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PROFESSIONAL EXPERIENCE

Assistant Professor of Psychology
University of Akron

Aug 2012 - present

Cancer Research Training Award Fellow
Basic Biobehavioral and Psychological Sciences Branch
National Cancer Institute

Dec 2011 - Aug 2012

NIA Postdoctoral Research Fellow / Visiting Research Scientist
National Institute on Aging Training Grant
Brandeis University

Aug 2008 – Aug 2012

EDUCATION

Ph.D. in Experimental Psychology
Georgia Institute of Technology
Emphasis: Cognitive Aging | Minor: Quantitative Methods

Aug 2008

M.S. in Experimental Psychology
Georgia Institute of Technology

May 2006

B.A. in Psychology
New College of Florida

May 2002

PUBLICATIONS

Stanley, J. T., & Isaacowitz, D. M. (in press). Caring more and knowing more reduces age-related differences in emotion perception. *Psychology and Aging*.

Ferrer, R. A., **Stanley, J. T.**, Graff, K., Goodman, N., Nelson, W., Salazar, S., & Klein, W. P. (in press). The influence of emotion on information processing and decision-making in the context of informed consent process for clinical trials. *Journal of Behavioral Decision Making*.

- Zhang, X., Fung, H. H., **Stanley, J. T.**, Isaacowitz, D. M., & Zhang, Q. (2014). Thinking more holistically as we grow older? Results from different tasks in two cultures. *Culture and Brain*, 2, 109-121.
- Stanley, J. T.**, Lohani, M., & Isaacowitz, D. M. (2014). Age-related differences in judgments of inappropriate behavior are related to humor style preferences. *Psychology and Aging*, 29, 528-541.
- Diefendorff, J. M., **Stanley, J. T.**, & Gabriel, A. (in press). Aging and emotional labor processes: An interaction-based model. Chapter to appear in L. Finkelstein, D. Truxillo, F. Fraccaroli, & R. Kanfer (Eds.), *SIOP Organizational Frontiers Series, Facing the Challenges of a Multi-Age Workforce: A Use-Inspired Approach*.
- Stanley, J. T.**, & Isaacowitz, D. M. (2014). Putting emotional aging in context: Contextual influences on age-related changes in emotion regulation and recognition. Chapter in P. Verhaeghen and C. Hertzog (Eds.), *The Oxford Handbook of Emotion, Social Cognition, and Everyday Problem Solving During Adulthood* (pp. 99-114). New York, NY: Oxford University Press.
- Zhang, X., Fung, H. H., **Stanley, J. T.**, Isaacowitz, D. M., & Ho, M. Y. (2013). Perspective taking in older age revisited: A motivational perspective. *Developmental Psychology*, 49, 1848-1858.
- Stanley, J. T.**, Zhang, X., Fung, H. H., & Isaacowitz, D. M. (2013). Cultural differences in gaze and emotion recognition: Americans contrast more than Chinese. *Emotion*, 13, 36-46.
- Stanley, J. T.**, & Isaacowitz, D. M. (2012). Socioemotional perspectives on adult development. In S. K. Whitbourne and M. Sliwinski (Eds.), *The Wiley-Blackwell Handbook of Adulthood and Aging* (pp. 236-253). New York: Wiley-Blackwell.
- Isaacowitz, D. M., & **Stanley, J. T.** (2011). Bringing an ecological perspective to the study of aging and emotion recognition: Past, current, and future methods. Invited feature article in *Journal of Nonverbal Behavior*, 35, 261-278.
- Stanley, J. T.**, & Isaacowitz, D. M. (2011). Age-related differences in profiles of mood-change trajectories. *Developmental Psychology*, 47, 318-330.
- Stanley, J. T.**, & Blanchard-Fields, F. (2011). Beliefs about behavior account for age differences in the correspondence bias. *Journal of Gerontology: Psychological Sciences*, 66B, 169-176.
- Stanley, J. T.**, & Blanchard-Fields, F. (2008). Challenges older adults face in detecting deceit: The role of emotion recognition. *Psychology and Aging*, 23, 24-32.

Blanchard-Fields, F., & **Stanley, J. T.** (2007). Aging at work: Managing real and perceived changes in aging workers. In S. W. Gilliland, D. D. Steiner, and D. P. Skarlicki (Eds.), *Managing Social and Ethical Issues in Organizations* (Vol. 5, pp. 83-108). Greenwich, CT: Information Age Publishing, Inc.

MANUSCRIPTS IN PROGRESS

Harrington, A. K., & **Stanley, J. T.** (under review). *Age-related differences in strategies used to upregulate positive and negative emotions.*

FUNDING

The Retirement Research Foundation Jan 2015 - Jan 2017
 Title: *A comparison of the effectiveness of two types of deceit detection training methods in older adults*
 Role: Principal Investigator
 Status: Funded

TEACHING EXPERIENCE

University of Akron

Graduate Courses

Social and Emotional Development	Spring 2015
Research Methods	Fall 2014

Undergraduate Courses

Introduction to Experimental Psychology	Spring 2013, 2014, & 2015
Emotion across the Lifespan	Fall 2013
Cognitive Processes	Fall 2012 & 2013

Catholic University of America

Research Methods	Spring 2012
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Brandeis University

Research Methods & Lab in Psychology	Summer 2010 & Spring 2011
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Georgia Institute of Technology

Social Psychology	Summer 2007
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PROFESSIONAL AFFILIATIONS

Association for Psychological Science
 The Gerontological Society of America
 Midwestern Psychological Association
 American Psychological Association
 American Psychological Association, Division 20 (Adult Development & Aging)

MEDIA

St. Clair, J. (2015, January 12). Humor and the emotions of aging. Exploradio. Kent, OH: 89.7 WKSU. <http://www.wksu.org/news/feature/exploradio/41559>

Keppler, C. (2014, October 31). Aging and humor study. *Morning show*. Akron, OH: 1590 AM WAKR.

Heldenfels, R. (2014, October 22). Laughing matters: Study considers how age affects sitcom amusement. *Akron Beacon Journal*, pp. A1, A6.

Izadi, E. (2014, October 9). What's so funny? Depends on your age. *The Washington Post*. Retrieved from www.washingtonpost.com

McIntyre, M. K. (2014, October 3). What's so funny? It's a question of generations. *The Plain Dealer*, p. A8.

Dahl, M. (2014, October 2). Your grandma doesn't care for mean jokes. *New York Magazine Science of Us*. Retrieved from www.nymag.com.

Khazan, O. (2014, September 30). Sense of humor changes with age: A new study explains why your grandma doesn't find *The Office* funny. *The Atlantic*. Retrieved from www.TheAtlantic.com

FOR ADDITIONAL INFORMATION

Emotions and Aging Lab: <http://blogs.uakron.edu/eal-ua/>

Adult Development and Aging Doctoral Program at The University of Akron uakron.edu/aging

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Last updated: May 27, 2015