

Andrea F. Snell

Master Vita

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Current Rank: Associate Professor, Industrial/Organizational Psychology

Date of First Appointment: August, 1994, The University of Akron

A. Education

Ph.D.	1995 Measurement and Human Differences. University of Georgia
M.S.	1990 Industrial/Organizational Psychology Georgia Institute of Technology
B.A.	1985 Agnes Scott College

B. Professional Employment

Associate Professor of Psychology, The University of Akron, 1994-present

C. Teaching

The University of Akron

601: Quantitative Methods I
780: Multivariate Statistics
780: Exploratory and Confirmatory Factor Analysis
780: Advanced Structural Equation Modeling
660: Advanced Industrial/Organizational Psychology
752: Personnel Selection and Performance Evaluation
410: Tests and Measures
460: History and Systems of Psychology

The University of Georgia

Measurement and Individual Differences

Georgia Institute of Technology

Introduction to Psychology

D. Publications

Refereed Publications

- Yoder, J. D., Tobias, A. & Snell, A. F. (2011). When declaring "I am a feminist" Matters: Labeling is linked to activism. *Sex Roles*, 64, 9-18.
- Nakai, Y, Chang, B., Snell, A. F., & Fluckinger, C. D. (2010). Profiles of mature job seekers: Connecting needs and desires to work characteristics. *Journal of Organizational Behavior*, 31, 1-18.
- Bott, J., Dahling, J. Snell, A. F. & Smith, B. (2010) Predicting individual score elevation in an applicant setting: The influence of individual differences and situational perceptions. *Journal of Applied Social Psychology*, 40, 2774-2790.
- Elicker, J.D., Snell, A.F., & O'Malley, A.L. (2010). Do student perceptions of diversity emphasis relate to perceived learning of psychology? *Teaching of Psychology*, 37, 36-40.
- Elicker, J.D., Thompson, M.N., Snell, A.F., & O'Malley, A.L. (2009). Training for multiculturally sensitive teaching: Is believing that we are emphasizing diversity enough? *Journal of Diversity in Higher Education*, 2 (2), 63-77.
- Snell, A. F. & Fluckinger, C. D. (2006). Understanding responses to personality selection measures: A conditional model of the applicant reasoning process. In R. L. Griffith & M. H. Perterson (Eds.), *A closer examination of applicant faking behavior* (pp. 177-206). Greenwich, CT: Information Age Publishing.
- Keeney, M. J., Snell, A. F., Robison, S. J., Svyantek, D. J., & Bott, J. (2004). Personality and situational pattern differences across three work groups: A comparative examination of worker personality and organizational climate using three pattern-extraction analyses. *Organizational Analysis*, 12 (2), 183-204.
- Steelman, L. K., Levy, P. E. & Snell, A. F. (2004). The feedback environment scale (FES): Construct definition, measurement and validation. *Education and Psychological Measurement*, 64, 165-184.
- Graham, K.E., McDaniel, M. A., Douglas, E. F., & Snell, A. F. (2002). Biodata validity decay and score inflation with faking: Do item attributes explain variance across items? *Journal of Business and Psychology*, 16, 573-592.
- Snell, A. F., Sydell, E. J. & Lueke, S. B. (1999). Towards a theory of applicant faking: Integrating studies of perception. *Human Resource Management Review*.
- Svyantek, D. J. & Snell, A. F. (1999). Knowledge out of chaos: Using phase spaces for the qualitative evaluation of organizational change. In M. P. Cunha & C. A. Marques (Eds.). *Readings in organization Science: Organizational change in a changing context* (pp. 1-17).
- Toltzis, P., Stephens, R. C., Adkins, I., Lombardi, E., Swami, S. Snell, A. Cargill, V. (1999). HIV-Related Risk Taking Behaviors in Women Attending Inner City Prenatal

Clinics in the Mid-West. *Journal of Perinatology*, 19, 483-487.

Hall, R. J., Snell, A. F. & Foust, M. S. (1999). Item Parcelling Strategies in SEM: Investigating the Subtle Effects of Secondary Constructs. *Organizational Research Methods*, 2, 233-256.

McDaniel, M. A. & Snell, A. F. (1999). Holland=s theory and occupational information. *Journal of Vocational Behavior*, 55, 74-85.

Martin, B. A., Snell, A. F. & Callahan, C. M. (1999). An examination of individual differences in the relationship of subjective goal difficulty to performance in a goal setting model. *Human Performance*, 12, 115-135.

Tokar, D. M., Fischer, A. R., Snell, A. F. & Harik-Williams, N. (1999) Efficient assessment of the five-factor model of personality: Structural validity analyses of the NEO Five-Factor Inventory (Form S). *Measurement and Evaluation in Counseling and Development*, 32, 14-30.

Fischer, A. R., Tokar, D. M., Good, G. E. & Snell, A. F. (1998). More on the structure of male role norms: Exploratory and multiple sample confirmatory analyses. *Psychology of Women Quarterly*.

Snell, A. F., Hall, R. J. & Foust, M. (1997). Are testlets created equal: Examining testlet construction strategies in SEM. *Proceedings of 1997 Academy of Management Association National Conference*, Boston, MA. Recognized as Best Paper of the Research Methods Division.

Douglas, E. F, McDaniel, M. A. & Snell, A. F. (1996). The validity of non-cognitive measures decays when applicants fake. *Proceedings of 1996 Academy of Management Association National Conference*, Cincinnati, OH. Recognized as Best Paper of the Human Resources Division.

Snell, A. F., Stokes, G. S., Sands, M. M. & McBride, J. R. (1994). Adolescent life experiences as predictors of occupational attainment. *Journal of Applied Psychology*, 79, 131-141.

Mumford, M. D., Snell, A. F. & Reiter-Palmon, R. (1994). Personality and background data: Life history and self concepts in an ecological system. In Stokes, Mumford and Owens (Eds.), *The biodata handbook: Theory, research and use of biographical information in selection and performance prediction* (pp. 583-625). Palo Alto, CA: Consulting Psychologists Press.

Mumford, M. D., Reiter-Palmon, R. & Snell, A. F. (1994). Background data and development: Structural issues in the application of life history measures. In Stokes, Mumford and Owens (Eds.), *The biodata handbook: Theory, research and use of biographical information in selection and performance prediction* (pp. 555-581). Palo Alto, CA: Consulting Psychologists Press.

Stokes, G. S., Hogan, J. B. & Snell, A. F. (1993). Comparability of incumbent and applicant samples for the development of biodata keys: The influence of social desirability. *Personnel Psychology*, 46, 739-762.

Mumford, M. D., Snell, A. F. & Hein, M. B. (1993). Varieties of religious experience: Person

influences on continuity and change in religious involvement. *Journal of Personality*, 61, 265-297.

Proceedings

Svyantek, D. J. & Snell, A. F. (1997). Non-linearity and organizational research. *Proceedings of the Fourth Annual International Conferences on Advances in Management*, 4, 58.

Martin, B. A. & Snell, A. F. (1998). A conceptualization of subjective goal difficulty as an independent construct. *Proceedings of Rijeka faculty of economics: Journal of Economics and Business*, 59-69.

E. Honors and Awards

1998 Best Paper, International Personnel Management Association Assessment Council

1997 Best Paper, Research Methods Division, Academy of Management

1996 Best Paper, Human Resources Division, Academy of Management

1992-1993 Herbert Zimmer Scholar in Psychology

1992-1993 University of Georgia research grant

1993-1994 University of Georgia research grant

F. Presentations

Nakai, Y. & Snell, A. F. (2010, April). Work history and job search process and older job seekers. Paper presented at the 25th annual meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA.

Yoder, J. D., Tobias, A. & Snell, A. F. (2009, August). The personal and political sides of undergraduate women's feminist identification. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Aiken, K, Sterns, H. L., Snell, A. F. , Nakai, Y., & Chang, B. (2009, April). The changing workforce: Older workers' values and desired organizational characteristics. Paper presented at the 24th annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Hutt, E., McConnell, N. & Snell, A. F. (2009, April). The role social needs play in perceived organizational attraction. Paper presented at the 24th annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Fluckinger, C., Snell, A. F., McDaniel, M. A. (2009, April). Construct-Oriented Development of a biodata scale of quitting behaviors. Paper presented at the 24th annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Fluckinger, C. D., Snell, A. F., Nordlund, M. N. (2007, May). Any color you like: Frame-of-reference training and faking. Paper presented at the 22nd annual meeting of the Society for Industrial and Organizational Psychology, New York, NY.

Varonis, E. & Snell, A. F. (2008, October). The Effect of Internet2 Delivery on High School

Student Learning and Attitudes in a Federal Budget Exercise. Paper presented at the Fall 2008 Internet2 Member Meeting, New Orleans, LA.

Nordlund, M. & Snell, A. F. (2006, May). Improving criterion-related validity of personality selection tests using job selection. Paper presented at the 21st annual meeting of the Society for Industrial and Organizational Psychology, Dallas, TX.

Ramakrishnan, M. & Snell, A. F. (2006, May). Do warnings in personality tests result in more honest responses? A comparison of different strategies. Paper presented at the 21st Society for Industrial and Organizational Psychology, Dallas, TX.

Snell, A. F. (2006, May). A closer look at applicant faking behavior. Panel discussant at the 21st annual meeting of the Society for Industrial and Organizational Psychology, Dallas, TX.

Bott, J. P., Snell, A. F., & Dahling, J. (2005, April). Predicting within-person elevation: A comparison of individual differences and situational perceptions. Paper presented at the 20th annual meeting of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Illingworth, A. J., Snell, A. F., & Rosen, C. C. (2005, April). Effects of warnings and individual differences on the criterion-related validity of noncognitive tests. Paper presented at the 20th annual meeting of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Shyamsunder, A. & Snell, A. F. (2005, April) What were you thinking?: Cognitive bias in applicant responding. Paper presented at the 20th annual meeting of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Lueke, Sarah & Snell, A. F. (2004, April). *Perceptions of procedural justice in the employee selection process: Effects on responses to non-cognitive tests and test validity*. Paper presented at the 19th annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.

Rofail, D., Ritter, B. A., & Snell, A. F. (2003, April). *Response enhancement as a function of discrimination perceptions*. Paper presented at the 18th annual meeting of the Society for Industrial and Organizational Psychology, Orlando, FL.

Haworth, C. L., Snell, A. F., Svyantek, D. J., & Kustis, G. A. (2003, April). *Evaluation the etiology of climate: Building understanding from multiple levels*. Paper presented at the 18th annual Society for Industrial and Organizational Psychology, Orlando, FL.

Sydell, D. J. & Snell, A. F. (2003, April). *The influence of test-taker characteristics and perceptions on the validity of personality measures*. Paper presented at the 18th annual meeting of the Society for Industrial and Organizational Psychology, Orlando, FL.

Sloboda, Z., Stephens, R., Hawthorne, R., Tonkin, M, Snell, A. & Marquette, J. (2002). Development and implementation of National prevention program. Roundtable discussion held at the annual meeting of the Society for Prevention Research, Seattle, WA, May, 2002.

Lueke, S.B., Snell, A. F., Illingworth, A.J. (2002, April). The Effect of Different Types of Fakers

on Validity Coefficients. Paper presented at the 17th annual meeting of the Society for Industrial and Organizational Psychology, Toronto, Ontario, Canada.

Lueke, S.B., Snell, A.F., Illingworth, A. J. & Paidas, S. M. (2001, April). An empirical test of an interactional model of faking. Paper presented at the 16th annual meeting of the Society for Industrial and Organizational Psychology, San Diego, CA.

Snell, A. F., Hall, R. J., Davies, G. M. & Keeney, M. J. (1999, April). *The implications of secondary factors for the use of item parcels in Structural Equation Modeling*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Snell, A. F. & Syddell, E. J. (1999, April). *Do impression management scores adequately measure intentional response distortion?* Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Syddell, E. J. & Snell, A. F. (1999,). *Understanding Validity Scales Used in Personnel Selection*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Bernal, D. S., Snell, A. F. & Svyantek, D. J. (1999, April). *Faking out the fakers: A new technique of scale construction*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Keeney, M. J., Svyantek, D. J., Snell, A. F. & Robison, S. J. (1999, April). *CART and neural network tests of Schneider=s (1987) homogeneity hypothesis*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Rechenberg, C., Bernal, D. S. & Snell, A. F. (1999, April). *Gender differences in mechanical comprehension: Reducing the disparity through training*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Smith, K. C., Syddell, E., Snell, A. F., Haas, A. C. & McDaniel, M. A. (1999, April). *Flanagan=s critical incident technique meets the faking controversy*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Atlanta, GA.

Snell, A. F. & McDaniel, M. A. (1998, April). *Applicant faking: Getting data to answer the right questions*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.

Frei, R. L., Snell, A. F., McDaniel, M. A. & Griffith, R. L. (1998, April). *Using a within subjects design to identify differences between social desirability and faking*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.

Griffith, R. L., Snell, A. F., Frei, R. L., McDaniel, M. A. & Confer, S. (1998, April). *Modeling social desirability as a method bias effects*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.

- Haworth, C. L., Snell, A. F., & Frei, R. L. (1998, April). *Expanding the criterion domain for customer service representatives*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.
- Olesen, E. P., McDaniel, M. A. & Snell, A. F. (1998, April). *Construct validity of customer service measures: An examination of convergent validity evidence*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.
- Snell, A. F., Rechenberg, C. & Griffith, R. L. (1998, April). *Understanding item fakability: A comparison of three methods*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Dallas, TX.
- Griffith, R. L., Frei, R. L., Snell, A. F., Hamill, L. S. & Wheeler, J. K. (1997, April). *Warning versus no warnings: Differential effect of method bias*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, St. Louis, MI.
- Frei, R. L., Griffith, R. L., Snell, A. F. & McDaniel, M. A. (1997, April). *Faking of non-cognitive measures: Factor invariance using multiple groups LISREL*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, St. Louis, MI.
- McDaniel, M. A., Douglas, E. F. & Snell, A. F. (1997, April). *A survey of deception among job seekers*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, St. Louis, MI.
- Graham, K. E., McDaniel, M. A. & Snell, A. F. (1997, April). *Item attribute correlates of biodata validity decay with faking*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, St. Louis, MI.
- Rechenberg, C. & Snell, A. F. (1997, April). *Construct validity of a racially unbiased mechanical ability measure*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, St. Louis, MI.
- Frei, R. L., Griffith, R. L., McDaniel, M. A., Snell, A. F., Hamill, L. S. & Wheeler, J. K. (1997, April). *Building a better mousetrap: Using CART to detect response distortion*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, St. Louis, MI.
- Hardin, S. I., Subich, L. M., Tokar, D. M., Jome, L. M., Simonson, K. J. & Snell, A. F. (1997, August). *Psychometric analysis of the expectations about counseling questionnaire--brief form*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
- McDaniel, M. A., Douglas, E. & Snell, A. F. (1996, August). *The validity of noncognitive measures decays when applicants fake*. Paper presented at the annual meeting of the Academy of Management, Cincinnati, OH.
- Tokar, D., Snell, A. F. & Harik, N. (1996, August). *A confirmatory factor analysis of the NEO Five-Factor Inventory (Form S)*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Martin, B. A., Callahan, C. M., & Snell, A. F. (1996, April). *An investigation of several potential moderators of the effect of goal difficulty on performance*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, San Diego, CA.
- Stokes, G. S., Boyle, B. E., Nio-Woods, P. & Snell, A. F. (1995, May). *College and post-college experiences as predictors of occupational attainment*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Orlando, Florida.
- Snell, A. F. (1994, April). *Where have all the constructs gone? Comparison of biodata composites and empirical keys in selection research*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Nashville, TN.
- Snell, A. F., Stokes, G. S. & Cooper, L. A. (1994, April) *Toward a taxonomy of performance: Comparison of two job families*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Nashville, TN.
- Allison, I. E., Snell, A. F. & Stokes, G. S. (1992, April). *Life experiences as predictors of occupational discontinuity: A longitudinal investigation*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychologists, Montreal, Canada.
- Stokes, G. S., Snell, A. F. , Gore, B. A., Allison, I. A., Weeks, A. J. & Owens, W. A. (1991, August). *Adolescent life experiences as predictors of job choice*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Snell, A. F. & Stokes, G. S. (1990, April). *Examining life history prototypes: Does crystallization make a difference?* Paper presented at the Southeastern Psychological Association, Atlanta, Georgia.
- Mumford, M. D. & Snell, A. F. (1990, April). *Breaking out of the mold: Changes in developmental patterns*. Paper presented at the Southeastern Psychological Association, Atlanta, Georgia.

G. Professional Activities

Professional Organizations

American Psychological Association
 Society for Industrial and Organizational Psychologists
 Academy of Management
 Society for Prevention Research

Journal Activities

Associate Editor, *Psychology of Women Quarterly*

Ad hoc reviewer for the *Journal of Applied Psychology*

Ad hoc reviewer for the *Journal of Business and Psychology*

Ad hoc reviewer for *Personnel Psychology*

Ad hoc reviewer for *Journal of Vocational Behavior*

Departmental Committees

Admissions Co-chair, Industrial/Organizational Program
Student Evaluation Committee
Statistics and Computers Committee

Dissertations Directed

Fluckinger, C. D. (2010). Measurement of Big Five personality via q-sort: Comparison with a likert measure and test-taker perceptions and reactions.

Nordlund, M. L. (2009). The effects of priming on personality self-reports: Challenges and opportunities.

Shyamsunder, A. (2008). Examination of the effect of implicit personality theories on self-report responses.

Ramakrishnan, M. (2005). Moving beyond traditional warnings: Effects of alternative instructions on faking and applicant reactions.

Illingworth, A. J. (2004). The effect of warnings and individual differences on the criterion-related validity of selection tests.

Bott, J. P. (2004). The effects of a manipulation of recruitment information on application motivation: Investigating responses, reactions, and non-cognitive test validity.

Lueke, Sarah (2003). Perceptions of procedural justice in the employee selection process: Effects on responses to non-cognitive tests and test validity.

Gray, Jennifer (2002). Moving beyond social desirability: A practical method for recognizing faking in applied settings.

Sydell, Eric (2001). Influences on applicant response generation: A study of the predictiveness of personality measures.

Haworth, Chera. (Completed, 2001). Investigating the etiology of climate perceptions and the individual and organizational outcomes: A multilevel study. Co-chair.

Rechenberg, Christine. (Completed, 2000). Understanding gender differences in mechanical performance.

Bernal, David. (Completed, 1999). Faking out the fakers: A new technique of scale construction.

Griffith, Richard L. (Completed, 1997). Faking of non-cognitive selection devices: Red herring is hard to swallow.

Frei, Richard L. (Completed, 1997). Fake this test! Do you have the ability to raise your score on a service orientation inventory? Co-chair.

The Development and Validation of a Situational Judgement Test to Predict Attrition Incrementally Over General Cognitive Ability and Forced-Choice Personality Test. Funded May, 2007. This is a 3 year grant funded by the Army Research Institute with Dr. Michael McDaniel of Work Skills First, Inc. as the principal investigator. In the first year, \$29,982.00 was paid to COR (including FAA costs) for Dr. Snell and graduate students for the development of a survey, data

collection in school and community samples and data analysis. In the second year, \$11,089.43 was paid to COR (including FAA costs) for Dr. Snell and graduate students for data collection and data analysis.

Redesign of Customer Service Survey. Chesterfield Companies. Funded March, 2007. For this COR contract, \$2,200.00 was paid to Dr. Snell and students (including FAA costs) for a comprehensive review of the assessment needs for Chesterfield Company.

Organizational & Training Needs Survey. Neurology and Neuroscience Associates. Funded March, 2007. This was a \$4,600.00 grant (including FAA costs) which supported Dr. Snell and graduate students to develop an attitude survey, collect data from all employees of the company, analyze the data and provide feedback to the company.

Exercise in Hard Choices. This was \$496,750.00 grant from the Omnibus Appropriations Act through the Fund for the Improvement of Postsecondary Education. I served as the Senior Research Consultant and was responsible for designing and implementing an evaluation of 4 delivery mechanisms for the Exercise in Hard Choices. The grant provided a Spring Semester research assistantship for a 4th year I/O student and \$7,000.00 of summer salary for myself during 2004 and \$5,000 in summer salary for myself in 2005.

Personality and Housing Choices in Later Life. This is a \$1,700,000 grant proposal submitted to the National Institute of Aging on July 2001. The grant was not funded. We plan to resubmit March 1, 2002 to improve our funding score. Drs. Harvey Sterns and Sandy Carmela-Miller are the principal investigators. If funded, this grant would buyout 10% of my academic year salary and up to 50% of my summer salary.

Evaluation of School-based Substance Abuse Prevention Program: Phases 3 and 4. This is a \$13,700,000 grant proposal submitted to the Robert Wood Johnson foundation to implement a 5 year longitudinal study of the revised D.A.R.E. curriculum. The principal investigators for this project are Drs. Zili Sloboda and Richard Stephens of the Institute for Health and Social Policy. The grant was awarded on February 15, 2001. For the last two years, the grant has bought out 50% of my academic salary and almost all of my summer salary. For the duration of the grant, only 10% of my academic year salary and as much as 75% of my summer salary will be covered by this grant.

Study of School-based Substance Abuse Prevention Interventions: Phase 1 -Planning the Research. This was a \$400,000 grant from the Robert Wood Johnson Foundation to develop a research proposal for a four-phase project designed to study intervention effects and substance abuse outcomes of revised Drug Abuse Resistance Education (D.A.R.E.) middle school and high school curricula programs. The principal investigators for this project are Drs. Zili Sloboda and Richard Stephens of the Institute for Health and Social Policy. This grant began in January, 2000 and expired on July 15th, 2000.

Study of School-based Substance Abuse Prevention Interventions: Phase 2 -Designing the Curriculum. This was a grant for funding of the second phase of the four-phase study to assess an enhanced substance abuse prevention program with both a middle curriculum and a high school curriculum that will be delivered through the DARE network. This was a \$700,000 grant awarded by the Robert Wood Johnson Foundation. The principal investigators for this project are Drs. Zili Sloboda and Richard Stephens of the Institute for Health and Social Policy. The grant has been funded and started on July 16th, 2000 and will expire on February 28th, 2001.

Revision of the DARE K-6 Program. This is a is a \$527,000, 16 month project which began on November 15th. 2000. It was awarded by Jack Nadel Incorporated with Dr. Richard Hawthorne as the principal investigator of the Institute for Health and Social Policy and Drs. Zili Sloboda and Richard Stephens of the Institute for Health and Social Policy co-investigators. This grant will buyout 17% of my academic year salary and 20% of my summer salary.

Revision of the CAI-C. This is grant that has been submitted to the Center for Substance Abuse Treatment and has been informally awarded. Dr. Peter Leahy of the Institute for Health and Social Policy has contracted to provide the technical revision of the CAI-C instrument. I will work with him on this part of the project to perform the necessary psychometric analyses and consultation for the revision. This project will buyout 12.5% of my 2002-2003 academic year and possibly some summer salary if the project is online before the 2002-2003 academic year begins.