

University of Akron Faculty Senate

May 2, 2013

CHAIR WILLIAM RICH: The meeting of the Faculty Senate is called to order. The first item is the adoption of the agenda. Is there a motion to adopt the agenda?

SENATOR NEAL RABER: So moved.

CHAIR WILLIAM RICH: Moved, Senator Raber. Seconded by Senator Erickson.

There is one item that we need to add to the agenda under new business and that is the election of a representative of the faculty, a faculty senator to the University Council. Senator Erickson's term is expiring, and so we need to fill that position. Are there any other additions to the agenda? Hearing none, I take it you are ready to vote. All those in favor of adopting the agenda, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. The agenda is adopted. The next item is the adoption of the minutes of the April meeting. Is there a motion to adopt those minutes? Senator Wesdemiotis. Is there a second? Senator Buldum. Are there any corrections to the minutes? Any corrections to the minutes? Hearing none, all those in favor of adopting the minutes, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. The minutes are adopted.

Next item is the chairman's remarks. First of all, I want to thank the members of the senate for their service in the senate this year and for their service on senate committees, and I would like to thank those who are not members of the senate but are members of senate committees and serve on those committees for their service.

I think it's been a difficult year for the university and particularly for the faculty. Some of that difficulty was probably unavoidable, given the fiscal and demographic environment in which we exist. Some of it, on the other hand, was probably needless.

On the faculty workload issue, we have yet to receive a response to the resolution that was passed by the Faculty Senate in the April meeting. The administration has taken the position that because of the grievance that was filed by the AAUP chapter, that they're not at liberty to discuss this issue with me, with the Executive Committee, members of the senate or with anyone except of course the AAUP chapter. I am in receipt of a copy of a letter, a memo dated April 29th to Provost Sherman from Steve Weeks, the President of the University of Akron AAUP chapter in which the union essentially waives

any claims they might have that would result from the fact that the administration talks about this issue with the leadership of the Faculty Senate. And so I await the administration's response to this letter.

I would observe that at a time of budgetary crisis, one thing one needs to be able to do is ask people to make sacrifices. Denigrating them as slothful is, I think, not a good way of fostering an ethos of shared sacrifice, and I think this is regrettable.

On the question of part time faculty teaching load limits, the university does have to deal with the reality of the requirements of the Affordable Care Act. But on the other hand, I think in responding to those requirements the university needs to look carefully at the harm that could be done on the academic programs depending upon exactly how it responds and evaluate that harm as part of the analysis of the cost of setting these load limits or not setting the load limits.

And I think there is some role as well for looking at the harm or the hardships that these limits will impose particularly on long time, loyal and valued part time faculty members. There are questions which the Executive Committee has raised with the president and the provost about the basis for the estimate of the cost of providing health insurance to those who would, if their teaching loads are not reduced, be under the mandate. We await clarification of the basis of those estimates, both the estimate of the cost per employee per, that is per part time faculty member, providing health insurance.

The numbers that appear to have been used look high to me, but perhaps there's something I'm missing there.

And also some ambiguity or really contradiction at times in the statements about the number of part time faculty members who are affected by the load limit, and therefore would be in a position of the university would have to provide health insurance if they do not oppose work limit. I hope that perhaps today some of that will be clarified for all of us.

That concludes my remarks for today. We do not have special announcements. The next item is the report of the Executive Committee. Senator Bove.

SECRETARY FRANK BOVE: Thank you, Chair Rich. Good afternoon, guests and senators. The Faculty Senate Executive Committee held three meetings since our last gathering on April fourth. The Executive Committee met on April 18 for regular business and to prepare for meeting with the president and provost later that afternoon. The agenda for the afternoon meeting included the status of the dean searches, faculty teaching loads, part time faculty computing and office needs and the budget deficit.

Earlier that day the EC was alerted by the Office of Academic Affairs that in light of a grievance filed by the AAUP over faculty workload the president and the provost were unwilling to discuss the issue or listen to the EC's concerns regarding faculty workload. That item was removed from the agenda.

Executive Committee was pleased to hear that there is movement in all six dean searches. The School of Law search will commence by the end of the spring semester and will be shared by Dean Krovi of the College of Business Administration, Wayne College, University Libraries and the College of

Health Professions searches are all underway and making fine progress. The search committee for the Dean of the College of Polymer Science and Polymer Engineering will be formed by July first. The College of Education was in a holding pattern expecting a committee report on the future of the College of Education. The outcome on the dean search is contingent on the report's recommendations.

Executive Committee expressed concerns over the computing and office needs of part time faculty. There's no evidence the issues are being investigated, although the EC has approached this topic numerous times this year. The EC recommends a systematic process be developed to evaluate computing and office needs for part time faculty. The provost responded that he will ask the deans to establish such plans and processes in their college and the provost will share those plans with the university community as he does with the Council of Dean memos.

We next turn to issues of the budget deficit. The Executive Committee expressed concern over the eight credit per semester cap placed on adjunct faculty which seemingly removes them from the pool of individuals covered in the Affordable Care Act. The university estimates that it will need at least four to \$10 million to cover approximately 230 individuals. The provost reported that flexibility and exceptions to the eight credit cap are possible and will be based on programmatic needs. The EC urges the administration to formulate a plan to cover as many part time faculty as possible under the act and to incorporate the part time faculty members' instructional excellence, service years and good faith to the university as factors in determining exceptions to the eight credit gap in health care coverage. The EC also expressed concerns about the budget deficit's potential for negative long term impact on acting programs.

The Executive Committee next met on April 25th for regular senate business and to prepare the agenda for today's meeting. The EC appointed 11 individuals to the CCTC Subcommittee on Web Conferencing Software. This committee is charged to explore and evaluate web conferencing software solutions and to provide CCTC with a recommendation for a university solution.

The EC also ratified senate elections from the part time faculty, the College of Education and the College of Business Administration.

Before I conclude I would also like to note that the call for new members for Faculty Senate standing committees is currently open. The announcement was in E mail Digest this week, and the submission form on the faculty senate website will remain open until July first. I urge you to please encourage your colleagues to participate in all of the very important committees.

One note also that I just thought of a little while ago, on the suggestion of Senator Osorio from the Part time Faculty Committee she's requested a web page for that committee, soon to be a standing committee hopefully, and so we have been working on that. And as a result, what we hope to do is to move forward from this point forward and be able to use what we're building for the Part time Faculty Committee for all of the other standing and ad hoc committees among Faculty Senate, a place where they can inform the members of the committee, post notes, minutes and agendas and so forth.

So, as Sharon and I work on that through the summer, we'll be building a template to further expand the informational needs of the senators and the senate committee members.

That's it. That concludes my report. Thank you so much for your service to the senate and the university, and have a productive and a relaxing summer. Thank you very much.

CHAIR WILLIAM RICH: I would add to what Senator Bove just said that not only should you encourage your colleagues who were not in the senate to go on line and fill out the committee preference forms, you should do it yourselves if your term on a committee is ending, because senators are expected to serve on at least one committee. And it's probably in your interest to register your preference so that it can be taken into account in assigning senators to committees.

If you go to the Faculty Senate home page and click through to the committees page, you will see the roster for each committee and it will say next to your name what year your term is, check to see when your term is ending, your term on the committee is ending, if you don't already know.

Please check unless you already know. And if your term is ending, express a preference for committees for the coming year. Are there any questions of the secretary concerning the report of the Executive Committee? Thank you. Next item is the remarks of the president.

PRESIDENT LUIS PROENZA: Thank you, Mr. Chairman and colleagues. And what a beautiful day it is outside, so let us enjoy it. The week has been wonderful, and I hope it will continue in that way.

As both the Chair and Secretary Bove has indicated, I too would like to thank you for your service, not only to the Faculty Senate but of course to the university as a whole, and to wish you a very productive and enjoyable summer as well.

One minor amendment to Secretary Bove's comments. It is not that either the provost or I are unwilling to discuss workload. We're simply under the advice of labor counsel not to do so for the time being. And the letter that you read has been referred to labor counsel for opinion, so please let's understand that these matters are important to us. We would be delighted to discuss them at the appropriate time.

You raised the matter of the Affordable Care Act, and let me make a few comments. First of all, a memorandum from the provost went out outlining some issues there which you have summarized quite adequately. I would like to underscore for you the matter of flexibility. And indeed several of the deans have asked and received approval for potentially having some of those individuals teach what might be considered a full time load. So again, it's the programmatic requirements that will take precedence here, and we'll do that on a case by case basis.

Let me also note for you, however, that this also is impacting our students as they seek either paid internships or paid co op experiences. Employers offer students in those kinds of positions co ops or internships are facing the very same questions as they are their own part time employees they might utilize from time to time. So we are in the midst of working with our students and with their typical co op and internship sites to minimize the impact on what is otherwise an exceptionally productive and

educational experience which often leads to their ultimate employment and thus would otherwise greatly disadvantage them.

We are seeking advice from the IRS on these matters and hopefully somewhere in the next several months this will be clarified in ways that at the moment we simply are advised by the nature of the Affordable Care Act and its unintended consequences as many laws seem to have, and perhaps we could look to the law school to help sort that out.

CHAIR WILLIAM RICH: Unlike other human activities which never have unintended consequences.

PRESIDENT LUIS PROENZA: Please understand this is not unique to us. It's impacting every university across the country, every employer that has part time employees. And again, we hope for further clarification. In the meantime we would endeavor to effect appropriate flexibility wherever that is indeed appropriate.

Let me speak for a moment about the budget. First, we are hoping that the legislature will move forward. The budget is moving through the legislature slowly. At the present time the governor's recommendations appear to be sustained with some modest amendments that might actually increase the appropriation unfortunately by a very modest amount, but any amount is helpful rather than lesser amounts. So we are hopeful, and I think at this point optimistic, that a reasonable budget will be enacted.

Unfortunately, whatever does happen there will not be enough to ameliorate the budget gap that we have to fix. So let me speak to that in a moment, for a moment.

As you know, the projected 26.7 million gap that needs to be filled is being addressed with brief principles that we've articulated before, fiscal integrity, achieving academic excellence and achieving academic distinction in time, and also it is being addressed with several strategies in mind to move forward. Revenue enhancements, reductions in continuing obligations, and savings for both academic and academic support units with a larger fraction of those latter budgets being sought.

I am pleased to report, and perhaps our CFO would offer detail, that we're making good progress in achieving that. We are also being faced with the need to understand that our assumption of flat enrollment from here to there may be an error, in which case we need to make appropriate contingency plans should enrollment decrease due to demographic or other circumstances such as students failing to return for other reasons.

The next steps on this matter is that we have of course been keeping the board apprised of our planning efforts in this regard. The final budget we'll need to present to the trustees at their June meeting, and implementation of that budget will of course begin on July first, so we'll be shifting our focus from planning to managing the budget as we go forward.

Enrollment is looking very good in terms of new students. But again, I think we need to be prudent and make contingency plans for the eventuality that returning students may not be as strong as we might wish. So it's important that all of us attend to doing whatever we can to retain students as well

as to recruit new students. We are trying to make it clear to the entire campus community that it's not just the admissions and the advisors that are responsible for this, but all of us have a role. Indeed all of my colleagues and myself, I hope many of you are engaged with potential students as well as with potential returning students.

We have a bit of a feedback in the process with the area of accreditation of the university. Suffice it to say at this point we'll await the final report which should come later this year, probably in the early fall, and we'll keep you apprised of that.

One further state report, earlier, sorry, last week it was announced that the Governor has appointed a new Chancellor. He is John Carey, who is presently the Legislative Assistant to the President of one of our public Universities, Shawnee State. He comes to the position with an exceptional record of achievement and respect in the Senate of the Legislature as well as in the House. He is thought about very, very highly, and as such should be a good intermediary between higher education and both the legislature and the governor's office.

It is possible that he will be visiting with us a week from today. I'm hopeful of that, because we of course know him, but I don't know how well he may know our campus. All right. We do know that another member of the Office of the Board of Regents will be visiting us for sure, but we've invited the new Chancellor to come as well, so hopefully he will come and get to know us.

Earlier today we hosted Representative Cliff Rosenberger, who is the Chairman of the House Higher Education Finance Committee. He was simply ecstatic about what he saw. Very, very enthusiastic about what he saw. He didn't immediately offer to put more money on the table for us, but let's say at least he fully understands the kind of innovative activities we are engaged in and the success we've enjoyed, and I know we will enjoy his respect.

A couple of items of broader interest I hope, last week I had the opportunity to participate in two important national meetings, and I will highlight them simply to share with you that your university is raising an awareness across the country.

On Monday the Ambassador to the United States from Canada as well as the U.S. Ambassador to Canada had the second meeting of a U.S. Canada Committee on Innovation. I was unable to attend the first such meeting, but I was at this one, which became the second meeting.

And the thing to note is that most of the people invited from both countries were representatives of various government agencies. It's always good of course to interact with them, because we learn from them. We also have interaction, but importantly the only two universities represented from the committee from the U.S. side were MIT and the University of Akron. That's not bad company to be in.

On Tuesday, Monday evening and Tuesday I had the privilege of being invited to join a small group of presidents which is the followup from the national conversation that we started at the Association of Public and Land grant Universities in November of last year. And this was an invitational group however, called together by the Association of Public and Land grant Universities and the Bill and Linda Gates Foundation.

It was a meeting looking at the future of higher education and particularly the role of universities like our own situated in urban and metropolitan areas. The discussion was exceptionally vigorous and exciting, and I look forward to being able to report on the Gates Foundation plans for followup on that.

On Monday at our Board of Trustees committee meetings we had the pleasure to welcome, as well as later in the day on our campus, Jeffrey Selingo, some of you may recognize the name. It's getting increasing prominence nationally. He has a book coming out next week on May 7th. If you want to buy a copy and want a discount, I will be happy to give you the discount code for it. His book is titled College (Un)bound. So it's a play on the concept of college bound. So you can read College (Un)bound.

What he does in that book is basically look at all of the challenges and opportunities that are facing higher education as a result of the economic and technological changes that have overtaken a great many industries in which we've shared with you in the past. He will, he took that opportunity not only to brief us on his major points, but to get to know us a little bit better, as we have in the past by engaging prominent figures. I failed to mention he has been for the past several years the Editor in chief of the Chronicle of Higher Education. So he's a fine observer of higher education.

He will come back in the fall where we'll have occasion to meet with him in a larger campus community group, not only to hear his ideas, but to participate with him and therefore better inform ourselves of things we may want to take advantage of.

Finally and very briefly, you all are invited to commencement. Five ceremonies beginning Friday of next week going through Sunday. 1800 of our graduates will participate in those commencement exercises. Yes if anybody has a wrist strap or something, I may need it, preferably before rather than after. We are awarding 3,020 degrees thanks to your good efforts, and also at the request of our board and some of our faculty, four honorary degrees to some very exceptional people.

And in that regard, Mr. Chairman, you may wish to comment on this a little bit more, the bar exam results for this February have come back. Our University of Akron law students, Dean Elizabeth Reilly is here so she may also wish to stand up and take a vote of pride with the rest of us. Our University of Akron law students had the highest overall pass rate, 85 percent versus the state average of 65 percent. We had the highest number of takers with a first time pass rate of 91 percent. So a good place to be. Elizabeth, anything you would like to add? Dean Reilly.

DEAN ELIZABETH REILLY: I think it's a testament to our faculty and the students and the hard work they all do, and we're very proud of them. They get sworn in on Monday, so you are going to have 41 new lawyers that we helped trained, and they're all gonna be good ones.

(applause)

PRESIDENT LUIS PROENZA: Any other members of the School of Law here besides yourself? To all of you, my heartiest congratulations since I know your graduates will be the very best ones. So thank you, and our condolences to whoever hires them. Thank you so very much. Again, have a

wonderful summer and enjoy the rest of the day. Thank you. I will be happy to take any questions. Going once, twice, thank you very much.

SENATOR SUSAN SPEERS: President Proenza, because of the great weather outside, when are you gonna take us sailing?

PRESIDENT LUIS PROENZA: If you have a strong arm to crank some winches, I will be happy to arrange a time.

SENATOR SUSAN SPEERS: You look out. I will be there.

PRESIDENT LUIS PROENZA: Meantime I wish I could move adjournment to an outdoor location, but that's your prerogative.

CHAIR WILLIAM RICH: The next item is the remarks of the provost. Mr. Provost.

PROVOST MIKE SHERMAN: Thank you, Chair Rich. Good afternoon, everybody. As I contemplated the comments I would make today, I thought of the bright future of the University of Akron, but realized the bright future and the success of the future is largely created by the current success of this institution, in fact the historical success of this institution. So I thought I would take this moment to perhaps reflect on the successes across the colleges in various ways notwithstanding that there are very, very many more than these.

But in recognition of each college I'd like to make a point or two. The Buchtel College of Arts and Sciences took a lead role in creating Test Prep Tutorial classes that will be offered this summer that will allow students to earn credit on the exam. Clearly a response to our completion agenda and the opportunity to lower costs for students as they complete degrees at the University of Akron.

Notwithstanding the arts and the College of Arts and Sciences amongst many of the outstanding performances in art and theatre and music, the Jazz Trombone Group won the 2013 Kai Winding Jazz Ensemble Competition of the International Trombone Association and they'll do a featured performance this July in Columbus, Georgia.

In the College of Business Administration they were recognized once again as having one of the best undergraduate business schools in the nation for the fifth consecutive year by Business Week Magazine. It's the only public business program in Northeastern Ohio to be recognized and only 124 out of 1800 nationwide are recognized.

In the College of Education the Woodrow Wilson Ohio Teaching Fellowship program continues to succeed in bringing the expertise of its fellows and the STEM disciplines into the classrooms. A student there graduating next week was featured in a U.S. News and World Report story about teaching in the College of Education in that ratings edition, and certainly the college is playing a major role in the success of the STEM middle school that recently opened, STEM high school just this year.

The College of Engineering, the Conquer Chiari Research Center just opened up as part of the Department of Mechanical Engineering. It's opened in the new location in the Engineering Research



Center and it's the world's first center solely dedicated to the advancement of research on this painful neurological condition.

The outstanding student success in the College of Engineering as in all of the other colleges is contributed to by Julie Zhao, the Director of the college's academics programs as she's the recipient of the 2013 Outstanding Minority Engineering Program Administrator Award by the National Association of Multicultural Engineering Program Advocates.

In the College of Health Professions they're accepting for the first time the first class of doctorate nursing practice students to start this fall and it's being offered in the flexible and hybrid format, and the RN to BSN program is now offered on line as well as in six different locations.

We heard about the success of the Law School. The Law School is contributing to community success by partnering with UA Lakewood to bring free and discounted legal advice to small startup business in the Lakewood area and they're freezing tuition to the 2013 class and offer greatly discounted tuition to out of state students.

In the College of Polymer Science and Engineering integrated bioscience doctoral candidate Alyssa Stark and research colleagues received tremendous recognition through National Geographic on her work and their work about gecko clinging to develop synthetic adhesive that sticks when it's wet. And right now they've reached an all time graduate enrollment in the college with about 300 plus Masters and Ph.D. students.

In Summit College the Bachelor of Organizational Supervision, one of our most flexible undergraduate degrees, is now being made available in seven locations including our community college partners. It's being provided through various methodologies: Hybrids, distance learning, on site and evening and weekend learning formats.

University libraries has secured ground breaking technology for the use of students and faculty, and the emerging technology lab that now is home to the MakerBot Replicator 2, one of the easiest, fastest and most affordable 3D printers. If you have ever seen these things work, it's outstandingly amazing.

In Wayne College John Roncone was named the 2012 Health Professional of the Year for the State of Ohio and 2013 Midwest District Health College University Teacher of the Year by American Alliance for Health and Physical Education.

Importantly we go through a period of time during the year where faculty and staff have the opportunity to nominate colleagues for university wide awards, and as we have done in the last couple of years, yesterday the president and myself, different vice presidents, department chairs and colleagues and even family members met us at locations around campus to recognize these individuals who will be announced in an upcoming E Mail Digest and recognized tomorrow at the Founders Day.

The Outstanding Teacher Award was given to Michelle Boltz, a Clinical Instructor in the School of Nutrition and Dietetics. The Outstanding Teacher Mentor of first year students was Mary Verstraete, Associate Professor and Associate Chair for Biomedical Engineering. Outstanding Researcher was

John Huss, Assistant Professor in the Department of Philosophy. Exemplary Service Award for Staff was received by Simon Stakleff, the NMR Electronics Specialist in the Department of Chemistry. And the Exemplary University Service Award for Contract Professionals was presented to Charlene Kemp Queener, Assistant Director of Adult Focus.

Most importantly, as the president mentioned, next week we'll graduate 3,000 students from our different academic programs across the campus. 1800 of them will be presented their degrees and recognized appropriately across five graduation ceremonies, and that is why we're here. And it's a testament to the great success and support of you the faculty at the University of Akron, and for that we're grateful and thank you. That concludes my remarks.

CHAIR WILLIAM RICH: Are there questions for the provost? I have one. Have you had a chance to look into the question the basis of the cost estimate for insuring the part time faculty members who are currently teaching more than the eight hour limit? We talked about that in the Executive Committee, and since then I've seen other numbers floating around and I'm having trouble reconciling them.

PROVOST MIKE SHERMAN: What I understand is when that analysis was done there were 1400 part time individuals who will be potentially affected by the health care requirements. We estimated that.

CHAIR WILLIAM RICH: You mean faculty or

PROVOST MIKE SHERMAN: 1400 people employed as part time. There were 400 of them that would be potentially impacted by the Health Care Act. In other words, they would be teaching more than eight credits per semester.

CHAIR WILLIAM RICH: Just faculty, right? You said individuals.

PROVOST MIKE SHERMAN: Right, 400. 10,000 apiece is \$4 million.

CHAIR WILLIAM RICH: I think the number 231 was in your memo. Has that been revised or did I misunderstand it?

PROVOST MIKE SHERMAN: I have the, if I could ask for some

EILEEN KOREY: That was a number provided directly to the Akron Beacon Journal in direct answer to a question about how many faculty right now are teaching. So it was a spring semester number, who would have been teaching more than an eight credit hour workload.

CHAIR WILLIAM RICH: The number you are referring to, is that the 231?

EILEEN KOREY: Right.

CHAIR WILLIAM RICH: That was in the memo from the provost sent to the university community, not just provided to the Beacon Journal.

EILEEN KOREY: That was reflecting a current number of faculty teaching. The 400 was the assessment in a typical fall.

CHAIR WILLIAM RICH: 400 in a typical fall. So what would be the total for the year, for a year, which I think would be the relevant number.

PROVOST MIKE SHERMAN: As I understand it, four million plus.

CHAIR WILLIAM RICH: The number of part time employees teaching eight credit hours. The number of persons right now, not the estimate itself, okay. Is 400 the relevant number for a year? That's what I am asking.

PROVOST MIKE SHERMAN: I don't have that right here.

TED MALLO: I can try to answer that. Ted Mallo. It depends on the look back period. And the look back period would determine who the eligible faculty were.

CHAIR WILLIAM RICH: So, but an estimate was, must have been used, right? And we have seen estimates. So I take it you are saying that the basis of the estimate was 400; is that right?

PROVOST MIKE SHERMAN: That's what I understand, at 10,000 a person.

CHAIR WILLIAM RICH: And how is the 10,000 dollar number arrived at?

PROVOST MIKE SHERMAN: That's what I understand the number to be used, that was used.

CHAIR WILLIAM RICH: I am asking how it was arrived at, not how you used it.

PROVOST MIKE SHERMAN: That would be addressed to Human Resources.

DAVID CUMMINS: 10,000 is the average cost of health insurance. We're self insured. You take our cost divided by number of employees. Right now it's actually a little above 10,000. But at the time they used \$10,000 per employee.

CHAIR WILLIAM RICH: Okay. Thank you. Any other questions of the provost? Thank you. Next item is approval of the commencement list for spring that's been distributed to members of the senate. Is there a motion to approve the commencement list? Senator Lilly moves and Senator Hajjafar seconds. Is there any debate? Hearing none, all those in favor of the motion, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. Motion carries. Next we have committee reports. First item is the reports of the Graduate Council. Associate Dean Tausig will present that report.

DEAN MARK TAUSIG: Thank you, Chairman Rich. The Graduate Council reviewed a number of the university rules that it operates under during this year and the council and the graduate faculty at their annual meeting have approved some changes in the rules. I will try to summarize them for you.

There are two existing rules, 335960 063 and 335960 064. The first is Master's Degree requirements. The second one is titled Doctoral Degree Requirements. Neither of these rules have been updated since 1991, and in the meantime the Graduate School has developed electronic versions of a number of the things that were referred to in the rules, in particular there's something called the Admission, Advancement to Candidacy and as well the Submission of Thesis and Dissertations. Those are all done electronically now.

The Advancement to Candidacy is no longer useful because all graduate student records are on the DARS system and graduate students can look those up.

The Advancement to Candidacy form was a mechanism developed by the Graduate School in 1991 to make sure that graduate students were aware of where they were in their degree progress. Since they can now look it up on DARS, there was no need for that segment of the university rules, and similarly, because dissertations and theses are now submitted to us electronically and published through Ohio Link, we needed to revise the wording relating to those in these rules.

At the same time that we were revising those rules, we also noticed that there were certain topics that were intended to be identical in both rules and were not, so we came up with a uniform wording for those which is basically housekeeping.

Then we also developed a new rule which is unnumbered, which deals with graduate certificate programs. In 1991 there were none, and there are some now, and we're hoping that more develop them, so we thought that it was important to set some, describe some requirements for the certificate programs, and so we developed a proposed rule. This is identical in structure to the rules for the masters and doctoral programs that deals with admission, residency requirements, time limits and how you receive the certificate in the end. And that describes what the Graduate Council did this year.

CHAIR WILLIAM RICH: Are there either questions for Dean Tausig or debate on the motion? I take it you are ready to vote. All those in favor of the motion, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. Motion carries.

Next item is the report of the representative of the faculty to the Ohio Faculty Council, Professor Fenwick.

DR. RUDY FENWICK: Good afternoon, everyone. It's a nice day to be inside. What I'm going to report on, what we've done down in Columbus over the past few months, the most notable thing is you probably saw that was sent out on ListServe was a workload resolution dealing with faculty workload. And we started debate on this back in January when there was a dramatic change by the University of Toledo for teaching faculty there. And along came House Bill 59 that added some language requiring

universities to increase the teaching load for all faculty if they increased it for one individual faculty member. That language has since gone away, at least temporarily.

So we started debate on this back in February in our meeting. We didn't pass it until April, in part because we were trying to aim this resolution at a moving target, University of Toledo, House Bill 59, and then the more general issue such as universities like Akron where there are debates about faculty workload. We're not the only university to undergo those debates.

So the language in the resolution addresses really three things. First of all, the role of the Ohio Faculty Council with OBOR in the Chancellor's Office in state government, the right that we have the right to make such recommendations. Secondly, the role of the faculty in developing and changing, adjusting such policies. And third, what the substance of those policies should be.

And the substance of the policies and kind of the recommended way in which faculty should participate in developing and modifying those policies are spelled out in the whereas clauses.

And interestingly enough, the proposals in the whereas clauses deal with the substance of what we think a fair and just workload policy should be is based upon the bylaws of the University of Akron and is spelled out in greater detail concerning the consistency, the rationality for such policies and changes and the need for diversity and flexibility in such policies based upon the different issues of the units and departments and colleges in the university.

Anyway, we got around to finally after a dozen or so drafts passing unanimously this workload resolution, so it's been sent to the Chancellor who, when I sent it was Stephanie Davidson who was acting in interim. And the morning I sent it to her they hired a new Chancellor which the president stole that thunder from me, John Carey. I thought John Kerry was busy enough being Secretary of State, but I guess not. That's my only attempt at humor. Anyway it's spelled C A R E Y.

So if he's coming here next Thursday hopefully he will be at our next Ohio Faculty Council meeting which will be next Friday. Stephanie Davidson, who has returned to the Vice Chancellor position is coming and she's asked the new Chancellor to come with her.

In March our workload discussion was interrupted by Rebecca Watts, who is an Associate Vice Chancellor, and we talked to her for almost the entire meeting on a new policy that OBR is developing regarding college readiness and remediation to try to standardize remediation rules from college to college and put a ceiling on the kind of required mediation based on ACT scores. Different universities have different policies and it creates confusion, as we all know it costs universities a lot of resources to remediate, especially when we don't have to, and it costs students and tax payers a lot more money to unnecessarily remediate.

So the other point is that you should have seen some data on that, I believe Senator Rich sent out data on ListServe concerning the potential impact on your discussions about the new admissions policies here at the University of Akron. So that's my report.

CHAIR WILLIAM RICH: Are there questions for Professor Fenwick? Thank you.

Next item is the report of the Academic Policies Committee. Senator Buldum is reporting in the absence of Vice Provost Ramsier.

SENATOR ALPER BULDUM: Chairman Rich, the Academic Policies Committee proposes a resolution and two regulations, university regulations with changes, and I would like to present the resolution. Be it resolved, the Academic Policies Committee unanimously recommends that the Faculty Senate approve establishing Center for Public Health, Law and Science.

CHAIR WILLIAM RICH: Thank you. The proposal has been distributed to you. It comes to you with a unanimous favorable recommendation of the Academic Policies Committee. Is there debate on the proposal or questions of Senator Buldum speaking on behalf of the committee? Hearing none, I take it you are ready to vote. All those in favor of the resolution, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. Congratulations.

SENATOR ALPER BULDUM: Chairman Rich, now I would like to present this to you, university regulations with changes. Changes will be two regulations. One is 60 03.6 and the other is 20 05.1. These are related with establishing under 20 minimum credit hours required to earn a baccalaureate degree. Currently we don't have any university regulation, although it is widely believed that under 28 is the minimum, and thus with this proposed change will be in line with other universities in state and elsewhere. And I would like to present both of these together, because they are related with each other and the regulation 20 05.1 actually is simply adjusting the numbers with respect to this 120 minimum credit requirement.

CHAIR WILLIAM RICH: I would remind the body what I wrote in the E mail in which I, to which I attached the proposed changes that this is a university, this would be a university wide minimum not a maximum. This will not in itself change the number of credits required for graduation in any program. All it will do is constrain colleges not to go below 120 and it will also accordingly adjust the 64 credits that appear in a few different places in the regulations to 60, half of 120, and the 32 to 30 for similar reasons.

Are there any questions for Senator Buldum speaking on behalf of the committee or any debate on the motion? Senator Lillie.

SENATOR TIMOTHY LILLIE: Not really in the character of debate. I would just comment that I had very much appreciated the chair's E mail pointing out that this proposal would have provided a new minimum number of hours. I too was one of those who assumed that the 128 was somehow, you know, legislated somewhere, and recall in fact shortly after I came to the University of Akron, going through a major re evaluation and change in our programs as some of the state licensures changed that forced us, we felt, to as much as possible conform to the 128 hour minimum.

The comment I'm going to make is basically based on the fact that I have had some informal conversations with some people in my college at the administrative level who are aware of the fact that

120 hours is the minimum, but that the expectation is that programs will be changed to conform to the 120 hours. I just want to point out at this point that we may have a difference in terms of interpretation of what the effect of this, of the passage of this might be. I am certainly not opposed to it. I think 120 hours is fine, but I think it's important for us to be aware of the fact that this will be viewed in some quarters at least as creating an expectation of 120 hours rather than an opportunity. Thank you.

CHAIR WILLIAM RICH: Well, there's no way to control how people read things, I find, but I think it would be a misreading of this to construe it as a maximum as well as a minimum. It is clearly only a minimum. Now, whether there are pressures that come from other sources to reduce the number of credit hours required is another matter. So, you know that's, the other thing is that the, it's as I mentioned in the E mail that I sent, it is probably unfeasible for that kind of reduction to occur, at least to occur much unless and until the general education requirements are changed because it would mean that it would come out of the major basically and I think there would be concern about whether there would be enough in course work in the major.

But oh, I did mean to mention, I forgot earlier and I will mention it, that I have received a copy of what is titled the Final Report of the General Education Revision Committee just last night, and we'll be sending it out to all members of the senate if not today then I hope tomorrow. And so the senate will be in the fall, both the faculties of the colleges and then ultimately the senate will be considering the proposed changes to the General Education Requirement.

But my understanding is that the general view among those who teach at the undergraduate level is that it would be difficult to reduce the number of credit hours required to anywhere near the 120 without some change in the general education requirements. But the main point is no matter what anyone says, this only establishes a minimum. It does not establish a maximum.

SENATOR TIMOTHY LILLIE: If I may, I completely understood all that before you said it. I thank you for actually articulating it. And notwithstanding all of that, I think it's important for people to understand that there will likely be among some folks the expectation that our programs somehow from on high are going to be expected to become 120 credit hours.

Now, as you say there's no way, there's a long way between where we are and that actually happening, but I think it's important to recognize that the actual doing of this, the changing of this minimum is in some quarters viewed as creating an expectation as well, for what it's worth. Thank you.

CHAIR WILLIAM RICH: I point out in addition that any such change would have to go through the curriculum proposal system with faculty approvals. Senator Lazar.

SENATOR LISA LAZAR: Would someone from the committee be able to comment on what peer group of institutions that we are attempting to align with that have already made this, have this change in place?

CHAIR WILLIAM RICH: Senator Buldum, can you comment on that?

SENATOR ALPER BULDUM: In my recollection presented by the Associate Provost Ramsier, I wish he was here. He knows.

CHAIR WILLIAM RICH: I think it was primarily other state universities in Ohio, but I don't know that it was exclusively that. I don't think it was exclusively that. Other questions or debate? I take it you are ready to vote. All those in favor of the motion, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. Motion carries. Thank you.

Next item is the report of the Curriculum Review Committee. Senator Hajjafar reports in the absence of Vice Provost Ramsier.

SENATOR ALI HAJJAFAR: Chair Rich, the course proposals that have gone successfully without objection through the process is presented for senate approval.

CHAIR WILLIAM RICH: Thank you. Is there any debate on the motion from the Curriculum Review Committee concerning the approval of these curriculum changes? Hearing none, I take it you are ready to vote. All those in favor, signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. The motion carries.

SENATOR DAVID WITT: Chair Rich, I have one quick question for Ali if he will indulge.

CHAIR WILLIAM RICH: Related to the Curriculum Review Committee?

SENATOR DAVID WITT: Yes. Are you guys all caught up now? There's no backlog?

SENATOR ALI HAJJAFAR: Well, that, still there are some little problems in the URC level which have to be taken care of.

CHAIR WILLIAM RICH: Which may not be little ones to the persons affected.

SENATOR ALI HAJJAFAR: That's right. For example for some typos, those type of things, but they're working hard. Very hard.

SENATOR DAVID WITT: I know they are. Thanks so much.

SENATOR ALI HAJJAFAR: The Executive Committee is considering to add a few more members to URC for next year in order to expedite proposals faster.

SENATOR DAVID WITT: Thank you.



CHAIR WILLIAM RICH: Thank you. The next item is the Computing and Communications Technologies Committee. We have a written report. I don't believe we have an oral report, do we? Okay. I take it the answer is no.

Next item is the ad hoc Committee on Part time Faculty Issues. Senator Osorio.

SENATOR SHANNON OSORIO: You have one written report which is a meeting held earlier in the month with Provost Ramsier and that includes the comments that we wrote up from that meeting. We held another meeting yesterday which discusses what our goals or objectives will be for the upcoming year, and we're looking forward to working with Vice Provost Ramsier and ITL on the faculty orientation in August which will include part time faculty. We were very encouraged to hear that the administration supports part time faculty understanding and knowing what their benefits are and what they are able to count on from the university, so we'll be looking forward to getting that information out.

We are also working on a website through the Faculty Senate website which we hope to have running by the time the orientation starts, at least a basic format set up.

And there are a couple of things that we're looking to work on next year, one of which will include evaluations for performance in the classroom, that we started talking about. That's a very large discussion, but many of us no longer will have access to the IDEA evaluations, so we need to have something in place to be able to assess what we're doing in the classroom. And another item that we have on our agenda is looking at the rules as related to hiring part time faculty.

CHAIR WILLIAM RICH: Thank you. Are there any questions of Senator Osorio?

Next item is the University Libraries Committee. Senator Lazar.

SENATOR LISA LAZAR: I just have a brief addition to what we had added, hopefully on a quick but light note. Our dog therapy has been very successful during pre finals week over at Bierce Library. They'll be there from one to three tomorrow and nine to 11 on Saturday. I think the senate has had a challenging year. Anyone who has time to come over, the dogs will be there for you as well.

CHAIR WILLIAM RICH: Thank you. Athletics Committee oh, Senator Osorio.

SENATOR SHANNON OSORIO: I apologize. I was wondering, I don't know where the resolution fits in.

CHAIR WILLIAM RICH: Is this a committee report or not?

SENATOR SHANNON OSORIO: It's not a report. It's from the committee (inaudible).

CHAIR WILLIAM RICH: Well, was it passed by the committee?

SENATOR SHANNON OSORIO: The resolution was.

CHAIR WILLIAM RICH: It is appropriate to include it in the committee report.

SENATOR SHANNON OSORIO: I'm sorry. It belonged in the report.

CHAIR WILLIAM RICH: So let's go back then to that.

SENATOR SHANNON OSORIO: I apologize.

CHAIR WILLIAM RICH: Do you want to present the resolution?

SENATOR SHANNON OSORIO: Yes, thank you. Okay. So we've also presented a resolution for the Faculty Senate. I will read it off: Whereas part time faculty are an integral part of the first year student experience, and whereas the mission of every University of Akron department has expressed in Vision 2020 is to provide high quality instruction that maximizes student retention and graduation, and whereas experienced high quality, part time faculty are integral to that mission, whereas many University of Akron departments will find it difficult to find experienced faculty to teach their courses because the university administration has determined that no part time faculty may teach more than eight credit hours per semester, so as to avoid a requirement to offer health care coverage, be it resolved that the Faculty Senate request that the president and the board of trustees continue to employ current long term University of Akron part time faculty at the current maximum 21 credit hours per academic year, offer the health care coverage as required by law and engage the academic community in creating academic hiring policies that fully support Vision 2020 through open communication, through converting the most urgent part time faculty positions to visiting instructors or other full time faculty positions and through seeking other areas of the university's budget that can be reduced or eliminated without reducing faculty wages.

CHAIR WILLIAM RICH: The motion is before the body. Is there debate or questions for Senator Osorio? Are you actually ready to vote? Senator Allen, upside down. Not him, his sign.

SENATOR PHIL ALLEN: That's how I feel today, actually. Is there a time frame behind this? Is the resolution to be implemented immediately or is there a time frame given our situation right now?

SENATOR SHANNON OSORIO: Do I need to stand?

CHAIR WILLIAM RICH: Please do stand. It helps.

SENATOR SHANNON OSORIO: So, we left a time frame out in the resolution. We understand the current economic situation, however we're hoping that this economic situation does not become the reason to reduce what is already very low on behalf of the part time faculty. And again, the real point is that we want to make clear the contribution of part time faculty to the experience of the students on campus and that that is supported, but we didn't include a time frame.

CHAIR WILLIAM RICH: Keep your voice up. Other debate on the motion? Questions? Are you ready to vote? All right. All those in favor of the motion, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign.

UNIDENTIFIED SPEAKER: Nay.

CHAIR WILLIAM RICH: Motion carries with one dissent. Thank you.

Reference committee. Senator Morath.

SENATOR SARAH MORATH: Reference Committee met on Friday, April 26 to discuss including the representation of full time academic advisors on the Faculty Senate. I sent to the senators on May 1st the proposed amendments, and at this time we're just introducing the proposed amendments and they'll be voted on at a later date.

So, the amendments include on Page 12, including full time academic advisors as being eligible to serve on the Faculty Senate. On Page 13 indicating the apportionment that full time academic advisors shall include one representative, they'll elect one representative to the Faculty Senate. And the last amendment is on Page 14 which describes how the, they will be, I guess the electorate which is, how they'll be voted and elected onto the Faculty Senate.

So those are the three proposed inclusions to the Faculty Senate Bylaws.

CHAIR WILLIAM RICH: I should add these are all intended to accomplish one thing, which is to add to the senate a representative of the full time academic advisors. A little bit of historical background, probably most of you recall this, but until relatively recently, there were two representatives of the Staff Employees Advisory Council and two representatives of the Contract Professionals Advisory Council in the senate.

That was changed when the combination of two things happened over a period of time. One is the senate's role was limited to academic matters, and then the second was the creation of the University Council on which both staff and contract professionals have quite substantial representation, in fact each has representation equal to that of the faculty.

And so the representation of the staff and contract professionals in the senate was eliminated, but that did have one adverse effect that I frankly think we didn't really think about at the time enough, and that is that there were no longer any academic advisors in the senate. And in practice, usually one of the two representatives contract professionals was an academic advisor. Unlike contract professionals in general and certainly unlike staff, academic advisors' work is close to the core of the academic function of the university, and so it was the view of the Reference Committee and I will add that it is my view that there does need to be a representative of the full time academic advisors in the Faculty Senate. That's the reason for this proposal. Although there's no reason why it can't be debated now, it need not be debated now because we can't vote on it until our next meeting, which would be in September, which even under the rules before the board changes it, which it hasn't yet, in the way we proposed the last time around, the next meeting will be far more than 30 days following this one. So we won't have a problem like we had before.

Is there any wish to discuss this proposal at this time? Thank you.

The next item is the Faculty Research Committee. We have a written report. Is there an oral report? There's not.

Did I skip Athletics? Maybe I did skip Athletics. We have a written report of the Athletics Committee. Is there an oral report? Faculty Research Committee, we have a written report. Is there an oral report? No. Student Affairs Committee, do we have, we have a written report. Do we have an oral report? Is there anybody here from the committee? You probably were not prepared to be the spokesperson.

SENATOR LYNN McKNIGHT: I was not at the last meeting because I teach.

CHAIR WILLIAM RICH: Anybody else here from the Student Affairs Committee? What is proposed would necessitate a change in the faculty bylaws although probably not as much as the committee had in mind, because the Faculty Senate bylaws are covering almost all of what's being proposed. But the normal process that we follow when there's a proposal that would require a change in the Faculty Senate bylaws is to refer it to the Reference Committee.

Is there a motion to refer it to the Reference Committee? Senator Erickson, and seconded by Senator Miller. Is there a debate on referring it to the Reference Committee?

SENATOR TIMOTHY LILLIE: Just a question. What is the nature of the proposed

CHAIR WILLIAM RICH: Change in the description of the mission of the Student Affairs Committee.

SENATOR TIMOTHY LILLIE: Thank you.

SENATOR CHRYS WESEMIOTIS: Actually I'm a member of the Student Affairs Committee, but I missed a couple of meetings. The mission was formulated. Did you receive the mission? So there is a, I mean, the person in charge

SENATOR LYNN McKNIGHT: It went out.

CHAIR WILLIAM RICH: That's what we have. So the question is whether there should be a change in the description of the functions of that committee in the Faculty Senate bylaws.

SENATOR CHRYS WESEMIOTIS: Because it's described in the mission.

CHAIR WILLIAM RICH: Right. But it was reported to the Executive Committee that the chair I believe, that this would entail a change in the Faculty Senate bylaws concerning the functions of that committee.

SENATOR CHRYS WESEMIOTIS: Because of their (indiscernible).

CHAIR WILLIAM RICH: Right. Now, the Reference Committee, if this is referred to the Reference Committee, would look and decide whether such a change is needed and if so, probably re draft it in some way. All right? Any further discussion on the referral of this proposal to the Reference Committee? All those in

SENATOR TIMOTHY LILLIE: Once again, one quick question. I apologize. I came in late. Is it in this pile of papers here?

SENATOR CHRYS WESDEMIOTIS: No.

SENATOR TIMOTHY LILLIE: All right. Thank you. I will find it later.

CHAIR WILLIAM RICH: All right. All those in favor of referring the motion to the Reference Committee, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. Motion carries. Thank you.

Next item is the ad hoc General Education Transformation Committee. I mentioned before that I have received a copy of the report as did the provost, and we'll be distributing it to the senate E mail discussion list shortly. Since Dean Subitch is not here, I don't know that there's anyone else prepared to say anything at this point. It does not require action in today's meeting, so unless there's someone who wishes to make a motion, we will simply have received a report shortly. Actually, there's no report to make a motion on.

SENATOR TIMOTHY LILLIE: As a member of the committee as of course you are Chair Rich and others, it's my understanding that one of the, that part of the intent of this report was also to make clear what the procedure would be for the future of the report as it moves forward.

So my understanding is that at present the expectation is that the colleges affected will be receiving and then voting on this, after which point it will come to the faculty senate. It isn't necessary that every college vote in favor of it. It's just that they express their opinion on it, then it comes to the faculty senate. Is that correct? Is that the understanding of how it's moving forward?

CHAIR WILLIAM RICH: That's correct. And that's, that is correct because of the motion that was passed by this body last fall. Not because the report says so, but because this body already decided that. Okay?

Ad hoc Clicker Committee, we have a written informational report, does not require action, and I don't believe we have an oral report.

New business.

SENATOR TIMOTHY LILLIE: Chair Rich, may I beg the indulgence of you and the body for a moment? Originally there was no report from the Accessibility Committee. As you are aware, it's a new standing committee that is charged with looking at issues regarding accessibility and disability that relate to the academic mission of the university. You may have seen in the past few days that there have been a couple of communications to quote, "the faculty," from the Director of the Office of Accessibility detailing expectations about note takers and among those spelling out ways in which instructors will select note takers.

I am going to, as the interim chair of that committee, try to make sure that I contact the appropriate administrators to let them know that we'll be involved in that because it has a major academic impact, that the new director of the Office of Accessibility is certainly welcome to come to the committee meetings, and also to point out that we're going to ask as per our bylaws that either, I believe it will be Vice President Tressel, that either the Vice President Tressel or one of his nominees come to attend the meeting of the Accessibility Committee.

This is all very new, but I just wanted to alert you to the fact that I think this is an area where we need to be, you know, clear about maintaining academic integrity of the program as well as providing the appropriate support and accommodations for people with disabilities for whom I have been advocating since 1979. So my intent here is to make sure that we have the best possible program and the faculty understand it, and I wanted to be aware of the fact that that had come to my attention and what my intent is over the next month or two. Thank you.

CHAIR WILLIAM RICH: Thank you. New business. Senator Beneke.

SENATOR CHARLES BENEKE: Is now an appropriate time to respond to a previous committee report?

CHAIR WILLIAM RICH: Then would have been an appropriate time, but go ahead.

SENATOR CHARLES BENEKE: I understand. I apologize. I'm sorry I didn't respond earlier. It took me a minute to get my thoughts together. I am Charles Beneke, I am the Chair of the University Review Committee. I'm a little scared to identify myself.

So I just wanted to respond to the comment that there are problems in the University Review Committee. We, the committee is actually working very well. We reviewed 450 proposals last year. This year we reviewed 525. I would like to thank the members of my committee for how hard they've worked over the course of the year as well as the other curriculum review committees in the University. I think that to say there are problems with the University Review Committee is pointing the finger at the wrong place.

CHAIR WILLIAM RICH: Senator Beneke, I wonder if you might have misinterpreted Senator Hajjafar. I don't think he was saying there were problems with the committee or its functioning, but rather that there were some proposals that had problems.

SENATOR ALI HAJJAFAR: Typos in the proposals.

SENATOR CHARLES BENEKE: Okay. Well, I appreciate what he said, and I guess I just wanted to encourage the committees in the University as they work next year to make sure that things are really thoroughly edited as they come through so that they can move through more quickly. Thank you.

CHAIR WILLIAM RICH: Thank you. And I would add that I believe we all, and certainly I appreciate the enormous amount of work the members of that committee put into this and it is of the utmost importance to the university.

SENATOR CHARLES BENEKE: And I wasn't trying to be contentious. What I was going to say is that we're working with a system that's difficult and that we're making suggestions to help it move more smoothly.

CHAIR WILLIAM RICH: Senator Hajjafar.

SENATOR ALI HAJJAFAR: What I said was based on Senator Beneke's report to CRC, so I repeated exactly the same thing that Senator Beneke told CRC Committee.

CHAIR WILLIAM RICH: Apparently it didn't sound the same.

SENATOR ALI HAJJAFAR: There are some very minor problems with certain proposals.

SENATOR CHRYS WESDEMIOTIS: Got lost in the translation.

CHAIR WILLIAM RICH: All right. May we now move on to new business? Third try is a charm. We have, we need to elect a representative to the University Council. Our incumbent, whose term is ending, is Senator Erickson. The floor is open for nominations. Are there any nominations for UC representative?

SENATOR DAVID WITT: I wonder if Senator Erickson would entertain another term?

CHAIR WILLIAM RICH: I have conferred with her and if she says no I will be surprised.

SENATOR ELIZABETH ERICKSON: Yes, Senator Witt, I would be, especially as the University Council is still, how shall we put it Senator Witt?

SENATOR DAVID WITT: In process.

SENATOR ELIZABETH ERICKSON: In process. And as somebody who has been involved for so long and trying to make this an effective committee I would, effective council I would, yeah, I am prepared to take on one more time and hopefully we'll have got the process into some kind of reasonable order.

SENATOR DAVID WITT: And then I would nominate Senator Erickson.

SENATOR JOHN MILLER: I second.

CHAIR WILLIAM RICH: Needs no second. Are there any other nominations? Any other nominations? One more time. Any other nominations? Is there a motion that nominations be closed and Senator Erickson be elected by acclamation?

SENATOR PHIL ALLEN: So moved.

CHAIR WILLIAM RICH: Moved by Senator Allen, and seconded by Senator Clark. All those in favor of the motion, please signify by saying aye.

MANY SENATORS: Aye.

CHAIR WILLIAM RICH: Opposed by opposite sign. The motion carries without dissent. Is there any other new business, congratulations Senator Erickson. Any other new business to come before the Faculty Senate? New business? Anything for the good of the order? Senator Allen?

SENATOR PHIL ALLEN: Several of us would like to thank you as chairperson for your help this year making this work efficiently, even putting up with us. Thank you.

CHAIR WILLIAM RICH: It's been my pleasure. Senator Lillie.

SENATOR TIMOTHY LILLIE: It comes at an appropriate time right after the re election of Senator Erickson as one of the UC members, I just wanted to make sure everyone is aware that there are now two openings on the Steering Committee for the University Council because the Secretary, Nancy Roadruck had resigned due to lack of time, and one of our at large members, Steve Sedlock's term had expired. So we are hoping to be able to at the next meeting on May 11 or 12th, I forget the exact date right now, to actually have the election.

The, those able to be nominated are limited to those who are members of the University Council. That would include the three of us, myself, Senator Witt and Senator Erickson, who are the elected representatives of the Faculty Senate. It would also include anyone who is appointed to one of the standing committees and then elected as chair or co chair of one of the standing committees.

Therefore, I would encourage those senators who are interested at all to be sure that they're appointed hopefully in the next week or so to any openings that may exist on the standing committees, and I know that the standing committees are hoping to have their elections for chairs very soon. So that would then mean it would be possible if you were interested, it's a couple of steps, but it's possible if you are interested then to take part in being on the steering committee of the University Council. So I think you should be aware of that.

CHAIR WILLIAM RICH: Thank you. Senator Erickson.

SENATOR ELIZABETH ERICKSON: Can I add one more thing to that particular situation? For those of you who are, when calls do come for membership to those committees, I do urge you to really consider it, because the role of the faculty in University Council is really, really important, because we are one of the few groups who can speak our minds without the worry that somebody will take some kind of action against us directly or indirectly.

We have realized on University Council how important tenure is. I have been here for far too long, but I hadn't realized just how important tenure was until this kind of situation. And I think my fellow members of University Council will say so, too, but it does mean that when you are thinking of this and thinking of what you might be able to do to help shared governance at this university, please, please consider being part of those committees because we have a particular role.

CHAIR WILLIAM RICH: Thank you. Anything else for the good of the order? Senator Bove?



SECRETARY FRANK BOVE: In regards to the University Review Committee, I just noticed an error in our E mail Digest post announcing the call for nominations to the Faculty Senate standing committees.

The two committees were expressed to the Executive Committee that they need more members so we put that into the E mail Digest post and those committees were the Accessibility Committee and also the University Review Committee.

I apologize, because in reviewing what was announced on E mail Digest it was the Faculty Research Committee instead of the University Review Committee. So I will contact E mail Digest and get that correction in there, because we do need more individuals on the University Review Committee. Over 400 proposals last year over 500 this year. It's not gonna be any smaller next year I'm guessing, so I just wanted to say that. Thank you.

CHAIR WILLIAM RICH: Anything else for the good of the order? Okay. I take it that you are ready to adjourn. We stand adjourned.