

**The University of Akron
Black Male Summit
April 9-10, 2010**

Friday, April 9, 2010

11:00 am-Noon

Check-in/Vendors Set Up/Screenings Begin

12noon-1:30 p.m.

Opening Keynote Address/Luncheon

Student Union Ballroom

Dr. Joseph White

“Major Psychological Challenges Facing Black Males”

Concurrent Sessions

1:30 p.m.-2 p.m.

Screenings/Exhibitor Space

Concurrent Sessions

2:00 p.m.-3:15 p.m.

“Shut Up and Listen” {[Student Union Lounge 300](#)}

Emmit Green, Student, The University of Akron and Zachary Childress, Student, The University of Akron

This is an interactive session where high school and college students are able to voice their opinions and concerns about lack of positive male role models, the influence of hip hop and the rap culture and what adults don't want to hear.

- ***Intended Audience- All males (High School and College Students)-
UA Student Facilitated session***

“In Search of the Talented Tenth: Howard University/Public Intellectuals and the Dilemmas of Race, 1926-1970,” Zachary Williams, Ph.D. Assistant Professor, The University of Akron, {[Student Union 310](#)}

This session will connect the legacy of the Howard group to the needs and demands of black public intellectuals to those of Black males and the Black community, here at the dawn of the 21st Century. Such comments would also touch upon the need for Black Male scholarly role models to mentor young Black Males in order to close the achievement gap.

- *Intended Audience-All*

“Alchemy: Extracting the Gold Inherent in our youth. How the Use of Myth will Assist in the Personal Development of Urban Adolescent Males.” G. Kwame Scruggs ,Ph.D, Kwa David Whitaker, Ph.D., Jerry Kwame Williams and Youth, Alchemy Inc., {Student Union 335}

This session will show how myth can be used as a tool to engage urban male youth and to uncover the relevance of myth to the everyday lives of urban male youth. This session will demonstrate how to give attention to urban adolescent males by providing them a safe environment and sense of community to assist in their development through the telling, discussion, and interpretation of mythological stories and fairy tales told to the beat of an African drum.

- *Intended Audience- All*

“I suffer in Silence: The Challenge of Serving the Mental Health Needs of Black Men on College Campuses,” Dynesha D. Mason, M.A., Milo Dodson, The University of Illinois, M.A. {Student Union 308}

This session will discuss mental health challenges that Black Men face on college campuses. We will explore issues related to gaining access to psychotherapeutic services and share information about ways to challenge and correct systems that create and/or sustain barriers to access. We will also discuss creative ways of involving Black men in therapeutic processes, challenging the traditional models of counseling, and promoting innovative and inclusive models of therapy that attend to the unique and holistic needs of black men.

- *Intended Audience-All*

“Mentoring 202: Steps for Relating to Black Males”, Said Sewell, Ph.D., Fort Valley State University, {Student Union 312}

This session is geared towards those who have decided to respond to the call by helping to work with African American Males. However, with all your good intentions, you are connecting with them and you are frustrated and discouraged. This session is intended to equip you with 5 steps to assist you in not only reaching African American Males but moving them into their greatness.

- *Intended Audience-Participants concerned with the overall success and graduation of African American Males*

Visit Exhibit Area

Concurrent Sessions

3:30 p.m.-4:45 p.m.

“Taxation without Representation: Enhancing Support Systems for African American Males at Predominately White Institutions.” Dametraus L. Jagers and Dr. Susan V. Iverson, Ph.D., Kent State University, {[Student Union 335](#)}

Data shows that racial minority male students often feel isolated, marginalized and invisible on predominantly white campuses. In response, many campuses design and implement initiatives to increase retention and success rates for this population. This session will share findings from a focus group study designed to increase understanding of the needs, desires and expectations, as well as the barriers and struggles, of racial minority male students on one predominantly white university in the Midwest. More specifically, focus groups with undergraduate African American male students revealed insight into pre-college factors, aspirations, struggles, and expectations. Subsequently, the findings from this study informed the development of a Minority Male Leadership and Development Initiative designed to cultivate and support these students' development, academic and professional attainment through the promotion of academic success, leadership, student involvement.

- *Intended Audience- Student Affairs Practitioners, Student Leaders and Mid-Level Administrators*

“Mentoring African American Males-Issues and Best Practices for Creating Optimal Mentoring Relationships,” Anne Chan, Ph.D.& Joseph White, Ph.D., {[Student Union 310](#)}

This session addresses both gaps in our knowledge by presenting research findings of two studies of mentors who worked successfully with ethnic minorities. Participants will learn culturally congruent strategies that mentors, advisors and institutions can adopt in order to mentor African Americans successfully. This interactive workshop will also feature the experiences of an African American mentor who has single-handedly mentored over 100 doctoral students. Using a unique combination of research and personal experiences, this presentation will teach and empower participants to embrace differences in their mentoring relationships.

- *Intended Audience- Anyone involved in education, training or supervision of African Americans and community agencies with mentoring programs*

“Policing Your Civil Rights”, E. Lindsey Maxwell II, Esq., The Intersect Law Group, {[Student Union 314](#)}

This session will take the participants through some of the everyday situations which many of us may find ourselves in when dealing with the police, stores, the education system and the workplace. The session will walk participants through real life situations using real examples. These examples will be broken down and actively discussed in a dialogue which also will touch upon the real statutes and case laws that govern the rights in the workplace, commerce and with the authorities.

- **Intended Audience-All participants**

“Making Relationships Work: Black Boys and the Schools that serve them,” Chezare Warren, M.A., The University of Illinois at Chicago, {[Student Union 312](#)}

Seminar attendees will participate in a critical dialogue over the impetus for initiating and maintaining productive relationships with Black male students in K-12 and post-secondary academic settings. The presentation will emphasize the correlation of the social enterprise of education to the intellectual enterprise. Likewise, underscoring the imperative for school stakeholders to ensure that institutions of education are places that nurture and affirm the Black male identity. Attendees will engage in a range of interactive activities that will push their thinking around issues of student support services, institutional care, and their correlation to creating more positive public schooling experiences for Black males.

- **Intended Audience- teachers, academic professionals, school administrators, graduate students and those who work with black male youth in any academic setting**

“Surviving the Game: Strategies to Navigate the College Sports Plantation System”, Clyde W. Pickett, M.A, & Cornell L. Craig, M.B.A., Ohio Northern University, {[Student Union Theater](#)}

This session will analyze and critique the emphasis the Academy places upon Black male athletes and the suppression of academic pursuits over athletic success on the collegiate level. Statistically and ideologically young black males are often led astray by a system that purports to be a savior for young men. Far too often, Black male athletes find themselves in similar or worse predicaments following their college careers than previously experienced in life. With the exception to the rule- professional athletics- being displayed as the standard, many Black male athletes continue to fall through the cracks academically, personally, and vocationally. This session will also lay out a systematic approach that will address the issue at its core. We will show how athletes should, and can benefit from a system that greatly benefits from the athletes, regardless of their accession to professional athletics.

- **Intended Audience- This will benefit those who have a motivation for assisting with student athletes, those who are athletes, coaches and those who recognize some collegiate athletics as professional farm systems**

Dinner on Your Own

5:00 p.m.-6:00 p.m.

Evening Keynote and Event

{Doors Open at 5:30 p.m.}

6:00 p.m.-8:00 p.m.

Common

“Common Ground: Empowering African American Males”

Saturday, April 10, 2010

Check-In

8:30 a.m.-11:30 a.m.

Opening Plenary Session

9:00 a.m.-9:45 a.m.

Pastor David Nelson, New Hope Baptist Church

“The Courage to Lead”

{Student Union Theater}

Visit Exhibit Area and

Blood Pressure Exams, Lung Screenings and HIV Testing provided by
Summa Health Systems

(Open 8:30a.m.-Noon)

Special Concurrent Session

9:45 a.m.-11:30 a.m.

Participants who attend both morning and afternoon sessions will become a certified mentor.

“Mentoring the 100 Way”, Part I, Charles Reddick, President of 100 Black Men, South Metropolitan Chapter, Atlanta [{Room 308}](#)

Mentoring the 100 Way is one of the signature programs of the 100 Black Men of American, Inc. This holistic program addresses the social, emotional and cultural needs of children ages 8-18. Through chapter operated one-on-one and group mentoring efforts, our members forge relationships that positively impact our greatest resource-our youth. The program focuses on building essential skills needed to become productive, contributing citizens. Workshops for children and youth include topics such as positive self-identity and personal vision, life skills, social and emotional skills, moral character, work ethic and lifelong learning.

Intended Audience: Those who mentor or who are interested in mentoring youth

Concurrent Sessions

10:15 a.m.-11:30 a.m.

“Black Male College Success”, Dorian Mahulawde, Tyrone Matherson, Daniel Smith and Brian Hill, Male Excellence Network [{Student Union 310}](#)

To provide an avenue for young males to be successful in college. This presentation is designed to show the students the reality and responsibility of coming to class, the importance of professionalism, and making the right decisions. Also, we would like to explain the college lifestyle of living in dorms and typical problems that they may face. We plan to enlighten them with our college experiences including some topics like selecting classes, credit hours, and financial aid.

- *Intended Audience- High school students preferably seniors*

“Quest for Respect”, Shantee Foster, M.A., and Sara Woolridge, L.S.W., The University of Akron, [{Student Union 314}](#)

This session will facilitate open discussion regarding the role of conflict, hostility, and respect among black males. What do you do when you feel disrespected? How do you resolve conflict before it ends in violence? Can you preserve your public-image and

self- identity if you choose to walk away? In some cases, youth have been taught to never back down from a fight and some go out into the world expecting a fight. Participants will discuss conflict in interpersonal relationships. Participants will learn and share ways to negotiate the connection between conflict, respect, and identity.

- *Intended Audience- High School and College students*

“Personal Problems to Personal Resilience: Intervention for African American Males.”
Anthony Bobo, Ed.S., Akron Public Schools, {Student Union 316}

This session will provide participants with information and strategies for increasing the resilience and school success of African American males. Participants will become knowledgeable of practical approaches to identify, communicate and address resiliency factors which increase school success among African American males. Participants will become aware of the unique factors which build resiliency in African American males; will learn what information should be gathered in the assessment process for addressing academic and personal resiliency; will be provided specific interventions for addressing resiliency and academic achievement; and learn effective implementation strategies for professional development to those who teach and mentor African American males.

- *Intended Audience- All participants*

“Black Manhood: Healing Our Cultural Wounds”
Larry Evans and Aaron Counts, Authors of *Reclaiming Black Manhood: A Guide to Healing, Growth and Personal Power* {Student Union 335}

This session seeks to help black men acknowledge the trauma and distorted cultural self-concepts, and recognize the urgent need for a national, comprehensive, individual and collective healing movement.

- *Intended Audience-Any professional or non-professional who is seriously concerned about the plight of black manhood in American and is committed to implementing action.*

11:30 a.m.-12noon

Visit Exhibit Area

Lunch and Keynote Address

Student Union Ballroom

12noon-1:30 p.m.

Randy Mims, LRMR Marketing and Personal Manager to Lebron James,

“Achieving Success”

Special Concurrent Sessions

1:30 p.m.-3:00 p.m.

Participants who attend both morning and afternoon sessions will become a certified mentor.

Charles Reddick, President of 100 Black Men, South Metropolitan Chapter, Atlanta, “Mentoring the 100 Way”, Part II {[Student Union 308](#)}

Mentoring the 100 Way is one of the signature programs of the 100 Black Men of American, Inc. This holistic program addresses the social, emotional and cultural needs of children ages 8-18. Through chapter operated one-on-one and group mentoring efforts, our members forge relationships that positively impact our greatest resource-our youth. The program focuses on building essential skills needed to become productive, contributing citizens. Workshops for children and youth include topics such as positive self-identity and personal vision, life skills, social and emotional skills, moral character, work ethic and lifelong learning.

Intended Audience: Those who mentor or who are interested in mentoring youth

Concurrent Sessions

1:45 p.m.-3p.m.

“A psychological and historical perspective on Black Masculinity”
Baron Rogers, Student {[Student Union 314](#)}

This session will educate its audience on the history of black masculinity in the media, in science and culture. By allowing the audience to view masculinity in a more objective sense they will be able to identify masculine roles in society as it relates to specific cultures. The audience members will hopefully gain an attitude that questions the portrayal of men. The presentation of masculinity in the media should be more clearly understood after attending this session

- *Intended Audience-All who is interested in issues of African American males and gender roles **UA Student Facilitated session.***

“From Heartbreak to the Ideal Mate: How African American Women feel about dating and/or marrying African American Men”, Deelonna Watson, Department of Counseling, {[Student Union Theater](#)}

The roundtable discussion will introduce a new and innovative way a discuss relationship issues. In keeping with the theme of “Charting your legacy”, the goal of this discussion is to provide men and women with some “food for thought” to pass along to the younger generation in regards to relationship matters. It is important to discuss issues surrounding relationships because it provides men and women with insight to the daily struggles that African Americans face in relationships. During the discussion a variety of questions will be asked, statements will be made about relationships, and a facilitator-audience interactive activity will take place. An interesting twist to the discussion will be the segment on “African American women and the issues they face while dating/marrying African American men”. This discussion will look at the choices African American females make and knowing the difference between the “ideal man” and reality.

- ***Intended Audience: African American men and women-UA Student Facilitated session.***

Money Does Matter: Start to Win in 2010”,Karl Majors, Advance The Ball, “{Student Union 312}

To gain a deeper understanding of who we are and how we got here. This session will allow attendees to gain a broader appreciation for power of money and understand how to make your money work for you for a change. This session will help start a workable plan for their money, learn how to pay off debt in half the time and build a wealth plan to charter a Legacy.

- ***Intended Audience- All ages, however, teens and older will benefit the most.***

“Who’s Leading the Black Male? And Where are they going?

Eric Troy, M.A., President & CEO, EJT Consulting {Student Union 335}

This session will provide its attendees with key elements on how to assist black males to develop their leadership skills and utilize them in every aspect of life. Special emphasis will be given on the value of education.

- ***Intended Audience- All***

Concurrent Sessions

3:15-4:30 p.m.

“Black, Brown and College Bound: Charting Your Legacy-How Far Does Advanced Degrees Really Go?” Jennifer Beard and Marquitta Minniefield, Graduate Students {Student Union 314}

This session will provide an inclusive setting which will enable graduate students to share and provide feedback on their individual and unique experiences as graduate students from a number of institutions. The session will discuss ways that as a

multicultural graduate student, students can contribute education to their particular communities. It will also examine those students who have created their own legacy, maybe for being the first generation to obtain a higher education and/or by continuing on the legacy. This session will provide feedback on the challenges of being a minority student and how these challenges have encouraged them to continue with their education.

- *Intended Audience- College seniors who are pursuing a graduate degree, current graduate and doctoral students, those who supervise graduate students **UA Student Facilitated session.***

Hip Hop Activism and Black Masculinity”, Derrick J. Jenkins, M.Ed., The University of Cincinnati, “{Student Union 335}

The objective of this session is to show how history plus current events plus action can build a socially conscious platform for particularly black males to realize their potential with in an ever moving and changing society both inside the academic sphere and the political arena; it will show the integration of popular culture in both fields. This becomes important for a global market of ideas now being transformed into activism (result: laws are made, national organizations created, annual forums and conferences occur, and so much more).

- *Intended Audience- anyone who has a love, appreciation or just a healthy curiosity about any facet of hip hop culture*

“Reclaiming Our Sons: Parenting Strategies for Raising Black Men.”, Minority Behavioral Health Group, Natalie Whitlow, Ph.D., and Curtis Williams II, M.A., {Student Union 312}

This session will use a culturally-relevant perspective to provide participants with effective parenting strategies for raising black males. There will be an emphasis on addressing severe behavioral concerns. We will discuss unique issues facing black males that may impact parental figures’ ability to effectively parent. An in-depth breakdown of generational differences, that create a disconnect between parent-and-son, will be conducted. Participants will leave this interactive and informative presentation equipped with practical strategies for parenting black males.

- *Intended Audience- Parents or those working with African American Males*

“The Men Who Think They Can-Engaged with Themselves!”
F. Christopher Goins, College of Mount St. Joseph, {Student Union 310}

This session will provide participants with information, knowledge and skills to assist in their continual growth and development. It will motivate participants with real life stories and examples on how to positively engage African American males. It will challenge its

attendees to begin thinking about what their true gifts are and use this as a means to reach students.

- *Intended Audience- high school leaders, college and older.*