Underlying Principle
This is a formative process of departmental strategic planning for refinement and growth.

Departmental Quantitative Analysis
Address the following six quantitative areas in with concise narrative or bullet point responses. Responses must be limited to one page per question.

1. Teaching Outcomes Table 1: UA Data, Table 2: OBHE Data
   Present an analysis of the teaching outcomes data provided on Tables 1 & 2.

2. Demographic Analysis Table 3
   Present an analysis of the demographic data provided on Table 3.

3. Graduate Assistantships Table 4
   Present an analysis of the graduate assistantship data provided on Table 4.

4. Research Funding
   List evidence of research for the last five years.
   Present an analysis of research data provided by your department.

5. Scholarship Outcomes
   List evidence of scholarship for the last five years.
   Present an analysis of scholarship data provided by your department.
Program Quantitative Analysis

Address the following two quantitative areas for each degree program that your department offers (see Table 5: Degree Codes) with concise narrative or bullet point responses. Responses must be limited to one page per question.

Departments must submit separate responses for associate, undergraduate, master’s, and doctoral programs. Departments may combine related programs of the same level into single review responses for clarity and efficiency. For example:

- Different tracks for a degree could be grouped into one qualitative analysis response for that degree program or handled separately.
- Thesis and Non-thesis options for a degree could be grouped into one qualitative analysis response for that degree program or handled separately.

Please provide a rationale for any combining of review responses.

1. Learning Outcomes
List the current assessment mechanisms that you have in place for each degree program that your department offers. Present an analysis the learning outcomes for each degree program based upon your last five years of assessment data.

2. Market Demand
What are the present and future anticipated local demand for each degree program in your department?
What are the present and future anticipated national demand for each degree program in your department?
What percentage of your graduates are employed in their field of study?
If you have international and out-of-state students, what percentage of these students get jobs in Ohio?
Please cite the sources of your data for responses to all questions.
Program Qualitative Analysis

Address the following five qualitative areas for each degree program that your department offers (see Table 5: Degree Codes) with concise narrative or bullet point responses. Responses must be limited to one page per question.

Departments must submit separate responses for associate, undergraduate, master’s, and doctoral programs. Departments may combine related programs of the same level into single review responses for clarity and efficiency. For example:

- Different tracks for a degree could be grouped into one qualitative analysis response for that degree program or handled separately.
- Thesis and Non-thesis options for a degree could be grouped into one qualitative analysis response for that degree program or handled separately.

Please provide a rational for any combining of review responses.

1. **Distinguishing Advantages**
   How many programs like yours are in Ohio? Nationally?
   How is your program unique? What makes it different from other similar programs?
   What plans do you have to further distinguish your program?
   How do the subvention levels (SSI) in your program compare to similar programs in the state of Ohio?

2. **Community Engagement**
   What types of community engagement are a part of your program?
   What plans do you have to expand community engagement based on your analysis of your present program and potential populations from which you may recruit?

3. **Strengths**
   What are the past and present strengths of your program?
   What plans do you have to further strengthen your program?

4. **Areas of Concern**
   Identify present areas of concern in your program and how you propose to address these challenges.
   Are there anticipated future areas of concern with your program?

5. **Strategic Plan for Growth**
   What strategies do you have to grow in-state student enrollment in your program?
   What strategies do you have to grow national and international enrollment in your program?