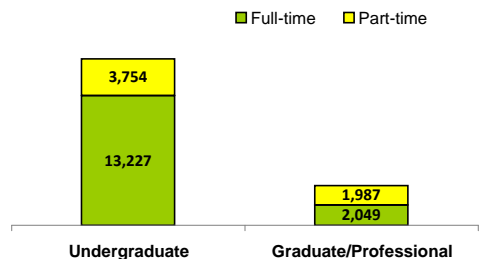


The University of Akron is the public research university for Northern Ohio. UA is among the institutions designated Best in the Midwest by the Princeton Review in its 2008 Best Colleges: Region-by-Region edition. Home to the nation's largest academic program for polymer science and polymer engineering, The University of Akron also has earned national recognition in several other undergraduate and graduate degree programs, including law, engineering, nursing, counseling and industrial/occupational psychology. Serving 26,000 students, the university offers approximately 300 associate, bachelor's, master's, doctoral and law degree programs and 100 certificate programs at sites in Summit, Wayne, Holmes and Medina counties.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 21,017

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 16,981

Gender

Women	8,913	52%
Men	8,068	48%

Race/Ethnicity

African American / Black	1,871	11%
American Indian / Alaskan Native	57	0%
Asian / Pacific Islander	340	2%
Hispanic	198	1%
International	197	1%
White	13,839	81%
Race/Ethnicity Unknown	479	3%

Geographic Distribution (Degree-Seeking)

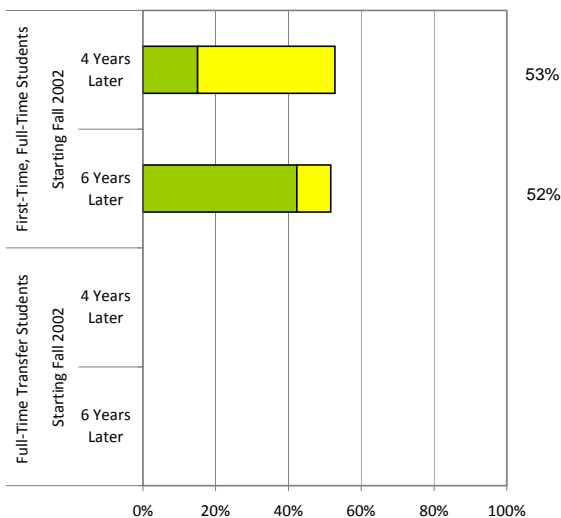
Ohio	97%
Other US States & Territories	2%
Other Countries	1%

Age (Degree-Seeking)

Average Age	23.2
Percent of Undergraduates Age 25 or Older	22%

Undergraduate Success and Progress Rate

■ Graduated from UA
 ■ Graduated from other Institution
■ Still Enrolled at UA
 ■ Still Enrolled at other Institution



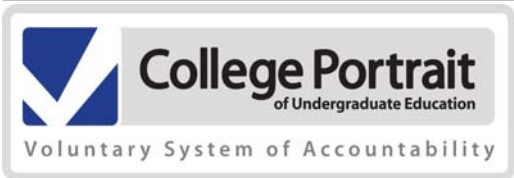
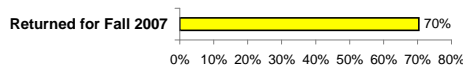
A 53% four-year success and progress rate means that 53% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2002 entering class shown in the graph above.

- 2,171 First-Time, Full-Time Students
- Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

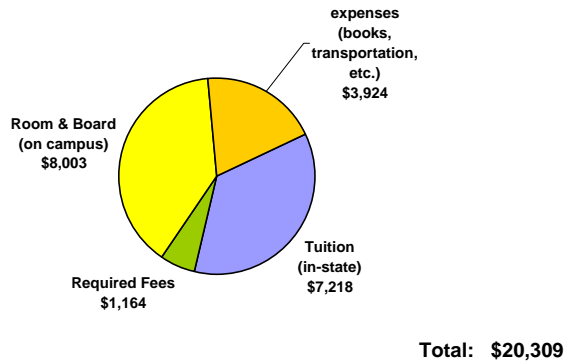


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Undergraduate Admissions

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006-07)

Overall Financial Aid

• 73% of Fall 2006-07 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

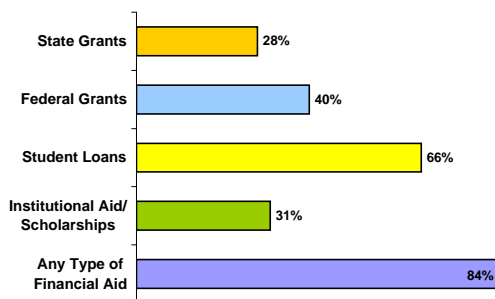
Annual Need-Based Scholarships & Grants

• 33% of Fall 2006-07 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,394.

Annual Need-Based Loans

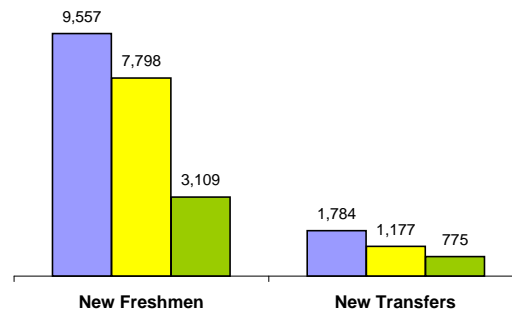
• 53% of Fall 2006-07 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,453.

Percent of Fall 2006-07 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-24	
Math	18-25	450-580
English	18-24	
Critical Reading		440-560

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	30%
Percent in top 50% of High School Graduating Class	58%
Average High School GPA (4-point scale)	2.99

Degrees and Areas of Study

Degrees Awarded at UA in Fall 2006-07

Bachelor's	2,130
Master's	820
Doctoral	105
Professional (e.g., Law, Medicine)	132
Total	3,187

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in

Business Administration	19%
Education	17%
Health Professions	13%
Engineering	11%
Communication/Journalism	8%
All other degree areas	32%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Akron Zips Community

UA's New Landscape for Learning program recently added a new Student Union and a Student Recreation and Wellness Center to campus. There are more than 200 student clubs, societies, and other organizations on campus. The University of Akron also offers a full spectrum of academic support programming, from developmental and tutoring programs through the Honors College, now in its sixth consecutive year of enrollment growth. All qualified students can gain practical experience in their chosen professions prior to graduation through UA's Career Advantage Network.



Study at UA

Classroom Environment

Students per Faculty	19 to 1
Undergraduate classes with fewer than 30 students	74%
Undergraduate classes with fewer than 50 students	94%

Full-Time Instructional Faculty

Total Faculty	658
% Women	41%
% from Minority Groups	16%
% with Highest Degree in Field	84%

Carnegie Classification of Institutional Characteristics

Basic Type

Research universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, inclusive

Undergraduate Instructional Program

Arts & sciences plus professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral (no medical/veterinary)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

47% of new freshmen live on campus
16% of all undergraduates live on campus

Campus Safety

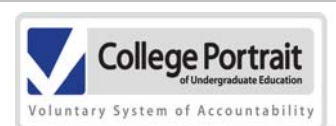
Through the office of crime prevention, University police officers provide educational programs to students and employees on personal safety, sexual assault/acquaintance rape prevention, drug and alcohol abuse prevention, and other related topics. The Department of University Police welcomes the chance to talk with any campus group. Candid dialogue between UA Police and the public has created greater confidence in the community to report unlawful activities. Potential illegal actions and on-campus emergencies can be confidentially reported by any student, staff member, or faculty.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) Specific examples of NSSE use at UA are not available at this time.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 88% percent of seniors worked with classmates on assignments outside of class.
- 52% of seniors tutored or taught other students
- 16% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 79% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 51% of seniors participated in an internship, practicum, or field experience
- 47% of seniors participated in community service or volunteer work
- 6% of seniors participated in study abroad
- of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 57% of seniors rated the quality of academic advising at this institution as good or excellent
- 51% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 77% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 79% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 47% of seniors believed that the campus staff were helpful, considerate, or flexible
- 73% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 66% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 93% of seniors reported that they often tried to understand someone else's point of view
- 83% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 84% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UA

[CLICK HERE](#) Specific examples of student learning assessment and outcomes at UA are not available at this time.

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.