COURSECHANGE	Motivational Aspects of Physical Activity	
A&S-POLSC-12-4167	COURSENEW	Ohio Politics	
A&S-POLSC-12-4253	COURSENEW	Ohio Politics	
A&S-POLSC-11-0501	COURSENEW	Selected Topics in Political Science	
CHP-NURIN-13-5582	COURSENEW	Nursing Curriculum Development	
A&S-PSYCH-11-0833	COURSENEW	Psychopathology	
A&S-CHEM-13-7387	COURSECHANGE	Introduction to General, Organic &; Biochemistry II	
		(Lecture)	
A&S-COMMUN-13-7365	COURSECHANGE	Legal Issues in Media	
A&S-COMMUN-13-6974	PROGRAMCHANGE	Communication	MASTERS
A&S-FAMILYCONS-13-6684	PROGRAMCHANGE	Family &; Child Development	BACCALAUREATE
A&S-FAMILYCONS-13-6687	PROGRAMCHANGE	Family &; Child Development	BACCALAUREATE
CHP-NUDIET-12-5013	PROGRAMCHANGE	Food &; Environmental Nutrition	BACCALAUREATE
CHP-SPLANG-13-5832	COURSECHANGE	Acquired Brain Injury	
CHP-SPLANG-13-5831	COURSENEW	Neuroscience for Communicative Disorders	
CHP-SPLANG-12-4495	COURSEDELETE	Hospital Based Child Life	
A&S-FAMILYCONS-12-4341	COURSENEW	Teaching in the Early Childhood Classroom Lab	

APPENDIX D

Faculty Senate Athletic Committee Report 12/2/13

John B. Nicholas, Chair

The Faculty Senate Athletic Committee met on November 22, 2013.

The committee has two major items on the agenda for the year:

- 1) Dr. Roberta DePompei attended the meeting to talk about head injuries and concussions. After a lengthy discussion it was decided that the FSAC should work with the FS accessibility Committee to develop a concussion/head injury reporting mechanism. This will include informing the instructors of the injured athlete with a short paper of symptoms both physical and cognitive. The instructors will also be given instructions on who to contact and what to do should the symptoms be detected. This policy will be developed during the spring 2014 semester.
- 2) The Faculty Senate has been approached by the Coalition on Intercollegiate Athletics (COIA) to join the group. The group is a voluntary coalition of FBS (formerly NCAA Division 1) Faculty Senate's whose goal is to keep the focus one college athletics on academics. The Athletic Committee has been vetting this group to determine if it is the right choice for The University of Akron. The Chair of the Athletic Committee, the Faculty Athletic Representative (ex-officio) and the Athletic Director (ex-officio) are in contact with their respective counterparts at member and non-member universities to gather as much information as possible before the FSAC vote to recommend joining or to not join. The discussion is ongoing and the FSAC will vote whether or not to recommend joining at the first of second meeting of the spring 2014 semester.

APPENDIX E

Computing & Communications Technologies Committee

Particulars

• Subject: Computing & Communications Technologies Committee meeting report

• Date: [2013-12-01 Sun]

Report

The CCTC met on Friday, November 15, 2013.

Much of the meeting was spent discussion licensing of Adobe products. The CCTC is very concerned about the impact the new Adobe licensing and pricing model will have on faculty who use Adobe products for teaching and research. The committee plans to work with IT to ensure that those faculty who need Adobe products will continue to have access to them. The committee will also examine less expensive alternative software to see if it is suitable for some faculty.

John Savery presented the committee with information about online course evaluations and this information was evaluated and discussed. The CCTC plans to submit a report regarding online evaluations to the Faculty Senate during the spring semester.

Many faculty on campus are encountering serious issues with network package filtering and throttling. The committee will work on addressing the issue and providing recommendations to IT during the spring semester.

The next meeting of the CCTC will be early in the spring semester.

The ad hoc CCTC Subcommittee on Web Conferencing Software met on December 4 to discuss the bids that resulted from the Web Conferencing System RFP. Bids were submitted by Fuzebox and a reseller of Adobe Connect. The committee decided to take the following course of action:

- 1. Committee members will examine the bids and generate a list of questions and concerns to raise with the vendors.
- 2. The committee will arrange to meet with both vendors within the next two weeks.
- 3. The committee will inform the campus community of the opportunity to meet with the vendors and evaluate their systems early in the spring semester.
- 4. The committee will arrange for the vendors to visit the campus during early February so that the campus community can ask questions about the vendors' web conferencing systems and provide input to the committee.

Scott Randby CCTC Chair

APPENDIX F

PTFC (Part Time Faculty Committee) Report to Faculty Senate, December 5, 2013

The PTFC met twice in November. On November 14, the members, guests, and Rex Ramsier discussed questions about benefits and policies submitted by Part time Faculty. On November 21, discussions included the following:

- 1. University Rule 3359-20-06.1 was revised in May 2013. After discussion Bill Rich reworded the section that had changed (see Resolution) and the committee approved a Resolution for the Faculty Senate
- 2. Hybrid courses that have the effect of holding workload the same while assigning PT Faculty fewer credits (fr om 3 cr to 2 cr) with a net increase in the number of students taught (if 8 instead of 6 credits are taught). The PTFC will draft a resolution for the Faculty Senate.
- 3. On-going discussions of issues surrounding the Time and Attendance policies. The committee will draft a reso lution for the Faculty Senate to propose a method of accounting for accelerated courses.
- 4. A Resolution to request that any changes to rules affecting Part time Faculty be directed to the PTFC in a time ly fashion will be drafted.
- 5. University Rule 3359-20-06.1. The committee has begun the process of clarifying and updating aspects of the Rule. There are many provisions which are no longer valid or in practice.

Respectfully submitted by Shannon Osorio, Chair

APPENDIX G

3359-20-06.1 Part-time faculty appointments.

- (A) Definition of part-time faculty
 - (1) The designation of lecturer is used for part-time faculty members. Part-time faculty are appointed by the board of trustees, for a particular term, upon recommendation of the department chair and approval of the dean of the college. Part-time faculty service requirement is limited to teaching responsibilities; all other activities are voluntary and shall not be considered to constitute full time responsibilities. (See faculty manual rule 3359-20-03 of the Administrative Code). The responsibilities of part-time faculty are:
 - (a) Develop the course syllabus for each section taught (unless the syllabus is standardized by the department)
 - (b) Hold classes on a regular basis according to the university schedule
 - (c) Keep required student grades
 - (d) Maintain the confidentiality of student records
 - (e) Maintain office hours or another method of allowing students in their classes to meet with them.
 - (f) Prepare and grade tests, quizzes, and other student assignments
 - (g) Attend scheduled departmental meetings when possible
 - (h) Provide current vitae and teaching portfolio to the department.
- (B) Definition of teaching portfolio
 - (1) The teaching portfolio is a file that is held by the department for each individual part-time faculty member. Items to be contained in the teaching portfolio for part-time faculty members are:

- (a) Current vitae
- (b) Chair, mentor, or peer evaluations using documented expectations and evaluation methods standardized in the department or college
- (c) Student evaluations using a standardized departmental form
- (d) Course syllabus
- (e) Other course information such as classroom assignments and tests
- (f) Integration of innovative approaches to teaching such as:
 - (i) Computerized models
 - (ii) Lectures using integrated technology
 - (iii) Amount and quality of course material using the world wide web
 - (iv) Student projects using technology
- (g) Participation in departmental workshops
- (2) The responsibility for keeping the teaching portfolio up to date lies with the part-time faculty member.
- (C) Definition of relevant experience
 - (1) Relevant experience is work experience that is directly related to the teaching responsibility the part-time faculty member will have at the university of Akron. Examples of relevant experience include but are not limited to:
 - (a) Relevant work experience includes, but is not limited to:
 - (i) Teaching experience
 - (ii) Professional experience

- (a) Clinical experience
- (b) Similar teaching experience at a university
- (c) Relevant special licensures or certificates through a recognized organizational body (local, state, or federal government or professional organization)
- (b) Record of activity in a relevant professional organization
- (D) Excellence in teaching
 - (1) Excellence in teaching is documented by the part-time faculty member's teaching portfolio. Any item in the teaching portfolio may indicate excellence in teaching; however, when documenting classroom performance, excellence is demonstrated by scores that are consistently above the department mean in the following areas:
 - (a) Student evaluations
 - (b) Peer evaluations
 - (c) Supervisor evaluations
 - (2) Additional items include, but are not limited to:
 - (a) Relevant awards
 - (b) Relevant commendations
 - (c) Faculty development
 - (i) Attendance at relevant workshops
 - (ii) Relevant presentations
- (E) Assignments and load ceilings for part-time faculty
 - (1) Part-time faculty members may be assigned to more than one

department.

(a) Salary grade structure shall be consistent throughout colleges. Appointments shall be made using the salary grade chart.

- (b) The level of salary grade of the appointment may be determined independently by each department and college based upon approved guidelines as outlined in paragraph (I) of this rule.
- (2) Part-time faculty members perform teaching responsibilities necessitated by enrollment demand; all assignments are dependent on expertise, enrollment and need. The needs of the individual college/department are determined by the dean in conjunction with the senior vice president and provost.
- (3) In order to provide maximum flexibility for academic units, parttime faculty may teach up to twelve credit hours in any given semester (fall or spring).
 - (a) Compensation for the teaching of twelve credit hours in any given semester shall not constitute de facto full time employment.
 - (b) While many part time faculty may be reappointed from successive academic terms, all part-time faculty are employed on an at will basis. Part-time faculty are appointed for one academic term. A part-time faculty member does not have a reasonable expectation of reappointment for the next academic term unless he or she receives from the department chair, school director, or dean written notice of a teaching assignment for the next academic term.
 - (c) No more than twenty-one total credit hours shall be assigned to any part-time faculty member for any academic year. The academic year is defined as fall and spring semester.
- (4) Part time faculty shall be compensated for teaching no more than

nine credit hours during the summer session.

- (F) Recommended privileges that shall be made available to part-time faculty within the constraints of departmental space and budgets.
 - (1) Faculty/peer mentor
 - (2) E-mail account
 - (3) Access to computer and internet connection with e-mail capabilities
 - (4) Access to telephone, voice mail and campus mailboxes
 - (5) Access to work space/office.
 - (6) Access to secretarial support
 - (7) Access to duplication services for coursework and examinations
 - (8) Full access to university libraries
 - (9) Opportunities for interaction with full-time faculty and information about departmental activities.
 - (10) Opportunities for and ability to contribute to discussions of curriculum issues.
- (G) Recognition of part-time faculty commitment to programs across the institution is important. Demonstration of this recognition, within the constraints of departmental space and budgets, may include but is not limited to:
 - (1) Support for professional development
 - (2) Opportunity to request sections and teaching times
 - (3) Awards
 - (4) Including part-time faculty in professional opportunities

- (5) The department may seek input from part-time faculty regarding curricular issues
- (6) Re-classification to higher salary grade if the specified criteria are met
- (H) Appointment contract periods, salary and grade levels
 - (1) Contract periods
 - (a) Up to twenty-one credit hours per academic year
 - (b) Nine credit hours during the fifteen week summer session
 - (c) Semester-to-semester contracts dependent on enrollment and need
 - (2) Appointment and salary grades (salaries of current part-time faculty will not be reduced as a result of this policy.)
 - (a) Assistant lecturer
 - Salary range: no less than six hundred dollars per credit hour
 - (ii) Master's degree with relevant experience; or
 - (iii) Bachelor's degree with twenty discipline related graduate credit hours
 - (b) Associate lecturer
 - (i) Salary range: no less than seven hundred dollars per credit hour
 - (ii) Master's degree with sixty semester hours of university level teaching experience, documented excellence in teaching, and relevant experience; or
 - Master's degree with fifteen credit hours of discipline related post master's level coursework,

and relevant experience

(c) Senior lecturer

- Salary range: no less than eight hundred dollars per credit hour
- (ii) Relevant doctoral degree; or
- (iii) Master's degree with one hundred semester hours of university level teaching experience, documented excellence in teaching, and relevant experience

(d) Special lecturer

- (i) Minimum of a bachelor's degree and/or related experience
- (ii) Written justification and proof of a search for a qualified instructor with relevant credentials are required for the office of the senior vice-president and provost to approve the position
- (3) Salary ranges in all part time categories shall be reviewed annually by the planning and budget committee of the faculty senate.
- (4) Initial appointment shall be based upon credentials of the individual as they apply to the specific responsibilities and assignment at the university of Akron.
 - (a) The highest degree attained is that degree directly related to the teaching responsibility the part-time faculty member will have at the university of Akron.
 - (b) Relevant experience as defined in paragraph (C)(1) of this rule
 - (c) The exact salary within the specified category is dependent on the credentials as determined by the department that the individual is assigned subject to the approval of the appropriate department chair, dean, and the office of the

senior vice president and provost.

- (d) For both consistency across the institution and given the definition of part-time faculty in paragraph (A)(1) of this rule, the following shall not be considered for initial appointment:
 - (i) Publishing record of the individual
 - (ii) Service to the institution beyond what is stated in paragraphs (I)(4)(a) and (I)(4)(b) of this rule
- (5) Existing part-time faculty shall first be classified subject to the specific criteria for part-time faculty. Further considerations may be given for their efforts and service at the university of Akron. These considerations shall be based upon relevant work experience and teaching experience as follows:
 - (a) Professional work experience as it relates to teaching assignment
 - (b) Expertise in one's field
 - (c) Professional development
 - (d) Additional degree or certificate completion
 - (e) Documented excellence in teaching
- (I) A change in grade for a part-time faculty member may be recommended by the department chair and considered by the appropriate dean and the provost once the part-time faculty member has obtained the minimum credentials necessary for the next grade level. Changes in grade and salary can be effective in either the fall or spring semester. These changes shall be based upon:
 - (1) Excellence in teaching is documented in the individual's teaching portfolio. The following shall be used to evaluate classroom performance (See paragraph (B) of this rule for further information on teaching portfolios and paragraph (D) of this rule for further

information on excellence in teaching):

- (a) Student evaluations
- (b) Peer evaluations
- (c) Supervisor evaluations
- Innovation in teaching techniques and through the use of technology
- (2) Completion of the next relevant degree
- (3) A minimum of one hundred semester hours of university level teaching experience is needed for persons without the relevant doctoral degree to obtain a senior lecturer status. However, one hundred semester teaching hours does not guarantee the part-time faculty member the rank of senior lecturer in a de facto manner.
- (4) Part-time faculty have the right to appeal the classification level to the appropriate department chair. In the event the issue is not resolved, then the part-time faculty member may appeal the decision to the appropriate dean, and then to the office of the provost.
- (J) Items to be considered when determining merit recognition for part-time faculty. Each item in this section is to be taken as it applies to the teaching responsibilities of the individual at the university of Akron.
 - (1) Items to be considered for merit increases:
 - (a) The individual's teaching portfolio as defined in paragraph
 (B) of this rule
 - (b) Professional development specific to the course being taught
 - (i) Continuing course work toward a relevant degree
 - (a) Transcript required showing yearly progress

- (b) Evidence of a plan of study provided
- (c) Course work within the last eighteen months
- (ii) Work toward an additional relevant certificate or licensure
 - (a) Evidence of course work is needed within the last 18 months
 - (b) Evidence of clinical work
 - (c) Evidence of a professional plan of study
 - (d) Evidence of relevant continuing work experience with increased responsibilities in area of expertise
- (iii) Continuing education units in relevant areas of instruction as required by professional field (verification of attendance required)
- (iv) Evidence of membership and active participation in professional organizations
- (v) Conference attendance related to the field of instruction such as the opportunity to meet a specific departmental need through conference attendance and/or attendance at professional meetings that are agreed upon in advance by the part-time faculty member and the department. The department may provide funds for travel and attendance when possible.
- (2) Items that are not to be considered for merit increases:
 - (a) Publishing record
 - (b) Service or committee work
- (3) Merit may include one or more of the following:

- (a) Reappointment
- (b) Increase in compensation
- (c) Support for professional development
- (K) Part-time faculty do not hold academic rank, and their grade designation is in no way related to the rank designations of full-time faculty.
- (L) The initial grade of a part-time faculty member is recommended by the department chair and approved by the dean of the college and the provost
- (M) If a part-time faculty member subsequently becomes a member of the fulltime faculty, years of service as a part-time faculty member cannot be counted toward tenure or promotion.
- (N) Assignments for part-time teaching, day and evening, are made on the recommendation of the department chair with the approval of the dean of the college responsible for the course.
- (O) A completed application and acceptance agreement for part-time teaching at the university of Akron must be on file in the dean's office for each parttime faculty member. An application and acceptance agreement must also be completed with each change in grade designation.
- (P) Each semester the appropriate dean will notify each part-time faculty member in writing of specific class assignments
- (Q) Part-time group health insurance coverage benefit plan levels are the same as offered to full-time faculty and staff members. Premium costs for the coverage are paid entirely by the part-time faculty and staff members and will be the same as those charged to the university for full-time faculty and staff members.
 - (1) Eligibility criteria require that part-time employees be currently teaching/working at least one-half of a full-time equivalency during the semester for which coverage is requested, and the part-time faculty members must also have established a prior employment service relationship with the university for at least one of the three immediately preceding semesters or summer sessions.

The prior employment service relationship requirement need not be at a level of at least one-half of a full-time equivalency.

- (2) The office of benefits administration manages the program and premium collection.
- (R) Additional considerations
 - (1) Responsibilities which shall not be required of part-time faculty:
 - (a) Conference attendance or presentations
 - (b) Attendance at social functions whether on or off campus
- (S) Part-time faculty grievance procedures are set forth in rule 3359-23-02 of the Administrative Code and faculty manual.

Effective: May 23, 2013

Certification:

Ted A. Mallo Secretary

Board of Trustees

Prom. Under: R.C. 111.15

Rule Amp: R.C. 3359.01

Statutory Auth: R.C. 3359.01

Prior Effective Dates: 9/16/96, 1/13/97, 9/28/97, 11/12/97, 8/6/01, 5/24/02,

12/21/02, 08/20/04, 11/5/04

APPENDIX H

3359-20-05.2 Curricular changes.

- (A) University-wide approval required: The following curriculum changes require university-wide approval, regardless of mode of delivery:
 - (1) Addition of courses.
 - (2) Deletion of courses.
 - (3) Changes in bulletin descriptions.
 - (4) Addition of degrees, majors, minors, tracks, certificates and programs.
 - (5) Changes in degrees, majors, minors, tracks, certificates and programs.
 - (6) Deletions of degrees, majors, minors, tracks, certificates and programs.
 - (7) Proposals to change any university-wide curriculum requirements.
 - (8) Changes of general education requirements.
 - (9) Changes of mode of delivery of existing courses to any of the following:
 - (a) Web-based course: 31-99 percent on-line instruction any class that meets less than 31 percent of the time in a traditional classroom setting with remainder of the instruction delivered on-line.
 - (b) On-line delivery: 100 percent on-line delivery any class that does not meet in a traditional classroom setting.
 - (c) A class taught synchronously on-line not using a distance learning classroom.
- (B) Proposing a curriculum change.
 - (1) Each college shall have its own procedures for proposing

curricular changes consistent with the requirements of this rule. These procedures shall be described on the college website or in a document that is available from the dean's office.

- (2) Curriculum change proposals shall originate within the academic unit that is to offer the course(s). Curriculum change proposals may be initiated only by regular faculty members in the academic unit.
 - (a) For purposes of this rule, "academic unit" means any group having a separate identity that participates in the offering of curricula. It includes academic departments, schools that do not have departments, colleges that do not have departments or schools, and institutes and centers that offer courses of academic study.
 - (b) When an interdisciplinary curriculum changes is proposed that involves more than one academic unit, one unit shall be designated as the originating unit, but each unit involved must approve the proposal before it is reviewed by the college(s).
- (3) Proposals may be submitted to the automated curriculum review system at any time.
- (4) When a proposal has been initiated, the office of academic affairs is responsible for determining whether it must be approved by the board of trustees, the Ohio board of regents, or the higher learning commission. The office of academic affairs shall inform the originator of the proposal of its determination.
- (C) College review: After a curriculum change proposal has been approved by the academic unit(s), the appropriate college review committee(s) shall review and approve or disapprove the proposal. The college review committee may request clarification of or changes to the proposal before it approves or disapproves it. A majority of the members of the college review committee shall be regular faculty members of the college who do not also hold administrative appointments.
- (D) Institutional review: A curriculum change proposal that has been approved by the college(s) shall be released by the authorized personnel of the college(s) for institutional review. Except in the case of a proposal to

change only the mode of delivery of an existing course, ‡institutional reviewing bodies include but are not limited to the university library, graduate school, institutional research, distance learning review committee (DLRC), general education advisory committee (GEAC), and university review committee (URC). In the case of a proposal to change only the mode of delivery of an existing course, only DLRC and the university library shall be included in the institutional review.

- Institutional review bodies may either accept the proposal as submitted or recommend that changes be made. Any approval or recommendation for change shall be recorded in the automated curriculum review system.
- (2) If an institutional review body recommends changes to a proposal, the originator of the proposal may make such changes, subject to approval by the academic unit and college if required by college procedures. Any such changes shall be recorded in the automated curriculum review system.
- (3) DLRC, GEAC, and URC shall be subcommittees of CRC.
 - (a) DLRC shall be responsible for reviewing curriculum changes proposals that include distance learning components and proposals to change the mode of delivery of existing courses.
 - (b) GEAC shall be responsible for reviewing curriculum change proposals that affect general education requirements.
 - (c) URC shall be responsible for reviewing curriculum change proposals from a comprehensive, university-wide perspective. This review shall consider, among other things, the appropriateness of the academic unit offering the course(s) or program(s) and the effect the proposal may have on academic units in other colleges.
- (E) University-wide review.
 - (1) Two weeks after the curriculum change proposal was released for institutional review, it shall be released for university-wide review, except in the case of a proposal to change only the mode of

delivery of an existing course. Two weeks after its release for institutional review, a proposal to change only the mode of delivery of an existing course shall be released for review by the curriculum review committee (CRC) of the faculty senate.

- (2) During the two weeks after a proposal has been released for university-wide review, any regular faculty member of the university may object to the proposal. Any such objection shall be recorded in the automated curriculum review system.
- (3) Two weeks after a proposal has been released for university-wide review, it shall be reviewed by the curriculum review committee (CRC) of the faculty senate.
 - (a) The CRC shall consider any recommendations for changes that may have been made by institutional review bodies and any objections that may have been made by regular faculty members of the university.
 - (b) If there are any unresolved recommendations from institutional review bodies or objections made by regular faculty members of the university, the CRC shall invite the originator of the proposal and a representative of the institutional review body or bodies, or the objecting faculty member(s), as the case may be, to a meeting at which the invited parties shall be afforded an opportunity to express their views and provide information to the CRC.
 - (c) The CRC shall recommend to the faculty senate either that it approve or that it disapprove the proposed curriculum change. Each such recommendation shall be reported to the faculty senate at its next regular meeting.
 - (d) Any of the functions of the CRC except the making of a recommendation to the faculty senate may be delegated to a subcommittee of the CRC.
- (4) The faculty senate shall either approve or disapprove each curriculum change proposal reported by the CRC. Proposals that are approved by the faculty senate shall be forwarded to the office of academic affairs. The originator of proposals that have been disapproved by the faculty senate shall be informed of the

disapproval.

(5) The deadline periods specified above shall include only days the fall within the fall or spring semester, excluding university holidays and recesses.

(6) The senior vice president and provost of his or her designee shall, within two weeks, approve or disapprove any curriculum change proposals forwarded to it by the faculty senate and shall inform the originator of the proposal and the faculty senate of his or her decision. If a proposal is disapproved, a statement of the reason(s) for the disapproval shall be included.

Replaces: 3359-20-05.2

Effective: June 30, 2011

Certification:

Ted A. Mallo, Secretary

Board of Trustees

Prom. Under: 111.15

Rule Amp.: 3359.01

Stat. Auth.: 3359.01

Prior Effective Dates: 11/27/89, 7/20/90, 9/16/96, 5/31/01, 1/30/06, 8/30/09