



The University of Akron
Ronald E. McNair Post - Baccalaureate
Achievement Program
The Polsky Building, Suite 451
Akron, OH 44325-2101
(330) 972-2134

Recommendation Form

APPLICANT INFORMATION

Last Name _____ First Name _____ Middle Initial _____

Declared Field of Study: _____

I have asked _____ to complete a recommendation for me in support of my application to The University of Akron, McNair Post Baccalaureate Achievement Program. I authorize each of my references to provide any information required in order to consider this application. I release all such persons and organizations from any claims by reason of furnishing such information and waive the right to review this information.

Applicant Signature

To be completed by recommender and returned directly to the McNair Office (address listed above) IMMEDIATELY.

The McNair Post Baccalaureate Achievement Program encourages first generation college students who meet federal income guidelines and/or students from groups underrepresented in graduate education to apply to, enter, and succeed in programs of doctoral study. The Program offers a comprehensive array of services including graduate school preparation and a paid research internship with a Faculty Mentor.

How long and in what capacity have you known the applicant? _____

CHECK THE CHARACTERISTICS THAT BEST DESCRIBE THE APPLICANT (as compared to other undergraduate students with whom you have worked):

ANALYTICAL ABILITY

- Exceptionally critical thinker
- Clear thinker
- Average analytical ability
- Poor analytical ability
- Not observed

EMOTIONAL STABILITY AND MATURITY

- Mature, poised, and inspiring
- Confident; well-adjusted
- Average maturity
- Immature; variable
- Emotional problems

ABILITY TO DO CREATIVE RESEARCH

- Exceptionally creative and original
- Adapts and uses new ideas rapidly
- Responds to suggestions
- Lacks the aptitude for research
- No opportunity to observe

REACTION TO CRITICISM

- Invites critical review; strives to improve
- Accepts correction; shows improvement
- Avoids criticism; justifies mistakes
- Resents criticism
- No opportunity to observe

COMMUNICATION SKILLS

- Accurate, clear, and concise use of language
- Above average oral and writing skills
- Average oral and writing skills
- Poor oral and writing skills
- No opportunity to observe

DEPENDABILITY AND INTEGRITY

- Absolutely reliable and trustworthy
- Dependable in most cases
- Average dependability
- Questionable dependability
- Cannot be trusted

ACCURACY OF WORK

- Exceptionally accurate
- Makes only minor mistakes
- Satisfactory accuracy; average
- Makes numerous and repeated errors
- No opportunity to observe

INITIATIVE AND MOTIVATION

- Self-starter; creates own learning opportunities
- Works with little help and supervision
- Average initiative
- Requires much direction
- No opportunity to observe

OVERALL ACADEMIC PROMISE (as compared to all other students with whom you have had close contact at the same stage in their academic careers)

- Within the top 10% Within the top 30%
- Within the top 20 % Other (specify) _____

MAXIMUM POTENTIAL FOR GRADUATE STUDY

- Bachelor Degree – unlikely to complete a Master’s Degree
- Master’s Degree – unlikely to complete a Ph.D.
- Master’s Degree – possible completion of a Ph.D.
- Ph.D. – definitely

RECOMMENDATION FOR THE APPLICANT’S ADMISSION TO THE PROGRAM

- Highly recommended Recommended with reservations
- Recommended Not recommended

ADDITIONAL COMMENTS: (Please list the strengths and weaknesses of the applicant, as you know them, as well as any additional comments that you may feel are pertinent.)

Name (print or type)

Signature

Title/Department

Address/Phone

Would you like more information about the McNair Program? Yes No

Faculty Referees: Are you interested in serving as a Faculty Mentor to a McNair Participant? Yes No