

THE UNIVERSITY OF AKRON



TAMBLING PHOTO

ANNUAL CATALOG
1942 • 43

The University in Wartime

AS THE MATERIAL was being collected for this catalog the Japanese raid on Pearl Harbor occurred. Within one week after that incident The University of Akron decided that a year-round program of instruction was imperative. The University Council voted to preserve the regular two-semester plan and to add a twelve-week summer term to augment the regular six-week session. This three-term plan will enable a student to shorten the time required for graduation by one year. This catalog, the first of a probable series of wartime catalogs, embodies the changes made necessary by that decision. It offers an accelerated program which preserves the offerings of the various curricula but shortens the time required to complete them.

The University of Akron was one of the first institutions to be approved by the Civil Aeronautics Authority for the training of civilian pilots, and was one of the first group of colleges and universities to offer defense training courses under federal authority. The University now carries the responsibility for the Training Within Industry program in Northeastern Ohio under authority of the War Production Board.

All of this is evidence of a desire on the part of the University to do everything possible to further the war efforts of students, of men planning to enter the service, and of the war production industry. The University will continue to co-operate with all war efforts and, at the same time, maintain its scholastic standards of the regular academic curricula.

In addition to the Reserve Officers' Training Corps for all men at the University, students are also eligible for the various services of the Navy, including the V-1, V-5, and V-7 enlistments; likewise, for the Marine Corps and Coast Guard.

The administration recognizes that many changes will be made in the future, but the record up to the present is evidence that further changes will be made as rapidly as conditions indicate the need.

The criterion for all work offered shall be, "What is its war value?" In the answer to that there shall be no lack of consideration of the effect which the work will have toward aiding in the solution of the problems growing out of the war. The first task is to win the war, and while engaged in that students must be prepared to cope with the post-war reconstruction.

H. E. SIMMONS,
President.

7-1943

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THE UNIVERSITY CALENDAR

1942

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| JANUARY 5, MONDAY..... | Classes resumed. |
| JANUARY 5-17 INCLUSIVE..... | Advance classification for day session. |
| JANUARY 16, FRIDAY..... | Observance of Founders Day (January 18). |
| JANUARY 19-24 INCLUSIVE..... | Semester final examinations for day and evening sessions. |
| MONDAY TO SATURDAY | |
| JANUARY 22, 23, AND 24..... | Final examinations for Division B. |
| JANUARY 23, 24, 26..... | Registration and classification of entering students. |
| FRIDAY, SATURDAY, MONDAY | |
| JANUARY 27-29 INCLUSIVE..... | Orientation program. |
| 9:00-4:00 DAY SESSION..... | Examinations for admission. |
| 7:00-10:00 EVE. SESSION..... | Examinations for admission. |
| JANUARY 29, 30, AND 31..... | Final classification of students in day session. |
| JANUARY 30 AND 31..... | Registration and classification for evening session. |
| FEBRUARY 2, MONDAY..... | Classes for day and evening sessions begin. (Division A in co-operative engineering.) |
| MARCH 30, 31 AND APRIL 1, 2..... | Final examinations for Division A. |
| APRIL 3 AND 4..... | Easter recess. |
| APRIL 6, MONDAY..... | Classes resumed in day and evening sessions and for Division B in co-operative engineering. |
| MAY 9, SATURDAY..... | Examinations for candidates for graduate degrees with major or minor in psychology. |
| MAY 11 TO JUNE 9..... | Advance classification of entering freshmen for summer term. |
| APRIL 6, MONDAY..... | Advance classification for summer term begins. |
| MAY 16, SATURDAY..... | Examinations for candidates for graduate degrees with major or minor in education. |
| MAY 16, SATURDAY..... | Qualifying examination for prospective teachers. |
| MAY 25-29..... | Semester final examinations for evening session. |
| MAY 30, SATURDAY..... | Memorial Day. |
| MAY 27, 28, 29 AND JUNE 1, 2 AND 3..... | Semester final examinations for day session. |
| JUNE 1, 2, AND 3..... | Semester final examinations for Division B. |
| JUNE 4, THURSDAY..... | May Day |
| JUNE 7, SUNDAY..... | Commencement. |
| JUNE 11, 12, 13..... | Examinations for admission. |
| THURSDAY, FRIDAY, SATURDAY | |
| JUNE 13, SATURDAY AND JUNE 15, MONDAY..... | Registration for summer session. |
| JUNE 16, TUESDAY..... | Summer session begins. |
| JULY 4, SATURDAY..... | A holiday. |
| JULY 16 AND 17..... | Examinations for candidates for graduate degrees. |
| THURSDAY AND FRIDAY | |
| JULY 24, FRIDAY..... | Six week summer term closes. |
| AUGUST 17, MONDAY, TO NOON | |
| SEPTEMBER 5..... | Registration and classification of entering students. |
| SEPTEMBER 4, FRIDAY..... | Summer term closes. |
| SEPTEMBER 14-17 INCLUSIVE..... | Orientation Week. |
| SEPTEMBER 17, 18, AND 19..... | Registration and classification for day session. |
| THURSDAY, FRIDAY, AND SATURDAY UNTIL NOON | (Divisions A and B in co-operative engineering.) |
| SEPTEMBER 21, MONDAY..... | Classes in day session begin. (Division A) |
| SEPTEMBER 21 AND 22..... | Examinations for admission, evening session. |

CALENDAR

SEPTEMBER 25 AND 26.....Registration and classification for evening ses-
 FRIDAY, 5:00-9:00 P. M. sion.
 SATURDAY, 1:00-9:00 P. M.
 SEPTEMBER 28, MONDAY.....Classes in evening session begin.
 NOVEMBER 12-14 INCLUSIVE.....Final examinations for Division A in co-operative
 engineering.
 NOVEMBER 16, MONDAY.....Final classification for Division B in co-operative
 engineering; classes begin.
 NOVEMBER 26-28 INCLUSIVE.....Thanksgiving recess.
 THURSDAY TO SATURDAY
 DECEMBER 8, TUESDAY.....Qualifying examinations for prospective teach-
 ers.
 DECEMBER 21-JANUARY 2
 INCLUSIVEChristmas vacation.

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JANUARY 4, MONDAY.....Classes resumed.
 JANUARY 4-16 INCLUSIVE.....Advance classification for day session.
 JANUARY 18, MONDAY.....Founders Day.
 JANUARY 25-30 INCLUSIVE.....Semester final examinations for day and eve-
 ning sessions.
 JANUARY 28, 29, AND 30.....Final examinations for Division B in co-operative
 engineering.
 JANUARY 29, 30, AND FEBRUARY 1.....Registration and classification of entering stu-
 FRIDAY, SATURDAY, AND dents.
 MONDAY
 FEBRUARY 2, 3, 4, AND 5.....Examinations for admission; orientation pro-
 9:00 A. M. to 4:00 P. M. gram. Day session.
 FEBRUARY 2 AND 3.....Examinations for admission to evening session.
 7:00 P. M. to 10:00 P. M.
 FEBRUARY 4, 5, AND 6.....Final classification of students in day session.
 FEBRUARY 5 AND 6.....Registration and classification for evening ses-
 FRIDAY, 5:00-9:00 P. M. sion.
 SATURDAY, 1:00-9:00 P. M.
 FEBRUARY 8, MONDAY.....Classes for day and evening sessions begin.
 (Division A in co-operative engineering.)
 FEBRUARY 22, MONDAY.....Washington's Birthday—a holiday.
 APRIL 1, 2, AND 3.....Final examinations for Division A in co-opera-
 tive engineering.
 APRIL 5.....Classes begin for Division B in co-operative
 engineering.
 APRIL 12.....Advance classification for summer term begins.
 APRIL 23 AND 24.....Easter recess.
 FRIDAY AND SATURDAY
 APRIL 26, MONDAY.....Classes resumed in day and evening sessions.
 MAY 15, SATURDAY.....Examinations for candidates for graduate de-
 grees with major or minor in psychology.
 MAY 22, SATURDAY.....Examinations for candidates for graduate de-
 grees with major or minor in education.
 MAY 22, SATURDAY.....Qualifying examinations for prospective teach-
 ers.
 MAY 24-29 INCLUSIVE.....Semester final examinations for evening session.
 MAY 30, SUNDAY.....Memorial day.
 MAY 31, JUNE 1-5 INCLUSIVE.....Semester final examinations in day session.
 JUNE 3-5 INCLUSIVE.....Final examinations for Division B in co-opera-
 THURSDAY, FRIDAY AND tive engineering.
 SATURDAY
 JUNE 6, SUNDAY.....Baccalaureate Service.
 JUNE 8, TUESDAY.....Commencement.
 JUNE 11 AND 12.....Examinations for admission.
 FRIDAY AND SATURDAY
 JUNE 14, MONDAY.....Registration for summer session.
 JUNE 15, TUESDAY.....Summer term begins.

UNIVERSITY FACULTY AND ASSISTANTS

1941-42

NOTE: The dates in parentheses indicate the beginning of service at Buchtel College or the University of Akron; unless otherwise stated, service began in the month of September.

HEZZLETON E. SIMMONS, *President of the University* (1910)
B.S., Buchtel College; M.S., University of Pennsylvania; D.Sc., College of Wooster;
LL.D., University of Toledo.

PAUL ACQUARONE, *Associate Professor of Botany and Geology* (1931)
B.S., Pennsylvania State College; Ph.D., Johns Hopkins University, 1928.

JOHN ADENDORFF, *Professor of Industrial Engineering* (1929)
M.E., Cornell University, 1907.

DAVID E. ANDERSON, *Director of City Testing Laboratory and Assistant Professor of Chemistry* (1923)
B.A., Augustana College; M.S., University of Chicago, 1923.

CARROLL C. ARNOLD, *Instructor in Speech* (1941)
B.A., Sioux Falls College; M.A., State University of Iowa, 1940.

FREDERIC E. AYER, *Dean of the College of Engineering, including the Daniel Guggenheim Airship Institute* (March, 1914)
C.E., Lafayette College, 1900.

§ROBERT W. BAILEY, *Instructor in Business Administration* (1938)
B.A., DePauw University; M.A., Northwestern University, 1935.

JOSEPH G. BALASCO, *Instructor in Physics* (February, 1941)
B.S., M.S. 1940, University of Akron.

MRS. JANE S. BARNHARDT, *Professor of Art* (June, 1923)
B.E., M.Ed. 1930, University of Akron.

HELEN C. BATTRICK, *Adviser of Women, and Assistant Professor of Social Sciences* (August, 1937)
B.A., Ohio University; M.A., Columbia University, 1929.

RUSSELL J. BEICHLY, *Freshman Football Coach and University Basketball Coach* (March, 1940)
B.A., Wittenberg College, 1926.

HARRY A. BENDER, *Associate Professor of Mathematics* (1928)
B.A., Ohio University; M.A., Ph.D., 1923, University of Illinois.

MORTON W. BLOOMFIELD, *Assistant Professor of English* (1939)
B.A.; M.A., McGill University; Ph.D., University of Wisconsin, 1938.

MAXWELL P. BOGGS, *Treasurer of the University* (March, 1927)
B.A., Muskingum College, 1924.

CHARLES BULGER, *Dean of Graduate Study, Dean of Buchtel College of Liberal Arts, and Hilton Professor of Modern Languages* (February, 1910)
Ph.B., Buchtel College; A.M., Ph.D. 1925, University of Wisconsin.

JOHN BULGER, *Professor of Structural Engineering* (1918)
B.C.E., Ohio State University, 1918.

RENA NANCY CABLE, *Assistant Professor of Art* (March, 1929)
B.E., M.Ed. 1931, University of Akron.

WILLIAM B. CHAMPNEY, *Instructor in Aeronautical Engineering* (1940) (The Daniel Guggenheim Airship Institute)
B.S., M.S., 1940, Case School of Applied Science.

LAVERNE E. CHEYNEY, *Assistant Professor of Chemistry* (1941)
B.S., University of Akron; M.S., University of Pennsylvania; Ph.D., Ohio State University, 1938.

WALTER A. COOK, *Buchtel Professor of Chemistry* (1926)
B.A., M.A., Ph.D. 1924, University of Cincinnati.

A. FREDERICK CUMMINGS, *Instructor in Secretarial Science* (1940)
B.S. in Commerce, Grove City College; M.Ed., University of Pittsburgh, 1940.

§ Resigned January 31, 1942.

- *EARL H. DAVIS, *Instructor in Accounting* (1937)
B.A., University of Akron; M.B.A., Northwestern University, 1938; LL.B., Akron Law School, 1940.
- ✓ HARMON O. DEGRAFF, *Professor of Sociology* (1930)
B.A., M.A., State University of Iowa; Ph.D., University of Chicago, 1926.
- ✓ HJALMER W. DISTAD, *Associate Professor of Elementary Education* (1934)
B.S.Ed., M.A., Ph.D. 1926, University of Minnesota.
- OTIS W. DOUGLAS, JR., *Director of Athletics, and Assistant Professor of Physical Education* (1939)
B.S., William and Mary College; M.A., University of Michigan, 1941.
- HOWARD M. DOUTT, *Professor of Secretarial Science* (February, 1926)
B.A., University of Akron; M.A., University of Chicago, 1934.
- ✓ DALLAS L. DOWNING, *Assistant Professor of Vocational Education (Research in Teacher Improvement in Trades and Industries)* (1937)
B.A., Indiana State Teachers College; M.A., Columbia University; D.Ed., Indiana University, 1941.
- ✓ DALE A. DREIBACH, *Instructor in Chemistry* (1941)
B.A., Hiram College; Ph.D., Western Reserve University, 1937.
- ROSS C. DURST, *Professor of Civil Engineering* (June, 1917)
B.S.C.E., C.E. 1922, Ohio Northern University.
- WILLIS H. EDMUND, *Part-time Instructor in Municipal Recreation* (1936)
B.S., Ohio State University; M.A., New York University, 1932.
- ✓ *ALLEN L. EDWARDS, *Instructor in Psychology* (1940)
B.A., Central College, Chicago; M.A., Ohio State University; Ph.D., Northwestern University, 1940.
- ELMER ENDE, *Associate Professor of Music* (1930)
B.Mus., American Conservatory of Music, Chicago; M.A., Ohio State University, 1930.
- ✓ HOWARD R. EVANS, *Dean of the College of Education, and Professor of School Administration; Director of Introductory Course in Hygiene and Physical Education* (1929)
B.A., Indiana State Teachers College; M.A., Columbia University; Ph.D., Northwestern University, 1930.
- A. JOHN B. FAIRBURN, *Professor of Electrical Engineering* (February, 1942)
B.S., Pennsylvania State College; M.A., Columbia University, 1929; P.E., State of New York.
- MARGARET F. FANNING, *Assistant Professor of Modern Languages* (1927)
B.A., University of Akron; M.A., Radcliffe College, 1926; Diploma, University of Toulouse, France, 1927.
- ELDORA FLINT, *Assistant Professor of Secretarial Science* (1929)
B.Ed., University of Akron; M.S.Ed., Syracuse University, 1935.
- ✓ VAUGHN WILBUR FLOUTZ, *Instructor in Chemistry* (1941)
B.A. Olivet College; M.A., Ph.D. 1932, University of Colorado.
- ✓ CAROLL W. FORD, *Assistant Professor of Economics* (1936)
B.A., Ph.D. 1936, Cornell University.
- ROY G. FORNWALT, *Assistant Professor of Vocational Education (Teacher and Foreman Improvement in Trades and Industries)* (February, 1940)
B.Ed., University of Akron; M.Ed., University of Pittsburgh, 1940.
- ✓ HARRY K. FOSTER, *Assistant Professor of Education* (1939)
B.S., Bates College; M.A., University of Maine; Ph.D., State University of Iowa, 1939.
- PAUL G. FOSTER, *Assistant Professor of Military Science and Tactics* (February, 1941)
First Lieutenant, Infantry, U.S.A.
- OMER R. FOUTS, *Assistant Professor of Physics* (1926)
B.A., Wittenberg College, M. A., Ohio State University, 1925.
- ROLLAND D. FOX, *Associate Professor of Bacteriology* (part-time) (1921)
B.S., M.S. 1923, University of Akron.
- FREDERICK A. FUNKHOUSER, *Special Teacher of Violin* (1939)
B.A., Oberlin College; B.Mus., Oberlin Conservatory; affiliated with the Cleveland Symphony Orchestra.
- DONFRED H. GARDNER, *Dean of Students and Professor of History* (1924)
A.B., A.M. 1923, Princeton University.
- MEREDITH KNOX GARDNER, *Instructor in Modern Languages* (1940)
B.A., M.A. 1935, University of Texas.
- BURTON A. GARLINGHOUSE, *Instructor in Voice* (1933-38) (February, 1942)
A.B., University of Michigan, 1920.

* On leave.

- WALTER A. GILMOUR, *Professor of Co-ordination* (1922)
B.S.C.E., Norwich University, 1914.
- JAMES W. GLENNEN, *Instructor in Modern Languages* (1934)
B.A., University of Akron; M.A., Western Reserve University, 1934.
- ✓ DWIGHT E. GRAY, *Assistant Professor of Physics; Director of Introductory Course in Natural Science* (1932)
B.A., Muskingum College; M.A., Ph.D. 1932, Ohio State University.
- FRED S. GRIFFIN, *Professor of Mechanical Engineering* (1921)
M.E., Ohio State University, 1911.
- ✓ §JAMES M. GRIMES, *Assistant Professor of History* (1936)
B.A., M.A., Ph.D. 1940, University of North Carolina.
- ✓ BETHUEL GROSS, *Professor of Music* (October, 1941)
A.B., B.M., Washburn College; B.M.E., M.Mus., Ph.D. 1941, Northwestern University.
- ✓ HARLAN W. HAMILTON, *Associate Professor of English* (1937)
A.B., Oberlin College; M.A., Columbia University; Ph.D., Cornell University, 1934.
- LOUIS F. HAMPEL, *Assistant Professor of Commerce and Business Administration* (February, 1933)
B.S. in Commerce, University of Akron; M.B.A., Northwestern University, 1931.
- C. ARNOLD HANSON, *Assistant to the Director of Adult Education, and part-time Instructor in Social Sciences* (1939)
B.A., University of Akron, 1939.
- LESLIE P. HARDY, *Director of Adult Education, and Director of Summer Session* (1934)
B.S.Ed., Kent State University; M.S.Ed., University of Akron, 1935.
- ✓ GEORGE L. HAYES, *Professor of Psychology* (1921)
Ph.B., Ohio University; A.M., Ph.D. 1921, University of Pittsburgh.
- WILLIAM C. HENRY, *Instructor in Business Administration* (1941)
B.A., State Teachers College, Springfield, Missouri; M.B.A., Northwestern University, 1941.
- THOMAS C. HILLIARD, *Assistant Professor of Accounting* (1935)
B.A., Nebraska State Teachers College; M.A., University of Nebraska, 1935; C.P.A., 1940.
- ✓ ORVILLE A. HITCHCOCK, *Professor of Speech* (1937)
B.A., Pennsylvania State College; M.A., Ph.D. 1936, State University of Iowa.
- FRED F. HOUSEHOLDER, *Professor of Physics, and Chairman of the Division of Natural Science* (1918)
B.A., M.A. 1916, University of Wisconsin.
- E. VICKERY HUBBARD, *Instructor in Physical Education* (1939)
B.S., University of Wisconsin, 1932.
- ✓ PAUL O. HUSS, *Assistant Professor of Meteorology* (January, 1941) (*The Daniel Guggenheim Airship Institute*)
B.S.Ed., B.S.E., M.S.E., Sc.D. 1935, University of Michigan.
- ✓ DONATO INTERNOSCIA, *Assistant Professor of Modern Languages* (1938)
B.A., Broadview College; M.A., Ph.D. 1938, Northwestern University.
- ✓ EDGAR P. JONES, *Assistant Professor of Biology* (1932)
B.S., M.S., Ph.D. 1932, University of Pittsburgh.
- ✓ JOHN LEWIS JONES, *Ainsworth Professor of Mathematics* (February, 1920)
Ph.B., Lafayette College; M.A., Ph.D. 1911, Yale University.
- DON A. KEISTER, *Assistant Professor of English and Director of the Introductory Course in the Humanities* (1931)
B.A., M.A. 1933, University of Akron.
- CLARA M. KEMLER, *Associate Professor of Primary-Elementary Education* (1928)
B.A., M.A. 1926, Wittenberg College.
- DAVID KING, *Assistant Professor of Political Science* (1927)
B.A., Maryville College; M. A., University of Chicago, 1925.
- ✓ WALTER C. KRAATZ, *Professor of Biology* (1924)
B.A., University of Wisconsin; M.A., Ph.D. 1923, Ohio State University.
- EMERY L. KUHNES, *Professor of Education* (1923)
B.S., Upper Iowa University; Pd.M., Ph.D. 1915, New York University.
- EBBA LARSON, *Assistant Registrar* (August, 1926)
Attended the University of Akron.

§ Resigned January 31, 1942.

- ELIZABETH A. LATHROP, *Assistant Professor of Home Economics* (1927)
B.S., M.A. 1927, Columbia University.
- *WARREN W. LEIGH, *Professor of Commerce and Business Administration* (1926)
B.A., University of Utah; M.B.A., Ph.D. 1936, Northwestern University.
- MISS WILL LIPSCOMBE, *Assistant Professor of Mathematics* (1921)
B.S., Florida State College; M.S., Ohio State University, 1926.
- CLARENZ LIGHTFRITZ, *Special Teacher of Piano* (November, 1941)
Attended Bowling Green State University.
- MABEL LOCKE, *Assistant Professor of Physical Education* (1936)
B.S.Ed., Northwestern University; M.S., University of Wisconsin, 1936.
- BEN HARRISON LOGAN, JR., *Assistant Professor of Military Science and Tactics*
(July, 1940)
B.A., University of Akron, 1939; First Lieutenant, Infantry, U. S. A.
- MAURICE E. LONG, *Assistant Professor of Aeronautical Engineering* (January, 1939) (*The Daniel Guggenheim Airship Institute*)
M.E., M.S. 1935, University of Akron.
- HAROLD T. MCKEE, *Assistant Professor of Business Administration* (1929)
B.S., M.A. 1929, University of Pittsburgh.
- HENRY MCLEAN, *Professor of Military Science and Tactics* (May, 1942)
Colonel, Infantry, U.S.A.; B.S., West Point Military Academy; M.A., Columbia, 1934.
- CLYDE O. MCPEEK, *Assistant Professor of Military Science and Tactics* (February, 1941)
B.S., University of Akron, 1939; First Lieutenant, Infantry, U. S. A.
- HARRY W. MILLHUFF, *Assistant Professor of Military Science and Tactics* (February, 1941)
B.S., Ohio State University, 1938; First Lieutenant, Infantry, U. S. A.
- FRIEDEL MOCH, *Part-time Instructor in Crafts* (1940)
School of Applied Arts, 1918-1925, Nuremberg, Germany; Cleveland School of Art, 1937-1938.
- PAUL B. MONTGOMERY, *Instructor in Engineering* (October, (1941)
B.Civil Eng'g, University of Akron, 1941.
- AUSTIN L. MOORE, *Assistant Professor of History* (1936)
A.B., Oberlin College; A.M., Ph.D. 1938, Columbia University.
- VICTOR F. J. OBECK, *Assistant Football Coach, and Instructor in Physical Education* (February, 1941)
B.S., Springfield College, Massachusetts.
- JAY L. O'HARA, *Professor of Economics and Chairman of Division of Social Sciences* (January 1, 1934)
B.A., University of Michigan; Ph.D., University of Minnesota, 1927.
- RAYMOND B. PEASE, *Professor of English* (1921)
B.A., University of Wisconsin; M.A., Harvard University; Ph.D., University of Wisconsin, 1921.
- MRS. RUTH PUTMAN, *Instructor in English* (1934)
B.A., Howard College; M.A., Western Reserve University, 1938.
- RUTH MARGUERITE RAW, *Assistant Professor of English in the College of Engineering* (1929)
B.A., M.A., Hiram College; M.A., Columbia University, 1924.
- EVAN J. REED, *Instructor in Business Law* (part-time) (1937)
A.B., J.D. 1933, University of Michigan.
- KATHARINE M. REED, *Associate Professor of Modern Languages* (1918)
B.A., Newcomb College; M.A., Tulane University, 1903.
- DARRELL L. REEDY, *Instructor in Secretarial Science* (February 1, 1941)
B.S.Ed., Central Missouri State Teachers College; M.A., New York University, 1940.
- GALE L. RICHARDS, *Instructor in Speech* (1941)
B.A., University of Akron, 1940.
- GENEVIEVE RIDER, *Assistant Professor of Public School Music* (1928)
B.M.Ed., Northwestern University; M.A., Western Reserve University, 1935.
- HAROLD O. RIED, *Assistant Professor of Education* (1938)
B.A., Nebraska Wesleyan University; M.A., Ph.D. 1938, University of Nebraska.
- EDGAR C. ROBERTS, *Assistant Professor of English* (1926)
B.S.Ed., M.A. 1924, Ohio State University.

* On leave the second semester 1941-42.

- JEROME ROGOFF, *Instructor in Aeronautical Engineering* (July, 1941) (*The Daniel Guggenheim Airship Institute*)
B.S., University of Akron; M.A., Harvard University, 1941.
- §FRANK G. ROKUS, *Assistant Professor of Aeronautical Engineering* (1934)
(*The Daniel Guggenheim Airship Institute*)
M.E., University of Akron, 1934.
- ✓ NEWTON OWEN SAPPINGTON, *Professor of History* (1932)
B.A., Piedmont College; M.A., University of North Carolina; Ph.D., University of Wisconsin, 1932.
- ERNEST F. SCHAEFER, *Assistant Professor of Vocational Education (Employee Training in Industry)* (1921)
B.E.M., Ohio State University; M.Ed., University of Pittsburgh, 1942.
- ✓ RICHARD L. SCHANCK, *Assistant Professor of Psychology* (October, 1941)
B.A., M.A., Northwestern University; Ph.D., Syracuse University, 1932.
- RICHARD H. SCHMIDT, *Registrar* (April, 1918)
B.A., Wesleyan University; M.A., Columbia University, 1915.
- FREDERICK S. SEFTON, *Professor of Physical Education* (1915)
B.S., Colgate University; M.Ed., Harvard University, 1925.
- ✓ SAMUEL SELBY, *Associate Professor of Mathematics* (1927)
A.B., A.M., University of Manitoba; Ph.D., University of Chicago, 1929.
- MRS. LUCY T. SELF, *Instructor in Secretarial Science* (February, 1933)
B.A., Ohio Wesleyan University, 1920.
- M. O. SHARP, *Special Teacher of Flute* (1941)
B.M., Curtis Institute of Music; Affiliated with Cleveland Symphony Orchestra, Cleveland, Ohio.
- *PHILIP S. SHERMAN, *Adviser of Men, and Instructor in Economics* (1936)
B.A., University of Akron, 1936.
- ✓ ROY V. SHERMAN, *Professor of Political Science and Director of Introductory Course in Social Science* (1929)
B.A., M.A., Ph.D. 1927, State University of Iowa.
- KENNETH F. SIBILA, *Instructor in Electrical Engineering* (February, 1940)
B.S.E.E., M.S.E.E. 1937, Case School of Applied Science.
- ✓ CLEL T. SILVEY, *Professor of Music* (September 1 to October 15, 1941)
B.A., University of Texas; M.A., Columbia University; Ph.D., Peabody College, 1937.
- FRANK L. SIMONETTI, *Instructor in Business Administration* (February, 1942)
B.S.Bus.Adm., University of Akron; M.B.A., Boston University, 1941.
- HARRY A. SMITH, *Assistant Professor of Physical Education* (1928)
B.E., M.Ed. 1929, University of Akron.
- PAUL C. SMITH, *Associate Professor of Electrical Engineering* (1925)
B.S.E.E., Purdue University, 1917.
- ✓ ALBERT I. SPANTON, *Dean Emeritus of Buchtel College of Liberal Arts, Vice President of the Faculty, and Pierce Professor of English* (1900)
Ph.B., Buchtel College; M.A., Harvard University, 1905; Litt.D., University of Akron, 1938.
- D. GLENN STARLIN, *Instructor in Speech* (1940)
B.A., State University of Idaho; M.A., State University of Iowa, 1939.
- JOHN F. STEIN, *Special Teacher of Voice* (1933)
Private instruction with Herbert Witherspoon, Enrico Rosati, and Maria Kurenko.
- ✓ #MERLE A. STONEMAN, *Assistant Professor of Psychology* (1938)
B.A., Central College; A.M., Ph.D. 1938, University of Nebraska.
- JOSEPH R. STROBEL, *Special Teacher of Vocational Education with rank of Assistant Professor (Teacher Training)* (1936-February, 1940) (February, 1941)
B.S., M.A. 1936, Western Reserve University.
- MILDRED L. SWIFT, *Professor of Home Economics* (1936)
B.S., Russell Sage College; M.S., Cornell University, 1930.
- †WILLIS J. TACK, *Professor of Military Science and Tactics* (April, 1941)
B.S., United States Military Academy at West Point, 1914; Lieutenant Colonel, Infantry, U. S. A.
- AUDRA TENNEY, *Assistant Professor of Secretarial Science* (1926)
B.A., University of Akron; M.A., New York University, 1936.

§ Resigned, November 15, 1941.

* On leave.

Resigned November 1, 1941.

† Transferred April 11, 1942.

- MRS. HELEN S. THACKABERRY, *Instructor in English* (February, 1940)
B.A., M.A. 1937, State University of Iowa.
- ROBERT E. THACKABERRY, *Assistant Professor of English* (1938)
B.A., M.A., Ph.D. 1937, State University of Iowa.
- THEODORE H. TROLLER, *Director of Research at the Daniel Guggenheim Airship Institute and Professor of Aeronautical Engineering* (January, 31, 1931)
D.Eng'g., Technical College of Aachen, Germany, 1928.
- PAUL E. TWINING, *Assistant Professor of Psychology* (November, 1941)
B.S., Ottawa University (Kansas); M.A., University of Kansas; Ph.D., University of Chicago, 1938.
- CLARENCE R. UPP, *Associate Professor of Mechanical Engineering* (1925)
M.E., Ohio State University, 1910.
- ULYSSES S. VANCE, *University Editor* (1923)
B.A., State University of Iowa, 1923.
- *DONALD S. VARIAN, *Instructor in Speech* (1934)
B.A., M.A. 1934, University of Wisconsin.
- **JOHN T. WALTHER, *Professor of Electrical Engineering* (1920)
B.S.E.E., University of Michigan, 1909.
- MRS. FLORENCE N. WHITNEY, *Instructor in English* (1936)
A.B., Dakota Wesleyan; A.M., Columbia University, 1913.
- EARL R. WILSON, *Assistant Professor of Engineering Drawing* (1929)
B.M.E., Ohio State University, 1916.
- D. EUGENE WITTEBS, *Instructor in Music* (1941)
B.S.Ed., Bowling Green State University, 1933.
- ✓ CARY C. WOOD, (*Retired*) *Special Teacher in the Department of Psychology and Philosophy on part-time service.*
B.S., Ohio University; A.M., Columbia University; Ph.D., University of Cincinnati, 1928.
- ✓ ARTHUR M. YOUNG, *Professor of Latin and Greek, and Chairman of the Division of Humanities* (1930)
A.B., A.M., Ph.D. 1930, Harvard University.
- FRANK ZAZULA, *Assistant Football Coach, and Instructor in Physical Education* (1941)
B.S.Ed., University of Akron, 1940.
- ✓ PAUL M. ZEIS, *Assistant Professor of Political Science* (1938)
B.A., University of Akron; A.M., Ph.D. 1936, Princeton University.

LIBRARY STAFF

- JOSEPHINE A. CUSHMAN, *Librarian* (August, 1919)
Ph.B., University of Akron; B.L.S., University of Illinois, 1919.
- GENIE J. PRESTON, *Cataloger* (1939)
B.A., Northwestern University; M.A., University of Illinois, 1936.
- MARY GRACE HARRINGTON, *Circulation Librarian* (1933)
B.A., University of Akron; B.A.L.S., University of Michigan, 1939.
- ELSIE L. HENNIGAR, *Reference Librarian* (1936)
B.A., University of Michigan; B.S.L.S., University of Illinois, 1936.
- DOROTHY HAMLEN, *Circulation Assistant in charge of the Reserve Room* (February, 1936)
B.A., University of Akron, 1928.
- LOIS LIEBEGOTT MYERS, *Order Assistant* (1939)
B.A., Wittenberg College; B.S.L.S., Carnegie Institute of Technology, 1939.
- ANN HAMILTON FOSTER, *Circulation Assistant in charge of the Education Library* (1941)
B.A., University of Akron, 1941.
- FRANCES MOSKOVITZ, *Circulation Assistant* (1941)
B.A., University of Akron, 1941.

ASSISTANTS

- RUTH HEPPPEL, *in the Biology Department*
B.S., Muskingum College, 1941.
- THOMAS DWIGHT JACOT, *in the Physics Department*
B.A., College of Wooster, 1940.
- OSCAR T. SIMPSON, *in the Physics Department*
B.S., University of Akron, 1939.

* On leave.

** Deceased November 4, 1941.

DOROTHY SCHOTTA VAN SICKLE, *Accompanist in the Music Department*
B.S.Ed., University of Akron, 1936.

DOROTHY WALTON, *in the Biology Department*
B.A., Oberlin College; M.A., University of Wisconsin.

FELLOWS IN CHEMISTRY

EVERETT JOHN KELLEY, *The Goodyear Tire and Rubber Company*
B.S., Indiana University.

ROBERT WILLIAM DUNCAN, *The Firestone Tire and Rubber Company*
B.S., Carnegie Institute of Technology.

UNIVERSITY HEALTH SERVICE

WILBUR C. ROBART, M.D. *University Physician*

MRS. EMMA HENRY, R.N. *Nurse*

§H. B. MOHOLM, M.D. *Psychiatrist*

PART-TIME INSTRUCTIONAL STAFF

(Not on the regular Day Session staff)

SUMMER SESSION—1941

L. L. EVERETT, B.S. *School Management*

Barberton Public Schools.

HUBERT GROVE, B.M.E., M.S. *Metallurgy*

Republic Steel Company, Canton, Ohio.

ROSE MARY KRAUS, B.E., M.A. *Handcrafts and Play Materials*

Spicer Demonstration School, Akron.

EDNA K. MORGAN, M.A. *Workshops*

Paul Revere School, Cleveland, Ohio.

MARGARET ROOK, B.A., M.A.Ed. *Geography of Europe*

Akron Public Schools.

GEORGE F. WEBER, B.A., M.A.Ed. *Elementary Guidance*

Executive Assistant, Akron Public Schools.

GLADYS M. WELLS, CERTIFICATE OF DALCROZE EURYTHMICS *Workshops*

Cleveland Institute of Music.

Others in the Activity School and Workshop Groups

EDNA E. BYRNE, B.S.

Demonstration Teacher,
Miles Standish School, Cleveland, Ohio

EMILY R. GIBSON, A.B.

Spicer Demonstration School, Akron.

ANNE DOBBINS, B.E.

Akron Public Schools.

BLANCHE SHERMAN, B.A.Ed.

Akron Public Schools.

FRANCES E. EVERHART, B.S.Ed.

Shaker Heights Public Schools,
Cleveland, Ohio.

MARGARET WATKINS, B.S.Ed.

Akron Public Schools.

CRITIC TEACHERS—1941 Summer Session

RUTH CHAMBERLAIN *Barberton*

L. L. EVERETT, B.S. *Barberton*

W. F. PFEIFER, A.B. *South High School*

NORA SANTROCK, B.Ed. *Barberton*

LUTHER D. SMITH *South High School*

1941-42 EVENING SESSION

RALPH C. BUSBEY *Advertising*

Advertising and Merchandising Counselor, Akron.

JAMES M. CAMPBELL *English*

B.A., University of Akron; M.A., Western Reserve University, 1938.

JOHN R. CLARKE *Personnel Management*

A.B., College of Puget Sound; M.S., Purdue University, 1939.

NINA CLOVER *Distributive Education*

B.S. in Voc. Ed., University of Pittsburgh.

EVELYN D. CORBETT *Spanish*

B.A., M.A.Ed. 1929, University of Akron.

ROBERT S. CURL *Heating and Ventilating*

B.S.Ch.Eng'g., Case School of Applied Science, 1932.

JAMES D. D'IANI *Chemistry*

B.S., University of Akron; M.S., Ph.D., University of Wisconsin.

ANNA MAE FLINT *Shorthand*

B.S.Sec.Sci., University of Akron, 1932.

§ October, November and December, 1941.

| | |
|--|------------------------------------|
| MRS. DOROTHY GIVENS GRAHAM | Typewriting |
| B.S.Ed., University of Akron, 1940. | |
| HUBERT GROVE | Metallurgy |
| B.M.E., M.S., 1932, Ohio State University. | |
| MRS. ADENA HANDWERK | Business English |
| B.A.Ed., University of Akron, 1941. | |
| FLOYD HERSH | Accounting |
| C.P.A. Ohio; Firestone Tire and Rubber Company, Akron. | |
| RALPH HILLBOM | Commercial Art |
| Art Director, B. F. Goodrich Company. | |
| MRS. ROSALIND F. IRISH | English |
| B.S.H.Ed., B.A., 1923, University of Akron. | |
| ARTHUR H. KRUSE | Community Organization |
| B.A., University of Akron; M.A., Syracuse University, 1932. | |
| FRANK LARUE | Engineering Drawing |
| B.S.M.E., State University of Iowa. | |
| MRS. NELLIE M. LEIST | Shorthand |
| B.A., M.A.Ed. 1935, University of Akron. | |
| FRANCISCO SECO DELUCENA | Spanish |
| LL.D., University of Granada, Spain. | |
| ANDREW D. MACLACHLAN | Engineering Drawing |
| B.S., M.E., Massachusetts Institute of Technology. | |
| ROBERT T. MCGEORGE | Accounting |
| B.S., Ohio State University. | |
| ERNEST DUKE NATHAN | Advertising |
| B.A., Lafayette College, 1925. | |
| THOMAS M. POWERS | Business Law |
| B.A., Cornell University; LL.B., Cleveland Law School. | |
| MARY RIBLET | Art for the Grades |
| B.E., Cleveland School of Art. | |
| LOUIS ROSENFELD | Algebra |
| B.A., B.S., M.A.Ed. 1939, University of Akron. | |
| ELGIN L. SHAW | Aircraft Materials |
| B.S.E.E., Oklahoma University; M.S.A.E., New York University, 1930. | |
| ANTON G. SEIFRIED | Industrial Engineering |
| E.E., University of Akron, 1931. | |
| NORMAN SMITH | Purchasing |
| A.B., University of Akron, 1928. | |
| ERNEST A. STOTLER | Engineering Drawing |
| B.S., Bradley Polytechnic Institute; M.A., Columbia University. | |
| ERNEST R. TABLER | Algebra and Trigonometry |
| B.S., Kent State University; M.A., Western Reserve University, 1933. | |
| GEORGE W. THOMPSON | Race Relations (Sociology) |
| Association of Colored Community Work, Akron. | |
| LEWIS C. TURNER | Business and Professional Speaking |
| B.A., Hiram College; M.A., University of Akron, 1929. | |
| DOROTHY WALTON | Zoology |
| B.A., Oberlin College; M.A., University of Wisconsin. | |
| SIMON L. WANSKY | Industrial Production |
| Ind. Engr., University of Akron, 1933. | |
| GLADYS M. WELLS | Dalcroze Eurythmics |
| Certificate, School of Dalcroze Eurythmics. | |
| MRS. BETTY WETTSTYNE | Secretarial Science |
| B.S.Sec.Sci., University of Akron, 1939. | |
| MRS. ESTHER R. WILLIAMS | English |
| A.B., Albion College; M.A., Columbia University, 1930. | |
| MRS. ALYS ROYSHER YOUNG | Figure Drawing |
| B.E.Art, Cleveland School of Art; M.A., Western Reserve University. | |

CIVILIAN PILOT TRAINING

EDWARD A. CURRY Aircraft Ground School

AKRON PUBLIC SCHOOL OFFICERS AND TEACHERS
CO-OPERATING WITH THE COLLEGE OF EDUCATION

**RALPH H. WATERHOUSE, M.A. Superintendent of Schools
 OTIS C. HATTON, M.A. Superintendent of Schools
 HOWARD R. EVANS, PH.D. Principal, Spicer Demonstration Laboratory School
 MARY LOUISE BEVERLY, B.S.Ed. Assistant Principal of Spicer School

** Deceased March 13, 1942.

TEACHERS IN SPICER DEMONSTRATION LABORATORY SCHOOL

| | |
|------------------------------------|------------------------------|
| SOPHIA G. GALLETTS | CATHERINE REDINGER |
| EMILY R. GIBSON, B.A. | MARY REDINGER |
| MRS. VIRGINIA GILLOOLY, B.A., B.E. | EULALIE SAUVE |
| GRACE E. ION | DOROTHY SCHORLE |
| MARY J. KIRK | MRS. JANET A. SCHULTZ, B.Ed. |
| ROSE MARY KRAUS, B.E., M.A. | MRS. ADDIE M. SERFASS |
| VESTA M. LEIGHT | FANNIE WALCOTT |
| MRS. LUCILLE F. McCONNELL, B.S.Ed. | OLGA ZEMLANSKY, B.Ed. |

CRITIC TEACHERS

| School | School |
|---|--|
| ROSE AHERN, B.E. Forest Hill | MRS. LUCILLE McCONNELL, B.S.Ed. Spicer |
| MRS. FLORENCE B. ALLEN, B.S.Ed., M.A. Central High | MARY E. McCOWN, A.B. East High |
| MARGARET ALLEN, M.Ed. West High | MRS. RUTH MAHONEY Lincoln |
| RUTH AMRINE, B.S.Ed. Garfield High | MARTHA DODGE MILLER, B.Ed. East High |
| H. M. AULT, M.A.Ed. East High | DOROTHY MASSICOTTE, B.S. Fraunfelter |
| MRS. ALTA BARBER Leggett | MARY MOSTENIC, B.A., B.E. East High |
| BERNARD BERG Mason | KATHERINE O'NEIL Grace |
| MRS. LOUDELL M. BOYES, A.B., B.E. Garfield High | JULIETTE PARENTI, B.A., B.E. Garfield High |
| MRS. SARAH C. CALDWELL, B.S.Ed. Garfield High | BESSIE PECK, B.A. Forest Hill |
| MRS. GERTRUDE D. CARLSON Lane | HELEN PFAHL, Ph.B., M.A. Buchtel High |
| ANNABELLE CHALFANT, M.A. Central High | WILBUR F. PFEIFER, B.A. Garfield High |
| MRS. MARIAN CHURCH Lincoln | MRS. FLORENCE C. PORTER, B.E., B.A. Garfield High |
| MRS. MARION CORNELL Fraunfelter | MILDRED RAUSCH, B.A. Portage Path |
| VERNON CULP, B.A., M.A. West High | CATHERINE REDINGER Spicer |
| PHILLIP DIENOFF, B.E. Garfield High | MARY REDINGER Spicer |
| ANNE DOBBINS, B.E. Fraunfelter | MARTHA REED Spicer |
| CLARA ECKERT Mason | MRS. DOROTHY R. REID, B.S.Ed. Grace |
| RUSSELL G. ESTEY, B.Ed. East High | EDITH RICHARDS Lane |
| SOPHIA GALLETTS Spicer | EMILY ROE (LANCE), B.S.Ed., M.A., B.C.S. South High |
| FRANCES GIBBS Schumacher | WILLIAM SATTERLEE, B.A., M.A. South High |
| EMILY GIBSON, B.A. Spicer | EULALIE SAUVE Spicer |
| MRS. VIRGINIA GILLOOLY, B.E., B.A. Spicer | MILDRED M. SCHERBARTH, B.Ed. Grace |
| CLARA GOSS, B.Ed. Buchtel High | DOROTHY SCHORLE Spicer |
| MRS. BELLE GRENSLER Allen | MRS. JANET SCHULTZ, B.Ed. Spicer |
| VIDA HALL, B.Ed. South High | MRS. ADDIE SERFASS Spicer |
| MRS. GRACE M. HANSEN, B.Ed. Rankin | KATHRYN STEPHEN, B.E. Central High |
| MRS. BERTHA HARLEY Itinerant Music | MRS. CHARLOTTE TAYLOR, B.S.M. Spicer |
| ONA HENDERSON Mason | MRS. ANGIE THEAKSTON, B.Ed. Mason |
| BERNIECE HENRY, B.A., M.A. West High | MRS. BESS TUCKER, B.A. Central High |
| MRS. AMY HILLOCK Mason | MRS. MABEL L. VAN CAMP Schumacher |
| HENRY HORST, Ph.B., M.A.Ed. West High | FANNIE WALCOTT Spicer |
| GRACE ION Spicer | L. O. WEISS, B.S., M.A. Buchtel High |
| ISA KECK, B.S. Central High | LUCY WHITNEY, Ph.B. Findley |
| ELIZABETH KERR, B.E., M.E. Rankin | MRS. LUCILLE K. WORKMAN Spicer |
| MRS. FLORENCE KILLINEN West High | OLGA ZEMLANSKY, B.E. Spicer |
| MARY J. KIRK Spicer | |
| ROSE MARY KRAUS, B.E., M.A. Spicer | |
| VESTA LEIGHT Spicer | |

OUTSIDE OF AKRON

| | |
|------------------------------|----------------|
| ALBERTA SCHICK, B.S.Ed. | Cuyahoga Falls |
| FERN SWIGART | Cuyahoga Falls |
| MRS. KATHRYN WYRE, B.A. | Cuyahoga Falls |

COMMITTEES OF THE UNIVERSITY FACULTY, 1941-42

EXECUTIVE

Simmons, Ayer, C. Bulger, Evans, D. H. Gardner, Hardy, Weeks (Secretary)

COMMITTEE OF DEANS

Ayer, C. Bulger, Evans

ADMISSIONS AND ADVANCED STANDING

Schmidt, C. Bulger, Ayer, Evans, D. H. Gardner, Hardy

CLASSIFICATION

| | |
|--|--|
| <i>Buchtel College of Liberal Arts</i> | Registrar, Dean of Buchtel College of Liberal Arts, and Heads of Depts. |
| <i>The College of Engineering</i> | Registrar, Dean of the College of Engineering, and Heads of Depts. |
| <i>The College of Education</i> | Registrar, Dean of the College of Education and all members of the College of Education Faculty. |
| <i>The General College</i> | Dean of Students, Registrar, and Heads of Departments. |
| <i>The Division of Adult Education</i> | Registrar, Director of Adult Education, and all Heads of Departments. |
| <i>Graduate Study</i> | Registrar, Dean of Graduate Study, and all Heads of Departments. |

ATHLETICS

*Hardy, *Leigh, Sefton, Sappington, Douglas, **Evans, Boggs

LIBRARY

Cushman, Spanton, Ayer, C. Bulger, Evans

UNIVERSITY TEACHING AND TESTING

Evans, Gilmour, Sherman, D. H. Gardner, Gray, Hamilton, Ried

DISCIPLINE

Simmons, C. Bulger, Ayer, Evans, (Members *ex officio*: Dean Gardner, President of the Student Council, and President of the Women's League)

EXTRA-CURRICULAR ACTIVITIES

D. H. Gardner, Hardy, Hitchcock, Gross, Battrick, Gray, Vance, Rogers, Hagerman, President of the Student Council, President of the Women's League, and President of the Evening Session Senate.

ASSEMBLY

Battrick, Hitchcock, Gross, Hanson, Rogers, Hagerman, Manager of the Student Building, President of the Student Body, President of the Women's League, and Editor of the *Buchtelite*.

ADULT EDUCATION—ADVISORY

Hardy, C. Bulger, Ayer, Evans

STUDENT LOANS

Boggs, Battrick, Hagerman

ASHTON PRIZES

Hitchcock, Boggs, King

PIXLEY SCHOLARSHIPS

Schmidt, Hitchcock, Spanton, *Ende, Katharine Reed, **Gross

* The first semester.

** The second semester.

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| GENERAL INFORMATION |
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HISTORICAL STATEMENT

The University of Akron was created as a municipal institution by an ordinance of the Akron City Council, passed on August 25, 1913. This ordinance accepted in behalf of the city the offer of the Trustees of Buchtel College to give to the city the entire plant and endowment of the college as the nucleus of a municipal university, the Council promising in behalf of the city to support properly the new institution thus created. After the transfer of property had been completed by President Kolbe and Secretary Olin for the Trustees of Buchtel College, Mayor Rockwell on December 15, 1913, together with City Solicitor Taylor accepted the deeds of transfer in behalf of the city and appointed nine citizens of Akron as members of the Board of Directors of the Municipal University of Akron.

Buchtel College, the institution thus turned over to the city of Akron, was founded in 1870 by the Ohio Universalist Convention and took its name from its most generous benefactor, Hon. John R. Buchtel, who consecrated his life and his wealth to its support. It was chartered by the Ohio Legislature in the same year as a College of Liberal Arts and Letters and first opened its doors for the admission of students in September, 1872.

By the terms of transfer to the City of Akron, provision was made that Buchtel College retain its name and identity as Buchtel College of Liberal Arts of the Municipal University.

In September, 1926, by action of the Board of Directors, the name of the university was changed to The University of Akron.

The University of Akron, being supported in large part by public taxation, is entirely non-sectarian.

PRESIDENTS OF BUCHTEL COLLEGE

| | |
|--|-----------|
| *S. H. McCOLLESTER, D.D. Litt.D. | 1872-1878 |
| *E. L. REXFORD, D.D. | 1878-1880 |
| *ORELLO CONE, D.D. | 1880-1896 |
| *CHARLES M. KNIGHT, Sc.D. (ad interim) | 1896-1897 |
| *IRA A. PRIEST, D.D. | 1897-1901 |
| *A. B. CHURCH, D.D., LL.D. | 1901-1912 |
| *PARKE R. KOLBE, Ph.D., LL.D. | 1913-1914 |

PRESIDENTS OF THE UNIVERSITY OF AKRON

| | |
|---|-----------|
| *PARKE R. KOLBE, Ph.D., LL.D. | 1914-1925 |
| GEORGE F. ZOOK, Ph.D., LL.D. | 1925-1933 |
| HEZZLETON E. SIMMONS, D.Sc., LL.D. | 1933- |

* Deceased.

ADMISSION TO THE UNIVERSITY

Students are admitted to the University by high school certificate and the Orientation Week examinations or honorable dismissal from other colleges and universities, or if qualified by reason of maturity and experience and over 21 years of age, as special students not in candidacy for a degree. See under General College.

ADMISSION FROM OTHER COLLEGES

Candidates for admission with advanced standing should have transcripts (together with an honorable dismissal) sent directly from the institution last attended to the University Registrar.

For admission, the student must be eligible to re-enter the institution from which he desires to transfer, and must have a satisfactory scholastic record.

In general, 16 credit hours a semester represents a full allowance of credit. Such evaluations and credit allowances are tentative, and depend upon a satisfactory quality of work at the University of Akron. Their validity also depends upon the completion of the course in the standard length of time.

A degree will not be granted a student entering with advanced standing from another college or university unless he spends a full year in residence and completes 32 credit hours of work, three-fourths of which must be done in the college granting the degree. It is expected that the student will do his last year's work at the University of Akron.

REQUIREMENTS FOR DEGREES

Students on the full-time basis must present 128 semester hours with necessary quality points. Students on the co-operative basis must present 149 semester hours with the necessary quality points.

Candidates for a degree are required to file an application with the Registrar by March 1 of their senior year.

DEGREE WITH DISTINCTION

Students who have an average grade of 90 per cent, (or a quality point ratio of 3.25) or better over all the work taken during the four undergraduate years shall be graduated with distinction. At least three of the four years of work must be done at the University of Akron. The words "with distinction" shall appear upon the diploma and upon the commencement program.

EMPLOYMENT FOR STUDENTS

The Office of the Dean of Students serves as a clearing center for employment opportunities which come to the University. Students who need some employment in order to earn money to meet their expenses should make application at this office and they will be informed of available openings. Students who must earn a large portion or all of their expenses may carry lighter schedules.

ACTIVITIES

The University of Akron offers a well-rounded student program of extra-curricular activities through such organizations as the Student Council, Women's League, Y. W. C. A., The Buchtelite (semi-weekly student newspaper), The Tel-Buch (student yearbook),

athletics for men and women, departmental clubs, sororities and fraternities. This program is facilitated by the Student Building lounge, cafeteria, dining room, and recreation rooms.

INTERCOLLEGIATE ATHLETICS

Intercollegiate sports are under the administration of a Faculty Committee on Athletics appointed by the President.

INTRAMURAL SPORTS

All day students carrying eight credit hours or more may participate in intramural athletics. The sports are conducted for everyone with the aim of providing good wholesome recreation and physical exercise. To attain this end the department makes an effort to have each student in the University enrol in one or more of the scheduled activities.

ATHLETIC INJURIES

Students training for, or participating in, athletic competition, do so voluntarily and assume the risks incident thereto. The University assumes no legal responsibility or obligation to meet the expense of the treatment of injuries received by athletes while training for, or participating in, intercollegiate sports, unless the treatment is first authorized by the University medical officer for athletes.

STUDENT ACCIDENTS

The University of Akron assumes no responsibility for accidents to students which may occur incident to attendance at or participation in classroom, gymnasium, or laboratory work.

GYMNASIUM LOCKERS

Gymnasium lockers are obtained by depositing \$1.00 at the office of the Treasurer of the University.

THE UNIVERSITY HEALTH SERVICE

To provide for the student body necessary phases of health promotion not included in the field of physical education, the University Health Service has been established. Complete physical records and a follow-up system are maintained. The medical examinations conducted by the Health Service and the posture and physical efficiency tests conducted by the Department of Physical Education are combined. The University Physician is in his office in Curtis Cottage one and one-half hours each day, from 11:00 a. m. to 12:30 p. m. A registered nurse is on duty daily.

MILITARY SCIENCE AND TACTICS

In 1919 the United States Government established at the University of Akron a unit of the Reserve Officers' Training Corps. All men students are required to take Military Science and Tactics unless exempted because of physical disability, age, or other reasons.

STANDARDS

The University of Akron maintains high academic standards and is accredited by the North Central Association of Colleges and the Ohio College Association. It is a member of the American Council on Education, the Association of American Colleges, the Association of Urban Universities, and the American Association of Teachers

Colleges. It is included in the approved list of the Association of American Universities for admission of graduates to graduate and professional schools, and is approved for pre-medical work by the American Medical Association. The Committee on Professional Training of the American Chemical Society has approved the work of the University of Akron in the field of Chemistry for the professional training of chemists. Its women graduates with approved degrees (requiring at least two years or a minimum of 60 credit hours of non-professional, non-technical work which would be credited toward an A. B. degree) are eligible to membership in the American Association of University Women.

BUILDINGS AND EQUIPMENT

The University campus lies on Buchtel Avenue at the head of College Street, only a short distance from the city's business center.

Buildings on the campus include Buchtel Hall, in which are located the administration offices and eight classrooms; Carl F. Kolbe Hall, housing Bierce Library; Knight Chemical Laboratory; Crouse Gymnasium; R. O. T. C. Armory; Curtis Cottage, housing the department of home economics, including laboratories and the University Health Service; Phillips Hall, housing the art department; Olin Hall, at present occupied by the department of biology, with laboratories, and the department of political science; Simmons Hall, housing the departments of commerce, secretarial science, and physics as well as the work of the College of Engineering in classroom and laboratory; and the central heating plant.

The University Student Building, first occupied in 1939, was constructed by means of a loan and grant from the Public Works Administration. It contains dining room facilities, the book store and a little theatre with lighting equipment, carpenter shop and dressing rooms. Other space in the building is occupied by offices of student publications, meeting and game rooms, and lounge.

Through the courtesy of the Board of Education of the Akron Public Schools, the College of Education occupies a part of the nearby Spicer School building for classroom and office purposes.

The athletic field and stadium are situated about two blocks from the campus. The intercollegiate contests in football are held at the Akron Rubber Bowl.

BIERCE LIBRARY

The University Library, known as Bierce Library in recognition of a bequest received from General L. V. Bierce in 1874, occupies Carl F. Kolbe Hall. It contains 58,210 cataloged volumes, 20,844 pamphlets, and a considerable amount of other material (not counted) concerning the history of Buchtel College and the University of Akron, as well as 500 current periodicals, and 1,127 music recordings.

Departmental libraries are maintained in Olin Hall for the biology department, in Simmons Hall for the departments of engineering and physics, in Phillips Hall for art, and in Curtis Cottage for home economics.

The facilities of Bierce Library are open to the citizens of Akron.

THE CITY TESTING LABORATORY

The City Testing Laboratory was created January 1, 1914, by a proposal made by the Board of Directors and accepted by the Akron City Council. Until November, 1930, it was known as the Bureau of City Tests. Much of the chemical and physical testing work of the city is done in the laboratory. The laboratory is conveniently close to the testing equipment of the engineering laboratories.

THE DANIEL GUGGENHEIM AIRSHIP INSTITUTE

The Guggenheim Foundation for the Promotion of Aeronautics, which was established in 1926 by the late Daniel Guggenheim, made a gift in October, 1929, to the University of Akron and the California Institute of Technology jointly for the study of lighter-than-air problems. This gift was supplemented by a contribution from the City of Akron, especially for the erection of a suitable building. These gifts were secured largely through the efforts of Dr. George F. Zook.

The Guggenheim Airship Institute building is located at the northwest corner of the Municipal Airport. The main building, four stories in height, was completed in 1932, and a one-story addition to accommodate a gust tunnel was built in 1936. For further information concerning the equipment of the Institute, see the Engineering College section of this catalog.

On October 19, 1934, the original contract expired, and upon agreement of the parties concerned, control of the institute was transferred to the University of Akron under the directorship of Dr. Theodor Troller. Dr. Theodor von Karman, who had served as Director for the five years, is now Technical Consultant. In connection with the fundamental research carried on at the institute a certain amount of testing is done for industry, for which a charge is made.

At the June 7, 1940, meeting of the Board of Directors, the Daniel Guggenheim Airship Institute was made an integral part of the College of Engineering, and the staff of the Institute were given academic status as members of the Engineering College faculty.

FEEES AND EXPENSES

All fees are payable at the Treasurer's office before the student enters classes.

CLASSIFICATION OF CHARGES

Tuition is not charged to legal residents of Akron. Tuition charges for those not legal residents of Akron are shown below.

A *Graduation Fee* is payable in connection with the Bachelor's degree and Master's degree.

A *Maintenance Fee* is paid by all students. The amount of the fee depends upon the number of credit hours taken.

Student Activity Fee (Day Session) payable by all undergraduate students enrolled for 8 credit hours or more. Payment of this fee provides support for the extra-curricular activities program.

(Evening Session) payable by all evening session students. Payment of this fee aids in the support of activities of the evening students.

(Summer Session) payable by all summer session students. Payment of this fee aids in the support of activities of the summer students.

Student Building Fee, payable by all students in all sessions, makes available the facilities of the student building.

Laboratory and Breakage Deposits are charged in some courses to cover the materials used.

Late Registration Fee.

Miscellaneous Fees.

Refunds.

SUMMARY STATEMENT

For ease in determining approximate costs for each semester, the following tabulation indicates a typical charge of a day student enrolled for a normal full time schedule of work of 16 hours each semester of the academic year.

| | First Semester | Second Semester |
|---|-------------------|--------------------|
| Tuition fee, for non-residents of Akron | \$ 90.00 | \$ 90.00 |
| Maintenance fee, for all students | 35.00 | 35.00 |
| Student activity fee, for all students | 7.00 | 3.00 |
| Student building fee | 3.00 | 3.00 |
| Library fee | 1.50 | 1.50 |
| | <hr/> | <hr/> |
| Total for non-residents of Akron | \$136.50 | \$132.50 |
| Total for residents of Akron | \$46.50 | \$42.50 |

For less than 11 semester hours of college work the fees are accordingly less. Laboratory fees, deposits and books are additional and vary with the courses taken.

TUITION FEES

Payable only by non-resident students in the day session:

| | Each Semester |
|--|------------------|
| For 1 to 5 credit hours inclusive, per credit hour | \$ 6 |
| For 6 credit hours | 35 |
| For 7 credit hours | 50 |
| For 8 credit hours | 60 |
| For 9 credit hours | 70 |
| For 10 credit hours | 80 |
| For 11 credit hours or more | 90 |
| Cooperative engineering students (alternating by 9-week periods).... | 60 |

Payable only by non-resident students in the evening session:

| | |
|---|-----------|
| For less than 7 hours | No charge |
| For 7 to 10 hours inclusive, per credit hour in excess of 6 | 20 |
| For 11 credit hours or more | 90 |
| Summer Session, 12 wk. term, per credit hour | 6 |

RULES GOVERNING TUITION

(Adopted March 14, 1941)

Legal residents of the City of Akron shall not be charged tuition in any College or Division of the University.

In applying this rule, the following persons, if citizens of the United States, shall be deemed to be legal residents of Akron unless the circumstances of any particular case may show the fact to be otherwise, viz.:

1. An unmarried person under 21 years of age living with parents who are legal residents of the City of Akron.
2. A person over 21 years of age who at the time of his enrolment is a legal resident of the City of Akron.
3. A husband living with his wife, or a wife living with her husband within the City of Akron when such husband and wife are legal residents of the City of Akron.

In every other case the responsibility of proving legal residence in the City of Akron shall rest with the person claiming exemption from tuition payment.

In order to be a legal resident within the purpose of these rules, a person shall be required to have resided continuously in the State of Ohio for at least one year and in the City of Akron thirty days immediately prior to registering in the University for any semester.

Any person enjoying the right of exemption from the payment of tuition shall forfeit that right upon abandoning the City of Akron as his legal residence but may regain the right upon reestablishing his legal residence in the City of Akron.

No person shall be considered to have gained or lost legal residence status by virtue of any act of himself, his parents, or his guardian, within any semester he or she is enrolled in the University.

In case a legal resident of the City of Akron is appointed guardian of the person of a minor, the legal residence of such minor for the purpose of this rule shall not be considered to be established in the City of Akron until the expiration of one year after such appointment, but no legal residence may be acquired by a minor for whom a legal guardian of the person is appointed solely for the purpose of avoiding the payment of tuition to the University of Akron.

Any person living outside of Akron but owning property within the City of Akron which is taxed, may receive credit on tuition of his child or children during any semester to the extent of taxes actually paid by him for that half-year toward the University levy, upon presenting a certificate from the County Auditor or Treasurer, stating the amount so paid.

MUSIC

| | |
|---|------|
| Two individual half-hour lessons per week, each semester, in Piano, Voice, Violin, Organ or Band Instruments | \$60 |
| One individual half-hour lesson per week, each semester, in Piano, Voice, Violin, Organ or Band Instruments | 30 |
| Organ rental by special arrangement. | |

MAINTENANCE FEES

Payable by all students both resident and non-resident in the day and evening sessions:

| | |
|--|------|
| For 1 to 5 credit hours inclusive, per credit hour | \$ 6 |
| For 6 credit hours or more | 35 |
| Cooperative engineering students (alternating by 9-week periods) | 25 |

Payable by all students in the evening session:

| | |
|--------------------------------------|---|
| Registration fee, per semester | 1 |
|--------------------------------------|---|

An advance deposit of \$5 is required of all freshmen when applying for admission for the fall semester. This sum is credited on the maintenance fee at entrance and is not subject to refund.

GRADUATION FEE

(Payable at time of application for degree)

| | |
|-------------------------|------|
| Bachelor's degree | \$ 5 |
| Master's degree | 10 |

STUDENT ACTIVITY FEE

Payable by all undergraduate students in the day session taking eight credit hours or more:

| | |
|--|---------|
| First semester (including athletic and dramatic ticket) | \$ 7.00 |
| Second semester students enrolled first semester | 3.00 |
| Second semester, new entrants (including athletic and dramatic ticket) | 5.00 |

Payable by all evening session students, per semester

| | |
|--|-----|
| | .50 |
|--|-----|

STUDENT BUILDING FEE

Payable by all students enrolled in the day session taking eight credit hours or more, per semester

| | |
|--|---------|
| | \$ 3.00 |
|--|---------|

Payable by all students enrolled in the day session taking less than eight hours, per semester

| | |
|--|------|
| | 1.50 |
|--|------|

Payable by all evening session students, per semester

| | |
|--|-----|
| | .50 |
|--|-----|

FEEES FOR 1942 SUMMER SESSION

TWELVE-WEEK TERM

Maintenance fee:

| | |
|--|---------|
| 1 to 5 credit hours, per credit hour | \$ 6.00 |
| 6 or more credit hours | 35.00 |

| | |
|---|------|
| Library Fee | 1.00 |
| Student Activity Fee | 1.50 |
| Student Building Fee | 1.00 |
| Late Fee | 5.00 |
| Non-resident Tuition Fee, per credit hour | 6.00 |

SIX-WEEK TERMS

Maintenance fee:

| | |
|--|---------|
| 1 to 4 credit hours, per credit hour | \$ 6.00 |
| 5 to 6 credit hours* | 25.00 |

| | |
|----------------------------|------|
| Student Activity Fee | 1.00 |
| Student Building Fee | .50 |
| Late Fee | 5.00 |

No Student Activity Fee or Student Building Fee is charged in any summer term for registrations in which all of the enrolment is in classes scheduled to meet in the evening.

Non-resident students who have been enrolled for the first Six Weeks Term and who register for the second Six Weeks Term will be charged on the basis of the schedule of charges that apply to enrolment for the Twelve Weeks Term.

LATE REGISTRATION FEE

A fee of \$5 will be charged day students, and \$1 for evening students, who have not completed registration, classification, and payment of fees before the class work begins in the college in which they are registered. The late fee for summer session students is \$5.

The dates on which this fee will first be payable each semester, 1942-43, are as follows:

First Semester:

Monday, September 21, for Day, and September 28 for Evening Session

Second Semester:

Monday, February 8 for Day and Evening Sessions

1942 Summer Term:

Tuesday, June 16

MISCELLANEOUS FEES

One free transcript of record is furnished a student. A fee of \$1 is charged for each additional copy.

After a student has been classified, a charge of \$1 is made for any change in his program which is not made at the instance of the University authorities.

A library fee of \$1.50 each semester is charged all students in the University taking eight hours or more of work in a semester.

A fee of \$2 is charged for each two-year or three-year certificate.

A fee of \$5 is charged for each examination in college work not taken in course.

A fee of \$25 is charged for a Trade Major examination in the Department of Vocational Education.

All students graduating from the University are required to pay a graduation fee, payable at time of application for degree, \$5 for Bachelor's and \$10 for Master's degree.

All graduate students presenting a thesis for a Master's degree are required to pay a thesis fee of \$10 and the cost of the thesis binding, which is \$1.10 per copy.

A special fee of \$5 per credit hour is charged for Research Problems 436 (College of Education). No registration fee or maintenance fee is required.

All Smith-Hughes courses which the student may desire at some future time to use toward a degree shall be paid for at the time of registration at the rate of \$6 per credit hour.

For hours taken in excess of an 18 hour load, a fee of \$6 per credit hour is charged. Exceptions are made in the case of students enrolled in the Engineering course whose registration requires an academic load of 18 hours or more in its regularly prescribed curriculum and in the case of credit hours taken in band, glee club, debate and orchestra. This fee is not subject to refund.

* For hours in excess of a six-hour load, \$6 per credit hour is charged, not subject to refund.

LABORATORY FEES

| | Each Semester |
|---|------------------|
| Art 175, 176 (Figure Drawing) | \$ 1.50 |
| Biology 41, 42 (Geology) | 2.50 |
| Biology 51, 52 (Botany) 61, 62 (Zoology) 113, 114 (Field Botany) | 4.00 |
| Biology 135, 136, 235, 236 (Physiology) 141 (Invertebrate Zoology) | 4.00 |
| Biology 144 (Entomology) 217 (Plant Anatomy and Histology) | 4.00 |
| *Biology 107, 108 (Bacteriology) | 7.50 |
| Biology 146, 148 (Genetics) | 1.00 |
| Biology 155 (Vertebrate Anatomy) | 10.00 |
| Biology 215, 216 (Plant Physiology) 154 (Histological Technique) | 6.00 |
| Biology 256 (Embryology) | 7.50 |
| Biology 267, 268 (Biological Probs.) 367, 368 (Research) per credit hr..... | 2.00 |
| *Chemistry 21, 22, 43, 44, 55, 56, 105, 106, 107, 108 | 10.00 |
| *Chemistry 23, 24 (General) 131, 132 (For Engineers) | 5.00 |
| *Chemistry 133, 134 (Metallurgy) | 7.50 |
| Chemistry 138 (Metallurgy) | 3.00 |
| *Chemistry 207, 208, 209, 213, 214, 321, 322, 307, 308 | 8.00 |
| *Chemistry 215, 216 | 15.00 |
| *Chemistry 315, 316 per credit hour | 5.00 |
| Education 41 (Handicrafts in El. School) | 2.00 |
| Education 105 (Tests and Measurements), 312 (Educ. Meas.) | 2.00 |
| Education 126 (Play Materials) 315 (Mental Tests) | 1.00 |
| *Engineering 21, 22, 43, 101 (Surveying) 108 (Route Surveying) (C.E.).... | 2.00 |
| *Engineering 21, 22, 43, 44 (Ind. Electric.) 55, 56 (Ind. Electronics) (E.E.) | 2.00 |
| *Engineering 49 (Shop Practice) (M.E.) | 3.00 |
| *Engineering 58, 123, 124, 149, 130, 131 (E. E. Lab.) (E.E.) | 3.00 |
| *Engineering 112 (Concrete Lab. C. E.) (C.E.) | 1.00 |
| *Engineering 117, 118 (Strength of Materials C.E.) | 1.00 |
| *Engineering 171, 190 (E. E. Lab.) (E.E.) | 4.00 |
| *Engineering 151 (Engineering Electronics) (E.E.) | 3.00 |
| *Engineering 152 (Radio Communication) (E.E.) | 3.00 |
| *Engineering 167 (Aerodynamics Lab.) 158 (Motion and Micromotion).... | 2.00 |
| *Engineering 168 (Aeronautical Problems) 194 (M. E. Problems) | 3.00 |
| *Engineering 182, 183 (Mechanical Lab.) (M.E.) | 2.00 |
| Home Economics 45, 46 (Foods) | 6.00 |
| Home Economics 107, 108 (Textiles) 119, 120 (Nutrition) | 2.00 |
| Home Economics 115, 116 (Foods) | 7.50 |
| Hygiene Lab. (Swimming—Men) | 2.50 |
| Hygiene Lab. (Swimming—Women) | 5.00 |
| Physical Education 114 (Swimming—Men) | 2.50 |
| Physical Education 114 (Swimming—Women) | 5.00 |
| Physics 21, 22, 209, 210, 309, 310 | 4.00 |
| Physics 43, 44, 51, 52, 53, 203, 304 | 2.00 |
| Psychology 425, 426 (Clinical) | 2.00 |
| **R. O. T. C., Basic Course | 5.00 |
| **R. O. T. C., Advanced Course | 10.00 |
| Secretarial Science 31, 51, 52, 56, 63, 64 (Typewriting) | 1.00 |
| Secretarial Science 74 (Secretarial Training) | 1.50 |
| Sec. Sci. 83, 84, 85, 163, 164, 165, 166, 186, 187, 188 (Dictation) | 1.00 |
| Secretarial Science 293 (Office Practice) | 2.50 |
| Speech 161, 162 (Play Production) | 2.00 |
| Speech 181 (Radio Speaking) | 1.00 |

* Requires a breakage deposit of \$5.00, the unused portion of which will be returned to the student.

** This deposit is returnable at the end of the semester less charges for lost or damaged articles.

REFUNDS

Tuition and Fees are not returnable either by cash or by adjustment of an account except when withdrawal is caused by:

- (1) Serious illness as evidenced by a written statement of a physician.
- (2) Change in hours of employment as evidenced by a written statement of employer.
- (3) Other circumstances entirely beyond the control of the student.

Application for refund or adjustment of an account will not be considered after the close of the semester for which fees have been charged. The time of withdrawal is ordinarily taken as the date at which the student formally files his withdrawal request. The date of withdrawal is certified by the Dean or Director.

No refund will be made on the following fees:

- (1) Freshman Advance Deposit.
- (2) Change of Course.
- (3) Excess Load.
- (4) Swimming Fee.
- (5) Late Registration.
- (6) Special Examination.
- (7) In case a student is dropped for failure or academic discipline.

To be entitled to a refund, in any case, the student withdrawing must present to the Treasurer of the University in writing a "Withdrawal Request" setting forth the particulars properly supported as they apply to his case. Permission to withdraw does not imply that a refund or adjustment will be made, but serves only as a basis for application of the rules by the Treasurer's office.

1. A statement from the Dean of his college that the student is in good standing, is entitled to an honorable dismissal, and is withdrawing with the Dean's permission, from the school or courses designated.
2. A statement from the Military Department, if he is a student in R. O. T. C., that his uniform account is clear.
3. If dropping a laboratory subject, he shall return his deposit card certified by the proper person, showing the amount of the refund due him.
4. If dropping an Evening School or Summer Session subject, he shall present a statement from the Director stating that he is permitted to withdraw from the subject.

When above conditions have been complied with, the request will be ruled upon and refund, if due, will be made in accordance with the following plan:

Evening and Summer Course Fees: In full for courses offered that may not actually be given due to insufficient enrolment.

Student Activity Fee: Upon return of the student athletic ticket, refund or adjustment will be made on the same basis as other regular fees.

Other Regular Fees: The amount actually charged will be refunded or adjusted less the proportion to be retained by the University as follows:

FIRST AND SECOND SEMESTER

| <i>Time of Withdrawal</i> | <i>Amount Retained by the University</i> |
|---------------------------|--|
| After registration or | \$5.00 Day Session |
| During 1st week | \$1.00 Evening Classes |
| During 2nd week | 20% of semester charge |
| During 3rd and 4th weeks | 40% of semester charge |
| During 5th and 6th weeks | 60% of semester charge |
| During 7th and 8th weeks | 80% of semester charge |
| After 8th week | Full amount of semester charge |

SUMMER TERMS

Six Week Term

| | |
|-----------------------|----------------------------|
| After registration or | |
| During 1st week | \$2.00 |
| During 2nd week | 40% of term charge |
| During 3rd week | 60% of term charge |
| After 3rd week | Full amount of term charge |

Twelve Week Term

| | |
|-----------------------|----------------------------|
| After registration or | |
| During 1st week | \$5.00 |
| During 2nd week | 20% of term charge |
| During 3rd week | 40% of term charge |
| During 4th week | 60% of term charge |
| During 5th week | 80% of term charge |
| After 5th week | Full amount of term charge |

REFUNDS TO STUDENTS CALLED FOR MILITARY SERVICE

The University will refund in full or abate all unpaid charges to students who withdraw from the University by reason of being accepted for service in the armed forces of the United States under the following conditions:

- a. In event of call to military service under the Selective Service Act, refund or abatement will be made throughout each semester.
- b. In respect to voluntary enlistment, refund or abatement will be made in full before three-fourths of the semester shall have elapsed.
- c. The date of formal withdrawal from classes to enter military service shall be certified by the Dean or Director of the College or Division.
- d. All applications for refunds or abatements must be supported by proper documentary evidence and submitted within the semester during which the student has been currently enrolled.

GENERAL OBJECTIVES OF THE UNIVERSITY OF AKRON

The University of Akron is a municipal university supported in large measure by city taxes. It, therefore, aims to devote its efforts to the work of higher education especially for the people of Akron.

The University of Akron has as its aims:

To give students a survey of the chief fields of knowledge and thus acquaint them with the world of nature and human life; to develop their ability to make sound judgments and to profit from experience; to arouse their intellectual curiosity and stimulate their scholarly growth; to aid them to develop their physical well-being; to help them to appreciate beauty in all its forms and thus to furnish them with resources for enjoying their leisure hours.

To develop and strengthen in students a sense of social responsibility so that they have a proper regard for the rights of others; to prepare them for a sane and loyal family life and an active and intelligent citizenship.

To prepare students for greater social and individual effectiveness in public service, commerce and industry, and the professions; for the professions of teaching and engineering; for entering the professional schools of law, medicine, and dentistry, and for advanced study in other fields; for careers in art, music, home economics, and secretarial science.

In the attainment of these objectives, the University of Akron proposes to utilize its available resources to the utmost. Students who are admitted will be expected to have a satisfactory degree of intellectual maturity, and adequate scholastic preparation along with the necessary aptitudes and interests. It is also expected that their educational objectives will harmonize with those of the University.

The University has further aims:

To provide expert advice for various civic and educational agencies; to furnish a scientific testing service for commerce and industry; to offer educational programs for the dissemination of culture and knowledge.

ORGANIZATION OF THE UNIVERSITY

I. THE GENERAL COLLEGE

The purpose of the General College is two-fold: (a) to furnish a general cultural education for (1) students who plan to enter an Upper College and secure an academic degree, and (2) students who desire approximately two years of general education, but who do not desire or are unable to enter an Upper College; (b) to furnish pre-professional courses and terminal courses of an occupational nature for students who do not desire or are unable to enter an Upper College.

II. THE UPPER COLLEGES

After completion of the work in the General College, the student may begin work in his field of concentration in one of the upper colleges.

BUCHTEL COLLEGE OF LIBERAL ARTS

The departments of the Liberal Arts College are grouped in three divisions as follows:

| <i>Humanities</i> | <i>Social Sciences</i> | <i>Natural Sciences</i> |
|-------------------|------------------------|-------------------------|
| Art | Commerce | Biology |
| Latin and Greek | Economics | Chemistry |
| Literature | History | Mathematics |
| Modern Languages | Home Economics | Physics |
| Music | Political Science | |
| Philosophy | Secretarial Science | |
| Speech | Sociology | |

THE COLLEGE OF ENGINEERING

The departments of the College of Engineering are:

| | |
|--------------------------|------------------------|
| Civil Engineering | Industrial Engineering |
| Electrical Engineering | Mechanical Engineering |
| Aeronautical Engineering | |

THE COLLEGE OF EDUCATION

There are no divisions in the College of Education, but preparatory courses are offered in a variety of teaching fields.

| | | |
|-------------|----------------|----------------------|
| Art | Home Economics | Physical Education |
| Commerce | Kindergarten | Psychology |
| Elementary | Music | Vocational Education |
| High School | Primary | |

GRADUATE STUDY

In certain colleges and departments—especially in the College of Education—opportunity is offered properly qualified persons to study for the Master's degree. In some of the departments graduate courses given in connection with the work in Adult Education have been arranged on a rotating plan to enable candidates to meet the requirements for a major or a minor.

For details as to the colleges and departments which offer courses of graduate rank see the catalog material under the various colleges and departments and also the section on graduate study.

DEGREES

For completion of his work in the Upper College a student is expected to have taken at least 50%—and it is desirable that he take not more than 75%—of his total work (outside the 36 to 42 hours of required work in general education) in the major division.

A statement of degrees conferred upon completion of courses of study is given under the descriptive matter of each college. To receive a second bachelor's degree in course from the University of Akron, the student must complete all requirements for the degree with a minimum of 32 semester hours of work not counted for the first degree.

DIVISION OF ADULT EDUCATION

THE EVENING SESSION

All colleges of the University offer courses in the evening. Credit is given toward a degree for regularly prescribed subjects. Full-time or part-time schedules are possible for new and former students in degree, diploma, and certificate courses. Candidates for a diploma or degree must satisfy the entrance requirements of the University.

THE SUMMER SESSION

A Summer Session of six weeks furnishes instruction to teachers and other persons who seek opportunities for training. Courses are offered to meet the needs of students in all colleges of the University. Beginning in June, 1942, a 12-week plan begins in order to enable students to complete college in a shorter time. See section on Summer Session.

INSTITUTES

Non-credit courses to meet the needs of many persons who already have a degree or desire practical training for a particular vocation or avocation are offered on a short term basis. Courses approved by the Engineering, Science and Management Defense Training Program of the federal government are given to qualified adults. A program of apprentice training for local industries, designed to parallel factory work with classroom training, is now in its fifth year of operation. For further information see section on **Community Cooperation**.

GENERAL REGULATIONS

THE SEMESTER HOUR—The unit of instruction is one hour per week for one semester. Three hours of laboratory work (including time for writing reports) shall be considered as equivalent to one recitation hour with preparation therefor. This unit is known as a "semester hour" or "credit."

GRADING SYSTEM

| | | |
|------------------------|--------------------|---|
| 93-100 inclusive | Excellent | A |
| 85-92 inclusive | Good | B |
| 77-84 inclusive | Fair | C |
| 70-76 inclusive | Poor | D |
| Below 70 | {Conditioned | E |
| | {Failed | F |
| Incomplete | | I |

The grade "Conditioned" may be given only for the first semester's work in a subject continuing through two or more semesters, such as first-year chemistry or first-year foreign language.

"Conditioned" means that although the semester's work is not of passing grade the deficiency may be made up without repeating the course in class. Failure to remove the deficiency satisfactorily by the close of the student's next semester in the University converts the grade to "F". No higher grade than "D" is given for the removal of a "Condition."

"Incomplete" means that the student has done passing work in the course, but some part, for good reason, has not been completed. Failure to make up the omitted work satisfactorily within the first nine weeks of the next semester in the University converts the grade to "F".

QUALITY REQUIREMENTS

For graduation from the University, the student must present 128 semester hours with a quality point ratio of 2 for all work attempted. Quality points are given as follows:

- For each credit hour of A, 4 quality points.
- For each credit hour of B, 3 quality points.
- For each credit hour of C, 2 quality points.
- For each credit hour of D, 1 quality point.
- For each credit hour of F, 0 quality point.

No student is eligible for a degree unless he has the same ratio of quality points in his major subject as is required for graduation.

PROBATION AND FAILURE

In the General College a student who fails at any time to maintain a quality point ratio of 2 may be subject to change of courses, suspension, or some other form of academic discipline, by the Dean of Students.

In an Upper College a student whose scholarship is unsatisfactory may be placed on probation, suspended for a definite period of time, or dropped from the University at any time by the Dean of the college in which the student is enrolled.

The load for every probationary student is determined by the Dean who has jurisdiction over him.

Students who have been dropped from the University are not eligible to register for any college courses in Day, Evening, or Summer Sessions. Such individuals may, however, enrol for non-credit work in the Community College. Reinstatement of dropped students is under the control of the Committee on Admission and Advanced Standing, and is a prerequisite for enrolling in college work.

CHANGES IN STUDENTS' PROGRAMS

No Upper College student is allowed to drop a study after the opening of a semester, or in any way change his selection of studies for any semester, without permission of the Dean of the college in which he is registered.

For Upper College students, all changes from one field of concentration to another shall be subject to the approval of the Dean.

Students in the General College will secure the permission of the Dean of Students.

Students who withdraw from a course *with the permission of the Dean* are given a grade for work at the time of withdrawal. (This grade is used for statistical purposes.)

If a student withdraws from a course on the recommendation of the Dean, it shall not count as work attempted except in the compilation of statistical averages.

If a student leaves a course *without the recommendation of the Dean*, or is dropped from any course by the Dean, he is given a failing grade in the course and it is counted as work attempted.

All grades received by students whether passing or failing, withdrawn or dropped, are used in the compilation of statistical averages for student groups.

No student is allowed to enter a course after the first week of the semester.

First-year students are not permitted to elect work above the freshman year except by special permission.

WITHDRAWAL

A student desiring to withdraw from the University is requested to notify the Dean of the college in which he is enrolled. Otherwise "F" grades may be received in all work carried.

STUDENT LOAD

Sixteen hours a semester are counted as full work for a student. No student is allowed to take more than 17 hours a semester without the consent of the Dean of the college in which he is enrolled. An excess load charge is made for work taken in excess of 18 hours, except in the case of certain definitely prescribed curricula.

ABSENCE

Students are expected to be present at all meetings of classes for which they are registered, and may be dropped by the Dean from a course at any time for absence on recommendation of the instructor.

In case of prolonged absence, students may be reinstated in classes only by the Dean on recommendation of the instructor, and are required to make up the omitted work at the discretion of the instructor.

PROMOTION TO AN UPPER COLLEGE

For promotion to an Upper College the student must make a quality point ratio of 2 for the work taken in the General College and must complete at least 64 hours of work including all the required general courses. At the discretion of the Division a point ratio higher than this may be required. (It is understood that certain exceptions may be made in the operation of this ruling in the Engineering College and in the Division of Natural Science.)

The admission of students to the Upper College shall be a responsibility of the academic deans in consultation with the Dean of Students and the heads of the departments concerned.

At the discretion of the Division, an examination over the courses preparatory to the work of that Division may be required.

GENERAL FINAL EXAMINATIONS

A general final examination covering the major field of study is required in many of the departments of instruction. In divisions and departments of the University which give a general final examination, the passing of that examination is a requirement for graduation.

The administration of these examinations is in the hands of a committee consisting of the Registrar as chairman, and one member from each college faculty appointed by the deans of the respective faculties.

In the College of Education the fourfold qualifying examinations at the close of the junior year are regarded as the general final examination.

SYSTEM OF NUMBERING

1-99. Courses given in the General College. (Numbers 1-19 are reserved for required courses in General Education.)

100-199. Courses of Upper College rank.

200-299. Undergraduate courses for which graduate credit may be obtained for a greater amount and a higher quality of work than that required of undergraduates.

300-399. Graduate courses to which a few undergraduates who have shown unusual ability may be admitted.

400-499. Graduate courses for which the prerequisite is a bachelor's degree.

THE GENERAL COLLEGE

ENTRANCE REQUIREMENTS

The admission of any student to the University of Akron will depend upon the evidences of his preparation and ability to do college work in a satisfactory manner. The evidences are: (1) graduation from an accredited four-year secondary school or its equivalent; (2) quality of the work done in the secondary school; (3) ranking in certain tests given by the University to determine preparation, ability, and aptitudes; (4) attitude toward college work.

In determining the admission of any applicant, consideration is given to the above factors. A low ranking in any one will require a higher ranking in the others. For example, a student whose secondary school average is low may be admitted if his ranking in the tests is high. Also, an applicant with a fair secondary school record may make such a poor ranking in these tests as not to qualify for admission.

Any student applying for admission is expected to have a satisfactory grounding in both oral and written English. A description of this requirement may be obtained from the Registrar.

Such college courses as Latin and mathematics cannot be taken until the prerequisites are met.

For admission to the engineering course at least $1\frac{1}{2}$ units of high school algebra and 1 unit of plane geometry are required. It is recommended that each candidate desiring college training in technical and scientific lines include in his preparatory work an adequate high school training in mathematics and science.

SPECIAL STUDENTS

Students of maturity, over 21 years of age, who have not graduated from high school, may be admitted to certain courses upon presentation of sufficient evidence of preparation, aptitude, ability, and interest. These students are known as special students, and work taken by them does not count toward a degree until entrance requirements are met.

IRREGULAR STUDENTS

Students who have fulfilled the entrance requirements, but who are not pursuing a regular course, are known as irregular students. Students carrying a load of less than eight credit hours are classed as irregular students.

ADMISSION FROM OTHER COLLEGES

The student who wishes to enter the University of Akron with advanced standing should ask the registrar of the institution from which he is transferring to send to the University Registrar a transcript of his record and an honorable dismissal.

No student will be received on transfer from another college or university who does not meet the scholastic requirements of the University of Akron, or who is ineligible to re-enter the institution from which he desires to transfer.

REGISTRATION AND CLASSIFICATION

A student who wishes to gain admission by certificate should ask his high school principal to mail a statement of his high school record on a blank supplied by the University Registrar upon request. If the certificate is satisfactory, the applicant is notified, and is expected to present himself in person to register between August 17 and September 12. A \$5 deposit, required at the time of registration, is applied on semester fees.

ORIENTATION WEEK

To aid the freshman in adjusting himself to university life, the week preceding the opening of the regular session is devoted to a program consisting of a general assembly, tests, physical examination, lectures, and payment of fees.

For the first semester 1942-1943, all entering freshmen are required to report at 10 a. m. on Monday, September 14, and attend all sessions, Monday to Thursday, inclusive. Sessions of this program will occupy the time from 8 a. m. to 4 p. m. of the days specified.

REGISTRATION DAYS

The registration days for day session students previously enrolled are as follows: All Upper College students, Thursday and Friday, September 17 and 18; General College students, Thursday, Friday and Saturday, September 17, 18, and 19 from 8:30 a. m. until 4 p. m. except Saturday.

Evening Session students will register between 5 p. m. and 9 p. m. on Friday, September 25, and between 1 p. m. and 9 p. m. on Saturday, September 26.

The dates for the second semester are printed in the calendar at the beginning of this catalog.

After these dates, a late registration fee of \$5 will be charged to day students and a late fee of \$1 to evening session students.

CURRICULUM OF THE GENERAL COLLEGE

Courses in the General College have been planned and organized in scope, content, method of approach, and method of presentation, to attain as fully as possible the general objectives of the University.

While there are no separate departmental divisions in the General College, the different divisions of the upper colleges, through their various departments, will offer, in addition to certain subjects required for students majoring in the department, other introductory courses, open to all students in the General College, but ordinarily not open to students of the upper colleges.

GENERAL EDUCATION

Ordinarily the work in the General College will cover two years; however, abler students may shorten the time by taking examinations for credit. The required courses in general education are:

1. English, Oral and Written6 hours, first year
2. Hygiene, Physical and Mental6 hours, first year
3. Introduction to the Social Sciences6 hours, first year
- *4. Introduction to the Natural Sciences6 hours, first or second year
5. Introduction to the Humanities6 hours, first or second year
6. Mathematics, Accounting, or Foreign
Language6 or 8 hours, first or second year
7. Military Science and Tactics (for men).....6 hours
(One from 4 and 5, and one from 6 must be taken the first year)

PRE-PROFESSIONAL AND TERMINAL COURSES

In addition to the work offered in general education, the General College offers certain pre-professional courses and terminal courses of an occupational nature for students who do not desire to remain longer at the University or who are unable to do so.

REQUIREMENTS FOR PROMOTION TO UPPER COLLEGE WORK

For promotion to upper college standing, the student must complete the requirements in general education stated above, and, in addition, certain courses specified by the departments concerned. The departmental requirements, which are in addition to the general requirements, are listed in the following pages.

BUCHTEL COLLEGE OF LIBERAL ARTS

Students who are planning to meet the requirements for promotion to upper college standing in the College of Liberal Arts should consult the list of studies laid down by the department concerned as prerequisite to promotion. It will be seen that some departments lay down specifications which should be taken in the freshman year. This is particularly to be noted in the case of the departments in the Natural Science Division and in commerce, home economics and secretarial science.

In other cases, the choice of a department for a major need not be made until the beginning of the sophomore year because of a smaller amount of prescribed work. It will also be noted that there are some departments which do not specify any requirement until the beginning of the third year in college. Those desiring to major in these departments would not need to make the decision until the beginning of the third year.

* The Introduction to the Natural Sciences may be waived in whole or in part at the discretion of the proper academic officers in the case of certain science majors.

THE HUMANITIES DIVISION

ART—Required: Appreciation of Art 29-30, Structural Art 21, Design 22, Design 43, Drawing and Rendering 45-46, Modeling 59-60. Recommended: Psychology 41-42, Sociology 41, Shakspeare 41.

ENGLISH—Required: The following courses should be taken in the General College, and must be taken before graduation: Shakspeare 41, Short Story Writing 43-44 or Essay Writing 63-64, American Literature 47-48. Suggested Electives: Appreciation of Art 29-30, The Art of Music 22, Typewriting 31, American History 41-42.

LATIN AND GREEK—Required: Latin 43-44. Recommended: Shakspeare 41.

***MODERN LANGUAGES**—Required: Modern foreign language, both years.

MUSIC—Required: Music Orientation 21, The Art of Music 22, Theory I, 41, Theory II, 42. Recommended: Psychology 41-42, Philosophy 55-56, Shakspeare 41.

PSYCHOLOGY AND PHILOSOPHY—Required: Philosophy 55-56, Psychology 41-42. Recommended: Sociology 41-42, Literature, especially Shakspeare 41.

SPEECH—Required: Speech 41. Suggested Electives: Interpretation 51 and any other General College speech courses, the basic courses in the social sciences and psychology; Shakspeare 41, Word Study 42, Structural Art 21.

Since Upper College work in speech embraces the fields of public speaking, debate, dramatics, speech correction, and interpretation, the student should elect a program in General College that will apply directly to the specific interests in the field of speech which he proposes to follow in Upper College.

THE SOCIAL SCIENCE DIVISION

ECONOMICS—Required: Economics 41, and 3 hours to be chosen from 42, 44, or 48. Recommended: Accounting 21-22, Business Administration 61, Psychology 41-42, Mathematics 21-22, Sociology 41-42, Political Science 41-42.

HISTORY—Required: None. Recommended: Social Science.

HOME ECONOMICS—Required: Textiles 21, Clothing 22, General Foods 45-46, Home Economics Survey 53, Consumer Economics 82, second-year foreign language (French for Textiles and Clothing majors). Foods and Nutrition majors take in addition Chemistry 23-24.

POLITICAL SCIENCE—Required, one of the following: American National Government 41, American State and Local Government 42, Comparative Government 43 or American Diplomacy 44. Recommended: Social Science.

SOCIOLOGY—Required: Sociology 41-42. Recommended: Psychology 41-42, Speech 41, English, Home Economics Survey 53 (for women intending to enter social service).

COMMERCE—Required: Accounting 21-22, Business Administration 61, Selling and Advertising 81, Economics 41-48. Recommended: Analytical Accounting 43; Economic Geography 54; Typewriting 31; Sociology 41-42; Psychology 41, 62; Philosophy 55-56.

SECRETARIAL SCIENCE—Required: Shorthand Theory 41-42, Typewriting 51-52. Recommended: Accounting 21-22 or 41-42, Business Law 51, Business Administration 61, Economics 41-42, Secretarial Procedure 21, Filing and Machine Calculation 26.

* Second year of German is required for graduation from the Upper College in the case of Chemistry, Physics, and Pre-Medical majors, and the second year of either French or German in the case of Biology and Mathematics majors.

In the Humanities and Social Science Divisions (except Commerce and Secretarial Science), the requirement is the second year of a foreign language on the college level, ordinarily taken in the General College.

NATURAL SCIENCE DIVISION

BIOLOGY—Required: Zoology 61-62, Botany 51-52, Inorganic Chemistry 21-22.

PRE-MEDICAL—Required: Zoology 61-62, Inorganic Chemistry 21-22, Qualitative Analysis 43, Introductory Organic Chemistry 44, Algebra 21, Trigonometry 22, German 21-22.

CHEMISTRY—Required: Inorganic Chemistry 21-22, Qualitative Analysis 43, Elementary Organic Chemistry 44, Algebra 21, Trigonometry 22, Analytcs 43, Calculus 45-46.

MATHEMATICS—Required: Algebra 21, Trigonometry 22, Analytcs 43, Calculus 45-46.

PHYSICS—Required: Physics 21-22; 43-44; Algebra 21; Trigonometry 22; Analytcs 43; Calculus 45 and 46 or Chemistry 21-22.

THE COLLEGE OF ENGINEERING

Students who are definitely planning on taking a course in engineering have a somewhat different group of subjects arranged for them. The full curriculum for the first two years in engineering is listed in the engineering section of the catalog, and should be consulted by all students enrolled in engineering.

THE COLLEGE OF EDUCATION

The curriculum plan for the first two years is given for those students desiring to go into the College of Education. It should be understood that this is suggestive and not rigid. Differences will occur, depending upon the teaching fields for which preparation is being made.

Freshman Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|----------------------------------|----------|----------------------------------|----------|
| English 1 | 3 | English 2 | 3 |
| Introduction to Social Science 5 | 3 | Introduction to Social Science 6 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Elective | 6 | Elective | 6 |
| Military Training 11 (Men) | 1½ | Military Training 12 (Men) | 1½ |

Sophomore Year

| | | | |
|----------------------------------|----|----------------------------------|----|
| Introduction to Humanities 7 | 3 | Introduction to Humanities 8 | 3 |
| Introduction to Natural Sci. 9 | 3 | Introduction to Natural Sci. 10 | 3 |
| General Psychology 41 | 3 | Educational Psychology 52 | 3 |
| Introduction to Education 55 | 3 | Fundamentals of Speech 76 | 3 |
| Literature | 3 | Literature | 3 |
| Military Training 43 (Men) | 1½ | Military Training 44 (Men) | 1½ |

Further information concerning the requirements for promotion to upper college standing in various divisions of the University may be obtained from the office of the Dean of Students, or from the deans of the several colleges.

COURSES OFFERED IN THE GENERAL COLLEGE
BUCHTEL COLLEGE OF LIBERAL ARTS

Humanities Division

| | Cr. Hrs. | | Cr. Hrs. |
|-----------------------------------|----------|-----------------------------------|----------|
| ART | | | |
| *Structural Art 21 | 2 | *German 21-22 | 8 |
| *Design 22 | 2 | *German 43-44 | 6 |
| *Appreciation of Art 29-30 | 4 | *Spanish 21-22 | 8 |
| *Design 43 | 2 | *Spanish 43-44 | 6 |
| *Draw. and Rendering 45-46 | 4 | | |
| Still Life 47-48 | 4 | MUSIC | |
| *Modeling 59-60 | 4 | *Music Orientation 21 | 2 |
| | | *The Art of Music 22 | 2 |
| ENGLISH | | *Theory I 41 | 5 |
| *English 1 | 3 | Theory II 42 | 5 |
| *English 2 | 3 | Voice Class 53-54 | 2 |
| **Shakspeare 41 | 3 | String Class 55-56 | 2 |
| The Making of Modern | | Piano Class 51-52 | 2 |
| English 42 | 3 | Woodwind Class 57 | 2 |
| **Short Story Writing 43-44 | 4 | Brass Class 58 | 2 |
| Appreciation of Prose 45 | 3 | Glee Club, Orchestra, Voice, | |
| Appreciation of Poetry 46 | 3 | Instruments | |
| Appreciation of Drama 50 | 3 | PHILOSOPHY | |
| **American Literature 47-48 | 6 | *Introduction to Phil. 55 | 3 |
| **Essay Writing 63-64 | 4 | *The Field of Philosophy 56 | 3 |
| News Writing 51-52 | 6 | | |
| News Writing and Edit. 53 | 2 | SPEECH | |
| History of Journalism 55 | 2 | *Speech 41 | 3 |
| Feature Writing 56 | 2 | Speech 42 | 3 |
| Editorial Writing 57 | 2 | Oral Argument 45-46 | 4 |
| | | Bus. and Prof. Spk. 47-48 | 4 |
| LATIN AND GREEK | | § Interpretation 51 | 3 |
| Latin 21-22 | 6 | Interpretation 52 | 3 |
| *Latin 43-44 | 6 | Public Discussion 56 | 3 |
| Greek 21-22 | 8 | Debate 57, 58, 59, 60 | 1 or 2 |
| Classical Mythology 99 | 3 | Speech Improvement 65-66 | 2 |
| | | History of the Theater 67 | 3 |
| MODERN LANGUAGES | | Fundamentals of Speech 76 | 3 |
| *French 21-22 | 8 | | |
| *French 43-44 | 6 | | |

Social Science Division

| | Cr. Hrs. | | Cr. Hrs. |
|---------------------------------|----------|---------------------------------|----------|
| ***ECONOMICS | | | |
| Production, Prices and In- | | Comparative Government 43 | 3 |
| come 41 | 3 | American Diplomacy 44 | 3 |
| Current Economic Prob. 42 | 3 | SOCIOLOGY | |
| Development of Economic | | *Sociology 41 | 3 |
| Institutions 44 | 3 | *Social Attitudes 42 | 3 |
| Money and Banking 48 | 3 | Social Anthropology 45 | 3 |
| | | Modern Social Problems 43 | 3 |
| HISTORY | | HOME ECONOMICS | |
| American History 41-42 | 6 | *Textiles 21 | 3 |
| European History 45-46 | 6 | *Clothing 22 | 3 |
| §POLITICAL SCIENCE | | *General Foods 45-46 | 6 |
| American National Gov. 41 | 3 | *Home Economics Survey 53 | 3 |
| American State and Local | | | |
| Government 42 | 3 | | |

* Required for majors.
 ** Courses 41, 47-48, and either 43-44 or 63-64 are required of English majors. They should be taken in the sophomore year, but may be taken in the junior year.
 *** Required for majors, 6 credits.
 † 3 hours required for majors.
 § Required of majors for graduation, but not for admission to the Upper College.

Social Science Division (Continued)

| | Cr. Hrs. | | Cr. Hrs. |
|-----------------------------------|----------|---------------------------------|----------|
| COMMERCE | | SECRETARIAL SCIENCE | |
| *Accounting 21-22 | 6 | §Secretarial Procedure 21 | 3 |
| †Accounting 41-42 | 6 | §Filing and Machine Calcula- | |
| §Analytical Accounting 43 | 3 | tion 26 | 3 |
| Intermediate Accounting 44 | 3 | Typewriting 31 | 2 |
| †Business Law 51 | 3 | Business English 35 | 2 |
| §Economic Geography 54 | 3 | *Shorthand Theory 41-42 | 6 |
| *Business Administration 61 | 3 | *Typewriting 51-52 | 4 |
| *Selling and Advertising 81 | 2 | §Secretarial Training 74 | 2 |
| Consumer Economics 82 | 3 | Advanced Shorthand and | |
| | | Transcription 63-64 | 8 |

Natural Science Division

| | Cr. Hrs. | | Cr. Hrs. |
|------------------------------------|----------|-------------------------------------|----------|
| BIOLOGY | | MILITARY SCIENCE AND TACTICS | |
| Geology 41-42 | 8 | Military Science and Tactics | |
| *Botany 51-52 | 8 | 11-12 | 3 |
| *Zoology 61-62 | 8 | Military Science and Tactics | |
| Sanitation 71-72 | 6 | 43-44 | 3 |
| Conservation 82 | 3 | PHYSICS | |
| CHEMISTRY | | Physics 21-22 | 8 |
| *Chemistry 21-22 | 8 | Physics 43-44 | 8 |
| §§Inorganic Chemistry 23-24 | 6 | Physics 51-52, 53 | 12 |
| *Qualitative Analysis 43 | 5 | MATHEMATICS | |
| *Organic Chemistry 44 | 4 | *Algebra 21 | 3 |
| §§Organic Chemistry 55 | 4 | *Trigonometry 22 | 3 |
| §§Physiological Chemistry 56 | 4 | *Analytical Geometry 43 | 3 |
| | | *Calculus 45-46 | 6 |
| | | Business Mathematics 58 | 3 |

THE COLLEGE OF ENGINEERING
(All required in one course or another.)

| | Cr. Hrs. | | Cr. Hrs. |
|---------------------------------|----------|----------------------------------|----------|
| Personnel Problems 21 | 1 | Surveying 43 | 2 |
| Surveying 21-22 | 2 | Engineering Geology 44 | 2 |
| Engineering Drawing 21-22 | 4 | Heat Power Engineering 46 | 3 |
| Descriptive Geometry 44 | 3 | Elements of Electrical Engineer- | |
| Shop Practice 49 | 2 | ing 58 | 3 |
| Survey of Engineering 24 | 1 | Strength of Materials 46 | 3 |
| Machine Drawing 23 | 2 | English 61-62 | 2 |

THE COLLEGE OF EDUCATION

| | Cr. Hrs. | | Cr. Hrs. |
|---------------------------------|----------|----------------------------------|----------|
| Physical Education 45-46 | 6 | Story Telling 83-84 | 6 |
| General Psychology 41 | 3 | Principles of Geography 71 | 3 |
| Applied Psychology 42 | 3 | Geography of N. America 72 | 3 |
| Educational Psychology 52 | 3 | Geography of S. America 73 | 2 |
| Handicrafts in Elementary | | Geography of Europe 74 | 3 |
| Schools 41 | 2 | Children's Literature 86 | 3 |
| Introd. to Education 55 | 3 | Speech for the Classroom | |
| Business Psychology 62 | 3 | Teacher 77 | 3 |
| Educational Sociology 65 | 3 | | |

GENERAL INTRODUCTORY COURSES

| | Cr. Hrs. | | Cr. Hrs. |
|---------------------------------------|----------|---------------------------------------|----------|
| Freshman English 1-2 | 6 | Introd. to Humanities 7-8 | 6 |
| Hygiene, Phys. and Mental 15-16 | 6 | Introd. to Natural Science 9-10 | 6 |
| Introd. to Social Science 5-6 | 6 | | |

* Required for majors.

† Especially for Secretarial Science students.

§ Required of majors for graduation, but not for admission to the Upper College.

§§ For students not majoring in chemistry, and especially for Home Economics students specializing in foods and nutrition.

REQUIRED COURSES IN GENERAL EDUCATION

1-2. FRESHMAN ENGLISH, ORAL AND WRITTEN. 3 credits each semester.

Instruction in reading, writing, and speaking the English language. Assigned readings, correlated with the general introductory courses, provide models for analysis and stimulate expression, both oral and written, on the part of the student. During the first semester, this material is primarily expository in character; during the second, the narrative and descriptive methods of reporting experience are stressed. The course provides a review of the principles of English usage, and instruction in taking notes and using the library.

HAMILTON, BLOOMFIELD, PUTMAN, RAW, ROBERTS,
H. THACKABERRY, R. THACKABERRY, WHITNEY

15-16. HYGIENE, PHYSICAL AND MENTAL. 3 credits each semester.

This course has three major objectives. The first is to assist the student to master certain knowledges and to develop attitudes, habits, and skills which will be effective in enabling him to live at a high level of physical efficiency. The second is to enable him to explore, analyze, and evaluate his abilities, interests, and needs as a sound basis upon which to make satisfactory adjustments of a personal and social character. The third purpose is to assist the student to improve his ability to do school work. The course is based upon two lectures a week, one discussion group, and two laboratory periods.

Students are required to enrol in one of the laboratory sections each semester in connection with the Hygiene course. Students may be permitted to elect some of these beyond the two required, and those who major in Physical Education must take all of the sections in the first two years as a part of Physical Education 45-46. For a list of the laboratory sections refer to College of Education.

EVANS, ARNOLD, DOUGLAS, FOSTER, HAYES, HITCHCOCK,
HUBBARD, E. P. JONES, LOCKE, OBECK, RICHARDS, RIED,
SCHANCK, SEFTON, H. A. SMITH, STARLIN, TWINING, ZAZULA

5-6. INTRODUCTION TO THE SOCIAL SCIENCES. 3 credits each semester.

The purpose of this course is to give each student an appreciation of, an interest in, and a general comprehension of, the fundamental institutions of modern civilization. It is based upon the thesis of social change and organized primarily around the social, economic, and political problems of our time. It is intended to serve as a terminal course for students who concentrate in other fields, and as a foundation for students going into the social science division.

R. V. SHERMAN, BATTRICK, DOUTT, HANSON, KING, ZEIS

7-8. INTRODUCTION TO THE HUMANITIES. 3 credits each semester.

The chief aim of the introductory course in the Humanities is to assist the beginning student to understand and appreciate the intellectual and cultural achievements and tendencies of his own civilization and of the past which produced it. To that end, text, lecture, and discussion are combined to present a broad survey of western civilization.

KEISTER, BLOOMFIELD, MOORE, R. THACKABERRY

9-10. INTRODUCTION TO THE NATURAL SCIENCES. 3 credits each semester.

A study of how the development of science has affected the course of human life and made modern civilization a possibility. The course begins with the study of man's placing himself in his universe. Many of the great discoveries in science which have liberated men from the limitations of time and distance as well as from superstitious fear are discussed. Illustrative material is drawn from the biological and physical sciences. The aims of the course are: to encourage the habit of using objective methods of reasoning, and to develop an appreciation of the contributions made by the great scientists; to give the student a greater knowledge of the fundamental principles of science, and some ideas concerning the techniques and habits of thought of the scientific world.

GRAY, E. P. JONES, ACQUARONE, DREISBACH, GILMOUR, SCHMIDT

PRE-PROFESSIONAL AND TERMINAL COURSES

SPECIAL TWO-YEAR CERTIFICATE COURSE IN SECRETARIAL SCIENCE

A special two-year secretarial course (at least 64 semester hours) is offered for those who feel unable to spend more than two years at college in preparation.

This curriculum may be modified in the case of students who have had commercial courses prior to entering the University.

First Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|--|----------|--|----------|
| Shorthand Theory 41 | 3 | Shorthand Theory 42 | 3 |
| Typewriting 51 | 2 | Advanced Typewriting 52 | 2 |
| English, Oral and Written 1 | 3 | English, Oral and Written 2 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Introduction to Social Sciences 5 | 3 | Introduction to Social Sciences 6 | 3 |
| Secretarial Procedure 21 | 3 | Filing and Machine Calculation 26 | 3 |

Second Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|--|----------|--|----------|
| Introduction to Humanities 7 | 3 | Introduction to Humanities 8 | 3 |
| Introduction to Natural Science 9 | 3 | Introduction to Natural Science 10 | 3 |
| Accounting 21 or 41 | 3 | Accounting 22 or 42 | 3 |
| Advanced Typewriting and Transcription 63 | 4 | Advanced Shorthand and Tran- scription 64 | 4 |
| Business English 35 | 2 | Secretarial Training 74 | 2 |

PRE-NURSING

The Pre-Nursing course is individualized to answer the needs of the student and the requirements of the nurses' training school she plans to attend.

For nurses who plan to attend accredited schools of nursing, it is possible to arrange a combined course, and thus materially shorten the length of time necessary for the degree. For details concerning such a plan consult the Registrar of the University.

For entrance to certain nurses' training schools, three or four years of college are required, the third and fourth years to include additional work in sciences, sociology, psychology and cultural subjects.

For students interested in hospital administration positions, four years of college are advised; and accounting, economics and foods should be included in addition to the subjects listed above.

MILITARY SCIENCE AND TACTICS

RESERVE OFFICERS' TRAINING CORPS

*COLONEL HENRY McLEAN, *Professor*

†LIEUTENANT COLONEL WILLIS J. TACK, *Professor*;

1ST LIEUTENANT BEN H. LOGAN, JR., 1ST LIEUTENANT HARRY W. MILLHUFF,
1ST LIEUTENANT CLYDE O. McPEEK, 1ST LIEUTENANT PAUL G. FOSTER, *Assistant Professors*; SERGEANT LYLE F. FISHER, *Assistant Military Property Custodian*;
SERGEANT WILLIAM B. COOLEY, *Assistant in Administration*.

In 1919 the United States Government established at the University of Akron a unit of the Reserve Officers' Training Corps. This unit is of the same sort as those established at practically all of the large universities and colleges throughout the country with the idea of producing trained men for the Officers' Reserve Corps. The instruction is divided into two parts: the basic course of the first two years, required of all freshman and sophomore men who are physically fit; and the advanced course of the last two years, elective for the men who have completed satisfactorily the basic course and the first two years of scholastic work, and who have been selected by the President of the University and the Professor of Military Science and Tactics.

BASIC COURSE

The basic course in R. O. T. C. is required of all men during the freshman and sophomore years, with the following exceptions:

- a. Aliens.
- b. Men physically disqualified.
- c. Men who have been in the regular military or naval service more than one year.
- d. Men who are taking short professional or pre-professional courses not leading to degrees.
- e. Men carrying less than eight hours of work.
- f. Men who present a certificate of having completed forty-eight semester hours of work from another accredited college or university.
- g. Men above the age of twenty-six.
- h. Men who submit written declaration of valid religious or conscientious objections to military service similar to those in effect during the late war entitling one to exemption from service.

The work is given three hours per week for the first two academic years. 1½ hours of credit is given each semester.

During this basic course no compensation is paid the student by the government, but uniforms (except shoes) and equipment are issued for his use. Each student is held responsible for loss or damage to government property issued to him. Each student must provide one pair of military pattern russet shoes and brown or tan socks for use with the uniform. Uniforms must be turned in at the completion of each year, or at the time of leaving; they are replaced at the beginning of the next academic year. A deposit of \$5 is required, which is returned when the uniform is turned in.

*April, 1942.

†Transferred April 11, 1942.

Transfer students asking credit for previous military instruction will confer with the military department at the beginning of the semester to ascertain the amount of transfer credit to be given in military science.

| First Year | | Second Year | |
|---|-------|-------------------------------|-------|
| | Hours | | Hours |
| Military Fundamentals | 11 | Leadership | 28 |
| Military Sanitation and First Aid | 6 | Infantry Weapons | 18 |
| Military Organization | 8 | Combat Training | 40 |
| Map Reading | 16 | Technique of Rifle Fire | 10 |
| Leadership | 40 | | |
| Rifle Marksmanship | 15 | | |

ADVANCED COURSE

This course consists of five hours per week (three credit hours per semester) during the junior and senior years. It is open to all students who have satisfactorily completed the basic course, provided they have been selected by the President of the University and the Professor of Military Science and Tactics. A deposit of \$10 is required, which is returned to the student when he has United States pay credits sufficient to cover the cost of his uniform. During this course the government not only furnishes uniforms and equipment, but also allows commutation of subsistence, which at the present time is 25 cents per calendar day. Upon successful completion of the Advanced Course, and such further training as the War Department may prescribe, the student will be appointed a Second Lieutenant in the Officers' Reserve Corps, provided he meets the physical requirements.

The advanced course, once entered upon, must be completed as a prerequisite for graduation.

Instruction consists of theoretical classroom work with proper preparation of subjects for recitations, and practical work either indoors or out, putting into execution the lessons learned.

| First Year | | Second Year | |
|--|-------|---|-------|
| | Hours | | Hours |
| Aerial Photograph Reading | 5 | Military History and Policy..... | 8 |
| Leadership | 34 | Military Law | 6 |
| Infantry Weapons | 50 | Officers Reserve Corps Reg- ulations | 2 |
| Combat Training | 57 | Leadership | 40 |
| Motor Vehicles | 4 | Combat Training | 83 |
| Administration | 7 | Property and Funds | 3 |
| Defense Against Chemical Warfare | 3 | Methods of Instruction | 18 |

THE UPPER COLLEGES

BUCHTEL COLLEGE OF LIBERAL ARTS

CHARLES BULGER, PH.D., *Dean*

Buchtel College was founded as a College of Liberal Arts in 1870 by the Ohio Universalist Convention in co-operation with the Honorable John R. Buchtel. It became a part of the Municipal University of Akron (now the University of Akron) December 15, 1913, and is known as Buchtel College of Liberal Arts.

OBJECTIVES OF THE LIBERAL ARTS COLLEGE WITH REFERENCE TO ITS STUDENTS

1. To acquaint them with the world of nature and human life by giving them a survey of the chief fields of knowledge.
2. To train them in the scientific method, and help them form habits of clear thinking.
3. To arouse their intellectual curiosity and stimulate their scholarly growth.
4. To give them the necessary general preparation for post-graduate study; for entering schools of law, medicine, dentistry, and other professions; or for careers in art, music, and other cultural fields.
5. To help them appreciate beauty in all its forms, and thus furnish them with resources for enjoying their leisure hours.
6. To develop and strengthen in them a sense of social responsibility in order that they may have a proper regard for the rights of others, and to prepare them for an active and intelligent citizenship.
7. To help them acquire good manners and develop a moral strength adequate to cope with the various situations in which they find themselves.

DIVISIONS OF THE LIBERAL ARTS COLLEGE

Buchtel College of Liberal Arts includes three divisions: Humanities, Social Sciences, and Natural Sciences.

The allocation of departments and particular fields of study to the several colleges does not mean that election of courses is restricted to students enrolled in a particular college. The student may cross college lines, under proper supervision, should this be necessary to enable him to select the courses best suited to his needs.

SUBJECTS OF INSTRUCTION IN THE DIVISIONS

The departments and subjects of instruction are grouped under the divisions as follows:

| HUMANITIES | NATURAL SCIENCES | SOCIAL SCIENCES |
|------------------|------------------|---------------------|
| Art | Biology | Commerce |
| Latin and Greek | Chemistry | Economics |
| English | Mathematics | History |
| Modern Languages | Physics | Home Economics |
| Music | | Political Science |
| Philosophy | | Secretarial Science |
| Speech | | Sociology |

ENTRANCE REQUIREMENTS

In order to be enrolled in a division, the student must have completed with a quality point ratio of two, 64 semester hours in the General College (including the required courses in general education), including such prerequisites as may be prescribed for his field of concentration.

The admission of students to the Upper College is a responsibility of the academic deans in consultation with the Dean of Students and the heads of the departments concerned.

FIELDS OF CONCENTRATION

Each student chooses some field of concentration within the division. These fields of concentration vary, depending upon the student's preparation, interests, and objectives. The chief aim is to have the student pursue, under the guidance of the department head and the divisional chairman, that program of studies which most adequately meets his individual needs. The emphasis is not on any prescribed and inflexible program which all students must take, but rather on the individual student himself and what will best prepare him for his future work.

DIVISIONAL MAJORS

For students who do not desire any narrower field of concentration than the division itself, the following divisional majors are provided:

In Humanities, at least 49 hours in the division, at least 18 hours of which must be in courses of 100 level or above.

In Social Science, irrespective of the introductory courses in general education, each program must include:

- a. At least 54 semester hours in the division. Only courses which count toward the B.A. degree may be included.
- b. At least 18 hours and not more than 21 hours in each of two departments. No hours in excess of 21 in any one department will be accepted for credit unless the student meets requirements of such department for graduation.
- c. At least 9 hours in each of two other departments, or 18 hours in one other department.

- d. At least 24 hours of divisional courses on the upper college level.
- e. At least 24 hours outside of the division.

In Natural Science, at least five semester courses on the upper college level. These courses may be taken in two or more departments, if the student has had the necessary prerequisites.

Students choosing divisional majors are required to pass a general final examination in the second semester of the senior year.

AMERICAN CIVILIZATION MAJORS

Students majoring in American Civilization are under the direct supervision of the Dean of the College of Liberal Arts. Those who are considering this major are urged to consult with the Dean of Students as early as possible in the second year. Printed instructions describing the requirements of this field of study are available in the Dean's office.

DEGREES

The following degrees are granted in the divisions:

The Humanities: B.A.; B.S. in Applied Art.

The Social Sciences: B.A.; B.S. in Business Administration; B.S. in Secretarial Science.

The Major in American Civilization: B.A.

The Natural Sciences: B.S. (However, at the discretion of the divisional chairman, students majoring in mathematics may be granted the B.A. degree if much of their work is in the humanities or social sciences.)

REQUIREMENTS FOR GRADUATION

1. A minimum of 128 semester hours, including the work in the General College.
2. A minimum quality point ratio of two in the major field and for all work attempted.
3. The recommendation of the student's major professor.
4. Except in commerce and secretarial science, completion of the second year of a foreign language on the university level.
5. Exclusive of the required courses in general education in the General College, students are expected to take at least fifty per cent—and it is desirable that they take not more than seventy-five per cent—of their total work for graduation in their major division.

PREPARATION FOR HIGH SCHOOL TEACHING

All Liberal Arts students who wish to prepare for high school teaching must register with the Dean of the College of Education two years prior to the time at which they expect to begin teaching.

Each prospective high school teacher is expected to be prepared to teach in one major and two minor fields, according to the grouping of subjects by the State Department of Education.

Each student will be required to pass the qualifying examination before entering upon practice teaching.

For additional information concerning requirements see College of Education.

Professional requirements and their sequence:

| <i>Second Year General College</i> | | | |
|------------------------------------|-----------------|-------------------------------|-----------------|
| <i>First Semester</i> | <i>Cr. Hrs.</i> | <i>Second Semester</i> | <i>Cr. Hrs.</i> |
| General Psychology | 3 | Educational Psychology | 3 |
| Introduction to Education | 3 | | |
| (first or second semester) | | | |
| <i>First Year Upper College</i> | | | |
| Methods | 3 | Tests and Measurements | 2 |
| <i>Second Year Upper College</i> | | | |
| Principles of Education | 3 | Student Teaching | 6 |
| | | School Management | 2 |
| OR | | OR | |
| Student Teaching | 6 | Principles of Education | 3 |
| School Management | 2 | | |

THE ARTS-TEACHERS COMBINATION COURSE

A five-year combination Liberal Arts-Education program, leading to the degree Bachelor of Arts and the degree Bachelor of Arts in Education, is offered students preparing for teaching. Students interested in taking such a combination course should confer with the Dean of the College of Education before entering the Upper College.

THE HUMANITIES DIVISION

OBJECTIVES OF THE HUMANITIES DIVISION

1. To develop in the student an awareness of, and appreciation for, man's cultural heritage in literature, art, music, and philosophy, together with an understanding of the necessity for its preservation and enrichment.
2. To send out into the world men and women who not only can do things but also can understand things; who view the present in its proper relation to the past; who remain hopeful because they have enjoyed an ennobling acquaintance with the aspirations and achievements of the world's great creative artists; who are better citizens because they are thoughtful citizens; who are happier human beings because they can enjoy the use of their own minds.
3. To aid the student in his efforts to express himself clearly and forcefully in his mother tongue.
4. To motivate the student toward independent study so that he may continue to pursue his aesthetic and philosophical interests after he has finished his college work.
5. To offer the student such training in the individual subject fields that he may be able to pursue his chosen study beyond his undergraduate work.
6. To encourage the student to develop latent creative ability.

DEGREES

The degrees granted in this division are B.A.; B.S. in Applied Art.

ART

PROFESSOR BARNHARDT, ASSISTANT PROFESSOR CABLE, MISS RIBLET,
MR. HILLBOM, MISS MOCH, MRS. YOUNG

Prerequisites in the General College: To enter art as a field of concentration, students should have completed in the General College the following courses in addition to the required courses in general education: Structural Art, 2 credits; Art Appreciation, 4 credits; Design, 4 credits; Drawing and Rendering, 4 credits; Modeling, 4 credits; and the second year of a foreign language. Courses suggested but not required: Psychology 41-42, Sociology 41, Shakspeare 41.

General Final Examination: Students majoring in art will be required, in the second semester of the senior year, to pass a general final examination in the subject.

Required Courses in the Upper College:

| | Cr. Hrs. |
|----------------------------------|----------|
| History of Art | 6 |
| Commercial Art | 4 |
| Graphic Arts | 4 |
| Crafts | 4 |
| Weaving | 4 |
| Costume | 6 |
| Interior Decoration | 6 |
| Illustration | 4 |
| Figure Drawing | 4 |
| Classical and Medieval Art | 3 |
| | — |
| | 45 |

Suggested Electives: Ancient and Medieval History, 12 credits; Greek Masterpieces, 4 credits; Drama, 6 credits.

JOURNALISM

51. NEWS WRITING. First semester. 3 credits.
The class meets two periods each week. The third credit is given for laboratory work on the student newspaper.
52. NEWS WRITING. Second semester. 3 credits.
A continuation of 51; may be taken either before or after it.
53. NEWS WRITING AND EDITING. First semester. 2 credits.
Evening session only.
55. HISTORY OF JOURNALISM. First semester. 2 credits.
1942-43 and alternate years.
56. FEATURE WRITING. Second semester. 2 credits.
57. EDITORIAL WRITING. First semester. 2 credits.
1943-44 and alternate years.

UPPER COLLEGE

102. SIXTEENTH CENTURY LITERATURE. Second semester. 3 credits.
1942-43 and alternate years.
103. SEVENTEENTH CENTURY LITERATURE. First semester. 3 credits.
1943-44 and alternate years.
104. EIGHTEENTH CENTURY LITERATURE. Second semester. 3 credits.
1943-44 and alternate years.
- 105-106. NINETEENTH CENTURY LITERATURE. 3 credits each semester.
1942-43 and alternate years.
- 109-110. ENGLISH LITERATURE. 3 credits each semester. A survey of English literature from Anglo-Saxon to modern times. Lectures on English literary history; assigned readings in English masterpieces of all periods. Required of English majors. Open only to juniors and seniors. To be taken preferably in the senior year.
- 113-114. THE ENGLISH BIBLE AS LITERATURE. 3 credits each semester.
1942-43 and alternate years.
- 119-120. AMERICAN LITERATURE. 3 credits each semester.
- 121-122. ENGLISH FICTION: DEVELOPMENT OF THE NOVEL.
3 credits each semester. 1943-44 and alternate years.
162. HISTORY OF THE ENGLISH LANGUAGE. Second semester. 3 credits.
1943-44 and alternate years.
201. CHAUCER. First semester. 3 credits. 1943-44 and alternate years.
- 203-204. THE DRAMA. 3 credits each semester. 1942-43 and alternate years.
- 205-206. ANGLO-SAXON. 3 credits each semester. 1942-43 and alternate years.
All English majors intending to teach should take this course, either for graduate or undergraduate credit.

207. MIDDLE ENGLISH. 3 credits.
209. SHAKSPERE. Second semester. 3 credits.
An intensive study of three selected plays.
212. MILTON. Second semester. 2 credits.
Emphasis upon Paradise Lost and Samson Agonistes. 1943-44 and alternate years.
- 231-232. SEMINAR. Either or both semesters, with a total of 2 credits.
Required of senior English majors.
401. RESEARCH. 1 to 3 credits.

JOURNALISM

- 153-154. EDITING. 2 credits each semester. Prerequisite, News Writing 51-52 or the equivalent.

LATIN AND GREEK

PROFESSOR YOUNG

Required Courses for majors: in the General College, Latin 43-44; in the Upper College, Latin and Greek Masterpieces, Classical Seminar.

General College courses suggested: Shakspeare 41.

Major: Twenty-four hours of Latin.

General Final Examination: Students majoring in this department are subject to a general final examination in their senior year to test their achievement in their chosen field of study.

GENERAL COLLEGE

At least two units of high school Latin are required in order to enter Latin 21. Students presenting four units for admission are expected to enrol in Course 43; those presenting three units should consult the instructor.

21. CAESAR AUGUSTUS: RES GESTAE, AND NEPOS: LIFE OF HANNIBAL. First semester. 3 credits.
22. CICERO: LETTERS, AND PLINY: LETTERS. Second semester. 3 credits. Prerequisite, 21, or high school equivalent.
43. OVID: METAMORPHOSES. First semester. 3 credits. Prerequisite, 22, or high school equivalent.
44. PLAUTUS: MOSTELLARIA, AND APULEIUS: GOLDEN ASS. Second semester. 3 credits. Prerequisite, 43, or high school equivalent.
- 21-22. ELEMENTARY GREEK. 4 credits each semester. 1942-43 and alternate years.
- ADVANCED GREEK will be given on sufficient demand.
99. CLASSICAL MYTHOLOGY. Second semester. 3 credits. 1943-44 and alternate years.

UPPER COLLEGE

103. PLAUTUS: MENAECHEMI, AND MARTIAL: EPIGRAMS. First semester. 3 credits. 1943-44 in 4-year cycle.
104. LUCRETIVS: DE RERUM NATURA, AND TACITUS: AGRICOLA. Second semester. 3 credits. 1943-44 in 4-year cycle.

105. HORACE: ODES. First semester. 3 credits. Prerequisite, 44. 1942-43 in 4-year cycle.
106. VERGIL: AENEID, AND JUVENAL: SATIRES. Second semester. 3 credits. Prerequisite, 44. 1942-43 in 4-year cycle.
107. CATULLUS, AND VERGIL: GEORGICS. First semester. 3 credits. Prerequisite, 44. 1941-42 in 4-year cycle.
108. LATIN EPIGRAPHY, AND SUETONIUS: LIVES OF CAESARS. Second semester. 3 credits. Prerequisite, 44. 1941-42 in 4-year cycle.
- 109-110. LATIN PROSE COMPOSITION. 1 credit each semester. Indispensable for prospective graduate students and candidates for teaching positions. Prerequisite, 44. 1942-43 and alternate years.
112. CLASSICAL SEMINAR. Second semester. 1 credit. Prerequisite, senior rank. Required for majors.
113. CLASSICAL AND MEDIEVAL ART. First semester. 3 credits.
114. ROMAN PRIVATE LIFE. 3 credits. Summer Session.
- 149-150. GREEK MASTERPIECES IN ENGLISH TRANSLATIONS. 2 credits each semester. 1943-44 and alternate years. Required for majors.
152. LATIN MASTERPIECES IN ENGLISH TRANSLATIONS. Second semester. 3 credits. 1942-43 and alternate years. Required for majors.

MODERN LANGUAGES

PROFESSOR BULGER, ASSOCIATE PROFESSOR REED,
ASSISTANT PROFESSORS FANNING AND INTERNOSCLA,
MR. GLENNEN, MR. GARDNER

Students who concentrate in foreign languages at the upper level are required to take, toward the end of the senior year, a general final examination in the language particularly emphasized.

Major: At least 24 hours in one language.

Credit for college work in Modern Languages is indicated by the following table:

| High School Credits | Course Entered in College | Credit Given |
|---------------------|---------------------------|--------------|
| 1 unit | First year | Full credit |
| | *Second year | Full credit |
| 2 units | Second year | Full credit |
| | First-year | Half credit |
| | †Third year | Full credit |
| 3 units | Second year | Half credit |
| | First year | No credit |
| 4 units | Third year | Full credit |
| | Second year | No credit |

* Superior students may enter the second year course.

† Superior students may enter the third year course.

GENERAL COLLEGE

- 21-22. FIRST YEAR FRENCH. 4 credits each semester.
- 43-44. SECOND YEAR FRENCH. 3 credits each semester. Prerequisite, 21-22.

21-22. FIRST YEAR GERMAN. 4 credits each semester.
 43-44. SECOND YEAR GERMAN. 3 credits each semester.
 Prerequisite, 21-22.

21-22. FIRST YEAR SPANISH. 4 credits each semester.
 43-44. SECOND YEAR SPANISH. 3 credits each semester.
 Prerequisite, 21-22.

UPPER COLLEGE

101-102. THIRD YEAR FRENCH: THE FRENCH NOVEL. 2 credits each semester. Prerequisite, 44.
 103-104. FRENCH COMPOSITION. 1 credit each semester.
 Prerequisite, 44.
 105. FRENCH PHONETICS. Second semester. 1 credit.
 209 to 216. ADVANCED FRENCH. 3 credits each semester.
 Prerequisite, 102 or 104.

One of the following French courses is given each year:

209-210. NINETEENTH CENTURY DRAMA.
 211-212. SURVEY OF FRENCH LITERATURE.
 213-214. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.
 215-216. HISTORY OF THE FRENCH NOVEL TO THE NINETEENTH CENTURY.

101-102. GERMAN DAILY LIFE AND COMPOSITION. 3 credits each semester. Prerequisite, 44.
 207 to 218. ADVANCED GERMAN. 3 credits each semester.
 Prerequisite, 44.

One of the following German courses is offered each year:

207-208. SCHILLER.
 209-210. GOETHE.
 211-212. SURVEY OF GERMAN LITERATURE.
 213-214. MODERN GERMAN DRAMA.
 215-216. FAUST.
 217-218. SHORT STORY.

One of the following Spanish courses is offered each year:

103-104. APPLIED SPANISH COMPOSITION. 3 credits each semester.
 Prerequisite, 44.
 207-208. MODERN SPANISH LITERATURE. 3 credits each semester.
 Prerequisite, 44.
 209-210. SPANISH LITERATURE OF THE GOLDEN AGE AND EIGHTEENTH CENTURY (1550-1800). 3 credits each semester. Prerequisite, 44.
 211-212. SURVEY OF SPANISH LITERATURE. 3 credits each semester.
 Prerequisite, 44.

MUSIC

PROFESSOR GROSS, ASSOCIATE PROFESSOR ENDE, MR. FUNKHOUSER,
MR. GARLINGHOUSE, MR. LIGHTFRITZ, MR. SHARP, MR. STEIN, MR. WITTERS

The student wishing to qualify for the Liberal Arts degree with a major in music will complete all of the courses listed under theoretical music, eight credits of individual lessons in applied music, and four credits in any ensemble listed under Music Organizations. All such music majors will be required to pass a general final examination in the Theory of Music in the second semester of the senior year. For requirements for certification to teach music in the public schools of Ohio, refer to Music Education under the College of Education.

THEORETICAL MUSIC

GENERAL COLLEGE

All courses in Theoretical Music are acceptable toward the B.A. degree.

21. MUSIC ORIENTATION. 2 credits.

A functional introduction to music embracing notation, terminology, scale construction, simple melodic dictation, and sight singing. Familiarity with the piano keyboard.

22. THE ART OF MUSIC. 2 credits.

An introduction to the literature of music using recordings as illustrative material.

41. THEORY I. 5 credits.

A detailed study of scales, intervals, triads and chord formations through ear, eye and keyboard.

42. THEORY II. 5 credits.

A continuation of Theory I in the study of altered chords, suspensions, and modulations.

UPPER COLLEGE

101-102. HISTORY OF MUSIC. 2 credits each semester.

103. THEORY III. Counterpoint. 3 credits.

104. THEORY IV. 3 credits.

An analytical study of the forms employed in music. Advanced keyboard harmony.

111. COMPOSITION. 2 credits.

Original creative work based on the simpler homophonic and polyphonic forms.

112. CONDUCTING. 2 credits.

The technique and practice of choral and instrumental conducting scores.

114. ORCHESTRATION. 2 credits.

A study of the theory of instrumentation, reading and scoring, and the reduction of an orchestral score for the piano.

201. RESEARCH. 2 or 3 credits.

A study of special problems in the theory and in the history of music; open only to graduates and advanced undergraduates.

APPLIED MUSIC

Not over 12 hours of total credit in Applied Music and ensemble may be counted toward the B. A. degree.

By Applied Music is meant individual instruction in developing personal skills in music performance. Those desiring a more elementary or general knowledge of performance should enrol in class instruction. Individual lesson registrants may obtain one or two credits per semester; class instruction allows one credit per semester. Students are presented in public recitals.

CLASS INSTRUCTION:

51-52. Piano Class. 53-54. Voice Class. 55-56. String Class.
57. Wood Wind Class. 58. Brass Class.

INDIVIDUAL LESSONS: Two half-hour lessons a week, 2 credits each semester, \$60. One half-hour lesson a week, 1 credit each semester, \$30.

ORGAN. 1 or 2 credits each semester. (Organ rental by special arrangement.)

PIANO. 1 or 2 credits each semester.

VIOLIN. 1 or 2 credits each semester.

VOICE. 1 or 2 credits each semester.

WIND INSTRUMENTS. 1 or 2 credits each semester.

MUSICAL ORGANIZATIONS

BAND. 1 credit each semester.

MIXED CHORUS. 1 credit each semester.

UNIVERSITY CHORUS. 1 credit each semester.

ORCHESTRA. 1 credit each semester.

PHILOSOPHY

PROFESSOR WOOD

Students may choose a combination of Philosophy and Psychology as a field of concentration, but not Philosophy or Psychology alone. Prerequisites in the General College are Philosophy 55-56, and Psychology 41-42.

Required Upper College courses: All the courses offered in Philosophy, and, ordinarily, the following courses in Psychology: Child Psychology, Mental Hygiene, Abnormal Psychology, Experimental Psychology, Social Psychology, Genetic Psychology, and Psychology of Adolescence.

General Final Examination: Students majoring in Philosophy and Psychology will be required to pass a general final examination the second semester of the senior year.

Credit will not be granted for both Business and Applied Psychology.

GENERAL COLLEGE

55. INTRODUCTION TO PHILOSOPHY. Either semester. 3 credits.

56. THE FIELD OF PHILOSOPHY. Second semester. 3 credits.
Prerequisite, 55.

UPPER COLLEGE

103. HISTORY OF PHILOSOPHY. First semester. 3 credits.

Prerequisite, 55. 1942-43 and alternate years.

104. LOGIC. Second semester. 3 credits. 1942-43 and alternate years.

105. ETHICS. Second semester. 3 credits. 1943-44 and alternate years.

106. PHILOSOPHY OF RELIGION. Second semester. 3 credits.
1943-44 and alternate years.

See College of Education for courses in Psychology.

SPEECH

PROFESSOR HITCHCOCK, MR. VARIAN, MR. STARLIN, MR. ARNOLD,
MR. RICHARDS, MR. TURNER

Prerequisites: To enter speech as a field of concentration the student must have credit in the General College for Speech 41. Interpretation 51 is strongly recommended. For General College courses suggested, see General College section under requirements for promotion.

24 credit hours constitute a major in speech. The following courses are required: 41, 51, 271, 272, 291, 292, 293. Students are expected to take at least one course in each area of the speech field.

GENERAL COLLEGE

- 41. PUBLIC SPEAKING. Either semester. 3 credits.
- 42. ADVANCED PUBLIC SPEAKING. Either semester. 3 credits.
Prerequisite, 41.
- 45-46. ORAL ARGUMENT. 2 credits each semester.
- 47. BUSINESS AND PROFESSIONAL SPEAKING. Either semester. 2 credits.
- 48. ADVANCED BUSINESS AND PROFESSIONAL SPEAKING. Either semester.
2 credits.
- 51. INTERPRETATION (READING ALOUD). First semester. 3 credits.
- 52. ADVANCED INTERPRETATION. Second semester. 3 credits.
- 56. PUBLIC DISCUSSION AND GROUP PROCEDURE. Second semester.
3 credits. Prerequisite, permission.
- 57-58. INTERCOLLEGIATE DEBATE. 1 or 2 credits each semester.
- 59-60. INTERCOLLEGIATE DEBATE. 1 or 2 credits each semester.
- 65-66. SPEECH IMPROVEMENT. 1 credit each semester.
- 76. FUNDAMENTALS OF SPEECH. Either semester. 3 credits.

UPPER COLLEGE

- 143. FORMS OF PUBLIC ADDRESS. First or second semester. 3 credits.
Prerequisite, 42.
- 144. FORMS OF PUBLIC ADDRESS. Second semester. 3 credits.
Prerequisite, 143.
- 154. VOICE TRAINING. Either semester. 1 credit.
- 161. PLAY PRODUCTION. First semester. 3 credits. Fee, \$2.
- 162. ADVANCED PLAY PRODUCTION. Second semester. 3 credits. Fee, \$2.
- 163-164. ACTING. 3 credits each semester. Prerequisite, 51.
- 165-166. SPEECH IMPROVEMENT (ADVANCED), 1 credit each semester.
Prerequisite, 65-66, or permission.
- 167. HISTORY OF THE THEATER. First semester. 3 credits.
- 181. RADIO SPEAKING. Either semester. 3 credits. Fee, \$1.
- 204. SPEECH PHONETICS. Second semester. 2 credits.
- 271-272. SPEECH CORRECTION. 2 credits each semester.
- 287. SEMINAR IN RADIO WRITING AND PRODUCTION. 3 credits.
- 291-292. HISTORY AND DEVELOPMENT OF SPEECH.
2 credits each semester.
- 293. SPEECH SEMINAR. Second semester. 2 credits.
- 393. RESEARCH. Either semester. 1 to 3 credits.

THE SOCIAL SCIENCE DIVISION

OBJECTIVES OF THE SOCIAL SCIENCE DIVISION

To give students cultural and useful information in the fields of commerce, economics, history, home economics, political science, secretarial science, and sociology.

To prepare students for graduate study in the professions, in public service, and in business, and in so doing to emphasize sound methods of inquiry, fair criticism, and love of truth.

To inculcate in students a sense of social responsibility, and a respect for the opinions and the rights of others; to equip them with a knowledge of human relationships and with qualities of leadership so that they may function worthily in, and seek to improve, our social order; and to enable them to enjoy human fellowship and to maintain a saving sense of humor in the process of social adjustment.

To supply the local community with expert service in the field of social science.

DEGREES

The degrees granted in this division are B.A.; B.S. in Business Administration; and B.S. in Secretarial Science.

COMMERCE

PROFESSOR LEIGH, ASSISTANT PROFESSORS MCKEE, HAMPPEL, AND HILLIARD, MR. HENRY, MR. BAILEY, MR. SIMONETTI, MR. POWERS, MR. BUSBEY, MR. REED, MR. HERSH, MR. MCGEORGE, MR. CLARKE, MR. SMITH, MR. NATHAN

The department of commerce offers professional training to young men and women who plan to enter the fields of industry, trade, finance, or transportation. The curriculum in business administration aims to develop and apply those general fundamentals of economics and administration which are common to all businesses and even governmental organizations. The University of Akron, being situated in a great industrial and trade area, is particularly qualified to offer training in the fields of accounting, finance, management, marketing, advertising, and merchandising. By means of lectures, inspection trips, and problems the student is kept in touch with the actual developments in the various phases of commerce.

In addition to the 36 hours specified in the General College requirements, the following specific requirements should be met for admission to the commerce department: Accounting 21-22; Business Administration 61; Selling and Advertising 81; Economics 41-48. For General College courses recommended but not required, see General College section.

For a degree in business administration, the following additional requirements must be taken during the second or third year: Analytical Accounting 43, Economic Geography 54, Typewriting 31.

The degree of Bachelor of Science in Business Administration will be granted to those students who complete the prescribed curriculum in Business Administration, including two hours of seminar.

THE BUSINESS ADMINISTRATION COURSE

Third Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|----------------------------|----------|-------------------------------|----------|
| Business Law 141 | 3 | Business Law 142 | 3 |
| Marketing 183 | 3 | †Production Management 162 or | 3 |
| Business Finance 171 | 3 | †Advertising 185 | |
| §Approved Elective | 3 | Statistics 147 | 4 |
| | | §Approved Elective | 3 |

Fourth Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|---------------------------|----------|---------------------------|----------|
| Electives in Majors | 6 | Electives in Majors | 6 |
| Seminar | 1 | Business Policy 268 | 3 |
| | | Seminar | 1 |

In addition to the particular courses specified above, each business administration student will elect and complete 14 hours, including Seminar, in some major. Five fields of specialization are available to him; namely, Accounting, Finance, Advertising and Marketing, Management, and General Business. The courses applicable and required (starred courses required) toward each major are listed below.

ACCOUNTING

| Courses | Cr. Hrs. | Prerequisites |
|---|----------|-----------------------------|
| *Accounting 44 | 3 | Accounting 43 |
| *Cost Accounting 127 | 3 | Accounting 43 |
| Advanced Cost Accounting 228 | 6 | Accounting 43 |
| Auditing 229 | 3 | Accounting 44 |
| Advanced Accounting 231-232 | 6 | Accounting 44 |
| Specialized Accounting Problems 235 | 3 | Advanced Accounting 231-232 |
| Income Tax 233-234 | 3 | Consent of Instructor |
| Accounting Systems 230 | 3 | Consent of Instructor |
| *Seminar | 2 | |

FINANCE

| Courses | Cr. Hrs. | Prerequisites |
|---|----------|------------------------|
| *Money and Banking 48 | 3 | Economics 41 |
| Economics 108 | 3 | Business Finance 171 |
| Insurance and Security 158 | 3 | Money and Banking 45 |
| Banking Practice and Management 176 | 3 | Money and Banking 48 |
| *Investments 172 | 3 | { Money and Banking 48 |
| Security Markets 277 | 3 | { Business Finance 171 |
| Problems in Finance 279 | 3 | Money and Banking 48 |
| | | { Money and Banking 48 |
| | | { Business Finance 171 |
| *Seminar | 2 | |

ADVERTISING AND MARKETING

| Courses | Cr. Hrs. | Prerequisites |
|---------------------------------|----------|-----------------|
| Commercial Art 131-132 | 4 | |
| *Advertising 185 | 3 | |
| Advanced Advertising 186 | 3 | Advertising 185 |
| Retailing 192 | 3 | |
| Problems in Marketing 193 | 3 | |
| Sales Administration 291 | 3 | Marketing 183 |
| Market Analysis 296 | 3 | Marketing 183 |
| *Seminar | 2 | |

† Majors in management and accounting must take Production Management; majors in finance and marketing must take Advertising; majors in general business must take Production Management and Advertising.

§ The following courses are particularly recommended: Commercial Art, Labor Problems, Public Finance, Business Mathematics, Government and Business, Business Psychology, and Business Correspondence.

* Required courses in the particular major.

MANAGEMENT

| Courses | Cr. Hrs. | Prerequisites |
|--|----------|---------------------------------|
| *Cost Accounting 127 | 3 | 9 hours of accounting |
| Personnel Administration IE-154..... | 3 | Business Administration 61 |
| Industrial Production or Management Problems IE-155 or 156 | 3 | Personnel Administration IE-154 |
| Time or Motion Study IE-157-158..... | 3 | |
| Purchasing 189 | 2 | Business Administration 61 |
| *Sales Administration 291 | 3 | Marketing 183 |
| *Seminar | 1 | |
| *Personnel Management 164 | 2 | |

GENERAL BUSINESS

| Courses | Cr. Hrs. | Prerequisites |
|---|----------|----------------------------|
| Cost Accounting 127 | 3 | 9 hours of accounting |
| Transportation 155 or Foreign Trade | 3 | Money and Banking 48 |
| Personnel Management 164 | 3 | Business Administration 61 |
| *Advertising 185 | 3 | |
| Purchasing 189 | 2 | Money and Banking 48 |
| Problems in Finance 279 | 3 | Business Finance 171 |
| *Sales Administration 291 | 3 | Marketing 183 |
| *Seminar | 2 | |

GENERAL COLLEGE

- 21-22. ACCOUNTING. 3 credits each semester. No credit is given toward graduation for less than the full year's work.
- 41-42. SECRETARIAL ACCOUNTING. 3 credits each semester.
A course designed especially for secretarial science students. However, such students may take either this course or Accounting 21-22.
43. ANALYTICAL ACCOUNTING. First semester. 3 credits.
Prerequisite, 22.
44. INTERMEDIATE ACCOUNTING. Second semester. 3 credits.
Prerequisite, 43.
51. BUSINESS LAW. First semester. 3 credits.
Designed especially for students in secretarial science.
54. ECONOMIC GEOGRAPHY. First semester. 3 credits.
61. BUSINESS ADMINISTRATION. Either semester. 3 credits.
81. SELLING AND ADVERTISING. Either semester. 2 credits.
82. CONSUMER ECONOMICS. Second semester. 3 credits.

UPPER COLLEGE

123. BUDGETING. First semester. 3 credits. Prerequisite, 43.
125. ENGINEERING ACCOUNTING. 3 credits.
127. COST ACCOUNTING. Either semester. 3 credits.
Prerequisite, 43.
228. ADVANCED COST ACCOUNTING. Second semester. 3 credits.
Prerequisite, 127. 1943-44 and alternate years.
229. AUDITING. First semester. 3 credits. Prerequisite, 44.
1942-43 and alternate years.

* Required courses in the particular major.

230. ACCOUNTING SYSTEMS. 3 credits. Prerequisite, 44.
Given only when demand warrants.
- 231-232. ADVANCED ACCOUNTING. 3 credits each semester.
Prerequisite, 44 or equivalent.
- 233-234. INCOME TAX. 3 credits each semester.
Prerequisite, 44. Given in alternate years.
236. SPECIALIZED ACCOUNTING PROBLEMS. 3 credits.
Prerequisite, 231. Open to accounting majors and to others
by permission of the instructor.
- 141-142. BUSINESS LAW. 3 credits each semester.
144. LAW OF CREDIT AND COLLECTIONS. Second semester. 2 credits.
146. REAL ESTATE LAW. Second semester. 2 credits.
147. GENERAL STATISTICS. First semester. 3 credits.
For Sociology, and other Social Science majors.
148. STATISTICS. Either semester. 4 credits. Prerequisite, 6 credits in
Economics.
248. ADVANCED STATISTICS. 3 credits. Prerequisite, 147.
Given only when demand warrants.
151. TRANSPORTATION. First semester. 3 credits. Prerequisite,
Economics 41 and 48.
152. TRAFFIC MANAGEMENT. 2 credits. Prerequisite, 151.
156. FOREIGN TRADE. Second semester. 3 credits. Prerequisite,
Economics 41 and 48.
158. INSURANCE AND SECURITY. Second semester. 3 credits.
Prerequisite, Economics 41 and 48.
162. PRODUCTION MANAGEMENT. Second semester. 3 credits.
Prerequisite, 61.
- 163-164. PERSONNEL MANAGEMENT AND RELATIONS. 2 credits each
semester. Prerequisite, 61.
268. BUSINESS POLICY. Second semester. 3 credits.
Required of all commerce seniors.
171. BUSINESS FINANCE. First semester. 3 credits. Prerequisite,
Economics 41 and 48.
172. INVESTMENTS. Second semester. 3 credits. Prerequisite, 171.
174. CREDITS AND COLLECTIONS. Second semester. 2 credits.
176. BANKING PRACTICE AND MANAGEMENT. 3 credits.
Prerequisite, Economics 48. Given only when demand war-
rants.
277. SECURITY MARKETS. Second semester. 3 credits.
Prerequisite, 171.
279. PROBLEMS IN FINANCE. Second semester. 3 credits.
Prerequisite, 171.

183. **MARKETING.** First semester. 3 credits. Open to juniors.
Prerequisite, Economics 41 and 48.
185. **PRINCIPLES OF ADVERTISING.** Either semester. 3 credits.
186. **ADVANCED ADVERTISING.** Second semester. 3 credits.
Prerequisite, 185.
189. **PURCHASING AND PROCUREMENT.** 2 credits.
Given only when demand warrants.
192. **RETAILING.** Second semester. 3 credits. Prerequisite, junior standing or consent of instructor.
291. **SALES ADMINISTRATION.** Second semester. 3 credits.
Prerequisite, 183.
293. **PROBLEMS IN MARKETING.** Second semester. 3 credits.
Prerequisite, 183. Given in alternate years.
296. **MARKET ANALYSIS.** Second semester. 3 credits.
Prerequisite, 190, or equivalent.
- 297-298. **SEMINAR.** 1 credit each semester. Required of all senior commerce majors.

ECONOMICS

PROFESSOR O'HARA, ASSISTANT PROFESSOR FORD

Students emphasizing economics in their field of concentration are expected to take at least 24 hours of work in the field of economics. The courses included in this requirement are determined by the needs and interests of the individual student. In order to insure the best possible sequence of courses to meet the objectives of the student, it is important: (1) that the student select his field of concentration as early as possible in his course, and (2) that he consult the head of his department promptly and arrange his tentative program for the remaining years of his course.

The following courses are accepted in meeting the requirements for a degree in economics. Except as indicated, all have as prerequisites Economics 41 and 42, 44 or 48, (offered in the General College). In special cases, these prerequisites may be modified.

For General College courses suggested but not required, see General College section.

GENERAL COLLEGE

41. **PRODUCTION, PRICES, AND INCOME.** First semester. 3 credits.
42. **CURRENT ECONOMIC PROBLEMS.** Second semester. 3 credits.
44. **DEVELOPMENT OF ECONOMIC INSTITUTIONS.** Either semester.
3 credits.
48. **MONEY AND BANKING.** Second semester. 3 credits.

UPPER COLLEGE

106. **LABOR PROBLEMS.** Second semester. 3 credits.
1942-1943 and alternate years.
108. **PUBLIC FINANCE.** Second semester. 3 credits.
112. **ECONOMICS OF WAR.** Second semester. 2 credits.
Economic causes of war; problems of conversion from peace to war economy, and from war to peace; war-time price controls and non-price controls; war and post-war finance.

141. ANALYTICAL ECONOMICS. First semester. 3 credits.
147. STATISTICS. Either semester. 4 credits.
155. TRANSPORTATION. First semester. 3 credits.
156. FOREIGN TRADE. Second semester. 3 credits.
171. BUSINESS FINANCE. First semester. 3 credits.
Prerequisite, 48.
183. MARKETING. First semester. 3 credits.
(Courses 147, 155, 156, 171, 183 are given in the commerce department.)
204. MONETARY AND BANKING POLICY. Second semester.
3 credits. Prerequisite, 48.
210. COMPARATIVE ECONOMICS. Second semester. 3 credits.
A comparison of the economic systems of Capitalism, Socialism, Communism, Fascism and Cooperation.
291. ECONOMIC CYCLES. First semester. 2 credits.
293. DEVELOPMENT OF ECONOMIC THOUGHT. First semester. 3 credits.
294. CONTEMPORARY ECONOMIC THOUGHT. Second semester.
3 credits. 1942-43 and alternate years.
298. SEMINAR IN ECONOMICS. Second semester. 2 credits.
Required of all candidates for the degree with an economics major.

HISTORY

PROFESSORS SAPPINGTON AND GARDNER,
ASSISTANT PROFESSORS MOORE AND GRIMES

General Final Examination: In order to be recommended for a degree, students emphasizing history in the Division of Social Sciences will be required to pass a general final examination covering Historiography and four of the following fields: Ancient, Medieval European, Modern European, American, American Colonial.

GENERAL COLLEGE

41. AMERICAN HISTORY THROUGH THE CIVIL WAR. First semester.
3 credits.
42. AMERICAN HISTORY SINCE THE CIVIL WAR. Second semester.
3 credits.
- 45-46. MODERN EUROPEAN HISTORY. 3 credits each semester.
49. MEDIEVAL HISTORY. Either semester. 3 credits.

UPPER COLLEGE

111. ORIENTAL AND GREEK CIVILIZATION. First semester. 3 credits.
112. ROMAN CIVILIZATION. Second semester. 3 credits.
125. AMERICAN FRONTIER. First semester. 3 credits.
1943-44 and alternate years.

- 151-152. ENGLISH HISTORY. 3 credits each semester.
1943-44 and alternate years.
217. EARLY MEDIEVAL CIVILIZATION. First semester. 3 credits.
218. LATER MEDIEVAL CIVILIZATION. Second semester. 3 credits.
221. AMERICAN COLONIAL HISTORY. First semester. 3 credits.
1942-43 and alternate years.
222. FOUNDATIONS OF AMERICAN NATIONALITY. Second semester.
3 credits. 1942-43 and alternate years.
223. UNITED STATES IN THE LATER NINETEENTH CENTURY (1865-1900).
First semester. 3 credits. 1943-44 and alternate years.
224. RECENT UNITED STATES. Second semester. 3 credits.
1943-44 and alternate years.
241. FRENCH REVOLUTION. First semester. 3 credits.
242. HISTORIOGRAPHY AND HISTORICAL METHODOLOGY. Second semester.
3 credits.
245. EUROPE. 1870-1914. First semester. 3 credits.
1942-43 and alternate years.
246. RECENT EUROPE. Second semester. 3 credits.
412. INDIVIDUAL READING AND RESEARCH.
Open only to those who have completed an undergraduate major, or at least 24 hours, in history, and have received special permission from the chairman of the department. Not more than 3 credits will be given in any one semester.

HOME ECONOMICS

PROFESSOR SWIFT, ASSISTANT PROFESSORS LATHROP AND LAPP

Home Economics is a program of studies based on sound fundamental training in the physical, biological, and social sciences.

For subjects that home economics majors must take in the General College, see General College section.

Three majors in home economics are offered:

Foods and Nutrition Major, planned for those students whose professional interest may point to such commercial work as that of food analyst, nutritionist, dietitian, camp director, or demonstrator, or whose interest may be in the many individual feeding idiosyncrasies. The field is rich for both men and women.

Clothing or Textile Major, for students who wish to prepare themselves to follow some line of clothing work in the commercial field. Students may begin work on this major in the freshman year.

General Home Economics Major, a non-professional major planned for students who wish a broad cultural background with the emphasis on effective home living.

Following are the home economics subjects required in the Upper College for the respective majors:

FOODS AND NUTRITION

| Third Year | | Second Semester | | Cr. Hrs. |
|------------------------------------|----------|--------------------------------|--|----------|
| First Semester | Cr. Hrs. | | | |
| Advanced Foods 115 | 3 | Advanced Foods 116 | | 3 |
| Nutrition in Health 119 | 3 | Nutrition in Disease 120 | | 3 |
| | | Clothing 22 | | 3 |
| Fourth Year | | | | |
| Child Development 125 | 3 | | | |
| Home Economics Education 151 | 3 | | | |

TEXTILES AND CLOTHING

| Third Year | | | | Cr. Hrs. |
|-----------------------------|----------|--------------------------------|--|----------|
| | Cr. Hrs. | | | |
| Advanced Clothing 105 | 3 | Advanced Clothing 106 | | 3 |
| | | Home Management 122 | | 3 |
| Fourth Year | | | | |
| Advanced Textiles 107 | 3 | Advanced Textiles 108 | | 3 |
| Child Development 125 | 3 | Selection of House Furnishings | | |
| Historic Costume 117 | 3 | 118 | | 3 |

GENERAL COURSE

| Third Year | | | | Cr. Hrs. |
|-------------------------------|----------|--------------------------------|--|----------|
| | Cr. Hrs. | | | |
| Nutrition in Health 119 | 3 | Nutrition in Disease 120 | | 3 |
| Advanced Foods 115 | 3 | Advanced Foods 116 | | 3 |
| | | Home Management 122 | | 3 |
| Fourth Year | | | | |
| Child Development 125 | 3 | Selection of House Furnishings | | |
| | | 118 | | 3 |

GENERAL COLLEGE

21. TEXTILES. First semester. 3 credits.
 22. CLOTHING SELECTION. Second semester. 3 credits.
 45-46. GENERAL FOODS. 3 credits each semester.
 Laboratory fee, \$6 each semester. Credit not given for less than the full year's work.
 53. HOME ECONOMICS SURVEY. First semester. 3 credits.

UPPER COLLEGE

- 105-106. ADVANCED CLOTHING. 3 credits each semester.
 107-108. ADVANCED TEXTILES. 3 credits each semester.
 Fee, \$2 each semester.
 118. SELECTION OF HOUSE FURNISHINGS. Second semester. 3 credits.
 115-116. ADVANCED FOODS. 3 credits each semester.
 Prerequisite, 45-46. Fee, \$7.50 each semester.
 117. HISTORIC COSTUME. First semester. 3 credits.
 119. NUTRITION IN HEALTH. First semester. 3 credits.
 120. NUTRITION IN DISEASE. Second semester. 3 credits.
 Credit not given for less than a year's work in Nutrition.
 121. FIELD WORK IN HOME ECONOMICS. 3 credits.
 Open to seniors.
 112. HOME MANAGEMENT. Second semester. 3 credits.
 125. CHILD DEVELOPMENT. First semester. 3 credits.
 151. HOME ECONOMICS EDUCATION. 3 credits. First semester.

POLITICAL SCIENCE

PROFESSOR SHERMAN, ASSISTANT PROFESSORS KING AND ZEIS

Students emphasizing political science in their field of concentration are expected to have at least 24 hours in the field of political science. Students preparing to teach will find that the State Department of Education considers political science and history as one subject major or minor.

Prerequisites: At least three hours of political science in the General College are required. These three hours may be selected from four courses, any one of which will satisfy the requirement: American National Government 41, American State and Local Government 42, Comparative Government 43, and American Diplomacy 44.

GENERAL COLLEGE

- 41. AMERICAN NATIONAL GOVERNMENT. Either semester. 3 credits.
- 42. AMERICAN STATE AND LOCAL GOVERNMENT. Second semester. 3 credits.
- 43. COMPARATIVE GOVERNMENT. Second semester. 3 credits.
- 44. AMERICAN DIPLOMACY. First semester. 3 credits.

UPPER COLLEGE

Courses Offered Each Year

- 103. POLITICAL PARTIES. First semester. 3 credits.
- 109. GOVERNMENT AND SOCIAL WELFARE. First semester. 3 credits.
- 110. GOVERNMENT AND BUSINESS. Second semester. 3 credits.
- 115-116. POLITICAL THEORY. 2 credits each semester.
- 205. CONSTITUTIONAL LAW. First semester. 3 credits.
- 211. INTERNATIONAL RELATIONS. First semester. 3 credits.
- 217-218. FIELD WORK IN PUBLIC ADMINISTRATION. 3 credits each semester.
Open only to senior majors with 6 hours of public administration. This course is for the student who wants a career in public service.
- 298. SEMINAR IN POLITICAL SCIENCE. Second semester. 2 credits.
Required for senior majors. Seniors taking 217-218 may be excused from seminar.

Courses Offered 1942-43 and Alternate Years

- 101. MUNICIPAL GOVERNMENT. First semester. 3 credits.
- 102. MUNICIPAL ADMINISTRATION. Second semester. 3 credits.
- 206. MUNICIPAL CORPORATIONS. Second semester. 3 credits.
- 212. INTERNATIONAL LAW. Second semester. 3 credits.

Courses Offered 1943-44 and Alternate Years

- 108. PARLIAMENTARY LAW AND LEGISLATIVE PROCEDURE. Second semester. 3 credits.
- 207. MUNICIPAL FINANCE. Second semester. 2 credits.
- 213-214. PUBLIC ADMINISTRATION. 3 credits each semester.
- 220. ADMINISTRATIVE LAW. Second semester. 3 credits.

SECRETARIAL SCIENCE

PROFESSOR DOUTT, ASSISTANT PROFESSORS FLINT AND TENNEY, MRS. SELF,
MR. CUMMINGS, MR. REEDY, MRS. LEISY, MRS. WETTSTYNE, MRS. HANDWERK,
MRS. GRAHAM, MISS ANNA MAE FLINT

Students interested in preparing themselves for the higher grade secretarial and office positions may choose between two programs offered in Secretarial Science: a two-year certificate course, listed in the General College, and a four-year course which is essentially a combination of the technical work required in business and the broad cultural education needed for effective living. By proper planning, it is possible to complete the 4-year curriculum in three years, including summer sessions. Considerable latitude is allowed for the planning of each individual's program to meet his particular needs.

Admission: Admission to the department is open to all who have satisfactorily met the requirements of the General College and who have completed one year of shorthand and typewriting (41-42 and 51-52 or equivalent). However, it is advisable to elect the other General College courses listed below.

Combination Courses: Two special five-year programs are available, each leading to two degrees: (1) Secretarial Science—Liberal Arts, and (2) Secretarial Science—Education. Those interested should confer with the head of the department.

Requirements for Graduation: In addition to the regular requirements of the University for graduation, students must pass a general final examination (field of specialization only) in the senior year. At least 60 semester hours must be in academic subjects.

Shorthand and Typewriting: Those who have had shorthand and typewriting before entrance will begin these courses in college at such point as their degree of proficiency permits as indicated by placement tests. Approved electives, preferably academic subjects, will be taken in place of the work omitted. Full credit will not be granted where undue repetition exists.

A program for students specializing in this field must include:

| First Semester | | First Year | | Second Semester | | Cr. Hrs. | |
|-----------------------------|----------|--|----|-----------------|--|----------|---|
| | Cr. Hrs. | | | | | | |
| Secretarial Procedure 21 | 3 | Filing and Machine Calculation | 26 | | | | 3 |
| Second Year | | | | | | | |
| First Semester | | Second Semester | | Cr. Hrs. | | Cr. Hrs. | |
| | Cr. Hrs. | | | | | | |
| *Shorthand Theory 41 | 3 | Shorthand Theory 42 | 3 | | | | 3 |
| *Typewriting 51 | 2 | Typewriting 52 | 2 | | | | 2 |
| Accounting 41 or 21 | 3 | Accounting 42 or 22 | 3 | | | | 3 |
| Third Year | | | | | | | |
| First Semester | | Second Semester | | Cr. Hrs. | | Cr. Hrs. | |
| | Cr. Hrs. | | | | | | |
| Intermediate Dictation 163 | 4 | Intermediate Dictation 164 | 4 | | | | 4 |
| Economics 41 | 3 | Economics 42, 44 or 48 | 3 | | | | 3 |
| Business Law 51 | 3 | Business Administration 61 | 3 | | | | 3 |
| Secretarial Training 74 | 2 | | | | | | |
| Fourth Year | | | | | | | |
| First Semester | | Second Semester | | Cr. Hrs. | | Cr. Hrs. | |
| | Cr. Hrs. | | | | | | |
| Advanced Dictation 165 | 4 | Advanced Dictation 166 | 4 | | | | 4 |
| Office Practice 293 | 3 | Office Organization and Management 296 | 3 | | | | 3 |
| Business Correspondence 133 | 3 | | | | | | |

GENERAL COLLEGE

21. SECRETARIAL PROCEDURE. Either semester. 3 credits.

23. SECRETARIAL PROCEDURE. Either semester. 2 credits.

Given in the evening only.

25. MACHINE AND SLIDE RULE CALCULATION. Either semester. 1 credit.

Techniques of machine and slide rule calculation as applied to business.

* Those planning to complete the four-year program in three years by attending summer sessions should begin Shorthand and Typewriting (41 and 51) in the first year.

26. FILING AND MACHINE CALCULATION. Either semester. 3 credits.
31. TYPEWRITING (PERSONAL). Either semester. 2 credits. Fee, \$1.
35. BUSINESS ENGLISH. Either semester. 2 credits.
- 41-42. SHORTHAND THEORY. 3 credits each semester.
Open only to credit students.
46. SHORTHAND REVIEW. Second semester. 3 credits.
A thorough review of Gregg Shorthand Theory, covering one year's work. Credit not allowed for this course and also for 41-42.
- 51-52. TYPEWRITING. 2 credits each semester.
56. TYPEWRITING REVIEW. Second semester. 2 credits.
Credit not allowed for this course and also for 51-52. Fee, \$1.
- 63-64. ADVANCED SHORTHAND AND TRANSCRIPTION. 4 credits each semester. Prerequisite, 42 and 52 or equivalent. Fee, \$1 each semester.
74. SECRETARIAL TRAINING. 2 credits.
Must accompany 64. Fee, \$1.50. Prerequisite, 52.
- 83-84. INTERMEDIATE DICTATION. 3 credits each semester.
Prerequisite, 42 and 52; also 35 and 93, or English 2. Fee, \$1 each semester.
85. INTERMEDIATE DICTATION. First semester. 3 credits.
Prerequisite, Intermediate Dictation 84. Fee, \$1 each semester.
93. BUSINESS LETTERS. Either semester. 2 credits.

UPPER COLLEGE

133. BUSINESS CORRESPONDENCE. Either semester. 3 credits.
Prerequisite, English 2.
- 163-164. INTERMEDIATE DICTATION. 4 credits each semester.
Prerequisite, 42 and 52, or equivalent. Fee, \$1 each semester.
- 165-166. ADVANCED DICTATION. 4 credits each semester.
Prerequisite, 64 or 164, or equivalent. Fee, \$1 each semester.
186. ADVANCED DICTATION. Second semester. 3 credits.
Prerequisite, 85, or equivalent. Fee, \$1.
- 187-188. ADVANCED DICTATION. 3 credits each semester.
Prerequisite, 86, or equivalent. Fee, \$1 each semester.
293. OFFICE PRACTICE. First semester. 3 credits.
Prerequisite, 26 and 164. Fee, \$2.50.
296. OFFICE ORGANIZATION AND MANAGEMENT. Second semester.
3 credits. Prerequisite, Commerce 61.

SOCIOLOGY

PROFESSOR DEGRAFF, MR. KRUSE, MR. HANSON, MR. THOMPSON

For General College courses suggested but not required, see General College section.

Students emphasizing Sociology in their field of concentration are expected to take 24 hours in the field of Sociology. The courses in this requirement are selected with special reference to the needs of the individual student. In special cases, either more or less than the 24 hours may be required.

Students emphasizing social welfare work as their field of concentration are required to take Field Work 111-112; Technique of Social Case Work 251-252; Theory of Social Work 221; Government and Social Welfare 109; Sanitation 71-72; Community Organization 206; Child Welfare 117; Welfare Aspects of Social Security 209; Specific courses in economics, home economics, and biology are also recommended.

Students may do their supervised field work with the Summit County Children's Home, the Family Service Society, the Juvenile Court, the City Hospital, Department of Public Charities, Y. M. C. A., Y. W. C. A., the Boy Scouts, the Girl Scouts, Community Chest, or Federal Housing.

A course in statistics is required for all students.

The following courses count toward the 24-hour requirement. The courses all have Sociology 41 and 42 (offered in the General College) as a prerequisite. However, with permission of the head of the department, the prerequisite may be taken collaterally with these courses.

Courses 251-252, 221, 206, 209, and 117 are planned to meet the needs of both University students and field workers in social agencies and institutions.

GENERAL COLLEGE

- 41. INTRODUCTION TO SOCIOLOGY. First semester. 3 credits.
- 42. SOCIAL ATTITUDES. Second semester. 3 credits.
Prerequisite, 41.
- 43. MODERN SOCIAL PROBLEMS. 3 credits.
- 45. SOCIAL ANTHROPOLOGY. First semester. 3 credits.

UPPER COLLEGE

Courses Offered Each Year

- 109-110. SEMINAR AND THESIS. 2 credits each semester.
For seniors only. Required.
- 111-112. FIELD WORK. 3 credits for 150 hours of work.
For seniors only.
- 206. COMMUNITY ORGANIZATION. First semester. 3 credits.
- 251-252. TECHNIQUE OF SOCIAL CASE WORK. 2 credits each semester.

Courses Offered 1942-43 and Alternate Years

- 114. CRIMINOLOGY. Second semester. 3 credits.
- 117. CHILD WELFARE. First semester. 3 credits.
- 205. THE SOCIOLOGY OF LEISURE TIME. First semester. 3 credits.
- 207. SOCIAL THEORY. First semester. 2 credits.
- 208. SOCIAL ORIGINS. Second semester. 2 credits.
- 209. WELFARE ASPECTS OF SOCIAL SECURITY. Second semester.
3 credits.
- 221. THEORY OF SOCIAL WORK. First semester. 3 credits.

Courses Offered 1943-44 and Alternate Years

- 104. LEADERSHIP. Second semester. 2 credits.
- 113. URBAN-RURAL SOCIOLOGY. First semester. 2 credits.
- 204. THE FAMILY. Second semester. 3 credits.
- 210. POPULATION MOVEMENTS. Second semester. 3 credits.
- 213. THE JUVENILE DELINQUENT. First semester. 3 credits.
- 217. RACE RELATIONS. Second semester. 3 credits.

THE NATURAL SCIENCE DIVISION

OBJECTIVES OF THE NATURAL SCIENCE DIVISION

1. To acquaint the student with the various fields of science as an aspect of world culture.
2. To prepare the student for further training in the graduate, professional, and technical schools.
3. To provide that still larger group who either do not desire or are unable to continue their academic training, with such knowledge, techniques, and skills as will enable them to become competent citizens.
4. To make technical service and information available to the city and its industries through the libraries and laboratories of the division.

In order to accomplish these objectives, the division offers courses designed to prepare students for the following fields:

Graduate study in biology, chemistry, mathematics, physics.

The study of medicine.

The teaching of science in high school.

Technical laboratory work in rubber chemistry.

Technical laboratory work in applied physics.

Position as hospital technician.

Expert technical service.

DEGREES

B.S. (At the discretion of the divisional chairman, students majoring in mathematics may be granted the B.A. degree if much of their work is in the humanities or social sciences.)

BIOLOGY

PROFESSOR KRAATZ, ASSOCIATE PROFESSORS FOX AND ACQUARONE,
ASSISTANT PROFESSOR JONES, MISS WALTON

Biology major students must secure 36 credits in the department; for some graduate schools more is essential.

Students who expect to enter a medical school must take the Pre-Medical course.

Major students must include Zoology 61-62 and Botany 51-52, in the General College. Either can be taken in the freshman year, and the other in the sophomore year, or both in the sophomore year. If one of these is deferred until the junior year, it will be impossible to work in a sequence of advanced courses in that science in the remaining year.

Upper College Courses may be: (1) General Biological, which may include any combination of Upper College biology courses, but including Biology Seminar; (2) Zoological, which must include Biology Seminar, General Genetics, Human Physiology, (or General Physiology) and at least two of the following: Invertebrate Zoology, Entomology, Vertebrate Anatomy, Vertebrate Embryology, and Organic Evolution; (3) Botanical, which must include Biology Seminar, Field Botany, Plant Physiology, and General Genetics or Plant Anatomy, or at least one semester of Bacteriology.

Biological Problems is open to seniors, and in exceptional cases to juniors, who desire to work on some definite problem, a type of minor research.

Geology and Conservation of Natural Resources do not count in the Biology Major. They are free electives.

Required work in other departments: Chemistry 21-22 and in some cases a second year, preferably either Organic Chemistry 44 and 107 or Organic Chemistry 55 and Physiological Chemistry 56, but for other biology majors, interested more in social sciences or in meeting teaching requirements, only Chemistry 21-22; German 43-44 or French 43-44; and Psychology 41. Recommended are: Physics 51-52, Mathematics 21-22, and Sociology 41.

General Final Examination: All Biology Major and Pre-Medical Course students must take a general final examination covering in a comprehensive way all work taken in the department.

PRE-MEDICAL MAJOR COURSE

| First Year | | | |
|--|----------|--|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| English 1 | 3 | English 2 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Int. to Social Science 5 | 3 | Int. to Social Science 6 | 3 |
| Mathematics 21 | 3 | Mathematics 22 | 3 |
| Inorganic Chemistry 21 | 4 | Inorganic Chemistry 22 | 4 |
| Military Training 11 | 1½ | Military Training 12 | 1½ |
| Second Year | | | |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| General Zoology 61 | 4 | General Zoology 62 | 4 |
| Qualitative Analysis 43 | 5 | Organic Chemistry (El.) 44 | 4 |
| Int. to Humanities 7 | 3 | Int. to Humanities 8 | 3 |
| German 21 | 4 | German 22 | 4 |
| Military Training 43 | 1½ | Military Training 44 | 1½ |
| Third Year | | | |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Bacteriology 107 | 4 | Bacteriology 108 | 4 |
| Organic Chemistry (Int.) 107 | 4 | Physics 52 | 4 |
| Physics 51 | 4 | German 44 | 3 |
| German 43 | 3 | Psychology 41 | 3 |
| | | Elective | 1 |
| Fourth Year | | | |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Vertebrate Anatomy 155 | 4 | Vertebrate Embryology 256 | 4 |
| General Physiology 235 | 3 | General Physiology 236 | 3 |
| Physics (Light) 53 | 4 | Human Genetics 148 | 2 |
| Quantitative Analysis 105 | 4 | Quantitative Analysis 106 | 4 |

Biological courses listed in third and fourth years may have to be reversed in the schedule because Biology 155, 256, 235, 236, and 142 are given in alternate years.

PRE-TECHNICIANS' COURSE

The Registry of Medical Technologists requires a year of hospital laboratory training preceded by a minimum of two years of college. The two-year schedule comprises: (1) Absolute requirements: biology, 8 semester credits; bacteriology, 3 semester credits; inorganic chemistry, 8 credits; organic chemistry, 4 credits; (2) "Highly recommended" courses: physics, 8 credits; quantitative analysis, 3 credits. After January 1, 1943, quantitative analysis will be required in place of organic chemistry, which goes into the recommended group.

A three-year curriculum is arranged which includes: (1) the University required general college introductory courses; (2) the above minimum requirements (except at present, the quantitative analysis), and (3) such other courses as are found in other pre-technician curricula and are deemed helpful by hospital technicians.

The student can complete four years with the B. S. degree by fulfilling the additional requirements of the biology major.

University courses included in the three-year curriculum are: English 1 and 2, 6 credits; Hygiene 15 and 16, 6 credits; Social Science 5 and 6, 6 credits; Humanities 7 and 8, 6 credits; Algebra 21, 4 credits; Chemistry 21 and 22, 8 credits; Chemistry 43, 5 credits; Chemistry 55 and 56, 8 credits; Physics 51 and 52, 8 credits; Zoology 61 and 62, 8 credits; Bacteriology 107 and 108, 8 credits; Histological Technique 154, 3 credits; Physiology 135 and 136 or 235 and 236, 6 credits.

GENERAL COLLEGE

No credit is given toward graduation for less than a full year's work in 41-42, 51-52, and 61-62.

35. NATURE STUDY. 3 credits.

Common plants and animals of this part of the country, their life, habits, and interrelations. Adapted to use of teachers of nature study. Some field trips will be made. No prerequisites.

41-42. GENERAL GEOLOGY. 4 credits each semester. 1943-44 and alternate years. Lab. fee, \$2.50 each semester.

51-52. GENERAL BOTANY. 4 credits each semester.

Required of biology majors. Lab. fee, \$4 each semester.

61-62. GENERAL ZOOLOGY. 4 credits each semester.

Required of biology majors and pre-medical majors. Lab. fee, \$4 each semester.

71-72. SANITATION. 3 credits each semester. Three lectures a week.

82. CONSERVATION OF NATURAL RESOURCES. Second semester.

3 credits.

Three lectures with class discussion a week. 1942-43 and alternate years.

UPPER COLLEGE

107-108. BACTERIOLOGY. 4 credits each semester.

Prerequisite 51-52 or 61-62, or with the consent of the instructor without 51-52 or 61-62 in the case of advanced home economics and chemistry majors, nurses, etc. Some knowledge of chemistry is essential. Required of pre-medical majors. Lab. fee, \$7.50 each semester; breakage fee, \$5 each semester.

113-114. FIELD BOTANY. 3 credits each semester.

May follow 51-52 or with consent of instructor without 51-52. 1942-43 and alternate years. Lab. fee, \$4 each semester.

215-216. PLANT PHYSIOLOGY. 4 credits each semester.

Prerequisite, 51-52, and knowledge of general chemistry. 1943-44 and alternate years. Lab. fee, \$6 each semester.

217. PLANT ANATOMY. First semester. 4 credits.

Prerequisite, 51-52. 1942-43 and alternate years. Lab. fee, \$4.

135-136. HUMAN PHYSIOLOGY. 3 credits each semester.

This course meets the requirement for physiology in the home economics course, and is open also to biology majors. Two class periods and one laboratory period per week. 1943-44 and alternate years. Lab. fee, \$4 each semester.

235-236. GENERAL PHYSIOLOGY. 3 credits each semester.

Prerequisites, Zoology 61-62, General and Organic Chemistry. Two class periods and one 3-hour laboratory per week. Required of pre-medical students. 1942-43 and alternate years. Lab. fee, \$4 each semester.

141. INVERTEBRATE ZOOLOGY. First semester. 4 credits.

Prerequisite 61-62. Two lectures and 6 hours of laboratory work a week. A more advanced study than in 61-62. 1943-44 and alternate years. Lab. fee, \$4.

144. GENERAL ENTOMOLOGY. Second semester. 4 credits.
Prerequisite, 61-62. 1943-44 and alternate years. Lab. fee, \$4.
146. GENERAL GENETICS. First or second semester. 3 credits.
Prerequisite, 51-52 or 61-62. May be taken with consent of the instructor without 51-52 or 61-62 by advanced students. 1943-44 and alternate years. Fee, \$1.
148. HUMAN GENETICS. First or second semester. 2 credits.
Prerequisite, 61-62. May be taken with the consent of the instructor without 61-62, by advanced Sociology majors. Required of pre-medics. 1942-43 and alternate years. Fee, \$1.
151. ORGANIC EVOLUTION. First semester. 3 credits.
Prerequisite, 61-62 or 51-52, preferably 61-62, as the course is primarily animal evolution. 1943-44 and alternate years.
154. HISTOLOGICAL TECHNIQUE. Second semester. 3 credits.
Required in pre-technicians' course. One lecture and 6 hours of laboratory work a week. Prerequisite, 61-62. 1943-44 and alternate years. Lab. fee, \$6.
155. VERTEBRATE ANATOMY. First semester. 4 credits.
Required of pre-medical majors. Prerequisite, 61-62. 1942-43 and alternate years. Lab. fee, \$10.
256. EMBRYOLOGY OF VERTEBRATES. Second semester. 4 credits.
Required of pre-medical students. Prerequisite, 155. 1942-43 and alternate years. Lab. fee, \$7.50.
265. BIOLOGY SEMINAR. First semester. 3 credits.
Required of all biology major seniors; not required of pre-medical students.
- 267-268. BIOLOGICAL PROBLEMS. 1 to 3 credits each semester. Two continuous semesters are advisable. Open to seniors and in exceptional cases to juniors. Lab. fee, \$2 per credit.
- 367-368. RESEARCH. 3 credits each semester.
Open to qualified graduate students. Lab. fee, \$2 per credit.

CHEMISTRY

PROFESSOR COOK, ASSISTANT PROFESSORS ANDERSON AND CHEYNEY,
MR. DREIBACH, MR. FLOUTZ
Fellows in Rubber Chemistry: MR. DUNCAN (Firestone) AND
MR. KELLEY (Goodyear)

In order that a student be properly qualified for admission to the prescribed work (listed below) in the Upper College, he must have completed in the General College the required courses in general education and in addition the following or their equivalent: Algebra and Trigonometry, 6 hours; Analytic and Calculus, 9 hours; Chemistry 21-22, 8 hours; Chemistry 43, 5 hours; Chemistry 44, 4 hours.

Fees: In addition to laboratory fees, a deposit of \$5 for breakage is required in each course.

GENERAL COLLEGE

- 21-22. GENERAL INORGANIC CHEMISTRY. 4 credits each semester.
No credit is given toward graduation for less than the full year's work. Lab. fee, \$10 a semester.

- 23-24. INORGANIC CHEMISTRY. 3 credits each semester. Lab. fee, \$5 a semester. 1942-43 and alternate years.
43. QUALITATIVE ANALYSIS. First semester. 5 credits.
Prerequisite, 22. Lab. fee, \$10.
44. ELEMENTARY ORGANIC CHEMISTRY. Second semester. 4 credits.
Prerequisite, 22. Lab. fee, \$10.
- Courses 23-24, 55, and 56 are for students not majoring in chemistry, and especially for students specializing in foods and nutrition.
55. ORGANIC CHEMISTRY. First semester. 4 credits.
Prerequisite, 24. Lab. fee, \$10. 1943-44 and alternate years.
56. PHYSIOLOGICAL CHEMISTRY. Second semester. 4 credits.
Prerequisite, 55 or its equivalent. Lab. fee, \$10. 1943-44 and alternate years.

UPPER COLLEGE

| Third Year | | Cr. Hrs. | Fourth Year | | Cr. Hrs. |
|-------------------------------|---|----------|-------------------------------|--|----------|
| Introductory Physics 51-52 | 8 | 8 | Advanced Physics 53 and elec- | | |
| Intermediate Organic 107 | 4 | 4 | tive | | 8 |
| Advanced Organic 108 | 4 | 4 | Physical Chemistry 213-214 | | 10 |
| Quantitative Analysis 105-106 | 8 | 8 | Special Topics 309 | | 3 |
| Chemical Calculations 118 | 2 | 2 | German 43-44 | | 6 |
| German 21-22 | 8 | 8 | | | |

- 105-106. QUANTITATIVE ANALYSIS. 4 credits each semester.
Prerequisite, 43-44. Lab. fee, \$10 each semester.
107. INTERMEDIATE ORGANIC CHEMISTRY. First semester. 4 credits.
Prerequisite, 44. Lab. fee, \$10.
108. ADVANCED ORGANIC CHEMISTRY. Second semester. 4 credits.
Prerequisite, 107. Lab. fee, \$10.
118. CHEMICAL CALCULATIONS. Second semester. 2 credits.
Prerequisite, 43-44, 105.
- 131-132. ENGINEERING CHEMISTRY. See College of Engineering.
- 133-134. METALLURGY. See College of Engineering.
- 137-138. METALLURGY. See College of Engineering.
- 213-214. PHYSICAL CHEMISTRY. 5 credits each semester.
Prerequisite, 106, 107, 118, Physics 51-52, and Math. 46.
Lab. fee, \$8 each semester.
- 227-228. INTRODUCTION TO RUBBER CHEMISTRY. 2 credits each semester.
Prerequisites, 106, 107. Evening session, 1942-43 and alternate years.
250. INDUSTRIAL CHEMISTRY. Second semester. 2 credits.
- 307-308. ORGANIC ANALYSIS, QUALITATIVE OR QUANTITATIVE.
2 credits each semester.
Prerequisite, 106 and 108. Lab. fee, \$8 each semester.
309. SPECIAL TOPICS IN ORGANIC CHEMISTRY. First semester.
3 credits. Prerequisite, 108.
- 313-314. CHEMICAL THERMODYNAMICS. 2 credits each semester.
Prerequisite, 214 and Calculus.
- 321-322. ADVANCED INORGANIC PREPARATIONS. 2 credits each semester.
Prerequisite, 106, 107, 214. Lab. fee, \$8 each semester.

325. COLLOID CHEMISTRY. Second semester. 2 credits.
Prerequisite, 106 and 107.
326. CHEMISTRY OF LATEX TECHNOLOGY. 2 credits.
1943-44 and alternate years.
- 327-328. CHEMISTRY OF RUBBER TECHNOLOGY. 4 credits each semester.
Prerequisites, 106, 107. Lab. fee, \$15 each semester.
- 365-366. RESEARCH. 1-3 credits each semester.
The fee is \$5 per credit. Open to properly qualified students.
- Courses 313-314, 321-322, and 325 are offered only when the demand warrants.

MATHEMATICS

PROFESSOR JONES, ASSOCIATE PROFESSORS BENDER AND SELBY,
ASSISTANT PROFESSOR LIPSCOMBE, MR. TABLER, MR. ROGOFF, MR. ROSENFELD

All students whose work of concentration lies in the Division of Natural Science, except those in the Biological Sciences, must have taken in the General College Mathematics 21, 22, 43, 45-46. Pre-medical students, however, must take 21, 22, and students taking the Pre-technicians' course must take 21.

Students preparing to teach Mathematics, or who expect to take some engineering courses, must take Physics.

Students majoring in mathematics must take 201, 202, 203, 204, and at least two other courses not including 213, 214.

GENERAL COLLEGE

21. COLLEGE ALGEBRA. Either semester. 3 credits.
22. TRIGONOMETRY. Either semester. 3 credits.
43. ANALYTIC GEOMETRY. 3 credits.
Prerequisite, 21, 22.
45. DIFFERENTIAL CALCULUS. First semester. 3 credits.
Prerequisite, 21, 22. Course 43 must be taken either before or with 45.
46. INTEGRAL CALCULUS. Second semester. 3 credits.
Prerequisite, 45.
58. BUSINESS MATHEMATICS. Second semester. 3 credits.
Prerequisite, 21.

UPPER COLLEGE

104. HISTORY OF MATHEMATICS. 3 credits. Prerequisite, 21-22.
121. MATHEMATICS OF INSURANCE. 3 credits. Prerequisite, 58.
- 125-126. ASTRONOMY. 2 credits each semester. Prerequisite, 21-22.
- 201-202. ADVANCED CALCULUS. 2 credits each semester.
Prerequisite, 46. 1943-44 and alternate years.
- 203-204. DIFFERENTIAL EQUATIONS. 2 credits each semester.
Prerequisite, 46. 1942-43 and alternate years.
205. THEORY OF EQUATIONS. First semester. 3 credits.
Prerequisite, 46. 1943-44 and alternate years.

206. HIGHER GEOMETRY. Second semester. 3 credits.

Prerequisite, 46. 1942-43 and alternate years.

207. HIGHER ALGEBRA. First semester. 3 credits.

Prerequisite, 46. 1942-43 and alternate years.

213-214. ADVANCED ENGINEERING MATHEMATICS. 1 credit each semester.

Prerequisite, 46. Given on cooperative basis for engineers.

Courses 104, 121, 125 and 126 are offered only when the demand warrants.

PHYSICS

PROFESSOR HOUSEHOLDER, ASSISTANT PROFESSORS FOUTS AND GRAY, MR. BALASCO

Students who desire to elect physics as their field of concentration should elect at least eight hours of mathematics and eight hours of physics in the General College. In addition to this it will be necessary to have another year of each unless they have removed part of the requirement in chemistry or in German. Students who plan to continue their academic training in the graduate school should elect mathematics through the calculus and German in the General College. Students who are more interested in the applications of physics would find courses 21, 22, 43 and 44 more suited to their needs. They should also elect two years of mathematics in the General College. Such students may substitute engineering courses for the German. A total of 30 hours of physics together with Chemistry 21, 22, and the calculus, are required. No student may be admitted unconditionally into the Upper Division, who has not satisfied all of the requirements of the General College.

GENERAL COLLEGE

21-22. MECHANICS. 4 credits each semester.

Required of all students who plan to enter the College of Engineering or major in applied physics. Students in this course must have completed the freshman mathematics courses or be taking them. Two recitations and two laboratory periods a week. Lab. fee, \$4 each semester.

43-44. HEAT, MAGNETISM, ELECTRICITY AND SOUND.

4 credits each semester.

A continuation of 21-22. Required of all students who plan to enter Engineering College or major in Applied Physics. Prerequisite, Algebra, Trigonometry, and Physics 21-22. The student must also be taking, or have completed, sophomore mathematics. Three recitations and one laboratory period a week. Lab. fee, \$2 each semester.

51-52. GENERAL PHYSICS. 4 credits each semester.

Three lectures and one laboratory period a week. Lab. fee, \$2 each semester.

53. OPTICS. First semester. 4 credits.

Three lectures, one laboratory period a week. Lab. fee, \$2.

UPPER COLLEGE

203-304. ADVANCED ELECTRICITY AND MAGNETISM. 4 credits each semester.

Prerequisite, Physics 44 (or 52) and Calculus. Lab. fee, \$2 each semester.

204. INTRODUCTION TO ATOMIC PHYSICS. 3 credits.
Prerequisite, Physics 203 or 53 and Calculus. Three lectures per week.
- 209-210. PHYSICS MEASUREMENTS. 2 credits each semester.
Senior laboratory problems. Lab. fee, \$4 each semester.
- 221-222. COLLOQUIUM. 1 credit each semester.
302. THEORETICAL MECHANICS. First semester. 3 credits.
Prerequisite, Physics 52 or 44 and Calculus.
306. PHYSICAL OPTICS. Second semester. 4 credits.
Prerequisite, Physics 203, and Calculus. Lab. fee, \$2.
307. ELECTROMAGNETIC THEORY. 3 credits.
Prerequisite, Physics 204 and Calculus.
308. NUCLEAR PHYSICS. 3 credits.
Prerequisite, Physics 307 and Calculus.
- 309-310. ADVANCED PHYSICAL MEASUREMENTS. 2 credits each semester.
Advanced laboratory problems. Lab. fee, \$4 each semester.
- 311-312. THERMODYNAMICS. 3 credits each semester.
314. X-RAYS. 4 credits.
Prerequisites, Physics 53 and 203, and Calculus. Three lectures and one laboratory period a week. Lab. fee, \$2.

(Courses on the 300 level are offered in alternate years.)

THE COLLEGE OF ENGINEERING

FRED E. AYER, C.E., *Dean*

GENERAL INFORMATION

The Directors of the University of Akron established the College of Engineering in 1914, and adopted the five-year co-operative course patterned after the "Cincinnati Plan."

THE CO-OPERATIVE PLAN

The essential features of co-operative education in any field are:

First, the underlying science is acquired in an educational institution under trained teachers.

Second, practical experience is acquired by working under commercial, competitive conditions.

Third, the acquisition of theory and practice proceeds concurrently. This means that the student must do his outside work while he is in college and not before he comes or after he leaves.

It follows from the foregoing that there are many types of truly co-operative plans in operation. They vary in the relative amounts of college and outside work, time of commencing practice, kinds of experience required and accepted, length of alternating periods, and many other details, and yet all include the three essential features.

Moreover, strict adherence to the fundamentals still leaves room for flexibility with which to meet changing industrial conditions. For example, the prevalence of the 24 to 36 hour week in Akron together with the four-shift plant made it both possible and desirable for students to work and attend college at the same time. Of course, their classroom load is adjusted correspondingly.

Employment conditions are now such that the alternating plan is preferable. Therefore, third and fourth year engineering students now alternate between work and school by half-semester periods.

While a student is at work he is subject to all rules and regulations imposed by his employer upon the other employees. All existing labor laws and conditions, including those pertaining to liability for accident, apply to the student in the same way as to any other employee.

ENGINEERING OPPORTUNITIES

The erroneous impression prevails in many quarters that an engineering graduate must practice his profession. The number of such graduates successfully pursuing other occupations indicates that engineering training adds to earning power in almost any field of endeavor.

Also, the profession itself offers a diversity of opportunities for those of widely variant inclinations. The sales engineer must be able to recommend the particular type and size of equipment which his customers' needs require. The production engineer must be able to understand and handle personnel and management problems. Design, development, research, and appraisal are some of the other subdivisions which are found in nearly every branch of engineering.

In order to conduct a co-operative course, the college must be located in or near an industrial center, and, while there are over a thousand colleges and universities in the United States, yet comparatively few of them are so located that such a course is practicable. Akron is essentially a manufacturing center, and this type of engineering education was selected as being the one best adapted to the city's needs; therefore no other courses in Engineering are offered.

THE DANIEL GUGGENHEIM AIRSHIP INSTITUTE

The Guggenheim Airship Institute building is located at the northwest corner of the Municipal Airport. The main building, four stories in height, was completed in 1932, and an addition to accommodate a gust tunnel was built in 1936.

The building houses three pieces of major equipment, a wind tunnel, a whirling arm, and a water tank. In addition there are a machine shop, moving picture cameras, a microphotometry outfit, and meteorological instruments.

The wind tunnel is one of the few vertical ones in the world. It has an overall height of 50 feet, the jet opening is 6 feet 6 inches in diameter, and the vertical distance between the jet entrance and exit is 13 feet. A 225 horsepower electrical motor drives a fan which is capable of producing a wind velocity of 120 miles per hour.

In the wind tunnel the model is at rest and the air moves by it. A model on the whirling arm moves through still air. This arm is 32 feet long, can be rotated at 75 revolutions per minute, and attains a velocity at its terminus of 170 miles per hour. A supplementary vertical wind tunnel delivers air in the path of the moving model thus simulating conditions met with by a ship encountering gusts and squalls.

Inasmuch as air and water are both fluids, it is possible to test airship models in water and investigate the effects of cross currents in the water which are analogous to gusts in the air. The water tank is properly designed and equipped to make such investigations.

OUTSIDE WORK

The Department of Co-ordination and the employer endeavor so to plan the work that the student gets a carefully graded training, beginning with work requiring no skill or experience and ending with actual professional work. This work is required and begins with the student's admission to the Upper College. The alternation is by half semester periods until the senior year, the whole of which is spent in college.

Each student's work assignment is an individual problem. Scholastic records, work reports, conferences, and shop visits are all utilized by co-ordinators in an effort to give each student the type of practical experience which best suits his particular needs. Weekly work reports are prepared in diary form and contain a daily account of the student's practical experience. These reports provide a constant check upon the student's progress in his outside employment.

The outside work, properly co-ordinated with the University training, furnishes a large part of the technical detail required in professional subjects.

WAGES

The object of requiring outside work is to give the student practical experience, not to enable him to earn money. The student's earnings are not sufficient to pay his expenses and he is frequently called upon to change practice jobs where the change means a decrease in salary.

Engineering students are paid for their outside work the same as other employees. Beginners are paid a little more than apprentices and are increased according to a rate agreed upon by the employer and the Department of Co-ordination. Students are paid only for the time actually employed, and receive their wages directly from their employer.

DEGREES

The degrees of Bachelor of Civil Engineering, Bachelor of Mechanical Engineering, and Bachelor of Electrical Engineering, will be granted to those students who satisfactorily complete the required work of the respective courses of study. In addition to his diploma, each co-operative student will receive a certificate showing in detail his practical experience.

The addition of the staff of The Daniel Guggenheim Airship Institute to the faculty of the Engineering College makes it possible for students to complete the requirements for a degree in mechanical engineering with an option in aeronautics.

MILITARY SCIENCE AND TACTICS

Military training under the direct supervision of the United States Government is required of all male students physically fit. Men entering the College of Engineering are required to take the two-year basic course.

Students pursuing advanced R. O. T. C. are allowed to substitute military training (not over six hours of credit) for courses in the curriculum. These courses are selected by a committee composed of the Dean, head of the department in which the student is classified, and the professor of co-ordination.

PROMOTION

Students are promoted to Upper College work in the College of Engineering after satisfactory completion of two years of work in the General College as indicated in the program outlined on the next page. A minimum of 64 semester hours and 128 quality points is required for promotion.

ESTIMATED EXPENSE OF FIRST YEAR

First Semester

| | Resident | Non-Resident |
|-------------------------------------|----------|--------------|
| Tuition | Free | \$ 90.00 |
| Fees | \$ 62.50 | 62.50 |
| Books and Drawing Instruments | 40.00 | 40.00 |
| Total | \$102.50 | \$192.50 |

Second Semester

| | Resident | Non-Resident |
|---------------|----------|--------------|
| Tuition | Free | \$ 90.00 |
| Fees | \$ 48.50 | 48.50 |
| Books | 8.00 | 8.00 |
| Total | \$ 56.50 | \$146.50 |

OUTLINE OF REQUIRED COURSES

THE GENERAL COLLEGE

First Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|------------------------------------|----------|-------------------------------------|----------|
| Military Science and Tactics | 1½ | Military Science and Tactics | 1½ |
| Hygiene and Physical Edu. 15..... | 3 | Hygiene and Physical Edu. 16..... | 3 |
| Physics 21 (Mechanics) | 4 | Physics 22 (Mechanics) | 4 |
| Mathematics 21 (Algebra) | 3 | Mathematics 22 (Trigonometry) | 3 |
| English 1 | 3 | English 2 | 3 |
| Engineering Drawing 21 | 2 | Engineering Drawing 22 | 2 |
| Surveying 21 | 1 | Surveying 22 | 1 |
| | | Personnel Problems 21 | 1 |
| | | Survey of Engineering 24 | 1 |
| | 17½ | | 19½ |

Second Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|--|----------|--|----------|
| Military Science and Tactics..... | 1½ | Military Science and Tactics..... | 1½ |
| Physics 43 (Heat and Electricity) | 4 | Physics 44 (Electricity, Light, and Sound) | 4 |
| Mathematics 43 (Analytic Geometry) | 3 | Mathematics 46 (Integral Calculus) | 3 |
| Mathematics 45 (Differential Calculus) | 3 | Strength of Materials CE 46..... | 3 |
| *Machine Drawing ME 23 or | 2 | *Machine Drawing ME 23 or | 2 |
| *Shop Practice ME 49 | | *Shop Practice ME 49 | |
| **Surveying CE 43 | 3 | **Engineering Geology CE 44 | 3 |
| Descriptive Geometry ME 44.. | | Elements of Electrical Engineering EE 58 | |
| Heat, Power, Engineering 46.. | 3 | Bus. & Prof. Speaking 47 | 2 |
| | 19½ | | 18½ |

The first two years the student is enrolled in the General College, and attends classes full time. The Pre-Junior and Junior years are on the co-operative basis.

All of the above credit hours are on the full-time basis.

* For Mechanical and Electrical Engineering students.

** For Civil Engineering students.

CIVIL ENGINEERING

PROFESSORS DURST, *GILMOUR, BULGER

OUTLINE OF COURSES

Pre-Junior Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|---|----------|------------------------------------|----------|
| Engineering Chemistry 131 | 2½ | Engineering Chemistry 132 | 2½ |
| Engineering Mathematics 213 | 1 | Engineering Mathematics 214 | 1 |
| Applied Mechanics CE 109 | 1½ | Applied Mechanics CE 110 | 1½ |
| Strength of Materials CE 117 | 1½ | Strength of Materials CE 118 | 1½ |
| Elements of Electrical Engineering EE 123 | 3 | Surveying CE 101 | 3 |
| | <hr/> | | <hr/> |
| | 9½ | | 9½ |

Junior Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|-----------------------------------|----------|-----------------------------------|----------|
| English 61 (Report Writing) | 1 | English 62 (Report Writing) | 1 |
| Roofs and Bridges CE 103 | 2½ | Roofs and Bridges CE 104 | 2½ |
| Route Surveying CE 108 | 3 | Highways CE 107 | 3 |
| Concrete Laboratory CE 112 | 1 | Structural Design CE 114 | 3 |
| Hydraulics ME 184 | 2½ | | |
| | <hr/> | | <hr/> |
| | 10 | | 9½ |

Senior Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|--|----------|--|----------|
| Water Supply CE 115 | 3 | Sewerage CE 116 | 3 |
| Structural Design CE 121 | 3 | Structural Design CE 124 | 5 |
| Statically Indeterminate Structures CE 123 | 3 | Thesis CE 126 | 2 |
| Economics | 3 | Elective in Industrial Engineering | 3 |
| Thermodynamics ME 189 | 2½ | Electives | 5 |
| Electives | 3½ | | |
| | <hr/> | | <hr/> |
| | 18 | | 18 |

All credit hours are based on a complete semester period.

The Pre-Junior and Junior years are on the co-operative basis.

The above courses are required for the degree of Bachelor of Civil Engineering. In no case, however, will a degree be awarded until the student has passed, with necessary quality points, a minimum of 149 credit hours.

GENERAL COLLEGE

21-22. SURVEYING. 1 credit each semester.

Lab. fee, \$2 each semester.

24. SURVEY OF ENGINEERING. Second semester. 1 credit.

Lectures, readings, and motion pictures covering scope of the work in various branches of engineering.

43. SURVEYING. First semester. 2 credits. Lab. fee, \$2.

44. ENGINEERING GEOLOGY. Second semester. 2 credits.

46. STRENGTH OF MATERIALS. Second semester. 3 credits.

* Professor of Coordination.

UPPER COLLEGE

101. SURVEYING. Second semester. 3 credits. Prerequisite, 21-22.
Lab. fee, \$2.
102. STRUCTURAL DRAWING. Second semester. 2 credits.
- 103-104. ROOFS AND BRIDGES. 2½ credits each semester.
Prerequisite, 109.
107. HIGHWAYS. Second semester. 3 credits.
108. ROUTE SURVEYING. First semester. 3 credits.
Prerequisite, 101. Lab. fee, \$2.
- 109-110. APPLIED MECHANICS. 1½ credits each semester.
Prerequisite, Math. 46, and Physics 44.
112. CONCRETE LABORATORY. First semester. 1 credit. Lab. fee, \$1.
114. STRUCTURAL DESIGN. Second semester. 3 credits.
Simple steel structures. Prerequisite, 118.
115. WATER SUPPLY. First semester. 3 credits.
Prerequisite, Hydraulics.
116. SEWERAGE. Second semester. 3 credits.
Prerequisite, Hydraulics.
- 117-118. STRENGTH OF MATERIALS. 1½ credits each semester.
Prerequisite, Calculus, Physics, and 46. Lab. fee, \$1
each semester.
121. STRUCTURAL DESIGN. First semester. 3 credits.
Students may continue steel and wood structures or begin
the study of concrete structures.
123. STATICALLY INDETERMINATE STRUCTURES. First semester.
3 credits. Redundant structures.
124. STRUCTURAL DESIGN. Second semester. 5 credits.
Reinforced concrete structures.
126. THESIS. Second semester. 2 credits.
An approved design or research project.

ELECTRICAL ENGINEERING

PROFESSOR FAIRBURN, ASSOCIATE PROFESSOR SMITH

MR. SIBILA, MR. SEIFRIED

OUTLINE OF COURSES

Pre-Junior Year

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|--|----------|--|----------|
| Engineering Chemistry 131 | 2½ | Engineering Chemistry 132 | 2½ |
| Engineering Mathematics 213 | 1 | Engineering Mathematics 214 | 1 |
| Applied Mechanics CE 109 | 1½ | Applied Mechanics CE 110 | 1½ |
| Strength of Materials CE 117 | 1½ | Strength of Materials CE 118 | 1½ |
| Elements of Electrical Engineer- ing EE 123 | 3 | Elements of Electrical Engineer- ing EE 124 | 3 |
| | 9½ | | 9½ |

| Junior Year | | | |
|---|----------|--------------------------------------|----------|
| First Semester | | Second Semester | |
| | Cr. Hrs. | | Cr. Hrs. |
| English 61 (Report Writing) | 1 | English 62 (Report Writing) | 1 |
| Industrial Engineering IE 147 | 1½ | Industrial Engineering IE 148 | 1½ |
| Hydraulics ME 184 | 2½ | Machine Design ME 178 | 2½ |
| Electricity and Magnetism EE 125 | 2½ | A. C. Circuits 131 | 1½ |
| A. C. Circuits EE 130 | 1½ | Electrical Measurements EE 149 | 2½ |
| | 9 | | 9 |

| Senior Year | | | |
|---|----------|--|----------|
| First Semester | | Second Semester | |
| | Cr. Hrs. | | Cr. Hrs. |
| Engineering Electronics EE 151 | 3 | Electron Tube Applications EE 152 | 2 |
| Alternating Current Machines EE 170 | 3 | Advanced A. C. Machines EE 172 | 3 |
| Alternating Current Machines Laboratory EE 171 | 1½ | Senior Electrical Engineering Problems EE 190 | 3 |
| Advanced Electrical Measure- ments EE 150 | 3 | Thesis EE 199 | 1½ |
| Thermodynamics ME 189 | 2½ | Economics 42 | 3 |
| Optics 53-I | 2 | Advanced A. C. Machines Lab. EE 173 | 2 |
| Thesis 198 | 1½ | Illumination Engr. EE 180 | 3 |
| Electives | 1½ | Illumination Lab. EE 181 | 1½ |
| | 18 | | 19 |

All credit hours are based on a complete semester period.

The Pre-Junior and Junior years are on the co-operative basis.

The above courses are required for the degree of Bachelor of Electrical Engineering. In no case, however, will a degree be awarded until the student has passed, with necessary quality points, a minimum of 149 credit hours.

GENERAL COLLEGE

21-22. INDUSTRIAL ELECTRICITY. 4 credits each semester.

Includes one 2-hour laboratory period. Prerequisite, High School Algebra. Lab. fee, \$2 each semester.

43-44 ADVANCED INDUSTRIAL ELECTRICITY. 2 credits each semester.

Includes one 2-hour laboratory period. Prerequisite, 22. Lab. fee, \$2 each semester. Offered in 1943-44 only.

55-56. INDUSTRIAL ELECTRONICS. 2 credits each semester.

Includes one 2-hour laboratory period. Prerequisite, 22. Lab. fee, \$2 each semester. Offered in 1942-43 only.

58. ELEMENTS OF ELECTRICAL ENGINEERING. Either semester. 3 credits.

Two recitations and one 3-hour laboratory period. Prerequisite, Physics 43. Lab. fee, \$3.

UPPER COLLEGE

123-124. ELEMENTS OF ELECTRICAL ENGINEERING.

3 credits each semester.

Four recitations, one 3-hour laboratory period. Prerequisite, 58 and Math. 46. Lab. fee, \$3 each semester. A co-op course.

125(145-146). ELECTRICITY AND MAGNETISM. Second semester. 2½ credits.

4 recitations and one 3-hour laboratory. A co-op course. Prerequisite, 123. Lab. fee, \$2.

- 130-131(147). ALTERNATING CURRENT CIRCUITS. $1\frac{1}{2}$ credits each semester. A co-op course. Three recitations. Prerequisite, 124.
- 149(136). ELECTRICAL MEASUREMENTS. Second semester. $2\frac{1}{2}$ credits. Two recitations and two 3-hour laboratory periods. Prerequisite, 124. Lab. fee, \$3. A co-op course. Given also in first semester of 1942-43.
- 150(143). ADVANCED ELECTRICAL MEASUREMENTS. First semester. 3 credits. Two recitations and one 3-hour laboratory period. Prerequisite, EE 149. Lab. fee, \$3.
- 151(149). ENGINEERING ELECTRONICS. First semester. 3 credits. Three recitations. Prerequisite, 131 and 149.
- 152(150). ELECTRON TUBE APPLICATIONS. Second semester. 2 credits. One 4-hour laboratory period. Prerequisite, 151. Lab. fee, \$3.
- 170(139). ALTERNATING CURRENT MACHINES. First semester. 3 credits. Prerequisite, 131.
- 171(141). ALTERNATING CURRENT MACHINES LABORATORY. First semester. $1\frac{1}{2}$ credits. One 3-hour laboratory. Concurrent with 170. Lab. fee, \$4.
- 172(140). ADVANCED ALTERNATING CURRENT MACHINES. Second semester. 3 credits. Prerequisite, 170.
- 173(142). ADVANCED ALTERNATING CURRENT MACHINES LABORATORY. Second semester. 2 credits. One 4-hour laboratory. Prerequisites EE 170 and 171. Concurrent with 172. Lab. fee, \$4.
180. ILLUMINATION ENGINEERING. Second semester. 3 credits. Prerequisite Physics 44.
181. ILLUMINATION LABORATORY. Second semester. $1\frac{1}{2}$ credits. Concurrent with EE 180. One 3-hour laboratory.
- 198-199(144). THESIS. $1\frac{1}{2}$ credits each semester.
- 190(142). SENIOR ELECTRICAL PROBLEMS. Second semester. 3 credits.

INDUSTRIAL ENGINEERING

PROFESSOR ADENDORFF

GENERAL COLLEGE

21. PERSONNEL PROBLEMS. Second semester. 1 credit.

UPPER COLLEGE

- 147-148. INDUSTRIAL ENGINEERING. $1\frac{1}{2}$ credits each semester.
- 149-150. RUBBER PRODUCTION METHODS. $1\frac{1}{2}$ credits each semester.
151. METAL PROCESSES. First semester. 3 credits. Pattern Shop, Foundry, and Machine Shop.
153. HUMAN ENGINEERING. First semester. 3 credits.
154. PERSONNEL ADMINISTRATION. Second semester. 3 credits.
155. INDUSTRIAL PRODUCTION PROBLEMS. First semester. 3 credits.

156. INDUSTRIAL MANAGEMENT PROBLEMS. Second semester. 3 credits.
 157. TIME STUDY. First semester. 2 credits.
 158. MOTION STUDY AND MICRO-MOTION STUDY. Second semester.
 2 credits. One recitation alternating with laboratory period.
 160. SEMINAR. Second semester. 2 credits.

MECHANICAL ENGINEERING

PROFESSOR GRIFFIN, ASSOCIATE PROFESSOR UPP,
 ASSISTANT PROFESSOR WILSON, MR. STOTLER, MR. MACLACHLAN

OUTLINE OF COURSES

| Pre-Junior Year | | | |
|--|----------|--|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Engineering Chemistry 131 | 2½ | Engineering Chemistry 132 | 2½ |
| Engineering Mathematics 213 | 1 | Engineering Mathematics 214 | 1 |
| Applied Mechanics CE 109 | 1½ | Applied Mechanics CE 110 | 1½ |
| Strength of Materials CE 117 | 1½ | Strength of Materials CE 118 | 1½ |
| Elements of Electrical Engineer- ing EE 123 | 3 | Elements of Electrical Engineer- ing EE 124 | 3 |
| | <hr/> 9½ | | <hr/> 9½ |

| Junior Year | | | |
|-------------------------------|----------|---|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| English 61 (Report Writing) | 1 | English 62 (Report Writing) | 1 |
| Industrial Engineering IE 147 | 1½ | Industrial Engineering IE 148 | 1½ |
| Hydraulics ME 184 | 2½ | Machine Design ME 178 | 2½ |
| Mechanism ME 172 | 2½ | Mechanism Drawing ME 174 | 1 |
| Thermodynamics ME 189 | 2½ | Mechanical Engineering Labo- ratory ME 182 | 2 |
| | <hr/> 10 | Chemistry 136 (Fuels and Com- bustion) | 1½ |
| | | | <hr/> 9½ |

| Senior Year | | | |
|---|----------|---|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Steam Power Plants ME 185 | 3 | Machine Design ME 179 | 5 |
| Gas and Oil Engines ME 190 | 3 | Special Mechanical Engineer- ing Problems ME 194 | 3 |
| or | | Steam Power Plants ME 186 | 3 |
| Refrigeration ME 192 | 3 | Inspection Trips ME 196 | 1 |
| Heating and Air Conditioning ME 187 | 3 | Electives | 6 |
| Mechanical Engineering Labo- ratory ME 183 | 3 | | <hr/> 18 |
| Economics 41 | 3 | | |
| Electives | 3 | | |
| | <hr/> 18 | | |

| Senior Year (Industrial Engineering Option) | | | |
|--|----------|--|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Time Study IE 157 | 2 | Motion Study IE 158 | 2 |
| Industrial Production Problems IE 155 | 3 | Industrial Management Prob- lems IE 156 | 3 |
| Steam Power Plants ME 185 | 3 | Personnel Administration IE 154 | 3 |
| Heating and Air Conditioning ME 187 | 3 | Engineering Accounting 125 | 3 |
| Economics 41 | 3 | Machine Design ME 179 | 5 |
| Electives | 4 | Inspection Trips ME 196 | 1 |
| | <hr/> 18 | Electives | 1 |
| | | | <hr/> 18 |

Senior Year
(Aeronautical Engineering Option)

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|---------------------------------|----------|---------------------------------|----------|
| General Aeronautics 163 | 3 | Airplane Design 166 | 3 |
| Gas & Oil Engines 190 | 3 | Aeronautical Problems 168 | 3 |
| Aerodynamics 165 | 3 | Machine Design 179 | 5 |
| Aerodynamics Lab. 167 | 3 | Inspection Trips 196 | 1 |
| Steam Power Plants ME 185 | 3 | Electives | 6 |
| Economics 41 | 3 | | |
| | 18 | | 18 |

All credit hours are based on a complete semester period.

The Pre-Junior and Junior years are on the co-operative basis.

The above courses are required for the degree of Bachelor of Mechanical Engineering. In no case, however, will a degree be awarded until the student has passed, with necessary quality points, a minimum of 149 credit hours.

GENERAL COLLEGE

- 21-22. ENGINEERING DRAWING. 2 credits each semester.
- 23. MACHINE DRAWING. Either semester. 2 credits. Prerequisite, 22.
- 44. DESCRIPTIVE GEOMETRY. First semester. 3 credits.
Prerequisite, 22.
- 46. HEAT POWER ENGINEERING. First semester. 3 credits.
Prerequisite, Physics 22.
- 49. SHOP PRACTICE. Either semester. 2 credits. Lab. fee, \$3.

UPPER COLLEGE

- 172. MECHANISM. First semester. 2½ credits.
- 174. MECHANISM DRAWING. Second semester. 1 credit.
Prerequisite, 172.
- 178. MACHINE DESIGN. Second semester. 2½ credits.
Prerequisite, C. E. 118.
- 179. MACHINE DESIGN. Second semester. 5 credits. Prerequisite, 178.
- 180. MACHINE DESIGN. 2 credits.
- 182. MECHANICAL ENGINEERING LABORATORY. Second semester.
2 credits. Lab. fee, \$2.
- 183. MECHANICAL ENGINEERING LABORATORY. First semester. 3 credits.
Lab. fee, \$2.
- 184. HYDRAULICS. First semester. 2½ credits. Prerequisite, Math. 46.
- 185-186. STEAM POWER PLANTS. 3 credits each semester.
Prerequisite, 46.
- 187. HEATING AND AIR CONDITIONING. First semester. 3 credits.
Prerequisite, Physics 43.
- 189. THERMODYNAMICS. First semester. 2½ credits.
Prerequisite, Math. 46.

190. GAS AND OIL ENGINES. First semester. 3 credits.
Prerequisite, 189.
192. REFRIGERATION. First semester. 3 credits. Prerequisite, 189.
194. SPECIAL MECHANICAL ENGINEERING PROBLEMS. Second semester.
3 credits. Lab. fee, \$3.
196. INSPECTION TRIPS. Second semester. 1 credit.
197. HEATING AND VENTILATING. First semester. 2 credits.
Evening session.
198. AIR CONDITIONING. Second semester. 2 credits.
Evening session.

AERONAUTICS

PROFESSOR TROLLER, ASSISTANT PROFESSOR HUSS, MR. CHAMPNEY

- 161-162. AIRCRAFT MATERIALS AND CONSTRUCTION. 2 credits each
semester. Prerequisite, Strength of Materials. The re-
quirements of aircraft structures including the materials and their
characteristics. Steel, aluminum, and their alloys, magnesium,
timber, plastics, rubber, and glass. An application of the use of the
above materials to the construction of ribs, covers, ailerons, tail
surfaces, cables, bearings, engine supports, and steering mechan-
isms. Also problems in vibration, damping, fatigue, and noise
reduction.
163. GENERAL AERONAUTICS. First semester. 3 credits.
165. AERODYNAMICS. First semester. 3 credits.
166. AIRPLANE DESIGN. Second semester. 3 credits. Prerequisite, 165.
167. AERODYNAMICS LABORATORY. First semester. 3 credits.
Lab. fee, \$2.
168. AERONAUTICAL PROBLEMS. Second semester. 3 credits.
Lab. fee, \$3.
- 169-170. METEOROLOGY. 3 credits each semester.
Prerequisite, Physics 44. Meteorology as applied to
aeronautics. Structure and characteristics of the atmosphere, wind
and pressure, weather maps and symbols, forecasting, the Synoptic
chart including its preparation and significance, and a study of
various charts to represent upper strata.

OTHER COURSES FOR ENGINEERING STUDENTS

CHEMISTRY

ASSISTANT PROFESSOR ANDERSON

131. ENGINEERING CHEMISTRY. First semester. 2½ credits.
Lab. fee, \$5.
132. ENGINEERING CHEMISTRY. Second semester. 2½ credits.
Lab. fee, \$5.
136. CHEMISTRY (FUELS AND COMBUSTION). Second semester.
1½ credits.

METALLURGY

MR. GROVE

133. METALLURGY OF IRON AND STEEL. Second semester. 3 credits.
Lab. fee, \$7.50.
134. METALLURGY (ADVANCED). Second semester. 3 credits.
Lab. fee, \$7.50.
- 137-138. METALLURGY. 2 credits each semester. Lab. fee, \$3.
(138 only.)

ENGLISH

ASSISTANT PROFESSOR RAW

- 61-62. ENGLISH (REPORT WRITING). 1 credit each semester.
Co-operative basis.

THE COLLEGE OF EDUCATION

HOWARD R. EVANS, PH.D., *Dean*

GENERAL INFORMATION

The College of Education, formerly known as the Teachers College, was established in 1921 in co-operation with the Akron Board of Education, replacing the former Perkins Normal School of Akron. Teachers College, until the close of the academic year 1930-31, was supported by both educational systems. For its faculty it draws upon the teaching staff of both the Public Schools and the University. Along with the reorganization plan which was placed into effect in September, 1935, the name was changed to the College of Education.

The University of Akron is so organized that students in any college may take courses in other colleges. This enables the College of Education to use the facilities of the whole University in the preparation of teachers. The Akron Public Schools cooperate with the University in a number of ways, chief of which is joint participation in the administration of Spicer Demonstration-Laboratory School. Students in the University are inducted into actual school experience, for the most part, in classes in the public schools of the City of Akron. Occasionally, however, Barberton, Summit County, and other neighboring school systems are used. The College of Education has for its first major purpose the professional preparation of teachers. Attention will be given, however, to the development of characteristics and qualities which are equally important, such as a broad and liberal education, strong and pleasing personality, and desirable character.

Particular emphasis is placed upon the preparation of teachers for the city of Akron. However, graduation does not insure appointment to a teaching position in the city. Selection is made on the basis of scholarship, professional training, personality, and character.

In the preparation of teachers there is a related function, that of the improvement of teachers in service. In order to satisfy this need, evening, Saturday, and summer session courses are offered. These courses are designed to strengthen the academic preparation, to improve professional mastery, and to inspire and lead teachers to a clearer conception of their responsibilities and privileges.

The third purpose is to bring teacher training into closer contact with the instructional, supervisory, and administrative forces of the city. The real, vital problems of education may thus be studied by all who represent these forces. In this way the vigorous progressive phases of school work in the city will be reflected in the

training courses, and research on these problems by the College of Education will bring suggestions for new forms of training and for various modifications of school work.

COURSES OF STUDY AND DEGREES

The College of Education offers curricula in the following fields: high school teaching, all regular academic subjects, and special fields such as physical education, music, art, secretarial science, commerce, speech, home economics; kindergarten-primary and nursery school and all grades of the elementary school.

Each student is required to pass a qualifying examination before entering upon Student Teaching, or before graduation if his Student Teaching requirement has already been met.

The Department of Psychology, although placed in the College of Education for administrative purposes, is open to the students in the Liberal Arts College or the College of Education who wish to make Psychology their field of concentration.

The State of Ohio will grant a temporary or provisional elementary school certificate upon the completion of a program leading to the three-year diploma. Such a program is still provided by the College of Education now for our students who wish to complete it. It will, however, be discontinued, probably with the next academic year. The first two years of the student's preparation are given over to general education in the General College. During the second year, however, if the student anticipates entering the College of Education he should plan to take certain prerequisite courses.

Any student in the University who is not enrolled in the College of Education and who wishes to enter the teaching profession should register with the Dean of the College of Education at least two years prior to the time at which he expects to be eligible to teach.

Students who complete a prescribed four-year curriculum of 128 semester hours and have the required quality of work are entitled to receive the B.A. in Education or the B.S. in Education degree.

Graduate courses are open to any student who holds a Bachelor's degree from an accredited institution and who has the necessary background and ability for advanced study. The Master's degree is granted upon the completion of 30 semester hours of study.

REQUIREMENTS FOR ADMISSION

1. Each student must have secured a quality point ratio of two in all work carried.
2. Each student is required to pass an examination on the introductory courses in the General College.

3. Each student must pass an examination in written English.
4. Each student is required to meet a satisfactory standard with respect to personality. This rating is made by instructors conducting the courses in Education in the General College, by the office of the Dean of Students, or by means of a standardized rating, or by a combination of them.
5. Each student planning to major in a special field must take an examination planned by the special department.
6. Each prospective high school teacher must be prepared for certification in three subjects, one major and two minors. The teaching majors and minors are defined on the next page.
7. Each prospective high school teacher must be prepared to enter upper college courses in at least two teaching fields.

BASIC REQUIREMENTS FOR ALL DEGREES

| | |
|--|---------------------------------|
| 1. General education and prerequisite pre-professional requirements: | Cr. Hrs. |
| English 1-2 | 6 |
| Introduction to Social Science 5-6 | 6 |
| Introduction to Humanities 7-8 | 6 |
| Introduction to Natural Science 9-10 | 6 |
| Hygiene, Physical and Mental 15-16 | 6 |
| General Psychology 41 | 3 |
| Educational Psychology 52 | 3 |
| Introduction to Education 55 | 3 |
| Fundamentals of Speech 76 | 3 |
| Literature | 6 |
| Mathematics, Foreign Language, Accounting or *Elective | 6-8 |
| Military Science and Tactics (Men) | 6 |
| 2. Professional Courses: | |
| Tests and Measurements 105 | 2 |
| School Management 115 | 2 |
| Student Teaching 124 | 6 |
| Methods | Varies with the teaching field. |
| Principles of Education 201 | 3 |
| 3. Major field plus one or two minors, depending upon field. | |

REQUIREMENTS FOR THE B.A. IN EDUCATION

The B. A. degree in Education is granted to those whose major field is in one of the regular academic fields such as English, History, Mathematics, Science, etc. (Majors in special fields, including elementary, receive the B.S. degree in Education.)

*For Elementary Curriculum.

STATEMENT OF NUMBER OF HOURS REQUIRED IN
VARIOUS FIELDS FOR THE COMPLETION OF
MAJORS AND MINORS

| Field | H. S. Units as Pre- requisites | Major | Minor | Special |
|---|--------------------------------------|---------------|-------|---------|
| Art ..... | ..... | ..... | 24 | 60 |
| Biological Science | 1 | 24 | 15 | ..... |
| Business Education ..... | ..... | ..... | ..... | 45 |
| Bookkeeping—Social Business..... | ..... | 40 | 20 | ..... |
| Salesmanship—Merchandising ..... | ..... | 40 | 20 | ..... |
| Stenography—Typing ..... | ..... | 40 | 20 | ..... |
| Typing ..... | ..... | ..... | 5 | ..... |
| Earth Science | 1 | ..... | 15 | ..... |
| English | 3 | *30 | 15 | ..... |
| †French | 2 | 24 | 15 | ..... |
| General Science ..... | ..... | *40—compre- | 15 | ..... |
| | | hensive major | | |
| †German | 2 | 24 | 15 | ..... |
| History | 2 | 24 | 15 | ..... |
| Home Economics ..... | ..... | ..... | 20 | 35 |
| †Latin | 2 | 18 | 15 | ..... |
| Mathematics | 2 | 20 | 15 | ..... |
| Music—Instrumental ..... | ..... | ..... | 24 | 53 |
| Vocal ..... | ..... | ..... | 24 | 53 |
| Physical Education ..... | ..... | ..... | 16 | 40 |
| Physical Science | 1 | 24 | 15 | ..... |
| Social Science | 1 | *24 | 15 | ..... |
| Social Studies (comprehensive major) ..... | ..... | 40 | ..... | ..... |
| †Spanish | 2 | 24 | 15 | ..... |
| Speech ..... | ..... | 24 | 15 | 40 |

For selection of required courses to constitute a teaching field, consult the Dean of the College of Education or appropriate adviser.

Each student expecting to receive the Bachelor of Arts in Education degree is required to have one major and two minors according to the definitions above, in addition to the requirements for promotion to the upper college as listed on page 36 and the following courses in education:

| | |
|------------------------------------|---------|
| #Methods | 3 hours |
| Tests and Measurements, 105 | 2 |
| Principles of Education, 201 | 3 |
| Student Teaching, 124 | 6 |
| School Management, 115 | 2 |
| Fundamentals of Speech, 76 | 3 |

Each student is required to pass a qualifying examination before entering upon student teaching, or before graduation if his student teaching requirement has already been met.

Each student is required to complete 128 semester hours of work with a minimum of a 2 point average. At the time of entering upon student teaching, this must be 2.5 in the major field and 2 in the minors.

* General courses are not included in the total hours listed above.

† The two units of high school which are required as prerequisites to college study in a language may be satisfied by taking the eight-hour beginning course. This means that, in order to place a language on a certificate as a teaching field, 23 hours would be required if the study of the language is begun in college.

SEQUENCE OF PRE-PROFESSIONAL AND PROFESSIONAL COURSES

| <i>Second Year General College</i> | | | |
|--|----------|-----------------------------------|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| General Psychology | 3 | Educational Psychology | 3 |
| Introduction to Education (first or second semester) 3 | | | |
| <i>First Year Upper College</i> | | | |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Methods | 3 | Tests and Measurements 105..... | 2 |
| <i>Second Year Upper College</i> | | | |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| Principles of Education 201 | 3 | Student Teaching | 6 |
| | | School Management | 2 |
| or | | | |
| Student Teaching | 6 | Principles of Education 201 | 3 |
| School Management | 2 | | |

PRIMARY-ELEMENTARY COURSE

The following outline is furnished as a guide for students in planning their programs. It is designed for teachers preparing to teach in grades one to three inclusive.

Elective work should be chosen in consultation with the adviser, so that there will be some concentration comparable to at least one minor.

| <i>First Year, General College</i> | | | |
|---|----------|--|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| English 1 | 3 | English 2 | 3 |
| Introduction to Social Science 5 | 3 | Introduction to Social Science 6 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |
| <i>Second Year, General College</i> | | | |
| Introduction to Humanities 7 | 3 | Introduction to Humanities 8 | 3 |
| Introduction to Natural Science 9 | 3 | Introduction to Natural Science 10 | 3 |
| Structural Art 21 | 2 | The Art of Music 22 | 2 |
| General Psychology 41 | 3 | Educational Psychology 52 | 3 |
| Music Orientation 21 | 2 | Introduction to Education 55 | 3 |
| Literature | 3 | Literature | 3 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |
| <i>Third Year, College of Education</i> | | | |
| Principles of Geography 71 | 3 | Fundamentals of Speech 76 | 3 |
| Story Telling 83 | 3 | Story Telling 84 | 3 |
| Primary Music Educa. 121 | 2 | Children's Literature 86 | 3 |
| Primary Methods 131 | 3 | Art for the Grades 121 | 2 |
| Hygiene and Health Activities for Elementary Grades 131 | 2 | Primary Methods 132 | 3 |
| Games for Elem. Grades 132 | 1 | | |
| Teaching of Reading 135 | 3 | | |
| <i>Fourth Year, College of Education</i> | | | |
| *Play Materials 126 | 1 or 2 | School Management 115 | 2 |
| *Handicrafts 41 | 2 or 1 | Student Teaching 124 | 6 |
| Child Psychology 105 | 3 | Economics, History, Political Science or Sociology | 6 |
| Principles of Education 201 | 3 | Tests and Measurements 105 | 2 |
| Geography | 3 | | |

‡ Varies with the major and minors. In some cases the methods requirement is included as a part of the major.

KINDERGARTEN-PRIMARY COURSE

The curriculum for the preparation of Kindergarten-Primary teachers is quite similar to the curriculum for primary-elementary teachers.

This curriculum leads to the B.S. degree in Education and is designed primarily for the preparation of teachers in kindergarten and grades one and two.

The student must pass a music test before entering upper college to pursue this curriculum.

FOUR-YEAR ELEMENTARY COURSE

The following curriculum for the preparation of elementary school teachers leads to the B.S. degree in Education.

Elective work should be chosen in consultation with the adviser, so that there will be some concentration comparable to at least one minor.

The following outline is furnished as a guide for students in planning their programs:

First Year, General College

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|--|----------|--|----------|
| English 1 | 3 | English 2 | 3 |
| Intro. to Social Science 5 | 3 | Intro. to Social Science 6 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |

Second Year, General College

| | | | |
|-----------------------------------|----|------------------------------------|----|
| Intro. to Humanities 7 | 3 | Intro. to Humanities 8 | 3 |
| Intro. to Natural Science 9 | 3 | Intro. to Natural Science 10 | 3 |
| Structural Art 21 | 2 | Educational Psychology 52 | 3 |
| General Psychology 41 | 3 | Story Telling 83 | 3 |
| Intro. to Education 55 | 3 | Literature | 3 |
| Literature | 3 | Military Training (Men) | 1½ |
| Military Training (Men) | 1½ | | |

Third Year, College of Education

| | | | |
|--|---|---|---|
| Principles of Geography 71 | 3 | The Art of Music 22 | 2 |
| Music Orientation 21 | 2 | Art for the Grades 121 | 2 |
| Children's Literature 86 | 3 | Teaching of Social Studies and Science 138 | 2 |
| Teaching of Language Arts 137 | 2 | Fundamentals of Speech 76 | 3 |
| Child Psychology 105 | 3 | Geography | 3 |
| Hygiene and Health Activities for Elementary Grades 131 | 2 | Teaching of Reading 135 | 3 |
| Games for Elem. Grades 132 | 1 | Teaching of Arithmetic 136 | 2 |

Fourth Year, College of Education

| | | | |
|--|---|--|---|
| Elem. Music Education 122 | 2 | School Management 115 | 2 |
| Science for Elementary Grades 133 | 3 | Student Teaching 124 | 6 |
| Economics, History, Political Science, or Sociology | 3 | Economics, History, Political Science, or Sociology | 3 |
| Handicrafts 41 | 2 | Tests and Measurements 105 | 2 |
| Principles of Education 201 | 3 | Play Materials 126 | 2 |

* A total of three credit hours must be divided between these two courses to meet the state requirement of at least 3 hours of practical arts.

ART COURSE

To obtain the B.S. in Education degree with a major in art, one must fulfill the basic requirements listed on page 93 plus the art major.

| | | | |
|------------------------------|---|-------------------------------------|---|
| Drawing: | | Design, Painting, Sculpture: | |
| Structural Art 21 | 2 | Design, 22 and 43 | 4 |
| Drawing & Rendering 45-46... | 4 | Still Life 47-48 | 4 |
| Illustration 179 | 2 | Modeling 59-60 | 4 |
| Graphic Arts 104 | 2 | Weaving 106-107 | 4 |
| Figure Drawing 175-176 | 4 | Crafts 101-102 | 4 |
| | | Costume 151 | 3 |
| Methods, etc: | | Interior Decoration 171 | |
| Methods in Teaching Art 191 | 3 | Appreciation and History: | |
| Art for the Grades 121 | 2 | Appreciation 29-30 | 4 |
| Student Teaching 124 | 6 | History of Art 201-202 | 6 |

COMMERCIAL TEACHER TRAINING

The general field of Business Education is divided into three specific fields: Stenography-Typing, Bookkeeping-Social Business, and Salesmanship-Merchandising. Students preparing to teach commercial subjects may follow a comprehensive major of 45 hours distributed over all three fields, or else a specific major of 40 hours in any one. The requirements for each follow:

Business Education.—Valid for teaching all subjects in the secretarial and commercial field. 45 semester hours distributed over all three fields and including second-semester Dictation, third-semester Accounting, Special Methods, High School Methods, one minor, general and professional requirements.

Stenography-Typing.—Valid for teaching Shorthand, Typewriting, Business English, Clerical Practice, and Secretarial Practice. The course must include fourth-semester Dictation, preparation for the other valid teaching subjects, Special Methods, and pertinent electives to total 40 hours; also two minors, High School Methods, general requirements, and professional requirements.

A minor in this field includes Shorthand, Typewriting, and Dictation, 14 hrs.; Special Methods, 3 hrs., and 3 hours of pertinent electives.

Bookkeeping-Social Business.—Valid for teaching Bookkeeping, Business Law, Economic Geography, Business Economics, Business Organization and Management. The course must include fourth-semester Accounting, preparation for the other valid teaching subjects, Special Methods, and pertinent electives to total 40 hours; also two minors, High School Methods, general requirements, and professional requirements. A minor in this field includes Accounting, 9 hrs.; Business Law, 3 hrs.; Economic Geography, 3 hrs.; Business Administration, 3 hrs.; and Special Methods, 2 hrs.

Salesmanship-Merchandising.—Valid for teaching Merchandising, Retail Store Selling, Salesmanship, Advertising, and Economic Geography. The course must include Marketing, 3 hrs.; Salesmanship, 3 hrs.; preparation for the other valid teaching subjects; Special Methods; and pertinent electives to total 40 hours; also two minors, High School Methods, general requirements, and professional requirements.

A minor in this field includes Marketing Principles, 3 hrs.; Salesmanship, 3 hrs.; Advertising; Retailing; Merchandising; Economic Geography; and pertinent electives to total 20 hours.

CURRICULUM IN COMMERCIAL TEACHER TRAINING

First Year, General College

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|---|----------|---|----------|
| English 1 | 3 | English 2 | 3 |
| Introduction to Soc. Sc. 5 | 3 | Introduction to Soc. Sc. 6 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |
| Mathematics, Accounting, or Foreign Language | 3 or 4 | Mathematics, Accounting, or Foreign Language | 3 or 4 |
| Introduction to Humanities 7 or Elective | 3 | Introduction to Humanities 8 or Elective | 3 |

Second Year, General College

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
|------------------------------------|----------|------------------------------------|----------|
| Introduction to Natural Science 9 | 3 | Introduction to Natural Science 10 | 3 |
| General Psychology 41 | 3 | Educational Psychology 52 | 3 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |
| Fundamentals of Speech 76 or Major | 3 | Literature | 3 |
| Literature | 3 | Typewriting (Major) 52 | 2 |
| Typewriting (Major) 51 | 2 | Major | 3 |
| Introduction to Education 55 | 3 | | |

Major subjects to be selected from Accounting, Business Administration, Business Law, Consumer Economics, Economic Geography, Filing and Machine Calculation, Secretarial Procedure, Selling and Advertising, and Shorthand.

Third Year, College of Education

| | | | |
|----------------------------|--------|--------------------------|--------|
| Special Methods | 2 or 3 | High School Methods 113 | 3 |
| Economics 41 | 3 | Special Methods or Major | 2 or 3 |
| Tests and Measurements 105 | 2 | Economics | 3 |
| Major or Minor | 6 to 9 | Major or Minor | 6 to 9 |

Additional major subjects: Advertising, Business Correspondence, Dictation, Marketing, Purchasing.

Fourth Year, College of Education

| | | | |
|---------------------------|---|-----------------------------|----|
| Student Teaching 124 | 6 | Principles of Education 201 | 3 |
| School Management 115 | 2 | Major, Minor, or Elective | 13 |
| Major, Minor, or Elective | 8 | | |

Additional major subjects: advanced work in any field for which prerequisites have been taken.

SCHOOL MUSIC COURSE

To obtain the B.S. in Education degree with a major in music, one must fulfill the basic requirements on page 93 plus the music major.

The State Department of Education has now provided for certification in two separate fields: instrumental and vocal. Their content is shown below:

Instrumental Major

| | |
|--|--------------|
| Methods, Materials and Observation | 4 sem. hours |
| Conducting | 2 |
| Instrumental Classes | 4 |
| Theory (Ear training, sight singing, dictation, harmony, etc.) | 16 |
| Applied Music | 16 |
| History, Appreciation, and Literature | 4 |
| Ensemble | 4 |

Vocal Major

| | |
|--|----|
| Methods, Materials, and Observation | 6 |
| Conducting | 2 |
| Class Voice | 2 |
| Theory (Ear training, sight singing, dictation, harmony, etc.) | 16 |
| Applied Music | 16 |
| History, Appreciation, Literature | 4 |
| Ensemble | 4 |

The work in applied music must include at least 4 credits of piano and 4 credits of voice. Class lessons cannot be substituted for individual lessons. Students are expected to participate in one or more of the musical organizations even though they have received four credit hours of ensemble.

HEALTH AND PHYSICAL EDUCATION

One may obtain a B.S. in Education degree with a major in Physical Education by following the suggested curriculum outlined on the next page and by planning electives to constitute one minor.

| First Year, General College | | Second Semester | |
|---|----------|------------------------------------|----------|
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| English 1 | 3 | English 2 | 3 |
| Introduction to Social Science 5 | 3 | Introduction to Social Science 6 | 3 |
| Introduction to Humanities 7 | 3 | Introduction to Humanities 8 | 3 |
| Hygiene, Physical and Mental 15 | 3 | Hygiene, Physical and Mental 16 | 3 |
| Foreign Language or Mathematics | 3 or 4 | Foreign Language or Mathematics | 3 or 4 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |
| Second Year, General College | | | |
| Introduction to Natural Science 9 | 3 | Introduction to Natural Science 10 | 3 |
| General Psychology 41 | 3 | Educational Psychology 52 | 3 |
| Physical Education 45 | 3 | Physical Education 46 | 3 |
| Introduction to Education 55 | 3 | Fundamentals of Speech 76 | 3 |
| Literature | 3 | Literature | 3 |
| Military Training (Men) | 1½ | Military Training (Men) | 1½ |
| Third Year, College of Education | | | |
| Theory and Practice 103 | 2 or 3 | Theory and Practice 104 (Men) | 2 |
| Theory and Practice 105 | 2 or 3 | Theory and Practice 106 | 2 or 3 |
| Normal Diagnosis and Corrective Exercise 115 | 2 | Theory and Prac. 108 (Women) | 3 |
| First Aid 111 | 1 | Physical Education 114 | 2 |
| Anatomy 127 | 3 | Methods of Phys. Ed. 125 | 2 |
| | | Massage 112 | 1 |
| | | Physiology 128 | 3 |
| Fourth Year, College of Education | | | |
| Tests & Meas. 105 | 2 | School Management 115 | 2 |
| Org. and Adm. of Phys. Ed. 121 | 2 | School Health 118 | 2 |
| Kinesiology 124 | 2 | Org. and Adm. of Phys. Ed. 122 | 2 |
| Hygiene and Health Activities for Elementary Grades 131 | 2 | Student Teaching 124 | 6 |
| Games for Elem. Grades 132 | 1 | Principles of Educa. 201 | 3 |

HOME ECONOMICS COURSE

To obtain the B.S. in Education degree with a major in home economics one must fulfill the basic requirements listed on page 93 plus the home economics major plus one minor.

| MAJOR IN HOME ECONOMICS | | MINOR IN HOME ECONOMICS | |
|-----------------------------------|----------------|-------------------------|----------------|
| Foods | | Foods | |
| General Foods 45-6 | 6 hrs. | General Foods 45-46 | 6 hrs. |
| Advanced Foods 115 | 3 | Clothing | |
| Clothing | | Textiles 21 | 3 |
| Textiles 21 | 3 | Clothing 22 | 3 |
| Clothing 22 | 3 | General | |
| Advanced Clothing 105 | 3 | Child Development 125 | 3 |
| General | | Home Management 122 | 3 |
| Child Development 125 | 3 | Methods | |
| Home Management 122 | 3 | Home Economics | |
| Home Eco. Survey 53 | 3 | Education 155 | 3 |
| Selection of Home Furnishings 113 | 3 | Total | 21 hrs. |
| Electives | | | |
| Home Economics Courses | 5 | | |
| Total | 35 hrs. | | |

VOCATIONAL EDUCATION COURSE

This course leads to the B.S. in Ed. degree and a Smith-Hughes certificate.

All students must include the following subjects. Students wishing both the degree and the certificate must take in addition all the requirements for a degree (69 or 73 credits); those wishing only the certificate need include but 2 credits in Observation and Student Teaching instead of the 6 credits required for the degree.

| | Cr. Hrs. |
|---|----------|
| Major Field | 24 |
| Engineering Drawing | 6 |
| Occupational Analysis | 2 |
| Organization of Instructional Material | 2 |
| Methods of Teaching Occupational Subjects | 2 |
| Shop Management | 2 |
| Conference Method of Teaching | 2 |
| Educational and Vocational Guidance | 2 |
| Organization and Administration of Vocational Education | 2 |
| History and Philosophy of Vocational Education | 2 |
| Vocational Tests and Measurements | 2 |

STUDENT ADVISERS

All students should confer with the following persons regarding their work according to the fields in which they expect to teach.

Students should also feel free to consult the Dean of the College of Education regarding any of their problems.

| | |
|----------------------------|------------------------|
| Art | MRS. BARNHARDT |
| Commercial Subjects | MR. DOUTT, MR. LEIGH |
| Four-Year Elementary | MR. DISTAD |
| High School | MR. KUHNES, MR. RIED |
| Home Economics | MISS SWIFT |
| Kindergarten-Primary | MISS KEMLER |
| Music | MISS RIDER, MR. GROSS |
| Physical Education | MISS LOCKE, MR. SEPTON |
| Primary-Elementary | MISS KEMLER |
| Speech | MR. HITCHCOCK |
| Vocational Education | MR. DOWNING |

THE QUALIFYING EXAMINATION

All students are required to pass satisfactorily a qualifying examination before engaging in student teaching. This examination covers (1) subject matter to be taught in the subjects or grades of the public school for which the student is certificated; (2) mastery of professional concepts, facts, and abilities which are taught in courses such as Psychology, History and Principles of Education, and Methods.

This examination is to be taken at the close of the junior year and is given in May and December, each year. This examination serves in the College of Education as the comprehensive examination which is required of all students for graduation. If a student has taken his student teaching prior to his attendance at the University of Akron, the passage of the examination is, nevertheless, required for the degree.

RECOMMENDATIONS FOR CERTIFICATION

Some students who receive degrees from the College of Liberal Arts wish to qualify for teaching. Some instruction regarding this is given on page 48. These persons will be recommended for certification on the basis of the major and minor requirements on page 94 and the completion of the courses listed above under Sequence of Pre-Professional and Professional course.

Admission to student teaching will be based upon the same point average requirement as in the case of students in the College of Education. Satisfactory work must be done in teaching fields and in education, particularly student teaching, to warrant recommendation for teaching certificates.

Every teacher in the public schools of Ohio is required to have a certificate covering the fields in which he is teaching. This certificate is issued by the State Department of Education upon recommendation of the Dean of the College of Education. The student must make out an application form, which may be obtained in the office of the Dean or in the office of the Registrar. This form should be filled out about one month before the student plans to complete all of his requirements for teaching.

CONVERSION FROM SECONDARY TO ELEMENTARY CERTIFICATE

The holder of a high school certificate may be temporarily certificated for elementary teaching upon completion of 12 semester hours. The temporary certificate may be renewed by taking 12 semester hours of additional training each year until such time as all of the requirements of the general pattern for the training of elementary teachers are met. Upon completion of all of the requirements, the provisional elementary certificate will be issued.

Consult the Dean of College of Education for courses to be taken.

STUDENT TEACHING

The student teaching in all courses is done in the public schools under the supervision of critic teachers and a representative of the faculty of the College of Education. Each student must teach for a semester under regular assignment. Under such supervision the student teacher really assumes rather full teaching responsibility.

In addition to the qualifying examination a student, in order to be eligible to engage in student teaching, must have at least a quality point ratio of 2.5 in his major field, a quality point ratio of 2 in his minor fields, and at least a quality point ratio of 2 in all subjects taken.

GRADUATE STUDY

The College of Education offers graduate courses leading to the following degrees: Master of Arts in Education (to candidates holding the B. A. degree), and Master of Science in Education (to candidates holding the B.S. degree, the B.S. in Education or the B.E. degree). For further information about graduate work see section of the catalog headed Graduate Study.

For the convenience of graduate students the following suggestive programs have been outlined. The selection of one of these programs or some other program should be made in consultation with the Dean of Graduate Study, the Dean of the College of Education, or an adviser suggested by them.

ELEMENTARY EDUCATION

| | Cr. Hrs. |
|--------------------------------|----------|
| Adv. Educa. Psychology 303 | 2 |
| Activity School 303 | 3 |
| Psych. of Child Develop. 308 | 2 |
| Educational Diagnosis 313 | 2 |
| Supervision of Instruction 322 | 2 |
| Philosophy of Education 323 | 2 |
| Technique of Research 425 | 2 |
| Clinical Psychology 425-426 | 4 |
| Seminar in Curriculum 427 | 2 |
| Thesis | 2 |

SECONDARY SCHOOL
PRINCIPAL

| | |
|-------------------------------------|---|
| Adult Education 211 | 2 |
| Guidance 301 | 2 |
| Adv. Educa. Psychology 303 | 2 |
| Educational Statistics 311 | 2 |
| Adv. Educa. Measurements 312 | 2 |
| Psychological Systems 317-318 | 4 |
| Secondary Sch. Admin. 320 | 2 |
| Public Sch. Administration 321 | 2 |
| Supervision of Instruction 322 | 2 |
| Educational Philosophy 323 | 2 |
| Evaluation of Secondary Schools 341 | 2 |
| Technique of Research 425 | 2 |
| Clinical Psychology 425-426 | 4 |
| Seminar in Curriculum 427 | 2 |
| Thesis | 2 |

GUIDANCE COUNSELOR

| | |
|---|---|
| <i>Undergraduate prerequisites:</i> | |
| Educational Psychology 52 | 3 |
| Educational Tests and Measurements 105 | 2 |
| Production, Prices, and Income 41 | 3 |
| Labor Problems 106 | 3 |
| <i>Recommended courses:</i> | |
| Personnel Management 164 | 3 |
| Community Organization 206 | 3 |
| Family 204 | 3 |
| Adult Education 211 | 2 |
| <i>Required courses with graduate credit:</i> | |
| Mental Hygiene 207 | 3 |
| Abnormal Psychology 208 | 2 |
| Guidance for Elem. Sch. 301 | 3 |
| Guidance for Sec. Sch. 302 | 3 |
| Advanced Educa. Psych. 303 | 2 |
| Educational Statistics 311 | 2 |
| Educational Diagnosis 313 | 2 |
| Secondary Sch. Admin. 320 | 2 |
| Public Sch. Admin. 321 | 2 |

ELEMENTARY SCHOOL
PRINCIPAL

| | Cr. Hrs. |
|--------------------------------|----------|
| Adv. Educa. Psychology 303 | 2 |
| Activity School 303 | 2 |
| Educational Statistics 311 | 2 |
| Educational Diagnosis 313 | 2 |
| Psychological Systems 317-318 | 4 |
| Supervision of Instruction 322 | 2 |
| Educational Philosophy 323-324 | 4 |
| Elem. School Admin. 331 | 2 |
| Technique of Research 425 | 2 |
| Clinical Psychology 425-426 | 4 |
| Seminar in Curriculum 427 | 2 |
| Thesis | 2 |

SCHOOL SUPERINTENDENT

| | |
|---------------------------------|---|
| Adult Education 211 | 2 |
| Guidance 301 | 2 |
| Adv. Educa. Psychology 303 | 2 |
| Educational Statistics 311 | 2 |
| Educational Diagnosis 313 | 2 |
| Psychological Systems 317-318 | 4 |
| Second. Sch. Administration 320 | 2 |
| Public Sch. Administration 321 | 2 |
| Supervision of Instruction 322 | 2 |
| Educational Philosophy 323 | 2 |
| Elem. Sch. Administration 331 | 2 |
| Technique of Research 425 | 2 |
| Seminar in Curriculum 427 | 2 |
| Comparative Education 433 | 2 |
| Thesis | 2 |

SCHOOL PSYCHOLOGIST

| | |
|---|---|
| <i>Undergraduate prerequisites:</i> | |
| Child Psychology 105 | 3 |
| Psych. of Adolescence 106 | 2 |
| Psych. of Delinquency 115 | 3 |
| <i>Recommended courses:</i> | |
| Speech Sci. and Correct. 172 | 3 |
| <i>Required courses with graduate credit:</i> | |
| Mental Hygiene 207 | 3 |
| Abnormal Psychology 208 | 2 |
| Technique of Social Case Work 251-252 | 4 |
| Guidance in Elem. Sch. 301 | 3 |
| or | |
| Guidance in the Sec. Sch. 302 | 3 |
| Advanced Social Psych. 302 | 2 |
| Advanced Educa. Psych. 303 | 2 |
| Educational Statistics 311 | 2 |
| Adv. Educa. Measure. 312 | 2 |
| Educational Diagnosis 313 | 2 |
| Psychological Testing 315 | 2 |
| Clinical Psychology 425, 426 | 4 |

SUBJECTS OF INSTRUCTION

An asterisk (*) preceding the course number indicates the course is credited in the Liberal Arts College.

ART

PROFESSOR BARNHARDT, ASSISTANT PROFESSOR CABLE,
MISS RIBLET, MR. HILLBOM, MISS MOCH

121. ART FOR THE GRADES. First semester. 2 credits. Prerequisite, 21.
191. METHODS IN TEACHING ART. Either semester. 3 credits.
Prerequisite, completion of the required course for Art teachers and quality point ratio of 2 in the field.
For other courses in Art see College of Liberal Arts.

COMMERCIAL EDUCATION

PROFESSOR DOUTT, ASSISTANT PROFESSOR FLINT

151. METHODS IN SECRETARIAL SUBJECTS. First semester. 3 credits.
Prerequisite, 42 and 52 and a quality point ratio of 2 in the field.
153. METHODS IN TYPEWRITING. First semester. 1½ credits.
Credit may not be secured for both 153 and 151.
172. METHODS IN BOOKKEEPING AND GENERAL BUSINESS. Second semester. 2 credits.
Prerequisite, Accounting 22 or 42, and a quality point ratio of 2 in the field.
181-182. METHODS IN DISTRIBUTIVE EDUCATION. 2 credits each semester.
For other courses in Commerce and in Secretarial Science see College of Liberal Arts.

EDUCATION

DEAN EVANS, PROFESSOR KUHNES, ASSOCIATE PROFESSORS DISTAD AND KEMLER,
ASSISTANT PROFESSORS RIED AND FOSTER, MISS KRAUS

GENERAL COLLEGE

41. HANDICRAFTS IN ELEMENTARY SCHOOL. 1 or 2 credits.
Laboratory fee, \$2.
*55. INTRODUCTION TO EDUCATION. Either semester. 3 credits.
*65. EDUCATIONAL SOCIOLOGY. Either semester. 3 credits.
77. SPEECH FOR THE CLASSROOM TEACHER. 3 credits.
83. STORY TELLING. First semester. 3 credits.
84. STORY TELLING. Second semester. 3 credits.
*86. CHILDREN'S LITERATURE. Second semester. 3 credits.

UPPER COLLEGE

101. ACTIVITY SCHOOL. 3 credits.
103. METHODS IN TEACHING HANDWRITING. 1 credit.
*105. EDUCATIONAL TESTS AND MEASUREMENTS. Either semester. 2 credits. Prerequisite, 52. Fee \$2.

113. HIGH SCHOOL METHODS. Either semester. 3 credits.
Prerequisite, Educational Psychology 52 and quality point ratio of 2 in the field.
115. SCHOOL MANAGEMENT AND ADMINISTRATION. Either semester. 2 credits. Accompanies Student Teaching.
120. TECHNIQUE OF CURRICULUM CONSTRUCTION. Second Semester. 2 credits. Prerequisite, a 100 course in Education.
124. STUDENT TEACHING. Either semester. 6 credits. Seniors only.
Prerequisite, Education 113 or equivalent.
131. PRIMARY METHODS. First semester. 3 credits.
Prerequisite, quality point ratio of 2 in the field.
132. PRIMARY METHODS. Second semester. 3 credits.
Prerequisite, Education 131.
133. SCIENCE FOR ELEMENTARY GRADES. First semester. 3 credits.
Prerequisite, Introductory Course 9-10 and Psychology 52.
135. THE TEACHING OF READING. First semester. 3 credits.
Prerequisite, Psychology 52.
136. THE TEACHING OF ARITHMETIC. Second semester. 2 credits.
Prerequisite, Psychology 52.
137. THE TEACHING OF LANGUAGE ARTS. First semester. 2 credits.
Prerequisite, Psychology 52.
138. THE TEACHING OF SOCIAL STUDIES AND SCIENCE. Second semester. 2 credits. Prerequisite, Psychology 52.
141. THE TEACHING OF SKILL SUBJECTS. 3 credits.
- *201. PRINCIPLES OF EDUCATION. Either semester. 3 credits.
Prerequisite, the methods course in the field of the major.
211. ADULT EDUCATION. First semester. 2 credits.
Prerequisite, Education and Psychology on 100 level.
235. WORKSHOP (ELEMENTARY SCHOOL). 3 credits.

GRADUATE COURSES IN EDUCATION

DEAN EVANS, PROFESSOR KUHNES, ASSOCIATE PROFESSOR DISTAD
ASSISTANT PROFESSORS REID AND FOSTER

Prerequisite to graduate courses in Education: At least 12 hours of undergraduate work in Education or the equivalent, and the Bachelor's degree or equivalent, and the provisional certificate for teaching.

301. GUIDANCE IN THE ELEMENTARY SCHOOL. 2 or 3 credits.
302. GUIDANCE IN THE SECONDARY SCHOOL. 2 or 3 credits.
303. ACTIVITY SCHOOL. 3 credits.
- *311. EDUCATIONAL STATISTICS. First semester. 2 credits.
312. ADVANCED EDUCATIONAL MEASUREMENTS. Second semester. 2 credits. 1941-42 and alternate years.
- Fee \$2.00. Prerequisite, Education 311, or Psychology 315.
313. EDUCATIONAL DIAGNOSIS. 2 credits.
320. SECONDARY SCHOOL ADMINISTRATION. Second semester. 2 credits.
321. PUBLIC SCHOOL ADMINISTRATION. First semester. 2 credits.
322. SUPERVISION OF INSTRUCTION. Second semester. 2 credits.
- 323-324. EDUCATIONAL PHILOSOPHY. 2 credits.

331. ELEMENTARY SCHOOL ADMINISTRATION. Second semester.
2 credits.
335. WORKSHOP (SECONDARY SCHOOL). 3 credits.
341. EVALUATION OF SECONDARY SCHOOLS. 2 credits.
401. GREAT TEACHERS. First semester. 2 credits.
423. CONCEPT OF MIND IN EDUCATIONAL THEORY. 2 credits.
425. PRINCIPLES AND TECHNIQUE OF RESEARCH AND INVESTIGATION.
First semester. 2 credits.
427. SEMINAR IN CURRICULUM. Second semester. 2 credits.
431. MODERN TENDENCIES IN EDUCATION. First semester. 2 credits.
- 433-434. COMPARATIVE EDUCATION. 2 credits each semester.

GEOGRAPHY

GENERAL COLLEGE

- *71. PRINCIPLES OF GEOGRAPHY. First semester. 3 credits.
- *72. GEOGRAPHY OF NORTH AMERICA. First semester. 3 credits.
- *73. GEOGRAPHY OF SOUTH AMERICA. Second semester. 2 credits.
- *74. GEOGRAPHY OF EUROPE. Second semester. 3 credits.

HOME ECONOMICS

See under Home Economics in the College of Liberal Arts.

KINDERGARTEN-PRIMARY EDUCATION

ASSOCIATE PROFESSOR KEMLER

UPPER COLLEGE

126. PLAY MATERIALS. First semester. 1 or 2 credits. Fee, \$1.
- 127-128. KINDERGARTEN-PRIMARY METHODS. 3 credits each semester.
- 131-132. DALCROZE EURYTHMICS. 1 credit each semester.
Offered in Evening and Summer sessions.

MUSIC EDUCATION

PROFESSOR GROSS, ASSOCIATE PROFESSOR ENDE, ASSISTANT PROFESSOR RIDER,
MR. FUNKHOUSER, MR. GARLINGHOUSE, MR. LIGHTFRITZ, MR. SHARP,
MR. STEIN, MR. WITTERS

To meet the State requirements for provisional certificates and to assure the Music Department of a certain standard of musicianship, the following requirements for all Music Education Majors are set up: class work listed under Applied Music; all courses listed under Theoretical Music, with the exception of Theory IV, Composition 111 and Research 201; all courses listed under Music Education; 16 credits in individual instruction; continuous enrolment in any of the seven ensembles listed under Music Organizations, depending on interest and need. Enrolment for credit in all applied courses is contingent upon enrolment in Music Orientation 21. This requirement may be waived upon examination. Additional information about Music courses will be found on page 56.

If a student wishes to major in Music, he must have reached a satisfactory degree of achievement in voice, or in some instrument, before entering college. A musical aptitude test will be given each student.

All graduates in primary and elementary education are required to have 6 credits in music. These 6 credits must include Music Orientation, 2 credits; The Art of Music, 2 credits; Primary or Elementary Music Education, 2 credits. Enrolment in both piano and voice classes will be urged if needed.

Enrolment in any of the seven music organizations is open to all students of the University. Not more than 4 credits for organizations can apply toward graduation.

Courses in Music Education are not counted toward the B.A. degree.

121. PRIMARY MUSIC EDUCATION. 2 credits.

Methods of music teaching in the kindergarten to the third grade inclusive.

122. ELEMENTARY MUSIC EDUCATION. 2 credits.

The change of methods in teaching music from the fourth to the sixth grades, inclusive. The materials presented in Primary Music Education will be reviewed.

123. SECONDARY MUSIC EDUCATION. 2 credits.

The procedures that should be employed to give the adolescent a well-balanced participation in applied and theoretical music.

124. PSYCHOLOGY OF MUSIC EDUCATION. 2 credits.

The basic motivations of music education. The psychological factors in gaining these musical dispositions are examined.

128. ADMINISTRATIVE PROBLEMS. 2 credits.

The academic, economic, social, and professional problems that confront every music teacher. A summary is made of the contributions which have appeared in the professional journals.

PHYSICAL EDUCATION

PROFESSOR SEPTON, ASSISTANT PROFESSORS DOUGLAS, BEICHLY,
SMITH AND LOCKE, MISS HUBBARD, MR. OBECK, MR. ZAZULA

GENERAL COLLEGE

45-46. BASIC COURSE IN PHYSICAL EDUCATION PRACTICE. 3 credits each semester.

Course includes the following sections: For men—sections I to VII inclusive. For Women—sections I to XVI inclusive. This course is prerequisite to all upper college courses in the department.

*15-16. HYGIENE, PHYSICAL AND MENTAL.

Students are required to enrol in one of the following laboratory sections each semester in connection with the required freshman course in Hygiene. Students majoring in physical education must take all sections during the first two years as a part of Physical Education 45-46.

MEN

- I Tumbling, Stunts, and Apparatus (each semester) 1 credit.
- II Swimming (each semester) 1 credit.
- III Minor Sports—Speedball, Soccer, Volley Ball, Horseshoes, Tennis, etc. (each semester) 1 credit.
- IV Leisure Time Sports (each semester) 1 credit.
- V Boxing and Wrestling.
- VI Athletics—Football, Basketball, Track (each semester) 1 credit.
- VII Gymnastics Team. 1 credit.
- VIII Remedial Gymnastics (each semester) 1 credit.

WOMEN

- I Folk and National Dancing (first semester) 1 credit.
- II American Square Dancing (second semester) 1 credit.
- III Danish Gymnastics (first semester) 1 credit.
- IV Tumbling, Stunts, and Apparatus (second semester) 1 credit.
- V-VI Team Sports—Baseball, Hockey, Volley Ball, Basketball, Speedball (each semester) 1 credit.
- VII Beginning Swimming (first semester) 1 credit.

- VIII Intermediate Swimming (second semester) 1 credit.
- IX Advanced Swimming and Life Saving (second semester) 1 credit.
(Permission of instructor.)
- X-XI Modern Dance (either semester) 1 credit.
- XII-XIII Individual and Leisure Time Sports—Archery, Badminton, Table Tennis, Paddle Tennis, Deck Tennis, Tennis, Bowling 1 credit.
- XIV Remedial Gymnastics (first semester) 1 credit.
- XV Basic Rhythms (first semester) 1 credit.
- XVI Motor Skills (first semester) 1 credit.

UPPER COLLEGE

- 103. THEORY AND PRACTICE OF PHYSICAL EDUCATION (for women).
First semester. 3 credits.
- 103-104. THEORY AND PRACTICE OF PHYSICAL EDUCATION (for men).
2 credits each semester.
- 105-106. THEORY AND PRACTICE OF ATHLETICS. 2 credits for men each
semester. 3 credits for women each semester.
- 108. THEORY AND PRACTICE OF DANCING. Second semester. 3 credits.
- 111. FIRST AID. First semester. 1 credit.
- 112. MASSAGE. Second semester. 1 credit.
- 114. THEORY AND PRACTICE OF SWIMMING. Second semester. 2 credits.
Prerequisite, Hygiene Swimming Lab.
- 115. NORMAL DIAGNOSIS AND INDIVIDUAL CORRECTIVE GYMNASTICS AND
CORRECTIVE EXERCISE. 2 credits.
- 118. SCHOOL HEALTH AND HEALTH PROBLEMS. 2 credits.
- 121-122. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION.
2 credits each semester.
- 124. KINESIOLOGY. 2 credits.
- 125. METHODS IN PHYSICAL EDUCATION. 2 credits.
- 127. ANATOMY. 3 credits.
- 128. PHYSIOLOGY. 3 credits.
- 131. HYGIENE AND HEALTH ACTIVITIES FOR ELEMENTARY GRADES.
2 credits.
- 132. GAMES FOR ELEMENTARY GRADES. 1 credit.
131 and 132 will ordinarily be taken together.
- 169. ORGANIZATION AND ADMINISTRATION OF INDUSTRIAL RECREATION.
2 credits.
- 170. ORGANIZATION AND ADMINISTRATION OF MUNICIPAL RECREATION.
2 credits.

PSYCHOLOGY

PROFESSOR HAYES, ASSISTANT PROFESSORS STONEMAN, SCHANCK, TWINING,
MR. EDWARDS

GENERAL COLLEGE

- *41. GENERAL PSYCHOLOGY. Either semester. 3 credits.
- *42. APPLIED PSYCHOLOGY. Second semester. 3 credits.
Prerequisite, 41.
- *52. EDUCATIONAL PSYCHOLOGY. Either semester. 3 credits.
Prerequisite, 41.
- 62. BUSINESS PSYCHOLOGY. Second semester. 3 credits.
Prerequisite, 41.

UPPER COLLEGE

- *105. CHILD PSYCHOLOGY. First semester. 3 credits.
Prerequisite, 52.
- *106. PSYCHOLOGY OF ADOLESCENCE. Second semester. 2 credits.
Prerequisite, 52.
- *111-112-113-114. EXPERIMENTAL PSYCHOLOGY. 1 credit each semester. Prerequisite, 42 or 52.
- 115. PSYCHOLOGY OF DELINQUENCY. 2 credits.
- *207. MENTAL HYGIENE. First semester. 3 credits.
- *208. ABNORMAL PSYCHOLOGY. First semester. 2 credits.
Prerequisite, a course at the 100 level.
- *209. SOCIAL PSYCHOLOGY. Second semester. 3 credits.
- *210. GENETIC PSYCHOLOGY. First semester. 3 credits.

GRADUATE COURSES IN PSYCHOLOGY

The prerequisite for graduate psychology courses is graduate standing or twelve credit hours of psychology for seniors who may be admitted to psychology courses at the 300 level.

- *302. ADVANCED SOCIAL PSYCHOLOGY. Second semester. 2 credits.
- 303. ADVANCED EDUCATIONAL PSYCHOLOGY. First semester. 2 credits.
- 308. PSYCHOLOGY OF CHILD DEVELOPMENT. 2 credits.
- 315. PSYCHOLOGICAL TESTING. 2 credits. Fee, \$1.
- 316. HISTORY OF PSYCHOLOGICAL THOUGHT. First semester. 2 credits.
- 317-318. PSYCHOLOGICAL SYSTEMS. 2 credits each semester.
- 425-426. CLINICAL PSYCHOLOGY. 2 credits each semester.
Laboratory fee, \$2 a semester.
- 436. RESEARCH PROBLEM. Credit by arrangement.

This course is open to graduate students and is in addition to the thesis. Only those who have received permission from their major professor and the Dean, and whose problem is approved, may receive credit. Fee, \$5 per credit hour.

VOCATIONAL EDUCATION

ASSISTANT PROFESSORS DOWNING, SCHAEFER, FORNWALT, AND STROBEL

Courses 101 to 106 inclusive are required for both the degree and state certification.

- 101. TRADE AND JOB ANALYSIS. 2 credits.
- 102. ORGANIZATION OF INSTRUCTION MATERIAL. 2 credits.
- 103. METHODS OF TEACHING OCCUPATIONAL SUBJECTS. 2 credits.
- 104. VOCATIONAL TESTS AND MEASUREMENTS. 2 credits.
- 105. SHOP MANAGEMENT. 2 credits.
- 106. CONFERENCE METHOD OF TEACHING. 2 credits.
- 107. EDUCATIONAL AND VOCATIONAL GUIDANCE. 2 credits.
- 108. HISTORY AND PHILOSOPHY OF VOCATIONAL EDUCATION. 2 credits.
- 109. ORGANIZATION AND ADMINISTRATION OF VOCATIONAL EDUCATION.
2 credits.

GRADUATE STUDY

CHARLES BULGER, PH.D., Dean

In certain colleges and departments opportunity is offered properly qualified persons to study for the master's degree. In some of the departments graduate courses given in connection with the work in Adult Education have been arranged on a rotating plan to enable candidates to meet the requirements for a major or a minor.

Courses for graduate credit may be taken in the following departments:

| | |
|-------------------|-------------|
| English | Biology |
| Speech | Chemistry |
| Commerce | Mathematics |
| Economics | Physics |
| History | Education |
| Political Science | Psychology |
| Sociology | |

It is planned that each of these departments will offer sufficient courses to enable students to complete a major or minor for a master's degree. Graduate courses are offered in rotation over a period of three to five years.

For details as to the actual courses offered, refer to the various colleges and departments.

Graduate work is characterized by quality as well as quantity. The degree is granted on the basis of a high level of attainment in a certain field rather than for the collection of a specified number of credit hours.

Attainment is to be judged by (1) the thoroughness of the candidate's acquaintance with his field, (2) his knowledge of the methodology of his field, and (3) his initiative and independence.

The applicant for admission to graduate study must satisfy the Admissions Committee that all required secondary school and college credits have been secured and that the candidate has received a bachelor's degree from a college of recognized standing. A transcript must be sent to the Registrar by the institution from which the applicant obtained his bachelor's degree. The Committee on Graduate Study reserves the right to require any applicant for graduate work to prove that he has a satisfactory background for such work by taking and passing such examination or examinations as the Committee may prescribe.

Total credit of 26 to 30 semester hours, including a thesis, is required of all candidates; 20 to 24 semester hours of this work must be done at the University of Akron. If both major and minor are laboratory sciences, the total credit required is 26 hours; if either major or minor is a laboratory science, the total credit required is

28; if neither major nor minor is a laboratory science, the requirement is 30 hours. The writing of a thesis is a requirement for the degree. Four hours of credit may be granted for the thesis. No work done more than five years previous to the date of granting the degree will be accepted in fulfilling the semester hour requirement. Six hours of graduate work may be done at another college subsequent to matriculation at the University of Akron. Graduate work done elsewhere previous to matriculation at the University of Akron will not be accepted.

No graduate credit will be granted for courses numbered under 200. Courses numbered 200-299 are primarily of senior (undergraduate) rank, and graduate credit may be established for these courses only when a greater amount and a higher quality of work is done than is required of the undergraduate students. Courses numbered 300-399 are primarily graduate courses to which a very few undergraduates who have shown unusual ability may be admitted. Courses numbered 400-499 are graduate courses for which the prerequisite is a bachelor's degree.

For courses in the 300 and 400 series no credit toward the master's degree will be allowed for work which receives the grade of D and not more than six hours of credit for work which receives a grade of C.

Choice of the major and the minor must have the approval of the Committee on Graduate Study. The minor may be elected in a college or division or department other than that in which the major is taken.

The thesis must have the approval of each member of the Thesis Committee. The thesis topic must be selected by November 1 of the academic year in which the student expects to graduate. Two copies of the thesis must be presented to the Dean of Graduate Study one month before the Commencement at which the candidate receives his degree; both copies shall be placed in the library.

Not later than one semester previous to the period at which the work for the degree will presumably be finished, the student must file with the Registrar a notice of intention to apply for the degree.

The following fees must be paid at the time application for the degree is filed:

| | |
|---------------------------------------|------------------|
| Master's degree | \$10.00 |
| Thesis fee | \$10.00 |
| Binding fee, approximately, a volume— | \$1.40 to \$1.75 |

Each candidate must pass final written and oral examinations covering the major and minor fields.

THE DIVISION OF ADULT EDUCATION

LESLIE P. HARDY, M.S.Ed., *Director*

C. ARNOLD HANSON, B.A., *Assistant to the Director*

THE EVENING SESSION

ADMISSION REQUIREMENTS AND REGISTRATION

The admission of any student to the University of Akron will depend upon the evidences of his preparation and ability to do college work in a satisfactory manner. The evidences are: (1) graduation from an accredited four-year secondary school or its equivalent; (2) quality of work done in the secondary school; (3) ranking in certain tests given by the University to determine preparation, ability, and aptitudes; (4) attitude toward college work.

In determining the admission of any applicant, consideration is given to the above factors. A low ranking in any one will require a higher ranking in the others. For example, a student whose secondary school average is low may be admitted if his ranking in the tests is high. Also, an applicant with a fair secondary school record may make such a poor ranking in these tests as not to qualify for admission.

Students of maturity, over 21 years of age, who have not graduated from high school, may be admitted to certain courses upon presentation of sufficient evidence of preparation, aptitude, ability, and interest. These students are known as special students, and work taken by them does not count toward a degree until entrance requirements are met.

Students from other colleges should present a statement of good standing from the registrar of the institution last attended. If transfer students are expecting to continue in attendance at the University of Akron, it is necessary that a transcript and honorable dismissal be sent from the college last attended direct to the Registrar of the University of Akron.

Registration dates for 1942-43 are: First Semester—Friday and Saturday, September 25 and 26, 1942; Second Semester—Friday and Saturday, February 5 and 6, 1943. Registration is in Buchtel Hall. For late registration an additional fee of \$1.00 is charged.

AUDITORS

Auditors are not required to participate in class discussions or examinations, and do not receive credit. The fee is the same as for regular credit enrollment. Designation as an auditor should be made at the time of registration.

ACADEMIC CREDIT

The unit of credit is the semester hour which requires class meeting totaling 15 clock hours or more for lecture-discussion types of classes with additional time for laboratory classes.

For graduation from the University, the student must present 128 semester hours with a quality point ratio of 2 for all work carried. No student is eligible for a degree unless he has the same ratio of quality points in his major subject as is required for graduation. Students taking the co-operative course in Engineering are required to present 149 semester hours. Candidates for a degree are required to file an application with the Registrar by March 1 of the year in which they expect to graduate.

CONSULTATION

The Director of Adult Education and staff maintain office hours to consult with students concerning the selection of courses, and other academic problems. Student programs should be carefully planned with the aid of the Office of Adult Education. It is also advisable that persons in the Upper Colleges should confer as frequently as is possible with their advisers in the field of concentration. It is wise to obtain this advice previous to the registration period, although members of the faculty will be present on registration days to confer with those who come to register.

LOAD

For those holding full-time positions 6 credit hours of work in any semester are regarded as the maximum load that should be attempted.

There is no fixed rule that the student cannot carry more, but experience and records show that over 6 hours is a burden to the student working full time during the day rather than a schedule to be accomplished satisfactorily.

ATTENDANCE

Students are expected to be present at all meetings of classes for which they are registered. Upon request the instructor may permit a student to make up work missed through unavoidable absence. When a student has been absent from class twice as many hours as the subject offers credit in each semester, he may be dropped from the class upon recommendation of his instructor. Recommendation of the instructor and approval of the Director are necessary for reinstatement.

Necessary withdrawals on account of serious illness or other causes entirely beyond the control of the student will be ruled upon as the individual cases arise. Copies of the rules are printed on the reverse side of the student identification card given when fees are paid. Application blanks for adjustment of fees may be obtained at the Director's office.

The University reserves the right to cancel courses in which the registration is insufficient to warrant their continuance, in which case the fees are refunded. It is usually possible for the student to transfer to some other course being given.

GRADING SYSTEM

Information concerning the grading system will be found in the General Regulations section of this catalog.

THE COLLEGE OF EDUCATION

Those who are working toward graduation in the College of Education should consult with the following advisers concerning the curriculum requirements for the degree or diploma toward which they are working.

| | |
|---|----------------------------------|
| Kindergarten and Primary Elementary | MISS CLARA KEMLER |
| Elementary | MR. H. W. DISTAD |
| High School | MR. E. L. KUHNES, MR. H. O. RIED |
| Art | MRS. JANE S. BARNHARDT |
| Secretarial Science | MR. H. M. DOUTT |
| Commerce | MR. W. W. LEIGH |
| Music | MISS RIDER, MR. GROSS |
| Vocational Education | MR. DOWNING |
| Physical Education | MR. F. S. SEPTON |

New students in the College of Education should confer with the proper advisers before they have registered, in order that they may avoid duplication of courses, especially if they have attended another college. In this case a transcript from the last institution attended should be sent directly from the college to the University Registrar, who will evaluate such work toward the degree sought. Certain courses in the College of Education are counted toward other degrees. Those desiring to so count them should consult with the Dean of the college concerned or the Registrar.

STATE CERTIFICATE

All who are attempting to meet the requirements for a state certificate for teaching may obtain at the office a list of the state requirements together with a statement of the courses which are being offered this year at the University and which will be acceptable in meeting these requirements.

STUDENT ACTIVITIES

The Evening Session Student Council is organized through the election of class representatives who, in turn, select the Student Senate, composed of eight members.

The Evening Theatre, which is open to all students of the Evening Session interested in dramatics, presents one or more major productions each year, and also numerous one-act plays.

The A E Honorary Fraternity is made up of those students who have met the requirements for an A E Key, which is awarded on the basis of activities and scholarship in the Evening Session.

CLASS SCHEDULE

Each course scheduled is followed by a number which is used to identify it. For example, Accounting 43 is offered the first semester; therefore 22 is written under the prerequisite column, and should be completed before enrolling in the course numbered 43.

Under the column headed "credit hours" is the number of credits allowed at the completion of the course toward the appropriate degree. If the number of credits is enclosed in parentheses, it indicates that no college credit is attached to the course. Ordinarily the fee depends upon the number of credits.

EVENING CLASSES
FALL AND SPRING SEMESTERS — 1941-42

| Semester | Class | Pre. Crs. | Days | Hours | Instructor |
|------------------|--|-----------|---------|---------------------------|-----------------|
| ART | | | | | |
| 1-2 | Still Life 47-48 | 46 | 2 Th. | 6:30-9:15 | Cable |
| 1-2 | Weaving 106-107 | | 2 T. | 6:30-9:15 | Cable |
| 1 | History of Art 213 | | 2 M. | 6:00-7:50 | Barnhardt |
| 1-2 | Art Appreciation 29-30 | | 2 W. | 6:00-7:50 | Barnhardt |
| 1.2. | Art for Grades 121 | | 2 M. | 6:30-9:15 | Riblett |
| 1-2 | Commercial Art 131-132 | | 2 T. | 6:30-9:15 | Hillbom |
| 1-2 | Crafts—Jewelry 101-102 | | 2 Th. | 6:30-9:15 | Moch |
| 1-2 | Figure Drawing 175-176 | 48 | 2 T. | 6:30-9:15 | Young |
| 2 | Class. & Medieval Art 211 | | 2 M. | 6:00-7:50 | Young-Barnhardt |
| BIOLOGY | | | | | |
| 1-2 | Bacteriology 107-108 | | 2 M. | 6:00-7:50 | Fox |
| 1-2 | Zoology 61-62 | | 4 T.Th. | 6:00-9:45 | Walton |
| CHEMISTRY | | | | | |
| 1 | Chemistry 44 Lec. & Lab. (El. Org.) | 22 | 4 T.Th. | 6:00-9:45 | D'Ianni |
| 1-2 | Metallurgy 137-138 | | 2 M. | 6:00-7:50 | Grove |
| 2 | Industrial Chemistry 250 | 108 | 2 Th. | 6:30-8:20 | D'Ianni |
| 2 | Colloid Chemistry 324 | 108-214 | 2 T. | 6:00-7:50 | Dreisbach |
| 2 | Chemistry of Latex Tech- nology 326 | 213 | 2 M. | 6:30-8:20 | Cheyney |
| 2 | Metallurgy 137 | | 2 M. | 8:00-9:50 | Grove |
| COMMERCE | | | | | |
| 1-2 | Accounting 21-22a | | 3 M.W. | 6:00-7:50 | Hersh |
| 1-2 | Accounting 21-22b | | 3 M.W. | 8:00-9:50 | Hersh |
| 1 | Accounting 21c | | 3 T.Th. | 6:00-7:50 | Henry |
| 1 | Accounting 22 | 21 | 3 T.Th. | 8:00-9:50 | Henry |
| 2 | Accounting 21 | | 3 T.Th. | 8:00-9:50 | McGeorge |
| 2 | Accounting 43 | | 3 T.Th. | 8:00-9:50 | Hilliard |
| 1-2 | Accounting 43-44 | 22 | 3 T.Th. | 8:00-9:25 | Hilliard-McKee |
| 1 | Auditing 229 | 44 | 3 T.Th. | 6:25-7:50 | Hilliard |
| 1 | Cost Accounting 127 | 44 | 3 M.W. | 8:00-9:25 | McKee |
| 1-2 | Advertising 185-186 | | 3 T.Th. | 8:00-9:25 | Busbey-Nathan |
| 1 | Business Administration 61 | | 3 M.W. | 6:25-7:50 | Bailey |
| 2 | Business Administration 61 | | 3 T.Th. | 8:00-9:25 | Henry |
| 1-2 | Continues through the year. | | 1.2. | Repeated second semester. | |

| Semester | Class | Pre. Crs. | Days | Hours | Instructor |
|----------|---------------------------------|-----------|---------|-----------|-----------------|
| 2 | Production Management 162 | 62 | 3 M.W. | 6:25-7:50 | Simonetti |
| 1.2. | Selling and Advertising 81 | | 2 Th. | 8:00-9:50 | Leigh-Simonetti |
| 2 | Marketing 183 | Econ. | 3 T.Th. | 8:00-9:25 | Leigh |
| 2 | Purchasing 189 | | 2 M. | 8:00-9:50 | Smith |
| 1 | General Statistics 147 | Econ. | 3 T.Th. | 6:25-7:50 | Hampel |
| 2 | Advanced Statistics 248 | 147 | 3 T.Th. | 6:25-7:50 | Hampel |
| 1-2 | Personnel Management 164-165 | | 2 M. | 6:00-7:50 | Clarke |
| 1-2 | Business Law 141-142 | | 3 M.W. | 8:00-9:25 | Powers |

ECONOMICS

| | | | | | |
|---|----------------------------------|----|--------|-----------|--------|
| 1 | Production Prices & Income 41 | | 3 M.W. | 6:25-7:50 | Ford |
| 1 | Economic Cycles 291 | 41 | 2 T. | 6:00-7:50 | O'Hara |
| 2 | Current Economic Problems 42 | | 3 M.W. | 6:25-7:50 | Ford |

EDUCATION

| | | | | | |
|---|--|-----|---------|-------------|--------|
| 1 | Intro. to Education 55 | | 3 T.Th. | 6:25- 7:50 | Ried |
| 1 | Tests and Measurements 105 | 52 | 2 W. | 6:00- 7:50 | Distad |
| 1 | School Management 115..Acc | 124 | 2 S. | 8:00- 9:50 | Ried |
| 1 | Teaching of Social Studies and Science 52 | | 2 M. | 6:00- 7:50 | Distad |
| 1 | Principles of Education 201 | | 3 T.Th. | 8:00- 9:25 | Kuhnes |
| 1 | Distributive Education | | 3 M.W. | 8:00- 9:25 | Clover |
| 2 | Handicrafts in the Elem. School 41 | | 2 S. | 8:00-11:50 | Kraus |
| 2 | Geography of Europe 74 | | 3 M.W. | 6:25- 7:50 | Foster |
| 2 | School Management 115..Acc | 124 | 2 S. | 10:00-11:50 | Distad |
| 2 | Teaching of Reading 135 | 52 | 3 T.Th. | 6:25- 7:50 | Kemler |

GRADUATE EDUCATION

| | | | | | |
|-----|--|--|------|-------------|---------------|
| 1-2 | Comparative Educa. 434-433 | | 2 S. | 8:00- 9:50 | Kuhnes |
| 1 | Great Teachers 401 | | 2 T. | 6:00- 7:50 | Kuhnes |
| 1 | Technique of Research 425 | | 2 W. | 8:00- 9:50 | Foster |
| 1 | Secondary School Adm. 320 | | 2 T. | 8:00- 9:50 | Ried |
| 1 | Guidance in the Elem. School 301 | | 2 S. | 10:00-11:50 | Distad-Kemler |
| 2 | Educational Statistics 311 | | 2 W. | 8:00- 9:50 | Foster |
| 2 | Guidance in Secondary Schools 302 | | 2 T. | 8:00- 9:50 | Ried |
| 2 | Adv. Educational Measure- ments 312 | | 2 S. | 10:00-11:50 | |
| 2 | Concept. of Mind in Educa. Theory 423 | | 2 T. | 6:00- 7:50 | Kuhnes |

ENGINEERING

| | | | | | |
|-----|----------------------------|--|---------|-----------|-------------|
| 1-2 | Engineering Drawing 21-22d | | 2 M.W. | 6:25-9:15 | Machlachlan |
| 1-2 | Engineering Drawing 21-22e | | 2 T.Th. | 6:25-9:15 | Stotler |
| 1 | Engineering Drawing 21f | | 2 T.Th. | 6:25-9:15 | LaRue |
| 2 | Engineering Drawing 21 | | 2 T.Th. | 6:25-9:15 | LaRue |
| 2 | Descriptive Geometry 44 | | 3 M.W. | 6:25-9:15 | Cornell |

1-2 Continues through the year.

1.2. Repeated second semester.

| Semester | Class | Pre. Crs. | Days | Hours | Instructor |
|---------------------------------|---|--------------------------------|-------|-----------|----------------------|
| 1 | Machine Drawing 23 | 2 | M.W. | 6:25-9:15 | Wilson |
| 1-2 | Industrial Electricity 21-22... | 4 | M.W. | 6:25-9:15 | Smith |
| 1-2 | Surveying 21-22 | 1 | T. | 8:00-9:50 | Durst |
| 1.2. | Time study 157 | 2 | T. | 6:00-7:50 | Adendorff- Wansky |
| 2 | Motion and Micro-Motion 158 | 2 | T. | 6:00-7:50 | Wansky |
| 1 | Heating and Ventilating 197 | 2 | Th. | 8:00-9:50 | Curl |
| 1 | Applied Mechanics 109-110 | 3 | M.W. | 8:00-9:25 | Sibila |
| 1 | Industrial Prod. Probs. 165... | 3 | T.Th. | 8:00-9:25 | Wansky |
| 2 | Strength of Materials 46..Math. 45 | 3 | M.W. | 8:00-9:25 | Champney |
| 1-2 | Aircraft Materials and Const. | 2 | M. | 8:00-9:50 | Shaw |
| 1-2 | Meteorology, Aeronautical Phys. 44 & Math. 46 | 3 | M.W. | 6:25-7:50 | Huss |
| 1 | General Aeronautics 163 | 2½ | T.Th. | 6:25-7:50 | Troller |
| 2 | Airplane Design 164 | 3 | T.Th. | 6:25-7:50 | Troller |
| 2 | Production Machinery | 3 | M.W. | 7:30-9:00 | Adendorff |
| 2 | Shop Practice 49 | 2 | M.W. | 6:25-9:15 | Adendorff |
| ENGLISH | | | | | |
| 1-2 | English 1-2a | 3 | M.W. | 6:25-7:50 | Bloomfield |
| 1 | English 1aa | 3 | M.W. | 6:25-7:50 | Williams |
| 1 | English 1bb | 3 | M.W. | 8:00-9:25 | Irish |
| 1-2 | English 1-2b | 3 | M.W. | 8:00-9:25 | Williams- Whitney |
| 1-2 | English 1-2c | 3 | T.Th. | 8:00-9:25 | Campbell |
| 1 | English 2 | 1 3 | T.Th. | 6:25-7:50 | Campbell |
| 2 | English 1a | 3 | M.W. | 8:00-9:25 | Roberts |
| 2 | English 1b | 3 | T.Th. | 6:25-7:50 | Campbell |
| 1-2 | American Literature 47-48 ... | 2 3 | M.W. | 6:25-7:50 | Raw |
| 1 | Chaucer 201 | 2 3 | T.Th. | 6:25-7:50 | Pease |
| 2 | History of English Language 162 | 2 3 | T.Th. | 6:25-7:50 | Pease |
| 1 | Tennyson and Browning 112 | 2 3 | M.W. | 6:25-7:50 | Spanton |
| HISTORY | | | | | |
| 1 | Early Medieval Civilization 217 | 3 | M.W. | 6:25-7:50 | Grimes |
| 1 | Am. History thru Civil War 41 | 3 | T.Th. | 6:25-7:50 | Moore |
| 2 | Am. History Since Civil War 42 | 3 | T.Th. | 6:25-7:50 | Moore |
| HOME ECONOMICS | | | | | |
| 1 | Nutrition 119 | 3 | M.W. | 6:25-7:50 | Lapp |
| 1-2 | General Foods 45-46 | 3 | T.Th. | 6:30-8:50 | Lapp |
| 1 | Clothing Selection 22 | 3 | T.Th. | 6:25-7:50 | Lathrop |
| INTRODUCTORY COURSES | | | | | |
| 1 | Intro. to Hygiene 16 | 2 | M.W. | 8:00-9:25 | Smith |
| 2 | Intro. to Hygiene 15 | 2 | M.W. | 8:00-9:25 | Twining |
| 1-2 Continues through the year. | | 1.2. Repeated second semester. | | | |

| Semester | Class | Pre. Crs. | Days | Hours | Instructor |
|---------------------------|---|------------|----------------|---------------------------|-------------|
| 1 | Intro. to Social Science 6 | 5 | 3 T.Th. | 8:00-9:25 | Sherman |
| 2 | Intro. to Social Science 5 | | 3 T.Th. | 8:00-9:25 | Sherman |
| 1-2 | Intro. to Humanities 7-8 | | 3 T.Th. | 6:25-7:50 | Keister |
| 1 | Intro. to Natural Science 10 | 9 | 3 M.W. | 6:25-7:50 | Gray-Jones |
| 2 | Intro. to Natural Science 9 | | 3 M.W. | 6:25-7:50 | Gray |
| JOURNALISM | | | | | |
| 1 | News Writing & Editing 53 | 2 | T. | 8:00-9:50 | Vance |
| 2 | Feature Writing 56 | 2 | T. | 8:00-9:50 | Vance |
| LANGUAGES | | | | | |
| 1-2 | Spanish 21-22 (Beginning) | 4 | M.W. | 6:00-7:50 | Corbett |
| 1 | Reading and Speaking Spanish 103 | 2 Yrs. 3 | T.Th. | 8:00-9:50 | Lucena |
| LATIN AND GREEK | | | | | |
| 1-2 | Greek Masterpieces in English Trans. 149-150 | 2 | M. | 8:00-9:50 | Young |
| MATHEMATICS | | | | | |
| 1.2. | Algebra 21a | HS 4 | M.W. | 6:00-7:50 | Bender |
| 1 | Algebra 21aa | HS 4 | M.W. | 6:00-7:50 | Rosenfeld |
| 1.2. | Algebra 21b | HS 4 | T.Th. | 8:00-9:50 | Tabler |
| 1.2. | Trigonometry 22 | 21 3 | T.Th. | 6:25-7:50 | Tabler |
| 2 | Trigonometry 22b | 3 | M.W. | 6:25-7:50 | Rogoff |
| 1-2 | Analytics 43-44 | 22 | T. | 8:00-9:50 | Selby |
| 1-2 | Calculus, 45-46 | 43 or 33 3 | T.Th. | 6:25-7:50 | Lipscombe |
| 1 | Theory of Equations, 205.45 or 55 | 3 | T.Th. | 6:25-7:50 | Selby |
| 1-2 | Advanced Calculus 201-202 | 46 or 56 2 | T. | 8:00-9:50 | Jones |
| MUSIC | | | | | |
| 1 | Music Appreciation 22 | 2 | W. | 6:00-7:50 | Ende |
| 2 | General Theory 21 | 1 | W. | 7:00-7:50 | Ende |
| 1 | Voice Class 45 | 1 | T. | 6:00-6:50 | Stein |
| 1.2. | Voice 46 | 45 1 | T. | 7:00-7:50 | Stein |
| 1-2 | Voice 47-48 | 46 1 | T. | 8:00-8:50 | Stein |
| 1 | Music Lit. & Appreciation 82 | 2 | T. | 6:00-7:50 | Rider |
| 1-2 | Elementary Harmony 43-44 | 2 | M. | 6:00-7:50 | Ende |
| 2 | Eurythmics, Beginning | 1 | Th. | 6:30-7:50 | Wells |
| 2 | Eurythmics, Advanced | 1 | Th. | 8:00-9:20 | Wells |
| | Private Lessons in Voice and Organ | | by arrangement | | |
| PHYSICAL EDUCATION | | | | | |
| 1.2. | Hygiene Lab (Leisure Time Sports) | 1 | Th. | 6:00-7:50 | Obeck |
| 1 | Hygiene and Health Activ- ities for Elem. Grades 131 | 2 | M. | 6:00-7:50 | Smith |
| 1-2 | Recreation Education 69-70 | 2 | T.Th. | 4:00-5:50 | Edmund |
| PHYSICS | | | | | |
| 1-2 | Physics 21 | Math. 21 4 | M.W. | 6:00-9:15 | Householder |
| POLITICAL SCIENCE | | | | | |
| 1 | American National Govt. 41 | 3 | T.Th. | 6:25-7:50 | King |
| 1 | International Relations 211 | 3 | M.W. | 6:25-7:50 | Zeis |
| 2 | Comparative Government 43 | 3 | T.Th. | 6:25-7:50 | King |
| 1-2 | Continues through the year. | | 1.2. | Repeated second semester. | |

| Semester | Class | Pre. Crs. | Days | Hours | Instructor |
|----------------------------|----------------------------------|-----------|---------|---------------------------|------------|
| PSYCHOLOGY | | | | | |
| 1.2. | General Psychology 41a | 3 | M.W. | 6:25-7:50 | Schanck |
| 1.2. | General Psychology 41b | 3 | T.Th. | 6:25-7:50 | Twining |
| 2 | Applied Psychology 42 | 41 3 | T.Th. | 6:25-7:50 | Hayes |
| 1 | Business Psychology 62 | 3 | M.W. | 8:00-9:25 | Hayes |
| GRADUATE PSYCHOLOGY | | | | | |
| 1 | Adv. Educ. Psychology 303 | 2 | M. | 8:00-9:50 | Twining |
| 1-2 | Psychological Systems 317-318 | 2 | W. | 6:00-7:50 | Hayes |
| 2 | History of Psych. Thought 316 | 3 | M.W. | 8:00-9:25 | Schanck |
| SECRETARIAL SCIENCE | | | | | |
| 1 | Filing & Mach. Calculation 26 | 3 | M.W. | 6:00-7:50 | Self |
| 2 | Secretarial Procedure 23 | 2 | M.W. | 6:00-7:50 | Reedy |
| 1.2. | Business English 35a | 2 | T. | 8:00-9:50 | Handwerk |
| 1 | Business English 35b | 2 | Th. | 6:00-7:50 | Handwerk |
| 1 | Business Letters 93 | 2 | M. | 6:00-7:50 | Doutt |
| 1-2 | Shorthand (Beginning) 41-42 | 3 | M.W. | 6:25-7:50 | Tenney |
| 1 | Shorthand 41b | 3 | M.W. | 6:25-7:50 | Leisy |
| 2 | Shorthand 41 | 3 | M.W. | 8:00-9:25 | A. Flint |
| 2 | Typewriting 51 | 2 | M.W.F. | 6:25-7:50 | Graham |
| 2 | Shorthand Review 46 | 3 | M.W. | 6:25-7:50 | Cummings |
| 1-2 | Typewriting 51-52 | 2 | M.W.Th. | 8:00-9:25 | Wettstyne |
| 1-2 | Dictation, Intermediate 83-84 | 42 & 52 3 | T.Th. | 6:25-8:50 | Reedy-Self |
| 1 | Dictation 85 | 84 2 | T.Th. | 6:25-7:50 | Wettstyne |
| 2 | Dictation, Advanced 186 | 85 2 | T.Th. | 6:25-7:50 | Wettstyne |
| 1-2 | Dictation, Advanced 187-188 | 186 3 | M.W. | 6:25-7:50 | Flint |
| SOCIOLOGY | | | | | |
| 1 | Social Anthropology 45 | 3 | M.W. | 8:00-9:25 | Hanson |
| 1 | Urban Rural Sociology 113.41-42 | 2 | W. | 6:00-7:50 | DeGraff |
| 1 | Community Organization 206 | 3 | T.Th. | 4:30-6:00 | Kruse |
| 2 | General Sociology | 3 | M.W. | 8:00-9:25 | DeGraff |
| 2 | Leadership 104 | 41-42 2 | W. | 6:00-7:50 | DeGraff |
| 2 | Race Relations 217 | 41-42 3 | T.Th. | 6:25-7:50 | Thompson |
| 2 | Population Movements 210 | 41-42 3 | T.Th. | 8:00-9:25 | Kruse |
| SPEECH | | | | | |
| 1.2. | Public Speaking 41 | 3 | T.Th. | 6:25-7:50 | Arnold |
| 1-2 | Bus. & Prof. Speaking 47-48 | 2 | M. | 6:00-7:50 | Turner |
| 1 | Bus. & Prof. Speaking 48 | 7 2 | M. | 8:00-9:50 | Turner |
| 2 | Bus. & Prof. Speaking 47 | 2 | M. | 8:00-9:50 | Turner |
| 1 | Speech Improvement 65 | 2 | M. | 6:00-7:50 | Arnold |
| 1-2 | Speech Correction 271-272 | 2 | T. | 6:00-7:50 | Hitchcock |
| 1 | Play Production 161 | 3 | M.W. | 6:25-7:50 | Starlin |
| 2 | Acting 163 | 3 | M.W. | 6:25-7:50 | Starlin |
| | Speech Phonetics Seminar 204 | Perm. 2 | Th. | 6:00-7:50 | Hitchcock |
| 1-2 | Continues through the year. | | 1.2. | Repeated second semester. | |

1942 SUMMER SESSION

The Summer Session of 1942 marks the beginning of a continuous program of University work. This acceleration of activities has been instituted in order that the University might adequately perform its functions in preparing men for war time activities and especially to enable those in technical curricula to meet in a shorter time the urgent need for trained men. By attending on a full time basis throughout the summer, it is possible for the student to finish the normal four year course in three full years of study. There is also the customary six weeks summer session course blended in with the longer term for the benefit of teachers and others who are unable to attend the longer term.

The twenty-first annual Summer Session begins Monday, June 15, and closes Friday, September 4.

ADMISSION REQUIREMENTS

The admission of any student to the University of Akron will depend upon the evidences of his preparation and ability to do college work in a satisfactory manner. The evidences are: (1) graduation from an accredited four-year secondary school or its equivalent; (2) quality of the work done in the secondary school; (3) ranking in certain tests given by the University to determine preparation, ability, and aptitudes; (4) attitude toward college work.

Admission examinations for entering freshmen will be held on Thursday, June 11, Friday, June 12, and on Saturday, June 13. Attendance at all periods is required.

Students from other colleges should present a statement of good standing from the registrar of the institution last attended.

EVENING CLASSES

An extensive program of classes both on the six-weeks plan and on the twelve-weeks semester plan is scheduled for those who work during the day. This program also permits the student working morning hours or late night hours to plan a schedule from the day and evening classes.

SPECIAL STUDENTS

Students of maturity, over 21 years of age, who have not graduated from high school, may be admitted to certain courses upon presentation of sufficient evidence of preparation, aptitude, ability, and interest. These students are known as special students, and work taken by them does not count toward a degree until entrance requirements are met.

ACADEMIC LOAD

No student is allowed to enrol for a program in excess of one semester hour per week of attendance, except upon the approval of his academic adviser.

REGISTRATION

Registration for the 1942 Summer Session will be held in Buchtel Hall, June 13, 9 a. m. to 12 noon and June 15 from 8:00 a. m. to 4:00 p. m. Any person registering after June 15 will be charged a late registration fee of \$5. Late registrants should report to the office of the Director.

All fees, including tuition and laboratory fees, must be paid to the Treasurer of the University as a part of registration. Registration and payment of fees should be made in person on June 15, or by mail before this date.

FEES

All fees are payable at the Treasurer's office before the student enters classes. A plan of deferred payments may be made with students who establish satisfactory credit arrangements. There is a small carrying charge for this service.

THE SIX-WEEK TERMS

| | |
|--|---------|
| Maintenance fee: | |
| 1 to 4 credit hours, per credit hour | \$ 6.00 |
| 5 or 6 credit hours* | 25.00 |
| Student Activity Fee | 1.00 |
| Student Building Fee | .50 |
| Late Fee (applied after June 15) | 5.00 |

*For hours in excess of a six-hour load \$6.00 per credit hour is charged not subject to refund.

THE TWELVE-WEEK TERM

| | |
|---|---------|
| Maintenance fee: | |
| 1 to 5 credit hours, per credit hour | \$ 6.00 |
| 6 or more credit hours | 35.00 |
| Library Fee | 1.00 |
| Student Activity Fee | 1.50 |
| Student Building Fee | 1.00 |
| Late Fee | 5.00 |
| Non-resident Tuition Fee, per credit hour | 6.00 |

APPOINTMENT BUREAU

The Dean of the College of Education is chairman of the Appointment Bureau for Teachers. Summer Session students may enrol for appointment without extra fee.

STUDENT TEACHING

Student teaching will be done in the Akron and Barberton public schools. All requests for student teaching must be made to the Dean of the College of Education before May 15 with the understanding that those first enrolled will be assigned first. Notification will be given early in June. A deposit of \$10 is required with each formal application for student teaching.

CERTIFICATION

Teachers who are planning the completion of courses for state certificates may complete this work in summer sessions at the University of Akron and in addition receive college credit toward a degree. Many subjects taught in the summer session are also credited toward degrees in the other colleges of the University.

Students who expect to complete the requirements at the close of the 1942 Summer Session for diplomas should file application in the registrar's office the first week of the Summer Session. A fee of \$2 will be charged. Those expecting to receive a degree at the end of the Summer Term must pay a \$5 fee.

HIGH SCHOOL CERTIFICATES

One who has trained in a special field and wishes to qualify for the high school four-year provisional certificate must, in addition to the professional courses required for the special certificate, possess the following credits:

Organization and management in the academic field..2 semester hrs.
 Special methods in an academic major or minor2 semester hrs.
 Student teaching in the high school academic field....2 semester hrs.

ELEMENTARY SCHOOL CERTIFICATES

In view of the fact that many who train for secondary work may wish later to go into elementary teaching, the following work in the elementary field is prescribed, as additional to that necessary for a high school provisional certificate, in order to obtain an elementary provisional certificate:

Special Methods in three elementary subjects,
 one of which must be reading 6 semester hours
 Practice teaching in the elementary field.. 2 semester hours
 Music in the grades 2 semester hours
 Art in the grades 2 semester hours
 Health Education in the grades 2 semester hours

GRADUATE STUDY

The Summer Session program offers opportunity for study on the graduate level. Students interested in graduate courses for advanced study should confer with the instructors in their specialized fields and with the Dean of Graduate Study if they wish to be candidates for the Master's degree.

Graduate work is offered in the following departments: Commerce, Economics, Education, English, History, Mathematics, Psychology, Sociology and Speech.

ELEMENTARY SCHOOL WORKSHOP

The Elementary School Workshop offers to teachers an opportunity to study, observe and experience an integrated educational program. Basic subjects will be selected from the regular program and the observation will be provided in the demonstration school. The experience phase will be secured in the afternoon workshop classes for the teachers. Group activities, conferences and assemblies will be conducted to further the work and the experience given in the class room.

1942 CLASS SCHEDULE

| Session | Course | Pre. Cr. | Days | Time | Instructor |
|--|----------------------------|--------------|----------------|-------------|------------|
| The '12' in the first column means that the course extends for 12 weeks. '1' means for the first 6 weeks, and '2' means for the second 6 weeks of the summer term. | | | | | |
| ART | | | | | |
| 12 | Structural Art 21 | 2 | M.T.Th.F. | 1:00- 2:10 | Cable |
| 12 | Appr. of Art 29 | 2 | T.Th. | 10:10-11:20 | Barnhardt |
| 12 | Drawing & Rend. 45 | 2 | M.T.Th.F. | 8:50-10:00 | Cable |
| 1 | Crafts 102 | 101 2 | M.T.Th.F. | 11:30-12:40 | Cable |
| 2 | Weaving 106 | 43 2 | M.T.Th.F. | 11:30-12:40 | Cable |
| 1 | Still Life 47 | 46 2 | M.T.Th.F. | 1:00- 2:10 | Barnhardt |
| 1 | Art for the Grades 121 | 21 2 | M.T.Th.F. | 8:50-10:00 | Barnhardt |
| 12 | History of Art 201 | 113 3 | M.Th.F. | 7:30- 8:40 | Barnhardt |
| 12 | Interior Decoration 171 | .. | M.T.Th.F. | 2:20- 3:30 | Barnhardt |
| BIOLOGY | | | | | |
| 1-2 | Field Botany 113-114 | 6 | M.T.W.Th.F. | 7:30-10:00 | Acquarone |
| 12 | Zoology 61-62 | 8 | M.T.Th.F. | 7:30-10:00 | Kraatz |
| | Lab | | M.T.Th. | 1:00- 3:30 | |
| 12 | Sanitation 71 | 3 | M.W.F. | 1:00- 2:10 | Fox |
| *12 | Genetics 146 | 3 | M.W.F. | 8:00- 9:10 | Jones |
| *1-2 | Bacteriology 107-108 | 4 | T.Th. | 6:40- 9:00 | Fox |
| | (Lab may be arranged) | | | | |
| CHEMISTRY | | | | | |
| 1-2 | Chemistry 21-22 | 8 | M.T.Th.F. | 7:30- 8:40 | Dreisbach |
| | Lab | | M.T.Th.F. | 1:00- 3:30 | |
| | | | S. | 7:30-11:20 | |
| 12 | Chemistry 43 | 22 5 | M.W.F. | 7:30- 8:40 | Floutz |
| | Lab | | M.W.F. | 8:50-11:20 | |
| 12 | Chemistry 44 | 22 4 | T.Th. | 7:30- 8:40 | Cook |
| | Lab | | T.Th. | 8:50-11:20 | |
| 1-2 | Chemistry 105-106 | 43-44 8 | M.T.Th.F. | 10:10-11:20 | Cheyney |
| | Lab | | M.F. | 1:00- 3:30 | |
| | | | M.T.Th.F. | 7:30-10:00 | |
| 12 | Chemistry 118 | 105 2 | W.Th. | 1:00- 2:10 | Floutz |
| *1-2 | Metallurgy 137-138 | 4 | M.W. | 6:40- 9:00 | Grove |
| COMMERCE | | | | | |
| 12 | Accounting 21 | 3 | M.W.F. | 1:00- 2:10 | Henry |
| 12 | Accounting 43 | 22 3 | M.W.F. | 2:20- 3:30 | Hilliard |
| 12 | Bus. Adm. 61 | 3 | T.Th.S. | 10:10-11:20 | Hilliard |
| 12 | Econ. Geography 54 | 3 | T.Th.S. | 8:50-10:00 | Henry |
| 12 | Selling & Adv. 81 | 2 | T.Th. | 7:30- 8:40 | Simonetti |
| 12 | Bus. Finance 171 | Eco. 41-48 3 | M.W.F. | 8:50-10:00 | McKee |
| 12 | Marketing 183 | Eco. 41-48 3 | T.Th.S. | 10:10-11:20 | Simonetti |
| 12 | Income Tax 233 | 44 3 | T.Th.S. | 8:50-10:10 | McKee |
| 12 | Bus. Law 141 | 3 | M.W.F. | 7:30- 8:40 | |
| *12 | Accounting 22 | 21 3 | M.W.F. | 6:40- 7:50 | Henry |
| *12 | Accounting 43 | 22 3 | M.W.F. | 6:40- 7:50 | Hilliard |
| *12 | Business Adm. 61 | 3 | M.W.F. | 8:00- 9:10 | Simonetti |
| *12 | Transportation 151 | Eco. 41-48 3 | M.W.F. | 8:00- 9:10 | |
| ECONOMICS | | | | | |
| 1 | Economics 42 | 3 | Daily | 8:50-10:00 | Ford |
| 12 | Pro. Prices & Income 41 | 3 | M.W.F. | 8:50-10:00 | O'Hara |
| 12 | Money & Banking 48 | 3 | T.Th.S. | 11:30-12:40 | O'Hara |
| 12 | Labor Problems 106 | 3 | M.W.F. | 10:10-11:20 | O'Hara |
| 12 | Cont. Econ. Thought 294 | 3 | T.Th.S. | 10:10-11:20 | Ford |
| *12 | Pro. Prices & Income 41 | 3 | M.W.F. | 6:40- 7:50 | Ford |
| EDUCATION | | | | | |
| 12 | Intro. to Ed. 55 | 3 | T.Th.S. | 8:50-10:00 | Evans |
| 12 | Prin. of Geography 71 | 3 | T.Th.S. | 10:10-11:20 | Evans |
| 2 | Geography of S. America 73 | 3 | Daily | 8:50-10:00 | Rook |
| 12 | High School Methods 113 | 52 3 | M.W.F. | 8:50-10:00 | Kuhnes |
| 12 | Prin. of Ed. 201 | 3 | M.W.F. | 1:00- 2:10 | Kuhnes |
| 1 | Activity School 101 or 103 | 3 | Daily | 7:30- 8:40 | Kemler |
| 1 | Observation | 1 | To be arranged | | |
| 1 | Ed. Tests & Meas. 105 | 52 2 | M.T.W.F. | 11:30-12:40 | Foster |
| 1 | Student Teaching 124 | 113 4-6 | To be arranged | | Evans-Ried |

* Evening Classes.

| Session | Course | Pre. Cr. | Days | Time | Instructor |
|---------|---------------------------|----------|------|-------------|--------------------------|
| 1 | School Mgt. 115 | 113 | 2 | M.T.W.Th.F. | 7:00- 7:50 Coffeen |
| 1 | Workshop (Elem.) | | 3 | M.T.W.F. | 1:00- 3:00 Kemler-Distad |
| 1 | Science in El. Grades 133 | | 3 | Daily | 10:10-11:20 Foster |
| 1 | Tchg. of Arithmetic 136 | | 2 | M.T.W.F. | 8:50-10:00 Distad |
| 2 | Prin. of Geog. 71 | | 3 | Daily | 10:10-11:20 Evans |
| 2 | Primary Meth. 132 | 131 | 3 | Daily | 7:30- 8:40 Kemler |
| 2 | Tchg. of Reading 135 | 52 | 3 | Daily | 8:50-10:00 Kemler |
| 2 | Tchg. of Soc. Studies 138 | | 2 | M.T.W.F. | 11:30-12:40 Distad |

GRADUATE EDUCATION

| | | | | | |
|---|---------------------------|--------|---|-----------|----------------------------|
| 1 | Tech. of Res. 425 | | 2 | M.T.Th.F. | 8:50-10:00 Foster |
| 1 | Phil. of Ed. 323 | | 2 | M.T.Th.F. | 10:10-11:20 Kuhnes |
| 1 | Ed. Diagnosis 313 | | 2 | M.T.Th.F. | 7:30- 8:40 Distad |
| 1 | Workshop (Sec. Sch.) | 4 to 6 | 6 | Daily | To be arranged Ried-Kuhnes |
| 2 | Educ. Statistics 311 | | 2 | M.T.Th.F. | 10:10-11:20 Distad |
| 2 | Seminar in Curriculum 427 | | 2 | M.T.Th.F. | 8:50-10:00 Ried |

†ENGINEERING

| | | | | | |
|-----|------------------------------|----|----|---------|----------------------|
| 12 | Engineering Drawing 21a | | 2 | M.W.F. | 1:00- 3:30 Wilson |
| 12 | Engr. Drawing 21b | | 2 | T.Th. | 1:00- 4:50 Wilson |
| 12 | Engr. Drawing 22 | | 2 | M.W.F. | 1:00- 3:30 Griffin |
| 12 | Descr. Geometry 44 | 22 | 3 | M.W.F. | 7:30-10:00 Wilson |
| | | | | T. | 8:50-10:00 |
| 1-2 | Surveying 21-22 a | | 2 | T.Th. | 1:00- 3:30 Gilmour |
| | b | | 2 | T.Th. | 10:10-12:40 Durst |
| | c | | 2 | M.F. | 10:10-12:40 Gilmour |
| 12 | Surveying 43 | 22 | 2 | T.Th. | 1:00- 3:30 Gilmour |
| 12 | Geology 44 | | 2 | M.W. | 10:10-11:20 Durst |
| 12 | Concrete Lab. 112 | | 1 | M. | 1:00- 3:30 Durst |
| 12 | A. C. Machines 170 | | 3 | M.W.F. | 8:50-10:00 Fairburn |
| 12 | A. C. Machine Lab. 171 | | 1½ | F. | 1:00- 4:50 Fairburn |
| 12 | Electrical Measurement 150 | | 3 | T.Th. | 8:50-10:00 Smith |
| | | | | T. | 1:00- 4:50 |
| 12 | Engineering Electronics 151 | | 3 | T.Th. | 7:30- 8:40 Smith |
| | | | | Th. | 1:00- 4:50 |
| 12 | Water Supply 115 | | 3 | M.W. | 8:50-10:00 Durst |
| | | | | F. | 8:50-11:20 |
| 12 | Structural Design 121 | | 3 | T.Th.S. | 8:50-10:00 Bulger |
| 12 | Indeterminate Structures 123 | | 3 | T.Th.S. | 10:10-11:20 Bulger |
| 12 | Machine Design 179 | | 5 | M.W.F. | 7:30- 8:40 Griffin |
| | | | | M.W.F. | 1:00- 3:30 |
| 12 | Steam Power Plants 185 | | 3 | M.T.Th. | 10:10-11:20 Upp |
| 12 | General Aeronautics 163 | | 3 | M.W.F. | 8:50-10:00 Champney |
| 12 | Aerodynamics 185 | | 3 | M.T.Th. | 10:10-11:20 Champney |

CO-OP COURSES

| | | | | | |
|-----|-------------------------------------|--|----|-------------|----------------------|
| 1.2 | Applied Mechanics 109 | | 1½ | M.W.F. | 8:50-10:00 Sibila |
| 1.2 | Strength of Materials 117 | | 1½ | T.Th. | 8:50-10:00 Sibila |
| 1.2 | Strength of Mat. Lab. 117 (a) | | | M. | 1:00- 3:30 Sibila |
| 1.2 | Strength of Mat. Lab. 117 (b) | | | W. | 1:00- 3:30 Sibila |
| 1.2 | Elements of Elec. Eng. 123 | | 3 | M.T.Th.F. | 10:10-11:20 Fairburn |
| 1.2 | Elements of Elec. Eng. Lab. 123 (a) | | | M. | 1:00- 4:50 Smith |
| 1.2 | Elements of Elec. Eng. Lab. 123 (b) | | | W. | 1:00- 4:50 Smith |
| 1.2 | English 61 | | 1 | M.W. | 7:30- 8:40 Raw |
| 1.2 | Hydraulics 184 | | 2½ | M.T.W.Th.F. | 8:50-10:00 Griffin |
| | | | | M.W.Th.F. | 10:10-11:20 Sibila |
| 1.2 | Electricity and Mag. 125 | | 2½ | F. | 1:00- 4:50 |
| 1.2 | M. E. Lab. 182 | | 2 | M.W.F. | 12:30- 5:00 Upp |
| *12 | Engr. Drawing 21 | | 2 | M.W.F. | 6:40- 9:10 Wilson |
| *12 | Engr. Drawing 22 | | 2 | M.W.F. | 6:40- 9:10 Griffin |
| *12 | Time Study 157 | | 2 | T. | 6:40- 9:10 Wansky |
| *12 | Shop Practice 49 | | 2 | M.W.F. | 6:40- 9:10 Adendorff |
| *12 | Prod. Machy. | | 3 | T.Th. | 7:00- 8:45 Adendorff |
| *12 | Motion Study 158 | | 2 | Th. | 6:40- 9:10 Wansky |

* Evening Classes.

† Additional courses will be offered if requested by a sufficient number of students.

| Session | Course | Pre. Cr. | Days | Time | Instructor |
|-----------------------------|------------------------|------------|-----------|-------------|----------------|
| ENGLISH | | | | | |
| 12 | English 1a | 3 | M.W.F. | 2:20- 3:30 | Hamilton |
| 12 | English 1b | 3 | T.Th.S. | 8:50-10:00 | Roberts |
| 12 | English 2a | 1 3 | T.Th.S. | 10:10-11:20 | Roberts |
| 12 | English 2b | 1 3 | M.W.F. | 7:30- 8:40 | Pecase |
| 12 | Chaucer 201 | 2 3 | T.Th.S. | 10:10-11:20 | Pecase |
| 12 | Am. Lit. 47 | 2 3 | T.Th.S. | 7:30- 8:40 | Pecase |
| 12 | Apprec. of Poetry 46 | 2 3 | M.W.F. | 11:30-12:40 | Hamilton |
| 12 | Milton 212 | 2 | T.Th. | 7:30- 8:40 | Hamilton |
| *12 | English 1 | 3 | M.W.F. | 6:40- 7:50 | R. Thackaberry |
| *12 | English 2 | 1 3 | M.W.F. | 8:00- 9:10 | R. Thackaberry |
| *1 | Appr. of Drama 50 | 2 3 | M.W.F. | 6:40- 9:10 | Putnam |
| * 2 | Appr. of Prose 45 | 2 3 | M.W.F. | 6:40- 9:10 | H. Thackaberry |
| HISTORY | | | | | |
| 1 | Modern Europe 46 | 3 | Daily | 10:10-11:20 | Sappington |
| 12 | Amer. Frontier 125 | 3 | M.W.F. | 2:20- 3:30 | Sappington |
| 12 | English Hist. 151 | 3 | M.W.F. | 1:00- 2:10 | Moore |
| 1 | Fnd's Amer., Nat. 222 | 3 | Daily | 11:30-12:40 | Moore |
| 12 | Europe 1870-1914 245 | 3 | M.W.F. | 8:50-10:00 | Sappington |
| *12 | Amer. Hist. 41 | 3 | M.W.F. | 6:40- 7:50 | Moore |
| HOME ECONOMICS | | | | | |
| 12 | General Foods 45 | 3 | T.Th. | 7:30-10:00 | Swift |
| 12 | Nutrition 119 | 3 | T.Th.S. | 10:10-11:20 | Swift |
| INTRODUCTORY COURSES | | | | | |
| 12 | Social Science 5 | 3 | M.W.F. | 2:20- 3:30 | Sherman |
| 12 | Social Science 6 | 5 3 | T.Th.S. | 10:10-11:20 | Sherman |
| 12 | Humanities 7 | 3 | M.W.F. | 10:10-11:20 | Keister |
| 12 | Humanities 8 | 7 3 | M.W.F. | 1:00- 2:10 | Keister |
| 1-2 | Natural Science 9-10 | 6 | Daily | 8:50-10:00 | Gray-Jones |
| 12 | Hygiene 15 | 2 | M.W. | 7:30- 8:40 | Ried |
| 12 | Hygiene 16 | 2 | T.Th. | 8:50-10:00 | Smith |
| 12 | Social Customs | 0 | T. | 10:10-11:20 | Batrick |
| *12 | Social Science 6 | 5 3 | M.W.F. | 8:00- 9:10 | Sherman |
| *12 | Hygiene 16 | 2 | T.Th. | 6:40- 7:50 | Smith |
| JOURNALISM | | | | | |
| 12 | News Writing 52 | 3 | T.Th.S. | 10:10:11:20 | Vance |
| 12 | Editing 153 | 2 | T.Th. | 1:00- 2:10 | Vance |
| LANGUAGES | | | | | |
| 12 | Spanish 21 | 4 | M.T.Th.F. | 1:00- 2:10 | Internoscia |
| 12 | Spanish 43 | 22 3 | M.W.F. | 8:50-10:00 | Internoscia |
| 12 | German 43 | 22 3 | M.W.F. | 7:30- 8:40 | Bulger |
| 1-2 | French, 43-44 | 22 6 | Daily | 8:50-10:00 | Fanning |
| 12 | German 21 | 4 | M.T.Th.F. | 8:50-10:00 | Bulger |
| LATIN & GREEK | | | | | |
| 1 | Classical Mythology 99 | 3 | Daily | 10:10-11:20 | Young |
| 1 | Roman Private Life 114 | 3 | Daily | 11:30-12:40 | Young |
| 2 | Greek Masterpieces 149 | 2 | M.T.Th.F. | 8:50-10:00 | Young |
| 2 | Latin (Horace) 105 | 3 | Daily | 7:30- 8:40 | Young |
| MATHEMATICS | | | | | |
| 12 | Trig. 22 | 3 | T.Th.S. | 10:10-11:20 | Lipacombe |
| 12 | Algebra 21a | 3 | M.W.F. | 1:00- 2:10 | |
| 12 | Algebra 21b | 3 | M.W.F. | 8:50-10:00 | Jones |
| 12 | Calculus 45 | 21-22 3 | M.W.F. | 10:10-11:20 | Lipacombe |
| 12 | Calculus 46 | 45 3 | M.W.F. | 11:30-12:40 | Lipacombe |
| 12 | Analytics 43 | 21-22 3 | M.W.F. | 1:00- 2:10 | Jones |
| 1 | Diff. Equa. 203 | 46 or 56 2 | T.Th.S. | 10:10-11:50 | Jones |
| *12 | Algebra 21 | 3 | M.W.F. | 6:40- 7:50 | Bender |
| *12 | Trig. 22 | 3 | M.W.F. | 8:00- 9:10 | Selby |
| *1 | Engr. Math. 213-214 | 46 or 56 2 | M.T.Th.F. | 8:00- 9:10 | Bender |
| * 2 | Analytics 43 | 21-22 3 | M.W.F. | 6:40- 9:10 | Selby |
| *1 | Spherical Trig. 23 | 1 | T.Th. | 8:00- 9:10 | Jones |

* Evening Classes.

| Session | Course | Pre. Cr. | Days | Time | Instructor |
|---------------------------|---------------------------------------|----------|------------------------------------|-------------|------------|
| MILITARY TRAINING | | | | | |
| General College | | | | | |
| ROTC 11A | ..... | 1 1/2 | T.Th.S. | 7:20- 8:40 | Staff |
| 11B | ..... | 1 1/2 | M.W.F. | 3:40- 5:00 | Staff |
| 43A | ..... | 12 1/2 | T.Th.S. | 7:20- 8:40 | Staff |
| 43B | ..... | 12 1/2 | M.W.F. | 3:40- 5:00 | Staff |
| Upper College | | | | | |
| ROTC 101A | ..... | 44 3 | T.Th.S. | 7:20- 8:40 | Staff |
| | | | W.F. | 10:10-11:30 | |
| 101B | ..... | 44 3 | M.W.F. | 3:40- 5:00 | Staff |
| | | | T.Th. | 12:50- 2:10 | |
| 101C | ..... | 44 3 | T.Th.S. | 7:20- 8:40 | Staff |
| | | | T.Th. | 12:50- 2:10 | |
| 101D | ..... | 44 3 | M.W.F. | 3:40- 5:00 | Staff |
| | | | W.F. | 10:10-11:30 | |
| ROTC 151A | ..... | 102 3 | T.Th.S. | 7:20- 8:40 | Staff |
| | | | W.F. | 10:10-11:30 | |
| 151B | ..... | 102 3 | M.W.F. | 3:40- 5:00 | Staff |
| | | | T.Th. | 12:50- 2:10 | |
| 151C | ..... | 102 3 | T.Th.S. | 7:20- 8:40 | Staff |
| | | | T.Th. | 12:50- 2:10 | |
| 151D | ..... | 102 3 | M.W.F. | 3:40- 5:00 | Staff |
| | | | W.F. | 10:10-11:30 | |
| MUSIC | | | | | |
| 1 | Music Orientation 21 | 2 | M.T.Th.F. | 7:30- 8:40 | Ende |
| 1 | Art of Music 22 | 2 | M.T.Th.F. | 8:50-10:00 | Ende |
| 2 | Primary Music Education 121 | 2 | M.T.Th.F. | 10:10-11:20 | Gross |
| 1 | Elementary Music Educa. 122 | 2 | M.T.Th.F. | 1:00- 2:10 | Gross |
| 12 | Secondary Music Educa. 123 | 2 | M.T.Th.F. | 2:20- 3:30 | Gross |
| 12 | Adv. Harmony 101-102 | 4 | M.T.Th.F. | 11:30-12:40 | Ende |
| 12 | Conducting | 2 | T.Th. | 8:50-10:00 | Witters |
| 1 | Eurythmics 131 | 1 | M.W.F. | 11:30-12:40 | Wells |
| 2 | Keyboard Harmony 109 | 2 | M.T.Th.F. | | Ende |
| 1 | Psych. of Music Education 124 | 2 | M.T.Th.F. | 8:50-10:00 | Gross |
| 12 | Organ, Piano, Voice, String, Brass | | (Private Lessons) (by Appointment) | | |
| 12 | Orchestra | | To be arranged | | Witters |
| 12 | Orchestra | | To be arranged | | Gross |
| 12 | University Singers | | To be arranged | | Gross |
| 12 | University Chorus | | To be arranged | | Gross |
| 12 | Orchestration | 2 | M.W. | 7:30- 8:40 | Witters |
| PHILOSOPHY | | | | | |
| 1 | Intro. to Phil. 55 | 3 | Daily | 11:30-12:40 | Wood |
| 1 | Logic 104 | 55 3 | Daily | 10:10-11:20 | Wood |
| PHYSICAL EDUCATION | | | | | |
| 1 | Hygiene & Health Act. 131 | 2 | M.T.Th.F. | 10:10-11:20 | Hubbard |
| 1 | #Swimming | 1 | T.Th. | 1:00- 2:10 | Douglas |
| 2 | #Adv. Swimming | 1 | T.Th. | 1:00- 2:10 | Douglas |
| 1 | First Aid 111 | 1 | W. | 7:30-10:00 | Douglas |
| 2 | #Tennis | 1 | M.W. | 10:10-11:20 | Beichly |
| 2 | #Minor Sports | 1 | M.W. | 10:10-11:20 | Douglas |
| 1 | Theory & Practice 105 | 2 | M.T.W.Th. | 10:10-11:20 | Douglas |
| 12 | #Leisure Time Sports (H. Lab.) | 1 | F. | 7:30- 8:40 | Beichly |
| 12 | #Leisure Time Sports (H. Lab.) | 1 | S. | 8:50-10:00 | Beichly |
| 1 | Games for Elem. Sch. 132 | 1 | M.W. | 1:00- 2:10 | Hubbard |
| 1 | Massage 112 (Women) | 1 | T.Th. | 1:00- 2:10 | Hubbard |
| 12 | Theory & Prac. 103 | 2 | M.W. | 1:00- 2:10 | Douglas |
| 12 | Organ. & Admin. of Phys. Ed. 121 | 2 | T.Th. | 8:50-10:00 | Douglas |
| 12 | Kinesiology 124 | 2 | T.Th. | 7:30- 8:40 | Douglas |
| 12 | Anatomy 127 | 3 | M.W.F. | 10:10-11:20 | Smith |
| 2 | School Health 118 | 2 | M.T.Th.F. | 8:50-10:00 | Smith |

* Evening Classes.

#These courses fulfill Hygiene Lab. Requirements.

| Session | Course | Pre. Cr. | Days | Time | Instructor |
|-----------------------------|--|-------------|----------------|-----------------------------------|-------------|
| PHYSICS | | | | | |
| 12 | Physics 21 | 4 | T.Th. | 8:50-10:00 | Householder |
| | Lab A | | M.F. | 10:10-12:40 | |
| | Lab B | | T.Th. | 10:10-12:40 | |
| 12 | Physics 43 | 22 4 | M.W.F. | 7:30- 8:40 | Householder |
| | Lab | | M. | 2:10- 4:50 | |
| 12 | Physics 53 | Perm 4 | To be arranged | | |
| PSYCHOLOGY | | | | | |
| 12 | Gen. Psych. 41 | 3 | M.W.F. | 8:50-10:00 | Hayes |
| 12 | Ed. Psych. 52 | 41 3 | M.W.F. | 10:10-11:20 | Twining |
| 1 | Child Psych. 105 | 52 3 | Daily | 11:30-12:40 | Hayes |
| 1 | Adolescent Psych. 106 | 6 hrs. 2 | M.T.Th.F. | 10:10-11:20 | Meyer |
| *12 | Gen. Psych. 41 | 3 | M.W.F. | 6:40- 7:50 | Hayes |
| *12 | Applied Psych. 42 | 41 3 | M.W.F. | 8:00- 9:10 | Twining |
| GRADUATE PSYCHOLOGY | | | | | |
| 1 | Mental Testing 315 | 2 | M.T.Th.F. | 1:00- 2:10 | Hayes |
| 1 | Adv. Ed. Psych. 303 | 2 | M.T.Th.F. | 11:30-12:40 | Twining |
| 12 | Social Psychology 209 | 3 | T.Th.S. | 10:00-11:20 | Twining |
| POLITICAL SCIENCE | | | | | |
| 1 | Amer. Nat. Govt. 41 | 3 | Daily | 8:50-10:00 | Zeis |
| 1 | Inter. Relations 211 | 3 | Daily | 10:10-11:20 | Zeis |
| 12 | Amer. State & Loc. Govt. 42 | 3 | M.W.F. | 1:00- 2:10 | King |
| 12 | Political Parties 103 | 3 | M.W.F. | 2:20- 3:30 | King |
| SECRETARIAL SCIENCE | | | | | |
| 12 | Business Corres. 133 | English 2 3 | M.W.F. | 7:30- 8:40 | Doutt |
| 12 | Mach. and Slide Rule | | | | |
| | Calculation 25 | 1 | M.W. | 1:00- 2:10 | Doutt |
| 12 | Filing & Mach. Calc. 26 | 3 | M.T.Th.F. | 11:30-12:40 | Self |
| 12 | Sec. Proc. 21 | 3 | M.W.F. | 8:50-10:00 | Doutt |
| 12 | Sec. Training 74 | 42&52 2 | T.Th. | 1:00- 3:30 | Cummings |
| 1-2 | Shtd. & Trans., Adv. 63-64 | 42&52 8 | Daily | { 7:30- 8:40 } { 10:10-11:20 } | Tenney |
| 12 | Shorthand & Trans. Adv. 63 | 4 | Daily | 7:20- 8:40 | Self |
| 12 | Typewriting, Personal 31 | 2 | Daily | 10:10-11:20 | Cummings |
| *12 | Dictation, Inter. 83 | 42&52 4 | M.W.F. | 6:00- 8:10 | Flint |
| *12 | Shorthand 42 | 41 3 | M.W.F. | 8:10- 9:20 | Flint |
| *12 | Typing 52 | 51 2 | M.W.Th.F. | 6:30- 7:50 | Cummings |
| *1 | Bus. Engl. 35 | 2 | T.Th. | 6:40- 9:00 | Doutt |
| * 2 | Bus. Letters 93 | English 2 2 | T.Th. | 6:40- 9:00 | Doutt |
| SOCIOLOGY | | | | | |
| 12 | Gen. Soc. 41 | 3 | M.W.F. | 10:10-11:20 | DeGraff |
| 1 | Modern Soc. Probs. 43 | 3 | Daily | 7:30- 8:40 | DeGraff |
| 12 | Field Work 111 | Senior 6 | To be arranged | | |
| 12 | Criminology 114 | 42 3 | T.Th.S. | 10:10-11:20 | DeGraff |
| 1 | The Family 204 | 42 3 | Daily | 8:50-10:00 | DeGraff |
| SPEECH | | | | | |
| 12 | Speech 41 | 3 | M.W.F. | 11:30-12:40 | |
| 12 | Speech 42 | 41 3 | T.Th.S. | 10:10-11:20 | Starlin |
| 12 | Speech 47 | 2 | T.Th. | 8:50-10:00 | Starlin |
| 12 | Reading Aloud 51 | 3 | M.W.F. | 10:10-11:20 | |
| 12 | Fund. of Speech 76 | 3 | M.W.F. | 11:30-12:40 | Hitchcock |
| 1-2 | Speech Correc. 271-272 | 4 | M.T.Th.F. | 7:30- 8:40 | Hitchcock |
| 12 | Radio Spkg. 181 | 3 | T.Th.S. | 10:10-11:20 | Hitchcock |
| 12 | Play Prod. 161 | 3 | M.W.F. | 1:00- 2:10 | Starlin |
| *1 | Speech 41 | 3 | M.W.F. | 6:40- 9:10 | |
| VOCATIONAL EDUCATION | | | | | |
| *1 | Psych. Applied to Occup. Tchg. 110 | 2 | T.Th. | 6:40- 9:00 | Downing |
| * 2 | Educ. & Vocational Guid. 107 | 2 | T.Th. | 6:40- 9:00 | Downing |
| MUSIC | | | | | |

COMMUNITY CO-OPERATION

The University of Akron, as a municipal university, aims to bring all of its departments into close touch with the activities of the city of Akron.

The following covers the work of the past year.

THE COLLEGE OF ENGINEERING

Students in the College of Engineering work part-time in foundries, machine shops, and rubber factories, on construction and railroad work, and in municipal and county engineering departments. Engineering instructors make numerous tests of materials and equipment, and the facilities of the department are available to the technical men in local organizations for testing purposes. The Dean is coordinator of Civilian Pilot training for the Akron district, and is in charge of the Guggenheim Airship Research Institute.

THE COLLEGE OF EDUCATION

In addition to the preparation of teachers for the Akron Public School system and other school systems of the state, the College of Education aims to increase the opportunities for the continued education of teachers already in service. Late afternoon, evening, and Saturday courses are offered. Students are required to do student teaching for one semester before graduation. This is made possible through the co-operation of the Board of Education. Members of the faculty consult with teachers and school administrators about their educational problems.

Although a clinic has not been formally organized in the fields of education and psychology, a wide and varied service is rendered to individuals and institutions, including welfare organizations and the public schools. This service includes not only testing of intelligence but measuring aptitudes and vocational interests, and diagnosis of educational and personality difficulties.

In September, 1938, the Board of Education of the City of Akron and the Board of Directors of the University approved a plan whereby the dean of the College of Education became an employee of both to serve as principal of Spicer Demonstration Laboratory School.

The office of the dean serves as a clearing house for requests for speakers, particularly for the parent-teacher organizations of the city or county.

THE LIBRARY

The resources of the library are open to citizens of Akron for reference during the regular library hours, and for circulation in so far as the demands of classwork upon the collection will permit.

THE TESTING LABORATORY OF THE CITY OF AKRON

In accordance with the proposal made by the Directors of the University and accepted by the Akron City Council, the Testing Laboratory does much of the chemical and physical testing work of the city. It serves especially the Board of Education, the Police Department, the Service Department, and the Coroner's Office. It answers many calls requesting chemical or other technical information. In addition it serves as a commercial laboratory for those concerns which do not have testing equipment or personnel of their own and in cases in which this service does not duplicate facilities already existing.

DEPARTMENT OF BIOLOGY

Close affiliation is maintained with the City Health Department. Bacteriological and serological testing and investigations are carried on in connection with the various clinics and hospitals. A "blood squad" composed of selected students is held in readiness for emergency transfusions. Facilities are provided for research work on the part of some of the surgeons of the city. Lectures and informal talks have been given before luncheon clubs and other organizations in Akron and vicinity. Identification of zoological and botanical specimens is made from time to time by various members of the department.

DEPARTMENT OF CHEMISTRY

Two fellowships in the chemistry of rubber technology, open to graduates of standard American colleges, have been established at the University of Akron by the Goodyear Tire and Rubber Company and the Firestone Tire and Rubber Company, for the purpose of training men for service in their laboratories.

COMMERCE DEPARTMENT

The commerce department attempts to tie in closely with the business and economic life of Akron. Monthly, in co-operation with the Chamber of Commerce, a bulletin is issued analyzing Akron business trends. The department quite regularly makes traffic and occupancy surveys of the business district, as well as consumer and trade studies of a community nature which are extensively used. The work in the field of automobile tire distribution and market statistics has become widely known and accepted.

DEPARTMENT OF HOME ECONOMICS

Students in the department of home economics are encouraged to take active part in clinics and private agencies which deal with problems related to home life. Special problems are selected by or assigned to mature students for study in such organizations as the Family Service Society, the public schools, and hospitals. Many students participate in program planning for women's organizations. They assist commercial firms in demonstrations and contests of consumers' goods. Studies in regard to selection and purchase of consumers' goods are made and reports are given to the public

on their findings. Students use family case studies in economic, management, and feeding problems with a view to helping families make adjustments. Many students apply their knowledge of textiles, clothing, and house furnishings to department store selling and welfare organization.

DEPARTMENT OF SOCIOLOGY

The department of sociology has active affiliations with the Boy Scouts, Catholic Service League, City Hospital, Community Chest, Department of Public Charities, Family Service Society, Girl Scouts, Jewish Center, Jewish Social Service Federation, Juvenile Court, Metropolitan Housing Authority, Summit County Children's Home, Y. M. C. A. and the Y. W. C. A. These institutions and agencies provide the supervised training for the students who are actively interested in entering the profession of social welfare work or in character building and Community Chest agencies.

The census tract maps for the City of Akron are under the direct supervision of the department of sociology. Surveys and special supervised studies are conducted by the department. Students are also trained in statistical research.

The department conducts an annual two-day Social Welfare Institute complimentary to the City of Akron and contiguous areas.

DEPARTMENT OF SPEECH

The Speech Clinic is under the direction of members of the Speech Department faculty. Anyone in Akron is privileged to come to the Clinic for advice concerning speech defects. Remedial training is offered to a limited number. Advanced students assist with the work of the clinic.

The Speakers' Bureau furnishes speakers, debaters, and discussion panels to local groups. A number of one-act plays are also available.

The department prepares and produces radio programs of an educational nature.

THE DIVISION OF ADULT EDUCATION

Credit and non-credit courses of study are offered in the evening session and the summer session. Non-credit classes are arranged to meet the needs of many persons who want practical training for a particular vocation or avocation. Organized on a twelve-week basis, such courses were offered at the B. F. Goodrich Company, with an enrolment fee of \$4 during 1941-42. The Community College classes are conducted on a twelve-week basis on the campus during each semester with an enrolment fee of \$5 per course.

The Division of Adult Education has co-operated with several departments of the University in sponsoring various institutes and conferences.

COMMUNITY COLLEGE

The courses offered in Community College are planned to satisfy the specific needs and interests of those persons who are not particularly interested in earning a college degree.

Classes are conducted on a lecture-discussion basis. Additional classes will be arranged for fifteen or more persons interested in a subject not offered in the program.

Each class meets for twelve weeks.

Classes held during the first semester of 1941-42 were: Advanced Physical Chemistry; Amateur Photography; Blue Print Reading; Creative Writing; English Review; Gregg Speed Class; Practical Philosophy; Shop Mathematics; Techniques of Group Leadership; Spherical Trigonometry.

Classes held during the second semester of 1941-42 were: Advanced Shop Mathematics; Blue Print Reading; Conversational English; Creative Writing; Gregg Speed Class; Photography; Shop Mathematics. In addition, as a community service, a four-session class in Income Tax Returns and their preparation, and a twelve-session class in First Aid were offered free of charge.

| | ENROLMENTS | First Semester | Second Semester |
|--------------------------|------------|----------------|-----------------|
| Community College | | 120 | 269 |
| Goodrich Institute | | 587 | 207 |
| No fee classes | | | 130 |

ENGINEERING, SCIENCE & MANAGEMENT DEFENSE TRAINING

The University of Akron has attempted to co-operate to the fullest extent with the National Defense Program.

Under the EDT and ESMDT programs of the United States Office of Education of the Federal Security Agency, the University has conducted from July 1, 1941 and during the first semester of 1941-1942 the courses which are named, with their respective enrolments, in the table below:

| | Enrolment |
|--|-----------|
| Advanced Engineering Drawing | 20 |
| Advanced Production Supervision | 850 |
| Aircraft Print Reading | 80 |
| Basic Communications | 131 |
| Basic Engineering Drawing | 38 |
| Chemistry of Powder & Explosives | 49 |
| Elementary Production Supervision | 110 |
| Engineering Electronics | 30 |
| Engineering Physics | 16 |
| Industrial Production Problems | 69 |
| Industrial Safety Engineering (Alliance) | 17 |
| Industrial Safety Engineering (Campus) | 26 |
| Inspection and Testing of Materials | 53 |
| Inspection and Testing of Materials | 60 |
| Intermediate Production Supervision | 42 |
| Machine and Mold Design | 24 |
| Radio Technicians Course | 14 |
| Specialized Aircraft Print Reading | 74 |
| Time Study | 75 |

Total 1778

PRIZES, FELLOWSHIPS, SCHOLARSHIPS, HONORS, AND SPECIAL FUNDS

THE ASHTON PRIZES

A fund of \$3000 was established in 1887 by Oliver C. Ashton of Bryan, Ohio, endowing the O. C. Ashton Prizes for excellence in reading and speaking. Two oratorical contests are held annually, a General College contest in May and an Upper College contest in January. Three prizes are awarded at each contest, the amounts of the prizes depending upon the income available from the fund.

THE SENIOR ALUMNI PRIZE

A fund has been established by the Alumni Association for the purpose of awarding an annual cash prize of \$50 to that senior student who has completed the regular undergraduate curriculum with the highest average grade for the work taken, having carried an average load of 12 credit hours per semester.

THE DR. E. B. FOLTZ PRE-MEDICAL PRIZE

The Dr. E. B. Foltz Pre-Medical Prize of \$100 is awarded each year to that member of the graduating class who makes the highest average grade in all work taken in the four-year pre-medical course and who plans to enter medical college the following year. The name of the winner is announced at Commencement but the actual award is not made until the winner has enrolled in medical college.

THE SUMMIT COUNTY HISTORICAL SOCIETY PRIZE

The Summit County Historical Society Prize of \$10 is awarded each year to that registered undergraduate student who is enrolled in a course of American History or has taken such a course at the University of Akron, who enters the best essay on a topic concerning the history of Summit County. The object of the contest is to encourage the study of local history. The name of the winner appears on the commencement program.

FIRESTONE AND GOODYEAR FELLOWSHIPS

Fellowships in the Department of Chemistry are offered by the Firestone Tire and Rubber Company and the Goodyear Tire and Rubber Company for the study of the chemistry and technology of rubber. These fellowships are open to graduates of standard American colleges and universities and are of the value of \$1000 per year, with remission of all University fees.

THE OHIO STATE UNIVERSITY GRADUATE SCHOLARSHIP

In the spring of 1935 a number of graduate scholarships were established by the Ohio State University, one to be assigned to each of the Ohio colleges fully accredited by the North Central Association of Colleges and Secondary Schools. The scholarship entitles the student to the exemption of tuition and fees of all kinds except a matriculation fee. Selection is left to the individual colleges.

FRANK PIXLEY MEMORIAL FUND

The Frank Pixley Memorial Fund was established in 1931 by the will of Isabel McRoy Pixley, wife of Frank Pixley, class of 1887. The fund amounts to \$50,000, the income from which is used for the establishment of scholarships in speech, music and literature. The value of the scholarships varies annually to some degree, based upon the income available from the fund.

THE PIXLEY SCHOLARSHIPS

In accordance with the terms of the Pixley bequest, there are each semester awards for students of outstanding ability and promise in the fields of literature, music, and speech. To be eligible for one of these awards the student must be enrolled in an upper college or qualified to enter an upper college and must be a major in the department in which the scholarship is awarded, or a divisional major in the humanities division. The awarding of these scholarships is made by a committee of which the registrar is the chairman. To be eligible for a Pixley Scholarship, a student must have a quality point ratio of at least 2 in all work taken; in the field of the award, the quality of scholarship is expected to be much higher. Consideration for these awards is based upon the recommendation of the head of the department concerned. Members of the committee are: Mr. R. H. Schmidt, Chairman; Miss Katharine M. Reed, Secretary; for English, Dean A. I. Spanton; for Music, Mr. Bethuel Gross; for Speech, Mr. O. A. Hitchcock.

THE RUTH DUGAN AERONAUTIC SCHOLARSHIP

One of the accomplishments credited to the Women's Chapter of the National Aeronautic Association is the Ruth Dugan Aeronautic Scholarship of \$100 a year to be awarded to that student who shall be accepted by the scholarship committee of the Akron Women's Chapter upon recommendation by the co-operating advisory committee of the University of Akron. Part of the work included in the course of study will be given at the University of Akron, and the necessary research will be carried on at the Daniel Guggenheim Airship Institute. The scholarship fund first became available for the year 1936-37.

PANHELLENIC SCHOLARSHIP

A Gift-Scholarship of \$150 has been established by Akron Panhellenic Company. Any Junior or Senior girl affiliated with an N. P. C. Fraternity is eligible, providing her scholastic standing is high enough. Application blanks may be secured from the office of the Adviser of Women.

OTHER SCHOLARSHIPS

During the year 1941-42 a number of organizations contributed money for scholarships at the University. The organizations and the amounts contributed were as indicated below.

| | |
|--|-------|
| Pierian | \$ 50 |
| Akron Junior Chamber of Commerce | 100 |

HONORARY FRATERNITIES

PHI SIGMA ALPHA is an honorary fraternity founded in 1910 to encourage high scholarship among the students of the Liberal Arts College. The requirements are as follows:

1. Only such courses as are taken in the Liberal Arts College or such courses as are regularly accredited in that college may be counted for standing in the fraternity.
2. A minimum of 108 hours for three and one-half years for those completing the regular four-year course, or of 77 hours for two and one-half years for students who have spent one year at another institution are required.
3. All seniors who have maintained an average grade of not less than 90% (a quality point ratio of 3.25) during their three and one-half years are eligible for membership, provided that at least two and one-half years have been taken in Buchtel College of Liberal Arts.
4. Juniors who have completed two and one-half years of work in Buchtel College of Liberal Arts with the average grade not less than 92% (a quality point ratio of 3.5) shall be eligible for membership.
5. Those seniors who may have entered the institution at mid-year as freshmen and who have remained three years in Buchtel College are also eligible, the required number of scholarship hours being 96.
6. Average scholarship is reckoned as a whole, not specialization.

SIGMA TAU is a national honorary engineering fraternity. Phi Chapter was established at the University of Akron in December, 1924, the charter being granted to the local honorary fraternity O.H.M. which was founded in 1919. Sigma Tau elects its men on the basis of scholarship, sociability, and practicality. Any engineering student in the upper college is eligible whose scholastic average for all his previous college work ranks him in the upper third of the combined pre-junior, junior, and senior students.

SIGMA PI EPSILON is an honorary fraternity founded for the purpose of promoting scholarship, citizenship, and artisanship among the students of the College of Education. Candidates must earn an average grade of 89% during the three and a half years in that College, and their rank must place them in the upper 15% of the graduating class. Three semesters' work must be in the College of Education. The citizenship record is determined by the College of Education faculty, and the artisanship record by the student's practice teaching.

PHI ETA SIGMA is a national honorary fraternity for freshman men. Its purpose is to recognize superior scholarship, and to encourage academic achievement. Men are pledged twice each year, in March and in September. To be eligible for pledging, a man must have a quality point ratio of 3.5 or better (half A's, half B's) for his first semester, or for his first year.

LAMBDA DELTA, local scholarship honorary fraternity for freshman women, promotes intelligent living and a high standard of learning and encourages superior scholastic attainment among freshman women. To be eligible for pledging, a woman must make a quality point ratio of 3.5 (half A's, half B's) or better, for her first semester, or for her first year.

LOAN FUNDS

Applications for loans are received at the office of the Dean of Students prior to the opening of each semester, and upon emergencies, during the academic year.

HARRIET PHILLIPS FUND

The Harriet Phillips Fund was created in 1930 by a bequest of \$18,000. The income from this fund is used for the care and maintenance of gifts of paintings, etchings, and other art treasures, together with an Art Library, which was given by Miss Phillips to the University in memory of her family. The building housing the Phillips Art Memorial Collection is known as Phillips Hall, named in honor of the donor and her generous gift to the University.

THE KATHERINE CLAYPOLE LOAN FUND

This fund was established by a number of women's organizations of the city and dedicated as a memorial to Mrs. Katherine Claypole, wife of Dr. E. W. Claypole, former Professor of Natural Science at Buchtel College. The principal of the fund is lent to students "who in mid-semester, as often happens, find themselves without sufficient means to complete the year's work."

THE THOMAS-LITCHFIELD LOAN FUND

This fund was established by two directors of the University, Mr. John W. Thomas and Mr. P. W. Litchfield, in 1932. From it money to pay fees is lent for short periods to upperclassmen who are residents of Akron.

MABEL JANE ROGERS MEMORIAL FUND

The Mabel Jane Rogers Memorial Fund, amounting to \$100, was given by the alumnae of Flora Stone Mather College, Western Reserve University, in memory of Miss Mabel Jane Rogers who was instructor in Spanish at the University of Akron for eight years. It is used for short emergency loans to women students.

HOMER C. CAMPBELL FUND

A fund established under the will of the late Homer C. Campbell provides for assistance by loan or gift from its income to needy students dependent on their own resources. Preference is given to young men who have been newsboys in Akron.

AKRON HOME AND SCHOOL LEAGUE LOAN FUND

This fund was established in 1925. Loans are made from this fund to Juniors and Seniors of the University to be repaid following graduation. The fund is administered by the League. Applicants are required to have the approval of the University.

THE HARRIET HALE FUND

The money in this fund was given to the University by the trustee of the Harriet Hale estate to be used in the furtherance of education in music. Loans for the payment of fees are made to students specializing in music.

EVENING SESSION LOAN FUND

By voluntary contributions each semester since February, 1933, the evening students have accumulated this fund to aid evening session students. Loans are made for short periods to students who have attended this division of the University for at least one year.

THE AKRON COLLEGE CLUB FUND

The Akron College Club maintains a loan fund known as the Elizabeth A. Thompson Scholarship Fund. Loans are made to deserving women students of the University. This fund is administered by a committee of the College Club. Applicants are required to be recommended by the University.

THE CUYAHOGA PORTAGE CHAPTER

D. A. R. LOAN FUND

The money in this fund was donated by the Cuyahoga Portage Chapter of the Daughters of the American Revolution for the purpose of aiding deserving men and women students of the University.

INDIAN TRAIL CHAPTER OF DAUGHTERS OF

THE AMERICAN COLONISTS LOAN FUND

The money in this fund was donated by the Indian Trail Chapter of Daughters of the American Colonists for the purpose of making loans to students of the University.

SUMMARY OF STUDENTS IN DAY
CLASSES, 1941-42

BUCHTEL COLLEGE OF LIBERAL ARTS

| | Men | Women | Total | |
|--|-----|-------|-------|-----|
| Graduate Students | 15 | 19 | 34 | |
| Humanities Division | 20 | 41 | 61 | |
| Social Science Division (inc. Com. and Sec. Sci.) | 113 | 75 | 188 | |
| Natural Science Division | 50 | 9 | 59 | |
| Irregular Students | 12 | 8 | 20 | |
| | 210 | 152 | 362 | 362 |

COLLEGE OF ENGINEERING

| | | | | |
|--------------------------|-----|-----|-----|-----|
| Graduate Students | --- | --- | --- | |
| Regular Students | 98 | --- | 98 | |
| Irregular Students | 2 | --- | 2 | |
| | 100 | --- | 100 | 100 |

COLLEGE OF EDUCATION

| | | | | |
|--------------------------|----|-----|-----|-----|
| Graduate Students | 1 | 6 | 7 | |
| Regular Students | 34 | 93 | 127 | |
| Irregular Students | 1 | 6 | 7 | |
| | 36 | 105 | 141 | 141 |

THE GENERAL COLLEGE

| | | | | |
|--------------------------|-----|-----|------|------|
| NEW FRESHMEN | | | | |
| Regular Students | 326 | 204 | 530 | |
| Irregular Students | 24 | 3 | 27 | |
| OTHERS | | | | |
| Regular Students | 372 | 196 | 568 | |
| Irregular Students | 38 | 11 | 49 | |
| | 760 | 414 | 1174 | 1174 |
| | | | 1777 | |

A regular student is one who is classified for 8 or more credits per semester; an irregular student is classified for less than 8 credits.

SUMMARY OF ALL STUDENTS IN
THE UNIVERSITY

1941 - 42

| | Men | Women | Total |
|---|-------|-------|-------|
| Graduate Students | 16 | 25 | 41 |
| Upper Colleges | 330 | 232 | 562 |
| General College | 698 | 400 | 1098 |
| Irregular Students | 62 | 14 | 76 |
| | <hr/> | <hr/> | <hr/> |
| Total Day Session Enrolment | 1106 | 671 | 1777 |
| Total Evening Session Enrolment | 1480 | 773 | 2253 |
| Total Summer Session Enrolment (1941) | 254 | 309 | 563 |
| | <hr/> | <hr/> | <hr/> |
| Less Duplicates | 2840 | 1753 | 4593 |
| | <hr/> | <hr/> | <hr/> |
| Total Net Enrolment | 2592 | 1596 | 4188 |

ENROLMENT BASED ON STUDENT CREDIT HOURS

| | Total Student Cr. Hrs. | *Full-time Student Equivalent |
|---------------------------------------|---------------------------|----------------------------------|
| Buchtel College of Liberal Arts | 9,073 | 283.5 |
| College of Engineering | 2,237 | 69.9 |
| College of Education | 3,950 | 123.4 |
| General College | 27,467 | 858.4 |
| Evening Session | 8,422 | 263.2 |
| | <hr/> | <hr/> |
| Summer Session (1941) | 51,149 | 1,598.4 |
| | <hr/> | <hr/> |
| | 2,433 | 76.0 |
| | <hr/> | <hr/> |
| | 53,582 | 1,674.4 |

* A full-time student is the equivalent of one student pursuing a normal full-time load (32 hours) during the academic year.

DEGREES CONFERRED JUNE 10, 1941

BUCHTEL COLLEGE OF LIBERAL ARTS

Bachelor of Arts

| | |
|------------------------------|---------------------------|
| Robert Ernest Baltz | Jean Garrett Lessing |
| Antonia Jeanne Blacketter | Albert Ellmore Lockhart |
| David Varian Blagg | (With Distinction) |
| William Charles Blank | Betty Sinks Lockhart |
| Charles Allen Boyer | Donald Blair Lowe, Jr. |
| Jean A. Brotsman | Patricia Jean Machan |
| Louis Brown | Jack Clark Marlowe |
| Jack Ernest Butler | Elizabeth Ellen McAlonan |
| Harry Joseph Carroll, Jr. | George Edward McCord, Jr. |
| (With Distinction) | Marvin Vincent McCormick |
| Mark Church | James Vincent McElhany |
| Lloyd Paul Coburn | Frances Moskovitz |
| Richard Sloan Collier | Park C. Myers |
| Francis Phillip Cotruvo | Max Nelson |
| William Leonard Curtice, Jr. | Orpheus Nurches |
| Paul J. DeCora | Mary Jane O'Brien |
| Marguerite Mary Donovan | Joseph Anthony Pappano |
| Ruth Wells Dorman | (With Distinction) |
| Martha Maye Early | Philip Joseph Patton, Jr. |
| Raymond Willis Eckard | Louis A. Ramicone |
| Marie Aileen Evans | Evelyn Louise Renner |
| James Corbet Fertig | Kathleen Jane Rogers |
| Harry William Frazee | (With Distinction) |
| Josephine Rita Gerhart | David Rosenthal |
| Leo Gorup | Anna Margaret Ruman |
| Mary Alice Gray | Robert Stanley Secest |
| Gordon Andrew Hagerman | Lucile Sturges Smith |
| Ann Elizabeth Hamilton | Maxine Elliot Smith |
| George Lloyd Harkins | Sue Emily Snyder |
| Lulla Elaine Hatzis | (With Distinction) |
| Alvis E. Isner | Gilbert Lewis Thomas |
| Helen Louise Jeppesen | Isabel Jane Thomas |
| Dorothy Elizabeth Johnson | Robert James Toye |
| Dorothy Leona Keiser | Esther Alice Veach |
| Elizabeth B. Kenny | Carmen Joyce Wince |
| Donald Wade Krenrick | Elizabeth Ellen Winkelman |
| | Harold Ernest Zimmerman |

Bachelor of Science

| | |
|-----------------------------------|----------------------------|
| Elwyn Hammond Becker | Paul George Lukats |
| Sam Borodkin | Harry Louis Rosenthal |
| Hugh Boyd | Lois Jane Scheffler |
| Frederick Brandenstein | (With Distinction) |
| Bernard John Derwort | William Ray Schweikert |
| David Dienoff | William Albert Seiler |
| Betty Jean Frick | James John Shipman |
| Robert Joseph Frisby | Edward Vincent Slonczewski |
| William Jacob Heepe | Phillip Smith |
| Robert Martin Hershey | Emmy Lou Thompson |
| William Frederick Koerschner, Jr. | Harvey Lee Wahn |
| Albin Stanley Krivitsky | Myron Harding Wilt |
| James A. Loulan | Walter Dick Wright |

Bachelor of Science in Applied Art

| | |
|-------------------------|-------------------------|
| Helen Ann Bobes | Betty Jane Slusser |
| Wilda Jane Bowers | Harry Cyrus Sobeck |
| Arlene Edythe Carroll | Martha Jean Wallace |
| Jeyne Adele Crooks | Virginia F. Wecker |
| Howard Taylor Protheroe | Eleanor Lucille Woodard |
| Margaret Helen Shively | |

Bachelor of Science in Business Administration

| | |
|-----------------------------|------------------------|
| Eric John Chedester | Robert H. Jackson |
| Robert Frederick Collis | Clarence Ralph Jauchem |
| Clayton John Cross | Donald Luck |
| John Paul Feeley | (With Distinction) |
| William Harold Fleming, Jr. | Robert Steele Mankin |
| William James Fogarty | Richard Dale Mills |
| Ernest Graham | Paul Milton Rankin |
| Robert Curtis Graham | Robert Charles Russell |
| Glennard Frank Hawk | Robert Ripley Smith |
| John A. Heffelman | Earl Warren Sockel |
| Marvin E. Heid | Sanford Stern |
| Robert Paul Higley | (With Distinction) |
| John William Hutchinson | Jack Hugh Thacker |
| | Glenn Henry Zimmerman |

Bachelor of Science in Secretarial Science

| | |
|-------------------------|------------------------|
| Evelyn Marie Baughman | Rolland Eugene Parenti |
| Flora Geraldine Flint | Elizabeth Anne Waugh |
| Catherine Elizabeth Joy | |

THE COLLEGE OF ENGINEERING

Bachelor of Civil Engineering

| | |
|---------------------------|-------------------------|
| Dean Edward Chapman | William Fletcher Markey |
| Charles Franklin Corns | Paul Byron Montgomery |
| Claude Wesley Fuston, Jr. | (With Distinction) |
| George Craig Hennis | Peter Robert Olegar |
| John Victor Laughlin | Theodore Eugene Shaul |

Bachelor of Electrical Engineering

| | |
|---------------------|-------------------|
| Robert Carl Austin | Karl Edward Seib |
| Leonard Orland Goff | Mark Fred Walther |

Bachelor of Mechanical Engineering

| | |
|------------------------------|-----------------------|
| Dante Louis Bell | Milton Alfred Klotz |
| John William Bezbatchenko | James Patrick Lewis |
| (With Distinction) | Marvin Burtis Luke |
| Thomas A. Cameron | Vance Hopfner Luke |
| Norman James Elder | Robert Baker McCurdy |
| Richard Franklin Garver | Donald Kenneth Porter |
| Rowland Davies Griffiths | Harold Alfred Rootes |
| Leander Gilbert Haddock, Jr. | Russell Jack Steffy |
| John Elton Kallgren | Frank Steve Vukan |

THE COLLEGE OF EDUCATION

Bachelor of Arts in Education

| | |
|----------------------------|-------------------------|
| Kenneth E. Banks, Jr. | Raymond Willis Eckard |
| Betty Lee Boyd | Jeanne Marie Feeley |
| Jane Bricken | Rosemary Firestone |
| Robert Bequmont Brownfield | Mary Elizabeth Griffith |
| Bettie Cohen | (With Distinction) |
| (With Distinction) | Adena Crooks Handwerk |
| Edna Elaine Davis | Miriam Ann Hoffman |
| Lawrence James Deli | John Harvey Hower |

Bachelor of Arts in Education (Continued)

| | |
|---------------------------|---------------------------------|
| Helen Hurst | Kenneth William Moore |
| Chrysa Mary Jameson | Robert Boris Rousomamoff |
| Marjorie Jane Kneale | Sister M. Leo Schimmoler, O. P. |
| Carl Wyscarver Long | Blanche Beverly Sherman |
| Margaret Ann Lonsbury | Jeanette Sumner |
| Julia Marguerite McDowell | (With Distinction) |
| Edward Joseph McGrath | Forrest Clarence Walker |
| (With Distinction) | Robert Edward Weimer |

Bachelor of Science in Education

| | |
|-------------------------|---------------------------|
| Helen Louise Alexis | Marian Roma Logue |
| Estelle Dittmer Allen | Michael Loudon |
| F. Isabelle Barber | (With Distinction) |
| Irene Mae Baumgardner | Fred Malagio |
| Jeanne Louise Benson | Frank McIntyre, Jr. |
| Marcia Helene Berlitz | Josephine McNaughton |
| June Arlene Britton | Evelyn Rose Morris |
| Louis Brown | Edward LeRoy Nicely |
| Virginia Butler | Ruth Louise Oberlin |
| (With Distinction) | Roberta May Ohl |
| Lois Margery Cullison | Andrew Mathew Ondecker |
| (With Distinction) | Paul Pappas |
| Katherine Deme | Eva Byrd Reid |
| Dorothy Evelyn Dix | Jeannette Mack Richardson |
| Mark Downing | Laura Elizabeth Roundy |
| M. June Estright | (With Distinction) |
| Anne Marie Felber | Harry Sabgir |
| Frank Charles Ferris | Roger David Schaeffer |
| Martha Dorothea Foster | Jean Eleanor Shallcross |
| Arlene Marie Fry | Amy Louise Shaw |
| Maude Grimm Guth | Faith Sherman |
| Raymond Joseph Hartz | Helen J. Shugert |
| Betty Jane Hazlett | Kathryn Louise Shugert |
| Florence Elizabeth Hill | Vincent Gerard Simon |
| Esther Louise Johnson | Lila Carey Sink |
| Virginia Ruth Johnson | Eleanor Shaw Stewart |
| Marjorie Elaine Kershaw | Virginia Lee Stofer |
| Leona Ellen King | Evelyn Lavaughn Thurston |
| Patricia Angela Kuder | Karl Joseph Weimer |
| Mary Margaret Lacy | |

GRADUATE STUDY

Master of Arts

| | |
|---------------------------------|---------------------------------|
| Harriet Esther Crisp | Virginia Florence Garbison |
| A.B., Lake Erie College, 1930 | A.B., Oberlin College, 1935 |
| George Nick Dubina | Robert Foote Harris |
| A.B., University of Akron, 1939 | A.B., University of Akron, 1928 |

Master of Science

| | |
|--|--------------------------------------|
| Samuel Milton Caplin | Jon Emmanuel Malamatinis |
| B.S., University of Akron, 1939 | A.B., University of Akron, 1937 |
| Robert Converse Hare | Carl McNeill |
| B.S., University of Akron, 1940 | A.B., Ohio Wesleyan University, 1940 |
| Everett Hilton Strobel | |
| B.Ch.Eng'g., Ohio State University, 1940 | |

Master of Science in Business Administration

| |
|--|
| James Kenneth Morgan |
| B.S.Bus. Adm., University of Akron, 1938 |

Master of Arts in Education

Emil Rollin D'Zurik
A.B., Capital University, 1934

Robert Malcolm Palmquist
A.B., University of Akron, 1937

Robert Boris Rousomanoff
A.B.Ed., University of Akron, 1941

Master of Science in Education

Calvin P. Rausch
B.S.Ed., Kent State University, 1925

Fred Charles Weber
B.S.Bus.Ad., University of Akron, 1932

Master of Education

Marjorie Gillette
B.Ed., University of Akron, 1937

COMMISSIONS

Commissioned Second Lieutenants, Officers' Reserve Corps, U. S. A.

| | |
|----------------------------|---------------------|
| Jack M. Brown | William F. Markey |
| Dean Edward Chapman | Jack C. Marlowe |
| Karl F. Cullison | Richard O. McCarthy |
| Mark Downing | Marvin V. McCormick |
| Harry W. Frazee | Andrew Ondecker |
| Kasper L. Furst | Robert C. Russell |
| Richard Franklin Garver | Bruce R. Sanderson |
| Rowland Davies Griffiths | Robert R. Singer |
| George L. Harkins | Philip Smith |
| Marvin Heid | Earl W. Sockel |
| William F. Koerschner, Jr. | John C. Sullivan |
| Albin Krivitsky | Robert J. Toye |
| John Victor Laughlin | Frank S. Vukan |
| Marvin B. Luke | George C. Wyman |
| Vance H. Luke | |

Certificates of Capacity

| | |
|------------------|---------------|
| Eric Chedester | Sanford Stern |
| Robert O. Foster | Jack Thacker |

CERTIFICATES

BUCHTEL COLLEGE OF LIBERAL ARTS

Two-year Certificate in Secretarial Science

| | |
|----------------------------|-----------------------|
| Harriett Frances Benson | Alice Margene Foss |
| Isabelle Katherine Cassidy | Irene Winona McIlroy |
| Barbara Crockett | Mildred Esther Pollak |
| Anne Theresa Cunin | Jean Smith Tait |
| Betty Lou Evans | Ethel Dorothy Wellock |
| Mary Ellen Younkin | |

THE COLLEGE OF EDUCATION

Three-year Certificate in Elementary Education

(Granted July, 1940)

| | |
|-----------------------|---------------------|
| William Paul Bradford | Virginia Lee Stofer |
| Marian S. Wagner | |

HONORS AND PRIZES

GRADUATION WITH DISTINCTION

Students who have an average grade of 90 per cent or better over all the work taken during the four undergraduate years are graduated with distinction. At least three of the four years of work must be done at the University of Akron.

Buchtel College of Liberal Arts

| | |
|---------------------------|----------------------|
| Harry Joseph Carroll, Jr. | Kathleen Jane Rogers |
| Albert Ellmore Lockhart | Lois Jane Scheffler |
| Donald Luck | Sue Emily Snyder |
| Joseph Anthony Pappano | Sanford Stern |

The College of Engineering

| | |
|---------------------------|-----------------------|
| John William Bezbatchenko | Paul Byron Montgomery |
|---------------------------|-----------------------|

The College of Education

| | |
|-------------------------|------------------------|
| Virginia Butler | Michael Loudon |
| Bettie Cohen | Edward Joseph McGrath |
| Lois Margery Cullison | Laura Elizabeth Roundy |
| Mary Elizabeth Griffith | Jeanette Sumner |

PIXLEY SCHOLARS, 1940-41

From the Frank Pixley Memorial Fund, awards are made to students of outstanding ability and promise in the fields of literature, music, and speech.

IN ENGLISH — Kenneth Banks, Alice Clover, Fern Fairall, Gordon Hagerman, James McMullin, Jane Neely, Mary Jane O'Brien, Elizabeth Ploenes, Kathleen Rogers, Carmel Simonetti, Lois Watkins.

IN SPEECH — Albert Lockhart, Frances Moskovitz, Max Nelson, Evelyn Renner, Blanche Sherman, William Van Nostran, Robert Weimer.

IN MUSIC — Louis Brown, Martha Green, Anita Haines, Estelle Handley, Dorothy Jackson, Anna Russell, Roger Schaeffer, Theodore Uverity, Robert Weltmer.

HONOR GRADUATE IN R. O. T. C.

A graduate of the institution and the Reserve Officers' Training Corps whose attainments in scholarship have been so marked as to receive the approbation of the head of the University, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the Professor of Military Science and Tactics. The honor graduate must be a citizen of the United States, of exemplary habits, and of good moral character.

William F. Koerschner, Jr.

THE OHIO STATE UNIVERSITY SCHOLARSHIP — 1940-41

Awarded to Clara Marie Stastny, University of Akron, 1940

THE SENIOR ALUMNI PRIZE

Awarded to that senior student who has completed the regular undergraduate curriculum with the highest average grade for the work taken, having carried an average load of 12 credit hours per semester.

Joseph Anthony Pappano

THE PHI SIGMA SOCIETY MEDAL

Awarded to Samuel Milton Caplin, B.S., M.S. 1941, University of Akron, for excellence in biological work.

HONORARY FRATERNITIES

PHI SIGMA ALPHA

In Buchtel College of Liberal Arts, for scholarship in the senior class, an average of not less than 90 per cent; in the junior class, an average grade of not less than 92 per cent:

Elected to membership from the Class of 1941

As juniors in 1940:

| | |
|----------------------|------------------|
| Harry Carroll, Jr. | Sue Emily Snyder |
| Kathleen Jane Rogers | Sanford Stern |

As seniors:

| | |
|-----------------|----------------|
| Albert Lockhart | Joseph Pappano |
| Donald Luck | Lois Scheffler |

As juniors of the class of 1942:

| | |
|----------------|----------------|
| George Anastos | Joseph Cameron |
| Martha Bay | Harry Hurtt |

SIGMA TAU

In the College of Engineering, any engineering student in the upper college is eligible whose scholastic average for all his previous college work ranks him in the upper third of the combined pre-junior, junior, and senior students. Sociability and practicality are also considered.

| | |
|--------------------------|--------------------------|
| Robert Ira Bishop | Rowland Davies Griffiths |
| Norman James Elder | John E. Kallgren |
| Eugene Ray Frye | A. Ray Seese |
| Lawrence Foley Gilchrist | David Samuel Tarbox |
| Frank Steve Vukan | |

SIGMA PI EPSILON

In the College of Education, elected from the senior class, for scholarship, citizenship, and artisanship. An average grade of 89 per cent and rank in the upper 15 per cent of the graduating class:

| | |
|------------------|----------------|
| Lois M. Cullison | Michael Loudon |
| Mary E. Griffith | Edward McGrath |
| Laura Roundy | |

THE UNIVERSITY OF AKRON ALUMNI ASSOCIATION

OFFICERS OF THE GENERAL ASSOCIATION (1941-42)

| | |
|--------------------------|----------------------------|
| President | Mrs. STANLEY EMMITT, '13 |
| 1st Vice President | ROY BROWNE, '37 |
| 2nd Vice President | CAROLINE PARDEE, '32 |
| Secretary | SHERMAN O. SCHUMACHER, '27 |
| Treasurer | MAXWELL P. BOGGS |

ALUMNI BOARD OF TRUSTEES

Term Expires June, 1942—DR. E. B. FOLTZ, '96; BYRON LARABEE, '26; JOHN PITTENGER, '31.

Term Expires June, 1943—CHARLES J. JAHANT, '09; ARDEN FIRESTONE, '29; WILLIAM ROWLEY, '21; KENNETH MASON, '26.

Term Expires June, 1944—Mrs. W. H. FLEMING, '11; EARL R. GILLELAND, '28; ARTHUR RANNEY, '15.

ASSOCIATION BRANCHES

| | |
|-------------------|---|
| Chicago | President, DR. CARL E. FRICK, '16, 8512 Constance Avenue, Chicago, Illinois |
| Cleveland | President, ROBERT E. SIPES, '36, 1804 E. 100th Street, Cleveland, Ohio |
| Detroit | President, THEODORE HARRINGTON, '25, 16800 Parkside, Detroit, Michigan |
| Los Angeles | President, GEORGE W. BRUNER, '15, 5471 West Boulevard, Los Angeles, California |
| Pittsburgh | Secretary, MISS IRENE WILLSON, '16, Shadyside Hospital, 5230 Centre Ave., Pittsburgh, Penna. |

The Alumni Association of the University of Akron was organized in 1874 to further the interests of the college and to promote fellowship among graduates and former students. To fulfill this purpose, the Association sponsors the annual Homecoming Celebration and the Alumni Banquet at Commencement time, as well as organizing alumni clubs in other cities, and publishing the alumni magazine, *The Akron Alumnus*.

All records of the Association, including card record files for each graduate and former student, biographical files, and historical data, are kept in the alumni office, headquarters of the Alumni Association, located in Phillips Hall on the campus. Four thousand one hundred and seven students have been graduated from the University of Akron.

The Board of Trustees of the Alumni Association is the governing body and is composed of the officers and twelve trustees, all of whom must be graduates of the University. Only those who have paid their dues may vote or hold office.

There are three forms of membership dues in the Alumni Association: (1) Annual dues and subscription to the *Akron Alumnus*, \$2; (2) Life Membership Pledge (paid in three installments of \$10 each) \$30; (3) Alumni Loyalty Bond (paid in five installments of \$10 each), \$50.

The first three installments on the \$50 bonds are paid to the Alumni Association in full payment of a life membership in the Association, and the last two installments are paid to the University of Akron to be applied on an Alumni Loyalty Fund. This fund is used for capital investment or endowment purposes as the Board of Directors of the University may deem best.

Checks for dues and pledges should be made payable to the University of Akron Alumni Association.

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