

The University
of Akron

1987-88

"This is to certify information contained
in this publication is true and correct
in content and policy."
Signed: *Guadalupe Chitty*
Title: Registrar Date: 1-11-88

GENERAL BULLETIN

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Calendar 1987-88**Fall Semester 1987**

| | |
|-------------------------------|-------------------------|
| Day and Evening Classes Begin | Mon., Aug. 31 |
| *Labor Day | Mon., Sept. 7 |
| Veterans Day (classes held) | Wed., Nov. 11 |
| **Thanksgiving Recess | Thurs.-Sat., Nov. 26-28 |
| Classes Resume | Mon., Nov. 30 |
| Final Instructional Day | Sat., Dec. 12 |
| Final Examination Period | Mon.-Sat., Dec. 14-19 |

Spring Semester 1988

| | |
|-------------------------------|------------------------|
| *Martin Luther King Day | Mon., Jan. 18 |
| Day and Evening Classes Begin | Tues., Jan. 19 |
| Spring Recess | Mon.-Sat., March 21-26 |
| †May Day | Fri., May 6 |
| Final Instructional Day | Sat., May 7 |
| Final Examination Period | Mon.-Sat., May 9-14 |
| Commencement for Law School | Sat., May 21 |
| Commencement | Sun., May 31 |

Summer Session I

| | |
|------------------------------------|---------------|
| First 5- and 8-Week Sessions Begin | Mon., June 13 |
| *Independence Day | Mon., July 4 |
| First 5-Week Session Ends | Fri., July 15 |

Summer Session II

| | |
|------------------------------|---------------|
| Second 5-Week Session Begins | Mon., July 18 |
| Eight-Week Session Ends | Fri., Aug. 5 |
| Second 5-Week Session Ends | Fri., Aug. 19 |

Fall Semester 1988

| | |
|---------------|---------------|
| Classes Begin | Mon., Aug. 29 |
|---------------|---------------|

Inquiries

Address inquiries concerning:

Admissions information, campus tours and housing, transfer of credits to the Office of Admissions, 166 Fir Hill (216) 375-7100.

Financial aids, scholarships, loans and student employment to the Office of Student Financial Aid and Employment, Spicer Hall, (216) 375-7032.

Athletics to the Athletic Director, James A. Rhodes Health and Physical Education Building, (216) 375-7080.

Registration, scheduling, residency requirements and veteran's affairs to the Office of the Registrar, Spicer Hall, (216) 375-7844.

Continuing education and noncredit programs to Buckingham Center for Continuing Education, (216) 375-7826.

Graduate study to the Graduate School, Buchtel Hall, (216) 375-7663.

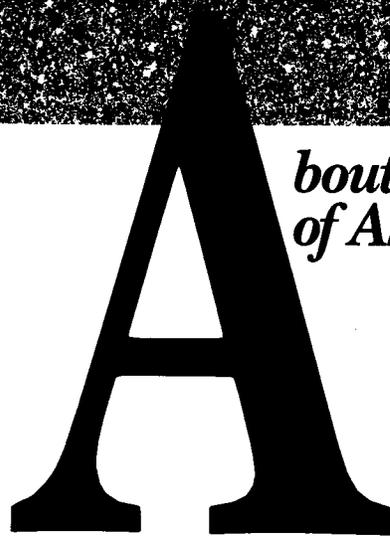
The University switchboard number is (216) 375-7111.

The University of Akron
Akron, OH 44325

*University Closed

**University closed from Wednesday, November 25 at 5 p.m. until Monday, November 30 at 7 a.m.

†Classes suspended noon to 4 p.m.

A large, solid black letter 'A' is positioned on the left side of the page, partially overlapping a white rectangular area. The background of the top half of the page is a dark, grainy, textured pattern.

*about The University
of Akron*

A graphic at the bottom of the page consists of several overlapping rectangular blocks with a dark, grainy texture. One block on the right contains a small, black and white photograph of several people working on a wooden structure, possibly a boat or a bridge. Below this photograph is a black rectangular box containing the text 'SECTION 1' in white, bold, uppercase letters.

SECTION 1

Background

HISTORY

The self-conscious connection between The University of Akron and its surrounding community has been a recurring theme from the institution's founding as a small denominational college in 1870 to its current standing as a major metropolitan state university. It is significant that the efforts, energy and financial support of an Akron manufacturer of farm equipment, John R. Buchtel, were instrumental in persuading the Ohio Universalist Convention to build its college on a hill overlooking the town stretched along the Ohio Canal. The grateful trustees responded by naming the school Buchtel College. It is also significant that during its first four decades, the struggling institution was repeatedly aided in its efforts to survive by various local entrepreneurs who pioneered and prospered in such industries as cereals, clay products, matches and rubber. Buchtel College's emphasis on local rather than denominational interests became increasingly clear, and by 1913 those strong ties and the school's financial situation caused its trustees to transfer the institution and its assets to the city. For the next 50 years, the Municipal University of Akron received its principle support from city tax funds and swelled from an enrollment of 198 to nearly 10,000.

The growth of the college paralleled the remarkable expansion of the community itself. From 1910 to 1920 Akron was the fastest-growing city in the country, evolving from a thriving canal town of 70,000 to a major manufacturing center of 208,000, thanks in large part to a boom in local factories that bore names such as Goodyear, Firestone, Goodrich and others. The age of the automobile — and the demand for inflatable rubber tires — changed the complexion of Akron forever.

And changes within the Municipal University's curriculum reflected the strong interrelationship of town and gown. In 1914 a College of Engineering began instruction, and other professional schools followed: education (1921), business administration (1953), law (1959), the Community and Technical College (1964), fine and applied arts (1967) and nursing (1967). Still another response to the community's needs was a comprehensive evening session, initiated in 1915 to make courses available to a broad cross-section of citizens; currently almost 7,500 Evening College students pursue undergraduate and graduate degrees in all majors offered by the University.

Considering the institution's location in the heart of the burgeoning rubber industry, it seemed only appropriate that the world's first courses in rubber chemistry would be offered at Buchtel College in 1909. From those first classes in Professor Charles W. Knight's laboratory would evolve the prestigious Institute of Polymer Science, a world leader in polymer research. In the 1930s and 1940s, with the establishment in Akron of the Guggenheim Airship Institute, UA scientists studied the structure and design of zeppelins, and during World War II University of Akron researchers helped fill a critical need in the U.S. war effort by contributing to the development of synthetic rubber.

But research, innovation and creative activity take many forms at the University, in the sciences and in the arts and humanities as well. Today UA faculty members study ways of matching workers with jobs to maximize performance; they devise more effective methods of extracting oil from shale; they write and produce plays, pen poetry, choreograph dance works; they design valves for artificial hearts and explore improved methods of tumor detection; they evaluate the quality of water in northeast Ohio; they draft new maps to meet specialized needs of local businesses and industries, and they study laws of taxation and their effects on commerce. UA's continuing and central commitment to the liberal arts is signified by the perpetuation of the institution's original name in the Buchtel College of Arts and Sciences.

And the University has maintained an openness to innovation in other ways. As early as the 1880s Buchtel College was liberalizing its curriculum by allowing students to choose free electives within their courses of

study. The University later adopted and developed the general education concept, which represents an attempt to prepare students for both their personal and their professional lives by providing a balance between courses that teach them how to make a living and courses that teach them about life as we know it in Western civilization.

The University's first doctoral degree was, appropriately enough, awarded in polymer chemistry in 1959, but master's degrees were granted as early as 1882. Doctoral work has now expanded to programs leading to the highest academic degree in 14 different fields of study.

In 1963 the receipt of state tax monies made UA a state-assisted municipal university, and on July 1, 1967, The University of Akron officially became a state university. Today some 26,000 students from 38 states and 83 foreign countries are enrolled in its nine colleges, making it the third largest university in Ohio, and 52nd largest in the nation. Its 50,000 alumni are worldwide. The 160-acre campus with its 71 modern buildings is within walking distance of downtown Akron and its shopping, restaurants, entertainment and cultural centers. The northeast Ohio metropolitan area, with its 1.5 million population, provides numerous opportunities in recreation, major collegiate, amateur and professional sports, concerts, cultural events and commerce, all within easy driving distance and many accessible via public transportation.

For over a century, the college on the hill has been an integral part of the city whose name it bears, an active participant in Akron's renaissance of commercial and artistic endeavor, a leader in the city's intellectual and professional advancement, a center for internationally lauded research efforts, a source of enrichment, education and vitality both for itself and for its community. Our history is a long and proud one — but at The University of Akron, our eyes are on the future, for our students, our faculty and staff, our community, our world.

MISSION AND GOALS

The University of Akron's mission is influenced by its location, its heritage, its teaching and research objectives and its responsibility to serve the local, national and international communities.

These influences, combined with the University's commitment to provide the highest quality educational opportunity possible to each person regardless of race, creed, color, sex, age, national origin or handicapping condition, shape this institution's distinctive character.

The foremost goals of The University of Akron are to create and maintain the highest standards of excellence in its curriculum, its teaching/learning process, its development of students, its research and its service to the public. Existing and proposed programs alike are evaluated in terms of their contributions to these goals.

The historically strong interrelationship between The University of Akron and the surrounding community confirms UA's responsibility to serve the community in ways that will reflect the needs of both the institution and the region of which it is a part. The University will continue to serve those pursuing a traditional educational program as well as those seeking a nontraditional program for a career change, for professional development or for self-enrichment.

Mission

The University of Akron maintains a commitment to:

- Provide learning opportunities for the full spectrum of students.
 - Create and discover knowledge through basic and applied research.
 - Create a learning environment that emphasizes a full collegiate experience for each student, leading to opportunities for cognitive, social and personal development.
 - Provide a forum for the examination of ideas and concepts and the generation of scholarly dialogue within the established principles of academic freedom.
-

- Encourage opportunities for interdisciplinary study and research.
- Strive for continued improvement of the teaching and learning environment.
- Prepare career-oriented persons for professional leadership roles in regional, national and international organizations and institutions.
- Offer appropriate educational and professional services to its various publics within available resources and established continuing education and outreach philosophies.
- Maintain its firmly established tradition of concern for the higher educational and cultural needs of our area.

Goals

The following goals provide further definition of the University's mission and serve as the bases upon which the colleges, departments and service units of the University establish program objectives.

GOAL I

The University will plan, develop, implement and evaluate its efforts in light of its major goal of teaching, and will provide optimal learning opportunities for students of various ages, diverse backgrounds and different needs.

GOAL II

The University will promote the discovery and creation of new knowledge through continued support of faculty in their research, publication and creative activities by providing ample resources for basic and applied research and by encouraging professional and intellectual development.

GOAL III

The University will enhance students' abilities to participate effectively in a complex society by designing programs that will not only fulfill educational needs but will also provide opportunities for intellectual, personal, cultural and social development.

GOAL IV

The University will provide public service through its traditional and continuing education programs, its faculty, its students and its facilities, and it will encourage the development of outreach and cooperative education efforts in all colleges, departments and service units.

GOAL V

The University will coordinate the growth and emphasis of its programs with the long-range plans and needs of the local area, the region, nation and, where appropriate, the international community.

GOAL VI

The University will contribute, in cooperation with local and regional institutions, to the development of improved quality of life for the future of the region, the nation and the world.

ACCREDITATION

Accreditation assures that degrees are recognized and approved by select regional and national education associations, societies and councils. The University of Akron has been approved by the North Central Association of Colleges and Schools since 1914 and was recently reaccredited at the highest level as a comprehensive doctoral degree-granting institution. This recognition illustrates the high aca-

demical standards maintained at the University and assures a student taking pre-professional courses leading to advanced study in such fields as medicine, dentistry, law and theology that he is receiving sound preparation for acceptance at other graduate and professional schools. Accreditation also provides the security of knowing that the University will honor most credits earned at a similarly accredited college or university. Degrees earned at the University are respected and sought after by prospective employers.

In addition to the recognized regional accreditations, special accreditation for particular programs has been awarded as follows:

Accreditation Board for Engineering and Technology
 American Assembly of Collegiate Schools of Business
 American Chemical Society
 American Dietetic Association
 American Speech-Language-Hearing Association
 Committee on Allied Health Education and Accreditation of American Medical Association
 Council for the Accreditation of Counseling and Related Educational Programs (provisional)
 Council for Professional Development of the American Home Economics Association
 Council on Social Work Education
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Schools of Art and Design
 National Association of Schools of Music
 National Council for Accreditation of Teacher Education
 National League for Nursing
 North Central Association of Colleges and Schools
 Ohio Board of Nursing Education and Nurse Registration
 Ohio State Department of Public Instruction

The University also holds membership in the following educational organizations:

American Association of Colleges for Teacher Education
 American Association of Community and Junior Colleges
 American Association of State Colleges and Universities
 American Council on Education
 American Society for Engineering Education
 American Society for Training and Development
 Association for Continuing Higher Education
 Department of Baccalaureate and Higher Degree Programs (National League for Nursing)
 International Council on Education for Teaching (associate)
 National Association of Summer Sessions
 Ohio College Association
 Ohio Council on Continuing Higher Education
 United States Association of Evening Students
 University Council on Education for Public Responsibility

The School of Law is accredited by:

American Bar Association
 Association of American Law Schools
 League of Ohio Law Schools
 Council of the North Carolina State Bar
 State of New York Court of Appeals

The American Association of University Women grants membership to women graduates with approved baccalaureate degrees from The University of Akron.

Academics

The University of Akron covers a broad academic spectrum. Programs are available leading to the associate (two-year), bachelor's (four-year), master's (graduate) and doctoral (graduate or professional) degrees. A student may study in the College of Business Administration, Buchtel College of Arts and Sciences, Community and Technical College, College of Education, College of Engineering, College of Fine and Applied Arts, University College, School of Law or College of Nursing.



ASSOCIATE PROGRAMS

In this fast-paced age of technological development, a need has grown for a person trained specifically for work in the semi-professional, technical and highly skilled professions. Most critically needed are laboratory technicians, health technicians, engineering assistants, sales people, supervisors, secretaries and management assistants. The following is a list of associate degree programs.

| | |
|----------------------------------|--------------------------------------|
| Arts | Hospitality Management |
| Business Management Technology | <i>Culinary Arts</i> |
| <i>Accounting</i> | <i>Hotel/Motel Management</i> |
| <i>Banking</i> | <i>Marketing and Sales</i> |
| <i>Credit Union</i> | Individualized Study |
| <i>Data Administration</i> | Labor Studies |
| <i>Small Business Management</i> | Manufacturing Technology |
| Chemical Technology | <i>Computer Aided Manufacturing</i> |
| <i>Environmental</i> | <i>Industrial Supervision</i> |
| <i>Forensic</i> | Marketing and Sales Technology |
| <i>Geology</i> | <i>Fashion</i> |
| <i>Industrial</i> | <i>Industrial</i> |
| <i>Rubber and Plastic</i> | <i>Retailing</i> |
| Commercial Art | Mechanical Technology (2 + 2) |
| Community Services Technology | Medical Assisting Technology |
| <i>Alcohol</i> | Office Administration |
| <i>Gerontology</i> | <i>Executive</i> |
| <i>Social Services</i> | <i>International</i> |
| <i>Volunteer Programming</i> | <i>Legal</i> |
| Criminal Justice Technology | <i>Office Information Management</i> |
| <i>Corrections</i> | <i>Word Processing</i> |
| <i>Security Administration</i> | Office Services Technology |
| <i>Social Work Emphasis</i> | Radiologic Technology |
| Data Processing (2 + 2) | Real Estate |
| Drafting Technology | Respiratory Therapy Technology |
| Educational Technology | Surgical Assisting Technology |
| <i>Child Development</i> | <i>Surgeon's Assistant</i> |
| <i>Elementary Aide</i> | <i>Surgical Technologist</i> |
| <i>Library Technician</i> | Surveying and Construction |
| Electronic Technology (2 + 2) | Technology |
| Fire Protection Technology | <i>Construction</i> |
| Handicapped Services | <i>Surveying</i> |
| (Interpreting for the Deaf) | Transportation |
| Histologic Technology | <i>Airline/Travel Industry</i> |
| | <i>Commercial Aviation</i> |

BACCALAUREATE PROGRAMS

The University of Akron believes that the student should master basic courses in the humanities, social sciences and physical sciences and thus supports the idea of the University College concept. A student seeking a baccalaureate degree and having attained less than 30 college semester credits studies in the University College before transferring to a degree-granting college. Study in the University College develops the student's ability to understand and express ideas effectively and to comprehend the processes involved in accurate thinking. After completing the general studies phase, the student is admitted to a degree-granting college, where he then concentrates courses in his specific academic interest.

Programs are offered in:

| | |
|------------------------------------|-------------------------------------|
| Accounting | <i>Interdisciplinary BSE</i> |
| Art | <i>Mechanical</i> |
| <i>Art History</i> | English |
| <i>Ceramics</i> | Finance |
| <i>Crafts</i> | Geography |
| <i>Drawing</i> | <i>Geography/ Cartography</i> |
| <i>Graphic Design</i> | Geology |
| <i>Metalsmithing</i> | <i>Geophysics</i> |
| <i>Painting</i> | History |
| <i>Photography</i> | Home Economics and Family |
| <i>Printmaking</i> | Ecology |
| <i>Sculpture</i> | <i>Dietetics</i> |
| <i>Studio Art</i> | <i>CUP</i> |
| Biology | <i>Traditional</i> |
| <i>Botany</i> | <i>Family and Child Development</i> |
| <i>Cytotechnology</i> | <i>Child Development</i> |
| <i>Ecology</i> | <i>Child-Life Specialist</i> |
| <i>Medical Technology</i> | <i>Family Development</i> |
| <i>Microbiology</i> | <i>Foods and Nutrition</i> |
| <i>Physiology</i> | <i>Business</i> |
| <i>Pre-Professional</i> | <i>Food Science/Product</i> |
| <i>Pre-Dental</i> | <i>Development</i> |
| <i>Pre-Medicinal</i> | <i>Home Economics Education</i> |
| <i>Pre-Pharmacy</i> | <i>Textiles and Clothing</i> |
| <i>Pre-Veterinary</i> | <i>Business</i> |
| <i>Zoology</i> | <i>Communication</i> |
| Business Administration | <i>Theatre Costume</i> |
| <i>Accounting</i> | Humanities |
| <i>Finance</i> | Management |
| <i>Management</i> | <i>Industrial Accounting</i> |
| <i>Marketing</i> | Marketing |
| Chemical Engineering | <i>Industrial</i> |
| Chemistry | <i>International</i> |
| Civil Engineering | <i>Marketing Communications</i> |
| Classics | <i>Physical Distribution</i> |
| <i>Greek</i> | <i>Retail Marketing</i> |
| <i>Latin</i> | Mathematical Sciences |
| <i>Classical Civilization</i> | <i>Applied Mathematics</i> |
| Communication | <i>Computer Science</i> |
| <i>Business and Organizational</i> | <i>Mathematics</i> |
| <i>Communication and Rhetoric</i> | <i>Statistics</i> |
| <i>Mass Media</i> | Mechanical Engineering |
| Communicative Disorders | Medical Technology |
| (Speech Pathology and Audiology) | Modern Languages |
| Computer Science | <i>French</i> |
| <i>Business</i> | <i>German</i> |
| <i>Mathematics</i> | <i>Russian</i> |
| Construction Technology (2 + 3) | <i>Spanish</i> |
| Cytotechnology | Music |
| Dance | <i>Accompanying</i> |
| Economics | <i>History and Literature</i> |
| <i>Labor Economics</i> | <i>Jazz Studies</i> |
| Electrical Engineering | <i>Music Education</i> |
| <i>Computer Engineering</i> | <i>Performance</i> |
| Elementary Education | <i>Theory-Composition</i> |
| <i>Dual Certification</i> | Natural Sciences |
| <i>Kindergarten-Primary</i> | <i>Combined BS/MD</i> |
| <i>Nursery School</i> | Nursing |
| <i>Retraining</i> | Philosophy |
| Engineering | Physical Education |
| <i>Chemical</i> | <i>Outdoor Education</i> |
| <i>Civil</i> | <i>Athletic Training for Sports</i> |
| <i>Electrical</i> | <i>Medicine</i> |

Physics
Applied Physics/Engineering
 Biophysics
 Chemical
 Computer
 Geophysics
Physics/Astrophysics/Astronomy
 Polymer
 Political Science
Criminal Justice
Government Service
International Service
 Pre-Law
Public Policy Management
 Psychology
 Secondary Education (all fields)
 Social Sciences

Social Work
 Sociology
Anthropology
Corrections
Law Enforcement
 Special Education
ER and OH
ER and MSPR
LD and ER
 Speech Pathology and Audiology
 (see *Communicative Disorders*)
 Technical Education
 Theatre
Acting
Design/Technology
Musical Theatre
 Theatre Arts



University Honors Program

The University of Akron's Honors Program has been designed to recognize and support highly motivated and achievement-oriented students in any major program. Participants are eligible for substantial honors scholarships. Honors students complete all requirements for a departmental or divisional major and attend interdisciplinary colloquia in the humanities, social sciences and natural sciences. These colloquia examine the interrelations of academic studies while exploring significant contemporary issues. During the senior year, all honors students write a senior honors thesis that focuses on a topic of interest in the major area of study. Study abroad or field experience may count as part of the project.

Distinguished Student Program

The Distinguished Student Program for associate degree students in the Community and Technical College encourages and assists exceptionally talented students to achieve academic excellence. It supports the college's attempt to provide worthwhile career programs that enable students to prepare for their occupational goals and also exposes these students to the total offerings of the University.

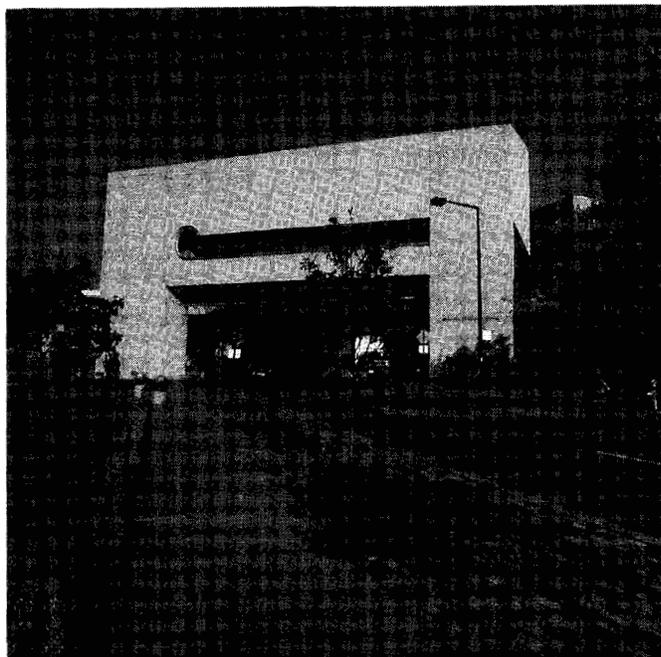
The program of study consists, for the most part, of courses within the major. The Distinguished Student Colloquium (taken the first semester of the second year) and the Honors Colloquium (taken the second semester of the second year) provide an opportunity for these students to meet to explore the breadth and interrelationships of various academic disciplines.

Cooperative Education Program

This program combines classroom learning with paid work experience. Qualified students are placed in career-related pre-professional work assignments in industrial, commercial, professional, governmental or service organizations. The program can enhance a student's education and career preparation by: integrating classroom theory with on-the-job performance; providing an understanding of work environments and professional requirements; testing career and professional goals; developing confidence, maturity and skills in human relations; and establishing professional contacts and interests.

Students are typically eligible for work assignments if they are in good academic standing, have completed half of their academic requirements, attend an orientation program and are accepted by the cooperative education coordinator in their respective fields. Additional standards may be required by some departments or employers. Final hiring decisions are made by the employers.

Students and employers participating in cooperative education are subject to all federal, state and local labor laws. Additionally, students on a work assignment must abide by all the rules and regulations of the participating employer and of cooperative education.



Certificate Programs

A student may add a dimension of depth to his education beyond his chosen major by pursuing one of the University's interdisciplinary or interdepartmental programs, which provide concentrated work in the following areas.

Afro-American Studies
 Aging Services
 Alcohol Services Aide
 Applied Politics
 Cartographic Specialization
 Child-Care Worker
 Composition
 Computer Physics
 Computer Science
 Criminal Justice
 Criminal Justice/Security Emphasis
 Environmental Health
 Environmental Studies
 Fire Protection Technology
 Gerontology
 Higher Education
 Hospitality Management

Interior Design
 Latin American Studies
 Linguistic Studies
 Manual Communication
 Mid-Careers in Urban Studies
 Office Administration
 Peace Studies
 Planning
 Professional Communication
 Public Policy
 Real Estate
 Small Business Management
 Soviet Area Studies
 Teaching English as a Second Language
 Volunteer Program Management
 Women's Studies

GRADUATE SCHOOL

The Graduate School offers advanced study to students who wish further education beyond the baccalaureate degree. Graduate degree programs are listed below; a dagger (†) indicates programs that offer doctorates only; an asterisk (*) signifies programs that offer both master's and doctoral degrees; the remaining disciplines offer master's degrees only.

- | | |
|---|-------------------------------------|
| Accounting | Mathematical Sciences |
| Biomedical Engineering | <i>Mathematics</i> |
| Biology | <i>Statistics</i> |
| Business/Law Joint Program | <i>Applied Mathematics</i> |
| *Chemical Engineering | *Mechanical Engineering |
| *Chemistry | Modern Languages |
| *Civil Engineering | <i>French</i> |
| Communication | <i>Spanish</i> |
| Communicative Disorders | Music |
| †Counseling Psychology | <i>Accompanying</i> |
| Economics | <i>Composition</i> |
| <i>Labor and Industrial Relations</i> | <i>Music Education</i> |
| *Educational Administration and | <i>Music History and Literature</i> |
| Supervision | <i>Performance</i> |
| † <i>Higher Education</i> | <i>Theory</i> |
| *Electrical Engineering | Nursing |
| *Elementary Education | Philosophy |
| <i>Reading Specialist or Consultant</i> | Physical Education 1-12 |
| Engineering | <i>Athletic Training for</i> |
| <i>Biomedical Engineering</i> | <i>Sports Medicine</i> |
| <i>Polymer Engineering</i> | <i>Outdoor Education</i> |
| English | Physics |
| Family Ecology | Polymer Engineering |
| <i>Child Development</i> | Political Science |
| <i>Family and Child Development</i> | *Polymer Science |
| Finance | *Psychology |
| Geography | School Psychology |
| Geology | *Secondary Education |
| <i>Geology</i> | <i>Teaching Culturally</i> |
| <i>Earth Science</i> | <i>Disadvantaged</i> |
| <i>Geophysics</i> | *Sociology |
| <i>Engineering Geology</i> | Special Education |
| <i>Environmental Geology</i> | Taxation |
| *Guidance and Counseling | Technical and Vocational |
| *History | Education |
| Home Economics and Family | Theatre |
| Ecology | <i>Arts Management</i> |
| International Business | *Urban Studies |
| Management | <i>Public Administration</i> |
| Marketing | <i>Urban Planning</i> |
| Mass Media-Communication | |

SCHOOL OF LAW

The School of Law provides legal education through day and evening classes leading to the Juris Doctor degree. An applicant must have an undergraduate degree from an accredited college or university in an appropriate field of study.



EVENING COLLEGE AND SUMMER SESSIONS

The University Evening College and Summer Sessions provides educational opportunities for the student who wishes to attend college classes during the evening or over the summer. The Evening College and Summer Sessions includes work toward associate, baccalaureate and advanced degrees as well as additional education in students' chosen professions. Courses in the evening program are fully accredited and are conducted throughout the year.

OFF-CAMPUS PROGRAMS

As a metropolitan institution of higher learning, the University clearly identifies and supports its public service role through a variety of off-campus programs. The University offers special institutes, workshops and courses to professional groups through the academic departments, through continuing education and through Developmental Programs.

WAYNE GENERAL AND TECHNICAL COLLEGE

To meet the needs of citizens in Wayne, Holmes and Medina counties, the Wayne General and Technical College opened its doors in 1972 as a branch campus of The University of Akron. Six technical programs as well as the first two years of a traditional four-year liberal arts program are offered leading to one of the following degrees: Associate in Applied Business in business management technology and office administration; Associate in Applied Science in microprocessor service technology or social services technology.



The Campus

During recent years, the University campus has undergone many major changes. In 1951, the University's 13 acres encompassed only 10 buildings. Currently, the campus covers 160 acres, and includes 71 buildings, with plans to renovate and build additional academic, recreational and parking facilities. The campus is illuminated at night and security personnel patrol the area hourly.



LOCATION

The University is situated in a large metropolitan area. The campus, although centrally located within the city, is set apart from the downtown area. Students have easy access to retail outlets, transportation and churches. Akron is easily reached by automobile from major national east-west routes (Interstates 80, 90, 76 and the Ohio Turnpike), and north-south routes (Interstates 71 and 77), all of which link Akron to the surrounding states and regions. The University itself is located between East Buchtel Avenue and Carroll Street in the downtown area. For airline passengers, limousine service from the Cleveland-Hopkins International Airport and the Akron-Canton Airport, south of Akron, is available.

BUILDINGS

Many of the buildings on campus bear the names of prominent persons who are recognized for their contributions in administration, education, business, science or University service. Major buildings include:

Admissions Building. This office is located at 166 Fir Hill and East Buchtel Avenue. The Office of Admissions assists students with applications, requirements and procedures for undergraduate, postbaccalaureate, transient, transfer, auditing or special student status.

Art Building. This recently remodeled building at 150 East Exchange Street provides modern, well-equipped art facilities in one location. Studios are available for graphic arts, photography, drawing, painting, metalsmithing, ceramics and weaving. The Davis Art Gallery is also located in the facility.

Auburn Science and Engineering Center. Named for Norman P. Auburn, 10th president of the University, this complex is one of the largest academic buildings in the state. The center houses the College of Engineering, the Department of Biology, the Institute of Polymer Science (research activities), the scientific and engineering holdings of the University Library and the Library for the Division of Rubber Chemistry-American Chemical Society.

Ayer Hall. Named for the first dean of the College of Engineering, Fred-eric E. Ayer, Ayer Hall provides classrooms and offices for the mathematics and physics departments.

Ballet Center. This center, located at 354 East Market Street, houses dance studios, a choreography laboratory, faculty offices, studios and offices for the Ohio Ballet and the Dance Institute.

Bierce Library. Named for Gen. Lucius V. Bierce, an Akron mayor, lawyer, historian, state senator, philosopher, investor, philanthropist and soldier, the building was constructed at a cost of \$8 million. Opened in spring 1973, the University Library has total holdings here and at several other locations of more than 1.8 million items. The facility also houses the University Archives, Media Services, Instructional Media Distribution Center, a microfilm department, a map room and the American History Research Center.

Buchtel Hall. Originally built in 1870, this structure was destroyed by fire in 1899 and rebuilt in 1901 (Buchtel Hall II). The administrative center of the campus, Buchtel Hall (III) was completely restored in 1973 following a devastating fire in 1971. It is the University's link with Buchtel College. It provides office space for numerous administrative officials of the University.

Buckingham Center for Continuing Education. The center was renovated in 1979 at a cost of \$2.8 million. The building houses offices for the executive dean of Continuing Education and Public Services, the Adult Resource Center, the Office for Noncredit Courses, the Nursing Home Training Center, the Law School Clinical Program, the Evening College as well as a lecture hall and general classrooms.

Carroll Hall. Adjacent to the Gardner Student Center, Carroll Hall houses classrooms, laboratories and offices for the departments of counseling and special education, geography, developmental programs and computer-based education, as well as the University's media services, electronic systems and the Learning Resources Center.

Central Services Building. This building, at 185 South Forge Street, houses the administrative service departments of central stores, duplicating and the mail room.

Computer Center. Purchased and renovated in 1981 for \$1.3 million, this building at 185 Carroll Street houses the University's computer center offices, main computer and workrooms, as well as student and faculty keypunch areas and time-sharing terminals.

Crouse Hall. Crouse Hall houses the Department of Geology, Center for Environmental Studies, classrooms and some offices for the College of Education.

East Hall. Located on South Union Street, the hall houses the University nursery school, International Students Center, Black Cultural Center and University Honors Program.

Exchange Building. This recently acquired building at 222 East Exchange Street houses the Center for Fire and Hazardous Materials Research as well as the Department of Social Work and the Outreach/Human Services offices.

Firestone Conservatory. On the first floor of Guzzetta Hall, this facility provides classrooms, practice rooms and offices for music.

Gallucci Hall. This building at 200 East Exchange Street, formerly a Holiday Inn, is a co-ed residence hall. The north wing houses the Department of Urban Studies, the Center for Urban Studies and the Department of Hospitality Management.

Gardner Student Center. This complex was named for Donfred H. Gardner, who was appointed dean of men in 1926, named the University's first dean of students in 1937, in 1955 named the University's first dean of administration and later, in 1959, promoted to vice president. He retired in 1962. This facility, which serves as a unifying force in the life of the institution, houses nearly 80 percent of all nonacademic activities on campus. It provides bowling alleys, meeting rooms, lounges, student activity and publication offices and workrooms, a game and billiard room, a bookstore, bank facilities, the Perkins Art Gallery, cooperative education offices, the Gardner Theatre, a cafeteria and other dining facilities.

Gladwin Hall. Housing the College of Nursing, allied health and biology laboratories, this building was named in honor of distinguished alumna Mary E. Gladwin (1887), who rendered unparalleled service as a war nurse. A \$10 million complex opened in 1979, adjacent to Knight Chemi-

cal Laboratory, the facility includes a multipurpose nursing laboratory, a simulated six-bed hospital containing surgical-labor delivery suite, a nursery suite and a well-patient clinic.

Guzzetta Hall. Complementing the Edwin J. Thomas Performing Arts Hall, this facility was constructed directly across from Thomas Hall on Hill Street. The \$5.5 million structure dedicated in October 1976 houses the office of the dean of the College of Fine and Applied Arts, and the departments of communication, and music, theatre and dance. In addition to providing more than 40 student practice rooms, the complex houses radio and television studios, WAUP-FM, a small experimental theatre and a 300-seat recital hall.

James A. Rhodes Health and Physical Education Building (JAR). This recently completed structure on Carroll Street is connected to Memorial Hall by a pedestrian bridge over Brown Street and contains an intercollegiate basketball facility seating 7,000, an indoor jogging track, physical education laboratories, classrooms, the athletic director's office, the sports information office, athletic offices and a ticket office.

Hower House. Located on Fir Hill, the century-old mansion has been designated as a Historic Place by the National Park Service.

Knight Chemical Laboratory. This new \$10 million complex is named in honor of Dr. Charles M. Knight, who taught the first courses in rubber chemistry in Buchtel College as early as 1909. Opened in 1979, the building features numerous innovative laboratories with the latest, most sophisticated safety equipment along with classrooms and faculty and administrative offices.

Kolbe Hall. Identified by its colonnade arch, this complex was named for the first president of the Municipal University of Akron, Parke R. Kolbe. It houses the University Theatre, the Center for Community and Public Television, the office of the dean of the College of Business Administration as well as classrooms and offices for the College of Business Administration.

Leigh Hall. Named in honor of Warren W. Leigh, first dean of the College of Business Administration, the facility on East Buchtel Avenue houses the College of Business Administration. John S. Knight Auditorium, located on the street level, is the site of many programs open to both campus and community.



McDowell Law Center. Named for C. Blake McDowell, prominent local attorney, alumnus and benefactor of the University, the center houses the School of Law. Opened in 1973 at a cost of \$2.5 million, it provides space for the 160,000-volume law library, classrooms, moot courtroom, appellate-review office, seminar rooms and faculty offices. A planned \$3.5 million expansion will provide additional library and support space. The center stands at the corner of East Center Street and Grant Street.

Memorial Hall. Dedicated to the memory of Summit County men and women who died in World War II, this is the companion building to the recently completed Health and Physical Education Building. It contains

offices of the Department of Health and Physical Education, a main gymnasium, a gymnastics area, a combatives area, a motor learning lab, a human performance lab, an athletic training for sports medicine lab, a weight training and fitness center, a swimming pool, the intramural sports office and classrooms.

North Hall. Located on South Forge Street, this facility houses the administrative service departments of University communications, purchasing, staff personnel and benefits office.

Ocasek Natatorium. The six-million dollar natatorium, completed in 1987, is a 64,000 gross square foot structure that houses an Olympic-size swimming pool with adjacent spectator seating area, and locker rooms and showers. The center also houses nine racquetball courts as well as weight room facilities. The natatorium is named for Ohio State Senator Oliver Ocasek.

Olin Hall. Named in honor of Professor Oscar E. Olin and Mr. Charles Olin, this facility was completed in May 1975. The hall houses the dean of Buchtel College of Arts and Sciences and the following departments and institutes: classics, economics, English, general studies, history, modern languages, political science, philosophy, sociology, Center for Peace Studies and Afro-American Studies and English Language Institute. The complex is at the corner of East Buchtel Avenue and South Union Street.

Edwin J. Thomas Performing Arts Hall. Named for Edwin J. Thomas, prominent industrialist and dedicated member of the University Board of Trustees from 1952 to 1975, this cultural center, which cost more than \$13.9 million, was formally opened in 1973. Designed to accommodate concerts, opera, ballet and theatre productions, the hall is a masterpiece in architecture, acoustics and creative mechanisms. It stands at the corner of East Center and Hill Streets.

Physical Plant Operations Center. This building at 146 Hill Street is adjacent to E. J. Thomas Hall and houses physical plant operations, as well as security, safety, custodial, building and equipment repair and heat and energy distribution.

Research Center. This remodeled warehouse on Forge Street houses the Department and Institute of Biomedical Engineering and the Department of Polymer Engineering.

Robertson Dining Hall. This building, located at 248 James Street, has a cafeteria and dining room for dormitory students as well as the campus infirmary, which provides health services for the University.

Rubber Bowl. This off-campus stadium at 800 George Washington Boulevard, just four miles from the campus, features an artificial turf playing field, seating for 35,000, locker rooms, concessions and a press box.

Schrank Hall. Named for Harry P. Schrank, long-time member and chairman of UA's Board of Trustees, this complex, which adjoins Auburn Science and Engineering Center, is composed of two academic structures and a parking deck. *Schrank Hall North* contains offices and classroom space. *Schrank Hall South* provides facilities for the Department of Home Economics and Family Ecology, the divisions of Engineering and Science Technology and Associate Studies, and the Army and Air Force ROTC units.

Simmons Hall. Named for Hezleton Simmons, University president from 1933 to 1951, this hall houses the University Counseling and Testing Center, the Department of Psychology and Public Services Technology offices and laboratories. The Institute for Life-Span Development and Gerontology and the History of American Psychology Archives also occupy a portion of the building. A student interested in employment counseling and assistance will find the Office of Career Planning and Placement in this facility.

Spicer Hall. This major student contact building, renovated in 1975, houses the Registrar's Office, Academic Advising Services, the Office of Student Financial Aids and Employment, University College, the Office of Cooperative Education, the Parking Systems Office and offices for the University auditor, controller, cashier, accounts payable and receivable and the state examiner.

Student Mailroom. Located on central campus, adjacent to the Gardner Student Center, this building contains mailboxes for all students.

The University Club of Akron. Property of The University of Akron's Development Foundation, the club at 105 Fir Hill is operated by a private corporation for the use of its members and guests. Two dining rooms and four meeting rooms make the club an ideal location for social, cultural and intellectual activities. The Office of Alumni Relations and the Department of Development as well as offices for the division of Institutional Advancement are located on the upper floors of the building.

West Hall. This renovated structure on the corner of East Buchtel Avenue and Grant Street houses the Department of Communicative Disorders and the outpatient Speech and Hearing Clinic as well as classrooms and law school offices.

Whitby Hall. Named for G. Stafford Whitby, a pioneer in the development of polymer science, this addition to the Institute of Polymer Science (IPS) was opened in fall 1975. Housing the academic portion of IPS, the hall was purchased, renovated and equipped at a cost of \$3.2 million. The institute's research activities continue in Auburn Science and Engineering Center.

Zook Hall. Named to honor George F. Zook, president of the University from 1925 to 1933, this Buchtel Avenue facility houses the College of Education and provides a lecture room that seats 260, general classrooms, a handicrafts room, a teaching demonstration classroom, a micro-teaching laboratory, an educational media lab, the Center for Economic Education and the Student Teaching Office.



FACILITIES AND EQUIPMENT

The University's addition of modern teaching aids demonstrates its recognition of the need, in this technological age, of up-to-date facilities and equipment. Some of these facilities are as follows.

Buchtel College of Arts and Sciences

The **Department of Biology** houses modern laboratories and equipment, including advanced light microscopes (phase interference contrast, fluorescence), electron microscope (scanning and transmission), scintillation counters and physiographs; vehicles and boats are available for field work.

The **Department of Chemistry** is located in Knight Chemical Laboratories. The department offers outstanding instrumentation, such as nuclear magnetic resonance spectrometers, research grade gas chromatographs, infrared and ultraviolet spectrophotometers and other modern research tools for identification and characterization of their compounds.

The University's Chemical Stores facility is located in the Department of Chemistry and maintains an inventory of more than 2,500 items including chemicals, glassware and apparatus.

The **Department of English** shares with the humanities and social sciences departments a bank of 19 IBM computer terminals in Olin Hall. This facility is used extensively for courses in creative, expository and professional writing. Additionally, these terminals, along with terminals linked to the University mainframe, are used in computerized analysis of style.

The **Department of Geography** houses a modern cartographic drawing laboratory, with adjoining darkroom and major equipment rooms, a remote sensing laboratory and a selected map, air photo and periodicals research collection. Major equipment includes stereo and digital plotters, ERTS satellite transferscope, overhead map enlarger, field plotters, three-dimensional Perspektomat, headliner and varityper, industrial camera, vacuum frame and map scale changers. A laboratory for cartographic and spatial analysis equipped with a remote computer terminal operates as a part of the department.

The **Department of Geology** has modern instrumentation for field and laboratory studies. Among the equipment are an automated electron microprobe, automated x-ray diffraction system, atomic absorption spectrometer, ion chromatograph, coal and sulfur analyzers, oxygen bomb calorimeter, gravimeter, resistivity gear, refraction seismograph, magnetometers, image analyzer, cathodoluminoscope, microcomputer laboratory with printers, plotters, and a digitizer, core laboratory, research microscopes, a well-equipped darkroom, rock saws, thin section equipment, portable rock corer and three four-wheel-drive vehicles.

The **Department of History** in Olin Hall is housed in a modern office suite with space for graduate assistants as well as professors. The Clara G. Roe Seminar Room is used for graduate seminars. The history department shares its office space with the Department of General Studies and the Center for Peace Studies.

The **Department of Mathematical Sciences** is located in Ayer Hall adjacent to the Science and Technology Library in Auburn Science Center. The University has a sophisticated Computer Center which is equipped with a number of computers. Computers available to the entire University community are an IBM 3090/200 and a VAX 11/785. An IBM 4381 is dedicated to production and is not currently available to academic users. A Prime 850 computer is dedicated to the Engineering College for support of computer graphics. The IBM 3090/200 is dedicated to academic use, which includes both student class-related use and faculty research. This computer runs under the Virtual Machine // System Product and is widely available from terminals located in laboratories throughout the campus.

In particular, three computer labs are maintained by the Department of Mathematical Sciences in Ayer Hall. Two of these provide access to the IBM 3090/200, one of these also has access to the VAX 11/785, and another includes IBM PCs for use as microcomputers. The third is equipped with Apple IIe and Apple GS computers which are used mainly for service courses. The proximity of these laboratories to faculty offices encourages regular interaction between students and faculty. The IBM 3090, beginning fall of 1987, will be accessible by phone to students.

In addition to the facilities listed above, the Department of Mathematical Sciences also has available for research an Apple Talk Network which includes MacIntoshes and a laser printer, and a network of SUN workstations. The University of Akron is connected to a worldwide network of research facilities and universities through the BITNET network.

All the popular computer programming languages are supported on one or more machines: examples include FORTRAN, Pascal, COBOL, PL/1, RPG, BAL, C, BASIC, SPSS, SAS, GPSS, APL and LISP, as well as some lesser-known languages. Many software packages that run on mainframe, minis or micros are also supported.

Students have priority access to most computer facilities (the IBM 4381 is an exception). Staff members are always available to assist and guide students. A friendly, informal, helpful atmosphere makes the Department of Mathematical Sciences an enjoyable place to learn and to gain practical experience.

A most important resource of The **Department of Modern Languages** is the language laboratory in Olin Hall. The language laboratory schedules

working sessions for all beginning and some advanced language courses as an integral part of the course, as well as for individual and voluntary student study time.

The **Department of Physics** is housed in Ayer Hall with space and facilities for research and instruction. The laboratories include experimental facilities for electron tunneling spectroscopy, pulsed, continuous wave and high resolution NMR, and Mossbauer spectroscopy; magnetic susceptibility and Shubnikov-deHaas measurements. The experimental projects in progress include studies in surface physics and thin films, diffusion measurements and high resolution NMR in polymers, molecular spectroscopy, solid state physics and computer-assisted instruction. Theoretical projects in progress include critical phenomena and phase transitions, renormalization group, supersymmetry, polymer physics and solid state physics. Studies of physical properties of polymeric materials utilize the extensive facilities of the Department of Polymer Science and the Institute of Polymer Science.

The **Department of Political Science** supervises a computer-assisted telephone interviewing laboratory available to the campus research community. The laboratory consists of 18 IBM PC microcomputers connected via a network to two IBM PC/AT system servers. Each interviewer station is acoustically insulated from other stations and has specialized telephone and automatic dialing equipment. The survey facility is used for grant and contract research covering both the local community and the state. When not required for survey projects, the computer network is used for a variety of classroom exercises and student research projects.

The **Department of Polymer Science** and the Institute of Polymer Science have extensive facilities for synthesizing, characterizing and investigating the physical properties of polymers. In addition, excellent facilities for studies on polymer processing are available. The total value of major instrumentation and equipment housed in the department and institute laboratories exceeds \$3.5 million.

The **Department of Psychology** laboratory resources include undergraduate laboratories and advanced computer controlled laboratories for the study of human information processing (e.g., signal detection, automobile driving, motion sickness, attention, concept formation, perceptual style, laterality differences and memory). Research areas for the study of small-group behavior and a psychology clinic complete with videotape capabilities for the study of counseling process and outcome are also available. The department owns several IBM-XT PCs for on-line collection of data and control of experiments; the perceptual laboratory includes a G & W eye scan and eye track apparatus. The department is associated with the Institute for Life-Span Development and Gerontology, including emphasis in adult development, gerontology and women's studies.

The **Department of Sociology** facilities include a five-room research and teaching laboratory equipped with audio and video equipment used for teaching demonstrations and small-group research projects. The department houses a number of computer terminals and printers. In addition, a computer-assisted telephone interviewing (CATI) system laboratory is used for student training in an annual Akron area survey. The anthropology laboratories contain hominid fossil casts, archaeological collections and a variety of equipment used in archaeological research.

The **Department of Urban Studies** has a microcomputer laboratory equipped with five IBM personal computers networked to a central PC equipped with a 30 megabyte hard disk. Both color graphics and letter-quality printers are available. Students are trained in software useful for public administration and urban planning administration, as well as statistical software packages such as SPSS-X PC. The statistics laboratory is housed with the microcomputer lab. Modems connect with the PCs to the IBM mainframe providing a full range of mainframe computer applications.

Community and Technical College

The **Medical Technology** program and **Allied Health** division use facilities in Gladwin Hall. See College of Nursing in this section for a full description of facilities and equipment.

The **Business Technology** program has extensive laboratory facilities. These include four typing laboratories, a shorthand laboratory equipped with a tape dictation system, a business machines laboratory, an information management laboratory and a word processing laboratory in the **Office Administration** program. A new computer laboratory with an IBM System I computer with 16 terminals is maintained for the **Data Processing** program. All business technologies are served with a 32-unit IBM PC laboratory.

The **Hospitality Management** program has excellent facilities in Gallucci Hall. A complete restaurant kitchen and a dining room seating 120 provide facilities for food service management and culinary arts. A block of hotel rooms operated by students provides experience in hotel/ motel management.

The **Engineering and Science Technologies** are served with a Hewlett-Packard laboratory to provide hands-on programming and computer-assisted drafting experiences. The **Drafting Technology** program maintains a technical computation laboratory which provides all students in the Engineering and Science technologies the opportunity to develop basic computer programming skills.

The **Electronic Technology** program provides a circuits laboratory, electronics laboratory, control system laboratory, digital circuits and system laboratory equipped with IBM personal computers and a facility for fabricating printed circuit boards.

The **Mechanical Technology** program maintains four drafting laboratories, a fluids and thermal laboratory, a machine shop for machine tool fabrication and a numerically controlled milling machine.

A **Manufacturing Technology** laboratory includes equipment for precision inspection and the study of robotics. A variety of surveying instruments including new electronic instruments is available for use in the **Surveying** program. In addition, the division has laboratories for physics courses in mechanics, electricity and heat, light and sound. A specialized laboratory for the study of chemical analysis and instrumentation methods is also available.

College of Education

The offices, laboratories and other facilities of the College of Education are located in Zook Hall, Carroll Hall, Crouse Hall, the James A. Rhodes Health and Physical Education Building, Memorial Hall and East Hall.

The **Department of Educational Foundations** is responsible for the core curriculum of social, philosophical and historical foundations of both the undergraduate and the graduate education programs of all departments. Within this department is the Educational Media Laboratory, which serves as a resource in teaching education students the selection, production, use and evaluation of audiovisual materials, media and microcomputer technology.

The **Department of Health and Physical Education** prepares students for careers in teaching, coaching, related recreational fields and related health fields. Within the department, the Human Performance Laboratory is equipped as a teaching and learning center for preservice personnel studying areas such as cardiovascular functions, stress, nutrition and sports medicine. The James A. Rhodes Health and Physical Education Building and Memorial Hall house a gymnasium, weightlifting room and several laboratories for education in physical skills.

The **Department of Secondary Education** houses the Microteaching Laboratory, which is managed by department faculty. The laboratory offers several rooms for simulated teaching with videotaping and feedback to facilitate students' self-assessment of teaching behaviors. The facility serves all departments in the college.

The **Center for Economic Education** serves as an instructional site for preservice teachers, college faculty and area schools. Workshops, seminars, materials, and visiting experts provide in-service training in economic issues. An extensive inventory of educational media includes books, periodicals, lesson outlines, games, films, videotapes, and computer software which address economic education.

The **Department of Counseling and Special Education** operates the Materials Resources Center, which serves as a repository of curricular aids for both the preservice teacher and those in the classrooms. Kvam's Kinder Camp, located several miles from the campus, provides an instructional opportunity for teacher education students while serving the needs of handicapped children in the Akron area during the summer. The Clinic for Child Study and Family Therapy, housed in this department, offers support and therapy for the public while providing a clinical teaching and research setting for University students and faculty. Several therapy and counseling rooms offer viewing from an adjoining room for practicum students' supervision and feedback.

The **Department of Educational Administration** operates the Center for the Study of Higher Education, which provides support for those seeking advanced study. The department hosts biannual conferences for northeast Ohio educational administrators and houses the regional office for the Ohio School Boards Association.

The **Department of Elementary Education** uses those strategies appropriate for the K-8 child in the teaching-learning situation as the basis for its broad offering of courses in the disciplines of reading, mathematics, social studies, science and art. A reading center, mathematics lab and art lab facilitate the instruction of preservice teachers. The University Nursery Center, directed by department faculty, provides day care for children while serving as an experiential learning site for teacher education students.

College of Engineering

The **Department of Chemical Engineering** possesses a variety of modern research equipment. The Particle and Catalyst Characterization Laboratory has a Micromeritics surface area analyzer, a flow BET unit, a temperature programmed chemisorption and desorption unit, and a mercury intrusion porosimeter. There is also a particle shape and image analyzer by Shape Technology.

The Chemical Reaction Engineering laboratories have a continuous high pressure catalytic reactor which is controlled by an on-line computer working in a real-time, multitasking mode to evaluate results. A slurry-reactor, micro-pilot plant operates in a three-phase catalytic mode and is ideal for carrying out various fundamental and engineering studies on three-phase catalytic reactions. A gas chromatograph/mass spectrometer is available for product stream analysis.

The Applied Colloid and Surface Science Laboratory has a state-of-the-art laser light scattering facility including a Lexel argon-ion laser, a vibration isolated optical bench, a Brookhaven correlation and probability analyzer, and an IBM PC-based data acquisition system.

The focal point of the undergraduate laboratories is the Corning Glass-plant six-inch distillation unit which includes a 12-plate bubble-cap column and an eight-foot high packed-bed column. The unit is 24 feet high. There is also a pilot plant with a five-gallon agitated reactor and a packed-column stripping facility.

The **Department of Civil Engineering** staffs four major laboratories. In the environmental engineering laboratory, a student learns to analyze water and wastewater and assess its quality. Laboratory equipment includes analytical balances, incubators, UV-visible spectrophotometers, and a total organic carbon analyzer. Water/wastewater analytical kits and pH and dissolved oxygen meters are also available for field studies.

In the hydraulics laboratory a tilting flume enables the student to visualize water flow in streams and rivers. Models of bridges and dams can be studied; the wave tank enables a student to study the effect of waves on lakeshore erosion, harbors, breakwaters and off-shore structures; the mobile bed tank is used to demonstrate erosion and sediment deposition patterns around bridges, piers and culvert and storm drain outlets.

In the soil mechanics and foundation engineering lab, a student learns how to analyze soil by triaxial cells, direct shear machines and compression machines to determine shear strength characteristics, and seismic and electrical resistivity equipment for geophysical exploration of soil and rock deposits.

In the structural materials laboratory the opportunity to observe experimental verifications of earlier training on the behavior of structural members subjected to tension, compression, bending and torsion is accomplished with the use of three universal testing machines, an MTS closed-loop system which has a loading capacity to 100,000 pounds and two Instron dynamic testing machines which can be used in either uniaxial or torsional loading.

The **Department of Electrical Engineering** maintains a broad range of measurement, electronics, control/robotics computer, digital electronics, signal processing, microwave/transmission line, optics and machinery laboratories.

Measurement and Electronics Laboratories: Students learn to do basic electrical measurement and to design simple electronic circuits and instruments. The equipment includes oscilloscopes, transistor curve tracers, and an assortment of voltmeters, ammeters and wattmeters.

Control/Robotics Laboratories: There are analog computers for control system simulation and programming, and digital computers for interfacing with the controlled systems. A variety of robotic devices and systems are also available for robotic control and robotic vision study.

Computer Laboratory: A number of personal computers are available for instructional and research purposes.

Digital Electronics Laboratory: We have several Intel and Hewlett-Packard microcomputer development systems for digital prototype design, emulation and debugging work.

Signal Processing Laboratory: There are computer systems with digitizing, computing and signal reconstruction capabilities. An anechoic chamber and a key digital sonograph are also available for signal recording and analysis.

Microwave/Transmission Line Laboratory: Students perform the experiments on the basics of wave guide, transmission line property and wave propagation.

Optics Laboratory: There is an optics table, laser and holograph apparatus.

Machine Laboratory: Students learn the operating principles of generator and motors, and perform motion control experiments; the laboratory is equipped with an assortment of motors, generators and motor starters.

The **Department of Mechanical Engineering** maintains laboratories in the Auburn Science and Engineering Center and in Simmons Hall for both undergraduate and graduate instruction and research. These laboratories include a thermal and fluid science laboratory with internal combustion and gas turbine engines, a supersonic wind tunnel and a subsonic wind tunnel; a heat transfer laboratory with thermal conductivity, radiation and temperature measurement systems, a gas laser and various heat exchangers; a measurements laboratory with a full complement of transducers, calibration standards, signal conditioners, analog recording devices and microprocess-based digital data acquisition systems; a mechanical laboratory with a new Instron uniaxial testing machine with computer control, several hardness testers, photoelastic strain measuring equipment and a full range of strain gage instrumentation for static and dynamic measurements; a mechanical design laboratory with major software packages for computer-aided design and with computer graphics terminals connected to the College's Prime 850 computer; a systems and controls laboratory with microprocessor, analog computers, and digital control equipment for process control and robotics; and a vibration and acoustics laboratory with electro-mechanical shakers, sound pressure level instrumentation and frequency spectrum analyzers for modal analysis.

The **Department of Polymer Engineering** laboratories maintain a broad-based range of processing, structural and rheological characterization facilities. These include apparatus for mixing, extrusion and fabrication of fiber, film and (screw injection) molded products. Characterization facilities include (Fourier Transform) infrared, small angle light scattering, polarized light microscopy, optical benches and a refractometer. Rheological/mechanical testing facilities include capillary, elongational and sandwich rheometers, mechanical testing machines and an oscillating disk rheometer.

College of Fine and Applied Arts

The **School of Art** provides students with a solid background in art history supported by a collection of over 60,000 slides and an auditorium classroom setting. The department's studios and classrooms are housed in a contemporary 67,000 square foot building which features a ceramics studio with pottery wheels and kilns; a metalsmithing/jewelry laboratory offering casting and fabricating equipment; photographic tools and dark-rooms; weaving looms; a printmaking workshop; and a sculpture shop with equipment for construction with wood, metal, clay, plaster, stone and foundry work including bronze and aluminum. The graphic design/commercial art program has student labs complete with traditional metal type, state-of-the-art computer typesetting systems, Art-O-Graph enlargers, typesetters, plate makers, black-and-white and color stat cameras, advertising photo studio and laboratories, color proof systems and two offset lithography presses. The computer graphics area utilizes two turn-key graphic systems with video input and still film recorders plus Apple II and Macintosh computers set up for graphic use to keep current with new trends in the art field. Emily Davis Gallery, Perkins Gallery and the Guzzetta Hall Atrium Gallery display staff-curated national and regional exhibitions, as well as student and faculty work, on a continuous basis. The University Galleries initiate exhibitions as well as host traveling shows. The art gallery maintains a program of catalog publications.

The **Department of Communication** features a television classroom/studio equipped with color cameras, lights, audio and video control boards, slide and film chain, video and audio tape recorders and character/title generator. Portable video and audio equipment is available for location use. A multitrack audio recording facility is located in Guzzetta Recital Hall. Radio facilities, located in WAUP-FM, include control boards, turntables, tape machines, mikes, studios and newsrooms. A multimedia production/editing laboratory-classroom supports class instruction. News and other writing classes have access to a typing lab and a computer text editing/VDT system. The department cooperates with local professional agencies in a strong internship program.

The **Department of Communicative Disorders** provides pre-professional and professional training to students who wish to become speech-language pathologists and/or audiologists. The department houses the Speech and Hearing Center, which functions as a practicum training arm as well as a service agency for persons in the Akron community who have speech, language or hearing problems.

The **Department of Dance** is located in the Ballet Center. The activities in the building include the undergraduate dance programs for the B.A. and B.F.A., the Dance Institute for students ages 8-18, continuing education for adults and the Ohio Ballet. There are five studios, each with mirrors, barres, sprung marley floors and pianos. There is also an athletic training room with a graduate assistant and a jacuzzi. All offices for the dance faculty, staff and Ohio Ballet are located within the Ballet Center. Annual performances are held in the Ballet Center stage studio; the intimate University Theatre, Kolbe Hall; and E.J. Thomas Performing Arts Hall.

The **School of Home Economics and Family Ecology** has food and nutrition laboratories, an executive dining room and textile conservation and clothing laboratories and a human resource center. Within the department is a multipurpose lecture/laboratory area designed for demonstration and study in the areas of home management, equipment, home computers, consumer education, housing, interiors, home furnishings and community involvement.

The **School of Music**, utilizes Guzzetta Recital Hall, which houses a 45-stop Mohler pipe organ. The University has available for student use a number of wind, string and percussion instruments. \$50,000 worth of equipment is available to complement instrumentation for the marching and symphony bands and the University Orchestra. The department also owns two harpsichords, a harp, a nine-stop tracker organ, a Mohler practice organ, a computer-based instructional laboratory of 10 Apple computers with sound synthesizers, an electronic piano laboratory and 11 Baldwin concert grand pianos for the recital hall, classrooms, teaching studios and 40 practice rooms (acoustical sound modules).

The **Department of Social Work** offers professional training to social work students by linking them to a variety of health and human services

community agencies and organizations in this area. The strong commitment and interaction with a network of agencies in the community serves as a laboratory for our students.

The **Department of Theatre Arts** utilizes three different performing spaces to present its annual season of four to six productions. Guzzetta Hall houses the versatile "black box" experimental theatre as well as rehearsal, teaching and shop facilities. Kolbe Hall is the site of the 244-seat University Theatre, complete with support facilities. This conventional proscenium theatre is the home of theatre productions as is the multipurpose E.J. Thomas Performing Arts Hall.

College of Nursing

The **College of Nursing**, housed in Mary Gladwin Hall, has a multipurpose Learning Resource Laboratory where nursing practice is simulated through organized and independent activities. Typical equipment found in hospitals, health agencies and the home are available for students to practice simple and complex nursing techniques. The laboratory features a hospital setting, study carrels, computers, a graduate research room and the Center for Nursing, which is the research, education and practice arm for the study of Family-Health Nursing.

Students in the College of Nursing have their clinical experience in hospitals, health departments, visiting nurse services and many local health-care agencies. The entire community thus becomes an interactive learning center for the College of Nursing.

Computer Center

The **Computer Center** is at the west end of campus and provides computational support to those academic efforts of research and instruction where such support is feasible, and administrative data processing to assist in the conduct of the business of the University.

The center is equipped with an IBM 3090/200 Dyadic processor for academic and general administrative use. The academic community will be using both the IBM VM/HPO Operating System and the IBM MVS/SP Operating System, while the administrative users will rely on the MVS/SP Operating System only. A IBM 4381/R14 is being used to develop the IBM MVS/XA Operating System. Upon completion of this development, the administrative functions will be shifted from the 3090 to the 4381. A variety of peripheral equipment is attached to these computers including magnetic tape drives, disk drives and remote terminals. A DEC VAX 11/785 is installed to aid research conducted in the computer science and engineering fields. The VAX will also be used as a link to the Cray Super Computer located in Columbus, Ohio. There is also a PRIME 850 computer which is dedicated for support of the College of Engineering Graphics Laboratory. An IBM 3881 Mark Sense Reader creates computer-readable tapes from specially marked forms providing fast and reliable data entry for test scoring services and surveys.

The center also has widely used computer languages (e.g., FORTRAN C, COBOL, PL/1, RPG, BAL, BASIC, PASCAL, GPSS, SAS, SPSS, APL, ADEPT, as well as some lesser known, e.g., SNOBOL, FORMAC, WATFIV, ASSIST, XPL, ALGOL, PHOENIX, SIMSCRIPT).

Plotting may be done using either a Gould electrostatic plotter or a 30-inch CalComp plotting machine. Other types of equipment available for general use by qualified faculty and students include a digitizer, Tektronics graphics terminal and a variety of general purpose terminals which interact with the computer under the VSPC online system.

The Academic Systems Section assists the student and faculty member in making effective use of the Computer Center. It provides consultation and help in preparing usable computer programs and in analysis and solution of problems where the use of the computer is indicated. It will also acquire and install prepackaged programs for specific departments.

S

*student services
and activities*

SECTION 2

Student Services

The Office of Student Services exists to provide whatever help a student needs to develop academically, personally and socially. Special services are also available to the nontraditional adult student who wishes to return to or continue studies in higher education. Several facilities provide various forms of help to students.



STUDENT DEVELOPMENT

This office provides a wide range of resources, programs and professional counseling to assist the student with individual growth through involvement in campus organizations. The office provides leadership and skill-building workshops for all students throughout the year. These workshops enhance the student's ability to participate effectively within and accept responsibility for group activities.

The office maintains current information about all campus organizations and their activities and will help a student explore the wide range of opportunities that can enrich both his University experience and his individual development.

STUDENT FINANCIAL AID AND EMPLOYMENT

This office serves students who may need financial assistance to attend the University. Six professional staff members provide information on available aid programs.

A detailed statement regarding all financial assistance programs can be found in **Section 3** of this *Bulletin*.

CAREER PLANNING AND PLACEMENT

Career placement assistance in business, industry, government, private agencies and education is provided to students by this office, located in Simmons Hall.

For the graduating student, on-campus interviews with representatives of businesses, industries, branches of the government and military services, and elementary and secondary education can be scheduled through this office. Information on administration or teaching careers in higher education is also available. Other services to registrants include direct job referrals, the maintenance and distribution of students' credential files, the availability of company literature, and counseling in career planning.

Both students and alumni may take advantage of the facilities and services of this office, and more than 400 interviewers come to the University each fall and spring to interview degree candidates.

Additionally, the Career Planning and Placement Office is part of a cooperative effort with the Counseling and Testing Center to provide for the comprehensive career development needs of students. These programs and services are described below under Career Development Service.

Career Development Service

The Career Development Service is a cooperative effort of the Counseling and Testing Center and the Career Planning and Placement Office.

Major Objectives

- To provide specialized services for students to help them:
 - explore, clarify and assess their interests, values, needs, abilities and personality characteristics;
 - understand broad career areas and specific occupations;
 - decide on a career direction and an appropriate educational program; and,
 - develop lifelong decision-making skills.
- To provide services to students who have made a tentative decision regarding their career direction to help them:
 - reassess their interests, aptitudes, needs, educational and experiential backgrounds as well as their desired life style to clarify, re-evaluate or reinforce their choice;
 - sharpen decision-making skills;
 - apply this knowledge to the realities of the world of work; and,
 - develop lifelong job skills.

Services

- Individual counseling for career and life planning.

This individualized approach provides a systematic, in-depth exploration of self and the identification of possible career alternatives.
 - Interest, aptitude, personality and values testing for career and life planning.

A wide range of vocational and psychological tests and inventories are available for self-assessment in individual and group counseling.
 - Career and life planning groups.

Groups usually meet for three or four one-hour sessions using the self-assessment career planning approach.
 - "Puzzling Your Career" workshops.

This is a well-developed and flexible approach to career planning especially useful for the nontraditional student.
 - SiGI — a computerized system of interactive guidance and information.

SiGI is a computer program designed specifically to help college students make rational and informed career decisions.
 - OCIS — computerized Ohio Career Information System.

OCIS is a computer-based information system designed to provide remote, instantaneous access to state and national data regarding occupations, educational institutions and financial aid.
 - Career library.

In addition to standard references, general and specific information is available about career opportunities with hundreds of companies, government agencies and school systems in Ohio and throughout the country.
 - Career advisement and consultation.

Information and consultation is available about various career fields and their requirements, as well as about job outlooks, salaries, job hunting skills and University of Akron alumni follow-ups.
 - Workshops on interviewing skills, resume writing and job hunting skills.

These are practical how-to sessions that deal with a topic in a clear, concise, informative manner.
 - Interviews with employers.

Campus interviews with representatives from business, industry, government and private organizations are scheduled throughout the year.
 - Contacts.

Names of people to contact within organizations and addresses and locations for all types of employment are available.
 - Current job opportunities.

Employers regularly notify the Career Planning and Placement Office of current positions available.
-

- Computerized job matching.

A computerized system matching jobs to students registered in the CPPO is in operation. This will facilitate information-flow between employers and potential candidates for employment.

You are invited to contact the Career Development Service to take advantage of any of the services described. This contact may be made through the Counseling and Testing Center, Simmons Hall 163, 375-7082 or the Career Planning and Placement Office, Simmons Hall 178, 375-7747.

COUNSELING AND TESTING

In addition to participating with the Career Planning and Placement Office in the Career Development Service, the Counseling and Testing Center, in Simmons Hall, provides a wide range of psychological counseling, therapy, testing and consulting services to the University community.

Counseling Service

The center's counseling service offers assistance in the following areas:

- *Career counseling* involves discovering one's interests, needs, values, aptitudes, abilities and goals; relating these to the world of work; exploring appropriate major subjects and career fields. A library of occupational information materials is available for use in connection with career exploration, as well as two computerized guidance and information programs.
- *Personal-emotional counseling* deals with feelings of loneliness, inadequacy, guilt, anxiety and depression; harmful involvement with alcohol and drugs; interpersonal relationships, especially with the immediate family, dating partners and roommates; personality development, identity and self-esteem.
- *Educational counseling* relates to educational goals, motivation, attitudes, abilities and the development of effective study habits and skills.
- *Group educational programs* concentrate on such areas as increasing self-awareness and personal growth, improving grades, improving relations with others, developing communications and listening skills, adjusting to midlife career change and understanding and accepting an individual's sexuality.
- *Consulting services* deal with concerns of nontraditional students; understanding individual and group behavior; problem-solving and decision-making skills; communication and human relations skills; referral for social, psychological and medical services; and counseling psychology theory and technique.

Testing Service

The center's testing service offers a variety of testing programs such as the American College Test, the Admissions Testing Program of the College Entrance Examination Board, mathematics and foreign language placement test, Graduate Record Examination, Miller Analogies Test, Law School Admissions Test and the College Level Examination Program (successful completion of CLEP tests can be substituted for certain course requirements of the University College).

Individual psychological and vocational testing is offered in conjunction with counseling. Such tests cover such areas as vocational interests, aptitudes, achievement, personality and assessment of learning disabilities.

STUDENT HEALTH SERVICES

Health service facilities are immediately adjacent to the residence halls. First aid services and limited medical care are available in the health services.

The student who becomes seriously ill or suffers a serious injury on campus should be taken to an emergency ward of one of the local

hospitals without delay. Those persons present in this kind of emergency should call Security or an ambulance immediately. The University assumes no legal responsibility or obligation for the expenses of such transportation or for medical services at the hospital.

The University constructs every facility with high safety standards and carries out this principle of maintaining physical security for its students by following stringent accident prevention measures. However, the University assumes no responsibility for student accidents incurred while attending or participating in classroom, gymnasium or laboratory work.

Student health and accident insurance designed specifically for a student is required of all residence hall students and all international students except those who present proof of similar coverage. Other students may purchase this insurance at the annual individual rate. The student insurance provides coverage for such items as hospitalization, surgical benefits and in-hospital medical benefits.

To identify existing or potential health problems, a *Health History Profile* form is included in the packet containing other admission forms and information. Explanations for completion and mailing of this form are included. Completion of this form is essential.

The completed health form and other health-related records are treated as confidential and are kept in the Student Health Services offices.

UNIVERSITY LIBRARY AND LEARNING RESOURCES

Library

Library facilities are found in three separate locations: the main library in the Bierce Library building on East Buchtel Avenue; the Science and Technology Department in Auburn Science and Engineering Center 104; and the Psychology Archives in Simmons Hall 10.

Library services are grouped into three divisions: Information Services, Access Services and Archival Services. In both the main library and the Science and Technology Department, Information Services provides reference and research assistance, user education and bibliographic instruction, computer-based information searching and library materials and resource development. Access Services operates circulation services for materials that can be borrowed from the main library facility and for interlibrary lending and borrowing from other libraries around the country. This division also functions as the processing unit for ordering, receiving and cataloging all library materials. Archival Services collects and makes available materials such as correspondence, photographs and newspapers which have historical or other research interest and which relate primarily to The University of Akron, to an eight-county region in northeast Ohio or to American psychology.

The University library's collection contains more than 1.8 million items: books, periodicals, government documents, curricular materials, microforms, maps, records, manuscripts and other archival materials. The library receives more than 5,000 magazines, journals, newspapers and other serial publications, such as annual reports, proceedings of conferences and society publications.

Through the library's memberships in the Center for Research Libraries, the Northeast Ohio Major Academic and Research Libraries consortium, the Online Computer Library Center (OCLC) and the Ohio Network of American History Research Centers, access to vast resources is greatly increased for University students, faculty and staff.

University identification cards function as library cards. Photocopy services and equipment for use in making paper copies from microforms are available in the main library and the sciences and technology department. A machine for making a duplicate microfiche copy is available in the main library, where group study rooms and typing facilities are also available.

Learning Resources

Learning Resources Services are grouped into three units: Media Services, the Computer-Based Education Center, and the Center for Community and Public Television (CCPTV). Learning resources facilities have several locations on campus. The media services administrative offices, classroom services unit and film-ordering and scheduling section are in the Bierce Library. Photographic and graphics facilities are in Carroll Hall 50 and 57. Satellite stations for equipment distribution are in Guzzetta Hall 127; Olin Hall 116; Schrank Hall South 238; Bierce Library 63; and Gardner Student Center on the second floor. Production facilities for TV and audio are in Kolbe Hall 101 and 103. The Computer-Based Education Center, both its administrative unit and terminal site location, is in Carroll Hall 308 and 325B.

Media Services maintains an extensive centralized collection of media hardware and audio-visual resources and materials in the Bierce Library building for student and faculty use. It also has a collection of instructional materials in various media formats (filmstrips, slides, etc.) that can supplement University professors' lectures.

The ULLR has a materials production unit which prepares original artwork and photographic materials for use by professors to accent course content and to augment learning principles. This division prepares non-broadcast, educational videotapes that support classroom instruction and provide general information, along with films, slide/sound sequences, audiotapes and multi-image presentations. It also produces campus-wide telecourses and videotapes for individual classes. Annually, an estimated seven thousand students receive part of their instruction by television.

Through use of its broadcast-quality and on-location equipment, the CCPTV produces cultural, public affairs and sports programs. Many of these programs are produced in cooperation with Kent State University and Youngstown State University as part of the consortium, Northeastern Educational Television of Ohio, Inc., which operates television channels 45 and 49. A collection of CCPTV programs is housed in the Kolbe Hall production complex.

The Center for Computer-Based Education, located in Carroll Hall 325B, serves the University in the design, development, validation and delivery of computer-based education courseware. The staff also assists faculty in selecting educational software, and students in using online tests, tutorials and simulations, in a variety of subject areas. The center is operated and supervised 76 hours per week during the semester and has 20 computer work stations available for student use.



RESIDENCE HALLS

The Office of Residence Halls has the responsibility for providing comfortable, safe and healthful living accommodations for the non-commuting student. The residence hall program is committed to providing a living experience that contributes to the educational, social and personal development of each resident student.

The University residence hall program is administered from the Office of Residence Halls on the first floor of Bulger Residence Hall. Currently the dorm system includes 16 facilities housing approximately 2,200 students from 17 states and several foreign countries.

Living in each hall is a trained hall director and selected returning students who serve as resident assistants. Most of the halls are fully air-conditioned and feature semi-private rooms with bathroom facilities on each floor. Recently acquired residence halls that were formerly apartments house more students per unit and include private bathroom facilities. Rooms are furnished with beds, desks, chairs, bookshelves, closets, storage space, lamps, wastebaskets, drapes and pillows. A student *is not permitted* to bring pets.

The residence halls have coin-operated washers and dryers as well as lounge and study areas. A resident may have a car on campus but must purchase and display a student parking permit. There are open parking lots adjacent to the halls as well as a deck below the Robertson Dining Hall.

Robertson Dining Hall

A student who lives in the residence halls must participate in the board plan. A residence hall occupant receives a meal ticket, which is not transferable, entitling the holder to 20 meals per week in the dining hall. Meals are served cafeteria style with an "unlimited seconds" policy. Meals are planned under the supervision of a professional dietician.

Cost: Room and Board

The current rate for housing accommodations and food service is \$2,700 per year (\$1,350 per semester).

Housing is also available during the summer on a limited basis. The charges are: per night, \$6.50; per session, \$208; and for the entire summer school period, \$416. These prices reflect the cost of rooms only. A student is responsible for meals.

In the event surplus space becomes available in University residence halls, the University shall enforce a rule requiring occupancy of facilities by students attending the University.

Residence Hall Program Board (RHPB)

RHPB is a student-operated programming organization that provides a variety of social activities for residence hall students. RHPB's seven standing committees — major events, musical entertainment, telecom, media, publicity, technical and special features — sponsor an array of activities such as Freshman Orientation, Little Sibs Weekend, Dorm Week, dances, mini-concerts, contests, talent shows, movies, Spring Break Florida trips and trips to sports events.

Residence Hall Student Council Government

Residence Hall Council (RHC) is the major governmental body for residence hall students. The purpose of RHC is to facilitate communication among students, faculty and administration; to provide services for the

residence hall community; and to plan educational and recreational activities to enhance residence hall living.

RHC consists of executive officers and representatives from each individual residence hall. Each residence hall has its own hall government responsible for supporting and enriching hall environment and sponsoring group activities for its residents.

University Residence Halls

| | Number of Residents |
|---|---------------------|
| Bulger Hall (men) 265 E. Buchtel Avenue | 476 |
| Gallucci Hall (men & women) 200 E. Exchange Street | 441 |
| Grant Residence Center Highrise (women) 151 Wheeler Street | 413 |
| Townhouses (men and women) Sherman and Grant Streets | |
| Orr Hall (women) 188 S. College St. | 118 |
| Ritchie Hall (women) 269 E. Buchtel Ave. | 92 |
| Sisler-McFawn (women) 211 E. Center St. | 122 |
| Spanton Hall (women) 190 S. College St. | 306 |
| Torrey Hall (men) 282 Torrey Street | 56 |
| Brown Street Hall (men) Brown Street | 136 |

Private Residence Halls

| | |
|---|-----|
| Berns Hall (women) 503-505 Vine Street | 106 |
| Concord Hall (women) 389 Sherman Street | 35 |
| Glenville House (men) 478 Orchard Street | 50 |
| Sherman Hall (men) 417 Sherman Street | 50 |
| Sumner Hall (women) 430 Sumner Street | 40 |

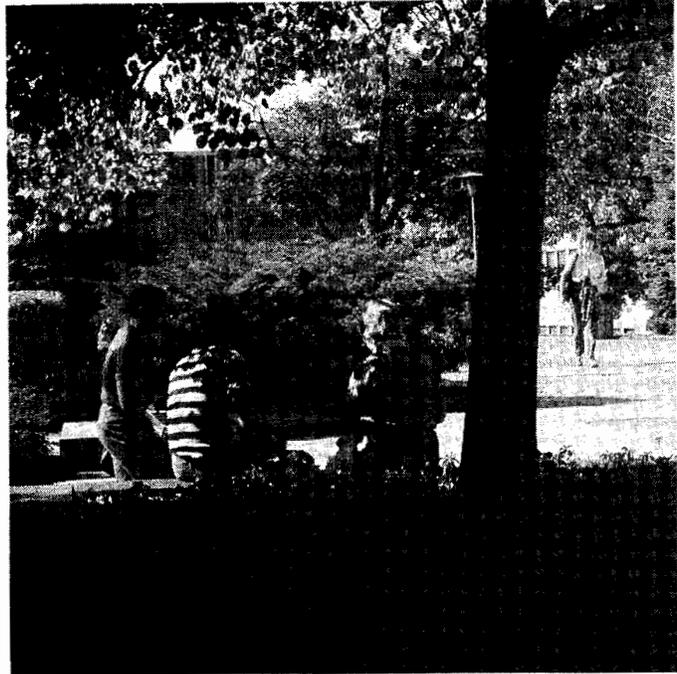
HOURLY PRE-SCHOOL

The University of Akron Nursery Center provides a variety of child-care programs, all of them open to the general public as well as to students, faculty and staff. The curriculum covers planned, spontaneous and facilitated experiences for children and is supervised by trained teachers and aides. Opportunities are provided for youngsters to engage in arts, language arts, table toys, socio-dramatic play, rug toys, science exploration, sandbox and water play. Field trips provide real-life experiences. Resource people from the community are invited to the school to share their talents and vocations. The program emphasizes positive self-image, racial awareness and anthropological differences among people.

The Nursery Center, which is open between 7:40 a.m. and 6 p.m. Monday through Friday during the fall and spring semesters, offers an hourly pre-school for children three to five years old. The center also offers half-day pre-school sessions, which run from 8 a.m. until noon or from noon until 4 p.m. Full-day sessions are available for up to 45 hours of child care per week during the center's normal operating hours.

A summer program is also offered for school-aged children from three to 12 years old during the center's summer hours, from 6:45 a.m. until 6 p.m. Hourly, half-day and full-day care can be provided.

Fees for the Nursery Center services are the same during both the academic year and the summer session. Hourly pre-school care is \$1.90 per hour; for half-day sessions, \$35 per week; and for the full-day program, \$60 for up to 45 hours of child care. Parents who have enrolled one child in the full-time program may enroll a second child for half the regular fee. Registration is handled on a per-semester basis for all parents, and space is allotted on a "first-come" basis.



ECUMENICAL CAMPUS MINISTRY

The Ecumenical Campus Ministry is a cooperative enterprise supported by many Protestant and Roman Catholic churches, working together to proclaim the Christian gospel to and within the academic community. The church cooperates with the University in shaping values, in creating awareness of self-identity and in providing intellectual preparedness for tasks relating to God and His children. Thus the campus ministry programs focus on all facets of the academic community—faculty, students, staff—through discussion groups, worship celebrations, retreats, social projects, personal counseling and reflection.

A student is invited to share in this ministry through participation in any of its programs and services. The Catholic campus ministers are available at the Newman Center, 143 South Union Street (north of Olin Hall); and the Protestant minister is available at the AGAPE Center, 263 East Mill Street.

A priest is available to all of the Eastern Orthodox faith at the Greek Orthodox Church of the Annunciation adjacent to the campus at 129 South Union Street.

There are synagogues in the city for the student of orthodox, conservative and reformed Jewish faith. The Akron Jewish Center, located on the west side of the city, provides cultural opportunities for all students and residents of the city.

Many of the extracurricular groups have a faith as a focal point of the organization. These are listed in the student handbook, the *A-book*.

THE BLACK CULTURAL CENTER (BCC)

The Black Cultural Center develops, coordinates and implements non-credit instructional and educational programs and activities on the total black experience for The University of Akron. The center serves as a coordinating agency for all black student groups on campus although each group maintains its autonomy. The BCC sponsors a Black Freshmen/Parent Orientation Week annually and provides other limited auxiliary services to minority students in pursuit of academic and cultural excellence. Also, the center provides limited outreach service to the black community of Greater Akron.

Co-curricular Activities

Experiences obtained through social life and extracurricular activities add an important dimension of learning to formal course work.

Eligibility for participation in an officially registered extracurricular activity is based on the student's eligibility to continue in the University. Participants in certain selected activities, e.g., honor societies, recognition societies, varsity athletics, etc., must also satisfy requirements for eligibility as specified by the national and/or conference organizations governing such activities.

Co-curricular offerings range from athletics to communications and publications, from recognition societies and honoraries to personal interest groups, from performing arts groups to religious organizations, and from academic department interest clubs to social fraternities and sororities. Participation in these activities provides an opportunity to make new acquaintances and contacts with various people in the University and community; they also provide the chance to broaden classroom learning experiences, develop skills that will be marketable in the search for a career position, introduce the student to additional interests and teach him leadership and human relations skills.

Listed here are some of the most popular activities. A complete listing may be found in the student handbook, the *A-book*.



PERFORMING ARTS

Opportunities are abundant for students to develop the ability to face the public through such live audience performances as plays, debates, recitals and dance, as well as media presentations through radio, television and film.

A student who aspires to act, write or produce in theatre is encouraged to attend auditions and to apply for technical positions. The experimental theatre in Guzzetta Hall is one of the most flexible theatre designs to date. The University Theatre in Kolbe Hall, with its intimate proscenium stage, is the scene for many University productions.

Those interested in mass media communication will find that Guzzetta Hall contains fully equipped television and radio stations. A student may participate in the operation and broadcast of public radio station, WAUP (88.1 FM). In addition to speaking and broadcasting opportunities, forensic and debate teams compete locally and nationally.

A University student interested in music may audition for membership in the famous 200-piece Marching Band, the Concert Choir, the Vocal Jazz Ensemble, the award-winning Jazz Ensemble, the University Orchestra, the Concert Band, the Symphony Band, the outstanding Opera Theatre, the Evening Chorus, which performs regularly with the Akron Symphony Orchestra, or any number of other small or specialized musical ensembles or clubs.

A final opportunity in the area of performing arts is offered in ballet, in the form of the Experimental Dance Ensemble, which is intimately associated with the world-renowned Ohio Ballet.



SPORTS

The University aims to provide a diversified program in intramural and intercollegiate club sports. The student, regardless of athletic success or experience, is urged to participate.

A wide variety of intramurals ranging from flag football to tennis is offered. On the intercollegiate level, the University participates in 15 sports during the three major athletic seasons. Fall includes football, soccer, men's and women's cross country and women's volleyball. Winter offers men's and women's basketball and riflery. Spring intramurals are men's and women's track, baseball, golf, men's and women's tennis and women's softball.

Athletic clubs, among others, include the nationally acclaimed Karate Club and the Ski Club.

DEPARTMENTAL ORGANIZATIONS

To enhance and expand classroom learning, many academic departments sponsor organizations that provide social and educational programs in a particular field of study. Guest speakers, mock interviews, community service projects and career nights are a few of the activities offered.

PERSONAL INTEREST ORGANIZATIONS

From political groups to chess tournaments, the personal interest organizations cover a wide range of activities and interests.

Some of the most prominent, broadly appealing groups are: Associated Student Government (ASG), the representative government for the day undergraduate which provides student input into University governance and recommends budget allocations to campus organizations; Black United Students, which offers enrichment for the black student supplemented through Black History Month, orientation programs for the black

Eligibility for Aid as it Applies to Certain Classifications of Students

Transfer Students

A student transferring to The University of Akron at the beginning of fall semester must have the previous college complete a financial aid transcript and send it to the Office of Student Financial Aid and Employment.

If a student is transferring to the University during the academic year and has received a Pell Grant and/or OIG the previous session, the student must:

- Request a duplicate Student Aid Report from Pell Grant. This duplicate Student Aid Report must be sent to the Office of Student Financial Aid before any funds can be disbursed to the student. Instructions for receiving a duplicate Student Aid Report can be obtained from the office.
- Have the former Financial Aid Office provide a transfer of remaining funds request to have the OIG transferred to The University of Akron.

Perkins Loans, College Work-Study Programs, Supplemental Educational Opportunity Grants and scholarships do not automatically transfer. The student must reapply for these programs at The University of Akron.



Graduate Students, Law Students and Postbaccalaureate Students

A student who has already received a bachelor's degree can make application for the Perkins Loan and/or the College Work-Study Program. The Pell Grant, Ohio Instructional Grant and Supplemental Educational Opportunity Grant may not be received.

A graduate assistantship is available through various graduate departments. A graduate fellowship and other graduate awards are distributed by the Graduate School; therefore, a separate application is required.

Transient Students

A transient student is not pursuing a degree at The University of Akron, and is not eligible for financial aid through the University.

International Students

A student in the United States on a student or other temporary visa is not eligible for any state or federal financial aid. Application for scholarships, short-term loans and some types of employment may be made.

Veterans

A veteran may be eligible to receive educational benefits through the Veterans Administration and should contact the Veterans Office at the University for details.

Student Rights and Responsibilities

A student who applies for student financial aid has the right to expect confidentiality regarding all personal information. After submitting applications, the student should expect to receive a reply in a reasonable amount of time.

It is the student's responsibility to notify the Office of Student Financial Aid of any changes in name, address, graduation plans, etc. A student must also report any outside scholarships received. It is the student's responsibility to be aware of the types and amounts of aid received.

Standards of Satisfactory Progress

To receive or maintain eligibility for federal financial aid, the student must meet the requirements outlined in the "Standards of Satisfactory Progress" policy. The policy states that a student must make progress toward a degree. This rule applies to each potential financial aid recipient, whether a previous aid recipient or not. A copy of this policy is available in the Office of Student Financial Aid.

Inquiries

Since the process of applying for financial aid may at first seem complicated, it is suggested that families contact a high school counselor or a University financial aid officer for additional information. Direct inquiries to:

Office of Student Financial Aid and Employment
Spicer Hall 115
The University of Akron
Akron, OH 44325
Phone: (216) 375-7032

The majority of awards for the 1986/87 academic year ranged from \$300 to \$500. The **Presidential Scholarship Program** was initiated for the 1975/76 academic year. Currently, approximately 60 scholarships are awarded each year to new freshmen.

The **Honors Program** at the University awards a number of scholarships each year to new freshmen. An application for the Honors Program must be obtained from the Office of Admissions.

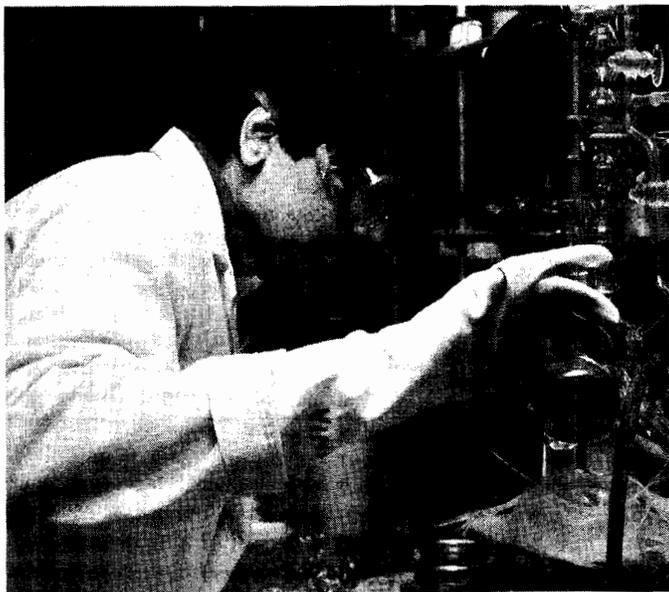
Installment Payment Plan

The University offers an installment payment plan (IPP) to the student who needs temporary help in paying tuition and housing. This must be repaid in full before the end of the term for which the money was borrowed. Information and applications are available at the IPP Office (Spicer St.) 375-5100.

Special long-term loans are available to selected students in certain fields who need partial help.

Application for Financial Aid

- To apply for the Pell Grant, Perkins Loan, Nursing Student Loan, Guaranteed Student Loan and the College Work-Study Program, the student must complete and submit the Financial Aid Form (FAF) to the College Scholarship Service.
- To apply for the Ohio Instructional Grant, a student must complete and submit the Ohio Instructional Grant application to the Ohio Board of Regents.
- The Guaranteed Student Loan application is secured through lending institutions such as the local bank, savings and loan associations or credit unions.
- This should be given to the Office of Student Financial Aid when the FAF Acknowledgement Form is received.
- Applications are available in January for the following school year.



Computation of Financial Aid

The College Scholarship Service determines what the family may be able to contribute toward the student's education; this amount is called the family contribution. Some of the key factors involved in computing the family contribution are as follows:

- Family income.
- Family assets.
- Family size.
- Number of family members in college.
- Medical bills.
- Unusual expenses.

The difference between the cost of education and the family contribution is called the unmet need. The unmet need is the amount the Office of Student Financial Aid attempts to cover through various financial aid programs to assist a student in meeting educational costs.



Notification of Award

A student will be notified of the aid package by a Financial Aid Proposal which will be mailed home. If accepting the proposal, the student must sign the proposal and return it to the Office of Student Financial Aid as soon as possible.

If questions arise regarding your *Financial Aid Proposal*, either call or write the office for clarification.

If denied aid, (the family contribution exceeds the cost of education), the student will be informed by mail. Advisement as to alternatives such as the PLUS/Supplemental Loan and/or University loans, will be made.

Distribution of Aid

Financial aid is disbursed by vouchers. The vouchers are based on full-time enrollment (12 semester credits). If the student is not taking at least 12 credits, contact the Office of Student Financial Aid and Employment so that financial aid may be adjusted.

The student is awarded aid for the entire academic year; however, the aid is disbursed proportionately each semester. A student receives a voucher for fall semester by mail during July and in late November for spring semester.

The voucher is used to assist in paying for the invoice for instructional fees; if the aid is substantial, the student can apply it toward the residence hall bill.

If the student's aid exceeds the direct costs, the difference is refunded to the student at the beginning of school to assist with other educational expenses such as transportation, housing, books, etc.

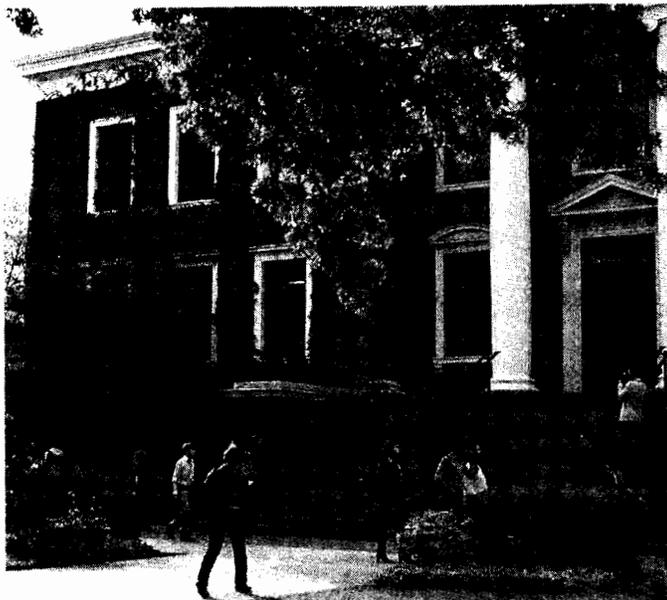
The student must maintain satisfactory enrollment status to be eligible for the expense check.

Revision of Awards

After receipt of the financial aid award, situations may arise which may necessitate a revision in the aid package. A revision may result from receipt of an outside scholarship; a dramatic change in the family income such as unemployment of a parent or a divorce, etc.

If family circumstances alter, contact the Office of Financial Aid and Employment so the aid package may be reviewed.

Financial Aid



Financial aid programs were developed by the federal and state governments as well as by institutions of post-secondary education to assist students from families with limited resources to meet educational expenses. The primary purpose of financial aid is to ensure that no one is denied the opportunity of a college education because of financial need.

When applying for financial aid at The University of Akron, the Office of Student Financial Aid and Employment determines a budget that best suits the needs of the student. The budget includes direct costs that must be paid to the University (instructional and general fees and room and board in the residence halls) and variable expenses such as transportation and personal expenses.

Generally, financial aid is provided in three forms: gift aid, loans and work. It is not unusual for a student to have all three forms of aid. This is called a "financial aid package." If a person receives a proper financial aid package, it is assumed that the family will not be expected to contribute more than is reasonable for a family member's education. The word "family" is crucial because the financial aid system assumes that the family will work together to assist a family member meet college expenses.

Sources of Aid

To meet the needs of the financial aid applicant there are a number of sources from which aid can be received. The following programs represent those sources of aid for which The University of Akron selects recipients and/or distributes the funds. The application(s) for these programs can be obtained at the Office of Student Financial Aid and Employment.

Federal Programs

Pell Grant

The Pell Grant is the foundation of student financial aid. The grant is awarded to the student by the federal government. After applying for the grant, the student will receive a Student Aid Report (SAR) which must be taken to the school which the student will attend. The office will then calculate the amount of the grant that will be received. The grant amount is based on the costs of the school the student attends.

Supplemental Educational Opportunity Grant

The Supplemental Educational Opportunity Grant (SEOG) is a federal grant that is awarded by the school the student attends. The amount of the grant is determined by the school attended, and is based on the need and the costs at that school. Entering freshmen and continuing students must have a 2.00 grade-point average to be eligible for the SEOG.

College Work-Study Program

The College Work-Study Program (CWSP) is a program that provides an eligible student with a job on campus or in a nonprofit off-campus agency. Eligibility for CWSP is determined on the basis of need. The office determines the amount of money that can be earned, and places the student in a suitable job. The student and job supervisor adapt working hours to meet the student's class schedule. Students must have a 2.00 grade-point average to be eligible.

Perkins Loan (formerly National Direct Student Loan)

The Perkins Loan Program offers low interest, long-term loans for an eligible student. Eligibility and loan amounts are determined by the office on the basis of need. This loan must be repaid, beginning nine months after ceasing to be at least a half-time student. Interest at five percent is calculated at the time repayment of the loan begins. If the student is teaching in certain fields or locations after graduation, eligibility for cancellation of all or part of the amount that was borrowed is possible. Entering freshmen and continuing students must have a 2.00 grade-point average to be eligible for the Perkins Loan.

Guaranteed Student Loan

This program offers low-interest, long-term loans to an eligible student on the basis of financial need. Application for the loan can be made at a bank, savings and loan or credit union. This loan must be repaid to the lender beginning six months after ceasing to be at least a half-time student. The interest on the loan is eight percent for new borrowers, and it is paid by the federal government while the student is in school.

Nursing Student Loan

Low-interest loans are available to an eligible student who is pursuing the Bachelor of Science in Nursing. These are based on need, and the amounts are determined by the Office of Student Financial Aid. These programs are generally reserved for a student who has been accepted by the College of Nursing.

PLUS/Supplemental Loan

This loan is available to parents, independent students and all graduate/professional students. Unlike the other federal loan programs, eligibility is *not* based on financial need. Low monthly payments for this variable-interest rate loan, however, begin 30-60 days after loan receipt unless alternative arrangements are made with the lender. Apply through a bank, savings and loan or credit union.

State Programs

Ohio Instructional Grant (OIG)

The OIG is available to an eligible student who is an Ohio resident. Eligibility is based on family income. The grant is awarded by the Ohio Board of Regents. If eligible, the student will receive an award certificate which is taken to the financial aid office.

Ohio Academic Scholarship

The state of Ohio awards scholarships each year to a graduating senior from each high school in Ohio. The scholarship must be used at a college in Ohio. The amount is \$1,000 and is renewable for four years.

Ohio National Guard Scholarship

This scholarship is available to the student who enlists in the Ohio National Guard. Contact a local recruiter for information.

Ohio War Orphans Scholarship

Scholarships are available to a student whose father or mother was a veteran from Ohio and has been disabled or deceased. For information contact the Ohio Board of Regents.

University Programs

Scholarships

The University offers scholarships to the student with high academic achievement. Academic scholarships are awarded to the continuing student as well as the outstanding high school student who plans to enroll. These academic scholarships are renewable each year based on continued high academic performance. A University Scholarship Application must be submitted, but a need analysis form is not required.

Fees Subject to Refund—Credit

Certain fees are subject to refund.

- Instructional and nonresident surcharge.
- General fee.
- Parking (only if permit is returned).
- Student teaching.
- Laboratory breakage and late service deposit.
- Residence hall fees (note: subject to special policy).

Amount of Refund—Credit

Amount of refund is to be determined in accordance with the following regulations:

- In full
 - if the University cancels the course;
 - if the University does not permit the student to enroll or continue;
 - if the student dies before or during the term or is drafted into military service by the United States; or if the student enlisted in the National Guard or Reserve prior to the beginning of the term called to active duty, presents notice of induction or orders to Active Duty. A student who enlists voluntarily for active duty should see "in part" below.
- In part
 - less \$5 per enrolled credit to a maximum of \$50 if the student requests in writing to the dean or designate official withdrawal from all credit courses on or before the second day of the enrolled term.
 - if the student requests in writing to the dean or designate official withdrawal after the second day of the fall or spring semesters, the following refund percentages apply:

| | |
|------------------------------|-----|
| 3 through 12 calendar days* | 70% |
| 13 through 24 calendar days* | 50% |
| 25 through 33 calendar days* | 30% |
| Thereafter | 0% |
 - if the student requests in writing to the dean or designate official withdrawal after the second day of any Summer Session the following refund percentages apply:

| | |
|-----------------------------|-----|
| 3 through 7 calendar days* | 60% |
| 8 through 15 calendar days* | 40% |
| Thereafter | 0% |
- Refunds for course sections which have not been scheduled consistent with either the standard 15-week fall/spring semester or the five-week summer term scheduling pattern will be handled on a pro rata basis according to the number of days the section (class, institute or workshop) has been attended compared to the number of days said section has been scheduled to meet.
- Refunds will be determined as of the date of formal withdrawal unless proof is submitted that circumstances beyond control of the student prevented the filing of the formal withdrawal earlier, in which case the refund will be determined as of the last day of attendance. The student assumes responsibility for filing for a refund.
- Refunds will be mailed as soon as possible. Refund checks are subject to deduction for any amount owed to The University of Akron by the student.
- No refund will be granted to a student dismissed or suspended for disciplinary reasons.

Amount of Refund—Noncredit

- In full less \$5
 - upon written request of the student who is officially withdrawn from any course before the first class meeting.
- In part

| | |
|-------------------------------------|-----|
| <i>Courses of 6 to 11 weeks:</i> | |
| After the first class meeting | 60% |
| After the second class meeting | 30% |
| After the third class meeting | 0% |
| <i>Courses of 12 weeks or more:</i> | |
| After the first class meeting | 60% |
| After the second class meeting | 45% |
| After the third class meeting | 30% |
| After the fourth class meeting | 0% |
- No refund on courses of less than six weeks.

*If the 7th, 8th, 12th, 15th, 22nd, 24th, or 33rd day falls on Friday, Saturday or a holiday, the deadline will become the next business day.

Refunds will be determined by the date (postmark of written request) of formal withdrawal, unless proof is submitted that circumstances beyond the control of the student prevented filing of the formal withdrawal earlier. In this case, the refund will be determined from the date of the last attendance in class. Refunds will be mailed within six weeks after the beginning of the session.

The University reserves the right to cancel a course should there be insufficient enrollment. A full refund will be mailed to the student within four to six weeks when a course is cancelled.

RESIDENCE HALL REFUNDS

Refund/Release and Forfeiture Policy

A contract for housing accommodations and food services at The University of Akron upon being breached by the student or otherwise terminated by The University of Akron is subject to the following refund provisions:

- A full refund of any prepaid fees and release of other financial liability therefore under the following circumstances: graduation of the student from The University of Akron; academic dismissal of the student from The University of Akron; non-attendance or complete withdrawal by the student from The University of Akron prior to the start of the contract term (except the advance rental payment of \$100 which shall be forfeited); or, in the event of mandatory or recommended participation in academic programs of The University of Akron requiring the student to commute regularly beyond the Akron metropolitan area (e.g., student teaching or co-op engineering assignments).
- A partial refund of prepaid fees according to the refund schedule below, and release of financial liability for subsequent semesters covered by the contract term, in the event the student completely withdraws from The University of Akron after the start of the contract term. In such instances, the student shall not be liable for further forfeiture.
- A partial refund of prepaid fees according to the refund schedule below: First, in the event the University, in its sole discretion, terminates the contract for reasons related to the orderly operation of the residence halls, or for reasons relating to the health, physical, or emotional safety and well-being of the student, or property of other students, faculty, staff, or University property. In such instances, the student shall not be liable for further forfeitures and shall be released of further financial liability beyond the date of termination. Second, in the event the student breaches the contract for any reason, except when under dismissal or suspension, prior to the end of the terms thereof but continues to be enrolled as a student at The University of Akron. In addition, if the student has contracted for any subsequent semester beyond that semester in which the contract is terminated, the student shall pay as forfeiture for breach of the term of the contract an additional amount of \$200. Last, in the event that the student is dismissed or suspended from The University of Akron for disciplinary reasons in accordance with laws or rules and regulations of the Board of Trustees; or, if the student is placed on terms of disciplinary probation in accordance with law or rules and regulations of the Board of Trustees, whereby such terms of probation prohibit the student from residing in University housing accommodations.

These conditions do not release the student from financial liability for any fees which are due not later than the effective date of such termination, dismissal, suspension or probation.

Refund Schedule

Beginning with the first day of the fall and spring semesters, the following refund percentages shall apply for all contracts for housing accommodations and food services:

| <i>Inclusive Dates</i> | <i>Refund Applicable</i> |
|------------------------|--------------------------|
| 1-12 calendar days | 70% |
| 13-24 calendar days | 50% |
| 25-36 calendar days | 30% |
| Thereafter | 0% |

Notice Requirements

All notices of intent to break this contract must be submitted in writing to the Office of Residence Halls. If the student is a minor (under the age of 18 years), the written notification of termination must be co-signed by the student's parent or legal guardian.

Ohio, who is qualified as a resident to vote in Ohio and receive state welfare benefits, and who may be subjected to tax liability under Section 5747.02 of the Revised Code, provided such person has not, within the time prescribed by this rule, declared himself or herself to be or allowed himself or herself to remain a resident of any other state or nation for any of these or other purposes.

2. "Financial support" as used in this rule, shall not include grants, scholarships and awards from persons or entities which are not related to the recipient.
3. An "institution of higher education" as used in this rule shall mean any university, community college, technical institute or college, general and technical college, medical college or private medical or dental college which receives a direct subsidy from the state of Ohio.
4. For the purpose of determining residency for tuition surcharge purposes at Ohio's state-assisted colleges and universities, "domicile" is a person's permanent place of abode; there must exist a demonstrated intent to live permanently in Ohio, and a legal ability under Federal and state law to reside permanently in the state. For the purpose of this policy, only one (1) domicile may be maintained at a given time.
5. For the purpose of determining residency for tuition surcharge purposes at Ohio's state-assisted colleges and universities, an individual's immigration status will not preclude an individual from obtaining resident status if that individual has the current legal status to remain permanently in the United States.

C. Residency for subsidy and tuition surcharge purposes

The following persons shall be classified as residents of the state of Ohio for subsidy and tuition surcharge purposes:

1. A dependent student, at least one of whose parents or legal guardian has been a resident of the state of Ohio for all other legal purposes for 12 consecutive months or more immediately preceding the enrollment of such student in an institution of higher education.
2. A person who has been a resident of Ohio for the purpose of this section for at least 12 consecutive months immediately preceding his or her enrollment in an institution of higher education and who is not receiving, and has not directly or indirectly received in the preceding 12 consecutive months, financial support from persons or entities who are not residents of Ohio for all other legal purposes.

D. Additional criteria which may be considered in determining residency for the purpose may include but are not limited to the following:

1. Criteria evidencing residency:
 - a. if a person is subject to tax liability under Section 5747.02 of the Revised Code;
 - b. If a person qualifies to vote in Ohio;
 - c. if a person is eligible to receive state welfare benefits;
 - d. if a person has an Ohio driver's license and/or car registration.
2. Criteria evidencing lack of residency:
 - a. if a person is a resident of or intends to be a resident of another state or nation for the purposes of tax liability, voting, receipt of welfare benefits, or student loan benefits (if the loan program is only available to residents of that state or nation);
 - b. If a person is a resident or intends to be a resident of another state or nation for any purpose **other** than tax liability, voting, or receipt of welfare benefits.

E. Exceptions to the general rule of residency for subsidy and tuition purposes.

1. A person who is living and is gainfully employed on a full-time or part-time and self-sustaining basis in Ohio and who is pursuing a part-time program of instruction at an institution of higher education.

2. A person who enters and currently remains upon active duty status in the United States military service while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile.
3. A person on active duty status in the United States military service who is stationed and resides in Ohio and his or her dependents shall be considered residents of Ohio for these purposes.
4. A person who is transferred by his employer beyond the territorial limits of the fifty states of the United States and the District of Columbia while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile as long as such person has fulfilled his or her tax liability to the state of Ohio for at least the tax year preceding enrollment.
5. A person who has been employed as a migrant worker in the state of Ohio and his or her dependents shall be considered a resident for these purposes provided such person has worked in Ohio at least four months during each of the three years preceding the proposed enrollment.

F. Procedures

1. A dependent person classified as a resident of Ohio for these purposes and who is enrolled in an institution of higher education when his or her parents or legal guardian removes their residency from the State of Ohio shall continue to be considered a resident during continuous full-time enrollment and until his or her completion of any one academic degree program.
2. In considering residency, removal of the student or the student's parents or legal guardian from Ohio shall not, during a period of 12 months following such removal, constitute relinquishment of Ohio residency status otherwise established under paragraphs C. 1. or C. 2. of this rule.
3. Any person once classified as a nonresident, upon the completion of 12 consecutive months of residency, must apply to the institution he or she attends for reclassification as a resident of Ohio for these purposes if such person in fact wants to be reclassified as a resident. Should such person present clear and convincing proof that no part of his or her financial support is or in the preceding 12 consecutive months has been provided directly or indirectly by persons or entities who are not residents of Ohio for all other legal purposes, such person shall be reclassified as a resident. Evidentiary determinations under this rule shall be made by the institution which may require, among other things, the submission of documentation regarding the sources of a student's actual financial support.
4. Any reclassification of a person who was once classified as a nonresident for these purposes shall have prospective application only from the date of such reclassification.
5. Any institution of higher education charged with reporting student enrollment to the Ohio board of regents for state subsidy purposes and assessing the tuition surcharge shall provide individual students with a fair and adequate opportunity to present proof of his or her Ohio residency for purposes of this rule. Such an institution may require the submission of affidavits and other documentary evidence which it may deem necessary to a full and complete determination under this rule.

Regulations Regarding Refunds— Credit/Noncredit

Registration does not automatically carry with it the right of a refund or reduction of indebtedness in cases of failure or inability to attend class or in cases of withdrawal. The student assumes the risk of all changes in business or personal affairs.

| | |
|---|-----------------|
| beginner | \$378 |
| pre-schooler | \$178 |
| pre-schooler II | \$178 |
| Summer (four weeks) | |
| advanced | \$408 |
| intermediate II | \$360 |
| intermediate I | \$288 |
| advanced beginner | \$135 |
| beginner | \$135 |
| pre-schooler | \$48 |
| pre-schooler II | \$48 |
| Audition Fee | \$12 |
| English Language Institute | |
| tuition fee | \$1,650 |
| (Summer Sessions I and II) | \$1,100 |
| Application Fee | \$35 |
| Kvam's Kinder Camp | |
| Enrolled Camper (total five-week fee) | \$100.00 |
| (half-day session, five days per week) | |
| Rental by other organizations | |
| rental of all facilities per diem | |
| (includes water safety instructor) | |
| group size — under 25 | \$55 |
| 25-50 | \$65 |
| 51-75** | \$85 |
| 76 and over** | \$110 |
| rental of all facilities per diem | |
| (except swimming pool) | |
| group size — under 25 | \$40 |
| 25-50 | \$50 |
| 50-75** | \$70 |
| 75 and over** | \$85 |
| rental of building only per diem | |
| group size — under 25 | \$25 |
| 25-50 | \$35 |
| 50-75** | \$55 |
| 75 and over** | \$70 |
| Hower House | |
| Group Rental (nonmembers) | \$200* |
| House Guided Tours, adults (students, half-price) | \$3 |
| ● Parking Fees: | |
| Student enrolled for 9 or more credits per semester | \$35 |
| Student enrolled for 8½ or fewer credits per semester | \$17.50 |
| Summer session student, per session | \$12 |
| Workshop participant | \$12 |
| Department of Noncredit Courses | |
| 7 weeks | \$6 per course |
| 15 weeks | \$12 per course |
| Off-campus Instruction Student | up to \$12 |
| Temporary Permit (per week)† | \$2.50 |

Room and Board

Residence hall facilities are available for the housing of a limited number of undergraduate students. The current total cost of housing accommodations and food service is \$1,350 per semester or \$2,700 per year. All students who live in the residence halls must participate in the provided 20 meals per week board plan.

A student living off campus may participate in the residence hall board program, the current rate being \$576 per semester.

Veterans Expenses

A disabled veteran who is eligible for admission to the University may register for courses without payment of fees if the disabled veteran has been authorized for training by the V.A. If the disabled veteran has not been authorized, payment of all fees is required. However, the University will return to the veteran the payment made when the official authorization is received.

A non-disabled veteran must pay fees at the time of registration. The non-disabled veteran will receive direct payment from the V.A. after enrollment has been certified under the provision of USC Title 38.

An Ohio Veterans Bonus Commission recipient may arrange with the Accounts Receivable Office to have the Ohio Bonus Commission billed directly for tuition charges only.

Dependents of a veteran covered under other provisions of USC Title 38 must pay fees at the time of registration. The V.A. will make direct payment to the payee.

*First three hours; \$50 each additional hour.
 **The University will provide additional restroom facilities.
 †\$2.50 per week or \$.50 per day.

Auditors

The fees for an auditor in any course or group of courses are the same as if taken for credit.

Student Health and Accident Insurance

Student health and accident insurance designed specifically for a student of The University of Akron is required of all residence hall students and all international students except those who present proof that they already have similar coverage. Other day students carrying nine or more credits, graduate students carrying six or more credits may purchase this insurance, at the same annual individual rate, through the Student Health Services Office.



**THE UNIVERSITY OF AKRON
 RESIDENCY
 REQUIREMENTS**

Payment of nonresident tuition surcharge is required of any student who does not qualify as a permanent resident of Ohio as defined by one or more of the following sections:

3333-1-10 Ohio student residency for state subsidy and tuition surcharge purposes.

A. Intent and Authority

1. It is the intent of the Ohio board of regents in promulgating this rule to exclude from treatment as residents, as that term is applied here, those persons who are present in the state of Ohio primarily for the purpose of receiving the benefit of a state-supported education.
2. This rule is adopted pursuant to Chapter 119 of the Revised Code, and under the authority conferred upon the Ohio board of regents by Section 3333.31 of the Revised Code. Effective date: September 1, 1984.

B. Definitions

For purposes of this rule:

1. A "resident of Ohio for all other legal purposes" shall mean any person who maintains a 12-month place or places of residence in

Fees and Expenses



Fees subject to change without notice.

Despite the willingness of taxpayers and generous friends of the University to help support higher education, some portion of this total expense must be borne by the student. Typical costs for one year (September through May) based on an average academic load of 32 credits for the two semesters are as follows:

| | <i>Commuting Residents of Ohio</i> | <i>Residents of Ohio Living on Campus</i> | <i>Non-Ohio Residents</i> |
|---|------------------------------------|---|---------------------------|
| Undergraduate Tuition and Fees (regular load) | \$1,942.50 | \$1,942.50 | \$4,398.50 |
| Books (average costs) | 300 | 300 | 300 |
| Room and Board | — | 2,700 | 2,700 |
| | \$2,242.50 | \$4,942.50 | \$7,398.50 |

Following are comprehensively outlined fees for the student at the University who is studying for credit and noncredit in all areas of instruction. Included also are the additional expenses required for special academic services available to a student such as private music lessons, thesis-binding, etc.

It is the responsibility of the student to know the correct amount of all fees including the non-Ohio resident surcharge.

In any question concerning fees, surcharge or residence, it is the responsibility of the student, parents or court appointed guardian, to furnish such proof as may be required by The University of Akron. A student who is in doubt about residency status should consult with the University registrar.

It is the responsibility of the registrar to assess fees and surcharges at the time of registration; information given by the student at that time is used in the assessment. Each registration is later audited by the University auditor, and appropriate additional charges or refunds will be made.

All fees and surcharges are due at the time of registration or on the specified fee payment deadline. The status of the student as of the opening day of the semester or session for which registered, will determine the final, correct amount of fees and surcharges.

Fees

• Instructional Fee (all students):

| | |
|----------------------------------|-------------------------------|
| Undergraduate | |
| 1-12.5 credits | \$59.50 per credit |
| 13-16 credits | \$773.00 per semester |
| Over 16 credits | \$773.00 + \$59.50 per credit |
| Graduate and Professional | |
| One or more credits | \$73.60 per credit |
| Law | |
| One or more credits | \$80.20 per credit |

• Tuition Surcharge:

(Nonresidents of Ohio pay the surcharge in addition to the instructional fee)

| | |
|----------------------------------|--------------------|
| Undergraduate | |
| One or more credits | \$76.75 per credit |
| Graduate and Professional | |
| One or more credits | \$59 per credit |
| Law | |
| One or more credits | \$64.30 |

• General Fee:

| | |
|----------------------------------|--|
| Undergraduate | |
| | \$15.25 per credit to a maximum of \$198.25 per semester |
| Graduate and Professional | |
| 1-14 credits | \$6.50 per credit |
| 14 credits and over | \$84.50 per semester |
| Law | |
| 1-14 credits | \$7.00 per credit |
| 14 credits and over | \$91.00 per semester |

• Course Fees:

For the following courses, the fee noted will be assessed to cover the cost of instructional materials distributed by the instructor:

| Course Number | Course Title | Credits | Course Fee |
|--|--|---------|------------|
| UNIVERSITY COLLEGE | | | |
| 1100:123 | Physical Education: Bowling | 0.5 | \$10 |
| COMMUNITY AND TECHNICAL COLLEGE | | | |
| 2220:250 | Criminal Case Management | 6 | \$15 |
| 2240:124 | Design in Commercial Art | 3 | \$ 5 |
| 2240:140 | Typography and Lettering | 3 | \$ 5 |
| 2240:222 | Advertising Photography | 3 | \$15 |
| 2240:242 | Advertising Layout Design | 3 | \$ 5 |
| 2240:243 | Publication Design | 3 | \$ 5 |
| 2240:245 | Designing for Production | 3 | \$ 5 |
| 2240:247 | Packaging Design | 3 | \$ 5 |
| 2280:121 | Fundamentals of Food Preparation I | 4 | \$25 |
| 2280:122 | Fundamentals of Food Preparation II | 4 | \$25 |
| 2280:123 | Meat Technology | 2 | \$15 |
| 2280:233 | Restaurant Operations and Management | 4 | \$25 |
| 2440:251 | Data Processing Projects | 5 | \$10 |
| 2540:125 | Business Machines | 2 | \$ 5 |
| 2540:140 | Typewriting for Non-Secretarial Majors | 2 | \$ 5 |
| 2540:150 | Beginning Typewriting | 3 | \$ 5 |
| 2540:151 | Intermediate Typewriting | 3 | \$ 5 |
| 2540:171 | Shorthand Principles | 4 | \$ 5 |
| 2540:172 | Shorthand Refresher and Transcription | 4 | \$ 5 |
| 2540:173 | Shorthand and Transcription | 3 | \$ 5 |
| 2540:241 | Information Management | 3 | \$ 5 |
| 2540:253 | Advanced Typewriting | 3 | \$ 5 |
| 2540:254 | Legal Typewriting | 2 | \$ 5 |
| 2540:274 | Advanced Dictation and Transcription | 4 | \$ 5 |
| 2540:277 | Legal Dictation and Transcription | 4 | \$ 5 |
| 2540:279 | Legal Office Procedures | 4 | \$ 5 |
| 2540:280 | Word Processing Concepts | 2-3 | \$ 5 |
| 2540:281 | Machine Transcription | 2 | \$ 5 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 | \$ 5 |
| 2540:287 | Word Processing Application | 3 | \$ 5 |
| 2740:135 | Medical Assisting Techniques I | 4 | \$15 |
| 2740:235 | Medical Assisting Techniques II | 4 | \$10 |
| 2770:121 | Surgical Assisting Procedures I | 2 | \$ 5 |
| 2770:222 | Surgical Assisting Procedures II | 4 | \$15 |
| 2770:245 | Roentgenogram Assessment | 1 | \$ 5 |
| 2790:121 | Introduction to Respiratory Care | 3 | \$15 |
| 2790:122 | Respiratory Patient Care | 3 | \$15 |
| 2790:223 | Advanced Respiratory Care | 3 | \$15 |
| 2790:224 | Pulmonary Rehabilitation and the Respiratory Care Department | 2 | \$ 5 |
| 2840:100 | Basic Chemistry | 3 | \$15 |
| 2840:101 | Introductory Chemistry | 3 | \$15 |
| 2840:102 | Introductory and Analytical Chemistry | 3 | \$15 |
| 2840:121 | Organic Principles | 4 | \$15 |
| 2840:151 | Basic Physics: Mechanics | 3 | \$ 5 |
| 2840:152 | Basic Physics: Electricity and Magnetism | 2 | \$ 5 |
| 2840:153 | Basic Physics: Heat, Light and Sound | 2 | \$ 5 |
| 2840:201 | Quantitative Analysis | 4 | \$ 5 |
| 2840:202 | Instrumental Methods | 4 | \$ 5 |
| 2840:250 | Elements of Physical Chemistry | 3 | \$ 5 |
| 2840:260 | Compounding Methods | 2 | \$ 5 |
| 2840:270 | Natural and Synthetic Organic Polymers | 4 | \$15 |
| 2860:120 | DC Circuits | 4 | \$ 5 |
| 2860:122 | AC Circuits | 3 | \$ 5 |
| 2860:123 | Electronics I | 3 | \$ 5 |
| 2860:225 | Electronics II | 3 | \$ 5 |
| 2860:227 | Measurements | 2 | \$15 |
| 2860:231 | Control Principles | 3 | \$ 5 |
| 2860:237 | Digital Circuits I | 4 | \$ 5 |
| 2860:238 | Digital Circuits II | 4 | \$ 5 |
| 2860:242 | Machinery and Controls | 4 | \$ 5 |
| 2860:251 | Communications Circuits | 3 | \$ 5 |
| 2860:255 | Electronic Design and Construction | 2 | \$15 |
| 2860:270 | Survey of Electronics I | 3 | \$ 5 |
| 2860:271 | Survey of Electronics II | 3 | \$ 5 |
| 2860:352 | Digital Systems | 4 | \$ 5 |

Unless the change in a rule or regulation specifies otherwise, it shall become effective immediately with respect to the student who subsequently enters the University, whatever the date of matriculation.

Without limiting the generality of its power to alter, amend or revoke rules and regulations, the University reserves the right to make changes in degree requirements of the student enrolled prior to the change by:

- Altering the number of credits and/or courses required in a major field of study.
- Deleting courses.
- Amending courses by increasing or decreasing the credits of specific courses, or by varying the content of specific courses.
- Offering substitute courses in same/or cognate fields.

The dean of the college, in consultation with the department or division head of the student's major field of study, may grant waivers in writing if a change in rules affecting degree requirements is unduly hard on a student enrolled before the change was effective. The action of the dean of the college in granting or refusing a waiver must be reviewed by the senior vice president and provost on his own motion, or at the request of the dean of the college of the student affected or at the request of the student affected.

Credit and Grade-Point Requirements for Graduation Listed by College and Degrees Granted

| | Min. Cr. | Min. Grade-Point Avg. Req. |
|---|----------|----------------------------|
| Arts and Sciences | | |
| Bachelor of Arts | 128 | 2.00 |
| Bachelor of Science | 128 | 2.00 |
| Bachelor of Science in Cytotechnology | 128 | 2.00 |
| Bachelor of Science in Geography/Cartography | 128 | 2.00 |
| Bachelor of Science in Labor Economics | 128 | 2.00 |
| Bachelor of Science in Political Science/Criminal Justice | 131 | 2.00 |
| Bachelor of Science in Political Science/ Public Policy Management | 128 | 2.00 |
| Bachelor of Science in Medical Technology | 128 | 2.00 |
| Engineering | | |
| Bachelor of Science in Engineering | 136 | 2.00 |
| Bachelor of Science in Chemical Engineering | 136 | 2.00 |
| Bachelor of Science in Civil Engineering | 136 | 2.00 |
| Bachelor of Science in Electrical Engineering | 136 | 2.00 |
| Bachelor of Science in Mechanical Engineering | 136 | 2.00 |
| Bachelor of Construction Technology | 136 | 2.00 |
| Education* | | |
| Bachelor of Arts in Education | 128 | 2.00 |
| Bachelor of Science in Education | 128 | 2.00 |
| Bachelor of Science in Technical Education | 128 | 2.00 |
| Business Administration | | |
| Bachelor of Science in Business Administration/Finance | 128 | 2.00 |
| Bachelor of Science in Business Administration/Marketing | 128 | 2.00 |
| Bachelor of Science in Industrial Management | 128 | 2.00 |
| Bachelor of Science in Accounting | 128 | 2.00 |
| Fine and Applied Arts | | |
| Bachelor of Arts | 128 | 2.00 |
| Bachelor of Arts in Business and Organizational Communication | 128 | 2.00 |
| Bachelor of Science in Dietetics | 130 | 2.00 |
| Bachelor of Arts in Foods and Nutrition | 128 | 2.00 |
| Bachelor of Arts in Textiles and Clothing | 128 | 2.00 |
| Bachelor of Arts in Family and Child Development | 128 | 2.00 |
| Bachelor of Arts in Communicative Disorders | 128 | 2.00 |
| Bachelor of Arts in Theatre Arts | 128 | 2.00 |
| Bachelor of Arts in Mass Media-Communication | 128 | 2.00 |
| Bachelor of Arts in Communication and Rhetoric | 128 | 2.00 |
| Bachelor of Arts in Dance | 128 | 2.00 |
| Bachelor of Music | 128 | 2.00 |
| Bachelor of Fine Arts | 128 | 2.00 |
| Bachelor of Arts/Social Work | 128 | 2.00 |

*Grade-point average of 2.50 in major field is required.

Nursing**

Bachelor of Science in Nursing 133 2.00

Community and Technical

| | | |
|--|-----|------|
| Associate of Arts | 64 | 2.00 |
| Associate of Individualized Studies | 64 | 2.00 |
| Associate of Labor Studies | 64 | 2.00 |
| Associate of Applied Business in: | | |
| Business Management Technology | 64 | 2.00 |
| Commercial Art | 64 | 2.00 |
| Data Processing | 64 | 2.00 |
| Hospitality Management | 64 | 2.00 |
| Marketing and Sales Technology | 64 | 2.00 |
| Office Administration | 64 | 2.00 |
| Office Services Technology | 64 | 2.00 |
| Real Estate | 64 | 2.00 |
| Transportation | 64 | 2.00 |
| Associate of Applied Science in: | | |
| Chemical Technology | 66 | 2.00 |
| Community Services Technology | 64 | 2.00 |
| Criminal Justice Technology | 64 | 2.00 |
| Drafting Technology | 64 | 2.00 |
| Educational Technology | 64 | 2.00 |
| Electronic Technology | 68 | 2.00 |
| Fire Protection Technology | 64 | 2.00 |
| Handicapped Services | 71 | 2.00 |
| Histologic Technology | 64 | 2.00 |
| Manufacturing Technology | 67 | 2.00 |
| Mechanical Technology | 69 | 2.00 |
| Medical Assisting Technology | 64 | 2.00 |
| Radiologic Technology | 74 | 2.00 |
| Respiratory Care | 70 | 2.00 |
| Surgical Assisting Technology | 72 | 2.00 |
| Surveying and Construction Technology | 69 | 2.00 |
| Bachelor of Science in Electronic Technology | 135 | 2.00 |
| Bachelor of Mechanical Technology | 135 | 2.00 |

Wayne General and Technical College

| | | |
|-----------------------------------|----|------|
| Associate of Arts | 64 | 2.00 |
| Associate of Science | 64 | 2.00 |
| Associate of Applied Business in: | | |
| Business Management Technology | 64 | 2.00 |
| Marketing and Sales Technology | 64 | 2.00 |
| Office Administration | 64 | 2.00 |
| Associate of Applied Science in: | | |
| Social Services Technology | 64 | 2.00 |

COURSE NUMBERING SYSTEM

Each course at the University has two numbers. One designates the college and department of which it is a part; one specifies the subject matter of the particular course. For instance:

3300:220 English Literature

In the above example, the first four digits of the number (3300) indicate the college and department. In this case, 3000 represents the Buchtel College of Arts and Sciences; 300 refers to the Department of English. The second set of digits (220) following the colon, indicates exactly which course in the Department of English is being specified. The course number also indicates the level at which the course is being taught and the point at which the student is ready to take the course.

An explanation of that numbering system follows:

| | |
|---------|---------------------------|
| 100-199 | First-year-level courses |
| 200-299 | Second-year-level courses |
| 300-399 | Third-year-level courses |
| 400-499 | Fourth-year-level courses |
| 500-699 | Master's-level courses |
| 600-799 | J.D.-level courses |
| 700-899 | Doctoral-level courses |

When approved 400-level undergraduate courses are taken for graduate credit, they become 500-level courses. A student must apply for and be admitted to the Graduate School to receive graduate credit.

**Grade-point average of 2.50 in major field is required.

Importance of Grades

Grades determine whether a student is either eligible or ineligible to remain at the University. A student who maintains specified levels of scholastic achievement receives privileges to participate in extracurricular activities.

On the basis of grades, a student receives opportunities to take additional courses to accelerate academic progress.

A student should transfer from the University College to a degree-granting college upon meeting the grade and credit hour requirements of that college. Acceptance is dependent on the approval of the dean of the college which the student chooses to enter and on academic performance to date.

To receive a degree, each student must have attained a grade-point average of at least 2.00 for all work taken at The University of Akron.

Finally, high grades are essential for a student who intends to go on to graduate work.



GRADUATION

Requirements for Baccalaureate and Associate Degrees

A candidate for the baccalaureate or the associate degree must:

- File an application for graduation with the registrar. If the candidate plans to complete degree requirements at the end of fall semester, submit an application by or before May 15. If the plan is to complete degree requirements at the end of spring semester, submit an application by or before September 15.
- Earn a minimum 2.00 grade-point average as computed by the Office of the Registrar for work attempted at the University consistent with the *Repeating Courses* policy. The grade-point average achieved at the time of completion of requirements for a degree will be used to calculate rank in class and honors.
- Meet all degree requirements which are in force at the time a transfer is made to a degree-granting college. If the student should transfer to another major, then the requirements should be those in effect at the time of the transfer. For a student enrolled in an associate degree program in the Community and Technical College, the requirements shall be those in effect upon entrance into the program.
- Be approved for graduation by appropriate college faculty, University Council and Board of Trustees.
- Complete the requirements for a degree in not more than five calendar years from the date of transfer, as defined below. In the event the student fails to complete the degree requirements within five calendar years from the date of transfer, the University reserves the right to make changes in the number of credits and/or courses required for a degree.
- The date of transfer for a student in a baccalaureate program will be the date that the student is accepted by the degree-granting college. For a student enrolled in an associate degree program in the Community and Technical College, the date of transfer refers to the date of entrance into the program.
- Earn the last 32 credits in the baccalaureate degree total or 16 credits in the associate degree total in residence at The University of Akron unless excused in writing by the dean of the college in which the student is enrolled.
- If a student who has transferred from another institution wishes to present for the student's major fewer than 14 credits earned at The University of Akron, written permission of both the dean and head of the department concerned is required.
- Discharge all other obligations at the University.

Requirements for Additional Baccalaureate and Associate Degrees

- Meet requirements given in **Section 3, Requirements for Baccalaureate and Associate Degrees**.
- Earn a minimum of 32 credits which have not counted toward the first baccalaureate degree or 16 credits which have not counted toward the first associate degree.
- Earn the above credits in residence at the University.

Change of Requirements

To accomplish its objectives better, the University reserves the right to alter, amend or revoke any rule or regulation. The policy of the University is to give advance notice of such change, whenever feasible.

Probation-Dismissal

A student who fails to maintain a grade-point average of 2.00 ("C") is placed on academic probation and may be subject to a change of courses, suspension or some other form of discipline. Academic discipline is determined by the dean of the college in which the student is enrolled. Reinstatement of a student is determined by the dean of the college from which the student was dismissed.

Once dismissed from the University, a student is not eligible to register for credit courses until readmitted.

Graduation with Honors

For a student who entered the University after December 1981 who is being awarded an initial baccalaureate degree and who has completed 60 or more credits at the University, the degree

| | |
|----------------------|---------------------------------------|
| will be designated | if the overall grade-point average is |
| Summa Cum Laude..... | 3.80 or higher |
| Magna Cum Laude..... | between 3.60 and 3.79 |
| Cum Laude..... | between 3.40 and 3.59 |

For a student who entered the University after December 1981 who is being awarded an initial associate degree and who has completed 30 or more credits at the University, the degree

| | |
|-------------------------------|---------------------------------------|
| will be designated | if the overall grade-point average is |
| with highest distinction..... | 3.80 or higher |
| with high distinction..... | between 3.60 and 3.79 |
| with distinction..... | between 3.40 and 3.59 |

For a student who entered the University prior to January 1982 and is being awarded an initial baccalaureate degree and who has completed 60 or more credits at the University, the degree

| | |
|----------------------|---------------------------------------|
| will be designated | if the overall grade-point average is |
| Summa Cum Laude..... | 3.75 or higher |
| Magna Cum Laude..... | between 3.50 and 3.74 |
| Cum Laude..... | between 3.25 and 3.49 |

For a student who entered the University prior to January 1982 and is being awarded an initial associate degree and who has completed 30 or more credits at the University, the degree

| | |
|-----------------------|---------------------------------------|
| will be designated | if the overall grade-point average is |
| with distinction..... | 3.25 or higher |

GRADE POLICIES

Credit/Noncredit Option (undergraduate and postbaccalaureate only)

A student who takes a course on a "credit" or "noncredit" ("CR/NC") basis, and who earns a grade equivalent of "A" through "C-," shall receive credit ("CR") for the course and have the grade, "CR," placed on the permanent record; a grade equivalent of "D+" through "F" will be recorded with the noncredit grade, "NC."

A student who has completed 50 percent of the number of credits required for a degree with a grade-point average of at least 2.30, shall be allowed, with the consent of an adviser, to take one free elective (not in major field)* course per term on a "CR/NC" basis.

With the consent of the student's adviser, the first or second year of foreign languages may be taken on a "CR/NC" basis at any time the student is registered, regardless of the grade-point average.

No more than 16 credits of non-language courses and no more than 20 credits in total, including language courses, may be taken on a "CR/NC" basis (for an associate degree, half this number is permitted).

The election to take a course on a "CR/NC" basis can be made *only* at the time of registration for that course. A student who elects to take a course on a "CR/NC" basis cannot withdraw and register to take that course for a letter grade after the first week of that term. The registrar will notify the instructor by means of the final class list of students who have elected to utilize the "CR/NC" option.

Courses for which "CR" is awarded will be counted as *hours completed* only; courses for which "NC" is awarded shall *not* be counted as *hours attempted*; in neither case shall "CR" or "NC" be considered in calculating grade-point average, but in both instances the course shall be entered on the student's official academic record.

A student may repeat a course for credit ("CR"), or a grade ("A-F") after receiving a grade of "NC."

A college may, due to a closed class problem, designate in the printed schedule, on an annual basis, a course as not available to be taken on a "CR/NC" basis.

A student taking a course on a noncredit basis is expected to meet the full requirements of the course as required by the instructor.

Re-Examination

A student may not request re-examination in order to raise a grade.

Repeating Courses

Any course may be repeated as many times as necessary by an undergraduate student subject to the following conditions:

- To secure a grade ("A-F") or a grade of "NC," "CR" or "AUD," a student may repeat a course in which the previously received grade was "C-," "D+," "D," "D-," "F," "AUD" or "NC." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- The student must repeat the same course within 12 months of the completion of the prior attempt. With the dean's permission, a student may extend this period or substitute another course if the previous course is no longer offered. Courses must be repeated at The University of Akron.
- Grades for all attempts at a course will appear on the student's official academic record.
- Only the grade for the last attempt will be used in the grade-point average.
- All grades for attempts at a course will be used in grade-point calculation for the purpose of determining graduation with honors and class standing.
- For purposes of this section, credit for this course or its equivalent will apply only once toward meeting degree requirements.

*Free electives are defined for the present purposes as courses other than those required for all undergraduate students for graduation by their respective colleges, or by their major department.

Academic Reassessment

An undergraduate student who has not attended The University of Akron for at least three calendar years and re-enrolls and maintains a grade-point average of 2.50 or better for the first 24 credits may petition the dean to delete from the grade-point average the grades attained under his previous University of Akron enrollment.

This policy is to apply only to the grade-point average. All grades will remain on the student's official academic record. A student may utilize this academic reassessment policy only once.

In the determination of graduation with honors and class standing, all grades obtained at the University shall be used in the calculations.

Discipline

Continuation as a student of the University is dependent on the maintenance of satisfactory grades and conformity to the rules of the institution.

Grades and the Grading System

A student will receive grades on various types of classroom performance during the process of most courses and a final grade at the end of the term. At the end of the term, the Office of the Registrar mails grade reports to a student's home address; summer grade reports are mailed for both summer sessions at the end of the second summer session.

Individual tests are usually graded with percentage or letter marks, but official academic records are maintained with a grade-point system.

This method of recording grades is as follows:

| Grade | Grade Points Per Credit |
|----------------|----------------------------|
| A | 4.00 |
| A- | 3.70 |
| B+ | 3.30 |
| B | 3.00 |
| B- | 2.70 |
| C+ | 2.30 |
| C | 2.00 |
| C- | 1.70 |
| D+ | 1.30 |
| D | 1.00 |
| D- | 0.70 |
| F | 0.00 |
| AUD (Audit) | 0.00 |
| CR (Credit) | 0.00 |
| NC (Noncredit) | 0.00 |

The following grades may also appear on the term grade reports or on the official academic record. There are no grade points associated with these grades.

I — Incomplete: Indicates that the student has done passing work in the course but that some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily by the end of the following term, not including summer sessions, converts the "I" to an "F". When the work is satisfactorily completed within the allotted time the "I" is converted to whatever grade the student has earned.**

IP — In Progress: Indicates that the student has not completed the scheduled course work during the term because the nature of the course does not permit completion within a single term, such as work toward a thesis.

PI — Permanent Incomplete: Indicates that the student's instructor and the instructor's dean have for special reason authorized the change of an incomplete ("I") to a permanent incomplete ("PI").

W — Withdraw: Indicates that the student registered for the course but withdrew officially sometime after the second week of the term.

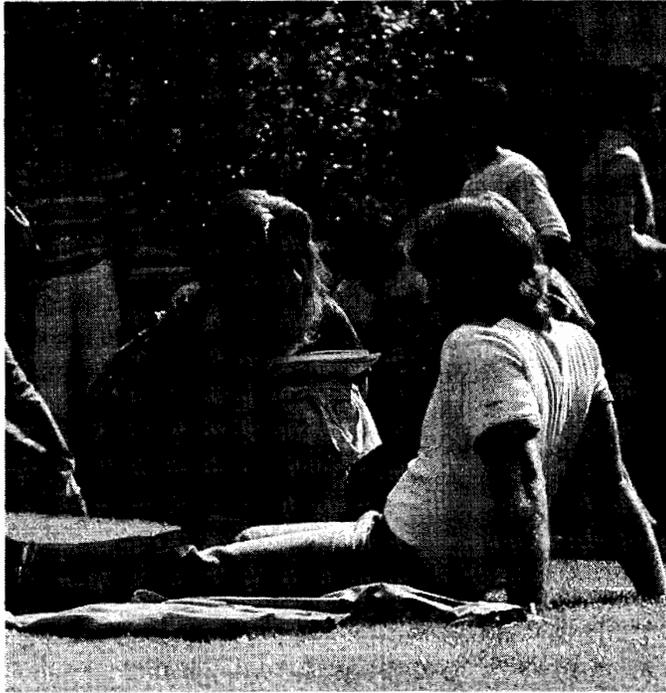
NGR — No Grade Reported: Indicates that, at the time grades were processed for the current issue of the record, no grade had been reported by the instructor.

INV — Invalid: Indicates the grade reported by the instructor for the course was improperly noted and thus unacceptable for proper processing.

**If instructors wish to extend the "I" grade beyond the following term for which the student is registered, prior to the end of the term they must notify the Office of the Registrar in writing of the extension and indicate the date of its termination. It is the responsibility of the student to make arrangements to make up the incomplete work. The faculty member should submit the new grade to the Office of the Registrar in writing.

Guest Student — (University of Akron Students)

A University of Akron student may take course work at another institution of higher education as a guest student. For all courses other than general studies, the student must obtain prior written permission from the dean of the college in which the student is enrolled; for general studies courses, prior written permission must be obtained from the dean of the University College. These courses will be listed on the University official academic record. Each course will reflect the course number, title, grade and credit value; no grade-point value will appear on the record and no grade-point average will be calculated for the course work listed. The name of the institution will be listed on the University official academic record as well as the date that the course work was taken.



Credit by Examination

A student interested in earning credits by special examination may do so with the permission of the dean of the student's college and the dean of the college in which a particular course is offered and by payment of a special examination fee. The grade obtained in such an examination is recorded on the student's permanent record. Credit by examination is not permitted in the semester before graduation. Credit by examination may not be used to repeat for change of grade.

Bypassed Credit

Certain courses designated in this *Bulletin* by each department enable a student to earn "bypassed" credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned but shall not count in the quality point ratio, class standing or hours required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit.

| Course | Prerequisite | Approved for Bypassed Credit |
|---------------------------|--------------|------------------------------|
| University College | | |
| 1100:112 | 1100:111 | 1100:111 |

Community & Technical

| | | | |
|----------------|----------|----------|------------------|
| Mathematics | 2020:132 | 2020:131 | 2020:131 |
| Analysis | 2020:142 | 2020:141 | 2020:141 |
| | 2020:233 | 2020:132 | 2020:131,2 |
| Office | 2540:151 | 2540:150 | 2540:150 |
| Administration | 2540:253 | 2540:151 | 2540:150,1 |
| | 2540:254 | 2540:151 | 2540:150,1 |
| | 2540:173 | 2540:171 | 2540:171 |
| | 2540:274 | 2540:173 | 2540:171,173 |
| | 2540:276 | 2540:274 | 2540:171,173,274 |
| | 2540:277 | 2540:274 | 2540:171,173,274 |

Buchtel College of Arts and Sciences

| | | | |
|-----------------------|---------------------------------------|-----------------|-----------------------|
| Classics | 3210:122 | 3210:121 | 3210:121 |
| | 3210:223 | 3210:121,2 | 3210:121,2 |
| | 3210:224 | 3210:121,2 | 3210:121,2 |
| | 3220:122 | 3220:121 | 3220:121 |
| | 3220:223 | 3220:121,2 | 3220:121,2 |
| | 3220:224 | 3220:121,2 | 3220:121,2 |
| Economics | 3250:400 | 3250:201,2 | 3250:201 |
| | 3250:410 | 3250:201,2 | 3250:202 |
| Geography | 3350:314 | 3350:310 | 3350:310 |
| | 3350:442 | 3350:341 | 3350:341 |
| | 3350:444 | 3350:341 | 3350:341 |
| | 3350:495 | 3350:310 | 3350:310 |
| Mathematical Sciences | 3450:112 | 3450:111 | 3450:111 |
| | 3450:121 | 3450:112 | 3450:111,2 |
| | 3450:211 | 3450:148 or 149 | 3450:149 |
| | 3450:212 | 3450:211 | 3450:211 |
| | 3450:215 | 3450:148 or 149 | 3450:149 |
| | 3450:216 | 3450:215 | 3450:215 |
| | 3450:221 | 3450:149 | 3450:149 |
| | 3450:222 | 3450:221 | 3450:149,221 |
| | 3450:223 | 3450:222 | 3450:149,221,2 |
| | 3460:210 | 3460:209 | 3460:205 or 209 |
| | 3470:252 | 3470:251 | 3470:251 |
| | 3470:253 | 3470:252 | 3470:251,2 |
| Modern Languages | 3520:102 | 3520:101 | 3520:101 |
| | 3520:201 or 207 | 3520:102 | 3520:101,2 |
| | 3520:202 | 3520:201 | 3520:101,2,201 |
| | 3520:208 | 3520:201 or 207 | 3520:101,2,201 or 207 |
| | 3520:301,2,5,6 | 3520:202 | 3520:101,2,201,2 |
| | 3520:309,10 | 3520:302 or 306 | 3520:101,2,201,2 |
| | 3520:312,351,2,401 | | |
| | 3520:403,4 | 3520:202 | 3520:101,2,201,2 |
| | 3520:407,411,415,419,427,450 | 3520:302 or 306 | 3520:101,2,201,2 |
| | 3530:102 | 3530:101 | 3530:101 |
| | 3530:201 or 207 | 3530:102 | 3520:101,2 |
| | 3530:202 | 3530:201 | 3530:101,2,201 |
| | 3530:208 | 3530:201 or 207 | 3530:101,2,201 or 207 |
| | 3530:301,2,305,6 | | |
| | 351,2 | 3530:202 | 3530:101,2,201,2 |
| | 3530:403,4 | 3530:302 | 3530:101,2,201,2 |
| | 3530:406,7,419,20,431,2,435,6,439,440 | 3530:302 or 306 | 3530:101,2,201,2 |
| | 3550:102 | 3550:101 | 3550:101 |
| | 3550:201 or 207 | 3550:102 | 3550:101,2 |
| | 3550:202 | 3550:201 | 3550:101,2,201 |
| | 3550:208 | 3550:201 or 207 | 3550:101,2,201 or 207 |
| | 3550:301,2,305,6 | 3550:202 | 3550:101,2,201,2 |
| | 3570:102 | 3570:101 | 3570:101 |
| | 3570:201 or 207 | 3570:102 | 3570:101,2 |
| | 3570:202 | 3570:201 | 3570:101,2,201 |
| | 3570:208 | 3570:201 or 207 | 3570:101,2,201 or 207 |
| | 3570:301,2,305,6,309,10 | 3570:202 | 3570:101,2,201,2 |
| | 3570:403,4 | 3570:302 | 3570:101,2,201,2 |
| | 3570:420,1 | 3570:301 or 302 | 3570:101,2,201,2 |
| | 3570:427,8 | 3570:202 | 3570:101,2,201,2 |
| | 3570:439 | 3570:404 | 3570:101,2,201,2 |
| | 3580:102 | 3580:101 | 3580:101 |
| | 3580:201 or 207 | 3580:102 | 3580:101,102 |
| | 3580:202 | 3580:201 | 3580:101,2,201 |
| | 3580:208 | 3580:201 or 207 | 3580:101,2,201 or 207 |
| | 3580:301,2,305,6 | 3580:202 | 3580:101,2,201,2 |
| | 3580:403 | 3580:302 | 3580:101,2,201,2 |
| | 3580:407 | 3580:302 or 306 | 3580:101,2,201,2 |
| | 3580:409,10,11 | 3580:302 | 3580:101,2,201,2 |
| | 3580:415,419 | 3580:302 or 306 | 3580:101,2,201,2 |
| | 3580:422 | 3580:202 | 3580:101,2,201,2 |
| | 3580:423,427,8 | 3580:302 or 306 | 3580:101,2,201,2 |
| Philosophy | 3600:374 | 3600:170 | 3600:170 |

College of Engineering

| | | |
|----------|----------|----------|
| 4200:200 | 4200:120 | 4200:120 |
|----------|----------|----------|

Nursing BSN-RN Sequence

| | | |
|---|----------------------|--------------|
| (Limited to Licensed Registered Nurses) | | |
| 8200:420 | 8200:100,200,300,320 | 8200:320,400 |

Procedures and Requirements



ORIENTATION

A day-long orientation program is required for all new students. During this program students view a multi-media presentation of campus life and facilities, tour the campus, take appropriate placement tests, meet with an academic adviser to plan a program of study, obtain an I.D. card, and register for fall and spring classes. The purpose of orientation is to insure a smooth transition from high school to college life.

ACADEMIC ADVISING

New students are required to meet with academic advisers upon initial entry to the University. Thereafter, only students on academic probation are required to see academic advisers prior to subsequent registrations. Other students are strongly encouraged to see advisers each term, however, to discuss degree requirements, career goals, major choice, course selection and other academic concerns.

REGISTRATION

Each term it is necessary for a student to select courses, complete required forms and pay the appropriate fees to register officially for classes.

The student may elect to register by telephone or in person. Details about these options are described in the *Schedule of Classes* published every academic period and available upon request from the student's advising agency: the Office of Academic Advising Services, the Evening College or the degree-granting college. A nonrefundable late registration fee is assessed students enrolling after the official open registration period.

CLASS ATTENDANCE

A student is expected to attend all meetings of a class for which he is registered. A student may be dropped from a course by the dean if absence is repeated and the instructor recommends this action; a student can gain readmission only with permission of both dean and instructor. A student dropped from a course receives an "F" which counts as work attempted whenever grade-point ratio calculations are made.

STUDENT SCHEDULES

Modification of Student Schedules

A student must register for a course before the end of the first week of the term. Alterations in the student's official schedule may be made only with the permission of the dean or the dean's designate.

A day student in the University College and a first-term student in the Community and Technical College should make all changes through an adviser in the Office of Academic Advising Services, Spicer Hall; an evening student in these colleges should contact the Evening College Office, Spicer Hall.

Withdrawal Policy

A student may withdraw from a course up to the midpoint of the course with the signature of his adviser. After the midpoint of a course, a student must have the written approval of both the course instructor and the adviser. Such approval must be dated and processed through the offices of the Registrar and the Cashier prior to the final examination period. Should the instructor or adviser refuse to sign the withdrawal form, the student may appeal to the dean of the student's college, who shall make the final decision after consultation with the instructor and adviser who declined to approve the withdrawal.

An approved withdrawal will be indicated on the University official academic record by a "W." A student who leaves a course without going through the withdrawal procedure will be given an "F" in the course.

Transfer Credit

Course work taken at an institution of higher education in the United States which is fully accredited or has been granted candidacy status by Middle States Association of Colleges and Schools/Commission on Higher Education (MSA/ CHE); New England Association of Schools and Colleges (NEASC); North Central Association of Colleges and Schools (NCA); Northwest Association of Schools and Colleges (NASC); Southern Association of Colleges and Schools - Commission on Colleges (SACS); Western Association of Schools and Colleges - Accrediting Commission for Senior Colleges (WASC-Sr.); Western Association of Schools and Colleges - Accrediting Commission for Community and Junior Colleges (WASC-Jr.) as designated in *Accredited Institutions of Postsecondary Education - Programs / Candidates* as published for The Council on Postsecondary Accreditation (COPA) by the American Council on Education will be listed on The University of Akron official academic record. Each course will reflect the course number, title, grade and credit value; no grade-point value will appear on the record and no grade-point average will be calculated for the course work listed; however, grade-point average may be considered for purposes of evaluating, ranking or otherwise determining admissibility to the University or to specific programs. In addition, the name of the institution as well as the time period during which the courses were taken, will be listed on The University of Akron official academic record.

For courses that have been taken at an institution of higher education noted in the reference document above, the dean of the college in which the student intends to obtain a degree will specify which courses listed, other than general studies, will apply toward the degree requirements at the University. This specification will be made at the time the student enters the degree-granting college. The dean of the University College will specify which courses listed will apply toward the general studies requirements when the student enters the University.

Guest Students (Non-University of Akron Students)

An undergraduate guest student must apply to the Office of Admissions. A graduate student must apply through the dean's office of the Graduate School.

A guest student may not, as a general rule, attempt more than 16 credits in any semester or session and is subject to all rules and regulations of The University of Akron.

The following procedures should be followed when applying to the University as a guest student:

- Obtain a guest student application from the Office of Admissions, The University of Akron, Akron, OH 44325. Complete it and return it with the nonrefundable application fee (a one-time charge).
- Receive advice and written approval by the home institution of the course work for which the student plans to enroll.
- After admittance, information regarding registration will be sent to the student. The admissions officers act as guest student counselors. Guest students may register for classes during open registration.



INTERNATIONAL STUDENT PROGRAM

The University of Akron welcomes qualified students from other countries and seeks to make their educational experiences pleasant and meaningful. During the 1986-87 academic year, approximately 800 students with citizenship other than the United States attended the University. These students represent 88 countries and are pursuing studies in a number of major fields.

Admission Procedures

Applicants can be admitted to the University only in September, the beginning of the academic year. All admission requirements should therefore be completed by July 1 preceding the September in which the student desires to enroll.

The following application procedures should be followed:

- Obtain an international student application form from the Office of Admissions. If your request is by mail, use this address: Office of Admissions, The University of Akron, Akron, OH 44325 USA. Fill it out and return it with the nonrefundable application fee (a one-time charge).
- Submit official transcripts from all secondary or middle schools and all universities attended previously. Original records in languages other than English must be accompanied by exact English translations.

- International students must also include an autobiographical essay with the application. This essay should cover any significant personal, occupational and educational experiences.
- Proof of English language proficiency. The University requires each student for whom English is not the native language to participate in the Test of English as a Foreign Language (TOEFL). This test is administered throughout the world in major cities. Applications may be obtained from bi-national agencies, USIS offices or by applying directly to Educational Testing Service, Princeton, NJ 08540. Because it normally takes six to eight weeks for the University to receive the results of the TOEFL, the student is encouraged to take the examination in October or January. The University cannot guarantee the student who takes the examination in March that the records will be processed completely before the July 1 application deadline. The English Language Institute at the University also offers a program in English for the student who has not reached the level of proficiency required for full admission. A student who has not yet taken or passed the TOEFL can still enroll in the English Language Institute.
- Proof of adequate financial support. An international student is requested to submit a *Declaration and Certification of Finances* showing that the student has sufficient funds to cover the cost of the student's education while attending the University and that these funds will be available to the student in this country. It is estimated that an international student will need a minimum of \$8,200 per year for undergraduate study for tuition and living expenses while attending. Immigration regulations prevent a student from earning any substantial portion of this amount. There are virtually no scholarships available to an undergraduate from abroad, although a graduate student may request and often receive financial aid through fellowships and graduate assistantships. A graduate student interested in applying for this aid should request the necessary forms at the time of application for admission to the Graduate School. Each international student will be held responsible for obtaining and maintaining appropriate health and accident insurance coverage while enrolled at this institution.

Orientation

The international student is required to attend a special orientation program which begins one week before classes. The schedule for orientation will be mailed with the *Certificate of Eligibility (I-20)* from the international student adviser. The student may be required to participate in non-credit English classes if the results of his placement examination warrant such action.

English Language Institute

The University offers an intensive English Language Institute for the international student whose command of the English language has not reached a level of proficiency sufficient to enable the student to begin full-time academic course work. The English Language Institute operates on a schedule of two 15-week semesters and a 10-week summer session.

Special Note

The University has a director of International Programs, full-time international graduate and undergraduate student advisers and instructors of English as a second language. If an international applicant has questions about housing, climate or immigration regulations, he is encouraged to contact the international student adviser directly.

The University is a member of The National Association for Foreign Student Affairs.

Special International Education Programs

The University sends students to different parts of the world as part of its continuing program, *Classrooms Around the World*. This program, offered for graduate or undergraduate credit, began in 1960.

English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of the first term of attendance. To arrange for the mathematics test, contact the Testing Bureau, Simmons Hall 161, at 375-7084. The English test can be taken by contacting the Department of Developmental Programs, Carroll Hall 210, at 375-7087. Have test score(s) interpreted by contacting the dean of the University College, Spicer Hall 214, at 375-7066 two days after taking the appropriate test(s). Please note that failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.

- A health record will be sent from the Office of Admissions after the student has been admitted. Please complete the form and return it. This provides the University with the information necessary for a complete health record on every student.
- In the letter of admission to the University, directions for academic counseling will be explained. All freshmen receive academic advising through Academic Advising Services of the University College.
- **If the student is under 25 years of age**, the student must request a transcript from his high school. This official record must be received and evaluated before admission action can be taken.
- **If the student is under 21 years of age** the student must submit results of either the ACT or SAT. (The University of Akron's Counseling and Testing Center serves as a testing center for the ACT test.) These test scores are needed before an applicant is formally admitted to the University.

Adult Students

An adult student who has graduated from a regionally accredited Ohio secondary school or completes the GED test is eligible to enroll.

The following application procedures should be followed:

- Obtain an application form from the Office of Admissions, either by calling (216) 375-7100 or by writing the Office of Admissions, The University of Akron, Akron, OH 44325. Fill it out and return it as soon as possible with the nonrefundable application fee (a one-time charge). All checks should be made payable to The University of Akron, and should specify what fees and for which student the payment is being made.
- **If the student is under 25 years of age**, the student must request a transcript from his high school. This official record must be received and evaluated before admission action can be taken.
- **If the student is under 21 years of age**, the student must submit results of either the ACT or SAT. (The University of Akron's Counseling and Testing Center serves as a testing center for the ACT test.) These test scores are needed before an applicant is formally admitted to the University.
- A health record will be sent from the Office of Admissions after the student has been admitted. Please complete the form and return it. This provides the University with the information necessary for a complete health record on every student.
- In the letter of admission to the University, the student will receive directions concerning academic counseling. All freshmen receive academic advising through Academic Advising Services of the University College. Evening students at the same level will be advised by the Evening College.

Transfer Students

A student applying for admission who has formerly attended another institution of higher learning is eligible to transfer to The University of Akron if the student can re-enter the institution from which transfer is desired. Also, the student must present scholastic records judged to be satisfactory by University of Akron officials. The assessment of scholastic records may include consideration of prior courses, grade-point average, credit value and other such factors which the University or individual colleges use in evaluating, ranking or otherwise determining admissibility to the University or to specific programs.

A transfer student should apply as follows:

- Obtain an application form from the Office of Admissions, either by calling (216) 375-7100 or writing the Office of Admissions, The University of Akron, Akron, OH 44325. Fill it out and return it as soon as possible with the nonrefundable application fee (a one-time charge). All checks should be made payable to The University of Akron, and should specify what fees and for which student the payment is being made.
- A transfer applicant must request the official transcripts from the records office of all institutions previously attended. They should be mailed to the Office of Admissions.

- **A student under 25 years of age** and with fewer than 12 credits of accredited transfer work must submit a high school transcript or GED scores along with the college transcript(s). **A student under 21 years of age** and having fewer than 12 transfer credits must submit results from the ACT or SAT test in addition to a high school transcript or GED scores. If it appears necessary to validate the transfer credits of a student with more than 12 credits, the appropriate admitting officer may also require the ACT battery. These documents must be received and evaluated before any admission action can be taken by the University.

- The University requires enrollment in basic mathematics and/or English if the student's academic adviser determines that deficiencies exist in one or both of these areas. This recommendation will be based on the following: work completed at a previous institution in mathematics and/or English; high school academic record (if available); standardized test results, ACT or SAT (if available); and university mathematics and/or English placement test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of first term of attendance. Arrange for the mathematics test by contacting the Testing Service (Simmons 161, 375-7084); arrange for the English test by contacting the Department of Developmental Programs (Carroll 210, 375-7087); and, have test score(s) interpreted by contacting the dean of the University College two days after taking the appropriate test(s).

Please note that failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.

- A health record will be sent from the Office of Admissions after the student has been admitted. Please complete the form and return it. This provides the University with the information necessary for a complete health record on every student.
- In the letter of admission, the student will receive directions concerning academic counseling. University College freshmen and some sophomore day students receive academic advisement through Academic Advising Services of the University College. A student in the Community and Technical College or a degree-granting college will be advised by a faculty member in the appropriate department.

Postbaccalaureate Students

A student who holds the baccalaureate degree from an accredited college and wishes to continue educationally but has not been admitted to the Graduate School, should apply as a postbaccalaureate student through the Office of Admissions.

This procedure should be followed:

- Obtain an application form from the Office of Admissions, either by calling (216) 375-7100 or writing the Office of Admissions, The University of Akron, Akron, OH 44325. Fill it out and return it as soon as possible with the nonrefundable application fee (a one-time charge). All checks should be made payable to The University of Akron, and should specify what fees and for which student the payment is being made.
- A postbaccalaureate student must request the registrar of the institution(s) from which he graduated to send an official and complete transcript. These documents must be received and evaluated before any admission action can be taken by the University.
- A health record will be sent from the Office of Admissions after the student has been admitted. Please complete the form and return it. This provides the University with the information necessary for a complete health record on every student.
- In the letter of admission, the student will receive information on registration and instructions for academic counseling by a faculty member in the appropriate department.

Special Students and the High School/College Program

A special student is one who does not qualify for regular admission to the University or who is participating in a special short-term academic program.

A special student may not take more than 15 credits unless official status as a regular student is gained.

This procedure should be followed:

- Obtain a special student application from the Office of Admissions.
- A student presently enrolled in high school must also submit written permission from either the high school principal or guidance counselor to participate.
- Information regarding registration for classes and academic advising will be forthcoming in the letter of admission to the special student program.

Admissions

Admission is necessarily limited by the University's capacity to provide for the student's educational objectives. The University reserves the right to approve admission only to those whose ability, attitude and character promise satisfactory achievement of University objectives.

RECOMMENDED HIGH SCHOOL COURSES

Students should pursue the following college preparatory curriculum:

- 4 units of English
- 3 units of mathematics
- 3 units of science
- 3 units of social science
- 2 units of a foreign language

Applicants intending to major in business, computer science, engineering, natural science or statistics should take a fourth year of high school mathematics. Appropriate preparation for natural science or engineering includes biology, chemistry, physics and a fourth year of science if available. It is strongly recommended that students interested in nursing complete additional credits in mathematics and science.

The high school courses mentioned above are *recommendations*, not requirements. Variations in degree requirements for different majors may cause variations in recommended high school courses. Students may obtain specific high school course recommendations by major area of study from the Office of Admissions.

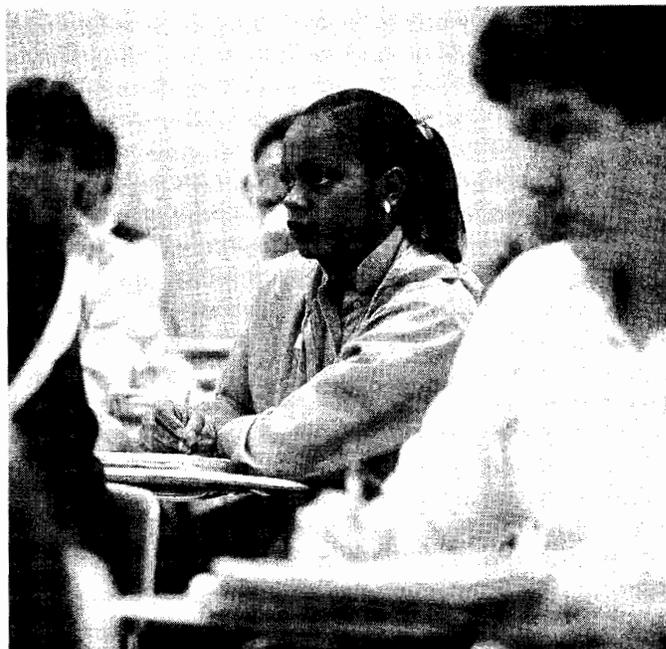
Students whose preparation differs from that recommended by the University or those who show a deficiency in English or mathematics will be required to take developmental courses in those areas. Developmental courses do not count as degree credit; however, they do count toward full-time status.

CLASSIFICATION OF STUDENTS

The University of Akron classifies its 26,000 students according to their needs, goals and abilities. Classifications include:

- **Undergraduate** — A student who has not earned the baccalaureate degree and is eligible to enroll in undergraduate-level credit courses.
- **Postbaccalaureate** — A student who holds the baccalaureate degree from an accredited institution, who is eligible to enroll in credit courses on the undergraduate level and who has not been admitted to the Graduate School. A postbaccalaureate student applies for admission to the college (arts and sciences, education, etc.) where undergraduate credit is to be earned.
- **Graduate** — A student who holds the baccalaureate degree from an accredited institution, has been admitted to the Graduate School and is eligible to enroll in graduate-level credit courses.
- **Professional** — A student who holds the baccalaureate degree from an accredited institution and has been admitted to the School of Law.
- **Special Student** — A student who does not meet the regular admissions requirement but qualifies by certain abilities or maturity and is admitted by the dean after special petition.
- **Auditor** — A student who wishes to enroll in a course without obtaining a grade-point value ("A-F") or a grade of noncredit or credit. A student must indicate that he is an auditor at the time of registration. Audit status may be denied if space is not available. An auditor is expected to do all prescribed course work except the writing of examinations.

- **Guest — (from another institution)** A student who is regularly enrolled and eligible to continue at another institution, and who desires to enroll at The University of Akron for specified courses.
- **(from The University of Akron)** A student enrolled at The University of Akron who must obtain written permission from the dean of the student's college before enrolling (guest student status) for credit work at another institution. Credit for such work may be granted at the discretion of the dean.



ADMISSION PROCEDURE

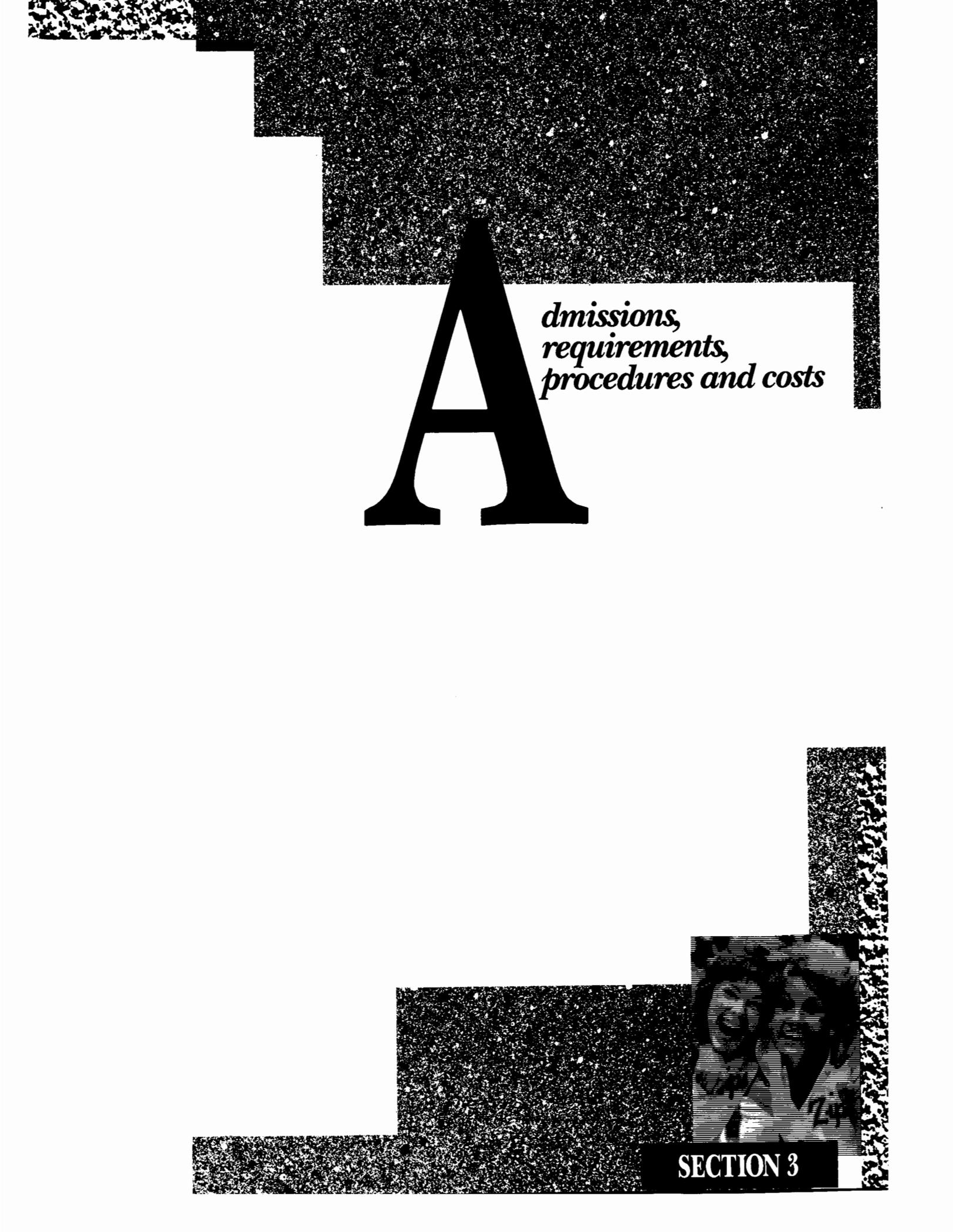
The University of Akron operates under a policy of rolling admissions, which means an applicant receives a letter of admission as soon as all credentials are processed. There is no set date for notification of admission; it is an ongoing process. However, it is advisable for a prospective student to submit all credentials as early as possible to be assured the best selection of classes and/or a room in the residence halls.

Admission procedures vary slightly for different types of students. The various admissions categories include: recent high school graduate, adult student, transfer student, postbaccalaureate student, special student, guest student and international student. For information on admission to the Graduate School, see **Section 7** of this *Bulletin*.

Recent High School Graduates

A recent high school graduate should apply for admission as follows:

- Obtain an application form from the Office of Admissions, either by calling (216) 375-7100 or writing the Office of Admissions, The University of Akron, Akron, OH 44325. Fill it out and return it as soon as possible with the nonrefundable application fee (a one-time charge). All checks should be made payable to The University of Akron, and should specify what fees and for which student the payment is being made.
- Send a student transcript to the Office of Admissions at the time of application. This record must be received before any admission action can be taken by the University.
- Take entrance tests. Arrangements may be made through the student's high school to take the ACT or SAT. (The University's Counseling and Testing Center also serves as a testing site for the ACT test.) Test scores must be submitted before an applicant can be formally admitted to the University.
- The University requires enrollment in basic mathematics and/or English if the student's academic adviser determines that deficiencies exist in one or both of these areas. This recommendation will be based on the following: work completed at a previous institution in mathematics and/or English, high school academic record (if available), standardized test results (ACT or SAT if available), and University mathematics and/or placement test results. If a mathematics or En-



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*dmisions,
requirements,
procedures and costs*



SECTION 3

Personal Interest

Associated Student Government
 Association of Arab Students
 Association of College Entrepreneurs
 Black Greek Council
 Black United Students (BUS)
 Chess and Go Club
 College Republicans
 Contemporary Students Organization
 Future Physicians Club
 Future Secretaries Association
 Gay-Lesbian Task Force
 Hellenic Club
 Indian Students' Association
 International Affairs Society
 International Association of Business Communicators
 International Students Club
 Issues Awareness Association
 Korean Student Association
 Malaysian Student Association

Minority Business Students Association
 Nigerian Students' Union
 Office Education Association
 Outing Club
 Palestine Club
 Public Relations Student Society of America (PRSSA)
 Rainbow Coalition
 Residence Hall Council
 Residence Hall Honorary
 Residence Hall Program Board
 Senior Class Board
 Stargate
 Student Toastmasters
 Turkish-American Students' Association
 United for Life
 University Gaming Society
 University Program Board
 Vietnamese Student Association

Professional

American Chemical Society Student Affiliates
 American Institute of Aeronautics and Astronautics
 American Institute of Chemical Engineers
 American Society for Personnel Administration
 American Society of Civil Engineers
 American Society of Mechanical Engineers
 Delta Nu Alpha (Transportation)
 Delta Sigma Pi (Business)
 International Association of Business Communicators
 National Society of Black Engineers
 Pi Sigma Epsilon (Marketing)
 Public Relations Student Society of America
 Rho Epsilon (Real Estate)

Great Commission Students
 Inter-Varsity Christian Fellowship
 Kappa Phi Christian Sorority
 Students for Christ
 True Vine Campus Ministry
 University Christian Outreach

Social Fraternities

Alpha Phi Alpha
 Delta Tau Delta
 Kappa Alpha Psi
 Lambda Chi Alpha
 Omega Psi Phi
 Phi Beta Sigma
 Phi Delta Theta
 Phi Gamma Delta
 Phi Kappa Psi
 Phi Kappa Tau
 Phi Sigma Kappa
 Pi Kappa Epsilon (Lone Star)
 Sigma Nu
 Sigma Tau Gamma
 Tau Kappa Epsilon
 Theta Chi

Programming

Residence Hall Program Board
 University Program Board

Religious Organizations

ABC's of Salvation
 Agape Fellowship
 Alpha Omega Christian Fraternity
 Baptist Student Union
 Campus Crusade for Christ
 Christian Science Organization
 Ecumenical Christian Association
 Fellowship of Christian Athletes
 Gospel Chorus

Social Sororities

Alpha Delta Pi
 Alpha Gamma Delta
 Alpha Kappa Alpha
 Alpha Phi
 Chi Omega
 Delta Gamma
 Delta Sigma Theta
 Kappa Kappa Gamma
 Zeta Phi Beta



student, African Awareness Week and other cultural programs; the Residence Hall Program Board, which schedules entertaining activities such as coffeehouses, dances, films and video entertainment in order to fill resident students' leisure time.

Students at The University of Akron have the opportunity to hold positions on the all-campus activities board, the University Program Board. UPB is open to interested students and is actively involved in the selection, promotion and presentation of concerts, films, evening and afternoon entertainment, dances, lectures, recreational activities, festivals and many other special events for the University community.

STUDENT PUBLICATIONS

The Buchtelite is a student newspaper issued twice weekly during the regular academic year. This is the campus "voice" with news, columns and photographs concerning campus events. Copies of each edition are distributed to students free of charge at various locations on campus.

The *Tel-Buch* is a yearbook with comprehensive editorial and photographic coverage of student life at the University. This impressive publication of approximately 300 pages is free to students in attendance during the school year that the yearbook summarizes.

ARETE is composed of journals and newsletters produced by law students to advance the goals of the profession, present opinions of contemporary issues related to law and to facilitate communication among law students.

Akros Review is a literary journal of creative writing and artwork primarily by students at The University of Akron and secondarily by artists and writers in the Northeast Ohio area.



DIRECTORY OF STUDENT ORGANIZATIONS

May 1987

Athletics

Cheerleaders
Chinese Martial Arts
Karate Club (Tae Kwon Do)
Ski Club
Ski Team
Table Tennis Club

Communications and Publications

Akros Review (literary magazine)
The Buchtelite (newspaper)
Tel-Buch (yearbook)

Departmental Organizations

Accounting Association
Akron Council of Education Students
Alpha Upsilon (Criminal Justice)
Biology Club
Collegiate Nursing Club
Computer Science Club
Computer Society of the Institute of Electrical and Electronic Engineers
Council for Exceptional Children
Data Processing Management Association

Der deutsche Studentenklub
Economics Association
Electronics Club
Financial Management Association
Fire Protection Society
Forensic Union
Future Secretaries Association
Geography Club
Geology Club
Industrial Student Management Association/APICS
Institute of Electrical & Electronic Engineers
Instrument Society of America
International Association of Business Communicators
International Business Club
Italian Club
Johnson Club (English)
Kappa Kappa Psi (Marching Band fraternity)
Le Cercle Francais Universitaire
Math Club
Medical Technology Club
Minority Business Students Association
Office Education Association
Organization for Children's Health Care
Philosophy Club
Psychology Club
Sign Language/Interpreters' Club
Society for Students in Construction
Society of Physics Students
Sociology Club
Student Art League
Student Dietetic Association
Student Social Work League
Tau Beta Sigma (Marching Band sorority)
The Press Club
Theatre Guild
Women in Communications, Inc.

Evening Student Groups

Alpha Sigma Lambda (honorary)
Chi Sigma Nu Fraternity
Evening Student Council
Gamma Beta Sorority

Governing Bodies

Associated Student Government
Black Greek Council
Evening Student Council
Graduate Student Government
Interfraternity Council
Panhellenic Council
Residence Hall Council
Student Bar Association

Graduate Student Groups

Association of Chemistry Graduate Students
Chi Sigma Iota, Alpha Upsilon Chapter
Graduate Student Government
Industrial/Organizational Psychology Graduate Students
International Graduate Students' Organization
Polymer Science Students' Organization
Society of Plastics Engineers

Honoraries

Alpha Alpha Alpha (Social Work)
Alpha Epsilon Rho (Communications)
Alpha Kappa Delta (Sociology)
Alpha Lambda Delta (Freshmen - scholastic)
Alpha Sigma Lambda (Evening)
Beta Alpha Psi (Accounting)
Beta Gamma Sigma (Business)
Delta Phi Alpha (German)
Financial Management Association
National Honor Society
Gamma Theta Upsilon (Geography)
Kappa Delta Pi (College of Education)
Kappa Omicron Phi (Home Economics)

Mortar Board (Leadership/Scholastic)
Mu Kappa Tau (Marketing)
Omicron Delta Kappa (Leadership/Scholastic)
Phi Alpha Theta (History)
Phi Eta Sigma (University College)
Phi Theta Kappa (C&T College)
Pi Delta Phi (French)
Pi Lambda Theta (Education)
Pi Mu Epsilon Inc. (Math)
Psi Chi (Psychology)
Rho Lambda (Panhellenic)
Richard L. Hansford Chapter of the National Residence Hall Honorary
Sigma Delta Pi (Modern Language - Spanish)
Tau Alpha Pi (Engineering & Science Technology)
Tau Beta Pi (Engineering)

International Student Groups

Association of Arab Students
Chinese Student Association
Friendship Association of People's Republic of China Students and Scholars
Hellenic Club
Indian Students' Association
International Graduate Student Organization
International Students' Club
Korean Student Association
Malaysian Students' Association
Nigerian Students Union
Palestine Club
Phil-Americans of Akron
Slavic Society
Turkish American Students' Association
Vietnamese Student Association

Law Student Groups

Arete
Black American Law Student Association
Bracton's Inn
Delta Theta Phi International Law Fraternity
International Law Society
Law Association for Women's Rights
Phi Alpha Delta
Student Bar Association

Military Student Groups

Arnold Air Society
James A. Garfield Association of the U.S. Army Company (Program Support Team)
Pershing Rifles
Rangers
Silver Wings Society of Angel Flight

Performing Arts

Choral Ensembles
Jazz Vocal Ensemble
Men's Glee Club
Opera Theatre
Symphony Chorus
Concert Choir
Women's Glee Club
Experimental Dance Ensemble
Instrumental Ensembles
Brass Choir
Chamber Orchestra
Concert Band
Jazz Ensemble
Jazz Combo
Percussion Ensemble
Marching Band
University Orchestra
University Steel Drum Band
Symphony Band
Wind Ensemble
Woodwind Choir
Theatre Guild

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*ndergraduate
academic programs*



SECTION 4

Community and Technical College

James P. Long, Ph.D., *Dean*

Frederick J. Sturm, Ed.D., *Associate Dean*

Rosie C. Mickey, Ed.D., *Assistant to the Dean*

Holly C. Slack, M.Ed., *Assistant to the Dean*

OBJECTIVES

The Community and Technical College helps to further the goals and purposes of the University by emphasizing the following objectives:

- Consistent with the philosophy of learning as a life-long experience, the college provides educational opportunities for the student no matter the age, background and need; full- or part-time, day or evening.
- The college provides for industry, business, government agencies, health-care establishments and human service occupations; the pre-service and in-service manpower training for entry-level positions or advancement in employment.
- The college serves the student by providing the means to examine academic and career opportunities considering interests, abilities and achievements.
- The college provides quality instruction with the qualified and experienced teacher who is encouraged to use the community as a "laboratory" for achieving educational goals.

The college recommends each student for the appropriate degree in accordance with the level of accomplishment.

The college offers both pre-service and in-service training; pre-service for the recent high school graduate who can receive an associate degree upon the satisfactory completion of two years of full-time studies; and in-service through the Evening College where employed persons may pursue the same degrees while working full time.

COLLEGE REQUIREMENTS

Baccalaureate Degrees

The baccalaureate-level programs in engineering technology are intended to fill the widening gap in modern industry between the professional engineer and the engineering technician. The graduate of a program works in close support of engineers, translating conceptual ideas into functioning systems and providing supervisory direction for the implementation of these ideas by technicians and craftsmen.

These programs are designed as transfer programs to permit the qualified engineering technology student to continue education to the baccalaureate degree. During the first and second years, a student follows an associate degree program in the corresponding engineering technology. The third and fourth years provide the additional study required for the baccalaureate degree. Emphasis is placed on advanced training in the student's field of specialization, broadened knowledge of related technical fields, extended general education and basic management training.

The programs are available in electronic technology and mechanical technology. It is intended that a graduate will find employment in manufacturing, technical sales and service, application engineering, inspection and testing and the more standardized aspects of engineering design.

The requirements for the Bachelor of Science in Electronic Technology degree or the Bachelor of Technology in Mechanical Technology degree are as follows:

- Compliance with the general University requirements for a baccalaureate degree as listed in this *Bulletin*.
- Compliance with the requirements of the general studies program as outlined in this *Bulletin*.
- Completion of the requirements for the associate degree in a related engineering technology at The University of Akron or other accredited institution.
- Successful completion of a minimum of 135 credits (136 in the BMT Program) including associate degree program, general studies courses and the following course requirements.

Bachelor of Science in Electronic Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)

For the first- and second-year requirements, see associate degree program in 2860: Electronic Technology.

| Third- and fourth-year requirements: | | <i>Credits</i> |
|--------------------------------------|--|----------------|
| 1100:106 | Effective Oral Communication | 3 |
| 1100:112 | English Composition | 4 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:— | Eastern Civilizations | 2 |
| 1100:— | Eastern Civilizations | 2 |
| 2020:334 | Mathematics for Technical Applications | 3 |
| 2840:101 | Introductory Chemistry | 3 |
| 2860:350 | Advanced Circuits | 4 |
| 2860:351 | Industrial Electrical Systems | 3 |
| 2860:352 | Digital Systems | 4 |
| 2860:353 | Control Systems | 4 |
| 2860:400 | Data Analysis | 3 |
| 2860:406 | Communications Systems | 3 |
| 2860:410 | Technology Project | 1 |
| 2920:310 | Economics of Technology | 3 |
| 3460:201 | Introduction to FORTRAN Programming | 2 |
| 3470:251 | Descriptive Statistics and Probabilities | 1 |
| 3470:252 | Distributions | 1 |
| 6500:301 | Management Principles and Concepts | 3 |
| 6500:331 | Production and Systems Management | 3 |
| | Computer Programming Electives* | 2 |
| | Technical Electives | 5 |

Prior to enrolling in the program and to taking 2860:350 *Advanced Circuits*, a student must have completed at least 45 credits of a two-year electronic technology associate degree program; maintained a grade-point ratio of 2.00 or higher in major courses (*Mathematical Analysis* or equivalent, *Basic Physics* or equivalent, and technical courses in the 2860 or 2900 series or equivalent); and maintained a minimum overall grade-point ratio of 2.00.

Bachelor of Mechanical Technology

For first- and second-year requirements, see associate degree program in mechanical technology.

| Third- and fourth-year requirements: | | <i>Credits</i> |
|--------------------------------------|--|----------------|
| 1100:112 | English Composition | 4 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:— | Eastern Civilizations | 2 |
| 1100:— | Eastern Civilizations | 2 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:334 | Mathematics for Technical Applications | 3 |
| 2840:101 | Introductory Chemistry I | 3 |
| 2840:102 | Introductory and Analytical Chemistry | 3 |
| 2860:231 | Control Principles | 3 |
| 2860:270 | Survey of Electronics I | 3 |
| 2860:271 | Survey of Electronics II | 3 |
| 2880:241 | Quality Control Procedures | 3 |
| 2920:310 | Economics of Technology | 3 |
| 2920:335 | Welding Theory & Practice | 3 |
| 2920:346 | Mechanical Design II | 3 |
| 2920:347 | Production Machinery and Processes | 2 |
| 2920:348 | Introduction to Numerical Control | 3 |
| 2920:495 | Inspection Tours | 1 |
| 2920:402 | Mechanical Projects | 1 |
| 2920:448 | Numerical Control Programming | 3 |
| 3460:201 | Introduction to FORTRAN Programming | 2 |
| 6500:301 | Management Principles and Concepts | 3 |
| | Technical Electives | 3 |

Prior to enrolling in the program, a student must have completed at least 45 credits of the two-year program with a grade-point ratio of 2.00 or higher in *Mathematics Analysis*, *Basic Physics* and technical courses (2920 and 2980 series) in the two-year program; and a minimum overall grade-point ratio of 2.00.

*Computer programming courses from 3460 Computer Science, 4450 Engineering Computer Science and 2440 Data Processing.

Associate Degrees

Specialized technical programs are offered in the following divisions of the college:

- Allied Health Technology
- Associate Studies
- Business Technology
- Engineering and Science Technology
- Public Service Technology

These programs lead to the Associate in Applied Science or Associate in Applied Business degree (carrying a designation of the specific program). In addition, a program in liberal arts leading to the Associate of Arts degree and programs leading to the Associate of Labor Studies and Associate of Individualized Studies degrees are offered in the Associate Studies Division.

Requirements for Graduation

Candidates for the associate degree must have the following:

- Complete the required courses listed in the program.
- Complete as a minimum, the number of credits listed for each program.
- Earn a minimum grade-point average of 2.00 in all work taken at The University of Akron.
- Be recommended by the faculty.
- Spend the last semester in residence (earning a minimum of 16 credits) at the University unless excused by the dean of the college.
- Complete other University requirements as in "Requirements for Graduation," **Section 3** in this *Bulletin*.

A student who expects to receive a second associate degree must earn a minimum of 16 credits in residence which have not counted toward the student's first degree.

Cooperative Education

Minimum requirements for cooperative education students include the following:

- Enrollment in a program of study offered by the Community and Technical College wherein cooperative education has been established.
- Minimum grade-point average of 2.00 for all University of Akron course work and a minimum of 2.00 for all course work applicable to program of study.
- Completion of specific courses and/or credits for a particular program as approved by the college faculty.

Minor Areas of Study

For an explanation of minor areas of study in the Community and Technical College, see **Section 5** of this *Bulletin*.

PROGRAMS OF INSTRUCTION

Allied Health

2730: Histologic Technology*

A histologic technician prepares sections of body tissue for microscopic examination by a pathologist. The technician specializes in techniques involving the use of the electron microscope and special studies which determine a patient's diagnosis.

*Limited enrollment program, contact college for details.

| | | Credits |
|----------|--|---------|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| 2020:121 | English | 4 |
| 2020:130 | Introduction to Technical Mathematics | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2730:225 | Histotechnology Practicum | 5 |
| 2740:120 | Medical Terminology | 3 |
| 2740:130 | Medical Assisting Technology I | 3 |
| 2840:101 | Introduction to Chemistry | 3 |
| 2840:102 | Introductory and Analytical Chemistry | 3 |
| 3100:111 | Principles of Biology | 4 |
| 3100:112 | Principles of Biology | 4 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:265 | Introduction to Human Physiology | 4 |
| 3100:365 | Histology I | 2 |
| 3100:366 | Histology II | 3 |
| 3100:383 | Laboratory Techniques and Instrumentation in Biology | 2 |
| 3100:384 | Techniques and Instrumentation Laboratory in Biology | 1 |
| | Electives | 3 |

2740: Medical Assisting Technology

This program provides students with the background to perform receptionist, record keeping and general office duties and to assist physicians in examining patients, performing simple laboratory tests and helping with treatment in physicians' offices, clinics and hospital outpatient departments.

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 4 |
| 2420:211 | Basic Accounting I | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:130 | Introduction to Information Management | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2740:120 | Medical Terminology | 3 |
| 2740:135 | Medical Assisting Techniques I | 4 |
| 2740:230 | Basic Pharmacology | 3 |
| 2740:235 | Medical Assisting Techniques II | 4 |
| 2740:240 | Medical Machine Transcription | 3 |
| 2740:241 | Medical Records | 3 |
| 2740:250 | Medical Assisting Specialties | 3 |
| 2740:260 | Externship in Medical Assisting | 3 |
| 2840:100 | Basic Chemistry | 3 |
| 3100:207 | Anatomy and Physiology | 4 |
| 5550:211 | First Aid | 2 |
| | General Electives | 2 |

2760: Radiologic Technology

This program prepares graduates to perform radiologic examinations under a physician's direction for diagnosis and treatment of physical diseases and injuries. Although the University is authorized to offer the associate degree in radiologic technology, this degree program is not fully operational on campus at this time but is offered in conjunction with area hospital schools of radiology. A student who satisfactorily completes an accredited program in radiologic technology at a hospital school having an affiliation with the University may earn the associate degree by completing additional courses at the University. The student will then receive a block of credit for the hospital program that is applicable only to the associate degree in radiologic technology.

The degree requirements for the student are as follows:

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:130 | Introduction to Technical Mathematics | 3 |
| 2020:240 | Human Relations | 3 |
| 2760:106 | Anatomy for Radiologic Technology I | 3 |
| | or | |
| 3100:206 | Anatomy and Physiology | 4 |
| 2760:107 | Anatomy for Radiologic Technology II | 3 |
| | or | |
| 3100:207 | Anatomy and Physiology | 4 |
| 2760:161 | Basic Physical Science for Radiologic Technology | 2 |

| | | |
|----------|--|----|
| 2760:165 | Radiographic Principles | 3 |
| 2760:261 | Physical Science for Radiologic Technology | 3 |
| 3750:100 | Introduction to Psychology | 41 |
| | Credits for Hospital Program | 41 |

Radiology schools at the following hospitals are affiliated with the University:

- Akron City Hospital
- Children's Hospital Medical Center of Akron
- Akron General Medical Center
- Barberton Citizens Hospital
- St. Thomas Hospital Medical Center (Akron)
- Robinson Memorial Hospital (Ravenna)

Applications for admission to these programs should be made directly to the hospital school.

2770: Surgical Assisting Technology*

This program trains people to prepare equipment and assist the physician and other members of the surgical team with patient care and related services in the hospital operating room. Selective admission.

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:130 | Introduction to Technical Mathematics | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2740:120 | Medical Terminology | 3 |
| 2740:230 | BASIC Pharmacology | 3 |
| 2770:100 | Introduction to Surgical Assisting Technology | 4 |
| 2770:121 | Surgical Assisting Procedures I | 2 |
| 2770:131 | Clinical Application I | 2 |
| 2770:148 | Surgical Anatomy I | 3 |
| 2770:222 | Surgical Assisting Procedures II | 4 |
| 2770:232 | Clinical Application II | 5 |
| 2770:233 | Clinical Application III | 5 |
| 2840:100 | Basic Chemistry | 3 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| | General Elective | 2 |
| | Technical Electives | 2 |

Surgeon's Assistant Option

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2740:120 | Medical Terminology | 3 |
| 2740:230 | BASIC Pharmacology | 3 |
| 2770:100 | Introduction to Surgical Assisting Technology | 4 |
| 2770:121 | Surgical Assisting Procedures | 2 |
| 2770:148 | Surgical Anatomy I | 3 |
| 2770:151 | Clinical Experience I | 2 |
| 2770:152 | Clinical Experience II | 3 |
| 2770:153 | Clinical Experience III | 5 |
| 2770:243 | Introduction to Medicine | 2 |
| 2770:244 | Medical History and Physical Evaluation | 2 |
| 2770:245 | Roentgenogram Assessment | 1 |
| 2770:246 | Medical Laboratory Procedures | 1 |
| 2770:247 | Pulmonary Assessment and Electrocardiography | 2 |
| 2770:254 | Clinical Experience IV | 3 |
| 2770:255 | Clinical Experience V | 5 |
| 2770:256 | Primary Care: Clinical Experience | 2 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| | General Electives | 3 |

2790: Respiratory Care*

This program prepares persons, under the supervision of a physician, to administer medical gases, medications and operate equipment in the medical care of patients with respiratory disorders. Selective admission.

| | | |
|----------|---------------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:130 | Introduction to Technical Mathematics | 3 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2790:121 | Introduction to Respiratory Care | 3 |

| | | |
|----------|--|---|
| 2790:122 | Respiratory Patient Care | 3 |
| 2790:123 | Mechanical Ventilators | 3 |
| 2790:131 | Clinical Application I | 3 |
| 2790:132 | Clinical Application II | 2 |
| 2790:133 | Clinical Application III | 5 |
| 2790:134 | Clinical Application IV | 5 |
| 2790:141 | Pharmacology | 2 |
| 2790:142 | Pathology for Respiratory Care | 2 |
| 2790:201 | Anatomy and Physiology: Cardiopulmonary System | 3 |
| 2790:223 | Advanced Respiratory Care | 3 |
| 2790:224 | Pulmonary Rehabilitation and the Respiratory Care Department | 2 |
| 2840:100 | Basic Chemistry | 3 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |

Associate Studies

2020: Arts

Through basic course work and general education, this program is intended to produce a socially intelligent individual, one who understands effective social values as well as scientific facts.

| | | |
|----------|---------------------------------|----|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:112 | English Composition | 4 |
| 2020:121 | English | 4 |
| 1100:— | Science Requirement† | 6 |
| 1100:— | Eastern Civilizations | 2 |
| 1100:— | Eastern Civilizations | 2 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 2020:240 | Human Relations†† | 3 |
| 2020:242 | American Urban Society†† | 3 |
| 2020:247 | Survey of Basic Economics†† | 3 |
| 3450:— | Modern University Mathematics | 3 |
| | Electives | 22 |

2100: Individualized Study

Designed for students whose educational goals cannot be met through one of the structured associate degree programs. It makes available a program of study which combines course work from various disciplines and focuses on education for individual development.

2240: Commercial Art

This program enables individuals to gain skills as artists and designers for employment involving the development of materials included in visual advertising and communication for art studies, advertising agencies and industry.

| | | |
|----------|-----------------------------|----|
| 1100:— | Physical Education | 1 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2240:124 | Design in Commercial Art | 3 |
| 2240:140 | Typography and Lettering | 3 |
| 2240:222 | Advertising Photography | 3 |
| 2240:242 | Advertising Layout Design | 3 |
| 2240:243 | Publication Design | 3 |
| 2240:245 | Designing for Production | 3 |
| 2240:247 | Packaging Design | 3 |
| 2520:103 | Advertising Principles | 3 |
| 7100:131 | Introduction to Drawing | 3 |
| 7100:231 | Drawing II | 3 |
| 7100:132 | Instrument Drawing | 3 |
| 7100:233 | Life Drawing | 2 |
| 7100:275 | Introduction to Photography | 3 |
| | Art Electives | 10 |
| | General Electives | 7 |

†Two of the following are required: 1100:221,2,3,4.

††See "The University of Akron," Section 4 of this Bulletin for alternate course options.

*Deadline for application to the program is March 15.

2270: Labor Studies

Through in-service education, this program prepares the student for a position of responsibility and leadership in labor unions and related organizations.

| | | |
|----------|--|---------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2270:101 | Introduction to Labor Studies | 3 |
| 2270:111 | Collective Bargaining I | 3 |
| 2270:122 | Legal Framework for Collective Bargaining | 3 |
| 2270:123 | Labor Legislation and Economic Security | 3 |
| 2270:212 | Collective Bargaining II | 3 |
| 2270:221 | Occupational Health and Safety Standards | 3 |
| 2270:241 | Union Leadership | 2 |
| 2270:251 | Problems in Labor Studies | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2880:141 | Safety Procedures | 3 |
| 3700:100 | Government and Politics in the United States Electives | 3 12 |

| | | |
|----------|-------------------------------|---|
| 2280:261 | Baking and Classical Desserts | 3 |
| 2280:262 | Classical Cuisine | 3 |
| 2280:263 | International Foods | 2 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| | or | |
| 2540:263 | Business Communications | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2540:119 | Business English | 3 |
| 7400:133 | Nutrition Fundamentals | 3 |

Hotel/Motel Management

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2230:153 | Principles of Fire Protection and Life Safety | 3 |
| 2280:120 | Safety and Sanitation | 3 |
| 2280:135 | Menu Planning and Purchasing | 3 |
| 2280:150 | Front Office Procedures | 3 |
| 2280:152 | Maintenance and Engineering Management | 3 |
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:236 | Food and Beverage Cost Control | 3 |
| 2280:240 | Systems Management and Personnel | 3 |
| 2280:254 | Hotel/Motel Housing Management | 3 |
| 2280:255 | Hotel/Motel Sales Promotion | 3 |
| 2280:256 | Hospitality Law | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| | or | |
| 2540:263 | Business Communications | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2520:103 | Principles of Advertising | 3 |
| 2540:119 | Business English | 3 |

Business Technology**2280: Hospitality Management**

Through educational and technical skills offered in a professional environment, this program emphasizes the development of expertise in food service management, hotel/motel management or culinary arts.

Options**Restaurant Management**

| | | |
|----------|--------------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| | or | |
| 2540:263 | Business Communications | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2520:103 | Principles of Advertising | 3 |
| 2540:119 | Business English | 3 |
| 2280:120 | Safety and Sanitation | 3 |
| 2280:121 | Fundamentals of Food Preparation I | 4 |
| 2280:122 | Fundamentals of Food Preparation II* | 4 |
| 2280:123 | Meat Technology* | 2 |
| 2280:135 | Menu Planning and Purchasing | 3 |
| 2280:232 | Dining Room Service and Training* | 2 |
| 2280:233 | Restaurant Operations and Management | 4 |
| 2280:236 | Food and Beverage Cost Control | 3 |
| 2280:237 | Internship | 1 |
| 2280:240 | Systems Management and Personnel | 3 |
| 2280:243 | Food Equipment and Plant Operations | 3 |

Culinary Arts

| | | |
|----------|--------------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2280:120 | Safety and Sanitation | 3 |
| 2280:121 | Fundamentals of Food Preparation I | 4 |
| 2280:122 | Fundamentals of Food Preparation II | 4 |
| 2280:123 | Meat Technology | 2 |
| 2280:160 | Wine and Beverage Service | 2 |
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:233 | Restaurant Operations and Management | 4 |
| 2280:240 | Systems Management and Personnel | 3 |

Marketing and Sales Emphasis

| | | |
|----------|----------------------------|---|
| 2520:202 | Retailing Fundamentals | 4 |
| 2520:212 | Principles of Salesmanship | 4 |

2420: Business Management Technology

This program provides comprehensive training in varied business activities which prepare for beginning management or supervisory-level positions in business, industry or self-employed management.

Options**General**

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:121 | Office Management | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2540:119 | Business English | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:263 | Business Communications | 3 |
| 2560:110 | Principles of Transportation | 3 |
| 2880:232 | Labor Management Relations | 3 |
| | Electives | 4 |

Accounting

| | | |
|----------|------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |

*Not required for hospitality marketing and sales emphasis.

| | | |
|----------|--|---|
| 2020:240 | Human Relations | 3 |
| | or | |
| 2020:251 | Work Relationships | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| | or | |
| 2420:202 | Personnel Practices | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:213 | Basic Accounting III | 3 |
| 2420:214 | Essentials of Intermediate Accounting* | 3 |
| 2420:216 | Survey of Cost Accounting* | 3 |
| 2420:217 | Survey of Taxation* | 4 |
| 2420:243 | Survey of Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:130 | BASIC Programming for Business | 3 |
| 2440:250 | BASIC Programming Applications in Business | 5 |
| 2540:119 | Business English | 3 |
| 2540:125 | Business Machines | 2 |

Banking

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| | or | |
| 3750:100 | Introduction to Psychology | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:113 | Introduction to Banking | 2 |
| 2420:123 | Federal Regulation of Banking | 2 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:233 | Installment Credit | 2 |
| 2420:243 | Survey in Finance | 3 |
| 2420:253 | Elements of Bank Management | 2 |
| 2420:273 | Monetary Systems and the Payments Mechanism | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2430:105 | Real Estate Principles | 2 |
| 2430:245 | Real Estate Finance | 2 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2540:119 | Business English | 3 |
| 2540:263 | Business Communications | 3 |

Credit Union

| | | |
|------------------------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:105 | Introduction to Credit Unions | 2 |
| 2420:115 | Credit Union Operations | 2 |
| 2420:125 | Personal Financial Counseling | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:221 | Administrative Office Supervision | 2 |
| 2420:225 | Credit Union Lending and Collections | 2 |
| 2420:243 | Survey in Finance | 3 |
| 2420:245 | Credit Union Financial Management | 2 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2540:119 | Business English | 3 |
| 2540:263 | Business Communications | 3 |
| | Technical Electives | 2 |
| Recommended Electives: | | |
| 2420:101 | Elements of Distribution | 3 |
| 2420:221 | Administrative Office Supervision | 2 |
| 2440:239 | RPG II Programming | 1 |
| 2880:232 | Labor-Management Relations | 3 |
| 2540:125 | Business Machines | 2 |

Data Administration

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:130 | Introduction to Technical Mathematics | 3 |
| | or | |
| 2420:101 | Elements of Distribution | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:121 | Introduction to Programming Logic | 2 |
| 2440:130 | BASIC Programming for Business | 3 |
| 2440:133 | COBOL Programming | 2 |
| 2440:250 | BASIC Programming Applications in Business | 5 |
| 2540:119 | Business English | 3 |
| 2540:263 | Business Communications | 3 |
| | Technical Electives | 4 |

Small Business Management

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:117 | Small Business Development | 3 |
| 2420:118 | Small Business Management and Operations | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:227 | Entrepreneurship Projects | 4 |
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2450:119 | Business English | 3 |
| 2520:103 | Principles of Advertising | 3 |
| 2540:263 | Business Communications | 3 |
| | Technical Electives | 2 |

Recommended Electives:

| | | |
|----------|--|---|
| 2020:254 | The Black American | 2 |
| 2420:111 | Public Relations | 2 |
| 2520:106 | Visual Promotion | 4 |
| 2520:201 | Principles of Wholesaling | 2 |
| 2520:202 | Retailing Fundamentals | 3 |
| 2520:210 | Consumer Service Fundamentals | 2 |
| 2520:211 | Mathematics for Retail Distribution | 3 |
| 2520:212 | Principles of Salesmanship | 4 |
| 2520:233 | Installment Credit | 2 |
| 2540:125 | Business Machines | 2 |
| 2540:140 | Typewriting for Non-Secretarial Majors | 2 |
| 2880:200 | Manufacturing Profitability** | 3 |

2430: Real Estate

Designed to educate the student in all areas of the field, this program prepares students for entry-level positions in sales and management in the real estate industry through the study of products, professions and processes involving real estate.

| | | |
|----------|---------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:121 | Office Administration | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |

*Course is not transferable to College of Business Administration.

**Prerequisites are 2420:104,211

| | | |
|----------|--|---|
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2430:105 | Real Estate Principles | 2 |
| 2430:185 | Real Estate Law | 2 |
| 2430:245 | Real Estate Financing | 2 |
| 2430:255 | Valuation of Residential Property | 2 |
| 2430:265 | Real Estate Brokerage | 2 |
| 2430:275 | Real Estate Project | 2 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2520:212 | Principles of Salesmanship | 4 |
| 2540:119 | Business English | 3 |
| 2540:263 | Business Communications | 3 |
| | Electives | 5 |

Industrial*

| | | |
|----------|---|---|
| 2420:202 | Personnel Practices | 3 |
| 2420:243 | Survey of Finance | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2520:203 | Fundamentals of Industrial Distribution | 3 |
| | Technical Electives | 4 |

Retailing

| | | |
|----------|--|---|
| 2420:202 | Personnel Practices | 3 |
| 2420:243 | Survey in Finance | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| | Technical Electives | 7 |

2440: Data Processing

This program prepares individuals for careers in electronic data processing as computer programmers or programmer/analysts.

| | | |
|----------------------------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:141,2 | Mathematics for Data Processing I, II | 7 |
| 2020:222 | Technical Report Writing | 3 |
| | or | |
| 2540:263 | Business Communications | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:211,12 | Basic Accounting I, II | 6 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:121 | Programming Logic | 2 |
| 2440:131 | Introduction to Programming | 2 |
| 2440:132 | Assembler Programming | 3 |
| 2440:133 | Structured COBOL Programming | 2 |
| 2440:234 | Advanced COBOL Programming | 3 |
| 2440:239 | RPG II Programming | 2 |
| 2440:241 | Data Processing Systems | 3 |
| 2440:251 | Data Processing Projects | 5 |
| 2440:252 | Job Control Language | 1 |
| | Data Processing Electives | 6 |
| Data Processing Electives: | | |
| 2420:266 | BASIC for Programmers | 3 |
| 2440:235 | Current Programming Topics | 2 |
| 2440:261 | CICS | 3 |
| 2440:262 | COBOL Efficiency | 2 |
| 2440:263 | Data Base Concepts | 3 |
| 2440:264 | PL/I Programming | 2 |
| 2440:265 | Programming Ethics and Security | 2 |

2540: Office Administration

Preparing students for the different but often overlapping fields of secretarial, word processing, stenographic or clerical work, this program is based on personal career objectives. Students choose from program options that prepare them for positions in executive, legal, international or word processing secretarial work.**

Core Program

| | | |
|----------|--------------------------------------|----|
| 1100:— | Physical Education | 1 |
| 2020:121 | English | 4 |
| 2420:170 | Business Mathematics | 3 |
| 2540:119 | Business English | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:171 | Shorthand Principles | 4 |
| 2540:173 | Shorthand and Transcription | 4 |
| 2540:241 | Information Management | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:274 | Advanced Dictation and Transcription | 4 |
| | Option Requirements | 27 |

Options

Executive Secretarial Science

| | | |
|----------|--|---|
| 2020:240 | Human Relations | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:247 | Survey of Basic Economics | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:276 | Executive Dictation and Transcription | 4 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |

International Secretarial Science

| | | |
|----------|--|---|
| 2540:121 | Office Problems | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:276 | Executive Dictation and Transcription | 4 |
| | or | |
| 2540:277 | Legal Dictation and Transcription | 4 |
| | Beginning Foreign Language | 8 |
| | Intermediate Foreign Language | 6 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |

Legal Secretarial Science

| | | |
|----------|--|---|
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2540:254 | Legal Typewriting | 2 |
| 2540:277 | Legal Dictation and Transcription | 4 |
| 2540:279 | Legal Office Procedures | 4 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |

Office Information Management

| | | |
|----------|------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |

2520: Marketing and Sales Technology

This program equips graduates to fill entry-level positions in distributive business areas including retailing, industrial distribution and fashion.

| | | |
|----------|------------------------------------|----|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2520:103 | Principles of Advertising | 3 |
| 2520:106 | Visual Promotion | 4 |
| 2520:202 | Retailing Fundamentals | 4 |
| 2520:210 | Consumer Service Fundamentals | 2 |
| 2520:211 | Mathematics of Retail Distribution | 3 |
| 2520:212 | Principles of Salesmanship | 4 |
| 2540:119 | Business English | 3 |
| | Technical requirements for options | 15 |

Options

Fashion*

| | | |
|----------|------------------------|---|
| 7400:121 | Textiles | 3 |
| 7400:317 | History of Costumes | 3 |
| 7400:419 | Clothing Communication | 3 |
| 7400:439 | Fashion | 3 |
| | Technical Electives | 3 |

**Associate degree courses may be applied toward a four-year business education degree.

*Not required to take 2420:111.

| | | |
|----------|--|---|
| 2420:104 | Introduction to Business | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:130 | Introduction to Information Management | 3 |
| 2540:131 | Computerized Document Control | 4 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:243 | Internship | 2 |
| 2540:247 | Automated Office Systems | 4 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |

Word Processing

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing or English Elective | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:130 | BASIC Programming for Business | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:241 | Information Management | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:280 | Word Processing Concepts | 2 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2540:287 | Word Processing Applications | 3 |

2550: Office Services Technology

This program prepares students to perform various services that are a vital part of the modern business office with emphasis on clerical and record-keeping occupations and word processing concepts.

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution or Introduction to Business | 3 |
| 2420:121 | Office Management | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:241 | Information Management | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:281 | Machine Transcription | 3 |
| | Electives | 4 |

2560: Transportation

This program provides experience for individuals in areas of the field such as sales, traffic, operations and rate analysis.

Options**Airline/Travel Industry**

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking or Effective Oral Communication | 3 |
| 1100:106 | English | 3 |
| 2020:121 | Human Relations | 4 |
| 2020:240 | Survey of Basic Economics | 3 |
| 2020:247 | Elements of Distribution | 3 |
| 2420:101 | Introduction to Business | 3 |
| 2420:104 | Business Mathematics | 3 |
| 2420:170 | Personnel Practices | 3 |
| 2420:202 | Basic Accounting I | 3 |
| 2420:211 | Essentials of Law | 3 |
| 2420:280 | Introduction to Information Processing | 2 |
| 2440:120 | Principles of Salesmanship | 4 |
| 2520:212 | Business English | 3 |
| 2540:119 | Typewriting for Non-Secretarial Majors | 3 |
| 2540:140 | Principles of Transportation | 2 |
| 2560:110 | Air Transportation | 3 |
| 2560:116 | Transportation Rate System | 2 |
| 2560:118 | Introduction to Travel | 3 |
| 2560:228 | Passenger Ticketing | 2 |
| 2560:229 | Tour Planning and Packaging | 2 |
| 2560:230 | Electives | 4 |

Recommended Electives:

| | | |
|----------|------------------------------|---|
| 2560:231 | Computerized Reservations I | 2 |
| 2560:232 | Computerized Reservations II | 2 |

General

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking or Effective Oral Communication | 3 |
| 1100:106 | English | 3 |
| 2020:121 | Technical Report Writing | 4 |
| 2020:222 | Human Relations | 3 |
| 2020:240 | Survey of Basic Economics | 3 |
| 2020:247 | Elements of Distribution | 3 |
| 2420:101 | Introduction to Business | 3 |
| 2420:104 | Business Mathematics | 3 |
| 2420:170 | Personnel Practices | 3 |
| 2420:202 | Essentials of Law | 3 |
| 2420:280 | Introduction to Information Processing | 2 |
| 2440:120 | Business English | 3 |
| 2540:119 | Business Communications | 3 |
| 2540:263 | Principles of Transportation | 3 |
| 2560:110 | Motor Transportation | 3 |
| 2560:115 | Air Transportation | 2 |
| 2560:116 | Water Transportation | 2 |
| 2560:117 | Transportation Rate Systems | 3 |
| 2560:118 | Microcomputer Applications in Transportation | 3 |
| 2560:222 | Transportation Regulation | 3 |
| 2560:224 | Transportation of Hazardous Materials and Wastes | 3 |
| 2560:227 | Electives | 2 |

Engineering and Science Technology**2840: Chemical Technology**

This program prepares students for technical positions in chemistry-related laboratories and manufacturing plants. Areas of emphasis in the program are industrial, rubber and plastics, geology, environmental and forensic.

Core Program

| | | |
|----------|--------------------------|---|
| 1100:— | Physical Education | 1 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2840:101 | Introductory Chemistry | 3 |

| | | |
|----------|--|----|
| 2840:102 | Introductory and Analytical Chemistry | 3 |
| 2840:105 | Chemical Calculations I | 1 |
| 2840:106 | Chemical Calculations II | 1 |
| 2840:121 | Organic Principles | 4 |
| 2840:151 | Basic Physics: Mechanics | 3 |
| 2840:152 | Basic Physics: Electricity and Magnetism | 2 |
| 2840:153 | Basic Physics: Heat, Light and Sound | 2 |
| 2840:201 | Quantitative Analysis | 4 |
| 2840:202 | Instrumental Methods | 4 |
| 2840:255 | Literature of Science and Technology | 1 |
| 2840:270 | Natural and Synthetic Organic Polymers | 4 |
| 2940:151 | Technical Computations | 1 |
| | General Electives | 9 |
| | Option Requirements | 12 |

Options

Environmental

| | | |
|----------|---|---|
| 3100:130 | Principles of Microbiology | 3 |
| 3370:200 | Environmental Geology | 3 |
| | Technical Electives | 6 |
| | (3100:426 <i>Applied Aquatic Ecology</i> recommended) | |

Forensic

| | | |
|----------|----------------------------------|---|
| 2220:100 | Introduction to Criminal Justice | 3 |
| 2220:250 | Criminal Case Management | 6 |
| | Technical Electives | 3 |

Geology

| | | |
|----------|-------------------------------|---|
| 2020:132 | Mathematical Analysis II | 3 |
| 3370:101 | Introductory Physical Geology | 4 |
| 3370:230 | Mineralogy | 3 |
| | Technical Electives | 2 |

Industrial

| | | |
|----------|--|---|
| 2020:132 | Mathematical Analysis II | 3 |
| | Technical Electives | 9 |
| | (3940:301 <i>Introduction to Elastomers</i> recommended) | |

Rubber and Plastics

| | | |
|----------|--|---|
| 2020:132 | Mathematical Analysis II | 3 |
| | Technical Electives | 9 |
| | (3940:301 <i>Introduction to Elastomers</i> and 3940:302 <i>Introduction to Plastics</i> recommended) | |

2860: Electronic Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.)

This program prepares individuals for work as technicians in developing, manufacturing, installing, testing and maintaining electronic equipment and systems.

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:132 | Mathematical Analysis II | 3 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:233 | Mathematical Analysis III | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2840:151 | Basic Physics: Mechanics | 3 |
| 2840:153 | Basic Physics: Heat, Light and Sound | 2 |
| 2860:120 | DC Circuits | 4 |
| 2860:122 | AC Circuits | 3 |
| 2860:123 | Electronics I | 3 |
| 2860:225 | Electronics II | 3 |
| 2860:231 | Control Principles | 3 |
| 2860:237 | Digital Circuits I | 4 |
| 2860:238 | Digital Circuits II | 4 |
| 2860:242 | Machinery and Controls | 4 |
| 2860:251 | Communications Circuits | 3 |
| 2860:255 | Electronic Design and Construction Manufacturing | 2 |
| 2860:260 | Electronics Project | 2 |
| 2940:151 | Technical Computations | 1 |

2880: Manufacturing Technology

Through the study of basic technical subjects and through concentration on work measurement, safety procedures, computer applications and quality control, this program educates the student in the areas of analysis,

design and management of the resources, facilities and people involved in industrial processes.

Computer-Aided Manufacturing Option

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:132 | Mathematical Analysis II | 3 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:233 | Mathematical Analysis III | 3 |
| 2020:240 | Human Relations | 3 |
| 2840:100 | Basic Chemistry | 3 |
| 2840:151 | Basic Physics-Mechanics | 3 |
| 2880:100 | Introduction to Manufacturing Management | 3 |
| 2880:101 | Introduction to Computer-Aided Manufacturing | 3 |
| 2880:130 | Work Measurement Procedures I | 2 |
| 2880:141 | Safety Procedures | 3 |
| 2880:200 | Manufacturing Profitability | 3 |
| 2880:211 | Computerized Manufacturing I | 3 |
| 2880:232 | Labor-Management Relations | 3 |
| 2880:235 | Work Measurement Procedures II | 2 |
| 2880:241 | Quality Control Procedures | 3 |
| 2920:121 | Technical Drawing I | 3 |
| 2920:247 | Technology of Machine Tools | 3 |
| 2940:151 | Technical Computations | 1 |
| | Technical Electives | 3 |
| | General Electives | 5 |

Industrial Supervision Option

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2880:100 | Introduction to Manufacturing Management | 3 |
| 2880:130 | Work Measurement Procedures I | 2 |
| 2880:141 | Safety Procedures | 3 |
| 2880:200 | Manufacturing Profitability | 3 |
| 2880:210 | Controlling and Scheduling Production | 2 |
| 2880:232 | Labor Management Relations | 3 |
| 2880:235 | Work Measurement Procedures II | 2 |
| 2880:241 | Quality Control Procedures | 3 |
| 2920:247 | Technology of Machine Tools | 3 |
| | General Electives | 2 |
| | Technical Electives | 2 |

Technical Electives (two credits required from following):

| | | |
|----------|--|---|
| 2020:132 | Mathematical Analysis II | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2420:243 | Survey in Finance | 3 |
| 2920:121 | Technical Drawing I | 3 |
| 2920:348 | Introduction to Numerical Control | 3 |
| 2920:448 | Numerical Control Programming | 3 |

General Electives (two credits required from following):

| | | |
|----------|------------------------|---|
| 2020:242 | American Urban Society | 3 |
| 2020:254 | The Black American | 2 |
| 2020:251 | Work Relationships | 3 |

2920: Mechanical Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.)

This program prepares individuals to work as technicians in developing, designing, manufacturing, testing and servicing mechanical equipment.

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:132 | Mathematical Analysis II | 3 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:233 | Mathematical Analysis III | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2840:151 | Basic Physics: Mechanics | 3 |
| 2840:152 | Basic Physics: Electricity and Magnetism | 2 |
| 2840:153 | Basic Physics: Heat, Light and Sound | 2 |
| 2920:121 | Technical Drawing I | 3 |

| | | |
|----------|-----------------------------|---|
| 2920:122 | Technical Drawing II | 3 |
| 2920:242 | Design Materials | 3 |
| 2920:243 | Kinematics | 2 |
| 2920:244 | Dynamics | 2 |
| 2920:245 | Mechanical Design I | 5 |
| 2920:247 | Technology of Machine Tools | 3 |
| 2920:249 | Applied Thermal Energy | 2 |
| 2920:251 | Fluid Power | 2 |
| 2920:252 | Thermo-Fluids Laboratory | 1 |
| 2940:151 | Technical Computation | 1 |
| 2980:125 | Statics | 3 |
| 2980:241 | Strength of Materials | 3 |
| | Technical Electives | 2 |

2940: Drafting Technology

This program is designed to give the student in-depth knowledge of various types of drafting. It will prepare the individual to compile detailed drawings based on rough sketches, specifications and calculations made by engineers, architects and designers.

| | | |
|--------------------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2920:121 | Technical Drawing I | 3 |
| 2920:122 | Technical Drawing II | 3 |
| 2920:247 | Technology of Machine Tools | 3 |
| 2940:150 | Drafting Design Problems | 2 |
| 2940:151 | Technical Computations | 1 |
| 2940:160 | Manufacturing and Construction Processes | 2 |
| 2940:170 | Surveying Drafting | 3 |
| 2940:200 | Advanced Drafting | 3 |
| 2940:210 | Computer Drafting | 3 |
| 2940:230 | Mechanical Systems Drafting | 3 |
| 2940:240 | Electrical, Electronic and Instrumentation Drafting | 3 |
| 2940:250 | Architectural Drafting | 3 |
| 2940:260 | Drafting Technology Project | 3 |
| 2980:250 | Structural Drawing | 2 |
| 3350:340 | Cartography | 3 |
| General Electives: | | |
| 2020:132 | Mathematical Analysis II | 3 |
| 2020:241 | Technology and Human Values | 2 |
| 2020:242 | American Urban Society | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:251 | Work Relationships | 3 |
| 2020:254 | The Black American | 2 |

2980: Surveying and Construction Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.)

Designed to provide a foundation in mathematics, physics, technical drawing and communication skills, this program allows increased application of these areas in order to build an in-depth background in either construction or surveying.

Options**Construction**

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communications | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:132 | Mathematical Analysis II | 3 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:233 | Mathematical Analysis III | 3 |
| 2020:242 | American Urban Society | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2840:151 | Basic Physics: Mechanics | 3 |
| 2840:152 | Basic Physics: Electricity and Magnetism | 2 |
| 2840:153 | Basic Physics: Heat, Light and Sound | 2 |
| 2920:121 | Technical Drawing I | 3 |
| 2940:151 | Technical Computations | 1 |
| 2980:122 | Basic Surveying | 3 |
| 2980:123 | Surveying Field Practice* | 2 |

| | | |
|----------|------------------------------|---|
| 2980:125 | Statics | 3 |
| 2980:222 | Construction Surveying | 3 |
| 2980:231 | Building Construction | 2 |
| 2980:232 | Construction | 3 |
| 2980:234 | Elements of Structures | 3 |
| 2980:237 | Materials Testing I | 2 |
| 2980:238 | Materials Testing II | 2 |
| 2980:241 | Strength of Materials | 3 |
| 2980:245 | Cost Analysis and Estimating | 3 |
| 2980:250 | Structural Drafting | 2 |

Surveying

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction Public Speaking or | 3 |
| 1100:106 | Effective Oral Communications | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:132 | Mathematical Analysis II | 3 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:233 | Mathematical Analysis III | 3 |
| 2020:242 | American Urban Society | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2840:151 | Basic Physics: Mechanics | 3 |
| 2840:152 | Basic Physics: Electricity and Magnetism | 2 |
| 2840:153 | Basic Physics: Heat, Light and Sound | 2 |
| 2920:121 | Technical Drawing I | 3 |
| 2940:151 | Technical Computations | 1 |
| 2980:122 | Basic Surveying | 3 |
| 2980:123 | Surveying Field Practice* | 2 |
| 2980:125 | Statics | 3 |
| 2980:222 | Construction Surveying | 3 |
| 2980:224 | Land Surveying | 3 |
| 2980:225 | Advanced Surveying | 4 |
| 2980:226 | Subdivision Design | 2 |
| 2980:232 | Construction | 3 |
| 2980:237 | Materials Testing I | 2 |
| 2980:241 | Strength of Materials | 3 |
| 3350:340 | Cartography | 3 |

Public Service Technology**2200: Educational Technology**

This program prepares individuals for employment as elementary aides, assisting the professional teacher; library technicians, assisting the professional librarian or information specialist; or child development workers, filling a variety of staff positions in either a day-care center, nursery school or Head Start program.

Core Program

| | | |
|----------|--|----|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2540:140 | Typing for Non-Secretarial Majors | 2 |
| 3450:— | Modern University Mathematics† | 3 |
| 3750:100 | Introduction to Psychology | 3 |
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:410 | Audio-Visual Education | 2 |
| 5550:211 | First Aid | 2 |
| 5850:295 | Education Technician Field Experience | 5 |
| | Option Requirements | 26 |
| | Electives | 1 |

Options**Child Development††**

| | | |
|----------|------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |

†May substitute 2020:130, 3 credits. Child development and library students may substitute 2420:170, 3 credits.

††Must complete 7400:265, 275 and 5200:360 before doing 5850:295. 7400:290 can be taken concurrently. See coordinator the previous semester.

| | | |
|----------|--|--------|
| 2020:121 | English | 4 |
| 2020:130 | Introduction to Technical Mathematics and elective (one) or | 4 |
| 2020:131 | Mathematical Analysis I** | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2200:245 | Infant/Toddler Day-Care Programs | 3 |
| 2200:250 | Observing and Recording Children's Behavior or | 3 |
| 2020:247 | Survey of Basic Economics** | 3 |
| 5100:250 | Human Development and Learning, and Elective (one) | 4 |
| 5200:310 | Introduction to Early Childhood Education | 3 |
| 5200:315 | Issues and Trends in Early Childhood Education | 3 |
| 5200:360 | Teaching in the Nursery Center | 2 |
| 5200:370 | Nursery Center Laboratory | 2 |
| 5550:211 | First Aid | 2 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 5850:295 | Field Experience | 5 |
| 7400:132 | Early Childhood Nutrition | 3 |
| 7400:265 | Child Development | 3 |
| 7400:270 | Theory and Guidance of Play | 3 |
| 7400:280 | Creative Activities for Pre-Kindergarten Children | 4 |
| 7400:448 | Before and After School Child Care Elective | 2 2 |

Voluntary Pre-Kindergarten Associate Certification is available. See coordinator for other requirements for certification.

Elementary Aide‡

| | | |
|----------|---|---------|
| 5200:335 | Teaching Language Arts | 5 |
| 5850:207 | Mechanics of Student Appraisal‡‡ Electives | 3 18 |

Library Technician#

| | | |
|----------|--|--------|
| 2200:100 | Introduction to Library Technology | 3 |
| 2200:201 | Processing, Cataloging and Classifying Materials | 3 |
| 2200:202 | Organizing and Operating Library Media Centers | 3 |
| 2200:203 | Materials Selection | 2 |
| 2200:204 | Reference Procedures | 3 |
| 2200:205 | Information Retrieval Systems in Library Technology Electives | 3 9 |

2210: Handicapped Services

Interpreting for the Deaf

The purpose of this program is to train and educate the student who wishes to interpret for deaf and hearing impaired persons and those persons who desire to communicate through sign language.

| | | |
|----------|--|--------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:240 | Human Relations or | 3 |
| 3750:100 | Introduction to Psychology | 3 |
| 2020:242 | American Urban Society | 3 |
| 2210:100 | Introduction to Interpreting for the Deaf | 4 |
| 2210:104 | Sign Language Gesture and Mime | 3 |
| 2210:110 | Specialized Interpreting I | 3 |
| 2210:150 | Handicapped Services Practicum## | 2 |
| 2210:200 | Reverse Interpreting | 3 |
| 2210:230 | Specialized Interpreting II | 3 |
| 2420:170 | Business Mathematics | 3 |
| 7700:100 | Manual Communication I | 5 |
| 7700:120 | Introduction to Audiology/Aural Rehabilitation | 3 |
| 7700:121 | Psycho-Social Aspects of Deafness | 3 |
| 7700:150 | Manual Communication II | 4 |
| 7700:200 | Manual Communication III | 4 |
| 7700:222 | Introduction to the Deaf Culture and its Origins | 2 |
| 7700:223 | Speech and Language of Deaf Child and Adult | 4 |
| 7700:271 | Language of Signs I General Electives | 3 2 |

‡Must complete required courses before doing 5850:295. See coordinator the previous semester.

‡‡Elementary aide students may substitute 5100:350.

#Library courses are offered in alternate years. See adviser or coordinator.

##Must be repeated for a total of eight credits.

*A "two-plus-two" program is available for students interested in earning an Associate of Applied Science degree, Child Development option, and the Bachelor of Arts degree in Child Development. Students must substitute 2020:131 *Math Analysis I* and 2020:247 *Survey of Basic Economics* in the associate degree program.

2220: Criminal Justice Technology

This program provides the student with a professional perspective of criminal justice through skills and technical functions and offers courses designed to develop a better understanding of our rapidly changing society.

| | | |
|----------|---|-------------|
| 1100:— | Physical Education** | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2200:100 | Introduction to Criminal Justice | 3 |
| 2200:102 | Criminal Law for Police | 3 |
| 2200:104 | Evidence and Criminal Legal Process | 3 |
| 2220:106 | Juvenile Justice Process | 2 |
| 2220:110 | Social Values and Criminal Justice | 3 |
| 2220:200 | Criminal Justice Theory and Practice | 3 |
| 2220:240 | Dynamics of Vice Crime and Substance Abuse | 3 |
| 2220:250 | Criminal Case Management | 6 |
| 2250:260 | Administration and Supervision in the Public Service | 3 |
| 2840:100 | Basic Chemistry | 3 |
| 3750:100 | Introduction to Psychology | 3 |
| 3850:100 | Introduction to Sociology General Electives Technical Electives | 4 5 3 |

Options

Security Administration

| | | |
|----------|--|--------|
| 1100:— | Physical Education** | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2220:101 | Introduction to Security | 4 |
| 2220:102 | Criminal Law for Police | 3 |
| 2220:104 | Evidence and Criminal Legal Procedure | 3 |
| 2220:240 | Dynamics of Vice Crime | 3 |
| 2220:250 | Criminal Case Management | 6 |
| 2230:204 | Fire Hazards Recognition | 3 |
| 2230:250 | Hazardous Materials | 4 |
| 2250:260 | Administration and Supervision for Public Services | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2840:100 | Basic Chemistry | 3 |
| 2882:141 | Safety Procedures Technical Electives | 3 3 |

Social Work Emphasis

| | | |
|----------|--|-------------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2220:100 | Introduction to Criminal Justice | 3 |
| 2220:102 | Criminal Law for Police | 3 |
| 2220:104 | Evidence and Criminal Legal Process | 3 |
| 2220:106 | Juvenile Justice Process | 3 |
| 2220:110 | Social Values and Criminal Justice Process | 3 |
| 2220:200 | Criminal Justice Theory and Practice | 3 |
| 2250:260 | Administration and Supervision in the Public Service | 3 |
| 2840:100 | Basic Chemistry | 3 |
| 3850:100 | Introduction to Sociology | 4 |
| 7750:270 | Poverty in the United States | 3 |
| 7750:276 | Introduction to Social Welfare Social Work Electives General Electives | 4 6 2 |

A student with a particular interest in corrections may vary the program of study by making the following substitutions: 3850:330 *Criminology*, three credits; 3850:432 *Probation and Parole*, three credits; or 2260:278 *Techniques of Community Work*, four credits; and 3850:431 *Corrections*, three credits, for courses: 2220:250 *Criminal Case Management*, six credits; 2220:200 *Criminal Justice Theory and Practice*, three credits; and 2220:240 *Dynamics of Vice Crime and Substance Abuse*, three credits. Students must complete electives to equal the 64 credit program requirement.

**The following are recommended: 139, *Life Saving*; 155, *Swimming*; 173, *Self-Defense*; or 174, *Karate*.

2230: Fire Protection Technology

This program prepares persons to serve governmental, industrial and other fire protection agencies in fire fighting and prevention, property protection and in handling emergency situations.

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| 2020:121 | English | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2230:100 | Introduction to Fire Protection | 3 |
| 2230:102 | Fire Safety in Building Design and Construction | 3 |
| 2230:140 | Fire Investigative Methods | 2 |
| 2230:202 | Fire Suppression Methods | 3 |
| 2230:204 | Fire Hazards Recognition | 3 |
| 2230:205 | Fire Detection and Suppression Systems I | 3 |
| 2230:206 | Fire Detection and Suppression Systems II | 3 |
| 2230:250 | Hazardous Materials | 4 |
| 2230:254 | Fire Codes and Standards | 3 |
| 2230:256 | Fire Protection for Business and Industry | 3 |
| 2250:260 | Administration and Supervision for Public Services | 3 |
| 2840:151 | Basic Physics: Mechanics | 2 |
| 5550:211 | First Aid | 2 |
| | General Electives | 2 |
| | Technical Electives | 2 |

2260: Community Services Technology

This program prepares individuals for employment supportive of social work of other professional community service personnel providing social services for individuals, families, groups and communities.

| | | |
|----------|---|----|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2020:254 | The Black American | 2 |
| 2220:100 | Introduction to Criminal Justice | 3 |
| 2260:100 | Introduction to Community Services | 3 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:260 | Alcohol Use and Abuse | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:279 | Technical Experience: Community and Social Work | 5 |
| 3750:100 | Introduction to Psychology | 3 |
| 3850:100 | Introduction to Sociology | 4 |
| 7750:270 | Poverty in the United States | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| | Electives | 10 |

Options**Alcohol Services**

| | | |
|----------|--|-----|
| 2260:261 | Alcoholism Treatment | 3 |
| 2260:262 | Basic Helping Skills in Alcohol Problems | 4 |
| 2260:263 | Group Principles in Alcoholism | 4 |
| | or | |
| 2260:290 | Special Topics: Alcohol Services | 1-3 |

Gerontology

| | | |
|----------|--|---|
| 2020:244 | Death and Dying | 2 |
| 2260:251 | Community Services for Senior Citizens | 3 |
| 2260:252 | Resident Activity Coordination | 3 |

Volunteer Programming

| | | |
|----------|--|---|
| 2260:280 | Fundamentals of Volunteer Management | 3 |
| 2260:281 | Recruitment and Interviewing of Volunteers | 3 |

Technical Electives (suggested):

| | | |
|----------|---|-----|
| 2200:245 | Infant/Toddler Day-Care Programs | 3 |
| 2220:106 | Juvenile Justice Process | 3 |
| 2260:230 | Community-Based Residential Services | 3 |
| 2260:240 | Drug Use and Abuse | 3 |
| 2260:241 | Drug Treatment | 3 |
| 2260:290 | Special Topics in Community Services Technology | 2-4 |
| 2540:140 | Typewriting for Non-Secretarial Majors | 3 |

Social Services Emphasis†

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:112 | English Composition | 4 |
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2020:242 | American Urban Society | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:254 | The Black American | 2 |
| 2260:100 | Introduction to Community Services | 3 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:260 | Alcohol Use and Abuse | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:279 | Technical Experience: Community and Social Service | 5 |
| 3750:100 | Introduction to Psychology | 3 |
| 3850:100 | Introduction to Sociology | 4 |
| 7750:— | Social Work Electives | 6 |
| 7750:270 | Poverty in the United States | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |

†For students who wish to pursue a baccalaureate degree in social work in a "2+2" arrangement.

Wayne General and Technical College

Tyrone M. Turning, Ed.D., *Dean*
Robert L. McElwee, M.A., *Associate Dean*

HISTORY AND MISSION

The Wayne General and Technical College of The University of Akron is located one mile northwest of Orrville, Ohio. Wayne College was founded in 1972, culminating 10 years of effort on the part of the citizens to establish locally a permanent facility for a branch campus of a major state university, and is authorized by the state of Ohio through the Ohio State Board of Regents to offer general studies, including baccalaureate-oriented preparation; technical education programs; and continuing education experiences for those who live in Medina, Wayne and Holmes counties.

Wayne College provides a general studies transfer program integral to a variety of professional and pre-professional majors. This program can lead to the degree of Associate of Arts or the Associate of Science. In addition, students at Wayne College are prepared for a variety of careers in business, industry and public/social service. Technical programs culminate in the degree of Associate of Applied Science or Associate of Applied Business.

ADMISSIONS

Admission applications are available at Wayne College (375-7346) in Orrville or at the Office of Admissions of The University of Akron. The student enrolled at Wayne College may also take courses at the main campus of The University of Akron while attending Wayne College. Likewise, a student enrolled on the main campus may take courses at Wayne College concurrently. Wayne College is accredited at the associate degree level by the North Central Association of Colleges and Schools.

WAYNE COLLEGE PROGRAMS

The following associate degree programs are available at Wayne College. The structure of these programs may differ significantly from similar programs within the Community and Technical College of The University of Akron. All required courses for these programs are available at the college for students attending day or evening classes. A diploma issued as a result of the completion of one of these programs carries the Wayne General and Technical College designation. In some instances, specific course sequencing is necessary, especially to the student attending full time, to accommodate completion of the program in two years. Please consult an adviser at Wayne College for further details.

2260: Social Services Technology

This program prepares the individual for employment in support of social workers or other professional human services personnel. It includes

courses in social work, sociology, psychology and various aspects of community services.

General Options

| | | |
|----------|--|-----|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:260 | Alcohol Use and Abuse | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:285 | Social Services Practicum | 2-4 |
| 2260:288 | Techniques of Community Work II | 4 |
| 2260:294 | Social Services Practicum Seminar | 2 |
| 3750:100 | Introduction to Psychology | 3 |
| 3750:230 | Developmental Psychology | 4 |
| 3850:100 | Introduction to Sociology | 4 |
| 3850:104 | Social Problems | 3 |
| 7400:201 | Relational Patterns: Marriage and Family | 3 |
| 7750:270 | Poverty in the U.S. | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| | Electives | 0-2 |
| | | 64 |

2 + 2 Option with four-year Social Work degree

| | | |
|----------|---|----|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 1100:221 | Natural Science-Biology | 3 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:260 | Alcohol Use and Abuse | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:285 | Social Services Practicum | 4 |
| 2260:288 | Techniques of Community Work II | 4 |
| 2260:294 | Social Services Practicum Seminar | 2 |
| 3750:100 | Introduction to Psychology | 3 |
| 3750:230 | Developmental Psychology | 4 |
| 3850:100 | Introduction to Sociology | 4 |
| 7750:270 | Poverty in the U.S. | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| | Natural Science Requirement | 3 |
| | Social Science Requirement | 4 |
| | Social Services | |
| | or | |
| | Social Work elective | 3 |
| | Social Science elective | 3 |
| | | 64 |

2420: Business Management Technology

The General Option provides training in varied business activities in preparation for a beginning management or supervisory position in business, industry, government and nonprofit organizations or as a self-employed manager. The Accounting Option provides paraprofessional training for a variety of accounting positions. Graduates will be prepared for immediate employment in the areas of financial accounting, sales, procurement, credit and collections, business research, data compilation and reporting. The Data Management Option provides for an intensive introduction to the uses of computers in business by requiring the student to develop useful skills in that area. The Sales Option equips graduates for entry-level positions in distributive business fields and includes courses in advertising, marketing, sales and visual promotion.

Accounting Option

| | | |
|----------|---------------------------------------|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| | or | |
| 2020:251 | Work Relationships | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:213 | Basic Accounting III | 3 |
| 2420:214 | Essentials of Intermediate Accounting | 3 |
| 2420:216 | Survey of Cost Accounting | 3 |

| | | | | | |
|----------|---|----------|----------|-------------------------|------------|
| 2420:217 | Survey of Taxation | 4 | 2540:263 | Business Communications | 3 |
| 2420:243 | Survey in Finance | 3 | | Electives | <u>0-2</u> |
| 2420:280 | Essentials of Law | 3 | | | 64 |
| 2440:125 | Current Topics in Data Management | 2 | | | |
| 2440:130 | BASIC Programming for Business | 3 | | | |
| 2440:245 | Data Base Management Systems for Microcomputers | 3 | | | |
| 2540:119 | Business English | 3 | | | |
| 2540:263 | Business Communications | <u>3</u> | | | |
| | | 66 | | | |

Data Management Option

| | | |
|----------|---|----------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 2020:141 | Mathematics for Data Processing I | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:125 | Current Topics in Data Management | 2 |
| 2440:130 | BASIC Programming for Business | 3 |
| 2440:245 | Data Base Management Systems for Microcomputers | 3 |
| 2440:250 | BASIC Programming Applications in Business | 5 |
| 2540:119 | Business English | 3 |
| 2540:263 | Business Communications | <u>3</u> |
| | | 66 |

General Business Option

| | | |
|----------|--|----------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:251 | Work Relationships | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:212 | Basic Accounting II | 3 |
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2540:119 | Business English | 3 |
| 2540:140 | Typing for Non-Secretarial Majors | 2 |
| 2540:263 | Business Communications | 3 |
| 2880:232 | Labor-Management Relations | 3 |
| | Electives | <u>3</u> |
| | | 64 |

Sales Option

| | | |
|----------|---|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:247 | Survey of Basic Economics | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:243 | Survey in Finance | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2520:103 | Principles of Advertising | 3 |
| 2520:106 | Visual Promotion | 4 |
| 2520:201 | Principles of Wholesaling | 2 |
| | or | |
| 2520:202 | Retailing Fundamentals | 4 |
| | or | |
| 2520:203 | Fundamentals of Industrial Distribution | 3 |
| 2520:210 | Consumer Service Fundamentals | 2 |
| 2520:212 | Principles of Salesmanship | 4 |
| 2540:119 | Business English | 3 |

2540: Office Administration

The following programs provide thorough training in typing, shorthand and communications and are designed to prepare the individual for secretarial, stenographic or clerical positions in a variety of business settings.

Executive Secretary Option

| | | |
|----------|--|----------|
| 1100:— | Physical Education | 1 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2440:125 | Current Topics in Data Management | 2 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:171 | Shorthand Principles | 4 |
| | or | |
| 2540:172 | Shorthand Refresher and Transcription | 4 |
| 2540:173 | Shorthand and Transcription | 4 |
| 2540:241 | Information Management | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2540:287 | Word Processing Applications | 3 |
| 2540:289 | Career Management for Office Personnel | 3 |
| | Electives | <u>1</u> |
| | | 64 |

Legal Secretary Option

| | | |
|----------|--|----------|
| 1100:— | Physical Education | 1 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2440:125 | Current Topics in Data Management | 2 |
| 2540:119 | Business English | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:171 | Shorthand Principles | 4 |
| | or | |
| 2540:172 | Shorthand Refresher and Transcription | 4 |
| 2540:173 | Shorthand and Transcription | 4 |
| 2540:241 | Information Management | 3 |
| 2540:254 | Legal Typewriting | 2 |
| 2540:263 | Business Communications | 3 |
| 2540:279 | Legal Office Procedures | 4 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2540:287 | Word Processing Applications | 3 |
| 2540:289 | Career Management for Office Personnel | 3 |
| | Electives | <u>1</u> |
| | | 64 |

Medical Secretary Option

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:243 | Internship | 2 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:282 | Medical Machine Transcription | 2 |
| 2540:283 | Medical Terminology | 3 |
| 2540:284 | Office Nursing Techniques I | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2740:241 | Medical Records | 3 |
| 3100:206 | Human Anatomy and Physiology | 4 |

| | | |
|----------|------------------------------|----------|
| 3100:207 | Human Anatomy and Physiology | 4 |
| 5550:211 | First Aid | <u>2</u> |
| | | 64 |

Office Services Option

| | | |
|----------|--|----------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:101 | Elements of Distribution | 3 |
| | or | |
| 2420:104 | Introduction to Business | 3 |
| 2420:103 | The Role of Supervisor in Management | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:241 | Information Management | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2540:289 | Career Management for Office Personnel | 3 |
| | Electives | <u>2</u> |
| | | 64 |

Word Processing Option

| | | |
|----------|--|----------|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 2020:240 | Human Relations | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:171 | Business Calculations | 4 |
| 2420:211 | Basic Accounting I | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:130 | BASIC Programming for Business | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:241 | Information Management | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:280 | Word Processing Concepts | 2 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2540:287 | Word Processing Applications | 3 |
| 2540:289 | Career Management for Office Personnel | 3 |
| | Electives | <u>1</u> |
| | | 64 |

2600: Microprocessor Service Technology

This program is designed to prepare students to carry out preventive maintenance and repairs on microprocessor-based systems in varied manufacturing and service organizations. Graduates will be equipped to maintain a microprocessor-based system; repair it by performing appropriate software diagnostics; isolating and correcting hardware casualties; and troubleshooting the interface between the system and ancillary and peripheral equipment.

Students completing this program may assume job titles in industry such as: computer repair technician; electrical/electronic maintenance technician; field service technician; industrial process control technician; or instrumentation technician.

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:106 | Effective Oral Communications | 3 |
| 1100:111 | English Composition | 4 |
| 2020:131 | Mathematical Analysis I | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:251 | Work Relationships | 3 |
| 2020:260 | The Arts and Human Experience | 3 |
| 2520:210 | Consumer Service Fundamentals | 2 |
| 2600:100 | Basic Electronics for Technicians | 5 |
| 2600:125 | Boolean Algebra and Equation Mechanization | 3 |
| 2600:150 | Test Equipment and Measurement | 3 |
| 2600:155 | Microprocessor Assembly Language | 3 |

| | | |
|----------|--|----------|
| 2600:165 | Survey of Programming Languages | 2 |
| 2600:190 | Microprocessor Systems Architecture | 4 |
| 2600:200 | Electronics Troubleshooting | 5 |
| 2600:230 | Microprocessor and Digital Technology | 4 |
| 2600:250 | Microprocessor Diagnosis & Repair Techniques | 5 |
| 2600:275 | Digital Data Communications | 4 |
| 2840:151 | Basic Physics: Mechanics | 3 |
| 2840:153 | Basic Physics: Heat, Light & Sound | <u>2</u> |
| | | 66 |

ONE-YEAR CERTIFICATE PROGRAMS

Certificate programs are designed to provide students with specialized job training in two 15-week semesters. The programs offer courses from the college's associate degrees. These courses can later be applied toward the Associate of Applied Business in Office Administration or Business Management Technology degrees, or the Associate of Applied Science in Social Services Technology degree.

Administrative Secretary Certificate

The administrative secretarial program provides intensive administrative secretarial training. The certificate is designed for those who seek to enhance their career opportunities with administrative secretarial skills. Students who complete this certificate are prepared to fill positions in areas of personnel, sales, secretarial or administration.

| | | |
|----------|--|----------|
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:171 | Business Calculations | 4 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:150 | Beginning Typewriting | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:171 | Shorthand Principles | 4 |
| 2540:173 | Shorthand and Transcription | 4 |
| 2540:241 | Information Management | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:286 | Keyboarding on Word Processing Equipment | <u>3</u> |
| | | 36 |

Data Management Certificate

This certificate will provide collegiate credit for those who find themselves in supervisory or managerial positions without formal training or education and who wish to obtain specialized training in data management.

| | | |
|----------|---|----------|
| 2020:240 | Human Relations | 3 |
| 2420:103 | The Role of Supervision in Management | 3 |
| 2420:104 | Introduction to Business | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:125 | Current Topics in Data Management | 2 |
| 2440:130 | BASIC Programming for Business | 3 |
| 2440:245 | Data Base Management Systems for Microcomputers | 3 |
| 2440:250 | BASIC Programming Applications in Business | 5 |
| 2540:119 | Business English | 3 |
| 2540:263 | Business Communications | <u>3</u> |
| | | 33 |

Gerontological Social Services Certificate

Jobs in gerontological social services are expected to increase significantly in coming years because of rapidly growing numbers of older persons in our society. This one-year certificate program is designed to respond to the need for individuals with specialized knowledge and skills for social service employment in nursing homes, retirement communities, senior centers, nutrition sites and similar programs.

| | | |
|----------|---|---|
| 1100:111 | English Composition | 4 |
| 2260:117 | Exploratory Experience in a Social Service Agency | 1 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:251 | Community Services for Senior Citizens | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:285 | Social Services Practicum | 2 |
| 2260:288 | Techniques of Community Work II | 4 |
| 2260:294 | Social Services Practicum Seminar | 1 |
| 3100:192 | Biology of Aging | 3 |

| | | |
|----------|----------------------------------|----------|
| 3100:265 | Introduction to Human Physiology | 4 |
| 3750:100 | Introduction to Psychology | <u>3</u> |
| | | 32 |

Word Processing Certificate

This certificate prepares a student for an entry-level job in word processing. Applicants for this program must have one year of formal typewriting instruction or two years of work experience as a typist. Recipients of this certificate are prepared to fill positions in secretarial or clerical areas.

| | | |
|----------|--|----------|
| 2420:171 | Business Calculations | 4 |
| 2420:211 | Basic Accounting I | 3 |
| 2540:119 | Business English | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:241 | Information Management | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:280 | Word Processing Concepts | 2 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment | <u>3</u> |
| | | 32 |

**GENERAL STUDIES/
TRANSFER PROGRAM**

Wayne College offers the first two years of general baccalaureate-oriented education for transfer to the main campus of The University of Akron or to any other college or university. The following list indicates four-year programs of The University of Akron for which students may take one or two years of coursework at Wayne College.

Arts and Sciences

- Biology
- Chemistry
- Computer Science

- Economics
- English
- Geology
- History
- Mathematics & Statistics
- Medical Technology
- Political Science
- Psychology
- Sociology/Anthropology

Business Administration

- Accounting
- Advertising
- Finance
- International Business
- Management
- Marketing

Education

- Elementary
- Physical
- Secondary
- Special

Fine and Applied Arts

- Art
- Communication
- Home Economics and Family Ecology
- Social Work

Nursing

The general studies transfer program also leads to the Associate of Arts or the Associate of Science degree.

University College

Marion A. Ruebel, Ph.D., *Dean*
 Thomas Vukovich, Ph.D., *Assistant Dean*
 Dan Newland, Ph.D., *Assistant to the Dean*
 Martin McKoski, Ph.D., *Director, Developmental Programs*
 David C. Riede, Ph.D., *Head, Department of General Studies*

OBJECTIVES

The purpose of the University College is to further the objectives of The University of Akron by providing a quality program of general collegiate education and to pursue the following aims:

- To offer the student a basic program of general studies and the prerequisite courses for advancement to the degree-granting colleges.
- To counsel the student with respect to adjustment to the collegiate environment and to academic, personal and occupational objectives.
- To direct the student to the proper curricula so that the student will enter the degree-granting colleges prepared to undertake advanced work.

The college recommends the student for advancement to the degree-granting colleges upon satisfactory completion of the appropriate requirements.

A student who completes 30 semester credits and achieves a grade-point average of 2.00 ("C") or better is eligible for transfer to a degree-granting college. A student should always check with the adviser to determine specific requirements for transfer to the programs of the student's choice.

Acceptance of a student in a degree-granting college is the responsibility of the respective collegiate dean, the dean of the University College and heads of departments concerned.

1100: GENERAL STUDIES

The Department of General Studies of the University College provides a student with courses aimed at developing ability to understand and express ideas effectively, to comprehend the processes involved in accurate thinking and to learn the responsibilities of an educated member of society. Also, these courses help a student gain knowledge which helps to develop intelligent behavior patterns, self-understanding and the recognition of individual abilities.

The General Studies program provides a wide foundation of general knowledge to serve as the structural basis for the development of the student's intellectual abilities to their cultural or professional height. This foundation includes English composition, literature, speech, mathematics, natural science, social science, Western Cultural Traditions, Eastern Civilizations and physical education. The General Studies program as it is now presented is the fruit of a half century of planning, revision and developing.

A student, well grounded in the General Studies, is academically prepared to continue into realms of higher education; this curriculum has proved the most advantageous starting point for a student, no matter the student's eventual scholastic goal. It is equally valuable to the enrollee who is indecisive about a professional future and to the enrollee who arrives at the University convinced of what the enrollee wishes to become.

PROGRAM OF INSTRUCTION

The required General Studies courses are:

| | | Credits |
|-------------|---------------------------------------|---------|
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111,2 | English Composition | 8 |
| 1100:115,6 | Institutions in the United States* | 6 |
| 1100:120-81 | Physical Education | 1 |

Natural Science Courses†

| | | |
|------------|-----------------------------|---|
| 1100:221 | Biology | 3 |
| 1100:222 | Chemistry | 3 |
| 1100:223 | Geology | 3 |
| 1100:224 | Physics | 3 |
| 1100:320,1 | Western Cultural Traditions | 8 |
| 1100:330-5 | Eastern Civilizations** | 4 |
| | Mathematics | 3 |
| | Natural Science‡ | 6 |

STUDENT SERVICES FOR THE HANDICAPPED

One of the provisions inherent in Section 504 of the Rehabilitation Act of 1973, and the subsequent amendments of 1978, requires that, to ensure equal access for students with disabilities, certain academic adjustments or accommodations must be made by the institution.

The Office of Student Services for the Handicapped is under the direction of the University College. It is the responsibility of that office to provide handicapped students with the necessary adjustments and accommodations that will ensure them the opportunity for full participation in University academic programs, activities and services.

Some of the services provided by the Office of Student Services for the Handicapped include: tutors, taped textbooks, readers, test proctoring, interpreters, notetaking, scribe assistance, academic advising, mobility orientation and preferred registration.

*The six credit requirement in the social science area may also be met through one of the following options:

A. Completion of a minimum of two courses totalling at least six credits selected from two of the following four sets of course offerings:

- 3250:244 *Introduction to Economic Analysis*, three credits. (A student majoring in engineering is advised to take this as one of the student's selections.)

or

- 3250:201 *Principles of Macroeconomics*, three credits. (A student majoring in business, economics is advised to take this as one of the student's selections. A student doing so should plan to take 3250:202, three credits.)

or

- 3250:100 *Introduction to Economics*, three credits.
- 3400:201 *United States History to Civil War*, four credits.
- or
- 3400:202 *United States History since Civil War*, four credits.
- 3700:100 *Government and Politics in United States*, four credits.
- 8850:100 *Introduction to Sociology*, four credits.
- or
- 3870:150 *Cultural Anthropology*, four credits.

B. For a Community and Technical College major only, completion of the following three courses (total of nine credits).

- 2020:240 *Human Relations*, three credits.
- 2020:242 *American Urban Society*, three credits.
- 2020:247 *Survey of Basic Economics*, three credits.

**An engineering student is only required to take two credits; all other students must take four credits.

†Minimum of six credits of science. This requirement may be met either by taking courses in the departments of biology, chemistry, geology or physics, or by any combination of two out of four of the natural science courses, 1100:221,2,3,4 (three credits each).

ACADEMIC ADVISING SERVICES FOR DAY AND EVENING STUDENTS

This division is responsible for the academic counseling and advising of all day and evening freshman- and sophomore-level students prior to their admittance into degree-granting colleges. The advisers are professionally trained to deal with career planning, major selection, course loads, choices of subject, scholastic achievement, study habits, outside work loads and other circumstances, both personal and academic, that impact classroom performance.

DEVELOPMENTAL PROGRAMS

The Department of Developmental Programs provides academic support for all University students, especially those who wish to strengthen their educational preparation in specific areas or who have been out of school for a number of years and feel the need for remediation. Through developmental courses, individual tutoring and work in the writing, reading, and math laboratories, such a student can develop the skills necessary for acceptable performance at the college level.

Developmental courses are offered in English, reading, college reading and study skills, mathematics and chemistry. Classes are small to provide maximum time for individual help. Peer-tutoring is provided for most subjects taught in the first two years and is free.

The writing, reading and math laboratories are open to all undergraduate students without charge and provide professional diagnosis and remedy of weaknesses in these vital skills.

DIPLOMA NURSING PROGRAM

The University, in cooperation with the hospital schools of nursing at Akron City Hospital and St. Thomas Hospital Medical Center in Akron, provides a program of studies basic to a diploma in nursing.

Nursing students must meet the University entrance requirements and are enrolled in regular credit courses.

Applications for this program are handled through the hospital schools of nursing which award the diploma.

The programs for the two schools of nursing differ slightly in regard to courses taken and their sequence.

The following courses are offered:

| | <i>Credits</i> |
|----------|----------------|
| 3100:130 | 3 |
| 3100:206 | 4 |
| 3100:207 | 4 |
| 3150:124 | 3 |
| 3750:100 | 3 |
| 3750:130 | 4 |
| 3850:100 | 4 |
| 7400:133 | 3 |

Reserve Officer Training Corps (ROTC)

1500: AEROSPACE STUDIES

The Department of Aerospace Studies provides the student with the opportunity to pursue a commission in the United States Air Force while qualifying for graduation from The University of Akron. The United States Air Force has been in the forefront of contributions to flight, research and development, effective management of resources and people and education largely because of the existence of a well-educated, versatile and professional officer corps. The primary source of these officers is the Air Force ROTC.

The program is designed to prepare the student to become an officer who is dedicated and responsible; critical and creative in thinking; able to communicate clearly; and skilled in effective management.

Both the four- and two-year programs are open to the full-time male and female student who will have completed at least one course in mathematical reasoning and a baccalaureate degree at commissioning.

Programs

Four-Year Program

Full-time students of The University of Akron may pursue the four-year program. Enrollment procedures for the first two years of Air Force ROTC known as the general military course (GMC), are the same as for any other University courses. The GMC consists of one hour of classroom work and one hour of *Aerospace Studies Laboratory* (Leadership Laboratory) each week and provides 1.5 semester credits.

Portions of the GMC may be accredited for completion of two or more years of high school junior ROTC, participation in Civil Air Patrol, military school training or prior service in any branch of the United States Armed Forces.

GMC cadets who wish to compete for the last two years of the AFROTC program, the Professional Officer Course (POC), must meet the additional qualifications.

Two-Year Program

The basic requirement for entry into the two-year program is to have two academic years remaining, either at the undergraduate or the graduate level, or a combination of the two. Entry into the POC is competitive in nature. A two-year program applicant must meet the qualifications described below. A student in the POC receives a non-taxable monthly subsistence allowance of \$100. Applications for the two-year program should be made as early in the academic year as possible so that all requisites may be completed in time for summer field training. The POC consists of three hours of classroom work and one hour of *Aerospace Studies Laboratory* (Leadership Laboratory) each week, and provides three semester credits.

Supplemental Courses

All GMC scholarship cadets are required, and nonscholarship cadets encouraged, to demonstrate proficiency or successfully complete a course in English composition. One year of college instruction in a major Indo-European or Asian language is also required for all scholarship cadets. All POC cadets must demonstrate proficiency or complete a course in mathematical reasoning.

Field Training

In the summer prior to entering the POC, all four-year program AFROTC cadets and student applicants for the two-year program must attend field training at an Air Force base where they will learn and make use of training and leadership techniques in close contact with other cadets.

The four-year program student spends four weeks at an encampment, while field training for the two-year program applicant lasts six weeks. The additional two weeks for the two-year program applicant are used to cover the academic work taken by the cadet who completed the General Military Course (GMC). Uniforms, lodging and meals are provided without charge, and travel pay is authorized to and from the individual's home or school. The cadet and applicant receive pay at approximately half the rate of a second lieutenant.

Flight Training

Pilot-qualified students must either possess a private pilot's license or successfully complete the Flight Screening Program (FSP). The FSP is held in conjunction with field training. In addition to participation in a ground school covering aircraft systems, navigation, and regulations pertaining to flying, cadets will receive flight instruction from qualified civilian or Air Force instructors.

Base Visits

Classroom instruction is made more meaningful for the cadet through visits to Air Force bases. To bring the scope of Air Force operations into a clearer perspective, Air Force ROTC strives to enable every cadet to make at least one such visit each year. Many cadets have the opportunity to make more.

Requirements for Admission

General Qualifications

- Be a citizen of the United States or applicant for naturalization.
- Be a full-time student.
- Be in sound physical condition.
- Be of good moral character.
- Meet age requirements as follows:
 - AFROTC four-year scholarship recipients must be at least 17 years of age and able to complete commissioning requirements prior to age 25.
 - If not on scholarship status, but designated for pilot or navigator training, be able to complete all commissioning requirements prior to age 26½.
 - If not on scholarship status and not qualified for flying training, be able to complete commissioning requirements prior to age 30.

Additional Qualifications for Professional Officer Course

- Be at least 17 years of age.
- For the four-year program cadet, complete the General Military Course or receive credit for junior ROTC, Civil Air Patrol, military school training or prior service.
- For the two-year student applicant, complete the six-week field training course.
- Receive a satisfactory score on the Air Force Officer Qualifying Test (AFOQT).
- Pass an Air Force physical examination.
- Be interviewed and selected by a board of Air Force Officers.
- Enlist in the Air Force Reserve prior to entry into the Professional Officer Course.

Requirements for Commissioning

- Complete the POC and field training.
- Earn at least a baccalaureate degree.
- Agree to accept, if offered, a commission in the United States Air Force.
- Agree to serve for a period of not less than four years on active duty after commissioning; or, if accepted for a flying training program, agree to serve for five years after navigator training or eight years after pilot training.

Scholarships

Air Force ROTC college scholarships are available to a qualified applicant in both the two- and four-year AFROTC programs covering periods of four, three and two years. Every scholarship pays for tuition, and most laboratory, textbook and incidental fees.

Four-year scholarships are available for an applicant in scientific/engineering and some nontechnical fields. An applicant will be evaluated on the basis of:

- CEEB Scholastic Aptitude Test (SAT) or the American College Test (ACT) results.
- High school academic record.
- Extracurricular and athletic activities.
- Interview.
- Passing an Air Force medical examination.

All three- and two-year scholarships are awarded on a competitive basis and an applicant is evaluated on:

- Air Force Officer Qualifying Test.
- Collegiate grade-point averages.
- Extracurricular and athletic activities.
- Screening and nomination board rating.
- Academic major and potential active duty career.

Scholarship information may be obtained by contacting the Department of Aerospace Studies.

Financial Allowances

A cadet enrolled in the POC will receive a non-taxable subsistence allowance of \$100 per month.

Uniforms and Textbooks

All AFROTC uniforms and textbooks are provided by the Air Force both for on-campus courses and at field training.

1600: MILITARY SCIENCE

The University's Army Reserve Officer Training Corps (ROTC) was established in 1919, making it one of the oldest in the country. The main goal of the Army program is to provide both the active Army and Army Reserve and National Guard with commissioned male and female officers whose civilian education and attitudes contribute to the development of a military defense structure which reflects as well as defends our society. The graduate perpetuates and strengthens the tradition of our nation's citizen soldier concept.

A student enrolled in Army ROTC has an unusual opportunity to study and participate in leadership and management experiences which are unique to the college curriculum. Leadership, self-discipline, responsibility and physical stamina are stressed as the student learns to plan, organize, motivate and lead others. Program goals are to develop decision-making capabilities through detailed examination of leadership factors; expand oral and written communication arts; provide some technical training in basic military skills; and develop an understanding of the relationship between the student's basic degree field and its application in one of 47 management fields in the United States Army.

Programs

Four-Year Program

A full-time student enrolled in The University of Akron or Wayne General and Technical College may enroll in the Army four-year program. Freshmen and sophomores enroll in the basic military course Military Science I and II (MS I, MS II) of the four-year program for two credits per semester. MS I and II classes are held three hours each week, to include a mandatory one-hour leadership laboratory, and cover studies in: marksmanship, leadership fundamentals, rappelling, cross-country skiing, small unit operations, Leadership Assessment Program, and Army organization. Enrollment in MS I or MS II constitutes no obligation to military service or continuance into the advanced course and the credits received can be applied toward elective requirements. A student who completes the basic course (MS I and MS II) is eligible for and may apply for enrollment into the advanced course, which may lead to a commission. Advanced course studies are held four hours per week, to include a mandatory one-hour leadership laboratory, for three semester credits. The material includes: advanced leadership, application of tactics, ethics and professionalism, methods of instruction, resource management, military history, and the responsibilities of an officer. The advanced course includes a six-week paid summer camp attended usually between the junior and senior year. A student in the advanced course is paid \$100 per month, or approximately \$1,000 per school year. Upon commissioning, the student will serve either with the Reserves, the National Guard or on active duty.

Two-Year Program

A student can also enter the advanced course by attending a basic military skills summer camp at Fort Knox, Kentucky just prior to or after the MS III year, or by having prior military service or training. This equals the basic course of the four-year program, and makes the student eligible to enter the advanced course as described under the four-year program.

Cadet Activities

The Department of Military Science offers numerous activities to enrich classroom instruction; provide a better understanding of the military and military life; and improve technical skills. These include the following:

- Military post orientation visits (at least one per year).
- Adventure training: marksmanship, rappelling, backpacking, cross-country skiing and survival training.
- Social organizations.
- Fraternal organizations.

Requirements for Admission

Basic Course: None.

Advanced Course:

- Completion of basic course, basic summer camp or prior service.
- Qualify on the Army physical evaluation.
- Permission of the professor of military science.
- Be in good academic standing with the University.

Requirements for Commissioning

- Completion of a baccalaureate or advanced degree.
- Completion of the advanced ROTC course (*MS III and IV*).
- Completion of advanced summer camp.
- Agree to fulfill a service obligation as follows:

| | |
|-----------------|--|
| ROTC | Serve as a commissioned officer on active duty, |
| Advanced Course | in the Army Reserve or in the Army National Guard. |
| Basic Course | No obligation. |

Scholarships

The Army ROTC has four-year scholarships available to high school seniors. Additionally, there are three- and two-year scholarships available on a competitive basis to students attending the University, whether or not they are enrolled in ROTC when applying for the scholarship. These scholarships provide tuition, fees, a flat rate for texts, and \$100 per month allowance to the student for up to 10 months of the school year. Scholarship students must agree to spend two to four years on active duty.

Uniforms and Textbooks

Textbooks for all courses and equipment for adventure training are provided free by the Department of Military Science. Uniforms are issued free to all students while enrolled in the program.

Financial Allowances

An advanced course cadet and scholarship students are paid a non-taxable allowance of \$100 per month for up to 10 months of the school year. A student attending basic summer camp or advanced camp is paid for travel expenses, meals, housing and a salary.

SPECIAL RESERVE AND NATIONAL GUARD PROGRAMS

Reserve and National Guard Early Commissioning Program

The student who enters the advanced program may be commissioned in the Reserve or National Guard upon completion of advanced ROTC and prior to receiving a baccalaureate degree. Upon completion of a baccalaureate degree the officer may apply for active duty.

Simultaneous Membership Program (SMP)

A member of the Reserves or National Guard, who is enrolled full-time in the University, may enroll in advanced ROTC if he applies for SMP membership through his unit, is accepted by the professor of military science, and meets all other admission requirements for the advanced course (MS III and MS IV). Commissioning may occur upon completion of the advanced ROTC course, and the member will serve as an officer in the Reserves or National Guard. An SMP member receives \$100 tax-free per month while in ROTC, is promoted to an E-5 officer trainee in the reserve/guard unit and receives E-5 pay.

Buchtel College of Arts and Sciences

Claibourne E. Griffin, Ph.D., *Dean*
Paul S. Wingard, Ph.D., *Associate Dean*
William A. Francis, Ph.D., *Assistant Dean*

OBJECTIVES

The Buchtel College of Arts and Sciences serves the objectives of the University, which states that learning may be procured, preserved and enlarged. More particularly, the college seeks to foster:

- The commitment to humanity — that loyal devotion to the heritage contained in those disciplines growing out of the ancient liberal arts which teach man both his limitations and potentialities. The college seeks to provide an appropriate environment for a student to acquire an ability to evaluate, integrate and understand the conditions of man's existence, to understand himself in the natural world and in a particular civilization or society. No course or combination of courses can ensure such understanding, and there is no schooling that can guarantee wisdom. Therefore, the college requires the student to study ideas and experiences that are the subject matter of a variety of disciplines:
 - the nurture of civility — those actions whereby virtue, the advancement of society, and wise and humane government are encouraged;
 - the advancement of learning — that substantive knowledge discovered and cultivated by critical curiosity, tested by experimentation, propagated by instruction and capable of affecting the life of man so that he may in a free society exercise a responsible liberty. The most enduring contribution which the college can make is to help the individual acquire the skill, motivation and breadth of knowledge to continue his intellectual development throughout his life.

The college recommends each student for the appropriate bachelor's, master's or doctoral degrees in accordance with the level of accomplishment.

Buchtel College is one of eight degree-granting colleges at the University. Its name truthfully implies that its traditions date back farther than those of the other undergraduate colleges, since the University itself is an outgrowth of Buchtel College, a liberal arts institution founded in 1870.

When Buchtel College became the Municipal University of Akron the original name was retained in the College of Liberal Arts which was subsequently renamed the Buchtel College of Arts and Sciences. Then, and now, the liberal arts goal has been to offer broad training to the college student so that the student can prosper in life and sustain a creative appreciation of the arts and sciences.

The college is composed of the following three administrative divisions.

Humanities Division

It is concerned with the intellectual traditions that have formed man and with their application to the present and future growth of the human being by affording insights into contemporary life and by promoting the development of the individual as a creative, critical and articulate person through the study of the classics, languages, literature and philosophy.

Natural Sciences Division

It is the most professionally oriented division in this college, with the highest number of graduates continuing their education in specific areas of advanced study. In undergraduate years, a natural sciences student has a course of study with a strong emphasis in biology, chemistry, computer science, geology, mathematics, physics or statistics.

Social Sciences Division

It stresses intelligent participation in community affairs through education in economics, geography, history, political science, psychology and sociology.

COLLEGE REQUIREMENTS

Admission

To be admitted to the college the student must have completed 30 credits of work and have the approval of the dean of the college.

Degrees Awarded

Humanities Division: Bachelor of Arts.

Natural Sciences Division: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Cytotechnology, Bachelor of Science in Medical Technology.

Social Sciences Division: Bachelor of Arts, Bachelor of Science in Geography/ Cartography, Bachelor of Science in Labor Economics, Bachelor of Science in Political Science/ Criminal Justice, Bachelor of Science in Political Science/ Public Policy Management.

Baccalaureate Degrees

A student transferring into the college must have completed the equivalent of, or taken, 1100:111,2 *English Composition*, three credits of *Modern University Mathematics* and the remainder of the lower-division General Studies program.

Requirements for the bachelor's degree include:

- Completion of the General Studies program.
- Three credits of mathematics or statistics earned in the Department of Mathematical Sciences.
- A minimum of 47 credits (exclusive of workshops) consisting of either:
 - 300/400-level courses both in and outside the student's major;
 - any courses outside major department as specified in and approved by the student's major adviser and the department or division head (permission should be obtained prior to enrollment), except General Studies courses.
- Demonstration of ability to use English and another language:
 - for English, this ability will be shown by the completion of the General Studies sequence of 1100:111,2 *English Composition*;
 - for the other language, this ability will be shown by the completion of a second year of a foreign language on the University level or by demonstrating equivalent competence through a test approved by the Department of Modern Languages.
- Completion of requirements in a major field of study (see **Programs of Instruction**) and the recommendation of the student's major department.
- Attaining a minimum grade-point average of 2.00 in all work attempted in the major field at The University of Akron.
- Attaining a minimum grade-point average of 2.00 in all work in the major field, including transfer credits.
- Fulfilling the University requirements for a baccalaureate degree set forth in **Section 3** of this *Bulletin*.

Any student who wishes to receive a second baccalaureate degree must complete 32 credits of course work in addition to the credits necessary for the first degree; 16 of the 32 credits must be in 300/400-level courses or other approved courses.

Major Field

To qualify for graduation, a student must concentrate or major in the work of either a department or a division of the College. Part or all of these credits may be taken in specifically required courses depending upon the major chosen. The longer and more professionally oriented majors should be started during the first year when the student is still under the guidance of the Office of Academic Advising Services.

Ordinarily a student will select a department in which to major. The exact requirements for each major will be found on the following pages. Some departments offer more than one type of major. No minor is required; but in some cases, the major includes certain courses in other departments. As soon as the student is transferred to the College, the head of the student's major department or designate becomes the academic adviser.

A student who desires a broader education than the departmental major offers may elect a divisional major and qualify in the general area of the humanities, natural sciences or social sciences. The exact requirements for these majors will be found on the following pages. As soon as the student contemplating a divisional major is transferred to the College, the chairman of the student's major division becomes the academic adviser.

Preparation for High School Teaching

A student interested in a teaching career on the high school level may qualify for secondary school certification by the Ohio State Department of Education while enrolled in the Buchtel College of Arts and Sciences. Generally the arts and sciences major subject will also constitute a teaching major, although a second teaching field usually is required. The education and psychology courses required for the secondary school teaching certificate may be taken as electives toward the arts and sciences degrees. Additional elective credits will generally enable the student to meet the requirement of a second teaching field, without exceeding the credits necessary for graduation.

The number of credits in a teaching field required for certification can be determined by referring to "Teaching Fields," College of Education, **Section 4** of this *Bulletin*.

In addition to meeting the requirements in a teaching field, a student must also take the following courses:

| | | Credits |
|----------|--|---------|
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:265 | Introduction to Secondary Education | 1 |
| 5300:275 | Exploratory Experience | 1 |
| 5300:310 | Principles of Teaching in the Secondary School | 3 |
| 5300:325 | Content Reading in Secondary School | 3 |
| 5300:345 | Human Relations in Secondary Education | 1 |
| 5300:355 | Managing Classroom Behavior at the Secondary Level | 1 |
| 5300:375 | Exploratory Experience | 1 |
| 5300:411 | Instructional Techniques Secondary Education | 4 |
| 5300:445 | Minicomputer Applications in Secondary Classroom | 1 |
| | or | |
| 5300:455 | Career Options in Secondary Education | 1 |
| 5300:403 | Student Teaching Seminar | 1 |
| 5300:495 | Student Teaching | 8 |

Minor Areas of Study

For an explanation of minor areas of study in the Buchtel College of Arts and Sciences, see **Section 5** of this *Bulletin*.

PROGRAMS OF INSTRUCTION

3100: Biology

Bachelor of Science

- The General Studies and the second year of a foreign language.*
- Core requirements:

| | | Credits |
|----------------|--|---------|
| 3100:111,2 | Principles of Biology | 8 |
| 3100:211 | General Genetics | 3 |
| 3100:217 | General Ecology** | 3 |
| 3100:316 | Evolutionary Biology** | 3 |
| 3100:311 | Cell Biology** | 3 |
| 3150:132,3 | Principles of Chemistry | 7 |
| 3150:134 | Qualitative Analysis | 2 |
| 3150:201,2 | Organic Chemistry and Biochemistry I and II† | 8 |
| | or | |
| 3150:263,4,5,6 | Organic Chemistry | 10 |
| 3450:147,8 | Elementary Functions I and II | 6 |
| | or | |
| 3450:111,2,3 | Modern University Mathematicst† | 3 |
| 3450:121,2,3 | Modern University Mathematicst† | 3 |
| 3470:261 | Statisticst† | 2 |

- 300/400-level courses: the student is required to complete one course in anatomy/physiology and two courses in organismal biology which have been approved by the department.
- A student majoring in biology or medical technology should consult a member of the biology faculty during the first year.

Areas of Specialization

Specialization in one of the areas listed below during the third and fourth years:

Botany

| | | |
|----------|-----------------------|---|
| 3100:342 | Flora and Taxonomy II | 3 |
| 3100:440 | Mycology | 4 |
| | or | |
| 3100:443 | Phycology | 4 |
| 3100:445 | Plant Morphology | 4 |
| 3100:447 | Plant Physiology | 3 |
| | Electives: | |
| 3100:441 | Plant Development | 4 |
| 3100:442 | Plant Anatomy | 3 |
| 3100:400 | Food Plants | 2 |

Ecology

| | | |
|------------|---|---|
| 3100:422 | Conservation of Biological Resources | 4 |
| 3100:424 | Freshwater Ecology | 3 |
| 3100:464 | General and Comparative Physiology | 4 |
| 3300:275 | Specialized Writing | 3 |
| 3350:495 | Soil and Water Field Studies | 3 |
| 3370:101 | Introductory Physical Geology | 4 |
| 3450:221,2 | Analytic Geometry-Calculus I and II | 8 |
| 3470:251-6 | Statistics | 6 |
| 4100:206 | FORTTRAN Programming and/ either | |
| 3100:331 | Microbiology | 4 |
| 3100:426 | Applied Aquatic Ecology | 3 |
| 3100:440 | Mycology | 4 |
| | or | |
| 3100:443 | Phycology | 4 |
| 3150:423 | Quantitative Analysis and | |
| 3150:427 | Analytical Chemistry Lecture or one course from each group below: | 3 |
| 3100:351 | Invertebrate Zoology and | |
| 3100:353 | General Entomology | 4 |
| 3100:456 | Ornithology and | 3 |
| 3100:458 | Vertebrate Zoology | 4 |
| 3100:341 | Flora and Taxonomy I and | |
| 3100:342 | Flora and Taxonomy II | 3 |

*Second year of foreign language and *Eastern Civilizations* not required for B.S. in Medical Technology.

**Not required for B.S. in medical technology.

††Required for B.S. in cytotechnology.

Microbiology

| | | |
|------------|-------------------------------|---|
| 3100:331 | Microbiology | 4 |
| 3100:431 | Bacterial Physiology | 3 |
| | or | |
| 3100:433 | Pathogenic Bacteriology | 4 |
| | or | |
| 3100:432 | Advanced General Bacteriology | 4 |
| | or | |
| 3100:435 | Virology | 4 |
| 3100:437 | Immunology | 4 |
| Electives: | | |
| 3100:355 | Parasitology | 4 |
| 3100:433 | Pathogenic Bacteriology | 4 |
| 3100:440 | Mycology | 4 |
| | or | |
| 3100:443 | Phycology | 4 |
| 3100:461.2 | Human Physiology | 8 |
| 3100:481 | Advanced Genetics | 3 |
| 3150:401.2 | Biochemistry | 6 |

Physiology and Pre-Professional

(Pre-medical, pre-dental, pre-veterinary and pre-pharmacy student)

| | | |
|------------|---|---|
| 3100:461.2 | Human Physiology | 8 |
| 3100:466.7 | Developmental Anatomy | 8 |
| 3650:261.2 | Physics for Life Sciences I and II | 8 |
| Electives: | | |
| 3100:365 | Histology I | 3 |
| 3100:465 | Advanced Cardiovascular Physiology | 3 |
| 3100:480 | Radiation Biology | 3 |
| 3450:211.2 | Calculus for the Life Sciences I, II | 6 |
| 3650:267.8 | Life Sciences Physics Computations I and II | 2 |
| 3150:401.2 | Biochemistry | 6 |

Zoology

A minimum of 13 credits from the following:

| | | |
|------------|------------------------------------|---|
| 3100:351 | Invertebrate Zoology | 4 |
| 3100:428 | Biology of Behavior | 2 |
| 3100:458 | Vertebrate Zoology | 2 |
| 3100:464 | General and Comparative Physiology | 4 |
| 3100:466.7 | Developmental Anatomy | 8 |

At least one of the following courses should also be included:

| | | |
|----------|-----------------------|---|
| 3100:342 | Flora and Taxonomy II | 3 |
| 3100:440 | Mycology | 4 |
| | or | |
| 3100:443 | Phycology | 4 |
| 3100:445 | Plant Morphology | 4 |

| | | |
|------------|--------------------------------------|---|
| Electives: | | |
| 3100:353 | General Entomology | 4 |
| 3100:355 | Parasitology | 4 |
| 3100:365.6 | Histology | 6 |
| 3100:400 | Food Plants | 2 |
| 3100:422 | Conservation of Biological Resources | 4 |
| 3100:456 | Ornithology | 3 |

High School TeachingFor state certification requirements, see the College of Education and the Buchtel College of Arts and Sciences "Preparation for High School Teaching," **Section 4** of this *Bulletin*.

| | | |
|------------|---|---|
| 3100:265 | Introductory Human Physiology | 4 |
| 3100:342 | Flora and Taxonomy II | 3 |
| 3100:351 | Invertebrate Zoology | 4 |
| 3100:383 | Laboratory Techniques and Instrumentation | 2 |
| 3100:458 | Vertebrate Zoology | 4 |
| Electives: | | |
| 3100:331 | Microbiology | 4 |
| 3100:426 | Applied Aquatic Ecology | 3 |
| 3100:428 | Biology of Behavior | 2 |
| 3100:440 | Mycology | 4 |
| | or | |
| 3100:443 | Phycology | 4 |
| 3100:445 | Plant Morphology | 4 |
| 3100:464 | General and Comparative Physiology | 4 |

Bachelor of Science in Medical Technology

● See Bachelor of Science for additional requirements.

A foreign language and *Eastern Civilizations* are not required.

| | | |
|------------|---|---|
| 3100:206.7 | Anatomy and Physiology | 8 |
| 3100:331 | Microbiology | 4 |
| 3100:355 | Parasitology | 4 |
| 3100:383 | Laboratory Techniques and Instrumentation | 2 |
| 3100:384 | Techniques and Instrumentation Laboratory | 1 |

| | | |
|------------|---|---|
| 3100:433 | Pathogenic Bacteriology | 4 |
| 3100:437 | Immunology | 4 |
| 3150:335.6 | Analytical Chemistry for Laboratory Technicians | 8 |

The first three years of instruction are given in the University. The senior year consists of a minimum of 32 credits of course work in the 3120 series. These courses will be available only to the student selected for the clinical experience portion of the B.S.M.T. program in a CAHEA approved hospital school; normal tuition will be charged. The University is affiliated with the following hospital schools: Akron City Hospital, Akron General Medical Center, Cleveland Clinic Foundation, Cleveland Metropolitan General Hospital, St. Alexis Hospital (Cleveland), St. Thomas Hospital Medical Center and the Children's Hospital Medical Center of Akron. The student must apply to a hospital school for separate admission. The University cannot guarantee placement. A student may train at other approved schools after obtaining special permission from the head of the Department of Biology.

The University grants the B.S. in Medical Technology after receipt of evidence of satisfactory completion of the hospital instructional program.

A minimum of 36 credits in biology is necessary to qualify for a Bachelor of Science degree. Additional courses in biology or other sciences are usually necessary to satisfy the admission requirements of graduate and professional schools for advanced work and professional studies.

All majors for a Bachelor of Science in Biology take the sequence of courses listed above which will provide an understanding of the fundamentals of modern biology. During the first year, a student intending to major in biology should consult a member of the biology faculty.

Bachelor of Science in Cytotechnology

● See Bachelor of Science for additional requirements.

A foreign language is not required.

The first three years of instruction are given in the University. The senior year consists of a maximum of 32 credits in the 3130 series.

These courses are available only to the student selected for the clinical experience portion of the B.S.C.T. program in a CAHEA approved school. Normal tuition will be charged. The student must apply with a separate admission to an approved school. The University will assist in the process but cannot guarantee admission.

The University will grant the B.S. in cytotechnology after receipt of satisfactory completion of the hospital instructional program.

● The following credits are required in addition to core requirements:

| | | |
|------------|--|---|
| 3100:206.7 | Anatomy and Physiology | 8 |
| 3100:331 | Microbiology | 4 |
| 3100:365.6 | Histology I and II | 6 |
| 3100:383.4 | Laboratory Techniques and Instrumentation in Biology | 3 |
| 3100:437 | Immunology | 4 |

Bachelor of Arts

● The General Studies and the second year of a foreign language.

● At least 17 credits in the humanities or social sciences, including at least two of the following:

| | | |
|----------|----------------------------|---|
| 3400:477 | Western Science to 1800 | 3 |
| 3400:478 | Western Science since 1800 | 3 |
| 3400:479 | Western Technology | 3 |
| 3600:464 | Philosophy of Science | 3 |

● At least 24 credits in the biological sciences which must include:

| | | |
|------------|--|---|
| 3100:111.2 | Principles of Biology | 8 |
| 3100:211 | General Genetics | 3 |
| 3100:217 | General Ecology | 3 |
| 3100:311 | Cell Biology | 3 |
| | or | |
| 3100:130 | Principles of Microbiology (with permission) | 3 |
| 3100:316 | Evolutionary Biology | 3 |

● At least one year of chemistry, including, preferably, some biological chemistry (3150:129,30 *General Chemistry* is suggested).**3150: Chemistry****Bachelor of Science (A.C.S. certified)**

● The General Studies and the second year of a foreign language.

● At least 45 departmental credits including:

| | | |
|----------|----------------------------|---|
| 3150:132 | Principles of Chemistry I | 4 |
| 3150:133 | Principles of Chemistry II | 3 |

| | | |
|----------|----------------------------------|---|
| 3150:134 | Qualitative Analysis | 2 |
| 3150:263 | Organic Chemistry Lecture I | 3 |
| 3150:264 | Organic Chemistry Lecture II | 3 |
| 3150:265 | Organic Chemistry Laboratory I | 2 |
| 3150:266 | Organic Chemistry Laboratory II | 2 |
| 3150:313 | Physical Chemistry Lecture I | 3 |
| 3150:314 | Physical Chemistry Lecture II | 3 |
| 3150:315 | Physical Chemistry Laboratory I | 2 |
| 3150:316 | Physical Chemistry Laboratory II | 2 |
| 3150:423 | Quantitative Analysis | 3 |
| 3150:425 | Quantitative Analysis Laboratory | 2 |
| 3150:427 | Analytical Chemistry Lecture | 3 |
| 3150:428 | Analytical Chemistry Laboratory | 2 |
| 3150:472 | Advanced Inorganic Chemistry | 3 |

• At least two of the following advanced courses:

| | | |
|----------|-----------------------------------|---|
| 3150:401 | Biochemistry Lecture I | 3 |
| 3150:402 | Biochemistry Lecture II | 3 |
| 3150:405 | Biochemistry Laboratory | 2 |
| 3150:415 | Chemical Instrumentation | 3 |
| 3150:416 | Instrumental Methods of Analysis | 3 |
| 3150:421 | Qualitative Organic Analysis | 4 |
| 3150:463 | Advanced Organic Chemistry | 3 |
| 3150:499 | Research Problems | 2 |
| 3650:481 | Methods of Mathematical Physics I | 3 |
| 3940:407 | Polymer Science | 4 |

• Mathematics:

| | | |
|----------|------------------------|---|
| 3450:235 | Differential Equations | 3 |
|----------|------------------------|---|

• Physics:

| | | |
|------------|---------------------------------------|---|
| 3650:291,2 | Elementary Classical Physics I and II | 8 |
|------------|---------------------------------------|---|

• Recommended:

| | | |
|----------|------------------------------------|---|
| 4100:206 | FORTTRAN (Science and Engineering) | 2 |
|----------|------------------------------------|---|

Bachelor of Arts

• The General Studies and the second year of a foreign language.

• Chemistry:

| | | |
|----------|--|---|
| 3150:132 | Principles of Chemistry I | 4 |
| 3150:133 | Principles of Chemistry II | 3 |
| 3150:134 | Qualitative Analysis | 2 |
| 3150:263 | Organic Chemistry Lecture I | 3 |
| 3150:264 | Organic Chemistry Lecture II | 3 |
| 3150:265 | Organic Chemistry Laboratory I | 2 |
| 3150:266 | Organic Chemistry Laboratory II | 2 |
| 3150:303 | Elementary Physical Chemistry I or | 3 |
| 3150:313 | Physical Chemistry Lecture I | 3 |
| 3150:304 | Elementary Physical Chemistry II or | 3 |
| 3150:314 | Physical Chemistry Lecture II | 3 |
| 3150:423 | Quantitative Analysis | 3 |
| 3150:425 | Quantitative Analysis Laboratory | 2 |
| 3150:427 | Analytical Chemistry Lecture | 3 |

• At least two courses from the following:

| | | |
|----------|--|---|
| 3150:315 | Physical Chemistry Laboratory I | 2 |
| 3150:316 | Physical Chemistry Laboratory II | 2 |
| 3150:401 | Biochemistry Lecture I | 3 |
| 3150:402 | Biochemistry Lecture II | 3 |
| 3150:405 | Biochemistry Laboratory | 2 |
| 3150:415 | Chemical Instrumentation | 3 |
| 3150:416 | Instrumental Methods of Analysis | 3 |
| 3150:421 | Qualitative Organic Analysis | 4 |
| 3150:428 | Analytical Chemistry Laboratory | 2 |
| 3150:463 | Advanced Organic Chemistry | 3 |
| 3150:472 | Advanced Inorganic Chemistry | 3 |
| 3150:499 | Research Problems | 2 |
| 3940:301 | Introduction to Elastomers | 3 |
| 3940:302 | Introduction to Plastics | 3 |
| 3940:407 | Polymer Science | 4 |
| 3940:411 | Molecular Structure and Physical Properties of Polymers I | 3 |
| 3940:412 | Molecular Structure and Physical Properties of Polymers II | 2 |
| 3940:413 | Molecular Structure and Physical Properties of Polymers III | 2 |

• Physics:

| | | |
|------------|--|---|
| 3650:291,2 | Elementary Classical Physics I and II or | 8 |
| 3650:261,2 | Physics for the Life Sciences I and II or | 8 |
| 3650:231,2 | Concepts of Physics I and II | 8 |

• Mathematics:

| | | |
|------------|--|---|
| 3450:149 | Precalculus Mathematics | 4 |
| 3450:221,2 | Analytic Geometry-Calculus I and II (or equivalent) | 8 |

• Recommended:

| | | |
|----------|------------------------------------|---|
| 4100:206 | FORTTRAN (Science and Engineering) | 2 |
|----------|------------------------------------|---|

Part-Time Scheduling

A two-year cycle of evening offerings is maintained for 200-level courses as follows:

| | |
|--------|------------------------|
| Year 1 | 201, 202 |
| Year 2 | 263, 264, 265 and 266. |

A three-year cycle of evening offerings is maintained for 300/400 level courses as follows:

| | |
|--------|------------------------|
| Year 1 | 313, 314, 315, and 316 |
| Year 2 | 463, 472 |
| Year 3 | 423, 425, 427 and 428 |

Cooperative Education Program in Chemistry

Qualifications

Arrangements for entry into the program are on an individual basis, and are initiated by the student during the second year of undergraduate study. Full-time B.S. chemistry majors at The University of Akron must meet the following requirements:

- Satisfactory completion of 60 credits with a quality point average of at least 2.0 (C) in chemistry courses and on schedule in their curriculum.
- Acceptance by a Cooperative Education coordinator or director following a series of interviews.

Part-time students must have completed 60 credits with a C average and be on schedule in their curriculum. They are expected to become full-time students while not on their co-op job.

Transfer students must have preparation equivalent to the minimum requirements for The University of Akron students and must have completed at least *one semester* of full-time study at The University of Akron.

Placement in an industrial or other position is not guaranteed, and foreign students should recognize that many companies require U.S. citizenship or possession of a permanent visa. In any case, final acceptance of a student for any position is the decision of the employer.

Schedule

The work-study schedule for students in the co-op program is as follows:

| Year | Fall | Spring | Summer |
|------|--------|--------|----------------------|
| 1 | School | School | Vacation/School |
| 2 | School | School | Vacation/School/Work |
| 3 | School | Work | School |
| 4 | Work | School | Work |
| 5 | School | School | — |

Admission to Program

A student who desires to participate in the Cooperative Education Program should fill out a Personal Data form and submit it to the chemistry department head. The student should then meet with a member of the Cooperative Education staff to discuss the availability of prospective employers and to sign a Cooperative Education Agreement and a grade release form which will become effective upon employment. Students will be expected to remain with their employer for all co-op work periods in order to provide a progression of experience and responsibility. Employment must have approval of the department and the Cooperative Education director, but the University does not guarantee employment.

Registration

Students register for Cooperative Work Periods in the same manner that a student registers for any other university courses. The courses are:

| | | |
|----------|-----------------------------------|--------------------|
| 3150:300 | Cooperative Education Work Period | Summer, year two |
| 3150:301 | Cooperative Education Work Period | Spring, year three |
| 3150:302 | Cooperative Education Work Period | Fall, year four |
| 3150:403 | Cooperative Education Work Period | Summer, year four |

A certificate is awarded upon completion of the Cooperative Education Program. Courses required for certification are 3150:301, 302 and 403; 3150:300 is optional.

A registration fee for each work period is charged to offset the expenses of administering the Co-op Program. Upon completion of a work period, a statement will appear on the student's official transcript listing the course number, title, and name of employer. In place of a grade, "credit" or "no credit" will be given, depending upon the student's satisfactory or unsatisfactory completion of the following:

- Work performance as evaluated by the employer.
- Submission of a written Work Report and its approval by the department head and the Cooperative Education staff.
- Submission of a Cooperative Work Period Summary Form.

3200: Classics

3200: Classics; 3210: Greek; 3220: Latin

Bachelor of Arts

Classics

- The General Studies.
- At least 39 departmental credits including four semesters of 3210:303/304 Advanced Greek or four semesters of 3220:303/304 Advanced Latin, 3210:497/498 Greek Reading and Research or 3220:497/498 Latin Reading and Research may be substituted with the approval of the department adviser — 12 credits.

| | | |
|----------|-----------------------|---|
| 3200:189 | Mythology | 3 |
| 3200:313 | Archaeology of Greece | 3 |
| 3200:314 | Archaeology of Rome | 3 |
| 3200:361 | Literature of Greece | 3 |
| 3200:362 | Literature of Rome | 3 |

- Two of the following courses:

| | | |
|----------|-------------------------------------|---|
| 3400:304 | The Ancient Near East | 3 |
| 3400:305 | Greece | 3 |
| 3400:306 | Rome | 3 |
| 3400:307 | The Eastern Roman Empire (324-1453) | 3 |
| | Electives in Classics | 6 |
- Language courses must be above the 200 level in order to be included in the total of 39 credits. In the case of a Latin major, three credits in this language (preferably in Latin grammar and idiom) must be taken during the senior year.
- The student wishing to be certified for public school teaching with Latin as the principal teaching field must complete 26 credits in that language. In addition, the required credits in a second academic teaching field must be completed. See "Teaching Fields," College of Education, **Section 4** of this *Bulletin*.

Classical Civilization

- The General Studies and the second year of a foreign language.

| | | |
|----------|-------------------------------|---|
| 3200:189 | Mythology | 3 |
| 3200:313 | Archaeology of Greece | 3 |
| 3200:314 | Archaeology of Rome | 3 |
| 3200:361 | Literature of Greece | 3 |
| 3200:362 | Literature of Rome | 3 |
| 3870:151 | Physical Anthropology | 3 |
| 3600:211 | History of Ancient Philosophy | 3 |
- Three of the following courses:

| | | |
|----------|-------------------------------------|---|
| 3400:304 | The Ancient Near East | 3 |
| 3400:305 | Greece | 3 |
| 3400:306 | Rome | 3 |
| 3400:307 | The Eastern Roman Empire (324-1453) | 3 |
| | Electives in Classics | 6 |

It is strongly recommended that a major in classical civilization fulfill the foreign language requirement by taking 3210:121/122/223/224 or 3220:121/122/223/224.

3250: Economics

Bachelor of Arts

- The General Studies and the second year of a foreign language.
- At least 30 departmental credits including:

| | | |
|----------|------------------------------|---|
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:202 | Principles of Microeconomics | 3 |
| 3250:400 | Macroeconomics | 3 |
| 3250:410 | Microeconomics | 3 |
| 3250:420 | Mathematical Economics I | 3 |
- Electives — 15 credits.
- Mathematics:

| | | |
|------------|--|---|
| 3450:149 | Precalculus Mathematics | 4 |
| | or | |
| 3450:147,8 | Elementary Functions I, II or equivalent | 6 |
- Statistics (one of the following):

| | | |
|------------|---|---|
| 6500:321,2 | Quantitative Business Analysis I and II | 6 |
| | or | |
| 3470:251 | Descriptive Statistics and Problems | 1 |
| 3470:252 | Distributions | 1 |
| 3470:253 | Hypothesis Testing | 1 |
| 3470:255 | Regression and Correlation | 1 |
| 3470:256 | Experimental Design | 1 |
| 3470:257 | Time Series and Index Numbers | 1 |
| | or | |
| 3470:461 | Applied Statistics | 4 |
- Electives — 30-32 credits.

Bachelor of Science in Labor Economics

- The General Studies.
- At least 30 departmental credits including:

| | | |
|----------|------------------------------|---|
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:202 | Principles of Microeconomics | 3 |
| 3250:330 | Labor Problems | 3 |
| 3250:410 | Microeconomics | 3 |
| 3250:420 | Mathematical Economics I | 3 |

Two of the following:

| | | |
|----------|--------------------------|---|
| 3250:333 | Labor Economics | 3 |
| 3250:430 | Human Resource Policy | 3 |
| 3250:431 | Labor and the Government | 3 |
| 3250:432 | Collective Bargaining | 3 |
- Electives. 9
- Mathematics:

| | | |
|------------|---|---|
| 3450:149 | Precalculus Mathematics | 4 |
| | or | |
| 3450:147,8 | Elementary Functions I, II, or equivalent | 6 |
- Statistics (one of the following):

| | | |
|------------|---|---|
| 6500:321,2 | Quantitative Business Analysis I and II | 6 |
| | or | |
| 3470:251 | Descriptive Statistics and Problems | 1 |
| 3470:252 | Distributions | 1 |
| 3470:253 | Hypothesis Testing | 1 |
| 3470:255 | Regression and Correlation | 1 |
| 3470:256 | Experimental Design | 1 |
| 3470:257 | Time Series and Index Numbers | 1 |
| | or | |
| 3470:461 | Applied Statistics | 4 |
- At least eight credits in 300/400-level courses geography, history, political science, psychology or sociology.
- Electives — 45-47 credits.

Note: 3250:100 *Introduction to Economics* cannot be used to satisfy the requirements for a major or minor in economics.

3300: English

Bachelor of Arts

- The General Studies and the second year of a foreign language.
- At least 35 credits in the department including the following course and distribution requirements:

| | |
|-------------------|----------------------|
| Required courses: | |
| 3300:301 | English Literature I |

Credits
4

| | | |
|----------|-------------------------------|---|
| 3300:302 | English Literature II | 4 |
| 3300:316 | Shakespeare: The Mature Plays | 3 |
| 3300:341 | American Literature I | 3 |
| 3300:342 | American Literature II | 3 |

Distribution of requirements:

One linguistics or English language course. A minimum of four 400-level courses.

Of the total number of courses taken for the major, at least two must be in literature written before 1800 and two after; 3300:301,2, 316, 341 and 342 may not be used to meet this requirement. Courses which satisfy the language requirement and the literature before and after 1800 requirements are identified in the course descriptions.

Recommended:

| | | |
|----------|-----------------------------------|---|
| 3300:280 | Poetry Appreciation | 3 |
| 3300:— | an advanced course in composition | 3 |

- Electives — 40 credits.

3350: Geography

Bachelor of Arts

- The General Studies and the second year of a foreign language.

- At least 26 departmental credits including the following:

| | | |
|----------|--------------------------------------|---|
| 3350:310 | Physical and Environmental Geography | 3 |
| 3350:320 | Economic Geography | 3 |
| 3350:330 | Rural and Urban Settlement | 3 |
| 3350:340 | Cartography | 3 |
| 3350:341 | Maps and Map Reading | 3 |
| 3350:481 | Geographic Research Methods | 3 |
| 3350:483 | Spatial Analysis | 3 |
| 3350:496 | Field Research Methods | 3 |
| | Geography Electives | 4 |

- At least one course from the following:

| | | |
|----------|----------------------------|---|
| 3350:350 | Anglo-America | 3 |
| 3350:353 | Latin America | 3 |
| 3350:356 | Europe | 3 |
| 3350:358 | U.S.S.R. | 3 |
| 3350:360 | Asia | 3 |
| 3350:363 | Africa South of the Sahara | 3 |

- Electives — 49 credits.

Bachelor of Science in Geography/Cartography*

- Completion in the Community and Technical College of the surveying option in the associate degree program in surveying and construction technology or the associate degree program in drafting technology.

- Completion of General Studies requirements.

- Completion of at least 47 credits of 300/400-level courses in addition to the General Studies requirement.

- At least nine credits of course work which will introduce students to a foreign culture. Such courses shall be selected by the student with the approval of the adviser in the Department of Geography. Such courses may be chosen from those foreign culture courses offered in any of the following departments: anthropology, classics, non-U.S. history and modern languages. Foreign language is strongly recommended.

- At least 30 credits in geography including the following:**

| | | |
|----------|-------------------------------------|---|
| 3350:442 | Thematic Cartography | 3 |
| 3350:444 | Map Compilation and Reproduction | 3 |
| 3350:447 | Introduction to Remote Sensing | 3 |
| 3350:448 | Automated Computer Mapping | 3 |
| 3350:449 | Advanced Remote Sensing | 3 |
| 3350:481 | Introduction to Geographic Research | 3 |
| 3350:483 | Introduction to Spatial Analysis | 3 |
| 3350:496 | Field Research Methods | 3 |

3370: Geology

Bachelor of Science

Geology

- The General Studies and the second year of a foreign language.

- At least 47 departmental credits including:

| | | |
|----------|---|---|
| 3370:101 | Introductory Physical Geology | 4 |
| 3370:102 | Introductory Historical Geology | 4 |
| 3370:210 | Geomorphology | 3 |
| 3370:230 | Crystallography and Non-Silicate Mineralogy | 3 |
| 3370:231 | Silicate Mineralogy and Petrology | 3 |
| 3370:324 | Sedimentation and Stratigraphy | 3 |
| 3370:350 | Structural Geology | 4 |
| 3370:360 | Introductory Invertebrate Paleontology | 4 |
| 3370:395 | Field Methods in Geology | 2 |
| 3370:432 | Optical and X-Ray Methods | 3 |
| 3370:433 | Petrography | 3 |
| 3370:496 | Geology Field Camp | 6 |
| | 400-level courses | 5 |

- Non-geology courses required for majors:

| | | |
|------------|--|---|
| 3150:132,3 | Principles of Chemistry I and II | 7 |
| 3450:221,2 | Analytic Geometry-Calculus I and II | 8 |
| 3650:291,2 | Elementary Classical Physics I and II† | 8 |

- Electives:

Additional work in a supporting science, mathematics or engineering is strongly recommended. During the first year, a student intending to major in geology should consult a member of the geology faculty.

Geophysics

- The General Studies and the second year of a foreign language.

- At least 30 departmental credits including the following:

| | | |
|----------|---|---|
| 3370:101 | Introductory Physical Geology | 4 |
| 3370:102 | Introductory Historical Geology | 4 |
| 3370:350 | Structural Geology | 4 |
| 3370:441 | Fundamentals of Geophysics | 3 |
| 3370:446 | Exploration Geophysics | 3 |
| 3370:496 | Geology Field Camp | 6 |
| | Geology Electives (as approved by geophysics adviser) | 6 |

- Non-geology required courses:

| | | |
|--------------|--|----|
| 3150:132,3 | Principles of Chemistry I and II | 7 |
| 3450:221,2,3 | Analytic Geometry-Calculus I, II and III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3650:291,2 | Elementary Classical Physics I and II | 8 |
| 3650:431 | Mechanics | 3 |
| 3650:436 | Electricity and Magnetism | 3 |

Bachelor of Arts

- The General Studies and the second year of a foreign language.

- At least 44 departmental credits including the following:

| | | |
|----------|---|----|
| 3370:101 | Introductory Physical Geology | 4 |
| 3370:102 | Introductory Historical Geology | 4 |
| 3370:231 | Silicate Mineralogy and Petrology | 3 |
| 3370:350 | Structural Geology | 4 |
| 3370:360 | Introductory Invertebrate Paleontology | 4 |
| 3370:496 | Geology Field Camp | 6 |
| | Elective geology courses (minimum eight credits at the 300/400 level) | 19 |

- Non-geology courses required for majors:

| | | |
|----------|---|---|
| 3150:132 | Principles of Chemistry I | 4 |
| 3450:148 | Elementary Functions II (or equivalent) | 3 |

- At least seven credits from the following:

| | | |
|------------|--|---|
| 3100:111,2 | Principles of Biology (or equivalent) | 4 |
| 3150:133 | Principles of Chemistry II (or equivalent) | 3 |
| 3650:291,2 | Elementary Classical Physics I and II† | 4 |

*Students planning to pursue the Bachelor of Science in Geography/ Cartography should select courses 2020:242 *American Urban Society* and 247 *Survey of Basic Economics* as general electives.

**See department head for possible substitutions.

†Undergraduate geology adviser may approve substitution of 3650:261.2.

3400: History

Bachelor of Arts

- The General Studies and the second year of a foreign language (French, German or Russian suggested).
- A minimum of 32 credits in history, but up to six credits in cognate fields may be substituted with the adviser's approval. These credits must include some distribution of United States and European or non-United States history; and 3400:405, *Historical Methods* (taken in the sophomore or junior year). The minimum shall be 16 credits in 300/400-level history courses.

3450: Mathematics

Bachelor of Science

Bachelor of Arts

- The General Studies and the second year of a foreign language.
- At least 40 departmental credits including:†

| | | |
|--------------|--|----|
| 3450:221,2,3 | Analytic Geometry-Calculus I, II and III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:311 | Abstract Algebra | 3 |
| 3450:312 | Linear Algebra | 3 |
| 3450:421,2 | Advanced Calculus I and II | 6 |
| 3450:445 | Introduction to Topology | 3 |
| | Mathematics Electives | 10 |

(Elective credits must be approved 300/400-level courses in the department.)

- For the Bachelor of Science degree; complete 18 credits of course work outside the major and beyond the General Studies in a suitable area of concentration as approved by the department.
- For the Bachelor of Arts degree; complete 18 credits of humanities or social sciences beyond the General Studies. The 18 credits are to be from more than one department.
- Electives — 17 credits.

Applied Mathematics

- The General Studies and the second year of a foreign language.
- At least 40 departmental credits including:*

| | | |
|--------------|--|----|
| 3450:221,2,3 | Analytic Geometry-Calculus I, II and III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:312 | Linear Algebra | 3 |
| 3450:421,2 | Advanced Calculus I and II | 6 |
| 3450:427 | Introduction to Numerical Analysis | 3 |
| 3450:436 | Mathematical Models | 3 |
| 3450:451 | Theoretical Statistics I | 3 |
| | Mathematics Electives | 7 |

(Elective credits must be in approved 300/400-level courses in the department.)

- For the Bachelor of Science degree; complete 18 credits of course work outside the major and beyond the General Studies in a suitable area of concentration as approved by the department.

For the Bachelor of Arts degree; complete 18 credits in the humanities and social sciences beyond the General Studies. These 18 credits are to be from more than one department.

- Electives — 17 credits.

Cooperative Education Program — Mathematical Sciences

Schedule

The work-study schedule for a student participating in the Cooperative Education Program is as follows:

| Year | Fall | Spring | Summer |
|------|--------|--------|-----------------|
| 1 | School | School | Vacation/School |
| 2 | School | School | Vacation/School |
| 3 | School | Work | School |
| 4 | Work | School | Work |
| 5 | School | School | |

Admission

Arrangements for student entry into the program are on an individual basis, and must be initiated by the student during the second year of undergraduate study. The Cooperative Education Program is an optional program available only to all full-time mathematical sciences students at The University of Akron who have satisfactorily met the following requirements:

- Sixty credits with a grade-point average of at least 2.00 out of a possible 4.00 in the program of mathematical sciences curriculum and be on schedule in the curriculum.
- Acceptance by a cooperative education coordinator or director following interviews.
- A transfer student must complete 16 credits of academic work at The University of Akron with a grade-point average of at least 2.00 out of a possible 4.00. Be on schedule in the mathematical sciences curriculum.

A student who desires to participate in the program will fill out a *Personal Data* form and submit it to the department head. The student will then meet with a member of the cooperative education staff to discuss the availability of prospective employers. During this interview, the student will be asked to sign a *Cooperative Educational Agreement* and a grade release form which will become effective upon employment. Employment must be coordinated or have approval of the department and the cooperative education director. The University does not guarantee employment for the student. The student will be expected to remain with the employer for all cooperative work periods in order to provide a progression of experience and responsibility.

Registration

While no academic credits are assigned, each student must register for 3000:301 *Cooperative Education* in the same manner that a student registers for any other University course. See department adviser before enrolling for this course.

A cooperative program fee for each work period is charged. Upon completion of a work period, a statement will appear on each student's official transcript listing the course number, title and name of the employer. In the place of a grade, "credit" or "no credit" will be given, depending upon the student's satisfactory or unsatisfactory completion of the following:

- Work performance as evaluated by the employer.
- Written work report as approved by department head and cooperative education staff.
- *Cooperative Work Period Summary* form.

Usually, work progresses satisfactorily on the job and a grade of "credit" is assigned at the end of the semester. If all the above conditions are not met, a change of grade to "no credit" will be submitted.

3460: Computer Science

Bachelor of Science

- The General Studies and the second year of a foreign language.
- Core curriculum:

| | | |
|----------|-------------------------------------|---|
| 3460:209 | Computer Programming I | 3 |
| 3460:210 | Computer Programming II | 3 |
| 3460:306 | Assembly Language Programming | 3 |
| 3460:307 | Applied Systems Programming | 3 |
| 3460:316 | Introduction to Data Structures | 3 |
| 3460:418 | Introduction to Discrete Structures | 3 |
| 3460:420 | Structured Programming | 3 |
| 3460:426 | Operating Systems | 3 |

Options

Mathematics

- Other required courses:

| | | |
|----------|-------------------------------------|---|
| 3450:221 | Analytic Geometry-Calculus I | 4 |
| 3450:222 | Analytic Geometry-Calculus II | 4 |
| 3450:223 | Analytic Geometry-Calculus III | 4 |
| 3450:427 | Introduction to Numerical Analysis | 3 |
| 3460:201 | Introduction to FORTRAN Programming | 2 |
| 3470:461 | Applied Statistics | 4 |

*The courses 3450:101-39 *Modern University Mathematics*, 3450:147,8 *Elementary Functions*, 3450:149 *Precalculus Mathematics*, 3450:301 *History of Mathematics* and 3470:251-9 *Introduction to Statistics* do not meet major requirements.

Select one of the following two courses:

| | | |
|----------|--------------------------|---|
| 3450:312 | Linear Algebra | 3 |
| 3450:428 | Numerical Linear Algebra | 3 |

Electives — approved upper-level computer science courses — 12 credits.

Business

- Other required courses:

| | | |
|----------|-------------------------------------|---|
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:202 | Principles of Microeconomics | 3 |
| 3450:215 | Concepts of Calculus I | 4 |
| 3450:216 | Concepts of Calculus II | 4 |
| 3450:115 | Linear Programming | 1 |
| 3460:302 | Programming Applications with COBOL | 3 |
| 3460:475 | Data Base Management | 3 |
| 3470:461 | Applied Statistics | 4 |
| 6200:201 | Accounting I | 4 |
| 6200:202 | Accounting II | 4 |

*Select two of the following three courses:

| | | |
|----------|-------------------------------------|---|
| 6400:371 | Business Finance | 3 |
| 6500:301 | Management: Principles and Concepts | 3 |
| 6600:300 | Marketing Principles | 3 |

• Electives — approved upper-level computer science courses — six credits.

3470: Statistics

Bachelor of Arts

Bachelor of Science

- The General Studies and the second year of a foreign language.
- At least 40 departmental credits including:*

| | | |
|--------------|--|----|
| 3450:221,2,3 | Analytic Geometry-Calculus I, II and III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:312 | Linear Algebra | 3 |
| 3450:421,2 | Advanced Calculus I, II | 6 |
| 3470:451,2 | Theoretical Statistics I, II | 6 |
| 3470:461 | Applied Statistics | 4 |
| 3470:463 | Experimental Design | 4 |
| | Mathematics Electives | 2 |

(Elective course must be an approved 300/400-level course in the department.)
- For the Bachelor of Science degree: complete 18 credits of course work outside the major and beyond the General Studies in a suitable area of concentration as approved by the department.
- For the Bachelor of Arts degree: complete 18 credits of humanities or social sciences beyond the General Studies. The 18 credits are to be from more than one department.
- Electives — 17 credits.

3500: Modern Languages

3520: French; 3530: German; 3550: Italian; 3570: Russian; 3580: Spanish.

Bachelor of Arts (French, German, Spanish)

- The General Studies.
- Completion of 24 credits above the second year (200 level): six credits in literature, six credits in culture, six credits of electives in the major language and six credits in composition and conversation.**

*The courses 3450:101-39 *Modern University Mathematics*, 3450:147,8 *Elementary Functions*, 3450:149 *Precalculus Mathematics*, 3450:301 *History of Mathematics* and 3470:251-9 *Introduction to Statistics* do not meet major requirements.

**For Spanish majors some distribution among languages, literature and culture courses is required. Consult an adviser.

3600: Philosophy

Bachelor of Arts

- The General Studies and the second year of a foreign language.
- A minimum of 30 departmental credits including:

| | | |
|----------|--------------------------------|---|
| 3600:101 | Introduction to Philosophy | 3 |
| 3600:120 | Introduction to Ethics | 3 |
| 3600:170 | Introduction to Logic | 3 |
| 3600:211 | History of Ancient Philosophy | 3 |
| 3600:312 | History of Medieval Philosophy | 3 |
| 3600:313 | History of Modern Philosophy | 3 |

(Of the additional credits, six must be earned in 300/400-level courses.)

- Electives (selected concentration) — 12-16 credits.
- Electives — 29-33 credits.

3650: Physics

Bachelor of Science

This degree is intended for the student seeking the most detailed and quantitative preparation in physics available in an undergraduate curriculum.

- The General Studies and the second year of a foreign language.
- Physics:†

A minimum of 40 credits at 200 level or higher, including:*

| | | |
|------------|---------------------------------------|---|
| 3650:291,2 | Elementary Classical Physics I and II | 8 |
| 3650:301 | Elementary Modern Physics | 3 |
| 3650:322,3 | Intermediate Laboratory I, II | 4 |
| 3650:340 | Thermal Physics | 3 |
| 3650:431 | Mechanics I | 3 |
| 3650:436 | Electromagnetism I | 3 |
| 3650:441 | Quantum Physics I | 3 |

Highly recommended courses for all students:

| | | |
|------------|---------------------------------------|----|
| 3650:432 | Mechanics II | 3 |
| 3650:437 | Electromagnetism II | 3 |
| 3650:442 | Quantum Physics II | 3 |
| 3650:451,2 | Advanced Laboratory I, II | 4 |
| 3650:481,2 | Methods of Mathematical Physics I, II | 6 |
| | Physics electives | 13 |

- Mathematics:

| | | |
|--------------|--|----|
| 3450:235 | Differential Equations | 3 |
| 3450:221,2,3 | Analytic Geometry-Calculus I, II and III | 12 |
- Chemistry:

| | | |
|------------|-------------------------------|---|
| 3150:132,3 | Principles of Chemistry I, II | 7 |
|------------|-------------------------------|---|
- Computer Science:

| | | |
|----------|------------------------------------|---|
| 4100:206 | FORTTRAN (Science and Engineering) | 2 |
|----------|------------------------------------|---|
- Electives — 20 credits.

Bachelor of Arts

This degree is primarily for the student desiring a useful background in physics, but whose professional objectives may not require graduate study in physics or a related physical science.

- The General Studies program and the second year of a foreign language.
- Physics:

A minimum of 24 credits including:‡‡

| | | |
|------------|---------------------------------------|----|
| 3650:291,2 | Elementary Classical Physics I and II | 8 |
| 3650:310 | Electronics | 3 |
| 3650:322 | Intermediate Laboratory I | 2 |
| | Physics Electives | 11 |

†Additional physics courses are usually necessary to satisfy the admission requirements of graduate schools for advanced work in physics or certain other physical sciences.

‡Only one of the introductory sequences 291,2 or 261,2 is applicable toward the required 40 credits. Courses 1100:224, 3650:130, 133, 137, 138, 141 and 160 are not applicable toward the required 40 credits of physics courses without special permission.

‡‡Courses 1100:224, 3650:130, 133, 137, 138, 141 and 160 are not applicable toward the required 24 credits of physics courses without special permission.

- Mathematics:
3450:221,2,3 Analytic Geometry-Calculus I, II and III 12

- Electives — 48 credits.

Areas of Specialization

Applied Physics/Engineering Physics

(Bachelor of Science degree recommended)

A suggested program of 32 credits including the following:

| | | |
|------------|-------------------------------------|---|
| 3650:321 | Physics Laboratory Techniques | 2 |
| 3650:438 | Methods of Applied Physics | 3 |
| 4200:305 | Materials Science | 2 |
| 4300:202 | Introduction to Mechanics of Solids | 3 |
| 4400:231,2 | Circuits I, II | 6 |
| 4400:333,4 | Circuits III, IV | 6 |
| 4600:125 | Engineering Graphics | 2 |
| 4600:310 | Fluid Mechanics | 3 |

Biophysics

(Bachelor of Science or Bachelor of Arts degree)

A suggested program of 27 credits to include the following:

| | | |
|------------|-----------------------|---|
| 3100:111,2 | Principles of Biology | 8 |
| 3100:211 | General Genetics | 3 |
| 3100:214 | Organic Evolution | 3 |
| 3100:311 | Cell Biology | 2 |
| 3100:480 | Radiation Biology | 3 |
| 3150:263,4 | Organic Chemistry | 6 |

Chemical Physics

(Bachelor of Arts or Bachelor of Science degree)

A suggested program of 20 credits to include the following:

| | | |
|------------|-------------------------------------|---|
| 3150:263,4 | Organic Chemistry | 6 |
| 3150:313,4 | Physical Chemistry Lecture I, II | 6 |
| 3150:315,6 | Physical Chemistry Laboratory I, II | 4 |
| 3650:471 | NMR Spectroscopy I | 2 |

Computer Physics

(Bachelor of Science degree recommended)

A suggested program of 21 credits to include the following:

| | | |
|------------|-----------------------|---|
| 4400:231,2 | Circuits I, II | 6 |
| 4400:333,4 | Circuits III, IV | 6 |
| 4450:306 | Assembler Programming | 3 |
| 4450:407 | Systems Programming | 3 |
| 4450:410 | Computer Methods | 3 |

Geophysics

(Bachelor of Science or Bachelor of Arts degree)

A suggested program of 18 credits to include the following:

| | | |
|----------|----------------------------------|---|
| 3370:101 | Introduction to Physical Geology | 4 |
| 3370:102 | Introductory Historical Geology | 4 |
| 3370:350 | Structural Geology | 4 |
| 3370:441 | Fundamentals of Geophysics | 3 |
| 3370:446 | Exploration Geophysics | 3 |

Polymer Physics

(Bachelor of Science degree recommended)

A suggested program of 24 credits to include the following:

| | | |
|--------------|--|---|
| 3150:263,4 | Organic Chemistry | 6 |
| 3150:313,4 | Physical Chemistry Lecture I, II | 6 |
| 3940:401 | Introduction to Elastomers | 2 |
| 3940:402 | Introduction to Plastics | 2 |
| 3940:411,2,3 | Molecular Structure and Physical Properties of Polymers I, II, III | 7 |

Physics/Astrophysics/Astronomy Pre-Graduate School

(Bachelor of Science degree recommended)

A suggested program of 34 credits to include the following:

| | | |
|------------|---------------------------------------|-----|
| 3650:321 | Physics Laboratory Techniques | 2 |
| 3650:331,2 | Astrophysics I, II | 6 |
| 3650:404 | Energy and the Environment | 3 |
| 3650:320 | Optics | 3 |
| 3650:432 | Mechanics II | 3 |
| 3650:437 | Electromagnetism II | 3 |
| 3650:438 | Methods of Applied Physics | 3 |
| 3650:481,2 | Methods of Mathematical Physics I, II | 6 |
| 3650:399 | Undergraduate Research | 1-6 |

The preceding requirements specify the minimum curriculum for the B.S. and B.A. degrees with a major in physics. The student expecting to specialize in a particular professional area should consider utilizing part or all elective courses toward one of the important program areas of specialization listed above. These programs are intended to be illustrative only; considerable flexibility is possible, depending upon the needs and interests of the individual student.

The physics student may consider it important in the bachelor's degree programs to prepare in greater depth in other science areas (besides physics and mathematics) than may usually be possible within the traditional four-year departmental degree curricula. This student may therefore prefer to work toward the Bachelor of Science in Natural Science degree. For further information, refer to Buchtel College of Arts and Sciences, "Natural Sciences Division Major," in this section or contact the Department of Physics.

Cooperative Industrial Employment Plan

For the academically qualified undergraduate student majoring in physics, an optional cooperative plan is available which provides a scheduled sequence of professionally oriented industrial employment (totaling a full calendar year) alternating with periods of on-campus classroom instruction. This cooperative plan requires a five-year period for the completion of the bachelor's degree program in physics, with the spring term of the third year plus the fall and summer terms of the fourth year typically spent off campus with a participating industrial employer.

Arrangements are made on an individual basis and must be initiated by the student during the second year of undergraduate study. For further information, contact the department.

3700: Political Science

Bachelor of Arts

- The General Studies and the second year of a foreign language.

- At least 30 credits in the department including:

| | | |
|----------|--|---|
| 3700:100 | Government and Politics in the United States | 4 |
| 3700:200 | Comparative Politics | 4 |
| 3700:201 | Introduction to Political Research | 3 |
| 3700:303 | Introduction to Political Thought | 3 |
| 3700:310 | International Politics and Institutions | 4 |
| 3700:461 | The Supreme Court and Constitutional Law | 3 |
| | Political Science Electives | 9 |
| | (Electives must include at least one 400-level course in political science.) | |

- Electives — 45 credits.

Bachelor of Science in Political Science/ Criminal Justice

- Completion of all requirements for the associate degree in criminal justice technology established by the Community and Technical College.

- Completion of General Studies requirements.

- Completion of 47 credits of 300/400-level courses.

- At least six credits of course work which will introduce the student to a foreign culture. Such courses shall be selected by the student with the approval of the adviser in the Department of Political Science. Courses may be chosen from any of the following departments: modern languages, history, political science, anthropology and geography.

- At least 30 departmental credits including:*

| | | |
|----------|---|-----|
| 3700:100 | Government and Politics in the United States | 4 |
| 3700:210 | State and Local Government and Politics | 3 |
| 3700:341 | The American Congress | 3 |
| 3700:360 | The Judicial Process | 3 |
| 3700:370 | Public Administration: Concepts and Practices | 4 |
| 3700:380 | Urban Politics and Policies | 4 |
| 3700:461 | The Supreme Court and Constitutional Law | 3 |
| | or | |
| 3700:462 | The Supreme Court and Civil Liberties | 3 |
| 3700:480 | Policy Problems | 3 |
| 3700:395 | Internship in Government and Politics | 2-3 |
| | or | |
| 3000:301 | Cooperative Education | 0 |

*See department head for possible substitutions.

**Bachelor of Science in Political Science/
Public Policy Management**

- The General Studies and the second year of a foreign language.
- Political Science:

| | | |
|----------|---|---|
| 3700:100 | Government and Politics in the United States | 4 |
| 3700:201 | Introduction to Political Research | 3 |
| 3700:370 | Public Administration: Concepts and Practices | 4 |
| 3700:395 | Internship: Government and Politics | 3 |
| | Co-op Collegewide Level | |
| 3700:441 | Policy Process | 3 |
| 3700:442 | Methods of Policy Analysis | 3 |
| 3700:480 | Policy Problems | 3 |

The student will take an additional nine credits in either of the following two areas:

- Domestic Public Policy:**
- | | | |
|----------|---|---|
| 3700:210 | State and Local Government and Politics | 3 |
| 3700:340 | American Political Parties | 3 |
| 3700:341 | The American Congress | 3 |
| 3700:342 | Minority Group Politics | 3 |
| 3700:350 | American Presidency | 3 |
| 3700:380 | Urban Politics and Policies | 4 |
| 3700:381 | State Politics | 3 |
| 3700:382 | Intergovernmental Relations | 3 |
| 3700:402 | Politics and the Media | 3 |
| 3700:440 | Public Opinion and Political Behavior | 4 |
| 3700:461 | Supreme Court and Constitutional Law | 3 |
| | or | |
| 3700:462 | The Supreme Court and Civil Liberties | 3 |
- International Policy:**
- | | | |
|----------|---|---|
| 3700:— | Area of Study (to be selected from current regional course offerings) | |
| 3700:200 | Comparative Politics | 4 |
| 3700:310 | International Politics and Institutions | 4 |
| 3700:325 | Comparative Public Policy | 3 |
| 3700:326 | Politics of Developing Nations | 3 |
| 3700:415 | Comparative Foreign Policy | 3 |
| 3700:420 | Issues and Approaches to Comparative Politics | 3 |

- Statistics:

| | | |
|----------------|----------------------------|---|
| 3470:251,2,3,5 | Introduction to Statistics | 4 |
|----------------|----------------------------|---|
- Computer Science:

| | | |
|----------|-----------------------------------|---|
| 3460:126 | Introduction to Basic Programming | 1 |
| 3460:209 | Computer Programming I | 3 |
- Accounting:

| | | |
|----------|---|---|
| 6200:201 | Accounting I | 4 |
| 6200:470 | Governmental and Institutional Accounting | 3 |
- Economics:

| | | |
|----------|------------------------------|---|
| 3250:202 | Principles of Microeconomics | 3 |
| 3250:405 | Public Finance | 3 |
- Psychology:

| | | |
|----------|----------------------------|---|
| 3750:100 | Introduction to Psychology | 3 |
|----------|----------------------------|---|
- Management:

| | | |
|----------|---|----|
| 6500:301 | Management: Principles and Concepts | 3 |
| 6500:324 | Data Management for Information Systems | 3 |
| 6500:341 | Personnel Management | 3 |
| | Electives at the 300/400 level | 10 |

Special Curricular Tracks in Political Science

The department offers three special tracks for the student interested in pre-law, the international service or national, state or local government service. In addition to the requirements for the major, each of these tracks includes electives appropriate for preparation for careers in law, government service or international service.

Information about these curricular tracks may be obtained from the head of the department.

3750: Psychology

**Bachelor of Arts
Pregraduate School**

- This option is intended for students who intend to pursue graduate studies in psychology or related fields.
- The general studies and the second year of foreign language.

- At least 40 credits in psychology including:

| | | |
|----------|--|----|
| 3750:100 | Introduction to Psychology | 3 |
| 3750:105 | Professional and Career Issues in Psychology | 1 |
| 3750:110 | Quantitative Methods in Psychology | 4 |
| 3750:220 | Introduction to Experimental Psychology | 4 |
| 3750:320 | Biopsychology | 4 |
| 3750:335 | Dynamics of Personality | 4 |
| 3750:340 | Social Psychology | 4 |
| 3750:345 | Cognitive Processes | 4 |
| | Psychology Electives | 12 |
- Electives 35

Human Services and Human Resources

- This option is intended for students who intend to train for psychology technician positions in human services (counseling or developmental psychology) or human resources (personnel)
- The General Studies and the second year of a foreign language or a similar level or proficiency in American Sign Language.
- At least 40 credits in the department including:

| | | |
|----------|--|----|
| 3750:100 | Introduction to Psychology | 3 |
| 3750:105 | Professional and Career Issues in Psychology | 1 |
| 3750:110 | Quantitative Method in Psychology | 4 |
| 3750:220 | Introduction to Experimental Psychology | 4 |
| 3750:230 | Developmental Psychology | 4 |
| | or | |
| 3750:240 | Industrial Organizational Psychology | 4 |
| 3750:335 | Dynamics of Personality | 4 |
| | or | |
| 3750:340 | Social Psychology | 4 |
| 3750:410 | Psychological Tests and Measurements | 4 |
| 3750:495 | Field Experience in Psychology | 4 |
| | Psychology Specialty Courses** | 12 |
- Electives 35

3850: Sociology

(3850: Sociology; 3870: Anthropology)

Bachelor of Arts

Sociology

- The General Studies and the second year of a foreign language.
- A minimum of 30 credits in sociology including:

| | | |
|------------|-------------------------------------|----|
| 3850:100 | Introduction to Sociology | 4 |
| 3850:301.2 | Methods of Social Research I and II | 6 |
| 3850:403 | History of Sociological Thought | 3 |
| 3850:404 | Contemporary Sociological Theories | 3 |
| | Sociology Electives | 14 |

(3870:150 *Cultural Anthropology* can be counted as part of these credits)
- Electives — 45 credits.

The student should consult with a departmental adviser about using electives to enhance the specialty area, e.g., academic sociology, deviance and corrections, family, agency and life cycle, urban planning and social research.

Sociology/Anthropology

- The General Studies and the second year of a foreign language.
- Minimum of 35 credits in the department to include:

| | | |
|----------|------------------------------------|---|
| 3850:100 | Introduction to Sociology | 4 |
| 3850:302 | Methods of Social Research II | 3 |
| 3850:403 | History of Sociological Thought | 3 |
| 3870:150 | Cultural Anthropology | 4 |
| 3870:151 | Evolution of Man and Culture | 3 |
| 3870:356 | Archaeology of the Americas | 3 |
| 3870:461 | Language and Culture | 3 |
| 3870:405 | History and Theory in Anthropology | 3 |
- A minimum of nine additional credits to be selected from the following courses:

| | | |
|----------|--------------------------|---|
| 3870:270 | Cultures of the World | 3 |
| 3870:355 | Indians of South America | 3 |
| 3870:357 | Magic, Myth and Religion | 3 |

**Approved by Adviser

| | | |
|----------|------------------------------|---|
| 3870:358 | Indians of North America | 3 |
| 3870:397 | Anthropological Research | 3 |
| 3870:455 | Culture and Personality | 3 |
| 3870:457 | Culture and Medicine | 3 |
| 3870:463 | Social Anthropology | 3 |
| 3870:472 | Special Topics: Anthropology | 3 |

- Electives — 44 credits.

Sociology/Law Enforcement

- The General Studies and the second year of foreign language.
- A minimum of 33 credits in the department including:

| | | |
|------------|------------------------------------|---|
| 3850:100 | Introduction to Sociology | 4 |
| 3850:301.2 | Methods of Social Research I, II | 6 |
| 3850:320 | Social Inequality | 3 |
| 3850:330 | Criminology | 3 |
| 3850:403 | History of Sociological Thought | 3 |
| 3850:404 | Contemporary Sociological Theories | 3 |
| 3850:430 | Juvenile Delinquency | 3 |
| 3850:433 | Sociology of Deviant Behavior | 3 |
| 3850:441 | Sociology of Law | 3 |
| 3850:495 | Research Internship | 2 |

- Electives — 42 credits.

Students who enter the Sociology/Law Enforcement program from the University College, or by transfer, must complete course work in the Criminal Justice Technology program. This may be done in one of two ways: (1) complete the program requirements for an A.S. degree in criminal justice; or, (2) complete 18 credits of criminal justice technology course work, plus 2250:260 *Administration and Supervision in the Public Service*. The appropriate course work will be determined by the student's sociology/law enforcement adviser in consultation with the coordinator of the Criminal Justice Technology program.

Sociology/Corrections

- The General Studies and the second year of a foreign language.
- A minimum of 33 credits in sociology including:

| | | |
|------------|------------------------------------|---|
| 3850:100 | Introduction to Sociology | 4 |
| 3850:301.2 | Methods of Social Research I, II | 6 |
| 3850:330 | Criminology | 3 |
| 3850:403 | History of Sociological Thought | 3 |
| 3850:404 | Contemporary Sociological Theories | 3 |
| 3850:412 | Socialization: Child to Adult | 3 |
| 3850:430 | Juvenile Delinquency | 3 |
| 3850:431 | Corrections | 3 |
| 3850:429 | Probation and Parole | 3 |
| 3850:495 | Research Internship | 2 |

- Electives — 42 credits.

Students who enter the Sociology/Corrections program from the University College, or by transfer, must complete course work in the Criminal Justice Technology program. This may be done in one of two ways: (1) complete the program requirements for an A.S. degree in criminal justice; or, (2) complete 18 credits of criminal justice technology course work, plus 2250:260 *Administration and Supervision in the Public Service*. The appropriate course work will be determined by the student's sociology/corrections adviser in consultation with the coordinator of the Criminal Justice Technology program.

Division Majors

Humanities

The humanities division consists of the departments of classics, English, modern languages and philosophy. The disciplines of history and the creative and dramatic arts (art, music, theatre arts) are included. The divisional major must include the following:

- The General Studies and the second year of a foreign language.
- A minimum of 54 credits, at least 24 of which must be in courses at the 300/400 level. The 54 credits must include 18 credits in each of any three of the following six fields: classics, English, history, modern languages, philosophy and the creative and dramatic arts.

- The first two years of any language in either classics or modern languages will not be included in the 18-credit requirement for those disciplines.

By field, the 18-credit requirement must include:

| | | |
|-------------------------------|---|----|
| • Classics: | | |
| 3200:361 | The Literature of Greece | 3 |
| 3200:362 | The Literature of Rome | 3 |
| 3200:189 | Classical Mythology | 3 |
| • English: | | |
| | 300/400 level, including at least two courses at the 400 level (minimum) | 9 |
| • History: | | |
| | 300/400 level (minimum) | 10 |
| • Modern Languages: | | |
| | Composition and Conversation | 6 |
| | Literature | 6 |
| | Any combination of linguistics and culture-civilization | 6 |
| • Philosophy: | | |
| 3600:101 | Introduction to Philosophy | 3 |
| 3600:120 | Introduction to Ethics | 3 |
| 3600:170 | Introduction to Logic | 3 |
| • Creative and Dramatic Arts: | | |
| | Non-performance courses in art (7100), music (7500) and theatre arts (7800) | 18 |

Courses for the humanities division major must be selected with the approval of the division adviser. For further information, please contact the Office of the Dean, Buchtel College of Arts and Sciences.

Natural Sciences

The divisional major provides for a broad background in science with concentration in selected areas. It is an appropriate major for those preparing for admission to professional programs in medicine, dentistry or veterinary science or for those desiring a Liberal Arts degree with a general emphasis in science. Additional course work is often necessary for those planning graduate studies in a particular science discipline. The natural sciences division consists of the departments of biology, chemistry, geology, mathematical sciences, physics and polymer science. The divisional major must include:

- The General Studies.
- 47 credits at the 300-400 level.
- A minimum of 64 credits in the division and/or engineering, at least 27 of which must be in divisional courses at the 300/400 level.
- At least 27 credits from one of the departments of the natural sciences division.
- At least 16 credits with at least two credits at the 300/400 level from another of the following disciplines: biology, chemistry, engineering, geology, mathematics or computer science or statistics, physics, polymer science.
- At least 16 credits from a third of these disciplines; or alternatively, at least eight credits in each of two other of these disciplines.
- A foreign language is strongly recommended.

The courses for the natural sciences division major must be selected from those courses approved by the department offering the course. In general, only courses available toward the major are acceptable. For further information, please contact the Office of the Dean, Buchtel College of Arts and Sciences.

Social Sciences

The social sciences division consists of the departments of economics, geography, history, political science, psychology, sociology and urban studies (graduate program only). The divisional major must include the following:

- The General Studies and the second year of a foreign language.
- A minimum of 54 credits, at least 24 of which must be in courses at the 300/400 level. The 54 credits must include a minimum of 15 credits in each of any three of the following six fields: economics, geography, history, political science, psychology and sociology-anthropology.

By field, the 15-credit requirement must include:

- Economics:
 - Any except 3250:100 *Introduction to Economics**
(must include 3250:201 *Principles of Macroeconomics*
and 3250:202 *Principles of Microeconomics*) 15
- Geography. 15
- History:
 - Minimum of seven credits at the 300/400 level 15
- Political Science:
 - At least seven credits at the 300/400 level
 - 3700:100 Government and Politics in the United States
or
 - 3700:201 Introduction to Political Research 15
- Each student shall take at least one course in two of the four areas (American government and politics, comparative politics, international politics and political theory) shown below:
 - American Government and Politics:
 - 3700:210 State and Local Government and Politics 3
 - 3700:340 American Political Parties and Interest Groups 3
 - 3700:341 The American Congress 3
 - 3700:342 Minority Group Politics 3
 - 3700:350 The American Presidency 3
 - 3700:360 The Judicial Process 3
 - 3700:370 Public Administration: Concepts and Practices 4
 - 3700:380 Urban Politics and Policies 4
 - 3700:381 State Politics 3
 - 3700:402 Politics and the Media 3
 - 3700:440 Public Opinion and Political Behavior 4
 - 3700:441 The Policy Process 3
 - 3700:461 The Supreme Court and Constitutional Law 3
 - 3700:462 The Supreme Court and Civil Liberties 3
 - 3700:480 Policy Problems 3
 - Comparative Politics:
 - 3700:200 Comparative Politics 4
 - 3700:320 Britain and the Commonwealth 3
 - 3700:321 Western European Politics 3
 - 3700:322 Soviet and East European Politics 3
 - 3700:323 Politics of China and Japan 3
 - 3700:326 Politics of Developing Nations 3
 - 3700:327 African Politics 3
 - 3700:420 Issues and Approaches in Comparative Politics 3
 - 3700:425 Latin American Politics 3
 - International Politics:
 - 3700:220 American Foreign Policy 3
 - 3700:310 International Politics and Institutions 4
 - 3700:415 Comparative Foreign Policy 3
 - Political Theory:
 - 3700:302 American Political Ideas 3
 - 3700:303 Introduction to Political Thought 3
 - 3700:304 Modern Political Thought 3
- Psychology. 15
- Sociology-Anthropology. 15

Courses for the social sciences division major must be selected with the approval of the divisional adviser. For further information, please contact the Office of the Dean, Buchtel College of Arts and Sciences.

*Course will not apply toward 54 credits in the major.

Bachelor of Science/Doctor of Medicine Degree (B.S./M.D. Program)*

Introduction

The Northeastern Ohio Universities College of Medicine (NEOUCOM) is a consortium composed of The University of Akron, Kent State University, Youngstown State University and the College of Medicine offering a six-year B.S./M.D. program in which students obtain a baccalaureate degree in two years, summers included, and are then directly promoted to NEOUCOM's medical school for a final four years, obtaining a Doctor of Medicine degree.

The University of Akron admits a restricted number of carefully selected students into its B.S./M.D. program. These students usually pursue a natural science divisional major in the Buchtel College of Arts and Sciences, although other majors may be elected. Upon successful completion of the baccalaureate degree requirements, and with favorable faculty recommendations, satisfactory grade-point average and MCAT scores, students are promoted to NEOUCOM's Rootstown campus as medical students. A few students may need to complete their baccalaureate degree program on the University of Akron campus during the summers of the third through fifth years.

Requirements

- The General Studies.**
- Courses to meet the natural sciences divisional major requirements:

| | | |
|----------------|---|---|
| 3100:111,2 | Principles of Biology | 8 |
| 3100:211 | General Genetics | 3 |
| 3100:365 | Histology I | 3 |
| 3100:466,7 | Developmental Anatomy | 8 |
| 3150:132,3 | Principles of Chemistry I, II | 7 |
| 3150:134 | Qualitative Analysis | 2 |
| 3150:263,4 | Organic Chemistry Lecture I, II | 6 |
| 3150:265 | Organic Chemistry Laboratory I | 2 |
| 3150:401,2 | Biochemistry Lecture I, II | 6 |
| 3450:211,2 | Calculus for Life Sciences I, II | 6 |
| 3470:251,2,3,5 | Statistics modules | 4 |
| 3650:261,2 | Physics for Life Sciences, I, II | 8 |
| 3650:267,8 | Computations (optional but recommended) | 2 |

Plus sufficient elective credits to reach distribution requirements of the natural sciences major. Some work may be transferred later from NEOUCOM with prior permission of the divisional major advisor and the Dean of Buchtel College of Arts and Sciences.
- Additional courses:

| | | |
|------------|---------------------------------|---|
| 1880:201 | Medical Seminar and Practicum I | 3 |
| 2780:290 | Special Topics | 1 |
| 3100:190,1 | Health-Care Delivery Systems | 2 |
| 3100:290,1 | Health-Care Delivery Systems | 2 |
| 3750:100 | Introduction to Psychology | 3 |
- Humanities distribution requirement:
 - 16 credits of approved humanities as approved by the Humanities in Medical Education Committee.
 - Additional credits as required to make a minimum of 128 credits.

*Deadline for application to program is December 15.

**Some students elect, with prior permission of their adviser and the Dean of the University College, alternative courses in lieu of the Western Cultural Traditions and Eastern Civilizations General Studies requirements to make a minimum of 12 credits.

College of Engineering

Louis A. Hill, Jr., P.E., Ph.D., *Dean*

Glenn A. Atwood, P.E., Ph.D., *Associate Dean*

S. Graham Kelly III, Ph.D., *Assistant Dean*

OBJECTIVES

The purpose of the College of Engineering is to further the objectives of the University by providing a quality program of engineering education with the following aims:

- To offer sound basic instruction in engineering.
- To develop the ability to apply engineering principles to economic and technological progress of society.
- To promote in the student a high sense of ethics and professional responsibility.
- To foster an appreciation of the need to further the role of the engineering profession in society.

The college offers programs leading to the Bachelor of Science, Master of Science and Doctor of Philosophy degrees.

At the undergraduate level the college has a four-year noncooperative program and a five-year cooperative educational program. The majority of the students elect the cooperative program.

The emphasis in both undergraduate programs is on the preparation of students for professional practice, and University policy assures that each student obtains a substantial exposure to the humanities.

A graduate is prepared for employment in the engineering profession or graduate studies in engineering upon receipt of the baccalaureate degree.

COLLEGE REQUIREMENTS

Cooperative Plan

The optional cooperative plan provides for a coordinated sequence of alternate periods of classroom instruction and industrial employment during the cooperative phase of the five-year course.

The cooperative plan simultaneously provides for the development of fundamental principles in the classroom and for their application in industrial practice. The student has the opportunity to find the type of work and industrial organization in which the student can best apply individual ability. The student gains an appreciation of the problems of labor and management by first-hand experience. The student develops mature judgment by coping with the everyday problems of the industrial world. The employer of a cooperative student has the ability to train and select a student whose abilities and aptitudes can be adapted to the needs of technical staff requirements.

While a student is at work, all rules and regulations prescribed by the employer must be obeyed. In addition, the student is subject to all current labor laws and conditions. The student is considered a full-time student by the University while in industrial assignments.

The University does not guarantee employment, but makes every effort to place a student to the best financial advantage that is consistent with the acquisition of sound subprofessional experience.

Requirements for Admission

In addition to the general requirements for admission to the University, a student must present the following secondary school credits:

| | |
|-----------------------------|---------------------|
| Algebra 1½ units | Solid Geometry |
| Plane Geometry 1 unit | or |
| Chemistry or Physics 1 unit | Trigonometry ½ unit |

Additional credits in mathematics and physical science are strongly recommended.

The beginning student must register in the University College. Those admitted to engineering will be eligible for transfer to the College of Engineering after satisfactory completion of 30 credits of work including Calculus II and the approval of the dean.

No undergraduate student shall be eligible to enroll in any 300/400-level course offered by the college unless: the student has been admitted into the College of Engineering; or the student has the permission of the head of the department offering the course; or the course has been exempted from this rule.

Degrees

The college offers curricula leading to the degrees of B.S. in chemical, civil, electrical and mechanical engineering; Bachelor of Science in Engineering; and Construction Technology.

Requirements for Graduation

- Compliance with University requirements, **Section 3**, of this *Bulletin*.
- Completion of the requirements in the appropriate list of courses and a minimum of 136 credits of course work.
- Recommendation of the student's department.
- Any junior or senior engineering student with a grade-point average of 2.50 overall and 2.75 or better in engineering may substitute not more than two approved upper-division courses in mathematics, science or engineering for an equal number of certain required engineering courses.

PROGRAMS OF INSTRUCTION

4200: Chemical Engineering

The goal of chemical engineering education is the development of the student's intellectual capacity and ability to apply the principles of transport phenomena, equilibria and kinetics, involving chemical and physical transformations, to the creative resolution of technological problems.

The chemical engineer, like all other engineers, is trained in mechanics, materials and their properties, economics, systems and their controls. The chemical engineer differs from all other engineers because the chemical engineer is responsible for materials separations and the conversion of matter —separations such as air into components of oxygen, nitrogen, argon and conversions such as natural gas into plastics and coal into liquid fuel.

The chemical engineer finds careers mainly in the chemical process industries, usually becoming involved with inorganic and organic chemicals, rubber and plastics, detergents, petroleum products, metals, pharmaceuticals, dyestuffs and food products.

The chemical engineer will usually be employed in one or more of the following activities: research and development, plant design and construction, process control, plant operations, sales and management. In

addition to the processing industries, the chemical engineer is increasingly in demand in such areas of current interest as water and air pollution, biological engineering and energy engineering.

(an ABET accredited engineering curriculum)

• General Studies — 28 credits.

• Natural science:

| | | |
|--------------|---------------------------------------|----|
| 3150:132,3 | Principles of Chemistry I, II | 7 |
| 3150:134 | Qualitative Analysis | 2 |
| 3450:221,2,3 | Analytic Geometry-Calculus I, II, III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:— | Advanced Mathematics Elective | 2 |
| 3650:291,2 | Elementary Classical Physics I, II | 8 |

• Advanced chemistry:

| | | |
|------------|------------------------------|---|
| 3150:263,4 | Organic Chemistry I, II | 6 |
| 3150:265 | Organic Chemistry Laboratory | 2 |
| 3150:313,4 | Physical Chemistry I, II | 6 |

• Engineering core:

| | | |
|----------|-----------------------------------|---|
| 4200:121 | Chemical Engineering Computations | 2 |
| 4200:120 | Engineering Fundamentals | 1 |
| 4200:305 | Materials Science | 2 |
| 4300:201 | Statics | 3 |
| 4400:320 | Basic Electrical Engineering | 4 |
| 4600:125 | Engineering Graphics | 2 |

• Chemical engineering:

| | | |
|----------|-------------------------------|---|
| 4200:200 | Material and Energy Balances | 4 |
| 4200:225 | Equilibrium Thermodynamics | 4 |
| 4200:321 | Transport Phenomena I | 3 |
| 4200:322 | Transport Phenomena II | 3 |
| 4200:330 | Chemical Reaction Engineering | 3 |
| 4200:351 | Fluid and Thermal Operations | 3 |
| 4200:352 | Transport Laboratory | 2 |
| 4200:353 | Mass Transfer Operations | 3 |
| 4200:435 | Process Analysis and Control | 3 |
| 4200:441 | Process Economics and Design | 4 |
| 4200:442 | Plant Design | 4 |
| 4200:454 | Operations Laboratory | 1 |

• Electives:

| | |
|---------------------------------------|---|
| Advanced Chemistry or Polymer Science | 3 |
| Chemical Engineering Design | 3 |
| Free Electives, adviser approved | 3 |

4300: Civil Engineering

The civil engineer is dedicated to planning, designing and building to make our environment more desirable. Civil engineers help renovate urban areas; develop new housing systems; plan community facilities; build new water storage systems; design new systems for waste disposal; expand airport and harbor facilities; build and maintain local streets and inter-city highways; design all types of buildings and bridges; build dams, reservoirs and flood control systems; build tunnels; and design foundations.

The civil engineering curriculum at the University allows specialization in environmental engineering, foundation engineering, hydraulic engineering, structural engineering and transportation engineering.

The civil engineering graduate works for consultants, manufacturers, construction companies, utilities and for government bodies of all levels. Many civil engineers own their own businesses.

(an ABET accredited engineering program)

• General Studies — 28 credits.

• Natural science:

| | | |
|--------------|---------------------------------------|----|
| 3150:132,3 | Principles of Chemistry I, II | 7 |
| 3370:101 | Introductory Physical Geology | 4 |
| 3450:221,2,3 | Analytic Geometry-Calculus I, II, III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3470:461 | Applied Statistics | 4 |
| 3650:291,2 | Elementary Classical Physics I, II | 8 |

• Engineering core:

| | | |
|----------|------------------------------|---|
| 3460:201 | Intro to FORTRAN Programming | 2 |
| 4200:305 | Materials Science | 2 |
| 4300:130 | Introduction to Engineering | 0 |
| 4300:201 | Statics | 3 |

| | | |
|----------|-------------------------------------|---|
| 4300:202 | Introduction to Mechanics of Solids | 3 |
| 4400:320 | Basic Electrical Engineering | 4 |
| 4600:125 | Engineering Graphics | 2 |
| 4600:203 | Dynamics | 3 |
| 4600:305 | Thermal Science | 2 |
| 4600:310 | Fluid Mechanics | 3 |

• Civil engineering:

| | | |
|----------|--------------------------------------|---|
| 4300:230 | Surveying | 3 |
| 4300:306 | Theory of Structures | 3 |
| 4300:313 | Soil Mechanics | 3 |
| 4300:314 | Geotechnical Engineering | 3 |
| 4300:323 | Water Supply and Wastewater Disposal | 4 |
| 4300:341 | Hydraulics | 3 |
| 4300:361 | Transportation Engineering | 3 |
| 4300:380 | Engineering Materials Laboratory | 2 |
| 4300:401 | Steel Design | 3 |
| 4300:403 | Reinforced Concrete Design | 3 |
| 4300:448 | Hydraulics Laboratory | 1 |
| 4300:471 | Construction Administration | 3 |

• At least one of the following:

| | | |
|----------|----------------------------------|---|
| 4300:426 | Environmental Engineering Design | 3 |
| 4300:427 | Water Quality Modeling | 3 |
| 4300:443 | Applied Hydraulics | 3 |
| 4300:445 | Hydrology | 3 |

• Electives:

| | |
|---------------------|---|
| Technical Electives | 9 |
|---------------------|---|

4400: Electrical Engineering

The many branches of electrical engineering include: production and distribution of electrical energy; research, development, manufacture and operation of electrical and electronic products; and systems for instrumentation, automation, tracking and telemetry.

The growth of electronic research and manufacturing has been accelerated by the space age. There is hardly a segment of the economy which has not been influenced by electronics. The high speed digital computer has found its way into virtually all aspects of modern life. A student wishing to specialize in computer engineering will find appropriate electives available.

The wide use of electrical means for measurement, control and computation has resulted in the need for electrical engineers in all types of industries. Varied employment opportunities are available.

A student wishing to continue education in graduate school, law school or medical school will find specialized programs of preparation are available within the framework of the Department of Electrical Engineering.

(an ABET accredited engineering curriculum)

• General Studies — 28 credits.

• Natural science:

| | | |
|--------------|---------------------------------------|----|
| 3150:132,3 | Principles of Chemistry I, II | 7 |
| 3450:221,2,3 | Analytic Geometry-Calculus I, II, III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:— | Mathematics Elective | 2 |
| 3650:291,2 | Elementary Classical Physics I, II | 8 |
| 3650:301 | Elementary Modern Physics | 3 |

• Engineering core:

| | | |
|----------|--|---|
| 4100:206 | FORTRAN (Science and Engineering) | 2 |
| 4200:305 | Materials Science | 2 |
| 4300:201 | Statics | 3 |
| 4300:202 | Introduction to Mechanics of Solids | 3 |
| | or | |
| 4600:203 | Dynamics | 3 |
| 4400:101 | Introduction to Electrical Engineering | 1 |
| 4600:125 | Engineering Graphics | 2 |
| 4600:305 | Thermal Science | 2 |

• Electrical engineering:

| | | |
|------------|---------------------------------|---|
| 4400:231,2 | Circuits I, II | 6 |
| 4400:333 | Circuits III | 3 |
| 4400:343 | Electrical Measurements | 4 |
| 4400:353 | Electromagnetic Fields I | 4 |
| 4400:359 | Transmission Lines and Networks | 3 |
| 4400:360 | Physical Electronics | 3 |
| 4400:361 | Electronic Designs | 4 |
| 4400:363 | Switching and Logic | 4 |

| | | |
|--------------|-----------------------|----|
| 4400:371 | Control Systems I | 3 |
| 4400:384 | Energy Conversion I | 3 |
| 4400:385 | Energy Conversion Lab | 1 |
| ● Electives: | | |
| | Technical Electives | 18 |
| | Free Electives | 2 |

4600: Mechanical Engineering

The mechanical engineer designs and analyzes physical systems. A high level of professional competence in this field can only be achieved through an extensive study of mathematics, mechanics, fluid flow and the thermal sciences. Among the many subtopics included in these major headings are stress analysis, vibrations, compressible and incompressible fluid flow, thermodynamics, energy conversion, environmental control, heat transfer and automatic controls. The typical mechanical engineering design problems may involve any one or possibly all of these areas in the design of a complex system.

The mechanical engineer is employed in a variety of industries in different capacities. Specific positions include management, design, analysis, safety, production and plant engineering. The types of companies include automotive, petroleum, energy generation, aerospace, tire, consulting, publishing, insurance and manufacturers in general.

The curriculum is designed to emphasize fundamentals which will place the graduate in a strong position to either pursue further education, formally or informally, or to begin a career in government or industry.

(an ABET accredited curriculum)

| | | |
|---------------------------------|---|----|
| ● General Studies — 28 credits. | | |
| ● Natural science: | | |
| 3150:132,3 | Principles of Chemistry I, II | 7 |
| 3450:221,2,3 | Analytic Geometry-Calculus I, II, III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:— | Mathematics Elective | 2 |
| 3650:291,2 | Elementary Classical Physics I, II | 8 |
| 3650:293,4 | Physics Computations I, II | 2 |
| ● Engineering core: | | |
| 4300:201 | Statics | 3 |
| 4300:202 | Introduction to Mechanics of Solids | 3 |
| 4400:320 | Basic Electrical Engineering | 4 |
| 4600:125 | Engineering Graphics | 2 |
| 4600:160 | Mechanical Engineering Orientation | 1 |
| 4600:203 | Dynamics | 3 |
| 4600:300 | Thermodynamics I | 4 |
| 4600:310 | Fluid Mechanics | 3 |
| ● Mechanical engineering: | | |
| 4600:301 | Thermodynamics II | 3 |
| 4600:315 | Heat Transfer | 3 |
| 4600:321 | Kinematics of Machines | 3 |
| 4600:336 | Analysis of Mechanical Components | 3 |
| 4600:337 | Design of Mechanical Components | 3 |
| 4600:360 | Engineering Analysis | 3 |
| 4600:380 | Mechanical Metallurgy | 2 |
| 4600:400 | Thermal System Components | 3 |
| 4600:401 | Design of Energy Systems | 2 |
| 4600:431 | Vibrations | 3 |
| 4600:440 | System Dynamics and Control | 4 |
| 4600:460 | Concepts of Design | 3 |
| 4600:461 | Design of Mechanical Systems | 2 |
| 4600:484 | Mechanical Engineering Laboratory | 2 |
| 4600:493 | Measurements Laboratory | 2 |
| ● Electives: | | |
| | Technical Electives (includes three credits design) | 9 |
| | Free Electives, adviser approval | 3 |

4980: Construction Technology

The curriculum in construction technology is designed to produce a graduate with a strong fundamental knowledge of technology, combined

with management ability and a familiarity with business, economics and personnel management. The program is designed to provide graduates for employment at all levels of the construction industry and allied support industries.

The program is a "two-plus-three" arrangement with the Community and Technical College and includes one full year of on-the-job experience. All students must meet the requirements of both the associate and baccalaureate programs. Transferees from other programs where the course content compares favorably may be admitted to the program.

| | | |
|---|--|-----|
| ● General Studies — 14 credits. | | |
| 1100:112 | English Composition | 4 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:3-- | Eastern Civilizations | 2 |
| ● Required Science and Mathematics — seven credits: | | |
| 2020:334 | Mathematics for Technical Applications | 3 |
| 3370:101 | Introduction to Physical Geology | 4 |
| ● Required Technical Courses — 28 credits: | | |
| 4980:351 | Construction Quality Control | 2 |
| 4980:352 | Field Management | 2 |
| 4980:354 | Foundation Construction Methods | 3 |
| 4980:355 | Computer Applications in Construction | 3 |
| 4980:356 | Safety in Construction | 2 |
| 4980:357 | Construction Administration | 2 |
| 4980:358 | Advanced Estimating | 3 |
| 4980:361 | Construction Formwork | 3 |
| 4980:453 | Legal Aspects of Construction | 2 |
| 4980:462 | Mechanical Service Systems | 3 |
| 4980:463 | Electrical Service Systems | 3 |
| ● Required Business Courses — 14 credits: | | |
| 6200:201 | Accounting I | 4 |
| 6200:202 | Accounting II | 4 |
| 6400:371 | Business Finance | 3 |
| 6500:301 | Management Principles and Concepts | 3 |
| ● Technical Electives — five credits: | | |
| 3370:210 | Geomorphology | 3 |
| 4100:206 | FORTAN | 2 |
| 4300:313 | Soil Mechanics | 3 |
| 4300:314 | Geotechnical Engineering | 3 |
| 4300:361 | Transportation Engineering | 3 |
| 4300:414 | Design of Earth Structures | 3 |
| 4300:418 | Soil and Rock Exploration | 3 |
| 4300:450 | Urban Planning | 2 |
| 4300:474 | Underground Construction | 2 |
| 4980:465 | Heavy Construction Methods | 3 |
| 4980:466 | Hydraulics | 3 |
| 4980:467 | Special Projects | 1-3 |

Bachelor of Science in Engineering

This degree program was established to introduce flexibility into the College of Engineering. Within the 66 credits of the option portion of the program, a student can pursue a focused curriculum in areas such as business administration, industrial management, environmental engineering or pre-medicine. The program of study may be very narrow as in the case of a student wishing to specialize in structural design, foundations and soil mechanics. For another student interested in patent law, the program may be broad, touching on chemical, mechanical and electrical engineering subjects. The individual's program is designed to meet each student's announced goals.

Entrance to this program is restricted. A student requests admission by letter to the dean of the College of Engineering, outlining in some detail the particular objective and how the B.S.E. program may enable the student to prepare for career goals. The mathematics, physics and chemistry requirements are identical to those of the ABET approved programs of the college.

| | |
|----------------------------------|----|
| General Studies and Science Core | 60 |
| Program Options - Engineering | 40 |
| Program Options | 26 |
| Free Electives, adviser approval | 10 |

College of Education

Constance C. Cooper, Ed.D., *Dean*

John S. Watt, Ph.D., *Acting Associate Dean*

Charles M. Dye, Ph.D., *Assistant Dean*

Pearlmarie W. Goddard, Ed.D., *Assistant to the Dean*

OBJECTIVES

The purpose of the College of Education is to further the objectives of the University by providing quality programs for the student of education and by helping the student attain the following:

- Special experiences, knowledge and skills particularly useful for teaching in urban and inner-city educational institutions, in keeping with the urban mission of the University.
- A knowledge of a major field and related fields of inquiry and the ability to use this knowledge in explaining the realities of life today.
- A knowledge of instructional materials and new technology and skill in recognizing and utilizing instructional tools most suitable for specific purposes.
- A knowledge of the social issues relevant to education and living in a pluralistic society and the competence to translate implications of changes in society into instructive action as teacher-citizens as well as teacher-scholars.
- An understanding of the learner and the learning processes and the ability to translate these into appropriate teaching behaviors in acting and reacting with students.
- Skill in the acquisition of inquiry techniques appropriate to generalizing knowledge and choices, and practice in using them to inquire into educational problems in rational, defensible ways.
- Human relations skills, including an appreciation of the values and feelings essential for working with young people and with adults, and the ability to develop relationships in a wide variety of professional and social roles in an educational or community setting.

To accomplish these objectives, this college offers programs for the preparation of elementary and secondary teachers, counselors, school administrators and other educational personnel. The Bachelor of Arts in Education, Bachelor of Science in Education, Bachelor of Science in Technical Education, Master of Arts in Education, Master of Science in Education, Master of Science in Technical Education and Ph.D. and Ed.D. degrees are offered.

Programs include a balanced offering of a foundation in general education, intensive study in the teaching and/or administration content area, and those professional courses and other learning experiences which attempt to combine theory and practice.

All undergraduate and graduate educational programs that lead to recommendation for Ohio certification have been revised to meet state standards effective July 1, 1987. New programs and courses are presented in this bulletin and apply to students admitted to The University of Akron July 1, 1987, or after. Students with questions about requirements may contact their advisers or the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

COLLEGE REQUIREMENTS

Selective Admission and Retention

The college has selective admission and retention procedures that apply to students who intend to complete an educational certification program

at The University of Akron. No one specific requirement will be a cause for non-admission; based on all relevant data, the decision for admission will be made by the respective departments.

Ohio requires all colleges and universities preparing teachers and educational personnel to assess students formally upon admission to a program in the areas of oral and written communication, mathematics, academic aptitude and achievement, interpersonal relations and motivation. The University of Akron College of Education admission procedures are designed to establish admission criteria, provide for assessments and allow for skills enhancement, reassessment and reapplication where appropriate, and to support the admission of under-represented groups in education.

To be admitted to the College of Education, the student must be able to meet the following criteria:

- Completion of at least 30 semester credit hours of course work with a minimum overall grade point average of 2.25 for all course work taken subsequent to July 1, 1988, including transfer credit, and with a minimum overall grade point average of 2.00 for course work prior to July 1, 1988, including transfer credit. (A weighted average grade point will be used for students who earn credits both before and after July 1, 1988.)
- Completion of the Pre-Professional Skills Test (a test of written communications, reading and mathematics).** This test is given by and information about it is available from the University Counseling and Testing Center, Simmons Hall, Room 161, phone (216) 375-7084.
- Completion of the 16 Personality Factor Questionnaire, a questionnaire designed to assess certain personality variables which is also administered by the University Counseling and Testing Center.**
- Completion of the Speech, Hearing and Oral Communications Test.
- Completion of College of Education application.
- Demonstration of those qualities of character and personality deemed essential for a professional person in education.
- Demonstrated evidence of the ability to attain a 2.50 grade-point average in a choice of major fields.

Retention of students in each program will be evaluation-based and will allow opportunities for upgrading skills and achievement in areas where such needs may exist. Satisfactory completion of program requirements will be reviewed annually by the student and adviser. Areas of strength and weakness are to be evaluated. Each department will determine methods of intervention in areas of weakness and/or decisions regarding retention with counsel of the Teacher Education Review Committee. A professional portfolio will be developed over the course of the student's program. Each student will take a comprehensive examination in his/her area of teaching prior to approval for student teaching. The Teacher Education Review Committee (made up of professional education faculty, content area faculty in the student's area of teaching and field educators) will review student progress for approval to student teach and again for approval to take the Ohio Board of Education examination for certification.

All criteria and procedures regarding selective admission and retention are available in the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

Bachelor's Degrees

A student prepares to teach any one of the following areas or fields: pre-kindergarten, elementary; the conventional academic fields found in middle, junior and senior high schools; the special fields of art, drama, dance, business, home economics, music, physical education, education of exceptional pupils and post-secondary technical education. A minimum of 128 credits with a grade-point average of 2.25 must be completed to qualify for the bachelor's degree.

The specific subjects required for degrees in certain fields are set forth in subsequent pages. In all cases, the requirements include courses in the General Studies, content areas and professional education.

The Bachelor of Arts in Education degree is granted to those whose major is in one of the academic fields. The Bachelor of Science in Education is

**Results are to be used for advising; currently no cut-off (failing) scores or results have been established.

granted to those whose major is in the other special fields or in elementary education. The Bachelor of Science in Technical Education is awarded to those who complete the requirements of that program.

Clinical and Field-Based Experiences

Each teacher education student is required to participate satisfactorily in clinical and field-based experiences for a minimum of 600 hours prior to recommendation for certification for teaching in Ohio. These clinical and field-based experiences are designed to provide each teacher education student with the opportunity to apply theory and skills related to his or her area of certification in at least one-half of the clinical and field-based clock hours. The field-based experiences are planned in culturally, racially and socio-economically diverse settings. Clinical experiences are those planned activities in which teacher education students apply the principles of the field of teaching to individual cases or problems.

Clinical and field-based hours are listed under the College of Education in "Courses of Instruction," Section 9 of this *Bulletin*.

Student Teaching

Student teaching is done in the public schools under the direction of a cooperating teacher and a representative of the College of Education faculty.

Each student must have his/her education adviser's recommendation and approval of the Teacher Education Review Committee prior to the student teaching experience.

To qualify for student teaching, students must maintain a 2.50 average in methods courses (as defined by departments), foundations courses and in their teaching field(s). Satisfactory completion of at least 300 hours of field and clinical experience is also required before student teaching.*

Certification

Every teacher in Ohio public schools is required to have a certificate covering the fields in which teaching is being done. This certificate is issued by the Ohio State Department of Education upon recommendation of the dean of the college. The student must fill out an application form obtained from the certification officer in the Office of Academic Services. This form should be completed about one month before the student plans to finish all requirements for teaching.

The student can only be recommended for certification from the institution granting the degree. A student who expects to receive degrees from other institutions but who wishes to qualify for certification at The University of Akron will be expected to meet all the certification requirements of the University. Students in progress toward certification prior to July 1, 1987, will have until July 1, 1991, to complete requirements under the standards in effect at the time they signed contracts. Special efforts to accommodate students during the time of transition between prior and current state standards will be made. All inquiries should be directed to the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

Students Enrolled in Other Colleges at The University of Akron

All students, regardless of the degree-granting college in which they are enrolled, must fulfill requirements for admission to a teacher education

program within the College of Education and must comply with procedures on selective admission and retention. Students who receive degrees from other colleges in the University may, therefore, qualify for Ohio teacher certification. Each will be recommended for certification after completing respective major and minor requirements and the pre-professional and professional courses in the appropriate department.

Cooperative Education

The requirements for participation in the Co-Op Program are as follows. The student must:

- Be admitted to the College of Education, which requires completion of 30 credit hours with at least a 2.00 overall grade point average.**
- Complete course 5100:150, Introduction to Professional Education, with at least a "C" grade, if a student is in a teacher certification program.
- Sign an agreement card which states that participation in Cooperative Education will not meet College of Education or State of Ohio requirements for clinical field experience or student teaching.
- Agree to abide by all rules and regulations of Cooperative Education.
- Apply for admission to Cooperative Education through the completion of a Co-operative Education workshop.

PROGRAMS OF INSTRUCTION

5200: Elementary Education

Elementary

The elementary program is for those preparing to teach in grades one through eight inclusive. The requirements for a major in elementary education are as follows:

- General Studies — 39 credits.**

| | | |
|----------|---------------------------------|---|
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 4 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
- One of the following:

| | | |
|----------|--|---|
| 3400:201 | United States History | 4 |
| 3400:202 | United States History | 4 |
| 3700:100 | Government and Politics in the United States | 4 |
- One of the following:

| | | |
|----------|---|---|
| 3250:100 | Introduction to Economics | 3 |
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:244 | Introduction to Economic Analysis | 3 |
| 3850:100 | Introduction to Sociology | 4 |
| 3870:150 | Cultural Anthropology | 4 |
| ---:--- | Math Requirement (Options available) | 3 |
| 1100:221 | Natural Science: Biology | 3 |
- One of the following:

| | | |
|----------|--|---|
| 1100:222 | Natural Science: Chemistry | 3 |
| 1100:223 | Natural Science: Geology | 3 |
| 1100:224 | Natural Science: Physics (Departmental science options available) | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |

*The secondary education student also must have eight credits in teaching field with a 2.50 average.

**Six credits of science are included in the General Studies. Three of these six credits must be in biological sciences to meet certification requirements.

| | | |
|--|--|-----|
| 1100:33x | Eastern Civilizations | 2 |
| 1100:— | Physical Education | 1 |
| ● Pre-Professional Education: | | |
| 3350:100 | Introduction to Geography | 3 |
| ● Professional Education: | | |
| Basic: | | |
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| Elementary education: | | |
| 5200:141 | Handicrafts | 2 |
| 5200:225 | Elementary Field Experience I | 2 |
| 5200:286 | Children's Literature | 3 |
| 5200:321 | Art for the Grades | 2 |
| 5200:325 | Elementary Field Experience II | 2 |
| 5200:333 | Science for Elementary Grades | 3 |
| 5200:335 | Teaching Language Arts | 4 |
| 5200:336 | Teaching Elementary School Math I | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5200:338 | Teaching of Social Studies | 3 |
| 5200:339 | Principles of Diagnostic Teaching of Reading | 3 |
| 5200:350 | Multicultural Education | 3 |
| 5200:356 | Teaching Elementary School Math II | 2 |
| ● One of the following: | | |
| 5200:365 | Music for Elementary Teachers | 3 |
| 5200:334 | Games and Rhythms | 2 |
| 5200:425 | Elementary Field Experience III | 2 |
| 5200:495 | Student Teaching | 6 |
| 5200:496 | Student Teaching | 6 |
| 5570:101 | Personal Health | 2 |
| ● Area of Concentration - 20 credits | | |
| Areas of concentration have been approved in the following disciplines. Some general studies courses fulfill requirements in selected concentrations. Therefore, a total of 15-18 additional hours is needed to complete those concentrations. | | |
| Biology | Mathematics | |
| Economics | Peace Studies | |
| Foreign Language | Psychology | |
| Geography | Sociology | |
| History | Women's Studies | |
| Humanities/Visual Arts | | |
| Minimum number of hours required for graduation and certification | | 128 |

Kindergarten—Primary

With the addition of certain courses, the student in the elementary program electing this specialization can receive additional certification.

| | | |
|--------------------------------|--|---|
| ● Required: | | |
| 5200:330 | Early Elementary Education I | 3 |
| 5200:331 | Early Elementary Education II | 3 |
| 5200:340 | Early Elementary Education I—Laboratory§§ | 1 |
| 5200:341 | Early Elementary Education II—Laboratory§§ | 1 |
| 7400:265 | Child Development | 3 |
| ● Electives — five credits. 5 | | |
| ● General Studies - 39 credits | | |
| 1100:105 | Introduction to Public Speaking | 3 |
| | or | |
| 1100:106 | Effective Oral Communication | 4 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| ● One of the following: | | |
| 3400:201 | United States History | 4 |
| 3400:202 | United States History | 4 |
| 3700:100 | Government and Politics in the United States | 4 |
| ● One of the following: | | |
| 3250:100 | Introduction to Economics | 3 |
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:244 | Introduction to Economic Analysis | 3 |

| | | |
|--------------------------|---|---|
| 3850:100 | Introduction to Sociology | 4 |
| 3870:150 | Cultural Anthropology | 4 |
| --- | Math Requirement (Options available) | 3 |
| 1100:221 | Natural Science: Biology | 3 |
| ● One of the following: | | |
| 1100:222 | Natural Science: Chemistry | 3 |
| 1100:223 | Natural Science: Geology | 3 |
| 1100:224 | Natural Science: Physics (Departmental science options available) | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:— | Physical Education | 1 |
| ● Professional Education | | |
| 2200:245 | Infant-Toddler Day Care | 3 |
| 2200:250 | Observation and Recording Child Behavior | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5200:200 | Student Participation | 1 |
| 5200:286 | Children's Literature | 3 |
| 5200:300 | Student Participation | 1 |
| 5200:310 | Introduction to Early Childhood Education | 3 |
| 5200:315 | Issues and Trends in Early Childhood Education | 3 |
| 5200:350 | Multicultural Education | 3 |
| 5200:360 | Teaching in the Nursery Center | 2 |
| 5200:370 | Nursery Center Lab | 2 |
| 5200:495 | Student Teaching | 8 |
| 5200:496 | Student Teaching | 6 |
| 5550:235 | Concepts of Motor Development and Learning | 2 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 7400:132 | Early Childhood Nutrition | 2 |
| 7400:265 | Child Development | 3 |
| 7400:270 | Theory and Guidance of Play | 3 |
| 7400:280 | Creative Activities for Pre-Kindergarten Children | 4 |
| 7400:360 | Parent-Child Relations | 3 |
| 7400:401 | Family Life Styles: Economically Deprived Home | 2 |
| 7400:460 | Organization and Supervision of Child Care Centers | 3 |

| | | |
|---|---|-----|
| ● Areas of Concentration - 30 credits | | |
| ● Areas of concentration have been approved in the following: | | |
| Peace Studies | Women's Studies | |
| Economics | Anthropology | |
| Family Economics | Psychology | |
| Child in Culture | Foreign Languages | |
| Fine Arts | Biology | |
| Language and Literature | Geography | |
| Sociology | Child in the Family | |
| History | Family in Transition | |
| Linguistic Development of Children | Mathematics/Statistics/Computer Science | |
| Minimum numbers of hours required for graduation | | 128 |

Pre-Kindergarten Validation

The student in the elementary program may also receive validation in pre-kindergarten by taking the following courses:

| | | |
|----------|---|---|
| 5200:360 | Teaching in the Nursery Center | 2 |
| 5200:370 | Nursery Center Laboratory | 2 |
| 5200:496 | Student Teaching | 6 |
| 7400:265 | Child Development | 3 |
| 7400:270 | Theory and Guidance of Play | 3 |
| 7400:280 | Creative Activities for Pre-Kindergarten Children | 4 |

Certification for Teaching Foreign Language in the Elementary School

A person desiring certification to teach modern foreign language on the elementary level must meet the regular requirements for certification on the secondary level, plus these Ohio requirements:

- Child psychology of human growth and development.
- Purpose and practices of elementary education or equivalent.
- Methods of teaching the modern foreign language.

§§Most methods courses are accompanied by a laboratory. The student must enroll for methods course and laboratory concurrently.

TESOL Validation**(Teaching English to Speakers of Other Languages)**

This program introduces students to the key issues in teaching English to non-native speakers through coursework in linguistics, second language theory and methods, and in related disciplines.

Students may become validated in TESOL at either the undergraduate or graduate levels in conjunction with certification in elementary education or secondary education.

Students seeking this validation must have studied a foreign language at some time during their academic career.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of 580 or above and a score of 240 or above on the TSE (Test of Spoken English).

● **Required coursework:**

| | | |
|----------|---|---|
| 3300:270 | Introduction to Linguistics | 3 |
| | or | |
| 3300:489 | Introduction to Bilingual Linguistics | 3 |
| 3300:473 | Seminar in Teaching ESL: Theory and Method | 3 |
| 3300:489 | Seminar in English: Sociolinguistics | 3 |
| | or | |
| 3300:481 | Multicultural Education in the United States | 3 |
| 3300:489 | Seminar in English: Grammatical Structures of Modern English | 3 |
| 5630:487 | Techniques for Teaching English as a Second Language in the Bilingual Classroom | 4 |
| 5630:485 | Teaching Reading and Language Arts to Bilingual Students | 4 |
| | Field Experience in Teaching English as a Second Language | 2 |

Certification of Non-Professional Degree Holders for Elementary School

To qualify for a provisional Elementary Certificate, the holder of a baccalaureate degree in fields other than education should complete the course work equivalent to that required for a major in elementary education.

● **Pre-professional education and General Studies:**

A student may be required to take courses from the pre-professional education and General Studies sections if previous transcripts reveal an insufficient background in those areas or in courses listed under elementary education.

● **Professional education:**

| | | |
|----------|--|---|
| Basic: | | |
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5200:451 | Elementary Education | 3 |

● **Elementary Education:***

| | | |
|----------|---|---|
| 5200:141 | Handicrafts | 2 |
| 5200:286 | Children's Literature | 3 |
| 5200:300 | Student Participation | 1 |
| 5200:321 | Art for the Grades | 2 |
| 5200:333 | Science for Elementary Grades | 3 |
| 5200:335 | Teaching Language Arts | 4 |
| 5200:336 | Teaching Elementary School Mathematics 1** | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5200:338 | Teaching of Social Studies | 3 |
| 5200:339 | Principles of Diagnostic Teaching of Reading | 3 |
| 5200:343 | Science for Elementary Grades—Laboratory§ | 1 |
| 5200:346 | Teaching Elementary School Mathematics—Laboratory§ | 1 |
| 5200:347 | Teaching of Reading—Laboratory§ | 1 |
| 5200:348 | Teaching of Social Studies—Laboratory§ | 1 |
| 5200:349 | Principles of Diagnostic Teaching of Reading—Laboratory§ | 1 |
| 5200:350 | Multicultural Education | 3 |
| 5200:365 | Comprehensive Musicianship for the Elementary Classroom Teacher | 3 |

*An elementary education major is responsible for completing 300 field and clinical hours in addition to student teaching. It will be the responsibility of the department to assign these hours to the appropriate professional education course.

**If a time period of four years has elapsed since taking this course, or its equivalent, a basic mathematics or mathematics education course must be completed.

§Most methods courses are accompanied by a laboratory. The student must enroll for methods course and laboratory concurrently.

| | | |
|----------|-------------------|---|
| 5200:495 | Student Teaching | 6 |
| 5200:496 | Student Teaching | 6 |
| 5550:334 | Games and Rhythms | 2 |
| 5570:101 | Personal Health | 2 |

If certification for teaching kindergarten is desired, the following courses must be scheduled as follows:

| | | |
|----------|---|---|
| 5200:330 | Early Elementary Education I | 3 |
| 5200:331 | Early Elementary Education II | 3 |
| 5200:340 | Early Elementary Education I—Laboratory§ | 1 |
| 5200:341 | Early Elementary Education II—Laboratory§ | 1 |

Pre-Kindergarten Certification Birth to Kindergarten● **General Studies - 40 credits**● **Professional Education**

| | | |
|----------|---------------------------------|---|
| 5100:250 | Human Development and Learning | 3 |
| 5200:310 | Introduction to Early Childhood | 3 |
| 7400:265 | Child Development | 3 |

● **Elementary Education**

| | | |
|----------|--|---|
| 5100:310 | Educational Media and Technology | 3 |
| 5200:200 | Student Participation | 1 |
| 5200:300 | Student Participation | 1 |
| 5200:350 | Multicultural Education | 3 |
| 5200:495 | Student Teaching | 8 |
| 5200:496 | Student Teaching | 6 |
| 7400:360 | Parent-Child Relations | 3 |
| 7400:401 | Family Life Styles: Economically Deprived Home | 2 |
| 7400:460 | Organization and Supervision of Child Care Centers | 3 |

● **Curriculum**

| | | |
|----------|---|---|
| 2200:245 | Infant-Toddler Day Care | 3 |
| 2200:250 | Observation and Recording Child Behavior | 3 |
| 5200:286 | Children's Literature | 3 |
| 5200:315 | Issues and Trends in Early Childhood Education | 3 |
| 5200:360 | Teaching in the Nursery Center | 2 |
| 5200:370 | Nursery Center Lab | 2 |
| 5550:235 | Concepts of Motor Development and Learning | 2 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 7400:132 | Early Childhood Nutrition | 2 |
| 7400:270 | Theory and Guidance of Play | 3 |
| 7400:280 | Creative Activities for Pre-Kindergarten Children | 4 |

● **Area of Concentration - 20 credits**

| | |
|------------------------------------|---|
| Peace Studies | Women's Studies |
| Economics | Anthropology |
| Family Economics | Psychology |
| Child in the Culture | Foreign Languages |
| Fine Arts | Biology |
| Language and Literature | Geography |
| Sociology | Child in the Family |
| History | Family in Transition |
| Linguistic Development of Children | Mathematics/Statistics/Computer Science |

Retraining from Secondary to Elementary Certificate

The holder of a provisional, professional, permanent high school or special certificate may obtain a Provisional Elementary Certificate valid for elementary teaching (grades one through eight) upon submitting evidence of the satisfactory completion of the following credits:

● **Basic:**

| | | |
|----------|--|---|
| 5100:250 | Human Development and Learning | 3 |
| 5200:336 | Teaching Elementary School Mathematics I | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5200:346 | Teaching Elementary School Mathematics—Laboratory§ | 1 |
| 5200:347 | Teaching of Reading—Laboratory§ | 1 |
| 5200:451 | Elementary Education | 3 |

Such a certificate shall be designated as a "retraining" certificate and shall be made standard upon evidence of the completion of the following course work in elementary education:

| | | |
|----------|-----------------------|---|
| 5200:141 | Handicrafts | 2 |
| 5200:286 | Children's Literature | 3 |
| 5200:300 | Student Participation | 1 |
| 5200:321 | Art for the Grades | 2 |

§Most methods courses are accompanied by a laboratory. The student must enroll for methods course and laboratory concurrently.

| | | |
|----------|--|---|
| 5200:333 | Science for Elementary Grades | 3 |
| 5200:335 | Teaching of Language Arts | 4 |
| 5200:338 | Teaching of Social Studies | 3 |
| 5200:339 | Principles of Diagnostic Teaching of Reading | 3 |
| 5200:343 | Science for Elementary Grades—Laboratory | 1 |
| 5200:348 | Teaching of Social Studies—Laboratory§ | 1 |
| 5200:349 | Principles of Diagnostic Teaching of Reading - Laboratory§ | 1 |
| 5200:350 | Multicultural Education | 3 |
| 5200:365 | Comprehensive Musicianhip for the Elementary Classroom Teacher | 3 |
| 5550:334 | Games and Rhythms | 2 |
| 5570:101 | Personal Health | 2 |

- If additional credits are needed in the social sciences, a choice should be made from the following:

| | | |
|----------|--|---|
| 3350:100 | Introduction to Geography (if no previous geography credits are recorded) | 3 |
| 3400:201 | United States History to Civil War | 4 |
| 3400:202 | United States History since Civil War | 4 |
| 3700:100 | Government and Politics in the United States | 4 |

- If the student desires certification for teaching kindergarten, eight credits must be scheduled as follows:

| | | |
|----------|---|---|
| 5200:330 | Early Elementary Education I | 3 |
| 5200:331 | Early Elementary Education II | 3 |
| 5200:340 | Early Elementary Education I—Laboratory§ | 1 |
| 5200:341 | Early Elementary Education II—Laboratory§ | 1 |

- Student teaching is required in this program if evidence of teaching experience under the original certificate is lacking or it is deemed advisable by the dean of the college, the director of student teaching and the head of the Department of Elementary Education. A 2.50 grade-point average in professional course work is required to enroll.

- Completion of the above credits does not necessarily constitute qualification for the Bachelor of Science in Elementary Education at The University of Akron. To qualify for the degree, certain additional requirements must be met.

Certification for Teaching Music in the Elementary School

Any student who completes a regular four-year program qualifying him for a Four-Year Provisional Elementary Certificate** may have that certificate validated for teaching music in the elementary school by completing the following courses:

| | | |
|------------|--|---|
| 7500:497 | Independent Study (Music Student Teaching) | 2 |
| 7500:107 | Class Voice | 2 |
| | or | |
| 7520:124 | Applied Voice | 2 |
| 7500:151,2 | Music Theory I and II | 6 |
| 7500:154,5 | Music Literature I and II | 4 |
| 7500:261 | Keyboard Harmony I | 2 |
| 7500:340 | General Music | 3 |
| 7500:341 | Wind-Percussion Instrument Techniques | 3 |
| 7500:356 | Music: Teaching Handicapped | 2 |
| | or | |
| 7500:110 | Class Guitar | 2 |
| 7500:497 | Independent Study | 2 |
| 7510:— | Music Organization | 2 |

Dual Certification Program Elementary and Secondary

This curriculum prepares teachers for both elementary and secondary school. A student completing this curriculum will receive the Four-Year Provisional Certificate to teach in the secondary school and a certificate which will qualify the holder to teach in grades one through eight in the elementary school.

A student in this program must meet the requirements for elementary education; must complete 5300:310, Principles of Secondary Education, and 5200:311, Instructional Techniques in Secondary Schools; and must meet the requirements in the field or fields of teaching at the secondary level in which certification is requested. For advisement in this area, contact the head of the department.*

§Most methods courses are accompanied by a laboratory. The student must enroll for methods course and laboratory concurrently.

*Home Economics and Family Ecology majors.

**The elementary education major is responsible for completing 300 field and clinical hours in addition to student teaching. It will be the responsibility of the department to assign these credits to the appropriate courses.

A combination elementary and special education program is offered; see **5610: Special Education**.

Reminder: All students pursuing teacher education programs at The University of Akron are subject to the selective admission and retention requirements. Criteria and procedures are available in the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

5630: Bilingual Multicultural Education

This program provides education majors with the knowledge, skills and attitudes necessary to teach bilingual students. The program incorporates course work in the history and philosophy of bilingual multicultural education, linguistics, English as a second language instruction, culture and theories and practices for teaching bilingual students language arts, reading, mathematics, social studies and science. Students may become validated in bilingual multicultural education at either the undergraduate or graduate levels in conjunction with certification in elementary education, secondary education, special education or physical education. Students must demonstrate proficiency in English and a language other than English in order to meet the validation requirements of the Ohio State Department of Education.

Credits

| | | |
|-----------------|---|---|
| • Requirements: | | |
| 3300:489 | Seminar in English: Introduction to Bilingual Linguistics | 3 |
| 5630:482 | Characteristics of Culturally Different Youth | 3 |
| 5630:484 | Principles of Bilingual Multicultural Education | 3 |
| 5630:485 | Teaching Reading and Language Arts to Bilingual Students | 4 |
| | or | |
| 5630:486 | Teaching Mathematics, Social Studies and Science to Bilingual Students | 4 |
| 5630:487 | Techniques for Teaching English as a Second Language in the Bilingual Classroom | 4 |
| | Field experience of bilingual classrooms/settings | 3 |

5300: Secondary Education

The secondary program is for the student preparing to teach in middle, junior and senior high schools. A list of the specific requirements for the various teaching fields will be provided for the student by the college adviser or by the head of the Department of Secondary Education. For information regarding employment in non-school settings which capitalize on a teacher's skills, see the department head.

A student must have completed at least eight semester credits in the teaching fields before transferring to the upper college and must have at least a "C" grade in English Composition or its equivalent.

The general requirements for a major in secondary education are as follows:

- General Studies — 39 credits
- Professional courses (courses must be taken in sequence):

| | | |
|----------|--|---|
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:210 | Principles of Teaching in the Secondary School | 3 |
| 5300:275 | Exploratory Experience | 1 |
| 5300:311 | Instructional Techniques Secondary Education | 4 |
| 5300:325 | Content Reading in Secondary School | 3 |
| 5300:375 | Exploratory Experience | 1 |
| 5300:445 | Microcomputer Literacy for Secondary Teachers | 2 |
| | or | |
| 5300:485 | Classroom Dynamics | 2 |
| 5300:495 | Student Teaching | 8 |
- Courses in teaching field(s) and electives as determined by the department.

Teaching Fields

Each student preparing for secondary school teaching must have at least two academic teaching fields. One field shall be at least six credits more than the minimum required by the Ohio State Department of Education, except where the state requirement in the teaching field is 30 credits or more. However, if a student chooses one of the comprehensive or special teaching fields, as listed below, preparation in a second field will not be required.

Minimum Number of Credits Required for Approval in Various Teaching Fields§

Comprehensive Subjects by Field

| | |
|---|--------|
| Business Education (with shorthand) | 57-60* |
| Business Education (without shorthand) | 49-52* |
| Communications | 60 |
| Consumer Homemaking and Multi-Area Vocational | 55 |
| Data Processing | 55 |
| Family Life Education | 60 |
| Science | 71-72 |
| Selling and Merchandising | 52-55 |
| Social Studies | 60 |

Special Fields K-12

| | |
|--|-------|
| Art — as determined by Department of Art | 50 |
| Health Education — as determined by Department of Health and Physical Education | 30 |
| Music — as determined by Department of Music | 50 |
| Physical Education (Men and Women) — as determined by Department of Health and Physical Education | 47 |
| Speech and Hearing Therapy — as determined by Department of Communicative Disorders (Graduate only — See page 79). | |
| Special Education — as determined by Department of Counseling and Special Education | 57-71 |

Specific Subjects by Field

Students admitted to the University after July 1987 will be required to follow a new certification program for each subject field and meet all new state requirements. Copies of these new programs will be available after July 1, 1987.

| | First Field Credits | Second Field Credits |
|---------------------------------|---------------------|----------------------|
| Biology | 52 | 33 |
| Bookkeeping Basic Business | | 22 |
| Chemistry | 52 | 30-32 |
| Consumer Homemaking Vocational | 52 | |
| Earth Science | 50 | 43 |
| Economics | | 22 |
| English | 37 | 31 |
| General Science | 38 | 27 |
| Geography | | 21 |
| Health Education (7-12) | | 23 |
| History | 31 | 30 |
| Home Economics | | 31 |
| Home Economics — Non-Vocational | 47 | |
| Foreign Languages | 30 | 30 |
| Mathematics | 27 | 20 |
| Physics | 51 | 43 |
| Political Science | | 27 |
| Sales Communication | | 22 |
| Social Psychology | | 20 |
| Sociology | | 20 |
| Speech and Theatre (K-12) | 43 | |
| Speech and Theatre Arts | 35 | 31 |
| Stenography and Typing | 26 | 22 |
| Visual Art | | 49 |

5400: Technical Education

The undergraduate program in technical education is designed to prepare instructors and personnel for post-secondary educational institutions, industry and public and private agencies engaged in the education and training of technicians. The program is divided into the following major

classifications: business technologies, engineering technologies, health technologies, natural science technologies and public service technologies. The baccalaureate program is intended to produce instructors primarily for teaching subjects within a technical specialty and is not intended to produce post-high school teachers in mathematics, physics, chemistry, English or other general education offerings. Graduates of this program would be awarded the degree of Bachelor of Science in Technical Education.

A student may elect other areas when the courses are available and the adviser approves.

The technical education program includes work in four areas: General Studies; the technical specialty; professional education; and occupational experience. Specific course requirements may be secured from the Department of Secondary Education or from the advisers in technical education.

Requirements for Graduation

In addition to the general requirements of the College of Education, a student in technical education must obtain at least a 2.00 average in all major departmental professional courses (5400), all professional education courses and a 2.50 average in all technical courses directly related to the student's teaching field.

Reminder: All students pursuing teacher education programs at The University of Akron are subject to the selective admission and retention requirements. Criteria and procedures are available in the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

5550: Physical Education

5550: Physical Education;* 5560: Outdoor Education;** and 5570: Health Education.*

Undergraduate programs in the Department of Health and Physical Education lead to teacher certification in high school (7-12) health and high school (7-12) physical education and special (K-12) teacher certification in dance, health education and physical education. State validation in special (K-12) adapted physical education may also be acquired. In addition, special association, university, college or department certification programs exist in school nursing, athletic training for sports medicine, outdoor education and athletic coaching. In addition to public school employment in teacher certificated programs, graduates are prepared for employment in various recreation professions, business and government fitness centers and numerous allied health and exercise professions.

Programs leading to a provisional high school teaching certificate (7-12) are offered in dance, health and physical education. Programs leading to a provisional special certificate for teaching all grades (K-12) are offered in dance, health education and physical education. There is also a program in adapted physical education which leads to validation of a standard Ohio teaching certificate.

Physical Education

Provisional Special (K-12) Certification

| | | |
|----------|------------------------------|---|
| 3100:206 | Human Anatomy and Physiology | 4 |
| 3100:207 | Human Anatomy and Physiology | 4 |

*Certification through the State of Ohio.

**Certification through department or the University.

**Certification through department or the University.

§Many fields require more than the minimum. Please see the department for specific program.

- At least two of the following:

| | | |
|----------|---|---|
| 5550:101 | Fundamentals of Archery/Bowling | 1 |
| 5550:102 | Fundamentals of Badminton/Volleyball | 1 |
| 5550:103 | Fundamentals of Soccer/Field Hockey | 1 |
| 5550:104 | Fundamentals of Track and Field | 1 |
| 5550:105 | Recreational Activities | 1 |
| 5550:106 | Recreational Activities for the Handicapped | 1 |
| 5550:115 | Fundamentals of Wrestling/Rugby | 1 |
| 5550:120 | Fundamentals of Basketball | 1 |
| 5550:130 | Physical Education Activities for Elementary School | 2 |
| 5550:140 | Physical Education Activities I | 3 |
| 5550:141 | Physical Education Activities II | 3 |
| 5550:193 | Methods of Teaching Physical Education | 3 |
| 5550:201 | Kinesiology | 2 |
| 5550:202 | Physiology of Exercise | 3 |
| 5550:211 | First Aid | 2 |
| 5550:245 | Instructional Techniques in Elementary Physical Education | 2 |
| 5550:246 | Instructional Techniques in Secondary Physical Education | 2 |

- Choose at least two of the following:

| | | |
|----------|--|---|
| 5550:310 | Theory and Techniques of Soccer | 1 |
| 5550:311 | Theory and Techniques of Track and Field | 1 |
| 5550:312 | Theory and Techniques of Basketball | 1 |
| 5550:313 | Theory and Techniques of Baseball/Softball | 1 |
| 5550:314 | Theory and Techniques of Swimming | 2 |
| 5550:315 | Theory and Techniques of Tumbling and Gymnastics | 1 |
| 5550:320 | Theory and Techniques of Volleyball | 1 |
| 5550:325 | Theory and Techniques of Football | 1 |
| 5550:326 | Theory and Techniques of Wrestling | 1 |
| 5550:335 | Movement Experiences for the Elementary Grades | 2 |
| 5550:340 | Care and Prevention of Athletic Injuries | 3 |
| 5550:345 | Adapted Physical Education | 2 |
| 5550:350 | Organization and Administration of Health and Physical Education | 3 |
| 5550:454 | Resident Outdoor Education | 2 |
| | Electives, with consent of adviser | |

Secondary School (7-12) Certification

Courses required for secondary certification include all of the requirements for Provisional Special (K-12) Certification (listed above) except: 5550:130, 245, 310-326, 335, 345, 454.

5570: Health Education

Provisional Special (K-12) Certification

| | | |
|----------|---|-----|
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Human Anatomy and Physiology | 4 |
| 3100:207 | Human Anatomy and Physiology | 4 |
| 3850:100 | Introduction to Sociology | 4 |
| 5550:202 | Physiology of Exercise | 3 |
| 5550:211 | First Aid | 2 |
| 5570:101 | Personal Health | 2 |
| 5570:200 | Current Topics in Health Education | 3 |
| 5570:201 | Consumer Health, Weight Control and Exercise | 3 |
| 5570:202 | Stress, Life-Style and Your Health | 3 |
| 5570:320 | Community Hygiene | 2 |
| 5570:321 | Organization and Administration of School Health and School Health Services | 4 |
| 5570:322 | Methods and Materials of Elementary School Health Education | 2 |
| 5570:323 | Methods and Materials of Secondary School Health Education | 2 |
| 5570:395 | Field Experience in Health Education | 1-3 |
| 5570:400 | Environmental Aspects of Health Education | 3 |
| 5570:460 | Practicum in Health Education | 2 |
| 5570:497 | Independent Study in Health Education | 1-2 |

- Electives (at least 5 credits, with consent of adviser)

5

Secondary School (7-12) Certification

Courses required for secondary certification include all of the requirements for Provisional Special (K-12) Certification (listed above) except: 5570:322, 460, 497.

Adapted Physical Education

A validation of an existing Ohio Standard Physical Education certificate may be granted upon successful completion of the following courses:

| | | |
|----------|--|---|
| 5550:395 | Field Experience | 2 |
| 5550:436 | Adapted Physical Education Tasks for the Learning Disabled Child | 2 |
| 5550:450 | Assessment and Evaluation in Adapted Physical Education | 3 |
| 5550:455 | Motor Development of Special Populations | 3 |
| 5550:497 | Independent Study | 2 |
| 5610:440 | Developmental Characteristics of Exceptional Individuals | 3 |
| 5610:465 | Neuromotor Aspects of Physical Disabilities | 3 |
| 5610:467 | Classroom Behavior Management of Exceptional Individuals | 3 |

Athletic Training for Sports Medicine

To be eligible to take the National Athletic Trainer's Association certification test, the student must complete a course of study at The University of Akron and compile at least 1,800 hours of practical field and clinical experiences.

| | | |
|----------|--|-----|
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Human Anatomy and Physiology | 4 |
| 3100:207 | Human Anatomy and Physiology | 4 |
| 3100:129 | Introduction to General, Organic and Biochemistry I | 4 |
| 3100:130 | Introduction to General, Organic and Biochemistry II | 4 |
| 5550:150 | Concepts in Health and Fitness | 3 |
| 5550:201 | Kinesiology | 2 |
| 5550:202 | Physiology of Exercise | 3 |
| 5550:211 | First Aid | 2 |
| 5550:340 | Care and Prevention of Athletic Injuries | 3 |
| 5550:345 | Adapted Physical Education | 2 |
| 5550:350 | Organization and Administration of Health and Physical Education | 3 |
| 5550:395 | Field Experience | 1-3 |
| 5550:441 | Advanced Athletic Injury Management | 4 |
| 5550:442 | Therapeutic Modalities and Equipment in Sports Medicine | 3 |
| 5550:460 | Practicum in Physical Education | 3-6 |
| 5550:475 | Seminar in Health and Physical Education | 3 |
| 5550:497 | Independent Study | 1-2 |
| 5570:202 | Stress, Life Style and Your Health | 3 |
| 7400:133 | Nutrition Fundamentals | 3 |

- Electives, with consent of adviser

Outdoor Education

The outdoor education program is designed for students in elementary or secondary education, biology, environmental studies, health, physical education or recreation. Students may become involved with existing outdoor education programs in the public schools, metropolitan, state and national park programs or private and public agencies which conduct outdoor/environmental education programs.

| | | |
|----------|---|-----|
| 1830:201 | Man and the Environment | 2 |
| 1830:401 | Seminar in Environmental Studies | 2 |
| 5560:450 | Outdoor Education: Curriculum Application | 4 |
| 5560:452 | Outdoor Education: Methods and Materials | 3 |
| 5560:454 | Resident Outdoor Education | 2 |
| 5560:456 | Outdoor Pursuits | 4 |
| 5560:460 | Practicum in Outdoor Education | 2 |
| 5560:497 | Independent Study | 1-2 |

Reminder: All students pursuing teacher education programs at The University of Akron are subject to the selective admission and retention requirements. Criteria and procedures are available in the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

5610: Special Education

This program involves in-depth preparation in the areas of developmentally handicapped, specific learning disabilities, orthopedically handicapped, severe behavior handicapped and multihandicapped. The program incorporates courses from secondary education, elementary education, health and physical education, foundation and communicative disorders. All special education training programs lead to independent certification K-12.

Developmentally Handicapped

● General Education:

| | | |
|----------|---------------------------------------|---|
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 1100:115 | Institutions in the United States | 3 |
| 1100:116 | Institutions in the United States | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:xxx | Physical Education | 1 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3450:xxx | Math (for options see adviser) | 3 |

● Professional Education:

| | | |
|----------|--|----|
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:210 | Principles of Teaching in the Secondary School | 3 |
| 5610:201 | Student Participation: Developmentally Handicapped | 1 |
| 5610:403 | Senior Seminar: Special Education | 2 |
| 5610:480 | Student Teaching: Developmentally Handicapped | 14 |

● Curriculum Content:

| | | |
|----------|--|---|
| 5200:321 | Art for the Grades or | 2 |
| 5200:365 | Comprehensive Musicianship for Elementary Classroom Teachers | 3 |
| 5200:335 | Teaching the Language Arts | 4 |
| 5200:336 | Teaching of Elementary School Mathematics | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5550:211 | First Aid | 2 |
| 5550:345 | Adapted Physical Education | 3 |
| 5610:459 | Communication and Consultation with Parents and Professionals | 3 |
| 5610:461 | Technology and Materials in Special Education | 3 |
| 5610:463 | Assessment in Special Education | 3 |
| 7700:430 | Aspects of Normal Language Development | 3 |

● Specialization:

| | | |
|----------|--|---|
| 5610:440 | Developmental Characteristics of Exceptional Individuals | 3 |
| 5610:441 | Developmental Characteristics of the Developmentally Handicapped | 3 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 5610:451 | Special Education Programming: Elementary Level | 3 |
| 5610:452 | Special Education Programming: Secondary/Vocational | 3 |
| 5610:467 | Classroom Behavior Management | 3 |
| 5610:470 | Clinical Practicum in Special Education | 3 |

● Electives

● Choose three hours of electives

Specific Learning Disabled

● General Education:

| | | |
|----------|---------------------------------------|---|
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 1100:115 | Institutions in the United States | 3 |
| 1100:116 | Institutions in the United States | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:xxx | Physical Education | 1 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3450:xxx | Math (for options see adviser) | 3 |

● Professional Education:

| | | |
|----------|--|----|
| 5100:150 | Introduction to Professional Education: | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:210 | Principles of Teaching in the Secondary School | 3 |
| 5610:202 | Student Participation: Specific Learning Disorders | 1 |
| 5610:403 | Senior Seminar: Special Education | 2 |
| 5610:481 | Student Teaching: Specific Learning Disorders | 14 |

● Curriculum Content:

| | | |
|----------|--|---|
| 5200:321 | Art for the Grades or | 2 |
| 5200:365 | Comprehensive Musicianship for Elementary Classroom Teachers | 3 |
| 5200:335 | Teaching the Language Arts | 4 |
| 5200:336 | Teaching of Elementary School Mathematics | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5550:211 | First Aid | 2 |
| 5550:345 | Adapted Physical Education | 3 |
| 5610:459 | Communication and Consultation with Parents and Professionals | 3 |
| 5610:461 | Technology and Materials in Special Education | 3 |
| 5610:463 | Assessment in Special Education | 3 |
| 7700:430 | Aspects of Normal Language Development | 3 |

● Specialization:

| | | |
|----------|---|---|
| 5610:440 | Developmental Characteristics of Exceptional Individuals | 3 |
| 5610:443 | Developmental Characteristics of the Specific Learning Disabled | 3 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 5610:451 | Special Education Programming: Elementary Level | 3 |
| 5610:452 | Special Education Programming: Secondary/Vocational | 3 |
| 5610:467 | Classroom Behavior Management | 3 |
| 5610:470 | Clinical Practicum in Special Education | 3 |

● Electives

● Choose three hours of electives

Orthopedically Handicapped

● General Education:

| | | |
|----------|---------------------------------------|---|
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 1100:115 | Institutions in the United States | 3 |
| 1100:116 | Institutions in the United States | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:xxx | Physical Education | 1 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3450:xxx | Math (for options see adviser) | 3 |

● Professional Education:

| | | |
|----------|---|----|
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:210 | Principles of Teaching in the Secondary School | 3 |
| 5610:203 | Student Participation: Orthopedically Handicapped | 1 |
| 5610:403 | Senior Seminar: Special Education | 2 |
| 5610:482 | Student Teaching: Orthopedically Handicapped | 14 |

● Curriculum Content:

| | | |
|----------|--|---|
| 5200:321 | Art for the Grades or | 2 |
| 5200:365 | Comprehensive Musicianship for Elementary Classroom Teachers | 3 |
| 5200:336 | Teaching of Elementary School Mathematics | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5550:211 | First Aid | 2 |
| 5550:345 | Adapted Physical Education | 3 |
| 5610:459 | Communication and Consultation with Parents and Professionals | 3 |
| 5610:461 | Technology and Materials in Special Education | 3 |
| 5610:463 | Assessment in Special Education | 3 |
| 5610:467 | Classroom Behavior Management | 3 |
| 5610:470 | Clinical Practicum in Special Education | 3 |
| 7700:271 | Language of Signs I | 3 |
| 7700:430 | Aspects of Normal Language Development | 3 |
| 7700:483 | Communicative Disorders in the Developmentally Disabled | 4 |

● Specialization:

| | | |
|----------|---|---|
| 5610:440 | Development Characteristics of Exceptional Individuals | 3 |
| 5610:445 | Developmental Characteristics of the Orthopedically Handicapped | 3 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 5610:451 | Special Education Programming: Elementary Level | 3 |
| 5610:452 | Special Education Programming: Secondary/Vocational | 3 |
| 5610:457 | Special Education Programming: Orthopedically Handicapped | 3 |
| 5610:458 | Interdisciplinary Programming in Special Education | 3 |
| 5610:465 | Neuromotor Aspects of Physical Disabilities | 3 |
| 5610:468 | Advanced Behavior Management | 3 |

Severe Behavior Handicapped

● General Education:

| | | |
|----------|---------------------------------------|---|
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 1100:115 | Institutions in the United States | 3 |
| 1100:116 | Institutions in the United States | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:xxx | Physical Education | 1 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3450:xxx | Math (for options see adviser) | 3 |

● Professional Education:

| | | |
|----------|--|----|
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:210 | Principles of Teaching in the Secondary School | 3 |
| 5610:204 | Student Participation: Severe Behavior Handicapped | 1 |
| 5610:403 | Senior Seminar: Special Education | 2 |
| 5610:483 | Student Teaching: Severe Behavior Handicapped | 14 |

● Curriculum Content:

| | | |
|----------|--|---|
| 5200:321 | Art for the Grades or | 2 |
| 5200:365 | Comprehensive Musicianship for Elementary Classroom Teachers | 3 |
| 5200:335 | Teaching the Language Arts | 4 |
| 5200:336 | Teaching of Elementary School Mathematics | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5550:211 | First Aid | 2 |
| 5550:345 | Adapted Physical Education | 3 |
| 5610:459 | Communication and Consultation with Parents and Professionals | 3 |
| 5610:461 | Technology and Materials in Special Education | 3 |
| 5610:463 | Assessment in Special Education | 3 |
| 5610:467 | Classroom Behavior Management | 3 |
| 5610:470 | Clinical Practicum in Special Education | 3 |
| 7700:430 | Aspects of Normal Language Development | 3 |

● Specialization:

| | | |
|----------|--|---|
| 5610:440 | Developmental Characteristics of Exceptional Individuals | 3 |
| 5610:446 | Developmental Characteristics of Severe Behavior Handicapped | 3 |
| 5610:450 | Special Education Programming: Early Childhood | 3 |
| 5610:451 | Special Education Programming: Elementary Level | 3 |
| 5610:452 | Special Education Programming: Secondary/Vocational | 3 |
| 5610:456 | Special Education Programming: Severe Behavior Handicapped | 3 |
| 5610:468 | Advanced Behavior Management | 3 |

Multihandicapped

● General Education:

| | | |
|----------|---------------------------------------|---|
| 1100:105 | Introduction to Public Speaking or | 3 |
| 1100:106 | Effective Oral Communication | 3 |
| 1100:111 | English Composition | 4 |
| 1100:112 | English Composition | 4 |
| 1100:115 | Institutions in the United States | 3 |
| 1100:116 | Institutions in the United States | 3 |
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:321 | Western Cultural Traditions | 4 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:33x | Eastern Civilizations | 2 |
| 1100:xxx | Physical Education | 1 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3450:xxx | Math (for options see adviser) | 3 |

● Professional Education:

| | | |
|----------|--|---|
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:310 | Educational Media and Technology | 3 |
| 5100:350 | Educational Measurement and Evaluation | 2 |
| 5100:450 | Problems in Education | 2 |
| 5300:210 | Principles of Teaching in the Secondary School | 3 |
| 5610:205 | Student Participation: Multihandicapped | 1 |

| | | |
|----------|------------------------------------|----|
| 5610:403 | Senior Seminar: Special Education | 2 |
| 5610:484 | Student Teaching: Multihandicapped | 14 |

● Curriculum Content:

| | | |
|----------|--|---|
| 5200:321 | Art for the Grades or | 2 |
| 5200:365 | Comprehensive Musicianship for the Elementary Classroom Teacher | 3 |
| 5200:337 | Teaching of Reading | 3 |
| 5550:211 | First Aid | 2 |
| 5550:345 | Adapted Physical Education | 3 |
| 5610:459 | Communication and Consultation with Parents and Professionals | 3 |
| 5610:461 | Technology and Materials in Special Education | 3 |
| 5610:463 | Assessment in Special Education | 3 |
| 5610:467 | Classroom Behavior Management | 3 |
| 5610:470 | Clinical Practicum in Special Education | 3 |
| 7700:271 | Language of Signs I | 3 |
| 7700:430 | Aspects of Normal Language Development | 3 |
| 7700:483 | Communicative Disorders in the Developmentally Disabled | 4 |

● Specialization:

| | | |
|----------|--|---|
| 5610:440 | Developmental Characteristics of Exceptional Individuals | 3 |
| 5610:442 | Developmental Characteristics of the Multihandicapped | 3 |
| 5610:453 | Special Education Programming: Multihandicapped I | 3 |
| 5610:454 | Special Education Programming: Multihandicapped II | 3 |
| 5610:458 | Interdisciplinary Programming in Special Education | 3 |
| 5610:465 | Neuromotor Aspects of Physical Disabilities | 3 |
| 5610:468 | Advanced Behavior Management | 3 |

All students pursuing teacher education programs at The University of Akron are subject to the selective admission and retention requirements. Criteria and procedures are available in the Office of Academic Services, Zook Hall, The University of Akron, Akron, OH 44325, phone (216) 375-7681.

In addition, the student must complete the following:

Combination Special Education-Elementary Education Program

The addition of 50-68 special education credits, including student teaching, to the standard elementary education degree program will provide the student with certification in the areas of teaching the developmentally handicapped, specific learning disabled, orthopedically handicapped, severe behavior handicapped or multihandicapped. Selection of this option will require an extended program or post-baccalaureate study.

Special Education as a Secondary Teaching Field

The addition of 57-71 special education credits, including student teaching, to the professional education courses required of secondary teachers may comprise a second teaching field in developmentally handicapped, specific learning disabled, orthopedically handicapped, severe behavior handicapped or multihandicapped.

Specific details for the above programs with elementary or secondary can be obtained from the Department of Counseling and Special Education.

Speech and Hearing Therapy

Certification in the area of speech and hearing therapy is available to students only as part of a master's degree. Specific program details can be obtained from the Department of Counseling and Special Education and/or the Department of Communicative Disorders. The following are the professional education certification requirements:

| | | |
|----------|---|---|
| 3750:100 | Introduction to Psychology | 3 |
| 3750:110 | Quantitative Methods in Psychology | 3 |
| 5100:150 | Introduction to Professional Education | 3 |
| 5100:250 | Human Development and Learning | 3 |
| 5100:450 | Problems in Education | 2 |
| 5610:440 | Developmental Characteristics of Exceptional Individuals or | 3 |
| 5610:443 | Developmental Characteristics of Learning Disabled Individuals | 3 |
| 7700:461 | Organization and Administration of Public School Speech and Hearing Programs | 2 |
| | Student Teaching: Speech | 8 |
| | Student Teaching Seminar: Special Education | 1 |

College of Business Administration

James W. Dunlap, Ph.D., *Dean*

Kenneth E. Mast, D.B.A., *Assistant Dean*

E. Lee Wilson, M.B.A./C.M.A., *Assistant to the Dean*

OBJECTIVES

The College of Business Administration is a professional college of the University that is dedicated to teaching, business research and public service. The college, a member of the American Assembly of Collegiate Schools of Business, the national accrediting agency for colleges of business administration, offers undergraduate and graduate degree programs during the day and evening.

The purpose of the College of Business Administration is to further the objectives of The University of Akron by providing a quality program of collegiate education in business to prepare the student for a professional career in commerce, industry and government. This is to be secured with the following aims:

- To instill in the student competence in the basic functional areas of business enterprise.
- To develop in the student an analytical ability and balanced judgment in the solution of business problems.
- To promote in the student an understanding of human behavior and the impact of social, political and economic forces in the decision-making process.
- To cultivate in the student a facility for the use of management tools of accounting, quantitative techniques and communications.
- To encourage in the student the development of a business code of ethics.
- To foster in the student a desire to continue the pursuit of knowledge and the achievement of excellence in the area of administration.

Additional objectives of the college are: to act as a service division by offering courses in another college; to serve the business community of the state and region by sponsoring conferences, short courses and management development programs; to foster and encourage research in business; to offer graduate instruction and opportunities for research to the student at the master's level; to prepare the student for entering law school; and to prepare the student for advanced research and study in business and economics.

At The University of Akron there has been a long and eventful history of education relating to the field of commerce and industry. Beginning in 1919, courses were offered in the Department of Commerce. Eventually the department became the nucleus of the College of Business Administration, which was established in 1953.

Since its inception, the college curriculum has been designed with equal emphasis on broad basic principles as well as immediate practices. Classroom knowledge is consistently made more significant by field trips and inspection tours to witness business operations.

Similarly, the college maintains a sound balance between education in the arts, humanities and sciences and professional business courses. Half of the courses of study at the undergraduate level are in the areas of liberal arts and sciences; the remaining courses are divided between general business subjects and the student's indicated area of specialization.

COLLEGE REQUIREMENTS

Requirements for Admission

The college will accept the student who has completed sufficient course work to indicate possession of the necessary ability and desire to earn a business administration degree. The number of credits to have been completed will vary from student to student, but will be at least 45 credits with a 2.30 overall grade-point average at the time of acceptance.

Enrollment in upper-college business courses is limited to a student who has done the following:

- Applied for transfer to the college.
- Successfully completed at least 60 credits.
- Earned at least a 2.30 overall grade-point average required for acceptance and at least a 2.00 grade-point average in business administration and economics courses.

Cooperative Education Program

A student may voluntarily participate in the University-wide Cooperative Education Program.

The requirements are as follows:

- Attain college admissions status.
- Complete 3250:201,2 and 6200:201,2 with at least a 2.00 grade-point average.
- Apply for participation in the program through the University's director of Cooperative Education.

Three employment experiences are required, with no more than one work period in a summer. The work experience must relate to the business administration area.

Transfer of Courses and Advanced Standing

For courses taken outside of the University College or the College of Business Administration to be accepted as part of an approved program of study in lieu of college and departmental requirements, the courses to be transferred must be of an equivalent level. The College of Business Administration will consider the following in granting credit: the content, complexity and grading standards of courses taken elsewhere and the suitability of courses taken elsewhere for the program of study chosen here. A grade of at least "C" must have been earned in pre-business accounting and economics course work for transfer consideration. Subject matter reserved for junior- and senior-level courses in this college will not be transferable through courses taken in any two-year institution. All work transferred may be subject to examination to validate credits.

Degrees

The College of Business Administration, organized on a departmental basis, offers programs of study in accounting, finance, management and marketing. A program of study leading to a co-major in international business is also offered. Five baccalaureate degrees are offered: the Bachelor of Science in Accounting, the Bachelor of Science in Business Administration (not currently awarded), the Bachelor of Science in Industrial Management, the Bachelor of Science in Business Administration/Financing, the Bachelor of Science in Business Administration/Marketing.

Requirements for Graduation

To receive a baccalaureate degree from the College of Business Administration, a student must meet the following requirements:

- Complete a minimum of 128 semester credits with a minimum 2.00 grade-point average. Not more than one credit of physical education may be included.
- Obtain at least a 2.00 grade-point average in all courses in the major as well as in all courses in business administration and economics.
- Obtain the recommendation of the department head.
- Complete other University requirements listed in **Section 3** of this *Bulletin*.
- General Studies — 36 credits.*
- Complete the following courses:

| | | Credits |
|------------|------------------------------|---------|
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:202 | Principles of Microeconomics | 3 |
| 6200:201.2 | Accounting | 8 |

Two sequential courses in psychology or sociology; or two courses chosen from psychology, sociology and/or cultural anthropology (minimum)

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One of the following three options:

| Option One | | |
|----------------|-------------------------------|---|
| 3450:111,2,3,4 | Modern University Mathematics | 4 |
| 3450:121,2,3 | Modern University Mathematics | 3 |
| 3450:138 | Mathematics of Finance | 1 |

| Option Two | | |
|---------------|-----------------------------------|---|
| 3450:138 | Mathematics Of Finance | 1 |
| 3450:147, 148 | Elementary Functions, I, II or | 6 |
| 3450:149 | Precalculus Mathematics | 4 |
| 3450:221 | Analytic Geometry-Calculus I | 4 |

| Option Three | | |
|--------------|----------------------------------|---|
| 3450:138 | Mathematics of Finance | 1 |
| 3450:147.8 | Elementary Functions I, II or | 6 |
| 3450:149 | Precalculus Mathematics | 4 |
| 3450:215 | Concepts of Calculus I | 4 |

The following core program in business administration:

| | | |
|------------|---|---|
| 6200:355 | Accounting Information Processing or | 3 |
| 6500:323 | Computer Applications for Business** | 3 |
| 6400:320 | Legal Environment of Business** or | 4 |
| 6400:321,2 | Business Law I, II** | 6 |
| 6400:371 | Business Finance | 3 |
| 6500:301 | Management: Principles and Concepts | 3 |
| 6500:321,2 | Quantitative Business Analysis I and II | 6 |
| 6500:490 | Business Policy | 4 |
| 6600:300 | Marketing Principles | 3 |
| 6800:305 | International Business | 3 |

Minor Areas of Study

For an explanation of minor areas of study in the College of Business Administration, see **Section 5** of this *Bulletin*.

PROGRAMS OF INSTRUCTION

6200: Accounting

The functions of accounting are essential to the decision-making process in commerce, industry and government. Because of the important role it plays in economic affairs, accounting has attained the professional status of law and medicine.

*These are pre-business administration requirements.

**Accounting majors must take 6200:355. Other majors take 6500:323. Accounting majors may take 6200:321, 2 or 6400:320. Other majors take 6400:320.

The three major fields of employment for accountants are public, private and governmental accounting. Regardless of the areas of concentration, standards, ethics and the mastery of accounting concepts and procedures are essential. An accounting graduate who chooses public accounting may become a senior, manager, principal or partner in public accounting firms. A student who chooses an accounting career in private industry may hold the position of accountant, cost accountant, senior accountant, budget director, internal auditor, treasurer or controller. Federal, state and local governments provide a wide variety of job opportunities at the professional level for well-educated accountants. There are exceptional opportunities for professional advancement regardless of the type of institution a graduate may choose.

The accounting curriculum is designed to prepare the student for professional service, including sitting for the uniform certified public accounting examination and other professional accounting examinations and to prepare the student to undertake advanced study. To receive the Bachelor of Science in Accounting degree, a student must complete the college requirements and the following departmental requirements:

| | | Credits |
|----------|--------------------------------|---------|
| 6200:301 | Cost Accounting | 3 |
| 6200:317 | Intermediate Accounting I | 4 |
| 6200:318 | Intermediate Accounting II | 4 |
| 6200:420 | Advanced Accounting | 3 |
| 6200:430 | Taxation I | 4 |
| 6200:440 | Auditing | 4 |
| 6200:454 | Information Systems | 3 |
| 6200:460 | Advanced Managerial Accounting | 3 |

In addition to the required accounting courses listed above, a student may count not more than three additional accounting (6200) credits toward the 128 credits required for the degree Bachelor of Science in Accounting.

Communication skills are vital, so a major is urged to take 3300:275, *Specialized Writing in Business* and to participate in the Student Toastmasters organization. Because of the increasing demand for accountants with a knowledge of computer usage, additional courses in mathematics and computer science are strongly recommended. A major preparing for an industrial accounting career should take electives in management.

6400: Finance

Courses in the Department of Finance are designed to develop a student's ability to gather, organize, analyze and utilize financial data. This requires that the student be familiar with the institutional setting in which firms operate, and, within this framework, they must understand the present state of financial theory, its uses and limitations. When a student majors in finance, the goal is not a specific entry job but rather a state of readiness to provide flexible response to new areas of opportunities in the financial area.

Career opportunities exist in three major fields. The financial management of non-financial institutions area offers employment in profit as well as nonprofit firms where the emphasis is on the uses and sources of financial funds. The area of management of financial institutions offers opportunities to those who choose careers in commercial banking and other credit-granting institutions. Those interested in investments management find opportunities with brokerage firms and specialized departments in many financial as well as non-financial organizations. In most cases it is not possible to select direct entry at a level one desires; on-the-job training is required in allied fields. It is for this reason our suggested preparation is broad in scope.

The finance major must complete four *required* major courses with a minimum grade of "C" (2.00) in each required course:

| Core: | | |
|----------|------------------------------|---|
| 6400:338 | Financial Intermediaries | 3 |
| 6400:343 | Investments | 3 |
| 6400:479 | Advanced Business Finance | 3 |
| 6400:373 | Financial Statement Analysis | 3 |
| | or | |
| 6200:317 | Intermediate Accounting I* | 4 |

**If 6200:317 is selected, the student *must* complete 318 as a finance major elective. See accounting major for prerequisite for 6200:317 and 318.

*Completion of both 6200:317, 8 will be counted as one three -hour elective in finance.

The finance major must also select at least four *elective* courses (two must be 6400 courses) totaling at least 12 credits from the following list:

| | | |
|----------|---|-----|
| 6400:400 | Real Estate Principles: A Value Approach | 3 |
| 6400:401 | Real Estate Investment | 3 |
| 6400:402 | Income Property Appraisal | 3 |
| 6400:403 | Real Estate Finance | 3 |
| 6400:318 | Risk Management and Insurance | 3 |
| 6400:351 | Financial Decision Making | 3 |
| 6400:417 | Life and Health Insurance | 3 |
| 6400:419 | Property and Liability Insurance | 3 |
| 6400:432 | Personal Financial Planning | 3 |
| 6400:436 | Commercial Bank Management | 3 |
| 6400:447 | Security Analysis | 3 |
| 6400:475 | Commercial and Consumer Credit Management | 3 |
| 6400:481 | International Business Finance | 3 |
| 6400:497 | Honors Project | 1-3 |
| 6200:301 | Cost Accounting | 3 |
| 6200:318 | Intermediate Accounting II** | 4 |
| 6200:460 | Advanced Managerial Accounting | 3 |
| 6200:340 | Taxation I | 3 |

Total credits for a finance major — eight courses with 24 to 27 credit hours minimum depending on how many four credit courses taken.

6500: Management

The University of Akron was one of the first institutions of higher learning to establish an industrial management curriculum. Important factors in the decision to establish such a program were the location of the University in a major industrial area and the recognition of an emerging educational need.

The emphasis on education for management is the result of several factors. First, managers are becoming increasingly aware that a professional approach to management requires understanding of quantitative methods, the behavioral sciences and the use of computers. Second, the management task is becoming much more complex in terms of the number of activities, volume of work and the broader impact of managerial decisions. Third, the practice of management in any setting requires a measure of specific preparation and qualification.

Events of the past several years have brought about a rapid and sweeping change in the business and industry of our society. The major in industrial management reflects the complex directional problems of firms involved in manufacturing and/or service. The curriculum is designed to provide the student with a solid foundation in management. It also allows the student to emphasize one area of study by pursuing one of the management options.

The graduate with an industrial management degree finds many employment opportunities with firms in staff, supervisory and other management positions. The graduate possesses, in addition, the required basic understanding for effectively managing facilities, equipment and personnel in a variety of activities such as transportation, warehousing, research or institutional management. Also, the graduate has the fundamental preparation to undertake advanced study leading to a master's degree.

To receive the Bachelor of Science in Industrial Management with a major in management, a student must complete the college requirements, the common departmental requirements, and an option. The common departmental requirements are as follows:

| | | |
|---------------------------|---------------------------------------|---|
| 6500:331 | Production and Systems Management | 3 |
| 6500:332 | Production and Operational Management | 3 |
| 6500:341 | Personnel Management | 3 |
| And one of the following: | | |
| 6500:471 | Management Problems (I) | 3 |
| 6500:472 | Management Problems-Production | 3 |
| 6500:473 | Management Problems-Personnel | 3 |

The student, then, must select one of the options listed below:

Production Option

| | | |
|----------|---------------------------------|---|
| 6500:433 | Business Operational Planning | 3 |
| 6500:434 | Production Planning and Control | 3 |
| 6500:435 | Quality Control | 3 |

Personnel Option

| | | |
|----------|-------------------------------|---|
| 6500:342 | Labor Relations | 3 |
| 6500:442 | Compensation Management | 3 |
| 6500:443 | Advanced Personnel Management | 3 |

Quality Management Option

| | | |
|----------|---------------------------------------|---|
| 6500:435 | Quality Control | 3 |
| 6500:436 | Advanced Quality Control Applications | 3 |
| 6500:438 | Product Quality Design Techniques | 3 |

Information Systems Management Option

| | | |
|----------|--|---|
| 6500:324 | Data Management for Information Systems | 3 |
| 6500:325 | Analysis and Design of Information Systems | 3 |
| 6500:425 | Decision Support Systems | 3 |

Materials Management Option

(Joint Program with the Marketing Department)*

| | | |
|----------|---------------------------------|---|
| 6600:320 | Physical Distribution | 3 |
| 6600:370 | Purchasing | 3 |
| 6500:434 | Production Planning and Control | 3 |
| 6500:435 | Quality Control | 3 |

Industrial Accounting Emphasis

The industrial accounting emphasis, jointly administered by the Department of Accounting and the Department of Management, is designed to benefit the student who may wish to pursue a career in the field of accounting but does not wish to become a CPA. The industrial accounting emphasis is a production option with added emphasis in accounting. The courses selected are those which will furnish the student with a background in the operational management of production activities as well as in the accounting and budgeting procedures utilized in the control of these activities. The curriculum leads to the Bachelor of Science in Industrial Management degree.

The student selecting the industrial accounting emphasis must successfully complete the college requirements and the following courses

| | | |
|------------------------|--|---|
| 6200:301 | Cost Accounting | 3 |
| 6200:355 | Accounting Information Processing | 3 |
| or | | |
| 6500:323 | Introduction to Computer Applications for Business | 3 |
| 6200:460 | Advanced Managerial Accounting | 3 |
| 6500:331 | Production and Systems Management | 3 |
| 6500:332 | Production and Operational Management | 3 |
| 6500:341 | Personnel Management | 3 |
| 6500:433 | Business Operational Planning | 3 |
| 6500:434 | Production Planning and Control | 3 |
| 6500:435 | Quality Control | 3 |
| Recommended electives: | | |
| 6200:317 | Intermediate Accounting I | 4 |
| 6200:318 | Intermediate Accounting II | 4 |

6600: Marketing

The chief marketing executive in the firm is responsible for sustaining customer acceptance of the firm's products and services, and for finding new opportunities for the firm through the development of new and improved products and services; effective advertising and other communications programs; efficient physical distribution of the firm's products and services so that they are accessible to present and prospective users; and pricing of the firm's offerings. The marketing executive is also responsible for organizing the various functions involved in the marketing effort. The executive attempts to allocate the resources of the firm for maximum impact in the markets which the executive feels are most profitable in order to provide the firm with a high and continuing flow of money income.

*6600:420 Logistics Systems Analysis and 6500:324 Data Management for Information Systems are recommended elective courses.

The marketing curriculum is designed to provide the student with the basic understanding and insight required for the successful performance and management of the marketing activities of either profit-making or non-profit organizations. It is also organized to provide the student who has an interest in a specific area of marketing study with alternative approaches to marketing knowledge by means of six specific marketing tracks and one general marketing studies option. The marketing tracks are:

| | |
|-------------------------|--------------------------|
| Industrial Marketing | Marketing Communications |
| Retail Marketing | Physical Distribution |
| International Marketing | Sales |

The general marketing studies option allows the student to tailor the curriculum to individual needs, to engage in an exploratory study which will provide the basis for future studies, to facilitate access to a wider range of entry-level employment opportunities or to enable the student to relate the curriculum to the needs of a small or family business.

To receive a Bachelor of Science in Business Administration/Marketing the student must successfully complete 18 credits in one of the five marketing tracks or the general marketing option as follows:

Industrial Marketing Track

| | | |
|-------------|---|---|
| Required: | | |
| 6600:360 | Industrial Marketing | 3 |
| 6600:370 | Purchasing | 3 |
| 6600:380 | Sales Management | 3 |
| 6600:460 | Marketing Research | 3 |
| Electives*: | | |
| 6600:320 | Physical Distribution | 3 |
| 6600:375 | Professional Selling | 3 |
| 6600:390 | Management of Marketing Channels | 3 |
| 6600:440 | Product Planning | 3 |
| 6600:465 | Forecasting and Quantitative Methods in Marketing | 3 |

Retail Marketing Track

| | | |
|-------------|---|---|
| Required: | | |
| 6600:310 | Buyer Behavior | 3 |
| 6600:340 | Retail Management | 3 |
| 6600:460 | Marketing Research | 3 |
| Electives*: | | |
| 6200:301 | Cost Accounting | 3 |
| 6600:350 | Advertising and Marketing Communications | 3 |
| 6600:375 | Professional Selling | 3 |
| 6600:380 | Sales Management | 3 |
| 6600:390 | Management of Marketing Channels | 3 |
| 6600:465 | Forecasting and Quantitative Methods in Marketing | 3 |

International Marketing Track

| | | |
|--|---|---|
| Required: | | |
| 6600:385 | International Marketing | 3 |
| 6600:460 | Marketing Research | 3 |
| 6800:405 | Multinational Corporations | 3 |
| Electives*: | | |
| 3250:450 | Comparative Economic Systems | 3 |
| 3250:461 | Principles of International Economics | 3 |
| 6600:310 | Buyer Behavior | 3 |
| 6600:465 | Forecasting and Quantitative Methods in Marketing | 3 |
| Not more than one course to be selected from this group: | | |
| 6600:320 | Physical Distribution | 3 |
| 6600:390 | Management of Marketing Channels | 3 |
| 6600:440 | Product Planning | 3 |

A moderate fluency in a foreign language is strongly recommended.

Marketing Communications Track

| | | |
|-------------|---|---|
| Required: | | |
| 6600:310 | Buyer Behavior | 3 |
| 6600:350 | Advertising and Marketing Communications | 3 |
| 6600:430 | Promotional Campaigns | 3 |
| 6600:460 | Marketing Research | 3 |
| Electives*: | | |
| 6600:340 | Retail Management | 3 |
| 6600:375 | Professional Selling | 3 |
| 6600:380 | Sales Management | 3 |
| 6600:440 | Product Planning | 3 |
| 6600:465 | Forecasting and Quantitative Methods in Marketing | 3 |

Physical Distribution Track

| | | |
|-------------|---|---|
| Required: | | |
| 6600:320 | Physical Distribution | 3 |
| 6600:420 | Logistics Systems Analysis | 3 |
| 6600:460 | Marketing Research | 3 |
| Electives*: | | |
| 6200:301 | Cost Accounting | 3 |
| 6600:360 | Industrial Marketing | 3 |
| 6600:370 | Purchasing | 3 |
| 6600:390 | Management of Marketing Channels | 3 |
| 6600:465 | Forecasting and Quantitative Methods in Marketing | 3 |

Sales Track

| | | |
|------------|--|---|
| Required: | | |
| 6600:375 | Professional Selling | 3 |
| 6600:380 | Sales Management | 3 |
| 6600:460 | Marketing Research | 3 |
| Electives: | | |
| 6600:310 | Buyer Behavior | 3 |
| 6600:350 | Advertising and Marketing Communications | 3 |
| 6600:360 | Industrial Marketing | 3 |
| 6600:370 | Purchasing | 3 |
| 6600:390 | Management of Marketing Channels | 3 |

A sales track in the undergraduate marketing curriculum requires a minimum of 18 credits.

General Marketing Studies Option

Any 18 credits from the 6600 listings, including one departmental requirement of 6600:460 *Marketing Research* will complete the general marketing studies option.

To further guide the student, the department has available a brochure detailing the program, career opportunities and electives from other colleges and departments recommended for and tailored to each of the tracks.

6800: International Business

Opportunities in international business are very good, especially after entering an organization through a functional discipline and positioning oneself for promotion from within. The global competitiveness of American enterprises is greatly hindered by the lack of executives capable of mastering international business complexities.

The desirability of an international business major has been pronounced both from businesses and students alike. However, current market conditions suggest that a double or co-major in international business should be completed concurrently with a traditional major in a functional area (accounting, finance, management, marketing).

Thus, in addition to the International Business co-major requirements, the student electing to pursue the international business program must also have: a) 39 credit hours of general studies (by satisfying social science requirements via options), b) 28* credit hours of pre-business studies, c) 29 credit hours of CBA core studies, and d) 18-28 hours of one functional discipline or major. A CBA student must complete a minimum of 128 credit hours. The international business co-major will exceed the minimum 128 credits by as little as one credit, and by as many as 22 credits (assumes satisfaction of the language requirement via completion of 101, 102, 201, 202 or 202 and bypass credits).

The international business co-major will have two basic components: (1) coursework directly related to international business topics (18 credits) and (2) coursework related to an area specialization (3 credits), and language requirement (14 credits), for a total of 35 credit hours. With respect to the first component, the student pursuing a co-major in international business must take:

| | | |
|----------|---------------------------------------|---|
| 3250:461 | Principles of International Economics | 3 |
| 6800:405 | Multinational Corporations | 3 |
| 6800:421 | International Business Practices | 3 |
| 6800:460 | International Business Research | 3 |

*9 credits of General Studies requirements are double counted; therefore 19 net additional credit hour requirement.

Six credit hours from the following electives:

| | | |
|----------|--------------------------------|---|
| 6400:323 | International Business Law | 3 |
| 6400:481 | International Business Finance | 3 |
| 6500:457 | International Management | 3 |
| 6600:385 | International Marketing | 3 |

With respect to the second component, the student must take three credit hours from an area specialization and 14 credit hours as a language requirement. The language requirement must be consistent with the area specialization (example: if the area specialization is Latin America, the language requirement should be Spanish or Portuguese). If the student is already fluent in a foreign language appropriate for an area specialization, this ability will be shown by demonstrating equivalent competence through a test approved by the Department of Modern Languages.

There are three area specializations: Asia, Europe and Latin America.

For area specialization in Asia, the required course is 3350:360, (3 credits). In the event that an appropriate Asian language is not offered through the Department of Modern Languages of The University of Akron, students with no demonstrated appropriate Asian language proficiency must satisfy the Asian language requirement via some other alternative. Such alternative must be approved by the Department of Modern Languages prior to acceptance of Asia as the student's area of specialization.*

*Students who satisfy the language requirement by successfully completing the 202 (or higher numbered) course of an appropriate language may reduce the actual number of credits taken by 11. Those credits would be accounted for through by-pass credits received from successfully completing 202 (or higher number course). Students who satisfy the foreign language requirement by a test approved by the Department of Modern Languages may reduce the total number of credits needed by 14. In some instances, a course selected to fulfill credits for the co-major may be reduced by a corresponding number of credits. If the student satisfies all course requirements for the functional major and the International Business co-major in less than 128 credits, the difference in credits must be satisfied with free elective credits.

For area specialization in Europe, the required course is 3350:356, (3 credits). For students with no demonstrated language proficiency in French or German, students must complete as a minimum either Beginning and Intermediate French (3250:101, 2 and 201,2; 14 credits) or Beginning and Intermediate German (3530:101, 2 and 201, 2; 14 credits).

For area specialization in Latin America, the required course is 3350:353, (3 credits). For students with no demonstrated appropriate Latin American language skills, students must complete as a minimum Beginning and Intermediate Spanish (3580:101, 2 and 201, 2; 14 credits).

A 2.0 or better grade point average is required in all coursework designated as satisfying the language requirement, including any transfer coursework.

A student pursuing the International Business co-major must satisfy all requirements for admission to the CBA as well as all requirements for graduation including at least a 2.00 grade point average in the requirements for the international business co-major.

College of Fine and Applied Arts

Wallace T. Williams, Ph.D., *Dean*
Kelvie C. Comer, Ed.D., *Associate Dean*

OBJECTIVES

The purpose of the College of Fine and Applied Arts is to further the objectives of the University by providing a quality program of undergraduate and graduate education with artistic, technological, clinical performance, research and studio experience in the fine and humane arts, as well as:

- To maintain curricula for the preparation of a student majoring in these areas.
- To prepare a student for graduate study and career opportunities on a professional competence level.
- To provide instruction designed to meet specific curricular needs of all the colleges of the University.
- To serve the elective interests of the student seeking diversity; enrichment in academic programs.
- To encourage the development of technical knowledge and professional skills which underlie the communicative functions of human expression.
- To nurture and expand, through this congregation of the arts, not only a knowledge of man's creative and cultural heritage but also a perceptual and aesthetic awareness of direct sensory experience through creation and performance.

The college recommends each student for the appropriate bachelor's or master's degree in accordance with the student's specialization.

COLLEGE REQUIREMENTS

Requirements for Admission

To be admitted to the College of Fine and Applied Arts, the student must have completed at least 30 credits of work with at least a 2.00 grade-point average or above and have the approval of the dean. A student transferring to the Department of Art from another institution must submit a portfolio of work for approval before admission. A student transferring from another college or institution into the music program must submit to a placement examination. The longer and more professionally oriented programs should be started during the first or second year when the student is still under the guidance of the Office of Academic Advising. The shorter majors need not be declared before the student is ready for transfer to the college. At the time of admission to the college, the student is assigned an adviser by the department head.

Requirements for Baccalaureate Degrees

- Compliance with University requirements, **Section 3** of this *Bulletin*.
- Completion of a major program of instruction (see below).
- Electives consisting of courses offered for credit in the University's four-year degree programs, provided that the prerequisites as set forth in this *Bulletin* are met, and further provided that not more than two credits of physical education activities, eight credits of applied music or four credits of music organizations are included. (Credit limitations on applied music and music organizations do not apply to the Bachelor of

Music degree.) While credits from another institution or college may be accepted, application toward graduation will depend upon the nature of the student's program of study.

- The recommendation of the head of the student's major department.
- Demonstrated ability to use English. One other language may be required depending upon the degree program.

Degrees

The following baccalaureate degrees are granted in the College of Fine and Applied Arts:

Bachelor of Arts
Bachelor of Arts in Business and Organizational Communication
Bachelor of Arts in Communication and Rhetoric
Bachelor of Arts in Communicative Disorders
Bachelor of Arts in Family and Child Development
Bachelor of Arts in Foods and Nutrition
Bachelor of Arts in General Speech
Bachelor of Arts in Mass Media-Communication
Bachelor of Arts in Textiles and Clothing
Bachelor of Arts in Theatre Arts
Bachelor of Arts/Social Work
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science in Dietetics

Graduation Requirements

A student must earn a major in a department of the college. A major consists of 24 to 62 credits in addition to the required General Studies and, in the case of the Bachelor of Arts degree, foreign language courses. Part or all of these credits may be taken in specifically required courses depending upon the major. The exact requirements for each major will be found on the following pages in the section headed "Programs of Instruction."

Minor Areas of Study

For an explanation of minor areas of study in the College of Fine and Applied Arts, see **Section 5** of this *Bulletin*.

PROGRAMS OF INSTRUCTION

7100: Art

Bachelor of Arts

- General Studies and completion of a second year of a foreign language — 53 credits.
- Completion of studio art or history of art option.
- Electives — 23-25 credits.

Studio Art Option

- Studio art course work including one course in each of six different areas of emphasis: e.g., printmaking, sculpture — 41 credits.
- *Survey of History of Art I and II* (7100:100.1) plus one additional advanced-level art history course — 11 credits.

History of Art Option

- History of art including one history of art seminar, one special problems in history of art course and one special topics in history of art course. 7100:100.1 *Survey of History of Art* (eight credits) included — 38 credits.

- Studio art course work to include at least four different areas of emphasis: e.g., painting, photography (7100:275 recommended) — 12 credits.

Bachelor of Fine Arts

- General Studies — 39 credits.
- Foundations Curriculum in Art
 - 7100:100 Survey of History of Art I 4
 - 7100:101 Survey of History of Art II 4
 - 7100:121 Three-Dimensional Design 3
 - 7100:131 Introduction to Drawing 3
 - 7100:132 Instrument Drawing 3
 - 7100:144 Two-Dimensional Design 3
 - or
 - 7100:286 Commercial Design Theory (for graphic design major) 3
 - 7100:233 Life Drawing 3
- Electives — 13 credits.
- Two advanced-level art history courses (one in graphic design, three credits).
- Senior exhibition: Student must secure a faculty adviser in the major during the first week of the semester the student plans a senior show. The exhibition must be approved by the adviser prior to presentation.
- Portfolio review as specified for student's area of emphasis.
- Studio art courses must include one area of major emphasis as described below, plus studio electives to equal no less than 68 credits.

Ceramics

| | | |
|----------|------------------------------------|----|
| 7100:222 | Introduction to Sculpture | 3 |
| 7100:231 | Drawing II | 3 |
| 7100:254 | Ceramics I | 3 |
| 7100:354 | Ceramics II | 3 |
| 7100:454 | Advanced Ceramics (to be repeated) | 15 |

Crafts

Major courses:
A minimum of 36 credits in the craft areas of ceramics, fibers, metalsmithing and enameling to include at least nine credits in three of these areas.

| | | |
|----------|---------------------|---|
| 7100:221 | Design Applications | 3 |
|----------|---------------------|---|

Drawing

| | | |
|----------|---|---|
| 7100:131 | Introduction to Drawing | 3 |
| 7100:231 | Drawing II | 3 |
| 7100:282 | Architectural Presentations I | 3 |
| | or | |
| 7100:283 | Drawing Techniques | 3 |
| 7100:331 | Drawing III | 3 |
| 7100:333 | Advanced Life Drawing (to be repeated)* | 6 |
| 7100:431 | Drawing IV (to be repeated)* | 6 |
| 7100:— | Printmaking | 3 |

Graphic Design

| | | |
|----------|---|---|
| 2240:222 | Advertising Photography | 3 |
| 7100:131 | Introduction to Drawing | 3 |
| 7100:132 | Instrument Drawing | 3 |
| 7100:231 | Drawing II | 3 |
| 7100:275 | Introduction to Photography | 3 |
| 7100:283 | Drawing Techniques | 3 |
| 7100:284 | Introduction to Graphic Design | 3 |
| 7100:288 | Letter Form and Typography | 3 |
| 7100:386 | Packaging Design | 3 |
| 7100:387 | Advertising Layout Design | 3 |
| 7100:388 | Advertising Production and Design | 3 |
| 7100:480 | Advanced Graphic Design (may be repeated to 12 credits) | 3 |
| 7100:482 | Corporate Identity and Graphic Systems | 3 |
| 7100:484 | Illustration | 3 |
| 7100:485 | Advanced Illustration (may be repeated to nine credits) | 3 |
| 7100:488 | Publication Design | 3 |

Metalsmithing

| | | |
|----------|---|----|
| 2920:247 | Technology of Machine Tools | 3 |
| 7100:222 | Introduction to Sculpture | 3 |
| 7100:266 | Introduction to Jewelry | 3 |
| 7100:268 | Enameling on Metal | 3 |
| 7100:283 | Drawing Techniques | 3 |
| 7100:366 | Metalsmithing II | 3 |
| 7100:466 | Advanced Metalsmithing (to be repeated) | 12 |

Painting

| | | |
|----------|-------------------------|---|
| 7100:131 | Introduction to Drawing | 3 |
| 7100:144 | Two-Dimensional Design | 3 |

| | | |
|----------|---|---|
| 7100:231 | Drawing II | 3 |
| 7100:245 | Introduction to Polymer Acrylic Painting | 3 |
| 7100:246 | Introduction to Watercolor Painting | 3 |
| 7100:247 | Introduction to Oil Painting | 3 |
| 7100:348 | Painting II (to be repeated in different media) | 6 |
| 7100:449 | Advanced Painting (to be repeated) | 6 |

Photography

| | | |
|----------|---------------------------------------|----|
| 2240:222 | Advertising Photography | 3 |
| 3650:137 | Light | 3 |
| 7100:— | Printmaking | 6 |
| 7100:231 | Drawing II | 3 |
| 7100:275 | Introduction to Photography | 3 |
| 7100:300 | Art since 1945 | 3 |
| 7100:375 | Photography II | 3 |
| 7100:475 | Advanced Photography (to be repeated) | 12 |

Printmaking

| | | |
|----------|--|---|
| 7100:131 | Introduction to Drawing | 3 |
| 7100:144 | Two-Dimensional Design | 3 |
| | or | |
| 7100:213 | Introduction to Lithography | 3 |
| 7100:214 | Introduction to Screen Printing | 3 |
| 7100:215 | Introduction to Relief Printing | 3 |
| 7100:216 | Introduction to Intaglio Printing | 3 |
| 7100:231 | Drawing II | 3 |
| | Two of the following: | |
| 7100:275 | Introduction to Photography | 3 |
| 7100:375 | Photography II | 3 |
| 7100:317 | Printmaking II (may be repeated) | 3 |
| 7100:418 | Advanced Printmaking (may be repeated) | 3 |

| | | |
|----------|-------------------------------------|---|
| | One of the following: | |
| 7100:245 | Introduction to Acrylic Painting | 3 |
| 7100:246 | Introduction to Watercolor Painting | 3 |
| 7100:247 | Introduction to Oil Painting | 3 |

Sculpture

| | | |
|----------|-------------------------------------|---|
| 7100:221 | Design Applications | 3 |
| 7100:222 | Introduction to Sculpture | 3 |
| 7100:231 | Drawing II | 3 |
| 7100:254 | Introduction to Ceramics | 3 |
| | or | |
| 7100:266 | Introduction to Metalsmithing | 3 |
| 7100:322 | Intermediate Sculpture II | 3 |
| 7100:422 | Advanced Sculpture (to be repeated) | 9 |

Art Education

A student wishing state teachers certification has several degree options; further information can be obtained from the department and in the College of Education.

- Bachelor of Fine Arts — College of Fine and Applied Arts/Certification in Teacher Education
- Bachelor of Fine Arts — College of Fine and Applied Arts/Graphic Design Emphasis and Certification in Teacher Education
- Bachelor of Arts — College of Fine and Applied Arts/Certification in Teacher Education
- Bachelor of Science — College of Education/Certification in Teacher Education
- Bachelor of Science — College of Education/Certification in Visual Arts for the Elementary School

7400: Home Economics and Family Ecology*

The mission of the School of Home Economics and Family Ecology is to prepare professionals to take leadership positions as generalists and specialists in the areas of home economics. These include dietetics, family and child development, child life, foods and nutrition, clothing, textiles and interiors and vocational home economics education. Graduates are employed in public and private sectors in retailing, health and human services, dietetics, nutrition education and counseling, commercial and interior design, child care in hospital and community settings and food product development.

*The second year of a foreign language is an optional requirement for the School of Home Economics and Family Ecology. Please consult with the adviser in the proper degree area for options available.

*Required to be repeated twice for drawing majors only.

● General Studies — 39 credits.**

● Home Economics and Family Ecology Core:

All students enrolled in baccalaureate programs in the School of Home Economics and Family Ecology are required to complete the following core of requirements:

| | | |
|----------|---|---|
| 7400:147 | Orientation to Professional Studies in Home Economics & Family Ecology | 1 |
| 7400:447 | Senior Seminar: Critical Issues in Professional Development | 1 |

One course to be chosen from each of the following divisions outside the area of specialization:

Clothing, Textiles and Interiors:

| | | |
|----------|------------------------|---|
| 7400:121 | Textiles | 3 |
| 7400:159 | Family Housing | 3 |
| 7400:419 | Clothing Communication | 3 |

Family and Child Development:

| | | |
|----------|--|---|
| 7400:201 | Relational Patterns in Marriage and Family | 3 |
| 7400:265 | Child Development | 3 |

Foods and Nutrition:

| | | |
|----------|-------------------------|---|
| 7400:133 | Nutrition Fundamentals† | 3 |
| 7400:141 | Food for the Family | 3 |

Management:

| | | |
|----------|------------------------|---|
| 7400:362 | Family Life Management | 3 |
|----------|------------------------|---|

Bachelor of Arts in Family and Child Development

This degree offers the following emphases: family development, child development, pre-kindergarten teaching certification and child-life specialist. Students interested in pre-kindergarten teaching certification should consult an adviser from the School of Home Economics and Family Ecology during first semester freshman year. In addition to departmental requirements listed under 7400: Home Economics and Family Ecology, a student must complete one of the following options:

Family Development

| | | |
|----------|--|----|
| 3750:100 | Introduction to Psychology | 3 |
| 3750:130 | Developmental Psychology | 4 |
| 7400:255 | Fatherhood: The Parent Role | 2 |
| 7400:301 | Consumer Education | 3 |
| 7400:360 | Parent-Child Relations | 3 |
| 7400:390 | Family Relationships in Middle and Later Years | 2 |
| 7400:401 | Family-Life Patterns in Economically Deprived Home | 2 |
| 7400:404 | Adolescence in the Family Context | 3 |
| 7400:422 | Family Resource Management | 3 |
| 7400:440 | Family Crisis | 3 |
| 7400:442 | Human Sexuality | 3 |
| 7400:445 | Public Policy and The American Family | 3 |
| 7400:496 | Parenting Skills | 3 |
| 7400:497 | Internship in Home Economics | 5 |
| 7750:276 | Introduction to Social Welfare | 4 |
| | Electives selected in consultation with adviser | 13 |

Child Development

| | | |
|----------|--|---|
| 2200:245 | Infant/Toddler Day-Care Programs | 3 |
| 2200:250 | Observing and Recording Child Behavior | 3 |
| 3750:100 | Introduction to Psychology | 3 |
| 3750:130 | Developmental Psychology | 4 |
| 5200:360 | Nursery School Laboratory | 3 |
| 5850:295 | Education Technician Field Experience or | 5 |
| 7400:497 | Internship in Home Economics | 5 |
| 7400:132 | Early Childhood Nutrition | 2 |
| 7400:255 | Fatherhood: The Parent Role | 2 |
| 7400:275 | Play and Creative Expression Act | 4 |
| 7400:290 | Administration of Child-Care Centers | 3 |
| 7400:303 | Children As Consumers | 3 |
| 7400:360 | Parent-Child Relations | 3 |
| 7400:401 | Family-Life Patterns in Economically Deprived Home | 2 |
| 7400:404 | Adolescents in the Family Context | 3 |
| 7400:460 | Organization and Supervision of Child-Care Centers | 3 |
| 7400:496 | Parenting Skills | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| | Electives selected in consultation with adviser | 7 |

Child-Life Specialist

| | | |
|----------|--|----|
| 3750:100 | Introduction to Psychology | 3 |
| 3750:130 | Developmental Psychology | 4 |
| 3750:430 | Psychological Disorders of Children | 4 |
| 3850:342 | Sociology of Health and Illness | 3 |
| 5200:360 | Nursery School Laboratory | 3 |
| 5610:440 | Developmental Characteristics of Exceptional Individuals | 3 |
| 7400:275 | Play and Creative Expression | 4 |
| 7400:290 | Administration of Child-Care Centers | 3 |
| 7400:295 | Direct Experiences in the Hospital | 1 |
| 7400:451 | The Child in the Hospital | 4 |
| 7400:455 | Practicum: Establishing and Supervising a Child-Life Program | 3 |
| 7400:460 | Organization and Supervision of Child-Care Centers | 3 |
| 7400:484 | Orientation to the Hospital Setting | 2 |
| 7400:495 | Internship: Guided Experience in a Child-Life Program | 8 |
| 7400:496 | Parenting Skills | 3 |
| | Electives selected in consultation with adviser | 11 |

Bachelor of Arts in Foods and Nutrition

| | | |
|----------|---|---|
| 2440:120 | Introduction to Information Processing | 2 |
| 3750:100 | Introduction to Psychology | 3 |
| 6500:301 | Management: Principles and Concepts | 3 |
| 7400:245 | Basic Food Theory and Applications | 5 |
| 7400:301 | Consumer Education | 3 |
| 7400:310 | Introduction to Food Systems Management I | 5 |
| 7400:315 | Food Systems Management I - Clinical | 2 |
| 7400:316 | Science of Nutrition | 4 |
| 7400:340 | Meal Service | 2 |
| 7400:403 | Advanced Food Preparation | 3 |
| 7400:416 | Quantity Food Preparation | 3 |
| 7400:420 | Experimental Foods | 3 |
| 7400:450 | Demonstration Techniques | 2 |

Complete one of the following options:

● Business option:

| | | |
|----------|---|---|
| 6600:300 | Marketing Principles | 3 |
| 6600:340 | Merchandising | 3 |
| 6600:350 | Advertising and Marketing Communication | 3 |
| 7600:280 | Media Production Techniques | 3 |

● Food Science/Product Development option:

| | | |
|----------|------------------------------|---|
| 3100:103 | Introduction to Microbiology | 3 |
| 3150:134 | Qualitative Analysis | 3 |
| 6600:300 | Marketing Principles | 3 |
| 6600:440 | Product Planning | 3 |

● General electives: 10 credits.

Bachelor of Arts in Textiles and Clothing

This degree offers the following emphasis: options in business, communication and theatre costume as well as a certificate in interior design. For a listing of courses for the interdisciplinary certificate in interior design see "Interdisciplinary and Certificate Programs of Study."

| | | |
|----------|--|---|
| 7400:121 | Textiles | 3 |
| 7400:123 | Clothing Construction | 3 |
| 7400:158 | Introduction to Interior Design and Furnishings | 3 |
| 7400:159 | Family Housing | 3 |
| 7400:301 | Consumer Education | 3 |
| 7400:305 | Advanced Construction and Tailoring | 3 |
| 7400:311 | Contemporary Needle Arts | 3 |
| 7400:317 | Historic Costume | 3 |
| 7400:339 | The Fashion Industry | 3 |
| 7400:419 | Clothing Communication | 3 |
| 7400:422 | Family Resource Management and/or Elective in Textiles and Clothing | 5 |
| 7400:449 | Fiat Pattern Design | 3 |

Completion of one of the following options:

● Business option:

| | | |
|----------|--|---|
| 6200:201 | Accounting I or | 4 |
| 2420:211 | Basic Accounting I | 3 |
| 6600:300 | Marketing Principles or | 3 |
| 2520:101 | Elements of Distribution | 3 |
| 6600:340 | Merchandising or | 3 |
| 2520:202 | Retailing Fundamentals | 4 |
| 6600:350 | Advertising and Marketing Communications or | 3 |
| 2520:103 | Principles of Advertising | 3 |
| 7100:144 | Two-Dimensional Design | 3 |

**The University College's requirement for general studies for the Bachelor of Science in Dietetics and the Bachelor of Arts in Foods and Nutrition is 42 credits. The additional three credits come from the use of 3150:129.30 *General Chemistry* (eight credits) to meet the natural science requirements, and from the use of 3850:100 *Introduction to Sociology* (four credits) and 3250:100 *Introduction to Economics* (three credits) to meet the Social Studies requirement. The above mentioned courses met American Dietetic Association requirements.

†Required for B.S. in dietetics and B.A. in foods and nutrition.

• Communication option:

| | | |
|----------|------------------------------------|---|
| 7100:144 | Two-Dimensional Design | 3 |
| 7600:280 | Media Production Techniques | 3 |
| 7600:282 | Radio Production | 2 |
| 7600:283 | Television Production | 3 |
| 7600:288 | Film Production | 3 |
| 7600:345 | Business and Professional Speaking | 3 |

• Theatre costume option:

| | | |
|----------|--|----|
| 7100:144 | Two-Dimensional Design | 3 |
| | or | |
| 7100:131 | Introduction to Drawing | 3 |
| 7800:100 | Introduction to the Theatre | 3 |
| 7800:334 | Stage Costume Construction | 3 |
| 7800:335 | Introduction to Stage Costume History and Design | 3 |
| 7800:435 | Stage Costume Design | 3 |
| 7800:437 | Styles in Stage Costume Design | 3 |
| | Electives | 11 |

Bachelor of Science in Dietetics

Both the Coordinated Undergraduate Program (CUP) and the Traditional Program lead to a Bachelor of Science degree. The Coordinated Undergraduate Program integrates clinical experiences within the junior and senior years, allowing active membership in the American Dietetic Association and eligibility to take the registration examination following graduation from the four-year program. The Traditional Program requires a pre-professional experience following graduation to become eligible for active membership in the American Dietetic Association and to take the registration examination.

Basic American Dietetic Association Requirements for Coordinated Undergraduate and Traditional Dietetics Programs

| | | <i>Credits</i> |
|----------|--|----------------|
| 2420:211 | Basic Accounting I | 3 |
| | or | |
| 6200:201 | Accounting I | 4 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3150:203 | Nutritional Biochemistry | 3 |
| 3470:251 | Descriptive Statistics and Probability | 1 |
| 3470:252 | Distributions | 1 |
| 3750:100 | Introduction to Psychology | 3 |
| 5400:351 | Consumer Homemaking Methods | 4 |
| 6500:301 | Management: Principles and Concepts | 3 |
| | or | |
| 6500:480 | Introduction to Health-Care Management | 3 |
| 6500:341 | Personnel Management | 3 |
| 7400:245 | Basic Food Theory and Application | 5 |
| 7400:310 | Food Systems Management I | 5 |
| 7400:315 | Food Systems Management I - Clinical | 2 |
| 7400:316 | Science of Nutrition | 4 |
| 7400:328 | Nutrition in Medical Science I | 4 |
| 7400:413 | Food Systems Management II | 3 |
| 7400:420 | Experimental Foods | 3 |
| 7400:424 | Nutrition in the Life Cycle | 3 |
| 7400:428 | Nutrition in Medical Science II | 5 |

Additional coordinated undergraduate program requirements:

| | | |
|----------|--|---|
| 7400:329 | Nutrition in Medical Science I - Clinical | 2 |
| 7400:380 | Introduction to Community Nutrition | 1 |
| 7400:414 | Food Systems Management II - Clinical | 3 |
| 7400:429 | Nutrition in Medical Science II - Clinical | 3 |
| 7400:480 | Community Nutrition I | 3 |
| 7400:481 | Community Nutrition I-Clinical | 1 |
| 7400:482 | Community Nutrition II | 3 |
| 7400:483 | Community Nutrition II-Clinical | 1 |
| 7400:486 | Staff Relief | 1 |

Additional traditional dietetics requirements:

| | | |
|----------|---------------------|---|
| 2420:212 | Basic Accounting II | 3 |
| | or | |
| 6200:202 | Accounting II | 4 |
| 7400:301 | Consumer Education | 3 |

Home Economics Education

Home economics education majors receive training and preparation to teach in grades 7 through 12. Options are available in vocational consumer homemaking, vocational job training and non-vocational home

economics. Vocational job training specialization classes are available in food service, fabric service, child-care service, health and community service and multi-area. Home economics education students may elect to graduate from the College of Education or the College of Fine and Applied Arts.

Senior Honors Program

Senior honors project in home economics and family ecology is one to three credits per semester and may be repeated for a total of six credits. Prerequisite: Senior standing in the Honors Program and approval of honors project by faculty preceptor.

7500: Music

Prior to entrance to the University, a written and aural/oral examination in the fundamentals of music and an audition in a performance area are administered to the student who intends to follow a music degree program. Contact the School of Music to arrange for the examination.

Bachelor of Arts

• General Studies and the second year of a foreign language — 53 credits.

• Core curriculum in music:

| | | |
|----------|---------------------------------|---|
| 7500:151 | Theory I | 3 |
| 7500:152 | Theory II | 3 |
| 7500:154 | Music Literature I | 2 |
| 7500:155 | Music Literature II | 2 |
| 7500:161 | Aural/Oral Music Reading Skills | 4 |
| 7500:251 | Theory III | 3 |
| 7500:252 | Theory IV | 3 |
| 7500:261 | Keyboard Harmony I | 2 |
| 7500:262 | Keyboard Harmony II | 2 |
| 7500:351 | Music History I | 3 |
| 7500:352 | Music History II | 3 |

• Performance courses:

| | | |
|----------|-------------------------------------|---|
| 7500:157 | Student Recital (four semesters) | 0 |
| 7510:— | Music Organization (four semesters) | 4 |
| 7520:— | Applied Music | 8 |

• Electives — 33 credits.

The Bachelor of Arts program is intended as a cultural course or as a preparation for graduate study but not as professional preparation for a performance or teaching career.

Bachelor of Music

Accompanying for Keyboard Majors

• General Studies — 39 credits.

• Core curriculum in music:

| | | |
|----------|---------------------------------|---|
| 7500:151 | Music Theory I | 3 |
| 7500:152 | Music Theory II | 3 |
| 7500:251 | Music Theory III | 3 |
| 7500:252 | Music Theory IV | 3 |
| 7500:154 | Music Literature I | 2 |
| 7500:155 | Music Literature II | 2 |
| 7500:161 | Aural/Oral Music Reading Skills | 4 |
| 7500:261 | Keyboard Harmony I | 2 |
| 7500:262 | Keyboard Harmony II | 2 |
| 7500:271 | Piano Pedagogy and Literature I | 2 |
| 7500:351 | Music History I | 3 |
| 7500:352 | Music History II | 3 |

• Other music courses:

| | | |
|----------|-----------------------------------|---|
| 7500:325 | Research in Music | 2 |
| 7500:361 | Conducting | 2 |
| 7500:365 | Song Literature | 2 |
| 7500:371 | Analytical Techniques | 2 |
| 7500:451 | Introduction to Musicology | 2 |
| 7500:452 | Composition | 2 |
| 7500:497 | Independent Study (Chamber Music) | 2 |

• Elective.

• Applied music and performance courses:

| | | |
|--------|---------------|----|
| 7520:— | Applied Piano | 32 |
|--------|---------------|----|

| | | | |
|----------|----------------------------|---|--|
| | (jury out of "400s" level) | | |
| | Applied Voice | 2 | |
| 7510:114 | Keyboard Ensemble | 8 | |

● Senior recital (to include works as soloist, accompanist and in chamber ensembles).

History and Literature

- General Studies — 39 credits.
- Core curriculum in music (see B.A.) — 30 credits.
- Performance courses:

| | | |
|----------|---|----|
| 7500:157 | Student Recital (eight semesters) | 0 |
| 7510:— | Music Organization | 8 |
| 7520:— | Applied Music — primary instrument (passage to 300 level) | 16 |

- Additional music courses:

| | | |
|----------|-----------------------------------|---|
| 7500:325 | Research in Music | 2 |
| 7500:361 | Conducting | 2 |
| 7500:371 | Analytical Techniques | 2 |
| 7500:451 | Introduction to Musicology | 2 |
| 7500:452 | Composition | 2 |
| 7500:454 | Orchestration | 2 |
| 7500:455 | Advanced Conducting: Instrumental | 2 |

- Electives:

| | | |
|-----------|---|---|
| 7500:497 | Independent Study (In topics specifically related to history and literature of music) | 8 |
| | Cognate area such as history, language or other arts | 8 |
| Electives | | 7 |

Performance

- General Studies — 39 credits.
- Core curriculum in music (see B.A.) — 30 credits.
- Additional performance courses:

| | | |
|----------|--------------------------------------|----|
| 7500:157 | Student Recital (eight semesters) | 0 |
| 7510:— | Music Organization (eight semesters) | 8 |
| 7520:— | Applied Music — primary instrument* | 32 |

- Additional music courses:

14 credits additional academic (7500) music courses as follows:

| | | |
|-----------|-----------------------|---|
| 7500:371* | Analytical Techniques | 2 |
| 7500:471* | Counterpoint | 2 |

(The above two courses are required of all performance majors.)

Four credits to be selected from the following:

| | | |
|----------|-----------------------------------|---|
| 7500:325 | Research in Music | 2 |
| 7500:361 | Conducting | 2 |
| 7500:451 | Introduction to Musicology | 2 |
| 7500:452 | Composition | 2 |
| 7500:454 | Orchestration | 2 |
| 7500:455 | Advanced Conducting: Instrumental | |

or

| | | |
|----------|-----------------------------|---|
| 7500:456 | Advanced Conducting: Choral | 2 |
|----------|-----------------------------|---|

Six credits to be selected in consultation with the student's advisor and with the approval of the applied music instructor.

- Electives — six credits.
- Senior recital (full recital required).**

Theory-Composition

- General Studies — 39 credits.
- Core curriculum in music (see B.A.).
- Additional performance courses:

| | | |
|----------|--------------------------------------|---|
| 7500:157 | Student Recital (eight semesters) | 0 |
| 7510:— | Music Organization (eight semesters) | 8 |
| 7520:— | Applied Music — primary instrument†† | |
| 7520:— | Applied Music — composition | |

- Additional music courses:

| | | |
|----------|---|---|
| 7500:325 | Research in Music | 2 |
| 7500:361 | Conducting | 2 |
| 7500:362 | Choral Arranging | 2 |
| 7500:371 | Analytical Techniques | 2 |
| 7500:372 | Techniques for Analysis: 20th Century Music | 2 |
| 7500:451 | Introduction to Musicology | 2 |

| | | |
|----------|-----------------------------------|---|
| 7500:452 | Composition | 2 |
| 7500:454 | Orchestration | 2 |
| 7500:455 | Advanced Conducting: Instrumental | 2 |
| | or | |
| 7500:456 | Advanced Conducting: Choral | 2 |
| 7500:471 | Counterpoint | 2 |
| 7500:472 | Advanced Orchestration | 2 |

- Senior recital of original composition.
- Electives — seven credits.

Jazz Studies†

- General Studies — 39 credits.
- Core curriculum in music (see B.A.).
- Additional music courses:

| | | |
|----------|-----------------------|---|
| 7500:361 | Conducting | 2 |
| 7500:371 | Analytical Techniques | 2 |
| 7500:454 | Orchestration | 2 |

- Additional jazz courses:

| | | |
|------------|---|---|
| 7500:210,1 | Jazz Improvisation I, II | 4 |
| 7500:212 | The Music Industry: A Survey of Practices and Opportunities | 2 |
| 7500:307 | Techniques of Stage Band Performance and Direction | 2 |
| 7500:308 | Jazz History and Literature | 3 |
| 7500:309 | Jazz Keyboard Techniques | 2 |
| 7500:310 | Jazz Improvisation III | 2 |
| 7500:311 | Jazz Improvisation IV | 2 |
| 7500:407 | Jazz Arranging and Scoring | 2 |
| 7500:497 | Independent Study (Practicum in Jazz Studies) | 2 |

- Performance courses:

| | | |
|----------|---|----|
| 7500:157 | Student Recital (eight semesters) | 0 |
| 7510:— | Music Organization | |
| | Major Conducted | 4 |
| | Jazz Ensembles | 8 |
| 7520:— | Applied Music — primary instrument (passage to 300 level) | 16 |
| | Saxophone major must pass flute and clarinet proficiency (promotion to 200 level) | 32 |

- Electives — eight credits.
- Senior recital.

Music Education

- General Studies — 39 credits.
- Core curriculum in music (see B.A.).
- Performance courses:

| | | |
|----------|--------------------------------------|----|
| 7500:157 | Student Recital (eight semesters) | 0 |
| 7510:— | Music Organization (eight semesters) | 8 |
| 7520:— | Applied Music - primary instrument†† | 16 |

- Additional music courses:

| | | |
|----------|----------------------------|---|
| 7500:254 | String Instruments I | 2 |
| 7500:340 | General Music | 3 |
| 7500:342 | Wind/Percussion Techniques | 3 |
| 7500:361 | Conducting | 2 |
| 7500:492 | Senior Seminar | 1 |

- Additional music courses by major:

| | | |
|--------------------|---------------------------------|---|
| Vocal and Keyboard | | |
| 7500:340 | General Music (second semester) | 3 |
| 7500:362 | Choral Arranging | 2 |
| 7500:456 | Advanced Conducting: Choral | 2 |
| | Approved Electives | 4 |

| | | |
|-----------------------------|--|---|
| Instrumental (non-keyboard) | | |
| 7500:342 | Wind/Percussion Techniques (second semester) | 3 |
| 7500:454 | Orchestration | 2 |
| 7500:455 | Advanced Conducting: Instrumental | 2 |
| | Approved Electives | 4 |

| | | |
|--------------|-----------------------------------|---|
| String major | | |
| 7500:255 | String Instruments II | 2 |
| 7500:454 | Orchestration | 2 |
| 7500:455 | Advanced Conducting: Instrumental | 2 |
| | Approved Electives | 5 |

- Professional education and psychology including student teaching — 25 credits.
- One-half recital during 12 months prior to graduation but not during the semester of student teaching.
- Minimum vocal, keyboard and conducting proficiencies must be attained before assignment to student teaching.

*Passage to the 500 level in the primary applied levels is required prior to graduation.

**For those with piano as their major performing instrument 7500:271 is taken in place of 7500:455.

†A junior recital is recommended but not required.

††Passage to the 300 level in the primary applied area is required before graduation.

‡Acceptance in the jazz program by permission of coordinator of Jazz Studies.

‡‡Passage to the 300 level in the primary applied area is required before graduation.

For details of the above music requirements and minimum standards of achievement, please see the *Music Handbook* available from the School of Music, Guzzetta Hall.

7600: Communication

Bachelor of Arts

- General Studies and second year of a foreign language — 53 credits.
- Core — 18 credits.
Grade of "C-" or better required for all core courses.

| | | |
|----------|--------------------------------|---|
| 7600:102 | Survey of Mass Communication | 3 |
| 7600:115 | Survey of Communication Theory | 3 |
| 7600:201 | News Writing | 3 |
| 7600:245 | Argumentation | 3 |
| 7600:280 | Media Production Techniques | 3 |
| 7600:384 | Communication Research | 3 |

- Concentration in business and organizational communication, communication and rhetoric or mass media-communication — 18 credits.
- Elective communication courses — 12 credits.
- Electives — 27 credits.

Bachelor of Arts in Business and Organizational Communication

Bachelor of Arts in Communication and Rhetoric Bachelor of Arts in Mass Media-Communication

- General Studies and "tag" degree course work — 53 credits.
- Core — 18 credits.
- Area of specialization (see below) — 18 credits.
- Elective mass media-communication courses — 12 credits.
- Electives — 27 credits.

Business and Organizational Communication

| | | |
|----------|------------------------------------|---|
| 7600:235 | Interpersonal Communication | 3 |
| 7600:309 | Publications Production | 3 |
| 7600:335 | Organizational Communication | 3 |
| 7600:344 | Public Decision Making | 3 |
| 7600:345 | Business and Professional Speaking | 3 |
| 7600:403 | Communication in Public Relations | 3 |

Communication and Rhetoric

| | | |
|----------|---------------------------------|---|
| 7600:225 | Module: Listening | 1 |
| 7600:226 | Module: Interviewing | 1 |
| 7600:227 | Module: Nonverbal Communication | 1 |
| 7600:235 | Interpersonal Communication | 3 |
| 7600:252 | Persuasion | 3 |
| 7600:335 | Organizational Communication | 3 |
| | or | |
| 7600:454 | Group Processes | 3 |
| | or | |
| 7600:471 | Theories of Rhetoric | 3 |
| 7600:344 | Public Decision Making | 3 |
| 7600:357 | Speech in America | 3 |
| | or | |
| 7600:470 | Analysis of Public Discourse | 3 |

Mass Media-Communication

Management

| | | |
|----------|---------------------------------------|---|
| 7600:282 | Radio Production | 3 |
| | or | |
| 7600:283 | TV Production | 3 |
| 7600:388 | History and Structure of Broadcasting | 3 |
| 7600:395 | Radio Station Operations | 3 |
| 7600:396 | TV Station Programming and Operations | 3 |
| 7600:484 | Regulations in Mass Media | 3 |
| 7600:486 | Broadcast Sales and Management | 3 |

News

| | | |
|----------|---------------------------|---|
| 7600:206 | Feature Writing | 3 |
| 7600:204 | Editing | 3 |
| 7600:282 | Radio Production | 3 |
| 7600:283 | TV Production | 3 |
| 7600:301 | Advanced News Writing | 3 |
| 7600:484 | Regulations in Mass Media | 3 |

Production

| | | |
|----------|---------------------------------------|---|
| 7600:282 | Radio Production | 3 |
| 7600:283 | Television Production | 3 |
| 7600:288 | Film Production | 3 |
| 7600:387 | Radio and TV Writing | 3 |
| 7600:388 | History and Structure of Broadcasting | 3 |
| | Additional production course | 3 |

7700: Communicative Disorders

Bachelor of Arts (Clinical or Non-Clinical Option)*

Bachelor of Arts in Communicative Disorders

(Clinical or Non-Clinical Option)*

Program Description

The Department of Communicative Disorders offers an undergraduate (pre-professional) and graduate program of academic and clinical training in speech-language pathology and audiology. Audiologists are responsible for the non-medical management of hearing loss including testing hearing, selecting and working with hearing aids, counselling individuals concerning hearing loss, providing auditory rehabilitation and making noise measurements. A speech-language pathologist works with children and adults who have problems with communication. A clinician first determines the presence of a problem, then designs a plan for treatment. The speech-language pathologist's therapeutic goal is to help individuals communicate more effectively.

Course work focuses on the evaluation and treatment of the many disordered communication processes. Students gain clinical experience at the undergraduate level, which requires a grade point average of at least 2.50 in major field course work plus grades of "C" or better in prerequisite classes for each clinical practicum. Students wishing to study this field without clinical experience at the undergraduate level may now pursue a non-clinical curricular option. Decisions regarding degree options and graduate study should be made only after consultation with departmental advisers. A master's degree is required for employment as a speech-language pathologist or audiologist.

Typical work settings for M.A.-level speech-language pathologists and audiologists include: schools, hospitals, clinics, private practice, physicians' offices, hearing aid dealerships and universities. For employment in school settings, individuals must be certified by the department of education of the state in which they will be working. Since more than 65 percent of practicing speech-language pathologists work in public school settings, it is recommended that undergraduate students who are interested in pursuing careers in the communicative disorders professions, complete the requirements for educational certification, except for student teaching, which can be taken only at the graduate level. These educational requirements can be taken as electives. Each student should consult with an adviser about this option.

Program Requirements:

- Completion of the General Studies and the second year of a foreign language for the B.A., or the non-foreign language option for the tag degree (B.A. in Communicative Disorders) - 54 credits.

- Electives - 22 credits:

- Core Curriculum in Communicative Disorders:

| | | |
|----------|--|---|
| 7700:110 | Introduction to Disorders of Communication | 3 |
| 7700:111 | Introduction to Phonology | 2 |
| 7700:130 | Bases and Structure of Languages | 3 |
| 7700:140 | Introduction to Hearing Science | 3 |
| 7700:210 | Applied Phonology | 3 |
| 7700:211 | Introduction to Speech Science | 2 |
| 7700:230 | Speech and Language Development | 3 |
| 7700:240 | Aural Rehabilitation | 4 |
| 7700:241 | Principles of Audiometry | 3 |
| 7700:250 | Observation and Clinical Methods | 2 |
| 7700:271 | Language of Signs I | 3 |

*The student must complete 3850:100 *Introduction to Sociology* as part of the social sciences requirement and 1100:221 *Natural Science: Biology* or some other human biology course as part of the natural sciences requirement and 3450:112 *Algebraic Functions and Graphing*, 3470:251 *Descriptive Statistics and Probability* and 3470:252 *Distributions* as the mathematics requirement.

| | | |
|----------|---------------------------------------|---|
| 7700:321 | Communicative Disorders I | 4 |
| 7700:322 | Communicative Disorders II | 4 |
| 7700:330 | Language Disorders | 4 |
| 7700:340 | Audiologic Evaluation | 2 |
| 7700:450 | Assessment of Communicative Disorders | 3 |

***Clinical Option**

Add the following Clinical Practicums to the above requirements. Each practicum is taken two times.

| | | |
|----------|--|---|
| 7700:350 | Clinical Practicum: Articulation/Phonology | 1 |
| 7700:351 | Clinical Practicum: Language | 1 |
| 7700:352 | Clinical Practicum: Aural Rehabilitation | 1 |
| 7700:451 | Clinical Practicum: Diagnostic Audiology | 1 |

***Non-Clinical Option**

To the University electives and core curriculum, add the following for a total of at least 4 credits:

| | | |
|----------|---|-----|
| 7700:480 | Seminar in Communicative Disorders | 2 |
| 7700:481 | Special Projects: Communicative Disorders | 2-4 |

7750: Social Work**Program Description**

The social work curriculum is an accredited undergraduate program preparing students for entry-level professional practice in health, mental health, mental retardation, family service, public welfare, corrections, juvenile justice, child welfare, aging and in alcohol and drug abuse, community action and development, and human relations.

Programs can be designed for the student wishing to prepare specifically for practice in the above-mentioned areas. Students will also be prepared for entry into graduate schools of social work for completion of the Master of Social Work degree.

The Bachelor of Arts degree with a major in social work requires completion of two years of a foreign language (Spanish is recommended). The Bachelor of Arts in Social Work degree does not require a language. It requires some additional course work in social work and the social sciences.

Curricula have been developed so that students completing the two-year associate degree programs in Community Services Technology (C & T) and Social Services Technology (WGTC) with social services emphasis programs can complete either the BA or BA/SW four-year curriculum in social work with two additional years of course work. Similarly, curricula have been developed so that students completing the two-year associate degree program in criminal justice technology can complete either the BA or BA/SW four-year curriculum in social work in the two additional years' course work.

Certificate programs can be designed in Afro-American Studies, Life-Span Development: Adulthood and Aging, Gender Identity and Roles.

Bachelor of Arts

• Completion of the General Studies and the second year of a foreign language — 53 credits.*

• Social Work courses:

| | | |
|--------------|--|---|
| 7750:270 | Poverty in the United States | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:421 | Field Experience Seminar (two semesters, one credit each) | 2 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Workers | 3 |

*The student must complete 3850:100 *Introduction to Sociology* as part of the social sciences requirement and 1100:221 *Natural Science: Biology* or some other human biology course as part of the natural sciences requirement and 3450:112 *Algebraic Functions and Graphing*, 3470:251 *Descriptive Statistics and Probability* and 3470:252 *Distributions* as the mathematics requirement.

| | | |
|----------|---|---|
| 7750:495 | Field Experience: Social Agency (two semesters, four credits each) | 8 |
| 7750:— | Electives in Social Work | 6 |

• Electives should be selected in consultation with an adviser — 25 credits.

**Bachelor of Arts (2+2) with C&T
[Community Services Technology (Social Service Emphasis)]**

• General studies:

| | | |
|------------|-----------------------------|---|
| 1100:321,2 | Western Cultural Traditions | 8 |
| 1100:22- | Natural Science Biology | 3 |
| 1100:33- | Eastern Civilizations | 4 |
| | Mathematics | 4 |
| | Natural Science | 3 |

• Foreign language:

| | | |
|-----------------------|--|----|
| Complete second year. | | 14 |
|-----------------------|--|----|

• Social work:

| | | |
|--------------|---|---|
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Workers | 3 |

• Field experience:

| | | |
|----------|---|---|
| 7750:421 | Field Experience Seminar (two semesters required concurrent with 7750:495) | 2 |
| 7750:495 | Field Experience in a Social Agency (two required) | 8 |
| 7750:4— | Social Work Electives | 6 |

**Bachelor of Arts (2+2) with C&T
(Criminal Justice Technology)**

• General studies:

| | | |
|------------|-----------------------------|---|
| 1100:112 | English Composition | 4 |
| 1100:320,1 | Western Cultural Traditions | 8 |
| 1100:33- | Eastern Civilizations | 4 |
| 1100:221 | Natural Science: Biology | 3 |

• Foreign Language:

| | | |
|-----------------------|--|----|
| Complete second year. | | 14 |
|-----------------------|--|----|

• Social Work:

| | | |
|--------------|---|---|
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:421 | Field Experience Seminar | 2 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior & Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Work | 3 |
| 7750:495 | Field Experience in Social Agency | 8 |
| 7750:4— | Social Work Electives | 6 |

**Bachelor of Arts (2+2) with Wayne College
[Social Services Technology (Social Service Emphasis)]**

• General studies:

| | | |
|------------|-----------------------------|---|
| 1100:320,1 | Western Cultural Traditions | 8 |
| 1100:33- | Eastern Civilizations | 4 |
| | Mathematics | 4 |

• Foreign language:

| | | |
|-----------------------|--|----|
| Complete second year. | | 14 |
|-----------------------|--|----|

• Social work:

| | | |
|--------------|---|---|
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:421 | Field Experience Seminar | 2 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:455 | Social Policy Analysis for Social Work | 3 |
| 7750:495 | Field Experience in Social Agency | 8 |
| 7750:4— | Social Work Electives | 6 |

†3450:111,2; 3470:251,2 are prerequisites for 7750:440 *Social Work Research I*.

Bachelor of Arts/Social Work

- General Studies — 40 credits.
- Social work courses:

| | | |
|--------------|---|---|
| 7750:270 | Poverty in the United States | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:425 | Social Work Ethics | 3 |
| | or | |
| 7750:470 | Law for Social Workers | 3 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Workers | 3 |
- Field experience:

| | | |
|----------|--|---|
| 7750:421 | Field Experience Seminar (two semesters required concurrent with 7750:495) | 2 |
| 7750:495 | Field Experience in a Social Agency (two required) | 8 |
- Electives:

| | | |
|---------|--------------------------|---|
| 7750:4— | Social Work Electives | 6 |
| | Social Science Electives | 6 |
- Other electives — 29 credits.

Bachelor of Arts/Social Work (2+2) with C&T [Community Services Technology (Social Service Emphasis)]

- General studies:

| | | |
|------------|-----------------------------|---|
| 1100:221 | Natural Science: Biology | 3 |
| 1100:320,1 | Western Cultural Traditions | 8 |
| 1100:33- | Eastern Civilizations | 4 |
| | Mathematics | 4 |
| | Natural Science | 3 |
- Social work:

| | | |
|--------------|---|---|
| 7750:401,2,3 | Social Work Practice I | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:421 | Field Experience Seminar | 2 |
| 7750:425 | Social Work Ethics | 3 |
| | or | |
| 7750:470 | Law for Social Workers | 3 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Work | 3 |
| 7750:495 | Field Experience in Social Agency | 8 |
| | Social Science Electives | 6 |
| | Social Work Electives | 6 |

Bachelor of Arts/Social Work (2+2) with C&T (Criminal Justice Technology)

- General Studies:

| | | |
|------------|-----------------------------|---|
| 1100:112 | English Composition | 4 |
| 1100:221 | Natural Science: Biology | 3 |
| 1100:320,1 | Western Cultural Traditions | 8 |
| 1100:33- | Eastern Civilizations | 4 |
- Social Work:

| | | |
|--------------|---|---|
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:421 | Field Experience Seminar | 2 |
| 7750:425 | Social Work Ethics | 3 |
| | or | |
| 7750:470 | Law for Social Workers | 3 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Work | 3 |
| 7750:495 | Field Experience in Social Agency | 8 |
| | Social Science Electives | 6 |

Bachelor of Arts/Social Work (2+2) with Wayne College [Social Services Technology (Social Service Emphasis)]

- General studies:

| | | |
|------------|-----------------------------|---|
| 1100:320,1 | Western Cultural Traditions | 8 |
| 1100:33- | Eastern Civilizations | 4 |
| | Mathematics | 4 |
- Social work:

| | | |
|--------------|---|---|
| 7750:401,2,3 | Social Work Practice I, II, III | 9 |
| 7750:410 | Minority Issues in Social Work Practice | 3 |
| 7750:421 | Field Experience Seminar | 2 |
| 7750:425 | Social Work Ethics | 3 |
| | or | |
| 7750:470 | Law for Social Workers | 3 |
| 7750:427 | Human Development for Social Workers | 3 |
| 7750:430 | Human Behavior and Social Environment | 3 |
| 7750:440 | Social Work Research I† | 3 |
| 7750:441 | Social Work Research II | 3 |
| 7750:445 | Social Policy Analysis for Social Work | 3 |
| 7750:495 | Field Experience in Social Agency | 8 |
| | Social Work Electives | 6 |
| | Social Science Electives | 6 |

7800: Theatre**Bachelor of Arts**

- General Studies program and second year of a foreign language — 53 credits.
- Core curriculum:

| | | |
|----------|---|---|
| 7800:100 | Experiencing Theatre | 3 |
| 7800:367 | History of Theatre I: Greek-Renaissance | 4 |
| 7800:368 | History of Theatre II: Restoration to Present | 4 |
- Theatre Electives — 33 credits.††
- Other Electives — 30 credits.‡
- All candidates for the B.A. degree will be required to earn at least eight credits of 7810 laboratory work. At least four of these credits must be in 7810 *Production Laboratory*. Majors must enroll in at least one credit of production laboratory every semester they are in residence. To earn *laboratory* credit, theatre majors must attend all University mainstage auditions. A *maximum* of sixteen 7810 credits may count toward requirement for the B.A. degree.

Bachelor of Arts in Theatre Arts†††**Theatre Arts**

The concentration is designed to prepare the student for competency in all areas of theatre — acting/directing, theatre history/criticism and design/technical theatre — in order that the student can acquire the skills to teach theatre, to undertake graduate work in theatre or to undertake professional work in commercial or regional theatre. Consult an adviser.

All theatre majors shall audition for each University theatre mainstage production.

Acting

- General Studies — 39 credits.
- Acting:

| | | |
|----------|------------|---|
| 7800:172 | Acting I | 3 |
| 7800:373 | Acting II | 3 |
| 7800:374 | Acting III | 3 |
| 7800:474 | Acting IV | 3 |
- Voice:

| | | |
|------------|------------------------------------|---|
| 7800:151 | Voice for the Stage | 3 |
| 7800:350,1 | Advanced Voice for the Stage I, II | 6 |
| 7520: | Applied Voice (Music)# | 8 |

†3450:111,2; 3470:251,2 are prerequisites for 7750:440 *Social Work Research I*.

††Consult Theatre Program undergraduate coordinator and handbook.

‡Consult academic adviser.

†††The student must complete 3850:100 *Introduction to Sociology* as part of the social sciences requirement and 1100:221 *Natural Science: Biology* or some other human biology courses as part of the natural sciences requirement and 3450:112 *Algebraic Functions and Graphing*, 3470:251 *Descriptive Statistics and Probability* and 3470:252 *Distributions* as the mathematics requirement.

#See School of Music regarding audition for placement.

†3450:111,2; 3470:251,2 are prerequisites for 7750:440 *Social Work Research I*.

- Dance:

| | | |
|-------------|--|---|
| 7800:323 | Jazz Technique I | 2 |
| 7800:328 | Period Movement/Dance | 2 |
| 7900:119,20 | Introduction to Contemporary Dance I, II | 4 |
| 7900:124,5 | Introduction to Ballet I | 4 |
- Theatre:

| | | |
|------------|---|---|
| 7800:100 | Experiencing Theatre | 3 |
| 7800:262 | Stage Makeup | 3 |
| 7800:265 | Basic Stagecraft I | 3 |
| 7800:271 | Directing I | 3 |
| 7800:367 | History of Theatre I: Greek to Renaissance | 4 |
| 7800:368 | History of Theatre II: Restoration to Present | 4 |
| 7800:445,6 | Movement for Actors I, II | 6 |
| 7810:— | Production/Performance Laboratory | 8 |
- Electives (with approval of adviser) — 14 credits.

Design/Technology

- General Studies — 39 credits.
- Basic preparation:

| | | |
|------------|-----------------------------------|---|
| 7800:102 | Introduction to Technical Theatre | 3 |
| 7800:262 | Stage Makeup | 3 |
| 7800:265,6 | Basic Stagecraft I, II | 6 |
| 7800:362 | Advanced Stagecraft | 3 |
- Studio courses:

| | | |
|----------|---|---|
| 7800:106 | Introduction to Stage Design | 3 |
| 7800:263 | Scene Painting | 3 |
| 7800:334 | Stage Costume Construction | 3 |
| 7800:335 | Introduction to Stage Costume History/Design | 3 |
| 7800:336 | History/Construction of Period Furnishing for the Stage | 3 |
| 7800:464 | Stage Lighting | 3 |
- Design/Technology:

| | | |
|----------|--------------------------------|---|
| 7800:365 | Stage Design | 3 |
| 7800:435 | Stage Costume Design | 3 |
| 7800:436 | Styles of Scenic Design | 3 |
| 7800:437 | Styles of Stage Costume Design | 3 |
| 7800:465 | Stage Lighting Design | 3 |
| 7800:469 | Problems in Lighting Design | 3 |
- Production practice courses:

| | | |
|----------|---|-----|
| 7800:470 | Practicum in Production Design/Technology | 1-3 |
|----------|---|-----|
- Theatre:

| | | |
|----------|---|---|
| 7800:100 | Experiencing Theatre | 3 |
| 7800:271 | Directing I | 3 |
| | or | |
| 7800:172 | Acting I | 3 |
| 7800:367 | History of Theatre I: Greek to Renaissance | 4 |
| 7800:368 | History of Theatre II: Restoration to Present | 4 |
| 7810:— | Production/Performance Laboratory | 8 |
- Electives (with approval of adviser) — 15-18 credits.

Musical Theatre

- General Studies — 39 credits.
- Theatre:

| | | |
|------------|---|---|
| 7800:151 | Voice for the Stage | 3 |
| 7800:172 | Acting I | 3 |
| 7800:261 | Introduction to Theatre | 3 |
| 7800:262 | Stage Makeup | 3 |
| 7800:265 | Basic Stagecraft I | 3 |
| 7800:367 | History of Theatre I: Greek to Renaissance | 4 |
| 7800:368 | History of Theatre II: Restoration to Present | 4 |
| 7800:373,4 | Acting II, III | 6 |
| 7800:421 | Musical Theatre Production | 3 |
| 7800:475 | Acting for the Musical Theatre | 3 |
| 7810:— | Production/Performance Laboratory | 8 |
- Dance:

| | | |
|----------|--------------------------------------|-----|
| 7900:119 | Introduction to Contemporary Dance I | 2 |
| | or | |
| 7900:229 | Contemporary Technique I | 3-6 |
| 7900:122 | Ballet Technique I | 5 |
| | or | |
| 7900:222 | Ballet Technique II | 5 |
| 7900:124 | Introduction to Ballet | 2 |
| | or | |
| 7900:224 | Fundamentals of Ballet Technique | 3 |
| 7900:323 | Jazz Dance Technique I | 2 |
| 7900:324 | Tap Technique I | 2 |
| 7900:329 | Contemporary Technique II | 3-6 |
| 7900:377 | Jazz Dance Technique II | 2 |
| 7900:378 | Tap Technique II | 2 |

- Music:

| | | |
|------------|---------------------------------|---|
| 7500:101 | Introduction to Musical Theory | 2 |
| 7500:161 | Aural/Oral Music Reading Skills | 4 |
| 7500:107,8 | Class Voice I, II | 4 |
| | or | |
| 7520:124 | Applied Voice* | 4 |
| 7510:— | Choral Organizations | 4 |
- Electives (with approval of adviser) — 3-11 credits.

7900: Dance

Bachelor of Fine Arts

The dance major is designed for the student who wishes to pursue professional training in dance through the Bachelor of Fine Arts degree. Technical, performing and teaching skills are developed in the degree program.

Admission to the program is by *audition only*.

Every student must pass a sophomore jury in ballet technique at the completion of two years of study to be admitted to upper-division standing in the dance area. All students are required to study ballet technique every semester they are enrolled and to complete two semesters of *Ballet Technique IV* for graduation.

- General Studies program — 39 credits.
- Required dance courses:

| | | |
|---------------|------------------------------------|----|
| 7900:115 | Dance as an Art Form† | 2 |
| 7900:116,7 | Dance Analysis I, II | 4 |
| 7900:122, 222 | Ballet Technique I, II | 20 |
| 7900:229 | Contemporary Technique I | 6 |
| 7900:316,7 | Choreography I, II | 4 |
| 7900:320 | Dance Notation | 2 |
| 7900:322, 422 | Ballet Technique III, IV | 20 |
| 7900:329 | Contemporary Dance Technique II | 6 |
| 7900:416 | Choreography III | 2 |
| 7900:417 | Choreography IV | 2 |
| 7900:423 | History of the Dance | 2 |
| 7900:424 | 20th Century Dance | 2 |
| 7900:425 | Development of Dance | 2 |
| 7900:426,7 | Techniques of Teaching Dance I, II | 4 |
- Electives (with approval of adviser) — 8 credits.
- All candidates for the B.F.A. degree will be required to earn at least five credits of 7910: *Dance Organizations*.

Bachelor of Arts

The dance major is designed for the student who wishes to pursue a more academic degree in dance.

Admission to the degree is by *audition only*.

- General Studies program and foreign language - 53 credits.
- Required dance courses:

| | | |
|---------------|------------------------------------|----|
| 7900:115 | Dance as an Art Form | 2 |
| 7900:116, 7 | Dance Analysis I, II | 4 |
| 7900:122, 222 | Ballet Technique I, II | 20 |
| 7900:229 | Contemporary Technique I | 3 |
| 7900:316, 7 | Choreography I, II | 4 |
| 7900:320 | Dance Notation | 2 |
| 7900:423 | History of the Dance | 2 |
| 7900:424 | Twentieth Century Dance | 2 |
| 7900:425 | Development of Dance | 2 |
| 7900:426, 7 | Techniques of Teaching Dance I, II | 4 |
- Choose a minimum of one from each category as dance electives for a minimum of nine credits

Category A

- | | | |
|----------|--|---|
| 7900:229 | Contemporary Technique I (second semester) | 3 |
| 7900:329 | Contemporary Technique II (may be taken twice) | 3 |

*See School of Music regarding audition for placement.

Category B

| | | |
|----------|-------------------------|---|
| 7900:323 | Jazz Dance Technique I | 2 |
| 7900:377 | Jazz Dance Technique II | 2 |

Category C

| | | |
|----------|------------------|---|
| 7900:324 | Tap Technique I | 2 |
| 7900:378 | Tap Technique II | 2 |

- All candidates for the B.A. will be required to earn at least four credits of 7910: Dance Organizations.

| | | |
|----------|-------------------------------|-----------|
| 7910:101 | Classical Ballet Ensemble | 1 |
| 7910:102 | Character Ballet Ensemble | 1 |
| 7910:103 | Contemporary Dance Ensemble | 1 |
| 7910:104 | Jazz Dance Ensemble | 1 |
| 7910:105 | Musical Comedy Ensemble | 1 |
| 7910:106 | Opera Dance Ensemble | 1 |
| 7910:107 | Experimental Dance Ensemble | 1 |
| 7910:108 | Choreographer's Workshop | 1 |
| 7910:109 | Ethnic Dance Ensemble | 1 |
| 7910:110 | Period Dance Ensemble | 1 |
| 7910:111 | Touring Ensemble | 1 |
| | Total Dance Curriculum | 58 |

General Electives 17

College of Nursing

Lillian J. DeYoung, R.N., Ph.D., *Dean*

Phyllis A. Fitzgerald, R.N., Ph.D., *Assistant Dean,
Undergraduate Program*

A. Jeanne Hoffer, R.N., Ed.D., *Assistant Dean, Graduate Program*

Barbara E. Brown, R.N., Ed.D., *Assistant Dean, Continuing Education*

PHILOSOPHY

The College of Nursing,* an integral part of The University of Akron, accepts the responsibility for promoting the general mission of the University, which is the dissemination and pursuit of knowledge, the nurturing of intellectual curiosity, the search for truth and a conscious effort to serve the (nursing) student in the urban community.

The primary focus of professional nursing is man; a complex, holistic being having physiological, psychosocial, spiritual and cultural dimensions. Man is unique and universal. Man is further defined as a thinking, interacting, adapting, valuing being constantly in the process of becoming and whose goal is self-actualization. Man is an ecological being who affects and is affected by the total environment. The individual is a part of a diverse and dynamic society which possesses structure. As such, man functions as a facilitator of thoughts, values, beliefs, attitudes and actions which affect the health-care system.

Health is viewed as a purposeful adaptive response to internal and external stimuli in order to maintain stability. Diminished health is viewed as a disturbed adaptive response which results in disequilibrium and inability to utilize effectively the usual health-promoting resources. Health and the various degrees of health are viewed as a continuum. Quality health care is the right of individuals, families, groups and communities. Consumers of health care are participants in the decisions which affect their status on the health/diminished health continuum.

The goal of the professional nurse is to assist individuals, families, groups and communities to attain, maintain and/or regain an optimal level of health and to be supportive when optimal levels of health can no longer be achieved. Professional nursing practice is germane to any setting where health maintenance or support is a goal.

The professional practitioner utilizes the nursing process as a series of progressive steps which unite nursing action with critical thinking, integration of knowledge and decision making. This process is a dynamic methodology which is scientifically based and goal-directed with feedback mechanisms in the form of continuous evaluation and modification. The professional nurse utilizes theories and research from nursing and other disciplines to add to the body of nursing knowledge and to improve health-care services to clients. The professional nurse is accountable to clients and colleagues in the health professions and accepts responsibility for quality nursing care in any environment.

The emerging role of the professional nurse includes the exercise of social responsibility and independence in decision-making processes which affect the delivery of nursing care within the existing and changing social system. An important dimension of the emerging role of the professional nurse is to support the client who assumes the responsibility for making those decisions necessary for optimal health.

The faculty views general education at the baccalaureate level as the base for rational thinking, which provides the student with an inquiring approach to life and self with an opportunity to become a contributing member of the community.

Baccalaureate nursing education provides opportunities for a student to apply concepts, knowledge and skills from the biologic, social, behavioral sciences and nursing science to professional practice. This education prepares a generalist who is capable of practicing in any environment and provides a foundation for research, continued study and leadership. Research is viewed as a quest for new knowledge pertinent to an identified area of interest through the application of the scientific process. Leadership is viewed as the ability to facilitate the movement of a person, group, family or community toward the establishment and attainment of a goal.

The faculty defines education as a life-long process which implies that the concept of learning is an essential part of the educational process. The student and faculty work in concert to achieve learning goals. The student is self-directed in meeting learning goals. Both faculty and students have a responsibility to collaborate in the planning, implementation and evaluation of the education program.

It is the faculty's responsibility to facilitate an environment conducive to learning. A student has varied experiences and needs, therefore, the educational program must make provisions for the learner's individuality which includes variable progression and opportunities to practice new behaviors. The faculty recognizes that positive reinforcement motivates learning and, therefore, endeavors to design experiences with expectations for success.

OBJECTIVES

The undergraduate program in nursing is designed to prepare the graduate to do the following:

- Utilize the nursing process to move the client toward a higher level of functioning, to maintain stability, to restore equilibrium and/or to be supportive when optimal levels of health cannot be achieved.
- Initiate and/or adapt to changes affecting the health-care system.
- Accept responsibility for own nursing interventions and be accountable to clients and colleagues in the health professions for nursing practice.
- Demonstrate personal growth by participating in self-directed learning activities.
- Utilize relevant nursing theories and concepts from the physical, biological, social and behavioral sciences in the application of the nursing process.
- Utilize political, cultural and social processes to affect the health of man and the environment.
- Utilize research findings to promote the practice of nursing and to extend nursing research.
- Utilize leadership skills for the advancement of professional nursing and health care.
- Share in the responsibility for optimal health care of clients by collaborating, consulting and coordinating with clients and members of the health team.
- Clarify own values in relation to nursing practice.
- Utilize concepts from human ecology in the practice of nursing.

REQUIREMENTS

Admission

Four classifications of students will be considered for admission to the college: a) the generic student (entering freshman), b) the registered nurse, c) the postbaccalaureate student and d) the transfer student from other colleges and universities. A transfer student may receive credit for quality work earned in approved colleges. Enrollment of a transfer student is contingent upon availability of University facilities and an assessment of the sufficiency of prior academic work. Transfer course grades shall be taken into account in placing students in rank order for admission purposes.

A registered nurse (RN) who receives preparation in hospital or associate degree programs is evaluated individually. An RN student is expected to

*The basic collegiate program is approved by the State of Ohio Board of Nursing Education and Nurse Registration and is accredited by the National League for Nursing.

meet the same course requirements as the generic student and those of The University of Akron. In addition, anatomy and physiology and microbiology must have been completed within the past 10 years at the time of admission to the College of Nursing. This 10 year limit applies to all students.

A student who wishes to be considered for admission must meet the following requirements:

- Complete all University College requirements and College of Nursing prerequisites by the end of spring semester of the sophomore year.
- Have a 2.50 grade-point average or higher.
- All grades of transfer work will be combined with those earned at The University of Akron in the computation of a GPA for admission ranking purposes to the College of Nursing.

All applicants will be considered at once and will be selected each spring. Generic student applicants will be ranked in order from the highest grade-point average (GPA) to 2.50. Transfer student applicants with a combined GPA of 2.75 or above (University of Akron grades plus transfer grades) will be ranked in order along with generic students. Transfer student applicants with a combined GPA between 2.50 and 2.7499 will be admitted if openings still exist. Having a GPA of 2.50 will not guarantee admission to the college. A student will be notified of provisional admission to the College of Nursing prior to fall scheduling requirements and will be given final approval at the end of spring semester.

Of students selected, one half will begin in the summer with the other half beginning in the fall. The program consists of four academic years and one semester. Students admitted to the college in the summer would complete the program (five semesters) for graduation in May, and those entering fall semester would complete the program (five semesters) for graduation in December. An active alternate list of students will be selected to take the place of students who choose not to continue.

Applications for the college are only effective for the current academic year.

Acceptance of the student into the college is the responsibility of the dean in consultation with the dean of the University College and the Admissions Committee of the College of Nursing. Admission to the program in nursing does not guarantee the student's placement in the nursing courses at the time the student may wish to pursue them. The college reserves the right to approve admission to those individuals whose abilities, attitudes and character promise satisfactory achievement to the college objectives.

Continuation in the Baccalaureate Program

A student must achieve a grade-point average of 2.30 or higher on a 4.00 scale in the nursing major. A student receiving a "D+" or "F" in any nursing course will be required to repeat the course. The student may repeat the course only once. Students may not progress into the next course with an incomplete grade in a major nursing course (e.g. 8200:200, 8200:300, etc.)

Students should refer to their Student Catalyst for other policies, procedures. The Catalyst will be distributed to students during 8200:200. Students should also refer to each course syllabus distributed at the beginning of each semester for course expectations/requirements.

The following policies must be adhered to by all students once they are admitted to the baccalaureate program:

- Obtain a three-year liability insurance policy prior to July 15 and maintain the policy throughout the program.
- If a licensed nurse, provide a copy of valid Ohio nurse's license.
- Complete necessary immunization requirements prior to July 15.
- Complete CPR (cardiopulmonary resuscitation) certification prior to or concurrent with 8200:300 (if registered nurse 8200:305).
- Maintain a current CPR certification throughout the program. Dates must be current through the next academic year.

Evidence of completion of these requirements will be submitted to the records coordinator prior to July 15, otherwise course registration will be closed.

Reapplying to the College of Nursing

Students seeking readmission must submit a written request (March 1 for fall semester, October 1 for spring semester) to the Student Admissions, Progression and Graduation Committee. The letter must specify the semester for which admission is requested; the course the student wants to enter; the last semester the student was enrolled in the College of Nursing; the last course completed and grade received; the student's admission date into the College of Nursing and contract completion date; the earned nursing G.P.A., whether on probation or in good standing; the numerical possibility that a nursing G.P.A. of 2.3 or greater can be achieved; evidence of recognition of a deterring factor; how the deterring factor has been remediated; and a plan for achieving successful completion of the nursing curriculum. Students seeking re-enrollment in the College of Nursing must submit a written request (same dates as for readmission) that includes what semester/year they desire to re-enroll; the course they desire to enter; and evidence to support readiness to return and complete the program of studies. The committee will evaluate the situation and communicate the decision to the student by letter.

Probation and Retention

A student must achieve and maintain a grade-point average of 2.30 or higher on a 4.00 scale in the nursing major. A student who fails to maintain the 2.30 average will be placed on probation. Failure to raise the average to 2.30 in a period of one semester or one 10-week summer session will result in dismissal from the program.

A student receiving a "D+" or lower in any clinical nursing course (theory and/or practice) will be required to repeat the course. A student may repeat the course only once.

Upon completion of the repeated course, the student shall withdraw from the college if a grade of 2.30 is not attained. The student may not apply for readmission for at least one semester.

A student may be on probation only once in the College of Nursing, and the academic probation period is to be no longer than one semester, or one 10-week summer session.

Requirements for Graduation

- Complete all University requirements as listed in **Section 3** of this *Bulletin*.
- Complete a minimum of 133 semester credits for the degree and earn a minimum of 2.30 grade-point average in the nursing major and a 2.00 grade-point average for all collegiate work attempted at The University of Akron.
- Complete all courses required in the *Program of Study for Nursing Students*.
- Complete the last 32 credits in the baccalaureate program at The University of Akron.
- Complete all requirements which were in effect at the time of transfer to the College of Nursing.

Program of Studies

Generic Student

Freshman Year

| Semester I | | Credits |
|------------|---|---------|
| 1100:111 | English Composition | 4 |
| 1100:115 | Institutions in the United States* | 3 |
| 3150:129 | Introduction to General, Organic and Biochemistry I | 4 |
| 3450:111,2 | Mathematics Modules | 2 |
| 3470:261 | Introductory Statistics I | 2 |
| 8200:100 | Introduction to Nursing | 1 |

*The six-credit requirement in the social sciences area usually designated by 1100:115,6 *Institutions in the United States* can be met through several options as listed in the University College requirements. A nursing student who elects to use 3850:100 *Introduction to Sociology* as one part of the social sciences requirement for University College MUST complete an additional three- or four-credit sociology requirement to meet the prerequisites for the College of Nursing. This must be completed prior to application to the college.

Semester II

| | | |
|----------|--|---|
| 1100:— | Physical Education | 1 |
| 1100:112 | English Composition | 4 |
| 1100:116 | Institutions in the United States* | 3 |
| 3150:130 | Introduction to General, Organic and Biochemistry II | 4 |
| 3850:100 | Introduction to Sociology* | 4 |

Sophomore Year**Semester I**

| | | |
|----------|------------------------------|---|
| 1100:106 | Effective Oral Communication | 3 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3600:101 | Introduction to Philosophy | 3 |
| | or | |
| 3600:120 | Introduction to Ethics | 3 |
| | or | |
| 3600:125 | Theory and Evidence | 3 |
| | or | |
| 3600:170 | Introduction to Logic | 3 |
| 3750:100 | Introduction to Psychology | 3 |

Semester II

| | | |
|----------|--|---|
| 3100:105 | Introduction to Ecology | 2 |
| | or | |
| 1830:201 | Man and His Environment | 2 |
| | or | |
| 3350:310 | Physical and Environmental Geography | 3 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3100:381 | Human Genetics | 2 |
| 3750:130 | Developmental Psychology | 4 |
| 3850:340 | The Family | 4 |
| | or | |
| 7400:201 | Relational Patterns in Marriage and Family | 3 |

Summer Session

| | | |
|----------|-------------------------------|---|
| 7400:316 | Science of Nutrition | 4 |
| 8200:200 | Nursing Theories and Concepts | 5 |

Junior Year**Semester I**

| | | |
|----------|-----------------------------|----|
| 1100:320 | Western Cultural Traditions | 4 |
| 8200:300 | Nursing: Health | 10 |

Semester II

| | | |
|----------|------------------------------|----|
| 1100:321 | Western Cultural Traditions | 4 |
| 8200:320 | Nursing: Diminished Health I | 12 |

Senior Year**Semester I**

| | | |
|----------|-------------------------------|----|
| 1100:— | Eastern Civilizations | 2 |
| 8200:400 | Nursing: Diminished Health II | 12 |
| | Elective | 2 |

Semester II

| | | |
|----------|-----------------------|----|
| 1100:— | Eastern Civilizations | 2 |
| 8200:420 | Nursing: Synthesis | 10 |
| | Elective | 3 |

Students may use courses numbered 100 and up as electives. Students planning to fulfill their elective requirements prior to admission to the college may contact the college for assistance in selecting appropriate electives.

The student shall satisfy the course criteria for safe nursing practice before being permitted to participate in clinical learning experiences. The student will be informed of these criteria for safe practice by the instructor.

It is mandatory that the student provide transportation to meet requirements of the nursing courses.

*The six-credit requirement in the social sciences area usually designated by 1100:115.6 *Institutions in the United States* can be met through several options as listed in the University College requirements. A nursing student who elects to use 3850:100 *Introduction to Sociology* as one part of the social sciences requirement for University College MUST complete an additional three- or four-credit sociology requirement to meet the prerequisites for the College of Nursing. This must be completed prior to application to the college.

Registered Nurse

(limited to licensed registered nurses)

Freshman Year**Semester I**

| | | |
|------------|---|---|
| 1100:111 | English Composition | 4 |
| 1100:115 | Institutions in the United States* | 3 |
| 3150:129 | Introduction to General, Organic and Biochemistry I | 4 |
| 3450:111,2 | Mathematics Modules | 2 |
| 3470:261 | Introductory Statistics I | 2 |
| 8200:101 | Introduction to Nursing for RN | 1 |

Semester II

| | | |
|----------|---|---|
| 1100:— | Physical Education (or for student over the age of 24, any other general studies course equalling one credit) | 1 |
| 1100:112 | English Composition | 4 |
| 1100:116 | Institutions in the United States* | 3 |
| 3150:130 | Introduction to General, Organic and Biochemistry II | 4 |
| 3850:100 | Introduction to Sociology* | 4 |

Sophomore Year**Semester I**

| | | |
|----------|------------------------------|---|
| 1100:106 | Effective Oral Communication | 3 |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:206 | Anatomy and Physiology | 4 |
| 3600:101 | Introduction to Philosophy | 3 |
| | or | |
| 3600:120 | Introduction to Ethics | 3 |
| | or | |
| 3600:125 | Theory and Evidence | 3 |
| | or | |
| 3600:170 | Introduction to Logic | 3 |
| 3750:100 | Introduction to Psychology | 3 |

Semester II

| | | |
|----------|--|---|
| 3100:105 | Introduction to Ecology | 2 |
| | or | |
| 1830:201 | Man and His Environment | 2 |
| | or | |
| 3350:310 | Physical and Environmental Geography | 3 |
| 3100:207 | Anatomy and Physiology | 4 |
| 3100:381 | Human Genetics | 2 |
| 3750:230 | Developmental Psychology | 4 |
| 3850:340 | The Family | 3 |
| | or | |
| 7400:201 | Relational Patterns in Marriage and Family | 3 |

Summer Session

| | | |
|----------|---|---|
| 1100:305 | Nursing Theories, Concepts and Research | 6 |
| 1100:33- | Eastern Civilizations | 2 |
| | Elective | 3 |

Fall

| | | |
|----------|-----------------------------|---|
| 1100:320 | Western Cultural Traditions | 4 |
| 1100:33- | Eastern Civilizations | 2 |
| 8200:405 | Health Maintenance Nursing | 5 |
| | Elective | 2 |

Spring

| | | |
|----------|-----------------------------|---|
| 1100:321 | Western Cultural Traditions | 4 |
| 8200:415 | Diminished Health Nursing | 6 |
| | Elective | 2 |

Fall

| | | |
|----------|----------------------|----|
| 8200:420 | Nursing: Synthesis** | 10 |
| | Elective | 2 |

*The six-credit requirement in the social sciences area usually designated by 1100:115.6 *Institutions in the United States* can be met through several options as listed in the University College requirements. A nursing student who elects to use 3850:100 *Introduction to Sociology* as one part of the social sciences requirement for University College MUST complete an additional three- or four-credit sociology requirement to meet the prerequisites for the College of Nursing. This must be completed prior to application to the college.

**Bypass credit will be granted for the following courses upon successful completion of 8200:420 *Nursing: Synthesis*:

| | | |
|----------|-------------------------------|----|
| 8200:320 | Nursing: Diminished Health I | 12 |
| 8200:400 | Nursing: Diminished Health II | 12 |

Students may use courses numbered 100 and up as electives. Students planning to fulfill their elective requirements prior to admission to the College of Nursing may contact the College of Nursing for assistance in selecting appropriate electives.

Agencies

The agencies cooperating in providing the laboratory experiences in the courses in nursing are:

Akron City Health Department
Akron City Hospital
Akron General Medical Center
Akron Metropolitan Housing Authority
American Diabetes Association
Aultman Hospital
Barberton Citizens Hospital
Brecksville Veterans Administration
Canton Preschool Day Care Center

Children's Hospital Medical Center
Cuyahoga Falls General Hospital
CYO Adult Day Care Center
Edwin Shaw Hospital
Fallsview Psychiatric Hospital
Hattie Larlham Foundation
Henry Center for Child Care and Learning
Margaret B. Shipley Health Care Clinic
MedAccess Clinic
Nurse's House Call
Rockynol Presbyterian Home
St. Edward Nursing Home
St. Thomas Hospital Medical Center
Salvation Army
Stow Day Care Center
Summit County General Health District
The University of Akron Nursery and Day Care Center
Visiting Nurse Service
Weaver School
West Knoll-Eldercare Home

All health agencies are accredited by the appropriate group.

Northeastern Ohio Universities College of Medicine

HISTORY AND PURPOSE OF THE COLLEGE OF MEDICINE

The Northeastern Ohio Universities College of Medicine was created by an act of the 110th General Assembly of Ohio and was officially established as a new public institution of higher learning on November 23, 1973. The college is governed by a board of trustees appointed by the boards of trustees of The University of Akron, Kent State University and Youngstown State University. All three universities are accredited by the North Central Association of Colleges and Secondary Schools. The college is presently classified as a "Medical College of Development" by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association. The college was established to provide new opportunities in medical education by preparing well-qualified physicians who are oriented to the practice of medicine at the community level, especially primary care and family medicine.

ADMISSION

High school seniors and recent high school graduates, having demonstrated appropriate academic competence and motivation toward a career in medicine, will be considered for admission into year one of the program. These students, who have not attended college, should write to the Office of Admissions, The University of Akron, Akron, OH 44325 for application forms. Complete application indicating interest in the Phase I, BS/MD Program and return prior to December 31.

Other applicants with a conventional college background, including pre-medical requirements and at least three years of college-level work, will be considered by the college for admission to Phase II (year three of the program). These students should contact the College of Medicine, Rootstown, OH 44272, for application to Phase II, or year three of the six-year program. Applicants to Phase II should have taken the new MCAT test by May.

PROGRAM

The curriculum* requires that the student be enrolled for 11 months in each of six academic years. The first two years (Phase I) are spent on one of the university campuses. The course work during this period focuses chiefly on studies in the humanities and basic premedical sciences but will also include orientation to clinical medicine. Progress through Phase I will be based on academic performance and development of personal maturity appropriate to assumption of professional responsibility. The Phase I Academic Review and Promotion Committee, including University and college faculty, will assess these factors and will recommend the Phase I student for promotion and formal admission to Phase II, or the third year of the program.

The third year of study is devoted primarily to the basic medical sciences, e.g., anatomy, physiology, microbiology, etc., and will be conducted at the campus in Rootstown.

In years four, five and six, the student will develop competence in the clinical aspects of medicine through instruction provided principally at one or more of the associated community hospitals. The student will return to the University campus for part of one term in each of these last three years to complete the requirements for the Bachelor of Science degree at that university by enrolling in courses in the humanities and social sciences.

Successful completion of the six-year program leads to the award of the Bachelor of Science degree by one of the universities and the Doctor of Medicine degree by the College of Medicine.

COST

Normal undergraduate fees will be assessed for years one and two. Fees for years three through six are set by the College of Medicine Board of Trustees and are commensurate with those at publicly supported medical schools elsewhere in this state.

LOCATION

The campus is located on S.R. 44 in Rootstown just south of the I-76 intersection, across from the Rootstown High School.

*See BS/MD program, **Section 4** of this *Bulletin* for a description of the requirements for the Bachelor of Science part of this program.

University Honors Program

Arno K. Lepke, Ph.D., *Master*

INTRODUCTION

The University of Akron's Honors Program is designed to recognize and to support the highly motivated and achievement-oriented student in any major program. To help the participant discover potential capabilities and sense of direction this unique learning experience emphasizes a close student-faculty relationship.

ADMISSION

The requirements for admission to the University Honors Program are as follows:

- A high school grade-point average of 3.50 or better.
- Scores on the Scholastic Aptitude Test (SAT) or American College Test (ACT) which place the applicant in the 90th percentile or higher of freshman college norms in the field of interest.
- An interview with a member of the University Honors Council.
- Enrollment in a baccalaureate degree program.

For information on the annual deadline for applications call (216) 375-7423 or the Office of Admissions (216) 375-7100.

PROGRAM

General Studies

An honors student is not required to complete the General Studies except for physical education. Instead, each student completes an individualized distribution requirement which includes a balanced amount of diversified course work in the humanities, the social sciences and the natural sciences. The major objective of this requirement is to expose the student to a broad spectrum of knowledge which is both reasonable and appropriate to the student's major field. The student and preceptor plan the components of this requirement which is subject to the approval of the Honors Council.

Colloquia

Beginning at the sophomore level, an honors student attends one colloquium per year: one in the humanities; another in the social sciences; the third in the natural sciences. These one-semester, two-credit lecture and discussion sessions are interdisciplinary in scope. They provide an opportunity for all honors students to meet and explore the breadth and the interrelations of academic studies. The intent of these colloquia is to provide significant insights, especially in areas which lie outside the student's major field and may have been excluded from the previous sphere of intellectual curiosity.

Major Requirements

An honors student completes all requirements for a departmental or divisional major. If honors work exists in the major department, at least one of the contributing honors courses must be completed.

A faculty preceptor serves as a special adviser for the student in each department. The preceptor assists in the development of the student's major program, the selection of courses which are appropriate for the distribution requirement and in all other aspects of academic and professional planning.

Senior Honors Project

The honors student is expected to complete a senior honors thesis, an original or creative work which reflects the student's area of interest in the major field. This senior project may well become the basis for a future master's thesis in graduate school. Study abroad or field experience may be recognized as part of the project.

The citation "University Scholar" will appear on the diplomas and the transcripts of the students who complete the University Honors Program. At commencement exercises, they will be properly recognized as University Scholars.

OTHER FEATURES

Scholarships

An honors student who maintains a minimum 3.40 cumulative grade-point average is eligible for substantial honors scholarships which are renewable annually.

Acceleration

To meet degree requirements, an honors student may use credits awarded for satisfactory achievement on Advanced Placement high school tests (AP), the College Level Examination Program (CLEP) and/or other approved placement procedures — including bypassed credits — to a maximum of 20 credits. Credits may also be earned through "credit by examination" when approved by the department in which the examination is to be administered.

Open Classroom

An honors student may attend undergraduate classes or lectures for which the student is not formally enrolled. Free access is available.

Access to Graduate Courses

With the permission of the student's preceptor and the instructor, an honors student may be enrolled in graduate courses for either undergraduate or graduate credit. This provision applies especially to graduate courses which may be of immediate benefit to the completion of the senior honors project and/or the specific requirements for a given research paper.

Credit/Noncredit Option

Upon completion of one-half of all degree requirements, an honors student may enroll in one course per semester on a credit/noncredit basis. All elective credits thus earned are not considered in calculating grade-point average, but count as credits completed toward graduation requirements.

University Honors Council

Seven faculty members representing the degree-granting colleges and two honors students serve on the University Honors Council which regularly reviews existing policies and introduces such additional and/or innovative options as may be desirable in response to manifest needs.

Distinguished Student Program for Associate Degree Students

PURPOSE

The purpose of the Distinguished Student Program shall be to encourage and assist exceptionally talented students who are enrolled in associate degree programs to achieve excellence in their academic work. The program is also intended to expose these students to the total offerings of this University. Every attempt will be made to make available to students the broad expanse of knowledge available on this campus.

ADMISSION

Students shall be admitted to the program based on their academic achievement and potential for scholarship. These persons shall be identified at the time of admission to The University of Akron. The requirement for admission to the program shall include: (1) high school grade-point average of 3.50 or higher on a 4.00 scale; (2) scores on the Scholastic Aptitude Test (SAT) or American College Test (ACT) which places the student in the 90th percentile or higher of freshman college norms; (3) rank in the top 10 percent or higher of the high school class; (4) recommendations from high school principal, teachers or counselors; and, (5) approval of the council. In exceptional circumstances where an applicant is able to demonstrate extraordinary academic promise, the high school grade-point average, class rank, and the SAT or ACT requirement may be waived by the Distinguished Student Council. Students desiring to enter the program after they have been enrolled at The University of Akron may make application to the council.

PROGRAM

A distinguished student's program of study shall consist of, for the most part, courses within the major. The *Distinguished Student Colloquium* (taken the first semester of the second year) and the *Honors Colloquium* (taken the second semester of the second year) shall provide an opportunity for all distinguished students to meet and explore the breadth and interrelationships of the various academic disciplines. These one-semester, two-credit colloquia shall be suitably scheduled over the span of the academic year. The coordinator, with the assistance of the Distinguished Student Council, shall determine the sequence in which these colloquia shall be offered and also approve the course content of the *Distinguished Student Colloquia*. Distinguished students may be permitted to attend classes or lectures within the Community and Technical College for which they are not formally enrolled.

The designation *Distinguished Student* will appear on the academic record of all students who have met all graduation requirements. At commencement exercises, the students will be properly recognized as such.

Graduation Requirements

The distinguished student shall earn the minimum total credits required for a particular degree and for a program major. Progress toward completing the degree requirements may be accelerated by credit by examination, bypassed credit and credit awarded for satisfactory achievement on high school advanced placement examinations in accordance with University policies.

Colloquia

Beginning at the sophomore level, all distinguished students attend one colloquium per semester. The first will be in the fall semester and be restricted to distinguished students. The second will be in the spring semester and will be offered through the University Honors Program if possible. These one-semester, two-credit lecture and discussion sessions are interdisciplinary in scope. They provide an opportunity for students to meet and explore the breadth and the interrelations of academic studies. A major objective of the colloquia is to provide significant insights, especially in areas which lie outside the student's major field and may have been excluded from a previous sphere of intellectual curiosity.

ADVISEMENT

Immediately upon admission to the program, the student shall be assigned a program adviser. The adviser shall assist in the selection of courses which are appropriate for the distribution requirement and the formulation of an integrated major program.

The coordinator consults with the adviser in all matters relating to the student's academic performance and the completion of requirements for graduation as a distinguished student. The college advising staff shall be available for assistance in all matters pertaining to the program.

A distinguished student who does not immediately choose a major shall be assigned to the Community and Technical College advising staff. The distinguished student shall be admitted to the college immediately upon being admitted to the program.

RETENTION

A distinguished student must maintain a minimum grade-point average which would qualify the student for graduation *With Distinction*. The Distinguished Student Council shall review each distinguished student's record at the end of each semester.

Students who achieve a 3.25 to a 3.39 accumulative grade-point average their first semester of attendance shall be placed on probation. If they raise their accumulative grade-point average to the required 3.40 by the end of their second semester of attendance, they will be permitted to continue in the Distinguished Student Program. Any student whose accumulative grade-point average falls below a 3.25 overall shall be withdrawn from the programs. Students may be readmitted to the program at a later date if they raise their accumulative grade-point average to at least 3.40.

A student who transfers to a baccalaureate program will no longer be eligible for the Distinguished Student Program but may apply to the University Honors Program for admission.

OTHER FEATURES

Scholarships

Distinguished students who meet the requirements for retention in the program are eligible for scholarships renewable each semester.

Library Privileges

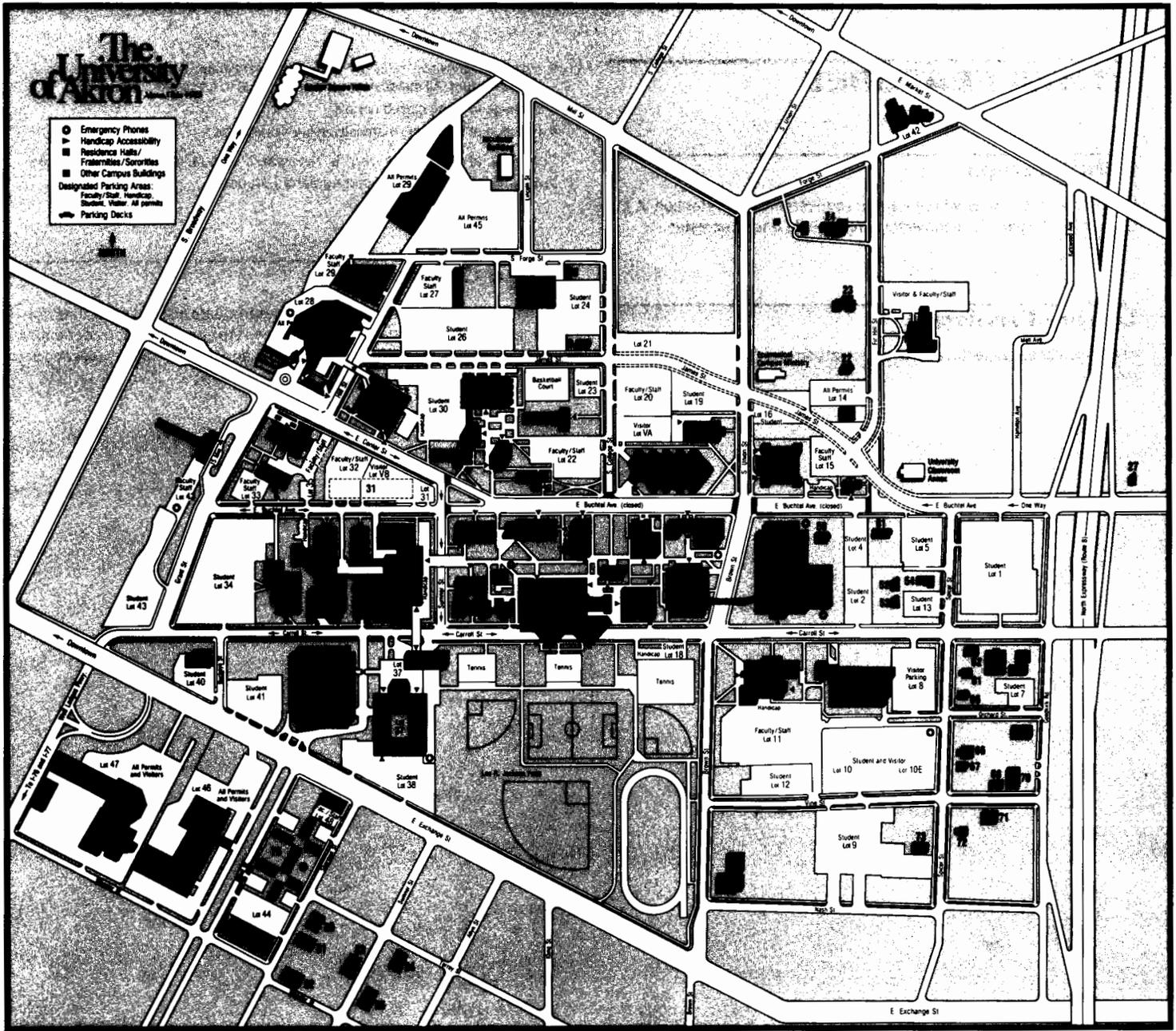
All distinguished students receive a special borrower's card which entitles them to:

- Unlimited renewal of regularly circulating library materials, if no one has requested their return. All materials must be presented to the library for renewal.
- Privilege of using closed carrels.
- Privilege of borrowing materials on interlibrary loan.

The special borrower's card is renewable annually. Library handbooks are issued to all entering distinguished students.

Open Classrooms

Distinguished students may attend undergraduate classes or lectures for which they are not formally enrolled. Access to all courses and academic programs will be for a limited time with the approval of their adviser and in accordance with University policy.



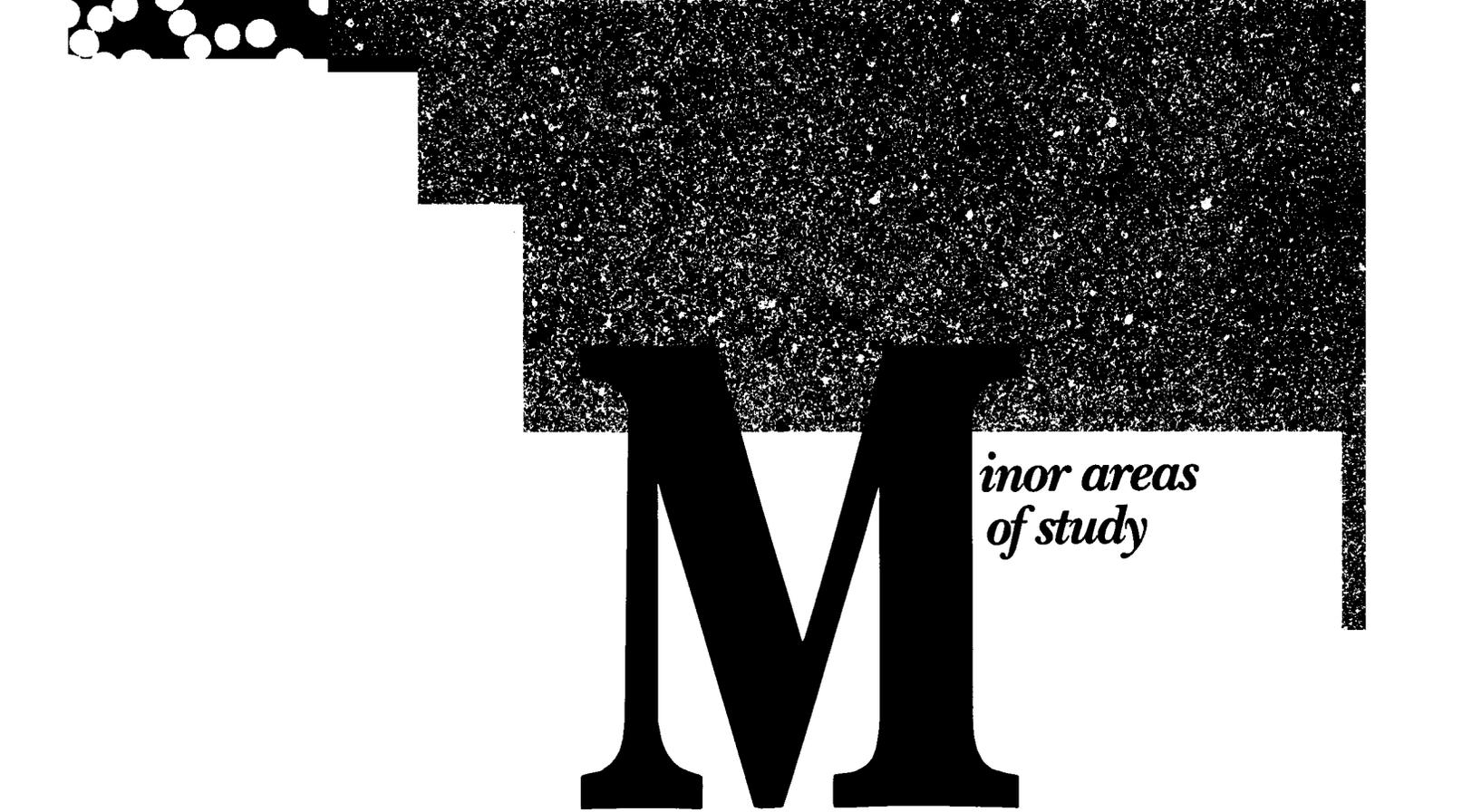
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- 82 Ellis House (privately owned)
- 83 Summer Residence Hall (privately owned)
- 84 Torrey Residence Hall
- 85 Judson House (privately owned)



M

*minor areas
of study*



SECTION 5

Minor Areas of Study

REQUIREMENTS

The University of Akron has approved minor fields of study that may be placed on a student's record when all requirements have been completed. The following rules apply to all minors:

- The student must complete at least 18 credits.
- At least six of the 18 credits must be at the 300/400 level except where the department does not offer 300/400-level courses.
- A minimum grade-point average of 2.00 in each minor is required.
- A minor may be designated at any time during the student's career up to and including the time the degree clearance is processed.
- A minor will be placed on the student's record only at the time the student receives a baccalaureate degree and only on application.
- Courses for a minor may not be taken credit/noncredit. All credits must be earned (bypassed credit may not be used).

ADVISEMENT

Although not required to do so, students are advised to contact faculty in the department(s) in which they may wish to earn minors early in their undergraduate programs.

SPECIFIC PROGRAM REQUIREMENTS*

Anthropology

| | | <i>Credits</i> |
|----------|-----------------------|----------------|
| 3870:150 | Cultural Anthropology | 4 |
| 3870:151 | Physical Anthropology | 3 |
| 3870:356 | New World Prehistory | 3 |
| 3870:461 | Language and Culture | 3 |

- A minimum of six additional credits of anthropology courses.
- Nineteen total credits are required.

Art

Art History

| | | |
|----------|--|-----|
| 7100:100 | Survey of History of Art I | 4 |
| 7100:101 | Survey of History of Art II | 4 |
| 7100:300 | Art since 1945 | 3 |
| 7100:302 | Art in Europe during the 17th and 18th Centuries | 3 |
| 7100:303 | Renaissance Art in Italy | 3 |
| 7100:304 | Art in Europe During the 19th Century | 3 |
| 7100:400 | Art in the US before World War II | 3 |
| 7100:401 | Special Topics in History of Art | 3 |
| 7100:405 | History of Art Symposium | 3 |
| 7100:498 | Special Problems in History of Art | 1-3 |

*All programs are listed in alphabetical order.

Art

- Core need not be completed.
- Prerequisites must be honored.
- Student may complete any department courses except 7100:191.

Ceramics

| | | |
|----------|--------------------------|---|
| 7100:254 | Introduction to Ceramics | 3 |
| 7100:354 | Ceramics II | 3 |
| 7100:454 | Advanced Ceramics** | 3 |

Crafts

- Prerequisites must be honored.
- Students must complete courses in two of these three areas: ceramics, metal-smithing/enameling or weaving.

| | | |
|----------|--------------------------|---|
| 7100:254 | Introduction to Ceramics | 3 |
| 7100:266 | Introduction to Jewelry | 3 |
| 7100:268 | Enameling on Metal | 3 |
| 7100:293 | Introduction to Weaving | 3 |
| 7100:354 | Ceramics II | 3 |
| 7100:366 | Metalsmithing II | 3 |
| 7100:368 | Advanced Enameling | 3 |
| 7100:393 | Weaving II | 3 |
| 7100:454 | Advanced Ceramics** | 3 |
| 7100:466 | Advanced Metalsmithing | 3 |

Drawing

| | | |
|----------|-------------------------|---|
| 7100:131 | Introduction to Drawing | 3 |
| 7100:231 | Drawing II | 3 |
| 7100:232 | Instrument Drawing | 3 |
| 7100:233 | Life Drawing | 3 |
| 7100:283 | Drawing Techniques | 3 |
| 7100:331 | Drawing III | 3 |
| 7100:333 | Advanced Life Drawing | 3 |
| 7100:431 | Drawing IV | 3 |
| 7100:484 | Illustration | 3 |
| 7100:485 | Advanced Illustration | 3 |

Graphic Design

| | | |
|----------|--------------------------------|---|
| 7100:283 | Drawing Techniques | 3 |
| 7100:284 | Introduction to Graphic Design | 3 |
| 7100:286 | Commercial Design Theory | 3 |
| 7100:288 | Letter Form and Typography | 3 |
| 7100:380 | Graphic Video | 3 |
| 7100:387 | Advertising Layout Design | 3 |
| 7100:388 | Advertising Production Design | 3 |
| 7100:389 | Corporate Identity | 3 |
| 7100:480 | Advanced Graphic Design | 3 |
| 7100:484 | Illustration | 3 |
| 7100:485 | Advanced Illustration | 3 |
| 7100:486 | Packaging Design | 3 |
| 7100:488 | Publication Design | 3 |

Illustration

| | | |
|----------|--|---|
| 7100:283 | Drawing Techniques | 3 |
| 7100:333 | Advanced Life Drawing | 3 |
| 7100:480 | Advanced Graphic Design/Illustration Portfolio | 3 |
| 7100:484 | Illustration | 3 |
| 7100:485 | Advanced Illustration | 3 |

Interior Design

| | | |
|----------|---|---|
| 7100:282 | Architectural Presentations | 3 |
| 7400:121 | Textiles | 3 |
| 7400:331 | Applied Home Furnishings | 3 |
| 7400:333 | Interior Design I | 3 |
| 7400:334 | Interior Design II | 3 |
| 7400:335 | Fundamentals of Buying Home Furnishings | 3 |

Metalsmithing

| | | |
|----------|-------------------------|---|
| 7100:266 | Introduction to Jewelry | 3 |
| 7100:268 | Enameling on Metal | 3 |
| 7100:366 | Metalsmithing II | 3 |
| 7100:368 | Advanced Enameling | 3 |
| 7100:466 | Advanced Metalsmithing | 3 |

**May be repeated for a total of 15 credits.

Painting

| | | |
|----------|--|---|
| 7100:245 | Introduction to Polymer Acrylic Painting | 3 |
| 7100:246 | Introduction to Water Color Painting | 3 |
| 7100:348 | Painting II* | 3 |
| 7100:449 | Advanced Painting** | 3 |

Photography

| | | |
|----------|-----------------------------|---|
| 2240:222 | Advertising Photography | 3 |
| 7100:275 | Introduction to Photography | 3 |
| 7100:375 | Photography II | 3 |
| 7100:376 | Photographics | 3 |
| 7100:475 | Advanced Photography | 3 |

Printmaking

| | | |
|----------|-----------------------------------|---|
| 7100:213 | Introduction to Lithography | 3 |
| 7100:214 | Introduction to Screen Printing | 3 |
| 7100:215 | Introduction to Relief Printing | 3 |
| 7100:216 | Introduction to Intaglio Printing | 3 |
| 7100:317 | Printmaking II | 3 |
| 7100:418 | Advanced Printmaking | 3 |

Sculpture

| | | |
|----------|---------------------------|---|
| 7100:221 | Design Applications | 3 |
| 7100:222 | Introduction to Sculpture | 3 |
| 7100:254 | Introduction to Ceramics | 3 |
| | or | |
| 7100:266 | Introduction to Jewelry | 3 |
| 7100:321 | Figurative Sculpture | 3 |
| 7100:322 | Sculpture: Casting | 3 |
| 7100:422 | Advanced Sculpture | 3 |

Biology

- Total credits required for a minor in biology: 23-24.

| | | |
|------------|--|---|
| 3100:111,2 | Principles of Biology | 8 |
| 3100:211 | General Genetics | 3 |
| 3100:217 | General Ecology | 3 |
| 3100:311 | Cell Biology | 3 |
| | or | |
| 3100:130 | Principles of Microbiology | 3 |
| 3100:316 | Evolutionary Biology | 3 |
| 3100:— | A 300/400-level course approved by department head | — |

Business Administration

| | | |
|------------|--------------------------------------|---|
| 6200:201,2 | Accounting I, II | 8 |
| 6400:320 | Legal Environment | 4 |
| 6400:371 | Business Finance | 3 |
| 6500:301 | Management Principles and Concepts | 3 |
| 6500:321,2 | Quantitative Business Analysis I, II | 6 |
| 6500:323 | Computer Applications for Business | 3 |
| 6600:300 | Marketing Principles | 3 |

Business Management Technology

| | | |
|-----------|-----------------------------------|---|
| 2020:247 | Survey of Basic Economics | 3 |
| 2420:101 | Elements of Distribution | 3 |
| 2420:103 | Role of Supervision in Management | 3 |
| 2420:202 | Personnel Practices | 3 |
| 2420:211 | Basic Accounting I | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2420:— | Elective | 3 |
| Elective: | | |
| 2420:170 | Business Mathematics | 3 |
| | or | |
| 2420:212 | Basic Accounting II | 3 |
| | or | |
| 2420:243 | Survey in Finance | 3 |

Chemistry

- Total credits required for a minor in chemistry: 19-22.
- Core comprised of one of the following options:

| | | |
|-------------|---|---|
| 3150:132,3 | Principles of Chemistry I, II | 7 |
| 3150:263,4 | Organic Chemistry Lecture I, II | 6 |
| | or | |
| 3150:129,30 | Introduction to General, Organic and Biochemistry I, II | 8 |
| 3150:201,2 | Organic Chemistry and Biochemistry I, II | 8 |

- An additional six credits from 300/400-level courses. For example, a pre-med or biology student might take 3150:401,2 *Biochemistry* (three credits each). An engineer or physics major might select 3150:313,4 *Physical Chemistry* (three credits each). Analytical or instrumental courses might be attractive to others.
- Medical technology students automatically have a chemistry minor.
- Chemical engineering majors also fulfill the requirements for a minor in chemistry.
- Students who intend to minor in chemistry may seek advice about the 300/400-level courses that would be most relevant to their interests.

Classics

- Total credits required for a minor in classics: 21 credits.

| | | |
|-------------|--------------------------------|---|
| 3200:189 | Mythology | 3 |
| 3200:313/14 | Archaeology of Greece and Rome | 6 |
| | or | |
| 3200:361/2 | Literature of Greece and Rome | 6 |
| 3210:303/4 | Advanced Greek | 6 |
| | or | |
| 3220:303/4 | Advanced Latin | 6 |
| | Electives in Classics | 6 |

- It is strongly recommended that a minor in classics take at least three credits of 3400:304,5,6,7 *Survey in Ancient History*.

Classical Civilization

| | | |
|----------------|--------------------------------|---|
| 3200:189 | Mythology | 3 |
| 3200:304,5,6,7 | Ancient History (select one) | 3 |
| 3200:313/14 | Archaeology of Greece and Rome | 6 |
| 3200:361,2 | Literature of Greece and Rome | 6 |
| | Electives in Classics | 3 |

- It is strongly recommended that a minor in classical civilization fulfill the language requirement by taking 3220:121,2,223,4 or 3210:121,2,223,4.

Communicative Disorders

- Required core courses:

| | | |
|----------|--|---|
| 7700:110 | Introduction to Disorders of Communication | 3 |
| 7700:120 | Introduction to Audiology/Aural Rehabilitation | 3 |
| 7700:130 | Bases and Structure of Languages | 3 |
| 7700:211 | Introduction to Speech Science | 2 |
| 7700:430 | Aspects of Normal Language Development | 3 |

- Select at least four hours from the following:

| | | |
|----------|---|-----|
| 7700:460 | Speech-Language Hearing Disorders in the Public Schools | 2 |
| 7700:480 | Seminar in Communicative Disorders | 2 |
| 7700:481 | Special Projects: Communicative Disorders | 1-3 |
| 7700:483 | Communication Disorders: Geriatric Population | 3 |

Community Services Technology

| | | |
|----------|---|---|
| 2020:240 | Human Relations | 3 |
| 2260:100 | Introduction to Community Services | 3 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:260 | Alcohol Use and Abuse | 3 |
| 2260:240 | Drug Use and Abuse | 3 |
| 2260:278 | Techniques of Community Work | 4 |

Criminal Justice Technology

- Core courses:

| | | |
|----------|--|---|
| 2220:100 | Introduction to Criminal Justice | 3 |
| 2220:102 | Criminal Law for Police | 3 |
| 2220:204 | Criminal Evidence and Court Procedures | 3 |

*Must be taken in a medium taken previously at the introductory level. May be repeated for a total of nine credits but limited to a maximum of three credits in any of the three media.

**Must be taken in a medium taken previously in Painting II. May be repeated for a total of nine credits.

- Additional courses for general criminal justice minor:

| | | |
|----------|--|---|
| 2220:240 | Vice Crime and Substance Abuse | 3 |
| 2220:250 | Criminal Case Management | 6 |
| 2250:260 | Administration and Supervision: Public Service | 3 |
- Additional courses for corrections area of concentration:

| | | |
|----------|---------------------------|---|
| 3850:100 | Introduction to Sociology | 3 |
| 3850:330 | Criminology | 3 |
| 3850:431 | Corrections | 3 |
| | or | |
| 3850:432 | Probation and Parole | 3 |
- Additional courses for security area of concentration:

| | | |
|----------|----------------------------|---|
| 2220:101 | Introduction to Security | 4 |
| 2230:200 | Fire Prevention Practices | 3 |
| 2220:290 | Special Topics in Security | 6 |

Dance

| | | |
|-----------|--|---|
| 7900:115 | Dance as an Art Form | 2 |
| 7900:119* | Introduction to Contemporary Dance I | 2 |
| 7900:120* | Introduction to Contemporary Dance II | 2 |
| 7900:124* | introduction to Ballet I | 2 |
| 7900:219* | Introduction to Contemporary Dance III | 2 |
| 7900:224* | Fundamental Ballet Technique | 3 |
| 7900:316 | Choreography I | 2 |
| 7900:320 | Dance Notation | 2 |
| 7900:426 | Techniques of Teaching Dance I | 2 |

Data Processing

| | | |
|----------|--|-----|
| 2440:120 | Introduction to Information Processing | 2 |
| 2440:121 | Introduction to Programming Logic | 2 |
| 2440:131 | Introduction to Programming | 2 |
| 2440:133 | Structured COBOL | 2 |
| 2440:234 | Advanced COBOL Programming | 3 |
| 2440:241 | Data Processing Systems | 3 |
| 2440:239 | RPG II | 2 |
| 2440: | Electives | 3-4 |

Economics

| | | |
|------------|------------------------------------|---|
| 3250:201,2 | Principles of Economics | 6 |
| | or | |
| 3250:244 | Introduction to Economics Analysis | 3 |
| | and | |
| 3250:400 | Intermediate Macroeconomics | 3 |
| | or | |
| 3250:410 | Intermediate Microeconomics | 3 |
| | and | |
| | Electives in economics | 3 |

Labor Economics

| | | |
|------------|------------------------------------|---|
| 3250:201,2 | Principles of Economics | 6 |
| | or | |
| 3250:244 | Introduction to Economics Analysis | 3 |
| | and | |
| 3250:410 | Intermediate Microeconomics | 3 |
| | and | |
| | Choose at least two courses: | |
| 3250:330 | Labor Problems | 3 |
| 3250:333 | Labor Economics | 3 |
| 3250:430 | Human Resource Policy | 3 |
| 3250:431 | Labor and the Government | 3 |
| 3250:432 | Collective Bargaining | 3 |
| | and | |
| | Electives in department | |

English

English

English Literature

American Literature

Professional Writing

| | | |
|------------|----------------------------|---|
| 3300:390,1 | Professional Writing I, II | 6 |
|------------|----------------------------|---|

- One from the following:

| | | |
|----------|-----------------------------|---|
| 3300:389 | Legal Writing | 3 |
| 3300:489 | Advanced Management Reports | 3 |
| 3300:489 | Science Writing | 3 |
- One departmental linguistics or language course.
- Two additional courses from any of the literature, language or writing offerings in the department.

Creative Writing

- Two introductory courses in creative writing from the following:

| | | |
|----------|---------------------------------|---|
| 3300:277 | Introduction to Poetry Writing | 3 |
| 3300:278 | Introduction to Fiction Writing | 3 |
| 3300:279 | Introduction to Script Writing | 3 |
- One advanced course in creative writing from the following:

| | | |
|----------|--------------------------|---|
| 3300:377 | Advanced Poetry Writing | 3 |
| 3300:378 | Advanced Fiction Writing | 3 |
- One literature course primarily concerned with modern work.
- Two additional courses from any of the literature or language offerings of the department, which may include a second advanced course in the writing of fiction or poetry.

Fire Protection

| | | |
|----------|---|---|
| 2230:100 | Introduction to Fire Protection | 3 |
| 2230:102 | Fire Safety in Building Design and Construction | 3 |
| 2230:104 | Fire Investigation Methods | 3 |
| 2230:153 | Principles of Fire Protection and Life Safety | 3 |
| 2230:204 | Fire Hazards Recognition | 3 |
| 2230:205 | Fire Detection and Suppression Systems I | 3 |

Geology

- Minimum of 20 credits of departmental courses; 17 of which must be in courses having a laboratory.
- Student should consult with the department faculty adviser for minors.

Geography

General Geography

| | | |
|----------|--------------------------------------|---|
| 3350:310 | Physical and Environmental Geography | 3 |
| 3350:320 | Economic Geography | 3 |
| 3350:330 | Rural and Urban Settlement | 3 |
| 3350:341 | Maps and Map Reading | 3 |

- The remaining six credits to be selected from any geography offerings, except 3350:100.

Planning

Students must complete 19 semester credits of course work as follows:

| | | |
|----------|-----------------------------------|---|
| 3350:433 | Urban, Regional and Resource Plan | 3 |
| 3350:495 | Soil and Water Field Studies | 3 |
| 3350:385 | Planning Seminar | 1 |

*Must see dance department head for level placement.

At least two courses (six credits) from the following:

| | | |
|----------|--|---|
| 3350:335 | Recreation Resource Planning | 3 |
| 3350:422 | Transportation System Planning | 3 |
| 3350:428 | Industrial and Commercial Site Selection | 3 |
| 3350:436 | Urban Land Use Analysis | 3 |

At least two courses (six credits) from the following:

| | | |
|----------|--------------------------------|---|
| 3350:340 | Cartography | 3 |
| 3350:405 | Geographic Information Systems | 3 |
| 3350:447 | Introduction to Remote Sensing | 3 |
| 3350:483 | Spatial Analysis | 3 |
| 3350:496 | Field Research Methods | 3 |

Cartography

At least five courses (15 credits) from:

| | | |
|----------|----------------------------------|---|
| 3350:340 | Cartography | 3 |
| 3350:405 | Geographic Information Systems | 3 |
| 3350:442 | Thematic Cartography | 3 |
| 3350:444 | Map Compilation and Reproduction | 3 |
| 3350:447 | Introduction to Remote Sensing | 3 |
| 3350:448 | Automated Computer Mapping | 3 |
| 3350:449 | Advanced Remote Sensing | 3 |

At least one course (three credits) from:

| | | |
|----------|-----------------------------|---|
| 3350:481 | Geographic Research Methods | 3 |
| 3350:483 | Spatial Analysis | 3 |
| 3350:496 | Field Research Methods | 3 |

History

- Twelve of the 18 credits must be at the upper-division level (300/400). A combination of courses in United States and non-United States history is required.
- A student may work primarily in United States history, European, Medieval, Latin American and the like, provided in both cases there is some combination or distribution between United States and non-United States history.

Home Economics and Family Ecology

Apparel Design and Construction

| | | |
|----------|--|---|
| 7400:121 | Textiles | 3 |
| 7400:123 | Clothing Construction | 3 |
| 7400:305 | Advanced Construction & Tailoring | 3 |
| 7400:311 | Contemporary Needle Arts | 3 |
| 7400:449 | Flat Pattern Design | 3 |
| 7400:— | Elective in Clothing and Textiles Area | 3 |

Fashion

| | | |
|----------|--|---|
| 7400:121 | Textiles | 3 |
| 7400:317 | Historic Costume | 3 |
| 7400:331 | History of Textiles and Furnishings | 3 |
| 7400:339 | The Fashion Industry | 3 |
| 7400:419 | Clothing Communication | 3 |
| 7400:— | Elective in Clothing and Textiles Area | 3 |

Interior Design

See Art Department Listing.

Clinical Nutrition

| | | |
|----------|--|---|
| 7400:133 | Nutrition Fundamentals | 3 |
| 7400:316 | Science of Nutrition* | 4 |
| 7400:328 | Introduction to Nutrition in Medical Science | 4 |
| 7400:424 | Nutrition in the Life Cycle | 3 |
| 7400:428 | Nutrition in Medical Sciences | 5 |

Community Nutrition

| | | |
|----------|-------------------------------------|---|
| 7400:133 | Nutrition Fundamentals | 3 |
| 7400:316 | Science of Nutrition* | 4 |
| 7400:380 | Introduction to Community Nutrition | 1 |
| 7400:424 | Nutrition in the Life Cycle | 3 |
| 7400:480 | Community Nutrition I | 3 |
| 7400:482 | Community Nutrition II | 3 |
| 7400:485 | Practicum in Dietetics | 1 |

*Prerequisites required.

Consumer Services Minor

(Prerequisites must be honored.)

| | | |
|----------|---------------------------------------|---|
| 7400:301 | Consumer Education | 3 |
| 7400:302 | Consumers of Services | 3 |
| 7400:303 | Children as Consumers | 3 |
| 7400:406 | Family Financial Management | 3 |
| 7400:422 | Family Resource Management | 3 |
| 7400:455 | Public Policy and the American Family | 3 |

Food Systems Administration

| | | |
|----------|--------------------------------------|---|
| 2280:236 | Food and Beverage Control | 3 |
| 6500:341 | Personnel Management* | 3 |
| 7400:133 | Nutrition Fundamentals | 3 |
| 7400:245 | Basic Food Theory and Applications* | 5 |
| 7400:310 | Food Systems Management I | 5 |
| 7400:315 | Food Systems Management II, Clinical | 2 |
| 7400:413 | Food Systems Management | 3 |

Food Science

| | | |
|----------|---|---|
| 7400:133 | Nutrition Fundamentals | 3 |
| 7400:245 | Basic Food Theory and Applications* | 5 |
| 7400:403 | Advanced Food Preparation | 3 |
| 7400:420 | Experimental Foods | 4 |
| 7400:485 | Sensory Evaluation of Food (or other appropriate seminar) | 3 |

Family Development

(Prerequisites must be honored.)

| | | |
|----------|--|---|
| 7400:201 | Relational Patterns in Marriage and Family | 3 |
| 7400:265 | Child Development | 3 |

The remaining 12 credits may be selected from the following:

| | | |
|----------|---|---|
| 7400:255 | Fatherhood: The Parent Role | 2 |
| 7400:360 | Parent-Child Relations* | 2 |
| 7400:361 | Home Management Theory | 3 |
| 7400:390 | Family Relationships in Middle and Later Years | 2 |
| 7400:401 | Family-Life Patterns in Economically Deprived Homes | 2 |
| 7400:404 | Adolescence in the Family Context* | 3 |
| 7400:440 | Family Crisis | 3 |
| 7400:442 | Human Sexuality* | 3 |
| 7400:445 | Public Policy and the American Family | 3 |
| 7400:496 | Parenting Skills* | 3 |
| 7400:485 | Seminar Family Communication | 3 |

Child Development

(Prerequisites must be honored.)

| | | |
|----------|--|---|
| 7400:201 | Relational Patterns in Marriage and Family | 3 |
| 7400:265 | Child Development | 3 |

The remaining 12 credits may be selected from the following:

| | | |
|----------|---|---|
| 7400:132 | Early Childhood Nutrition | 2 |
| 7400:255 | Fatherhood: The Parental Role | 2 |
| 7400:275 | Play and Creative Expression Activities* | 4 |
| 7400:290 | Administration of Child-Care Centers* | 3 |
| 7400:360 | Parent-Child Relations* | 2 |
| 7400:401 | Family-Life Patterns in Economically Deprived Homes | 2 |
| 7400:404 | Adolescents in the Family Context* | 3 |
| 7400:460 | Organization and Supervision of Child-Care Centers | 3 |
| 7400:496 | Parenting Skills* | 3 |

Hospitality Management

| | | |
|----------|---|---|
| 2280:121 | Fundamentals of Food Preparation I | 4 |
| 2280:122 | Fundamentals of Food Preparation II | 4 |
| 2280:135 | Menu Planning and Purchasing | 3 |
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:233 | Restaurant Operations and Food Management | 4 |
| 2280:236 | Food and Beverage Cost Control | 3 |

Culinary Arts

| | | |
|----------|-------------------------------------|---|
| 2280:121 | Fundamentals of Food Preparation I | 4 |
| 2280:160 | Wine and Beverage Service | 2 |
| 2280:122 | Fundamentals of Food Preparation II | 4 |
| 2280:123 | Meat Technology | 2 |

*(Prerequisites must be honored)

| | | |
|----------|----------------------------------|---|
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:261 | Baking and Classical Desserts | 3 |
| 2280:262 | Classical Cuisine | 3 |
| 2280:263 | International Foods | 2 |

Hotel/Motel Management

| | | |
|----------|---|---|
| 2280:150 | Front Office Procedures | 3 |
| 2280:152 | Maintenance and Engineering Management | 3 |
| 2280:153 | Principles of Fire Protection and Life Safety | 3 |
| 2280:240 | System Management and Personnel | 3 |
| 2280:256 | Hospitality Law | 3 |
| 2280:255 | Hotel/Motel Sales Promotion | 3 |
| 2280:254 | Hotel/Motel Housing Management | 3 |

Interpreting for the Deaf

| | | |
|----------|--|-----|
| 2210:100 | Introduction to Interpreting for the Deaf | 4 |
| 2210:104 | Sign Language, Gesture and Mime | 3 |
| 2210:110 | Specialized Interpreting I | 3 |
| 2210:150 | Handicapped Service Practicum (must be repeated to eight credits) | 1-4 |
| 2210:200 | Reverse Interpreting | 3 |
| 2210:230 | Specialized Interpreting II | 3 |
| 7700:100 | Manual Communication I | 5 |
| 7700:120 | Introduction to Audiology/Aural Rehabilitation | 3 |
| 7700:150 | Manual Communication II | 4 |
| 7700:200 | Manual Communication III | 4 |
| 7700:222 | Introduction to Deaf Culture and Its Origin | 2 |
| 7700:271 | Language of Signs I | 3 |

Library

- Courses are offered in alternate years.
- Students are encouraged to take typing before taking library courses.

| | | |
|----------|---|---|
| 2200:100 | Introduction to Library Technology | 3 |
| 2200:201 | Cataloging, Classifying and Processing Materials | 3 |
| 2200:202 | Organizing and Operating Library/Media Centers | 3 |
| 2200:203 | Materials Selection | 2 |
| 2200:204 | Reference Procedure | 3 |
| 2200:205 | Information Retrieval Systems in Library Technology | 3 |
| 2200:297 | Independent Study (Student pursues a project in major area of study utilizing library skills.) | 1 |

Mathematical Sciences

- Total credits required for minors in mathematical sciences — 24.

Mathematics/Applied Mathematics

| | | |
|--------------|---------------------------------------|----|
| 3450:221,2,3 | Analytic Geometry-Calculus I, II, III | 12 |
| 3450:235 | Differential Equations | 3 |
| 3450:312 | Linear Algebra | 3 |

- Approved 300/400-level mathematical sciences electives (at least three credits in 3450 courses).

Statistics

| | | |
|------------|----------------------------------|---|
| 3450:221.2 | Analytic Geometry-Calculus I, II | 8 |
| 3450:312 | Linear Algebra | 3 |
| 3450:461 | Applied Statistics | 4 |
| 3450:463 | Experimental Design I | 3 |

- Approved 300/400-level mathematical sciences electives.

Computer Science

| | | |
|------------|--|---|
| 3450:221.2 | Analytic Geometry-Calculus I, II or | 8 |
| 3450:215.6 | Concepts of Calculus I, II | 8 |
| 3460:209 | Computer Programming I | 3 |
| 3460:210 | Computer Programming II | 3 |
| 3460:316 | Data Structures | 3 |
| 3460:306 | Assembly Language Programming | 3 |

- Approved 300/400-level computer science electives. 6

Military Studies

Aerospace Studies

| | | |
|----------|--------------------------------|-----|
| 1500:113 | First Year Aerospace Studies* | 1.5 |
| 1500:114 | First Year Aerospace Studies* | 1.5 |
| 1500:253 | Second Year Aerospace Studies* | 1.5 |
| 1500:254 | Second Year Aerospace Studies* | 1.5 |
| 1500:303 | Third Year Aerospace Studies | 3 |
| 1500:304 | Third Year Aerospace Studies | 3 |
| 1500:453 | Fourth Year Aerospace Studies | 3 |
| 1500:454 | Fourth Year Aerospace Studies | 3 |

Military Science

| | | |
|----------|--------------------------------------|---|
| 1600:100 | Introduction to Military Science I* | 2 |
| 1600:101 | Introduction to Military Science II* | 2 |
| 1600:200 | Basic Military Leadership | 2 |
| 1600:201 | Small Unit Operations | 2 |
| 1600:300 | Advanced Leadership I | 3 |
| 1600:301 | Advanced Leadership II | 3 |
| 1600:400 | Military Management I | 3 |
| 1600:401 | Military Management II | 3 |

Modern Languages

French, German, Spanish, Russian or Italian

- A minimum of 18 credits is required.
- The student must have at least 12 credits beyond the second year excluding courses which are not counted for credit toward a major.

Music, Theatre and Dance

Jazz Studies

| | | |
|----------|---|---|
| 7500:210 | Jazz Improvisation I | 2 |
| 7500:211 | Jazz Improvisation II | 2 |
| 7500:212 | Music Industry Survey | 2 |
| 7500:307 | Technique of State Band Performance and Direction | 2 |
| 7500:308 | Jazz History and Literature | 3 |
| 7500:497 | Elective in Jazz** | 2 |
| 7510:115 | Jazz Ensemble | 4 |
| 7520:— | Applied Jazz Study | 8 |

Music

| | | |
|----------|--|---|
| 7500:151 | Theory I | 3 |
| 7500:152 | Theory II | 3 |
| 7500:301 | Music Appreciation: Music before 1800 | 2 |
| 7500:302 | Music Appreciation: Nineteenth and Twentieth Centuries | 2 |
| 7520: | Applied Music† | 8 |
| 7510: | Ensemble | 4 |
| 7510: | Music Elective (Selected from any 7500 course at 300 or 400 level) | 2 |

Theatre Arts

(Requires a minimum of 24 credits.)

| | | |
|----------|-----------------------------------|---|
| 7800:100 | Introduction to Theatre | 3 |
| 7800:102 | Introduction to Technical Theatre | 3 |

Thirteen additional credits are required: three credits from each of the following areas, four credits of theatre electives, plus two credits of practical theatre experience.

Design/Technology

| | | |
|----------|------------------------------|---|
| 7800:106 | Introduction to Stage Design | 3 |
| 7800:265 | Basic Stagecraft I | 3 |
| 7800:464 | Stage Lighting | 3 |

*These courses can be taken as "either/or" for core curriculum. Place credit can be given between the two programs.

**Elective to be determined in consultation with the director of Jazz Studies.

†This eight-credit requirement must be satisfied in four separate semesters. In order to complete the Minor in Music, the student must successfully jury to the "200" level.

Acting/Directing

| | | |
|----------|-------------|---|
| 7800:171 | Acting I | 3 |
| 7800:271 | Directing I | 3 |

Musical Theatre

| | | |
|----------|--------------------------------|---|
| 7800:421 | Music Theatre Production | 3 |
| 7800:475 | Acting for the Musical Theatre | 3 |

History/Dramatic Literature

| | | |
|----------|-----------------------------|---|
| 7800:370 | The American Theatre | 3 |
| 7800:467 | Contemporary Theatre Styles | 3 |

Theatre Production/Performance

| | | |
|--------|------------------------|---|
| 7810:— | Production/Performance | 1 |
|--------|------------------------|---|

Theatre Electives

4

Office Administration

- Core:

| | | |
|--------------------|-------------------|---|
| 2540:150,1, or 253 | Typewriting | 6 |
| 2540:125 | Business Machines | 2 |
- Additional courses for general secretarial area:

| | | |
|-----------------------|-------------------------|---|
| 2540:171,3,274 or 276 | Shorthand/Transcription | 8 |
| 2540:141 | Information Management | 3 |
| 2540:121 | Office Problems | 3 |
- Additional courses for word processing area:

| | | |
|----------|--|---|
| 2540:241 | Information Management | 3 |
| 2540:280 | Word Processing Concepts | 2 |
| 2540:281 | Machine Transcription | 2 |
| 2540:286 | Keyboarding of Word Processing Equipment | 3 |
- Additional courses for information management area:

| | | |
|----------|------------------------|---|
| 2420:211 | Accounting I | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:241 | Information Management | 3 |
| 2540:281 | Machine Transcription | 2 |

Philosophy

Requirements

- A total of 18 semester credits in philosophy including: (a) at least three semester credits at the introductory level (introduction to philosophy, logic or ethics); and (b) at least six semester credits at the 300/400 level.
- Students may select a minor related to their major area of study.

Minors

| | |
|-------------------------------|-----------------------------|
| Major Area | Philosophy Minor |
| Arts | philosophy of art |
| Humanities | philosophy |
| Natural sciences | philosophy of science |
| Computer sciences/mathematics | philosophy of mathematics |
| Law | philosophy of law |
| Business | philosophy of management |
| Teaching | philosophy of education |
| Theology | philosophy of religion |
| Political science | political philosophy |
| Communication/journalism | philosophy of communication |
| Social work | social philosophy |
| Health professions | biomedical philosophy |
| Technical writing | philosophy of language |
| Engineering | philosophy of technology |

- Other minors in philosophy may be designed with the approval of the Department of Philosophy.
- Students should consult with the Department of Philosophy for courses appropriate to their minors.

Examples

- Examples of courses available for students majoring in arts, humanities and natural sciences follow:
 - Arts (philosophy of art)*
 - 3600:120, 223 Ethics
 - 3600:350 Philosophy of Art
 - 3600:211, 312,13 History of Philosophy
 - 3600:481/581 Philosophy of Language
 - 3600:232 Philosophy of Religion
 - 3600:424/524 Existentialism
 - 3600:426/526 Phenomenology
 - Humanities (philosophy)*
 - 3600:120, 223 Ethics
 - 3600:170, 374 Logic
 - 3600:211, 312,13 History of Philosophy
 - 3600:350 Philosophy of Art
 - 3600:462/562 Theory of Knowledge
 - 3600:481/581 Philosophy of Language
 - 3600:424/524 Existentialism
 - 3600:426/526 Phenomenology
 - 3600:471/571 Metaphysics
 - Natural Sciences (philosophy of science)*
 - 3600:120, 223 Ethics
 - 3600:170, 374 Logic
 - 3600:464/564 Philosophy of Science
 - 3600:418/518 Analytic Philosophy
 - 3600:471/571 Metaphysics
 - 3600:426/526 Phenomenology
 - 3600:462/562 Theory of Knowledge
 - 3600:211 History of Ancient Philosophy

Physics

- Requirements for a minor in physics include: 3650:291,2 *Elementary Classical Physics I, II* — eight credits; and, physics electives at the 300/400 level — 10 credits. Note: 3650:261,2, *Physics for the Life Sciences*, may be substituted for 3650:291,2, in whole or in part.
- Recommended physics electives: most students should elect 3650:301. Unless a student has already acquired considerable expertise in electronics, courses 3650:310, 322 and 323 should prove valuable. Finally, 3650:320 provides an important background in optics, useful to engineers, geophysicists and others.

Political Science

- Each student shall complete at least nine of the required courses in 300/400-level course work in political science.
- A student may select a minor concentration from one of the five following course sequences.

American Politics

| | | |
|--------------------------------------|--|---|
| 3700:100 | Government and Politics in the United States | 4 |
| Fourteen credits from the following: | | |
| 3700:210 | State and Local Government and Politics | 3 |
| 3700:302 | American Political Ideas | 3 |
| 3700:340 | American Political Parties and Interest Groups | 3 |
| 3700:341 | The American Congress | 3 |
| 3700:342 | Minority Group Politics | 3 |
| 3700:350 | The American Presidency | 3 |
| 3700:360 | The Judicial Process | 3 |
| 3700:370 | Public Administration: Concepts and Practices | 4 |
| 3700:380 | Urban Politics and Policies | 4 |
| 3700:381 | State Politics | 3 |
| 3700:382 | Intergovernmental Relations | 3 |
| 3700:402 | Politics and the Media | 3 |
| 3700:440 | Public Opinion and Political Behavior | 4 |

Comparative Politics

| | | |
|--------------------------------------|-----------------------------------|---|
| 3700:200 | Comparative Politics | 4 |
| Fourteen credits from the following: | | |
| 3700:304 | Modern Political Thought | 3 |
| 3700:320 | Britain and the Commonwealth | 3 |
| 3700:321 | Western European Politics | 3 |
| 3700:322 | Soviet and East European Politics | 3 |

| | | |
|----------|---|---|
| 3700:323 | Politics of China and Japan | 3 |
| 3700:325 | Comparative Public Policy | 3 |
| 3700:326 | Politics of Developing Nations | 3 |
| 3700:327 | African Politics | 3 |
| 3700:330 | Canadian Politics | 3 |
| 3700:405 | Politics in the Middle East | 3 |
| 3700:420 | Issues and Approaches in Comparative Politics | 3 |
| 3700:425 | Latin American Politics | 3 |

International Politics

| | | |
|-----------------------------------|--|---|
| 3700:100 | Government and Politics in the United States | 4 |
| 3700:310 | International Politics and Institutions | 4 |
| 3700:415 | Comparative Foreign Policy | 3 |
| Seven credits from the following: | | |
| 3700:200 | Comparative Politics | 4 |
| 3700:220 | American Foreign Policy | 3 |
| 3700:304 | Modern Political Thought | 3 |
| 3700:320 | Britain and the Commonwealth | 3 |
| 3700:321 | Western European Politics | 3 |
| 3700:322 | Soviet and East European Politics | 3 |
| 3700:323 | Politics of China and Japan | 3 |
| 3700:325 | Comparative Public Policy | 3 |
| 3700:326 | Politics of Developing Nations | 3 |
| 3700:327 | African Politics | 3 |
| 3700:330 | Canadian Politics | 3 |
| 3700:405 | Politics in the Middle East | 3 |
| 3700:425 | Latin American Politics | 3 |

Public Policy Analysis

| | | |
|---------------------------------|---|---|
| 3700:100 | Government and Politics in the United States | 4 |
| 3700:201 | Introduction to Political Science | 3 |
| 3700:441 | The Policy Process | 3 |
| 3700:442 | Methods of Policy Analysis | 3 |
| 3700:480 | Policy Problems | 3 |
| Two credits from the following: | | |
| 3700:325 | Comparative Public Policy | 3 |
| 3700:370 | Public Administration: Concepts and Practices | 4 |
| 3700:382 | Intergovernmental Relations | 3 |
| 3700:402 | Politics and the Media | 3 |
| 3700:440 | Public Opinion and Political Behavior | 4 |

Pre-Law

| | | |
|-----------------------------------|--|-----|
| 3700:100 | Government and Politics in the United States | 4 |
| 3700:360 | The Judicial Process | 3 |
| 3700:461 | The Supreme Court and Constitutional Law | 4 |
| Seven credits from the following: | | |
| 3700:210 | State and Local Government and Politics | 3 |
| 3700:302 | American Political Ideas | 3 |
| 3700:341 | The American Congress | 3 |
| 3700:381 | State Politics | 3 |
| 3700:392 | Special Topic: Criminal Law and Procedures | 1-3 |

Psychology

- A total of 19 credits in Psychology with eight credits of 300/400-level coursework.
- Required for all students:

| | | |
|----------|----------------------------|--------------|
| 3750:100 | Introduction to Psychology | Credits 3 |
|----------|----------------------------|--------------|

- At least *one* course from these 100-200-level courses:

| | | |
|----------|---|---|
| 3750:110 | Quantitative Method in Psychology | 4 |
| 3750:220 | Introduction to Experimental Psychology | 4 |
| 3750:230 | Development Psychology | 4 |
| 3750:240 | Industrial/Organizational Psychology | 4 |

- At least *one* course from these 300-level courses:

| | | |
|----------|-------------------------|---|
| 3750:335 | Dynamics of Personality | 4 |
| 3750:320 | Biopsychology | 4 |

| | | |
|---|--------------------------------------|---|
| 3750:340 | Social Psychology | 4 |
| 3750:345 | Cognitive Processes | 4 |
| • Courses from the following list which relate to student's area of interest: | | |
| 3750:400 | Personality | 4 |
| 3750:410 | Psychological Tests & Measurements | 4 |
| 3750:420 | Abnormal Psychology | 4 |
| 3750:430 | Psychological Disorders of Childhood | 4 |
| 3750:435 | Cross-cultural Psychology | 4 |
| 3750:441 | Clinical and Counseling Psychology | 4 |
| 3750:443 | Human Resource Management | 4 |
| 3750:444 | Organizational Theory | 4 |
| 3750:445 | Psychology of Small Group Behavior | 4 |
| 3750:450 | Cognitive Development | 4 |
| 3750:460 | History of Psychology | 3 |
| 3750:475 | Psychology of Adulthood & Aging | 4 |
| 3750:485 | Applied Developmental Psychology | 4 |

Sociology

- Nineteen total credits are required.
- Required for all students:

| | | |
|----------|---------------------------|---|
| 3850:100 | Introduction to Sociology | 4 |
|----------|---------------------------|---|

- A minimum of 15 additional credits of sociology courses at the 300/400 level are required. Students may wish to select courses which relate to a particular interest area (e.g., family, health and illness, sex roles, urban life, gerontology) These areas are outlined in materials available in the Department of Sociology. Students with such interest should see an adviser in the Department of Sociology for assistance in course selection for the minor program.

Transportation

- Core:

| | | |
|----------|-------------------------------------|---|
| 2560:110 | Principles of Transportation | 3 |
| 2560:118 | Transportation Rate Systems | 3 |
| 2560:221 | Traffic and Distribution Management | 3 |
| 2560:224 | Transportation Regulation | 3 |

- Six credits from the following:

| | | |
|----------|---|---|
| 2560:115 | Motor Transportation | 3 |
| 2560:116 | Air Transportation | 2 |
| 2560:117 | Water Transportation | 2 |
| 2560:222 | Microcomputer Applications in Transportation | 3 |
| 2560:227 | Transportation of Hazard Materials and Wastes | 2 |

Airline/Travel Industry Option

Students wishing to obtain a minor in this option must complete the following courses with a 2.0 grade point average.

- Core:

| | | |
|----------|------------------------------|---|
| 2560:110 | Principles of Transportation | 3 |
| 2560:116 | Air Transportation | 2 |
| 2560:228 | Introduction to Travel | 2 |
| 2560:229 | Passenger Ticketing | 2 |
| 2560:230 | Tour Planning and Packaging | 2 |

In addition to the above core, a minimum of seven hours must be completed from the following:

| | | |
|----------|--|---|
| 2560:231 | Computerized Reservations I | 2 |
| 2560:232 | Computerized Reservations II | 2 |
| 2560:118 | Transportation Rate Systems | 3 |
| 2560:221 | Traffic & Distribution Management | 2 |
| 2560:140 | Typewriting for Non-Secretarial Majors | 2 |



*nterdisciplinary and
certificate programs*

Interdisciplinary and Certificate Programs of Study

OVERVIEW

To add to the dimensions of the traditional disciplines, the University has established interdisciplinary and interdepartmental programs of study. In addition to a major, the student may elect to pursue one of these programs.

Upon completion of any of these programs, a statement will be placed on the student's permanent record indicating the area of concentration. The certificate indicating the area of concentration will be awarded when the student completes requirements for a degree unless otherwise specified.

AFRO-AMERICAN STUDIES

Mr. N. Holmes, *Director*

Requirements

To satisfy the requirements for the certificate, a student must complete at least 11 semester credits and four courses with a minimum 2.00 GPA from the list of acceptable courses or other courses identified by the director. The requirements are as follows:

| | | <i>Credits</i> |
|----------|---|----------------|
| 1810:401 | General Seminar in Afro-American Studies (A research paper in Afro-American Studies will be written in this course.) | 3 |
| 3400:220 | Black People of the United States | 3 |

Acceptable Courses

| | | |
|----------|--|---|
| 1100:335 | Eastern Civilizations — Africa | 2 |
| 1810:401 | General Seminar in Afro-American Studies | 3 |
| 2020:254 | The Black American | 2 |
| 3250:486 | Ghetto Economic Development | 3 |
| 3300:350 | Black American Literature | 3 |
| 3300:389 | United States Dialects: Black and White | 3 |
| 3350:363 | Africa South of the Sahara | 3 |
| 3400:220 | Black People of the United States | 3 |
| 3400:413 | Black Social and Intellectual History | 3 |
| 3700:327 | African Politics | 3 |
| 3850:421 | Racial and Cultural Intergroup Relations | 3 |
| 7750:270 | Poverty in the United States | 3 |
| 7750:276 | Introduction to Social Welfare | 4 |
| 7750:410 | Minority Issues in Social Work | 3 |

Research Paper

The research paper will be written under the direction of a faculty member most suitable to the area of concern of the student's research interest; shall be one semester in duration; and shall be approved by that faculty member. The director of Afro-American Studies, in consultation with the faculty member, will approve the topic for the research paper.

A student undertaking the Afro-American Studies Certificate Program must have prior consultation with the director of Afro-American Studies.

AGING SERVICES

Mr. John Mumper, *Coordinator*

Requirements*

| | | |
|--|---|---|
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2260:150 | Introduction to Gerontological Services | 3 |
| 2260:251 | Senior Citizen Services | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:279 | Technical Experience: Community and Social Services | 5 |
| Any two of the following four courses: | | |
| 2020:240 | Human Relations | 3 |
| 2020:290 | Death and Dying | 2 |
| 2260:252 | Resident Activity Coordination | 3 |
| 2260:290 | Special Topics: The World of Retirement | 3 |

ALCOHOL SERVICES AIDE

Mr. John Mumper, *Coordinator*

Requirements*

| | | |
|----------|---|---|
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2260:260 | Alcohol Use and Abuse | 3 |
| 2260:261 | Alcohol Treatment | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:262 | Basic Helping Skills in Alcohol Problems | 4 |
| 2260:263 | Group Principles in Alcoholism | 4 |
| 2260:279 | Technical Experience: Community and Social Services | 5 |

APPLIED POLITICS

The Certificate Program in Applied Politics offers concentrated coursework in the history, organization and management of campaigns intended to influence the outcome of political decisions. This includes as a major focus, but is not limited to, efforts to capture elective public office in partisan contests. This program is available to any student who has a deep interest in practical politics. The set of courses comprising the certificate program is also incorporated as a track within the Bachelor of Arts and Bachelor of Science in Public Policy Management Program. Interested students are able to create degree programs with an emphasis on campaign management.

Requirements

Persons are eligible for admission to the Certificate Program in Applied Politics if they have been admitted to study as special, non-degree or full-time students in any department of the University. Students who are pursuing a graduate degree in other departments at the University may be admitted to the master's level certificate program upon the recommendation of the head of the department in which they are enrolled. Students shall seek admission to this program by filing an application with the political science department. The student will schedule courses with the assistance of an adviser in the department.

*The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average; graduate certificate programs require a 3.00 grade-point average.

Courses

| | | |
|--------------|---|---|
| 3700:340 | American Political Parties and Interest Groups (UG) or | 3 |
| 3700:630 | Seminar in National Government (G) | 3 |
| 3700:470/570 | Campaign Management | 3 |
| 3700:471/571 | Campaign Finance | 3 |
| 3700:472/572 | Party and Interest Group Organization and Management | 3 |
| 3700:402/502 | Politics and the Media | 3 |
| 3700:440/540 | Public Opinion and Political Behavior | 4 |
| 3700:395/695 | Internship | 3 |

Students must maintain at least a 3.0 average in their coursework for the certificate.

Certificate

Political science majors at both the undergraduate and graduate level will, upon completion of the program, be awarded a B.A., B.S. or M.A. in Political Science with a Certificate in Applied Politics. Majors in other disciplines will have the certificate noted on their permanent records.

CARTOGRAPHIC SPECIALIZATION

Dr. A. Noble, *Department Head*

Requirements

This program of professional and scientific education is intended to enhance cartographic training in data handling, analysis and graphic communication of simple and complex geographic data and information. The program is not limited to geography majors and is designed to introduce automated and traditional cartographic skills to the student in a wide spectrum of disciplines offered through the laboratory for cartographic and spatial analysis housed in the Department of Geography. These training opportunities provide for specialized study in the rapidly changing and significant area of cartography as a method of graphic communication. The program is flexible to meet the varied backgrounds and interests of the individual student.

In addition to cartographic courses in the Department of Geography, many useful courses are found in other departments. The program is designed to permit the student to combine interesting and useful elements of art, science and technology.

Cartography has a very long and rich history and, while it is eminently practical, has a strong component of theory. For this reason, a student may elect to take cartographic courses simply because they are focused on an interesting and exciting liberal arts subject. Other students choose cartography courses with the thought of increasing their potential of finding a position subsequent to graduation. There is a well-documented need for persons trained in cartographic awareness and skills in business, industry and government, as well as the academic community.

Core

Complete five of the following basic courses:

| | <i>Credits</i> | |
|----------|----------------------------------|---|
| 3350:240 | Maps and Map Reading | 3 |
| 3350:340 | Cartography | 3 |
| 3350:442 | Thematic Cartography | 3 |
| 3350:444 | Map Compilation and Reproduction | 3 |
| 3350:447 | Introduction to Remote Sensing | 3 |
| 3350:448 | Automatic Computer Mapping | 3 |
| 3350:449 | Advanced Remote Sensing | 3 |

Electives

Each student must complete at least seven credits distributed between professional, technical and research offerings in departments other than the Department of Geography. These courses will be selected in consul-

tation with the program's director. Similar courses completed at other universities, up to five years prior to admission to candidacy, may be approved by the director.

The electives help develop a diverse cartographic skill and perspective which is significant and useful for persons working with data systems management, urban planning and environmental impact studies. To be truly effective and comprehensive in a career, the student must know a variety of professional and technical approaches to cope with social, economic, political, geographical, physical design and governmental problems. Selecting courses that duplicate or continue topical interests already well established in a particular student's background will be discouraged.

Internship

Internship in an agency, firm or office engaged in related graphic and cartographic work; or an internship in the University's Laboratory for Cartographic and Spatial Analysis.

Final Examination and Defense of Cartographic Works

After the completion of course work each student undergoes an oral examination covering samples of the student's cartography, conducted by two members of the department and one from the elective area. Questions cover the specific projects and topics covered in the course work completed specifically for the program. One week before the scheduled examination, the student submits samples of cartographic work.

The works must be acceptable by the examination committee and reduced photographic copies will be kept for permanent record in the laboratory's file. After passing the oral examination and the acceptance of the samples of cartography, the student is considered to have completed the program.

A minimum grade of "C" is required in all elective courses taken as part of the certificate program. In the five core courses, an average grade of "B" is required.

CHILD CARE WORKER*

Mrs. Harriet K. Herskowitz, *Coordinator*

Requirements

The establishment of this certificate program provides basic vocational training for child-care practitioners. The course of study is a means of meeting the short range goals of students interested in acquiring skills for immediate job placement.

| | | |
|----------|---|---|
| 2200:245 | Infant/Toddler Day-Care Programs | 3 |
| 2200:250 | Observing and Recording Children's Behavior | 3 |
| 5200:360 | Nursery School Laboratory | 3 |
| 5850:295 | Educational Technology Field Experience | 5 |
| 7400:132 | Early Childhood Nutrition | 2 |
| 7400:265 | Child Development | 3 |
| 7400:275 | Play and Creative Expression Activities | 4 |
| 7400:290 | Administration of Child-Care Centers | 3 |

*The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average; graduate certificate programs require a 3.00 grade-point average.

COMPOSITION

Dr. Martin McKoski, *Director*

Requirements

To be eligible for the certificate in composition, a person must be admitted to the University as a graduate student (with either regular graduate status or special non-degree status). An eligible person interested in the program should contact the program director. Five courses in composition and linguistics are required. Other appropriate English courses in composition or linguistics may be substituted as optional courses with the permission of the director.

Required Courses:

| | | |
|----------|---|---|
| 3300:576 | Seminar: Theory and Teaching of Basic Composition | 3 |
| 3300:673 | Theories of Composition | 3 |
| 3300:675 | Seminar: Research Methodologies in Composition | 3 |

Optional Courses

| | | |
|----------|--|---|
| 3300:570 | History of the English Language | 3 |
| 3300:571 | U.S. Dialects: Black and White | 3 |
| 3300:589 | Grammatical Structures of Modern English | 3 |
| 3300:575 | Theory of Rhetoric | 2 |
| 3300:589 | Seminar: Sociolinguistics | 3 |
| 3300:670 | Modern Linguistics | 3 |
| 3300:689 | Seminar: Stylistics | 3 |
| 3300:689 | Seminar: Contextual Linguistics | 3 |

COMPUTER PHYSICS CERTIFICATE

Dr. E. VonMeerwall, *Director*

Requirements

To qualify for the certificate program, a student must be in good academic standing in the major department and must submit a written request for admission to the director of the program. This course of study adds a component of both physics and computer science to a major in a traditional area of science. The physics courses, beyond *Elementary Classical Physics*, emphasize computer applications, including interfacing and data acquisition, data analysis and use of computers to solve physical problems.

Physics

| | | |
|------------|------------------------------------|---|
| 3650:291.2 | Elementary Classical Physics I, II | 8 |
| 3650:325 | Laboratory Data Analysis | 3 |
| 3650:350 | Computational Physics | 3 |
| 3650:468 | Digital Data Acquisition | 3 |

Mathematics

| | | |
|------------|----------------------------------|---|
| 3450:221.2 | Analytic Geometry-Calculus I, II | 8 |
|------------|----------------------------------|---|

Computer Science

| | | |
|----------|-------------------------|---|
| 3460:209 | Computer Programming I | 3 |
| 3460:210 | Computer Programming II | 3 |

The certificate program has been structured to be accessible to most students working toward an undergraduate degree in a traditional area of science. The certificate may be combined with a minor in physics for students who wish to obtain a background in physics which emphasizes applications and uses of computers to collect and analyze data and to solve physical problems.

COMPUTER SCIENCE

Dr. William C. Beyer, *Department Head*

Requirements

Entrance

To qualify for the Computer Science Certificate Program, a student must be in good academic standing in the major department, must have completed four credits of mathematics in the Department of Mathematical Sciences and must submit to the department head a written request for admission to the program. The request will outline the student's reasons and goals for enrolling in the program. The area of concentration adds a further dimension of both mathematics and computer science to the student's major in one of the traditional academic disciplines. A minimum grade-point average of 2.00 in the certificate is required.

Courses

| | | |
|----------|---|---|
| 3450:215 | Concepts of Calculus I | 4 |
| 3450:216 | Concepts of Calculus II | 4 |
| | or | |
| 3450:221 | Analytic Geometry-Calculus I | 4 |
| 3450:222 | Analytic Geometry-Calculus II | 4 |
| | and | |
| 3460:209 | Computer Programming I | 3 |
| 3460:210 | Computer Programming II | 3 |
| 3460:316 | Introduction to Data Structures | 3 |
| 3460:306 | Assembly Language Programming | 3 |
| | Approved 300/400-Level Computer Science Electives | 6 |

CRIMINAL JUSTICE TECHNOLOGY

Mr. Kenneth L. McCormick, *Coordinator*

Requirements*

The program specified is designed to provide background, proficiency and updating in the criminal justice area. In the immediate geographic area there are approximately 2,200 police officers and support personnel in police departments. While many of these police officers have completed a degree, many more would benefit by this type of approach. The designed program would provide a measure of recognition for those students enrolled and completing the program. The program would be continually monitored and has been included in many localities as an incentive for promotion, pay increases and lateral movement within the police agency.

| | | |
|----------|--|---|
| 2200:100 | Introduction to Criminal Justice | 3 |
| 2220:102 | Criminal Law for Police | 3 |
| 2220:104 | Evidence and Criminal Legal Process | 3 |
| 2220:250 | Criminal Case Management | 6 |
| 2220:240 | Dynamics of Vice Crime and Substance Abuse | 3 |
| 3850:100 | Introduction to Sociology | 4 |

*The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average; graduate certificate programs require a 3.00 grade-point average.

CRIMINAL JUSTICE/ SECURITY EMPHASIS

Mr. Kenneth L. McCormick, *Coordinator*

Requirements*

The program specified is designed as an integrated approach to provide proficiency and updating in the security field. The security field is one of the fastest growing areas of business today. There are approximately 750,000 individuals in the United States dealing with security problems. In the state of Ohio, there are approximately 70,000 and in the local area, 2,500 security personnel. The field is upgrading very rapidly by accepted state training and there is a move now for more education to be provided at the college level.

| | | |
|----------|---|---|
| 2220:101 | Introduction to Security | 4 |
| 2220:290 | Special Topics in Security | 3 |
| 2230:204 | Fire Prevention Practices | 3 |
| 2230:250 | Hazardous Materials | 4 |
| 2250:260 | Administration and Supervision for Public Service | 3 |
| 2880:141 | Safety Procedures | 3 |

ENVIRONMENTAL HEALTH

Dr. Walter Sheppe, *Coordinator*

Students majoring in any department may earn the certificate in environmental health by completing a program agreed on in advance by the coordinator and the major adviser, to include at least 21 credits in approved core and elective courses. Students must also complete a course in statistics approved by the Environmental Health Committee. The certificate program is designed to supplement the student's major and therefore the certificate will be awarded only upon completion of the bachelor's degree.

Core Courses

| | | |
|----------|---|-----|
| 1890:300 | Introduction to Environmental Health | 3 |
| 1890:410 | Epidemiology | 3 |
| 1890:437 | Individual Studies or Internship in Environmental Health or Approved Equivalent | 1-3 |

Electives

Students will complete courses in at least two departments in the natural sciences and two in the social sciences, not to include the major department, from the following list or others approved by the Environmental Health Committee.

Environmental Health

| | | |
|----------|--|-----|
| 1890:450 | Seminar in Environmental Health | 1 |
| 1890:480 | Special Topics in Environmental Health | 1-3 |

NATURAL SCIENCES

Biology

| | | |
|----------|--|---|
| 3100:130 | Principles of Microbiology (non-majors) | 3 |
| 3100:331 | Microbiology (majors) | 4 |
| 3100:383 | Laboratory Techniques and Instrumentation in Biology | 2 |
| 3100:426 | Applied Aquatic Ecology | 3 |
| 3100:480 | Radiation Biology | 3 |
| 3100:450 | Animal Pests and Vectors | 3 |

Chemistry

| | | |
|----------|---|---|
| 3150:498 | Special Topics: Environmental Chemistry | 3 |
|----------|---|---|

Geography

| | | |
|----------|------------------------------|---|
| 3350:495 | Soil and Water Field Studies | 3 |
|----------|------------------------------|---|

Geology

| | | |
|----------|-----------------------|---|
| 3370:200 | Environmental Geology | 3 |
| 3370:470 | Geochemistry | 3 |
| 3370:474 | Groundwater Hydrology | 3 |

Civil Engineering

| | | |
|----------|----------------------------|---|
| 4300:423 | Water Pollution Principles | 4 |
|----------|----------------------------|---|

Home Economics and Family Ecology

| | | |
|----------|---------------------------|---|
| 7400:133 | Fundamentals of Nutrition | 3 |
|----------|---------------------------|---|

SOCIAL SCIENCES

Philosophy

| | | |
|----------|------------------------|---|
| 3600:120 | Introduction to Ethics | 3 |
|----------|------------------------|---|

Political Science

| | | |
|----------|----------------------------|---|
| 3700:441 | Policy Processes | 3 |
| 3700:442 | Methods of Policy Analysis | 3 |
| 3700:480 | Policy Problems | 3 |

Psychology

| | | |
|----------|-------------------|---|
| 3750:340 | Social Psychology | 4 |
|----------|-------------------|---|

Sociology

| | | |
|----------|---------------------------------|---|
| 3850:323 | Social Change | 3 |
| 3850:342 | Sociology of Health and Illness | 3 |
| 3850:457 | Culture and Medicine | 3 |

Health Education

| | | |
|----------|---|---|
| 5570:400 | Environmental Aspects of Health Education | 3 |
|----------|---|---|

Social Work

| | | |
|----------|----------------------------------|---|
| 7750:450 | Social Needs and Services: Aging | 3 |
| 7750:452 | Social Work: Mental Health | 3 |
| 7750:456 | Social Work in Health Services | 3 |

ENVIRONMENTAL STUDIES

Dr. Jim Jackson, *Director*

Requirements

To qualify for the certificate program, a student must be in good academic standing with the major department and request admission to the program. The request will outline the student's reasons and goals for enrolling in the program.

The student will take a minimum of six courses from a list approved by the committee on environmental studies. Two of these courses will be:

| | | |
|----------|----------------------------------|---|
| 1830:201 | Man and the Environment | 2 |
| 1830:401 | Seminar in Environmental Studies | 2 |

The student will be required to select courses from areas other than the major since the purpose of the program is to broaden the student's background.

The student's plan of study for this certificate will be developed in consultation with the director of the Center for Environmental Studies.

Courses

| | | |
|----------|----------------------------------|---|
| 1830:201 | Man and the Environment | 2 |
| 1830:401 | Seminar in Environmental Studies | 2 |

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| | | |
|----------|--|-----|
| 1830:490 | Workshop in Environmental Studies | 1-4 |
| 1830:602 | Evaluation of Environmental Data | 3 |
| 1830:661 | Graduate Seminar in Environmental Studies | 3 |
| 3100:105 | Ecology and Biological Resources | 2 |
| 3100:217 | General Ecology | 3 |
| 3100:422 | Conservation of Biological Resources | 3 |
| 3100:424 | Limnology | 3 |
| 3100:426 | Applied Aquatic Ecology | 3 |
| 3250:385 | Economics: Natural Resources and Environment | 3 |
| 3350:314 | Climatology | 3 |
| 3350:335 | Recreational Resource Planning | 3 |
| 3350:436 | Urban Land Use Analysis | 3 |
| 3350:447 | Introduction to Remote Sensing | 3 |
| 3350:495 | Soil and Water Field Studies | 3 |
| 3370:200 | Environmental Geology | 3 |
| 3370:474 | Ground Water Hydrology | 3 |
| 3370:678 | Urban Geology | 3 |
| 3400:434 | American Environmental History | 3 |
| 3850:321 | Population | 3 |
| 3850:425 | Sociology of Human Life | 3 |
| 4100:201 | Energy and Environment | 2 |
| 4100:202 | Atmosphere Pollution | 2 |
| 4200:463 | Pollution Control | 3 |
| 4300:421 | Environmental Engineering | 3 |
| 4300:425 | Environmental Engineering Laboratory | 2 |
| 5800:491 | Workshop: Arithmetic or in Physical Science | 3 |

FIRE PROTECTION TECHNOLOGY

Mr. David H. Hoover, *Coordinator*

Requirements*

Although fire continues to be a growing problem in Ohio with more than 72,000 fires in 1981 causing 223 fatalities and 2,381 injuries, many municipalities are financially unable to provide a full-time fire department and instead must depend upon the dedicated volunteer firefighter. As this trend continues, the need for the well-educated volunteers will be even more critical as these citizens assume responsible officer positions.

The Fire Protection Technology certificate will assist the student in acquiring the skills and knowledge to function effectively as a volunteer/paid on-call firefighter or officer in addition to receiving a certificate of completion and accomplishment.

| | | |
|----------|---|---|
| 2230:100 | Introduction to Fire Protection | 3 |
| 2230:102 | Fire Safety in Building Design and Construction | 3 |
| 2230:104 | Fire Investigation Methods | 3 |
| 2230:202 | Fire Suppression Methods | 3 |
| 2230:204 | Fire Hazards Recognition | 3 |
| 2230:205 | Fire Detection and Suppression Systems I | 3 |
| 2230:250 | Hazardous Materials | 4 |

GERONTOLOGY

Dr. Harvey Sterns, *Director*

Requirements

This certificate program is a special course of study along with undergraduate and graduate degree programs in various departments and colleges throughout the University. Individuals who already hold undergraduate or graduate degrees may also pursue the certificate. The program

represents a concentration involving current knowledge and research in gerontology. It adds another dimension to the knowledge and skills a student is able to offer in the many professions that are becoming specialized in research and service to adults and older adults. This course of study coordinates multidisciplinary training of personnel in adult development and aging and helps to meet the critical shortage of trained individuals in the field of gerontology.

The undergraduate and graduate curriculum committees of the institute will oversee this certificate program and certify through the director of the institute that all requirements for the certificate have been completed.

In addition, this certificate is included in the Ohio Board of Examiners of Nursing Home Administrators approved course of study in Nursing Home Administration which combines a Bachelor of Science in Industrial Management (Personnel Option) with a Certificate in Gerontology.

Admission

To participate in the program, a student should:

- Be formally admitted to The University of Akron as an undergraduate, postbaccalaureate or graduate student.
- Make written application to the program countersigned by student's major academic adviser.
- Have an interview with a designated faculty member of the Institute for Life-Span Development and Gerontology.
- Receive written notification for admission from the director of the Institute for Life-Span Development and Gerontology.
- Consult with the director or a designated faculty member to formulate a program of study.

Program

Undergraduate

Minimum: 20 credits.

Core

| | | |
|----------|--|---|
| 1800:450 | Interdisciplinary Seminar in Gerontology | 2 |
| 1850:495 | Practicum/Internship (within Institute or in individual departments.) | 3 |
| 3100:192 | Biology of Aging Prerequisite: 112 or 265 or 106 or 107 or equivalent | 3 |
| 3750:475 | Psychology of Adulthood and Aging Prerequisite: 100 or permission | 4 |
| 3850:343 | The Sociology of Aging Prerequisite: 100 or permission | 3 |

Electives (must be outside of student's major degree department)

| | | |
|----------|---|---|
| 1850:486 | Retirement Specialist | 2 |
| 3700:480 | Policy Problems: Aging | 3 |
| 3850:444 | Social Issues in Aging | 3 |
| 5400:440 | Life-Span & Community Education | 2 |
| 5550:300 | Physiology of Exercise for the Adult & Elderly | 2 |
| 6500:480 | Introduction to Health Care Management | 3 |
| 7400:390 | Family Relationships in Middle and Later Years | 2 |
| 7700:110 | Introduction to Disorders of Communication | 3 |
| 7750:450 | Social Needs and Services for Later Adulthood and Aging | 3 |

One credit workshop may be included with special permission.

Graduate

Minimum: 12 credits.

Core

| | | |
|----------|---|---|
| 1850:680 | Interdisciplinary Seminar in Life-Span Development and Gerontology Practicum/Internship | 1 |
| 1850:695 | Practicum/Internship | 3 |

Electives**

| | | |
|----------|--|---|
| 1850:686 | Retirement Specialist | 2 |
| 3700:580 | Policy Problems: Aging* | 3 |
| 3750:620 | Psychology Core II: Developmental, Perceptual, Cognitive | 4 |
| 3750:727 | Psychology of Adulthood and Aging | 4 |
| 3850:678 | Social Gerontology | 3 |
| 3850:681 | Cross Cultural Perspectives in Aging | 3 |
| 5400:541 | Educational Gerontology Seminar | 3 |
| 5400:661 | Current Issues in Higher Education: Life-Span and Community Education | 2 |
| 6500:687 | Seminar in Health Services Policy & Administration | 3 |
| 7400:603 | Family Middle and Later Years | 2 |
| 7700:697 | Special Problems: Speech Pathology | 2 |
| 7700:550 | Social Needs and Services for Later Adulthood and Aging | 3 |

HIGHER EDUCATION

Dr. Don Birdsell, Acting Director

Requirements*

This certificate program in higher education requires a minimum of 15 credits. The program of studies has been designed to serve the practicing or prospective college or university administrator or instructor.

Admission

All applicants to the program should have previously earned a master's degree. Special admission for concurrent studies toward a master's degree and the higher education certificate may be allowed for persons currently employed in higher education. Students interested in this admission category should first meet with the director of the Center for the Study of Higher Education. The person wishing to pursue a doctorate in an academic department may concurrently undertake the certificate program as a cognate or minor. Such students must apply to the Graduate School for admission to the academic department and also apply for admission to the Center for the Study of Higher Education and must be admitted to both programs. Applicants wishing to pursue only the certificate program must apply to the Graduate School for admission as a special non-degree student.

Program

Courses and internships in higher education are directed toward the study of administrative and academic operations of colleges and universities. Specific program options include: administration, student services, curriculum and instruction. Each of the options requires an internship. In the case of the curriculum and instruction option, a higher education teaching internship developed in conjunction with the student's major academic adviser and the center staff may be anticipated. Internships may be completed at the University or at one of several cooperating institutions.

Required:

| | | |
|------------|---|---|
| 5100:703 | Seminar: History and Philosophy of Higher Education | 3 |
| 5900:700 | Introductory Administrative Colloquium in Higher Education | 1 |
| 5900:800 | Advanced Administrative Colloquium in Higher Education | 1 |
| 5900:801.2 | Internship and Internship Seminar | 2 |
| | Independent Study or course work to support concentration and bring total hours to a minimum of 15. | 8 |

Options

A student may select all three courses listed as "A" and omit "B" or may select an area of concentration and take one course from "A" under I, II or III and the supporting course from "B" from the same heading.

Organization and Administration in Higher Education (I)

| | | |
|----------|---|---|
| 5700:704 | Administrative Organization in Education (A) | 2 |
| 5900:715 | Seminar in Higher Education: Administration in Higher Education (B) | 3 |

Student Services in Higher Education (II)

| | | |
|----------|---|---|
| 5600:649 | Counseling and Personnel Services in Higher Education (A) | 3 |
| 5900:725 | Seminar in Higher Education: Student Services (B) | 3 |

Program Planning, Curriculum and Instruction in Higher Education (III)

| | | |
|----------|--|---|
| 5900:730 | Higher Education Curriculum and Program Planning (A) | 3 |
| 5900:735 | Instructional Strategies and Techniques for the College Instructor (B) | 3 |
| | or | |
| 5700:710 | Principles of Curriculum Development (B) | 3 |

HOSPITALITY MANAGEMENT

Mr. Donald V. Laconi, Coordinator

| | | |
|------------|--------------------------------------|---|
| 2280:120 | Safety and Sanitation | 3 |
| 2280:121.2 | Fundamentals of Food Preparation I | 8 |
| 2280:160 | Wine and Beverage Service | 2 |
| 2280:123 | Meat Technology | 2 |
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:240 | Systems Management and Personnel | 3 |
| 2280:261 | Baking and Classical Desserts | 3 |
| 2280:262 | Classical Cuisine | 3 |
| 2280:233 | Restaurant Operations and Management | 4 |
| 2280:263 | International Foods | 2 |

The awarding of this certificate is not contingent upon completion of a degree program.

Hotel/Motel Option

| | | |
|----------|---|---|
| 2280:150 | Front Office Procedures | 3 |
| 2280:120 | Safety and Sanitation | 3 |
| 2280:135 | Menu Planning and Purchase | 3 |
| 2280:152 | Maintenance and Engineering for Hotels and Motels | 3 |
| 2230:153 | Principles of Fire Protection and Life Safety | 3 |
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:240 | Systems Management and Personnel | 3 |
| 2280:236 | Food and Beverage Cost Control | 3 |
| 2280:256 | Hospitality Law | 3 |
| 2280:255 | Hotel/Motel Sales Promotion | 3 |
| 2280:254 | Hotel/Motel Housing Management | 3 |

The awarding of this certificate is not contingent upon completion of a degree program.

Restaurant Management Option

| | | |
|----------|-------------------------------------|---|
| 2280:120 | Safety and Sanitation | 3 |
| 2280:121 | Fundamentals of Food Preparation I | 4 |
| 2280:135 | Menu Planning and Purchase | 3 |
| 2280:122 | Fundamentals of Food Preparation II | 4 |
| 2280:123 | Meat Technology | 2 |
| 2280:232 | Dining Room Service and Training | 2 |
| 2280:240 | Systems Management and Personnel | 3 |
| 2280:243 | Food Equipment and Plant Operations | 3 |
| 2280:236 | Food and Beverage Cost Control | 3 |
| 2280:233 | Restaurant Operation and Management | 4 |
| 2280:237 | Internship | 1 |

The awarding of this certificate is not contingent upon completion of a degree program.

*The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average; graduate certificate programs require a 3.00 grade-point average.

**Select a minimum of three courses. A student is required to take two of the three electives outside the major or degree department. One credit workshop may be included as an elective, with permission.

INTERIOR DESIGN

Mrs. Carolyn Albanese, *Assistant Professor*

Requirements

This certificate program represents a concentration of study in interior design emphasizing an interdisciplinary approach between the Department of Home Economics and Family Ecology and the Department of Art. The program is designed to add another dimension to the four-year baccalaureate degree in clothing and textiles and the four-year baccalaureate degree in graphic design. The certificate program is open to undergraduates in other disciplines as well as persons with baccalaureate degrees from the University or other accredited institutions. The certificate must be issued simultaneously with a baccalaureate degree or to those already holding a baccalaureate degree. The following requirements must be met:*

| | | |
|----------|---|---|
| 7100:121 | Three-Dimensional Design | 3 |
| 7100:244 | Color Concepts | 3 |
| 7100:282 | Architectural Presentations | 3 |
| 7400:331 | Applied Home Furnishings | 3 |
| 7400:433 | Interior Design I | 3 |
| 7400:434 | Interior Design II | 3 |
| 7400:435 | Principles and Practices of Interior Design | 3 |

LATIN AMERICAN STUDIES

Dr. Hugo Lijeron, *Coordinator*

Requirements

The student in the Latin American Studies Certificate Program will major in the respective disciplines (economics, geography, history, political science, sociology and Spanish).

In addition, the student will take 12 credits in the three separate disciplines chosen from the following list:

Political Science

| | | |
|----------|-------------------------|---|
| 3700:425 | Latin American Politics | 3 |
|----------|-------------------------|---|

History

| | | |
|----------|--|---|
| 3400:415 | Latin America: National Origins | 3 |
| 3400:416 | Latin America: 20th Century | 3 |
| 3400:417 | United States, Latin America and Imperialism | 3 |
| 3400:418 | Mexico | 3 |

Geography

| | | |
|----------|---------------|---|
| 3350:353 | Latin America | 3 |
|----------|---------------|---|

Sociology/Anthropology

| | | |
|----------|--------------------------|---|
| 3870:257 | Indians of South America | 3 |
| 3870:356 | New World Prehistory | 3 |

Economics

| | | |
|----------|--|---|
| 3250:460 | Economic Development and Planning for Underdeveloped Countries | 3 |
|----------|--|---|

The student is also required to study three years of Spanish or the equivalent.

*Some prerequisites to these courses are core courses that are sequenced. The other courses that are prerequisites are presently part of the clothing and textiles and graphic design curricula. The student opting to take the certificate program who is from other disciplines is required to take the prerequisite to raise the level of competency to that of a major in clothing and textile and/or graphic design.

LINGUISTIC STUDIES

Dr. Arthur Palacas, *Director*

Requirements

Completion of six linguistically oriented courses as follows: the foundation course, two core courses and at least three elective courses. Three or more of the courses must be at the 300/400 level. (Subject to approval by the program director, other theoretically oriented linguistics courses may substitute for core courses.)

To obtain the certificate, the student must have at least two semesters of language. A student entering the program should discuss plans with the director.

Foundation**

| | | |
|----------|-----------------------------|---|
| 3300:270 | Introduction to Linguistics | 3 |
|----------|-----------------------------|---|

Core†

| | | |
|----------|--|---|
| 3300:370 | Intermediate Linguistics | 3 |
| 3600:481 | Philosophy of Language | 3 |
| 3870:461 | Language and Culture | 3 |
| 7700:230 | Speech and Language Development | 3 |
| | or | |
| 7700:430 | Aspects of Normal Language Development | 3 |

Electives

| | | |
|----------|--|---|
| 3300:389 | Special Topics (any linguistically oriented course offered under this number, e.g., <i>United States Dialects: Black and White</i>) | 3 |
| 3300:400 | Anglo Saxon | 3 |
| 3300:470 | History of the English Language | 3 |
| 3460:460 | Artificial Intelligence and Heuristics Programming | 3 |
| 3460:470 | Automata, Computability and Formal Language | 3 |
| 3580:409 | Linguistics (Spanish) | 3 |
| 3580:410 | Linguistics (Spanish) | 3 |
| 3600:170 | Introduction to Logic | 3 |
| 3600:374 | Symbolic Logic | 3 |
| 3600:418 | Analytic Philosophy | 3 |
| 3600:471 | Introduction to Metaphysics | 3 |
| 5200:335 | Teaching of Language Arts | 5 |
| 5630:481 | Multicultural Education in the United States | 3 |
| 7600:310 | Intercultural Communication | 2 |
| 7600:351 | Survey of Speech Communication | 3 |
| 7700:111 | Introduction to Phonetics | 2 |
| 7700:271 | Language of Signs I | 3 |

MANUAL COMMUNICATION

Dr. Thomas Black, *Coordinator*

Requirements

This certificate, designed for those who communicate with the deaf population, is open to undergraduate majors in any discipline as well as persons with a baccalaureate degree from the University or any other accredited institution. The following requirements must be met.

Core

| | | |
|----------|--|---|
| 2210:104 | Sign Language, Gesture and Mime | 3 |
| 7700:100 | Manual Communication I | 5 |
| 7700:120 | Introduction to Audiology/Aural Rehabilitation | 3 |
| 7700:150 | Manual Communication II | 4 |

**Required.

†At least two required.

| | | |
|----------|--|---|
| 7700:200 | Manual Communication III | 4 |
| 7700:222 | Introduction to the Deaf Culture and Its Origins | 2 |
| 7700:271 | Language of Signs I | 3 |

Electives

| | | |
|----------|---|---|
| 7700:121 | Psychosocial Aspects of Deafness or | 3 |
| 7700:223 | Speech and Language of the Deaf Child and Adult | 4 |

MID-CAREERS PROGRAM IN URBAN STUDIES

Dr. James Richardson, *Department Head*

Requirements

The program will require the completion of 16 graduate credits in a single area or in several areas in the urban field. Upon the completion of the program, a certificate will be granted.

Admission

A student must satisfy the requirements for entrance in graduate programs or have a bachelor's degree and the equivalent of five years' experience in a professional, administrative or leadership position, in which case the student shall be admitted as a special non-degree student. A student may wish to pursue additional electives. However, a student admitted to this program will be limited to 20 credits. If the student wishes to pursue more than 20 credits, the student must be admitted to the M.A. program in urban studies.

Program

The Mid-Careers Certificate Program in Urban Studies will require the successful completion of a plan of study which must include a minimum of 16 credits of work in existing courses offered by the Department of Urban Studies. The core program and areas of study are listed below. Electives will be chosen in consultation with the adviser from the approved list of courses. Courses offered by other departments will be accepted if they are urban related and will specifically contribute to the student's objectives.

Core

| | | |
|----------|--|---|
| 3980:600 | Basic Analytical Research* | 3 |
| | or | |
| 3980:601 | Advanced Research and Statistical Methods* | 3 |

Options

Urban Public Administration

| | | |
|----------|-----------------------|---|
| 3980:611 | Urban Administration | 4 |
| 3980:640 | Fiscal Analysis | 3 |
| 3980:681 | Urban Policy Analysis | 3 |
| | Elective(s) | 3 |

Urban Research Methods

| | | |
|----------|----------------------------------|---|
| 3980:670 | Seminar in Urban Research Design | 3 |
| | Computer Applications | 3 |
| | Elective(s) | 4 |

*Both required in Urban Research Methods option.

Urban Planning

| | | |
|----------|--------------------------------|---|
| 3980:630 | Planning Concepts and Methods | 3 |
| 3980:681 | Urban Planning Design | 3 |
| 3980:681 | Planning Theory and Innovation | 3 |
| | Elective(s) | 4 |

Urban Service Systems

| | | |
|----------|-----------------------------------|---|
| 3980:620 | Social Services Planning | 4 |
| 3980:621 | Urban Society and Service Systems | 3 |
| 3980:681 | Program Evaluation | 3 |
| | Elective(s) | 3 |

Urban Studies

| | | |
|----------|---|----|
| 3980:602 | Seminar in American Urban Development or | 3 |
| 3980:681 | Urban Theory and Value | 3 |
| | Elective(s) | 10 |

OFFICE ADMINISTRATION

Mrs. Virginia J. Watkins, *Coordinator*

Administrative Secretarial

Requirements

The administrative secretarial program provides intensive administrative secretarial training in two 15-week semesters. It is designed for the individual who has completed at least two years of college and who wishes to add administrative secretarial skills to enhance career opportunities. Training is provided to type at 50-65 net words-a-minute and to transcribe accurately business correspondence dictated at 70-90 net words-a-minute. The student will develop effective letter writing ability, use new office machines and correlate secretarial skills and administrative ability.

To enroll in this option, a student must have completed at least two years of college.

Courses

Core

| | | |
|----------|--|---|
| 2420:211 | Basic Accounting I | 3 |
| 2540:121 | Office Problems | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:130 | Introduction to Information Management | 3 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |

Administrative Secretarial Option

| | | |
|----------|-----------------------------------|---|
| 2420:103 | Role of Supervision in Management | 3 |
| 2540:150 | Beginning Typing | 3 |
| 2540:171 | Shorthand Principles | 4 |
| 2540:173 | Shorthand and Transcription | 4 |

Office Information Management

| | | |
|----------|--|---|
| 2540:121 | Office Problems or | 3 |
| 2540:279 | Legal Office Procedures | 4 |
| 2540:119 | Business English | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:286 | Keyboarding on Word Processing Equipment or | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2540:120 | Introduction to Information Processing | 2 |
| 2540:130 | Introduction to Information Management | 3 |
| 2540:131 | Computerized Document Control | 4 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:247 | Automated Office Systems | 4 |
| 2540:281 | Machine Transcription | 2 |

Word Processing

Requirements

The word processing option is designed to enable the student who has some beginning typing skills to prepare for an entry-level job in word processing. The program is a study of the applied use of word processing procedures and equipment in a simulated word processing office environment. The total work flow of office communications will be covered from input through output. Using automated typewriting equipment, the student will produce office documents from machine transcription, handwritten copy and typewritten copy. All courses taken may be applied toward an associate degree in secretarial science.

Courses

Core

| | | |
|----------|--|---|
| 2440:120 | Introduction to Information Processing | |
| 2540:121 | Office Problems | 3 |
| 2540:125 | Business Machines | 2 |
| 2540:151 | Intermediate Typewriting | 3 |
| 2540:241 | Information Management | 3 |
| 2540:263 | Business Communications | 3 |
| 2540:286 | Keyboarding on Word Processing Equipment | 3 |
| 2540:287 | Word Processing Applications | |

Word Processing Option

| | | |
|----------|--------------------------|---|
| 2540:119 | Business English | 3 |
| 2540:253 | Advanced Typewriting | 3 |
| 2540:280 | Word Processing Concepts | 3 |
| | Electives | 3 |

PEACE STUDIES

Requirements*

To satisfy the requirements for a certificate in peace studies, an undergraduate student at The University of Akron must complete at least 15 credits from the list of acceptable courses. These must be distributed so that work will be included from three separate departments. The student will major in one of the traditional disciplines, but the area concentration is meant to add a further dimension of depth through concentrated work focusing on peace studies. Where specialized training is relevant to a particular student's interest, alternatives to those on the list of acceptable courses may be approved by the director. A paper or project is to be completed in conjunction with one of the 300/400-level courses chosen and in consultation with the instructor involved. The student undertaking the Peace Studies Certificate Program must have prior consultation with the director of the Center for Peace Studies.

The following two courses are required for everyone in the program:

| | | |
|----------|---|---|
| 1860:301 | Value Concepts on Peace and War | 3 |
| 3400:340 | Peace and War: The Historical Perspective | 3 |

Courses

| | | |
|----------|--|-----|
| 1860:300 | Special Topics in Peace Studies | 1-3 |
| 1860:301 | Value Concepts on Peace and War | 3 |
| 1860:350 | Independent Study in Peace Studies | 1-3 |
| 1860:378 | Human Rights Concepts | 3 |
| 1860:390 | Workshop on Peace Studies | 1-3 |
| 3250:450 | Comparative Economic Systems | 3 |
| 3250:460 | Economic Development and Planning for Underdeveloped Countries | 3 |
| 3520:461 | Principles of International Economics | 3 |
| 3300:489 | Seminar in 20th Century Literature and History | 3 |
| 3350:100 | Introduction to Geography | 3 |

| | | |
|----------|--|---|
| 3400:340 | Peace and War: The Historical Perspective | 3 |
| 3400:407 | United States Diplomacy to 1919 | 3 |
| 3400:408 | United States Diplomacy Since 1914 | 3 |
| 3400:417 | The United States, Latin America and Imperialism | 3 |
| 3400:460 | War and Western Civilization | 3 |
| 3700:220 | American Foreign Policy | 3 |
| 3700:310 | International Politics and Institutions | 4 |
| 3700:415 | Comparative Foreign Policy | 3 |
| 3870:150 | Cultural Anthropology | 4 |

PLANNING WITH AN EMPHASIS ON CITY OR REGIONAL RESOURCE STUDIES

Dr. Alan Noble, *Department Head*

Requirements

This program is intended to enhance understanding of the planning function and to increase the research and analytical abilities of the person preparing for work in, or who is currently engaged in city, urban, regional, environmental and resource planning. The program is open to the undergraduate, as well as a person with a baccalaureate degree, employed in local agencies doing related work, e.g., urban renewal, community redevelopment, community action, environmental protection and private industry. The person with a degree can enroll as a postbaccalaureate or special student.

Program

- Employment or internship in a planning agency or in an office engaged in related work; or a sincere intention to pursue a professional career in some aspect of government work or planning after graduation.
- A statement by the applicant giving reasons for wishing to participate in the planning certificate program.

Courses

Core

Complete five of the following:

| | | |
|----------|---------------------------------------|---|
| 3250:244 | Introduction to Economic Analysis | 3 |
| 3350:220 | Economic Geography | 3 |
| 3350:433 | Urban, Regional and Resource Planning | 3 |
| 3350:438 | World Metropolitan Areas | 3 |
| 3400:436 | The American City | 3 |
| 3700:380 | Metropolitan Politics | 4 |
| 3850:425 | Sociology of Urban Life | 3 |
| 4300:450 | Urban Planning | 2 |

Electives

Each student's program (subject to the program director's approval) is to include six elective courses distributed between professional, technical and research offerings. Three courses will be from the professional listing and three from the technical-research listing. In consultation with the program director, elective courses will be selected from University offerings either in the city planning or regional resource planning emphasis areas. Similar courses completed at other universities, up to five years prior to admission to candidacy, may be approved by the director.

The intent of the elective requirements is to facilitate the development of a diverse perspective which is significant for a person who will be or is already engaged in planning for present and changing future urban, regional, environmental, resource, energy and societal needs. The truly comprehensive planner must have academic acquaintance with a variety of professional and technical approaches to cope with social, geographi-

cal, physical design, economical and governmental problems. Selecting courses that duplicate or continue interests already well established in a student's background will be discouraged.

Project

Upon completion of the core and elective course requirements, the student will take 3350:385 *Planning Seminar* (one credit). In this seminar the student will produce a final paper covering a city or regional resource planning topic chosen by the student and approved by the director of the program. Each project will be presented to the seminar class and critically analyzed.

A grade of "C" or better is required in all courses undertaken as part of the certificate program. In the five core courses an average grade of "B" is required.

PROFESSIONAL COMMUNICATION

Dr. Joseph F. Ceccio, Dr. James Fee, *Codirectors*

Requirements

The program will help meet our technological society's growing need for educated people who can develop sophisticated strategies for effective communication of business and technical information. People in the business community increasingly depend on communication to solve complex management, sales and information processing problems. The communication demands of business and industry are significant, and in many ways, different from those dealt with in traditional courses and majors. Undergraduates in various fields and those who already possess a baccalaureate degree will wish to study specifically to meet communication demands. A formal certificate will recognize their preparation for handling the communication needs of business and industry.

Program

| | | |
|----------|------------------------------------|---|
| 3300:390 | Professional Writing I | 3 |
| 3300:391 | Professional Writing II | 3 |
| 7600:309 | Publications Production | 3 |
| 7600:345 | Business and Professional Speaking | 3 |

The two 3300 courses listed cannot count toward the 35 credits in English required of English majors.

PUBLIC POLICY

Dr. Carl Lieberman, *Chairman, coordinating committee*

Program

This program will assist the person in understanding, formulating and implementing decisions in the public realm. A person who is interested in government service, administration of publicly supported institutions and the teaching of government at the college level should find such an interdisciplinary program to be of great value.

Admission

Persons are eligible for admission to the graduate Certificate in Public Policy Program if they have been admitted to graduate study as special, non-degree students in the departments of economics, political science or sociology, or are pursuing a master's or doctoral degree in one of those three departments. Students who are pursuing a graduate degree in other departments at the University may be admitted upon the recommendation of the head of the department in which they are enrolled.

Requirements

Core

Each student enrolled in the program shall complete three of the following courses — one from the Department of Economics, one from the Department of Political Science and one from the Department of Sociology.

Economics

| | | |
|----------|------------------------------|---|
| 3250:530 | Human Resource Policy | 3 |
| 3250:606 | Public Finance | 3 |
| 3250:665 | Seminar on Economic Planning | 3 |

Political Science

| | | |
|----------|--|---|
| 3700:541 | The Policy Process | 3 |
| 3700:542 | Methods of Policy Analysis | 3 |
| 3700:668 | Seminar in Public Policy Agendas and Decisions | 3 |
| 3700:670 | Seminar in the Administrative Process | 3 |

Sociology

| | | |
|----------|---|---|
| 3850:613 | Sociology of Program Evaluation and Program Improvement | 3 |
| 3850:679 | Political Sociology | 3 |

In addition to the courses listed above, each student, after receiving the approval of his or her adviser, shall complete two courses related to public policy.

Each student shall complete a scholarly paper dealing with public policy under the direction of a graduate faculty member in the departments of economics, political science or sociology. The student shall enroll for three credits in one of the following courses: 3250:697/698 *Reading in Advanced Economics*, 3700:697 *Independent Research and Readings* or 3850:697 *Readings in Contemporary Sociological Literature*. The student's paper shall be evaluated by an interdisciplinary committee consisting of graduate faculty from at least two of the previously mentioned departments.

All persons enrolled in the Graduate Certificate Program in Public Policy must successfully complete 3700:695 *Internship in Political Science*, a course which will permit a student to gain experience working with public officials, government agencies, political parties or interest groups. A student will normally enroll in this course after having completed at least 12 semester credits of work relating to public policy. A person with extensive administrative or governmental experience may be permitted, with the approval of the student's adviser, to substitute another course dealing with public policy in place of the *Internship in Political Science*.

At least two-thirds of the credits earned for this certificate must be in 600- or 700-level courses. No more than three courses in which the student enrolls, of the seven required for the Graduate Certificate in Public Policy, may also apply toward meeting requirements for a graduate degree at The University of Akron.

The student must maintain at least a "B" (3.00) average in course work for the certificate.

Administration of the Program

The departments of economics, political science and sociology shall each annually select a representative for a coordinating committee from

among those members of the graduate faculty who have special knowledge or expertise in the area of public policy. The committee shall each year elect one of its members as chairperson. The chairperson shall be responsible for disseminating information about the certificate, certifying that a student has met requirements for the completion of the program and convening members of the coordinating committee whenever appropriate.

SMALL BUSINESS MANAGEMENT

Mr. Jack D. Huggins, *Coordinator*

| | | |
|----------|--|---|
| 2420:211 | Basic Accounting I | 3 |
| 2420:170 | Business Mathematics | 3 |
| 2420:280 | Essentials of Law | 3 |
| 2540:119 | Business English | 3 |
| 2420:117 | Small Business Development | 3 |
| 2420:118 | Small Business Management and Operations | 3 |
| 2420:227 | Entrepreneurship Projects | 4 |
| 2440:120 | Introduction to Information Processing | 2 |

The awarding of this certificate is not contingent upon completion of a degree program.

SOVIET AREA STUDIES

Dr. Barbara Clements, *Coordinator*

Requirements

To obtain a certificate in Soviet Area Studies, the undergraduate will satisfy the requirements for a baccalaureate major in the field of study of his or her choice. In addition the student will complete two years of Russian language (14 credits) and will also complete 12 additional credits in courses dealing with the study of the U.S.S.R. These courses may be selected from the following list:

Economics

| | | |
|--------------|------------------------------|---|
| 3250:450/550 | Comparative Economic Systems | 3 |
|--------------|------------------------------|---|

Geography

| | | |
|----------|----------|---|
| 3350:358 | U.S.S.R. | 3 |
|----------|----------|---|

History

| | | |
|--------------|-------------------|---|
| 3400:458/558 | Russia to 1801 | 3 |
| 3400:459/559 | Russia since 1801 | 3 |

Political Science

| | | |
|----------|-----------------------------------|---|
| 3700:200 | Comparative Politics | 4 |
| 3700:322 | Soviet and East European Politics | 3 |

TEACHING ENGLISH AS A SECOND LANGUAGE*†

Dr. Kenneth J. Pakenham, *Director*

Requirements

This program is intended for those who seek training in the teaching of English as a second language at the elementary or high school level or who wish to obtain an initial qualification in teaching ESL in order to teach in settings other than the Ohio public school system.

The program is designed to introduce the student to the central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy and in related disciplines.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of at least 550.

Program

Graduate

| | | |
|----------|---|---|
| 3300:589 | Special Topics: Theory and Method of ESL | 3 |
| 3300:589 | Special Topics: Grammatical Structures of English | 3 |
| 5630:581 | Multicultural Education in the U.S.** | 3 |
| | or | |
| 3300:589 | Special Topics: Sociolinguistics** | 3 |
| 5630:587 | Techniques for Teaching ESL | 3 |

Undergraduate

This certificate requires the completion of four core courses and two elective courses for a minimum of 18 credits.

Core

| | | |
|----------|---|---|
| 3300:489 | Special Topics: Theory and Method of ESL | 3 |
| 3300:489 | Special Topics: Grammatical Structures of English | 3 |
| 5630:481 | Multicultural Education in the U.S.** | 3 |
| | or | |
| 3300:489 | Special Topics: Sociolinguistics** | 3 |
| 5630:487 | Techniques for Teaching ESL | 3 |

Electives

| | | |
|----------|--|---|
| 3300:270 | Introduction to Linguistics | 3 |
| 3300:370 | Intermediate Linguistics | 3 |
| 3300:389 | Special Topics in Linguistics | 3 |
| 3300:470 | History of the English Language | 3 |
| 3300:489 | Special Topics: Sociolinguistics†† | 3 |
| 3580:409 | (Spanish) Linguistics | 3 |
| 3580:410 | (Spanish) Linguistics | 3 |
| 3870:461 | Language and Culture | 3 |
| 5630:485 | Teaching Reading and Language Arts to Bilingual Students | 4 |
| 7600:325 | Intercultural Communication | 3 |
| 7700:230 | Speech and Language Development | 3 |
| 7700:430 | Aspects of Normal Language Development | 3 |

*Recommended for students intending to teach in Ohio public schools: two years of college-level foreign language learning experience or its equivalent; two credits of field experience in *English as a Second Language* (5200:395/695 or 5300:395) or its equivalent at the discretion of the director.

**Choice to be decided in consultation with the program director.

†The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average; graduate certificate programs require a 3.00 grade-point average.

††May not be taken both as an elective and as a core course.

VOLUNTEER PROGRAM MANAGEMENT†

Mr. John Mumper, *Coordinator*

| | | |
|----------|---|---|
| 2020:121 | English | 4 |
| 2020:222 | Technical Report Writing | 3 |
| 2020:240 | Human Relations | 3 |
| 2260:100 | Introduction to Community Services | 3 |
| 2260:278 | Techniques of Community Work | 4 |
| 2260:279 | Technical Experience: Community and Social Services | 5 |
| 2260:280 | Fundamentals of Volunteer Program Management | 3 |
| 2260:281 | Recruitment and Interviewing Volunteers | 3 |

WOMEN'S STUDIES

Dr. Carole Garrison, *Director*

Mrs. Faye Dambrot, *Administrative Assistant*

Requirements

This certificate program provides interdisciplinary study of women to enable women and men to examine such topics as sex roles, sex differences and concepts of masculinity and femininity; women's social and cultural roles and their implications for men's roles; gender-based distribution of power, work and resources; and the significance of feminine and masculine imagery.

Admission

To participate in the program, the student must:

- Be formally admitted to The University of Akron as an undergraduate seeking a baccalaureate degree or a postbaccalaureate student or as special admission for a free-standing certificate.
- Make written application to the program countersigned by the student's major academic advisor.
- Receive written notification of admission from the Director of the Women's Studies Program.

- Consult with the Director of the Women's Studies Program to formulate a program of study.

Program

Requirements

Total Credits Required: 19.

Core:

| | | |
|----------|---------------------------------|---|
| 1840:300 | Introduction to Women's Studies | 3 |
| 1840:493 | Individual Studies on Women | 3 |
| 1840:499 | Seminar in Women's Studies | 1 |

Electives: 12 credits (two courses 300-400 level).

(One course from each of the following three areas: social sciences, humanities, fine and applied arts.)*

Social Science

| | | |
|----------|---|---|
| 3400:336 | Women in Modern Europe | 3 |
| 3400:338 | Women in the United States | 3 |
| 3400:341 | Soviet and U.S. Women in 20th Century | 3 |
| 3400:437 | American Family History | 3 |
| 3750:480 | Special Topics in Psychology: Psychology of Women | 3 |
| 3850:344 | Sociology of Sex Roles | 3 |

Humanities

| | | |
|----------|--|---|
| 3300:282 | Drama Appreciation: Women in Modern Drama | 3 |
| 3300:386 | Women in Modern Novels | 3 |
| 3300:389 | Special Topics: Ethnic Women in Literature | 3 |
| 3300:490 | Workshop: Readings of the Women's Movement 1960-1984 | 2 |
| 3300:489 | Seminar: American Women Poets | 3 |
| 3580:422 | Special Topic: Women as Protagonist and Creator in Contemporary Spanish Novels | 3 |
| 3580:422 | Special Topics: Women Authors in Latin America | 3 |

Fine and Applied Arts

| | | |
|----------|---|---|
| 7400:201 | Relational Patterns in Marriage and Family | 3 |
| 7400:440 | Family Crises | 3 |
| 7400:442 | Human Sexuality | 3 |
| 7600:450 | Special Topics: Women and Minorities in Films | 3 |
| 7600:450 | Special Topics: Women Speakers/Social Change | 3 |
| 7750:411 | Women's Issues in Social Work Practice | 3 |

Electives in Education, Institute for Life-Span Development, Community and Technical College, and Women's Studies Workshops

| | | |
|----------|---|---|
| 1850:490 | Workshop: Women in Mid-Life | 2 |
| 1840:490 | Workshop: Women's Studies Lecture Series | 2 |
| 1840:490 | Workshop: Politics of Women's Health | 3 |
| 2200:290 | Special Topics: Women and Chemical Dependency | 2 |
| 2200:290 | Special Topics: Women in Politics | 2 |
| 5100:480 | Special Topics: Historical and Current Perspectives on the Education of Women | 3 |

†The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade-point average; graduate certificate programs require a 3.00 grade-point average.

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*graduate,
professional and law
academic programs*



SECTION 7

Graduate School

Joseph M. Walton, Ph.D., *Acting Dean of Graduate Studies and Research*

John E. Mulhauser, M.A., J.D., *Director of Research Services and Sponsored Programs*

OBJECTIVES

The purpose of the Graduate School is to provide a quality program of education by the following means:

- Advanced courses in various fields of knowledge beyond the baccalaureate level.
- Opportunities to develop and apply research techniques and to use the resources appropriate to various graduate programs.
- Advancement of student's knowledge for the benefit of mankind through the efforts of its faculty and students.

Nature of Graduate Education

The Graduate School provides a qualified student with education which may be required for the full development of scholarly and professional capacities, subject to the criteria developed by graduate departments.

Graduate education involves the extension of knowledge. However, it is by no means a mere continuation of undergraduate study. At its best, graduate education is characterized by an able and enthusiastic advanced student who joins faculty leaders to form a community of scholars dedicated to the common pursuit of truth. Critical analysis, independence of thought, originality of method, intensity of purpose, freedom from bias, thoroughness of inquiry, keenness of perception and vital creativity combine to produce in the successful student both the professional competence and the breadth of understanding essential to leadership in many areas of human endeavor.

History of the Graduate School

Graduate study began a few years after Buchtel College opened its doors, and the first earned master's degree was conferred in 1882. The College of Education awarded its first master's degree in 1924, the Colleges of Engineering and Business Administration in 1959, the College of Fine and Applied Arts in 1967 and the College of Nursing in 1979. The Department of Communicative Disorders (previously the Department of Speech), now housed in the College of Fine and Applied Arts, was formerly a part of the Buchtel College and conferred a master's degree in 1963. The first earned doctoral degrees were conferred in 1959. Professor Charles Bulger was appointed first dean of graduate work in 1933, and he continued in that capacity until 1950. Professor Ernest H. Cherrington, Jr. served as director of graduate studies from 1955 to 1960 and as dean of the Graduate Division from its establishment in 1960 to 1967. Dr. Arthur K. Brintnall was appointed dean of Graduate Studies and Research in 1967, being succeeded in 1968 by Dr. Edwin L. Lively. Dr. Claibourne E. Griffin succeeded Dr. Lively in 1974 and served in that capacity until 1977. Dr. Joseph M. Walton, associate dean of Graduate Studies and Research, was administrative head of the Graduate School during the 1977-78 academic year. Dr. Alan N. Gent was appointed dean of Graduate Studies and Research in 1978 and served in that capacity until 1986. Dr. Joseph M. Walton is now acting dean of Graduate Studies and Research.

The administrative functions of the Graduate School include establishment of suitable entrance requirements, admission of qualified students, maintenance of high-quality instruction and approval of graduation requirements for advanced degrees.

Graduate Programs

A qualified student who has completed the baccalaureate program with sufficiently high grades may continue studies through the University's Graduate School in a program leading to the master's degree as well as to the doctoral degree. An undergraduate student who qualifies may enroll in certain graduate-level classes and apply the credits earned to the total required for the baccalaureate degree. To receive graduate credit for the courses, however, the student must first be admitted to the Graduate School.

The Graduate School offers programs of advanced study leading to the degree of Doctor of Philosophy in chemistry, history, polymer science, psychology, sociology, urban studies, education (elementary, secondary and guidance and counseling) and engineering. The Doctor of Education degree is offered in educational administration. The Doctor of Philosophy program in sociology is a joint program with Kent State University. The Doctor of Philosophy program in urban studies is a joint program with Cleveland State University.

The school also offers programs of study leading to the master's degree with majors in the following areas: accounting, biology, business administration (accounting, finance, international business, management, marketing and taxation), chemical engineering, chemistry, civil engineering, communicative disorders, earth science, economics, education (educational foundations, elementary, secondary, multicultural education, physical education, elementary or secondary school principal, school supervisor, local superintendent, counseling, special education, visiting teacher, reading specialist and school psychology), electrical engineering, engineering, English, French, geography, history, home economics and family ecology, management, communication, mathematics, mechanical engineering, music, nursing, philosophy, physics, political science, polymer science, psychology, sociology, Spanish, speech, statistics, technical education, theatre arts and urban studies. In addition, the College of Education provides a year of study beyond the master's degree in the area of school superintendent.

Several departments offer a limited amount of work which may be taken on the graduate level. Such courses may supplement the major program of study for the student who does not wish to devote his entire attention to one field.

Graduate Faculty and the Graduate Council*

The graduate faculty is comprised of those members of the faculty who hold appointments at the rank of assistant professor or above and teach graduate courses, supervise theses and dissertations and are generally responsible for the graduate program in the University. They are appointed by the dean of Graduate Studies and Research after recommendation by the department, college dean and Graduate Council. Guidelines for recommendation and appointment include the following:

- Quality and experience in upper-level and graduate-level teaching.
- Possession of terminal degree in field.
- Scholarly publication record.
- Activity in research.
- Activity in profession or discipline.

The purpose of the graduate faculty is to encourage and contribute to the advancement of knowledge through instruction and research of highest quality, and to foster a spirit of inquiry and a high value on the scholarship throughout the University.

*An exclusive listing of graduate faculty and Graduate Council can be found in the "Directory" of the *Graduate Bulletin*.

The graduate faculty recommends a student who has been nominated by the student's college faculty for the appropriate master's or doctoral degree.

Graduate Council is elected by the graduate faculty. Membership in the council presently includes two members from the College of Engineering, two members from the College of Business Administration, two members from the College of Education, four members from the Buchtel College of Arts and Sciences, two members from the College of Fine and Applied Arts, one member from the College of Nursing and one student member elected yearly by the Graduate Student Council. Members serve three-year terms and may not succeed themselves. The dean of Graduate Studies and Research serves as chairman of both the graduate faculty and the Graduate Council.

The functions of the council include examination of proposed graduate programs and course offerings, recommendation of policy for all phases of graduate education, recommendation of persons for membership in the graduate faculty and advising and counseling the dean in administrative matters.

Graduate Student Government

All registered graduate students at The University of Akron are constituents of the Graduate Student Government (GSG). The government council consists of elected representatives from each of the 3 graduate departments, an executive board of officers, and a faculty advisor.

The objectives of GSG are to govern graduate student affairs, represent graduate student sentiment and promote interdepartmental social exchange and interaction between students. These objectives are met by appointing members to participate in various administrative committee meetings, such as University Council, Graduate Council and Board of Trustees meetings. GSG also sponsors numerous social events, such as faculty-student mixers and an annual dinner dance.

GSG maintains an office on the lower level of Gardner Student Center (phone 375-6123). Anyone wishing more information or anyone who wants to air a complaint, problem or suggestion concerning graduate students may contact the office or attend the bimonthly GSG meetings, where all graduate students are welcome.

REGULATIONS

Student Responsibility

A student assumes full responsibility for knowing the regulations and pertinent procedures of the Graduate School as set forth in this *Bulletin*. Normally, the degree requirements in effect at the time a student is admitted to a program will apply through graduation. However, if existing programs are revised, the student has the option of pursuing the revised program as long as *all* requirements in the revised program are met. Additional information pertaining to programs can be obtained from the appropriate department head.

Admission

Every person who desires to enroll in or audit any graduate credit course must be first admitted or approved by the Graduate School.

Applications for admission to the Graduate School should be filed in the Office of the Dean of Graduate Studies and Research at least six weeks before registration (except for applications to the nursing and school psychologist programs, which must be submitted at earlier dates. These two programs have restricted admission; the department heads should be

consulted for further information). Each application must be accompanied by an application fee of \$25 (unless previously paid). This fee is not refundable under any circumstances. Payment should be made by check or money order to The University of Akron.

An official transcript from *each* college or university attended must also be received by the Graduate School before the application will be processed. This applies to the complete academic record, both undergraduate and graduate. Transcripts should be sent from the institutions attended directly to the Graduate School. The applicant is responsible for seeing that the above conditions are met by the deadlines for filing of application.

All records, including academic records from other institutions, become part of the official file and cannot be returned for any purpose.

An offer of admission will normally be made to an applicant who meets all admission requirements. However, it must be recognized that staff, facilities and other resources are limited, so the number of students accepted will vary among departments and from term to term. An accepted applicant may begin graduate work in the fall, spring or summer semester. The offer of admission is void, however, if the applicant does not register for courses within two years from the time of admission. An individual whose offer of admission has lapsed must submit a new application to be reconsidered.

The student is admitted only for the purpose or objective stated on the application for admission. A new request for admission must be filed when the original objective has been attained or when the student wishes to change objectives. The admitted status terminates when the time limits have been exceeded or other conditions for continued admitted status have not been met.

No student will be admitted without approval and acceptance by a department within the University, but admission to a department does not necessarily imply admission to or candidacy for any graduate degree program in that department. Admission for graduate study in any program can only be granted by the dean of Graduate Studies and Research and staff.

Classification

A student is identified by the Graduate School as being in one of the following categories. Any change must be arranged through the Graduate School.

- *Full Admission* may be given to any applicant who desires to pursue a graduate degree and has a baccalaureate degree from an accredited college or university with an overall grade-point average of 2.75 or better or 3.00 for the last two years (64 semester credits or equivalent); or holds an advanced degree from an accredited college or university in or appropriate to the intended field; or holds a baccalaureate or master's degree from a foreign college or university with first-class standing or its equivalent, plus satisfactory evidence of competence in English. Full admission may also be granted to applicants to the College of Business Administration who meet the college's admission requirements.
- *Deferred Admission* may be granted if the applicant's academic record does not meet special non-degree admission standards. After completion of a post-baccalaureate program of study with an appropriate GPA, as prescribed by the department (usually two to five courses) the student may be reconsidered for special non-degree admission to the Graduate School. No graduate-level coursework can be taken by a student under the deferred admission status.
- *Special Non-Degree Admission* may be granted to a person who has not met all of the requirements for *full admission*, or to a person who wishes to take particular courses but who is not working toward a graduate degree. This admission status permits a student to take up to 15 semester credits of graduate course work. In some cases, it is limited to one semester. Graduate courses taken under this admission status may be applied later to a graduate degree program but only when the requirements for *full admission* have been met.
- *Special Workshop* status is for a person permitted to take workshops for graduate credit *without being admitted to Graduate School*. Such permission is granted by the workshop director upon receipt of a signed statement of possession of a baccalaureate degree by the applicant, and terminates upon completion of this workshop. A student admitted to special workshop status must apply through regular channels for any other category. A maximum of six workshop credits may be applied to degree work at a later date if the applicant is given *full admission* to the Graduate School.

- *Transient* status may be given to a person who is a regularly enrolled graduate student in good standing in a degree program at another accredited university and has written permission to enroll at The University of Akron. Such permission is valid only for the courses and semester specified, with a maximum of 10 semester credits allowable, and is subject to the approval of the instructor, department head and Graduate School. A transient student is subject to the same rules and regulations as a regularly enrolled student of the University.
- *Undergraduate* status is for an undergraduate student at the University who may be granted permission to take one or more graduate-level courses if all the following conditions are met:
 - senior standing;
 - overall grade-point average of 2.75 or better through preceding term (if a student does not have a 3.00 or better in the major field, special justification will be required);
 - written approval is given by the instructor of the course and the student's adviser.

These courses may later be applied to a degree program if not used to satisfy baccalaureate degree requirements. The maximum number of graduate credits that may be taken by an undergraduate and applied later toward a graduate degree is 12.

- *Postdoctoral* status is divided into three categories:
 - a *Fellow* is a person holding an earned doctorate who is engaged in advanced research. A fellow shall be considered a guest of the University and provided space and use of facilities within limits of practical need of the undergraduate and graduate programs. Tuition and fees shall be collected if allowed under sponsoring contract for any courses the fellow may choose to take;
 - a *Special* is a person holding an earned doctorate who desires an additional graduate degree. A special may be admitted to any program upon submission of application forms, application fee (if new student) and an official transcript from the institution awarding the doctorate. This student will be treated as a regular student subject to registration fees and program degree requirements;
 - a *Guest* is a person holding an earned doctorate who desires to attend courses and seminars relevant to individual work or interests without registering or receiving grades. A written application should be submitted to the dean of Graduate Studies and Research for each course taken, and approval of the instructor, department head and college dean shall be obtained. A guest is welcome to any course or seminar provided space is available. Normally, space and facilities for research cannot be provided for a postdoctoral guest but special requests will be considered. Requests should be submitted, in writing, to the dean of Graduate Studies and Research who will review such requests with the appropriate college dean and department head.

Standards: International Students

An international student is normally admitted only in the fall, and all credentials should be received by the Graduate School by April 1. Inasmuch as The University of Akron, as a state institution, has an obligation to the residents of Ohio, only the best-qualified international applicants can be admitted. An international student seeking admission should not plan to leave the home country until notice of admission has been received from the Graduate School.

Applicants from countries other than the United States in which English is not the major language in daily life are required to demonstrate high-level competence in the use of the English language, including reading, writing, speaking and listening, prior to admission. This competence can best be established by achieving a score of at least 550 on the TOEFL (the Test of English as a Foreign Language). The TOEFL is administered by Educational Testing Service, Box 899, Princeton, NJ 08540, USA. Applicants should make arrangements to take the test as soon as study at The University of Akron is anticipated and should request ETS to forward the official test score directly to the Graduate School, The University of Akron, Akron, OH 44325. The official score should be received in the Graduate School by June 1 for fall admission. Unofficial copies of the TOEFL cannot be accepted. If the TOEFL is not available, the applicant should contact the international student adviser at The University of Akron for other arrangements. Personal letters certifying English competence are not acceptable as substitutes for test scores.

The completion of an English placement test after admittance will also be required. Based on the results of this test, a student may be required to take an English language course for credit.

An international student, coming to The University of Akron in good standing from an accredited American college or university, may have the English proficiency requirement waived upon written request.

Non-Accredited American School Graduates

A student holding a baccalaureate degree from a non-accredited American college or university, if otherwise qualified, is normally required to complete at least 10 semester credits of postbaccalaureate work at a 3.00 level before being considered for admission to the Graduate School. The accreditation status of the school at the time of the student's graduation shall apply. A student should consult with the department head in the major field to develop a postbaccalaureate program.

Grades

A student admitted to graduate study under any status at The University of Akron is expected to maintain a minimum 3.00 average (4.00 = "A") at all times. A grade-point average of 3.00 or better is required for graduation. Any student whose average falls below 3.00 is no longer in good standing in the Graduate School and considered on probation. No more than six semester credits of "C" grades may be counted toward the degree. In computing cumulative averages, "D" grades are treated as "F" grades. The dean of Graduate Studies and Research, with the approval of the department head, may dismiss anyone who fails to make satisfactory progress toward declared goals or who accumulates six semester credits of "C+" or below. The accumulation of six semester credits of "F" will result in mandatory dismissal. A student dismissed from the Graduate School for academic reasons may not be readmitted for one calendar year, and then only if evidence for expecting improved performance is submitted and found acceptable.

Official academic records are maintained with a grade-point system as follows:

| Grade | Quality Points | Key |
|-------|----------------|----------------------|
| A | 4.0 | |
| A- | 3.7 | |
| B+ | 3.3 | |
| B | 3.0 | |
| B- | 2.7 | |
| C+ | 2.3 | |
| C | 2.0 | |
| C- | 1.7 | |
| D+ | 1.3 | |
| D | 1.0 | Graduate Course Only |
| D- | 0.7 | Graduate Course Only |
| D- | 0.0 | Graduate Course Only |
| F | 0.0 | Failure |

The following grades may also appear on the term grade reports or on the official academic record. There are no grade points associated with these grades.

I — Incomplete: Indicates that the student has done passing work in the course but that some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily by the end of the following term, not including summer sessions, converts the "I" to an "F." When the work is satisfactorily completed within the allotted time the "I" is converted to whatever grade the student has earned.*

IP — In Progress: Indicates that the student has not completed the scheduled course work during the term because the nature of the course does not permit completion within a single term, such as work toward a thesis.

PI — Permanent Incomplete: Indicates that the student's instructor and the instructor's dean have for special reason authorized the change of an incomplete ("I") to a permanent incomplete ("PI").

W — Withdraw: Indicates that the student registered for the course but withdrew officially sometime after the second week of the term.

NGR — No Grade Reported: Indicates that, at the time grades were processed for the present issue of the record, no grade had been reported by the instructor.

INV — Invalid: Indicates the grade reported by the instructor for the course was improperly noted and thus unacceptable for proper processing.

*If instructors wish to extend the "I" grade beyond the following term for which the student is registered, prior to the end of the term they must notify the Office of the Registrar in writing of the extension and indicate the date of its termination. It is the responsibility of the student to make arrangements to make up the incomplete work. The faculty member should submit the new grade to the Office of the Registrar in writing.

Repeating Courses

Any graduate course may be repeated once for credit. However, the degree requirements shall be increased by the credit hour value of each course repeated. The hours and grades of both the original and the repeated section shall be used in computing the grade-point average. Required courses in which a "D" or "F" was received must be repeated.

Transfer Students

A graduate student matriculated in the Graduate School of another college or university who wishes to transfer to The University of Akron to continue graduate education must be in good standing at the other school.

Course Load

A full load of course work at the graduate level is normally 9-15 semester credits including audit.

Colloquia, Seminars and Workshops

Colloquium (credit/noncredit grading)

A course that normally involves guests, faculty or graduate students as speakers. The intent of the course is to introduce a broad range of topics using resource personnel. Normally, assignments are limited to class participation.

Seminar (letter grades)

A course that normally involves group discussion or other activities based on assigned material. Grades are awarded based on a combination of assignments, tests and class participation.

Workshop (credit/noncredit grading)

A course that normally operates over a shorter period than a semester or a summer session. Workshops focus on a particular aspect or aspects of a field of study, require a combination of assignments, tests and class participation, and may or may not be permitted to satisfy degree requirements.

Registration

The responsibility for being properly registered lies with the student, who should consult with the assigned adviser in preparing a program of courses and/or research. A schedule of courses, hours, class location and registration procedures is obtainable from the registrar.

Entrance Qualifying Examinations

The use of examinations to determine admissibility to enter a graduate program or eligibility to continue in one is the prerogative of the departments offering graduate programs. The department has the right to select the examination and minimum acceptable level of performance. Information and procedure may be obtained from the head of the appropriate department.

Fees

All fees reflect charges in 1986-87 and are subject to change without notice.

Application Fee

This fee is not refundable under any circumstances \$25

Tuition Fees

| | |
|--|----------|
| Resident student per credit | \$73.60 |
| Nonresident student per credit (auditors pay same fees) | \$132.60 |

General Fee

| | |
|----------------------------------|----------------------|
| 1-14 credits per semester | \$6.50 per credit |
| 14 credits and over per semester | \$84.50 per semester |

Parking Permit Fee

| | |
|----------------------------------|---------|
| 9 or more credits per semester | \$35 |
| 8½ or fewer credits per semester | \$17.50 |
| One summer session | \$12 |
| Workshop participants | \$12 |

Graduation Fees

| | |
|-------------|------|
| Each degree | \$30 |
|-------------|------|

Other Fees

| | |
|---|---------|
| Thesis and binding (payable at time of application for degree) binding per volume | \$9.50 |
| Microfilming (Ph.D. only) (payable at time of application for degree) | \$54.50 |
| Course schedule change fee (for each schedule change form processed) | \$5 |
| Transcripts (if more than one transcript of a student's academic record is ordered by a student at one time, the fee shall be \$4 for the first transcript and \$2 for each additional one.) | \$4 |
| Delayed Registration Fee | \$10 |
| Late Registration Fee | \$25 |

Refunds

Registration does not automatically carry with it the right of a refund or reduction of indebtedness in cases of failure or inability to attend class or in cases of withdrawal. The student assumes the risk of all changes in business or personal affairs.

Fees Subject to Refund

- Instructional and nonresident surcharge.
- General fee.
- Parking (only if permit is returned).
- Student teaching.
- Laboratory breakage and late service deposit.

Amount of Refund

Amount of refund is to be determined in accordance with the following regulations:

- In full
 - if the University cancels the course;
 - if the University does not permit the student to enroll or continue;
 - if the student dies before or during the term or is drafted into military service by the United States; or if the student enlisted in the National Guard or Reserves prior to the beginning of the term called to active duty, presents notice of induction or orders to active duty. A student who enlists voluntarily for active duty should see "in part" below.
- In part
 - less \$5 per enrolled credit to a maximum of \$50 if the student requests in writing to the dean or designated official withdrawal from all credit courses on or before the second day of the term.
 - if the student requests in writing to the dean or designated official withdrawal after the second day of the fall or spring semesters, the following refund percentages apply:

| | |
|------------------------------|-----|
| 3 through 12 calendar days* | 70% |
| 13 through 24 calendar days* | 50% |
| 25 through 33 calendar days* | 30% |
| Thereafter | 0% |

— if the student requests in writing to the dean or designated official withdrawal after the second day of any summer session the following refund percentages apply:

| | |
|-----------------------------|-----|
| 3 through 7 calendar days* | 60% |
| 8 through 15 calendar days* | 40% |
| Thereafter | 0% |

- Refunds for course sections which have not been scheduled consistent with either the standard 15-week fall/spring semester or the five-week summer term scheduling pattern will be handled on a pro rata basis according to the number of days the section (class, institute or workshop) has been attended compared to the number of days said section has been scheduled to meet.
- Refunds will be determined as of the date of formal withdrawal unless proof is submitted that circumstances beyond control of the student prevented the filing of the formal withdrawal earlier, in which case the refund will be determined as of the last day of attendance. The student assumes responsibility for filing for a refund.
- Refunds will be mailed as soon as possible. Refund checks are subject to deduction for any amount owed to The University of Akron by the student.
- No refund will be granted to a student dismissed or suspended for disciplinary reasons.

Commencement

A student earning a graduate degree is expected to participate in the commencement exercises. A degree candidate who has legitimate reasons for graduating "In Absentia" should make a written request to the registrar within the established dates and pay the designated fee.

Financial Assistance

The University awards a number of graduate assistantships to qualified students. Assistantships are normally awarded for up to two years of master's study and up to four years of doctoral degree study. These assistantships provide a stipend of \$5,000 to \$7,700 plus remission of tuition and fees and are available in all departments with graduate degree programs. A graduate assistant renders service to the University through teaching, research and other duties. For information and/or applications, contact the head of the department. Tuition scholarships are also available on a limited basis in some departments.

A number of fellowships sponsored by industry and government agencies are available in some departments. Stipends range up to \$13,000. For information, contact the head of the department.

Information about student loans can be obtained from the Office of Student Financial Aid.

Oral Proficiency for Teaching Assistants

All students who are awarded a graduate teaching assistantship are assessed for oral English proficiency before entering the classroom. Assistants for whom English is the first language are assessed by departmentally based procedures. Students for whom English is a second language must submit an official Test of Spoken English (TSE) score before teaching assistantship can be awarded. It is recommended that all students for whom English is a second language submit TSE scores as part of their assistantship applications to departments if they wish to become teaching assistants.

*If the 7th, 8th, 12th, 15th, 22nd, 24th, or 33rd day falls on Friday, Saturday or a holiday, the deadline will become the next business day.

MASTER'S DEGREE REQUIREMENTS

Admission

When a student is admitted to graduate study, an adviser is appointed by the head of the major department. A student who is academically qualified in general but deficient in course preparation may be required to make up the deficiencies at the postbaccalaureate level. This may be recommended prior to beginning graduate work, or in some cases, can be done simultaneously.

Residence Requirements

There are no formal residence requirements for the master's degree. A student may meet the degree requirements of the Graduate School and the department through either full- or part-time study.

Time Limit

All requirements must be completed within *six* years after beginning graduate-level course work at The University of Akron or elsewhere. Extension by *up to one year* may be granted in unusual circumstances by the dean of Graduate Studies and Research upon written request by the student and recommendation by the adviser and department head.

Credits

A minimum of 30 semester credits of graduate work is required in all master's degree programs. This includes thesis credit. Some departments require more (see departmental requirements). A minimum of two-thirds of the total graduate credits required in any master's program must be completed at the University. A maximum of six workshop credits may be applied to a master's degree. Such credits must be relevant to the degree program, recommended by the student's adviser and approved by the dean of Graduate Studies and Research.

It should be noted that the requirements listed by department elsewhere in this section refer to the minimum necessary for a degree. It is entirely within the prerogative of the department to assign additional credits of course work or other requirements in the interest of graduating a fully qualified student.

No graduate credit may be received for courses taken by examination or for 500-numbered courses previously taken at the 400-number course level as an undergraduate without advance approval from the dean of Graduate Studies and Research.

Transfer

Up to one-third of the total graduate credits required may be transferred from an accredited college or university. All transfer credit must be at the "A" or "B" level in graduate courses. The credits must be relevant to the student's program and fall within the six-year time limit. A University of Akron student must receive prior approval for transfer courses taken elsewhere.

A student seeking to transfer credits must have full admission and be in good standing at The University of Akron and the school in which the credits were achieved. Transfer credit shall not be recorded until a student has completed 12 semester credits at The University of Akron with a grade-point average of 3.00 or better.

Optional Department Requirements

Each department may set special requirements with regard to entrance examinations, qualifying examinations, foreign language, required courses and thesis. Details are available from the head of the major department.

Advancement to Candidacy

A student should apply for advancement to candidacy after completion of one-half of the credits required for the degree in his or her program. A student must be in good standing to be advanced to candidacy.

Advancement to Candidacy forms must be submitted no later than May 15 for the January commencement and no later than September 15 for the May commencement. These forms are available in the office of the Dean of Graduate Studies and Research or in the academic department.

Graduation

To be cleared for graduation, a candidate must have completed course work with a minimum average of 3.00; have been advanced to candidacy; filed an application for graduation with the registrar; paid all applicable fees; and met any other department and University requirements applicable.

If a thesis is required, two copies, properly prepared, are due in the Graduate School at least two weeks prior to commencement. These copies must be signed by the adviser, faculty reader, department head and college dean prior to submission to the dean of Graduate Studies and Research. A manual entitled *Preparing a Thesis or Dissertation* is available in the Graduate School and all copies of the thesis must conform to these instructions.

DOCTORAL DEGREE REQUIREMENTS*

A master's degree is not a prerequisite for the doctorate; however, the first year of study after the baccalaureate will be substantially the same for both the master's and doctoral student. No specific number or sequence of courses constitutes a doctoral program or assures attainment of the degree. A formal degree program consists of a combination of courses, seminars and individual study and research that meet the minimum requirements of the Graduate School and those of the committee for each individual student.

Admission

Usually, a student is not officially considered as a doctoral student until completion of a master's program or its equivalent and approval for further study. Departments offering doctoral degree programs review each candidate carefully before recommending admission.

A minimum grade-point average of 3.00 is required for graduation of a candidate for all doctoral degrees.

*The doctoral program in engineering is an interdisciplinary program offered on a collegiate basis. In the descriptions of University doctoral degree requirements on the following pages, citations of department or departmental faculty should be interpreted as citations of college or collegiate faculty with specific reference to the doctoral program in engineering.

Residence Requirements

A doctoral student may meet the degree requirements of the Graduate School and department by full-time study or a combination of full- and part-time study.

The minimum residence requirement for a doctoral candidate in all programs is at least two consecutive semesters of full-time study and involvement in departmental activities. Full-time study is defined as 9-15 semester credits, except for graduate teaching and research assistants for whom full-time study is specified by the assistantship agreements. No student holding a full-time job is considered as fulfilling the residence requirement. The summer sessions may count as one semester, provided that the candidate is enrolled for a minimum of 10 consecutive weeks of full-time study and for a minimum of six semester credits per five-week session. Programs vary in their requirements beyond the minimum, e.g., credits or courses to be completed, proper time to fulfill the residence requirement and acceptability of part-time employment.

Before a doctoral student begins residency, the student's adviser and the student shall prepare a statement indicating the manner in which the residence requirement will be met. Any special conditions must be detailed and will require the approval of the student's committee, the departmental faculty members approved to direct doctoral dissertations, the collegiate dean and the dean of Graduate Studies and Research.

Time Limit

All doctoral requirements must be completed within 10 years of starting course work at The University of Akron or elsewhere. This refers to graduate work after receipt of a master's degree or the completion of 30 semester credits. Extensions of up to one year may be granted by the dean of Graduate Studies and Research under unusual circumstances.

Credits

A doctorate is conferred in recognition of high attainment and productive scholarship in some special field of learning as evidenced by the satisfactory completion of a prescribed program of study and research; the preparation of a dissertation based on independent research; and the successful passing of examinations covering the special field of study and the general field of which this subject is a part. Consequently, the emphasis is on mastery of the subject rather than a set number of credits. Doctoral programs generally encompass the equivalent of at least three years of full-time study at the graduate level. A minimum of 50 percent of the total credits above the baccalaureate required in each student's doctoral program must be completed at The University of Akron. A maximum of six workshop credits may be applied to a doctoral degree. Such credits must be relevant to the degree program, recommended by the student's adviser and approved by the dean of Graduate Studies and Research.

No graduate credit may be received for courses taken by examination or for 500-numbered courses previously taken at the 400-number course level as an undergraduate without advance approval from the dean of Graduate Studies and Research.

Transfer Credits

Up to 50 percent of the total graduate credits above the baccalaureate required in a doctoral program may be transferred from an accredited college or university. All transfer credit must be at the "A" or "B" level in graduate courses. The course must be relevant to the student's program and fall within the 10-year limit if beyond the master's level. A student already admitted to The University of Akron must receive prior approval for transfer courses taken elsewhere.

A student admitted with a master's degree or equivalent will have work evaluated in relation to the student's program to determine transfer credit. Thirty semester credits are transferable from a master's degree.

A student seeking to transfer credits must have full admission and be in good standing at the University and the school in which the credits were achieved. Transfer credit shall not be recorded until a student has completed 12 semester credits at The University of Akron with a grade-point average of 3.00 or better.

Language Requirements

There is no University-wide foreign language requirement for the Ph.D. The student is required to demonstrate one of the following skills depending upon the particular program.

- Plan A: Reading knowledge, with the aid of a dictionary, of two approved foreign languages. At the discretion of the major department an average of "B" in the second year of a college-level course in a language will be accepted as evidence of proficiency in reading knowledge for that language; English may be considered as one of the approved foreign languages for a student whose first language is not English; and demonstrated competence in a research technique (e.g., statistics and/or computers) may be substituted for one of the two foreign languages. Under the last option, each department should define competence and publicize.
- Plan B: Comprehensive knowledge of one approved foreign language, including reading without the aid of a dictionary and such additional requirements as the department may impose.
- Plan C: In certain doctoral programs (counseling and guidance, elementary education, engineering, psychology, secondary education) the demonstration of competence in appropriate research skills may serve as a substitute for the foreign language requirements.

Optional Department Requirements

Each department may determine requirements for a doctoral student with regard to entrance examinations, qualifying examinations, preliminary or comprehensive examinations and course sequences.

Advancement to Candidacy

A student should apply for advancement to candidacy after completion of one-half of the credits required for the degree in his or her program. A student must be in good standing to be advanced to candidacy.

Advancement to Candidacy forms must be submitted no later than May 15 for the January commencement and no later than September 15 for the May commencement. These forms are available in the office of the Dean of Graduate Studies and Research or in the academic department.

Dissertation and Oral Defense

The ability to do independent research and demonstrate competence in scholarly exposition must be demonstrated by the preparation of a dissertation on some topic related to the major subject. It should represent a significant contribution to knowledge, be presented in a scholarly manner, reveal the candidate's ability to do independent research and indicate experience in research techniques.

A doctoral dissertation committee supervises and approves the dissertation and administers an oral examination upon the dissertation and related areas of study. This examination is open to the graduate faculty. The dissertation and oral examination must be approved by the committee before the dissertation is submitted to the Graduate School. Two copies of the dissertation are due in the Graduate School at least two weeks prior to commencement. These copies must be signed by the adviser, faculty reader, department head and college dean prior to submission to the dean of Graduate Studies and Research. A manual titled *Guidelines for Preparing a Thesis or Dissertation* is available in the Graduate School and all copies of the dissertation must conform to these instructions.

Graduation

To be cleared for graduation, a candidate must have completed the academic program with a grade-point average of at least 3.00; have been advanced to candidacy; submitted an approved dissertation and passed an oral examination; filed an application for graduation with the registrar; paid all applicable fees; and met any other department and University requirements.

Buchtel College of Arts and Sciences

Claibourne E. Griffin, Ph.D., *Dean*
Paul S. Wingard, Ph.D., *Associate Dean*
William A. Francis, Ph.D., *Assistant Dean*

DOCTOR OF PHILOSOPHY DEGREE

The following programs leading to the Doctor of Philosophy degrees are offered in the Buchtel College of Arts and Sciences: the Doctor of Philosophy in Chemistry, the Doctor of Philosophy in Counseling Psychology, the Doctor of Philosophy in History, the Doctor of Philosophy in Psychology and Doctor of Philosophy in Polymer Science. The Doctor of Philosophy in Sociology is offered jointly with Kent State University and the Doctor of Philosophy in Urban Studies with Cleveland State University.

Doctor of Philosophy in Chemistry

The Doctor of Philosophy in Chemistry is granted for high scholarly achievement in analytical, inorganic, organic, physical or biochemistry. Students must satisfy the following requirements:

- Complete a course of study designed by the student in consultation with his advisory committee including:
 - Completion of at least 60 credits beyond the master's degree requirements inclusive of dissertation credit. At least 12 credits of graduate course work and all dissertation credit must be completed at the University.
- Satisfactory completion of monthly cumulative exam requirement.
- Satisfactory presentation of an oral research proposal.
- Completion of seminar requirement.
- Defense of a dissertation in an oral examination.
- Complete all general requirements for the doctor of philosophy degree.

Doctor of Philosophy in Counseling Psychology

The University of Akron offers a doctoral program in counseling psychology. The program allows the student a choice of emphases—a scientist-practitioner model through the Buchtel College of Arts and Sciences or a practitioner-scientist model through the College of Education. Students in both emphases are expected to attain a level of broad scientific competence in the core areas of psychology: the biological, social, cognitive-affective and individual bases of human behavior. Practica and internship experiences are also required of students in both emphases and range from skill building in basic psychological assessment and counseling, to actual work with clients, to a year-long, full-time internship in an applied service setting. Pertinent information regarding differences in emphasis orientation and course work is included below. Students receive exposure to both colleges through shared course work and faculty involvement with dissertations but must choose a specialization in one emphasis. The program in counseling psychology has been constructed so as to lead to APA approval in coming years.

The Department of Psychology offers a five-year counseling psychology program leading to a doctoral degree and, in general, is geared toward students who hold a B.A. in psychology. Program emphasis is strongly placed on a scientist-practitioner model of training. Beyond the basic core areas of psychology, students are expected to establish specific competencies in the areas of theory, research and practice of counseling psychology. Academic preparation includes theories of individual and group psychotherapy, psychodiagnostics, vocational development theory, intelligence testing, research and statistics, and professional issues. Research and publication are greatly encouraged. Graduates typically seek out academic teaching, research and training positions, as well as positions in counseling centers and other mental health agencies.

Admission to the Joint Program in Counseling Psychology will be handled through the department associated with the student's chosen emphasis. Departures from the above program may be made only with the approval of the counseling psychology program faculty.

Scientist-Practitioner Program Rationale and Track

The current curriculum reflects the new joint program in counseling psychology. The courses taken in Counseling and Special Education will broaden the knowledge and skill bases of the students who choose the scientist-practitioner emphasis. Electives and other classes to be planned along with student's adviser.

| | <i>Credits</i> |
|--|----------------|
| • Required courses include: | |
| — Psychology core courses (610, 620, 630, 640) | 16 |
| — Counseling psychology core courses (653, 707, 710, 711, 712, 713, 714, 715) | 30 |
| — Practicum sequence (671, 672, 673, 795 (4 + 4), 796 (4 + 4)) | 28 |
| — Advanced Psychological Tests and Measures | 4 |
| — Electives (minimum) | 6 |
| — A statistics sequence that may be substituted for the doctoral language requirement | 16 |
| — Thesis credits (minimum) | 8 |
| — Dissertation credits (minimum) | 12 |
| • The comprehensive written examination is prepared, administered and graded by the department faculty of the track in which the student is enrolled. At least one faculty member from each track participates in the oral portion of the comprehensive examination. | |
| • Dissertation - at least one faculty member from each track is required on the student's dissertation committee. | |
| • Internship - 2,000 hours post-master's with 1,600 hours over no more than two years. The internship site must be approved in advance by the Joint Program Internship Committee. | |
| • In the scientist-practitioner track, students must attain a 3.50 GPA in the Psychology Core or perform satisfactorily on the Core Mastery Examination in order to be eligible for M.A.-Ph.D. standing in that track. | |

Doctor of Philosophy in History

The Doctor of Philosophy in History is granted primarily for high scholarly achievement in four fields of study selected by the student and for demonstrated ability to pursue independent research. Each student must:

- Fulfill admission requirements of the School.

Admission will not usually be considered unless the applicant has a master's degree, or the equivalent with a grade-point average of "B" from an accredited institution. Those holding master's degrees from The University of Akron or other accredited institutions should not assume automatic permission to pursue doctoral studies. Prior to admission to the doctoral program, the applicant must present evidence of the likelihood of success in advanced study. A personal letter from the applicant and three letters of recommendation from former professors are required to support an application for admission to the doctoral program. Special admissions examinations may also be required.

Prior to admission to doctoral study, the applicant must present evidence of a reading knowledge of one relevant foreign language, or knowledge of another research skill such as statistics or computer techniques. Those whose native tongue is not English must demonstrate proficiency in English.

After a student has completed at least 12 credits beyond the master's degree at the University, the student must apply to the Department of History for qualified

status provided that the student's grade-point average in all graduate work is better than "B." If any doubt exists about the student's ability at this time, the department may require an examination.

After advancement to qualified status, the student, in consultation with the director of doctoral studies in history, will reach a final decision upon the fields the student wishes to offer for the comprehensive examinations and any additional research skills needed. At this point assignment of a major professor who shall direct the student's dissertation shall be made. The student's doctoral committee, to be chaired by the major professor, will also be appointed.

- Complete studies selected by the student in consultation with an advisory committee, including:
 - completion of 60 credits beyond master's degree requirements, including dissertation credit;
 - demonstration of competency in four fields of study selected from the following areas: ancient, medieval, modern Europe to 1815, modern Europe since 1789, England and the Empire, United States to 1865, United States since 1865, Latin America, Far East, history of science, (one of the four fields may be in the cognate area outside of history);
 - satisfactory performance in written and oral comprehensive examinations;
 - classroom teaching experience;
 - defense of the dissertation in an oral examination.
- A reading knowledge of two languages will be required, normally French and German. At the discretion of the student's doctoral committee, another language or computer techniques and statistics may be substituted for either language as outlined in the Graduate School requirements. An instructor may require specific language proficiencies before permitting a graduate student to enroll in any course for which credit is to be granted. An instructor may require additional languages before permitting a candidate to write a dissertation under the instructor's supervision.
- Complete all general requirements for the Doctor of Philosophy degree.
- Each Ph.D. candidate will have classroom teaching experience as a part of the program.

Doctor of Philosophy in Polymer Science

An interdisciplinary program leading to the Doctor of Philosophy in Polymer Science is administered by the Department of Polymer Science. Graduates from the three main disciplines (chemistry, physics and engineering) are guided into the appropriate courses of study and research in that field under the supervision of a staff member. Research facilities of the Institute of Polymer Science are available for thesis research.

In addition to satisfying the general requirements of the Graduate School, a student working toward the Doctor of Philosophy in Polymer Science must meet the following requirements:

- Complete a course of study prescribed by the student's advisory committee, based on the committee's judgment of the student's background and on the result of any special examinations they might impose. This course will consist of a minimum of, but usually more than, 36 credits in graduate courses, as outlined below, or their equivalent. At least 12 credits of graduate course work and all dissertation credits must be completed at the University.
- Credit for a dissertation, to be established by enrollment in 3940:899 such that course credits plus dissertation credits total 84 credits (exclusive of Master of Science thesis credit).
- Pass eight cumulative examinations which are given at intervals during the academic year. The candidate is urged to begin these examinations early in the graduate program.
- Pass an oral examination upon completion of the research dissertation.
- Demonstrate competency in computer programming.
- Pass the general requirements for the Doctor of Philosophy degree.

Doctor of Philosophy in Psychology

The Department of Psychology offers a doctoral degree in psychology with specialization in either industrial/organizational psychology, applied developmental psychology, industrial gerontological psychology.

A degree will be awarded to a student who, besides fulfilling the general requirements, has met the following specific requirements:

- Fulfill admission requirements of the Graduate School and department

requirements as follows:

- completion of master's degree including 30 graduate credits;
- completion of master's core courses or equivalent;
- attainment of a graduate grade-point average (GPA) of 3.25;
- completion of Graduate Record Examination Aptitude and Advanced Psychology Test;
- securing of three letters of recommendation;
- Mastery of M.A. core courses with a minimum 3.50 GPA in 3750:610, 620, 630, 640 or successful performance on core mastery examination.
- Major field:
 - a minimum of 90 graduate credits including a 30-credit master's program. A student may be required to complete additional credits beyond the 90 minimum credit requirement;
 - completion of Ph.D. core courses in the student's specialty area: industrial/organizational, developmental, industrial gerontological psychology. Core courses are specified in the *Department of Psychology Graduate Student Manual*. The student is required to maintain at least a 3.00 GPA in core courses and overall courses;
 - completion of additional required and elective courses to be planned in conjunction with the student's faculty adviser and subject to approval by the department industrial/organizational, developmental, industrial gerontological committees.
- Written comprehensive examinations:
 - satisfactory performance on doctoral written and oral comprehensive examinations in the student's major area of industrial/organizational psychology, developmental psychology, industrial gerontological psychology (refer to the department's graduate student manual).
- Dissertation research:
 - completion of 3750:899 *Dissertation Research*; (minimum 12 credits)
 - satisfactory performance on final oral examination and defense of dissertation research.
- Other requirements:
 - refer to the department's graduate student manual for other requirements or guidelines;
 - complete and fulfill general doctoral degree requirements of Graduate School.

Doctoral language requirements or appropriate alternative research skills and techniques may be prescribed by the student's advisory committee, depending upon the career plans of the student and upon the academic and/or scientific requirements of the dissertation.

Doctor of Philosophy in Sociology Akron-Kent Joint Ph.D. Program

The University of Akron and Kent State University departments of sociology offer a joint program leading to the Ph.D. degree. Faculty and students engaged in the joint doctoral program are for all intents and purposes involved in a single graduate program. Course work is offered at both campuses and faculty and students interchange freely.

Admission to the Program

A student may apply with a completed master's degree or equivalent or after at least one year of full-time course work or equivalent (18 credits) in the sociology master of arts program at The University of Akron. The course work must include the master of arts core sequence. Scores from either the Miller Analogies Test (MAT) or the aptitude portion of the Graduate Record Examination (GRE) are required as part of the doctoral application. Admission is limited to students whose records clearly indicate both scholarly and research potential.

Degree Requirements (for a student admitted with the master's degree or equivalent)

In addition to meeting the general requirements of the Graduate School, a student working toward the Doctor of Philosophy in Sociology must meet the following requirements:

- Take two of the following courses, such course not to count toward meeting specialization requirements:

| | |
|----------|---------------------|
| 3850:631 | Social Psychology |
| 3850:645 | Social Organization |

3850:687 Social Change
3850:747 Urban Sociology

- Take two doctoral-level courses in theory. These courses are to be selected from the predetermined group of courses (see *Department of Sociology Graduate Student Handbook*).
- Complete two doctoral-level courses in methods/statistics. These courses are to be selected from the predetermined group of courses (see the department's graduate student handbook).
- Complete a specialty of at least 15 credits.
- Complete a minimum total of 30 credits (semester) in course work.
- Pass the doctoral comprehensive examination. This examination is given in the specialty area and will include an evaluation of methods, theory, statistics and as relevant to the specialty area.
- Fulfill residency requirement of the Graduate School.
- Complete foreign language requirement by one of four sequences as detailed in the department's graduate student handbook:
 - foreign language;
 - computer science;
 - statistics;
 - philosophy.
- Register for a minimum of 30 credits of dissertation credit, complete a dissertation and successfully defend it in an oral examination.

Degree Requirements (for a student admitted without the master's degree)

In addition to meeting the requirements for a student admitted with the master's degree, the student must meet the following requirements:

- Completion of the M.A. core course work.
- Completion of a research practicum (three credits). This may be waived for the student who already has sufficient research experience.
- Completion of a minimum of 60 credits of graduate-level (600 or higher) course work beyond the bachelor's degree.

Doctor of Philosophy in Urban Studies

The departments of urban studies of The University of Akron and Cleveland State University jointly offer a program leading to the Ph.D. in urban studies. Students admitted to the program may take courses at either campus and all committees contain members from both universities.

The purpose of the program is to train senior-level persons in urban public management, planning, policy analysis, and evaluation research.

Admission

Admission to the Graduate School of The University of Akron requires a master's degree in an appropriate area and submission of GRE or GMAT score. In some instances persons holding a master's degree may be asked to take additional specified master's-level courses before beginning Ph.D. courses.

Degree Requirements

The program has a required core of eight courses, including: two courses in advanced quantitative methods and program evaluation; five courses in policy development, analysis, planning and management.

Each student will also complete an area of specialization through a combination of tutorials (12 credits) and elective courses (12 credits). The tutorial rests upon a close working relationship between students and individual faculty members in particular areas where faculty members are actively engaged in research.

Students must pass written and oral comprehensive examinations on both the core and their specialization.

The capstone of the program is the dissertation where students must present the results of their research and successfully defend their dissertations in an oral examination.

A minimum of 63 credits beyond the master's degree is required.

MASTER'S DEGREE

Programs of advanced study leading to the master's degree are offered by the departments of biology, chemistry, economics, English, geography, geology (earth science), history, mathematical sciences, modern languages (Spanish), physics, political science, polymer science, psychology, sociology and urban studies. Before undertaking such a program, the student must show that the general requirements for admission to the Graduate School have been met; and the standard requirements for an undergraduate major in the area of the proposed graduate specialty have been met or that the student has performed work which the department approves as equivalent to an undergraduate major.

Biology

Master of Science

Thesis Option

The program is primarily for the student who will pursue a research career, including the student who intends to enter a doctoral program in the biological sciences.

- Course work in addition to the master's research and seminars (must be approved by the student's advisory committee) — 24 credits.
- Research and thesis — minimum of 12 credits.
- Participation in seminars — a maximum of four credits.
- The student's advisory committee may require the demonstration of reading proficiency in a foreign language appropriate to the field of study.

A minor may be taken in approved graduate courses including education. Summer study at a biological station is available.

Non-thesis Option

This program is designed for secondary school teachers. The curriculum is oriented to the needs of the student for whom the M.S. degree will probably be the terminal scientific degree and who does not need extensive research experience.

The requirements are the same as the research option except that no thesis and research is undertaken, but a total of 40 credits of approved course work (including a maximum of four credits for seminar participation) is required.

For additional details concerning admission standards, degree requirements and selection of options, refer to the *Department of Biology Graduate Student Guide*.

Chemistry

Master of Science

- Chemistry course work — with the approval of the adviser, up to 12 credits may be taken in related areas — 24 credits.
- Research and thesis — six credits.
- Participation in departmental seminars.
- Demonstration of reading proficiency in a foreign language appropriate to the field of study prior to the last semester of enrollment.

Economics

Master of Arts

Thesis Option

A minimum of 30 credits of course work including a thesis equivalent to six credits of the 30 is required. If elected, a thesis must be written in an area

of specialization in which the individual has taken at least two courses. Students who elect the thesis option will not have to take departmental comprehensive examinations, provided they have completed all core courses with grades of "B" or better.

Non-thesis Option

A minimum of 30 credits of course work is required.

In addition to a specialization (a list of which is available from the department), at least 21 credits under each option must be at the 600 level in economics. The following courses are required:

| | | |
|----------|---|---|
| 3250:602 | Macroeconomic Analysis I | 3 |
| 3250:611 | Microeconomic Theory I | 3 |
| 3250:620 | Applications of Mathematical Models to Economics* | 3 |
| 3250:626 | Statistics for Econometrics* | 3 |

Exceptional departures from these requirements may be approved with the permission of the graduate faculty and department head. A comprehensive examination is intended to test the candidate's knowledge of economic theory and the chosen field of specialization.

Labor and Industrial Relations Option**

• Core:

| | | |
|----------|--------------------------------|---|
| 3250:530 | Human Resource Policy | 3 |
| 3250:610 | Framework of Economic Analysis | 3 |
| 3250:626 | Statistics for Econometrics | 3 |
| 3250:633 | Theory of Wages and Employment | 3 |
| 3250:634 | Collective Bargaining I | 3 |
| 3250:635 | Labor Law I | 3 |

Industrial Relations Track (for an individual interested in a career in industrial relations)

| | | |
|----------|--------------------------|---|
| 3250:636 | Collective Bargaining II | 3 |
| 3250:637 | Labor Law II | 3 |

• Electives:

| | | |
|----------|----------------------------|---|
| 3250:606 | Public Finance | 3 |
| 3250:615 | Industrial Organization | 3 |
| 3250:616 | Antitrust Policy | 3 |
| 3250:617 | Economics of Regulation | 3 |
| 3250:639 | Public Employee Bargaining | 3 |
| 3750:610 | Industrial Psychology | 4 |
| 3850:649 | Sociology of Work | 3 |

- A total of 30 credits is required for the degree.

Courses taken outside the department must be approved (in writing) by the student's adviser prior to enrollment.

English

Master of Arts

A minimum of 32 credits is required, of which 17 (exclusive of thesis) must be at the 600 level. Of these 17 credits, 12 must be in literature or literary theory.

| | | |
|----------|------------------------------------|-----|
| 3300:506 | Chaucer† | 3 |
| 3300:570 | History of the English Language† | 3 |
| | or | |
| 3300:670 | Modern Linguistics† | 3 |
| 3300:615 | Shakespearean Drama† | 3 |
| 3300:691 | Bibliography and Literary Research | 2 |
| 3300:699 | Thesis | 1-6 |

*These courses may be waived for the student who can demonstrate, in a qualifying exam, an adequate preparation in mathematics and statistics.

**The student should have a B.A./B.S. degree from an accredited college or university and some background in labor and industrial relations. An interested student who has no background may take the following courses:

| | | |
|------------|----------------------------------|---|
| 3250:201 | Principles of Macroeconomics | 3 |
| 3250:202 | Principles of Microeconomics | 3 |
| 3250:330 | Labor Problems | 3 |
| 6500:321.2 | Quantitative Bus. Analysis I, II | 6 |

†Unless the student has passed a comparable course at the undergraduate level with a grade of "B" or better.

Before enrolling in the final semester, a student must demonstrate reading proficiency in a foreign language appropriate to English studies. However, the completion of one junior- or senior-level course in a foreign language will exempt the student from examination, provided that course was taken no more than five years before the student began graduate work.

Geography

Master of Arts

Master of Science

- Complete a minimum of 30 credits, of which 16 must be in geography courses. A minimum of 12 credits (exclusive of thesis) must be at the 600 level. The 30 credits must include the following:

| | | |
|----------|-------------------------------|---|
| 3350:581 | Geographic Research Methods | 3 |
| 3350:583 | Spatial Analysis | 3 |
| 3350:687 | History of Geographic Thought | 3 |

- Thesis (M.A. only) — four to six credits.
- Statistics (M.S. only) — eight credits.
- Successful completion of a comprehensive examination administered by the departmental committee.

The student who has undergraduate deficiencies in cartography, geographic research techniques and spatial analysis will be expected to remedy these by taking appropriate courses with the advice of the head of the department.

Courses taken outside the department must be approved by the department prior to enrollment.

Geology

Master of Science

- Complete a minimum of 30 credits of which at least 10 credits shall be at the 600 level and no more than two in research problems and six in thesis research.
- Proficiency examination at the beginning of program to determine weaknesses in undergraduate preparation. The student who demonstrates a lack of basic knowledge will be required to take appropriate undergraduate courses. The student may not begin formal thesis work until he/she has successfully passed the proficiency examination and has corrected deficiencies from same. (Formal thesis work includes thesis proposal and/or thesis research credits). Field camp can be taken for graduate credit, however, it will not count toward the 30 credits for the M.S. in the geology or geophysics options.

• Core requirements:

| | | |
|----------|--------------------|---|
| 3370:680 | Seminar in Geology | 2 |
| 3370:699 | Thesis Research | 6 |

- Pass comprehensive examination after completion of 18 credits. Examination may be attempted twice.
- Oral presentation and defense of thesis.

Degree Specialization

The program of each individual will be adapted to his/her career objectives.

Geology

Equivalents of the geology, cognate science and mathematics requirements for the University's B.S. in geology are required.

Earth Science

Equivalents of the geology courses for the University's B.A. in geology are required. Course program will be selected to provide the student with a well-rounded background in lithosphere, hydrosphere and atmosphere. Those who will be teachers must take 5300:780 *Seminar in Secondary Education: Earth Science* or equivalent.

Geophysics

Equivalents of the geology, cognate science and mathematics requirements for the University's B.S. in geophysics are required.

Engineering Geology

This program is for the graduate engineer and geologist who wishes to broaden expertise in the other field. The entering student who has some deficiencies in either engineering or geology may have to satisfy one or more of the following requirements while proceeding with graduate studies.

| | | |
|--------------|---|----|
| 3370:101 | Introductory Physical Geology | 4 |
| 3370:210 | Geomorphology | 3 |
| 3370:350 | Structural Geology | 4 |
| 3450:221,2,3 | Analytical Geometry Calculus I, II, III | 12 |
| 4300:201 | Statics | 3 |
| 4300:202 | Introduction to Mechanics of Solids | 3 |
| 4300:311 | Geotechnical Engineering | 5 |

- **Required courses:**

| | | |
|------------|-------------------------------|---|
| 3370:631 | Rocks and Minerals | 4 |
| 4300:611 | Fundamentals of Soil Behavior | 2 |
| 4300:614,5 | Foundation Engineering I, II | 6 |

Environmental Geology

Equivalents of the science and mathematics requirements for the University B.S. in geology are required. As many as eight credits may be selected from engineering, biology and/or geography with the approval of a geology adviser.

History**Master of Arts**

- Admission to the program requires completion of at least 15 semester or 22 quarter credits in history as an undergraduate. *Historical Methods* or an equivalent should be part of the entering student's preparation. If it is not, this course must be taken at the earliest opportunity but will not be counted toward fulfillment of the graduate credit requirement.
- Satisfactory completion of a minimum of 30 credits of graduate study in history, of which six may be in individual reading courses.
- Three fields of study, one of which must be unrelated to the other two, and two of which must be chosen from among the following fields:

| | |
|-----------------------------|--------------------------|
| Ancient | America to 1865 |
| Medieval | United States Since 1865 |
| Europe, Renaissance to 1815 | Latin America |
| Europe, 1815 to the Present | Far East |
| England and the Empire | History of Science |

The third field may be chosen from the above history fields or from an approved cognate discipline.

The student must pass an appropriate written examination in two of the three fields. The third field requirement will be met by at least seven credits of work at the graduate level. If the student does not pass an examination unconditionally, the examining faculty may re-examine the student orally or require the student to take another written examination after a lapse of three months. No written examination may be repeated more than once.

- A course in historiography (may be waived if such a course has been taken on the undergraduate level).
- An appropriate foreign language or other research skill shall be required by the student's master's committee if it is necessary to a student's program of study. A reading knowledge of a foreign language is desirable and may be necessary for admission to a doctoral program.
- At least 16 hours of 600-level work, exclusive of historiography and individual reading. May be fulfilled in one of the following ways:*

Option I

Three reading seminars and one writing seminar, with the writing seminar paper read and approved by two faculty members.

Option II

Two reading and two writing seminar sequences under different professors with the writing seminar paper of the student's choice read and approved by two faculty members.

Option III

Two reading seminars, one writing seminar and a thesis read and approved by two faculty members.

Special Summer Program

The department offers a special three-summer M.A. program. Designed primarily for public school teachers, this program makes it possible to schedule the requirement for an M.A. (Option I or Option II) over three summers and the two intervening years.

Mathematical Sciences**Master of Science — Mathematics**

- **Core:**

| | | |
|----------|------------------------------------|---|
| 3450:611 | Algebraic Theories I | 3 |
| 3450:612 | Algebraic Theories II | 3 |
| 3450:621 | Functions of a Real Variable I | 3 |
| 3450:622 | Functions of a Real Variable II | 3 |
| 3450:692 | Mathematics and Statistics Seminar | 2 |

In addition, six credits in a single approved area of concentration in mathematics or statistics must be completed.

Thesis Option (30 credits)

In addition to the core requirements, six to eight credits of 500/600-level mathematical sciences courses and two to four credits in 3450:699 *Thesis Research* must be completed.

- With the consent of the department, up to six credits of approved graduate-level electives outside the department may be substituted in the thesis or non-thesis option.
- A comprehensive examination, taking the form suggested by the department, must be completed in the thesis or non-thesis option.

Non-thesis Option (33 credits)

In addition to the core requirements, 13 credits in 500/600-level mathematical sciences courses must be completed.

Master of Science — Statistics

- Entrance into the program will require the initial completion of the following prerequisites:

3470:561 *Applied Statistics*, four credits; OR 3470:661 *Advanced Behavioral Statistics*, three credits; OR equivalent.

3450:601 *Introduction to Analysis*, four credits; OR equivalent (may not be used to meet degree requirements for mathematical sciences majors).

3470:620 *Applications of Matrices to Statistics*, three credits; OR equivalent. (May be taken concurrently with 3470:651 *Probability and Statistics*, four credits.)

- **Core requirements:**

| | | |
|----------|------------------------------------|---|
| 3470:651 | Probability and Statistics | 4 |
| 3470:563 | Experimental Design | 4 |
| 3470:665 | Regression and Correlation | 3 |
| 3450:692 | Mathematics and Statistics Seminar | 2 |

Thesis Option (30 credits of graduate work)

In addition to the core requirements, 13 to 15 credits in 500/600-level mathematical sciences courses and two to four credits in 3450:699 *Thesis Research* must be completed, at least 10 credits of which must be from the 3470 designation.

Non-thesis Option (33 credits of graduate work)

In addition to the core requirements, 20 credits in 500/600-level mathematical sciences courses must be completed, at least 10 credits of which must be from the 3470 designation.

- A comprehensive examination, taking the form suggested by the department, must be completed in the thesis or non-thesis option.
- With the consent of the department, up to six credits of approved graduate-level electives outside the department may be substituted in the thesis or non-thesis option.

*Where disagreement occurs between readers in Option I, II or III, the director of Master's Studies will choose a faculty member to arbitrate the disagreement.

Master of Science — Applied Mathematics

| | | |
|------------|---|---|
| ● Core: | | |
| 3450:610 | Matrix Algebra | 3 |
| 3450:621 | Functions of a Real Variable I | 3 |
| 3450:627 | Advanced Numerical Analysis I | 3 |
| 3450:692 | Mathematics and Statistics Seminar | 2 |
| 3470:651 | Probability and Statistics | 4 |
| | either | |
| 3450:625 | Analytic Function Theory | 3 |
| 3450:633,4 | Continuous Systems I and II | 6 |
| | or | |
| 3450:635 | Optimization | 3 |
| 3450:636 | Advanced Combinatorics and Graph Theory | 3 |
| 3470:650 | Advanced Probability and Stochastic Processes | 3 |

Thesis Option (30 credits)

In addition to the core requirements, three to five credits in 500/600-level mathematical sciences courses and two to four credits in 3450:699 *Thesis Research* must be completed.

- With the consent of the department, up to six credits of approved graduate-level work outside the department may be substituted for elective courses in the thesis or non-thesis option.
- A comprehensive examination, taking the form suggested by the department, must be completed in the thesis or non-thesis option.

Non-thesis Option (33 credits)

In addition to the core requirements, 10 credits in 500/600-level mathematical sciences courses must be completed.

Physics**Master of Science**

- Complete a minimum of 30 graduate credits of approved courses in physics. Up to six credits of graduate-level electives outside the department may be included in the program. There is no foreign language requirement for this degree.
- A cumulative grade-point average of 3.00 or better for all graduate-level credits applicable toward the degree.
- Complete an approved program of courses which includes the following required courses:

| | | |
|------------|---------------------------|---|
| 3650:615 | Electromagnetic Theory I | 3 |
| 3650:625 | Quantum Mechanics I | 3 |
| 3650:641 | Lagrangian Mechanics | 3 |
| 3650:661 | Statistical Mechanics | 3 |
| 3650:551,2 | Advanced Laboratory I, II | 4 |

A student preparing for further graduate work in a physical science or for academic or industrial employment, should include the following courses in the graduate program:

| | | |
|------------|---------------------------------------|---|
| 3650:581,2 | Methods of Mathematical Physics I, II | 6 |
| 3650:616 | Electromagnetic Theory II | 3 |
| 3650:626 | Quantum Mechanics II | 3 |

A student preparing for teaching secondary school science should include the following courses in the graduate programs:

| | | |
|----------|----------------------------|---|
| 3650:500 | History of Physics | 3 |
| 3650:504 | Energy and Environment | 3 |
| 3650:568 | Digital Data Acquisition | 2 |
| 3650:590 | Workshops (maximum credit) | 6 |

A student must pass a comprehensive examination of a form suggested by the department. This exam consists of two parts, as follows:

Part I: The basic exam must be passed by all degree candidates. This is a written examination covering the fields of mechanics, electricity and magnetism, optics, thermodynamics and modern physics at the undergraduate level.

Part II: Completion of at least one of the following options:

Option A: An advanced written examination covering the fields of quantum physics, electricity and magnetism, atomic and nuclear physics, mechanics and experimental physics at the beginning-graduate level.

Option B: A formal report, based upon an original research project, submitted in a form suitable for publication and approved by a physics faculty committee.

Option C: A master's thesis.

- Graduate research participation is strongly encouraged. Up to five credits may be earned in 3650:697 *Graduate Research*, upon the completion of a graduate research project. One additional credit may, upon approval by the department, be

permitted in 3650:699 *Master's Thesis Research* for the completion of a master's thesis based on such research. A successful thesis may thus account for up to six of the total of 30 graduate credits required.

Political Science**Master of Arts**

- Complete 30 credits of graduate work, including 18 credits at the 600 level.
- As a part of the above, complete a minimum of 15 graduate hours at the 600 level in political science, consisting of the following:

Five required core courses:

| | | |
|----------|---|---|
| 3700:600 | Scope and Theories of Political Science | 3 |
| 3700:601 | Research Methods in Political Science | 3 |

Three additional graduate seminars. Neither Independent Research, Thesis, nor Internship is considered a graduate seminar.

- Pass a comprehensive examination covering one field to be determined in conjunction with a departmental adviser.
- Complete **either** of the following:

A master's thesis, including six hours of thesis credit (3700:699) in preparation. These credits may be presented as part of the overall 30-credit requirement. Thesis topic and completed thesis must be approved by student's thesis committee.

A non-thesis option, which shall consist of two seminar papers approved by a department committee of three persons chosen by the department head.

Polymer Science**Master of Science**

- A minimum of 24 credits in appropriate courses in biology, chemistry, mathematics, physics, polymer science and engineering as prescribed by the student's advisory committee.
- Completion of a research project (3940:699) and the resulting thesis —six credits.
- Attendance at and participation in seminar-type discussions scheduled by the department.

Psychology**Master of Arts**

- Fulfill admission requirements of the Graduate School and the following departmental requirements:
 - equivalent of psychology undergraduate major including a general or introductory course, statistics course and experimental psychology course;
 - GPA of 3.00 in psychology courses;
 - Graduate Record Examination, Aptitude and Advanced Psychology Test;
 - two letters of recommendation.
- Course requirements:
 - completion of a minimum of 30 credits of graduate psychology courses including the M.A. core courses or equivalents, specialty area required courses and electives as specified in the department's graduate student manual;
 - a student is required to maintain at least a 3.00 grade-point average in M.A. core courses as well as overall.
- Master of Arts examination (first year):
 - thesis option: Mastery of M.A. core courses with a minimum of 3.25 GPA in 3750:610, 620, 630, 640 or successful performance on core mastery examination.
 - non-thesis option: written and oral comprehensive examinations in the specialty areas;
- Other requirements:
 - refer to the *Department of Psychology Graduate Student Manual* for additional guidelines;
 - complete and fulfill general master's degree requirements of the Graduate School.

Thesis Option

Completion of a minimum of 30 credits of graduate work including thesis in industrial/organizational, counseling or developmental psychology.

Non-thesis Option

Completion of a minimum of 30 credits of graduate work with no thesis required. Completion of course work, practicum and examinations in either personnel, counseling or developmental psychology.

Sociology**Master of Arts**

- Complete three required core courses with at least a 3.00 grade-point average:

| | | |
|----------|-------------------------------|---|
| 3850.603 | Sociological Research Methods | 3 |
| 3850.604 | Social Research Design | 3 |
| 3850.617 | Sociological Theory | 3 |

Thesis Option

Satisfactory completion of 32 semester credits of which at least 21 must be at the 600 level or higher in sociology or anthropology (excluding 3850.699; 3850.697 and 3850.698). In meeting these requirements the student must:

- Complete five required core courses with at least a 3.00 grade-point average:

| | | |
|----------|--------------------------------------|---|
| 3850.603 | Sociological Research Methods | 3 |
| 3850.604 | Social Research Design | 3 |
| 3850.617 | Sociological Theory | 3 |
| 3850.631 | Social Psychology | 3 |
| | or | |
| 3850.645 | Social Organization | 3 |
| 3850.706 | Multivariate Techniques in Sociology | 3 |

- Complete at least six hours of thesis work (3850.699). No more than six credits will count toward the degree.
- Completion of master's thesis and successful oral defense of thesis.

Non-thesis Option I

This degree is intended for the student who wants intensive substantive training in a specialized area.

Completion of 32 credits of graduate work with no more than six credits taken at the 500 level. In meeting these requirements the student must:

- Complete four required core courses with at least a 3.00 grade-point average:

| | | |
|----------|-------------------------------|---|
| 3850.603 | Sociological Research Methods | 3 |
| 3850.604 | Social Research Design | 3 |
| 3850.617 | Sociological Theory | 3 |
| 3850.631 | Social Psychology | 3 |
| | or | |
| 3850.645 | Social Organization | 3 |

- Completion of at least 15 credits in a contracted specialty area. This area must be defined in consultation with the student's adviser and approved by the Graduate Studies Committee. Courses from other departments may be taken to meet the specialty requirement.
- Pass an oral examination on the specialty area.

Non-thesis Option II

This degree is intended for the student who needs rigorous training in the methodologies and techniques of social research. Students pursuing this degree will select one of three options: *general* research techniques, *survey* research techniques or *evaluation* research techniques. Upon completion of this program, students will have a greater exposure to research strategies, techniques and issues than many Ph.D. students experience.

Completion of 32 semester credits of graduate-level course work which must include the following:

- Complete the following required courses with at least a 3.00 average:

| | | |
|----------|-------------------------------|---|
| 3850.603 | Sociological Research Methods | 3 |
| 3850.604 | Social Research Design | 3 |
| 3850.617 | Sociological Theory | 3 |
| 3850.631 | Social Psychology | 3 |
| | or | |
| 3850.645 | Social Organization | 3 |

| | | |
|----------|--------------------------------------|---|
| 3850.706 | Multivariate Techniques in Sociology | 3 |
| 3850.711 | Survey Research Methods | 3 |

- Complete two courses (six hours) under one of the following options:

General research methodology

| | | |
|----------|--|-----|
| 3850.707 | Measurement in Sociology | 3 |
| 3850.708 | Advanced Techniques in Research | 1-3 |
| 3850.709 | Analysis of Sociological Data | 3 |
| 3850.710 | Social Sampling | 3 |
| 3850.712 | Experimental and Quasi-Experimental Research | 3 |
| 3850.714 | Qualitative Methodology | 3 |

Survey research methodology

| | | |
|----------|-----------------------------|---|
| 3850.710 | Social Sampling | 3 |
| 3850.750 | Research: Akron Area Survey | 3 |

Evaluation research methodology

| | | |
|----------|---|---|
| 3850.613 | Sociology of Program Evaluation and Program Improvement | 3 |
| 3850.712 | Experimental and Quasi-Experimental Research | 3 |

- Complete five credits of elective course work.

- Complete at least three credits of 3850.698 *Directed Research* culminating in a research paper on a topic appropriate to the student's research methodology option (e.g., general, survey or evaluation). No more than three credits will count toward the degree. Guidelines for the content of the paper and for selecting the student's research adviser available in the department.

- Pass a two-hour defense of the research paper written for 3850.698 *Directed Research*.

Anthropology

There is no graduate degree in anthropology. However, there are many graduate courses available. A student interested in taking such courses for graduate credit must be admitted to the Graduate School through an existing graduate program, or they may apply for *special non-degree* status through the Department of Sociology. The student should enroll in graduate courses only for specific professional preparation or enhancement and with the permission of the instructor. Inquiries should be directed to the graduate director in the Department of Sociology.

Spanish**Master of Arts**

- Thirty-two semester credits of graduate work which may include a thesis amounting to four credits.
- Requirement: proficiency level in listening comprehension, speaking, reading and writing Spanish.
- Second language requirement: completion of 202 with a grade of at least B in another language; or a translation from another language. Choice of the second language will be left to the student in consultation with an adviser.
- Final comprehensive examinations: the candidate will be required to submit two graduate essays each of which subject to an oral exam.

Urban Studies**Master of Arts**

Courses may be taken outside the Department of Urban Studies for the purpose of fulfilling any of the requirements listed below but must be approved by the department prior to registration.

Each student will, upon entering the program and in consultation with a faculty adviser, plan a complete course of study.

- Core:

| | | |
|----------|---|---|
| 3980.600 | Basic Analytical Research | 3 |
| 3980.601 | Advanced Research and Statistical Methods | 3 |
| 3980.602 | American Urban Development | 3 |
| 3980.690 | Urban Studies Seminar | 3 |

Basic Program

Complete 34 credits of course work as follows:

- Core — 12 credits.

- Selection of recommended courses — six credits.
- Urban related courses — 16 credits.

Options

Public Administration

Forty credits of course work (plus internship where applicable) as follows:

- Core requirements:

| | | |
|----------|---|---|
| 3980:600 | Basic Analytical Research | 3 |
| 3980:601 | Advanced Research and Statistical Methods | 3 |
| 3980:602 | American Urban Development | 3 |
| 3980:690 | Urban Studies Seminar | 3 |
- Public Administration requirements

| | | |
|----------|--|-----|
| 3980:610 | Urban Politics | 3 |
| 3980:611 | Urban Administration | 3 |
| 3980:640 | Fiscal Analysis | 3 |
| 3980:642 | Municipal Budgeting | 3 |
| 3980:643 | Urban Policy | 3 |
| | Electives | |
| | Selected in consultation with department head or public administration advisor | 13 |
| 3980:695 | Required for all students who do not have professional administrative experience | 1-3 |

Urban Planning

Forty-five credits of course work (plus internship where applicable) as follows:

- Core requirements:

| | | |
|----------|---|---|
| 3980:600 | Basic Analytical Research | 3 |
| 3980:601 | Advanced Research and Statistical Methods | 3 |
| 3980:602 | American Urban Development | 3 |
| 3980:690 | Urban Studies Seminar | 3 |
- Planning requirements:

| | | |
|----------|---|---|
| 3350:536 | Urban Land Use Analysis | 3 |
| 3980:630 | Introduction to Planning Practice and Theory | 3 |
| 3980:631 | Urban Facilities Planning | 3 |
| 3980:632 | Land Use Control | 3 |
| 3980:637 | Field Methods in Urban and Regional Planning | 3 |
| 3980:638 | Field Methods in Urban and Regional Planning Laboratory | 3 |
| 3980:670 | Planning Research | 3 |
- Electives:

Four elective courses totaling 12 credits or more should be selected in consultation with the faculty adviser.
- Internship:

| | | |
|----------|--|---|
| 3980:695 | Required for students who do not have professional planning experience | 3 |
|----------|--|---|

Joint Programs

Joint Degree Programs in Law and Urban Planning and Law and Public Administration.

The University of Akron offers joint J.D. and Urban Planning and J.D. and Public Administration programs. The titles are: J.D./M.A. Urban Planning and J.D./M.A. Public Administration.

To become accepted into the program, a student must meet the admission requirement of the School of Law, the Graduate School and the Department of Urban Studies.

J.D./M.A. Urban Planning Degree Requirements

Seventy-six credits in law and 33 credits in urban planning.

Under this program, a student must take 43 credits of required law courses, 32 credits of law electives and 33 credits of required urban planning courses plus urban studies internship of one to three credits. (Internship is required of any student without professional planning experience.)

J.D./M.A. Public Administration Degree Requirements

Seventy-six credits in law and 27 credits in public administration.

Under this program a student must take 43 credits of required law courses, 32 credits of law electives and 27 credits of required public administration courses plus urban studies internship of one to three credits. (Internship is required of any student without professional administrative experience.)

These programs reduce the total existing credit hours of Law School and Urban Studies as follows:

J.D./M.A. Urban Planning

The law requirements are reduced by nine credit hours from 85 to 76 while urban planning requirements are reduced by 12 credit hours from 45 to 33.

J.D./M.A. Public Administration

The law requirements are reduced by nine credit hours from 85 to 76, while public administration requirements are reduced by 13 credit hours from 40 to 27.

College of Engineering

Louis A. Hill, Jr., P.E., Ph.D., *Dean*

Glenn A. Atwood, P.E., Ph.D., *Associate Dean*

S. Graham Kelly III, Ph.D., *Assistant Dean*

DOCTOR OF PHILOSOPHY IN ENGINEERING

Areas of study offered through the College of Engineering include civil, chemical, electrical and mechanical engineering in addition to interdisciplinary programs in biomedical engineering, environmental engineering, materials science, mechanics, polymer engineering, systems engineering and transport processes. In addition to the general requirements of the Graduate School, a student must hold a bachelor's degree in a curriculum accredited by the Accreditation Board for Engineering and Technology at the time of graduation, or provide evidence of an equivalent academic background* to the satisfaction of the dean of the College of Engineering and the department head. An applicant must have completed the equivalent of differential equations, elementary classical physics, principles of chemistry and demonstrate proficiency at the undergraduate level in courses related to the area of intended study. The student must also:

- Successfully complete a qualifying examination within three semesters after admission into the program. The examination shall cover graduate courses that the student has completed and basic undergraduate topics.
- Complete courses in the plan of study developed by the student advisory committee on the basis of the qualifying examination. A minimum of 90 credits of graduate work must be earned.
- Pass a candidacy examination which may be taken after 90 percent of the course work specified in the plan of study has been completed.
- Register for dissertation credits according to the schedule available from the dean of engineering.
- Pass an oral examination in defense of the dissertation.

The student advisory committee shall specify the student's language requirements. The appropriate language is selected on the basis of the student's area of specialization and intended research. A foreign language is not required for all students.

A copy of the *Ph.D. in Engineering Program Procedures* is available from the dean of engineering.

JOINT PROGRAM

Coordination for the M.D. and Ph.D. Degrees Between the Department of Biomedical Engineering, University of Akron and the Northeastern Ohio Universities College of Medicine.

I. Introduction and Purpose

The Department of Biomedical Engineering of The University of Akron and NEOUCOM agree to cooperate to provide a coordinated program for those desiring both the M.D. and Ph.D. degrees. It is recognized that such cooperation is to the benefit of both institutions.

*A student without a B.S. in engineering but with a baccalaureate degree in a related field may be accepted for graduate studies but the student will be required to make up the undergraduate deficiencies for which the student will not receive graduate credit.

This coordinated program does not change in any way the requirements for either the M.D. at NEOUCOM or the Ph.D. at The University of Akron. The program allows for the timing of requirements to be met in such a manner that a shorter total time would be required for completion of both degrees than if the degrees were completed separately and individually. This program will also help integrate the knowledge and skills acquired by the student in each of the programs.

II. Routes of Admission

1. Entry from undergraduate (or master's level) programs in engineering, biology, chemistry, or other pre-medicine into both the M.D. and Ph.D. programs.
2. Entry for the B.S./M.D. Biomedical Engineering program into the M.D. and Ph.D. programs.

All students will be required to have completed the following minimum courses and to have taken the MCAT prior to admission into the coordinated M.D. and Ph.D. programs.

| | |
|------------|---|
| M.D. | Principles of Chemistry I and II |
| M.D. | Organic Chemistry I and II |
| M.D. | Principles of Biology I and II |
| M.D.,Ph.D. | Classical Physics I and II |
| Ph.D. | Statics |
| Ph.D. | Dynamics |
| Ph.D. | Strength of Materials (or Material Science) |
| Ph.D. | Basic Electrical Engineering (or Circuits I & II) |
| Ph.D. | Calculus I,II,III and Differential Equations. |

III. Structure of Degree Programs

Each individual coordinated degree program will be tailored to suit the background and research interests of the student.

Additional information may be obtained from the Department of Biomedical Engineering at The University of Akron or at NEOUCOM.

MASTER'S DEGREE

The degrees Master of Science in Chemical Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering and Master of Science in Engineering are offered.

Master of Science in Chemical Engineering

Thesis Option

| | | Credits |
|----------|----------------------------------|---------|
| 4200:600 | Transport Phenomena | 3 |
| 4200:605 | Chemical Reaction Engineering | 3 |
| 4200:610 | Classical Thermodynamics | 3 |
| | Chemical Engineering Electives** | 6 |
| | Approved Electives | 6 |
| | Approved Mathematics | 3 |
| | Thesis | 6 |

The thesis must be satisfactorily defended in an oral examination. The student must pass a comprehensive examination and is expected to attend and participate in the department seminars.

**The elective electrical engineering courses may not include more than three credits of 500-level courses.

Non-thesis Option

| | | |
|----------|-----------------------------------|----|
| 4200.600 | Transport Phenomena | 3 |
| 4200.605 | Chemical Reaction Engineering | 3 |
| 4200.610 | Classical Thermodynamics | 3 |
| | Chemical Engineering Electives*** | 6 |
| | Approved Electives | 18 |
| | Approved Mathematics | 3 |

The student must pass a comprehensive examination and is expected to attend and participate in the department seminars.

Master of Science in Civil Engineering

Areas of study in the department include: structural mechanics, geotechnical, hydraulic and environmental engineering.

Thesis Option

| | |
|---------------------------------|----|
| Civil Engineering Course Work | 15 |
| Approved Mathematics or Science | 3 |
| Approved Electives | 6 |
| Thesis | 6 |

The thesis must be satisfactorily defended in an oral examination.

Non-thesis Option

| | |
|---------------------------------|----|
| Civil Engineering Course Work | 15 |
| Approved Mathematics or Science | 3 |
| Approved Electives | 12 |
| Special Problem | 2 |

Master of Science in Electrical Engineering

Areas of study in the department include: computer engineering, control system engineering, power system engineering and related areas.

Thesis Option

| | |
|-------------------------------------|----|
| Electrical Engineering Course Work* | 15 |
| Approved Mathematics | 6 |
| Approved Electives | 3 |
| Thesis | 6 |

The thesis must be defended in an oral examination.

Non-thesis Option**

| | |
|-------------------------------------|----|
| Electrical Engineering Course Work* | 18 |
| Approved Mathematics | 6 |
| Approved Electives | 12 |

A student must pass a graduate-level oral comprehensive examination which may be taken after 24 credits have been completed.

Master of Science in Mechanical Engineering

There are three main areas of graduate study in mechanical engineering: systems and controls, engineering mechanics and thermal-fluid sciences. Every student in the department will be encouraged to take at least

one mechanical engineering course outside the main area of interest. It is the purpose of this course to develop some breadth in graduate education.

The basic requirements are as follows:

Thesis Option

| | |
|-------------------------------------|----|
| Mechanical Engineering Course Work† | 15 |
| Approved Mathematics | 3 |
| Approved Electives† | 6 |
| Thesis | 6 |

The thesis must be defended in an oral examination.

Non-thesis Option

| | |
|-------------------------------------|----|
| Mechanical Engineering Course Work† | 15 |
| Approved Mathematics | 3 |
| Approved Electives** | 12 |
| Special Problems | 2 |

Master of Science in Engineering

This program is intended for the student whose educational objectives cannot be met by the chemical, civil, electrical or mechanical departmental programs or those who wish to specialize in biomedical or polymer engineering.

Thesis Option

| | |
|---------------------------------|----|
| Engineering Course Work | 12 |
| Approved Mathematics or Science | 3 |
| Approved Electives | 9 |
| Thesis | 6 |

The thesis must be defended in an oral examination.

Non-thesis Option

| | |
|---------------------------------|----|
| Engineering Course Work | 18 |
| Approved Mathematics or Science | 3 |
| Approved Electives | 9 |
| Special Problems | 2 |

The overall program is administered by the dean. A student should declare to the dean the intention to study toward the Master of Science in Engineering degree before the completion of 10 graduate credits. Later admission to the program may be granted upon petition to the dean.

Upon admission, the dean will appoint an advisory committee consisting of at least two faculty members selected from the interdisciplinary divisions of the college. The committee members will be from at least two departments. The special problem section and final report must receive the approval of the advisory committee.

Polymer engineering specialization — see Doctor of Philosophy in Engineering.

Biomedical Engineering Specialization

| | | |
|------------|------------------------------|---|
| • Core: | | |
| 3100.561.2 | Human Physiology I, II | 8 |
| 4800.611 | Biometry | 3 |
| 4800.530 | Biomedical Instrumentation I | 4 |

**The elective chemical engineering courses may not include more than three credits of 500-level courses.

†The program is limited to not more than three 500-level courses in engineering. Not more than two of the 500-level courses can be applied to the 15 credits of mechanical engineering course work. For a student specializing in systems and controls, and electing the thesis option, six credits of non-mechanical engineering courses in the area of systems and controls may be substituted for six of the required 15 credits of mechanical engineering courses. Prior written approval from the student's adviser must be obtained. The limitations on 500-level courses still apply in each category for a student in systems and controls.

*The required electrical engineering course work of 18 credits may not include more than three credits of 500-level courses.

**The 36 credits requirement of the non-thesis option will be effective with the new incoming students.

***The elective chemical engineering courses may not include more than three credits of 500-level courses.

- Elective (two of the following):

| | | |
|----------|---|---|
| 4800:613 | Biomaterials and Laboratory | 4 |
| 4800:623 | Mechanics in Physiology and Medicine | 3 |
| 4800:632 | Processing of Biomedical Signals | 3 |
| 4800:637 | Image Formation and Processing in Biomedicine | 3 |
| 4800:643 | Biomedical Computing | 3 |
| 4800:653 | Transport Phenomena in Biology and Medicine | 3 |
| 4800:663 | Artificial Organs | 3 |
| 4800:697 | Special Topics (maximum three hours) | 3 |
- Approved elective. 3
- Approved engineering elective. 3
- Thesis: 6

| | | |
|----------|--------|---|
| 4800:699 | Thesis | 6 |
|----------|--------|---|

Polymer Engineering Specialization

The major emphases of the graduate program in polymer engineering are in polymer processing, engineering performance and structural and rheological characterization of polymers.

- Polymer engineering core:

| | | |
|----------|--|---|
| 4700:611 | Structural Characterization of Polymers with Electromagnetic Radiation | 2 |
| 4700:621 | Rheology and Polymer Processing | 3 |
| 4700:622 | Analysis and Design of Polymer Processing Operations I | 2 |
| 4700:631 | Engineering Properties of Solid Polymers | 2 |
| 4700:641 | Polymeric Materials Engineering Science | 2 |
- Polymer engineering elective:

| | | |
|----------|---|---|
| 4700:601 | Polymer Engineering Seminar | 1 |
| 4700:623 | Analysis and Design of Polymer Processing Operations II | 3 |
| 4700:642 | Engineering Aspects of Polymer Colloids | 2 |
| 4700:651 | Polymer Engineering Laboratory | 2 |
| 4700:661 | Polymerization Reactor Engineering | 3 |
- Approved engineering and science elective (a minimum of three credits of approved science or mathematics required):

| | | |
|----------|-----------------------------------|---|
| 3150:674 | Physical Chemistry of Polymers I | 2 |
| 3150:675 | Physical Chemistry of Polymers II | 2 |
| 3450: | Approved Mathematics | 3 |
| 3940:613 | Polymer Science Laboratory | 2 |
| 4300:681 | Advanced Engineering Materials | 3 |
| 4600:622 | Continuum Mechanics | 3 |
- Thesis: 6

| | | |
|----------|--------|---|
| 4700:699 | Thesis | 6 |
|----------|--------|---|

College of Education

Constance C. Cooper, Ed.D., *Dean*

John S. Watt, Ph.D., *Acting Associate Dean*

Charles M. Dye, Ph.D., *Assistant Dean*

Pearlmarie W. Goddard, Ed.D., *Assistant to the Dean*

DOCTOR OF PHILOSOPHY DEGREE

Programs leading to the Doctor of Philosophy degree in elementary education, secondary education counseling psychology, and guidance and counseling are offered through the College of Education. The degree will be awarded to the student who, in addition to filling the general requirements of the Graduate School, has met the following specific requirements:

- Completion of the Miller Analogies Test and/or the Graduate Record Examination. (Check departments for minimum score requirements.)
- A minimum of 90 graduate credits (including a 30-credit master's program where applicable), including the doctoral dissertation. A student considered deficient in any area may be required to take additional courses.
- Completion of a foundation studies program designed to prepare the student before specialization.
- Completion of preliminary examinations on foundation studies and the major field of concentration.
- Successful completion of a test in a language judged not to be the student's native tongue:
 - a student in the Department of Counseling and Special Education may elect to develop appropriate research skills prescribed by the adviser in lieu of the foreign language requirements;
 - a student in the Department of Elementary Education may elect to develop appropriate alternative research skills prescribed by the adviser, subject to review by the department head, depending upon the career goal of the student and upon the academic and/or scientific requirement of the dissertation in lieu of the foreign language requirement;
 - a student in the Department of Secondary Education may elect to develop appropriate research skills prescribed by the adviser, subject to review by the department head, in lieu of the foreign language requirement.
- Completion of at least eight credits in cognate area.
- Completion of final written and oral examinations in the student's major field of concentration.
- Completion of a dissertation comprising not more than 20 credits. The oral examining committee must be constituted of at least five full-time staff members, one of whom must be from outside the College.
- Pass the general requirements for the Doctor of Philosophy degree.

GRADUATE STUDY IN COUNSELING PSYCHOLOGY JOINT PROGRAM IN COUNSELING PSYCHOLOGY

The University of Akron offers a scientist-practitioner model doctoral program in Counseling Psychology. The program allows the student a choice of entry options: one through the College of Education for students with a master's degree and one through the College of Arts and Sciences for students with a baccalaureate degree. Students in both tracks are expected to attain a level of broad scientific competence in the core areas of psychology: the biological, social, cognitive-affective and individual bases

of human behavior. Counseling Psychology course work covers the special areas of group counseling, theories of counseling and psychotherapy, supervision, vocational psychology, ethics, assessment and research design. Pratica and internship experiences are required of students in both tracks and range from skill building in basic psychological assessment and counseling, to actual work with clients, to a year-long, full-time internship in an applied service setting. Students receive exposure to both colleges through shared course work and faculty involvement with dissertations but must formally enter through one or the other of the colleges. The program has been constructed to lead to APA approval in coming years.

College of Education

The Department of Counseling and Special Education track is designed for students who hold a master's degree in counseling, psychology or a related field. It provides students with a foundation in the above-mentioned substantive areas of psychological theory and research, as well as the opportunity for academic training in counseling specialty areas of marriage and family therapy, sex counseling and consultation. A preventive, developmental and situational crisis orientation to training and professional practice is maintained. Graduates typically are employed in teaching or counseling and testing centers in higher education, community mental health agencies and other educational health-related settings.

Admission to the Joint Program in Counseling Psychology will be handled through the department associated with the student's chosen emphasis.

Departures from the above program may be made only with the approval of the counseling psychology program faculty.

- Practicum - each conducted in own department and evaluated there.
- Internship - 2,000 hours post-master's with 1,600 hours over no more than two years.
- Psychology Core - 3750:610, 620, 630, 640.
- Counseling Psychology Joint Core:
 - scientist-practitioner track - 15 credits required, including group (5600:653) and introduction to marriage and family (5600:655) with others to be decided upon with adviser.
 - practitioner-scientist track - 12 credits required, including advanced counseling (3750:706) with other counseling psychology courses to be decided upon with adviser.
- Other course requirements for each track are up to faculty of the track.
- Comprehensive examinations - separate written exams, but shared orals.
- Dissertation - at least one faculty member from each track on the student's committee.
- In the scientist-practitioner emphasis, students must perform at an acceptable level on the qualifying exam over the basic areas of psychology to determine eligibility for M.A.-Ph.D. standing in that program. In the practitioner-scientist emphasis, M.A. students must take the preliminary exam to appraise their current competency level. These exams will be administered by the faculty specific to the student's chosen emphasis.
- Language and residency requirements - these will be completed in accordance with guidelines from the Graduate School and the appropriate department.

Counseling Psychology

Students may be considered for admission to counseling psychology if they have a master's degree in counseling, guidance and counseling, psychology, school psychology or a related field.

| | | |
|-------------------------------|---|---|
| ● Joint Program requirements. | | |
| 3750:612 | Psychology Core I | 4 |
| 3750:620 | Psychology Core II | 4 |
| 3750:630 | Psychology Core III | 4 |
| 3750:640 | Psychology Core IV | 4 |
| 3750/5600:653 | Group Counseling | 4 |
| 3750/5600:707 | Supervision in Counseling Psychology I | 3 |
| 3750/5600:710 | Theories of Counseling and Psychotherapy | 4 |
| 3750/5600:711 | Vocational Behavior | 4 |
| 3750/5600:712 | Principles and Practice of Intelligence Testing | 4 |
| 3750/5600:713 | Advanced Seminar in Counseling Psychology | 4 |
| 3750/5600:714 | Objective Personality Evaluation | 4 |

| | | |
|---------------|--|----|
| 3750/5600:715 | Research Design in Counseling I | 3 |
| 3750/5600:796 | Counseling Psychology Practicum | 8 |
| | Electives (permission of adviser required) | 6 |
| 5600:896 | Dissertation (minimum) | 15 |
| | Internship | NC |

● Track requirements:

| | | |
|----------|---|----|
| | College of Education Foundations | 6* |
| 5100:640 | Techniques of Research | 3 |
| 5100:741 | Statistics in Education | 3 |
| 5100:743 | Advanced Educational Statistics | 3 |
| 5600:643 | Counseling: Theory and Philosophy | 3 |
| 5600:645 | Group Testing in Counseling | 3 |
| 5600:647 | Career Counseling: Theory and Practice | 3 |
| 5600:651 | Techniques of Counseling | 3 |
| 5600:675 | Practicum in Counseling I | 5 |
| 5600:708 | Supervision in Counseling Psychology II | 3 |
| 5600:716 | Research Design in Counseling II | 3 |
| | Electives | 7 |

● Students must elect a minimum of six semester hours of graduate credits in behavioral, humanistic, historical and/or social-philosophical studies from the following:

| | | |
|----------|--|---|
| 5100:600 | Philosophies of Education | 3 |
| 5100:602 | Comparative and International Education | 3 |
| 5100:604 | Topical Seminar in the Cultural Foundations of Education | 3 |
| 5100:620 | Behavioral Bases of Education | 3 |
| 5100:624 | Seminar: Educational Psychology | 3 |
| 5100:701 | History of Education in American Society | 3 |
| 5100:703 | Seminar: History and Philosophy of Higher Education | 3 |
| 5100:705 | Seminar: Social-Philosophical Foundations of Education | 3 |
| 5100:721 | Learning Processes | 3 |
| 5100:723 | Teacher Behavior and Instruction | 3 |

| | | |
|----------|-----------------------------------|---|
| 5100:721 | Learning Processes | 3 |
| | or | |
| 5100:723 | Teaching Behavior and Instruction | 3 |

Humanistic Studies

| | | |
|----------|---|---|
| 5100:701 | History of Education in American Society | 3 |
| | or | |
| 5100:703 | Seminar in History and Philosophy of Higher Education | 3 |

Social and Philosophical

| | | |
|----------|--|---|
| 5100:600 | Philosophies of Education | 3 |
| | or | |
| 5100:602 | Comparative and International Education | 3 |
| | or | |
| 5100:604 | Seminar in Cultural Foundations of Education | 3 |
| 5100:705 | Seminar in Social-Philosophical Foundations | 3 |

Research

| | | |
|----------|-------------------------|-------|
| 5100:640 | Techniques of Research | 3 |
| 5100:741 | Statistics in Education | 3 |
| 5—:899 | Dissertation | 10-20 |

DOCTOR OF EDUCATION DEGREE

The Department of Educational Administration offers a program leading to the Doctor of Education degree. One option is designed for persons in public or private K-12 educational organizations.

An option in Higher Education Administration is also offered by the department. This is designed for persons who wish to pursue a career in college, university or other post-secondary administrative positions. The program addresses such major institutional functions as: academic administration, student services, finance, planning, development and public relations. A student will have the opportunity to direct studies toward a particular career goal.

● Minimum Requirements of the K-12 Program

| | |
|--------------------------------------|----|
| Foundations (including dissertation) | 31 |
| School Administration | 26 |
| Curriculum and Supervision | 12 |
| Cognate | 12 |
| General Electives | 9 |

● Minimum Requirements of the Higher Education Administration Program

| | |
|--|----|
| Foundations (including dissertation) | 31 |
| Educational Administration | 16 |
| Curriculum, Instruction and Student Services | 6 |
| Doctoral Residency Seminar | 3 |
| Cognate | 12 |
| General Electives | 22 |

MASTER'S DEGREE

Programs leading to the degree of M.A. in education, M.S. in education and M.S. in technical education are offered.

The student who expects to earn the master's degree for advancement in the field of teaching must meet the general requirements for admission to the Graduate School and must be qualified to hold a standard teaching certificate. Exceptions to this latter requirement will be made for the qualified student who does not wish to teach or perform duties in the public schools provided the student presents or acquires an appropriate background of study or experience. The student who expects to earn the master's degree in guidance and administration also should have had successful teaching experience. A physical examination may be required if and when indicated. Any student who exhibits a deficiency in English or other skills may be required to correct it before recommendation for an advanced degree.

No more than six credits of workshops or institutes can be used to satisfy degree requirements.

The student must complete a minimum of nine credits in foundation studies in education:**

| | | |
|----------|--|---|
| 5100:600 | Philosophies of Education | 3 |
| | or | |
| 5100:602 | Comparative and International Education | 3 |
| | or | |
| 5100:604 | Seminar in Cultural Foundations of Education | 3 |
| 5100:620 | Behavioral Bases of Education | 3 |
| | or | |
| 5100:624 | Seminar in Educational Psychology | 3 |
| 5100:640 | Techniques of Research | 3 |

Foundation Studies Education — Doctoral Program Requirements*

Behavioral Studies

| | | |
|----------|-----------------------------------|---|
| 5100:620 | Behavioral Bases of Education | 3 |
| | or | |
| 5100:624 | Seminar in Educational Psychology | 3 |

*Counseling psychology students contact adviser for requirements.

PROGRAMS

Counseling and Special Education

Selected program offerings in the Department of Counseling and Special Education are available to a person with or without a teaching certificate. Interdisciplinary programs offered lead to certification by the Ohio State Department of Education and/or a master's degree. Program areas in-

**Students in some psychology programs may choose other options—see adviser.

clude counseling, school psychology and special education. The person who meets program prerequisites and who has earned a master's degree may matriculate as a non-degree graduate student and pursue a program that leads, in selected areas, to certification.

Classroom Guidance for Teachers

- Foundation Studies courses — nine credits.
- Guidance courses - 21 credits.

| | | |
|----------|--|---|
| 5600:610 | Counseling Skills for Teachers | 3 |
| 5600:647 | Career Counseling: Theory and Philosophy | 2 |
| 5600:631 | Elementary School Guidance | 3 |
| | or | |
| 5600:633 | Secondary School Guidance | 3 |
| 5600:645 | Group Testing in Counseling | 3 |
| 5600:663 | Seminar in Guidance | 3 |
| 5600:671 | Counseling Clinic: Test Interpretation | 1 |
| 5600:695 | Field Experience§ | 1 |
| 5610:540 | Developmental Characteristics of Exceptional Individuals | 4 |
| | or | |
| 5610:604 | Education and Management Strategies for Parents of Exceptional Individuals | 3 |
- Area of concentration: 5-8 credits
- A minimum of five credits may be selected from one of the following (the student may, with adviser approval, propose an area of concentration not listed). The courses in the area of concentration must be selected with, and approved by, an adviser.
 - Middle School Education
 - Early Childhood Education
 - School and Community Relations
 - Curriculum and Instruction
 - Physical Fitness and Well-Being
 - Special Education
 - Computers in Education
 - Family Ecology
 - Communicative Disorders
 - Outdoor Education
 - Counseling

Community Counseling

- Foundation Studies courses — nine credits. (See department handbook for options.)
- Required courses:

| | | |
|----------|--|---|
| 5600:600 | Seminar in Counseling | 1 |
| 5600:620 | Topical Seminar: Substance Abuse and Sexuality | 2 |
| 5600:635 | Community Counseling | 3 |
| 5600:643 | Counseling Theory and Philosophy | 3 |
| 5600:645 | Group Testing in Counseling | 3 |
| 5600:647 | Career Counseling: Theory and Practice | 3 |
| 5600:651 | Techniques of Counseling | 3 |
| 5600:653 | Group Counseling | 4 |
| 5600:665 | Seminar: Counseling Practice** | 3 |
| 5600:671 | Counseling Clinic§ | 1 |
| 5600:675 | Practicum in Counseling I | 5 |
| 5600:685 | Internship | 4 |
- Electives (select a minimum of five credits *only* with help of adviser). 5

Counseling in Elementary or Secondary Schools

- Foundation Studies courses — nine credits.

| | | |
|----------|---|---|
| 5100:604 | Topical Seminar in Cultural Foundations | 3 |
| 5100:624 | Seminar: Educational Psychology | 3 |
| 5100:640 | Techniques of Research | 3 |
- Required courses - 42 credits.

| | | |
|----------|--|---|
| 5600:600 | Seminar in Counseling | 1 |
| 5600:620 | Topical Seminar: Substance Abuse and Sexuality | 2 |
| 5600:631 | Elementary School Guidance | 3 |
| | or | |
| 5600:633 | Secondary School Guidance | 3 |
| 5600:643 | Counseling Theory and Philosophy | 3 |
| 5600:645 | Group Testing in Counseling | 3 |
| 5600:647 | Career Counseling: Theory and Philosophy | 3 |
| 5600:651 | Techniques of Counseling | 3 |
| 5600:653 | Group Counseling | 4 |
| 5600:659 | Organization and Administration of Guidance Services | 3 |
| 5600:663 | Seminar in School Counseling** | 3 |
| 5600:671 | Counseling Clinic§ | 1 |

**Must be taken with 685.
§Must be taken with 645.

| | | |
|----------|--|---|
| 5600:675 | Practicum in Counseling I | 5 |
| 5600:685 | Internship | 4 |
| 5610:540 | Developmental Characteristics of Exceptional Individuals | 4 |

Marriage and Family Therapy

- Foundations Studies courses — nine credits. (See department handbook for options.)
- Required courses - 35 credits.

| | | |
|----------|--|---|
| 5600:600 | Seminar in Counseling | 1 |
| 5600:645 | Group Testing in Counseling | 3 |
| 5600:651 | Techniques of Counseling | 3 |
| 5600:653 | Group Counseling | 4 |
| 5600:655 | Marriage and Family Therapy: Theory and Techniques | 3 |
| 5600:665 | Seminar: Counseling Practice** | 3 |
| 5600:667 | Marital Therapy | 3 |
| 5600:669 | Systems Theory in Family Therapy | 3 |
| 5600:671 | Counseling Clinic§ | 1 |
| 5600:675 | Practicum in Counseling I | 5 |
| 5600:685 | Internship | 6 |
- Specialized studies (see department handbook for options). 13

School Psychologist§§

- College requirements:

| | | |
|----------|------------------------|-----|
| 5100:640 | Techniques of Research | 3 |
| 5620:694 | Research Project | 2 |
| | or | |
| 5620:698 | Master's Problem | 2-4 |
| | or | |
| 5620:699 | Thesis Reserach | 4-6 |
- Departmental requirements:

| | | |
|----------|-----------------------------------|---|
| 5600:643 | Counseling: Theory and Philosophy | 3 |
|----------|-----------------------------------|---|
- Program requirements:

| | | |
|----------|--|---|
| 3750:530 | Psychological Disorders of Childhood | 4 |
| 3750:700 | Survey of Projective Techniques | 2 |
| 3750:702 | Principles and Practice of Individual Intelligence Testing | 4 |
| 5100:604 | Seminar in Cultural Foundations of Education | 3 |
| 5100:624 | Seminar in Educational Psychology | 3 |
| 5100:741 | Statistics in Education | 3 |
| 5620:600 | Seminar: Role and Function of School Psychology | 3 |
| 5620:602 | Behavioral Assessment | 3 |
| 5620:610 | Educational Diagnosis for the School Psychologist | 4 |

Sixth-Year School Psychology Certification Program

- Foundations requirements:

| | | |
|----------|-----------------------------------|---|
| 5100:604 | Seminar in Cultural Foundations | 3 |
| 5100:624 | Seminar in Educational Psychology | 3 |
| 5100:640 | Techniques of Research | 3 |
| 5100:741 | Statistics in Education | 3 |
- Professional requirements:

| | | |
|----------|---|-----|
| 3750:700 | Survey of Projective Techniques | 4 |
| 3750:530 | Psychological Disorders of Childhood | 4 |
| 3750:712 | Principles and Practices of Individual Intelligence Testing | 4 |
| 5600:643 | Counseling: Theory and Philosophy | 3 |
| 5620:600 | Seminar: Role and Function of School Psychology | 3 |
| 5620:602 | Behavioral Assessment | 3 |
| 5620:610 | Educational Diagnosis for the School Psychologist | 4 |
| 5620:694 | Research Project in Special Area | 2-3 |
| | or | |
| 5620:698 | Master's Problem | 2-4 |
| | or | |
| 5620:699 | Thesis Research | 4-6 |

For certification recommendation as a school psychologist in Ohio, the student must complete, in addition to the degree requirements, the following course offerings.

**Must be taken with 685.
§Must be taken with 645.
§§Program admission is competitive based upon state internship allocations. Selection procedures and criteria are available upon request by calling the school psychology program director in the Department of Counseling and Special Education. For recommendation for certification as a school psychologist in Ohio, the master's student must additionally complete the program prescribed under "Certification."

The student completing the master's program who desires Ohio certification must additionally complete the following listed certification / professional course requirements including the full academic year internship experience:

| | | |
|----------|--|----|
| 3750:500 | Personality | 4* |
| 5610:543 | Developmental Characteristics of Learning Disabled Individuals or Developmental Characteristics of Exceptional Individuals | 3 |
| 5610:540 | Developmental Characteristics of Exceptional Individuals | 3* |
| 3750:520 | Abnormal Psychology | 3* |
| 5620:601 | Cognitive Function Models: Principles of Educational Planning | 3 |
| 5620:603 | Consultation Strategies for School Psychology | 3 |
| 5620:611 | Practicum in School Psychology (this course is repeated once for a total of eight credits) | 4 |
| 5250:683 | Reading Diagnosis: School Psychology and Support Personnel | 3 |

The nine-month, full-time internship and the associated seminars entail the following registration:

| | | |
|----------|---|---|
| 5620:630 | Internship: School Psychology | 3 |
| 5620:631 | Internship: School Psychology | 3 |
| 5620:640 | Field Seminar I: Issues and Assessment | 2 |
| 5620:641 | Field Seminar II: Classroom Environment | 2 |

The student who does not hold a valid Ohio teaching certificate must additionally complete the following course pattern:

| | | |
|--------------|--|---|
| 5200:630 | Elementary School Curriculum and Instruction | 2 |
| 5620:695/696 | Field Experience: Master's | 3 |
| 5700:631 | Elementary School Administration | 2 |
| | or | |
| 5700:601 | Principles of Educational Administration | 3 |

The student completing the above listed program will be recommended for Ohio certification if his / her credit pattern numbers 60 graduate semester credit hours, counting no more than 15 semester hours at the 500 level, and including the 10 hours credits for the internship and the associated intern seminars.

Special Education

The graduate program in special education is designed for those individuals holding an undergraduate degree in special education. Applicants who do not hold such a degree may be admitted to graduate study in special education upon the satisfactory completion of an adviser-approved post-baccalaureate program of at least 12 hours in special education.

No more than six hours of 500-level graduate course work or six hours of workshop credit at the graduate level may be included in the minimum master's degree program in special education.

The master's degree program in special education is a cross-categorical focus with emphases on master's teaching, curriculum design, research, program development and clinical practice. The minimum program is 39 semester hours. Additional hours are necessary for the completion of the Supervisor's Certificate. The required additional course work for this certificate is specified below.

It is important that an appointment be made with the student's assigned adviser very early in his or her graduate studies. A signed contract specifying the student's program and timeline for completion must be completed with the adviser by the time the student has earned nine hours of graduate course work.

Additional hours are also necessary for teacher certification in special education. The adviser will assist in program planning.

All requirements must be completed within six years after beginning graduate-level course work at The University of Akron or elsewhere.

● Foundation core (nine credits):

| | | |
|----------|---|---|
| 5100:600 | Philosophies of Education or Topical Seminar in Cultural Foundations of Education | 3 |
| 5100:604 | Topical Seminar in Cultural Foundations of Education | 3 |
| 5100:620 | Behavioral Bases of Education or Seminar: Educational Psychology | 3 |
| 5100:624 | Seminar: Educational Psychology | 3 |
| 5100:640 | Techniques of Research | 3 |

*Required as part of Special Education master's.

● Departmental core (21 credits):

| | | |
|----------|--|---|
| 5600:610 | Counseling Skills for Teachers | 3 |
| 5610:601 | Seminar: Curriculum Planning in Special Education | 3 |
| 5610:603 | Assessment and Educational Programming in Special Education | 3 |
| 5610:604 | Education and Management Strategies for Parents of Exceptional Individuals | 3 |
| 5610:605 | Program Development and Service Delivery Systems in Special Education | 3 |
| 5610:606 | Research Design and Practice in Special Education | 3 |
| 5610:612 | Issues in Special Education | 3 |

● Department: Master's Papers (choose three credits):

| | | |
|----------|--|---|
| 5610:694 | Research Project in Special Area (Scholarly Paper) | 3 |
| 5610:698 | Master's Problem: Special Education | 3 |
| 5610:699 | Thesis Research: Special Education | 3 |

● Electives (minimum of six credits)

● Completion of at least six hours with the approval of your major adviser. (May include a directed field experience.)

● Certification: Special Education Supervisor.

The supervisor's certificate may be issued to a holder of a master's degree, plus 27 months teaching experience in the area to be supervised and completion of the following course work:

| | | |
|----------|--|---|
| 5100:600 | Philosophies of Education* | 3 |
| 5100:620 | Behavioral Bases of Education* | 3 |
| 5100:640 | Techniques of Research* | 3 |
| 5700:610 | Principles of Education Supervision | 3 |
| 5700:710 | Curriculum Development | 3 |
| 5610:601 | Seminar: Curriculum Planning in Special Education* | 3 |
| 5610:602 | Supervision of Instruction in Special Education | 3 |
| 5700:695 | Field Experience for Supervisors | 2 |

Educational Administration

Certification as Administrative Specialist: School and Community Relations

The Department of Educational Administration offers a master's degree program in general administration which is not directed toward a particular administrative or supervisory certificate. With the help of an adviser and approval of the Graduate School, courses may be substituted and/or waived to create specialized options. Requirements of the standard program and examples of two such specialized programs are listed below:

General Administration (Standard Program)

● Foundation Studies — nine credits.

● Required courses:

| | | |
|----------|---|---|
| 5700:601 | Principles of Educational Administration | 3 |
| 5700:603 | Administration of Educational Personnel | 2 |
| 5700:606 | Evaluation in Educational Organizations | 3 |
| 5700:607 | School Law | 2 |
| 5700:608 | School Finance and Economics | 3 |
| 5700:615 | Computer Applications in Educational Administration | 2 |
| 5700:706 | Collective Bargaining and Employee Relations | 2 |
| 5700:707 | The Superintendency | 3 |
| 5700:684 | Field Experience I: Elementary Administration or Field Experience I: Secondary Administration | 2 |
| 5700:686 | Field Experience I: Secondary Administration or Field Experience I: The Superintendency | 2 |
| 5700:895 | Field Experience I: The Superintendency | 2 |

Higher Education Administration (Specialized Option)

● Foundation studies - nine credits.

● Required courses:

| | | |
|----------|---|---|
| 5600:649 | Counseling and Personnel Service in Higher Education | 2 |
| 5700:601 | Principles of Educational Administration | 3 |
| 5700:704 | Theory, Research and Practice in Educational Administration | 2 |
| 5700:720 | Seminar: Law in Higher Education | 3 |
| 5700:720 | Seminar: Finance in Higher Education | 2 |
| 5900:700 | Introductory Administrative Colloquium in Higher Education | 1 |
| 5900:730 | Curriculum and Program Planning in Higher Education | 3 |
| 5900:800 | Advanced Colloquium in Higher Education | 1 |
| 5900:801 | Internship in Higher Education | 2 |
| 5900:802 | Internship Seminar | 1 |
| | Elective | 2 |

*Credit will be given for undergraduate completion.

School Treasurer (Specialized Option)

- Foundation studies - nine credits.

• Required courses:

| | | |
|----------|---|---|
| 5700:602 | School Business Administration | 2 |
| 5700:607 | School Law | 2 |
| 5700:608 | School Finance and Economics | 3 |
| 5700:697 | Independent Study in School Fiscal Management | 3 |
| 5700:706 | Collective Bargaining and Employee Relations | 2 |
| 5700:707 | The Superintendency | 3 |
| 5700:795 | Internship | 2 |
| 6200:601 | Financial Accounting | 3 |
| 6200:649 | State and Local Taxation | 2 |

Elementary School Principal

Objectives

- Provide the student with an understanding of the elementary school and its history, its present purpose and its potential.
- Assist the prospective administrator in perceiving the role of the elementary principal and determining whether it is appealing as a career choice.
- Provide the student with the opportunity to experiment with alternate leadership styles in order to determine how the student might best lead.
- Coordinate classroom activities with field experiences in order to exercise the student's administrative skills and test the student's ability to relate understandings to performance.

Program

- Foundation Studies — nine credits.

• Administration courses:

| | | |
|----------|---|---|
| 5200:630 | Elementary School Curriculum and Instruction | 2 |
| 5200:732 | Supervision of Instruction in the Elementary School | 2 |
| 5700:601 | Principles of Educational Administration | 3 |
| 5700:607 | School Law | 2 |
| 5700:610 | Principles of Educational Supervision | 3 |
| 5700:613 | Administration of Pupil Services | 2 |
| 5700:615 | Computer Applications in Educational Administration | 2 |
| 5700:631 | Elementary School Administration | 3 |
| 5700:684 | Field Experience I: Elementary Administration | 2 |

- Elective courses (three credits) should be planned with an adviser. This program is primarily for the student who expects to progress as a principal or administrator in the elementary schools.

Post-Master's Degree Requirements for Ohio Certification as an Elementary School Principal:

| | | |
|----------|---|---|
| 5700:603 | Administration of Educational Personnel | 2 |
| 5700:604 | School-Community Relations | 3 |
| 5700:606 | Evaluation in Educational Organizations | 3 |
| 5700:608 | School Finance and Economics | 3 |
| 5700:694 | Field Experience II: Elementary Administration | 3 |
| 5700:706 | Collective Bargaining and Employee Relations in Education | 2 |

- Total for Certification: 46 credits.

Secondary School Principal

Objectives

- Enable the student to gain a knowledge of the overall curriculum of the secondary school.
- Provide the student with an understanding of successful methods of improving instruction in the secondary school.
- Provide the student with practice in implementing a program to improve instruction.
- Develop within each student the ability to communicate successfully with individuals and groups.
- Work with the individual and the group successfully to improve the educational program.
- Implement technical aspects of secondary education.

Program

- Foundation Studies courses — nine credits.

• Administration courses:

| | | |
|----------|---|---|
| 5300:619 | Secondary School Curriculum and Instruction | 2 |
| 5300:721 | Supervision of Instruction in the Secondary School | 2 |
| 5700:601 | Principles of Educational Administration | 3 |
| 5700:607 | School Law | 2 |
| 5700:610 | Principles of Educational Supervision | 3 |
| 5700:613 | Administration of Pupil Services | 2 |
| 5700:615 | Computer Applications in Educational Administration | 2 |

| | | |
|----------|--|---|
| 5700:620 | Secondary School Administration | 3 |
| 5700:686 | Field Experience I: Secondary Administration | 2 |

Post-Master's Degree Requirements for Ohio Certification as a Secondary School Principal:

| | | |
|----------|---|---|
| 5700:603 | Administration of Educational Personnel | 2 |
| 5700:604 | School-Community Relations | 3 |
| 5700:606 | Evaluation in Educational Organizations | 3 |
| 5700:608 | School Finance and Economics | 3 |
| 5700:696 | Field Experience II: Secondary School Administration | 3 |
| 5700:706 | Collective Bargaining and Employee Relations in Education | 2 |

- Total for Certification: 46 credits.

Administration Specialists

The Department of Educational Administration offers programs leading to each of the seven Educational Administrative Specialist certificates granted by the Ohio Department of Education.

Each of these specialist certification programs consists of a master's degree program and a 15-credit post-master's block (17 credits for the School Community Relations Specialist). In the individual program listings below, master's degree requirements are marked with a single asterisk (*) and postmaster's requirements are indicated by double asterisks(**).

Administrative Specialist: Business Management

- Foundation Studies - nine credits.

• Required courses:

| | | |
|----------|--|---|
| 5100:601 | Principles of Educational Administration* | 3 |
| 5700:602 | School Business Administration** | 2 |
| 5700:603 | Administration of Educational Personnel* | 2 |
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:612 | Administration of Educational Facilities** | 2 |
| 5700:615 | Computer Applications in Educational Administration* | 2 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |
| 5700:895 | Field Experience: The Superintendency** | 2 |
| 5700:897 | Independent Study: Business Management** | 3 |
| 6200:601 | Financial Accounting** | 3 |
| 6500:600 | Management and Production Concepts** | 3 |

Administrative Specialist: Educational Research

- Foundation Studies - nine credits.*

• Required courses:

| | | |
|----------|--|---|
| 5100:642 | Topical Seminar: Measurement and Evaluation** | 3 |
| 5100:741 | Statistics in Education** | 3 |
| 5100:743 | Advanced Educational Statistics** | 3 |
| 5100:801 | Research Seminar** | 3 |
| 5100:897 | Independent Study: Educational Research** | 1 |
| 5700:601 | Principles of Educational Administration* | 3 |
| 5700:603 | Administration of Educational Personnel* | 2 |
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:615 | Computer Applications in Educational Administration* | 2 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |

Administrative Specialist: Educational Staff Personnel Administration

- Foundation Studies - nine credits.*

• Required courses:

| | | |
|----------|--|---|
| 5700:601 | Principles of Education Administration* | 3 |
| 5700:603 | Administration of Educational Personnel* | 2 |

| | | |
|----------|--|---|
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:615 | Computer Applications in Educational Administration | 2 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |
| 5700:704 | Theory, Research, Practice in Educational Administration** | 3 |
| 5700:705 | Decision-Making in Educational Administration** | 3 |
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |
| 5700:895 | Field Experience: The Superintendency** | 2 |
| 6500:654 | Industrial Relations** | 3 |

Administrative Specialist: Instructional Services

- Foundation Studies - nine credits.*
- Required courses:

| | | |
|----------|--|---|
| 5200:630 | Elementary School Curriculum and Instruction** | 2 |
| 5300:619 | Secondary School Curriculum and Instruction** | 2 |
| 5700:601 | Principles of Educational Administration* | 3 |
| 5700:603 | Administration of Educational Personnel* | 2 |
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:609 | Principles of Curriculum Development** | 3 |
| 5700:610 | Principles of Educational Supervision** | 3 |
| 5700:615 | Computer Applications in Educational Administration* | 2 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |
| 5700:697 | Independent Study: Instructional Services** | 3 |
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |
| 5700:895 | Field Experience: The Superintendency** | 2 |

Administrative Specialist: Pupil Personnel Administration

- Foundation Studies - nine credits.*
- Required courses:

| | | |
|----------|--|---|
| 5600:602 | Introduction to Counseling** | 3 |
| | or | |
| 5600:631 | Elementary Counseling** | 3 |
| | or | |
| 5600:632 | Secondary Counseling** | 3 |
| 5600:645 | Group Testing** | 3 |
| 5600:659 | Organization and Administration of Guidance Services** | 3 |
| 5700:601 | Principles of Educational Administration* | 3 |
| 5700:603 | Administration of Educational Personnel* | 2 |
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:613 | Administration of Pupil Services** | 2 |
| 5700:615 | Computer Applications in Educational Administration* | 2 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |
| 5700:895 | Field Experience: The Superintendency** | 2 |

Administrative Specialist: School and Community Relations

- Foundation Studies - nine credits.*
- Required courses:

| | | |
|----------|--|---|
| 5700:601 | Principles of Educational Administration* | 3 |
| 5700:603 | Administration of Educational Personnel* | 2 |
| 5700:604 | School-Community Relations** | 3 |
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:615 | Computer Applications in Educational Administration* | 2 |
| 5700:620 | Secondary Administration** | 3 |
| 5700:631 | Elementary Administration** | 3 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |

| | | |
|----------|---|---|
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |
| 5700:895 | Field Experience: The Superintendency** | 2 |
| 7600:625 | Theories of Mass Communication** | 3 |
| 7600:628 | Contemporary Public Relations Theory** | 3 |

Administrative Specialist: Special Education (Exceptional Children)

- Foundation Studies - nine credits.*
- Required courses:

| | | |
|----------|--|---|
| 5610:601 | Seminar: Curriculum Planning** | 3 |
| 5610:602 | Supervision of Instruction: Special Education** | 3 |
| 5610:605 | Program Development and Delivery Systems** | 3 |
| 5610:540 | Developmental Characteristics of Exceptional Individuals** | 3 |
| 5610:697 | Independent Study: Exceptional Children** | 1 |
| 5700:601 | Principles of Educational Administration* | 3 |
| 5700:603 | Administration of Educational Personnel* | 2 |
| 5700:606 | Evaluation in Educational Organizations* | 3 |
| 5700:607 | School Law* | 2 |
| 5700:608 | School Finance and Economics* | 3 |
| 5700:615 | Computer Applications in Educational Administration* | 2 |
| 5700:684 | Field Experience I: Elementary Administration* | 2 |
| | or | |
| 5700:686 | Field Experience I: Secondary Administration* | 2 |
| | or | |
| 5700:695 | Field Experience for Supervisors* | 2 |
| 5700:706 | Collective Bargaining and Employee Relations* | 2 |
| 5700:707 | The Superintendency* | 3 |
| 5700:895 | Field Experience: The Superintendency** | 2 |

Assistant Superintendent Programs

There is significant overlap in the requirements of these two programs. A person entering the assistant superintendent program must already have an administrator or supervisor certificate. Both teaching and administrative experience is required for superintendent certification.

Assistant Superintendent

- Foundation Studies - nine credits.
- Required courses - master's:

| | | |
|----------|---|---|
| 5700:601 | Principles of Educational Administration | 3 |
| 5700:606 | Evaluation in Educational Organizations | 3 |
| 5700:607 | School Law | 2 |
| 5700:608 | School Finance and Economics | 3 |
| 5700:609 | Principles of Curriculum Development | 3 |
| 5600:610 | Principles of Educational Supervision | 3 |
| 5700:613 | Administration of Pupil Services | 2 |
| 5700:615 | Computer Applications in Educational Administration | 2 |
| 5700:707 | The Superintendency | 3 |

- Required courses - post-master's:

| | | |
|----------|--|-----|
| 5700:602 | School Business Administration | 2 |
| 5700:603 | Administration of Educational Personnel | 2 |
| 5700:604 | School-Community Relations | 3 |
| 5700:612 | Administration of Educational Facilities | 2 |
| 5700:706 | Collective Bargaining and Employee Relations | 3 |
| 5700:895 | Two field experiences are required | 4-5 |

Superintendent

- All of the assistant superintendent requirements plus

| | | |
|----------|---|---|
| 5700:704 | Advanced Principles of Educational Administration | 2 |
|----------|---|---|

- Electives, as needed, to bring the program to a total of 60 graduate semester hours.

Supervisor

- Foundation Studies - nine credits.
- Major field:

| | | |
|----------|--|---|
| 5200:630 | Elementary School Curriculum and Instruction§ | 2 |
| 5200:732 | Supervision of Instruction in the Elementary School§ | 2 |
| 5300:619 | Secondary School Curriculum and Instruction§§ | 2 |
| 5300:721 | Supervision of Instruction in the Secondary School §§§ | 2 |
| 5610:601 | Seminar: Special Education Curriculum Planning§§§§ | 3 |
| 5610:602 | Supervision of Instruction: Special Education§§§ | 3 |
| 5700:609 | Principles of Curriculum Development | 3 |
| 5700:610 | Principles of Educational Supervision | 3 |
| 5700:695 | Field Experience of Supervisors | 2 |

§Required only of an elementary student.
 §§Required only of a secondary student.
 §§§Required only of a special education student.

- With the approval of the adviser, the student will select at least one of the following courses and others which may include up to six pertinent electives from course offerings outside the College of Education:

| | | |
|----------|--|---|
| 5100:701 | History of Education in American Society | 3 |
| 5100:741 | Statistics in Education | 3 |
| 5700:698 | Master's Problem | 2 |
| 5700:740 | Theories of Supervision | 3 |

Educational Foundations

Educational Foundations

This program area is designed for either the student interested in improving present educational skills or the student interested in educational or instructional positions in business, industry and social services.

A student's program of study will be determined jointly by the student and an academic adviser. Emphasis can range from advanced instructional technology to traditional studies in educational psychology or the social/philosophical aspects of education. A thesis is required.

- Foundation Studies - nine credits.

- Departmental requirements:***

The student will earn a minimum of 15 credits excluding thesis, within the Department of Educational Foundations. These credits will be distributed between humanistic studies and behavioral studies with a minimum of nine credits from one of these areas and six credits from the other (college requirements may be included).

15

Elementary Education

Bilingual Multicultural Education

The major purpose of this program is to provide education majors with the knowledge, skills and attitudes necessary to teach bilingual students.

Students may become certified in bilingual multicultural education at either the undergraduate or graduate level. The certification requires that a person also become certified in *one* of the following areas: elementary education, secondary education, special education or physical education.

At the end of the program, the student must demonstrate proficiency in English and a language other than English in order to meet the certification requirements of the Ohio State Department of Education.

Graduate students wishing a master's degree in addition to bilingual multicultural certification may earn a master's degree in multicultural education by taking additional course work.

The program incorporates course work in the history and philosophy of bilingual multicultural education; linguistics; English as a second language instruction; culture and theories; and practices for teaching bilingual students language arts, reading, mathematics, social studies and science.

- Program requirements:

| | | |
|----------|---|---|
| 3300:589 | Seminar in English: Introduction to Bilingual Linguistics | 3 |
| 5630:582 | Characteristics of Culturally Different Youth | 3 |
| 5630:584 | Principles of Bilingual Multicultural Education | 3 |
| 5630:587 | Techniques for Teaching English as a Second Language in the Bilingual Classroom | 4 |
| | Field experience in bilingual classrooms/settings | 3 |

- Select one of the following:

| | | |
|----------|--|---|
| 5630:585 | Teaching Reading and Language Arts to Bilingual Students | 4 |
| 5630:586 | Teaching Mathematics, Social Studies and Science to Bilingual Students | 3 |

Certification as a Reading Supervisor

To qualify as a reading supervisor, the student must have a minimum of three years of successful teaching experience under a standard teaching certificate.

The student seeking a master's degree in elementary education and certification can follow a 30-credit program which includes a master's problem (two credits) or follow another program which calls for the completion of 36 credits with a field experience but no master's problem. The student in a graduate program with another area of concentration may elect any specialized course in reading provided the student meets the prerequisites.

The student seeking a master's degree in secondary education and certification should contact a secondary education adviser for program information.

- Foundation Studies — nine credits:

| | | |
|----------|---|-----|
| 5200:695 | Field Experience** | 1-2 |
| 5200:698 | Master's Problem** | 1-2 |
| 5200:780 | Elementary Education Seminar: Children's Literature - Reading** | 2 |
| 5250:681 | Diagnosis and Correction of Reading Problems§ | 5 |
| 5250:682 | Clinical Practices in Reading | 5 |
| 5250:692 | Advanced Study and Research in Reading Instruction | 3 |
| 5250:693 | Supervision and Curriculum Development in Reading Instruction | 2 |
| 5300:625 | Reading Programs in Secondary Schools§§ | 3 |
| 5300:780 | Secondary Education Seminar: Teaching Literature in Secondary Schools§§ | 2 |

- Two credits from the following list of electives:

| | | |
|----------|---|-----|
| 5200:590 | Workshop in Reading | 1-2 |
| 5200:780 | Elementary Education Seminar: Reading | 2 |
| 5250:511 | Materials and Organizations for Reading Instruction | 3 |
| 5250:540 | Developmental Reading in the Content Area** | 2 |
| 5250:680 | Trends in Reading Instruction | 2 |

Elementary Education

Objectives

Knowledge:

- the nature of the elementary school;
- the organization of the school and its curriculum;
- the application of theory.

Skills:

- an ability to assess curricular needs;
- an ability to select appropriate materials;
- an ability to develop appropriate learning activities.

Attitudes and values:

- a belief in the humanistic approach to education;
- an awareness and concern for the welfare of all;
- an ability to accept those who are special.

Program

Those students seeking a master's degree in elementary education can follow a 30-semester credit program which includes a master's problem (two credits) or follow a new option, which calls for the completion of 36 credits with a field experience, but no master's problem. For additional information about the option, a student should contact the department head.

- Foundation Studies — nine credits.

- Elementary education:

| | | |
|----------|--|-----|
| 5200:630 | Elementary School Curriculum and Instruction | 2 |
| 5200:698 | Master's Problem | 2 |
| 5200:780 | Seminar in Elementary Education* | 4-8 |

- Electives — 9-13 credits.

*Two seminars are required.

**For elementary education students only.

§A student must complete at least one graduate-level reading course prior to enrolling in 5250:681. Courses 681 and 682 must be taken in sequential order.

§§For secondary education students only.

***After accumulating 20 credits, the student will taken a written qualifying examination. The student and program committee will then determine the remainder of the program.

Electives may be any combination of courses to meet the minimum of 30 credits which may include up to 12 credits in pertinent course offerings outside the College of Education.

This program is primarily for the student who expects to progress as a teacher in elementary schools.

Middle School Education

For elementary and secondary certified teachers, these courses comprise a major area of study within the master's programs in the elementary and secondary education departments. They deal with the middle-grade learner, curriculum and programs. The student should seek advisement within the appropriate department for other requirements peculiar to the elementary and secondary programs.

● Required courses:

| | | |
|----------|--|---|
| 5100:604 | Cultural Foundations of Education | 3 |
| 5100:624 | Psychology of Early Adolescence | 3 |
| 5200:780 | Curriculum Development in Middle School | 2 |
| 5300:625 | Reading Programs in Secondary School | 3 |
| 5300:780 | Philosophy and Organization of Middle School | 2 |
| 5600:526 | Career Education/Guidance in Middle School | 2 |

Physical Education

Athletic Training for Sports Medicine

● Foundation courses:

| | | |
|----------|--|---|
| 5100:600 | Philosophies of Education | 3 |
| | or | |
| 5100:604 | Topical Seminar in the Cultural Foundations of Education | 3 |
| 5100:620 | Behavioral Bases of Education | 3 |
| | or | |
| 5100:624 | Seminar: Educational Psychology | 3 |
| 5100:640 | Techniques of Research | 3 |

● Required Courses:

| | | |
|----------|---|-----|
| 3100:561 | Human Physiology | 4 |
| 3100:562 | Human Physiology | 4 |
| 3100:584 | Pharmacology | 3 |
| 5550:541 | Advanced Athletic Injury Management | 4 |
| 5550:552 | Therapeutic Modalities and Equipment in Sports Medicine | 3 |
| 5550:605 | Physiology of Muscular Activity and Exercise | 3 |
| 5550:695 | Field Experience: Master's | 2-6 |
| | or | |
| 5550:698 | Master's Problem | 2-4 |
| | or | |
| 5550:699 | Thesis Research | 4-6 |

● Electives (determined by adviser):

| | | |
|----------|--|-----|
| 3100:565 | Advanced Cardiovascular Physiology | 3 |
| 5550:5— | Workshops in Sports Medicine | 1-3 |
| 5550:601 | Administration of Health, Physical Education, Athletics and Recreation | 3 |
| 5550:605 | Measurement and Evaluation in Physical Education | 3 |
| 5550:680 | Special Topics in Health and Physical Education | 2-4 |
| 5550:697 | Independent Study | 1-3 |

Outdoor Education

The outdoor education program, requiring 32 credits, is designed for those students having an undergraduate background in elementary or secondary education, biology, environmental studies, health, physical education or recreation. Students may become involved with existing outdoor education programs in the public schools, metropolitan, state and national park programs or private and public agencies which conduct outdoor/environmental education programs.

● Foundation Studies — nine credits.

● Required courses:

| | | |
|----------|---|-----|
| 5560:550 | Application of Outdoor Education to the School Curriculum | 4 |
| 5560:552 | Methods, Materials and Resources for Teaching Outdoor Education | 3 |
| 5560:556 | Outdoor Pursuits | 4 |
| | or | |
| 5560:605 | Outdoor Education: Special Topics | 2-4 |

| | | |
|----------|-------------------------------------|-----|
| 5560:600 | Outdoor Education: Rural Influences | 3 |
| 5560:690 | Practicum in Outdoor Education | 2-4 |
| 5560:695 | Field Experience | 2-6 |
| | or | |
| 5560:698 | Master's Problem | 2-4 |
| | or | |
| 5560:699 | Thesis Research | 4-6 |

With the approval of the adviser, the student will select additional courses and/or workshops related to the graduate program.

Physical Education

Graduate programs in physical education may be designed for students interested in general physical education and teacher preparation. Specialized graduate programs may be designed in cooperation with the student's adviser, and the approval of the dean of graduate studies. Such areas of specialization include, but are not limited to, industrial fitness, cardiac rehabilitation, exercise physiology of the adult and aging, exercise sciences and gerontology and health promotion/enhancement. The program, totaling 30 credits, is designed to meet the needs of the student relative to graduate study and future employment.

● Foundation Studies — nine credits.

● Required courses:

| | | |
|----------|--|-----|
| 5550:536 | Adapted Physical Education for the Learning Disabled Child | 2 |
| 5550:601 | Administration of Health, Physical Education, Recreation and Athletics | 3 |
| 5550:603 | Curriculum Planning in Health and Physical Education | 2 |
| 5550:605 | Physiology of Muscular Activity and Exercise | 2 |
| 5550:606 | Measurement and Evaluation in Physical Education | 3 |
| 5550:608 | Supervision of Physical Education | 2 |
| 5550:609 | Motivational Aspects of Physical Activity | 3 |
| 5550:695 | Field Experience — Master's | 2-6 |
| | or | |
| 5550:698 | Master's Problem | 2-4 |
| | or | |
| 5550:699 | Thesis Research | 4-6 |

● Electives agreed on by the adviser to meet special student needs.

Secondary Education

Bilingual Multicultural Education

The major purpose of this program is to provide education majors with the knowledge, skills and attitudes necessary to teach bilingual students.

Students may become validated in bilingual multicultural education at either the undergraduate or graduate levels in conjunction with certification in elementary education, secondary education, special education or physical education.

At the end of the program, the student must demonstrate proficiency in English and a language other than English in order to meet the certification requirements of the Ohio State Department of Education.

Graduate students wishing a master's degree in addition to bilingual multicultural validation may earn a master's degree in multicultural education by taking additional course work.

The program incorporates course work in the history and philosophy of bilingual multicultural education; linguistics; English as a second language instruction; culture and theories; and practices for teaching bilingual students language arts, reading, mathematics, social studies and science.

● Program requirements:

| | | |
|----------|---|---|
| 3300:589 | Seminar in English: Introduction to Bilingual Linguistics | 3 |
| 5630:582 | Characteristics of Culturally Different Youth | 3 |
| 5630:584 | Principles of Bilingual Multicultural Education | 3 |
| 5630:587 | Techniques for Teaching English as a Second Language in the Bilingual Classroom | 4 |

- Select one of the following:
 - 5630:585 Teaching Reading and Language Arts to Bilingual Students 4
 - 5630:586 Teaching Mathematics, Social Studies and Science to Bilingual Students 4
 - Field experience in bilingual classrooms/settings 3

Middle School Education

For elementary and secondary certified teachers, these courses comprise a major area of study within the master's programs in the elementary and secondary education departments. They deal with the middle-grade learner, curriculum and programs. The student should seek advisement within the appropriate department for other requirements peculiar to the elementary and secondary programs.

- Required courses:
 - 5100:604 Cultural Foundations of Education 3
 - 5100:624 Psychology of Early Adolescence 3
 - 5200:780 Curriculum Development in Middle School 2
 - 5300:625 Reading Programs in Secondary School 3
 - 5300:780 Philosophy and Organization of Middle School 2
 - 5600:526 Career Education/Guidance in Middle School 2

Multicultural Education

The purpose of this program is to provide knowledge, skills and attitudes which will enable the educator to design and implement programs that promote the concept of cultural pluralism. Special attention is given to educational programming for the culturally different learner.

- Required courses:
 - 5100:640 Techniques of Research 3
 - 5300:780 Seminar in Secondary Education* 4
 - 5600:645 Group Testing in Counseling 3
 - 5630:581 Multicultural Education in the United States 3
 - 5630:582 Characteristics of Culturally Different Youth 3
 - 5630:686 Seminar: Education of the Culturally Different 2
- Electives in related special fields — 17 credits.

Secondary Education

This program is for middle and junior high school, high school and post-secondary school teachers. Preparation is for the master teacher, department head, supervisor and resource teacher (the physical education major should see an adviser for alternate course requirements). This program also serves the holder of a baccalaureate degree who seeks a teaching certificate.

- Foundation Studies — nine credits.
- Secondary education course:
 - 5300:780 Seminar in Secondary Education: Improvement of Instruction (in the area of concentration) 2
- Ten credits from the following:
 - 5300:619 Secondary Curriculum and Instruction 2
 - 5300:625 Reading Programs in Secondary Education 3
 - 5300:695 Field Experience 1-6
 - 5300:698 Master's Problem 2-4
 - or
 - 5300:699 Thesis Research 4-6
 - 5300:721 Supervision of Instruction 2
 - 5300:780 Seminar: Secondary Education* 2
 - Topics: Senior High
 - Middle and Junior High School
 - Computer-Based Education
 - Individualized Instruction
 - 5400:505 Vocational Education for Youth and Adults 2
- Area of concentration (500 level or above) — 10 credits

*Only two seminars for this option may be counted toward the degree.

Course selections are made by student and adviser in accord with the student's professional interests. Possible areas of concentration include:

- Subject Matter Specialist (mathematics, English)
- Middle school education
- Reading specialist (certification program)
- Economic education
- Mini-computer applications
- Business education supervisor (certification program)

- Electives — two to four credits.

Technical Education

The major objective of the technical education program is to prepare the instructor and other educational personnel for post-secondary educational institutions, industry and public and private agencies engaged in the education and training of technicians and middle-level workers. The major requires completion of 32 credits.

Program

- Foundation Studies — nine credits.
- Professional technical education courses:
 - 5400:510 The Two-Year College 3
 - or
 - 5400:505 Vocational Education for Youth and Adults 3
 - 5400:521 Instructional Techniques in Technical Education 4
 - 5400:530 Course Construction in Technical Education 2
- Teaching internship:
 - The student entering the program without teaching experience is required to take a teaching internship at a cooperating two-year institution.
 - 5400:690 Internship: Teaching Vocational Education 2
 - or
 - 5400:691 Internship: Teaching Technical Education 2
 - or
 - 5400:692 Internship: Post-Secondary Education 2
- Elective credits (zero to four credits) may support the field of specialization, add to general education or be professional education courses.
- A comprehensive examination is required.

Options (Select one for a total of 8-13 credits.)

Teaching

An approved schedule of technical courses selected from the Graduate School offerings. Course selections will be determined by the student's academic and professional background.

Guidance Option A (must be followed in sequence)

- 5600:643 Counseling: Theory and Philosophy 3
- 5600:651 Techniques of Counseling 3
- 5600:653 Group Counseling 3
- 5600:675 Practicum in Counseling I 5

Guidance Option B

- 5600:635 Community Counseling 3
- 5600:647 Career Counseling: Theory and Practice 3
- 5600:645 Group Testing in Counseling 3

- Select one of the following:
 - 5600:649 Counseling and Personnel Services in Higher Education 3
 - 5600:526 Career Education 2
 - 5600:610 Counseling Skills for Teachers 3

- Curriculum and Supervision
 - 5700:609 Principles of Curriculum Development 3
 - 5700:610 Principles of Educational Supervision 3
 - Elective in Curriculum or Supervision 2

Vocational Home Economics — Family Life (eight to nine credits)

Vocational Home Economics — Child Care and Development (Job Training Specialization) (eight to nine credits)

College of Business Administration

James W. Dunlap, Ph.D., *Dean*
 Kenneth E. Mast, D.B.A., *Assistant Dean*
 E. Lee Wilson, M.B.A./C.M.A., *Assistant to the Dean*

MASTER'S DEGREE

The College of Business Administration (CBA) offers graduate programs which lead to the degrees of Master of Business Administration, Master of Science in Management and Master of Taxation. The University has offered programs of study in business since 1919, initially through the Department of Commerce and since 1953 through the College of Business Administration. In 1958, graduate studies in business were begun. Both the undergraduate and master's programs are accredited by the American Assembly of Collegiate Schools of Business (AACSB).

During its long tradition, the college has sought to fulfill the educational and professional needs of its 500 graduate students, the community and regional business organizations. To meet its urban objectives, the college offers graduate courses only between 5:20 p.m. and 10:30 p.m. The master's programs are designed to serve those who work full-time and wish to pursue a master's program on a part-time basis. However, many students enroll fulltime to complete the master's program in a shorter period.

Admission

Policy

The applicant must meet one (1) of the following eligibility requirements which are in conformity with the Graduate School and the college's accrediting agency (AACSB):

- Hold a domestic baccalaureate degree from a regionally accredited college or university and have a total index score of 1,000 or more points based upon the overall undergraduate grade-point average (GPA) (A=4.0) times 200 plus the Graduate Management Admissions Test (GMAT) score.
- Hold a domestic baccalaureate degree from a regionally accredited college or university and have a total index score of 1,050 or more points based on the junior-senior (i.e., last 64 semester or 96 quarter credits) GPA (A=4.0) times 200 plus the GMAT score.
- Hold a degree from outside the United States and have an academic standing of first or high second class, satisfactory evidence of competence in English (i.e., TOEFL score of 550 or above) and a score of at least 450 on the GMAT.

Even though an applicant is eligible for consideration, an offer of admission is not guaranteed. Since staff, facilities and resources are limited, a determination must be made as to the number of applicants who can be adequately served among those eligible. As a result, offers of admission may be limited to only the most qualified of the eligible applicants as determined by the CBA Graduate Admissions Committee. The committee will consider the following in making decisions: the difficulty of the applicant's undergraduate program; the length of time and activities since graduation; the percentile ranking on the GMAT. Applicants are expected to score at least in the 55th percentile on the GMAT — approximately 480 — in order for an offer of admission to be extended.

In rare instances, the applicant who has taken the GMAT but does not meet requirements may be considered for admission. Also, those who have previously been denied admission may, upon presentation of new

information, be reconsidered. In either case, the applicant must petition, in writing, the CBA Graduate Admissions Committee giving those reasons relevant to the situation which demonstrate the likelihood of success — the burden of proof is on the applicant.

Under the regulations of the Graduate School, eligible applicants who have been extended an offer of admission by the CBA Graduate Admissions Committee are recommended to the dean of the Graduate School for either "full" or "special" graduate status. Those admitted with the classification "special graduate status" who have not attained an overall 3.00 GPA upon the completion of 12 graduate credits will be dismissed from the program.

Procedure

GMAT scores should be sent to the director of Graduate Programs in Business, College of Business Administration, The University of Akron, Akron, OH 44325 (institution code 1829). Since the GMAT test is administered world-wide only four times per year, the applicant should register for it sufficiently in advance to the filing of the graduate application, so evaluation for admission will not be delayed. GMAT registration bulletins can be obtained from the Graduate Programs in Business Office or the Educational Testing Service, Box 966-R, Princeton, NJ 08540. Those who have taken the GMAT more than five years ago are normally required to retake it.

All applications and accompanying documentation are evaluated simultaneously by the Graduate Admissions Committee (GAC). The GAC meets only four times, approximately four weeks after every GMAT date. The applicant will be informed in writing of the GAC's decision after approximately one week.

Requirements

To be awarded any master's degree from the College of Business Administration, a student must:

- Meet the time and grade-point requirements of the Graduate School.
- Complete the minimum credits in each of the degree descriptions.
- Complete all course requirements of applicable master's program.

Master of Business Administration

The Master of Business Administration program is designed to give the student a general knowledge of the functional areas of business and permit the concentration of study in one of the five following areas: accounting, finance, management, marketing or international business. Two phases of course work are required: Phase I (foundation courses) and Phase II (core courses). The program consists of 54 graduate credits. Phase I courses may be waived for those who have had previous study in the areas. Phase I and II courses can be taken concurrently provided that all prerequisites have been met.

Phase I Foundation Courses

All are required unless Phase I courses have been waived at the time of admission.

| | | Credits |
|----------|------------------------------------|---------|
| 3250:600 | Foundation of Economic Analysis* | 3 |
| 6200:601 | Financial Accounting | 3 |
| 6400:602 | Managerial Finance** | 3 |
| 6400:655 | Government and Business | 3 |
| 6500:600 | Management and Production Concepts | 3 |
| 6500:601 | Quantitative Decision Making | 3 |
| 6500:602 | Computer Techniques for Management | 3 |
| 6600:600 | Marketing Concepts† | 3 |

*If waived, student must select 6400:650 *Administering Costs and Prices* from the MBA Core (Breadth) courses.

**If waived, student must select 6400:674 *Financial Management and Policy* from the MBA Core (Breadth) courses.

†If waived, the student must select 6600:620 *Strategic Marketing Management* from the MBA Core (Breadth) courses.

The following courses are required only for those selecting accounting as their area of concentration:

| | | |
|----------|---|---|
| 6200:301 | Cost Accounting | 3 |
| 6200:317 | Intermediate Accounting I | 4 |
| 6200:318 | Intermediate Accounting II | 4 |
| 6200:420 | Advanced Accounting | 3 |
| 6200:430 | Taxation I | 4 |
| 6200:440 | Auditing | 4 |
| 6200:603 | Business Systems with Processing Applications (in lieu of 6500:602 Computer Techniques for Management) | 3 |
| 6200:610 | Accounting Management and Control (or 6200:460 Advanced Managerial Accounting) | 3 |

Phase II Core Courses — Accounting Concentration

- Breadth courses:

| | | |
|----------|---|---|
| 6500:652 | Organizational Behavior | 3 |
| 6500:662 | Quantitative Methods in Operations Management | 3 |
| 6400:650 | Administering Costs and Prices | 3 |

Choose one:

| | | |
|----------|--|---|
| 6400:674 | Financial Management and Policy or | 3 |
| 6600:620 | Strategic Marketing Management Elective | 3 |
| | Any three nonfoundation graduate credits offered by the college <i>not</i> in the area of accounting | 3 |

Concentration courses:

| | | |
|----------|------------------------------|---|
| 6200:637 | Advanced Accounting Theory | 3 |
| 6200:655 | Advanced Information Systems | 3 |
| 6200:670 | Cost Concepts and Control | 3 |
| 6200:630 | Tax Research and Policy | 3 |
| 6200:640 | Advanced Auditing | 3 |

 - Integrative course:

| | | |
|----------|---|---|
| 6500:695 | Business Strategy and Policy: Domestic and International (restricted to students graduating within two semesters) | 3 |
|----------|---|---|
 - Free electives:

| | | |
|--|---|---|
| | Any six credits of CBA electives (any six credits of foundation courses may be used to satisfy one, three-credit free elective requirement up to six credits of free electives) | 6 |
|--|---|---|

Phase II Core Courses — Finance Concentration

- Breadth courses:

| | | |
|----------|---|---|
| 6200:610 | Accounting Management and Control (or alternate accounting elective as approved by the Director of Graduate Programs)** | 3 |
|----------|---|---|

Choose one:

| | | |
|----------|---|---|
| 6400:650 | Administering Costs and Prices or | 3 |
| 6600:620 | Strategic Marketing Management | 3 |
| 6500:652 | Organizational Behavior | 3 |
| 6500:662 | Quantitative Methods in Operations Management Elective | 3 |
| | Any three nonfoundation graduate credits offered by the CBA <i>not</i> in the area of finance | 3 |

 - Concentration courses:

| | | |
|----------|---|---|
| 6400:674 | Financial Management and Policy Electives (three courses from the following: one of which must be 6400:633, 645, 676 or 678) | 3 |
| 6400:633 | Management of Depository Institutions | 3 |
| 6400:645 | Investment Analysis | 3 |
| 6400:649 | Portfolio Management | 3 |
| 6400:676 | Management of Financial Structure | 3 |
| 6400:678 | Capital Budgeting | 3 |
| 6400:681 | International Business Finance | 3 |
| 6400:690 | Selected Topics in Finance (may be repeated for a total of six credits) | 3 |
| 6400:697 | Independent Study (may be repeated for a total of three credits) | 3 |
| 6400:699 | Seminar in Finance (must be repeated for a total of six credits) | 3 |
 - Integrative course:

| | | |
|----------|---|---|
| 6500:695 | Business Strategy and Policy: Domestic and International (restricted to students graduating within two semesters) | 3 |
|----------|---|---|

- Free electives:

| | | |
|--|---|---|
| | Any six credits of CBA electives (any six credits of foundation courses may be used to satisfy one, three-credit free elective requirement up to six credits of free electives. Electives outside the CBA must be approved by the graduate director.) | 6 |
|--|---|---|

Phase II Core Courses — Management Concentration

- Breadth courses:

| | | |
|----------|---|---|
| 6200:610 | Accounting Management and Control (or alternate accounting elective as approved by the director of Graduate Programs)** | 3 |
| 6500:662 | Quantitative Methods in Operations Management | 3 |

Choose two:

| | | |
|----------|--|---|
| 6400:650 | Administering Costs and Prices or | 3 |
| 6400:674 | Financial Management and Policy or | 3 |
| 6600:620 | Strategic Marketing Management Elective | 3 |
| | Any three nonfoundation graduate credits offered by the CBA <i>not</i> in the area of management | 3 |

 - Concentration courses:

| | | |
|----------|--|---|
| 6500:640 | Management Information Systems | 3 |
| 6500:652 | Organizational Behavior Electives | 3 |
| | Any six nonfoundation graduate credits in management | 6 |
 - Integrative course:

| | | |
|----------|---|---|
| 6500:695 | Business Strategy and Policy: Domestic and International (restricted to students graduating within two semesters) | 3 |
|----------|---|---|
 - Free electives:

| | | |
|--|---|---|
| | Any six credits of CBA electives (Any six credits of foundation courses may be used to satisfy one, three credit free elective requirement up to six credits of free electives. Electives outside the CBA must be approved by the graduate director.) | 6 |
|--|---|---|

Phase II Core Courses — Marketing Concentration

- Breadth courses:

| | | |
|----------|---|---|
| 6200:610 | Accounting Management and Control (or alternate accounting elective as approved by the director of Graduate Programs)** | 3 |
|----------|---|---|

Choose one:

| | | |
|----------|---|---|
| 6400:650 | Administering Costs and Prices or | 3 |
| 6400:674 | Financial Management and Policy | 3 |
| 6500:652 | Organizational Behavior | 3 |
| 6500:662 | Quantitative Methods in Operations Management Elective | 3 |
| | Any three nonfoundation graduate credits offered by the CBA <i>not</i> in Marketing | 3 |

 - Concentration courses:

| | | |
|----------|--|---|
| 6600:620 | Strategic Marketing Management | 3 |
| 6600:640 | Marketing Information Systems and Research Elective | 3 |
| | Any six nonfoundation graduate credits in marketing | 6 |
 - Integrative course:

| | | |
|----------|---|---|
| 6500:695 | Business Strategy and Policy: Domestic and International (restricted to students graduating within two semesters) | 3 |
|----------|---|---|
 - Free electives:

| | | |
|--|---|---|
| | Any six credits of CBA electives (any six credits of foundation courses may be used to satisfy one, three-credit elective up to six credits of free electives. Electives outside the CBA must be approved by the graduate director) | 6 |
|--|---|---|

**Students with sufficient managerial accounting background must elect another accounting course to substitute for 6200:610 and such election must be approved by the director of Graduate Programs in the College of Business Administration.

Phase II Core Courses — International Business Concentration*

- Breadth courses:

| | | |
|-------------|---|---|
| 6200:610 | Accounting Management and Control (or alternate accounting elective as approved by the director of Graduate Programs)** | 3 |
| Choose one: | | |
| 6400:650 | Administering Costs and Prices or | 3 |
| 6400:674 | Financial Management and Policy | 3 |
| 6500:652 | Organizational Behavior | 3 |
| 6500:662 | Quantitative Methods in Operations Management | 3 |
| 6600:620 | Strategic Marketing Management | 3 |
- Concentration courses:

| | | |
|----------|---|---|
| 6400:681 | International Business Finance | 3 |
| 6600:630 | International Marketing Policies | 3 |
| 6800:505 | Multinational Corporations Elective (must be approved by graduate director) | 3 |
- Integrative course:

| | | |
|----------|---|---|
| 6500:695 | Business Strategy and Policy: Domestic and International (restricted to students graduating within two semesters) | 3 |
|----------|---|---|
- Free electives:

| | | |
|--|--|---|
| | Any six credits of CBA electives (any six credits of foundation courses may be used to satisfy one, three-credit free elective requirement up to six credits of free electives. Electives outside the CBA must be approved by the graduate director) | 6 |
|--|--|---|

Other International Business Courses

In an effort to improve the student's understanding of international business topics, the following graduate courses are offered, in addition to the International Business Concentration degree requirements:

| | | |
|----------|--|---|
| 6200:680 | International Accounting | 3 |
| 6500:555 | Management of Arbitration: Commercial, International and Human Resources | 3 |
| 6500:656 | Management of International Operations | 3 |
| 6600:690 | Seminar in International Business | 3 |

These courses are available through the departments of accounting, finance, management and marketing. Combinations of the above courses may be selected to fulfill the requirements of an MBA degree with an international business concentration.

Master of Science in Accounting

The Master of Science in Accounting program is designed to give the student additional exposure to the functional areas of business plus an advanced concentration in accounting. However, the Department of Accounting has made the Master of Science in Accounting program inactive, and no candidates will be admitted to this program until further notice.

Master of Taxation

The Master of Taxation program is a professional degree designed to provide intensive training both for those planning to enter the field and for experienced accountants and attorneys.

The program provides a framework of conceptual, technical and professional knowledge which will assist the student in developing the expertise needed to examine and understand the many aspects of the difficult and complex tax structure. Through an integrated curriculum with emphasis on tax concepts, substantive knowledge of federal and state taxation, tax research and communication skills and tax planning, the student develops the ability to identify and solve tax problems.

The Master of Taxation curriculum is structured in two phases of course work: Phase I: foundation courses; and Phase II: required courses. A minimum of 30 semester credits is required for the degree.

*Requires reading and conversational proficiency in one language other than English.

Phase I

- Graduate Foundation:

| | | |
|----------|---|---|
| 3250:600 | Foundation of Economic Analysis | 3 |
| 6200:601 | Financial Accounting | 3 |
| 6200:603 | Business Systems with Processing Applications | 3 |
| 6200:610 | Accounting Management and Control | 3 |
| 6400:602 | Managerial Finance | 3 |
| 6400:655 | Government and Business | 3 |
| 6500:600 | Management and Production Concepts | 3 |
| 6500:601 | Quantitative Decision Making | 3 |
| 6600:600 | Marketing Concepts | 3 |
- Postbaccalaureate Foundation:

| | | |
|----------|-----------------|---|
| 6200:430 | Taxation I | 4 |
| 6500:490 | Business Policy | 4 |

Phase II

- Required:

| | | |
|----------|--------------------------------------|---|
| 6200:630 | Tax Research and Policy | 3 |
| 6200:631 | Corporate Taxation I | 3 |
| 6200:632 | Taxation of Transactions in Property | 3 |
| 6200:633 | Estate and Gift Taxation | 3 |
- Electives:

| | | |
|--|------------------|----|
| Eighteen credits of which at least 12 must be in taxation (6200:641-54): | | |
| | Taxation courses | 12 |
| | Any CBA courses | 6 |

Master of Science in Management

The Master of Science in Management program allows students to concentrate their advanced study in one of five areas: quality management, information systems management, health services management, human resource management and materials management. Because of the complex nature of these specializations, they are not normally offered as options in traditional MBA programs. They are designed for individuals who know what they want to do or to help them apply what they already know more effectively. For example, engineers, science and math undergraduate majors may choose to concentrate in quality or materials management while computer science majors may prefer information systems management. Psychology majors would benefit from the human resource management concentration, and the health services option is a natural enhancement for anyone with special interest in the health field.

The Master of Science in Management program consists of two phases of courses. Phase I courses offer a basic foundation in business (24 credits). These courses may be waived if the student has completed prior study in each area. Phase II courses (36 credits) form the core of the M.S. program, including the concentration in a specific area of study.

Phase I

- Foundation:

| | | |
|----------|-------------------------------------|---|
| 3250:600 | Foundation of Economic Analysis | 3 |
| 6200:601 | Financial Accounting | 3 |
| 6400:602 | Managerial Finance | 3 |
| 6400:655 | Government and Business | 3 |
| 6500:600 | Management and Production Concepts* | 3 |
| 6500:601 | Quantitative Decision Making | 3 |
| 6500:602 | Computer Techniques for Management | 3 |
| 6600:600 | Marketing Concepts | 3 |

Phase II

- Business Courses:

| | | |
|----------|--|---|
| 6200:610 | Accounting Management and Control† (or alternate accounting elective)** | 3 |
| 6400:674 | Financial Management and Policy† | 3 |
| 6500:663 | Organizational Theory† | 3 |

*For students selecting Health Services Management Option, 6500:600, if not waived, is to be replaced by 6500:580, Introduction to Health Care Management.

**Students with sufficient managerial accounting background must elect another accounting course to substitute for 6200:610, and such election must be approved by the director of graduate programs in business.

†For each six credits of Phase I coursework completed, three credits of Phase II coursework may be waived from the courses designated with an asterisk as determined by the director of graduate programs in business. Maximum of six credits to be waived.

● Core Courses:

| | | |
|----------|--|---|
| 6500:640 | Management Information Systems | 3 |
| 6500:652 | Organizational Behavior | 3 |
| 6500:662 | Quantitative Methods in Operations Management | 3 |
| 6500:695 | Business Strategy and Policy: Domestic and International | 3 |

Options:

Choose a concentration from following:

Quality Management

● Concentration Courses:

| | | |
|----------|--|---|
| 6500:651 | Productivity and Quality of Worklife Issues | 3 |
| 6500:663 | Applied Industrial Statistics I | 3 |
| 6500:664 | Applied Industrial Statistics II | 3 |
| 6500:673 | Quality and Productivity Techniques | 3 |
| 6500:674 | Advanced Quality and Productivity Techniques | 3 |

**Information Systems Management
(Cobol Proficiency is Required)**

● Concentration Courses:

| | | |
|----------|---|---|
| 6500:641 | Applied Data Management | 3 |
| 6500:645 | Advanced Management Information Systems | 3 |
| 6500:672 | Manufacturing and Operations Analysis | 3 |

● Concentration Electives (Choose two):

| | | |
|----------|-------------------------------------|---|
| 6500:642 | Systems Simulation | 3 |
| 6500:643 | Expert Systems in Business | 3 |
| 6500:644 | Managerial Decision Support Systems | 3 |
| 6500:678 | Project Management | 3 |

Health Services Administration

● Concentration Courses:

| | | |
|----------|---|---|
| 6500:582 | Hospital Operations Management | 3 |
| 6500:683 | Health Services Systems Management | 3 |
| 6500:686 | Health Services Research Project | 3 |
| 6500:687 | Graduate Seminar in Health Services Policy and Administration | 3 |

● Concentration Elective:

- Three credits as approved by the director of graduate programs in business 3

Human Resource Management

● Concentration Courses:

| | | |
|----------|---|---|
| 6500:651 | Productivity and Quality of Worklife Issues | 3 |
| 6500:654 | Industrial Relations | 3 |
| 6500:655 | Compensation Administration and Employee Benefits | 3 |
| 6500:658 | Strategic Human Resource Management | 3 |
| 6500:660 | Employment Discrimination | 3 |

Materials Management

● Concentration Courses:

| | | |
|----------|---|---|
| 6500:672 | Manufacturing and Operations Analysis | 3 |
| 6500:675 | Materials Management | 3 |
| 6500:676 | Management of Production and Operations | 3 |

● Concentration Electives (Choose two):

| | | |
|----------|---|---|
| 6500:641 | Data Management | 3 |
| 6500:642 | Systems Simulation | 3 |
| 6500:651 | Productivity and Quality of Worklife Issues | 3 |
| 6500:673 | Quality and Productivity Techniques | 3 |
| 6500:678 | Project Management | 3 |

Joint Programs

The School of Law and the College of Business Administration (CBA) offer a joint program in legal and administrative studies (J.D./M.B.A.) and a joint program in legal and taxation studies (J.D./M.Tax.). These combinations are open to the student preparing for a career in such areas as corporate law, tax accounting or legal practice in government. The amount of time required to complete a joint degree program is shorter than the time required to complete both programs independently. To pursue either cooperative program, the student must apply to and be accepted by both the School of Law and the Graduate School of the CBA. The student should contact each school independently for information covering admission criteria and procedures (for further information on School of Law admissions, write: Director of Admissions, School of Law, The University of Akron, Akron, OH 44325). A baccalaureate degree is required.

Degree Requirements

A student is required to fulfill the requirements of the School of Law (77 credits) plus 10 credits transferred from the CBA. The requirements of the CBA may be met by fulfilling the requirements previously listed which include the common body of knowledge (Phase I) courses (unless waived because of prior undergraduate credits earned) and 24 credits for M.Tax. or 30 credits for M.B.A. of advanced courses in the CBA plus six credits transferred from the School of Law. The reciprocal acceptance of course credits by each school is the essence of the joint programs. All law courses used to fulfill CBA requirements must be approved by the director of Graduate Business Programs prior to completion. To earn both degrees, a total of 97 (J.D./M.Tax.) or 107 (J.D./M.B.A.) credits is required, depending on the master's program pursued. More credits may be required for the master's degree if Phase I courses are required.

Upon the approval of the director of Graduate Programs in Business, 10 credits of School of Law courses may be applied toward the Masters of Taxation degree. No more than six credits from the School of Law may be in non-tax courses. The other four credits taken in the School of Law must be in tax courses which substitute for equivalent tax courses in the CBA.

College of Fine and Applied Arts

Wallace T. Williams, Ph.D., *Dean*
Kelvie C. Comer, Ed.D., *Associate Dean*

MASTER'S DEGREE

Home Economics and Family Ecology

A program of study is offered leading to the Master of Arts in Home Economics and Family Ecology degree with an emphasis in either family development or child development. Prior to acceptance in the program, the student must meet the following conditions:

- The general requirements for admission to the Graduate School.
- The standard requirements for an undergraduate major in the proposed area of graduate study or preparation which has been accepted as equivalent by the school director and the school's graduate faculty.

In addition to the above, the student will be expected to comply with the following requirements:

- Complete the course of study in one of the two options, child development or family development, with a minimum of 40 credits. These credits will include:
 - foundation courses to prepare the student for research in home economics and family ecology as a discipline;
 - core courses in the area of specialty;
 - electives selected from within the department or from another discipline to strengthen student's professional goals. These courses will be selected in consultation with and approval from the student's graduate faculty adviser.
- Complete a thesis or an internship. The thesis option involves the design and evaluation of original research in an appropriately related area commensurate with the student's background and area of pursuit. The research may involve a creative, historical or experimental design. The internship option involves the design, development, implementation and evaluation of original and creative programs and/or resource materials pertaining to family and/or child development. Part of the internship experience may take place in a community-based agency which serves families and/or children. A written proposal for the thesis or internship option must be submitted at the completion of approximately 20 credits of graduate study.
- Pass a written comprehensive examination over major and minor areas after the completion of at least 24 credits of graduate work.
- Apply for advancement to candidacy upon successful completion of 25 credits of graduate study, the written comprehensive examination, and an approved prospectus for a thesis or internship.
- Pass an oral examination covering the thesis or internship report.

Foundation Courses

| | | Credits |
|----------|---|---------|
| 7400.600 | Evaluation of Home Economics Literature | 3 |
| 7400.675 | Conceptual Frameworks in Family Ecology | 3 |

- One graduate-level research course to be approved by the adviser.

| Suggested courses include: | | |
|----------------------------|---------------------------|---|
| 3850.604 | Social Research Design | 3 |
| 3980.600 | Basic Analytical Research | 3 |
| 5100.640 | Techniques of Research | 3 |

- Internship or Thesis (select one):

| | | |
|----------|---|---|
| 7400.695 | Internship—student must have 7400.395 <i>Community Involvement</i> or equivalent | 5 |
| 7400.699 | Thesis | 5 |

Child Development Option

- Core courses:

| Select 16 credits from the following courses*: | | |
|--|--|---|
| 7400.504 | Adolescence in the Family Context | 3 |
| 7400.560 | Organization and Supervision of Child-Care Centers | 3 |
| 7400.596 | Parenting Skills | 3 |
| 7400.605 | Developmental Parent-Child Interactions | 3 |
| 7400.610 | Child Development Theories | 3 |
| 7400.616 | Infant and Child Nutrition | 2 |
| 7400.660 | Programming for Child-Care Centers | 2 |
| 7400.665 | Development in Infancy and Early Childhood | 3 |

- Electives — nine credits.**

Family Development Option

- Core courses:

| | | |
|----------|--------------------------------------|---|
| 7400.602 | Family: Life-Span Perspective | 2 |
| 7400.605 | Developmental Parent-Child Relations | 3 |
| 7400.607 | Family Dynamics | 3 |
| 7400.651 | Family and Consumer Law | 3 |

- Electives — 15 credits.**

Music

The degree Master of Music is offered by the School of Music with options in music education, performance, composition, theory, music history and literature, and accompanying. Entrance requirements for each program are as follows:

- The standard requirements for an undergraduate major in the area of proposed graduate specialty or performance which the school director approves as equivalent to an undergraduate major.
- The Graduate School's requirements for admission.
- The performance and accompanying options require an audition on the student's major instrument / voice. Please contact the coordinator of Graduate Studies for an audition time.
- For the composition option, compositions representing the applicant's techniques are required.
- The options in music education, music theory, and music history and literature require an interview with the coordinator of Graduate Studies and faculty in the appropriate area.

The student should consult with the coordinator of Graduate Studies in Music for additional information regarding the individualized nature of each option.

For the Performance Option in Voice, a proficiency equal to two semesters each of Italian, German and French are required for completion of the Master of Music Degree in Voice Performance. If the student lacks background in any of these languages, auditing of undergraduate courses is required.

After completion of all course work, the student must pass an examination covering the graduate program. This examination is individualized for each candidate's unique program.

Composition Option

- Music core courses — eight credits (to be selected):

| | | |
|----------|---|---|
| 7500.555 | Advanced Conducting: Instrumental | 2 |
| 7500.556 | Advanced Conducting: Choral | 2 |
| 7500.615 | Musical Styles and Analysis I (Chant through Palestrina) | 2 |
| 7500.616 | Musical Styles and Analysis II (Baroque through early Beethoven) | 2 |
| 7500.617 | Musical Styles and Analysis III (Late Beethoven through Mahler/Strauss) | 2 |
| 7500.619 | Theory Pedagogy | 2 |

- Major required courses — 21-23 credits:

| | | |
|----------|---|---|
| 7500.601 | Choral Literature | 2 |
| 7500.618 | Musical Styles and Analysis IV (20th Century) | 2 |

*The student who has completed some of these courses as an undergraduate should consult an adviser for substitutions.

**Select from courses within the Department of Home Economics and Family Ecology or from a cognate area outside the department or a combination of the above approved by the student's adviser.

| | | |
|----------|--|-----|
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |
| 7500:647 | Master's Chamber Recital | 1 |
| 7500:699 | Thesis Research/Recital Document | 4-6 |
| 7510:6-- | Ensemble (participation in two ensembles required) | 2 |
| 7520:642 | Applied Composition | 8 |

• Additional music courses - zero to two credits.

Graduate-level (music) courses, workshops, applied lessons (other than in composition) and/or advanced problems to be selected by the student and adviser.

• Electives - three credits.

To be selected by student and adviser. Areas include graduate-level courses in other disciplines, such as theatre arts, in which the student obtains permission of instructor, or 7520:642 *Applied Composition*.

Degree total: 34-36 credits.

Music Education Option

• Thesis option — 32 credits.

Appropriate courses in music, music education, advanced problems, workshops, applied music and electives as determined by student's advisory committee.

26-28

Thesis

4-6

• Non-thesis option — 34 credits.

Appropriate courses in music, music education, advanced problems, workshops, applied music and electives as determined by student's advisory committee.

34

Music History and Literature Option

• Music core courses — eight credits (to be selected):

| | | |
|----------|--|---|
| 7500:555 | Advanced Conducting: Instrumental | 2 |
| 7500:556 | Advanced Conducting: Choral | 2 |
| 7500:618 | Musical Styles and Analysis IV (20th Century) | 2 |
| 7510:6-- | Ensemble (participation required in two ensembles) | 2 |
| 7500:697 | Advanced Problems in Music | 4 |

• Major required courses — 20-22 credits:

| | | |
|----------|---|-----|
| 7500:551 | Introduction to Musicology | 2 |
| 7500:553 | Bibliography and Research | 2 |
| 7500:621 | Historical Survey: Music of the Middle Ages and Renaissance | 2 |
| 7500:622 | Historical Survey: Music of the Baroque | 2 |
| 7500:623 | Historical Survey: Music of the Classic and Romantic Eras | 2 |
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |
| 7500:697 | Advanced Problems in Music | 4 |
| 7500:699 | Thesis Research/Recital Document | 4-6 |

• Additional music courses - two to four credits.

Graduate-level (music) workshops, applied music and/or courses to be selected by the student and adviser.

• Electives — two to four credits.

To be selected by the student and adviser. Areas include graduate-level courses in other disciplines in which student obtains permission of instructor.

Degree Total: 34-36 credits.

Performance Option in Accompanying

• Music core courses — Eight credits (to be selected):

| | | |
|----------|---|---|
| 7500:555 | Advanced Conducting: Instrumental | 2 |
| 7500:556 | Advanced Conducting: Choral | 2 |
| 7500:615 | Musical Styles and Analysis I (Chant through Palestrina) | 2 |
| 7500:616 | Musical Styles and Analysis II (Baroque through early Beethoven) | 2 |
| 7500:617 | Musical Styles and Analysis III (Late Beethoven through Mahler/Strauss) | 2 |
| 7500:621 | Historical Survey: Music of the Middle Ages and Renaissance | 2 |
| 7500:622 | Historical Survey: Music of the Baroque | 2 |
| 7500:623 | Historical Survey: Music of the Classic and Romantic Eras | 2 |
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |

• Major required courses — 21-24 credits:

| | | |
|------------------------------------|--|---|
| Select either 7500:562 or 7500:633 | | |
| 7500:562 | Repertoire and Pedagogy: Organ | 3 |
| or | | |
| 7500:633 | Teaching and Literature: Piano and Harpsichord | 2 |
| 7500:618 | Musical Styles and Analysis IV (20th Century) | 2 |
| 7500:666 | Advanced Song Literature | 3 |
| 7500:697 | Advanced Problems in Music (selected topics in chamber music to be coached by faculty members) | 2 |

| | | |
|----------|--|-----|
| 7500:698 | Graduate Recital (to be completed in a minimum of two performance media) | 2 |
| 7510:614 | Keyboard Ensemble (participation in two ensembles required)** | 2-4 |
| 7520:6-- | Applied Music (piano, organ and/or harpsichord) | 8 |

• Additional Music Courses - two to three credits.

Graduate-level (music) courses, advanced problems, workshops and/or applied lessons, to be selected by the student and adviser.

• Elective - two credits.

Areas may include graduate-level courses in other disciplines, such as theatre arts, for which the student obtains permission of instructor, or additional music courses, as determined by the student and adviser.

Degree total: 34-36 credits.

Note: A minimum pronunciation proficiency is required in Italian, German and French. If the student lacks background in any of these language requirements, auditing of undergraduate courses is required.

All candidates for this degree must accompany a minimum of three solo ensemble recitals (instrumental and vocal). These can be done as part of 7500:697.

Performance Option in Winds, String and Percussion

• Music core courses: eight credits (to be selected):

| | | |
|----------|---|---|
| 7500:555 | Advanced Conducting: Instrumental | 2 |
| 7500:556 | Advanced Conducting: Choral | 2 |
| 7500:615 | Musical Styles and Analysis I (Chant through Palestrina) | 2 |
| 7500:616 | Musical Styles and Analysis II (Baroque through early Beethoven) | 2 |
| 7500:617 | Musical Styles and Analysis III (Late Beethoven through Mahler/Strauss) | 2 |
| 7500:621 | Historical Survey: Music of the Middle Ages and Renaissance | 2 |
| 7500:622 | Historical Survey: Music of the Baroque | 2 |
| 7500:623 | Historical Survey: Music of the Classic and Romantic Eras | 2 |
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |

• Major required courses - 16-18 credits:

| | | |
|----------|--|-----|
| 7500:618 | Musical Styles and Analysis IV (20th Century) | 2 |
| 7510:6-- | Ensemble (participation in two ensembles required)** | 2-4 |
| 7520:6-- | Applied Music (select appropriate instrument) | 8 |

• Select one of the following as appropriate to major instrument:

| | | |
|----------|---|---|
| 7500:630 | Teaching and Literature: Brass Instruments | 2 |
| 7500:631 | Teaching and Literature: Woodwind Instruments | 2 |
| 7500:632 | Teaching and Literature: Percussion Instruments | 2 |
| 7500:634 | Teaching and Literature: String Instruments | 2 |

• 7500:698 Graduate Recital 6

• Additional music courses - six credits.*

Graduate-level (music) workshops, applied lessons, advanced problems and/or courses to be selected by student and adviser.

• Electives - four credits.*

Areas may include graduate-level courses in other disciplines, such as theatre arts, in which the student obtains permission of instructor, or additional music courses, as determined by the student and his adviser.

Degree total: 34-36 credits.

Note: No more than a total of 16 credits of 7520 courses may be applied to the degree.

Performance Option in Voice

• Music core courses: eight credits (to be selected):

| | | |
|----------|---|---|
| 7500:555 | Advanced Conducting: Instrumental | 2 |
| 7500:556 | Advanced Conducting: Choral | 2 |
| 7500:615 | Musical Styles and Analysis I (Chant through Palestrina) | 2 |
| 7500:616 | Musical Styles and Analysis II (Baroque through early Beethoven) | 2 |
| 7500:617 | Musical Styles and Analysis III (Late Beethoven through Mahler/Strauss) | 2 |
| 7500:621 | Historical Survey: Music of the Middle Ages and Renaissance | 2 |
| 7500:622 | Historical Survey: Music of the Baroque | 2 |
| 7500:623 | Historical Survey: Music of the Classic and Romantic Eras | 2 |
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |

*It is recommended that each student's graduate committee recommend the appropriate elective credits.

**Two semesters ensemble participation required for degrees completed in two semesters. Four semesters ensemble participation required for degrees completed in four semesters.

● Major required courses - 20-22 credits:

| | | |
|----------|---|-----|
| 7500:618 | Musical Styles and Analysis IV (20th Century) | 2 |
| 7500:665 | Vocal Pedagogy | 3 |
| 7500:666 | Advanced Song Literature | 3 |
| 7500:698 | Graduate Recital | 2 |
| 7510:6-- | Ensemble (participation in two ensembles required)* | 2-4 |
| 7520:624 | Applied Voice | 8 |

● Additional music courses - two credits (suggested minimum).

Graduate-level (music) courses, workshops, advanced problems and/or applied lessons, to be selected by student and adviser.

● Electives - four credits.

Areas may include graduate-level courses in other disciplines, such as theatre arts, in which the student obtains permission of instructor, or additional music courses, as determined by the student and adviser.

Degree total: 34-36 credits.

Performance Option in Keyboard

● Music core courses: eight credits (to be selected):

| | | |
|----------|---|---|
| 7500:555 | Advanced Conducting: Instrumental | 2 |
| 7500:556 | Advanced Conducting: Choral | 2 |
| 7500:615 | Musical Styles and Analysis I (Chant through Palestrina) | 2 |
| 7500:616 | Musical Styles and Analysis II (Baroque through early Beethoven) | 2 |
| 7500:617 | Musical Styles and Analysis III (Late Beethoven through Mahler/Strauss) | 2 |
| 7500:621 | Historical Survey: Music of the Middle Ages and Renaissance | 2 |
| 7500:622 | Historical Survey: Music of the Baroque | 2 |
| 7500:623 | Historical Survey: Music of the Classic and Romantic Eras | 2 |
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |

● Major required courses - 18-21 credits:

| | | |
|------------------------------------|--|-----|
| 7500:618 | Musical Styles and Analysis IV (20th Century) | 2 |
| Select either 7500:562 or 7500:633 | | |
| 7500:562 | Repertoire and Pedagogy: Organ | 3 |
| or | | |
| 7500:633 | Teaching and Literature: Piano and Harpsichord | 2 |
| 7500:697 | Advanced Problems in Music | 2 |
| 7500:698 | Graduate Recital | 2 |
| 7510:614 | Keyboard Ensemble (participation in two ensembles required)* | 2-4 |
| 7520:6-- | Applied Music (piano, organ and/or harpsichord) | 8 |

● Additional music courses - three to four credits.

Graduate-level (music) courses, advanced problems, workshops and/or applied lessons, to be selected by the student and adviser.

● Electives - four credits.

Areas may include graduate-level courses in other disciplines, such as theatre arts, for which the student obtains permission of instructor, or additional music courses, as determined by the student and adviser.

Degree total: 34-36 credits.

Theory Option

● Music core courses — six credits (to be selected):

| | | |
|----------|---|---|
| 7500:553 | Bibliography and Research | 2 |
| 7500:555 | Advanced Conducting: Instrumental | 2 |
| 7500:556 | Advanced Conducting: Choral | 2 |
| 7500:621 | Historical Survey: Music of the Middle Ages and Renaissance | 2 |
| 7500:622 | Historical Survey: Music of the Baroque | 2 |
| 7500:623 | Historical Survey: Music of the Classic and Romantic Eras | 2 |
| 7500:624 | Historical Survey: Music of the 20th Century | 2 |

● Major required courses — 26-28 credits:

| | | |
|----------|---|---|
| 7500:615 | Musical Styles and Analysis I (Chant through Palestrina) | 2 |
| 7500:616 | Musical Styles and Analysis II (Baroque through early Beethoven) | 2 |
| 7500:617 | Musical Styles and Analysis III (Late Beethoven through Mahler/Strauss) | 2 |
| 7500:618 | Musical Styles and Analysis IV (20th Century) | 2 |

*Two semesters ensemble participation required for degrees completed in two semesters. Four semesters ensemble participation required for degrees completed in four semesters.

| | | |
|----------|--|-----|
| 7500:619 | Theory Pedagogy | 2 |
| 7500:697 | Advanced Problems in Music | 8 |
| 7500:699 | Thesis Research/Recital Document | 4-6 |
| 7510:6-- | Ensemble (participation in two ensembles required) | 2 |
| 7520:642 | Applied Composition | 2 |

● Additional music courses — zero to two credits.

Graduate-level (music) workshops, applied music (other than composition), advanced problems, and/or courses to be selected by student and adviser.

● Electives - zero to two credits.

To be selected by student and adviser. Areas include graduate-level courses in other disciplines in which student obtains permission of instructor or 7520:642 *Applied Composition*.

Degree total: 34-36 credits.

Communication

The Department of Communication offers the master of arts degree in a coordinated program of communication arts.

Entrance requirements:

- Meet the general requirements for admission to the Graduate School.
- Possess an undergraduate major in communication, journalism or a related field; or, complete at least 15 semester credits of undergraduate communication coursework approved by the department.

Program requirements:

● Complete 32 credits, distributed as follows:

Departmental core courses — 16 credits:

| | | |
|----------|--|---|
| 7600:600 | Introduction to Graduate Study in Mass Media-Communication | 6 |
| 7600:603 | Empirical Research in Mass Media-Communication | 3 |
| 7600:624 | Survey of Communication Theory | 3 |
| or | | |
| 7600:625 | Theories of Mass Communication | 3 |
| 7600:670 | Communication Criticism | 4 |

Department coursework — 10 credits:

Graduate electives six credits:

- Complete a qualifying exam over 24 credits of coursework.
- Be advanced to candidacy.
- Register for at least four credits for thesis/project/production (may only be done after successful completion of qualifying exam).
- Present and defend a thesis/project/or production:

The requirement is designed to be the culmination of the student's academic program and involves the conception, design and execution of an academic problem in a manner which requires a high level of substantive, methodological and writing skills. These skills may be demonstrated in any of three types of activity, depending on the student's background and orientation.

Theatre Arts

The following will qualify the student in the field of theatre.

- Complete the general requirements for admission to the Graduate School.
- Complete an undergraduate major in the area of proposed graduate work or equivalent work as approved by the coordinator of the graduate theatre program.

Theatre Option

● Complete a minimum of 36 credits, including 7800:600 and 7800:699, from the following courses or approved courses in the cognate field.

| | | |
|----------|---|-----|
| 7800:562 | Playwriting | 2 |
| 7800:567 | Contemporary Theatre Styles | 3 |
| 7800:568 | Children's Theatre | 3 |
| 7800:590 | Workshop in Theatre Arts (may be repeated to eight credits) | 1-3 |
| 7800:600 | Introduction to Graduate Studies in Theatre Arts (required) | 3 |
| 7800:603 | Special Topics in Theatre Arts (may be repeated for a total of nine credits) | 1-4 |
| 7800:641 | Problems in Directing | 3 |
| 7800:642 | Problems in Contemporary Acting | 3 |
| 7800:658 | History of Technical Production | 3 |
| 7800:659 | History and Theory of Stage Lighting | 3 |
| 7800:660 | Advanced Technical Theatre | 2 |
| 7800:661 | Seminar in Stage Costume Design | 3 |
| 7800:662 | Seminar in Scene Design | 3 |
| 7800:663 | Seminar in American Theatre | 2 |
| 7800:665 | Audience for Arts: Research/Analysis | 2 |

| | | |
|------------|---|-----|
| 7800:666 | Introduction to Arts Management | 2 |
| 7800:667.8 | Studies in Dramatic Practice I, II | 6 |
| 7800:690 | Graduate Research/Readings (may be repeated for a total of nine credits) | 1-3 |
| 7800:699 | Thesis Research/Production Document (required) | 4-6 |
| 7810:601 | Production Practicum/Design/Technology (may be repeated to four credits) | 1-2 |
| 7810:605 | Performance Practicum (may be repeated for a total of 12 credits) | 1-2 |

- Complete an oral defense of the thesis or production.

Arts Management Option

- Complete a minimum of 36 credits.

- Required theatre courses:

| | | |
|----------|--|-----|
| 7800:600 | Introduction to Graduate Studies in Theatre Arts | 1 |
| 7800:665 | Audiences for the Arts: Research/Analysis | 2 |
| 7800:666 | Introduction to Arts Management | 2 |
| 7800:691 | Seminar: The Role of Arts Administrator | 3 |
| 7800:692 | Legal Regulations and the Arts | 2 |
| 7800:698 | Arts Management Internship | 1-3 |
| 7800:699 | Thesis Research/Production Document | 4-6 |

- Electives in business: (may not exceed 15 credits)

| | | |
|----------|--|---|
| 6200:601 | Financial Accounting | 3 |
| 6400:602 | Managerial Finance | 3 |
| 6500:600 | Management Concepts, Practices and Theory | 3 |
| 6500:652 | Organizational Behavior | 3 |
| 6600:600 | Managerial Marketing | 3 |
| 6600:620 | Strategic Marketing Management | 3 |
| 6600:640 | Marketing Information Systems and Research | 3 |
| 6600:655 | Marketing Communications | 3 |

- Electives in urban studies:

| | | |
|------------|---|-----|
| 3980:610 | Urban Politics | 4 |
| 3980:611 | Urban Administration | 4 |
| 3980:640 | Fiscal Analysis | 3 |
| 3980:680.1 | Topics (such areas as cultural policy and personnel management) | 1-3 |
| 3980:695 | Internship | 1-3 |

- Related fields:

Options here include work in computer science, grantsmanship and advertising/promotion.

- Complete an oral defense of the thesis.

See the coordinator of Theatre Arts Graduate Program regarding the M.A. in theatre.

Communicative Disorders

This program, leading to the M.A. in communicative disorders, is designed to lead to professional certification by the American Speech-Language-Hearing Association (ASHA) in speech language pathology and/or audiology. To enter the program:

- Complete requirements for admission to the Graduate School.
- Hold an undergraduate major in the area of proposed graduate specialty or complete undergraduate work within one calendar year of application.
- Complete department requirements for admission which include submission of three letters of recommendation and Graduate Record Examination Aptitude Test results.

- Declare intent to major in either speech language pathology or audiology.

Speech language pathology and audiology majors are accepted upon meeting requirements. Deadline for applications is March 1 of the preceding academic year.

Degree Requirements

- Complete a course of study with a minimum of 34 credits, including thesis — or with a minimum of 38 credits and comprehensive examinations for the non-thesis option. The student anticipating dual ASHA certification in speech language pathology and audiology may need to complete eight or more credits in the non-thesis option. Academic requirements within the department include:

| | | |
|---|---|-----|
| 7700:611 | Research Methods in Communicative Disorders I | 3 |
| 7700:612 | Research Methods in Communicative Disorders II | 2 |
| or | | |
| 7700:699 | Research and Thesis | 4-6 |
| 7700:650 | Advanced Clinical Practicum: Differential Diagnosis | 1 |
| Two credits must be taken from the following: | | |
| 7700:651 | Advanced Clinical Practicum: Voice | 1 |
| 7700:652 | Advanced Clinical Practicum: Fluency | 1 |
| 7700:654 | Advanced Clinical Practicum: Diagnostic Audiology | 1 |
| 7700:655 | Advanced Clinical Practicum: Articulation | 1 |
| 7700:656 | Advanced Clinical Practicum: Language | 1 |
| 7700:657 | Advanced Clinical Practicum: Rehabilitative Audiology | 1 |

The student must take four credits of 7700:695 *Externship: Speech Pathology and Audiology*. The audiology major must take four credits in speech language pathology. The speech language pathology major must take four credits in audiology. It is recommended that the speech language pathology major elect 7700:639 *Advanced Clinical Testing* as the first of the audiology courses.

- The following limitations on work toward the degree may be exceeded only with approval of two-thirds of the department's graduate faculty:
 - no more than four credits of workshop courses;
 - no more than six credits of directed study course work (including 7700:697); and
 - no more than six credits taken in disciplines other than communicative disorders.
- Only seven credits of clinical practicum credit (four credits of externship plus three credits of in-house practicum) may be applied toward completion of degree requirements, although the student may wish, or be required, to repeat one or more of these practicums. Students must be registered for at least one credit of clinical practicum during any academic period in which they are involved in in-house practicum.

Social Work

There is no graduate degree in social work. A student interested in course work may enroll if admitted to Graduate School through other programs or may apply for special non-degree status through the Department of Social Work. A student should enroll in graduate courses only for specific professional preparation and with the permission of the instructor. Courses presume a background in social welfare institutions, social work practice, social welfare policy and history. Inquiries should be directed to the head of the department.

College of Nursing

Lillian L. DeYoung, R.N., Ph.D., *Dean*

Phyllis Fitzgerald, R.N., Ph.D., *Assistant Dean,*

Undergraduate Program

A. Jeanne Hoffer, R.N., Ed.D., *Assistant Dean, Graduate Program*

Barbara E. Brown, R.N., Ed.D., *Assistant Dean, Continuing Education*

MASTER OF SCIENCE IN NURSING

Philosophy

The philosophy of graduate education in nursing evolves from the undergraduate philosophy. Undergraduate education's primary focus is man, the individual within the family. The undergraduate program prepares a nurse generalist who provides health care to individuals, families and groups in any setting. The focus of graduate education is the family unit comprised of individuals viewed as enfamilied selves. In undergraduate education health is viewed on a continuum of health/diminished health and as a purposeful interaction with ecological variables which seeks to maintain a state of well-being. In graduate education health is viewed as an evolving process which occurs throughout the life span of enfamilied selves in interrelationship with the ecosystem. Family health is perceived as expansion of consciousness of enfamilied selves.

Undergraduate education prepares a generalist who is capable of practicing in any environment and provides a foundation for research, continued study and leadership. Graduate education prepares a family-health nurse specialist who implements the role of family-health nurse by assisting families to experience health in any environment and who generates family-health nursing knowledge through research. This educational process provides the foundation for doctoral study in nursing. Graduate education prepares this specialist for leadership in administration, education and/or direct care with families. Undergraduate education focuses on man's interaction with ecological variables whereas graduate education focuses on the family as a unit within an ecological-phenomenological perspective.

Assumptions from theories of ecology and phenomenology provide an ecological-phenomenological perspective. The ecological-phenomenological perspective provides the framework for graduate education to prepare family-health nurses to assist families in sustaining that quality of life which enables them to survive and prevail. From an ecological-phenomenological perspective the faculty views families within a macro-ecosystem, a meta-ecosystem and a micro-ecosystem; and perceives the phenomena of the family ecosystem in terms of the intentionality of consciousness of enfamilied selves as reported by family members.

The faculty believes that family-health nurses, using an ecological-phenomenological perspective, evolve a dialectical process of family health. Using an ecological-phenomenological perspective the faculty perceives family health as an expansion of consciousness. Consciousness is viewed as five domains of living: valuing, thinking, feeling, acting and intuiting. Expansion of consciousness is viewed as a dialectical process which encompasses thesis of being, antithesis of doing and synthesis of becoming. Intentionality is viewed as those motives and goals that lead to expansions of consciousness. Intentionality signifies that enfamilied selves encounter a world that is meaningfully structured. Forms of intentionality include the "we" relationship, a reciprocity of

perspectives, and a dynamic of time, space and motion. The faculty believes the family unit is a single entity regarded as a whole and is comprised of kinship ties which act as support system for one or more enfamilied selves. The enfamilied self is viewed as an individual family member who is given personal identity and validation within the family ecosystem. The family unit is perceived as a finite province of meaning.

The faculty believes that family-health nursing is a process whereby the nurse and the family co-create a climate for experiencing a dialectical process of health. Family-health nurses, using an ecological-phenomenological perspective and evolving a dialectical process of health, view families as a unit and components of families as enfamilied selves. Family-health nurses, with families and enfamilied selves, experience the dialectical process of health, through health appraisal, anticipatory dynamics, stress management, health learning and enfamilied self-care. Leadership in education and direct care with families is a process whereby the family-health nurse in interrelationship with others co-constitutes an ecosystem to enable others to sustain a sense of self.

Characteristics of the Graduate

Graduates of the program shall be able to:

- Value the ecological-phenomenological perspective, the dialectical process and the concepts health, family, family health, enfamilied self and leadership.
- Evaluate health with families and enfamilied selves through health appraisal, anticipatory dynamics, stress management, health learning and enfamilied self-care.
- Actualize the leadership role in administration, education and/or direct care with families.
- Generate family-health nursing knowledge through research.
- Pursue doctoral study.

Admission

Admission Policies

The applicants for admission to the graduate program must:

- hold a current Ohio state license as a registered nurse;
- have a baccalaureate degree in upper-division nursing from an NLN accredited school of nursing, or hold an advanced degree from an accredited university, or hold a nursing baccalaureate or master's degree from a foreign university which is recognized by The University of Akron;
- hold a grade-point average of 3.00 on a 4.00 scale or the equivalent from the undergraduate program. An advanced degree will take priority over undergraduate GPA;
- have satisfactorily completed Statistics for the Health Sciences course, an elementary course in research methodology or equivalent, and a basic physical assessment course;
- Have three letters of reference in relation to professional competence, personal adjustment and commitment to the nursing profession from:
 - a. a recent employer,
 - b. a member of the nursing profession who can attest to the applicant's scholarly abilities,
 - c. a former college or school faculty member,
- Write a 300-word essay describing professional goals, nursing research interests and reasons for seeking Family-Health Nursing education at The University of Akron;

A registered nurse who has a baccalaureate degree in a discipline other than nursing, and a registered nurse with a baccalaureate degree in nursing from a non-accredited baccalaureate program, as well as other persons who do not meet the above criteria will be considered for admission on an individual basis;

The admissions committee may consider certain applicants at its discretion to be enrolled in the program based upon prior arrangement made between the department and prior applicants admitted as special non-degree students prior to 1985.

Grade-Point Average

An applicant with a grade-point average of 3.00 or better in an undergraduate program will be granted *Full Admission*.

Admission Procedures

The student secures application for Graduate School from the Office of the Dean of Graduate School, The University of Akron. Criteria for admission, forms for references, etc. may be secured from the director of the graduate program, the College of Nursing. The director of the graduate program along with the administrative assistant will review all applications for completion.

An admissions committee will meet and review all applications and make recommendations to the director regarding the status accorded the student.

The director will send recommendation first to the dean of the college, then to the dean of the Graduate School who will notify the student.

The completed application must be in the office of the College of Nursing by March 1 or October 1. The student will be notified of status by May 1 or December 1.

Instructional Program

The Family-Health Nursing program is one and one-half academic years and provides instruction in direct care with families, research and a leadership role.

Nursing Core

All students receive instruction in the theoretical base from within the ecological-phenomenological perspective. The core consists of 14 credits which span both years of the curriculum. All students will take 8200:603 *Theoretical Basis for Family-Health Nursing*; 8200:619 *Family-Health Appraisal*; and 8200:621,2 *Family-Health Nursing I and II*.

Nursing Research

All students will enroll in a research core for a total of seven credits: 8200:613 *Nursing Inquiry*; and 8200:699 *Thesis Research* taken over the one and one-half years serve as a basis for understanding of research throughout the program. Statistics for the Health Sciences is a prerequisite for *Nursing Inquiry*.

Leadership Role

Options are provided for study in a leadership role, education, administration or direct care with families.

Thirteen credits are allocated to the leadership role which include: seminar, practicum, colloquium and two support courses.

Electives

One elective is provided in the curriculum. Students will choose a minimum of three credits of free electives. A student is required to take a minimum 37 credits in the total program. Additional credits will provide the opportunity to individualize and strengthen the major. A four-hour statistics course is a prerequisite to *Nursing Inquiry*.

The following courses are required of all students:

| | <i>Credits</i> |
|----------|----------------|
| 8200:603 | 3 |
| 8200:613 | 3 |
| 8200:619 | 3 |
| 8200:622 | 4 |
| 8200:623 | 4 |
| 8200:689 | 1 |

Select one of the following three areas:

- Direct Care:

| | | |
|----------|--|---|
| 8200:680 | Family-Health Nursing Leadership Seminar: Direct Care With Families | 3 |
| 8200:681 | Family-Health Nursing Leadership Practicum: Direct Care With Families | 3 |

Two of the following:

| | | |
|----------|---|-----|
| 8200:624 | Nursing of Families with Children | 3 |
| 8200:626 | Nursing of Families with Adult Members | 3 |
| 8200:628 | Health Perspectives of the Expanding Family | 3 |
| 8200:671 | Nursing of Families with Older Members | 3 |
| 8200:675 | Culture, Ethnicity and Health Care | 3 |
| | Elective | 3 |
| 8200:699 | Thesis Research | 1-4 |

- Educational:

| | | |
|----------|---|---|
| 8200:685 | Family-Health Nursing Leadership Seminar: Education | 3 |
| 8200:686 | Family-Health Nursing Leadership Practicum: Education | 3 |

Two of the following:

| | | |
|----------|--|-----|
| 5100:600 | Philosophies of Education | 3 |
| 5100:642 | Topical Seminar in Management and Evaluation | 3 |
| 8200:625 | Teaching Strategies in Nursing Education | 3 |
| | Elective | 3 |
| 8200:699 | Thesis Research | 1-4 |

- Administration:

| | | |
|----------|--|-----|
| 8200:629 | Financial Management for Nursing Administration | 3 |
| 8200:630 | Human Resources in Nursing Settings | 3 |
| 8200:635 | Organizational Behavior in Nursing Settings | 3 |
| 8200:687 | Family-Health Nursing Leadership Seminar: Administration | 3 |
| 8200:688 | Family-Health Nursing Leadership Practicum: Administration | 3 |
| | Elective | 3 |
| 8200:699 | Thesis Research | 1-4 |

Cooperative Statement

This program is in cooperation with Kent State University, School of Nursing, where a student has the option to take cognate or nursing electives and utilize library facilities.

School of Law

Richard L. Aynes, J.D., *Associate Dean*

Robert C. Sullivan, M.Ed., *Assistant Dean for Placement and Internal Functions*

Constance L. Leistiko, J.D., *Assistant Dean For External Programs*

HISTORY

The School of Law was established on September 1, 1959, as the successor to the Akron Law School. Founded in 1921 as an independent evening law school, the Akron Law School produced two generations of successful members of the bench and bar, as well as leaders in industry and commerce. Recognizing that legal education is best conducted in university-centered programs, and mindful of the need for the continuation of a sound program of legal education in the most densely populated quadrant of the state, The University of Akron accepted an offer of merger and formed the School of Law.

The School of Law, housed in the C. Blake McDowell Law Center on the University campus, has access to resources in state and federal courts, local law enforcement agencies and corporate headquarters. An integral part of a distinguished University founded in 1870, the School of Law benefits from the nine major divisions of the University, the Graduate School and the more than 24,000 students.

Enrollment in the School of Law is approximately 600. Thus, the opportunity for active student participation in the classroom, consultation with faculty members and extracurricular participation is facilitated.

In addition to being a member of the Association of American Law Schools, The University of Akron School of Law is fully accredited by the American Bar Association, the State of New York Court of Appeals, the Council of the North Carolina State Bar and holds a charter membership in the League of Ohio Law Schools.

The School of Law offers a day program for the study of law with classes scheduled between the hours of 8:30 a.m. and 4:30 p.m., and an evening plan of the study of law for the working student with classes scheduled primarily between 6:30 p.m. and 9:30 p.m.

The schedule of courses for the day division is designed so that the degree of Juris Doctor may be earned in three academic years consisting of six semesters. Attendance at summer sessions is optional.

The schedule of courses for the evening division is designed so that the degree of Juris Doctor may be earned in four academic years consisting of eight semesters and three summer sessions.

Each student is recommended for the degree of Juris Doctor upon satisfactory completion of the requirements.

OBJECTIVES

The purpose of the School of Law is to further the goals of The University of Akron by providing a quality program of university education for law and to pursue the following aims:

- To prepare the student for a career in the profession of law by imparting information concerning legal institutions, basic principles of the substantive and procedural law and jurisprudential thought concerning the role of law in society.
- To help to develop in the student an active and critical attitude rather than a passive approach toward the rules of law and their social implications.
- To develop in the student a high sense of professional responsibility in terms of technical competency, appreciation of professional standards and the responsibility of the lawyer to achieve a more nearly perfect system of civil and criminal justice.

The primary purpose of the student enrolling in the School of Law is to obtain a fundamental knowledge of law and the role of law in society, interlaced with a grasp of the public responsibilities of the lawyer. This course of study will enable students to become attorneys- and counselors-at-law and leaders in governmental affairs. The ultimate aim of the school is the development of graduates who will serve society not only through the representation of their individual, corporate or governmental clients, but who will also serve as architects of society's future.

The student is trained to develop powers of legal analysis and synthesis, to develop the technical skills of legal advocacy and legal draftsmanship and to learn practical skills of research and management of litigation.

C. BLAKE McDOWELL LAW CENTER

The C. Blake McDowell Law Center is a modern, attractive law school building on the University campus. The law center is designed to facilitate the study of law both academically and clinically by its proximity to state and federal courts, law enforcement agencies and corporate headquarters.

The law center is named in recognition of Mr. C. Blake McDowell, a practicing attorney and 1911 alumnus of the University. Through his great leadership and interest, Mr. McDowell worked unflaggingly toward the creation of a law school at the University which resulted in the merger of the Akron Law School with the University in 1959.

ADMISSIONS INFORMATION

Pre-legal Education

A student expecting to enter the School of Law must hold a baccalaureate degree granted by an accredited institution of higher learning. Requirements are flexible for undergraduate study preceding legal education. However, the student's college record and Law School Admission Test score must demonstrate that he is highly qualified for law study.

A student entering law school must have completed a course of study encompassing a broad cultural background also including intensive work in a selected field of study. The prelaw student must demonstrate the ability to communicate easily; to understand people and institutions; to gather and weigh facts; and to solve problems and think creatively. A mastery of the English language is essential and the entering student should be able to read with comprehension and be able to express himself clearly and concisely in both oral and written fashion.

Requirements

An applicant for admission desiring to become a candidate for the degree of Juris Doctor must be of good moral character. A baccalaureate degree from a regionally accredited college or university in a field of study deemed appropriate by the faculty of the School of Law, with an academic average substantially better than the minimum average required for such a degree, must have been earned prior to the time the applicant begins work in the law school.

The school, through an Admissions Committee, is seeking law students of demonstrated academic ability as evidenced in part by LSAT scores and the undergraduate grade-point average (GPA). The school will be looking beyond the LSAT and GPA for special qualities in its applicants for 120 day-division openings and 80 evening-division openings.

The law school seeks law students with diverse backgrounds. In this regard, consideration is given to ethnic and economic factors, advanced degrees, significant work experience and extracurricular and community activities during and after the college years. The growth and maturity of the applicants and their commitment to law study are significant concerns.

Procedures

Applicants for both day and evening should apply and complete applications as soon as possible after October 1 in the year preceding the start of fall classes. Review of completed files will begin in December and students will be admitted until the classes are filled. After that time, acceptable applicants will be placed on a waiting list. The school estimates the day class will be filled by April 1; the evening class by June 1. Because the school considers each application soon after it is completed, there is no way of knowing whether the classes will be closed before or after the above dates. The best policy is to complete one's application as early as possible. Admission from the waiting list will begin in late July, should vacancies occur.

In cases where specific questions on an application arise, a member of the Admissions Committee may personally contact the applicant.

Letters of recommendation are not required but are helpful. Points relevant to academic or personal background not addressed in the application material may be added to the applicant's file by means of a personal statement by the applicant.

Application Procedures

Submit to the School of Law:

- Application for Admission form (available upon request from the Law School).
- A nonrefundable application fee of \$25 if never previously enrolled for credit courses at The University of Akron (check or money order payable to The University of Akron).
- A Law School Application Matching form obtained with LSAT/LSDAS material.
- A personal statement. (Optional, but helpful.)
- Letters of recommendation. (Optional, but helpful.)

Submit to Law School Admission Services, Newtown, PA:

- Application to take the Law School Admission Test (LSAT).
- Application for the Law School Data Assembly Services (LSDAS). The application for LSAT/LSDAS is available upon request from LSAS, Box 2000, Newtown, PA 18940.
- Applicants are urged to take the LSAT as early as possible, preferably in October or December for day applicants and October, December or February for evening applicants.

If accepted for admission a student must file with the School of Law: a final, official transcript, mailed directly from the institution awarding the baccalaureate degree and all other undergraduate and graduate schools attended.

A *Certificate of Completion of Degree Requirements* is filed by the student with the School of Law temporarily in lieu of an official transcript for the student satisfactorily completing baccalaureate degree requirements during summer sessions, but the formal award of the degree is conferred after the beginning of the fall term. Such *certificate* must be executed by an authorized official (usually the office of the registrar) of the institution awarding the baccalaureate degree. An official transcript showing award of the baccalaureate degree must be filed by the student with the school at the earliest time such transcript becomes available from the institution awarding the baccalaureate degree.

The official transcript(s), or, in the cases where applicable, the *certificate* should be received by the School of Law at least one week prior to the official first day of classes in fall semester.

A student admitted to the Juris Doctor degree program is requested to file the official transcript(s) only after receiving written notice of admission to Juris Doctor degree candidacy of the School of Law.

The unofficial copy of transcript forwarded to the School of Law by the LSDAS does **not** constitute filing of a transcript with the School of Law.

All inquiries and correspondence pertaining to admission should be sent to:

Director of Admissions
School of Law
The University of Akron
Akron, OH 44325
Phone: (216) 375-7331

Reapplication

Applicants who have previously applied for law school and have not attended must comply with all the above procedures. The LSAT does not need to be repeated if it is less than three years old but depending on the test results, you may want to retake the test. In addition to the application and the \$25 nonrefundable fee, a current LSDAS report must be sent to the School of Law.

Advanced Standing

A law student who has completed part of the law course at a school on the approved list of the Section of Legal Education and Admissions to the Bar of the American Bar Association, and who is eligible for readmission to the former law school, may be admitted to advanced standing. A student desiring admission to advanced standing shall: (1) submit application forms; (2) obtain from the dean of the former law school a letter setting forth the fact that the student is eligible for further instruction, and consent to the transfer; (3) submit evidence of meeting the admission requirements (including LSAT/LSDAS) of The University of Akron School of Law; (4) present an official transcript of all work completed at the previous law school; (5) submit a personal statement as to the reason for the transfer; (6) submit a nonrefundable fee of \$25 if never previously enrolled for credit courses at The University of Akron. Credit to be given for the prior law school work shall be determined by the dean of the School of Law.

Auditing

Members of the bar and graduates of law schools who are not yet members of the bar may, with permission of the School of Law, enroll for a course without credit. The auditor is required to do all the work prescribed for the regular student enrolled for credit except taking examinations. The fee for an auditor is the same as for a regular student.

Transient Students

A law student who is currently enrolled at a school of law on the approved list of the Section of Legal Education and Admissions to the Bar, American Bar Association, may enroll for specified courses in the School of Law upon receipt of a completed Transient Application form (which requires written permission of the applicant's dean) and application fee (if applicable) subject to availability of space in specified classes.

Joint Degree Programs

To pursue the J.D./M.B.A. or the J.D./M.Tax. programs, the student must apply to and be accepted by both the School of Law and the Graduate School of the College of Business Administration. The applicant is also required to take both the LSAT and the GMAT. Individuals with baccalaureate degrees in any field of study are eligible to apply for a joint program.

A brochure describing the program in more detail and an application form are available from the School of Law or from the College of Business Administration. A more detailed description of the program can be found in the College of Business Administration, Graduate School in this *Bulletin*.

Effective fall 1986 two additional joint degree programs became available: J.D./M. Urban Planning and J.D./M. Public Administration. The applicant must apply to and be accepted by the School of Law, the Graduate School and the Department of Urban Studies. The student should contact each department independently for information concerning admission procedures.

ACADEMIC INFORMATION

Requirements

Requirements for the Degree Juris Doctor

The School of Law offers two programs leading to the degree Juris Doctor. The curriculum for a day student is designed so that the degree may be earned in three academic years consisting of six semesters. Attendance at the summer sessions is optional.

The curriculum for the evening student is designed so that the degree of Juris Doctor may be earned in four academic years consisting of eight semesters and three summer sessions. The summer sessions are an integral part of the evening program.

Except in certain exceptional cases, the day student is not permitted to take evening class; likewise an evening student is not permitted to enroll in day class without the permission of the associate dean.

In addition, in exceptional cases the associate dean may authorize a student to take a reduced course load under either curriculum and stretch studies over the time prescribed for each program.

A new student is admitted at the beginning of the fall semester only.

Joint Degree Programs

The School of Law and the College of Business Administration offer a joint degree program in legal and administrative studies (J.D./M.B.A.) and a joint degree program in legal and taxation studies (J.D./M.Tax.). These combinations are of interest to a student preparing for a career in such areas as private practice, corporate law, tax accounting and government. The total amount of time required to complete a joint program is less than the time required to complete both programs independently since certain courses in one college fill course requirements in the other college.

Effective fall 1986 two additional joint degree programs became available — J.D./M. Urban Planning and J.D./M. Public Administration. The applicant must apply to and be accepted by the School of Law, the Graduate School and the Department of Urban Studies. The student should contact each department independently for information concerning admission procedures.

Degree Requirements

The degree of Juris Doctor is conferred upon a student of good moral character who has been recommended by the dean and faculty of the School of Law and who has:

- Completed satisfactorily all required courses, seminars and electives to earn at least 87 credits.
- Completed a program involving extensive research and legal writing.
- Met the residency requirement of 96 weeks for the day division or 134 weeks for the evening division.
- Attained at least a 2.00 average for all courses taken and additionally, at least a 2.00 average for the senior year.
- Spent his or her last year at the University unless excused by a dean.

Library

The primary tool of the attorney is the written word. Thus, books take on an added importance when one undertakes a study of the law. The incoming student will soon discover that an essential portion of time and energy will be expended within the law school library.

The library has a fine collection of more than 177,000 volumes in an attractive and pleasant reading room. The library has all the basic legal materials for conducting legal research in all 50 states and in federal practice. Extensive materials are available for research in many subject areas of the law. The library subscribes to the series of records and briefs of the Ohio Supreme Court and the United States Supreme Court. Audio tapes, video tapes and microforms are also available for use in many related areas of study.

The library is a federal government depository giving the student access to law-related publications of the federal government. The latest addition to the library is an online computer terminal for accessing legal data bases. This tool of the law office of the future is available now.

Five professional librarians (two with both a law degree and a master's degree in library science), six staff and a dozen assistants are available.

To supplement the collection are the University libraries with more than one million volumes freely available to all students and a computer terminal linking the law library to 2,300 other libraries with more than seven million titles which may be borrowed.

Curriculum

The curriculum* includes foundation courses of common law origin, public law and those of a procedural nature, as well as perspective and planning courses. Law is studied by the case, problem, seminar and clinical methods. Clinical training is achieved through basic and advanced seminars which involve student participation in the work of the various legal aid, public defender, prosecutor's offices, as well as other agencies. The aim of this program of study, in addition to developing social awareness, is to train the student for technical competency, professional responsibility and for the practice of law in any common law jurisdiction.

The Law School faculty, to assist the student in planning a course selection that may be used to meet individual professional objectives while attending law school here, adopted a suggested track system. In addition, the primary purpose of the suggested tracks is to identify when courses will be offered in the future. Tracks have been developed for the following: required and bar courses, business, litigation and tax.

Day Program

First Year, Required*

Fall Semester

| | |
|----------------------------------|---|
| Civil Procedure I | 3 |
| Contracts I | 3 |
| Property I | 3 |
| Torts I | 3 |
| Legal Research | 1 |
| Basic Legal Communications | 2 |
| Intermediate Legal Communication | 1 |

Spring Semester

| | |
|--------------------|---|
| Civil Procedure II | 3 |
| Contracts II | 3 |
| Criminal Law | 3 |
| Property II | 3 |
| Torts II | 3 |

*The course work for the first year is prescribed and provides essential framework for subsequent study.

Evening Program

First Year, Required*

Fall Semester

| | |
|-------------------|---|
| Civil Procedure I | 3 |
| Contracts I | 3 |
| Torts I | 3 |
| Legal Research | 1 |

Spring Semester

| | |
|--------------------|---|
| Civil Procedure II | 3 |
| Contracts II | 3 |
| Torts II | 3 |

Summer Sessions

| | |
|-------------|---|
| Property I | 3 |
| Property II | 3 |

Writing Program

The tools of the practicing lawyer are oral and writing skills. As an incoming law student, experience will be gained in using and improving these skills. All first-year students take a course in legal research and advocacy. During the year the student learns to use the specialized research materials of the law, gains experience using the latest computerized legal data bases, is supervised in a writing experience and has a chance to present written and oral arguments before a mock court.

A second year student is enrolled in the appellate advocacy courses. There, a student reads a transcript, identifies and briefs the issues and presents oral argument. This exercise closely simulates a true appellate experience. In the final year, the student takes an intensive, advanced legal writing course which concentrates on drafting of statutes, pleadings and other legal documents.

Subsequent experiences in writing are met through seminar, paper assignments for courses, individual studies, moot court briefs, law review or clinical experience. Opportunities are provided to exercise verbal skills thus enabling the student to become a successful advocate.

The Akron Law Review

A board of student editors prepares and edits, with the advice of the dean and faculty, *The Akron Law Review*, a quarterly legal periodical devoted to legal research and commentary on the law. Membership on the board is limited to the student of superior academic achievement or of demonstrated writing skill who desires to engage in legal research, analysis, writing and editorship. Membership on the board of student editors is indicative not only of scholarship, but of valuable training in skills important to the profession of law.

Standards of Academic Work

Grades

The following system of grading is used in recording the quality of a student's academic work:

| Grade | | Grade Points Per Credit |
|-------|-----------------|----------------------------|
| A | Excellent | 4.00 |
| A- | | 3.70 |
| B+ | | 3.30 |

| | | |
|-----|----------------------------|------|
| B | | 3.00 |
| B- | | 2.70 |
| C+ | | 2.30 |
| C | | 2.00 |
| C- | | 1.70 |
| D+ | | 1.30 |
| D | Poor | 1.00 |
| D- | | 0.70 |
| F | Failed | 0.00 |
| I | Incomplete | 0.00 |
| IP | In Progress | 0.00 |
| PI | Permanent Incomplete | 0.00 |
| AUD | Audit | 0.00 |
| CR* | Credit | 0.00 |
| NCR | Noncredit | 0.00 |
| W | Withdrawal | 0.00 |

Academic averages are computed by dividing the grade points achieved by the credits attempted. When a course is failed and repeated, the credits and the grade points involved each time are included in the computation as if the repeated course were an independent course.

A grade-point ratio of less than 2.00 is unsatisfactory. After the first year, a law student whose scholarship is unsatisfactory will be either placed on probation, suspended for a definite period of time or dropped from the school at any time by the dean. Reinstatement is determined by the dean of the School of Law with advice of the Faculty Academic Committee. Written petition for reinstatement should be addressed to the dean.

If a student withdraws from a course with the permission of the associate dean, it will not count as work attempted. If a student leaves a course without the permission of the associate dean or is dropped from any course by a faculty member or the associate dean, the student is given a failing grade in the course and it is counted as work attempted.

Graduation with Honors

By University Council action of December 3, 1981, new criteria were established for graduation with honors. The new criteria are applicable to students entering the University (School of Law) January 1982 and thereafter. The criteria are:

| will be designated | If the overall grade-point average is |
|-----------------------|---------------------------------------|
| Summa Cum Laude | 3.80 or higher |
| Magna Cum Laude | 3.80 through 3.79 |
| Cum Laude | 3.40 through 3.59 |

New criteria were established for Graduation with Honors effective with the awarding of degrees in January 1987. The criteria are:

| will be designated | If the overall grade-point average is |
|-----------------------|---------------------------------------|
| Summa Cum Laude | 3.60 or higher |
| Magna Cum Laude | 3.40 through 3.59 |
| Cum Laude | 3.20 through 3.39 |

Withdrawal from a Course

A student may withdraw from a course for any reason up to the midpoint of a semester or summer session with the signature of the associate dean.

After the midpoint of a semester or a summer session, but prior to the last week of classes, a student must have the written approval of both instructor and associate dean. Should either refuse to sign the withdrawal form, the student may appeal to the dean of the School of Law, who shall make the final decision. For complete withdrawal from the law school, a student must have written permission from the associate dean.

An approved withdrawal will be indicated on The University of Akron official academic record by a "W." A student who leaves a course without going through the withdrawal procedure will be given an "F" in the course.

*Not calculated in cumulative average.

Honor System

Consistent with the aim of training professionally responsible lawyers, and in recognition of the importance of honor and integrity of the individual lawyer, the faculty has placed the responsibility of honorable conduct on the individual student and the administration of the honor system on a council of students composed of Student Bar Association officers and class representatives. The entering students will receive a copy of the Honor Code.

Faculty Research Assistants

The student showing scholarship is given the opportunity to work with faculty members who are conducting research. This expertise improves writing and research skills, gives the student the opportunity to be involved in research on the leading edge of legal knowledge and fosters learning in a non-classroom environment.

Enrollment in Courses in Other Graduate Colleges of the University

A student interested in taking courses in other graduate colleges of the University may do so upon written consent of the associate dean. The study of law is considered a full-time pursuit, so each request is considered on an individual basis and in no case may a student use more than six graduate credits earned outside of the law school for Juris Doctor degree requirements.

Clinical Training and Public Services

The University of Akron School of Law, in recognition of the need to prepare adequately the student for future roles as an attorney, has created an urban clinical program, as described below.

Appellate Review Office

The vast bulk of the student-oriented, public service activities offered by the School of Law emanate from the Appellate Review Office. It is staffed by attorneys and six to eight student staff members. The student becomes eligible to work in the office after completion of the first year and receives either an hourly wage or academic credit.

As the office name implies, most of the work done involves post-conviction representation. The office staff has perfected appeals in the State Courts of Appeal, the Supreme Court of Ohio, all of the Ohio Federal Courts and the United States Supreme Court.

One unique characteristic of the office is the substantial responsibility each student has for assigned cases. The student is responsible for doing the research, preparing drafts, compiling the final briefs and corresponding with the courts and other attorneys. The school has established this program with the goal of giving the conscientious student the opportunity to experience the practice of law in a supervised environment.

In addition to the Appellate Review Office, there are other associated activities where a student may experience the full gamut of legal problems.

Domestic Relations

Under supervision of a staff attorney, the law student with a legal intern certificate represents indigent persons with domestic relation problems (e.g., dissolutions, divorces, child custody and support). The student has primary responsibility for the gathering of information, drafting of pleadings and court representation of the client.

Landlord-Tenant

Many people are becoming enlightened about their rights as tenants, and the need for quick and effective legal representation in this field affords the student the opportunity to represent clients at the inception of the case. The student has primary responsibility for fact gathering, which may entail on-site investigation, counseling and strategy planning.

Inmate Assistant Project

This is a student-run program unique in the state of Ohio; participants travel to and conduct interviews with prison inmates attempting to resolve their criminal and civil law problems. The student is encouraged to participate in this program from the beginning of law school. Participation involves travel to either the reformatory for men or women, interviewing of inmates and follow-up on legal problems.

Clinical Seminar

The student interested in experiencing the operations of public agencies may sign up to work in outside agencies for credit. The student is assigned to various agencies, such as the County and City Prosecutor's Offices, County Public Defender's Office and the County Legal Aid Office. At placement, the student is able to see the inner workings of these offices while gaining a rich variety of knowledge. In coordination with this clinic, a course is taught which emphasizes the learning of interviewing and client-counseling techniques.

Moot Court Programs

To develop the dual skills of advocacy; oral prowess and brief writing, the student is encouraged to participate in the several moot court programs within and outside of the school. These programs enable the student to learn and polish the skills of legal writing and oral advocacy through the vehicle of "moot" or academic problems. The student is encouraged to participate in any of the following programs.

National Moot Court

During the first year of studies, the student is given bids to try out for the law school's National Moot Court Team, based on that person's performance in the legal writing and research courses. A student is selected to represent the school in the national and regional competitions during the second and third academic year on the basis of a presentation in an intramural competition.

Voluntary Moot Court

For the student who does not participate in the National Moot Court Program, Voluntary Moot Court is available in the spring of each year. In this activity the student is given a "moot" problem, asked to prepare briefs and present oral argument against fellow students. The highlight comes in the final round when the competitors are evaluated by judges from the State Court of Appeals.

Jessup International Law Moot Court Competition

The student interested in exploring international law on an appellate level competes on a national scale in this competition. Problems are always relevant and timely.

Bar Admission

Each student entering the School of Law is encouraged to read the rules for bar admission for the state in which the student intends to practice law. This information is available from the various state supreme courts. In addition, the information is on file in the library.

For the student interested in practicing in the state of Ohio, the Supreme Court of Ohio requires that each student entering a law school who

intends to practice law in Ohio file within 120 days from the beginning day of the fall term after initiating studies:

- An application for registration as a law student.
- Evidence of meeting the pre-legal educational requirements established by the Rule.
- A legible set of fingerprints on a prescribed form.
- A filing fee of \$30.

As a condition for taking the bar examination, the applicant must:

- File an application not less than 90 days prior to the date of the bar examination.
- Present a certificate from the School of Law stating that the student has completed or will complete all courses required by the Rule.
- A filing fee of \$60.

The appropriate Ohio forms may be obtained from the School of Law on request.

It is the responsibility of the student to initiate a request for, execute properly and file timely, the requisite forms to the state in which the student intends to practice law.

Enrichment Programs

The school is firmly committed to the belief that the quality of legal education, both within the school and in the legal community as a whole, is enhanced by the free exchange of ideas on matters of contemporary importance.

Law Day Speaker Program

The law school has sought to bring in individuals who may have particular insight into issues facing the legal community.

The longest running program is the Law Day Speaker, in which the Student Bar Association and the Akron Bar Association, jointly bring to campus a speaker of national stature to present a public address on an issue of concern to those involved in the study and practice of law.

Annual International Law Symposium

Each year since 1972 the school and the International Law Society have sponsored a two-day International Law Symposium. Participants in the program are internationally known experts within the field. The proceedings are published each year in a subsequent edition of the *Akron Law Review*.

Special Seminars

In addition, the Student Bar Association has conducted special seminar programs throughout the year. These programs have included:

- American Civil Liberties Union's involvement in Skokie, Illinois' march by the American Nazi Party — its first amendment implications and other topics.
- Prisoners' Rights Seminar.
- Evidence Seminar — hearsay rule, and the art of cross-examination.
- Proposed revisions of the Federal Criminal Code.

The Student Bar Association has also sponsored visits by distinguished lecturers on various political, social and legal aspects of our society.

The David L. Brennan Chair of Law

Continuation of enrichment programs has been ensured by the creation of the David L. Brennan Endowed Chair of Law. This chair is reserved for visiting professorships for exceptional jurists and scholars. The inaugural holder of the chair was the Honorable Arthur J. Goldberg, former justice of the U.S. Supreme Court, former U.S. secretary of labor and former U.S. ambassador to the United Nations. Justice Goldberg taught 40 students in an innovative six-week seminar in Constitutional Litigation. With Justice Goldberg presiding, the students argued and judged 10 cases pending before the U.S. Supreme Court.

Others who have held the Brennan Chair include Jacques Beguin (professor of law at the University of Paris and former minister of higher educa-

tion), and Senior Judge Howard A. Dawson (three times chief judge of the U.S. Tax Court).

The following individuals visited the law school as holders of the Brennan chair during the 1986-87 academic year.

- Professor Jacob Sundberg, holder of the Chair of Jurisprudence at the University of Stockholm, taught a semester-long seminar on Law and the Modern Economic Order;
- Congressman John Seiberling provided a semester-long seminar on the Legislative Process;
- California Supreme Court Justice Stanley Mosk was a jurist-in-residence making presentations on the use of state constitutions and international treaties to protect individual rights.

Honors and Awards

The **American Bar Association Awards**. The ABA Section of Urban, State and Local Government Law will award its 1987 Certificate of Excellence to the top student in Municipal Law (Local Government Law) and Land Use Law (Land Use Planning).

The **Anderson Publishing Company** awards to the highest-ranking graduating student in Corporations each year a copy of *Anderson's Ohio Corporation Desk Book*, and to the highest-ranking graduating student in Wills a copy of *Lynn Will Clauses*.

The **Banks-Baldwin Clinical Program Award**. An award of a selected title from listed Banks-Baldwin Practice Manuals is made annually to the clinic student who, in the judgement of the faculty involved in the clinical program, demonstrates high achievement in the practical application of lawyering skills.

The **Banks-Baldwin Law Publishing Company** awards annually a two-volume work entitled *Jacoby's Ohio Civil Practice Under the Rules* to the graduating law student displaying scholarship in the study of Code Pleading, as determined by the dean, School of Law.

The **Black Law Student Association (BLSA)** presents annually an award of an engraved plaque to a member who has demonstrated overall high academic achievement.

The **Bracton's Inn Special Award**. A plaque is awarded by members of Bracton's Inn, case club of the School of Law, to a senior member of Bracton's Inn in recognition of demonstrated superior performance in the Appellate Advocacy Program.

The **Bureau of National Affairs, Inc.** awards a one-year complimentary subscription to *The United States Law Week* to a graduating student who, in the judgment of the faculty, has made the most satisfactory progress during the senior year.

The **Callaghan and Company Book Award**. Established in 1986, an award of law books, one volume each, "*Opening Statements*" and "*Closing Argument*," is awarded to each member of the two winning mock trial teams of Bracton's Inn.

The **Federal Bar Association Award for Constitutional Law**. Established in 1986, the Federal Bar Association, Cleveland Chapter, has agreed to award \$500 to the students excelling in Constitutional Law classes. Four \$125 cash awards will be given to each student receiving the highest grade in each section of Constitutional Law I.

The **Lawyers Co-Operative Publishing Co. and Bancroft-Whitney Co. Award**. The Lawyer's Co-Operative Publishing Company and Bancroft-Whitney Company: American Jurisprudence Award. Award Certificates and Am Jur Credit Vouchers (which may be redeemed toward the purchase of certain of the publishers' books) are presented to students receiving the highest grade in courses with an enrollment of 12 or more students and which carry academic credit (except credit/noncredit courses).

The **National Association of Women Lawyers**. Established in 1986, the National Association of Women Lawyers presents an annual award to the outstanding women law graduate of each American Bar Association approved law school. Criteria for selection includes academic

achievement, motivation, contribution to a better society and presentation of a personable and professional image. The award will consist of a one-year honorary membership in the National Association of Women Lawyers.

The **Judge W. E. Pardee Memorial Award**. Established in 1963 in memory of the Honorable W. E. Pardee, judge on the original Ninth District Court of Appeals of Ohio, the grant of \$500 is awarded to a participant, or team of participants, in Bracton's Inn (case club of the School of Law) that best displays advocacy skill and professional decorum. The award goes to the team that represented the School of Law in the National Moot Court Competition.

The **West Publishing Company** annually awards four titles of *Corpus Juris Secundum* to students of all classes who have made the most significant contribution to overall legal scholarship, and four titles from the Hornbook Series to students with the highest academic average in each of the classes, as determined by the dean, School of Law.

Scholarships

The **Edward I. Abramson Scholarship** is a fund established to provide assistance to deserving and qualified students of the Jewish faith who are attending, or wish to attend, The University of Akron School of Law.

The **Akron Bar Association Auxiliary Scholarship**, established by the Akron Bar Association Auxiliary, provides an annual scholarship not to exceed \$1,000 to a student in the full-time program of law study. The Akron Bar Association University Scholarship Committee, on the basis of scholarship, legal aptitude, character and need and with the advice of the dean, School of Law, shall make the selection giving first preference to a resident of Summit County, Ohio. A recipient may apply for an annual renewal of the scholarship.

The **Akron Bar Association Foundation** has established scholarship funds and no-interest loans for the purpose of providing funds to law school students from Summit County, including incoming freshmen, in need of financial assistance to continue their education. Interested students should write directly to the Akron Bar Association for application forms and further information. Applications must be received by the Akron Bar Association by April 30.

The **Akron Barristers Club** has established a scholarship fund for black minority students as selected by the Barristers Club of Akron, Ohio.

The **Professor Hollis P. Allan Memorial Book Fund** was established in 1980 in memory of a beloved law professor and is awarded as determined by the dean, School of Law.

The **Ward Baldwin Memorial Fund**, established in 1982 by the Akron Host Lion's Club, provides financial assistance to or for the legally blind student who is studying law.

The **Evan B. Brewster Book and Scholarship Award** is funded by income from an endowment fund established in 1978 by attorney Evan B. Brewster and is awarded to deserving law students, as determined by the dean, School of Law.

The **Attorney Evan B. Brewster School of Law Scholarship**, established in 1981, is awarded to law students as determined by the dean, School of Law.

The **Briner, Catanzarite and Rakas University of Akron School of Law Taxation Scholarship**, established in 1978, is awarded annually in the amount of \$1,500 on the basis of merit to an entering student in the full-time program of law study who was the outstanding graduate of The University of Akron College of Business Administration, from the finance or accounting department, as determined by the dean, School of Law, upon recommendations submitted by the dean, College of Business Administration. The scholarship is not renewable to the recipient.

The **Dean's Club of the School of Law** is a private endowment fund established by friends and alumni of the School of Law. One of the purposes of this fund is to attract highly qualified students by providing scholarship aid.

The **Erie County Bar Association** has established scholarships for the purpose of providing funds to law school students from Erie County.

The **Farm Journal Tax Writing Scholarship** is a challenge scholarship. Funds are earned by law student volunteers who prepare answers to letters from readers of the *Farm Journal*. Each letter published, as part of the Money Matters feature, causes \$50 to be added to the fund. Recipient of the scholarship is to be selected annually by the tax faculty on the basis of demonstrated proficiency in accurately answering questions posed by laymen. Funds will be provided annually by the *Farm Journal* upon request.

The **Lee Ferbstein Scholarship Fund** was established by the Akron Education Association (AEA) in 1979 as a tribute to Lee Ferbstein, for more than 30 years AEA legal counsel and a former member of the University's Board of Directors. The scholarship covers tuition, books, fees, room and board, all or in part, for a student enrolled in the School of Law, with primary interest in the field of labor law. The student should be a resident of Akron, Ohio and a third-year law student; otherwise there are no restrictions as to race, creed, color, sex or national origin. Selection of the recipient is determined by the Dean, School of Law, with assistance by the University Relations Committee of the AEA.

The **Judge James G. France Scholarship** is a fund established in 1979 by Mrs. France in memory of her husband, James France, who gave the School of Law 22 years of distinguished service. The scholarship is awarded to a deserving law student demonstrating scholastic attainment as determined by the dean, School of Law.

The **Gilbert Book Scholarship** was established in 1984, the purpose of which is to assist black students only in the purchase of law books for their course work. The recipient must be a full-time, first or second-year day black student. The scholarship is awarded on the basis of need as determined by the dean, School of Law.

The **Goodyear Tire & Rubber Company Scholarships**, established in 1969 by the Goodyear Tire & Rubber Company Fund, will be used for tuition, books and emergency expenses of students admitted to the School of Law under the Legal Education Opportunity Program, on the recommendation of the dean, School of Law.

The **Howland Memorial Fund** provides Frank C. Howland Scholarships to deserving law students of demonstrated scholastic attainment, as nominated by the dean, School of Law.

The **Judge Oscar A. Hunsicker Scholarship Fund** is a scholarship created by The University of Akron School of Law class of 1981 in honor of Judge Oscar A. Hunsicker, Dean of the Akron Law School from 1941 to 1959. This fund provides tuition to law students based on leadership capabilities, academic achievement, professional qualities and financial need, as recommended by the dean and selected by a committee of School of Law student leaders.

The **Kevin C. and Deborah A. Krull Scholarship**, established in 1981, is awarded annually in the amount of \$500 to a student in the part- or full-time program of law study who has completed at least one full year of study and has completed courses Tax I and II. The scholarship is awarded on the basis of merit and need to a student who has excelled in the study of taxation. The scholarship will be awarded by the dean, School of Law, upon recommendation of the senior tax professor. The scholarship is not renewable to the recipient.

The **Matthew 25:31-46 Scholarship Fund** is an endowed scholarship fund established in 1981 to provide tuition assistance for nuns enrolled in the School of Law preparing for service as poverty lawyers. Selection of the recipient and the amount of financial assistance is determined by the School of Law.

The **Sanders J. Mestel Trial Advocacy Scholarship** is a trust established in 1985 by Harry and Anne Mestel in memory of their son, Sanders J. Mestel. An award of \$250 is made yearly to a graduating student from the School of Law who was the most outstanding student in the area of Trial Advocacy, as selected by the dean.

The **Herman Muehlstein Foundation of New York** established a fund to provide scholarships to qualified students from the New York City area, as nominated by the dean, School of Law.

The **Ohio Law Opportunity Fund** is provided by members of the bench and bar in Ohio to assist Ohio residents from disadvantaged backgrounds as nominated by the dean, School of Law.

The **Judge and Mrs. W. E. Pardee Memorial Scholarship** was established in 1965 in memory of Judge and Mrs. W. E. Pardee. This scholarship, in a maximum amount of \$500 per year per recipient, is awarded to full-time students of demonstrated scholarship in The University of Akron School of Law day program.

The **Phi Alpha Delta Law Fraternity, International**, annually makes available nationally 21 \$50 awards, and loans up to \$1,000, to senior students who are members of the fraternity. Application should be made through the faculty adviser of the Grant Chapter, School of Law.

The **Harley John Queen School of Law Scholarship Fund**, established as a trust fund in 1982 and as an endowed scholarship fund in 1986, provides scholarships annually to law students, as determined by the dean, School of Law.

The **Judge and Mrs. Charles Sacks Scholarship** is a fund established in 1969-70, the Centennial Year of the University, in honor of Judge and Mrs. Charles Sacks by their children, Robert and Naomi Christman, Sy and Laurel Fischer and Harvey and Shirley Friedman, of which the income will be used to provide scholarships to deserving students in the School of Law, on the recommendation of the dean, School of Law.

The **Angelo R. Samson Memorial Scholarship**, established in 1983, provides book funds for deserving law students.

The **Fully R. Spain, Jr., Memorial Fund** was established in 1980 by family and friends in loving memory of Fully R. Spain, Jr., a 1973 School of Law graduate. This scholarship provides \$1,000 annually for a student enrolled in the School of Law, as determined by the dean.

The **Joseph Thomas Memorial Law Scholarship Fund** is a fund established in 1976 by the Firestone Foundation in memory of Joseph Thomas, Esquire, the income from which is used to assist a financially deserving student or students of high academic potential and achievement residing in Summit County, on the recommendation of the dean, School of Law. The award may be renewed.

The **School of Law Tuition Remission Scholarships** are available for entering and continuing law students on the basis of scholarship and/or need as determined by the dean, School of Law.

The **Judge Harold and Jeannette White Scholarship** is funded by income received from the presentation of seminars in the field of bankruptcy law prepared or presented by Judge Harold White. Scholarships shall be made available to law students other than first-year law students, whose overall grade-point average places them in the upper one-third of their class. An interest in commercial law is preferred.

For additional information and application forms for the above scholarships, contact the associate dean at the School of Law (216) 375-7331.

Activities and Organizations

ARETE, a student-managed publication, publishes a monthly newsletter intended to serve as a forum for law students, faculty and outside opinions on a wide range of contemporary issues related to law and the School of Law. ARETE is open to students after the first year.

The **Black American Law Student Association (BALSA)** was accredited as a law student organization in 1974 and is an affiliate of National BALSA, Inc. Dedicated to the twin objectives of increasing minority enrollment and retention, BALSA sponsors seminars on subjects such as legal rights of blacks, poor and oppressed people.

Bracton's Inn, styled after the old English inns at Court, is a student-run group having primary responsibility for developing student brief writing and oral advocacy programs. A student may become a member of the inn by engaging in any of the various oral advocacy programs offered during the school year. Among the activities sponsored by the inn are: client counseling competition, high school mock trial, voluntary mock trial, and Order of Barristers.

The **Delta Theta Phi Law Fraternity**, Seiberling Senate, was chartered in 1973, in honor of Congressman John F. Seiberling. The objective of Delta Theta Phi is to bring together congenial men and women of good will and common purpose who regard the study and practice of law as activities worthy of the highest human endeavor. A law student in good standing is eligible for membership after the first semester.

The **Law School Alumni Association** was formed in 1974 and has since supported activities and programs which enhance the quality of education at the School of Law. The association operates in conjunction with the Law Placement Office and assists students and graduates in their placement efforts. Members in the association provide support for various school activities and receive a newsletter, alumni directory and other benefits.

Founded in 1971, the **International Law Society** emphasizes the study of and active participation in international law. Interested students are encouraged to join to work toward the development of programming, panel discussions and competitive events highlighting this growing and exciting field of law. The International Law Society co-sponsors the annual International Law Symposium.

The **Phi Alpha Delta Law Fraternity, International**, Grant Chapter, was established in 1962. Through service to the student, the school and the legal profession, Phi Alpha Delta strives to advance not only the attainment of a high standard of scholarship, but also the development of a spirit of good fellowship among its members. Speakers, workshops, parties, luncheons and the annual used-book sale are among some of the activities sponsored by Grant Chapter. The fraternity welcomes all students in good standing after the first semester.

The **Student Bar Association** develops innovative educational programming, maintains ties with the legal community through joint ventures and plans the various student social and legal activities throughout the school year. Membership is open to all law school students. The student desiring an opportunity to direct actively the course of student law school involvement is encouraged to seek election to this body.

Law Association for Women's Rights is concerned with the evolving role of the woman attorney within our legal system, as well as the changing rights of women in the community. This association is of local origin, nonaligned with any national organization. Its membership is comprised of male and female law students and members of the local bar. The group has a multi-faceted approach to achieving its goals, which include providing undergraduate women with law school information, heightening community awareness of women's rights and problems, and providing topical discussion groups.

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*Research centers
and institutes;
continuing education
and public services*

Research Centers and Institutes

Joseph M. Walton, Ph.D., *Associate Dean, Graduate Studies and Research*

John E. Mulhauser, MA., J.D., *Director of Research Services and Sponsored Programs*

In the past, colleges and universities have been thought of as ivy-covered storehouses of knowledge where neatly packed information was dispensed to eager students. But this has never been true, for it is here that much of the new knowledge developed. And with the accelerating tempo of our times, there is an increased call for the universities to provide more new knowledge to enable society to cope.

The University of Akron is alive to this challenge and has sought to develop its research program with an eye to the needs of the society it serves. Here the emphasis is on work that is relevant, not on mere knowledge for knowledge's sake. One consequence of the University's concern with relevant research has been the number of interdisciplinary teams that have been put together to tackle specific problems. For instance, problems in connection with water pollution have used the services of chemists, biologists and chemical, mechanical and civil engineers. While the planning and organization of a research project is usually carried out by or with the assistance of a faculty member, both graduate and undergraduate students have the opportunity to participate, depending on the nature of the project and the skills and knowledge required.

Sponsored research activities on campus are coordinated by the Research Council founded in 1962; it also serves as the policy-making body for research. The council consists of the dean of graduate studies and research, the director of research services and sponsored programs and the directors of the various research institutes.

Ray C. Bliss Institute of Applied Politics

The Honorable Vernon F. Cook, *Director*

The Ray C. Bliss Institute of Applied Politics is a public education and research adjunct of The University of Akron and its Department of Political Science. The broad purposes of the institute, in keeping with the career of its namesake and the respect that he gained over many years in the political world, are: to give all citizens, and particularly young people, an opportunity to learn how to become active and competent in political life; to help maintain a tradition of ethical public service in politics; to foster useful relationships between applied politics and political science; to promote public comprehension of political organizations and the requirements for their effectiveness; to improve understanding of continuity and change in American political institutions; and to provide advanced experience in practical politics to students with primary career goals in political science.

Institute for Biomedical Engineering Research

Karen Mudry, Ph.D., *Director*

This institute was established in 1979 to promote interdisciplinary studies in the rapidly growing areas of knowledge which overlap the fields of biology and medicine, on the one hand, and engineering and the physical sciences, on the other. It conducts seminars, courses and degree programs in biomedical engineering in association with the College of Engineering and individual departments.

In addition to its research and educational functions, the institute provides a research service to local hospitals and industry, as well as to private and government agencies. The premise for this program is that the combined resources of the University, Northeastern Ohio Universities College of Medicine and affiliated organizations will often permit more cost-effective solutions than would be possible by an individual or group doing the research independently.

The work of the institute is carried out by faculty of the Department of Biomedical Engineering in association with "members" selected from the faculties of The University of Akron and Northeastern Ohio Universities College of Medicine, as well as from the ranks of area physicians, engineers and scientists. The institute and the department occupy the third floor of the Engineering Research Center on the north edge of the campus.

Center for Economic Education

Fred M. Carr, Ph.D., *Director*

The center exists to improve the economic literacy of individuals to help them function competently as citizens, producers and consumers.

The center conducts workshops, seminars and economic programs for teachers, students and interested groups. It provides consulting services in the area of economic education and acts as a clearinghouse for the gathering and dissemination of economic education materials and programs. It also fosters an understanding and appreciation of the American economic system.

Center for Environmental Studies

Jim L. Jackson, Ph.D., *Director*

The Center for Environmental Studies matches the expertise of 95 affiliates in 33 disciplines with the needs of a student seeking study and research opportunities in complex environmental issues. Since its founding in 1970, the center has sponsored, or in other ways supported, activities appropriate to the goal of attaining a quality environment for mankind.

The center coordinates special forums, workshops and seminars that address major issues. Examples include the National Energy Forum, the World Food Forum, and the Application of Geologic and Soils Information; workshops on energy, natural history and environmental studies in England also emphasize the interdisciplinary approach to the resolution of issues.

The center provides programs of environmental studies in the Cuyahoga Valley National Recreation Area (CVNRA). These programs are operated through the University's Oak Hill Center for Environmental Studies in the CVNRA. Expertise provided by the Oak Hill Center has benefited thousands of youngsters.

Training Center for Fire and Hazardous Materials

David H. Hoover, M.S., *Director*

The Training Center for Fire and Hazardous Materials brings the University, government and industry together into one comprehensive regional center to integrate educational programs, fire and hazardous materials training and other applications of fire and safety technology. The center coordinates seminars and workshops presented by the Federal Emergency Management Agency (FEMA), the Division of State Fire Marshal and other related organizations. Training in all phases of hazardous materials containment and fire prevention and control is provided under contract to various municipalities, industries and agencies.

The programs are supported by the faculty of the Fire Protection Technology degree program in association with other state and nationally recognized professionals.

Institute for Futures Studies and Research

Gary Gappert, Ph.D., *Director*

The Institute for Futures Studies and Research was established in 1978 to provide a focal point, function as a catalyst and assist in establishing curricula, studies and cross-disciplinary activities dealing with the future. Because of its very nature, the institute encourages involvement and cooperation of faculty and students from a variety of disciplines.

Among its major activities, the institute will work with faculty, administration and the University's standing Commission on Institutional Planning and Development to facilitate integration of futures research and awareness with academic programming, planning and decision making.

The institute also plans to involve local business, industry and government in futures studies by establishing a local chapter of the World Future Society to encourage interest in forecasting, trends and ideas about the future.

Center for International Programs

Laurence J. C. Ma, Ph.D., *Director*

The University of Akron serves a community that is very much on the international scene. The world's major rubber industries that are located here have plants in every part of the globe, as do many of the city's smaller industries. Our student population includes more than 400 foreign students. The University faculty has wide interests and has traveled extensively to various parts of the world. The various colleges of the University have developed programs to give the student an awareness of the global nature of knowledge. There are numerous courses in non-Western studies, area concentrations, programs in international business and various opportunities for students and alumni to travel overseas.

Through its advisory committee, composed of faculty and students of the various colleges, the Center for International Programs attempts to find ways of committing the University to programs that produce a student who will be more knowledgeable about the total world. Hopefully, this can be done by increasing the international content of our various courses and finding ways to expose students and faculty to the various cultures of the world.

Institute for Life-Span Development and Gerontology*

Harvey L. Sterns, Ph.D., *Director*

Center for Organizational Development

Joseph C. Latona, Ph.D., *Director*

The Center for Organizational Development in the College of Business Administration is an outgrowth of the Institute of Business and Economic Research which was one of the four facets of the Research Council established in September 1962 by the University Board of Trustees. The

institute was renamed in 1975 as its functions had been expanding to fill a community need. The general goal of the center is to update the organizational skills of area managers in all types of organizations and at all levels. The center cooperates with business, government, professional and service groups in evaluating and analyzing their specific needs, designing programs and coordinating programs to meet the particular needs of these groups.

Center for Peace Studies

Martha C. Leyden, Ed.D., *Director*

The Center for Peace Studies has been established to study the subject of international peace within the threefold framework of the University's goal of education, research and public service. A peace studies certificate program is available for the student who wishes to pursue this course of study, and the center sponsors special campus programs and an international newsletter. It is engaged in research projects and cooperates with organizations in the community interested in peace and with institutes and peace centers on other campuses. The center sponsors workshops for teachers who wish to incorporate a peace concept into their teaching.

Center for Polymer Engineering

James L. White, Ph.D., *Director*

The Center for Polymer Engineering carries out fundamental and applied research in polymer processing, engineering performance and associated characterization.

The center, founded in 1983, seeks to be a major intellectual and research resource in northeast Ohio. The center maintains up-to-date and futuristic processing and characterization laboratories, with continued interest in development investigation of new process technology and new materials. Its activities also include organization of scientific symposia and various seminars related to polymer processing and engineering.

Institute of Polymer Science

Frank N. Kelley, Ph.D., *Director*

The institute is concerned with basic and applied research in polymers. It was established in 1956 as the Institute of Rubber Research and in 1964 became the interdisciplinary Institute of Polymer Science. The University's first Ph.D. program in polymer chemistry was started in 1956 and was administered by the institute until a separate Department of Polymer Science was established in 1967. The institute maintains extensive laboratory facilities and is the principal organization responsible for external funding of research projects and graduate fellowships in polymer science.

Small Business Institute

Joseph C. Latona, Ph.D., *Director*

The Small Business Institute was established in 1973 and was the first Small Business Institute funded in Northern Ohio. The Small Business Institute's objective is to offer management assistance counseling to area organizations through the utilization of senior students in the College of Business Administration, working as advisers under the supervision of College of Business Administration faculty. Nearly 300 firms have been serviced by the Institute since its founding. It is an integral part of the Akron/Summit Industrial Incubator project.

*For a complete description of this institute, see "Education and Research in Adult Development" under Continuing Education and Public Services in this section.

Institute for Technological Assistance

Andrew L. Simon, Ph.D., *Executive Director*

The institute coordinates public service functions of the University that cut across departmental and college boundaries and facilitates the performance of unconventional projects defined by contracts or protocols with foreign or domestic clients. Some of the typical projects in the past included the complete design of curricula and physical facilities of several colleges in the Middle East and the coordination and organization of American educational visits of South American educators. In a typical current project, the institute coordinates the activities of engineering students who help the National Park Service develop facilities in the Cuyahoga Valley National Recreation Area.

Center for Urban Studies

James L. Shanahan, Ph.D., *Director*

One of the greatest challenges facing the urban university is that of effectively using its many resources in urban analysis. The Center for

Urban Studies was established in 1965 in response to this challenge and is the focus around which the University applies available knowledge to urban problem solution. The center seeks to organize and develop programs and research areas which use and stimulate faculty participation in urban area analysis. The center's objectives are to apply new methods and to experiment with new approaches in solving urban problems. Thus, it strives to stimulate, within the University, creative solutions to urban problems by coordinating the urban perspectives of the various disciplines and professions.

The center provides advisory and research expertise in a wide range of areas to both public and private agencies on all levels. Research covers such areas as urban and regional planning, administrative organization, cost-benefit analysis, community development, housing, intergovernmental relations, urban employment, criminal justice planning, recreation, social services planning and urban education.

The center represents a multidisciplinary approach to the analysis of the urban region. It augments its research capabilities by drawing upon the expertise of the faculties in the various colleges within the University. Through its programs in research, data accumulation and extension, the center provides the setting and facilities through which interested faculty and graduate students can become involved in urban research or public service activities.

Continuing Education, Public Services and Outreach (CEPSO)

Hilton T. Bonniwell, Ed.D., *Associate Provost*
Caesar A. Carrino, Ph.D., *Assistant Provost*

The Continuing Education, Public Services and Outreach function at The University of Akron is based on the missions of the University which relate to providing education and technical assistance to the citizens and the agencies and businesses of the area, region and nation. These mission statements describe the University's commitment to:

Provide learning opportunities for the full spectrum of students.

Prepare career-oriented persons for professional leadership roles in area, regional, national and international organizations and institutions.

Offer appropriate educational and professional services to its various publics within available resources and established continuing education and outreach philosophies.

Maintain its firmly established tradition of concern for the higher educational and cultural needs of our area.

The University Outreach mission of The University of Akron is implemented through an organized structure within the provost's and senior vice president's office. The associate provost for Continuing Education, Public Services and Outreach coordinates and takes a leading role in University efforts for all such university activities.

BACKGROUND

Continuing Education, Public Services and Outreach is a catalyst division, which focuses the skills and expertise of University personnel and units on the issues and problems of the urban society and enhances the development of its citizens as leaders and members of the work force.

Learners from all walks of life can improve or maintain their professional competence, meet the demands of a changing career and prepare to use new skills to improve both personal and professional goals.

The Center for Continuing Education, located in the Lisle M. Buckingham Center for Continuing Education, is the University's focal point for information about and services for courses, conferences and career/life planning needed to function in today's changing economic, social and personal development areas.

HISTORY

The University of Akron has a rich history of educating adults. In 1872, Buchtel College's first class was composed of 46 regular college freshmen and 164 preparatory noncredit students, including Civil War veterans. Within a year, Buchtel College enrolled noncredit students in business courses as an outreach venture in Barberton. Adult noncredit education and outreach to the community have remained part of the University basic fabric through the years.

DEFINITION

In 1983, the Ohio Board of Regents defined noncredit Continuing Education as an institutionally sponsored offering which carries no credit toward a degree, e.g., associate, baccalaureate or higher degree. Noncredit does include, however, offerings providing Continuing Education Units (CEUs) or similar certification or diploma. Curriculum categories include:

- Skill Training and Development — Entry Level.
- Professional Updating and Inservice Programs.
- Intellectual Development of the Individual.
- Family Living and Management.
- Society, Behavior and Culture.
- Recreation, Health and Fitness of the Individual.

Continuing education is a necessity for many persons wishing to improve work skills. For others, it is a leisure-time avocation for personal enrichment. Since 1872, year-round sessions have offered courses in both categories for adults and youth who do not prefer academic credit.

CONTINUING EDUCATION

Programs Division (Noncredit)

Sandra B. Edwards, M.A., *Director*

Noncredit courses complement the credit offerings of The University of Akron by providing noncredit course offerings for a broad spectrum of adult and youthful learners. The department provides learning opportunities in the areas of: professional continuing education; skill development; personal and intellectual development; personal and family living; society and community awareness; and cultural and avocational activities. Courses are offered on campus, on site for businesses, and off-campus at community locations. More than 900 courses based on educational needs of members of the community are offered each year.

Noncredit course offerings provide a forum for examination of ideas and concepts and provide educational programs which lead to the awarding of Continuing Education Units (CEUs). The noncredit department meets community and regional commitments which expand educational and personal development opportunities for area adults and youth. Course offerings are developed based on the Ohio Board of Regents' guidelines.

On-Site Contract Training

Continuing Education takes workshops and courses to local and regional business and service organizations to help them make more efficient use of training dollars. More than a hundred classes are held on-site in business and industry annually. Each year program consultants visit the site, discuss the particular work situation, analyze needs and develop a customized training program.

The on-site training and educational programs are designed specifically to meet the requirements of the organization. Scheduling is done at the organization's convenience, and the instructors are provided through The University of Akron.

Continuing Education Units

All courses, seminars and conferences offered through Continuing Education awards Continuing Education Units (CEUs). A CEU is defined as "10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction."

The availability of these useful permanent records and official recognition makes the pursuit of knowledge through continuing education more attractive and satisfying as a way of personal and professional development. A record of CEUs provides a framework within which individuals can develop and tailor their own learning programs.

Progress towards such goals, at the individual's own pace and possibly planned over a number of years, can be demonstrated and documented in terms of the record of CEUs earned.

The department strives to help the University meet the learning needs of those persons who desire credit-free learning opportunities. Homework and examinations may be given; however, certificates of satisfactory completion are awarded based on attendance. Permanent student records are kept for all persons enrolled.

Following is a representative, though partial, listing of types of subjects taught in classes:

- Fine arts — acting, ballet, children's piano, drawing for realism, fashion illustration, jazz dancing, music reading, music theory, oil painting, piano playing, preparatory music, private music lessons, watercolor painting.
- Languages — Chinese, French, German, Italian, Japanese, Spanish, Korean.
- Mathematics and test-taking skills — algebra, GED, GMAT, GRE, LSAT, ACT/SAT, mathematics skills.
- Nursing and community services - fund raising for nonprofit organizations, Greater Akron Community Cardiovascular program, Summit Special College.
- Photography - darkroom techniques, videotape workshop, 35 mm photography, public relations photography.
- Business and industry - blueprint reading, bookkeeping for small business, direct mail marketing, federal income taxation, food service certification, human relations, small business management, steam plant operation, supervision, investing for tomorrow, salesnetics, insuring your financial future.
- Communication skills - effective speaking, reading for better comprehension, sign language, free-lance writing, writing for children, vocabulary building.
- Secretarial skills - shorthand, typewriting.
- Computer skills - dBase III Plus™, desktop publishing, Disk Operating System™, PFS Write™, Displaywrite 3™, Multimate™.
- Culinary skills - Chinese cooking, microwave cooking, natural foods cooking, baking techniques.
- Electronics - basic electronics, national electrical code, troubleshooting techniques.
- Physical fitness and recreation - aerobic exercise, golf, Korean karate, sailing, scuba diving, self-defense for women, skiing, swimming, tennis, yoga.

Conferences and Seminars

The staff conducts ongoing professional education seminars and conferences and assists in program planning for University and community organizations. This department offers development of on-site training for business, industry, government, education and nonprofit organizations.

Teleconferencing

The University has teleconferencing technology which makes outreach programming available for academic seminars, faculty development, continuing education and research briefings to national/international audiences from programming resources available through worldwide resource units.

Programs Division (Credit)

Elmore J. Houston, *Director*

Evening College

The University of Akron has a rich and historic tradition of service to the student who attends classes after 5 p.m. Evening class offerings run the full range from the Community and Technical College through the Ph.D. level.

Evening study is a continuation of daytime college campus life. Credit courses taken in the evening have the same high academic value, and full-time faculty members teach and are available to the student in the

evening. Part-time faculty are engaged to augment the full-time faculty; these part-time teachers represent a complete array of academic backgrounds and practical experiences to enrich the quality of course work.

The president and his top-level administrators and the collegiate deans are vitally concerned with and supportive of our effort to serve the needs of our evening students — all 7,000 of them.

Evening Student Council coordinates various co-curricular activities. Organizations established for the evening student include Alpha Sigma Lambda, scholastic honorary; Gamma Beta, evening social sorority; Chi Sigma Nu, evening social fraternity; Alpha Epsilon, a service honorary dedicated to giving recognition to evening students who have made significant contributions to campus and community; AWARE (Association of Women for Awareness, Recognition and Enterprise).

Summer Sessions

The Summer Sessions re-emphasize the urban nature and mission of The University of Akron and the total involvement with our community. Curricular patterns reflect the vibrant interaction between "Town and Gown."

Summer study satisfies a myriad of student appetites and needs: the regular full-time student, the recent high school graduate, the transfer student from other institutions of higher learning, the older person with life-long learning interests, the part-time student and, equally important, those who rejuvenate their intellectual energies in summer study only.

Summer Sessions serve more than 12,000 students, young and old, local and commuting, at all stages from noncredit avocational courses to the professional and Ph.D. levels. Faculty, students, administration, and the community contribute talents and resources to further the dynamics of the academic and cultural process.

Office of International Programs

The University of Akron serves a community that is international in scope and interest. The world's major rubber industries that are located here have plants in every part of the globe, as do many of the city's smaller industries. Our student population includes more than 800 foreign students. The University faculty has wide interests and has traveled extensively to various parts of the world. With the assistance of the Office of International Programs, the various colleges of the University have developed programs to give the student an awareness of the global nature of knowledge. There are numerous courses in non-Western studies, area concentrations, programs in international business and various opportunities for students and alumni to travel overseas.

The office also coordinates student and faculty exchanges, international agreements and international visitors. These opportunities create greater international visibility for the University and increase the breadth of learning and understanding among students, faculty and the wider world community.

Career and Life Planning Services for Adults

Lici Calderon, B.A., *Director*

The Adult Resource Center (ARC) offers career and life planning services to individuals and organizations. Through workshops and individual assistance, people learn to assess their skills, abilities and interests and to maximize their career potentials. The Adult Resource Center helps individuals set personal, career and educational goals and makes referrals to a network of education, training, business and social services in a 10-county area. The Adult Resource Center serves as a training center for undergraduate and graduate students interested in adult learners, career development and career guidance.

Long-Term Care Education and Training Center

Genevieve A. Gipson, R.N., M.S.Ed., *Project Coordinator*

The purpose of the Nursing Home Training Center is to improve the quality of life which is available to the elderly or long-term disabled clients through training of personnel and clients in nursing homes, home health, adult day care and other community and long-term care settings.

Since 1975, the Akron Training Center has been one of eight leading centers in Ohio legislated by the state and funded in part by the Ohio Department of Health.

Approximately 200 training units are provided annually to more than 6,000 students in 54 different training sites in 12 counties in eastern Ohio. A wide variety of professional continuing education credits are available to attendees.

A very active advisory committee assists in the direction of the Training Center. Advising relations exist with numerous University of Akron departments including the College of Nursing, the Institute for Lifespan Development and Gerontology, the Department of Technical Education, the Community and Technical College and the Department of Sociology.

Promotional Services

Eloise Lafferty, B.A., *Director*

The Promotional Services department aids and advises in the production of catalogs, brochures, fliers, fact sheets, newspaper advertising and other marketing activities appropriate to promote University Outreach activities. The services of this unit are available to all University units engaged in the service mission areas of the University.

Business Services

Denise Garrett Brown, *Director*

Business Services processes the registrations for all noncredit courses, conferences, seminars, credit academic workshops, off-campus courses, and study abroad activities. Transcripts and certificates for noncredit participants are provided by this office. The unit also renders budget, cashing, personnel, and reports functions for the University Outreach activities.

Courses of instruction



SECTION 9

Course Numbering System*

INDEX

Department of Developmental Programs

1020 Developmental Programs

English Language Institute

1030 English Language Institute

University College

1100 General Studies

Air Force ROTC

1500 Aerospace Studies

Army ROTC

1600 Military Science

Interdisciplinary Programs

1810 Afro-American Studies
1830 Environmental Studies
1840 Women's Studies
1850 Institute for Life-Span Development and Gerontology
1860 Peace Studies
1870 Honors Program
1880 Medical Studies
1890 Environmental Health

Community and Technical College

2000 Cooperative Education
2015 Distinguished Student Program
2020 Associate Studies
2100 Individualized Study
2200 Educational Technology
2210 Handicapped Services
2220 Criminal Justice Technology
2230 Fire Protection Technology
2240 Commercial Art
2250 Public Service Technology
2260 Community Services Technology
2270 Labor Studies
2280 Hospitality Management
2420 Business Management Technology
2430 Real Estate
2440 Data Processing
2520 Marketing and Sales Technology
2540 Office Administration
2560 Transportation
2730 Histotechnology
2740 Medical Assisting
2760 Radiologic Technology
2770 Surgical Assisting
2780 Allied Health
2790 Respiratory Care
2840 Chemical Technology
2860 Electronic Technology
2880 Manufacturing Technology
2900 Instrumentation Technology
2920 Mechanical Technology
2940 Drafting Technology
2980 Surveying and Construction Technology

Buchtel College of Arts and Sciences

| | | | |
|------|------------------------|------|-------------------------------|
| 3000 | Cooperative Education | 3470 | Statistics |
| 3100 | Biology | 3480 | General Mathematical Sciences |
| 3110 | Biology/N.E.O.U.C.O.M. | 3500 | Modern Languages |
| 3120 | Medical Technology | 3520 | French |
| 3130 | Cytotechnology | 3530 | German |
| 3150 | Chemistry | 3550 | Italian |
| 3200 | Classics | 3570 | Russian |
| 3210 | Greek | 3580 | Spanish |
| 3220 | Latin | 3600 | Philosophy |
| 3250 | Economics | 3650 | Physics |
| 3300 | English | 3700 | Political Science |
| 3350 | Geography | 3750 | Psychology |
| 3370 | Geology | 3850 | Sociology |
| 3400 | History | 3870 | Anthropology |
| 3450 | Mathematics | 3940 | Polymer Science |
| 3460 | Computer Science | 3980 | Urban Studies |

College of Engineering

4100 General Engineering
4200 Chemical Engineering
4300 Civil Engineering
4400 Electrical Engineering
4450 Engineering Computer Science
4600 Mechanical Engineering
4700 Polymer Engineering
4800 Biomedical Engineering
4980 Construction Technology

College of Education

5000 Cooperative Education
5100 Educational Foundations
5200 Elementary Education
5250 Reading
5300 Secondary Education
5400 Technical and Vocational Education
5550 Physical Education
5560 Outdoor Education
5570 Health Education
5600 Educational Guidance and Counseling
5610 Special Education
5620 School Psychology
5630 Multicultural Education
5700 Educational Administration
5800 Special Educational Programs
5850 Educational Technology
5900 Higher Education Administration

College of Business Administration

6000 Cooperative Education
6200 Accounting
6400 Finance
6500 Management
6600 Marketing
6800 International Business

College of Fine and Applied Arts

7000 Cooperative Education
7100 Art
7400 Home Economics and Family Ecology
7500 Music
7510 Musical Organizations
7520 Applied Music
7600 Communication
7700 Communicative Disorders
7750 Social Work
7800 Theatre
7810 Theatre Organizations
7900 Dance
7910 Dance Organizations

College of Nursing

8000 Cooperative Education
8200 Nursing

School of Law

9200 Law

*A more detailed explanation of the numbering system can be found in "Course Numbering Systems," **Section 3** of this *Bulletin*.

Department of Developmental Programs

DEVELOPMENTAL PROGRAMS

1020:

- 040 BASIC WRITING I** *4 credits**
Provides intensive practice in composition skills: grammar, sentence structure, and paragraph writing.
- 042 BASIC WRITING II**
Provides additional practice in the basic writing skills required for college composition.
- 050 BASIC MATHEMATICS I** *4 credits**
Introduces the basic concepts of elementary algebra and provides an extensive review of arithmetic operations.
- 052 BASIC MATHEMATICS II**
Designed to review and strengthen skills needed for credit mathematics courses.
- 060 COLLEGE READING** *4 credits**
Designed to improve general reading ability and develop effective study strategies with emphasis on vocabulary development, basic comprehension, textbook reading, study and test-taking techniques.
- 071,2 DEVELOPMENTAL NATURAL SCIENCE: CHEMISTRY**
Review of mathematics as applied in chemistry; fundamental principles in scientific approach to solving problems; basic principles of general chemistry. May enroll for a second semester.
- 1021:299 SPECIAL TOPICS: DEVELOPMENTAL PROGRAMS**
Selected topics and subject areas of interest in developmental education.

ENGLISH LANGUAGE INSTITUTE

1030:

- 091 ENGLISH LANGUAGE INSTITUTE: WRITING**
Provides intensive instruction in English writing for native speakers of languages other than English who are planning to seek admission to a United States university.
- 092 ENGLISH LANGUAGE INSTITUTE: READING**
Provides intensive instruction in vocabulary and reading skills designed to develop the English reading ability of native speakers of languages other than English who are planning to seek admission to a United States university.
- 093 ENGLISH LANGUAGE INSTITUTE: SPEAKING/GRAMMAR**
Provides intensive instruction in English grammar, with an emphasis on oral skills, for native speakers of languages other than English who are planning to seek admission to a United States university.
- 094 ENGLISH LANGUAGE INSTITUTE: LISTENING**
Provides intensive laboratory and class instruction designed to improve the English listening skills of native speakers of languages other than English who are planning to seek admission to a United States university.
- 095 ENGLISH LANGUAGE INSTITUTE: COMPREHENSIVE**
Provides intensive instruction in English writing, reading, listening and speaking for speakers of languages other than English who are planning to seek admission to a United States university. Offered only during the summer.

University College

GENERAL STUDIES

1100:

- 105 INTRODUCTION TO PUBLIC SPEAKING** *3 credits*
Introduction to principles and practice of speaking by reading examples of speeches, studying techniques and methods employed and applying them in a variety of speaking situations.
- 106 EFFECTIVE ORAL COMMUNICATION** *3 credits*
Principles of communication in speaker-audience, group and informal settings, and application of the principles in speeches, group discussions and other oral and written assignments.
- 111,2 ENGLISH COMPOSITION** *4 credits each*
Sequential. Proficiency in reading and writing of English is obtained. Reading materials used are literary works of our Western tradition.
- 115,6 INSTITUTIONS IN THE UNITED STATES** *3 credits each*
Nonsequential. Descriptive and comparative study of development of modern American institutions. Covers various aspects of growth and elaboration of American governmental, social and economic institutions.
- 120-81 PHYSICAL EDUCATION** *1/2 credit each*
Participation in individual and group sports. Individual can acquire knowledge and skill in activities which may be of value and satisfaction throughout life. One-half credit courses are offered one-half semester. Permission of coach necessary for enrollment in varsity sports (170-181).**
- | | |
|-----------------------------------|------------------------------------|
| 120 ARCHERY | 144 SQUARE AND FOLK DANCE |
| 121 BADMINTON | 145 SQUASH RACQUETS |
| 122 BASKETBALL | 146 SWIMMING (beginning) |
| 123 BOWLING | 147 SWIMMING (intermediate) |
| 124 CANOEING | 148 SWIMMING (advanced) |
| 125 DIVING | 149 TEAM HANDBALL |
| 126 FITNESS | 150 TENNIS (beginning) |
| 127 GOLF | 151 VOLLEYBALL |
| 128 GYMNASTICS (apparatus) | 152 WATER POLO |
| 129 GYMNASTICS (tumbling) | 153 WATER SAFETY† |
| 130 HANDBALL | 154 WRESTLING |
| 131 INDOOR SOCCER | 170 VARSITY BASEBALL |
| 132 KARATE† | 171 VARSITY BASKETBALL |
| 133 LIFE SAVING† | 172 VARSITY CROSS COUNTRY |
| 134 MODERN DANCE | 173 VARSITY FOOTBALL |
| 135 RACQUETBALL | 174 VARSITY GOLF |
| 136 RUGBY | 175 VARSITY SOCCER |
| 137 SAILING | 176 VARSITY SOFTBALL |
| 138 SCUBA | 177 VARSITY SWIMMING |
| 139 SELF DEFENSE† | 178 VARSITY TENNIS |
| 140 SKIING (cross country) | 179 VARSITY TRACK |
| 141 SKIING (downhill) | 180 VARSITY WRESTLING |
| 142 SOCCER | 181 VARSITY VOLLEYBALL |
| 143 SOCIAL DANCE | |

**Varsity sports are one credit each.

†One credit each. Two periods each week.

*Institutional credit only.

- 221 NATURAL SCIENCE: BIOLOGY** 3 credits
Designed for non-science majors to illustrate fundamental concepts of living organisms with emphasis on man's position in, and influence on, the environment.
- 222 NATURAL SCIENCE: CHEMISTRY** 3 credits
Designed for non-science majors. Introduction to chemical principles at work in man and in the environment.
- 223 NATURAL SCIENCE: GEOLOGY** 3 credits
Study of basic principles and investigative techniques in various fields of geology with emphasis on relationship of geological processes to society.
- 224 NATURAL SCIENCE: PHYSICS** 3 credits
Introduction to, and commentary upon, some of the most significant principles, perspectives and developments in contemporary physics. Intended for non-science majors.
- 320,1 WESTERN CULTURAL TRADITIONS** 4 credits each
Sequential. Prerequisite: 64 credits or permission. Introduction to human experiences of the past as manifested in the ideas, music and visual arts of Western civilization, the Greeks to the present. Two lectures/two discussions per week.
- Courses 330-5 are designed to give a basic knowledge of past human experiences and an understanding of current events in some key areas of the non-Western world.*
- 330 EASTERN CIVILIZATIONS: CHINA** 2 credits
Prerequisite: 64 credits.
- 331 EASTERN CIVILIZATIONS: JAPAN** 2 credits
Prerequisite: 64 credits.
- 332 EASTERN CIVILIZATIONS: SOUTHEAST ASIA** 2 credits
Prerequisite: 64 credits.
- 333 EASTERN CIVILIZATIONS: INDIA** 2 credits
Prerequisite: 64 credits.
- 334 EASTERN CIVILIZATIONS: NEAR EAST** 2 credits
Prerequisite: 64 credits.
- 335 EASTERN CIVILIZATIONS: AFRICA** 2 credits
Prerequisite: 64 credits.

Air Force ROTC

AEROSPACE STUDIES

1500:

- 113,4 FIRST YEAR AEROSPACE STUDIES** 1.5 credits each
(AS100). General Military Course. Missions and organizations of Air Force and current events discussed to show how the military contributes to national defense. Laboratory develops leadership skills.
- 253,4 SECOND YEAR AEROSPACE STUDIES** 1.5 credits each
(AS200). General Military Course. Emphasis on air power history. Films, lectures and class discussions. The politico-military environment is presented. Leadership laboratory.
- 303,4 THIRD YEAR AEROSPACE STUDIES** 3 credits each
(AS300). Professional Officer Course. Management concepts in the military. Leadership theory, functions and practices; professionalism; and responsibilities. Communicative skills are developed. Leadership laboratory.
- 453,4 FOURTH YEAR AEROSPACE STUDIES** 3 credits each
(AS400). Professional Officer Course. Focuses attention on the military profession, military justice systems, civil-military interactions, and the framework and formulation of defense policy. Communicative skills are developed. Leadership laboratory.

Army ROTC

MILITARY SCIENCE

1600:

- 100 INTRODUCTION TO MILITARY SCIENCE I** 2 credits
Study of the organization of the Total Army to include the Active Army, the Army National Guard, the Army Reserve and the Branches of the Army. An introduction to and an application of rappelling and first aid. No military obligation incurred. Leadership laboratory required.

- 101 INTRODUCTION TO MILITARY SCIENCE II** 2 credits
Study and application of the principles and techniques of basic military leadership, land navigation/orienteering, rifle marksmanship and first aid. No military obligation incurred. Leadership laboratory required.
- 200 BASIC MILITARY LEADERSHIP** 2 credits
Study and application of the leadership assessment program (LAP). Practical experience in wilderness training, land navigation/orienteering, pistol marksmanship and first aid. No military obligation incurred. Leadership laboratory required.
- 201 SMALL UNIT OPERATIONS** 2 credits
Study and application of the principles of war as they relate to small unit operations. Practical work with communications equipment and an introduction to writing an operations order. Training in cross country skiing and first aid. No military obligation incurred. Leadership laboratory required.
- 300 ADVANCED LEADERSHIP I** 3 credits
Prerequisites: 100.1; 200.1 and/or permission. Intensive investigation of the leadership process to include applicatory work emphasizing officer ethics, duties and responsibilities. Leadership laboratory required.
- 301 ADVANCED LEADERSHIP II** 3 credits
Prerequisite: 300 and/or permission. Study and analysis of small unit leadership and tactics, stressing application and problem-solving processes. Practical work with communications equipment and land navigation. Leadership laboratory required.
- 400 MILITARY MANAGEMENT I** 3 credits
Prerequisites: 300.1 or permission. Study of the principles of war integrated into a military history program. Study of command and staff functions, briefing techniques and familiarization with the military justice system. Leadership laboratory required.
- 401 MILITARY MANAGEMENT II** 3 credits
Prerequisites: 300.1 or permission. Study of Army command and staff procedures. Examination of officer leadership and managerial responsibilities to include planning and organizing, delegation and control, and oral and written communications. Leadership laboratory required.
- 490 SPECIAL TOPICS IN MILITARY SCIENCE** 1-3 credits
(May be repeated for a maximum of three credits). Prerequisite: permission. Content varies with special topic. Texts to be selected according to topic and will use relevant library periodicals and journals. Existing library resources are adequate to support the course.

Interdisciplinary Programs

AFRO-AMERICAN STUDIES

1810:

- 401 GENERAL SEMINAR IN AFRO-AMERICAN STUDIES** 3 credits
Prerequisite: 3400.220 or permission. Exploration and intensive examination of variety of issues related to role and minority group relations which normally stand outside the compass of any one subject matter area.

ENVIRONMENTAL STUDIES

1830:

- 201 MAN AND THE ENVIRONMENT** 2 credits
Study of man's relationship with nature, his dependence upon his environment and his control over it. An interdisciplinary approach, with lecturers from various University departments, government and industry describing their approaches to the environment.
- 401 SEMINAR IN ENVIRONMENTAL STUDIES** 2 credits
Specific environmental topic or topics from interdisciplinary viewpoint each semester. The director of Environmental Studies coordinates course; resource persons are drawn from the University and surrounding community.
- 490/590 WORKSHOP IN ENVIRONMENTAL STUDIES** 1-4 credits
Prerequisite: varies with topic. Credit in graduate program must have prior approval of adviser. Skills, attitudes and fundamental concepts dealing with timely environmental problems and issues covered. Instruction under direction of University faculty.
- 602 EVALUATION OF ENVIRONMENTAL DATA** 3 credits
Prerequisites: graduate standing, one year of chemistry, physics, job experience or course work in chemical engineering. A review of environmental testing techniques in current use; emphasis on interpretation and limitations.

- 661 GRADUATE SEMINAR IN ENVIRONMENTAL STUDIES** 3 credits
Prerequisite: graduate standing. Explores topics of current environmental concerns. Emphasis on presentation of oral and written reports and subsequent student-faculty dialogue.

- 695 PRACTICUM IN LIFE-SPAN DEVELOPMENT AND GERONTOLOGY** 3 credits
Prerequisite: permission. Supervised experience in research or community agency work.

WOMEN'S STUDIES

1840:

- 300 INTRODUCTION TO WOMEN'S STUDIES** 3 credits
An interdisciplinary exploration of research methodology, empirical data, and theories on the history, culture, experience, accomplishments and status of women.
- 485/585 SPECIAL TOPICS IN WOMEN'S STUDIES**, 1-3 credits
(May be repeated).
Specialized topics and current issues in Women's Studies. Covers content and issues not currently addressed in other academic courses. Emphasis will be on original source materials critical analyses and the synthesis of empirical and theoretical aspects.
- 490/590 WORKSHOP** 1-3 credits
(May be repeated).
Group experiential study of special issues in Women's Studies.
- 493 INDIVIDUAL STUDIES ON WOMEN** 1-3 credits
Prerequisite: 300; corequisite 499.
- 499 SEMINAR IN WOMEN'S STUDIES** 1 credit
Prerequisites: 300 and nine elective credits in women's studies or instructor's permission. Selected topics in women's studies to be taken in conjunction with 493.

INSTITUTE FOR LIFE-SPAN DEVELOPMENT AND GERONTOLOGY

1850:

- 450 INTERDISCIPLINARY SEMINAR IN LIFE-SPAN DEVELOPMENT AND GERONTOLOGY** 1 credit
(May be repeated for a total of two credits)
Prerequisite: a certificate program student only. Guest speakers from various disciplines and services which have life-span development and gerontological components and from government and community facilities and services. A certificate program student must complete two semesters of this course.
- 485 SPECIAL TOPICS** 1-3 credits
Prerequisite: permission of instructor. Specialized topics and current issues in life-span development, gerontology or gender. Covers content or issues not currently addressed in other academic courses.
- 486/686 RETIREMENT SPECIALIST.**
An investigation of issues related to the design and implementation of pre-retirement planning and examination of life-span planning education as employed by labor, business and education.
- 490 WORKSHOP** 1-3 credits
(May be repeated)
Group studies of special topics in life-span development and gerontology. May not be used to meet certificate requirements. May be used for elective credit only.
- 495 PRACTICUM IN LIFE-SPAN DEVELOPMENT AND GERONTOLOGY** 1-3 credits
(May be repeated)
Prerequisite: permission. Supervised experience in research or community agency work.

Graduate Courses

- 680 INTERDISCIPLINARY SEMINAR IN LIFE-SPAN DEVELOPMENT AND GERONTOLOGY** 1 credit
Prerequisite: permission. The certificate program student only. Explores interdisciplinary issues in life-span development and gerontology. Guest speakers from various disciplines and services which have life-span development and gerontological components and from government and community facilities and services.
- 685 SPECIAL TOPICS** 1-3 credits
Prerequisite: permission of instructor. Specialized topics and current issues in life-span development, gerontology or gender. Emphasis is on original source materials, critical analyses and syntheses of empirical, theoretical and applied aspects.
- 690 WORKSHOP** 1-3 credits
(May be repeated)
Group studies of special topics in life-span development and gerontology. May be used as elective credit but not as part of certificate required courses.

PEACE STUDIES

1860:

- 300 TOPICS IN PEACE STUDIES** 1-3 credits
(May be repeated for a total of three credits)
Interdisciplinary topics related to peace studies.
- 301 VALUE CONCEPTS ON PEACE AND WAR** 3 credits
Interdisciplinary study of attitudes, concepts and realities regarding war and peace issues.
- 350 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of three credits)
Detailed study on selected topics related to peace.
- 360 THE VIETNAM WAR** 3 credits
An examination and evaluation of political, military, diplomatic and economic impact of the Vietnam War.
- 378 INTRODUCTION TO HUMAN RIGHTS CONCEPTS** 3 credits
Interdisciplinary and cross-cultural survey of basic concepts of human rights as recognized by international law. Limitations and future issues are raised.
- 390 WORKSHOP IN PEACE STUDIES** 1-3 credits
(May be repeated for a total of four credits)
Group studies in peace and war-related subjects and issues.

HONORS PROGRAM

1870:

- 250-350-450 HONORS COLLOQUIUM: HUMANITIES** 2 credits each
Prerequisite: admission to University Honors Program. Interdisciplinary colloquium on important issues in humanities.
- 260-360-460 HONORS COLLOQUIUM: SOCIAL SCIENCES** 2 credits each
Prerequisite: admission to University Honors Program. Interdisciplinary colloquium on important issues in social sciences.
- 270-370-470 HONORS COLLOQUIUM: NATURAL SCIENCES** 2 credits each
Prerequisite: admission to University Honors Program. Interdisciplinary colloquium on important issues in natural sciences.

MEDICAL STUDIES

1880:

- 201 MEDICAL SEMINAR AND PRACTICUM I** 3 credits
Prerequisites: 3100:191 and permission. Provides field experiences in health-care delivery in geographic area served by Northeastern Ohio Universities College of Medicine and The University of Akron. Student directed in supervised roles of professional and paraprofessional in meeting health-care needs of community. Open to first-year student in Phase 1 of B.S./M.D. program, others by permission.
- 301 MEDICAL SEMINAR AND PRACTICUM II** 1-3 credits
(May be repeated to a maximum of three credits)
Prerequisites: 201 and permission. Continuation of 201 offered at an advanced level of professional involvement. Open to second-year student in Phase 1 of B.S./M.D. program, others by permission.
- 310 SEMINAR ON HUMANITIES IN MEDICAL EDUCATION** 3 credits
Prerequisite: junior standing in B.S./M.D. program; others involved in health-care delivery programs by permission. Introduction to the humanities as they bear upon history and practice of medicine. Seminar draws upon lecturers from the University and community, and includes performances, field trips, films and tapes appropriate to topics discussed.
- 401/501 SPECIAL TOPICS: MEDICAL EDUCATION** 1-3 credits
(May be repeated with a change of topic with a maximum of three credits count toward graduation)
Prerequisites: upper-college student status and permission. Selected topics on medical education offered by professionals. Intended to provide advanced undergraduate education and continuing education for student and practitioners in the health sciences.

ENVIRONMENTAL HEALTH

1890:

300 INTRODUCTION TO ENVIRONMENTAL HEALTH

3 credits

Prerequisite: permission. Introduction to environmental health, public health, industrial hygiene and related fields. The nature of the field, problems dealt with, the legal basis for action and career opportunities.

410 EPIDEMIOLOGY

3 credits

Prerequisite: permission of instructor. Introduction to the study of the distribution and determinants of diseases and injuries in human populations; epidemiological statistics; research models.

437 INDIVIDUAL STUDIES OR INTERNSHIP IN ENVIRONMENTAL HEALTH

1-3 credits

(May be repeated for a maximum of six credits)

Prerequisite: permission of instructor. An internship with an appropriate employer or approved equivalent.

450 SEMINAR IN ENVIRONMENTAL HEALTH

1 credit

(May be repeated for a maximum of two credits)

Prerequisite: permission of instructor. Research reports by faculty, graduate students and invited speakers.

480 SPECIAL TOPICS IN ENVIRONMENTAL HEALTH

1-3 credits

(May be repeated for a maximum of six credits)

Prerequisite: permission of instructor. Special courses offered once or occasionally in areas where no formal course exists.

Community and Technical College

COOPERATIVE EDUCATION 2000:

- 201,301 COOPERATIVE EDUCATION** *0 credits*
(May be repeated)
Prerequisite: cooperative education students only. Work experience in business, industry or governmental agency. Comprehensive performance evaluation and written report required.

DISTINGUISHED STUDENT PROGRAM 2015:

- 150 DISTINGUISHED STUDENT COLLOQUIUM** *2 credits*
Prerequisite: admission to College Distinguished Student Program. Interdisciplinary colloquium on topics and issues in the humanities, social sciences and natural sciences.

ASSOCIATE STUDIES 2020:

- 121 ENGLISH** *4 credits*
Employs various techniques including art, films, personal journals and critical reading, leading from pre-writing to development of structured expository essays.
- 130 INTRODUCTION TO TECHNICAL MATHEMATICS** *3 credits*
Elements of basic algebra; operations on signed numbers and polynomials; solutions and applications of first- and second-degree equations; English and metric systems; various types of graphs with applications; linear systems; trigonometry of right triangle. May not be used to meet General Studies mathematics requirement.
- 131 MATHEMATICAL ANALYSIS I** *4 credits*
Prerequisites: two units of high school mathematics. Fundamental algebraic concepts, ratio, proportion and variation, graphing equations, right triangle trigonometry, linear systems, factoring and algebraic fractions, quadratic equations, trigonometric functions, oblique triangles.
- 132 MATHEMATICAL ANALYSIS II** *3 credits*
Prerequisite: 131 or equivalent. Exponents and radicals, exponential equations, logarithms, vectors, graphs of trigonometric formulas and identities, complex numbers.
- 141 MATHEMATICS FOR DATA PROCESSING I** *4 credits*
Prerequisites: two units of high school mathematics, including algebra. Numeration systems, fundamental algebraic concepts and operations, functions and graphs, systems of linear equations, determinants, matrices, factoring and algebraic fractions and quadratic equations.
- 142 MATHEMATICS FOR DATA PROCESSING II** *3 credits*
Prerequisite: 141 or equivalent. Sets, logic, basic probability and statistics and mathematics of finance.
- 222 TECHNICAL REPORT WRITING** *3 credits*
Prerequisite: 121 or equivalent. Prepares student to write the types of reports most often required of engineers, scientists and technicians. Includes types of reports, memoranda, letters, techniques of research, documentation and oral presentations.
- 224 WRITING FOR ADVERTISING** *4 credits*
Prerequisite: 121 or 1100:111. Study of language used in advertising; practice in writing advertisements for various media.
- 233 MATHEMATICAL ANALYSIS III** *3 credits*
Prerequisite: 132. Analytic geometry of the conics, introduction to differentiation, the derivative, application of the derivative, integration, differentiation and integration of transcendental functions.
- 240 HUMAN RELATIONS** *3 credits*
Examination of principles and methods which aid in understanding the individual's response to his society and relationship between society and individual.

- 241 TECHNOLOGY AND HUMAN VALUES** *2 credits*
Examination of impact of scientific and technical change upon man, his values and his institution arrangements. Topics include biomedical technology, automation, economic growth, natural environment and technology and quality of life.
- 242 AMERICAN URBAN SOCIETY** *3 credits*
Multidisciplinary treatment of urban processes and problems. Concerns historical, political, social, economic and other environmental forces which impact upon the individual in an urban setting.
- 244 DEATH AND DYING** *2 credits*
Understanding of death and dying applied personally and professionally to needs of adults, children and families with respect to attitudes, feelings and communications skills.
- 247 SURVEY OF BASIC ECONOMICS** *3 credits*
Introduction to economic analysis and issues designed for the student taking only one course in economics. Coverage includes economic systems, exchange, money and banking, national income, employment, fiscal policy and current domestic economic problems.
- 251 WORK RELATIONSHIPS** *3 credits*
Examination of relationship between man and the work organization. Emphasis on involvement, sense of job satisfaction, supervision and goals of the organization.
- 254 THE BLACK AMERICAN** *2 credits*
Examination of the black American including origins, historical achievements and present striving to achieve first-class citizenship in American society. Emphasis on analysis of forces in American society that create racial separation.
- 290 SPECIAL TOPICS: ASSOCIATE STUDIES** *1-4 credits*
(May be repeated with a change in topic)
Prerequisite: permission. Selected topics on subject areas of interest in associate studies.
- 334 MATHEMATICS FOR TECHNICAL APPLICATIONS** *3 credits*
Prerequisite: 233. Applications of integration, methods of integration, series (including Fourier), numerical methods of approximation, introduction to differential equations, second-order differential equations, Laplace transforms.

INDIVIDUALIZED STUDY 2100:

- 190 INDIVIDUALIZED STUDY EVALUATION** *1 credit*
Prerequisite: admission to program. Analysis of interests, talents, goals expressed in three assigned papers; first shortly after enrollment in program, second after completing 12 to 16 credits; third after completing 52 credits. Topics include student's background of career and personal activities, effect of current course work, opportunities resulting from educational experiences and application of ideas in planning areas of study. Student is required to enroll in this course in first semester.

EDUCATIONAL TECHNOLOGY 2200:

- 100 INTRODUCTION TO LIBRARY TECHNOLOGY** *3 credits*
Introduces student to library technology program and career opportunities available as library technologists. Includes discussions, field observations, guest speakers, lecturers, readings and extensive practical hands-on experience.
- 201 CATALOGING, CLASSIFYING AND PROCESSING MATERIALS** *3 credits*
Study of principles of descriptive cataloging, Dewey decimal system, Library of Congress classifications and subject headings. Problems, practice in typing catalog cards and filing.
- 202 ORGANIZING AND OPERATING LIBRARY/MEDIA CENTERS** *3 credits*
Includes functional aspects of facility, ordering and processing materials, circulation procedures and other control systems. Operational functions include program development and implementation, services of library/media centers and public relations.
- 203 MATERIALS SELECTION** *2 credits*
Introduction to study used in selecting print and nonprint materials for libraries/media centers. Problems of censorship, intellectual freedom and academic freedom discussed as they relate to evaluation selection process.
- 204 REFERENCE PROCEDURES** *3 credits*
Introduction to study and use of basic information tools including almanacs, encyclopedias, dictionaries, bibliographies, yearbooks and specialized reference tools. Actual reference practices and procedures used.
- 205 INFORMATION RETRIEVAL SYSTEMS IN LIBRARY TECHNOLOGY** *3 credits*
Prerequisites: 201,4; or permission. Practical introduction to information retrieval systems and their application. Emphasis on Ohio College Library Center network and its impact on library technical and public services. Hands-on experience with OCLC and other on-line terminal operations.

- 245 INFANT/TODDLER DAY-CARE PROGRAMS** 3 credits
Survey of infant/toddler development. Principles of infant/toddler care giving. Design of environment and curriculum based on child's needs. Includes observation of children.
- 250 OBSERVING AND RECORDING CHILDREN'S BEHAVIOR** 3 credits
Prerequisite: 7400:265 or permission. Develops observing and recording skills using different types of records and assesses children's development and behavior. One-half of total hours spent in classroom and one-half on site in field.
- 290 SPECIAL TOPICS: EDUCATIONAL TECHNOLOGY** 1-3 credits
Prerequisite: permission. Selected topics on subject areas of interest in educational technology.
- 297 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Selected topics and special areas of study under supervision and evaluation of selected faculty member with whom specific arrangements have been made.

- 110 SOCIAL VALUES AND THE CRIMINAL JUSTICE PROCESS** 3 credits
Prerequisite: 100. In-depth exploration stressing philosophy that social values and ethics are basic principles of a sound criminal justice process. Roles of administration of justice practitioners in relation to public they serve.
- 200 CRIMINAL JUSTICE THEORY AND PRACTICE** 3 credits
Prerequisite: 100. Examination of criminal justice administrative problems in personnel selection, training, advancement and personnel utilization. Consolidation and cooperation between agencies. Advanced concepts for change within criminal justice system.
- 240 DYNAMICS OF VICE CRIME AND SUBSTANCE ABUSE** 3 credits
Prerequisite: 100 and permission. Introduction to problems of vice crime and narcotics and drug abuse in our society. Provides knowledge concerning issues involved in consensual acts. Impact on society of physical and psychological results of substance abuse.
- 250 CRIMINAL CASE MANAGEMENT** 6 credits
Prerequisites: 100, 2840:100 and permission. Reconstruction of chronological sequence of a crime including searching, collection, preserving and evaluation of physical and oral evidence. Scientific approach to criminal investigation.
- 290 SPECIAL TOPICS: CRIMINAL JUSTICE** 1-4 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Workshops and special programs in selected areas of criminal justice such as community relations, crime statistics, ethics, survival.
- 294 CRIMINAL JUSTICE INTERNSHIP EVALUATION** 1 credit
Prerequisites: 100, 30 credits and permission; corequisite: 295. Analysis by student and instructor of internship experience. A sharing of knowledge gained by student during internships.
- 295 CRIMINAL JUSTICE INTERNSHIP** 3 credits
Prerequisites: 100, 30 credits and permission. Supervised work experience in criminal justice agency for purpose of increasing student understanding of criminal justice process.

HANDICAPPED SERVICES

2210:

- 100 INTRODUCTION TO INTERPRETING FOR THE DEAF** 4 credits
Prerequisites: 104 and 7700:271. Introduction to basic theories, principles and practice of interpreting for the deaf in general and in specialized settings. A survey course intended to familiarize the student with ethics and guidelines appropriate in situational settings. Will also emphasize interpreting/translating processes and skill building.
- 104 SIGN LANGUAGE, GESTURE AND MIME** 3 credits
Non-language aspects of communication which form base for communication in American sign language and international sign language. Emphasis on eye training, use of gestures, pantomime, body language.
- 110 SPECIALIZED INTERPRETING I** 3 credits
Prerequisites: 104, 7700:110. Introduction to interpreting in counseling, mental health, medical and social work settings with an overview and development of specific translations in these areas.
- 150 HANDICAPPED SERVICES PRACTICUM** 2 credits
(Must be repeated for a total of eight credits)
- 200 REVERSE INTERPRETING** 3 credits
Prerequisites: 104, 7700:100. Designed to enhance skills in comprehending the various sign language systems; a continuum from gestural signs to Ameslan to systems based on English. Deaf speakers, guests and videotapes will be featured to provide situational practice. Principles and problems of reverse interpreting manual, oral and written communications of deaf persons into its proper English equivalent will be covered.
- 230 SPECIALIZED INTERPRETING II** 3 credits
Prerequisite: 7700:150. Introduction to interpreting in the vocational/technical, legal, educational and religious settings with an overview and development of specific translations in these areas.
- 290 SPECIAL TOPICS: HANDICAPPED SERVICES** 1-3 credits
Selected topics or subject areas of interest in handicapped services.

CRIMINAL JUSTICE TECHNOLOGY

2220:

- 100 INTRODUCTION TO CRIMINAL JUSTICE** 3 credits
Overview of criminal justice system, its history, development and evolution within United States including subsystems of police, courts, corrections. Constitutional limitations, current criminal justice practices — human relations, professionalization, prevention.
- 101 INTRODUCTION TO SECURITY** 4 credits
Overview of functions, problems and strategies of contract and proprietary security agencies. Philosophy of the protection of assets based on risk analysis and cost effectiveness.
- 102 CRIMINAL LAW FOR POLICE** 3 credits
Prerequisite: 100. Historical development and philosophy of the law. Thorough study of modern criminal law including Ohio Criminal Code and defenses to particular crimes.
- 104 EVIDENCE AND CRIMINAL LEGAL PROCESS** 3 credits
Prerequisite: 100. Study of evidence law, constitutional perspectives and law enforcement officer's relationship thereto. Court procedures from arrest to incarceration.
- 106 JUVENILE JUSTICE PROCESS** 3 credits
Prerequisite: 100. Examination of juvenile justice system, functions of its various components; adolescent subculture, legislation, causative factors, prevention and treatment methodologies and programs.

FIRE PROTECTION TECHNOLOGY

2230:

- 100 INTRODUCTION TO FIRE PROTECTION** 3 credits
History and philosophy of fire protection; introduction to agencies involved; current legislative developments; discussion of current related problems, expanding future of fire protection and career orientation.
- 102 FIRE SAFETY IN BUILDING DESIGN AND CONSTRUCTION** 3 credits
Exploration of building construction and design with emphasis on fire protection concerns; review of related statutory and suggested guidelines — local, state and national scope.
- 104 FIRE INVESTIGATION METHODS** 3 credits
History of fire investigation; gathering of evidence and development of technical reports; fundamentals of arson investigation; processing of criminal evidence and procedures related to local and state statutes.
- 153 PRINCIPLES OF FIRE PROTECTION AND LIFE SAFETY** 3 credits
Recognition of specialized fire hazards. Maintenance and utilization of portable and automatic fire extinguishing devices. Fire prevention methods, code compliance. Organizing fire safety training programs.
- 202 FIRE SUPPRESSION METHODS** 3 credits
Efficient and effective utilization of manpower, equipment and apparatus. Emphasis on preplanning, fireground organization problem solving related to fireground decision making and attack tactics and strategy.
- 204 FIRE HAZARDS RECOGNITION** 3 credits
Inspection techniques and procedures; setting up a fire prevention bureau. Recognition and correction of fire hazards. Public relations and code enforcement.
- 205 FIRE DETECTION AND SUPPRESSION SYSTEMS I** 3 credits
Design, installation, maintenance and utilization of portable fire extinguishing appliances and pre-engineered automatic systems; fire detection and alarm signaling systems operational capabilities, requirements.
- 206 FIRE DETECTION AND SUPPRESSION SYSTEMS II** 3 credits
Prerequisite: 205. Design, installation and operation of automatic fire suppression systems. Includes sprinkler, foam, carbon dioxide, dry chemical, halogenated agent systems.
- 250 HAZARDOUS MATERIALS** 4 credits
Prerequisite: 2840:100. Study of chemical characteristics and reactions related to storage, transportation and handling of hazardous materials. Emphasis on emergency situations, fire fighting and control.
- 254 FIRE CODES AND STANDARDS** 3 credits
Prerequisite: 104. Study of legal rights and duties, liabilities and responsibilities of fire department organizations.
- 257 FIRE PROTECTION FOR BUSINESS AND INDUSTRY** 3 credits
Industrial fire protection problems including specialized hazards, automatic extinguishing systems, codes and standards, fire safety planning, fire brigade organizations.

- 290 SPECIAL TOPICS: FIRE PROTECTION TECHNOLOGY** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in fire protection technology.
- 295 FIRE PROTECTION INTERNSHIP** 4 credits
Prerequisites: 30 credits in program and permission of program coordinator. Supervised work experience in fire protection to increase student understanding of fire technology; analysis by student and instructor of internship experience; sharing of knowledge gained during internship.

COMMERCIAL ART

2240:

- 124 DESIGN IN COMMERCIAL ART** 3 credits
Projects in visual design fundamentals. Analysis of design/research process applied to advertising layout and composition. Design constructions in pattern and self-contained forms.
- 140 TYPOGRAPHY AND LETTERING** 3 credits
Prerequisite: 124. Letter symbols studied in terms of communication and aesthetic design. History of letter forms, type indication, copyfitting and type specification for commercial application. Analysis of contemporary type faces.
- 222 ADVERTISING PHOTOGRAPHY** 3 credits
Prerequisite: 7100.275. Creative commercial use of photographic materials and equipment. Photography studied for its use in advertising and creative photo-illustration. Student must own or have use of camera with controllable shutter, lens, diaphragm and focus.
- 242 ADVERTISING LAYOUT DESIGN** 3 credits
Prerequisite: 140. Problems in commercial graphic design, analysis, research, visual experimentation and finished art. Emphasis on visual problem solving in advertising and communications.
- 243 PUBLICATION DESIGN** 3 credits
Prerequisites: 242 and 7100.275. Study of publications and design of promotional brochures, annual reports and other multi-paged communication devices. Emphasis on total design systems from concept to camera-ready art. Portfolio development.
- 245 DESIGNING FOR PRODUCTION** 3 credits
Prerequisite: 140. Analysis of design process as applied to commercial printing processes. Design projects taken to camera-ready art. Color separation systems, key-line, mechanicals and preparation of finished-art procedures.
- 247 PACKAGING DESIGN** 3 credits
Prerequisites: 242 and 245. Visual design and development of protective devices for packaging, shipment and display of consumer products. Analysis of product marketing potential and point-of-purchase advertising.
- 290 SPECIAL TOPICS: COMMERCIAL ART** 1-3 credits
Prerequisite: permission of instructor. Selected topics or subject areas of interest in commercial art.
- 295 PRACTICUM IN COMMERCIAL ART** 1-3 credits
(Repeatable for a maximum of nine hours.)
Prerequisite: 7100.231, 232, 233. Controlled by portfolio competition or permission of the instructor. Provides experience through an internal design and production studio. Involves responsibilities for the design and production of communication materials. Includes organizational, accounting and managerial responsibilities.

PUBLIC SERVICE TECHNOLOGY

2250:

- 260 ADMINISTRATION AND SUPERVISION IN THE PUBLIC SERVICE** 3 credits
Prerequisite: 2220.100 or 2230.100. Examination and analysis of basic concepts of administration, supervision, policy formulation as they pertain to public service agencies. Practical application of supervisory responsibilities, functions of police/fire departments.

COMMUNITY SERVICES TECHNOLOGY

2260:

- 100 INTRODUCTION TO COMMUNITY SERVICES** 3 credits
Introductory course to familiarize student with role of community services technician in service delivery. Use, history and rationale for paraprofessionals, programs, volunteer experiences, self-awareness and interaction in community services.

- 150 INTRODUCTION TO GERONTOLOGICAL SERVICES** 3 credits
Basic orientation to gerontology and role of community service technician in service delivery to aged. Topics include social, biological, economical and psychological aspects of aging; national and state legislation; services and service provider.
- 230 COMMUNITY-BASED RESIDENTIAL SERVICES** 3 credits
Orientation to community-based residential services and role of community services technician in delivery of services to mentally disabled. Includes historical, social and legal forces in community-based services and practical aspects of operation of a residential facility.
- 232 ADVOCACY FOR THE DISABLED** 3 credits
Working with disabled individuals. Includes legal rights, advocacy roles, civil commitment, guardianship, housing, employment and health-care needs.
- 240 CHEMICAL DEPENDENCY** 3 credits
Basic introduction to drug use and abuse. Includes pharmacology, basic helping and crisis intervention skills, motivations, theories of treatment and exploration of some typical drug crisis situations.
- 241 CHEMICAL DEPENDENCY II** 3 credits
Prerequisite: 240 or permission. Continued in-depth exploration of drug usage patterns, causes of chemical abuse and treatment modalities. Skills to develop alternatives to drug abuse are studied and rehearsed.
- 251 COMMUNITY SERVICES FOR SENIOR CITIZENS** 3 credits
Prerequisite: 150. A study of national and community resources for social service delivery to senior citizens. Specific agencies, program needs and senior citizens and resultant services.
- 252 RESIDENT ACTIVITY COORDINATION** 3 credits
Designed to prepare student to qualify as resident activity coordinator in Ohio nursing homes. General topics include: assessing and understanding the patient, administration of activities program, techniques of program planning.
- 260 ALCOHOL USE AND ABUSE** 3 credits
Survey of use and abuse of alcohol in our society with particular emphasis on replacing common stereotypes, myths and attitudes with improved understanding.
- 261 ALCOHOLISM TREATMENT** 3 credits
Prerequisite: 260. Survey of theory and practices in treatment of alcohol problems. Special emphasis on applicability and effectiveness of various resources and approaches.
- 262 BASIC HELPING SKILLS IN ALCOHOL PROBLEMS** 4 credits
Prerequisite: 278. Introduces the student to basic concepts of helping skills; provides opportunity to help; develops ability to give and receive feedback about relevancy and effectiveness of behavior; develops responsibility for their own learning as related to working with alcohol problems.
- 263 GROUP PRINCIPLES IN ALCOHOLISM** 4 credits
Prerequisite: 260 or permission. Introduces student to group dynamics; provides opportunity to examine their role as group members; and explores unique factors in alcoholism that influence group treatment. Practical group dynamics sessions.
- 284 ADULT CHILDREN OF ALCOHOLICS** 3 credits
A didactic and experiential indepth study of the characteristics, behaviors, problems and programs of recovery of children and adults who have lived in an alcoholic home.
- 285 WOMEN AND CHEMICAL DEPENDENCY** 3 credits
Exploration of social, psychological, physical and family consequences as contributing factors in the misuse of alcohol and drugs by women.
- 278 TECHNIQUES OF COMMUNITY WORK** 4 credits
For those intending to work at community organization and outreach assignments in inner city and other poverty areas in United States and for others desiring an understanding of these newly developing technical community service roles.
- 279 TECHNICAL EXPERIENCE IN COMMUNITY AND SOCIAL SERVICES** 5 credits
Prerequisite: 278 or permission. Individual placement in selected community and social service agencies for educationally supervised experience in community and social services technician position. Does not substitute for 7750.421 or 495.
- 280 FUNDAMENTALS OF VOLUNTEER MANAGEMENT** 3 credits
Prerequisite: permission. For person wishing to increase professional skills in volunteer administration. Includes setting goals, developing work plans, evaluating volunteer performance, recruiting volunteers, writing job descriptions, handling human relations problems, developing office procedures, keeping records and evaluating volunteer program.
- 281 RECRUITMENT AND INTERVIEWING OF VOLUNTEERS** 3 credits
Prerequisite: 280 or permission. To provide knowledge for recruitment and interviewing of persons seeking volunteer positions. Will cover writing of volunteer job descriptions, methods of recruitment, techniques of interviewing; concentration on interviewing skills.
- 286 COUNSELOR ASSISTANT INTERNSHIP** 4 credits
Prerequisites: 279 and permission of instructor. Integrates counselor assistant experience with fundamental concepts and skills from academic studies. Students required to complete 200 hours of supervised field experience.
- 290 SPECIAL TOPICS: COMMUNITY SERVICES TECHNOLOGY** 1-3 credits
Prerequisite: permission. Selected topics or subject areas of interest in community services technology.
- 297 INDEPENDENT STUDY** 1-3 credits
Prerequisite: permission. Selected topics and special areas of study under the supervision and evaluation of a selected faculty member with whom specific arrangements have been made.

LABOR STUDIES

2270:

- 101 INTRODUCTION TO LABOR STUDIES** 3 credits
Overview of Trade Unionism in America from 18th Century to present with emphasis on factors affecting growth of unions. Rise of industrial unionism as alternative to craft unions. Trade Union movements in other countries examined for their influence on American unions.
- 111 COLLECTIVE BARGAINING I** 3 credits
Review of collective bargaining dealing with wages, fringes and working conditions. Examination of contract content. Development of bargaining proposals. Skills required in negotiations and union/management responsibilities to community in collective bargaining. Strikes and impasse resolution.
- 122 LEGAL FRAMEWORK FOR COLLECTIVE BARGAINING** 3 credits
Legal framework within which collective bargaining process takes place. Rights of employees, union, employer under federal and state laws discussed in context of organizing, election and bargaining.
- 123 LABOR LEGISLATION AND ECONOMIC SECURITY** 3 credits
Prerequisite: 122 or permission. Federal and state legislation governing employment conditions and standards. Includes minimum wage, health and safety, unemployment compensation, TDI, civil rights and anti-discrimination, social security, labor management reporting and disclosure.
- 212 COLLECTIVE BARGAINING II** 3 credits
Prerequisite: 111. Mechanics and skills of formal grievance procedures in industrial, craft and public setting. Investigation, record keeping and presentation of grievance, as well as study of arbitration process and preparation and presentation of arbitration cases.
- 221 OCCUPATIONAL HEALTH AND SAFETY STANDARDS** 3 credits
Prerequisite: 122. Examination of William/Steiger Occupational Safety and Health Act and rights and responsibilities conferred on unions by this act. Includes not only workings of the law but also hazards recognition study.
- 224 LABOR LAW IN THE PUBLIC SECTOR** 3 credits
Prerequisite: 271. Provides basic understanding of legal requirements and restraints placed upon parties when bargaining within federal, state and local sectors as well as postal and educational areas. Legal framework of collective negotiations or contract administration.
- 231 FAIR PRACTICES AND EQUAL OPPORTUNITY** 2 credits
Prerequisite: 101. Rights and responsibilities of unions and union members as related to Title VII of the Civil Rights Act, the Voting Rights Act and development of EEOC.
- 241 UNION LEADERSHIP** 2 credits
Prerequisite: 101. Specific skills related to administration of local unions structure and duties and responsibility of officers.
- 251 PROBLEMS IN LABOR STUDIES** 3 credits
Prerequisite: final semester or permission. Each student required to combine field research and classroom time to identify, explore and propose an approach to a current problem in labor/management relations.
- 261 WAGE ADMINISTRATION** 3 credits
Prerequisites: 101, 111 or 122. Wage and salary determination: structure of wages, salaries and fringe benefits and use of merit and incentive plans. Methods of compensation analyzed. Impact of federal and state laws governing the payment of wages.
- 271 PUBLIC SECTOR LABOR RELATIONS** 3 credits
Prerequisite: 101. Analyzes current problems, developments and issues in public sector collective bargaining from growth of public employee unions to the nature of bargaining in the public sector. Includes bargaining issues, right-to-strike and use of arbitration in public sector.
- 290 SPECIAL TOPICS: LABOR STUDIES** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or workshops in labor studies.

HOSPITALITY MANAGEMENT

2280:

- 120 SAFETY AND SANITATION** 3 credits
Introduction to food service sanitation, safety practices pertinent to hospitality manager. Emphasis on sanitation laws, rules, food microbiology, safe food handling, storage practices, accident prevention.
- 121 FUNDAMENTALS OF FOOD PREPARATION I** 4 credits
Skills and basic knowledge of food preparation procedures in a laboratory situation.
- 122 FUNDAMENTALS OF FOOD PREPARATION II** 4 credits
Prerequisite: 121. Continuation of 121. Advanced food preparation techniques presented in laboratory situations.
- 123 MEAT TECHNOLOGY** 2 credits
Intensive examination of meat cutting, portioning, determining product yield, and calculating cost.

- 135 MENU PLANNING AND PURCHASING** 3 credits
Principles of food purchasing procedures including policies, writing specifications, recognizing quality standards integrated with marketing techniques, menu merchandising, menu planning.
- 150 HOTEL/MOTEL FRONT OFFICE PROCEDURES** 3 credits
Prepares student for entry-level positions in the hotel/motel industry. Basic principles of guest service, standard systems, techniques within hotel/motel industry.
- 152 MAINTENANCE AND ENGINEERING FOR HOTELS AND MOTELS** 3 credits
Familiarization with organization, terms, concepts, responsibilities common to engineering and building maintenance.
- 160 WINE AND BEVERAGE SERVICE** 2 credits
Intensive examination of wine as related to hospitality industry. Emphasis on business practices. History and development of viticulture, enology.
- 232 DINING ROOM SERVICE AND TRAINING** 2 credits
In-depth study of the styles of dining service, development of job descriptions, importance of courtesy, customer relations.
- 233 RESTAURANT OPERATIONS AND MANAGEMENT** 4 credits
Introduction to large quantity food service procedures with emphasis on sound principles of food handling service and sanitation in large quantity operations. Gourmet meals served in simulated restaurant atmosphere.
- 236 FOOD AND BEVERAGE COST CONTROL** 3 credits
Prerequisite: 135. Principles and procedures of effective food, beverage control. Adaptations to various types of operations. Control process with emphasis on calculating food costs, establishing standards, production planning.
- 237 INTERNSHIP** 1 credit
Prerequisite: permission. On/off campus observation/work experience integrated with academic instruction. Concepts applied to practical situations.
- 240 SYSTEMS MANAGEMENT AND PERSONNEL** 3 credits
Identifies systems utilized in successful food service operations. General principles of each system, its interrelationships with total food service organization explored.
- 243 FOOD EQUIPMENT AND PLANT OPERATIONS** 3 credits
Available food service equipment, its selection, use and care. Field trips taken to wholesale outlets and food service establishments to see food service equipment demonstrated and in operation.
- 254 HOTEL/MOTEL HOUSING MANAGEMENT** 3 credits
Analysis of housekeeping procedures; organization of successful housekeeping department.
- 255 HOTEL/MOTEL SALES PROMOTION** 3 credits
Sales promotion techniques; functioning of sales department; need for sales planning. Sales tools, selling techniques for food and beverage, group business. Advertising, community relations and internal personal and telephone selling.
- 256 HOSPITALITY LAW** 3 credits
Introduction to hotel, restaurant, travel law. Fundamental constitutional, statutory, administrative rules, regulations applicable to hospitality industry. Case study, problem-solving approaches applied to legal problems confronting hospitality executives.
- 261 BAKING AND CLASSICAL DESSERTS** 3 credits
Prerequisite: 122. Production of basic items in bakeshop; use of equipment, materials, cost control to produce the desired products.
- 262 CLASSICAL CUISINE** 3 credits
Prerequisites: 122, 123. Lecture-demonstration experience in preparation of traditional American hotel cuisine. Includes traditional repertoire of foods, spirits. Application of kitchen production controls; menu planning.
- 263 INTERNATIONAL FOODS** 2 credits
Prerequisite: 122. Lecture-demonstration laboratory experience in preparing foods of different nationalities. Demonstration, preparation of select foods by visiting chefs. Recipe file developed.
- 290 SPECIAL TOPICS: HOSPITALITY MANAGEMENT** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in food service management.

BUSINESS MANAGEMENT TECHNOLOGY

2420:

- 101 ELEMENTS OF DISTRIBUTION** 3 credits
Study of basic principles and methods in distribution. Presentation of marketing process as it relates to consumer and industrial products. Emphasis on pricing, product, promotion, as well as distribution.
- 103 THE ROLE OF SUPERVISION IN MANAGEMENT** 3 credits
Presentation of basic management techniques; motivation, planning, organizing, leading and controlling. Elements of group behavior, communication and employee compensation.

- 104 INTRODUCTION TO BUSINESS** 3 credits
Survey course of business in its entirety including production, distribution, finance, control and personnel functions. Emphasis on descriptive materials, technical vocabulary and career opportunities and responsibilities in various business fields.
- 105 INTRODUCTION TO CREDIT UNIONS** 2 credits
Credit union as financial institution. History, structure, duties of board of directors, advisory committees, financial counseling, lending and analysis, evaluation of financial statements.
- 111 PUBLIC RELATIONS** 2 credits
Study of philosophy, techniques and ethics of the management function known as public relations. Defines variety of publics and methods of communication.
- 113 INTRODUCTION TO BANKING** 2 credits
Covers fundamentals of banking in operational perspective. Emphasis on bank functions, types of accounts, relationship to depositors, loans, investments trust, safe deposit operations, internal and external control, public service obligations.
- 115 CREDIT UNION OPERATIONS** 2 credits
Operations with emphasis on teller transactions, credit principles, services and loan policies, financial planning and counseling, delinquency control and collections, credit union law.
- 117 SMALL BUSINESS DEVELOPMENT** 3 credits
Prerequisite: 104. Fundamentals of small business operations, emphasis on small business marketing.
- 118 SMALL BUSINESS MANAGEMENT AND OPERATIONS** 3 credits
Prerequisite: 117. Designed to provide greater insight into the management and financial aspects of small business operations. Emphasis on small business management.
- 121 OFFICE MANAGEMENT** 3 credits
Survey of office administration with emphasis on management and interaction of human resources and new office technologies including information collection, processing, storage and retrieval.
- 123 FEDERAL REGULATION OF BANKING** 2 credits
Prerequisite: 113. Study of agencies regulating banks, bank charters, bank reports and examinations, federal limitations on banking operations and regulation of bank expansion. Supervision of employees to conform with regulation.
- 125 PERSONAL FINANCIAL COUNSELING** 3 credits
Family resource management; consumer decision making including consumer credit and family budget decisions, retirement planning, types of insurance, annuities and savings, consumer education, types and techniques of counseling.
- 170 BUSINESS MATHEMATICS** 3 credits
Review of fundamentals of mathematics applicable to business, trade prices, retail pricing, interest and discounts, compound interest and annuities, consumer credit, payroll, income taxes, depreciation methods, financial statements and elementary statistics.
- 202 PERSONNEL PRACTICES** 3 credits
Provides information necessary to develop policies and programs that attract, retain and motivate employees. Includes staffing, human resources development, compensation plans, labor and management relations, appraisal systems and career planning.
- 211 BASIC ACCOUNTING I** 3 credits
Accounting for sole proprietorships and partnerships. Service and merchandising concerns. Journals, ledgers, work sheets and financial statements. Includes handling of cash, accounts receivable, notes, inventories, plant and equipment and payroll.
- 212 BASIC ACCOUNTING II** 3 credits
Prerequisite: 211. Study of accounting principles as applied to corporate form of business, and of manufacturing accounting for job order and process costing, budgeting and standard costs.
- 213 BASIC ACCOUNTING III** 3 credits
Prerequisite: 212. Study of information needs of management. Emphasis on the interpretation and use of accounting data by management in planning and controlling business activities.
- 214 ESSENTIALS OF INTERMEDIATE ACCOUNTING** 3 credits
Prerequisite: 212. Study of development of financial accounting theory and its application to problems of financial statement generation, account valuation, analysis of working capital and determination of net income.
- 216 SURVEY OF COST ACCOUNTING** 3 credits
Prerequisite: 213. Provides student with conceptual understanding of how accounting information is developed and used for product costing, decision making and managerial planning and control.
- 217 SURVEY OF TAXATION** 4 credits
Prerequisite: 212. Survey course of basic tax concepts, preparation of returns, supporting schedules and forms for individuals and businesses. Federal, state and local taxes are discussed. The major emphasis of this course is on business taxes.
- 221 ADMINISTRATIVE OFFICE SUPERVISION** 2 credits
Aids student in developing supervisory leadership skills and includes basic concepts of function of office work, management of information, control of office services and work simplification.
- 225 CREDIT UNION LENDING AND COLLECTIONS** 2 credits
Credit and collections including nature and role of credit, types of consumer credit, their management and investigation, along with collection policies, practices, systems.
- 227 ENTREPRENEURSHIP PROJECTS** 4 credits
Prerequisite: 118. An overview of small business management. A project course during which students create a hypothetical business.

- 233 INSTALLMENT CREDIT** 2 credits
Prerequisite: 113. Pragmatic course emphasizing evaluation, maintenance of consumer, commercial credit. Covers evaluation, legal aspects, collection, direct and indirect installment lending, leasing and other special situations, credit department management.
- 243 SURVEY IN FINANCE** 3 credits
Prerequisites: three credits of economics and three credits of accounting. Survey of field including instruments, procedures, practices and institutions. Emphasis on basic principles.
- 245 CREDIT UNION FINANCIAL MANAGEMENT** 2 credits
Prerequisite: 211. Credit union accounting, financial statement analysis, budgeting and planning, management of cash and investments, liquidity, cost of funds, risk.
- 253 ELEMENTS OF BANK MANAGEMENT** 2 credits
Prerequisite: 113. Applied course in bank operation and management. Bank case studies utilized to focus on objectives, planning, structure, control and interrelationship of bank functions and departments.
- 273 MONETARY SYSTEMS AND THE PAYMENTS MECHANISM** 3 credits
Prerequisite: 280. Structure of banking system, Federal Reserve System policies and operations, Article IV of the 4CC, paperless electronic payments mechanism, bank responsibilities in deposit, collection, dishonor and return, payment of checks.
- 280 ESSENTIALS OF LAW** 3 credits
Brief history of law and judicial system, study of contracts with emphasis on sales, agency, commercial paper and bailments.
- 290 SPECIAL TOPICS: BUSINESS MANAGEMENT TECHNOLOGY** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in business management technology.

REAL ESTATE

2430:

- 105 REAL ESTATE PRINCIPLES** 2 credits
Introduction to real estate as a profession, process, product and measurement of its productivity. The student is responsible for reading and discussions relative to real estate and the American system.
- 115 ELEMENTS OF HOUSING DESIGN AND CONSTRUCTION** 2 credits
Prerequisites: 105, 185. Discussions and readings on neighborhoods and sites, details of the interior and exterior of homes, mechanical systems and house construction which help professionals discharge agency responsibilities.
- 125 ELEMENTS OF LAND AND REAL ESTATE DEVELOPMENT** 2 credits
Prerequisites: 105, 185. Learning and applying step-by-step processes needed by professional developer in producing real estate for consumption.
- 185 REAL ESTATE LAW** 2 credits
Prerequisite: 105. Contents of contemporary real estate law. The student is responsible for readings covering units on estates, property rights, license laws, contracts, deeds, mortgages, civil rights and zoning.
- 205 INTRODUCTION TO REAL ESTATE MANAGEMENT** 3 credits
Prerequisites: 105, 185. Survey course focusing on application of management process to the specialized field and product of real estate. Discussion and research topics include property analysis, marketing and administration.
- 215 ESSENTIALS OF REAL ESTATE ECONOMICS** 2 credits
Prerequisites: 105, 185. Student learns and applies techniques of analysis found in economics to local real estate market and to parcels of real estate found within the market.
- 225 INDUSTRIAL REAL ESTATE** 2 credits
Prerequisites: 105, 185. Elements course focusing on functions of industrial real estate broker. Topics of discussion and research include site selection, development, marketing and financing transfer of industrial property.
- 235 COMMERCIAL REAL ESTATE** 2 credits
Prerequisites: 105, 185. Elements course focusing on functions of commercial real estate broker. Topics of discussion and research include site selection, development, marketing and financing transfer of commercial paper.
- 245 REAL ESTATE FINANCE** 2 credits
Prerequisites: 105, 185. Study of contents of contemporary real estate finance. Units on reading and discussion include mortgage instruments, financial institutions, mortgage market, governmental influence on finance and risk analysis and mortgage lending.
- 255 VALUATION OF RESIDENTIAL PROPERTY** 2 credits
Prerequisites: 105, 185. Methods used to estimate value in residential property including cost of reproduction, market data and income approach. Student prepares an appraisal on a residential property.
- 265 REAL ESTATE BROKERAGE** 2 credits
Prerequisites: 105, 185. Application of management functions of planning, organizing, directing, controlling and staffing to real estate brokerage office. Student activities include reading, discussion and research.
- 275 SPECIAL PROJECT IN REAL ESTATE** 2 credits
Prerequisites: 105, 185. Student demonstrates knowledge of real estate by preparing a written report covering brokerage process as it relates to a parcel of property.

- 285 APPLIED REAL ESTATE MATHEMATICS** 2 credits
Prerequisites: 105, 185. Student learns and applies mathematics necessary to profession of real estate. Topics include proration of taxes, area calculations, appraising mathematics, mortgage mathematics and closing statements.
- 290 SPECIAL TOPICS: REAL ESTATE** 1-3 credits
Prerequisite: permission. Selected topics or subject areas of interest in real estate.

- 264 PL/1 PROGRAMMING** 2 credits
Prerequisite: 133 or permission of coordinator. Basic concepts of PL/1 programming and particular usefulness of PL/1 in business applications.
- 265 PROGRAMMING ETHICS AND SECURITY** 2 credits
Prerequisite: 133. Legal principles specific to field of data processing; potential for computer-oriented crimes and security measures necessary for their prevention.
- 266 BASIC FOR PROGRAMMERS** 3 credits
Prerequisite: 133 or permission of coordinator. To familiarize students with important programming techniques and concepts in BASIC language. Emphasis on complex interactive business applications programs using microcomputers.
- 290 SPECIAL TOPICS: DATA PROCESSING** 1-3 credits
Prerequisite: permission. Seminar in topics of current interest in data processing or special individual student projects in data processing.

DATA PROCESSING

2440:

- 120 INTRODUCTION TO INFORMATION PROCESSING** 2 credits
General overview of data processing techniques providing fundamentals necessary for subsequent computer-oriented courses.
- 121 INTRODUCTION TO PROGRAMMING LOGIC** 2 credits
Prerequisite: 120. Introduction to fundamental concepts of problem solving and developing programming logic, with emphasis on effective design of business application programs.
- 125 CURRENT TOPICS IN DATA MANAGEMENT** 2 credits
Prerequisite: 120. Introduces the student to popular spreadsheet systems such as VISICALC, SUPERCALC, MULTIPLAN and LOTUS 1-2-3.
- 130 BASIC PROGRAMMING FOR BUSINESS** 3 credits
Prerequisites: two years of high school algebra or equivalent. Introduces the student to the fundamental concepts of computer programming via the BASIC language. Emphasis will be placed on developing computer programs on a microcomputer system. Larger systems utilizing time-sharing also considered.
- 131 INTRODUCTION TO PROGRAMMING** 2 credits
Prerequisite: 120. Illustrates basic functions of computers and provides specific information about third-generation computers, including programming in actual and assembly language.
- 132 ASSEMBLER PROGRAMMING** 3 credits
Prerequisite: 131. Continuation of 131. Emphasis on Basic Assembler Language and practical application programming using BAL.
- 133 STRUCTURED COBOL PROGRAMMING** 2 credits
Prerequisites: 121 and 131. Introduction to COBOL with specific orientation toward the IBM system/370.
- 234 ADVANCED COBOL PROGRAMMING** 3 credits
Prerequisite: 133. Continuation of 133 including detailed applications in areas such as payroll and inventory. Disk concepts emphasized.
- 235 CURRENT PROGRAMMING TOPICS** 2 credits
Prerequisite: 133. Emphasizes topics varied to fit needs of the student at the time. Such topics as APL programming, teleprocessing and PL/1 programming may be included.
- 239 RPG II PROGRAMMING** 2 credits
Prerequisite: 121 or permission of coordinator. Report Program Generator (RPGII) programming. Includes RPG coding and debugging with applications which lend themselves to use of RPG II.
- 241 DATA PROCESSING SYSTEMS** 3 credits
Prerequisite: 133. Covers all phases of business systems analysis, design, development and implementation. Such principles as system and program flowcharting, and file and document design emphasized.
- 245 DATA BASE MANAGEMENT SYSTEMS FOR MICROCOMPUTERS** 3 credits
Prerequisites: 120, 130. Introduces the student to general purpose information management systems such as dBase II, CONDOR, PROFILE PLUS, etc.
- 250 BASIC PROGRAMMING APPLICATIONS IN BUSINESS** 5 credits
Prerequisite: 130. Offers intensive training in business applications programming on micro-computer systems including data analysis; text processing; error trapping, sorting, development of menu driven programs; ISAM file creation and upkeep.
- 251 DATA PROCESSING PROJECTS** 5 credits
Prerequisites: 234 and 241. Provides workshop for the accomplished student to thoroughly apply learned material. Projects involve systems design and implementation using COBOL.
- 252 JOB CONTROL LANGUAGE** 1 credit
Prerequisite: 234. Explanation of JOB, EXEC and DD statements and their associated parameters. JCL procedures and overrides.
- 261 CICS CUSTOMER INFORMATION CONTROL SYSTEM** 3 credits
Prerequisite: 234. Basic concepts of CICS, demonstrates particular usefulness of CICS features that application programmers need.
- 262 COBOL EFFICIENCY** 2 credits
Prerequisite: 234. Provides students with opportunity to enhance their knowledge of COBOL language. The development of COBOL, its facility for change and its place in today's businesses.
- 263 DATA-BASE CONCEPTS** 3 credits
Prerequisites: 234, 241. Fundamental concepts of three main types of data-base management systems, their similarities and differences. Data-base design project required. No programming.

MARKETING AND SALES TECHNOLOGY

2520:

- 103 PRINCIPLES OF ADVERTISING** 3 credits
Review of basic principles and functions of current advertising practice. Includes overview of related distributive institutions, media types and economic functions of advertising.
- 106 VISUAL PROMOTION** 4 credits
Studio course in retail display and promotion techniques. Window, interior and point of purchase categories; principles of design as applied to commercial art; function in visual design, elements of design, color theory, lettering, printing process, layout to camera-ready art.
- 201 PRINCIPLES OF WHOLESALING** 2 credits
Examination of wholesaler and wholesaling function. Attention given to buying process and relationship of ultimate consumer to wholesaler.
- 202 RETAILING FUNDAMENTALS** 4 credits
Presents basic principles and practices of retailing operations, including site selection, buying, pricing and promotion practices. Use is made of extensive projects and investigations and actual retail operations.
- 203 FUNDAMENTALS OF INDUSTRIAL DISTRIBUTION** 3 credits
Prerequisite: 2420:101. An introductory examination of the industrial distribution network and pertinent middlemen involved. Includes wholesalers, service institutions and other channel members.
- 207 TECHNIQUES OF MERCHANDISING RESEARCH** 2 credits
Prerequisite: 2420:101. Introduction to merchandising research. Uses of research for merchandisers, concepts in planning research. Approaches to research in a non-mathematical approach to analysis. Case histories of small merchandisers.
- 210 CONSUMER SERVICE FUNDAMENTALS** 2 credits
Prerequisite: 2420:101. Discussion of problems facing business today created by social issues in society. Emphasis on understanding viewpoints of all groups involved.
- 211 MATHEMATICS OF RETAIL DISTRIBUTION** 3 credits
Prerequisite: 2420:170. Basic course dealing with merchandising mathematics. Includes understanding markup types, retail method of inventory, (sales and stock planning) and open-to-buy computations.
- 212 PRINCIPLES OF SALESMANSHIP** 4 credits
Study of basic principles of selling, emphasizing individual demonstrations and sales projects. Includes review of sales function as integral part of marketing process.
- 290 SPECIAL TOPICS: MARKETING AND SALES** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in sales and merchandising.

OFFICE ADMINISTRATION

2540:

- 149 BUSINESS ENGLISH** 3 credits
Fundamentals of English language with emphasis on grammatical correctness, acceptable usage, spelling and punctuation. Limited writing primarily involves choice of precise words and effective sentence structure with some attention to paragraph development.
- 121 OFFICE PROBLEMS** 3 credits
Introduction to concepts regarding role of office worker, human relations, communications, productivity, reference materials, technological advances in processing information and employment opportunities.

- 125 BUSINESS MACHINES** 2 credits
Basic operations of 10-key electronic calculators. Applied business problems in depreciation, retailing, payroll, interest, taxes, metrics, proration, expense reports, percentages, inventories and basis statistics.
- 130 INTRODUCTION TO INFORMATION MANAGEMENT** 3 credits
Corequisite: 150. A study of the creation, classification, encoding, encapsulating, transmission and storage of information. Emphasis on electronic storage and transmission of information.
- 131 COMPUTERIZED DOCUMENT CONTROL** 4 credits
Prerequisite: 130. A study of the planning and controlling of documents from the time of their creation until their final disposition with emphasis on automated storage and retrieval systems.
- 140 TYPEWRITING FOR NON-SECRETARIAL MAJORS** 2 credits
Beginning typewriting for the non-secretarial student. Fundamentals in the operation of the typewriter; application emphasis on individual student needs such as resumes, application letters and forms, term papers, abstracting, etc. Video display terminal instruction. Credit not applicable toward associate degree in office administration.
- 150 BEGINNING TYPEWRITING** 3 credits
For the beginning student or one who desires a review of fundamentals. Includes basic keyboard, letters, tables and manuscripts. Minimum requirement: 30 wam with a maximum of 5 errors for 3 minutes.
- 151 INTERMEDIATE TYPEWRITING** 3 credits
Prerequisite: 150 or equivalent. Further development of typewriting. Advanced letter styles, forms, reports and shortcuts. Minimum requirement: 40 wam with a maximum of 5 errors for 5 minutes.
- 171 SHORTHAND PRINCIPLES** 4 credits
Gregg shorthand theory is taught. Minimum attainments: reading from notes at 100 wam and taking dictation from new material at 50 wam for 3 minutes. Credit not allowed if taken after 172.
- 172 SHORTHAND REFRESHER AND TRANSCRIPTION** 4 credits
Accelerated review of Gregg shorthand theory. Minimum attainments: reading from notes at 100 wam and taking dictation from new material at 60 wam for 3 minutes. Credit allowed if taken after 171.
- 173 SHORTHAND AND TRANSCRIPTION** 4 credits
Prerequisite: 171; corequisite or prerequisite: 151. Emphasis on developing skill in taking shorthand dictation and transcribing at typewriter. Minimum speed attainment of 70 wam for 5 minutes on new material required.
- 241 INFORMATION MANAGEMENT** 3 credits
Prerequisite: 150 or equivalent. Study of creation, classification, encoding, transmission, storage, retention, transfer and disposition of information. Emphasis on written, oral and machine language communication media used in business information systems.
- 243 INTERNSHIP** 2 credits
Prerequisite: permission of instructor. Work experience in office environment integrated with instruction on information management systems. Sharing of knowledge gained during internship in on-campus seminars.
- 247 AUTOMATED OFFICE SYSTEMS** 4 credits
Prerequisite: 131. Examination of automated methods of controlling information. Application of office information management techniques.
- 253 ADVANCED TYPEWRITING** 3 credits
Prerequisite: 151 or equivalent. To increase student's ability to do office-style production typewriting with minimal supervision. Minimum requirement: 50 wam with a maximum of 5 errors for 5 minutes.
- 254 LEGAL TYPEWRITING** 2 credits
Prerequisite: 151. Develops skill in typing legal documents and printed legal forms from rough draft materials; from straight-copy material.
- 263 BUSINESS COMMUNICATIONS** 3 credits
Prerequisites: 119 and 2020:121 or equivalent. Business writing with emphasis on communicating in typical business situations and expressing ideas effectively to achieve specific purposes. Includes business letters, memoranda, application letters, resumes and a business report.
- 274 ADVANCED DICTATION AND TRANSCRIPTION** 4 credits
Prerequisite: 173 or equivalent. Emphasis on building dictation speed, producing mailable transcripts, increasing business and shorthand vocabulary and reviewing theory and expert shortcuts. Minimum speed attainment: 90 wam for 5 minutes.
- 276 EXECUTIVE DICTATION AND TRANSCRIPTION** 4 credits
Prerequisite: 274. Final shorthand course in Executive Secretarial program. Development of skills to level of employability in business office. Emphasis on vocabulary building in specialized areas of modern business and technology. Speed range: 100-140 wam.
- 277 LEGAL DICTATION AND TRANSCRIPTION** 4 credits
Prerequisite: 274. Develops shorthand and transcription skills of legal correspondence, basic pleadings, legal papers, reports and rules of practice. Minimum speed at end of course is 100 wam.
- 279 LEGAL OFFICE PROCEDURES** 4 credits
Prerequisite: 254; corequisite: 277. Provides an understanding of various facets of the law, when and how to use documents, important legal procedures and typical office routine.

- 280 WORD PROCESSING CONCEPTS** 2-3 credits
Modern word processing and administrative management principles and practices in organization, operation and control of office functions. Special emphasis given to secretary's dual role as administrative assistant and corresponding secretary.
- 281 MACHINE TRANSCRIPTION** 2 credits
Prerequisite: 151 or permission. Transcription from taped dictation with emphasis on mailable documents. Special techniques for developing accuracy, increasing productivity will be emphasized.
- 286 KEYBOARDING ON WORD PROCESSING EQUIPMENT** 3 credits
Prerequisite: 253 or permission. Demonstration and laboratory practice on various word processing machines used to process data in a modern office. Word processors include those with magnetic or electronic storage.
- 287 WORD PROCESSING APPLICATIONS** 3 credits
Prerequisite: 286. Simulation of word processing center. Students assume various functional roles to produce real-life work assignments using up-to-date word processing equipment.
- 290 SPECIAL TOPICS: SECRETARIAL SCIENCE** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in office administration.

TRANSPORTATION

2560:

- 110 PRINCIPLES OF TRANSPORTATION** 3 credits
Analysis of role of transportation in nation's economic development. Survey of historical development and economic aspects of rail, highway, water, air and pipeline.
- 115 MOTOR TRANSPORTATION** 3 credits
Prerequisite: 110 is to be taken in the first semester of the first year of the program. Study of economic characteristics of commercial motor industry with emphasis on problems, practices, rates, regulations, fares, tariffs, operations, equipment and financial aspects.
- 116 AIR TRANSPORTATION** 2 credits
Prerequisite: 110. Analysis of economic characteristics of commercial air industry. Study of its problems, practices, regulations, rates, fares, tariffs and services.
- 117 WATER TRANSPORTATION** 2 credits
Prerequisite: 110. Theories, practices, regulations of inland and ocean-going water transportation including classification, rates, practices and tariffs.
- 118 TRANSPORTATION RATE SYSTEMS** 3 credits
Analysis of freight rates, tariffs and classifications with particular attention to their application in motor transport field and extensive study through progressive problem solving.
- 221 TRAFFIC AND DISTRIBUTION MANAGEMENT** 3 credits
Prerequisite: 110. Principles and practices applicable to industrial traffic management and factors affecting transportation decisions. Some items analyzed are operations, services, warehousing, privileges and documentation.
- 222 MICROCOMPUTER APPLICATIONS IN TRANSPORTATION** 3 credits
Corequisite: 2440:120. Microcomputer solutions to selected transportation problems. Lease vs. buy analysis, modal selection based on cost, vehicle scheduling, use of transportation algorithms.
- 224 TRANSPORTATION REGULATION** 3 credits
Prerequisite: 110. Interstate Commerce Act and related acts including leading cases involving interstate commerce. Law of freight loss and damage. Regulatory procedures including practice and procedure before Interstate Commerce Commission.
- 227 TRANSPORTATION OF HAZARDOUS MATERIALS AND WASTES** 2 credits
Federal regulations; identification and classification of hazardous materials; handling, loading and shipping procedures.
- 228 INTRODUCTION TO TRAVEL** 2 credits
Travel geography, overview of passenger transportation systems, role of travel agent, discussion of trends in travel industry.
- 229 PASSENGER TICKETING** 2 credits
Prerequisite: 228. Use and preparation of passenger and group tickets, tour orders, ticket exchange notices, refund notices and internal documents used by travel agent organizations.
- 230 TOUR PLANNING AND PACKAGING** 2 credits
Prerequisite: 228. Planning and packaging of independent and escorted tours (domestic and foreign). Cost estimating, time distribution, itinerary preparation and routing.
- 231 COMPUTERIZED RESERVATIONS I** 2 credits
Prerequisite: 228. Corequisite: 229. Hands-on experience in computerized reservation entries and applications at a travel agency using a major airline reservations system.
- 232 COMPUTERIZED RESERVATIONS II** 2 credits
Prerequisite: 231. Continuation of 231. Advanced computerized reservations topics. It is taught at a travel agency using a major airline reservations system.
- 290 SPECIAL TOPICS: TRANSPORTATION** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics, subject areas in transportation.

HISTOTECHNOLOGY**2730:**

- 225 HISTOTECHNOLOGY PRACTICUM** 5 credits
Prerequisites: 3100:366 and permission. Instruction and practical experience in a cooperative hospital, research laboratory.
- 290 SPECIAL TOPICS IN HISTOTECHNOLOGY** 1-2 credits
Prerequisite: permission. Selected topics or subject areas of interest.

MEDICAL ASSISTING**2740:**

- 120 MEDICAL TERMINOLOGY** 3 credits
Prerequisites: 3100:206, 2840:100. Vocabulary and terms used by medical personnel. Usage and spelling of medical terms.
- 135 MEDICAL ASSISTING TECHNIQUES I** 4 credits
Prerequisites: 3100:207, 3840:100. Co-requisite: 120. Theory and practice in medical assisting duties in the physician's office. Includes administrative procedures, ethics and law; microorganisms and pathogenesis; surgical asepsis and minor office surgery; orientation to x-rays; dentology; vital signs.
- 230 BASIC PHARMACOLOGY** 3 credits
Prerequisite: 130. Introduction to history of drugs, standardization, legislation, action and classification with emphasis on responsibilities of administration, dosage, drug action, adverse effects and the metric system.
- 235 MEDICAL ASSISTING TECHNIQUES II** 4 credits
Prerequisite: 135. Theory and practice in EKG, laboratory technique, physical and specialty examinations, administration of medication; orientation to the usual laboratory testing, pharmacology, the metric system and diet therapy.
- 240 MEDICAL MACHINE TRANSCRIPTION** 3 credits
Prerequisites: 231 and 2540:257. Designed to correlate medical terminology with secretarial skills and includes practice in various machines used in dictation and transcription found in medical offices.
- 241 MEDICAL RECORDS** 3 credits
Prerequisites: 130 and 2540:150. Preparing and handling medical records and reports used in hospitals and physicians' offices; filing procedures and systems; insurance forms; billing.
- 250 MEDICAL ASSISTING SPECIALTIES** 3 credits
Prerequisites: 231, graduate of the program, or special permission. Provides student precise knowledge in medical specialties.
- 260 EXTERNSHIP IN MEDICAL ASSISTING** 3 credits
Prerequisites: 135 and permission. A period of practical experience held in the office of a qualified physician.
- 290 SPECIAL TOPICS: MEDICAL ASSISTING** 1-2 credits
Prerequisite: permission. Selected topics or workshops of interest in medical assisting technology.

RADIOLOGIC TECHNOLOGY**2760:**

- 101 INTRODUCTION TO RADIOLOGIC TECHNOLOGY** 2 credits
Prerequisite: admission to the program. Introduction to field of radiology including history of medicine and radiology. Ethical and professional responsibilities of radiologic technologist. Basic protection and basic skills. Orientation to radiology departments of affiliated hospitals. General patient care.
- 106,7 ANATOMY FOR RADIOLOGIC TECHNOLOGY I, II** 3 credits each
Prerequisite: admission to the program. Study of human structure and function approached and visualized through a number of imaging techniques and prepared specimens in the laboratory.
- 140 MEDICAL AND SURGICAL DISEASES, RADIOLOGY** 3 credits
Prerequisites: 101 and 161. Fundamental principles of disease processes, functional derangements. Background in pathology needed for radiographer will be provided by lecture and demonstrations.
- 161 PHYSICAL SCIENCE FOR RADIOLOGIC TECHNOLOGY I** 2 credits
Prerequisites: 2020:131 and permission. Introduction to systems of measurement. Matter, force, motion, work, power, energy, basic electricity and magnetism.
- 165,6 RADIOGRAPHIC PRINCIPLES I, II** 3 credits, 2 credits
Sequential. Prerequisite: 161. Elementary principles of ionizing radiation and their application in medical setting. Radiographic accessories and chemical processing of exposed x-ray film.

- 170 RADIOGRAPHIC POSITIONING I** 3 credits
Corequisite: 101. Introductory course in instructing student in basic positioning nomenclature and radiologic positions. Positioning laboratory experience included.
- 171 RADIOGRAPHIC POSITIONING II** 3 credits
Prerequisite: 170. Continuation of 170. Includes additional positioning and refinement of positioning strategies. Laboratory.
- 184 CLINICAL APPLICATION I** 4 credits
Corequisites: 101 and 170. Introduction to clinical procedures including clinical experience in hospital radiology departments. Lectures and laboratory experience correlated and clinical experience closely supervised. Film critique stressed. Observation rotation through nuclear medicine, therapy and diagnostic techniques. Largely student observation.
- 185 CLINICAL APPLICATION II** 4 credits
Prerequisite: 184. Continuation of 184 with more involvement by student continuing under close supervision. Special procedures introduced. Student observations and student participation.
- 230 RADIOGRAPHIC TECHNIQUE AND CONTROL** 3 credits
Prerequisite: 261. Technique and control as related to basic positioning procedures for various parts of body. Relationship among electricity, time, distance, films and contrast on radiograph. A student performs experiments to demonstrate effects of these factors. Energized but non-clinical equipment utilized.
- 261 PHYSICAL SCIENCE FOR RADIOLOGIC TECHNOLOGY II** 3 credits
Prerequisite: 161. Fundamentals of electricity and radiation physics. Principles of x-ray equipment and other radiation sources used in medical setting.
- 272 RADIOGRAPHIC POSITIONING III** 3 credits
Prerequisite: 171. Continuation of 171. Includes additional positioning and refinement of positioning strategies. Laboratory.
- 273 RADIOGRAPHIC POSITIONING IV** 3 credits
Prerequisite: 272. Continuation of 272 utilizing advanced techniques and providing concentration of different age groups in positioning care and special techniques for pediatric and geriatric patients. Laboratory.
- 286 CLINICAL APPLICATION III** 5 credits
Prerequisite: 185. Summer clinic internship in which student practices all radiographic procedures under supervision. Some independent performance with minimal supervision.
- 287 CLINICAL APPLICATION IV** 4 credits
Prerequisites: 286 and permission. Clinical performance with supervision. Application at an advanced level. Special techniques, nuclear medicine, therapy, medical surgical pathology, film examination and critique. Maintenance of equipment, department administration, ethical, legal and professional responsibilities. Clinical experience in hospital radiology departments.
- 288 CLINICAL APPLICATION V** 4 credits
Prerequisite: 287. Clinical experience and minimally supervised clinical procedures of diagnostic radiography.
- 289 CLINICAL APPLICATION VI** 5 credits
Prerequisite: 288. Continuation of 288; final internship. Terminal course including review, lecture on correlation and interpretation of radiologic technology. Prepares student for certification examination.
- 290 SPECIAL TOPICS: RADIOLOGIC SCIENCE** 1-3 credits
(May be repeated with a change in topic)
Prerequisite: permission. More advanced study in one or more topics in radiological sciences. Emphasis and topics vary from year to year but will be in areas where a formal course is not otherwise available.

SURGICAL ASSISTING**2770:**

- 100 INTRODUCTION TO SURGICAL ASSISTING TECHNOLOGY** 4 credits
Prerequisite: admission to the program. Study of basic principles which underlie patient care in the operating room. Role of operating room technician and legal and ethical responsibilities defined.
- 121 SURGICAL ASSISTING PROCEDURES I** 2 credits
Prerequisite: 100. Didactic and laboratory practice in principles and practices of surgical asepsis, the surgical patient, surgical procedures, care and maintenance of equipment and materials, immediate postoperative responsibilities and emergency situations in operating room.
- 131 CLINICAL APPLICATION I** 2 credits
Corequisites: 100 and 121. Student assigned to surgical service of affiliated hospitals. Emphasis on aseptic techniques and skills associated with their implementation.
- 148 SURGICAL ANATOMY I** 3 credits
Prerequisite: 3100:206. Emphasis on human anatomy and understanding the body in its three dimensions and the relationships of parts to one another in the various surgical specialties.
- 151 CLINICAL EXPERIENCE I** 2 credits*
Corequisites: 100, 121. Clinical experience in campus laboratory and surgical unit of affiliated hospitals. Emphasis on aseptic techniques, patient care concepts and suture techniques.

- 152 CLINICAL EXPERIENCE II** 3 credits
Prerequisites: 100; 121; 151. Corequisite: 148. Students assigned to assist in surgery and carry out preoperative and postoperative care procedures under supervision of surgeon or resident surgical staff.
- 153 CLINICAL EXPERIENCE III** 5 credits
Prerequisite: 152. Students assigned to surgical services of affiliated hospitals to assist in surgery and carry out preoperative and postoperative care procedures as assigned by, and under supervision of, surgeon or resident surgical staff.
- 222 SURGICAL ASSISTING PROCEDURES II** 4 credits
Prerequisite: 121. Continuation of 121.
- 232 CLINICAL APPLICATION II** 5 credits
Prerequisite: 131; corequisite: 222. Student assigned to surgical service of affiliated hospitals. Emphasis on "scrubbing" on general surgery and gynecology procedures.
- 233 CLINICAL APPLICATION III** 5 credits
Prerequisites: 232 and 222. Student assigned to surgical service of affiliated hospitals. Emphasis on "scrubbing" in the specialty areas.
- 234 CLINICAL APPLICATION IV** 2 credits
Prerequisites: 232 and 242. A student is assigned to surgical services of affiliated hospitals. Assists in surgery and carries out preoperative and postoperative care procedures as assigned by, and under the supervision of, the surgeon or the resident surgical staff.
- 235 CLINICAL APPLICATION V** 3 credits
Prerequisite: 234. A student is assigned to surgical services of affiliated hospitals. Assists in surgery and carries out preoperative and postoperative procedures as assigned by, and under the supervision of, the surgeon or the resident surgical staff.
- 236 CLINICAL APPLICATION VI** 3 credits
Prerequisite: 235. A student is assigned to surgical services of affiliated hospitals. Assists in surgery and carries out preoperative and postoperative care procedures as assigned by, and under the supervision of, the surgeon or the resident surgical staff.
- 243 INTRODUCTION TO MEDICINE** 2 credits
Prerequisites: 241, 242. Pathophysiology, clinical manifestations, therapeutic management of surgically related disorders.
- 244 MEDICAL HISTORY AND PHYSICAL EVALUATION** 2 credits
Prerequisites: 241, 242. Introduction to techniques of obtaining medical histories and physical evaluations. Techniques of interviewing and physical diagnosis.
- 245 ROENTGENOGRAM ASSESSMENT** 1 credit
Prerequisite: 242. Roentgenogram assessment and its use as a diagnostic tool. Recognition of gross abnormalities in roentgenograms of the head, neck, chest, abdomen, pelvis and extremities.
- 246 MEDICAL LABORATORY PROCEDURES** 1 credit
Prerequisite: 242. Introduction of collection, preparation, and analysis of biological fluids and other substances through standard procedures utilized in medical laboratories to aid the physician in diagnosis, treatment and prevention of disease.
- 247 PULMONARY ASSESSMENT AND ELECTROCARDIOGRAPHY** 2 credits
Prerequisite: 242. Oxygen administration, humidity control, breathing exercises, postural drainage, percussion techniques, intermittent positive pressure breathing, management of ventilators and bedside ventilation measurements. Electrocardiogram recording techniques, interpretation of electrocardiographic abnormalities-arrhythmias.
- 249 SURGICAL ANATOMY II** 3 credits
Prerequisite: 148. Emphasis on human anatomy and understanding the body in its three-dimensions and the relationships of parts to one another in the various surgical specialties.
- 254 CLINICAL EXPERIENCE IV** 3 credits
Prerequisite: 153. Student assigned to surgical services of affiliated hospital to assist in surgery and carry out preoperative and postoperative care procedures as assigned by, and under supervision of, surgeon or resident surgical staff.
- 255 CLINICAL EXPERIENCE V** 5 credits
Prerequisite: 254. Student assigned to surgical services of affiliated hospitals to assist in surgery and carry out preoperative and postoperative care procedures as assigned by, and under supervision of, surgeon or resident surgical staff.
- 256 PRIMARY CARE: CLINICAL EXPERIENCE** 2 credits
Prerequisites: 243; 244. Instruction in essentials of establishing a health status data base through patient interviewing and physical examination. Clinical practice in performance offered in real and/or simulated situation.
- 290 SPECIAL TOPICS: SURGICAL ASSISTING** 1-2 credits
Prerequisite: permission. Selected topics or workshops of interest in surgical assisting technology.

ALLIED HEALTH 2780:

- 101 INTRODUCTION TO PHYSICAL THERAPY** 2 credits
History of physical therapy, survey of treatment procedures. Role and rationale for physical therapist assistant. Legal, ethical responsibilities.

- 290 SPECIAL TOPICS: ALLIED HEALTH** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in allied health.

RESPIRATORY CARE 2790:

- 121 INTRODUCTION TO RESPIRATORY CARE** 3 credits
Prerequisite: admission to program. Basic science and laws governing gases as well as appliances to administer and monitor oxygen. Covers equipment used to generate and give aerosol therapy. Lecture/laboratory.
- 122 RESPIRATORY PATIENT CARE** 3 credits
Prerequisite: 121. Covers basic hospital practices in sterile technique, suctioning and postural drainage. Lecture/laboratory.
- 123 MECHANICAL VENTILATORS** 3 credits
Prerequisite: 122. Introduction to different brands of ventilators and their functions. Airway and airway complications.
- 131 CLINICAL APPLICATIONS I** 3 credits
Prerequisites: 121 and admission to program. Introduction to work in hospital and hands-on experience on hospital equipment. Laboratory.
- 132 CLINICAL APPLICATIONS II** 2 credits
Prerequisites: 122, 131. First of several rotations through hospitals. Mechanical ventilation is stressed.
- 133 CLINICAL APPLICATIONS III** 5 credits
Prerequisites: 123, 132, 141, 201. Semester is broken into three, five-week rotations, one at each hospital to cover specialty area for that site. Laboratory.
- 134 CLINICAL APPLICATIONS IV** 5 credits
Prerequisites: 133, 142, 223. Semester has three, five-week sessions. They will be spent at different clinical sites working on their specialty areas. Laboratory.
- 141 PHARMACOLOGY** 2 credits
Prerequisites: 2840:100 and 3100:130. Drugs administered by respiratory therapy and effect, route of action in the body. Lecture.
- 142 PATHOLOGY FOR RESPIRATORY CARE** 2 credits
Prerequisites: 201 and 3100:130. Discussion of disease processes, diseases of lung and heart, their effect on respiratory therapy.
- 201 ANATOMY AND PHYSIOLOGY OF CARDIOPULMONARY SYSTEMS** 3 credits
Prerequisite: 3100:206; corequisite: 3100:207. Study of normal anatomy and physiology of heart and lungs. Lecture.
- 223 ADVANCED RESPIRATORY CARE** 3 credits
Prerequisites: 123, 141. Covers EKG, Pulmonary functions, research studies and radioactive pulmonary function studies. Lecture/laboratory.
- 224 PULMONARY REHABILITATION AND THE RESPIRATORY CARE DEPARTMENT** 2 credits
Prerequisites: 141, 142, 223. Covers area of pulmonary rehabilitation. Includes essentials of establishing a respiratory therapy department. Lecture/laboratory.
- 290 SPECIAL TOPICS: RESPIRATORY CARE** 1-3 credits
(May be repeated for a maximum of three credits)
Prerequisite: permission. Selected topics or subject areas of interest in respiratory therapy technology.

CHEMICAL TECHNOLOGY 2840:

- 100 BASIC CHEMISTRY** 3 credits
Elementary treatment of facts and principles of chemistry emphasizing biological application. Elements and compounds important in everyday life, biological processes and medicine. Introduction to laboratory techniques. Primarily for medical assistant, criminal justice and allied health students. Laboratory.
- 101 INTRODUCTORY CHEMISTRY** 3 credits
Facts and theories of general chemistry. Elements and compounds and their uses. Elementary treatment of atomic structure, gaseous state, periodic table, water, solutions. For chemical technology and bachelor of technology students. Laboratory.
- 102 INTRODUCTORY AND ANALYTICAL CHEMISTRY** 3 credits
Prerequisite: 101 or permission. Chemical equilibria, ionization, radioactivity. Properties of selected metals and nonmetals. Introduction to organic chemistry. Basic concepts of qualitative analysis. Identifications of cations and anions. Laboratory.
- 105 CHEMICAL CALCULATIONS I** 1 credit
Corequisite: 101 or permission of instructor. Calculations as applied to introductory chemistry courses. Topics include unit conversions, percentages, graphs, significant figures, moles. Suitable as a refresher course.

- 106 CHEMICAL CALCULATIONS II** 1 credit
Corequisite: 102 or permission of instructor. Continuation of calculations review for introductory chemistry. Chemical equilibria, concentrations, pH, solubility products, redox reactions, calorimetry.
- 121 ORGANIC PRINCIPLES** 4 credits
Structure, nomenclature and classification of simple organic compounds: their physical and chemical properties, methods of separation, analysis and synthesis. Laboratory.
- 151 BASIC PHYSICS: MECHANICS** 3 credits
Corequisite: 2020:131. Principles of mechanics. Topics include force and motion, work and energy, properties of fluids and gases and introduction to atomic physics. Laboratory.
- 152 BASIC PHYSICS: ELECTRICITY AND MAGNETISM** 2 credits
Prerequisites: 151 and 2020:131. Principles of electricity and magnetism. Electrostatics, basic direct current circuits, magnetism and electromagnetism, alternating currents, basic AC circuits. Laboratory.
- 153 BASIC PHYSICS: HEAT, LIGHT AND SOUND** 2 credits
Prerequisites: 151 and 2020:131. Principles of heat, light and sound. Topics include thermal behavior of matter, wave motion, sound waves, light and illumination, reflection and refraction, mirrors and lenses, interference and diffraction. Laboratory.
- 201 QUANTITATIVE ANALYSIS** 4 credits
Prerequisite: 102. Theory of quantitative analytical chemistry including gravimetric, volumetric and electrochemical procedures. Laboratory.
- 202 INSTRUMENTAL METHODS** 4 credits
Prerequisites: 201 and one year of physics; or permission. Instrumentation employed in qualitative and quantitative analysis. Theory and practice in chromatographic, spectrophotometric and other instrumental methods. Laboratory.
- 210 SCIENTIFIC GLASS BLOWING** 1 credit
Laboratory instruction in art of glass blowing. Fabrication and blowing of scientific glassware and chemical apparatus.
- 250 ELEMENTS OF PHYSICAL CHEMISTRY** 3 credits
Prerequisites: 102, 153, 2020:132. Physical principles governing behavior of chemical systems. Introductory thermodynamics, solution properties, chemical equilibrium, phase rule, chemical kinetics and structure of matter. Laboratory.
- 255 LITERATURE OF SCIENCE AND TECHNOLOGY** 1 credit
Prerequisite: permission. Literature of science and technology as used to gather technical information. Techniques of abstracting and the computer search.
- 260 COMPOUNDING METHODS** 2 credits
Prerequisites: 102, 121 or permission. Principles and methods of selecting and compounding rubber for specific end uses. The compounder's art. Processing and testing of basic elastomers and products. Laboratory.
- 270 NATURAL AND SYNTHETIC ORGANIC POLYMERS** 4 credits
Prerequisite: 121 or permission. Structure and properties of macromolecules with particular reference to carbohydrates, proteins, nucleic acids, rubber, synthetic thermoplastic, thermosetting and elastomeric polymers.
- 290 SPECIAL TOPICS: CHEMICAL TECHNOLOGY** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in chemical technology.
- 227 MEASUREMENTS** 2 credits
Prerequisite: 123 or 271. Principles and use of electrical and electronic instruments including moving coil instruments, bridges, oscilloscopes and signal generators. Analysis of measurement errors.
- 231 CONTROL PRINCIPLES** 3 credits
Prerequisite: 225 or 271; corequisite: 2020:233. Principles and design of control of physical systems. Mathematical and analog computer modeling of physical systems. Principles of closed-loop control systems. Methods of analysis to predict performance. Design of simple servomechanisms.
- 237 DIGITAL CIRCUITS I** 4 credits
Prerequisite: 123. Introduction to devices and techniques used in design of combinational logic circuits. Topics include number systems, binary arithmetic, codes, Boolean algebra, Karnaugh mapping, and integrated circuit and its application in combinational solutions such as data selection, bridging, symmetrical functions and ROM synthesis.
- 238 DIGITAL CIRCUITS II** 4 credits
Prerequisite: 237. Continuation of combinational logic design plus introduction to sequential logic design and microcomputer. Integrated circuit information extended into MOS and CMOS devices. Microprocessors application.
- 242 MACHINERY AND CONTROLS** 4 credits
Prerequisites: 122 and 123 or 271. Principles, characteristics and applications of DC and AC generators and motors. Basic control circuits for rotating machinery. Principles of industrial electronic devices used in machinery control such as unijunctions, SCRs, triacs, diacs. Laboratory practice with industrial machines in practical industrial circuits.
- 251 COMMUNICATIONS CIRCUITS** 3 credits
Prerequisite: 225. Principles of radio-wave propagation, modulation and demodulation. Fundamentals, components and circuits of communication systems. Electric and magnetic fields, antennas and propagation.
- 255 ELECTRONIC DESIGN AND CONSTRUCTION** 2 credits
Prerequisite: 123. General and electronic drafting fundamentals and techniques with emphasis on printed circuit boards. General shop safety practices. Care and use of hand tools and power tools. Chassis and sheet metal layout and fabrication; printed circuit board fabrication; metal finishing and packaging techniques. Performance testing and troubleshooting.
- 260 ELECTRONIC PROJECT** 2 credits
Prerequisites: final semester or permission and 255. Design, construction and test by student of an electronic circuit of choice. Progress reports, oral and written reports required. Discussion of electronic design and fabrication techniques.
- 270 SURVEY OF ELECTRONICS I** 3 credits
Corequisite: 2020:131. Fundamentals of electrical circuits. Surveys of electromechanical devices emphasizing electrical/mechanical interface. For non-electronic technology majors.
- 271 SURVEY OF ELECTRONICS II** 3 credits
Prerequisite: 270; corequisite: 2020:132. Survey of most commonly used solid-state circuit components including typical applications. For non-electronic technology majors.
- 290 SPECIAL TOPICS: ELECTRONIC TECHNOLOGY** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in electronic technology.
- 350 ADVANCED CIRCUITS** 4 credits
Prerequisites: 123, 242 and 2020:334. Analysis of linear circuits in frequency and time domain. Loop analysis by matrix methods, Fourier analysis of nonsinusoidal waveforms, Laplace transformations, power and power-factor correction, polyphase systems and mutual inductance.
- 351 INDUSTRIAL ELECTRICAL SYSTEMS** 3 credits
Prerequisites: 350 and 4100:206. Power system single-phase and three-phase analysis, balanced and unbalanced systems, fault calculations, symmetrical components with industrial applications.
- 352 DIGITAL SYSTEMS** 4 credits
Prerequisite: 238; corequisite: 350. Detailed study of several digital computing systems including topics in architecture, software and I/O. Specific systems studied include the 8085, 6802, respective support circuits.
- 353 CONTROL SYSTEMS** 4 credits
Prerequisites: 231, 350. System analysis and design using Laplace transform, frequency response, Bode diagram, root locus methods of analysis. Analysis and design of control of industrial process variables such as pressure, temperature, flow, liquid level, position. Introduction into AC control systems, discrete control systems, digital control system.
- 400 DATA ANALYSIS** 3 credits
Prerequisites: 4100:206 and 3470:252. Application of statistics to electronic data. Problems include quality control, failure estimating and synthesizing equations of dependence. Analysis methods include hypothesis estimation, curve fitting regression, correlation and analysis of variance.
- 406 COMMUNICATION SYSTEMS** 3 credits
Prerequisites: 251 and 350. Antennas, transmission lines, matching networks, modulation systems, propagation, noise, radar and microwaves. Problems encountered in communication systems.
- 410 TECHNOLOGY PROJECT** 1 credit
Prerequisite: senior standing. Detailed study of problem selected by student. Includes problem definition, literature search, comparison of solutions and formal report.
- 497 SENIOR HONORS PROJECT: ELECTRONIC TECHNOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program, permission of department preceptor and major in electronic technology. Independent research leading to completion of senior honors thesis or other original work.

ELECTRONIC TECHNOLOGY

2860:

- 120 DC CIRCUITS** 4 credits
Corequisite: 2020:131. Nature of electricity, current and voltage, Ohm's Law, network analysis, DC instruments, magnetism, inductance, capacitance, transients and time constants.
- 122 AC CIRCUITS** 3 credits
Prerequisite: 120; corequisites: 2020:132 and 2940:151. Sinusoidal voltage and currents, reactance and impedance, methods of AC circuit analysis, AC power, transformers, resonance, polyphase circuits.
- 123 ELECTRONICS I** 3 credits
Corequisite: 122. Physical theory, characteristics, operational parameters and incircuit consideration of solid-state electronic devices.
- 225 ELECTRONICS II** 3 credits
Prerequisite: 123. Linear devices and/or pertinent applications widely used in electronics. Topics include amplifier fundamentals, frequency response, operational amplifiers, special linear integrated circuits and power amplifiers.

MANUFACTURING TECHNOLOGY

2880:

- 100 INTRODUCTION TO MANUFACTURING MANAGEMENT** 3 credits
Introduction to functions of major sections of manufacturing concern. Departmental purposes identified with major emphasis on their sequential relationship with each other. Intended to identify and relate major functions encountered later in individual courses.
- 101 INTRODUCTION TO COMPUTER-AIDED MANUFACTURING** 3 credits
Prerequisite: 100 or permission of instructor. Introduction to use of computer-controlled equipment in solution of manufacturing related problems. Concepts of NC machine operation and programming, robotics and computer-assisted parts measurement.
- 130 WORK MEASUREMENT PROCEDURES I** 2 credits
Prerequisite: 100. Familiarizes student with procedures for handwork and techniques for choosing the best method for accomplishing such tasks.
- 141 SAFETY PROCEDURES** 3 credits
Corequisite: 100. Sources and causes of accidents. Philosophy of accident prevention. Appraisal of cost of accidents. Elements of an effective safety program. Human factors in safety, safety promotion and enforcement.
- 200 MANUFACTURING PROFITABILITY** 3 credits
Prerequisite: 100. Profit defined. Cost analysis and control studied. Control of price and profit within market limitations discussed.
- 210 CONTROLLING AND SCHEDULING PRODUCTION** 2 credits
Prerequisite: 100. Production order followed from sales order through requisitioning, plant loading, expediting, scheduling and shipping. Also covers material control and inventory record keeping. Critical path, linear programming and EDP techniques discussed.
- 211 COMPUTERIZED MANUFACTURING I** 3 credits
Prerequisite: 130. Processing of production order by computer through requisitioning, plant loading, expediting, scheduling and shipping of product. Creation on computer of material requisitions, plant schedules, sent-to-stocks and shipping orders as by-products of processing production order.
- 231 PLANT LAYOUT** 3 credits
Prerequisite: 100. Solution of activities for a production facility. Optimum arrangements of factors of production: manpower, materials and equipment.
- 232 LABOR MANAGEMENT RELATIONS** 3 credits
Prerequisite: 100. Study of historical background of labor movement, management viewpoints, legal framework for modern labor organizations and collective bargaining process.
- 235 WORK MEASUREMENT PROCEDURES II** 2 credits
Prerequisite: 130. Continuation of 130. Work measurement techniques and establishment of production standards for optimization of lowered costs.
- 241 QUALITY CONTROL PROCEDURES** 3 credits
Prerequisite: 100 and 2020:131. Theory and practice of inspection and sampling techniques for measurement of quality, QC charts, sampling plans, mill specs, checking machine capabilities and setting tolerances.
- 290 SPECIAL TOPICS: INDUSTRIAL TECHNOLOGY** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in industrial technology.

INSTRUMENTATION TECHNOLOGY

2900:

- 121 FUNDAMENTALS OF INSTRUMENTATION** 4 credits
Prerequisites: 2840:151 and 2860:123 or 2860:270. Study of variables encountered in process instrumentation, indicating and recording devices and applications of physical principles affecting measurement and control.
- 232 PROCESS CONTROL** 3 credits
Prerequisite: 2860:231. Study of analysis and design of process control systems with emphasis on techniques and instrumentation used in process control. Digital control fundamentals introduced.
- 239 PULSE CIRCUIT TESTING** 3 credits
Prerequisite: 2860:237. General study and analysis of digital circuits and systems. Analog-to-digital and digital-to-analog conversion. Digital troubleshooting and analysis of digital interface.
- 240 CALIBRATION AND STANDARDIZATION** 1 credit
Prerequisite: 2860:231. Laboratory experience in calibration and standardization of electrical, electronic and mechanical systems. Instrument theory, maintenance, troubleshooting, specifications, performance and safe working practices included.
- 241 INSTRUMENTATION PROJECT** 2 credits
Prerequisite: final semester or permission. Design construction and testing of an approved instrumentation project by an individual student, promoting independent study, initiative, assumption of responsibility and application of skills attained in related courses.
- 290 SPECIAL TOPICS: INSTRUMENTATION TECHNOLOGY** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in instrumentation technology.

MECHANICAL TECHNOLOGY

2920:

- 121 TECHNICAL DRAWING I** 3 credits
Lettering and proper use of drawing instruments; freehand sketching; geometric drawing; orthographic projection; pictorials; introduction to basic descriptive geometry.
- 122 TECHNICAL DRAWING II** 3 credits
Prerequisite: 121. Sections and conventions; dimensioning; allowances and tolerances; threads and fasteners; descriptive geometry; intersections; developments.
- 242 DESIGN MATERIALS** 3 credits
Prerequisite: 2980:125; corequisite: 2980:241. Fundamental properties of materials. Material testing. Applications of methods to control material properties.
- 243 KINEMATICS** 2 credits
Prerequisite: 122 and 2980:125. Study of rigid-body motions of simple linkages, cams, gears and gear trains. Graphical vector solutions emphasized. Industrial applications presented.
- 244 DYNAMICS** 2 credits
Prerequisites: 243, 2020:233 and 2980:125. Introduction to particle dynamics, displacement, velocity and acceleration of a constrained rigid body in plane motion. Kinetics of particles and rigid bodies; work and energy, mechanical vibrations.
- 245 MECHANICAL DESIGN I** 5 credits
Prerequisites: 122, 242 and 2980:241; Design of machine elements: springs, shafts, fasteners, welded joints. Combined stress and fatigue analysis. Design projects. Experimental stress analysis.
- 247 TECHNOLOGY OF MACHINE TOOLS** 3 credits
Set up and operation of tool room machines: Lathe, drill press, shaper, milling machine and tool grinder. Planning operations and layout.
- 249 APPLIED THERMAL ENERGY** 2 credits
Prerequisites: 2020:233, 2840:153. Thermodynamic principles. Study of power cycles. Applications in I.C. engines, compressors, steam power cycles, refrigeration.
- 251 FLUID POWER** 2 credits
Prerequisites: 2020:233, 2840:153. Statics and dynamics of fluids. Viscosity, energy and momentum relationships. Fluid machinery and measurements.
- 252 THERMO-FLUIDS LABORATORY** 1 credit
Prerequisite: 249; corequisite: 251. Laboratory experiments in applied thermal energy and fluid power.
- 290 SPECIAL TOPICS: MECHANICAL TECHNOLOGY** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics or subject areas of interest in mechanical technology.
- 310 ECONOMICS OF TECHNOLOGY** 3 credits
Prerequisite: 64 credits or permission. Economic principles as they pertain to technology. Equivalence, alternatives, costs, depreciation, valuation. Project studies.
- 335 WELDING, THEORY AND PRACTICE** 3 credits
Prerequisite: 242. Design of weldments and welding processes. Welding of ferrous, nonferrous and plastic materials.
- 336 WELDING PROJECTS** 1 credit
Prerequisite: 335. Individual projects containing elements of analysis, design and laboratory implementation.
- 339 ADVANCED TECHNOLOGY OF MACHINE TOOLS** 2 credits
Prerequisite: 247; corequisite: 242. Selected topics dealing with sophisticated metal cutting techniques.
- 346 MECHANICAL DESIGN II** 3 credits
Prerequisite: 245. Continuation of design of machine components. Bearings, gears, brakes, clutches. Machine vibrations and dynamic loads.
- 347 PRODUCTION MACHINERY AND PROCESSES** 2 credits
Prerequisites: 247, 2020:334. Study of modern production machines, processes and techniques. Casting, forging, rolling, welding, powder metallurgy, plastics molding.
- 348 INTRODUCTION TO NUMERICAL CONTROL** 3 credits
Prerequisites: 121, 2020:132. Introduction to numerical control (N/C) of operation of machine tools and other processing machines. Includes programming, types of N/C systems, economic evaluation.

- 360 FUNDAMENTALS OF AUTOMOTIVE SYSTEMS** 3 credits
Prerequisite: 249. System function and interaction of various subsystems. Diagnosis of malfunction of important systems and use of instruments such as vacuum gauge, compression and cylinder leakage test gauges, dwell meter and ignition scope. Laboratory demonstrations with hands-on experience for student dependent on available laboratory time. Field trips to observe operation of computer controlled testing and diagnosis.
- 365 FUNDAMENTALS OF HEATING AND AIR CONDITIONING** 3 credits
Prerequisite: 249. Basic design knowledge of heating and air conditioning. Includes basic heat transfer concepts, heat loss and gain of buildings, human reactions to conditioned atmosphere, heating and cooling load requirements, and variations in type of performance of heating and cooling equipment.
- 402 MECHANICAL PROJECTS** 1 credit
Prerequisite: senior standing. Individual projects emphasizing creative technical design.
- 448 NUMERICAL CONTROL PROGRAMMING** 3 credits
Prerequisite: 348. Introduction to computer-assisted interactive part programming system. Writing of milling and drilling programs.
- 460 MECHANICAL SIMULATION** 3 credits
Prerequisite: 3460:201. Structural, thermal and dynamic aspects of mechanical systems simulated using FORTRAN. Performances studied using both deterministic and trial-and-error methods. Responses in both time and frequency domains to various forcing functions. Prediction of tolerances and performance specifications by statistically studying systems produced by simulated production line.
- 495 INSPECTION TOURS** 1 credit
Prerequisite: senior standing. Trips through area industrial plants and technical facilities.
- 497 SENIOR HONORS PROJECT IN MECHANICAL TECHNOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program, permission of area honors preceptor and major in mechanical technology. Independent research leading to completion of senior honors thesis or other original work.

DRAFTING TECHNOLOGY 2940:

- 140 SURVEY OF ENGINEERING TECHNOLOGY** 3 credits
Prerequisite: 2020:131. Introductory course in basic concepts pertaining to mechanical, civil and electrical technology. A study of technical terminology, applied mathematics and applied physics. Graphical solutions will be emphasized.
- 150 DRAFTING DESIGN PROBLEMS** 2 credits
Prerequisite: 2020:131; corequisite: 151. Introductory course in basic concepts in engineering technology computations. A study of technical terminology and applied mathematics.
- 151 TECHNICAL COMPUTATIONS** 1 credit
Prerequisite: 2020:131; corequisite for drafting technology students only. 150. Use of computer to solve typical problems in engineering technology. Concepts of flow charting, looping, variables, arrays, subroutines, examined. BASIC computer language introduced.
- 160 MANUFACTURING AND CONSTRUCTION PROCESSES** 2 credits
(One hour lecture/three hours laboratory)
Films and field trips in various technologies to familiarize student with manufacturing and construction processes. Written or oral reports will be required after each film or field trip.
- 170 SURVEYING DRAFTING** 3 credits
(One hour lecture/six hours laboratory)
Prerequisite: 2920:121; corequisite: 2020:131. Provides basic understanding of drafting procedures, techniques and tools required for the various phases of survey office work. Production of topographic maps, plan and profile drawings, cross-section drawings and earthwork calculations.
- 200 ADVANCED DRAFTING** 3 credits
(One hour lecture/six hours laboratory)
Prerequisite: 2920:122. Descriptive geometry and geometric dimensioning. Principles of descriptive geometry applied to practical problems pertaining to the civil and mechanical fields of technology. Geometric dimensioning.
- 210 COMPUTER DRAFTING** 3 credits
(One hour lecture/six hours laboratory)
Prerequisite: 2920:121; corequisite: 151. Provides understanding of equipment used in computerized drafting and of numerical control (N/C) concept. Included are definitions of most important terminology and drawing standards relating to N/C.
- 230 MECHANICAL SYSTEMS DRAFTING** 3 credits
(One hour lecture/six hours laboratory)
Prerequisite: 2920:122. Familiarizes student with terms and drawing layouts for installations of systems concerning plumbing, heating and air conditioning. Also welding, gears, cams and fluid power drawings.
- 240 ELECTRICAL, ELECTRONIC AND INSTRUMENTATION DRAFTING** 3 credits
(One hour lecture/six hours laboratory)
Corequisite: 2920:122. Familiarizes student with terms and layouts concerning electronic, electrical and instrumentation systems.
- 250 ARCHITECTURAL DRAFTING** 3 credits
(One hour lecture/six hours laboratory)
Prerequisite: 2920:121. Fundamentals of architectural drafting, including projection, sectioning, pictorial drawing, perspective, shades, shadows and architectural representation. Emphasis on construction details, interior space use, traffic patterns, exterior materials.

- 260 DRAFTING TECHNOLOGY PROJECT** 3 credits
Prerequisite: last semester or permission. Provides opportunity to work on a special drafting project within chosen field of interest.
- 290 SPECIAL TOPICS: DRAFTING TECHNOLOGY** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Selected topics on subject areas of interest in drafting technology.

SURVEYING AND CONSTRUCTION TECHNOLOGY 2980:

- 122 BASIC SURVEYING** 3 credits
Basic tools and computations for surveying, measurements of distance, elevations and angles; traverse surveys. Field practice.
- 123 SURVEYING FIELD PRACTICE** 2 credits
Prerequisite: 122. Practical experience in use of surveying equipment and methods of surveying. Provides student with responsibility for making decisions and planning and directing complete project.
- 125 STATICS** 3 credits
Prerequisites: 2840:151 and 2020:131. Forces, resultants and couples. Equilibrium of force systems. Trusses, frames, first and second moment of areas, friction.
- 222 CONSTRUCTION SURVEYING** 3 credits
Prerequisite: 122. Methods and procedures for establishing line and grade for construction. Circular, spiral and parabolic curves. Cross-sectioning methods and earthwork. Field practice.
- 224 LAND SURVEYING** 3 credits
Prerequisite: 122 or permission. Historical development of boundaries, rectangular system of public land surveys, systems to describe property, working and interpretation of deed descriptions, surveyor's rights, duties and responsibilities.
- 225 ADVANCED SURVEYING** 4 credits
Prerequisite: 122. Introduction to theory of errors, precise leveling, baseline measurements, triangulation, trilateration and bearings from celestial observation. Photogrammetry. Field practice.
- 226 SUBDIVISION DESIGN** 2 credits
Prerequisite: 222; corequisite: 224. Site analysis, land use controls and plotting procedures. Laboratory includes preparation of various types of projects leading to a complete subdivision.
- 231 BUILDING CONSTRUCTION** 2 credits
Materials and types of construction used in heavy construction. Encompasses buildings constructed with heavy timber, steel, concrete or a combination of these materials.
- 232 CONSTRUCTION** 3 credits
Prerequisite: 222. Planning of construction operations. Construction equipment and selection for typical jobs. Emphasis on heavy construction.
- 233 CONSTRUCTION ADMINISTRATION** 2 credits
Construction specifications. Office organization, preparation of construction documents. Bidding, bonds. Construction management and supervision. Agreements and contracts.
- 234 ELEMENTS OF STRUCTURES** 3 credits
Prerequisite: 241. Principles of stress and structural analysis, members in steel, timber and concrete types of connections.
- 237 MATERIALS TESTING I** 2 credits
Laboratory testing of soils with emphasis on physical properties of soil. Laboratory and field procedures used for quality control. Testing of concrete mixes.
- 238 MATERIALS TESTING II** 2 credits
Prerequisite: 237; corequisite: 241. Mix design of concrete. Laboratory testing of ferrous and nonferrous metals, woods and concrete. Experiments demonstrate physical properties as related to design.
- 241 STRENGTH OF MATERIALS** 3 credits
Prerequisite: 125. Stress, strain and stress-strain relationships. Tension, compression, torsion, beams. Shear and moment diagrams.
- 245 COST ANALYSIS AND ESTIMATING** 3 credits
Quantity surveys in construction. Elements of cost in construction, determination of unit costs, analysis of cost records.
- 250 STRUCTURAL DRAFTING** 2 credits
Prerequisite: 2920:121. Duties of structural draftsman in preparation of detailed working drawings for steel and concrete. Emphasis on portrayal, dimensions and notes on a working drawing.
- 290 SPECIAL TOPICS: SURVEYING AND CONSTRUCTION TECHNOLOGY** 1-2 credits
Prerequisite: permission. Selected topics or subject areas of interest in surveying and construction technology.

Buchtel College of Arts and Sciences

COOPERATIVE EDUCATION 3000:

- 301 COOPERATIVE EDUCATION** 0 credits
(May be repeated)
For cooperative education students only. Work experience in business, industry, or governmental agency. Comprehensive performance evaluation and written report required.

BIOLOGY 3100:

- 100 NATURE STUDY: PLANTS** 3 credits
Identification and biology of common plants of this region. Recommended for teachers of nature study. Not available for credit toward a degree in biology. Laboratory.
- 101 NATURE STUDY: ANIMALS** 3 credits
Identification and biology of common animals of this region. Recommended for teachers of nature study. Not available for credit toward a degree in biology. Laboratory.
- 104 INTRODUCTION TO ECOLOGY LABORATORY** 1 credit
Corequisite: 105. Short field trips and laboratory studies illustrating natural and man-modified characteristics of selected local ecosystems.
- 105 INTRODUCTION TO ECOLOGY** 2 credits
Basic principles governing structure and function of natural ecosystems. Various options for managing natural resources, human populations, biotic communities and industrial technologies at global level emphasized. Not available for credit toward a degree in biology.
- 111 PRINCIPLES OF BIOLOGY** 4 credits
Molecular, cellular basis of life; energy transformations, metabolism; nutrient procurement, gas exchange, internal transport, homeostatic mechanisms, control systems in plants and animals. Laboratory.
- 112 PRINCIPLES OF BIOLOGY** 4 credits
Prerequisite: 111. Cell reproduction, genetics, development, evolution, classification, behavior, ecology of plants and animals. (111-112 are an integrated course for majors in biology and related fields.) Laboratory.
- 130 PRINCIPLES OF MICROBIOLOGY** 3 credits
Basic principles and terminology of microbiology; cultivation and control of microorganisms; relationships of microorganisms to man and his environment; medical microbiology. Laboratory.
- 190/191 HEALTH-CARE DELIVERY SYSTEMS*** 1 credit each
Health-care principles and practices. Restricted to the student in NEOUCOM, six-year BS/MD program. Graded credit/noncredit. Not available toward credit as major in biological sciences.
- 192 BIOLOGY OF AGING** 3 credits
Prerequisite: 112 or 265 or equivalent. Introduction to anatomical and physiological changes occurring in organ systems of man during aging process; cellular basis for these changes; biological theories of aging.
- 206/207 HUMAN ANATOMY AND PHYSIOLOGY** 4 credits each
Sequential. Structure and function of the human body presented in a self-paced, audio-tutorial format. Laboratory.
- 211 GENERAL GENETICS** 3 credits
Prerequisite: 112. Principles of heredity, principles of genetics.
- 212 GENETICS LABORATORY** 1 credit
Prerequisite or corequisite: 211. Fundamental principles of genetics illustrated by experiments with drosophilae and other organisms.
- 217 GENERAL ECOLOGY** 3 credits
Prerequisite: 112. Study of interrelationships between organisms and environment.

*Field trips involved; minor transportation costs.

- 264 ANATOMY AND PHYSIOLOGY OF SPEECH AND HEARING** 3 credits
Prerequisite: 265. Study of anatomy and physiology of organs directly and indirectly responsible for sound perception and production of speech. Laboratory.
- 265 INTRODUCTORY HUMAN PHYSIOLOGY** 4 credits
Study of physiological processes in human body, particularly at organ-systems level. Not open to pre-professional majors. Laboratory.
- 290/291 HEALTH-CARE DELIVERY SYSTEMS*** 1 credit each
Health-care principles and practices. A continuation of 190,1 for a second year student in NEOUCOM six-year BS/MD program. Graded credit/noncredit. Not available toward credit as major in biological sciences. Some field trips.
- 311 CELL BIOLOGY** 3 credits
Prerequisites: 112 and 3150:202 (organic and biochemistry). Study of structure and function of cells using microbial and animal cells for demonstration of common tenets.
- 315 EVOLUTIONARY BIOLOGY DISCUSSION** 1 credit
Prerequisite: 211. Informal discussions of various aspects of organic evolution of general or special interest.
- 316 EVOLUTIONARY BIOLOGY** 3 credits
Prerequisite: 211. History of evolutionary thought; Darwinian and post-Darwinian concepts, mechanisms of evolution; molecular evolution; evolutionary history of plants and animals.
- 331 MICROBIOLOGY** 4 credits
Prerequisites: 112 and 3150:202 or equivalent. Survey of protists with emphasis on the bacteria: their morphology, cultivation and chemical characteristics. Relationships of microorganisms to man and his environment. Laboratory.
- 341 FLORA AND TAXONOMY I**** 3 credits
Prerequisite: 112. Collection-identification of autumn-flowering plants, their family characteristics and discussion of methods used to determine their relationships. Plants used by man discussed and plant collection required. Laboratory.
- 342 FLORA AND TAXONOMY II**** 3 credits
Prerequisite: 112. Classification systems, international rules governing application of names and collection-identification of spring-flowering plants. Family characteristics. Plant collection. Laboratory.
- 351 INVERTEBRATE ZOOLOGY**** 4 credits
Prerequisite: 112. Invertebrate groups, their classification, anatomy and life history of representative forms. Laboratory.
- 353 GENERAL ENTOMOLOGY**** 4 credits
Prerequisite: 112. Structure, physiology, life cycles and economic importance of insects; survey of orders and major families. An insect collection is made. Laboratory.
- 355 PARASITOLOGY** 4 credits
Prerequisite: 112. Principles of parasitism; survey of the more important human and veterinary parasitic diseases. Laboratory.
- 361,2 HUMAN ANATOMY AND PHYSIOLOGY** 3 credits each
Sequential. Prerequisite: one year of college chemistry. Study of structure and function of the human body. Laboratory.
- 365 HISTOLOGY I** 3 credits
Prerequisite: 311. Cellular structure of organs in relation to their functional activity, life history, comparative development. Laboratory.
- 366 HISTOLOGY II** 3 credits
Prerequisite: 365. Microscopic study of animal tissue preparations and histochemical stains; emphasis on functional differences. Laboratory.
- 381 HUMAN GENETICS** 2 credits
Prerequisite: 112 or 362. Principles of genetics in the human, immunogenetics, mutation, genetics of population, selection and eugenics. Not open to biology majors.
- 383 LABORATORY TECHNIQUES AND INSTRUMENTATION IN BIOLOGY** 2 credits
Prerequisites: 112 and 3150:132,133,134. Instruction in techniques and instrumentation used in biological laboratories.
- 384 TECHNIQUES AND INSTRUMENTATION LABORATORY IN BIOLOGY** 1 credit
Prerequisite or corequisite: 383. Application of biological techniques and instrumentation with emphasis on isolation and identification of cellular components and metabolites; also includes enzymology, use of radioisotopes and light and electron microscopy.
- 400/500 FOOD PLANTS** 2 credits
Prerequisite: 311 or permission of instructor. A survey of the plants used for human food, including their history, structure, uses.
- 422/522 CONSERVATION OF BIOLOGICAL RESOURCES*** 4 credits
Prerequisite: 217 or permission. Basic principles for management of plant and animal resources and natural areas. Political, economic and social aspects of resource management. Laboratory with field trips.
- 424/524 FRESHWATER ECOLOGY*** 3 credits
Prerequisite: 217. Field, laboratory study of lake ecosystems. Species composition of selected biotic communities, community energetics, nutrient cycling. Limnological survey of a local lake. Laboratory.

*Field trips involved; minor transportation costs.

**Field trips involved; minor transportation costs.

- 425/525 FRESHWATER ECOLOGY FIELD AND LABORATORY STUDIES** 3 credits
Prerequisite: 217 or permission of instructor. Field and laboratory studies of local lakes, ponds, and reservoirs. Collection, identification, and ecology of aquatic plants and animals, especially phytoplankton, zooplankton and benthic organisms.
- 426/526 APPLIED AQUATIC ECOLOGY*** 3 credits
Prerequisite: permission. Biological methods for assessing quality of natural waterways. Emphasis given to use of benthic invertebrates as indices of water quality. Laboratory.
- 428/528 BIOLOGY OF BEHAVIOR** 2 credits
Prerequisites: 211, 217 and 316. Biological basis of behavior: ethological theory; function, causation, significance, evolution and adaptiveness of behavior.
- 429/529 BIOLOGY OF BEHAVIOR LABORATORY** 2 credits
Prerequisites or corequisites: 428/528 and permission of instructor. Individualized, directed study to provide the student with firsthand experience in observing, describing and interpreting animal behavior.
- 431/531 BACTERIAL PHYSIOLOGY** 3 credits
Prerequisites: 331 and 3150:202. Biochemical activities in bacterial cell, emphasizing enzymatic mechanisms of metabolic transformations. Energy relationships in catabolic and biosynthetic pathways stressed.
- 432/532 ADVANCED GENERAL BACTERIOLOGY** 4 credits
Prerequisite: 331. Study of the groups of bacteria involved in the production of food or chemicals, those found in soil and water and those involved in microbial biogeochemical cycles. Laboratory.
- 433/533 PATHOGENIC BACTERIOLOGY** 4 credits
Prerequisite: 331 and prerequisite or corequisite 437. Study of major groups of bacteria which produce infections in man. Biochemical properties of microorganisms which engender virulence and nature of host resistance. Laboratory.
- 435/535 VIROLOGY** 4 credits
Prerequisite: 331. Physical, chemical and biological properties of viruses including mechanisms of infection, genetics and tumor formation; methods of cultivation and identification. Laboratory.
- 437/537 IMMUNOLOGY** 4 credits
Prerequisite: 331; recommended: 433. Nature of antigens, antibody response and antigen-antibody reactions. Site and mechanism of antibody formations, hypersensitivity, immunologic tolerance and immune diseases considered. Laboratory.
- 440/540 MYCOLOGY** 4 credits
Prerequisite: 112. Structure, life history, classification of representative fungi with emphasis on the importance of fungi to man. Laboratory.
- 441/541 PLANT DEVELOPMENT** 4 credits
Prerequisites: 112 and one year of organic chemistry. Embryology and morphogenesis of plants in relation to physical, chemical, genetic and spatial factors. Laboratory.
- 442/542 PLANT ANATOMY** 3 credits
Prerequisite: 112. Structure and development of cells, tissues, organs and organ systems of seed plants. Laboratory.
- 443/543 PHYCOLOGY** 4 credits
Prerequisite: 112. Examination of the major groups of algae with emphasis on life histories and their relationship to algal form and structure. Laboratory.
- 445/545 PLANT MORPHOLOGY*** 4 credits
Prerequisite: 112. Structure, reproduction, life cycles, ecology, evolution, economic significance of land plants-bryophytes, club-mosses, whisk ferns, horsetails, ferns, seed plants. Laboratory.
- 447/547 PLANT PHYSIOLOGY** 3 credits
Prerequisites: 112 and one year of organic chemistry. Water, soil and mineral requirements of plants, and their metabolism, growth and response to internal and external stimuli. Laboratory.
- 449/549 PLANT BIOSYSTEMATICS** 2 credits
Prerequisites: four credits of botany at 400 level. Current research methods and theories in plant phylogeny and taxonomy. Includes study of original publications, discussion of experimental methods and use of herbarium in research.
- 450/550 ANIMAL PESTS AND VECTORS** 3 credits
Prerequisite: 217 or permission of instructor. Study of the biology and control of disease vectors and urban pests. Laboratory.
- 456/556 ORNITHOLOGY*** 3 credits
Prerequisite: 112. Introduction to biology of birds: classification, anatomy, physiology, behavior, ecology, evolution, natural history and field identification. Laboratory.
- 456/556 VERTEBRATE ZOOLOGY** 4 credits
Prerequisite: 316 or permission. Biology of vertebrates, except birds — evolution, ecology, behavior, systematics and anatomy. Laboratory with field trips.
- 461,2/561,2 HUMAN PHYSIOLOGY** 4 credits each
Prerequisite: senior or graduate standing. Detailed study of function of the human body with special emphasis on neuromuscular, cardiovascular, respiratory, renal and endocrine physiology. Laboratory.
- 464/564 GENERAL AND COMPARATIVE PHYSIOLOGY** 4 credits
Prerequisites: 112 and one year of organic chemistry. Study of cellular, osmoregulatory, respiratory, cardiovascular, endocrine and neural mechanisms involved in understanding physiology of variety of invertebrate and vertebrate animals. Laboratory.
- 465/565 ADVANCED CARDIOVASCULAR PHYSIOLOGY** 3 credits
Prerequisite: 462 or 562 or permission. Study of biological mechanisms involved in heart attack, strokes, fluid balance, hypertension and heart disease. Controversial issues in each area will be examined and current research presented.
- 468,7/566,7 DEVELOPMENTAL ANATOMY** 4 credits each
Prerequisite: 112. Sequence designed to introduce process of vertebrate development. Lecture and laboratory work includes descriptive and experimental embryology, phylogenetic development of major vertebrate orders and individual study research. Laboratory.
- 466/566 THE PHYSIOLOGY OF REPRODUCTION** 2 credits
Prerequisite: 462/562 or permission. Study of the physiological mechanisms of reproduction throughout the animal kingdom with special emphasis upon mammalian endocrinological control. Controversial issues in the field will be examined and current research presented.
- 480/580 RADIATION BIOLOGY**** 3 credits
Prerequisite: permission. Principles of radioactivity, interaction with matter, particularly its effects on biological systems. Detection devices, radiation safety and dosimetry, use of radiolabeled compounds in laboratory. Laboratory.
- 481/581 ADVANCED GENETICS** 3 credits
Prerequisite: 211. Nature of the gene; genetic codes; hereditary determinants; mutagenesis and genes in population. Lecture and seminar.
- 484/584 PHARMACOLOGY** 3 credits
Prerequisite: 311; recommended: college-level physiology. Interactions of drugs and living systems with emphasis on molecular and cellular mechanisms of action, drug metabolism and excretion, and selected aspects of environmental toxicology. Clinical aspects and specific drug therapies not considered in detail.
- 494/594 WORKSHOP IN BIOLOGY** 1-3 credits
(May be repeated)
Prerequisite: permission of instructor. Group studies of special topics in biology. May not be used to meet undergraduate or graduate major requirements in biology. May be used for elective credit only.
- 495 SPECIAL TOPICS: BIOLOGY** 1-3 credits
(May be repeated)
Prerequisite: permission. Special courses offered once or only occasionally in areas where no formal course exists. A maximum of six credits may be applied to requirements for a major.
- 497,8/597,8 BIOLOGICAL PROBLEMS** 1-2 credits each
Prerequisite: permission. Honors-level work, usually consisting of laboratory investigations.
- 499 SENIOR HONORS PROGRAM IN BIOLOGY** 1-3 credits
(May be repeated for a total of five credits)
Prerequisites: senior standing in Honors Program and approval of honors preceptor. Open only to biology majors in Honors Program. Independent study leading to completion of approved senior honors.

Graduate Courses

- 631 EXPERIMENTAL BACTERIAL PHYSIOLOGY** 4 credits
Prerequisite: 531 or permission of instructor. Basic techniques peculiar to study of microbial physiology and modification of selected biochemical techniques for application to microbial systems. Laboratory.
- 680 ENVIRONMENTAL PHYSIOLOGY** 3 credits
Prerequisites: 561, 562. Study of physiological reactions of healthy mammals to natural changes or extremes of physical environment.
- 681 CYTOLOGY** 3 credits
Prerequisite: 311. Structure and functional organization of cells at ultrastructural level. Three lecture hours a week.
- 685 ANIMAL TISSUE CULTURE** 3 credits
Tissue culture techniques; biology and physiology of animal cells and tissues under *in vitro* conditions; application of these techniques to radiobiology, cancer chemotherapy and animal cell genetics. Laboratory.
- 686,7 RESEARCH IN THE BIOLOGY OF AGING** 3 credits each
Sequential. Prerequisite: graduate standing in biology, or by approval in related fields. Introduction to research techniques in study of biological aspects of aging and experience in special research project in the field.
- 688 PRINCIPLES OF TRANSMISSION ELECTRON MICROSCOPY** 3 credits
Prerequisite: 311 or 681 or equivalent. Modern cytological methods using transmission electron microscope. Portfolio required to demonstrate proficiency in fixation techniques, use of ultramicrotome, light and electron microscopes and darkroom techniques.
- 689 PRINCIPLES OF SCANNING ELECTRON MICROSCOPY** 3 credits
Prerequisite: 311, 681 or equivalent. An introduction of modern cytological methods using the scanning electron microscope. A portfolio is required to demonstrate proficiency in fixation techniques, the use of supplemental equipment such as the critical point drying apparatus and the sputter-coating apparatus and the efficient use of the scanning electron microscope.
- 695 SPECIAL TOPICS: BIOLOGY** 1-3 credits
(May be repeated)
Prerequisite: permission. Special courses offered once or only occasionally in areas where no formal course exists.

*Field trips involved; minor transportation costs.

**Field trips involved; minor transportation costs.

- 697,8 BIOLOGY COLLOQUIUM** 1 credit each
(May be repeated)
Prerequisite: permission. Attendance at all departmental seminars and presentation of seminar based on original research. Required of all thesis option students who shall present their thesis research.
- 699 MASTER'S RESEARCH** 1-6 credits
(May be repeated)
A minimum of six credits is required for thesis option student.

BIOLOGY/NEOUCOM

3110:

- 620 MICROSCOPIC ANATOMY** 4 credits
Prerequisites: graduate standing, permission and cell biology; histology suggested. Morphological basis for normal and disturbed functions; structure-function relationships in human microscopic anatomy. Lectures, special laboratory, learning techniques using human tissues.
- 630 HUMAN GROSS ANATOMY AND EMBRYOLOGY** 3 credits
Prerequisites: graduate standing and permission. An intensive survey of human macro-morphology.
- 631 HUMAN GROSS ANATOMY AND EMBRYOLOGY LABORATORY** 3 credits
Corequisite: 630. An intensive survey of human macro-morphology.
- 641 FUNCTIONAL NEUROANATOMY** 6 credits
Prerequisite: permission or graduate standing. Study of structure and function of mammalian nervous system with emphasis on human brain and human behavior. Laboratory.
- 643 NEUROPHYSIOLOGY** 4 credits
Prerequisite: 641. The relation of aspects of the neurosciences to the fundamental properties of nervous tissue, establishing a firm base in experimental neurobiology. Laboratory.
- 680 RADIOISOTOPES IN MEDICINE** 1 credit
Prerequisite: permission or graduate standing. A survey of the use of radioisotopes in medicine and research. Successful completion of this course qualifies the student for approval by the Nuclear Regulatory Commission for use of radioisotopes in research. Laboratory.
- 695 SPECIAL TOPICS: BIOLOGY/NEOUCOM** 1-6 credits
Prerequisite: permission of instructor. Advanced topics in medical education covering areas not otherwise available. May be repeated with a change in topic.

MEDICAL TECHNOLOGY

3120:

- 401 SPECIAL TOPICS LABORATORY: MANAGEMENT, EDUCATION AND SAFETY.** 1-4 credits
Seminars, lectures, workshops in medical technology not included in formal clinical courses. Minimum one credit required for graduation.
- 410 CLINICAL ANALYSIS OF URINE AND OTHER BODY FLUIDS I** 1 credit
Prerequisites: 3100:361, 362 or equivalent. Physiology of renal system; theory of renal functions in health and disease states. Theory of other fluid systems in diagnosis of disease.
- 411 CLINICAL ANALYSIS OF URINE AND OTHER BODY FLUIDS II PRACTICUM** 1 credit
Prerequisites: 3100:361, 362 or equivalent. Renal function tests to include chemical and microscopic examination of urine. Methods of detection of chemical and cellular elements of other body fluids.
- 420 CLINICAL CHEMISTRY AND BIOCHEMISTRY I** 4 credits
Prerequisites: 3100:383, 384 or equivalent; 3150:201, 202, 335, 336 or equivalent. Concepts of clinical biochemistry; identification and quantification of specific chemical substances in body fluids in normal and disease states; principles of instrumentation and quality control.
- 421 CLINICAL CHEMISTRY AND BIOCHEMISTRY II PRACTICUM** 4 credits
Prerequisites: 3100:383, 384 or equivalent; 3150:201, 202, 335, 336 or equivalent. Clinical application by various analytical techniques; clinical correlation of results with disease states.
- 430 CLINICAL HEMATOLOGY I** 2 credits
Prerequisites: 3100:311 and 3100:361, 362 or equivalent. Theory of blood cell formation; identification of blood and bone marrow cells; differentiation of erythrocytes, leukocytes, morphology.
- 431 CLINICAL HEMATOLOGY II PRACTICUM** 2 credits
Prerequisites: 3100:311 and 3100:361, 362 or equivalent. Clinical application and practice of blood cell mounting procedures using automated and manual techniques.
- 432 CLINICAL COAGULATION** 1 credit
Prerequisites: 3100:311 and 3100:361, 362 or equivalent. Theory of coagulation mechanisms and their relationship to disease states. Emphasis on identification of coagulation deficiencies and abnormalities.

- 440 CLINICAL IMMUNOHEMATOLOGY I** 2 credits
Prerequisites: 3100:437, 211 or equivalent. Theory of principles of immunology applied to blood grouping, cross matching; blood components; transfusion; blood collection, processing and preservation.
- 441 CLINICAL IMMUNOHEMATOLOGY II PRACTICUM** 2 credits
Prerequisites: 3100:437, 211 or equivalent. Clinical application of theory; cross matching; blood donors; blood bank management.
- 450 CLINICAL IMMUNOLOGY I** 1 credit
Prerequisite: 3100:437 or equivalent. Antigens and antibodies and their interaction in disease states.
- 451 CLINICAL IMMUNOLOGY II PRACTICUM** 1 credit
Prerequisite: 3100:437 or equivalent. Qualitative and quantitative serological laboratory procedures in immunology.
- 460 CLINICAL MICROBIOLOGY I** 4 credits
Prerequisites: 3100:331, 332 or equivalent. Theory of diagnosis of medical microbiology with emphasis on pathogenic bacteria and their relationship to disease.
- 461 CLINICAL MICROBIOLOGY II PRACTICUM** 4 credits
Prerequisites: 3100:331, 332 or equivalent. Isolation and identification of pathogenic bacteria, media making, sensitivity and antimicrobial agents, principles of sterilization and asepsis.
- 462 CLINICAL MYCOLOGY** 1 credit
Study of pathogenic fungi, basic methods of cultivation and identification, treatment and safety precautions.
- 463 CLINICAL PARASITOLOGY** 1 credit
Prerequisite: 3100:355 or equivalent. Study of parasites common to man, life cycles, and relationship to man, procedure for handling and examining, identification by morphological characteristics.

CYTOTECHNOLOGY

3130:

- 401 INTRODUCTION TO CYTOLOGY** 1 credit
A brief course in which by means of lecture and demonstration the student becomes familiar with the cytotechnologist's role and with cytology laboratory. Areas covered include historical background of clinical cytology, microscopy and basic histology.
- 410 CYTOPREPARATION** 2 credits
Combined lecture and laboratory of different cytologic techniques, stain preparation, staining procedures, mounting and cover slipping of specimens. Also included are pertinent laboratory measurements, record keeping and safety measures for cytopreparation laboratory.
- 411 GYNECOLOGIC CYTOPATHOLOGY** 5 credits
Anatomy, histology and cellular morphology of female reproductive system. Study of disease, processes and endocrinopathies, inflammation and benign lesions. Stressed are pre-malignant lesions of cervix and endometrium, as well as malignant neoplasms and their cytologic characteristics. A study of extrauterine and metastatic tumors is included.
- 412 GENITO-URINARY CYTOPATHOLOGY** 3 credits
Study of anatomy, histology, pertinent physiology and cellular morphology of kidneys, ureters, bladder and lower urinary tract. Emphasis on recognition of cancer cells and various benign pathologic conditions in the urinary tract by microscopic studies of urine sediment.
- 413 RESPIRATORY CYTOPATHOLOGY** 3 credits
Study of disease processes as related to cytology of respiratory tract. Covers general anatomy, normal histology and cytology, inflammatory and mycotic diseases, benign proliferative disorders and malignant neoplasms with emphasis on their associated cell morphology.
- 414 BODY FLUIDS CYTOPATHOLOGY** 4 credits
Anatomy, histology and clinical aspects of benign and malignant diseases involving body cavities, central nervous system and synovial cavities are presented. Emphasis is placed in cellular morphology of primary and metastatic tumors and in different cytodiagnosis.
- 415 CYTOPATHOLOGY OF THE ALIMENTARY TRACT** 3 credits
Anatomy, histology and pertinent physiology of the oral cavity, esophagus, stomach, small and large intestines, rectum and anal canal. The biologic behavior, clinical presentation and cellular morphology of various benign epithelial lesions and malignant tumors emphasized.
- 416 BREAST SECRETION AND NEEDLE ASPIRATION SMEARS** 2 credits
The study of anatomy and histology of body organs subject to needle aspiration biopsy with emphasis on cellular morphology of both benign and malignant tumors.
- 417 CYTOGENETICS** 1 credit
Basic genetic principles are taught to lay foundation for study of chromosomal aberrations and their pathological manifestations. Include techniques of sex chromatin determination, culturing and harvesting of blood cells, preparation of metaphase plate and preparation of karyotypes.
- 418 CYTOLOGY SEMINARS AND RESEARCH** 3 credits
Collections of American Society of Cytology Seminars are presented. Current cytology cases from within department are also utilized. Based on projected slides and pertinent clinical history, a student formulates opinions on each case. Each case presented is discussed in depth by student with faculty moderator. A term paper on an independently selected topic in cytology is to be submitted and presented to the class and faculty.

420 CYTOLOGY PRACTICUM

5 credits

Involves five hours of daily prescreening of routine gynecologic and non-gynecologic specimens. Abnormal cases are reviewed with a proctor who is a registered cytotechnologist or pathologist. Correlation of clinical data, follow up of patients and proper reporting is emphasized. The goal is to be able to screen accurately at least 40 cases of gynecologic specimens per day.

CHEMISTRY

3150:

121,2 INORGANIC CHEMISTRY I, II

3 credits each

Sequential. Designed primarily for a student in medical technology. Fundamental laws and theories of chemistry; the more important elements and their components. Laboratory.

124 CHEMISTRY

3 credits

Fundamentals of organic, inorganic and physiological chemistry. Discussion.

129,130 INTRODUCTION TO GENERAL, ORGANIC AND BIOCHEMISTRY I, II

4 credits each

Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins; biochemistry of enzymes, metabolism, body fluids and radiation effects.

132 PRINCIPLES OF CHEMISTRY I

4 credits

Introduction to basic facts and principles of chemistry including atomic and molecular structure, states of matter and thermodynamics. For chemistry major, pre-medical student and most other science majors. Laboratory.

133 PRINCIPLES OF CHEMISTRY II

3 credits

Prerequisite: 132. Continuation of 132, including aqueous solution theory, chemical kinetics, equilibrium, electrochemistry and nuclear chemistry. For chemistry major, premedical student and most other science majors.

134 QUALITATIVE ANALYSIS

2 credits

Corequisite: 133. Laboratory course applying principles of chemical equilibrium to inorganic qualitative analysis.

201,2 ORGANIC CHEMISTRY AND BIOCHEMISTRY I, II

4 credits each

Sequential. Prerequisite: 122. Designed especially for student in medical technology. Principles of organic chemistry with emphasis on biological systems. Laboratory.

203 NUTRITIONAL BIOCHEMISTRY

3 credits

Prerequisite: 122 or 130. Catabolic processes for energy production and nutritional requirements in liver, heart and skeletal muscle and adipose tissue. Biochemistry of diabetes, heart disease, obesity and atherosclerosis. May not be used to meet undergraduate major requirements in chemistry.

263,4 ORGANIC CHEMISTRY LECTURE I, II

3 credits each

Sequential. Prerequisite: 134 or permission. Structure and reactions of organic compounds, mechanism of reactions.

265,6 ORGANIC CHEMISTRY LABORATORY I, II

2 credits each

Sequential. Corequisites: 263, 264. Laboratory experiments to develop techniques in organic chemistry and illustrate principles.

303,4 ELEMENTARY PHYSICAL CHEMISTRY I, II

3 credits each

Sequential. Prerequisites: 264, 3650:262 or 292, 3450:222 or permission of instructor. Chemical thermodynamics and kinetics (I) and molecular structure and spectra (II). Not accepted for credit toward B.S. degree in chemistry or chemical engineering.

313,4 PHYSICAL CHEMISTRY LECTURE I, II

3 credits each

Sequential. Prerequisites: 264, 3450:235, 3650:292 or permission of instructor. Gases, thermodynamics, thermochemistry, solutions, dilute solutions, chemical equilibrium, phase rule, chemical kinetics, electrochemistry, electrolytic equilibria, atomic and molecular structure.

315,6 PHYSICAL CHEMISTRY LABORATORY I, II

2 credits each

Sequential. Corequisite for 315 is 314. Laboratory designed for illustrating techniques and equipment used in physical chemical investigations.

335,6 ANALYTICAL CHEMISTRY FOR LABORATORY TECHNICIANS I, II

4 credits each

Sequential. Prerequisites: 133, 134 or 122. Intended primarily for preparing to become a laboratory or hospital technician. Theory and calculations in qualitative and quantitative analysis, laboratory, methods used in hospital laboratories.

401/501 BIOCHEMISTRY LECTURE I

3 credits

Prerequisite: 264. Biochemistry of amino acids and proteins; enzymes, role as biocatalysts; structure, biochemistry of nucleotides, nucleic acids, carbohydrates and lipids; energy storage, utilization.

402/502 BIOCHEMISTRY LECTURE II

3 credits

Prerequisite: 401/501. Carbohydrate, lipid and amino acid metabolism, protein, nucleotide and nucleic acid biosynthesis and gene function.

405/505 BIOCHEMISTRY LABORATORY

2 credits

Prerequisite: 401/501. Methods for separation and analysis of amino acids, proteins, carbohydrates, lipids, and nucleic acids and their metabolism, Chromatography, electrophoresis, centrifugation, spectrophotometry and use of radioisotopes.

408/508 THE PROFESSIONAL CHEMIST IN INDUSTRY

2 credits

Prerequisite: senior year or degree in chemistry or chemical engineering or permission. Business, legal, societal, economic and other non-chemical aspects of a chemist's profession.

411/511 PHYSICAL CHEMISTRY FOR BIOLOGY MAJORS

3 credits

Prerequisites: 266 and 3450:148 and permission. Gases, thermodynamics, electrochemistry, chemical kinetics, macromolecules and colloids; special topics in biochemistry, biophysics and molecular biology.

415/515 CHEMICAL INSTRUMENTATION

3 credits

Prerequisite: permission. Principles and applications of electrical and electronic devices and various transducers for chemical analysis. Laboratory.

416/516 INSTRUMENTAL METHODS OF ANALYSIS

3 credits

Prerequisite: 415/515. Principles and applications of analytical chemical techniques based on physical measurements. Laboratory.

421/521 QUALITATIVE ORGANIC ANALYSIS

4 credits

Prerequisite: 266. Identification and characterization of organic substances, separation and identification of components of organic mixtures. Laboratory.

423 QUANTITATIVE ANALYSIS

3 credits

Prerequisite: 134. Theoretical principles of quantitative analysis. Techniques and calculations, gravimetric and volumetric methods.

425 QUANTITATIVE ANALYSIS LABORATORY

2 credits

Corequisite: 423. Laboratory techniques employed in gravimetric, volumetric and instrumental analysis.

427 ANALYTICAL CHEMISTRY LECTURE

3 credits

Prerequisites: 304 or 314, 316 or permission. Instrumental analysis with emphasis on newer analytical tools and methods.

428 ANALYTICAL CHEMISTRY LABORATORY

2 credits

Corequisite: 427. Laboratory techniques employed in gravimetric, volumetric, instrumental analysis; emphasizes instrumental analysis.

463/563 ADVANCED ORGANIC CHEMISTRY

3 credits

Prerequisites: 264, 304 or 314 or permission. Introduction to study of mechanisms of organic reactions.

472/572 ADVANCED INORGANIC CHEMISTRY

3 credits

Prerequisite: 304 or 314. Concepts of atomic structure integrated in systematic classification of elements. Periodic table. Chemistry of the representative elements. Transition elements including coordination compounds, organometallics and metal carbonyls.

490/590 WORKSHOP IN CHEMISTRY

1-3 credits

(May be repeated)
Group studies of special topics in chemistry. May not be used to meet undergraduate or graduate major requirements in chemistry.

497 HONORS PROJECT IN CHEMISTRY

2 credits

(May be repeated for a total of eight credits)
Prerequisites: junior or senior standing in Honors Program and permission of department honors preceptor. Independent research leading to completion of honors thesis under guidance of honors project adviser.

498 SPECIAL TOPICS: CHEMISTRY

1-3 credits

499 RESEARCH PROBLEMS

2 credits

(May be repeated for a total of eight credits)
Prerequisite: permission. Assignment of special problems to student, designed as an introduction to research problems.

Graduate Courses

601,2 CHEMISTRY OF POLYMERS I, II

2 credits each

Sequential. Prerequisites: 264 and 266 or permission of instructor. History, classification and nomenclature; natural polymers. Types and methods of polymerization. Ring vs. chain stability. Natural and synthetic polypeptides, nucleic acids.

604,5 CHEMISTRY OF POLYMERS LABORATORY I, II

2 credits each

Sequential. Prerequisites: 264, 266. Preparation, identification of polymers to illustrate polymerization methods in 601, 602, 649.

610 BASIC QUANTUM CHEMISTRY

2 credits

Prerequisite: 314. Quantum mechanics with applications to molecular systems. Include angular momentum, molecular hamiltonians, variation and perturbation methods and molecular orbital theories.

611 CHEMICAL BONDING AND SPECTROSCOPY

2 credits

Prerequisite: 610. Application of quantum chemistry to elucidation of chemical bonding, structure and interpretation of molecular spectra.

613 SYNTHETIC METHODS OF ORGANIC CHEMISTRY

2 credits

Prerequisite: 264. Discussion of synthetic organic chemistry. Standard synthesis of organic compounds as well as newer techniques.

621 ADVANCED PREPARATIONS

1-2 credits

Prerequisite: permission. Methods for preparing and purifying organic and inorganic compounds. Laboratory.

- 629,30 THEORETICAL INORGANIC CHEMISTRY I, II** 2 credits each
Sequential. Prerequisites: 314, 472 or permission. Detailed treatment of chemistry of transition elements. Group theoretical applications, ligand field theory, kinetics and mechanism, magnetism, electronic spectra, molecular orbital theory.
- 635 THERMODYNAMICS, STATISTICAL THERMODYNAMICS AND KINETICS I** 2 credits
Prerequisites: 313, 314. Rigorous treatment of laws of thermodynamics and application to selected chemical systems — gases, solutions and surfaces. Fundamentals of statistical thermodynamics.
- 636 THERMODYNAMICS, STATISTICAL THERMODYNAMICS AND KINETICS II** 2 credits
Prerequisites: 635. Applications of statistical thermodynamics to chemical systems in equilibrium. Theories of rate processes. Fundamentals of chemical kinetics; methods of investigation and interpretation of data.
- 649 CHEMISTRY OF ELASTOMERS** 2 credits
Prerequisites: 264, 266 or permission. Study of molecular structure and chemical reaction and properties of natural and synthetic rubbers; polymerization processes in formation of synthetic elastomers.
- 661 ENZYMIC REACTIONS I** 2 credits
Prerequisites: 401, 402 or instructor's permission. General aspects of enzyme catalyzed reactions, enzyme structure, methods of determining reaction mechanisms, kinetics and solvolytic and transfer reactions of phosphorous, glycosyl and acyl groups.
- 662 ENZYMIC REACTIONS II** 2 credits
Prerequisites: 401, 402 or permission of instructor. Specific bio-organic reactions continued, eliminations, oxidation/reductions, isomerizations, rearrangements, cofactors.
- 663 ADVANCED METABOLISM** 2 credits
Prerequisites: 401, 402 or permission of instructor. Study of advanced pathways in carbohydrates, lipid and protein metabolism with emphasis placed on metabolic dysfunction.
- 664 MEMBRANE BIOGENESIS** 2 credits
Prerequisites: 401/501 and 402/502. Structure, function and biosynthesis of membranes, compartmentation of intracellular and secretory proteins, post-translational modification, mitochondrial genetics.
- 666 BIOINORGANIC CHEMISTRY** 2 credits
Prerequisites: 401, 402, 472 or permission of instructor. Survey of the structure and properties of metal ion complexes with amino acids, nucleotides, metabolites and macromolecules; metal ion metabolism; metals in medicine.
- 667 ADVANCED BIOCHEMISTRY TECHNIQUES** 2 credits
Prerequisites: 402, 405, 428 or permission. Advanced analytical course in biochemistry laboratory; purification and characterization of D.N.A., R.N.A. and chromatin; study of metabolic pathways in bacteria using advanced biochemistry techniques.
- 671 THERMOANALYTICAL TECHNIQUES** 2 credits
Prerequisite: permission. Methods of differential thermal analysis, thermogravimetry and related techniques and methods of programming, recording, data treatment and effects of atmosphere and sample parameters described with applications.
- 672 ADVANCED ANALYTICAL CHEMISTRY** 2 credits
(One lecture, one laboratory period)
Prerequisite: 428 or equivalent. Advanced techniques for separation, determination and identification; classical as well as recent techniques.
- 673 STEREOCHEMISTRY OF ORGANIC COMPOUNDS** 2 credits
Prerequisite: 264. Stereochemistry and its application to reactions of organic chemistry.
- 674,5 PHYSICAL CHEMISTRY OF POLYMERS I, II** 2 credits each
Sequential. Prerequisite: 314 or permission of instructor. Basic statistical ideas. Molecular weights, distributions, sizes and shapes; kinetics and mechanism of polymerization; copolymerization; degradation; thermodynamics of polymer solutions.
- 685,6 EXPERIMENTAL PHYSICAL CHEMISTRY OF POLYMERS I, II** 2 credits for 685; 2-3 credits for 686
Sequential. Prerequisites or corequisites: 674, 675, respectively. Laboratory to illustrate methods and principles discussed in 674 and 675.
- 692 ADVANCED INSTRUMENTATION** 2 credits
Prerequisites: 316, 428. Theory and application of instrumental measurements. Interpretation of data.
- 699 MASTER'S RESEARCH CHEMISTRY** 1-6 credits
For properly qualified candidates for master's degree. Supervised original research in analytical, inorganic, organic, physical or biochemistry.
- 701 CHEMICAL LITERATURE** 2 credits
Prerequisite: permission. Online searching of chemical databases. Major emphasis is placed on Chemical abstracts, but other databases are included. Lecture and online searching.
- 710 SPECIAL TOPICS: ANALYTICAL CHEMISTRY** 1-2 credits
(May be repeated)
Prerequisite: permission. Topics in advanced analytical chemistry. Electroanalysis, activation analysis, atomic absorption spectrometry, mass spectrometry, liquid-liquid, liquid-solid and gas chromatography, ion exchange, thermoanalytical methods, separations, standards, sampling, recent developments.
- 711 SPECIAL TOPICS: INORGANIC CHEMISTRY** 1-2 credits
(May be repeated)
Prerequisite: permission. Consideration of topics in modern inorganic chemistry such as coordination compounds, chemistry of the solid state, representative elements, nonaqueous solvents, organometallic compounds, homogeneous catalysis.
- 712 SPECIAL TOPICS: ORGANIC CHEMISTRY** 1-2 credits
(May be repeated)
Prerequisite: permission. Topics in advanced organic chemistry such as natural products, heterocyclic compounds, photochemistry.
- 713 SPECIAL TOPICS: PHYSICAL CHEMISTRY** 1-2 credits
(May be repeated)
Prerequisite: permission. Subject from modern physical chemistry.
- 714 SPECIAL TOPICS: POLYMER CHEMISTRY** 1-2 credits
(May be repeated)
Prerequisites: 264, 266, 314, 316 or permission. Study of topical subjects of current interest. Chemistry of macromolecules encompassing organic, inorganic or physical chemistry aspects and including laboratory work where applicable. Lectures and/or laboratory.
- 715 SPECIAL TOPICS: BIOCHEMISTRY** 1-2 credits
(May be repeated)
Prerequisite: permission. Consideration of topics in biochemistry such as isoenzymes and disease, genetic engineering, membrane structure and functions and recent developments in field.
- 783,4 PHYSICAL ORGANIC CHEMISTRY I, II** 3 credits each
Sequential. Corequisite: 610 or permission. Consideration of physical-chemical principles that determine course of an organic chemical reaction; discussion of reactive intermediates.
- 786 THEORETICAL ORGANIC CHEMISTRY** 2 credits
Prerequisite: 784. Application of modern quantum chemistry and thermodynamics to problems of organic chemistry.
- 899 DOCTORAL RESEARCH CHEMISTRY** 1-16 credits
Open to qualified student accepted as a candidate for Doctor of Philosophy in Chemistry. Supervised original research undertaken in organic, inorganic, physical, analytical or biochemistry.

CLASSICS

3200:

- 189 MYTHOLOGY OF ANCIENT GREECE** 3 credits
Myth, legend and folktale in Ancient Greece, with some attention to religion (Olympian deities, Orphism, etc.) and the transmission of Greek myth to Rome and the West. No foreign language necessary.
- 190 THE MAKING OF ENGLISH WORDS FROM LATIN AND GREEK ELEMENTS** 3 credits
The influence of Latin and Greek on English vocabulary with some attention to the use of these languages in the scientific and legal fields. No foreign language is necessary.
- 313 ARCHAEOLOGY OF GREECE** 3 credits
The ruins and monuments of Greece; history reconstructed by examination of the material remains. No foreign language necessary. Required of majors.
- 314 ARCHAEOLOGY OF ROME** 3 credits
The ruins and monuments of Rome; history reconstructed by examination of the material remains. No foreign language necessary. Required of majors.
- 361 THE LITERATURE OF GREECE** 3 credits
Major writers of Ancient Greece and their influence on later European literature. No foreign language necessary. Required of majors.
- 362 THE LITERATURE OF ROME** 3 credits
Major writers of Ancient Rome and their influence on later European literature. No foreign language necessary. Required of majors.
- 401,2/501,2 EGYPTOLOGY I AND II** 3 credits each
(May be repeated with change of subject)
Prerequisite: permission of instructor. Classical Egyptian (standard hieroglyphic of 18th Dynasty); history and antiquities of Egypt as far as Roman occupation.
- 404,5/504,5 ASSYRIOLOGY** 3 credits each
(May be repeated for credit with another cuneiform language)
Prerequisite: permission of instructor. The Akkadian language; history and antiquities of Mesopotamia.
- 407,8/507,8 ANCIENT NEAR EASTERN ARCHAEOLOGY** 3 credits each
(May be repeated for credit with change of subject)
Prerequisite: permission of instructor. Palestine, Mesopotamia, Asia Minor, adjacent lands; Old Testament in light of material evidence.
- 450/550 SELECTED TOPICS IN ANCIENT CULTURES** 3 credits
(May be repeated with change of subject)
Varied offerings in literature, art and archaeology and religion. No foreign language necessary.
- 490/590 WORKSHOP IN CLASSICS** 1-3 credits
(May be repeated with change in topic).
Group studies of special topics in Classics. Cannot be used to fulfill undergraduate major requirements in Classics; for elective credit only.
- 497,8/597,8 READING AND RESEARCH IN THE ANCIENT NEAR EAST** 1-3 credits
Prerequisite: permission of instructor. Advanced work in various aspects of Ancient Near Eastern Studies (Archaeology, Assyriology, Egyptology, etc.).

499 HONORS PROJECT IN CLASSICS

1-3 credits

(May be repeated for a total of six credits)

Prerequisites: senior standing in Honors Program and permission. Independent study leading to completion of a senior honors thesis under the supervision of a member of the Department of Classics.

**GREEK
3210:****121,2 BEGINNING GREEK I AND II**

4 credits each

Sequential. Standard language of Hellenistic times with some attention to Modern Greek.

223,4 INTERMEDIATE GREEK

3 credits each

Prerequisites: 121, 122. A survey of readings of the less difficult authors such as Homer, certain dialogues of Plato, Herodotus, Xenophon, New Testament or the like.

303,4 ADVANCED GREEK

3 credits each

(May be repeated with a change of subject)

Tragedy, comedy, philosophy, history, lyric poetry, prose composition or epigraphy.

497,8/597,8 GREEK READING AND RESEARCH

3 credits each

(May be repeated for credit with change of subject)

Prerequisite: permission of instructor. Homer, Sophocles, Plato or the like.

**LATIN
3220:****121,2 BEGINNING LATIN I AND II**

4 credits each

Sequential. Some attention to development of Romance languages, especially Italian.

223,4 INTERMEDIATE LATIN

3 credits each

Prerequisites: 121, 122. A survey of readings of the less difficult authors such as Pliny, Caesar, Plautus, Cicero's Letters or equivalent material.

303,4 ADVANCED LATIN

3 credits each

(May be repeated for credit with change of subject)

Prerequisites: 223, 224 or equivalent. Satirists, dramatists, philosophical, religious writers, lyric and elegiac poets, medieval writers.

497,8/597,8 LATIN READING AND RESEARCH

3 credits each

(May be repeated for credit with change of subject)

Prerequisite: permission of instructor. Generally Latin epigraphy, prose composition of philology; numismatics or certain other archaeological topics may be offered.

**ECONOMICS
3250:****100 INTRODUCTION TO ECONOMICS**

3 credits

May not be substituted for 201, 202, 244. Economics primarily considered in a broad social science context. Adequate amount of basic theory introduced.

201 PRINCIPLES OF MACROECONOMICS

3 credits

Study of the economic factors which affect the price level, national income, employment, economic growth. No credit if 244 already taken.

202 PRINCIPLES OF MICROECONOMICS

3 credits

Analysis of decision making on the part of the firm and household, and the market processes affecting price, output and resource allocation. No credit if 244 already taken.

244 INTRODUCTION TO ECONOMIC ANALYSIS

3 credits

For engineering majors. Intensive introduction to analysis of modern industrial society and formulation of economic policy. Structure of economic theory and its relation to economic reality. No credit to a student who has completed 201, 202.

248 CONSUMER ECONOMICS

3 credits

Spending habits of American consumers; influences affecting their spending decisions, personal finance, budget planning, saving programs, installment buying, insurance, investments, housing finance.

330 LABOR PROBLEMS

3 credits

Prerequisites: 201, 202. Labor economics, principles and public policy. Study of structure of labor market and impact unions have on labor management relations.

333 LABOR ECONOMICS

3 credits

Prerequisite: 202. Theoretical tools used in analysis of problems of labor in any modern economic system. Emphasis given to examination of determinants of demand for and supply of labor.

360 INDUSTRIAL ORGANIZATION AND PUBLIC POLICY

3 credits

Prerequisites: 201, 202. Role of industrial structure and firm conduct in performance of industry and way in which antitrust policy is designed to provide remedies where performance is unsatisfactory.

380 MONEY AND BANKING

3 credits

Prerequisite: 201. Institutions of money, banking and credit, monetary expansion and contraction, public policies affecting this process, development of our money and banking system.

385 ECONOMICS OF NATURAL RESOURCES AND THE ENVIRONMENT

3 credits

Prerequisites: 100, 202, 244 or permission. Introduction to economic analysis of use of natural resources and economics of environment. Problems of water and air pollution, natural environments, natural resource scarcity, conservation, economic growth.

389 ECONOMICS OF ENERGY

3 credits

Prerequisites: 201, 202 or permission of the instructor. Frame of economic theory is applied to analyze the energy sector. Theoretical issues relating energy with inflation, economic growth and public policy will also be examined.

400 MACROECONOMICS

3 credits

Prerequisites: 201, 202. Changes in national income, production, employment, price levels, long-range economic growth, short-term fluctuations of economic activity.

405 PUBLIC FINANCE

3 credits

Prerequisites: 201, 202. Tax systems and other sources of revenue of federal, state and local governments; changing patterns of public expenditures; fiscal policy and debt management; economic effects of public policy.

406/506 STATE AND LOCAL PUBLIC FINANCE

3 credits

Prerequisite: 410; recommended: 405. Examines economic rationale and problems for provision of goods and services by different governmental units. Considers alternative revenue sources and special topics.

410 MICROECONOMICS

3 credits

Prerequisites: 201, 202. Advanced analysis of consumer demand, production costs, market structures, determinants of factor income.

420 MATHEMATICAL ECONOMICS I

3 credits

Prerequisites: 201, 3450:147, 148, or 149 or permission of instructor. Mathematical treatment of economic theory in framework of comparative statics. Emphasis on theory of the firm, theory of consumer behavior, general equilibrium analysis and welfare analysis.

421 MATHEMATICAL ECONOMICS II

3 credits

Prerequisite: 420 or permission of instructor. Use of calculus and linear algebra to dynamic economic analysis: solution techniques; some significant dynamic models from literature.

426 ECONOMETRIC METHODS AND APPLICATIONS

3 credits

Prerequisites: 6500:321, 322 or the equivalent or permission of the instructor. The study and use of regression and analysis of variance in analyzing economic data. Students will learn to specify and test economic hypotheses and make economic projections. Use of the computer will be extensive.

427/527 ECONOMIC FORECASTING

3 credits

Prerequisite: 6500:322 or permission of instructor. Study of methods for building, identifying, fitting and checking dynamic economic models and the use of these models for forecasting. Emphasis is on the application of available computer software systems.

430/530 HUMAN RESOURCE POLICY

3 credits

Prerequisite: 330. Comprehensive overview of dimensions of human resource policy; issues in human resource development, allocation, maintenance and utilization.

431 LABOR AND THE GOVERNMENT

3 credits

Prerequisite: 330. Development of public policy for control of industrial relations, from judicial control of 19th Century to statutory and administrative controls of World War II and postwar periods.

432 THE ECONOMICS AND PRACTICE OF COLLECTIVE BARGAINING

3 credits

Prerequisite: 202. Principles and organization of collective bargaining, collective bargaining agreements, issues presented in labor disputes and settlements, union status and security, wage scales, technological change, production standards, etc.

435/535 THE DEVELOPMENT OF AMERICAN CORPORATE STRUCTURE

3 credits

Traces evolution of American corporate structure from late 19th Century to present. Explains and analyzes changing dimensions of corporate structure and response of government. Case studies analyzed.

440/540 SPECIAL TOPICS: ECONOMICS

3 credits

Prerequisite: permission. Opportunity to study special topics and current issues in economics.

450/550 COMPARATIVE ECONOMIC SYSTEMS

3 credits

Prerequisites: 201, 202 or permission of instructor. Systems of economic organization, ranging from the theoretical extreme of a perfectly free market economy to the socialist varieties. Historical evolution of economic systems covering problems in theory and practice.

460/560 ECONOMIC DEVELOPMENT AND PLANNING FOR UNDERDEVELOPED COUNTRIES

3 credits

Prerequisites: 201, 202. Basic problems in economic development. Theories of development. Government planning for development. Trade and development of underdeveloped countries. No credit for graduate majors in economics.

461 PRINCIPLES OF INTERNATIONAL ECONOMICS

3 credits

Prerequisites: 201, 202. International trade and foreign exchange, policies of free and controlled trade, international monetary problems.

- 475/575 DEVELOPMENT OF ECONOMIC THOUGHT** 3 credits
Prerequisites: 201, 202. Evolution of theory and method, relation of ideas of economists contemporary to conditions.
- 481/581 MONETARY AND BANKING POLICY** 3 credits
Prerequisites: 380, 400. Control over currency and credit, policies of control by central banks and governments, United States Treasury and Federal Reserve System.
- 487 URBAN ECONOMICS: THEORY AND POLICY** 3 credits
Prerequisite: 410. Theoretical and empirical analyses of allocation, growth and structure in urban economy. Urban problems. Special attention given to resource allocation in urban public sector.
- 490 INDEPENDENT STUDY IN ECONOMICS** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Independent study in economics under supervision and evaluation of selected faculty member.
- 491/591 WORKSHOP IN ECONOMICS** 1-3 credits
(May be repeated)
Group studies of special topics in economics. May not be used to meet undergraduate or graduate major requirements in economics. May be used for elective credit only.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: senior standing in Honors Program. Individual senior honors thesis on a creative project relevant to economics, approved and supervised by faculty member of the department.

Graduate Courses

- 600 FOUNDATIONS OF ECONOMIC ANALYSIS** 3 credits
Prerequisite: graduate standing. Determination of national income, employment and price level; aggregate consumption, investment and asset holding; decision problems faced by household and firm. Partial equilibrium analysis of competition and monopoly and general equilibrium analysis. May not be substituted for 602, 603, 611, or applied toward the 30 graduate credits required for M.A. in economics.
- 602 MACROECONOMIC ANALYSIS I** 3 credits
Construction of static macroeconomic models. Analysis predominantly in terms of comparative statics with only relatively brief mention of dynamic models.
- 603 MACROECONOMIC ANALYSIS II** 3 credits
Prerequisite: 602. Macrodynamics economics and stability analysis of closed and open Keynesian systems. Inclusive coverage of post-Keynesian theories of economic growth.
- 606 PUBLIC FINANCE** 3 credits
Examination of public sector economies emphasizes public revenues, public expenditures. Develops objectives of taxation, welfare aspects of the public sector, theory of public goods. Considers specific taxes, cost-benefit analysis, expenditures analysis, fiscal federalism.
- 610 FRAMEWORK OF ECONOMIC ANALYSIS** 3 credits
Prerequisite: graduate standing. Development of theoretical and analytical framework for decision making. Discussion of applications of the framework to situations concerning demand, cost, supply, production, price, employment and wage.
- 611 MICROECONOMIC THEORY I** 3 credits
Modern theory of consumer behavior and of the firm. Determination of market prices. Optimization models, establishment of criteria for productive, allocative and distributive efficiency.
- 612 MICROECONOMIC THEORY II** 3 credits
Prerequisite: 611. Continuation of 611. Covers multimarket equilibrium, general equilibrium and welfare economic theory, and applications in public choice and applied welfare theory.
- 615 INDUSTRIAL ORGANIZATION** 3 credits
Prerequisite: 611 or permission. Examines link between market structure, firm conduct and economic performance. Measurement and effects of monopoly power, industrial concentration and changes.
- 616 ANTITRUST ECONOMICS** 3 credits
Prerequisite: 615 or permission of instructor. Economic rationale behind legislative and judicial decisions affecting mergers, vertical, horizontal restraints, monopolization, collusion, price discrimination.
- 617 THE ECONOMICS OF REGULATION** 3 credits
Prerequisite: 615 or permission of instructor. Examines rationale, methods and success of government regulation of public utility, transportation and communications industries.
- 620 APPLICATIONS OF MATHEMATICAL MODELS TO ECONOMICS** 3 credits
Prerequisites: courses in calculus, intermediate microeconomics or permission of the instructor. Review of selected topics of differential and integral calculus and their application to economic analysis. Theory of optimization in production and consumption; static macroeconomic models. Analysis of growth and stability.
- 621 APPLICATION OF LINEAR MODELS IN ECONOMIC ANALYSIS** 3 credits
Prerequisites: courses in intermediate microeconomics. Review of selected topics of linear algebra, application to economic theory. Static open and closed input-output tables, dynamic models, consumption technology and theory of demands, linear programming, general equilibrium analysis.
- 626 STATISTICS FOR ECONOMETRICS** 3 credits
Prerequisites: courses in elementary differential and integral calculus, 6500:321, 322 or equivalent. A review of statistical theory and its application to research in economics. Emphasis is on estimation and hypothesis testing as a prelude to econometrics.

- 627 ECONOMETRICS** 3 credits
Prerequisite: 626 or equivalent. Formulation of functional relations among economic variables suitable for statistical estimation from observational data and construction of multiequation econometric models and methods of estimation.
- 628 SEMINAR IN RESEARCH METHODS** 3 credits
Prerequisite: permission of instructor. A seminar in the research use of applied mathematical economics or econometrics. Emphasis is on individual development of a theoretical proposition or research statement, its empirical examination and policy implications.
- 633 THEORY OF WAGES AND EMPLOYMENT** 3 credits
Analytical approach to integration of economic theory with observed labor market phenomena. Discussion of wage and employment theories, effects of unions, collective bargaining theories and effects of government regulation.
- 634 COLLECTIVE BARGAINING** 3 credits
Economic issues and implications involved in hours of work, employment and unemployment, and the impact of trade unions upon basic institutions of a free private enterprise economy.
- 635 LABOR LAW** 3 credits
Evaluation of labor relations laws. Public policy affecting public, private worker organizations; collective bargaining; strikes; picketing.
- 636 COLLECTIVE BARGAINING II** 3 credits
Prerequisite: 635 or permission of instructor. Examination of process of negotiation. Course core is an actual contract negotiation. Student decides on issues, positions and tactics, then negotiates contract.
- 637 LABOR LAW II** 3 credits
Intensive study of selected aspects of current labor legislation affecting employer-employee relationship. Special focus on arbitration law, public sector bargaining law and employment discrimination.
- 639 PUBLIC EMPLOYEE COLLECTIVE BARGAINING** 3 credits
Prerequisite: 635 or permission of instructor. Examination of unique problem of public employees under collective bargaining agreements. Focus on legal framework, tripartite nature of negotiations and special situations facing public employees.
- 664 SEMINAR ON ECONOMIC GROWTH AND DEVELOPMENT** 3 credits
Review of main theories of economic growth since age of classical economics. Problems in development of emerging countries. Discussion of aggregative macromodels of capital formation, investment, technology and external trade.
- 665 SEMINAR ON ECONOMIC PLANNING** 3 credits
Types, methods and applications of planning. Planning for growth. Application of input-output, linear programming, computer simulations and other statistical and mathematical methods of planometrics.
- 666 SEMINAR ON REGIONAL ECONOMIC ANALYSIS AND DEVELOPMENT** 3 credits
Study of a particular national or international regional development. Any one or a combination of following regions may be considered. Middle East, North Africa, areas within Latin America, Southern Europe, Southeast Asia or Eastern Europe.
- 670 INTERNATIONAL MONETARY ECONOMICS** 3 credits
International financial relations. Foreign exchange market and exchange rate adjustments. Balance of payments adjustment policies. International monetary system.
- 671 INTERNATIONAL TRADE** 3 credits
Traditional trade theory. Recent developments in trade theory, policy implications in trade relations among developed and developing economies.
- 683 MONETARY ECONOMICS** 3 credits
Intensive study of important areas of monetary theory. Emphasis on integration of money and value theory among other areas, plus some pressing policy issues.
- 697,8 READING IN ADVANCED ECONOMICS** 1-4 credits each
(A maximum of six credits may be applied toward the master's degree in economics.)
Intensive investigation of selected problem area in advanced economics under supervision of instructor. Since the subject matter is decided upon in each case, the course may be taken repeatedly for credit.
- 699 RESEARCH AND THESIS** 3 credits
(May be repeated for a total of six credits)

ENGLISH

3300:

- 270 INTRODUCTION TO LINGUISTICS** 3 credits
Broad range of topics on language and introduction to its scientific study. Topics include language origins and history, dialects, sound systems, syntax, semantics, animal language, writing systems and language universals.
- 275 SPECIALIZED WRITING** 3 credits
(May be repeated for different topics, with permission)
Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.

- 277 INTRODUCTION TO POETRY WRITING** 3 credits
Practice in writing poems. Study of techniques in poetry, using contemporary poems as models. Class discussion of student work. Individual conferences with instructor to direct student's reading and writing.
- 278 INTRODUCTION TO FICTION WRITING** 3 credits
Practice in writing short stories. Study of various techniques in fiction, using contemporary stories as models. Class discussion of student work. Individual conferences with instructor to direct student's reading and writing.
- 279 INTRODUCTION TO SCRIPT WRITING** 3 credits
Practice in writing scripts. Study of various techniques in script writing, using contemporary models for study. Class discussion of student work. Individual conferences with instructor to direct student's reading and writing.
- 280 POETRY APPRECIATION** 3 credits
Close reading of a wide selection of British and American poems with emphasis on dramatic situation, description, tone, analogical language, theme and meaning.
- 281 FICTION APPRECIATION** 3 credits
Close reading of modern masters of short story and novel.
- 282 DRAMA APPRECIATION** 3 credits
(May be repeated for credit as a text or a film appreciation course)
Close reading and analysis of a variety of plays.
- 283 FILM APPRECIATION** 3 credits
Introduction to dramatic choices made by filmmakers in scripting, directing, editing and photographing narrative films; and qualities of reliable film reviews.
- 301 ENGLISH LITERATURE I** 4 credits
Studies in English literature from Old English to 1800, with emphasis upon specific representative works and upon the cultural and intellectual background which produced them. Literature to be read will include both major and minor poetry, prose and drama.
- 302 ENGLISH LITERATURE II** 4 credits
Studies in English literature from 1800 to present. Emphasis will be given to cultural and intellectual backgrounds and to the development of various modes and genres.
- 315 SHAKESPEARE: THE EARLY PLAYS** 3 credits
Introduction to early drama of Shakespeare with close reading of tragedies, histories and comedies. Includes explanatory lectures of both the plays and their backgrounds.
- 316 SHAKESPEARE: THE MATURE PLAYS** 3 credits
Study of Shakespeare's plays after 1598, beginning with mature comedies. Concentration on major tragedies and romances.
- 341 AMERICAN LITERATURE I** 3 credits
Historical survey of major and minor American writers to 1865.
- 342 AMERICAN LITERATURE II** 3 credits
Readings in major and minor American writers from 1865 to present.
- 350 BLACK AMERICAN LITERATURE** 3 credits
Survey of representative black American writers from the 19th Century to present, with particular attention to historical and social backgrounds.
- 354 FICTION OF THE SOUTH** 3 credits
A study of novels and short stories by major Southern authors such as Faulkner, O'Connor and Styron.
- 360 THE OLD TESTAMENT AS LITERATURE** 3 credits
History of Hebrews to 586 B.C., as revealed through epic, fiction, saga and poetry, viewed against background of the Oriental World.
- 361 THE NEW TESTAMENT AND APOCRYPHA AS LITERATURE** 3 credits
These two bodies of literature read with emphasis on form of gospel and epistle, and concept of apocalypse. Both are viewed against their historical and social backgrounds.
- 366 EUROPEAN BACKGROUNDS OF ENGLISH LITERATURE** 3 credits
Representative continental texts from Homer to Cervantes, selected both for their excellence and for their important influence on English and American literature.
- 370 INTERMEDIATE LINGUISTICS** 3 credits
Prerequisite: 270 or permission. In-depth scientific look at language structure, especially the relation of sentences and their meanings. The variety of the English language's methods for constructing complex sentences from simple ideas is investigated.
- 376 LEGAL WRITING** 3 credits
Intensive practice in writing for prelaw students through assignments based on actual legal situations and real cases. Particular attention to stating legal issues, writing persuasively, applying rules of law, and other topics that will help those preparing for law school and the profession.
- 377 ADVANCED POETRY WRITING** 3 credits
Prerequisite: 277 or permission. Advanced practice in writing poems, emphasis on shaping publishable works. Survey of market. Class discussion of student poems; individual conference with instructor.
- 378 ADVANCED FICTION WRITING** 3 credits
Prerequisite: 278 or permission. Advanced practice in writing short stories, emphasis on shaping publishable works. Survey of market. Class discussion of student stories; individual conference with instructor.
- 380 FILM CRITICISM** 3 credits
Application of literary critical theory to the study of film.
- 386 WOMEN IN MODERN NOVELS** 3 credits
Students will read various modern novels to increase their awareness of how these texts reflect, reinforce, but more often challenge traditional attitudes towards women, their places and circumstances.
- 389 SPECIAL TOPICS: LITERATURE AND LANGUAGE** 3 credits
(May be repeated for credit as different topics are offered)
Prerequisite: 1100:112. Traditional and nontraditional topics in English literature and language, supplementing course listed in this *General Bulletin*, generally constructed around theme, genre and language study.
- 390 PROFESSIONAL WRITING I** 3 credits
Designed to help prepare student for a career as professional business writer. Stresses theory and practice of written and oral communication in business organization. Individual and group performance, relating to communication theories, concepts of semantics. Functional writing as well as special needs of business are illustrated by actual cases. Adapting style and organization is practiced.
- 391 PROFESSIONAL WRITING II** 3 credits
Designed to help prepare student for a career as a professional technical writer. Covers principles and practices concerning editing company technical communications, such as specifications, annual reports, promotional brochures for technical products, services, scientific abstracts, proposals. Also treats problems of adapting materials to formats, graphic display of technical information, adaptation of technical material to nontechnical reader.
- 399 THE GOTHIC IMAGINATION** 3 credits
A loosely chronological study of major British, American, and European authors in the Gothic tradition, from the 18th Century to the present. Attention will be paid to the literary conventions of Gothic fiction, to the "popular" nature of the literature and to its major themes/motifs.
- 400/500 ANGLO SAXON** 3 credits
Studies in Old English language and Old English prose and poetry, including Beowulf.
- 403/503 DEVELOPMENT OF THE ARTHURIAN LEGEND** 3 credits
Traces evolution of Arthurian materials from 540 to 1500 and beyond, with emphasis on characters, themes, events and treatments.
- 406/506 CHAUCER** 3 credits
Close study of Chaucer's major works — *The Canterbury Tales* and *Troilus and Criseyde* in Middle English.
- 407/507 MIDDLE ENGLISH LITERATURE** 3 credits
Study of genres, topics, styles and writers of the Middle English literary works from 12th to 15th Centuries. Readings in Middle English.
- 412/512 SPENSER** 3 credits
Close reading of major narrative and lyric poems and selections from the minor works, all studied in the context of Elizabethan aesthetic theory, learning and politics.
- 416/516 METAPHYSICAL POETS** 3 credits
Selected 17th-Century British poets exclusive of John Donne. The course examines the particular styles and themes of the secular and sacred poets who wrote in the metaphysical mode. Particular emphasis is placed on Herbert, Crashaw, Vaughan, Traherne, Marvell, Cowley, Cleveland, Southwell and King.
- 418/518 MILTON** 3 credits
Emphasis on Milton's major poems and prose works: *Paradise Lost*, *Paradise Regained*, *Areopagitica*, the divorce tracts and poems of the 1645 edition. Student becomes acquainted with Milton the man and Milton the artist.
- 421/521 SWIFT AND POPE** 3 credits
An intensive study of the major satires of Swift and Pope. Concentration on the rhetorical strategies of each author within the context of the shifting intellectual and cultural milieu at the end of the 17th and beginning of the 18th Centuries.
- 424/524 EARLY ENGLISH FICTION** 3 credits
Development of English novel before 1830. Focus on works of Defoe, Richardson, Fielding, Smollett, Sterne, Austen and Scott.
- 425/525 STUDIES IN ROMANTICISM** 3 credits
Literary, philosophical, psychological and social revolutions of romantic period as reflected in works of such major writers as Wordsworth, Byron and Keats.
- 430/530 VICTORIAN POETRY AND PROSE** 3 credits
Poetry, prose of the late 19th Century, excluding fiction, with attention to Tennyson, Browning, Arnold, Carlyle, Ruskin and other major writers.
- 431/531 VICTORIAN FICTION** 3 credits
Reading of at least five major novels of Victorian era, of varying length, by Emily Bronte, Dickens, Eliot, Thackeray and Hardy. Characterization, theme and attitude toward life emphasized.
- 434/534 CHARLES DICKENS** 3 credits
Growth of Dickens as a novelist, with attention to the social and political backgrounds of the novels and changes in their structure and treatment of character.
- 435/535 20TH CENTURY BRITISH POETRY** 3 credits
Concentrated study of major poems of Yeats, Eliot and Auden, with attention also to Hardy, Housman, Spender, C. Day Lewis, Dylan Thomas and others.
- 436/536 BRITISH FICTION: 1900-1925** 3 credits
Study of Conrad, Joyce, D. H. Lawrence and Virginia Woolf, with attention to their innovations in narrative and style, their psychological realism and symbolism. Brief consideration of other important fiction writers of the period, including Wells, Bennett and Mansfield.
- 437/537 BRITISH FICTION SINCE 1925** 3 credits
Study of important British novelists since 1925, excluding Lawrence, Joyce and Woolf. Attention to development of British short story from 1925 to present.

- 439/539 MODERN BRITISH AND IRISH DRAMA** 3 credits
Study of major British dramatists, principally those of post-World War II. Focal figures are Shaw, Galsworthy, O'Casey, Osborne, Arden and Pinter.
- 443/543 MELVILLE** 3 credits
A study of Herman Melville's life and works. Primary emphasis will be on Melville's major fiction (e.g., *Moby Dick*, *The Confidence Man*, *Billy Budd*), but some attention will also be given to his poetry and travel sketches.
- 446/548 AMERICAN AUTOBIOGRAPHY** 3 credits
An inquiry into the nature of autobiographical writing, with particular attention to the ontology of the "autobiographical self." Includes such authors as Henry Adams, Sherwood Anderson, Mark Twain, Gertrude Stein, Langston Hughes, William Carlos Williams, Loren Eiseley and Maya Angelou.
- 448/548 AMERICAN ROMANTIC FICTION** 3 credits
Examination of early American fiction, tracing its genesis, romantic period and germinal movements toward realism. Writers discussed include Cooper, Poe, Hawthorne and Melville.
- 449/549 AMERICAN FICTION: REALISM AND NATURALISM** 3 credits
Examination of American writers of realistic and naturalistic fiction (e.g., Howells, James, Crane, Dreiser), tracing developments in American fiction against background of cultural and historical change.
- 450/550 MODERN AMERICAN FICTION** 3 credits
Study of significant American short and long fiction from World War I to the present.
- 451/551 AMERICAN POETRY TO 1900** 3 credits
Survey of American poetry of the 17th, 18th and 19th Centuries.
- 452/552 MODERN AMERICAN POETRY** 3 credits
Survey of 20th Century American poetry beginning with Edwin Arlington Robinson and ending with contemporary poets.
- 453/553 AMERICAN WOMEN POETS** 3 credits
Study of modern poets' uses and revisions of tradition, treatment of relationships between women and men and between women, conceptions of art and of the artist-as-woman, and confrontation of the debate between "public" and "private" poetry. Poets to be discussed include Dickinson, Plath, Brooks, Leverlov and Rich.
- 454/554 20TH CENTURY AMERICAN DRAMA** 3 credits
Examination of major, established playwrights (including O'Neill, Miller and Williams) and sampling of new and rising ones.
- 455/555 THE AMERICAN SHORT STORY** 3 credits
A study of the development of the short story as a particularly American genre, from Washington Irving to the present.
- 458/558 FAULKNER** 3 credits
An in-depth study of William Faulkner's major novels and short stories, primarily those set in the imaginary Yoknapatawpha region.
- 467/567 MODERN EUROPEAN FICTION** 3 credits
Representative European writers from about 1850 to present, in translation. Focus on fiction of such writers as Zola, Tolstoy, Dostoyevsky, Mann, Proust, Kafka and Solzhenitsyn.
- 489/589 EROS AND LOVE IN EARLY WESTERN LITERATURE** 3 credits
An analysis of the use of sex and love in the literature of the Western World from Greco-Roman times to 1800, with special emphasis on how sexuality and "romantic" love are used as allegorical, satiric, fantastic or realistic devices.
- 470/570 HISTORY OF ENGLISH LANGUAGE** 3 credits
Development of English language, from its beginnings: sources of its vocabulary, its sounds, its rules; semantic change; political and social influences on changes; dialect origins; correctness.
- 471/571 U.S. DIALECTS: BLACK AND WHITE** 3 credits
Study of differences in pronunciation, vocabulary and grammar among U.S. language varieties. Origins, regional and social dimensions are explored. Correctness, focusing on black English and Appalachian speech explored.
- 473/573 SEMINAR IN TEACHING ESL: THEORY AND METHOD** 3 credits
Theoretical issues in linguistic description and language acquisition as relevant to learning of a second language. Elaboration of principles for the teaching of English as a second language based on research in linguistics, psycholinguistics and second language pedagogy.
- 475/575 THEORY OF RHETORIC** 2 credits
Ancient and modern theories of rhetoric, with attention to classical oration, "topics" of rhetoric and their application to teaching of English.
- 476/576 THEORY AND TEACHING OF BASIC COMPOSITION** 3 credits
Review of current research and exploration of specific instructional methods for teaching basic composition.
- 482 SENIOR HONORS PROJECT IN ENGLISH** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and approval of honors preceptor; open only to English majors enrolled in Honors Program. Independent study leading to completion of senior honors thesis or other original work.
- 483/583 FANTASY AND SCIENCE FICTION** 3 credits
Selected British and American fantasy and science fiction from the 1880s to the present.
- 484/584 FANTASY** 3 credits
A study of forms of literature, primarily fiction, based on and controlled by an overt violation of what is generally considered as possibility.
- 489/589 SEMINAR IN ENGLISH** 2-3 credits
(May be repeated with different topics.)
Special studies, and methods of literary research, in selected areas of English and American literature and language.
- 490/590 WORKSHOP IN ENGLISH** 1-3 credits
(May be repeated with different topics)
Group studies of special topics in English. Cannot be used to meet undergraduate or graduate major requirements in English; for elective credit only.
- 498 INDEPENDENT STUDY** 1-3 credits
Prerequisite: permission of instructor. Directed study in a special field of interest chosen by student in consultation with instructor.

Graduate Courses

- 600 TEACHING COLLEGE COMPOSITION PRACTICUM** 2 credits
Prerequisite: teaching assistantship. Orientation and weekly analysis of teaching rationale and practice, limited to teaching assistants in the Department of English.
- 615 SHAKESPEAREAN DRAMA** 3 credits
Concentrated study of several Shakespearean plays with emphasis on historical, critical and dramatic documents pertinent to development of Shakespeare's art.
- 616 SHAKESPEARE'S CONTEMPORARIES IN ENGLISH DRAMA** 3 credits
Readings in such playwrights as Lyly, Greene, Marlowe, Jonson, Beaumont, Fletcher, Webster, Middleton and Ford and in contemporary writings relevant to theory and practice of drama.
- 627 KEATS AND HIS CONTEMPORARIES** 3 credits
Writings of John Keats, studied against background of romantic poetic theory and poetry of Keats' contemporaries.
- 639 THEORY AND PRACTICE OF MODERN POETRY** 3 credits
Study of modern prosody, critical theories of modern poetry and relation between writer's theory and practice, with particular attention to Frost, Stevens, Yeats and Eliot.
- 642 SEMINAR IN DICKINSON** 3 credits
An in-depth study of Dickinson's poetry, with special attention to her varied poetic identities and their relationships to her life, and an examination of some of the major critical approaches to her poetry.
- 643 SEMINAR IN JAMES** 3 credits
A study of Henry James' life and works. Primary emphasis will be on James' fiction, both long and short, early and late; but some attention will also be given to his literary criticism, travel pieces and plays.
- 685 LITERARY CRITICISM** 3 credits
Inquiry into nature and value of literature and problems of practical criticism as represented in major statements of ancient and modern critics.
- 670 MODERN LINGUISTICS** 3 credits
Introductory examination of methods and results of modern grammatical research in syntax, semantics, phonology and dialects. Goals include understanding of language variation and background preparation for linguistic studies of literature.
- 673 THEORIES OF COMPOSITION** 3 credits
Study of composition theories and research, with attention to their implications for writing and writing instruction. Particular focus on such topics as composing processes, invention, form, style, modes of writing, language varieties and evaluation of writing. Class sessions include discussion of readings and presentations.
- 674 RESEARCH METHODOLOGIES IN COMPOSITION** 3 credits
Research methodologies in composition and their application. Students will define research areas, summarize and evaluate work already done, and propose and complete semester research projects.
- 675 WRITING FOR MBAs** 3 credits
Emphasizes managerial writing. Writing tasks are presented as decision-making tools, and students develop strategies for messages to subordinates, analytical reports and messages to outside audiences.
- 679 SCHOLARLY WRITING** 3 credits
Study of composing, analyzing and evaluating academic arguments. Practice in specific forms of academic writing such as reviews of research, articles and book reviews.
- 683 SEMINAR IN SATIRE** 3 credits
A study of satire from the middle ages through the late 20th Century, with particular attention to techniques of satiric attack, modes of comedy and irony and literary criticism.
- 689 SEMINAR IN ENGLISH** 2-3 credits
(May be repeated with change of topics)
Special topics within the general field of literature and language, usually focusing on major figures or themes.
- 691 BIBLIOGRAPHY AND LITERARY RESEARCH** 2 credits
Choosing research topics, typical problems in literary scholarship, abstracting of scholarly material and bibliographic sources for literary research. Bibliographic exercises done, models of literary scholarship read.
- 698 INDIVIDUAL READING IN ENGLISH** 1-3 credits
Individual study under guidance of professor who directs and coordinates student's reading and research.

699 THESIS

1-6 credits

Original work in the field of literature and language and completion of graduate student's required thesis.

GEOGRAPHY

3350:

100 INTRODUCTION TO GEOGRAPHY

3 credits

Analysis of world patterns of population characteristics, economic activities, settlement features, landforms, climate as interrelated.

310 PHYSICAL AND ENVIRONMENTAL GEOGRAPHY

3 credits

Landforms, weather and climate, soils and vegetation and natural hazards. Nature and distribution of these environmental elements and their significance to man. Laboratory.

314 CLIMATOLOGY

3 credits

Prerequisite: 310 or permission. Analysis and classification of climates, with emphasis on regional distribution. Basic techniques in handling climatic data.

320 ECONOMIC GEOGRAPHY

3 credits

Geographical basis for production, exchange, consumption of goods. Effect of economic patterns on man's culture and politics.

326 ENERGY AND ECOLOGY

3 credits

Prerequisite: 320 or permission. Traditional fossil fuels and recently developed alternative sources of energy studied along with electricity production. Production and consumption patterns, effects of conservation and environmental damage and energy policy considered.

330 RURAL AND URBAN SETTLEMENT

3 credits

Origin, function and rationale of settlements. Includes analysis of rural settlement landscape as well as fundamentals of urban geography.

335 RECREATION RESOURCE PLANNING

3 credits

Prerequisite: 330 or permission. Effect of physical and economic environment on recreational patterns. Case studies of important recreational activities and areas in which tourism contributes significantly to the area economy.

340 CARTOGRAPHY

3 credits

Use of graphic/cartographic principles and techniques as a means of presenting information.

341 MAPS AND MAP READING

3 credits

Interpretation and use of various map materials. Study of basic map elements, symbolism and methods of creating maps. Historical aspects associated with these developments also considered. Laboratory.

350 ANGLO AMERICA

3 credits

Prerequisite: 100 or permission. Regional and topical study of United States and Canada, with emphasis on environmental, economic and cultural patterns and their interrelationships.

351 OHIO: ENVIRONMENT AND SOCIETY

3 credits

Regional and topical analysis of cultural, economic and environmental patterns; also in comparison with other states.

353 LATIN AMERICA

3 credits

Prerequisite: 100 or permission. Analysis of relationship of cultural and economic patterns to physical environment in Mexico, Central America, the Caribbean and South America.

356 EUROPE

3 credits

Prerequisite: 100 or permission. Regional and topical analysis of cultural, economic and environmental patterns, excluding U.S.S.R.

358 U.S.S.R.

3 credits

Prerequisite: 100 or permission. Regional and topical analysis of cultural, economic and environmental patterns, with comparison to other major world regions.

360 ASIA

3 credits

Prerequisite: 100 or permission. Environmental, cultural and economic geography of East, Southeast, South Asia and Middle East with emphasis on the contemporary.

363 AFRICA SOUTH OF THE SAHARA

3 credits

Prerequisite: 100 or permission. Environmental and human bases of regional contrasts. Emphasis on tropical environmental systems and changing patterns of resource utilization.

385 PLANNING SEMINAR

1 credit

Prerequisite: permission of instructor. Development of planning studies including completion of paper covering a planning topic in depth. Projects are presented by student and critically analyzed.

397 SPECIAL PROBLEMS

1-3 credits

(May be repeated for a total of five credits)

Prerequisite: permission of instructor. Directed reading and research in special field of interest.

405/505 GEOGRAPHIC INFORMATION SYSTEMS

3 credits

Prerequisites: six credits of advanced geography courses at the 300 level or above, but not including regional courses; or permission. Requirements and techniques for using all types of Geographic Information Systems (GIS). For students wishing to become applied geographers, physical and social scientists, resource managers, planners, environmental analysts.

422/522 TRANSPORTATION SYSTEMS PLANNING

3 credits

Prerequisite: 320 or permission. Study and analysis of transportation systems from a geographic perspective. Emphasis on transportation problems and issues, elements of transportation planning.

428/528 INDUSTRIAL AND COMMERCIAL SITE LOCATION

3 credits

Prerequisite: 320 or permission. Relationship between land, resources, population, transportation and industrial and commercial location process.

433/533 URBAN, REGIONAL AND RESOURCE PLANNING

3 credits

Prerequisite: 330 or permission. Role of geographic investigation in city, regional and resource planning.

436/536 URBAN LAND USE ANALYSIS

3 credits

Prerequisite: 330 or permission. Land use classification systems and their spatial variation in urban areas. Land use data are collected by student by field work and analyzed to identify the associations and structure of subregions.

438/538 WORLD METROPOLITAN AREAS

3 credits

Prerequisite: 330 or permission. Comparative analysis of metropolitan regions. Urbanism, land use, housing, transportation, population and role of cities in economic development in different cultures.

442/542 THEMATIC CARTOGRAPHY

3 credits

Prerequisite: 341 or permission. Principles and techniques used in thematic mapping. Stresses use of maps to indicate certain characteristics of classes of information both qualitative and quantitative.

444/544 MAP COMPILATION AND REPRODUCTION

3 credits

Prerequisite: 341 or permission. Production of new/improved maps from existing maps, aerial photographs, surveys, new data and other sources. Includes special cartographic considerations for photography, lithography and printing.

447/547 INTRODUCTION TO REMOTE SENSING

3 credits

Prerequisite: 341 or permission. Study of aerial photography and non-photographic imagery developed by radar, thermal, multispectral and satellite scanners. Emphasis on use in geographical, geological, biological and engineering research.

448/548 AUTOMATED COMPUTER MAPPING

3 credits

Prerequisite: 341 or permission. Study of computer-assisted map compilation and execution. Emphasis on integration of computer and cartographic skills and techniques. Problems adapted to specialized interests of student.

449/549 ADVANCED REMOTE SENSING

3 credits

Prerequisite: 447/547 or permission. Current research in remote sensing. Applications in study of man's cultural and biophysical environment. Practice in planning, design, execution and interpretation of remote sensing studies.

450/550 DEVELOPMENT PLANNING IN THE THIRD WORLD

3 credits

A study of planning concepts and techniques for developing countries, including growth and development, planning agencies, regional inequities and alternative approaches.

471/571 MEDICAL GEOGRAPHY AND HEALTH PLANNING

3 credits

Spatial analysis of diseases; their socioeconomic correlates; diffusion pattern of infectious diseases with particular reference to North America; health-planning processes and spatial analysis of health-care delivery systems.

481/581 GEOGRAPHIC RESEARCH METHODS

3 credits

Prerequisites: 12 credits in geography. Techniques in geographic research. Library resources, techniques of professional writing.

483/583 SPATIAL ANALYSIS

3 credits

Prerequisite: 481/581 or permission. Analysis of mapped statistical surfaces. Principles for use of map as model for statistical evidence, prediction, hypothesis testing.

489/589 SPECIAL TOPICS IN GEOGRAPHY

1-2 credits

(May be repeated)

Selected topics of interest in geography.

490/590 WORKSHOP IN GEOGRAPHY

1-3 credits

(May be repeated for a total of six credits)

Group studies of special topics in geography.

495/595 SOIL AND WATER FIELD STUDIES

3 credits

Prerequisite: 310 or permission. Properties, origins and uses of major soil and water regime landscapes. Stresses relationships between soil and the hydrological cycle, urbanization, suburbanization and agriculture. Field trips required.

496/596 FIELD RESEARCH METHODS

3 credits

Prerequisite: 481/581 or permission. Field work enabling student to become competent in collecting, organizing and analysis of data while carrying out field research projects.

498 HONORS RESEARCH IN GEOGRAPHY

1-3 credits

(May be repeated for a total of six credits)

Prerequisite: permission of department honors preceptor, honors student only. Exploration of research topics and issues in contemporary geography. Selection of research topic and writing of research paper in proper scholarly form under direction of faculty member.

Graduate Courses

600,1,2 SEMINAR

3 credits each

(May be repeated for a maximum of six credits each)

Prerequisite: permission. Investigation and analysis of selected topics in particular fields of geography. Specialization indicated by second portion of title.

- 680 ADVANCED SPATIAL ANALYSIS** 3 credits
Prerequisite: 483/583 or permission. Advanced concepts and methodologies in geographic research. Emphasis on quantitative revolution in geographical analysis including multivariate procedures as factor, discriminant and economical analysis, and multidimensional scaling.
- 685 PLANNING: FIELD EXPERIENCE** 2 credits
Prerequisite: permission. Individual experience in selected planning agencies for supervised performance in professional planning work.
- 687 HISTORY OF GEOGRAPHIC THOUGHT** 3 credits
Prerequisite: 481/581 or permission. Critical review of major developments in geographic concepts from ancient times to present.
- 698 INDIVIDUAL READING AND RESEARCH** 1-3 credits
(May be repeated for a total of five credits)
Prerequisite: permission of instructor. Intensive investigation of selected topics under guidance of faculty member.
- 699 THESIS RESEARCH** 2 credits
(May be repeated twice)
Prerequisite: permission of department head. Supervised original research.

GEOLOGY

3370:

- 100 EARTH SCIENCE** 3 credits
Introduction to earth science for non-science majors. Survey of earth in relation to its physical composition, structure, history, atmosphere, oceans; and relation to solar system and universe
- 101 INTRODUCTORY PHYSICAL GEOLOGY** 4 credits
Comprehensive survey of minerals, rocks, structures and geologic processes of solid earth. Laboratory.
- 102 INTRODUCTORY HISTORICAL GEOLOGY** 4 credits
Prerequisite: 101. Geologic history of earth, succession of major groups of plants and animals interpreted from rocks, fossils. Laboratory.
- 200 ENVIRONMENTAL GEOLOGY** 3 credits
Analysis of geologic aspects of man's environment with emphasis on geologic hazards and environmental impact of society's demand for water, minerals and energy.
- 201 EXERCISES IN ENVIRONMENTAL GEOLOGY** 1 credit
Prerequisite or corequisite: 200. Recognition, evaluation of environmental problems related to geology through field, laboratory exercises and demonstrations which apply concepts from 200.
- 202 GEOLOGY OF THE NATIONAL PARKS** 3 credits
Prerequisite: 1100:223, or 100 or 101. Geologic setting of major national parks, interpreted in terms of geological principles and processes which shaped them in past and/or currently affect them, including the rock cycle, evolution of landscapes and plate tectonics.
- 210 GEOMORPHOLOGY** 3 credits
Prerequisite: 101. Landforms of the earth. Emphasis on origins, geologic processes and distributions. Laboratory.
- 230 CRYSTALLOGRAPHY AND NON-SILICATE MINERALOGY** 3 credits
Morphological crystallography and crystal chemistry of minerals, followed by physical and chemical properties, crystal structure, occurrence and uses of the common non-silicate minerals. Laboratory.
- 231 SILICATE MINERALOGY AND PETROLOGY** 3 credits
Physical and chemical properties, crystal structure, occurrence, and uses of common silicate minerals, followed by megascopic identification, classification, and petrogenesis. Laboratory.
- 271 OCEANOGRAPHY** 3 credits
Prerequisite: 101. Introduction to physical processes, geologic history and development of marine areas.
- 324 SEDIMENTATION AND STRATIGRAPHY** 3 credits
Prerequisites: 102 and 231. Introduction to processes and environments of sedimentation and stratigraphic principles employed in examination of sedimentary strata. Hand specimens and sequences of sedimentary strata studied. Laboratory.
- 350 STRUCTURAL GEOLOGY** 4 credits
Prerequisite: 101 or permission. Origins and characteristics of folds, faults, joints and rock cleavage. Structural features of sedimentary, igneous and metamorphic rocks. Laboratory.
- 360 INTRODUCTORY INVERTEBRATE PALEONTOLOGY** 4 credits
Prerequisite: 102 or permission. Introductory course emphasizing morphology and evolution of major invertebrate groups with consideration of practical applications of paleontology. Laboratory.
- 395 FIELD METHODS IN GEOLOGY** 2 credits
Prerequisites: 101 and 102 or permission. Use of geologic field equipment including Brunton compasses, alidades and plane tables, stereoscopes and aerial photographs.
- 404/504 ASTROGEOLOGY** 3 credits
Prerequisites: 3450:222, 3650:292 or permission. Relations of planet earth to the solar system and universe. Analysis and implications of data from lunar and space probes.
- 410/510 REGIONAL GEOLOGY OF NORTH AMERICA** 3 credits
Prerequisites: 101, 102, 210 or permission; recommended: 350. Examination of physiographic provinces of North America emphasizing structure, tectonic setting, stratigraphy and processes responsible for landforms in each province. Laboratory.
- 411/511 GLACIAL GEOLOGY** 3 credits
Prerequisite: 210 or permission. Causes and effects of Pleistocene expansion of polar ice masses with emphasis on glacial deposits and world climactic changes.
- 421/521 COASTAL GEOLOGY** 3 credits
Prerequisites: 101, 324 or permission of instructor. Study of the origins and evolution of coasts and coastal deposits with particular attention paid to the interaction of waves and currents with sediment, and the development of associated sedimentary features.
- 425/525 STRATIGRAPHY** 3 credits
Prerequisites or corequisites: 360, 324 or permission. Nomenclature; sedimentary facies; fossils in subdivision of the rock record and correlation; geologic time, time-rock and rock units. Field studies.
- 432/532 OPTICAL AND X-RAY METHODS** 3 credits
Prerequisites: 230 and 231. Techniques for the study of minerals and rocks using the petrographic microscope and x-ray diffraction equipment. Laboratory.
- 433/533 PETROGRAPHY** 3 credits
Prerequisite: 432/532. Origin and petrogenesis of igneous, metamorphic and sedimentary rocks as determined by microscopic studies of textures and mineral assemblages in thin section. Laboratory.
- 435/535 PETROLEUM GEOLOGY** 3 credits
Prerequisite: 350 or permission; recommended: 324. Natural occurrences of petroleum. Characteristics, origin, entrapment and exploration methods. Laboratory.
- 436/536 COAL GEOLOGY** 3 credits
Prerequisites: 101, 102; recommended: 324. Origin, composition and occurrence of coal with emphasis on depositional environments, coalification processes, exploration, evaluation and exploitation. Laboratory.
- 437/537 ECONOMIC GEOLOGY** 3 credits
Prerequisites: 231 and 350. Study of metallic and nonmetallic mineral deposits emphasizing paragenesis and exploration. Laboratory.
- 441/541 FUNDAMENTALS OF GEOPHYSICS** 3 credits
Prerequisites: 3450:223 or permission and 3650:292. Fundamental concepts in solid earth geophysics, planetary physics, geodesy, and geomagnetism. Contributions of geophysics to recent major developments in geoscience.
- 446/546 EXPLORATION GEOPHYSICS** 3 credits
Prerequisites: 3450:223, 3650:292 or permission. Basic principles and techniques of geophysical exploration with emphasis on gravimetric, magnetic, seismic and electrical methods and application to geological problems. Laboratory.
- 450/550 ADVANCED STRUCTURAL GEOLOGY** 3 credits
Prerequisite: 350 or permission. Fundamental and advanced concepts of structural geology with emphasis on current and developing concepts. Laboratory.
- 463/563 MICROPALEONTOLOGY** 3 credits
Prerequisite: 360 or permission. Introduction to techniques of micropaleontology evolution and paleoecology of selected microfossil groups. Laboratory.
- 470/570 GEOCHEMISTRY** 3 credits
Prerequisites: minimum of 12 credits in chemistry and geology or permission. Chemical systems of the earth, both open and closed, with emphasis on mineral-water relationships. Laboratory.
- 474/574 GROUNDWATER HYDROLOGY** 3 credits
Prerequisite: 101. Origin, occurrence, regimen and utilization of groundwater. Qualitative and quantitative presentation of geological and geochemical aspects of groundwater hydrology. Laboratory.
- 490/590 WORKSHOP** 1-3 credits
(May be repeated)
Group studies of special topics in geology. May not be used to meet undergraduate or graduate major requirements in geology. May be used for elective credit only.
- 495 FIELD STUDIES IN GEOLOGICAL STRUCTURES AND PROCESSES** 1 credit
(May be repeated for a total of four credits)
Prerequisite: permission. Field trip course emphasizing phases of geology not readily studied in Ohio. Includes pretrip preparation and post-trip examination. Student will bear trip expenses.
- 496/596 GEOLOGY FIELD CAMP** 6 credits
Prerequisites: 350 and permission; recommended: 231, 324, 395. Emphasis on collection, recording and interpretation of field data; detailed structural and stratigraphic field study.
- 497 SENIOR HONORS PROJECT IN GEOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program, permission of department honors preceptor and major in geology or natural science. Independent research leading to completion of senior honors thesis or other original work under guidance of student's honors project adviser.
- 498 SPECIAL TOPICS** 1-3 credits
Prerequisite: permission of instructor. Special lecture courses offered once or only occasionally in areas where no formal course exists.
- 499 RESEARCH PROBLEMS** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Directed reading and research in an aspect of geology chosen by student in consultation with an instructor.

Graduate Courses

- 608 REMOTE SENSING IN GEOLOGY** 3 credits
Prerequisite: 3350: 447/547 or equivalent. Techniques for analysis and processing of remotely sensed data from conventional and satellite sensing systems. Applications to local, regional and global geologic and environmental geology problems. Laboratory.
- 610 APPLIED QUANTITATIVE GEOMORPHOLOGY** 3 credits
Prerequisite: 210. Quantification of geomorphic processes and associated landforms. Application of statistical methods and evaluation of validity of these methods. Examination of these methods in practical problems. Laboratory.
- 623 SEDIMENTARY PETROLOGY** 3 credits
Prerequisites: 324 and 432/532 or permission. Detailed hand specimen and thin section examination of selected sedimentary suites, particularly with respect to mineralogy and texture. Laboratory.
- 631 ROCKS AND MINERALS** 4 credits
Prerequisites: 101 and permission. Intensive course integrating crystallography, mineralogy and petrology for the science teacher and graduate student from disciplines other than geology. Laboratory.
- 632 IGNEOUS PETROLOGY** 3 credits
Prerequisite: 433/533. Origin and paragenesis of igneous rocks. Theory, petrochemistry and occurrences of major igneous rock types. Selected rock suites studied. Laboratory.
- 633 METAMORPHIC PETROLOGY** 3 credits
Prerequisite: 433/533. Textures, chemistry of metamorphic reactions, phase diagrams and occurrences of metamorphic rocks. Selected rock suites studied. Laboratory.
- 634 CLAY MINERALOGY** 3 credits
Prerequisite: 432/532. Classification, identification, genesis of clay minerals, clay rocks; use, exploitation. Laboratory stresses methods of identification of clay minerals, analysis, petrogenetic interpretation of clay materials in suites of samples from the rock record. Laboratory.
- 638 ORE MICROSCOPY** 3 credits
Prerequisites: 432/532, 437/537. Identification, study of ore minerals, their textures using reflected-light microscope. Discussion of diagnostic physical, optical properties of opaque minerals. Laboratory.
- 639 NUCLEAR GEOLOGY** 3 credits
(Two hour lecture, three hour laboratory)
Prerequisites: minimum of seven credits in chemistry, eight credits in physics, eight credits in calculus and eight credits in geology or permission. Discusses nature of radioactive and stable isotopes, their applications in geology, radioactive minerals, radioactive background and disposal of radioactive wastes. Nuclear analytical techniques will also be discussed; lecture, laboratory and field study.
- 643 GEOSTATISTICS** 3 credits
Prerequisites: 101, 3470:461/561 or an equivalent course in statistics. Application of statistical methods to geology and geophysics including tests of hypotheses, trend surface analysis, analysis of variance, nonparametric statistics and time series analysis.
- 645 TERRESTRIAL HEAT FLOW** 3 credits
Prerequisites: 101 and 3450: 235 or permission. Techniques of measuring terrestrial heat flow, solutions of heat conduction equation, results of heat flow measurements, geophysical deductions and future of geothermal energy.
- 649 BOREHOLE GEOPHYSICS** 3 credits
Prerequisite: 446/546 or permission of instructor. Basic principles and techniques of geophysical well logging with emphasis on electrical, radioactive and sonic measures and their quantitative evaluation. Applications in oil, gas and groundwater exploration. Laboratory.
- 656 GLOBAL TECTONICS** 3 credits
Prerequisites: 350, 441/541 or permission. Theoretical study of physical forces involved in formation and deformation of earth's crust with emphasis on plate tectonics and associated diastrophic features.
- 674 ADVANCED GROUNDWATER HYDROLOGY** 3 credits
Prerequisite: 474/574. Study of water table and artesian aquifers under steady and nonsteady state conditions. Collection and evaluation of field data with regard to theory. Water well and well field design. Laboratory and field work.
- 675 GEOCHEMICAL METHODS OF PROSPECTING** 2 credits
Prerequisites: nine credits of chemistry, nine credits of mineralogy and/or petrology, recommended 537 and 570. Application of geochemical methods of analysis and interpretation to search for ore deposits; emphasis on stability, mobility and associations of elements in geologic environments. Laboratory.
- 678 URBAN GEOLOGY** 3 credits
Prerequisites: 210, 230 or permission. Problems of urbanization related to our finite resources and creation of wastes. Geologic hazards. Case histories. Application of geologic data to urban development.
- 680 SEMINAR IN GEOLOGY** 2 credits
(May be repeated for a total of six credits)
Selected topics with reference material from original sources.
- 684 SELECTED TOPICS IN GEOLOGY** 1-3 credits
(May be repeated for a total of eight credits)
Prerequisite: permission. Topics not regularly offered as formal courses, generally of classic or current importance. Entails lectures, readings, discussions and/or guided laboratory work.
- 695 ADVANCED FIELD STUDIES** 1 credit
(May be repeated for a total of four credits)
Prerequisite: permission. Field trip course emphasizing phases of geology not readily studied in Ohio. Includes pretrip preparation, field observations and data gathering, post-trip examination and/or written report. Student will bear trip expenses.

- 698 GRADUATE RESEARCH PROBLEMS** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Directed reading and research in an aspect of geology chosen by student in consultation with an instructor.

- 699 THESIS RESEARCH** 1-6 credits
Independent and original investigation. Must be successfully completed, report written and defended before a committee.

HISTORY

3400:

- 201 UNITED STATES HISTORY TO THE CIVIL WAR** 4 credits
Survey of American history from Age of Discovery through colonization, and nation building to Civil War Era.
- 202 UNITED STATES HISTORY SINCE THE CIVIL WAR** 4 credits
Survey of United States history from Civil War Era to present.
- 207 EUROPE: RENAISSANCE THROUGH THE 18TH CENTURY** 4 credits
Survey from Renaissance, Reformation; development of nation states, religious wars, Age of Louis XIV and Enlightenment.
- 208 EUROPE: 19TH AND 20TH CENTURIES** 4 credits
Survey of European history from French Revolution and Napoleon; 19th Century "isms," formation of Germany and Italy, the two world wars, totalitarian dictatorship and postwar age.
- 220 BLACK PEOPLE OF THE UNITED STATES** 3 credits
Survey of social, economic, political and cultural history of Afro-Americans from 17th Century to present.
- 232 EVOLUTION OF AMERICAN BUSINESS** 3 credits
An examination of the development of the American business system from the Colonial era to the present.
- 304 THE ANCIENT NEAR EAST** 3 credits
Mesopotamia, Egypt, Israel, her neighbors to Persian Empire.
- 305 GREECE** 3 credits
Minoans and Mycenaeans; classical Greece to triumph of Macedon.
- 306 ROME** 3 credits
Rome and Hellenistic East to end of classical times.
- 307 THE EASTERN ROMAN EMPIRE (324-1453)** 3 credits
Byzantine culture and history from 324 to the fall of 1453.
- 335 SPORTS IN AMERICAN HISTORY SINCE 1865** 3 credits
An examination of the reciprocal relationship between sports and various institutions of society: culture, religion, politics, education, economics, race, ethnicity, diplomacy and gender.
- 336 WOMEN IN MODERN EUROPE** 3 credits
A survey of the history of women in Europe since 1500, with emphasis on their roles and the changes attendant on modernization.
- 337 THE WEST IN THE DEVELOPMENT OF THE UNITED STATES** 3 credits
Examination of westward movement from Revolution to closing of frontier; types of frontiers; impact of the West on nation's development.
- 338 WOMEN IN THE UNITED STATES** 3 credits
Changing roles, status, self-images and activities of women in context of American social, economic, political and intellectual movements.
- 339 AMERICAN IMMIGRATION** 3 credits
Examination of European migrants to American colonies and United States, their reasons for leaving Europe and coming to America, and their experience after arrival.
- 340 PEACE AND WAR: THE HISTORICAL PERSPECTIVE** 3 credits
Historical examination of theories of war and peace, including study of leaders, groups and ideas for peace.
- 341 SOVIET AND UNITED STATES WOMEN IN THE 20TH CENTURY** 3 credits
An historical and comparative study of the status of women in both societies, with special attention to changing conditions, the efforts by women, individually and collectively, to define and shape role.
- 350 SELECTED TOPICS IN HISTORY** 3 credits
Includes experimental offerings such as those crossing subject of chronological lines, and subjects not listed in this *General Bulletin*. See departmental office for current subject.
- 360 THE VIETNAM WAR** 3 credits
An examination and evaluation of all aspects of the war in Vietnam, political, military, diplomatic and economic, including its impact domestically then and later.
- 397 INDIVIDUAL STUDY OR RESEARCH IN HISTORY** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. For individual study or research in history, including special projects, summer study tours or specialized training.

- 401 HONORS SEMINAR** 3 credits
Prerequisite: permission of department head or instructor. Selected readings; writing of research paper. For student seeking to graduate with honors in history and for student in Honors Program.
- 402/502 SPECIAL STUDIES IN HISTORY** 3 credits
Includes experimental and interdisciplinary studies, as well as those subjects that are not listed in this *General Bulletin*. See departmental office for information on particular offerings.
- 403/503 UNITED STATES SOCIAL-CULTURAL HISTORY TO 1877** 3 credits
Concepts and attitudes considered in their social, cultural framework. Emphasis on population growth, rural and urban life, literature, the arts, family life, slavery and impact of Civil War.
- 404/504 UNITED STATES SOCIAL-CULTURAL HISTORY SINCE 1877** 3 credits
Concepts and attitudes; emphasis on business; agrarianism; self-made man; progressivism; impact of world wars; social-economic planning; trends in literature and art; social structure and change; black Americans; women's movements.
- 405/505 HISTORICAL METHODS** 2 credits
Practice in historical research and writing. Required for history major, and for graduate major who has not taken equivalent course elsewhere but does not count for graduate credit requirements.
- 406/506 THE AMERICAN REVOLUTIONARY ERA: POLITICAL, MILITARY, AND CONSTITUTIONAL ASPECTS** 3 credits
The struggle for the rights of Englishmen and independence; the impact of war on American society and the creation of republican institutions.
- 407/507 UNITED STATES DIPLOMACY TO 1919** 3 credits
Establishment of basic policies, diplomacy of expansion and emergence of a world power.
- 408/508 UNITED STATES DIPLOMACY SINCE 1914** 3 credits
Responses of government and public to challenges of war, peace making and power politics.
- 410/510 HISTORICAL AGENCY ADMINISTRATION** 3 credits
Organization and administration of non-academic historical agencies (e.g. societies, museums, libraries, etc.). Some field experience in a local historical agency.
- 411/511 FUNCTIONS OF HISTORICAL AGENCIES** 3 credits
Prerequisite: 410/510 or permission. The functions and programs of historical agencies. Student will develop a project that involves participating in an agency function.
- 413 BLACK SOCIAL AND INTELLECTUAL HISTORY** 3 credits
Examination of black thought and activities reflective of Afro-American culture, conditions facing black people within America and efforts toward coordinated black activity.
- 414/514 HISTORY OF CANADA** 3 credits
Survey of Canadian history from the age of the explorers to the present. Special emphasis will be placed on the history of French-Canadians, on economic development and on Canadian-American relations.
- 415/515 LATIN AMERICA: ORIGINS OF NATIONALITY** 3 credits
Pre-Columbian civilizations, discovery and conquests; colonialism, struggle for independence and formation of new societies.
- 416/516 LATIN AMERICA: THE 20TH CENTURY** 3 credits
Social revolution, political ideology and contemporary problems.
- 417/517 THE UNITED STATES, LATIN AMERICA AND IMPERIALISM** 3 credits
Inter-American relations, militarism, dependency, Marxism and recent international and ideological trends.
- 418/518 MEXICO** 3 credits
History of Mexico from Indian civilizations to present with emphasis on relations with United States; social and political ramifications of the 20th Century Mexican revolution.
- 419/519 CENTRAL AMERICA AND THE CARIBBEAN** 3 credits
Selected aspects of the histories of Central American and Caribbean countries with emphasis on populist and peasant movements, political reform, social revolution, economic and underdevelopment, and relations with the United States.
- 421/521 THE AMERICAN COLONIES IN THE 17TH CENTURY, 1607-1713** 3 credits
Establishment of European colonies in America with special emphasis on English settlements and evolution of the first British Empire to 1713.
- 422/522 THE 18TH CENTURY COLONIES AND FOUNDING OF THE UNITED STATES, 1713-1800** 3 credits
Colonial life from the Glorious Revolution to the founding of the United States. Major movements (wars, religious revivals, economic growth) and political controversies.
- 424/524 AGE OF JEFFERSON AND JACKSON, 1800-1850** 3 credits
The evolution of the republic in its formative stages from Jefferson through Jackson to the Compromise of 1850. Emphasis upon political, social, intellectual and Constitutional developments.
- 425/525 THE CIVIL WAR AND RECONSTRUCTION, 1850-1877** 4 credits
Sectionalism, slavery and the causes of the Civil War; wartime activities of the Union and Confederacy; leading personalities; problems of reconstruction and the new Union.
- 428/528 THE ORIGINS OF MODERN AMERICA, 1877-1917** 3 credits
United States from Reconstruction Era to World War I (1877-1920); emphasis on political responses to rise of an industrialized-urbanized society, the populist and progressive movements.
- 429/529 AMERICA IN WORLD WARS AND DEPRESSION, 1917-1945** 3 credits
World War I and Versailles; the 1920s, the Great Depression and the New Deal; World War II.
- 430/530 RECENT AMERICA: THE UNITED STATES SINCE WORLD WAR II** 3 credits
Nuclear age, cold war, foreign policy and domestic affairs to present. Social, political, constitutional, diplomatic, cultural and economic changes since 1945.
- 431/531 HISTORY OF AMERICAN TRANSPORTATION** 3 credits
A survey of development of major transportation forms, water, road, rail and air. Special emphasis on technological change, social and economics trends, and government support and control.
- 432/532 AMERICAN ECONOMY TO 1900** 3 credits
Survey of economic developments from colonial era; including agriculture, commerce, labor. Special emphasis on role of big business and evolution of monetary and fiscal policy.
- 433/533 AMERICAN ECONOMY SINCE 1900** 3 credits
Survey of economic developments since 1900; topics include agriculture, business and labor. Special emphasis on role of big business and evolution of monetary and fiscal policy.
- 434/534 AMERICAN ENVIRONMENTAL HISTORY** 3 credits
Utilization, conservation of natural resources from beginnings of American society to present; combination of economic, technological history of extensive treatment of public policy, environmental issues.
- 435/535 OHIO** 3 credits
Political, social, economic and intellectual history of Ohio, with special emphasis on Ohio's relationship to Old Northwest and to the nation.
- 436/536 THE AMERICAN CITY** 3 credits
Development of urbanization and its consequences from colonial period to present.
- 437/537 AMERICAN FAMILY HISTORY** 3 credits
Evolution of American family, colonial times to present, including developments in structure and roles of family members, and status of the aged. Exploration of methods for historical study of the family.
- 438/538 BRONZE AGE AND ARCHAIC GREECE (3000-480 BC)** 3 credits
An intensive survey of the history of Greece from the Neolithic period to the Persian Wars. Attention will be given to the nature of the source material, ancient historiography, text criticism and the like.
- 439/539 CLASSICAL AND HELLENISTIC GREECE (480-146 BC)** 3 credits
Prerequisite: 438/538. An intensive survey of the history of Greece from 480 B.C. to the Hellenistic Age. Attention will be given to the nature of the source material, ancient historiography, text criticism and the like.
- 440/540 THE ROMAN REPUBLIC** 3 credits
An intensive survey of the Roman Republic. Attention will be given to the nature of the source material, ancient historiography, text criticism and the like.
- 441/541 THE ROMAN EMPIRE** 3 credits
Prerequisite: 440/540. An intensive survey of the Roman Empire. Attention will be given to the nature of the source material, ancient historiography, text criticism and the like.
- 442/542 MEDIEVAL EUROPE, 400-1200** 3 credits
Migration of peoples, Carolingian revival, renewed invasions; social, economic and intellectual stirrings leading to "birth of Europe."
- 443/543 MEDIEVAL EUROPE, 1200-1500** 3 credits
Middle Ages and the middle class; economic and political change, international wars, social unrest and religious crosscurrents.
- 445/545 THE RENAISSANCE** 3 credits
The European Renaissance (1350-1600). Economic and political trends with special emphasis on Protestant, Anglican and Catholic reformations.
- 446/546 THE REFORMATION** 3 credits
Europe in 16th Century; its religious, cultural, political and diplomatic development, with special emphasis on Protestant, Anglican and Catholic reformations.
- 447/547 EUROPEAN ABSOLUTISM AND THE ENLIGHTENMENT, 1648-1789** 3 credits
Constitutional, diplomatic, cultural, intellectual and social developments of 17th Century Europe.
- 448/548 EUROPE IN THE FRENCH REVOLUTIONARY ERA, 1789-1815** 3 credits
Development of Revolution; Napoleon's regime and satellites.
- 451/551 19TH CENTURY EUROPE, 1815-1871** 3 credits
Europe in the century of change; revolution, romanticism, industrialization, democratization, first wars of the Industrial Age.
- 452/552 19TH CENTURY EUROPE, 1871-1914** 3 credits
Socialism, imperialism, nationalism and the great war. The *belle epoque* and contemporary artistic and intellectual currents.
- 454/554 20TH CENTURY EUROPE, 1914-1939** 3 credits
Europe between world wars; Russian revolution, fascism and national socialism; plight of democracies.
- 455/555 20TH CENTURY EUROPE SINCE 1939** 3 credits
Europe in World War II, the cold war and attempts at unity.
- 458/558 RUSSIA TO 1801** 3 credits
Survey of Russian history from Kievan period to death of Paul I, emphasizing development of autocratic government, Russian culture, reigns of Peter and Catherine.
- 459/559 RUSSIA SINCE 1801** 3 credits
Survey of 19th and 20th Centuries. Special emphasis on problems of modernization, the revolution and development of communism.

- 460/560 WAR AND WESTERN CIVILIZATION** 3 credits
War and society in Europe, America and beyond from ancient world to present with special emphasis on period since 1740.
- 470/570 ENGLAND TO 1688** 3 credits
Survey of English history from the Anglo-Saxon conquest to the Revolution of 1688. Medieval and early modern institutions, social and cultural life.
- 471/571 ENGLAND SINCE 1688** 3 credits
Survey of English history from 1688 to the present. The reform of English institutions and life, modernization of the economy, the welfare state, society and war.
- 472/572 TUDOR AND STUART ENGLAND, 1485-1714** 3 credits
Emphasis on social, economic and cultural topics, including literature, art and architecture.
- 477/577 WESTERN SCIENCE TO 1800** 3 credits
Science in Greek, Roman, Islamic, European societies with special emphasis on the scientific revolution of the 16th and 17th Centuries.
- 478/578 WESTERN SCIENCE SINCE 1800** 3 credits
Continuing development of physical, medical, biological sciences in European and American societies. Atomic physics and weapons, evolution, genetics, modern medicine.
- 479/579 WESTERN TECHNOLOGY** 3 credits
Technology in Mesopotamia, Egypt, Greece, Rome, Islam, medieval Europe; first and second industrial revolutions in Europe, America.
- 480/580 TRADITIONAL CHINA** 3 credits
Selective study of institutional, intellectual, political and artistic developments in Chinese civilization from antiquity to 18th Century. Emphasis on general features of traditional Chinese culture.
- 481/581 MODERN CHINA** 3 credits
Survey of China since 18th Century with focus on process of modernization. Background of contemporary scene stressed.
- 485/585 JAPAN** 3 credits
Survey of history of Japan from antiquity to present; emphasis on developments since 1600, impact of the West and modernization process.
- 490/590 WORKSHOP IN HISTORY** 1-3 credits
(May be repeated)
Group studies of special subjects pertaining to history. May be used for elective credit only. May not be used to meet undergraduate or graduate major requirements in history.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Survey of senior standing in Honors Program. An individual research project relevant to history, supervised by a member of the Department of History, culminating in an undergraduate thesis.
- 651 READING SEMINAR IN THE HISTORY OF ENGLAND AND THE EMPIRE** 4 credits
Study of historical literature, sources of materials and major interpretations of English and British imperial history.
- 652 WRITING SEMINAR IN THE HISTORY OF ENGLAND AND THE EMPIRE** 4 credits
Prerequisite: 651. Research and writing in selected topics of English and British imperial history.
- 666 READING SEMINAR IN AMERICAN HISTORY TO 1865** 4 credits
Study of historical literature, sources of materials and major interpretations of American colonial and United States history to Civil War.
- 667 WRITING SEMINAR IN AMERICAN HISTORY TO 1865** 4 credits
Prerequisite: 666. Research and writing in selected topics of American history from colonial period to Civil War.
- 669 READING SEMINAR IN AMERICAN HISTORY SINCE 1865** 4 credits
Study of historical literature, sources of materials and major interpretations of United States history since Civil War.
- 670 WRITING SEMINAR IN AMERICAN HISTORY SINCE 1865** 4 credits
Prerequisite: 669. Research and writing in selected topics of United States history since Civil War.
- 677 READING SEMINAR IN LATIN AMERICAN HISTORY** 4 credits
Prerequisite: two courses in Latin American studies or permission of instructor. Study of historical literature, sources of materials and major interpretations of Latin American history.
- 678 WRITING SEMINAR IN LATIN AMERICAN HISTORY** 4 credits
Prerequisite: 677. Research and writing in selected topics in social, cultural, diplomatic, intellectual and political history of Latin America.
- 689 HISTORIOGRAPHY** 3 credits
Study of historians, historical writings and interpretations through the ages. Required for master's degree if candidate has not had equivalent undergraduate or graduate course elsewhere.
- 690 HISTORY TEACHING PRACTICUM** 3 credits
Prerequisite: graduate assistantship. Required of all graduate assistants each fall semester. Training and experience in college teaching of history under the supervision of an experienced faculty member. Credits may not be used to meet degree requirements.
- 694 THESIS RESEARCH** 3 credits
Research for Master of Arts degree thesis.
- 697,8 INDIVIDUAL READING FOR M.A. STUDENT** 1-4 credits each
(May be repeated for a total of 12 credits)
Directed reading to fit individual student programs. May be repeated, but no more than six credits may count toward the M.A. degree in history. Written permission of the instructor required.
- 699 THESIS WRITING** 3 credits
Prerequisite: 694. Writing of Master of Arts degree thesis.
- 797,8 INDIVIDUAL READING FOR Ph.D. STUDENT** 1-6 credits each
(May be repeated, but no more than 12 credits may apply toward the Ph.D. in history)
Directed reading to fit individual student programs. Written permission of the instructor required.
- 898 DISSERTATION RESEARCH** 1-12 credits
Research for Doctor of Philosophy degree dissertation.
- 899 DISSERTATION WRITING** 1-12 credits
Prerequisite: 898. Writing of Doctor of Philosophy degree dissertation.

Graduate Courses

- 622 READING SEMINAR IN ANCIENT HISTORY** 4 credits
Study of historical literature, sources of materials and major interpretations of ancient history, especially Greek and Roman periods.
- 623 WRITING SEMINAR IN ANCIENT HISTORY** 4 credits
Prerequisite: 622. Research and writing in selected topics of ancient history, particularly Greek and Roman eras.
- 625 READING SEMINAR IN MEDIEVAL HISTORY** 4 credits
Study of historical literature, sources of materials and major interpretations of medieval European history.
- 626 WRITING SEMINAR IN MEDIEVAL HISTORY** 4 credits
Prerequisite: 625. Research and writing in selected topics of European medieval history from barbarian invasions through later Middle Ages.
- 631 READING SEMINAR IN MODERN EUROPEAN HISTORY TO 1815** 4 credits
Study of historical literature, sources of materials, major interpretations of early modern European history to Napoleonic era.
- 632 WRITING SEMINAR IN MODERN EUROPEAN HISTORY TO 1815** 4 credits
Prerequisite: 631. Research and writing in selected topics of early modern European history, occasionally including social, economic and intellectual subjects.
- 634 READING SEMINAR IN MODERN EUROPEAN HISTORY SINCE 1815** 4 credits
Study of historical literature, sources of materials and major interpretations of modern European history since early 19th Century.
- 635 WRITING SEMINAR IN MODERN EUROPEAN HISTORY SINCE 1815** 4 credits
Prerequisite: 634. Research and writing in selected topics of modern European history, occasionally including social, economic and intellectual subjects.
- 640 READING SEMINAR IN HISTORY OF SCIENCE** 4 credits
Study of historical literature, sources of materials and major interpretations in history of science.
- 641 WRITING SEMINAR IN HISTORY OF SCIENCE** 4 credits
Research and writing in selected topics in history of science.
- 111-38 MODERN UNIVERSITY MATHEMATICS** 1 credit each
A series of modules designed primarily for the non-physical science major to be taken after consultation with an adviser.
- 101 ELEMENTARY ALGEBRA** 2 credits
(Does not count toward the University General Studies mathematics requirement)
Prerequisite: placement. An introductory course in algebra to prepare the student for entry-level mathematics courses at the University. Topics include real numbers, arithmetic operations, symbolism, word problems, linear equations and inequalities, quadratic equations, radicals, rational expressions and exponents.
- 111 ALGEBRA** 1 credit
Prerequisite: placement. Sets, signed numbers, algebraic expressions, factoring, exponents, radicals, binomial theorem.
- 112 ALGEBRAIC FUNCTIONS AND GRAPHING** 1 credit
Prerequisite: 111. Linear and quadratic functions and equations, complex numbers, inequalities, absolute value, ratio and proportions, graphing functions and inequalities.

MATHEMATICS

3450:

- 113 COMBINATORICS AND PROBABILITY** 1 credit
Prerequisite: 112. Permutations, combinations, sample spaces, events; simple, compound and conditional probability; Bernoulli trials, expectations and odds.
- 114 MATRICES** 1 credit
Prerequisite: 112. Nomenclature, operations, inverse, solution of m linear equations in n variables using elementary row operations.
- 115 LINEAR PROGRAMMING** 1 credit
Prerequisite: 114 or equivalent. Minimizing and/or maximizing a linear function subject to a system of linear inequalities (geometrically and simplex method); introduction to game theory.
- 117 INTRODUCTION TO TRIGONOMETRY** 1 credit
Prerequisite: 112. Definitions of trigonometric functions, identities, solving right triangles, applications.
- 118 TRIGONOMETRIC FUNCTIONS AND GRAPHING** 1 credit
Prerequisite: 117. Graphing, identities, solving triangles, applications.
- 121 ANALYTIC GEOMETRY** 1 credit
Prerequisite: 112. Cartesian coordinate system; rational, logarithmic, exponential functions; sequences, series, limits, definition of series.
- 122 DIFFERENTIAL CALCULUS** 1 credit
Prerequisite: 121. Differentiation of algebraic, logarithmic and exponential functions, higher derivatives, partial derivatives, applications.
- 123 INTEGRAL CALCULUS** 1 credit
Prerequisite: 122. Indefinite and definite integral differentials, change of variable, numerical integration, improper integrals, double integral.
- 124 CALCULUS WITH TRIGONOMETRY** 1 credit
Prerequisites: 118, 123. Differentiation and integration of trigonometric functions, trigonometric substitution, applications.
- 131 NUMBER SYSTEMS** 1 credit
Prerequisite: 112. Ancient number systems, number bases, Euclidean algorithm, modular arithmetic.
- 132 ELEMENTARY GEOMETRY** 1 credit
Prerequisite: 112. Definitions and measure of line segments, angles and triangles in Euclidean plane geometry; Hilbert's axioms.
- 136 SYSTEMS OF MEASUREMENT** 1 credit
English and metric systems of weights and measures. Troy, avoirdupois and apothecaries' systems.
- 138 MATHEMATICS OF FINANCE** 1 credit
Prerequisite: 112 or equivalent. Simple and compound interest; bank discount, ordinary annuities (present value, amount and rate), amortization, annuities, perpetuities.
- 147 ELEMENTARY FUNCTIONS I** 3 credits
Prerequisite: placement. Real numbers, equations and inequalities, radicals, absolute value, relations and functions, linear and quadratic functions, system of equations, matrices and determinants, complex numbers.
- 148 ELEMENTARY FUNCTIONS II** 3 credits
Prerequisite: placement. Exponential and logarithmic functions, exponential and logarithmic equations, trigonometric functions, reduction formulas; trigonometric identities, arithmetic and geometric sequences and series, mathematical induction.
- 149 PRECALCULUS MATHEMATICS** 4 credits
Prerequisite: placement. Sets; number systems; absolute value; relations; functions; polynomial functions; determinants; systems of equations, inequalities; trigonometric functions, identities; exponential, logarithmic functions; complex numbers; infinite sequences; binomial theorem; mathematical induction.
- 211 CALCULUS FOR THE LIFE SCIENCES I** 3 credits
Prerequisite: 149 or equivalent or placement. A calculus course for students majoring in the biological and health sciences. Functions, limits and continuity, differentiation, applications of derivatives, exponential and logarithmic functions, integration.
- 212 CALCULUS FOR THE LIFE SCIENCES II** 3 credits
Prerequisite: 211. A calculus course for students majoring in the biological and health sciences. Trigonometric functions, applications of derivatives of differentiation and integration, differential and difference equations, functions of several variables, infinite series, vectors and matrices.
- 215 CONCEPTS OF CALCULUS I** 4 credits
Prerequisite: 149 or equivalent or placement. Analytic geometry; functions; limits and continuity; differentiation; applications of differentiation; integration; applications of integration; logarithmic and exponential functions. An intensive treatment, designed for computer science business-option majors and those students who desire the Computer Science Certificate or a computer science minor.
- 216 CONCEPTS OF CALCULUS II** 4 credits
Prerequisite: 215. Trigonometric and inverse trigonometric functions; differentiation and integration; techniques of integration; conic sections; parametric equations; quadric surfaces; cylindrical and spherical coordinates; sequences and series; partial differentiation; multiple integration.
- 221 ANALYTIC GEOMETRY-CALCULUS I** 4 credits
Prerequisite: 149 or equivalent or placement. Real numbers, analytic geometry, limits, continuity, derivatives of algebraic functions, tangent and normal lines, extrema of functions, Rolle's theorem, mean value theorem, related rates, antiderivatives, definite integrals, areas, volumes, arc length.
- 222 ANALYTIC GEOMETRY-CALCULUS II** 4 credits
Prerequisite: 221. Derivatives of exponential, logarithmic trigonometric, inverse trigonometric, hyperbolic and inverse hyperbolic functions; methods of integration, moments, centroids, indeterminate forms, polar coordinates, vector algebra, cylindrical and spherical coordinates, vector valued functions, curvature.
- 223 ANALYTIC GEOMETRY-CALCULUS III** 4 credits
Prerequisite: 222. Sequences, series, power series, Taylor and Maclaurin series, binomial series, functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima and minima, double and triple integrals, surface area.
- 235 DIFFERENTIAL EQUATIONS** 3 credits
Prerequisite: 223. Methods of forming and solving important types of differential equations. Analysis of models involving differential equations of first order and simple equations of second order.
- 289 SELECTED TOPICS IN MATHEMATICS** 1-3 credits
Prerequisite: permission. Selected topics of interest in mathematics.
- 301 HISTORY OF MATHEMATICS** 2 credits
Prerequisite: 222. Origin and development of mathematical ideas.
- 307 FUNDAMENTALS OF ADVANCED MATHEMATICS** 3 credits
Prerequisite: 222. Logic, solving problems, and doing proofs in mathematics. Sets, extended set operations, and indexed family sets, induction. Binary relations. Functions, cardinality. Introductory concepts of algebra and analysis.
- 311 ABSTRACT ALGEBRA** 3 credits
Prerequisite: 222. Introduction to groups, rings, integral domains; axiomatic foundation: natural, integer, rational, real, complex number systems.
- 312 LINEAR ALGEBRA** 3 credits
Prerequisite: 222. Study of vector spaces, linear transformations, matrices, determinants, inner products, the eigenvalue problem, quadratic forms and canonical forms.
- 413/513 THEORY OF NUMBERS** 3 credits
Prerequisite: 222 or permission. Euclidean algorithm, unique factorization theorem, congruences, primitive roots, indices, quadratic residues, number-theoretic functions. Gaussian integers and continued fractions.
- 414/514 VECTOR AND TENSOR ANALYSIS** 3 credits
Prerequisite: 223. Vector algebra, calculus of scalar-vector, vector-scalar, vector-vector functions; integral theorems; coordinate transformations; cartesian, contravariant, covariant vectors, tensors; fundamental operations with tensors: differentiation of tensors; applications.
- 415/515 COMBINATORICS AND GRAPH THEORY** 3 credits
Prerequisite: 222 or permission. Introduction to basic ideas and techniques of mathematical counting; properties of structure of systems.
- 421,2/521,2 ADVANCED CALCULUS I AND II** 3 credits each
Sequential. Prerequisite: 235. Real number system, sequences, series, set theory, continuity, differentiation, integration, partial derivatives, multiple integration, maxima and minima, convergence and uniform convergence, power series, improper integrals, transformations, line and surface integrals.
- 425/525 COMPLEX VARIABLES** 3 credits
Prerequisite: 235. Complex variables; elementary functions, differentiation and analytic functions; integration and Cauchy's theorem; power series and Laurent series; residue theorem; applications such as conformal mappings, inversion of integral transform.
- 427/527 INTRODUCTION TO NUMERICAL ANALYSIS** 3 credits
Prerequisites: 223 and 3460:201 or 4100:206. Mathematical analysis of numerical methods for solving equations, interpolating function values, approximating derivatives and integrals, approximating functions.
- 428/528 NUMERICAL LINEAR ALGEBRA** 3 credits
Prerequisites: 223 and 3460:201 or 4100:206. Mathematical analysis of numerical methods for solving systems of linear equations, eigenvalue problems, nonlinear systems, unconstrained minimization problems.
- 429/529 NUMERICAL METHODS IN DIFFERENTIAL EQUATIONS** 3 credits
Prerequisites: 427 and 3460:201 or 4100:206. Mathematical analysis of numerical methods for solving ordinary differential equations, systems of ordinary differential equations, partial differential equations.
- 430/530 NUMERICAL SOLUTIONS FOR PARTIAL DIFFERENTIAL EQUATIONS** 3 credits
Prerequisite: 428/528 or equivalent. For advanced undergraduate and graduate students. The study of finite difference and finite element methods for partial differential equations — consistency, stability, convergence and computer implementation.
- 431/531 SPECIAL FUNCTIONS AND OPERATIONAL CALCULUS** 3 credits
Prerequisite: 235. Series solutions to differential equations; Bessel functions; orthogonal polynomials; self-adjoint boundary value problems and Fourier series; Laplace transforms; Fourier transforms.
- 432/532 PARTIAL DIFFERENTIAL EQUATIONS** 4 credits
Prerequisite: 235. The classical initial value and boundary value problems of mathematical physics developed and solved using Fourier series and integral transforms.
- 435/535 SYSTEMS OF ORDINARY DIFFERENTIAL EQUATIONS** 3 credits
Prerequisites: 235 and either 312 or 428 or permission. Analysis, solution of systems of equations, linear, nonlinear. Topics: stability theory, perturbation methods, asymptotic methods, applications from physical, social sciences.
- 436/536 MATHEMATICAL MODELS** 3 credits
Prerequisite: 235. Formulation and analysis of mathematical models in social and physical sciences. Analysis of deterministic and stochastic models. Topics may include stochastic processes, linear programming, graph theory, theory of measurement.

- 438/538 ADVANCED ENGINEERING MATHEMATICS I** 3 credits
Prerequisite: 235. Linear algebra, vector analysis, Laplace transforms, systems of differential equations, related numerical methods — applied to typical engineering problems. Does not satisfy elective requirements for mathematical sciences degree.
- 439/539 ADVANCED ENGINEERING MATHEMATICS II** 3 credits
Prerequisites: 438/538 or both 235 and 312. Complex analysis, series solutions to differential equations, special functions, Fourier series transforms, partial differential equations — applied to engineering problems. Does not satisfy elective requirements for mathematical sciences degree.
- 441/541 CONCEPTS IN GEOMETRY** 4 credits
Prerequisite: 222 or permission of instructor. Axiomatic treatment of both Euclidean and non-Euclidean geometries. Other concepts included are finite geometry, transformations, constructions and inversions.
- 442/542 PROJECTIVE GEOMETRY** 3 credits
Prerequisite: 222 or permission. Complex projective planes, duality, homogeneous coordinates, 1-1 correspondence, cross ratios, harmonic ranges, conics, quadrilaterals, quadrangles, applications to Euclidean geometry, quadric surfaces.
- 445/545 INTRODUCTION TO TOPOLOGY** 3 credits
Prerequisite: 312 or permission. Introduction to topological spaces and topologies, mappings, cardinality, homeomorphisms, connected spaces, metric spaces.
- 489/589 TOPICS IN MATHEMATICS** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Selected topics in mathematics and applied mathematics at an advanced level.
- 491/591 WORKSHOP IN MATHEMATICS** 1-3 credits
(May be repeated)
Group studies of special topics in mathematics and statistics. May not be used to meet undergraduate or graduate major requirements in mathematics and statistics. May be used for elective credit only.
- 497 INDIVIDUAL READING** 1-2 credits
Prerequisites: senior standing and permission. Mathematics majors only. Directed studies designed as an introduction to research problems, under guidance of selected faculty member.
- 498 SENIOR HONORS PROJECT** 1-3 credits
Prerequisite: 489 (honors). Directed study for senior student in the Honors Program who has completed 489 (honors). An introduction to research problems in mathematical sciences under the guidance of selected faculty.
- 635 OPTIMIZATION** 3 credits
Prerequisite: 422/522 or permission. Unconstrained and constrained optimization theory and methods in applied problems.
- 638 ADVANCED COMBINATORICS AND GRAPH THEORY** 3 credits
Prerequisite: 235. Theory and techniques of combinatorics as applied to network problems and graph theoretic problems.
- 642 DIFFERENTIAL GEOMETRY** 3 credits
Prerequisite: 422/522. Analytic representation of space curves, surfaces; intrinsic geometry of surface; geometry of surfaces in large.
- 645 TOPOLOGY** 3 credits
Prerequisite: 422/522. Set theory, ordinal and cardinal numbers, topological spaces, filters and nets, separation, coverings, metric spaces, homotopy, related topics.
- 689 ADVANCED TOPICS IN MATHEMATICS** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Topics within research interests of faculty members in mathematics and applied mathematics.
- 692 MATHEMATICS AND STATISTICS SEMINAR** 2 credits
(May be repeated for a total of four credits)
For properly qualified candidate for master's degree in mathematics and statistics. Seminar-type discussions involving special problems dealing with mathematics and statistics. Includes a supervised research project.
- 695 PRACTICUM IN MATHEMATICS AND STATISTICS** 1-3 credits
(May be repeated)
Prerequisite: graduate teaching assistant or permission. Training and experience in college teaching of mathematical sciences. May not be used to meet degree requirements. May be taken only on a credit/noncredit basis.
- 697 INDIVIDUAL READING** 1-2 credits
(May be repeated for a total of four credits)
Prerequisites: graduate standing and permission. Directed studies in mathematics at graduate level under guidance of selected faculty member.
- 699 THESIS RESEARCH** 2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Properly qualified candidate for master's degree may obtain four credits for research experience which culminates in presentation of faculty-supervised thesis.

Graduate Courses

- 601 INTRODUCTION TO ANALYSIS** 4 credits
Prerequisite: permission. An introduction to analysis to include differentiation and integration, maxima and minima, Lagrangian multipliers, transformations, infinite series, line and surface integrals, improper integrals. May not be used to meet degree requirements for mathematical sciences majors.
- 610 MATRIX ALGEBRA** 3 credits
Prerequisite: 235. Study of matrix theory and techniques concerning inverses, linear systems of equations, vector spaces, transformations, quadratic forms, the eigenvalue problem and canonical forms.
- 611,2 ALGEBRAIC THEORIES I AND II** 3 credits each
Prerequisites: 311 and either 312 or 610. Sequential. In-depth analysis of algebraic theory — monoids, groups, rings, modules, vector spaces, field extensions, lattices and algebras.
- 621,2 FUNCTIONS OF A REAL VARIABLE I AND II** 3 credits each
Sequential. Prerequisite: 422/522. Real number system, sets, limit theorems, semi and continuous functions, derivatives of functions, Borel sets and Baire functions, measure; measurable sets, measurable functions. Riemann, Lebesgue integration, multiple integration.
- 625 ANALYTIC FUNCTION THEORY** 3 credits
Prerequisite: 422/522. Complex number system, holomorphic functions, continuity, differentiability, power series complex integration, residue theory, singularities, analytic continuation, asymptotic expansion.
- 627,8 ADVANCED NUMERICAL ANALYSIS I AND II** 3 credits each
Sequential. Prerequisite: 422/522. Theoretical analysis of numerical methods in linear algebra, polynomial interpolation and approximation, integration and ordinary differential equations.
- 631 CALCULUS OF VARIATIONS** 3 credits
Prerequisite: 235. Problems with fixed and movable endpoints, problems with constraints, generalization to several variables, the maximality principle, linear time-optional problems, the connective between classical theory and the maximality principle.
- 632 ADVANCED PARTIAL DIFFERENTIAL EQUATIONS** 3 credits
Prerequisite: 432/532 or permission. Existence, uniqueness and stability of solutions to general classes of partial differential equations. Methods for solving these classes introduced, emphasizing both analytical and numerical techniques.
- 633,4 CONTINUOUS SYSTEMS I AND II** 3 credits each
Sequential. Prerequisite: 422/522 or permission of instructor. Boundary value problems formulated as ordinary differential equations, partial differential equations and integral equations analyzed as linear operator equations on function spaces using tools of generalized functions, Green's functions and spectral theory. Particular attention paid to evolution and potential equations as well as variational methods.
- 125 DESCRIPTIVE COMPUTER SCIENCE** 2 credits
Computer literacy; terminology; methods, media for data representation, storage; elements of a computing system; data organization.
- 126 INTRODUCTION TO BASIC PROGRAMMING** 2 credits
Prerequisite: 3450:112. Introduction to syntax and semantics of BASIC language; assignment statement and arithmetic, control statements and loops, input/output.
- 127 COMPUTERS IN TODAY'S WORLD** 3 credits
Introduction to nature of computers and their capabilities. Special attention given to topics such as effects of computer on privacy, employment and education; ethics in computer community; potential for computer crime. Designed for non-majors.
- 128 ADVANCED BASIC PROGRAMMING** 1 credit
Prerequisite: 126 or equivalent. A continuation of 126 to include such topics as arrays, files, graphics, simulations, subroutines, top-down programming, control structures and applications. Hands-on experience in the Apple Lab will be scheduled.
- 201-7 INTRODUCTION TO PROGRAMMING LANGUAGES** 2 credits each
Introduction to syntax and semantics of programming languages; assignment statement and arithmetic, control statements and loops, input/output, subprograms.
- 201 INTRODUCTION TO FORTRAN PROGRAMMING** 2 credits
Prerequisites: 3450:111, 112, 114 or 147 or equivalent. Does not meet computer science major, minor and/or certificate requirements.
- 202 INTRODUCTION TO COBOL PROGRAMMING** 2 credits
Prerequisites: 3450:111, 112, 114 or equivalent. Does not meet computer science major, minor and/or certificate requirements.
- 203 INTRODUCTION TO APL PROGRAMMING** 2 credits
Prerequisites: 3450:111, 112, 114 or equivalent.
- 204 INTRODUCTION TO PL/1 PROGRAMMING** 2 credits
Prerequisites: programming experience and 3450:111, 112, 114 or 147 or equivalent.
- 205 INTRODUCTION TO PASCAL PROGRAMMING** 2 credits
Prerequisites: programming experience and 3450:111, 112, 114 or 147 or equivalent. Does not meet computer science major, minor and/or certificate requirements.
- 206 INTRODUCTION TO C PROGRAMMING** 2 credits
Prerequisites: programming experience and 3450:111, 112, 114 or 147 or equivalent. Provides the student with additional programming skills allowing access to assembly or high-level macros.

COMPUTER SCIENCE

3460:

- 207 INTRODUCTION TO SAS PROGRAMMING** 2 credits
Prerequisites: programming experience and 3450:111, 112, 114 or 147 or equivalent. Programming in the SAS language including SAS procedures to information storage and retrieval, data modification and programming, report writing and file handling.
- 209 COMPUTER PROGRAMMING I** 3 credits
Prerequisite: 3450:149 or equivalent. An introduction to problem-solving methods and algorithm development. Programming in a high-level language including how to design, code, debug and document programs using techniques of good programming style.
- 210 COMPUTER PROGRAMMING II** 3 credits
Prerequisites: 209 and 3450:221 or 3450:215. Method of representation of information on a digital computer: character representation, fixed point-floating point numbers; introduction to computer organization, algorithms and machine language programming; Boolean algebra, computer circuits.
- 289 SELECTED TOPICS IN COMPUTER SCIENCE** 1-3 credits
Prerequisite: permission. Selected topics of interest in computer science.
- 302 PROGRAMMING APPLICATIONS WITH COBOL** 3 credits
Prerequisite: 210. Applications of COBOL, JCL and file manipulation; intended to introduce business data processing techniques to the business option computer science major. Does not meet major requirements for mathematics option computer science students.
- 306 ASSEMBLY LANGUAGE PROGRAMMING** 3 credits
Prerequisite: 210. Basic computer organization and data representation. Programming in assembly language on a typical digital computer Subroutine linkage and macro instructions.
- 307 APPLIED SYSTEMS PROGRAMMING** 3 credits
Prerequisite: 306. Design and implementation of assemblers, linkers, loaders and macro processors. Introduction to compilers.
- 316 INTRODUCTION TO DATA STRUCTURES** 3 credits
Prerequisites: 210 and 3450:222 or 3450:216 or permission. Standard data structures: stacks, queues, deques, trees, graphs, vectors, arrays, files; searching, sorting.
- 418/518 INTRODUCTION TO DISCRETE STRUCTURES** 3 credits
Prerequisite: 210 or permission. Introduction to a number of structures in algebra of particular use to student in computer science. Topics include algorithms and flow chart language, graphs and digraphs, trees, lattices codes.
- 420/520 STRUCTURED PROGRAMMING** 3 credits
Prerequisite: 316. Techniques of block programming using a structured programming language, program readability, program verification and program design.
- 430/530 THEORY OF PROGRAMMING LANGUAGES** 3 credits
Prerequisite: 316. More advanced concepts underlying programming languages and their applications, formal definitions of programming languages, Backus Normal Form, semantics, compiler design.
- 435/535 ANALYSIS OF ALGORITHMS** 3 credits
Prerequisites: 316 and 418. Design and analysis of efficient algorithms for random access machines; derivation of pattern classification algorithms.
- 440/540 COMPILER DESIGN** 3 credits
Prerequisites: 307 and 316. Techniques used in writing and modifying compilers including translation, loading, execution, symbol tables and storage allocation; compilation of simple expressions and statements. Organization of a compiler for handling lexical scan, syntax scan, object code generation, error diagnostics and code optimization. Use of compiler writing languages and boot-strapping. The course requires a project involving compiler writing.
- 455/555 DATA COMMUNICATIONS** 3 credits
Prerequisites: 210. Introduction to data communications, teleprocessing networks: codes, modes of transmission, errors, protocol.
- 457/557 COMPUTER GRAPHICS** 3 credits
Prerequisite: 210 and 3450:216 or 3450:223. Topics in vector graphics, scan line graphics, representations and languages for graphics.
- 460/560 ARTIFICIAL INTELLIGENCE AND HEURISTIC PROGRAMMING** 3 credits
Prerequisite: 316. Study of various programs which have displayed some intelligent behavior. Exploration of level at which computers can display intelligence.
- 465/565 COMPUTER ORGANIZATION** 3 credits
Prerequisite: 306. An introduction to the hardware organization of the computer at the register, processor and systems level. An in-depth study of the architecture of a particular computer systems family.
- 470/570 AUTOMATA, COMPUTABILITY AND FORMAL LANGUAGES** 3 credits
Prerequisite: 418. Presentation of theory of formal languages and their relation to automata. Topics include description of languages; regular context-free and context-sensitive grammars; finite, pushdown and linear-bounded automata; turing machines; closure properties; computational complexity, stack automata and decidability.
- 475/575 DATA-BASE MANAGEMENT** 3 credits
Prerequisite: 316. Fundamentals of data-base organization, data manipulations and representation, data integrity, privacy.
- 489/589 TOPICS IN COMPUTER SCIENCE** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Selected topics in computer science at an advanced level.
- 491/591 WORKSHOP IN COMPUTER SCIENCE** 1-3 credits
Group studies of special topics in computer science. May not be used to meet graduate or undergraduate requirements in mathematics, statistics or computer science.

- 497/597 INDIVIDUAL READING IN COMPUTER SCIENCE** 1-3 credits
(May be repeated)
Prerequisite: permission. Computer science major only. Directed studies designed as introduction to research problems, under guidance of designated faculty member.
- 498 SENIOR HONORS PROJECT** 1-3 credits
Prerequisite: 489 (honors). Directed study for senior student in the Honors Program who has completed 3450:489 (honors). An introduction to research problems in the mathematical sciences under the guidance of selected faculty.

STATISTICS

3470:

- 251-7 INTRODUCTION TO STATISTICS**
Introduction to fundamental ideas of statistics at precalculus level including topics from the following.
- 251 DESCRIPTIVE STATISTICS AND PROBABILITY** 1 credit
Prerequisite: one semester of college algebra or equivalent.
- 252 DISTRIBUTIONS** 1 credit
Prerequisite: 251.
- 253 HYPOTHESIS TESTING (PARAMETRIC)** 1 credit
Prerequisite: 252.
- 254 HYPOTHESIS TESTING (NONPARAMETRIC)** 1 credit
Prerequisite: 253.
- 255 REGRESSION AND CORRELATION** 1 credit
Prerequisite: 253.
- 256 EXPERIMENTAL DESIGN** 1 credit
Prerequisite: 253.
- 257 TIME SERIES AND INDEX NUMBERS** 1 credit
Prerequisite: 255.
- 258 STATISTICAL COMPUTATIONS ON THE MICROCOMPUTER** 1 credit
Prerequisites: 254, 255, 256 and 3460:126. The utilization and generation of computer programs in the BASIC language to implement algorithms for the solution of a variety of statistical problems.
- 259 EXPLORATORY DATA ANALYSIS** 1 credit
Prerequisites: 251, 252, 253, 255. Topics to include Stem and Leaf displays; letter-value displays, graphical description of data; resistant line; smoothing data (optional); two-way tables (optional).
- 261 INTRODUCTORY STATISTICS I** 2 credits
Prerequisite: Minimum of Level 2 on Mathematics Placement Test. (This corresponds to 3540:111-112, the current prerequisite for 3470:251.) Descriptive statistics such as mean, mode, median; frequency tables and histograms; probability; random variables; discrete and continuous probability distributions; sampling distributions.
- 262 INTRODUCTORY STATISTICS II** 2 credits
Prerequisite: 261 or equivalent. Statistical inference: point estimation; interval estimation; hypothesis testing; parametric (tests for the mean and variance); and nonparametric (binomial test, chi-square tests, rank tests) methods.
- 450/550 PROBABILITY** 3 credits
Prerequisite: 3450:221. Introduction to probability, random variables and probability distributions, expected value, sums of random variables, Markov processes.
- 451,2/551,2 THEORETICAL STATISTICS I AND II** 3 credits each
Sequential. Prerequisite: 3450:223. Elementary combinatorial probability theory, probability distributions, mathematical expectation, functions of random variables, sampling distributions, point and interval estimation, tests of hypotheses, regression and correlation, introduction to experimental designs.
- 461/561 APPLIED STATISTICS** 4 credits
Prerequisite: 3450:223 or 216 or permission. Applications of statistical theory to natural and physical sciences and engineering, including hypotheses tests, regression, correlation, analysis of variance, nonparametric statistics, sampling, quality control and other selected topics.
- 463/563 EXPERIMENTAL DESIGN** 4 credits
Prerequisite: 461/561 or 661 or equivalent. Analysis of variance; crossed, nested designs; multiple comparisons; power considerations; randomized blocks, repeated measure designs, latin squares, random and fixed effects, analysis of covariance, applications.
- 465/565 DESIGN OF SAMPLE SURVEYS** 3 credits
Prerequisite: 251-253 or equivalent. Design and analysis of frequently used sample survey techniques.
- 475/575 THEORETICAL FOUNDATIONS OF STATISTICAL QUALITY** 3 credits
Prerequisite: 461/561 or equivalent. Course provides a solid foundation in the theory and applications of statistical techniques widely used in industry.
- 480/580 STATISTICAL COMPUTER APPLICATIONS** 3 credits
Prerequisites: 3450:223 and one semester course in statistics or permission. Translation of statistical operations into computer languages, iterative procedures, generating data, Monte Carlo techniques, use of statistical packages.

- 489/589 TOPICS IN STATISTICS** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Selected topics in advanced statistics, including quality control, reliability, sampling techniques, decision theory, advanced inference, stochastic processes and others.
- 491/591 WORKSHOP IN STATISTICS** 1-3 credits
(May be repeated with change of topic)
Group studies of special topics in statistics. May not be used to meet undergraduate or graduate major requirements in mathematics and statistics. May be used for elective credit only.
- 497 INDIVIDUAL READING** 1-2 credits
(May be repeated for a total of four credits)
Prerequisites: senior standing and permission. Directed studies in statistics designed as introduction to research problems under guidance of selected faculty member.
- 498 SENIOR HONORS PROJECT** 1-3 credits
Prerequisite: 489 (honors). Directed study for senior student in the University Honors Program who has completed 3450.489 (honors). An introduction to research problems in the mathematical sciences under the guidance of selected faculty.

Graduate Courses

- 620 APPLICATIONS OF MATRICES TO STATISTICS** 3 credits
Prerequisite: 461/561 or equivalent. Matrices, introduction to multivariate normal distribution, applications of matrices to linear models.
- 644 ADVANCED EXPERIMENTAL DESIGN** 2 credits
Prerequisite: 463/563. An extension and continuation of 563 to include topics from confounding, fractional factorial designs, split plot designs, analysis of covariance, unequal subclass frequencies, tests of assumptions, applications.
- 650 ADVANCED PROBABILITY AND STOCHASTIC PROCESSES** 3 credits
Prerequisite: 651. Random walk, distributions, unlimited sequence of trials, laws of large numbers, convolutions, branching processes, renewal theory, Markov chains, time-dependent stochastic processes.
- 651 PROBABILITY AND STATISTICS** 4 credits
Prerequisites: 561 or 661 or equivalent and 3450.601 or equivalent. Probability, random variables, moments and generating functions, random vectors, special distributions, limit theorems, sampling, point estimation, hypothesis testing, confidence estimation.
- 652 ADVANCED MATHEMATICAL STATISTICS** 2 credits
Prerequisite: 651. Moment generating functions; convergence: in distribution, in probability, almost everywhere; estimation: properties and criteria; likelihood; test construction; order statistics and nonparametric methods; bivariate normal distribution.
- 655 LINEAR MODELS** 3 credits
Prerequisites: 620 and 651. General linear model in matrix notation, general linear hypothesis, regression models, experimental design models, analysis of variance and covariance, variance components.
- 661,2 ADVANCED BEHAVIORAL STATISTICS I AND II** 3 credits each
Sequential. Prerequisite: college-level algebra or equivalent. Descriptive statistics, probability distributions, hypothesis testing, estimation, nonparametric statistics, correlation, simple and multiple regression, experimental designs, factorial experiments, comparisons, nested designs, repeat-measure designs, randomized blocks, analysis of covariance, applications.
- 664 STATISTICS FOR THE HEALTH SCIENCES** 4 credits
(May not be used to meet degree requirements for mathematical sciences majors) Prerequisite: college-level algebra or equivalent. Descriptive statistics, probability and probability distribution, tests of hypotheses and confidence intervals, nonparametric statistics, regression and correlation.
- 665 REGRESSION AND CORRELATION** 3 credits
Prerequisites: four credits of sequential statistics courses or equivalent. Analytical theory: least squares — matrix notation, methodology; multiple regression; orthogonal polynomials; correlation; partial correlation; stepwise regression; model building; response surfaces.
- 666 NONPARAMETRIC STATISTICS—METHODS** 2 credits
Prerequisites: 256, 662 or permission. Theoretical bases and relationships among various nonparametric techniques compared with parametric ones.
- 667 FACTOR ANALYSIS** 2 credits
Prerequisite: 661 or permission. Theory and techniques in identifying variables through use of factor analysis.
- 668 MULTIVARIATE STATISTICAL METHODS** 3 credits
Prerequisite: 463/563, or 662 or equivalent. Multivariate techniques including distance concept, Hotelling T^2 , multivariate ANOVA, regression and correlation, linear contrasts, factorial experiments, nested and repeat measure designs, Bonferroni X^2 tests, linear discrimination analysis, canonical correlation, application.
- 689 ADVANCED TOPICS IN STATISTICS** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: 651. Selected topics in statistics including concepts in order, statistics, advanced inference, sequential analysis, stochastic processes, reliability theory, Bayesian statistics and regression.
- 697 INDIVIDUAL READING** 1-2 credits
(May be repeated for a total of four credits)
Prerequisites: graduate standing and permission. Directed studies in statistics under guidance of selected faculty member.

MODERN LANGUAGES

3500:

PLACEMENT PROCEDURES FOR NEW STUDENT

Student who has taken one year or less of a foreign language in high school should enroll in 101. Those who have taken more than one year of a foreign language in high school should take the placement test (Counseling and Testing, Simmons Hall 161). For placement in third-year courses or higher, department permission is required.

- 101,2 BEGINNING MODERN LANGUAGE I AND II** 4 credits each
(May be repeated for a different language)
Sequential. Reading, speaking, writing and listening comprehension; intensive drill in pronunciation; short stories, outside reading and supplementary work in language laboratory.
- 201,2 INTERMEDIATE MODERN LANGUAGE I AND II** 3 credits each
(May be repeated for a different language)
Sequential. Prerequisite: 102 or equivalent. Grammar review, practice in reading, writing, speaking and listening comprehension; short stories, plays, novels on intermediate level.
- 490/590 WORKSHOP** 2 credits
(May be repeated)
Group studies of special topics in modern languages.
- 498 SENIOR HONORS PROJECT IN MODERN LANGUAGES** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission. Open only to language major enrolled in Honors Program. Independent study leading to completion of senior honors thesis or other original work.

FRENCH

3520:

- 101,2 BEGINNING FRENCH I AND II** 4 credits each
Sequential. Thorough study of sound system and basic structural patterns of French language, including oral practice and reading of simple prose. A placement test is required.
- 201,2 INTERMEDIATE FRENCH I AND II** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Audio-oral sections. Practice in reading, writing, speaking and listening comprehension. Grammar review, short stories, plays and novels on intermediate level. A placement test is required.
- 207,8 INTERMEDIATE FRENCH I AND II READING OPTION** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Reading and translation of texts dealing with contrasting French and American customs, values and attitudes.
- 301,2 FRENCH COMPOSITION AND CONVERSATION** 3 credits each
Prerequisite: 202 or equivalent. Free composition, special attention to vocabulary and idioms, development of oral expression and conversational ability.
- 305,6 INTRODUCTION TO FRENCH LITERATURE** 3 credits each
Prerequisite: 202 or equivalent. Survey of French literature from its origins to present, with lectures, reading and class discussion of representative works.
- 309,10 FRENCH CULTURE AND CIVILIZATION** 3 credits each
Prerequisite: 302 or 306 or permission. Audio-visual presentation with class discussions of French cultural heritage from its origins to present. Conducted in French.
- 312 INDIVIDUAL SUMMER STUDY ABROAD** 2 credits
Prerequisites: 202 or equivalent and permission of instructor.
- 313 FRENCH CIVILIZATION AS SEEN IN THE MOVIES** 3 credits
Study and discussion of various aspects of French culture and civilization as characterized in movies.
- 351,2 TRANSLATION: FRENCH** 3 credits each
- 401 FRENCH PHONETICS** 3 credits
Prerequisite: 202 or equivalent. Intensive drill in pronunciation with correction and improvement of student's accent, emphasis on articulation, intonation and rhythm.
- 403,4 ADVANCED FRENCH COMPOSITION AND CONVERSATION** 3 credits each
Prerequisite: 302 or 306 or permission. Thorough analysis of syntax, morphology, phonetic principles and grammatical structure.
- 407/507 FRENCH LITERATURE OF THE MIDDLE AGES AND THE RENAISSANCE** 4 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of selected Medieval and Renaissance literary works. Conducted in French.
- 411/511 17TH CENTURY FRENCH LITERATURE** 4 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of selected works in poetry, drama and novels. Conducted in French.
- 415/515 18TH CENTURY FRENCH LITERATURE** 4 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of selected authors: emphasis on the *Philosophies*. Conducted in French.

- 419/519 19TH CENTURY FRENCH LITERATURE** 4 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of selected works pertaining to romantic, realistic and naturalistic movements. Conducted in French.
- 427/527 20TH CENTURY FRENCH LITERATURE** 4 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of the most representative works of period. Conducted in French.
- 450 EXPLICATION DE TEXTES** 2 credits
Prerequisite: 302 or 306 or permission. Study of traditional French method of literary analysis based on passages of representative authors from selected periods of French literary history.
- 471/571 FRENCH LANGUAGE READING PROFICIENCY** 4 credits
Designed to develop proficiency in reading comprehension.
- 497,8 INDIVIDUAL READING IN FRENCH** 1-3 credits each

Graduate Courses

- 601 ADVANCED FRENCH GRAMMAR** 4 credits
Advanced study of normative French grammar with emphasis on syntax, morphology, grammatical structure and phonetic principles.
- 603,4 ROMANCE AND APPLIED LINGUISTICS** 4 credits each
History of French language from 842 to present. Second semester deals with application of linguistic research to teaching of French.
- 607,8 SELECTED TOPICS IN THE MOVEMENT OF IDEAS IN FRENCH LITERATURE** 4 credits each
Study of ideas instrumental in shaping French thought and culture.
- 619,20 FRENCH CULTURE EXPRESSED IN LITERATURE** 4 credits each
Anthropological approach emphasizing social and civic institutions, education, music and arts, value systems and national characteristics.
- 641 SEMINAR: FRANCOPHONE LITERATURE, CULTURE AND CIVILIZATION** 2 credits
Study of various aspects of culture, civilization and literature of French expression outside of France.
- 642 SEMINAR: THE IMAGE OF THE WOMAN IN FRENCH LITERATURE** 2 credits
Study of the woman as characterized in French literature from Middle Ages to present.
- 661 FRENCH TEACHING PRACTICUM** 2 credits
Prerequisite: teaching assistantship or permission. Orientation and practice of particular aspects of teaching language and culture. Periodical review and evaluation. Credits may not be applied toward degree requirement.
- 697,8 INDIVIDUAL READING AND RESEARCH SEMINAR** 1-4 credits each
Prerequisite: permission. Independent study and research in specific areas. Considerable reading and writing required.
- 699 THESIS WRITING** 4 credits

- 305,6 INTRODUCTION TO GERMAN LITERATURE** 3 credits each
Prerequisite: 202 or equivalent. Introduction to study of German literature. Reading and class discussion of representative works. Conducted in German.
- 351,2 TRANSLATION: GERMAN** 3 credits each
- 403,4 ADVANCED GERMAN CONVERSATION AND COMPOSITION** 3 credits each
Prerequisite: 302 or equivalent. Thorough analysis of syntax, morphology, phonetic principles and grammatical structure.
- 406,7 GERMAN CULTURE AND CIVILIZATION** 3 credits each
Prerequisite: 302 or 306 or equivalent. Particular emphasis on customs, traditions, literary trends and artistic tendencies that constitute German's contribution to Western civilization.
- 419/519 THE AGE OF GOETHE I** 3 credits
Prerequisite: 302 or 306 or permission. Enlightenment and generation of Sturm und Drang, including works of Wieland, Lessing, Klopstock, Herder, the young Goethe and others. Conducted in German.
- 420/520 THE AGE OF GOETHE II** 3 credits
Prerequisites: 302, 306 or permission. Faust, selections from parts I and II. Ballads of Goethe and Schiller. Conducted in German.
- 431/531 200 YEARS OF GERMAN DRAMA** 3 credits
Prerequisite: 302 or 306 or permission. Representative works of major classical dramatics including Lessing, Goethe, Schiller, Kleist, Grillparzer. Conducted in German.
- 432/532 200 YEARS OF GERMAN DRAMA** 3 credits
Prerequisite: 302 or 306 or permission. Representative works of the major dramatists, Buchner, Hebbel, Hauptmann and Wedekind. Conducted in German.
- 435/535 GERMAN SHORT STORY** 3 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of representative works of German romanticism, including those of Tieck, Kleist, E. T. A. Hoffman, Brentano, Eichendorff. Conducted in German.
- 436/536 GERMAN SHORT STORY** 3 credits
Prerequisite: 302 or 306 or permission. Reading and discussion of works representative of the period, including those of Droste-Hulshoff, Stifter, Keller, Meyer, Storm. Conducted in German.
- 439/539 20TH CENTURY LITERATURE I** 3 credits
Prerequisite: 302 or 306 or permission. Clash of the old and the new at the turn of the century. Works of T. Mann, Hauptmann, Kaiser, Hofmannsthal, Rilke, Wedekind and others. Conducted in German.
- 440/540 20TH CENTURY GERMAN LITERATURE II** 3 credits
Prerequisite: 302 or 306 or permission. Impact of modernity. Reading and discussion of writings of Hesse, Kafka, Doblin, Werfel and others. Conducted in German.
- 471/571 GERMAN LANGUAGE READING PROFICIENCY** 4 credits
Designed to develop proficiency in reading comprehension.
- 497,8 INDIVIDUAL READING IN GERMAN** 1-3 credits each
Prerequisite: permission.

GERMAN

3530:

- 101,2 BEGINNING GERMAN I AND II** 4 credits each
Sequential. Reading, speaking, writing and listening comprehension; intensive drill in pronunciation; short stories, outside reading and supplementary work in language laboratory.
- 201,2 INTERMEDIATE GERMAN I AND II** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Grammar review, reading, writing, speaking, listening comprehension; short stories, plays, novels on intermediate level; outside reading and supplementary work in language laboratory.
- 207,8 INTERMEDIATE GERMAN I AND II READING OPTIONS** 3 credits each
Sequential. Prerequisites: 102 or equivalent and permission. Reading of German texts in culture and civilization, discussion in English, translation and grammatical analysis. Not open to majors.
- 250 20TH CENTURY GERMAN LITERATURE IN TRANSLATION** 2 credits
Reading and discussion of works of Mann, Rilke, Hesse, Kafka, Benn, Brecht, Frisch, Durren-matt, Borchert and Grass. May not be taken for credit toward the major in German.
- 251 19TH CENTURY GERMAN LITERATURE IN TRANSLATION** 2 credits
Reading and discussion of works in Kleist, Heine, Hebbel, Keller, Storm, Meyer and Hauptmann. May not be taken for credit toward the German major.
- 252 AGE OF GOETHE IN TRANSLATION** 2 credits
Reading and discussion of representative drama, prose and poetry of Lessing, Goethe and Schiller. May not be taken for credit toward the German major.
- 301,2 GERMAN CONVERSATION AND COMPOSITION** 3 credits each
Prerequisite: 202 or equivalent. Advanced composition using German models, special attention to words and idioms, development of oral expression and conversational ability.

ITALIAN

3550:

- 101,2 BEGINNING ITALIAN I AND II** 4 credits each
Sequential. Reading, speaking, writing and listening comprehension; intensive drill in pronunciation; short stories, outside reading and supplementary work in language laboratory.
- 201,2 INTERMEDIATE ITALIAN I AND II** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Grammar review, practice in reading, writing, speaking and listening comprehension; short stories, plays, novels on intermediate level; outside reading and supplementary work in language laboratory.
- 207,8 INTERMEDIATE ITALIAN I AND II READING OPTION** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Readings cover various aspects of Italian culture through the centuries, with particular emphasis on history, literature, art and contemporary Italian way of life as compared with American one.
- 250 GENIUS OF ITALIAN LITERATURE IN TRANSLATION** 2 credits
Reading and discussion of works of Dante, Petrarca, Boccaccio, Ariosto, Machiavelli, Cellini, Tasso, Bruno and Pirandello De Filippo.
- 301,2 ITALIAN COMPOSITION AND CONVERSATION** 3 credits each
Prerequisite: 202 or equivalent. Italian composition using Italian models, special attention to words and idioms and development of oral expression and conversational ability.
- 305,6 INTRODUCTION TO LITERATURE** 3 credits each
Prerequisite: 202 or equivalent. Introduction to study of Italian literature. Reading and class discussion in Italian of representative works.
- 497 INDIVIDUAL READING IN ITALIAN** 1-3 credits
Prerequisite: permission.

RUSSIAN**3570:**

- 101,2 BEGINNING RUSSIAN I AND II** 4 credits each
Reading, speaking, writing, and understanding; intensive drill in pronunciation and supplementary work in language laboratory.
- 201,2 INTERMEDIATE RUSSIAN I AND II** 3 credits each
Prerequisite: 102 or equivalent. Grammar review, practice in reading, writing, speaking; short stories, novels on intermediate level; outside reading and supplementary work in language laboratory.
- 207,8 INTERMEDIATE RUSSIAN I AND II READING OPTION** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Reading of texts in Russian dealing with culture of Russian-speaking people. Discussion of content of these texts in English along with review of grammar to extent necessary for accurate understanding of texts. Not open to majors.
- 301,2 RUSSIAN COMPOSITION AND CONVERSATION** 3 credits each
Prerequisite: 202 or equivalent. Advanced composition using Russian models, special attention to words and idioms; development of oral expression and conversational ability.
- 305,6 INTRODUCTION TO RUSSIAN LITERATURE** 3 credits each
Prerequisite: 202 or equivalent. Reading and class discussion in Russian of representative works.
- 309,10 RUSSIAN CIVILIZATION AND CULTURE** 3 credits each
Prerequisite: 202 or equivalent. Reading and discussion of Russian texts relating to developments in Russian civilization and culture.
- 351,2 TRANSLATION: RUSSIAN** 3 credits each
- 403,4 ADVANCED RUSSIAN COMPOSITION AND CONVERSATION** 3 credits each
Prerequisite: 302 or equivalent. Thorough analysis of syntax, morphology, phonetic principles and grammatical structure.
- 411,2 SCIENTIFIC RUSSIAN** 3 credits each
Prerequisite: 202 or equivalent. Intensive reading of scientific articles in chemistry, physics, mathematics, biology and medicine.
- 420,1 RUSSIAN LITERATURE OF THE 19TH CENTURY: ROMANTICISM AND REALISM** 3 credits each
Prerequisites: 301 or 302 or permission. Readings from representative authors such as Pushkin, Lermontov, Gogol, Turgenev, Dostoyevsky, Tolstoy, Goncharov and others.
- 427,8 RUSSIAN LITERATURE OF THE 20TH CENTURY** 3 credits each
Prerequisite: 202 or equivalent. Reading and discussion of selected literary works from Gorky to Solzhenitsyn.
- 439 ADVANCED RUSSIAN SYNTAX, GRAMMAR AND CONVERSATION** 3 credits
Prerequisite: 404 or equivalent. Advanced work in composition, translation into Russian and idiomatic use of the spoken language.
- 497,8 INDIVIDUAL READING IN RUSSIAN** 1-3 credits each
Prerequisite: permission.

SPANISH**3580:**

- 101,2 BEGINNING SPANISH I AND II** 4 credits each
Sequential. Reading, speaking, writing and listening comprehension; intensive drill in pronunciation; short stories, outside reading and supplementary work in language laboratory.
- 201,2 INTERMEDIATE SPANISH I AND II** 3 credits each
Sequential. Prerequisite: 102 or equivalent. Grammar review, practice in reading, writing, speaking and listening comprehension; short stories, plays novels on intermediate level; outside reading and supplementary work in language laboratory.
- 207,8 INTERMEDIATE SPANISH I AND II READING OPTION** 3 credits each
Sequential. Prerequisite: 102 or equivalent and permission. Reading of texts in Spanish dealing with culture of Spanish-speaking people. Not open to majors.
- 301,2 SPANISH COMPOSITION AND CONVERSATION** 3 credits each
Prerequisite: 202 or equivalent. Advanced composition using Spanish models, special attention to words and idioms, development of oral expression and conversational ability.
- 305 INTRODUCTION TO HISPANIC LITERATURE** 4 credits
Prerequisite: 202 or equivalent. Reading and discussion of works written in Spanish with emphasis on the literature of contemporary authors. Conducted in Spanish.
- 311 SPANISH/SPANISH-AMERICAN CULTURAL EXPERIENCE** 1-2 credits
Prerequisite: permission. Student's residence and/or independent study in Spanish-speaking country which results in demonstrable assimilation of country's culture may earn a maximum of two credits.
- 350 CONTEMPORARY LATIN AMERICAN FICTION IN TRANSLATION** 3 credits
(May not be taken for credit toward the Spanish major.)
Reading, discussion of novels, short stories of major Spanish American and Brazilian writers. Designed as an elective for upper-level students. Texts and discussion in English.

- 351,2 TRANSLATION: SPANISH** 3 credits each
- 401,2 ADVANCED COMPOSITION AND CONVERSATION** 3 credits each
Prerequisites: 202 (or equivalent) and permission. Development of proficiency in speaking and writing Spanish at a level beyond that achieved in 301.2. Conducted in Spanish.
- 403 ADVANCED GRAMMAR** 3 credits
Prerequisite: 302 or equivalent. Thorough analysis of syntax, morphology, phonetic principles and grammatical structure.
- 407/507 MEDIEVAL AND RENAISSANCE SPANISH LITERATURE** 4 credits
Prerequisite: 305 or permission. Reading and discussion of representative works that mark beginnings of Spanish literature in poetry, prose and drama, with emphasis given to the major works: Cantar de Mio Cid, El Libro de Buen Amor, La Celestina and the ballads. Conducted in Spanish.
- 409,10 LINGUISTICS** 3 credits each
Prerequisite: 302 or permission. Introduction to linguistics focusing on Spanish; includes phonetics; comparative and historical linguistics; traditional, structuralist and transformationalist theories of grammar, together with practical applications for Spanish majors.
- 411/511 SPANISH LITERATURE OF THE GOLDEN AGE** 4 credits
Prerequisite: 305 or permission. Reading and discussion of representative novels and short stories with special emphasis on works of Miguel de Cervantes. Drama, poetry and essays of 16th and 17th Centuries studied. Conducted in Spanish.
- 412/512 CERVANTES: DON QUIJOTE** 4 credits
Prerequisite: 305 or permission of the Instructor. Reading and analysis of Don Quijote as the first modern novel in the historical context of Renaissance and Baroque esthetics. Conducted in Spanish.
- 415/515 18TH AND 19TH CENTURY SPANISH DRAMA AND POETRY** 4 credits
Prerequisite: 305 or permission. Reading, discussion and lectures. Study of Neoclassicismo and Romanticismo. Conducted in Spanish.
- 416/516 19TH CENTURY SPANISH PROSE** 4 credits
Prerequisite: 305 or permission. Reading, discussion and lectures. Study of Realismo, Naturalismo and La Generacion del 98. Conducted in Spanish.
- 418/518 20TH CENTURY SPANISH PROSE** 4 credits
Prerequisite: 305 or permission of the instructor. Reading and analysis of representative writers of prose fiction with a selection of works that illustrates major developments and themes. Conducted in Spanish.
- 419/519 20TH CENTURY SPANISH DRAMA/POETRY** 4 credits
Prerequisite: 305 or permission of the instructor. Reading and analysis of representative writers of drama and poetry with a selection of works that illustrates the major developments and themes in both genres. Conducted in Spanish.
- 422/522 SPECIAL TOPICS IN HISPANIC CULTURE** 1-4 credits
(May be repeated)
Reading and discussion of significant works in literature or culture in Spain and Latin America not studied in other courses.
- 423/523 SPANISH-AMERICAN LITERATURE BEFORE 1900** 4 credits
Prerequisite: 305 or permission. Reading of representative Spanish-American literature from the discovery to 1900. Oral and written reports. Conducted in Spanish.
- 424/524 20TH CENTURY SPANISH-AMERICAN LITERATURE** 4 credits
Prerequisite: 305 or permission. Reading and analysis of selected dramas, essays, poems and short fiction written by outstanding Spanish-American authors of this century. Conducted in Spanish.
- 425/525 20TH CENTURY SPANISH-AMERICAN NOVEL** 4 credits
Prerequisite: 305 or permission. Reading and discussion of representative contemporary Latin American novels. Conducted in Spanish.
- 427,8/527,8 SPANISH AND SPANISH-AMERICAN CULTURE AND CIVILIZATION** 4 credits each
Prerequisite: 302 or 306 or permission. Emphasis on customs, traditions, literary trends and artistic tendencies that constitute Spain's specific contribution to Western civilization. Study of Spanish-speaking world. Conducted in Spanish.
- 430/530 WOMEN IN 20TH CENTURY HISPANIC LITERATURE** 4 credits
Prerequisite: 305 or permission. Reading and analysis of selected works from the 20th Century that depict women in Hispanic countries. Methodologies of feminist criticism will be studied. Conducted in Spanish.
- 471/571 SPANISH LANGUAGE READING PROFICIENCY** 4 credits
Designed to develop proficiency in reading comprehension.
- 497 INDIVIDUAL READING IN SPANISH** 1-3 credits
Prerequisite: permission.

Graduate Courses

- 601 SEMINAR ON MEDIEVAL SPANISH LITERATURE** 4 credits
Reading and discussion of monumental medieval literary works of Spain such as Poema de Mio Cid, El Conde Lucanor, El Libro de Buen Amor. Conducted in Spanish.
- 605,6 SEMINAR IN HISPANIC LINGUISTICS** 4 credits each
Advanced topics in comparative, historical and descriptive Hispanic linguistics studied from contemporary theoretical perspectives; includes practical applications.

- 609,10 SEMINAR ON SPANISH LITERATURE OF THE GOLDEN AGE:** 4 credits each
SEMINAR ON 18TH AND 19TH CENTURIES SPANISH LITERATURE
 Reading and discussion of representative writers from Renaissance to late Baroque period. Studies in essay, novel, theatre, poetry and philosophic writings. Conducted in Spanish.
- 613 SEMINAR ON SPANISH-AMERICAN LITERATURE** 4 credits
 Studies in representative writers preceding the "Boom." Reading and discussion of various genres and authors representing significant literary developments. Conducted in Spanish.
- 617 SEMINAR ON 20TH CENTURY SPANISH-AMERICAN LITERATURE** 4 credits
 Reading and discussion of contemporary writers with emphasis on theatre, novel and short story. Conducted in Spanish.
- 621 SEMINAR ON 20TH CENTURY SPANISH LITERATURE** 4 credits
 Studies in representative present-day writers with analyses and discussions of novel, theatre, poetry and short stories. Conducted in Spanish.
- 661 SPANISH TEACHING PRACTICUM** 2 credits
 Prerequisite: teaching, assistantship or permission. Orientation and practice of particular aspects of teaching Spanish language and culture. Student teaching experiences are periodically reviewed and evaluated. These credits may not be applied toward degree requirements.
- 697,8 INDIVIDUAL READINGS IN SPANISH** 1-4 credits each
 Content of given individual reading program taken from course contents approved for graduate work in Spanish.
- 699 THESIS WRITING** 4 credits

PHILOSOPHY

3600:

- 101 INTRODUCTION TO PHILOSOPHY** 3 credits
 Introduction to philosophic problems and attitudes through acquaintance with thoughts on some leading thinkers of Western tradition.
- 120 INTRODUCTION TO ETHICS** 3 credits
 Introduction to problems of moral conduct through readings from the tradition and class discussions; nature of "good," "right," "ought" and "freedom."
- 125 THEORY AND EVIDENCE** 3 credits
 An investigation of the concept of evidence and the criteria for the evaluation of theories in various areas of study including the natural sciences, the social sciences and philosophy. The role of scientific information in the formation and justification of value judgments.
- 170 INTRODUCTION TO LOGIC** 3 credits
 Introduction to logic and critical thinking. Includes such topics as meaning, informal fallacies, propositional logic, predicate and syllogistic logic and nature of induction.
- 211 HISTORY OF ANCIENT PHILOSOPHY** 3 credits
 History and development of ancient Greek philosophy from pre-Socrates to Aristotle. Readings of primary sources in translation.
- 216 AMERICAN PHILOSOPHY** 3 credits
 Prerequisite: one course in philosophy or permission of instructor. Movement of ideas in American from Royce to present.
- 232 PHILOSOPHY OF RELIGION** 3 credits
 Prerequisites: two philosophy courses. Discussion, analysis of problems of theology, nature of religious experience; God's nature, existence; immortality, sin, faith, reason; holy revelation, redemption.
- 280 SOPHOMORE TOPICS IN PHILOSOPHY** 1-3 credits
 (May be repeated for a total of six credits)
 Prerequisite: permission of instructor. Selected topics in philosophy at the sophomore level.
- 312 HISTORY OF MEDIEVAL PHILOSOPHY** 3 credits
 History of Western philosophy from end of Roman Empire to Renaissance. Major philosophers studied include St. Augustine, St. Anselm, Peter Abelard, St. Thomas Aquinas, Duns Scotus and William of Ockham. Readings from primary sources.
- 313 HISTORY OF MODERN PHILOSOPHY** 3 credits
 Analysis of major philosophical issues of 17th and 18th Centuries from Descartes through Kant. Readings of primary sources in translation.
- 314 19TH CENTURY PHILOSOPHY** 3 credits
 Prerequisite: one course in philosophy or permission of instructor. Inquiry into philosophically significant ideas of Hegel, Marx, Schopenhauer, Mill, Kierkegaard and Nietzsche.
- 323 ADVANCED TOPICS IN ETHICS** 3 credits
 Prerequisite: one course in philosophy or permission of instructor. An examination of selected topics in Ethical Theory such as the Naturalistic Fallacy, Ethical Non-Cognitivism, Prescriptivism, Theories of Rights, Theories of Punishment, Nihilism, Relativism, Moral Skepticism. Specific topics will be announced in the course schedule.
- 324 SOCIAL AND POLITICAL PHILOSOPHY** 3 credits
 Prerequisite: one course in philosophy or permission of instructor. An examination of the normative justification of social, political institutions and practices. Analyses concepts such as rights, justice, equality, political obligation from historical as well as contemporary points of view. Application to particular social issues covered.
- 332 DIALECTICAL MATERIALISM** 3 credits
 Prerequisite: 324 or permission of instructor. Includes Hegelian and other origins as well as its development in writings of Marx, Engels, Lenin and contemporary writers. Focus on metaphysics, social philosophy, philosophy of history, nature of man, ethics, aesthetics.
- 350 PHILOSOPHY OF ART** 3 credits
 Prerequisite: One course in philosophy or permission of instructor. An examination of theories of the nature of art and the grounds of aesthetic evaluation. Analysis of such concepts as representation, form, content, expression, institution, convention, meaning, truth as they apply in the context of the arts.
- 371 PHILOSOPHY OF MIND** 3 credits
 Nature of mind and the relationship between mind and body. Specific topics such as the limits of human reason, personal identity, the role of human thought in action and whether machines can think are also considered.
- 374 SYMBOLIC LOGIC** 3 credits
 Prerequisite: 170 or permission of instructor. Detailed consideration of propositional and first-order predicate logic. Introduction to class logic, modal logics and axiomatics.
- 380 JUNIOR TOPICS IN PHILOSOPHY** 1-3 credits
 (May be repeated for a total of six credits)
 Prerequisite: permission of instructor. Selected topics in philosophy at the junior level.
- 390 JUNIOR HONORS COLLOQUIUM** 3 credits
 Prerequisite: junior standing in Honors Program or junior honors standing as philosophy major or permission of instructor or nomination by department faculty member. Selected readings, research, writing and defense of one or more philosophical projects. Preparation and foundation for senior honors project in philosophy.
- 411/511 LATER DIALOGUES OF PLATO** 3 credits
 Prerequisites: one introductory course and 211 or permission of instructor. Readings of dialogues in translation, commencing with Theatetus including: Parmenides, Sophist, Statesman, Philebus.
- 418/518 ANALYTIC PHILOSOPHY** 3 credits
 Prerequisites: 211, 312 and 313 or permission of instructor. Study of ideal and ordinary language movements in 20th Century British and American philosophy. Deals with such figures as Russell, Carnap, Ayer, Moore, Wittgenstein, Ryle and Austen.
- 419/519 BRITISH EMPIRICISM** 3 credits
 Prerequisites: one introductory course and 313 or permission of instructor. Intensive analysis of selected major writings of Locke, Berkeley and Hume.
- 421/521 PHILOSOPHY OF LAW** 3 credits
 Prerequisite: one course in philosophy or permission of instructor. Philosophical inquiry into the nature of law and legal institutions.
- 422/522 CONTINENTAL RATIONALISM** 3 credits
 Prerequisites: one introductory course and 313 or permission of instructor. Intensive analysis of selected major writings of Descartes, Spinoza and Leibniz.
- 424/524 EXISTENTIALISM** 3 credits
 Prerequisites: one introductory course in philosophy, 314 or permission of instructor. In-depth inquiry into the thought of Kierkegaard, Jaspers, Heidegger, Sartre, Tillich and other existentialists with their concern for man and his human condition.
- 426/526 PHENOMENOLOGY** 3 credits
 Prerequisites: one introductory course, 314 or permission of instructor. Inquiry into methodology of Husserl and Heidegger and their influence upon Western European and American thought.
- 432/532 ARISTOTLE** 3 credits
 Prerequisites: 211, 312 and 313 or permission of instructor. Detailed study of Aristotle's metaphysics, philosophy of nature, philosophy of man and ethics. Taught in alternate years.
- 434/534 KANT** 3 credits
 Prerequisite: 313 or permission of instructor. Study of Kantian system of thought and its relation to history of philosophy. Includes thorough investigation of one or more of Kant's philosophic works.
- 444/544 PROBLEMS IN PHILOSOPHY** 3 credits
 Prerequisites: two courses in philosophy or permission of instructor. Thorough, critical examination of one major philosophical problem.
- 462/562 THEORY OF KNOWLEDGE** 3 credits
 Prerequisites: three courses in philosophy. Examination of nature of knowledge; theories of perception, conception and truth, problem of induction and relation of language to knowledge.
- 464/564 PHILOSOPHY OF SCIENCE** 3 credits
 Prerequisites: 101, 170 or permission of instructor. Nature of scientific inquiry, types of explanation, laws and causality, theoretical concepts and reality. Also considers critics of hypothetical-deductive view of science, e.g., Hanson and Kuhn.
- 471/571 METAPHYSICS** 3 credits
 Prerequisites: 211, 312 and 313 or permission of instructor. Theories about ultimate nature and ultimate explanation of reality. Uses readings from classical and contemporary sources.
- 480/580 SEMINAR** 3 credits
 (May be repeated)
 Prerequisite: permission of instructor.
- 481/581 PHILOSOPHY OF LANGUAGE** 3 credits
 Prerequisites: 101 and 170 or permission of instructor. Contemporary philosophies about nature of language and its relation to reality and human thinking. Includes discussion of views of linguists such as Chomsky.

- 490 SENIOR HONORS PROJECT IN PHILOSOPHY** 1-6 credits
(May be repeated for a total of six credits)
Prerequisite: 390 or senior standing in Honors Program or senior honors standing as philosophy major or permission of instructor or nomination by department faculty member. Research leading to completion of senior honors thesis involving original work under faculty supervision.
- 497/597 INDIVIDUAL STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: completion of required courses of philosophy major or permission of instructor and department head. Directed independent study of philosopher, philosophy or philosophical problem under guidance of selected faculty member. Subject matter determined by selected faculty member in consultation with student. Graduate credit requires significant additional work which may include additional research paper.

Graduate Courses

- 615 SEMINAR: HISTORY OF PHILOSOPHY** 3 credits
(May be repeated for a total of 12 credits)
Prerequisite: permission of instructor. Study in philosophical works of one major philosopher.
- 626 ETHICAL THEORY** 3 credits
Examination of problems related to conduct and decision making in light of the Western tradition as well as contemporary insights of positivism, phenomenology, existentialism, logical analysis, naturalism and pragmatism.
- 676 LOGICAL THEORY** 3 credits
Advanced topics in logic such as modal logics and axiomatics. Recommended for law student, as logic of normative systems is treated. It is suggested that a graduate student be familiar with material covered in a course like 374 before taking this course.
- 680 SEMINAR** 3 credits
(May be repeated for a total of nine credits)
- 699 SEMINAR: THESIS SUPERVISION** 2 credits
(May be repeated)

PHYSICS

3650:

- 130 DESCRIPTIVE ASTRONOMY** 3 credits
Qualitative and non-mathematical introduction to subjects of astronomy and astrophysics, intended primarily as a first science course for students not majoring in physical science.
- 133 MUSIC, SOUND AND PHYSICS** 3 credits
Qualitative introduction to sound production, perception and reproduction, with emphasis on music.
- 137 LIGHT** 3 credits
Introductory, qualitative course dealing with nature of light, and interaction of light with material objects to produce common visual effects.
- 138 PROPERTIES OF LIGHT LABORATORY** 1 credit
Prerequisite or corequisite: 137 or permission. Introductory laboratory dealing qualitatively and quantitatively with properties of light and interaction of light with material objects.
- 141 PHYSICS, ENERGY AND MAN** 3 credits
Introductory, qualitative course dealing with nature of energy including its availability, conservation and utilization by man. Energy resources; conversion efficiencies; environmental effects of energy production; recent developments.
- 160 PHYSICS IN SPORTS** 3 credits
An introduction to physics, particularly mechanics. Athletic activities utilized to illustrate principles.
- 261 PHYSICS FOR THE LIFE SCIENCES I** 4 credits
Prerequisites: high school algebra, trigonometry or 3450:149 as corequisite or permission. Introductory course for professional work in biology and health professions and services. Emphasizes life science applications. Mechanics: laws of motion, force, torque, work, energy, power; properties of matter: gases, liquids, solids, fluid mechanics.
- 262 PHYSICS FOR THE LIFE SCIENCES II** 4 credits
Prerequisite: 261. Laws of thermodynamics, kinetic theory. Wave phenomena: sound, light, optics; electricity and magnetism: atomic and nuclear physics; radioactivity.
- 267,8 LIFE SCIENCE PHYSICS COMPUTATIONS I AND II** 1 credit each
Corequisites: 261 (with 267); 262 (with 268). Optional companion courses to 261,2 provides additional computational experience in applications of physics to life sciences, emphasizing use of algebra and trigonometry. Particularly recommended for student with modest mathematical preparation.
- 291 ELEMENTARY CLASSICAL PHYSICS I** 4 credits
Corequisite: 3450:221. Introductory physics for student of science and engineering. Classical statics, kinematics and dynamics, as related to contemporary physics. Oscillations, waves; fluid mechanics. Vectors and some calculus introduced as needed.
- 292 ELEMENTARY CLASSICAL PHYSICS II** 4 credits
Prerequisite: 291. Thermodynamics from atomic point of view; basic laws of electromagnetism; mechanical and electromagnetic waves. Interference and diffraction; coherence; geometrical and physical optics.
- 293,4 PHYSICS COMPUTATIONS I AND II** 1 credit each
Corequisite: 291 (with 293); 292 (with 294). Optional companion courses to 291,2 provides experience in problem solving, and elaborates application of calculus to simple physical phenomena. Particularly recommended for a freshman and for student with modest preparation in mathematics or physical sciences.
- 301 ELEMENTARY MODERN PHYSICS** 3 credits
Prerequisite: 292 or permission of instructor. Special relativity, introduction to quantum physics, hydrogen atom and complex atoms, atomic spectra, topics in nuclear and solid-state physics.
- 310 ELECTRONICS** 3 credits
Prerequisite: 262 or 292. AC and DC circuit theory, digital integrated logic circuits, counters, digital waveshaping. A to D and D to A conversion and applications.
- 320 OPTICS** 3 credits
Prerequisites: 262 or 292 and 3450:223. Geometric optics: reflection, mirrors, refraction, lenses, optical instruments. Physical optics: waves, superposition, coherence, lasers, interference, diffraction, absorption and scattering, dispersion, double refraction, polarization, optical activity.
- 321 PHYSICS LABORATORY TECHNIQUES** 2 credits
Prerequisite: permission of instructor. Design and fabrication of simple mechanical systems, photography in data collection, electronic chassis construction, printed circuit techniques, optical measuring instruments.
- 322,23 INTERMEDIATE LABORATORY I AND II** 2 credits each
Prerequisite: 262 or 292. Laboratory course stressing measurement techniques with contemporary laboratory apparatus. Experiment design, instrument calibration and reporting emphasized. Modern physics experiments and measurement of fundamental natural constants.
- 325 LABORATORY DATA ANALYSIS** 3 credits
Prerequisites: 292 and 3460:209. Numerical methods for analysis of laboratory data. Computer methods and programs to draw correct inferences and maximize usefulness of laboratory data.
- 331,2 ASTROPHYSICS I AND II** 3 credits each
Prerequisite: 262 or 292. One-year comprehensive, qualitative course recommended for student majoring in physics or natural science, and for secondary school teachers and others desiring comprehensive survey of astronomy and astrophysics at intermediate level.
- 340 THERMAL PHYSICS** 3 credits
Prerequisite: 262 or 292. Basic principles of thermal and statistical physics. Ensembles, laws of thermodynamics, equilibrium, irreversibility, equipartition theorem, canonical distribution, Maxwell distribution, phase changes, cyclic processes, transport processes.
- 350 COMPUTATIONAL PHYSICS** 3 credits
Prerequisites: 292, or 262 and 3450:221; and 3460:201, 3460:210, or 4100:206. Numerical techniques for computer solutions to physics problems, including mechanics, gravitation, electricity and magnetism, and modern physics.
- 399 UNDERGRADUATE RESEARCH** 1-6 credits
(May be repeated)
Prerequisite: permission of instructor. Participation in current research project in department under supervision of faculty member.
- 400/500 HISTORY OF PHYSICS** 3 credits
Prerequisite: 262 or 292. Study of origin and evolution of major principles and concepts characterizing contemporary physics.
- 406/506 WAVES** 3 credits
Prerequisite: 262 or 292. Analysis of phenomena common to all waves, including free oscillations, forced oscillations, traveling waves, reflection, polarization, interference and diffraction. Water, sound, electromagnetic, seismic and deBroglie waves examined.
- 431/531 MECHANICS I** 3 credits
Prerequisites: 292 and 3450:235. Mechanics at intermediate level. Newtonian mechanics, motion of a particle in one dimension, central field problem, system of particles, conservation laws, rigid bodies, gravitation.
- 432/532 MECHANICS II** 3 credits
Prerequisite: 431/531. Advanced mechanics at the senior or beginning graduate level, moving coordinate systems, mechanics of continuous media, Lagrange's equations, tensor algebra and stress analysis, rotation or rigid bodies, vibration theory.
- 436/536 ELECTROMAGNETISM I** 3 credits
Prerequisites: 292, 3450:235 or permission of instructor. Electricity and magnetism at intermediate level. Electrostatics and magnetostatics, electric field, scalar potential, dielectrics, Laplace's and Poisson's equations, currents, magnetic field, vector potential, magnetic materials, inductance.
- 437/537 ELECTROMAGNETISM II** 3 credits
Prerequisite: 436/536. Special relativity, four vectors, Maxwell's equations in covariant form; propagation, reflection and refraction of electromagnetic waves; multipole radiation.
- 438/538 METHODS OF APPLIED PHYSICS** 3 credits
Topics: design, performance, interpretation, reporting of physical measurements; the scientific method, measurements, their uncertainties, principles of experimentation, measurement devices, data resolution and analysis, inference.

- 441/541 QUANTUM PHYSICS I** 3 credits
Prerequisites: 301 and 3450:235. Laboratory course stressing measurement techniques with contemporary laboratory apparatus. Experiment design, instrument calibration and reporting emphasized. Modern physics experiments and measurements of fundamental natural constants.
- 442/542 QUANTUM PHYSICS II** 3 credits
Prerequisite: 441/541. Applications of quantum mechanics to atomic, nuclear and solid state physics. Tunneling and alpha decay, periodic potential, Hydrogen and Helium atoms, inter-atomic forces, quantum statistics.
- 451,2/551,2 ADVANCED LABORATORY I AND II** 2 credits each
Prerequisite: 323 or permission of instructor. Applications of electronic, solid-state devices, techniques to research-type projects in contemporary physics. Introduction to resonance techniques; nuclear magnetic resonance, electron spin resonance, nuclear quadrupole resonance. Scintillation spectroscopy. Alpha- and beta-ray spectroscopy.
- 468/568 DIGITAL DATA ACQUISITION** 3 credits
Prerequisite: 262 or 292. Designed to introduce science and mathematics students to use of digital techniques of interfacing instruments to microcomputers. Physical measurements and device control are emphasized.
- 470/570 INTRODUCTION TO SOLID-STATE PHYSICS** 3 credits
Prerequisite: 441 or permission of instructor. Account of basic physical processes occurring in solids, with emphasis on fundamental relation between these processes and periodicity of crystalline lattice.
- 471,2/571,2 NMR SPECTROSCOPY I AND II** 2 credits each
Prerequisite: 292 or permission of instructor. Theoretical basis and experimental techniques of NMR spectroscopy. Classical concepts and quantum mechanical treatments of NMR. Bloch equations; spin-spin and spin-lattice relaxation times. Steady state and transient phenomena. General features of broadline and high-resolution NMR spectra. NMR instrumentation and operating principles. Theory and analysis of high-resolution NMR spectra. Quantitative applications of broadline and high-resolution NMR spectra and determination of physical and chemical structures.
- 481,2/581,2 METHODS OF MATHEMATICAL PHYSICS I AND II** 3 credits each
Prerequisites: 292, 3450:235 and senior or graduate standing in a physical science or engineering. Vectors, generalized coordinates, tensors, calculus of variations, vector spaces, linear transformations, matrices, eigenvalues, Hilbert space, boundary value problems, transcendental functions, complex variables, analytic functions, Green's functions, integral equations.
- 487/587 LABORATORY PROJECTS** 1-3 credits
(May be repeated)
Prerequisite: permission. Design of laboratory apparatus experiments, techniques or demonstrations.
- 488/588 SELECTED TOPICS: PHYSICS** 1-4 credits
(May be repeated)
Prerequisite: permission. Consideration of selected topics, procedures, techniques, materials or apparatus of current interest in physics.
- 490/590 WORKSHOP** 1-4 credits
(May be repeated)
Group studies of special topics in physics. May not be used to meet undergraduate or graduate major requirements in physics. May be used for elective credit only.
- 497/597 INDEPENDENT STUDY** 1-4 credits
(May be repeated)
Prerequisite: permission. Further investigations of various selected topics in physics, under guidance of faculty member.
- 626 QUANTUM MECHANICS II** 3 credits
Prerequisite: 625. Foundations of relativistic quantum mechanics. Klein-Gordon and Dirac equations, spin-zero particle and spin-1/2 particles in electromagnetic field, second quantization of bosons and fermions, superfluidity and superconductivity.
- 631 PHYSICS OF POLYMERS I** 2 credits
Prerequisite: 3450:235 or permission of instructor. Polymeric states of matter, crystallinity, rubber elasticity, viscoelasticity, transport and electrical properties, glassy state, fracture processes. Elasticity at large strains, phenomenological viscoelasticity, dielectric properties, diffusion. Introduction to NMR spectroscopy of polymers.
- 632 PHYSICS OF POLYMERS II** 2 credits
Prerequisite: 631 or permission. Phase transitions, temperature dependence of mechanical and electrical properties, crystalline polymers, kinetics of crystallization, fracture, adhesion, wear. Applications of NMR spectroscopy to polymers.
- 635,6 PHYSICS OF POLYMERS LABORATORY I AND II** 2 credits each
Prerequisite: 291; corequisites: 631, 632. Selected laboratory experiments illustrating principles and methods discussed in 631, 632.
- 641 LAGRANGIAN MECHANICS** 3 credits
Prerequisite: 432/532 or permission of instructor. Principle of least action and Lagrangian equation of motion, conservation laws, integration or equation of motion, collisions, small oscillations, Hamilton's equations, canonical transformations.
- 661 STATISTICAL MECHANICS** 3 credits
Prerequisite: 442/542 or permission of instructor. Fundamental principles of statistical mechanics, Gibbs, Fermi and Bose Statistics, solids, liquids, gases, phase equilibrium, chemical reactions.
- 684 ADVANCED NUCLEAR PHYSICS** 3 credits
Prerequisite: 626. Quantum mechanics applied to nucleus. Interaction of radiation with nucleus, nuclear scattering, nuclear reactions; energy levels of nuclei.
- 685 SOLID-STATE PHYSICS I** 3 credits
Prerequisites: 470, 625 or permission of instructor. Theory of physics of crystalline solids. Properties of reciprocal lattice and Bloch's theorem. Lattice dynamics and specific heat. Electron states; cellular method, tight-binding method, Green's function method.
- 686 SOLID-STATE PHYSICS II** 3 credits
Prerequisite: 685. Orthogonalized plane and pseudo potentials. Electron-electron interaction; screening by impurities. Friedel sum rule and plasma oscillations. Dynamics of electrons, transport properties and Fermi surface.
- 689 SPECIAL PROBLEMS IN THEORETICAL PHYSICS** 1-4 credits
(May be repeated)
Prerequisite: permission. Intended to facilitate expansion of particular areas of interest in theoretical physics, by consultation with faculty member and independent study beyond available course work.
- 690 SPECIAL PROBLEMS IN EXPERIMENTAL PHYSICS** 1-4 credits
(May be repeated)
Prerequisite: permission. Intended to encourage development of experimental techniques in selected areas, under faculty supervision.
- 691 SEMINAR IN THEORETICAL PHYSICS** 1-3 credits
(May be repeated)
Prerequisite: permission.
- 692 SEMINAR IN NMR SPECTROSCOPY** 1-3 credits
(May be repeated)
Prerequisite: permission.
- 693 SEMINAR IN SOLID-STATE PHYSICS** 1-3 credits
(May be repeated)
Prerequisite: permission.
- 697 GRADUATE RESEARCH** 1-5 credits
Prerequisite: permission. Candidates for M.S. degree may obtain up to five credits for faculty supervised research projects. Grades and credit received at completion of such projects.
- 698 SPECIAL TOPICS: PHYSICS** 1-4 credits
Prerequisite: permission. Enables student who needs information in special areas, in which no formal course is offered, to acquire knowledge in these areas.
- 699 MASTER'S THESIS RESEARCH** 1 credit
Prerequisite: permission. With approval of department, one credit may be earned by candidate for M.S. degree upon satisfactory completion of a master's thesis.

Graduate Courses

- 605 COMPUTER PHYSICS: NUMERICAL SOLUTIONS TO PHYSICS PROBLEMS I** 3 credits
Prerequisite: permission. Review of FORTRAN and basic topics in computer science. Numerical solutions to physics problems, including Newton's and Schrodinger's equations. Treatment and reduction of experimental data, plotting, simulation.
- 606 COMPUTER PHYSICS: NUMERICAL SOLUTIONS TO PHYSICS PROBLEMS II** 3 credits
Prerequisite: 605 or permission. Data reduction, Calcomp plotting, comparison of theoretical models with data, linear and non-linear least squares curve-fitting. May accommodate scientific problems of individual interest.
- 615 ELECTROMAGNETIC THEORY I** 3 credits
Prerequisite: 437/537 or permission of instructor. Electrostatics and magnetostatics at advanced level for graduate students, boundary value problems, dielectrics, multipole expansions, time-varying fields, Maxwell's equations and electromagnetic waves, reflection, refraction, wave guides and cavities.
- 616 ELECTROMAGNETIC THEORY II** 3 credits
Prerequisite: 615. Scattering and diffraction, plasma physics, special theory of relativity, dynamics of relativistic particles in fields, collisions of charged particles, radiation from moving charges, bremsstrahlung, multipole fields.
- 625 QUANTUM MECHANICS I** 3 credits
Prerequisites: 441/541, 481/581 or permission of instructor. Basic concepts of quantum mechanics, representation theory, particle in a central field, addition of angular momenta and spins, Clebsch-Gordon coefficients, perturbation theory, scattering, transition probabilities.
- 100 GOVERNMENT AND POLITICS IN THE UNITED STATES** 4 credits
Examination of American political system with emphasis on fundamental principles, ideas, institutions and processes of modern government. Lecture and discussion sections (day classes only).
- 120 CURRENT POLICY ISSUES** 3 credits
Survey of contemporary public policy issues by applying a broad conceptual framework. Cannot be used for credit toward major in political science.

POLITICAL SCIENCE 3700:

- 200 COMPARATIVE POLITICS** 4 credits
Introduction to comparative political analysis; description of political systems of Great Britain, France, Germany and Soviet Union; contrast between democracy and totalitarianism.
- 201 INTRODUCTION TO POLITICAL RESEARCH** 3 credits
Introduction to the research process in political science through an introduction to the logic of social science inquiry and contemporary techniques of analysis.
- 210 STATE AND LOCAL GOVERNMENT AND POLITICS** 3 credits
Examination of institutions, processes and intergovernmental relations at state and local levels.
- 220 AMERICAN FOREIGN POLICY** 3 credits
Examination of American foreign policy-making process; public opinion and other limitations on policy; specific contemporary problems in selected areas.
- 302 AMERICAN POLITICAL IDEAS** 3 credits
Study of major thinkers and writers of American political thought.
- 303 INTRODUCTION TO POLITICAL THOUGHT** 3 credits
Survey of major ideas and concepts of Western political theory from pre-Socrates through period of Enlightenment.
- 304 MODERN POLITICAL THOUGHT** 3 credits
Examination of central concepts of political thought from 19th Century to present. Modern liberalism, communism, fascism and totalitarianism emphasized.
- 310 INTERNATIONAL POLITICS AND INSTITUTIONS** 4 credits
Relations among nations examined in political context.
- 320 BRITAIN AND THE COMMONWEALTH** 3 credits
Description and analysis of government and politics of Great Britain and leading nations of the Commonwealth.
- 321 WESTERN EUROPEAN POLITICS** 3 credits
Description and analysis of government and politics of France, Germany, Italy and Switzerland, with appropriate references to Scandinavia and Low Countries.
- 322 SOVIET AND EAST EUROPEAN POLITICS** 3 credits
Theory and practice of government and politics in Soviet Union; comparison with selected communist systems of Eastern Europe.
- 323 POLITICS OF CHINA AND JAPAN** 3 credits
Examination of governmental structures and political processes of China and Japan.
- 325 COMPARATIVE PUBLIC POLICY** 3 credits
Considers the formulation, decisions, implementation, impact of public policies in a comparative perspective. By examining public policies in a variety of countries the relationship of different economic and political systems to policy outcomes is observed.
- 326 POLITICS OF DEVELOPING NATIONS** 3 credits
General introduction to concepts and theories of political development and political institutions, elite-recruitment and political processes of selected emerging nations.
- 327 AFRICAN POLITICS** 3 credits
Examination of patterns of government and politics of nations south of Sahara.
- 330 CANADIAN POLITICS** 3 credits
An examination of the instructions and processes of Canadian government; a survey of some of the pressing issues confronting public decision makers in Canada.
- 340 AMERICAN POLITICAL PARTIES AND INTEREST GROUPS** 3 credits
Role of political parties and interest groups in political process. Development, structure and function of parties; patterns of party allegiance and voting behavior; interest groups and their effect on government.
- 341 THE AMERICAN CONGRESS** 3 credits
Examination of structure and function of Congress, with comparative materials on legislative process on all levels. Presidential and congressional conflict examined.
- 342 MINORITY GROUP POLITICS** 3 credits
Examination of political behavior of racial, religious and ethnic minority groups in the United States.
- 350 THE AMERICAN PRESIDENCY** 3 credits
The presidency as focal point of politics, policy and leadership in American political system.
- 360 THE JUDICIAL PROCESS** 3 credits
Role of police, lawyers, courts and judges in context of American political process. Structure and process of judicial policy making and limitations on judicial power.
- 370 PUBLIC ADMINISTRATION: CONCEPTS AND PRACTICES** 4 credits
Examines current administrative theories and their application in public bureaucracies. Emphasis is placed on practices to improve the quality of public sector administration.
- 380 URBAN POLITICS AND POLICIES** 4 credits
Examination of problems emerging from urban and regional complexes in the United States. Structure and processes of political decision making at this level analyzed.
- 381 STATE POLITICS** 3 credits
Analysis of the state political process in terms of its capacity to deal with a wide range of socioeconomic problems. Special emphasis on legislators, administrators, parties and interest groups.
- 382 INTERGOVERNMENTAL RELATIONS** 3 credits
An examination of the history, theory, contemporary activities of intergovernmental relations in the United States. Interactions of local, state federal units of government will be considered.
- 391 HONORS IN POLITICAL SCIENCE** 3 credits
Prerequisites: at least 17 credits and a 3.25 average in political science and permission of adviser.
- 392 SELECTED TOPICS IN POLITICAL SCIENCE** 1-3 credits
(May be repeated, but no more than three credits can be applied to major in political science) Topics of substantial current importance, specialized topics within political science or experimental courses.
- 395 INTERNSHIP IN GOVERNMENT AND POLITICS** 2-3 credits
(May be repeated for a total of six credits. No more than four credits may be applied toward major in political science).
Prerequisites: two courses in political science or permission of instructor. Supervised individual placement with political officeholders, party groups, governmental agencies, interest groups.
- 397 INDEPENDENT STUDY** 1-4 credits
(May be repeated for a total of four credits)
Prerequisites: senior standing, 3.00 grade-point average and permission of adviser.
- 402/502 POLITICS AND THE MEDIA** 3 credits
Examination of relationships between the press, the news media and political decision makers.
- 405/505 POLITICS IN THE MIDDLE EAST** 3 credits
The rise of the state system in the Middle East after World War I; an analysis of the socio-cultural, ideological forces influencing the political behavior of the people of the Middle East. In-depth study of selected political systems.
- 415/515 COMPARATIVE FOREIGN POLICY** 3 credits
Prerequisite: 310 or 220 or permission. Study of foreign policies of selected nations, with special attention to processes and instruments of decision making of the major powers.
- 420/520 ISSUES AND APPROACHES IN COMPARATIVE POLITICS** 3 credits
Prerequisite: 200 or permission of instructor. Detailed examination of approaches to the study of comparative politics, political parties, elites and various theories of revolution.
- 425/525 LATIN AMERICAN POLITICS** 3 credits
Prerequisite: 200 or permission of instructor. Examination of patterns of government and politics in Latin American area.
- 440/540 PUBLIC OPINION AND POLITICAL BEHAVIOR** 4 credits
Prerequisite: 100 or 120 or permission. Nature and role of public opinion in political process; historical development, current methods of measurement. Political behavior of American electorate.
- 441/541 THE POLICY PROCESS** 3 credits
Prerequisites: eight credits in political science. Intensive study of policy-making process, emphasizing roles of various participants in executive and legislative branches as well as private individuals and groups.
- 442/542 METHODS OF POLICY ANALYSIS** 3 credits
Prerequisite: 201. Examines variety of methods available for analyzing public policies. Techniques of cost benefit analysis, evaluation research quasi-experimentation are covered as well as consideration of ethical questions in policy analysis, the practical problems facing policy analysts.
- 461/561 THE SUPREME COURT AND CONSTITUTIONAL LAW** 3 credits
Prerequisite: 100 or permission. Interpretation of the Constitution by the Supreme Court with emphasis on federal judicial, legislative and executive power; separation of powers; and federalism.
- 470/570 CAMPAIGN MANAGEMENT** 3 credits
Prerequisite: Six credits of political science or permission. Reading, research and practice in campaign management decision making.
- 471/571 CAMPAIGN FINANCE** 3 credits
Prerequisite: six credits of political science or permission. Reading and research in financial decision making in political campaigns.
- 472/572 PARTY AND INTEREST GROUP: ORGANIZATION AND MANAGEMENT** 3 credits
Prerequisite: six credits of political science or permission. Reading and research in political party and interest group organization and management decision making.
- 462/562 THE SUPREME COURT AND CIVIL LIBERTIES** 3 credits
Prerequisite: 100 or permission. Interpretation of the Constitution by the Supreme Court with emphasis on freedom of speech and press, freedom of religion, criminal rights and right to privacy.
- 480/580 POLICY PROBLEMS** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 380 or permission. Intensive study of selected problems in public policy.
- 490/590 WORKSHOP** 1-3 credits
(May be repeated)
Group studies of special topics in political science. May not be used to meet undergraduate of graduate requirements in political science. Elective credit only.
- 497 SENIOR HONORS PROJECT IN POLITICAL SCIENCE** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission. Open only to a political science major in Honors Program. Independent study leading to completion of senior honors thesis or other original work.

Graduate Courses

- 600 SCOPE AND THEORIES OF POLITICAL SCIENCE** 3 credits
Prerequisites: six credits of political science or permission of instructor. Emphasis on the nature, scope and content of political theory; theory construction and validation in political science.
- 601 RESEARCH METHODS IN POLITICAL SCIENCE** 3 credits
Prerequisites: six credits of political science, including 440 (or a satisfactory equivalent) or permission of instructor. Techniques of quantitative research methodology in political science; utility and limitations of quantitative analysis.
- 610 SEMINAR IN INTERNATIONAL POLITICS** 3 credits
Prerequisites: six credits of political science or permission. Analysis of current problems in theory and practice of politics and organization.
- 620 SEMINAR IN COMPARATIVE POLITICS** 3 credits
Prerequisites: six credits of political science or permission. Research on selected topics in comparative politics. Comparative method.
- 626 SEMINAR IN POLITICS OF DEVELOPING NATIONS** 3 credits
Prerequisites: six credits of political science or permission. Selected topics investigated. Emphasis on theories of political development.
- 630 SEMINAR IN NATIONAL POLITICS** 3 credits
Prerequisites: six credits of political science or permission. Reading and research on formulation, development and implementation of national policy in one or more areas of contemporary significance.
- 641 SEMINAR IN INTERGOVERNMENTAL RELATIONS** 3 credits
Prerequisites: six credits of political science or permission. Graduate-level examination of problems resulting from changing relations between levels of government in the United States; comparisons with other federal systems.
- 660 SEMINAR IN CIVIL LIBERTIES AND THE JUDICIAL PROCESS** 3 credits
Prerequisites: six credits of political science or permission. Civil liberties and judicial process viewed in political context. Readings and research on selected topics.
- 668 SEMINAR IN PUBLIC POLICY AGENDAS AND DECISIONS** 3 credits
Prerequisites: six credits of political science or permission. Reading and research on the development of public policy issues and modes of decision making used by policy makers.
- 670 SEMINAR IN THE ADMINISTRATIVE PROCESS** 3 credits
Prerequisites: six credits of political science or permission. Intensive examination of administrative implementation of public policies. Readings and research on selected topics.
- 680 SEMINAR IN URBAN AND REGIONAL POLITICS** 3 credits
Prerequisites: six credits of political science or permission. Focus on processes of policy formulation and execution in modern metropolitan community, with emphasis on structural functional context.
- 690 SPECIAL TOPICS IN POLITICAL SCIENCE** 1-3 credits
Prerequisites: six credits of political science or permission. Graduate-level examination of selected topics in American politics, comparative politics, international politics or political theory.
- 695 INTERNSHIP IN POLITICAL SCIENCE** 3 credits
Prerequisite: permission of graduate adviser. Field experience: student is placed with officeholders, government agencies or political groups for research or practical experience of relevance to program.
- 697 INDEPENDENT RESEARCH AND READINGS** 1-4 credits
(May be repeated, but no more than six credits toward the master's degree in political science)
Prerequisite: permission.
- 698 POLITICAL SCIENCE PRACTICUM** 2 credits
Prerequisite: permission. Professional seminar required of new graduate students. May not be applied toward degree requirements. Covers disciplinary subfields, teaching, research practices, career tracks and program selections.
- 699 THESIS** 2-6 credits

PSYCHOLOGY

3750:

- 100 INTRODUCTION TO PSYCHOLOGY** 3 credits
Introduction to scientific study of behavior, survey of physiological basis of behavior, sensation and perception, development, learning and cognition, personality, social interaction and other selected topics.
- 105 PROFESSIONAL AND CAREER ISSUES IN PSYCHOLOGY** 1 credit
Corequisite: 100. An overview of the field of psychology including educational requirements, career opportunities and professional issues for students considering a psychology major.
- 110 QUANTITATIVE METHODS IN PSYCHOLOGY** 4 credits
Prerequisite or corequisite: 100. Presentation of data, descriptive statistics, correlation, hypothesis testing and introduction to statistical methodologies in psychology, including computer applications.

- 220 INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY** 4 credits
Prerequisites: 100 and 110 or instructor's permission. Lectures plus laboratory experience concerning problems in scientific bases of psychology such as experimental design, methods and apparatus, collection and analysis of data and interpretation of results.
- 230 DEVELOPMENTAL PSYCHOLOGY** 4 credits
Prerequisite: 100. Determinants and nature of behavioral changes from conception to death.
- 240 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY** 4 credits
Prerequisite: 100. Survey of applications of psychology in industry, business and government. Emphasis on understanding employees and evaluation of their behavior.
- 320 BIOPSYCHOLOGY** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Relationship between behavior and its biological/physiological foundations including brain structure and function, sensation, behavior genetics, learning and memory and other topics.
- 335 DYNAMICS OF PERSONALITY** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Overview of theory and research involving the development, maintenance and assessment of personality and individual differences.
- 340 SOCIAL PSYCHOLOGY** 4 credits
Prerequisites: 100 and four credits psychology or instructor's permission. Examination of individuals' responses to social environment. Social perception, attitude formation and change, affiliation and attraction, altruism, group processes and nonverbal behavior.
- 345 COGNITIVE PROCESSES** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Survey of the basic phenomena, concepts and theories in the areas of human perception, learning, memory and cognition.
- 400/500 PERSONALITY** 4 credits
Prerequisites: 100, 335 or instructor's permission. Consideration of current conceptualizations of the normal personality with emphasis on methods of measurement, experimental findings and research techniques.
- 410/510 PSYCHOLOGICAL TESTS AND MEASUREMENTS** 4 credits
Prerequisites: 100, 110 or permission. Consideration of nature, construction and use of tests and measurements in industry, government and education. Includes aptitude and achievement tests, rating scales, attitude and opinion analysis.
- 420/520 ABNORMAL PSYCHOLOGY** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Survey of syndromes, etiology, diagnosis and treatment of major psychological conditions ranging from transient maladjustments to psychoses.
- 430/530 PSYCHOLOGICAL DISORDERS OF CHILDREN** 4 credits
Prerequisites: 100 and 130 or permission. Survey of syndromes, etiologies and treatments of behavioral disorders in children from standpoint of developmental psychology. Behavioral data and treatment approaches emphasized.
- 435 CROSS-CULTURAL PSYCHOLOGY** 4 credits
Prerequisites: 100 and four credits psychology or instructor's permission. Influence of culture and ethnicity upon development of individual psychological processes including functioning, identity, social motives, sex roles and values.
- 441 CLINICAL AND COUNSELING PSYCHOLOGY I** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Overview of the fields of clinical and counseling psychology including counseling and psychotherapeutic approaches, vocational counseling, assessment, research, training and professional issues.
- 442 CLINICAL AND COUNSELING PSYCHOLOGY II** 4 credits
Prerequisite: 441. Overview of individual counseling and psychotherapy, group counseling, personality and ability testing, marriage and family counseling, hypnosis, sex therapy, psychopharmacology and related specialties.
- 443/543 HUMAN RESOURCE MANAGEMENT** 4 credits
Prerequisites: 240 and a statistics course or instructor's permission. The application of psychological theory to the effective management of human resources in an organization, including recruitment, selection, training and retention of personnel.
- 444/544 ORGANIZATIONAL THEORY** 4 credits
Prerequisites: 240 or instructor's permission. The application of psychological theory to macro level processes in organizations including leadership, motivation, task performance, organizational theories and development.
- 445/545 PSYCHOLOGY OF SMALL GROUP BEHAVIOR** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Intensive investigation of factors affecting behavior and performance in small groups including effects of personality, social structures, task, situational and social-cognitive variables.
- 446 RESEARCH DESIGN AND ANALYSIS** 4 credits
Prerequisites: 100, 110 and 220 or instructor's permission. Review of psychological methodology including research design and analysis, internal and external validity, measurement of constructs and specific analytic techniques.
- 450/550 COGNITIVE DEVELOPMENT** 4 credits
Prerequisite: 345 or instructor's permission. Theory and research on life-span changes in cognitive processes including concept formation/categorization, information processing and Piagetian assessment tasks.
- 460/560 HISTORY OF PSYCHOLOGY** 3 credits
Prerequisite: 100 and four credits of psychology or instructor's permission. Psychology in pre-scientific period and details of development of systematic viewpoints in 19th and 20th Centuries.

- 475 PSYCHOLOGY OF ADULTHOOD AND AGING** 4 credits
Prerequisites: 100 and 230 or instructor's permission. Psychological aspects of human development from adolescence to older adulthood including age-related changes in socialization, personality, intelligence, sensation, perception learning, memory and clinical application.
- 480 SPECIAL TOPICS IN PSYCHOLOGY** 1-4 credits
(May be repeated)
Prerequisite: 100 or permission. Comprehensive survey of contemporary status of specialized topics and issues in psychology. Emphasis on original source materials, critical analysis and synthesis of empirical and theoretical aspects.
- 485 APPLIED DEVELOPMENTAL PSYCHOLOGY** 4 credits
Prerequisites: 100 and four credits of psychology or instructor's permission. Covers conceptual and methodological issues dealing with implementation problems in life-span developmental psychology from a multidisciplinary and problem-focused approach.
- 488,9 HONORS PROJECT IN PSYCHOLOGY** 4 credits each
Prerequisites: senior standing, psychology major and permission. 488: Selection of research topic, review of relevant literature, research design and data collection. 489: Analysis and write up of research project in journal or thesis style.
- 490/590 WORKSHOP IN PSYCHOLOGY** 1-3 credits
(May be repeated)
Group studies of special topics in psychology. May not be used to meet undergraduate or graduate major requirements in psychology.
- 495 FIELD EXPERIENCE IN PSYCHOLOGY** 2-4 credits
(May be repeated. Minimum of four credits required for Psychology Technician Program).
Prerequisites: 100, 110, 220, 230 or 240, 335 or 340, 410 and acceptance into the B.S. Psychology Technician Program and departmental permission. On-site supervised individual placements as a psychology assistant in appropriate community and institutional organizational settings.
- 497 INDEPENDENT READING, AND/OR RESEARCH IN PSYCHOLOGY** 1-3 credits
(May be repeated to a total of six credits).
Independent reading and/or research in an area of psychology under the supervision and evaluation of a selected faculty member.
- 673 COUNSELING PRACTICUM II** 4 credits
Prerequisites: 630, 671, 672, graduate standing in psychology and instructor's permission. Supervised experience with clients in the psychology department Counseling Clinic. Training covers counseling, assessment and case management skills.
- 674 PERSONNEL PRACTICUM** 1-4 credits
(May be repeated)
Prerequisites: 610, graduate standing in psychology, 14 credits of graduate psychology and departmental permission. Supervised field experience in industrial/organizational psychology in settings including business, government or social organizations. The field experience requires the application of industrial/organizational psychological theories and techniques.
- 675 DEVELOPMENTAL PRACTICUM** 1-4 credits
(May be repeated)
Prerequisites: 610, graduate standing in psychology, 14 credits of graduate psychology and departmental permission. Supervised field experience and developmental psychology to provide the student with the opportunity to apply skills and knowledge acquired in the academic setting and to obtain knowledge about community programs and agencies which focus on developmental processes.
- 699 THESIS RESEARCH** 1-4 credits
(May be repeated)
Prerequisite: departmental permission. Research analysis of data and preparation of thesis for master's degree.
- 700 SURVEY OF PROJECTIVE TECHNIQUES** 4 credits
Prerequisite: 630 or instructor's permission. Introduction to rationale, assumptions and ethics, and research of projective testing. Elementary administration, scoring and interpretation of Rorschach; and survey of other important contemporary projective instruments.
- 701 PSYCHODIAGNOSTICS** 4 credits
Prerequisite: 700. Application of psychological testing to problems of diagnosis and evaluation. Practical experience in administration, scoring and interpretation. Integration of projective data with other assessment techniques in variety of settings.
- 706 CURRENT ISSUES IN COUNSELING** 4 credits
Prerequisite: 630. Advanced study of the background, theoretical foundations, techniques, research and applications of counseling psychology as a science and profession.
- 707 SUPERVISION IN COUNSELING PSYCHOLOGY I** 3 credits
Prerequisite: doctoral standing or permission. Instruction and experience in supervising graduate students in counseling.
- 710 THEORIES OF COUNSELING AND PSYCHOTHERAPY** 4 credits
Prerequisite: 630 or departmental permission. Theories of individual psychotherapy including Freudian, Jungian, Adlerian, Rogerian and other major systems. Consideration given to ancillary therapeutic techniques such as group therapy and psychotropic medication. Important research findings are reviewed and contemporary problems in evaluation are discussed. Ethics of psychotherapy is also covered.
- 711 VOCATIONAL BEHAVIOR** 4 credits
Prerequisite: 630 or departmental permission. Theories and research on vocational behavior and vocational counseling. Topics include major theories of vocational behavior, empirical research on these theories, applied work in vocational counseling and applied research.
- 712 PRINCIPLES AND PRACTICE OF INDIVIDUAL INTELLIGENCE TESTING** 4 credits
Prerequisites: 630 or graduate standing in school psychology, and instructor's permission. History, principles and methodology of intelligence testing, supervised practice in administration, scoring and interpretation of individual intelligence tests for children and adults.
- 713 ADVANCED SEMINAR IN COUNSELING** 4 credits
Prerequisite: doctoral standing or permission. A study of legal, ethical and personal and professional issues in counseling.
- 714 OBJECTIVE PERSONALITY EVALUATION** 4 credits
Prerequisites: Completion of 3750:400/500, 3750:420/520; and 3750:750 or 5600:645; or permission of instructor. Study of the development, administration, and interpretation of objective instruments for personality assessment (MMPI, CPI, MBTI, 16 PF and selected additional inventories).
- 715 RESEARCH DESIGN IN COUNSELING I** 3 credits
Prerequisite: doctoral standing or permission. Study of research designs, statistical models and review of current research in counseling.
- 725 DEVELOPMENTAL PSYCHOLOGY: PRENATAL, INFANCY AND EARLY EXPERIENCE** 4 credits
Prerequisite: 620 or permission. Survey of psychological aspects of prenatal period, infancy and early experience. Emphasis on understanding how early experience structures adult behavior.
- 726 CHILD PSYCHOLOGY** 4 credits
Prerequisite: 620 or permission. Current research in child psychology covered with some emphasis on cognitive development. Topics include language, memory, intelligence, hyperactivity and selected aspects of social development.
- 727 PSYCHOLOGY OF ADULTHOOD AND AGING** 4 credits
Prerequisite: 620 or permission. Aspects of development, aging with emphasis on life-span methodology and research design including age-related changes in intelligence, personality, sensation, perception, learning, memory and socialization and intervention approaches.
- 728 SOCIAL DEVELOPMENTAL PSYCHOLOGY** 4 credits
Prerequisite: 620 or permission. Examination of selected theoretical and methodological issues in study of social psychology from developmental perspective. Topics include attitude formation, sex roles, moral development, altruism, aggression, attraction, attribution processes, nonverbal behavior and cultural effects.

Graduate Courses

- 610 PSYCHOLOGY CORE I: ORGANIZATIONAL, SOCIAL AND APPLIED** 4 credits
Prerequisite: graduate standing in psychology or the joint doctoral program in counseling psychology or permission based on a psychology undergraduate major or an appropriate background for the course as determined by the instructor. Survey of the social bases of behavior, group process, systems theory and motivation; application of industrial/organizational psychology to industry, business and government including organizational theory, differential psychology, personnel selection and training, consumer behavior and engineering psychology; research methodology, applied psychometrics, professional and ethical issues. Topics are considered within an historical perspective.
- 620 PSYCHOLOGY CORE II: DEVELOPMENTAL, PERCEPTUAL AND COGNITIVE** 4 credits
Prerequisite: graduate standing in psychology or the joint doctoral program in counseling psychology or permission based on a psychology undergraduate major or an appropriate background for the course as determined by the instructor. Survey of theoretical, methodological, and empirical aspects of human development, perception, learning and memory, cognition and information processing including an historical perspective.
- 630 PSYCHOLOGY CORE III: COUNSELING, INDIVIDUAL AND ABNORMAL** 4 credits
Prerequisite: graduate standing in psychology or the joint doctoral program in counseling psychology or permission based on a psychology undergraduate major or an appropriate background for the course as determined by the instructor. Survey of techniques of an approach to the study, evaluation and modification of normal and abnormal behavior. Includes study of individual differences, personality theories, adaptive and maladaptive behaviors, counseling theories, research methods and professional issues within an historical perspective.
- 640 PSYCHOLOGY CORE IV: SENSORY, BIOPSYCHOLOGICAL AND EXPERIMENTAL** 4 credits
Prerequisite: graduate standing in psychology or the joint doctoral program in counseling psychology or permission based on a psychology undergraduate major or an appropriate background for the course as determined by the instructor. Survey of the biological foundations of behavior including sensory processes, psychophysics and scaling, perception (from a comparative and evolutionary perspective), animal learning and the evolution of intelligence, behavior genetics, neuroanatomy and neurophysiology, psychopharmacology, and the physiological bases of psychological processes such as emotion, motivation, learning, laterality differences, intelligence and consciousness. Topics are considered within an historical perspective.
- 653 GROUP COUNSELING** 4 credits
Prerequisites: 5600:643, 645; or 3750:671, 710; or permission of instructor. Emphasis is placed on providing the student with the knowledge and understanding of theory, research and techniques necessary for conducting group counseling sessions.
- 671 PRE-PRACTICUM IN COUNSELING PSYCHOLOGY** 4 credits
Prerequisites: 630, graduate standing in psychology and permission of instructor. Introduction to and training in skills used in process of counseling and psychotherapy. This course is a preparation for actual client contact in subsequent practica.
- 672 COUNSELING PRACTICUM** 4 credits
Prerequisites: 630, 671, graduate standing in psychology and permission of instructor. Extension and development of therapeutic skills and intervention techniques, with supervised training in counseling clients in the Psychology Department Counseling Clinic.

- 730 THEORIES OF LEARNING** 4 credits
Prerequisite: 620 or departmental permission. Contemporary review of research and theory in language and memory. Process-oriented approach adopted with emphasis on developmental issues.
- 731 COGNITIVE DEVELOPMENT** 4 credits
Prerequisite: 620 or permission. Theory and research concerning development of cognitive activities including concept formation, problem solving and thinking. Topics include major theories, research paradigms and methods of investigation and reviews of empirical findings.
- 733 DEVELOPMENTAL BIOPSYCHOLOGY** 4 credits
Prerequisites: 620, 640 and graduate standing in psychology or permission of instructor. Survey of behavioral changes over life span with emphasis on physical, biological and physiological correlates of such change. Topics include central nervous system, skeletal and circulatory changes; metabolic and nutritional processes and endocrine mechanisms.
- 736 THE PSYCHOLOGY OF MENTAL RETARDATION** 4 credits
Prerequisite: 620 or graduate standing in psychology or permission of instructor. Current knowledge about the cognitive and social development of retarded individuals is examined. The first half of the course is a broad survey emphasizing methodology and findings about the mentally retarded. The second half involves an in-depth exploration of selected applied and basic research topics such as reaction to failure, mainstreaming, sexuality, training, behavioral problems, knowledge and thinking.
- 737 THE PSYCHOLOGY OF LEARNING DISABILITIES** 4 credits
Prerequisite: 620 or graduate standing in psychology or permission of instructor. Examination of the theories and research regarding learning and reading disabilities. Emphasis is on a critical evaluation of the research which investigates hypothesized process differences between learning-disabled and normal-achieving children.
- 738 APPLIED DEVELOPMENTAL PSYCHOLOGY** 4 credits
Prerequisites: 620 and graduate standing in psychology or permission of instructor. Examination of methodologies and research utilized in applied developmental settings. Topics include field methodologies, evaluation, child abuse, early intervention, day care, kibbutzim, social networks, subcultural variations and hospice/dying.
- 740 INDUSTRIAL GERONTOLOGY** 4 credits
Prerequisites: 610 and 620, graduate standing in psychology or departmental permission to students who have completed 610 and 620. Study of age-related issues in work involving adult and older adult workers. Topics include personnel selection, training, motivating and appraising older employees; health and safety; job design, vocational guidance; and retirement.
- 741 SURVEY OF COUNSELING METHODS** 4 credits
Prerequisites: 620 and 630; graduate standing in psychology or permission of instructor. An experiential survey of treatment methods from a variety of theoretical approaches. Approaches include, but are not limited to, behavioral, gestalt, cognitive and psychodynamic methods.
- 750 ADVANCED PSYCHOLOGICAL TESTS AND MEASUREMENTS** 4 credits
Prerequisites: 610 and graduate standing in psychology or departmental permission to students who have completed 610. Analysis of test construction techniques and statistical analyses of tests with a review of published tests and measurements used in psychology. Study of psychometric theory and principles.
- 751 ORGANIZATIONAL PSYCHOLOGY** 4 credits
Prerequisites: 610 and graduate standing in psychology or departmental permission for other students who have completed 610. Applies the general systems theory framework to the study of the relationships between organizational characteristics and human behavior, the internal processes of organizations and the relationships between organizations and their environment.
- 752 PERSONNEL SELECTION AND PERFORMANCE EVALUATION** 4 credits
Prerequisites: 610 and graduate standing in psychology or permission to students who have completed 610. Review of strategies employed by industrial/organizational psychologists for personnel selection, placement and promotion. Survey of objective and subjective criteria used in performance appraisal including test validation and training effectiveness.
- 753 TRAINING AND ORGANIZATIONAL DEVELOPMENT** 4 credits
Prerequisites: 610 and graduate standing in psychology or permission to students who have completed 610. Review of industrial training methods and techniques in terms of learning theory, with consideration of techniques to evaluate these training and organizational development programs.
- 754 RESEARCH METHODS IN PSYCHOLOGY** 2-4 credits
Prerequisites: 610, 620 and graduate standing in psychology or permission to student. Scientific method and its specific application to psychology. Topics include data collection, validity, reliability, use of general linear model and its alternatives and power analysis.
- 755 COMPUTER APPLICATIONS IN PSYCHOLOGICAL RESEARCH** 4 credits
Prerequisites: 610 and graduate standing in psychology or permission to students who have completed 610. Practicum in application of computers to psychological research including data collection, analysis and interpretation. Also covers computer simulation of decision making including use of different models.
- 756 ROLE OF ATTITUDES AND VALUES IN INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY** 4 credits
Prerequisites: 610 and graduate standing in psychology or departmental permission to students who have completed 610. Consideration of the role of attitudes and values in the prediction of behavior including consumer psychology, explaining attitude changes, measurement of attitudes and the use of survey methodology.
- 757 ORGANIZATIONAL MOTIVATION AND LEADERSHIP** 4 credits
Prerequisites: 610 and graduate standing in psychology or departmental permission to students who have completed 610. Survey of theories of motivation specifying both the intrinsic and extrinsic determinants of worker motivation. The leadership process and its relation to motivation, group performance and attributions is also analyzed.

- 758 ENGINEERING PSYCHOLOGY AND JOB DESIGN** 4 credits
Prerequisites: 610 and graduate standing in psychology or permission to students who have completed 610. Survey of field of engineering psychology. Covers such topics as job design, task analysis, man-machine systems analysis, working conditions and accidents.
- 759 JOB EVALUATION AND EQUAL PAY** 4 credits
Prerequisite: 610. Major job evaluation systems will be reviewed and critiqued. Issues such as minimum qualifications for a job will be reviewed. Advantages and disadvantages of various job evaluation systems will be compared. Issues concerning federal regulation including the Equal Pay Act, comparable worth and other issues will be discussed. Regression approaches to job evaluation and applicable court cases will be reviewed.
- 780 GRADUATE SEMINAR IN PSYCHOLOGY** 1-4 credits
(May be repeated)
Prerequisites: graduate standing in psychology and permission. Special topics in psychology.
- 795 ADVANCED COUNSELING PRACTICUM** 4 credits
(May be repeated)
Prerequisites: 671, 672, 673 and permission of instructor. This course provides graduate students in counseling with actual client contacts and supervisory experiences under faculty supervision.
- 796 COUNSELING PSYCHOLOGY PRACTICUM** 4 credits
(May be repeated.)
Prerequisite: 795 (eight hours) or 5600:675 (five hours). Advanced counseling psychology students will have supervised training with clients in a variety of settings and will focus on supervised development of specialized theoretical applications.
- 797 INDEPENDENT READING AND/OR RESEARCH** 1-3 credits
(May be repeated)
Prerequisite: permission. Individual readings and/or research on a topic under supervision of faculty member with whom specific arrangements have been made.
- 899 DISSERTATION RESEARCH** 1-12 credits
Prerequisite: open to a properly qualified student. Required minimum 12 credits; maximum subject to departmental approval. Supervised research on topic deemed suitable by the dissertation committee.

SOCIOLOGY

3850:

- 100 INTRODUCTION TO SOCIOLOGY** 4 credits
Basic terminology, concepts and approaches in sociology, including introduction to analysis of social groups and application of sociological concepts to the understanding of social systems. Required of majors. Lecture/discussion.
- 104 SOCIAL PROBLEMS** 3 credits
Prerequisite: 100 or permission. Analysis of selected contemporary problems in society; application of sociological concepts and research as tools for understanding sources of such problems. Lecture.
- 301 METHODS OF SOCIAL RESEARCH I** 3 credits
Prerequisites: 100 and 3450:111, 112, 113 or permission. Lecture/laboratory course (minimum of two laboratory hours per week). Research design and data-gathering techniques. Required of all majors except sociology/anthropology.
- 302 METHODS OF SOCIAL RESEARCH II** 3 credits
Prerequisite: 3450:111, 112, 113 and 3850:100 and 301 (Sociology/anthropology majors are excused from the 301 prerequisite), or permission. Quantitative techniques and application to sociological data. Combination lecture and laboratory course requiring at least two laboratory hours per week. Required of majors. Lecture/laboratory.
- 315 SOCIOLOGICAL SOCIAL PSYCHOLOGY** 3 credits
Prerequisite: 100. The reciprocal influence of individuals and groups. How interpersonal processes produce and affect group structure. How groups affect the development and behavior of the social person.
- 320 SOCIAL INEQUALITY** 3 credits
Prerequisite: 100 or permission. Study of the way social rankings occur in societies and how particular rankings affect individual behavior, group relations and social structures. Lecture.
- 321 POPULATION** 3 credits
An introduction to world and national population trends, related demographic and social characteristics. Topics include fertility, mortality, morbidity, migration, abortion, birth control, population policy in relation to societal problems. Lecture.
- 323 SOCIAL CHANGE** 3 credits
Prerequisite: 100 or permission. Introduction to theories and processes of social change, dimensions of change in contemporary, traditional and urban-industrial societies; projection and prediction of selected trends and forms. Lecture.
- 324 SOCIAL MOVEMENTS** 3 credits
Prerequisite: 100 or permission. Social movements as distinguished from other forms of collective behavior; analysis of social situations which produce social movements; focus on development of social movements and their role in social change. Lecture.
- 330 CRIMINOLOGY** 3 credits
Prerequisite: 100. Major focus on interrelationships and analysis of crimes, criminals, criminal justice systems and society. Lecture.

- 334 SOCIAL ORGANIZATION** 3 credits
Prerequisite: 100 or permission. Nature of social organization, social control; organizational typologies; theories of organizational structure, functions; analysis of complex organizations in a social system. Lecture.
- 335 SOCIAL BEHAVIOR IN ORGANIZATIONS** 3 credits
Prerequisite: 100 or permission. Analysis of the structure of such complex organizations as voluntary associations, business organizations and public bureaucracies, in relation to issues including organizational effectiveness, organizational design and change, job satisfaction and quality of work experience. Lecture.
- 336 SOCIOLOGY OF WORK AND OCCUPATIONS** 3 credits
Prerequisite: 100 or permission. Survey of theory and empirical research in areas such as the structure of occupations and professions, occupational attainment, work force characteristics, work values and orientations, the nature of work. Lecture.
- 340 THE FAMILY** 3 credits
Prerequisite: 100 or permission. Analysis of family as a social system; historical, comparative and contemporary sociological approaches examined in relation to family structure and functions. Lecture.
- 341 POLITICAL SOCIOLOGY** 3 credits
Prerequisite: 100 or permission. Survey of theory and empirical research dealing with relationship between political phenomena and the larger network of social processes in human societies. Lecture.
- 342 SOCIOLOGY OF HEALTH AND ILLNESS** 3 credits
Prerequisite: 100 or permission. General survey of sociological perspectives, concepts and research on health, illness and health-care delivery systems. Lecture.
- 343 THE SOCIOLOGY OF AGING** 3 credits
Prerequisite: 100 or permission. Examination of process of aging from perspective of behavioral and sociological aspects. Lecture.
- 344 THE SOCIOLOGY OF SEX ROLES** 3 credits
Prerequisite: 100 or permission. Examination of differentiation in roles, behaviors in women, men including theory, evidence on origins and determinants of differences, on stability and change in sex roles.
- 345 FAMILY AND HEALTH** 3 credits
Prerequisites: 100 or permission. Survey of interrelationships between family structure and functioning and the health care system. Includes historical perspectives as well as current conditions.
- 365 SPECIAL TOPICS IN SOCIOLOGY** 1-3 credits
(May be repeated)
Prerequisite: permission. Special topics of interest to sociology major and non-major not covered in regular course offerings.
- 397 SOCIOLOGICAL READINGS AND RESEARCH** 1-3 credits
Prerequisite: permission. Individual study of problem area of specific interest to individual student under guidance of department member. Preparation of a research paper.
- 403/503 HISTORY OF SOCIOLOGICAL THOUGHT** 3 credits
Prerequisite: 100 or permission. Examination of major scholars in the classical sociological tradition. Lecture.
- 404/504 CONTEMPORARY SOCIOLOGICAL THEORIES** 3 credits
Prerequisite: 403 or permission. Examination and critical evaluation of works of modern sociological theorists, emphasizing current theoretical approaches to issues of social order and social change. Lecture.
- 410/510 SOCIAL STRUCTURES AND PERSONALITY** 3 credits
Prerequisite: 100 or permission. Interrelationships between position in society, personality characteristics. Personality treated as both result and determinant of social structure and process. Lecture.
- 411/511 SOCIAL INTERACTION** 3 credits
Prerequisite: 100 or permission. Intensive study of advanced theory and research in social psychology, particularly how social interaction and self-conception affect one another. Lecture.
- 412/512 SOCIALIZATION: CHILD TO ADULT** 3 credits
Prerequisite: 100 or permission. Theoretical and empirical analyses of process by which infant, child, adolescent and adult learn social and cultural requirements necessary to function in new roles, changing roles and society in general.
- 421/521 RACIAL AND ETHNIC RELATIONS** 3 credits
Prerequisite: 100 or permission. Analysis of structure and dynamics of race and ethnic relations from a variety of perspectives emphasizing both historical and contemporary issues. Lecture.
- 425/525 SOCIOLOGY OF URBAN LIFE** 3 credits
Prerequisite: 100 or permission. Emergence and development of urban society. Examination of urban social structure from neighborhood to metropolis, the problems and prospects. Emphasis on various life styles of urban subcultures. Lecture/discussion.
- 429/529 PROBATION AND PAROLE** 3 credits
Prerequisite: 330 or 430 or permission. Analysis of how probationers and parolees are selected, supervised and then released into private life. Emphasis on current and past social research. Lecture/discussion.
- 430/530 JUVENILE DELINQUENCY** 3 credits
Prerequisite: 100 or permission. Analysis of social structure and process from which delinquency develops. Emphasis on current and past research. Lecture/discussion.
- 431/531 CORRECTIONS** 3 credits
Prerequisite: 330 or 430. Theories, belief systems, correctional practices and effectiveness as related to offender groups. Lecture/discussion/field experience.
- 433/533 SOCIOLOGY OF DEVIANT BEHAVIOR** 3 credits
Prerequisites: 100 and at least six additional credits of sociology courses or permission. Survey of theories of deviant behavior and relevant empirical research. Special emphasis given to interaction processes and social control. Lecture.
- 440/540 SOCIOLOGY OF RELIGION** 3 credits
Prerequisite: 100 or permission. Study of forms of religion and their social functions with emphasis on religion in American society. Lecture.
- 441/541 SOCIOLOGY OF LAW** 3 credits
Prerequisites: 100 and at least six additional credits of sociology courses or permission. Social origins and consequences of law and legal processes. Emphasis on uses of law, social change and aspects of legal professions. Lecture.
- 442/542 SOCIOLOGY OF EDUCATION** 3 credits
Prerequisite: 100 or permission. Analysis of education from an organizational and social psychological perspective. Topics include: desegregation; busing; neighborhood schools; impact of family, peers and teachers on learning; school organization. Lecture.
- 443/543 INDUSTRIAL SOCIOLOGY** 3 credits
Prerequisite: six credits of sociology or industrial management. Comparison of formal and informal structures in industrial organizations; analysis of work roles and status systems; communication processes; relation of work plant to community and society. Lecture.
- 444/544 SOCIAL ISSUES IN AGING** 3 credits
Prerequisite: 100 or permission. A look into the major issues and problems facing older persons. Special attention is given to the unmet needs of the elderly as well as an examination of current societal policy and programs to meet these needs.
- 450/550 SOCIOLOGY OF MENTAL ILLNESS** 3 credits
Prerequisite: 100 or permission. The social history of the mental hospital, theories and epidemiology of mental illness, community-based treatment models, the organization of mental health services, the role of personal social networks and mutual support groups.
- 494/594 WORKSHOP IN SOCIOLOGY** 1-3 credits
(May be repeated)
Group studies of special topics in sociology. May not be used to meet departmental undergraduate or graduate major requirements. May be used for elective credit only.
- 495 RESEARCH INTERNSHIP** 2-4 credits
(May be repeated for credit)
Prerequisites: 301, 302 and permission of a faculty supervisor. Placement in selected community organization for supervised experience in all phases of a social research project. Student must receive permission from instructor during semester prior to enrollment.
- 496 SENIOR HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: enrollment in Honors Program and senior standing, and major in sociology and sociology/anthropology. Thesis or original creative work appropriate to student's area of interest. Requirements and evaluation of project determined by departmental honors preceptor and student's honors project adviser.

Graduate Courses

- 600 FUNDAMENTALS OF SOCIOLOGY** 3 credits
Accelerated introduction to sociology for the graduate student deficient in sociological background or from other disciplines who intends to take further graduate courses in sociology. Lecture.
- 603 SOCIOLOGICAL RESEARCH METHODS** 3 credits
Advanced research methods including advanced statistical techniques. (Same as KSU 72211) Lecture/laboratory.
- 604 SOCIAL RESEARCH DESIGN** 3 credits
Intensive analysis of problems in a research design, i.e., those encountered in thesis preparation. (Same as KSU 72212) Seminar or dissertation.
- 607 COMPUTER APPLICATIONS IN SOCIAL SCIENCES** 3 credits
Prerequisite: elementary statistics course or permission of instructor. Introduction to computers and their applications in social sciences. (Same as KSU 72214) Seminar.
- 613 SOCIOLOGY OF PROGRAM EVALUATION AND PROGRAM IMPROVEMENT** 3 credits
Prerequisite: permission. Program evaluation as it occurs in different social programs. Topics include history of evaluation, value assumptions, political dimensions, ethical issues, social change, use of experimentation and alternatives and the use for program development. (Same as KSU 82119) Seminar.
- 615 EPIDEMIOLOGIC METHODS IN HEALTH RESEARCH** 3 credits
Prerequisite: permission. Designed to introduce the student to methods of developing and understanding information concerning the distribution of illness and injury in society and evaluations of interventions to reduce the burden.
- 617 SOCIOLOGICAL THEORY** 3 credits
Examination of the classical theoretical statements that form the foundation of sociological theory. Emphasis on classic sociological theory and its contributions to contemporary theory and research. (Same as KSU 72106) Seminar.
- 620 GENERAL SYSTEMS THEORY** 3 credits
Analysis of general systems theory as basis for a model of society and as heuristic framework for theory and research. (Same as KSU 82107) Seminar.
- 631 SOCIAL PSYCHOLOGY** 3 credits
Intensive examination of social psychological theory and research, both classic and contemporary. Provides student with background and working knowledge of social psychological aspects of social phenomena. (Same as KSU 72430) Seminar.

- 632 SMALL GROUP THEORY** 3 credits
Prerequisite: permission. Theoretical and applied aspects of small group dynamics. Topics include leadership emergence, effective group development and functioning, power, norms and individual behavior, among others. (Same as KSU 72432) Seminar.
- 634 PERSONALITY AND SOCIAL SYSTEMS** 3 credits
Examination of contemporary theory and research on linkages between personality and society. Some applications in studies of modernization, social class and occupations and sex roles. (Same as KSU 72433) Seminar.
- 635 SOCIOLOGY OF COMMUNICATION** 3 credits
Examination of communication media, content, audiences and impact within sociological context. (Same as KSU 72434) Seminar.
- 636 CRITIQUE OF MASS COMMUNICATIONS RESEARCH** 3 credits
Prerequisite: permission. Systematic evaluation of theoretical, methodological and empirical aspects of significant studies of mass communication. (Same as KSU 72876) Seminar.
- 639 SOCIOLOGY OF SEX ROLES** 3 credits
Prerequisite: permission. Advanced review of theories and research on origins, characteristics and changes in sex roles. Emphasis on recent empirical research on sex role patterns and processes in Western industrial societies. Seminar.
- 645 SOCIAL ORGANIZATION** 3 credits
General survey of major theories, concepts and problems pertaining to creation, alteration and dissolution of social organization at various levels of size and complexity. (Same as KSU 72546) Seminar.
- 646 SOCIAL STRATIFICATION** 3 credits
Prerequisite: permission. Seminar dealing with social class and castes with special reference to American social structure. (Same as KSU 72546) Seminar.
- 648 COMPLEX ORGANIZATIONS** 3 credits
Prerequisite: permission. Organizations as social systems; their effect on individuals. Problems of professionals in bureaucracies. (Same as KSU 72545) Seminar.
- 649 SOCIOLOGY OF WORK** 3 credits
Examination of work as behavioral phenomenon in human societies; contrasts with non-work and leisure; significance of occupations, professions and work types in organization of work. (Same as KSU 72542) Seminar.
- 651 SEMINAR IN RACE RELATIONS** 3 credits
Prerequisite: permission. Analysis of the structure and dynamics of race and ethnic relations with attention given to both historical and contemporary issues. (Same as KSU 72870) Seminar.
- 652 CONFLICT** 3 credits
Prerequisite: permission. Current conceptions of human conflict. Discussion of vital concepts and principles for understanding conflict phenomena. Power, values, ideology, riots, revolution and war. (Same as KSU 72875) Seminar.
- 656 MEDICAL SOCIOLOGY** 3 credits
Prerequisite: permission of instructor. A general survey of the field of medical sociology with special emphasis on application of sociological concepts and methods as tools to aid in the analysis of health and health care in the contemporary urban United States.
- 657 URBAN HEALTH CARE** 3 credits
Prerequisite: permission. Relationships between urban social structures and processes and organization and functioning of health-care delivery systems in urbanized nations. Seminar.
- 658 FIELD RESEARCH IN URBAN LIFE STYLES** 3 credits
Prerequisite: permission. Examination of various life styles in contemporary urban society. Explores issues of theory and methodology in urban life-styles research through evaluation of both classic and contemporary studies. Includes application of concepts and techniques in actual field research. Seminar.
- 663 DEVIANCE AND DISORGANIZATION** 3 credits
Prerequisite: permission. Examination of nature and types of deviance. Problems and issues in theory and research. (Same as KSU 72760) Seminar.
- 664 SOCIOLOGY OF CRIMINAL BEHAVIOR** 3 credits
Analysis of relationship of crime and delinquency to social structure and social processes. Responses by criminal justice agencies. (Same as KSU 72763) Seminar.
- 665 JUVENILE DELINQUENCY: THEORY AND RESEARCH** 3 credits
Prerequisite: permission. Analysis of theories of delinquency; ecological, class structural, substructural, etc. Review of relevant research also presented. (Same as KSU 72762) Seminar.
- 668 SOCIOLOGY OF CORRECTIONS** 3 credits
Prerequisite: permission. Analysis of correctional institution as social system; its formal structure and informal dynamics. Analysis of present state of corrections research. (Same as KSU 72764) Seminar.
- 677 FAMILY ANALYSIS** 3 credits
Analysis and evaluation of sociological theory and research in the family. Concentration on techniques of theory construction and research design in sociological study of the family. (Same as KSU 72543) Seminar.
- 678 SOCIAL GERONTOLOGY** 3 credits
Prerequisite: permission. Impact of aging upon individuals and society. Reactions of individuals and society to aging. (Same as KSU 72877) Seminar.
- 679 POLITICAL SOCIOLOGY** 3 credits
Description, analysis and interpretation of political behavior through application of sociological concepts. (Same as KSU 72544) Seminar.
- 680 SOCIOLOGY OF EDUCATION** 3 credits
Selected problems in sociological analysis of educational systems. Emphasis on such social determinants of learning as class, race, family and peer subcultures. (Same as KSU 72547) Seminar.
- 681 CROSS CULTURAL PERSPECTIVES IN AGING** 3 credits
Prerequisite: permission. A comparison of aging in various cultures and societies around the world.
- 686 POPULATION** 3 credits
Analysis of basic population theory and methods. Trends and differentials in fertility, mortality, migration and selected social demographic variables also considered. (Same as KSU 72656) Seminar.
- 687 SOCIAL CHANGE** 3 credits
Advanced seminar in theories of social change. (Same as KSU 72320) Seminar.
- 688 HUMAN ECOLOGY** 3 credits
Selected problems in analysis of social behavior in relation to physical environment. Overview of theory, methods and applications of human ecology. (Same as KSU 72650) Seminar.
- 689 URBAN ECOLOGY** 3 credits
Seminar in theory and measurement of social ecology of urban areas. Emphasis on trends and differentials in distribution of social and organizational behavior in urban America. Seminar.
- 697 READINGS IN CONTEMPORARY SOCIOLOGICAL LITERATURE** 1-3 credits
Prerequisites: seven credits of sociology and permission of adviser, instructor and head of department. Intensive reading and interpretation of written material in student's chosen field of interest. Regular conferences with instructor.
- 698 DIRECTED RESEARCH** 1-3 credits
(May be repeated)
Prerequisite: Permission. Empirical research to be conducted by the student undergraduate faculty supervision.
- 699 THESIS** 2-6 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Supervised thesis writing.
- 700 COLLEGE TEACHING OF SOCIOLOGY** 2 credits
Prerequisite: teaching assistant or permission. Training and experience in college teaching of sociology. Not approved as credit toward a degree. Seminar.
- 705 THEORY AND MEASUREMENT OF SOCIAL ATTITUDES** 3 credits
Prerequisites: 603 and 604, or permission. Seminar in theories of social attitudes and techniques for their measurement. (Same as KSU 72213) Seminar.
- 706 MULTIVARIATE TECHNIQUES IN SOCIOLOGY** 3 credits
Prerequisites: 603 and 604, or permission; a sociology graduate student only. Methodological problems using advanced multivariate techniques in analysis of sociological data. Topics include nonexperimental causal analysis such as recursive and nonrecursive path analysis. (Same as KSU 82120)
- 707 MEASUREMENT IN SOCIOLOGY** 3 credits
Prerequisite: 706 or permission. Theory and methods of measurement reliability and validity in social data. Topics include estimating reliability and validity, scale and item design, alternative measurement strategies, measurement models. Seminar.
- 708 ADVANCED TECHNIQUES IN RESEARCH** 1-3 credits
Prerequisite: permission. Selected topics in advanced, multivariate statistical analysis and in strategies of sociological research. Emphasis on current trends and innovations in research techniques. (Same as KSU 82219) Seminar.
- 709 ANALYSIS OF SOCIOLOGICAL DATA** 3 credits
Prerequisite: 706 or permission. Critical examination of data analysis techniques having particular relevance to research problems in sociology. (Same as KSU 82121) Seminar.
- 710 SOCIAL SAMPLING** 3 credits
Prerequisites: 603, 604 or permission. Theory and methods of sampling in sociology. Topics include sample design, sampling efficiency, nonresponse, mortality in longitudinal designs, urban, organizational, and survey sampling, stratified and cluster sampling. Seminar.
- 711 SURVEY RESEARCH METHODS** 3 credits
Prerequisites: 603 and 604, or permission. In-depth study of design and administration of social surveys. (Same as KSU 82123) Seminar.
- 712 EXPERIMENTAL AND QUASI-EXPERIMENTAL RESEARCH IN SOCIOLOGY** 3 credits
Prerequisites: 603, 604 or permission. Application of experimental and quasi-experimental methods in sociological research with special attention given to appropriate designs, statistical analyses and empirical literature. Seminar.
- 714 QUALITATIVE METHODOLOGY** 3 credits
Prerequisites: 603, 604 or permission. Theory building and theory testing through the application of such techniques as participant-observation, open-ended interviewing, content analysis, historiography (diaries, records from churches, schools, social agencies, and other contemporary sources) and qualitative statistics. (Same as KSU 82122). Seminar.
- 716 THEORY CONSTRUCTION** 3 credits
Study of rules and methods for constructing scientific theory. Emphasis on writings of scientists and philosophers of science and application of these ideas to development of sociological theories. (Same as KSU 72107) Seminar.
- 721 SPECIAL TOPICS IN SOCIOLOGICAL THEORY** 1-3 credits
Open course to cover content area not readily subsumable under other headings. Content of course to be determined by instructor. (Same as KSU 82109) Seminar.

- 722 EARLY SOCIOLOGICAL THOUGHT** 3 credits
Prerequisite: 617 or permission. Two to four major sociological thinkers prior to 1930 examined in depth. Specific persons considered will be chosen by instructor but will be announced well in advance of beginning of class. (Same as KSU 82110) Seminar.
- 723 SCHOOLS OF SOCIOLOGICAL THOUGHT** 3 credits
(May be repeated once for credit)
Prerequisite: 617 or permission. Two distinct schools of sociological thought will be selected by the instructor for in-depth reading and comparative analysis. (Same as KSU 82105) Seminar.
- 733 SMALL GROUP RESEARCH TECHNIQUES** 3 credits
Prerequisite: 632. Application and implications of research in small groups. Focus on both laboratory and field studies. Seminar/laboratory.
- 737 CONTEMPORARY TRENDS IN SOCIAL PSYCHOLOGY** 1-3 credits
Selected topics on significant contemporary issues, theories and methodological developments in social psychology. (Same as KSU 82439) Seminar.
- 738 RESEARCH IN SOCIAL PSYCHOLOGY** 1 credit
Prerequisite: 631. Design and development of a research project oriented to empirically examining selected concepts in social psychology or to testing selected propositions in social psychology. (Same as KSU 72431) Research.
- 747 URBAN SOCIOLOGY** 3 credits
Analysis of theories of urban process and review of major contributions to empirical analysis of urban life. (Same as KSU 72652) Seminar.
- 750 RESEARCH IN COMMUNITY AND AREA PROBLEMS** 3 credits
Prerequisite: permission. Special investigation of community, area or regional problems; design and execution of small projects. (Same as KSU 72655) Seminar.
- 753 SPECIAL TOPICS IN SOCIAL ORGANIZATION** 1-3 credits
Open course to cover content area not readily subsumable under other headings. Content of course to be determined by instructor. (Same as KSU 82549) Seminar.
- 754 ISSUES IN URBAN ANALYSIS** 1-3 credits
Special topics seminar dealing with current and special topics in urban process and its analysis. (Same as KSU 82659) Seminar.
- 755 RESEARCH IN SOCIAL ORGANIZATION** 1 credit
Prerequisite: 645. Design and development of a research project oriented to empirically examining selected concepts in social organization or to testing selected propositions in social organization. (Same as KSU 72541) Research.
- 756 SEMINAR IN URBAN PROCESSES** 3 credits
Prerequisite: Ph.D. standing in sociology or permission. Critical examination of current research and theory related to urban life; special emphasis on social change in urban environment. (Same as KSU 82660) Seminar.
- 767 SPECIAL TOPICS IN DEVIANCE AND DISORGANIZATION** 1-3 credits
Designed to meet needs of student with interest in selected topics in deviance and disorganization. (Same as KSU 82769) Seminar.
- 768 RESEARCH IN DEVIANCE AND DISORGANIZATION** 1 credit
Prerequisite: 663. Provides for analysis of research problems in deviance and disorganization and for development of research project in above area. (Same as KSU 72761) Research.
- 790 CONTEMPORARY ISSUES IN SOCIAL CHANGE** 1-3 credits
Prerequisite: 687 or permission. Varying topics focusing on current research and theory in field of social change. Advanced notice in specific content will be provided by instructor. (Same as KSU 82329) Seminar.
- 791 RESEARCH IN SOCIAL CHANGE** 1 credit
Prerequisite: 687. Continuation of 687. Student prepares a major research paper based on theoretical material covered in 790 and presents it for discussion to the seminar. (Same as KSU 72321) Research.
- 792 RESEARCH IN HUMAN ECOLOGY** 1 credit
Prerequisite: 688. Intensive research on selected aspect of human ecology by individual student with previous training in this area. Topic to be arranged between student and instructor. (Same as KSU 72651) Research.
- 797,8 INDIVIDUAL INVESTIGATION** 1-3 credits each
Prerequisites: one semester of graduate work, permission of instructor, adviser and head of department. Readings and/or research supervised by member of graduate faculty. (Same as KSU 72896)
- 899 DISSERTATION** 1-10 credits
(Must be repeated for a minimum of 30 credits)
Dissertation. (Same as KSU 82899)
- 270 CULTURES OF THE WORLD** 3 credits
Prerequisite: 150 or permission of instructor. An examination of diversity in pre-industrial cultures; the ways in which cultures differ and the major processes which produce cultural differences.
- 355 INDIANS OF SOUTH AMERICA** 3 credits
Prerequisite: 150 or 3850:100 or permission. Survey of aboriginal peoples of South America, with emphasis on culture areas and continuity of culture patterns. Lecture.
- 356 ARCHAEOLOGY OF THE AMERICAS** 3 credits
Prerequisite: 150 or 3850:100 or permission. Survey of prehistoric cultures of North, Middle and South America; beginning with peopling of Western Hemisphere and ending with European contact. Lecture.
- 357 MAGIC, MYTH AND RELIGION** 3 credits
Prerequisite: 150 or 3850:100. Analysis and discussion of the data concerning the origins, roles and functions of magic and religion in a broad range of human societies, with emphasis on the non-Western, pre-industrial societies. Examination of belief and ritual systems of such societies.
- 358 INDIANS OF NORTH AMERICA** 3 credits
Prerequisite: 150 or permission. Ethnographic survey of native cultures of North America, with emphasis on variations in ecological adaptations, social organization and modern American Indians in anthropological perspective. Lecture.
- 397 ANTHROPOLOGICAL RESEARCH** 1-3 credits
(May be repeated)
Prerequisite: permission. Individual study of problem areas of specific interest to an individual student under guidance of a faculty member.
- 405/505 HISTORY AND THEORY IN ANTHROPOLOGY** 3 credits
Prerequisite: 150 or permission. Survey of theories and problems in social and cultural anthropology. Historical development, methods of inquiry and contemporary theoretical perspectives.
- 455/555 CULTURE AND PERSONALITY** 3 credits
Prerequisite: 150 or permission. Examination of functional and causal relationships between culture and individual cognition and behavior. Lecture.
- 457/557 CULTURE AND MEDICINE** 3 credits
Prerequisite: 150 or permission of instructor. Analyzes various aspects of Western and non-Western medical systems from an anthropological perspective. Compares traditional medical systems around the world.
- 461/561 LANGUAGE AND CULTURE** 3 credits
Prerequisite: 150 or permission. Examination of language structure and interaction of language, cognition and culture. Lecture.
- 463/563 SOCIAL ANTHROPOLOGY** 3 credits
Prerequisite: 150 or permission. Comparative structural analysis of non-Western systems of kinship and social organization in terms of status, role, reciprocal expectation, nomenclature, nuclear and extended households and other kinship groupings. Lecture.
- 472/572 SPECIAL TOPICS: ANTHROPOLOGY** 3 credits
(May be repeated)
Prerequisites: 150 and permission. Designed to meet needs of student with interests in selected topics in anthropology. Offered irregularly when resources and opportunities permit. May include archaeological field school, laboratory research or advanced course work not presently offered by department on regular basis.
- 494/594 WORKSHOP IN ANTHROPOLOGY** 1-3 credits
(May be repeated)
Group studies of special topics in anthropology. May not be used to meet departmental undergraduate or graduate major requirements. May be used for elective credit only.

Graduate Courses

- 651 SEMINAR IN ANTHROPOLOGICAL THEORIES AND METHODS** 3 credits
Major theoretical viewpoints in cultural anthropology. Nature, scope of research problems. Survey of methods in field work. Seminar.
- 697 INDIVIDUAL INVESTIGATION** 1-3 credits
Prerequisites: permission of instructor and head of department. Intensive reading and/or research in student's chosen field of interest. Regular conferences with instructor. Preparation of a research paper.

POLYMER SCIENCE

3940:

ANTHROPOLOGY

3870:

- 150 CULTURAL ANTHROPOLOGY** 4 credits
Introduction to study of culture; cross-cultural view of human adaptation through technology, social organization and ideology. Lecture.
- 151 EVOLUTION OF MAN AND CULTURE** 3 credits
Biological and cultural evolution of *Homo sapiens*; comparative study of Primates; human variation; Old World archaeology. Lecture.

- 301 INTRODUCTION TO ELASTOMERS** 3 credits
Prerequisite: one year of organic chemistry or permission. History and preparation of natural rubber. Methods utilized for production of synthetic rubbers outlined. Laboratory experiments include compounding, processing, vulcanization and testing of rubber products.
- 302 INTRODUCTION TO PLASTICS** 3 credits
Prerequisite: 301 or permission. Plastics industry and its manufacturing methods discussed. Plastics compounding for both thermoplastic and thermosetting materials discussed with emphasis on processing and testing as illustrated by laboratory experiments.

- 303 SPECIAL PROJECTS IN POLYMER SCIENCE** 1-2 credits
Prerequisite: 302. Research projects of a limited scope for student desiring experience with a professor working in a specific field. The course would be designed to give the student the processes involved in outlining projects, setting up equipment, collecting and recording research data in a scientific manner.
- 407 POLYMER SCIENCE** 4 credits
Prerequisite: 3150:314 or 3650:301 or permission. Principles of polymerization processes and relationships between molecular structures and physical behavior of polymers. Molecular weight distributions of macromolecules discussed and methods of determining molecular weights utilized.
- 411/511 MOLECULAR STRUCTURE AND PHYSICAL PROPERTIES OF POLYMERS I** 3 credits
Prerequisite: 301 or 302 or permission. Interdisciplinary course involving the principles of chemistry and physics are brought to bear on relationships between molecular structure and chemical composition of macromolecules and their physical properties.
- 412/512 MOLECULAR STRUCTURE AND PHYSICAL PROPERTIES OF POLYMERS II** 2 credits
Prerequisite: 411/511 or permission. Mechanical characterization of polymeric materials, the Boltzmann superposition principle and fracture. Experimental techniques involving stress-strain behavior, stress relaxation, creep, forced and free vibrations discussed.
- 413/513 MOLECULAR STRUCTURE AND PHYSICAL PROPERTIES OF POLYMERS III** 2 credits
Prerequisite: 412/512 or permission. Deformation of bounded rubber units, the correspondence principle, time-dependent failure, mechanical properties of polymeric foams and design considerations discussed.
- 414 SEMINAR IN POLYMER SCIENCE** 1-2 credits
New and unsolved problems of polymer science discussed from interdisciplinary view of material sciences. A student prepares one or more formal technical presentations related to chemical aspects of field.
- 415 MOLECULAR STRUCTURE AND PHYSICAL PROPERTIES OF POLYMERS LABORATORY** 2 credits
Prerequisite: 413 or permission. Laboratory experiments involving the topics covered in the prerequisite course.
- 416 EXTRUSION AND MOLDING** 3 credits
Prerequisite: 302 or permission. Introduction of extrusion and molding processes for plastics. Theory of extrusion and molding processes and their application to the types of materials used, variations in equipment and the processing characteristics involved. Lecture and laboratory.
- 417 ADHESIVES AND COATING** 2 credits
Prerequisite: 302 or permission. This course involves the fundamentals of adhesives and coatings technology. The chemical and physical properties of adhesives and coatings will be discussed and will be related to molecular structure. Specific materials, applications and testing procedures will be discussed and practical experience gained by experimentation in the laboratory.
- 416 COMPOSITES, CELLULAR STRUCTURES AND TIRE TECHNOLOGY** 4 credits
Prerequisite: 302 or permission. The importance and science of composite structures will be taught and applied to the technology of foam and tire manufacture. Laboratory experiments will be used to illustrate the principles involved.
- 490/590 WORKSHOP IN POLYMER SCIENCE** 1-3 credits
(May be repeated with permission)
Group studies on selected topics involving polymers. May not be used to meet undergraduate or graduate major requirements in polymer science. May be used for elective credit only.
- 613 POLYMER SCIENCE LABORATORY** 2 credits
Prerequisites or corequisites: 701, 3150:601 or permission of instructor. Laboratory experiments in synthesis, characterization, physical properties and processing and testing of polymers.
- 631 PHYSICAL PROPERTIES OF POLYMERS I** 2 credits
Prerequisite: permission of instructor. Thermodynamic and molecular basis of rubber elastic behavior; time-dependent mechanical properties of polymeric materials; melt-flow and entanglements; the morphology of crystalline polymeric materials; fracture of polymers.
- 632 PHYSICAL PROPERTIES OF POLYMERS II** 2 credits
Prerequisite: 631 or permission of instructor. Normal-coordinate theories of molecular motion and applications to time-dependent mechanical, electrical, and scattering properties of polymeric systems; time-temperature superposition; free volume, WLF relation; fracture; glass transition.
- 649 SYNTHESIS AND TECHNOLOGY OF ELASTOMERS** 2 credits
Prerequisites: 3150:264 or equivalent; permission of instructor. The preparation of both natural and synthetic elastomers. Emphasis on polymerization methods, polymer structure and methods of vulcanization. The modification of vulcanizates and these effects on physical characteristics of the elastomers described.
- 674 POLYMER STRUCTURE AND CHARACTERIZATION** 2 credits
Prerequisites: 3150:313 and 3150:314 or permission of instructor. Presentation of statistical description of polymer molecular properties including chain polymerization and degradation, characterization of conformation, molecular weight, local structure, crystal structures and ordering.
- 675 POLYMER THERMODYNAMICS** 2 credits
Prerequisite: 674 or permission of instructor. Presentation of the theories and experiments concerning polymer solutions, polymer phase equilibria, and polymeric phase transitions and dilute solution steady-state transport.
- 676 POLYMER CHARACTERIZATION LABORATORY** 2 credits
Prerequisite: 675 or permission of instructor. Laboratory analysis of polymers by fractionation, osometry, swelling, x-ray diffraction, microscopy, thermal analysis, spectroscopy and chromatography.
- 680 POLYMER PROCESSING** 2 credits
Prerequisite: permission. Study of process engineering in polymer conversion industry, emphasizing analytical treatment of heat transfer, mass flow, mixing, shaping and molding of polymeric materials.
- 681 DESIGN OF RUBBER COMPONENTS** 2 credits
Prerequisite: 4600:337 or equivalent. Principles of design of elastomeric products, emphasizing analytical treatments of elastic behavior and mechanisms of failure of resilient mountings, springs, seats, bearings and tires.
- 699 MASTER'S RESEARCH** 1-6 credits
Prerequisite: permission. For properly qualified candidate for master's degree. Supervised original research in polymer science, under direction of faculty member, followed by submission of thesis.
- 701 POLYMER TECHNOLOGY I** 2 credits
Principles of compounding and testing, processing principles and types of operation, design principles.
- 702 POLYMER TECHNOLOGY II** 2 credits
Prerequisite: 701 or permission of instructor. Rubber industry, rubber compounding and processing, vulcanization methods, physical testing, plastics preparation and compounding, manufacturing processes. Lecture/ laboratory.
- 703 POLYMER TECHNOLOGY III** 2 credits
Prerequisite: 702 or permission of instructor. Flow properties, extrusion, calendaring and milling, molding, mixing, bond operations, engineering properties, rubber springs, viscoelastic analysis design consideration. Lecture/ laboratory.
- 704 CONDENSATION POLYMERIZATION** 2 credits
Prerequisite: 3150:463/563 or permission of instructor. Survey of the theory and practice of condensation polymerization. Numerous commercial examples are presented with special emphasis being placed on the properties and applications of polymers prepared by this technique. Structure-property relationships are highlighted for each major polymer class.
- 705 FREE RADICAL REACTIONS IN POLYMER SCIENCE** 2 credits
Prerequisite: 3150:463/563 or permission of instructor. Covers the kinetics and mechanisms of free radical initiated reactions encountered in polymer science, including polymerization methods, detailed considerations of the initiation, propagation and termination steps in vinyl polymerizations and copolymerization, preparation of block and graft copolymers by free radical initiated reactions and the mechanisms of free radical induced polymer degradation reactions.
- 706 IONIC AND MONOMER INSERTION REACTIONS** 2 credits
Prerequisite: 3150:463/563 or permission of instructor. Covers the scope, kinetics and mechanisms of polymerizations initiation by anions, carbenium ions and onium ions as well as polymerizations induced by coordination catalysts. Living polymerizations, molecular weights, molecular weight distributions, stereo-chemistry, solvent effects, counter-ion effects, temperature effects, Ziegler-Natta catalysis, olefin metathesis, functionalization of polymers, graft and block copolymer synthesis.
- 707 KINETICS OF POLYMERIC PROCESSES** 2 credits
Prerequisites: 632 and 675 or permission of instructor. Principles of kinetic theory and statistical mechanics are applied to polymer diffusion, polymerization kinetics, polymer adsorption, membrane transport, polymeric phase transformations, gel formation and colloidal destabilization.
- 708 MACROMOLECULAR CHAIN STRUCTURE** 3 credits
Prerequisites: either 3150:314, 3650:301, or 4200:305 or permission. Chain-like structure of large molecules, fundamental theories of chemical conformation and statistical mechanics developed to degree that their applications to polymeric problems can be discussed.

Graduate Courses

- 601 POLYMER CONCEPTS** 2 credits
Prerequisites: 3150:264 and 3150:314 or equivalent courses or permission of instructor. Introduction to basic concepts in polymer science, including polymerization, copolymerization processes and naturally occurring polymers. Polymer nomenclature, definitions and classifications. Polymer stereochemistry and structure-property relationships.
- 602 SYNTHESIS AND CHEMICAL BEHAVIOR OF POLYMERS** 2 credits
Prerequisite: 601 or instructor's permission. Introduction to fundamentals and practical aspects of polymer synthesis and reactions of polymers; general knowledge of laboratory and commercial methods for polymer preparation; practical examples.
- 604 SPECIAL PROJECTS IN POLYMER SCIENCE** 1-3 credits
Prerequisite: permission. Research projects of limited nature assigned to student entering polymer science program. Intended to familiarize student with typical problems and techniques in this field.
- 605 POLYMER CHEMISTRY LABORATORY** 2 credits
Prerequisites: basic knowledge of organic chemistry and 602 or equivalent. The preparation and identification of polymers to illustrate different methods of polymerization such as step reactions and chain reaction.
- 607,8 POLYMER SCIENCE SEMINAR I AND II** 1 credit each
Prerequisite: limited to first- and second-year resident graduate students. Participants are to present a 25-minute lecture on some aspect of polymer science and to participate in discussions of lectures presented by other seminar participants.
- 610 INORGANIC POLYMERS** 2 credits
Prerequisite: 3150:472/572 or 3940:601 or permission. Survey course designed to broaden outlook of typical graduate student beyond chemistry and physics of carbon chains.

- 709 MACROMOLECULAR CHAIN STRUCTURE** 3 credits
Prerequisite: 708 or permission. Continuation of topics in 708 including experimental techniques used in elucidation of chain structure.
- 711 SPECIAL TOPICS: POLYMER SCIENCE** 2 credits
Prerequisite: permission. Study of topical subjects of current interest in polymer science, encompassing chemistry, physics or engineering aspects of macromolecular substances and including laboratory work where applicable.
- 712 SPECIAL TOPICS: POLYMER SCIENCE** 2 credits
Prerequisite: permission. Topics of current interest in polymer science, encompassing chemistry, physics or engineering aspects of macromolecular science.
- 713 CHAIN STRUCTURE LABORATORY** 2 credits
Prerequisite or corequisite: 708 or permission of instructor. Designed to apply principles discussed in 708 to laboratory determination of polymer structure.
- 899 DOCTORAL RESEARCH IN POLYMER SCIENCE** 2-16 credits
Open to properly qualified student accepted as candidate for Doctor of Philosophy in Polymer Science, depending on availability of staff and facilities.

URBAN STUDIES

3980:

Graduate Courses

- 590 WORKSHOP** 1-3 credits
(May be repeated)
Group studies of special topics in urban studies. May not be used to meet graduate major requirements in urban studies. May be used for elective credit only.
- 600 BASIC ANALYTICAL RESEARCH** 3 credits
Prerequisite: permission. Examines basic framework of social science research methodologies and basic complementary statistical techniques, including probability and sampling most useful in urban studies.
- 601 ADVANCED RESEARCH AND STATISTICAL METHODS** 3 credits
Prerequisite: 600. Extends study of social science to include more advanced research designs and multivariate statistical techniques.
- 602 AMERICAN URBAN DEVELOPMENT** 3 credits
Examination of major literature on processes of urbanization in United States and selected facets of urban institutional development.
- 610 URBAN POLITICS** 3 credits
Prerequisite: permission. Empirical analysis of urban political structure and major political problems.
- 611 URBAN ADMINISTRATION** 3 credits
Prerequisite: permission. Organization and management characteristics of various types of governmental units examined within framework of organization and management theory.
- 612 NATIONAL URBAN POLICY** 4 credits
Prerequisite: permission. Major federal policies that relate to urban problems examined in regard to policy-making processes, implementation and impact.
- 613 INTERGOVERNMENTAL MANAGEMENT** 3 credits
Prerequisite: permission. Examines the field of intergovernmental relations as it applies to urban administration and management.
- 614 ETHICS AND PUBLIC SERVICE** 3 credits
Prerequisite: permission. Examination of the ethical problems and implications of decisions and policies made by those whose actions impact on the broad public. Case studies of decision making in both the public (government) and private (business and the professions) spheres are studied in relation to classical literature in ethical theory.
- 620 SOCIAL SERVICES PLANNING** 3 credits
Prerequisite: permission. In-depth analysis of total social services requirements and various ways in which social services planning function is carried out in urban communities.
- 621 URBAN SOCIETY AND SERVICE SYSTEMS** 4 credits
Prerequisite: permission. Analysis of social bases of urban society; hierarchies, social problems, relationships to planning, public services.
- 630 INTRODUCTION TO PLANNING PRACTICE AND THEORY** 3 credits
Introduction to the history, theories and forms of urban planning.
- 631 FACILITIES PLANNING** 3 credits
Study of need, process and limitation of urban facilities planning.
- 632 LAND-USE CONTROL** 3 credits
Prerequisite: permission. Acquaint student with past and present approaches to land use control in the United States and examine the political, economic, social and legal forces which have shaped existing land-use legislation.
- 636 PARKS AND RECREATION** 3 credits
Prerequisite: permission. Deals with theory, practice, evaluation of recreational administration, planning parks planning.
- 637 FIELD METHODS IN URBAN AND REGIONAL PLANNING** 3 credits
Prerequisite: 630. Taught jointly with 638 to provide students with extensive experience in applying the quantitative methods and analytic procedures of urban planning to actual public policy issues.
- 638 FIELD METHODS IN URBAN AND REGIONAL PLANNING/LABORATORY** 3 credits
Prerequisite: 630. This course is taught jointly with 637 to provide students with extensive experience in applying quantitative methods and analytic procedures to urban planning to actual public policy issues.
- 640 FISCAL ANALYSIS** 3 credits
Prerequisite: permission. Study of revenue and expenditure patterns of the city's government.
- 641 URBAN ECONOMIC GROWTH AND DEVELOPMENT** 4 credits
Prerequisite: permission. Examination of urban economic unit and its susceptibility to social, economic, political and physical change.
- 642 MUNICIPAL BUDGETING** 3 credits
Prerequisite: permission. Theories, premises, assumptions, methodologies upon which municipal budgeting are based.
- 643 URBAN POLICY ANALYSIS** 3 credits
Prerequisite: permission. Develop and apply conceptual, technical capabilities to the emphasis of public policy in American cities. Identification of major policy issues, measurement techniques and analytical models of public policy, analysis of policy formulation and choice-making process, analysis of policy impact, the problems and processes of public implementation.
- 650 COMPARATIVE URBAN SYSTEMS** 3 credits
Prerequisite: permission. Conceptual schemes and methodology for comparative urban analysis among a number of major cities selected from each continent.
- 670 RESEARCH FOR FUTURES PLANNING** 3 credits
Prerequisites: 600 and 601 and completion of eight credits of core curriculum in urban studies. An overview of the techniques associated with the field of futures research and their application to long-term urban planning.
- 671 PROGRAM EVALUATION IN URBAN STUDIES** 3 credits
Prerequisite: 600 or equivalent. Major considerations appropriate for conducting evaluations of a wide variety of human service programs and policies affecting urban and metropolitan areas.
- 672 ALTERNATIVE URBAN FUTURES** 3 credits
Overview of topics and issues associated with alternative urban futures and their implications for planning and public policy in urban communities.
- 680,1 SELECTED TOPICS IN URBAN STUDIES** 1-3 credits each
Prerequisite: permission. Selected topics in specific areas of urban planning, in various developmental processes of cities, or in various urban policy and administrative issues. (A maximum of 27 credits may be earned in 680 and 681.)
- 690 URBAN STUDIES SEMINAR** 3 credits
Prerequisites: 16 credits of urban studies core plus quantitative methods. Urban research methods applied to specific urban research area. Comprehensive paper required.
- 695 INTERNSHIP** 1-3 credits
(May be repeated for a total of three credits)
Prerequisite: permission. Faculty-supervised work experience in which student participates in policy planning, administrative operations in selected urban, state and federal governments and urban agencies.
- 697 INDIVIDUAL STUDIES** 1-3 credits
(May be repeated for a total of four credits)
Directed individual readings or research on specific area or topic.
- 700 ADVANCED RESEARCH METHODS I** 3 credits
Prerequisite: master's level satisfied or permission. Introduction to statistical techniques and methodologies in doctoral and postdoctoral research. Emphasis on conceptual and mathematical interrelationships.
- 701 ADVANCED RESEARCH METHODS II** 3 credits
Prerequisite: 700 or equivalent. Continuation of 700. Emphasis placed upon conceptual and mathematical interrelationships of multivariate statistical techniques as well as application of these techniques through computer analysis of urban data sets.
- 702 URBAN POLICY: THE HISTORICAL PERSPECTIVE** 3 credits
Prerequisite: permission. Critical examination of major ideas about the city from Aristotle to 20th Century and of impact of urbanization on society and public policy.
- 703 SYSTEMS AND PROCESSES OF POLICY DEVELOPMENT** 3 credits
Analysis of administrative process within public organizations, federal, state and local, in United States; emphasis on urban community.
- 704 BUREAUCRACY AND URBAN CONSTITUENCIES** 3 credits
Prerequisite: permission. Seminar designed to analyze public bureaucracy and public interest as central phenomena of contemporary public administration in urban America.
- 705 ECONOMICS OF URBAN POLICY** 3 credits
Prerequisite: master's level knowledge of macroeconomics and microeconomics or special permission. Use of research tools of economic analysis in seminar format to examine options available to urban policy makers in operation of public services and economic development of cities.
- 706 PROGRAM EVALUATION** 3 credits
Prerequisite: permission. Provides concepts for student in evaluation of programs, both external and internal, to work settings.

707 URBAN PLANNING AND MANAGEMENT STRATEGIES

4 credits

Prerequisite: permission. Analysis of urban planning policy issues and strategies for implementation in public policy formulation. Emphasis on use of planning process as integrative mechanism.

708 URBAN TUTORIAL

3 credits

Prerequisite: permission. Intensive study of a particular approved field or topical area of urban studies with a tutor. Student enrolls in a total of 12 hours of tutorial credit and more than 12 only if tutorial field is changed, as approved by Committee on Doctoral Studies. In no case will a student enroll in more than three credits per term.

899 DISSERTATION RESEARCH

3-15 credits

(May be repeated)

Open to properly qualified student accepted as candidate for Doctor of Philosophy degree. Student must register for at least three credits each semester until dissertation is accepted. Minimum of 15 credits required.

College of Engineering

GENERAL ENGINEERING

4100:

- 180 ENGINEERING DESIGN** 1 credit
Introduction of freshman engineering student in problem-solving techniques in engineering design. Required of all entering engineering freshmen in Evening College.
- 201 ENERGY AND ENVIRONMENT** 2 credits
Interactions between energy production, consumption and environment. Case studies. Not for engineering, chemistry or physics majors.
- 202 ATMOSPHERIC POLLUTION** 2 credits
Causes of atmospheric pollution and technical economic and social problems. Technical solutions. Case studies. Not for engineering, chemistry or physics majors.
- 206 FORTRAN (SCIENCE/ENGINEERING)** 2 credits
Prerequisite: 2020:334 or 3450:221. Introduction to use of digital computers in scientific and engineering applications. For student majoring in engineering or physical sciences. No credit for person having completed 3460:201.
- 300 COOPERATIVE EDUCATION WORK PERIOD** 0 credit
Elective for cooperative education student who has completed sophomore year. Practice in industry and comprehensive written reports of this experience.
- 301 COOPERATIVE EDUCATION WORK PERIOD** 0 credit
Required for cooperative education student only. Practice in industry and comprehensive written reports of this experience. Offered spring semester of third year.
- 302 COOPERATIVE EDUCATION WORK PERIOD** 0 credit
Required for cooperative education student only. Practice in industry and comprehensive written reports of this experience. Offered fall semester of fourth year.
- 403 COOPERATIVE EDUCATION WORK PERIOD** 0 credit
Required for cooperative education student only. Practice in industry and comprehensive written reports of this experience. Offered summer after fourth year.

CHEMICAL ENGINEERING

4200:

- 120 ENGINEERING FUNDAMENTALS** 1 credit
Introduction to problem solving and format, computational exercise, dimensions, units physical measurements.
- 121 CHEMICAL ENGINEERING COMPUTATIONS** 2 credits
Prerequisites: 120 or permission. Computer programming language, flowcharting, introductory simulation and introductory numerical analysis.
- 200 MATERIAL AND ENERGY BALANCES** 4 credits
Prerequisites: 120, 4100:206, 3450:221 and 3150:134. Introduction to material, energy balance calculations applied to solution of chemical problems.
- 225 EQUILIBRIUM THERMODYNAMICS** 4 credits
Prerequisites: 200 and 3450:222. Second law of thermodynamics, entropy, applications, comprehensive treatment of pure and mixed fluids. Phase and chemical equilibria, flow processes, power production and refrigeration processes covered.
- 305 MATERIALS SCIENCE** 2 credits
Prerequisites: 3150:133 and 3650:292 and junior standing. Structure, processing and properties of metals, ceramics and polymers. Special topics, such as composites, corrosion and wear.
- 321 TRANSPORT PHENOMENA I** 3 credits
Prerequisites: 200 and 3450:222. Constitutive equations for momentum and energy transfer. Development of microscopic and macroscopic momentum and energy equations. Analogy and dimensions correlations. Problems and applications in unit operations of chemical engineering.
- 322 TRANSPORT PHENOMENA II** 3 credits
Prerequisite: 321. Constitutive equations for mass transfer. Development of microscopic and macroscopic momentum, energy and mass transfer equations for binary systems. Problems and applications in unit operations of chemical engineering.
- 330 CHEMICAL REACTION ENGINEERING** 3 credits
Prerequisite: 225. Nonequilibrium processes including chemical reaction mechanisms, rate equations and ideal reactor design applied to homogeneous and heterogeneous systems.

- 351 FLUID AND THERMAL OPERATIONS** 3 credits
Prerequisite: 321. Applications of fluid mechanics including piping, pumping, compression, metering, agitation and separations. Applications of heat transfer by conduction, convection and radiation to design of process equipment.
- 352 TRANSPORT LABORATORY** 2 credits
Prerequisites: 322 and 351. Experiments in fluid, heat and mass transfer. Data collection, analysis and reporting in various formats. Relationships to theory emphasized.
- 353 MASS TRANSFER OPERATIONS** 3 credits
Prerequisites: 225, 351 and 322. Theory and design of staged operations including distillation, extraction, absorption. Theory and design of continuous mass transfer devices.
- 408 POLYMER ENGINEERING** 3 credits
Prerequisite: permission or senior standing. Commercial polymerization, materials selection and property modification, polymer processing, applied rheology and classification of polymer industry.
- 435 PROCESS ANALYSIS AND CONTROL** 3 credits
Prerequisites: 330, 353. Response of simple and chemical processes and design of appropriate control systems.
- 441 PROCESS ECONOMICS AND DESIGN** 4 credits
Prerequisites: 330, 351, 353. Economic evaluation of chemical plants including justification, profitability, capital investment and operating costs. Design of chemical process equipment.
- 442 PLANT DESIGN** 4 credits
Prerequisite: 441. Integration of process and equipment design for a total plant including justification, site selection and plant layout. Culminates with a case study or A.I.Ch.E. Student Contest Problem.
- 454 OPERATIONS LABORATORY** 1 credit
Prerequisites: 352, 353. Comprehensive experiments and analysis in combined heat and mass transfer, thermodynamics and reaction kinetics. Comprehensive reports.
- 461/561 SOLIDS PROCESSING** 3 credits
Prerequisites: 321 and 353 or permission. Comprehensive problems in sedimentation, fluidization, drying and other operations involving mechanics of particulate solids in liquid and gas continua.
- 463/563 POLLUTION CONTROL** 3 credits
Prerequisite: 353 or permission. Air and water pollution sources and problems. Engineering aspects and methodology.
- 466/566 DIGITIZED DATA AND SIMULATION** 3 credits
Prerequisite: permission. Data acquisition and analysis by digital devices, digital control applications and design.
- 470/570 ELECTROCHEMICAL ENGINEERING** 3 credits
Prerequisites: 322, 330. Chemical engineering principles as applied to the study of electrode processes and to the design of electrochemical reactors. Topics include electrochemical thermodynamics, cell polarizations, Faraday's Laws, electrode kinetics, transport processes in electrochemical systems, current distributions, reactor design, experimental methods, commercial processes, and batteries and fuel cells.
- 496 TOPICS IN CHEMICAL ENGINEERING** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Topics selected from new and developing areas of chemical engineering, such as electrochemical engineering, coal and synthetic fuels processing, bioengineering, simultaneous heat and mass transfer phenomena and new separation techniques.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: special permission. Individual creative project pertinent to chemical engineering culminating in undergraduate thesis, supervised by faculty member of the department.
- 499 RESEARCH PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Individual research project pertinent to chemical engineering under faculty supervision. Report required.

Graduate Courses

- 600 TRANSPORT PHENOMENA** 3 credits
Prerequisite: 322 or permission. Systematic presentation of conservation of momentum, energy and mass at microscopic and macroscopic levels in conjunction with illustrative examples and analogies.
- 605 CHEMICAL REACTION ENGINEERING** 3 credits
Prerequisite: 330 or permission. Kinetics of homogeneous and heterogeneous systems. Reactor design for ideal and non-ideal flow systems.
- 610 CLASSICAL THERMODYNAMICS** 3 credits
Prerequisite: 225. Discussion of laws of thermodynamics and their application. Prediction and correlation of thermodynamic data. Phase and reaction equilibria.
- 630 CHEMICAL PROCESS DYNAMICS** 3 credits
Prerequisite: 600. Development and solutions of mathematical models for chemical processes including models based on transport phenomena principles, population balance methods and systems analysis.

- 631 CHEMICAL ENGINEERING ANALYSIS** 3 credits
Prerequisites: 322, 225, 330. Mathematical analysis of problems in transport processes, chemical kinetics and control systems. Solution techniques for these problems and their practical significances are stressed. Hueristic proofs will be given for necessary theory developments.
- 635 ADVANCED POLYMER ENGINEERING** 3 credits
Prerequisite: 322 or 600 or permission. Reactors for polymerization, polymer characterization, polymer processing, polymer rheology.
- 640 ADVANCED PLANT DESIGN** 3 credits
Prerequisite: permission. Topical treatment of process and equipment design, scale-up, optimization, process syntheses, process economics. Case problems.
- 696 TOPICS IN CHEMICAL ENGINEERING** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Topics selected from new and developing areas of chemical engineering, such as electrochemical engineering, coal and synthetic fuels processing, bioengineering, simultaneous heat and mass transfer phenomena and new separation techniques.
- 698 SPECIAL PROBLEMS** 1-4 credits
(May be repeated for a total of four credits)
Prerequisite: permission of department head. For the qualified candidate for M.S.Ch.E. degree. Designed to expand an area of interest by consultation with a faculty member and independent study with a faculty beyond available course work. Credit dependent upon nature and extent of project as determined by faculty member and department head.
- 699 MASTER'S THESIS** 1-6 credits
(May be repeated to a maximum of six credits)
For properly qualified candidate for master's degree. Supervised original research in specific area of chemical engineering selected on basis of availability of staff and facilities.
- 701 ADVANCED TRANSPORT PHENOMENA** 3 credits
Prerequisite: 600. Advanced theory of transport phenomena such as applied tensor analysis, constitutive equations, multicomponent reactive transport and multiphase transport. Illustrative practical examples presented.
- 702 MULTIPHASE TRANSPORT PHENOMENA** 3 credits
Prerequisite: 600. General transport theorem, kinematics, Cauchy's lemmas and the jump boundary conditions are developed followed by the theory of volume averaging. The single phase equations are then volume averaged to obtain the multiphase equations of change. The technique for using these equations and their practical significance is also covered.
- 706 ADVANCED REACTION ENGINEERING** 3 credits
Prerequisite: 605. Kinetics of heterogeneous systems, steady and unsteady state mathematical modeling of chemical reactors, fluidization and additional topics drawn from current literature.
- 711 ADVANCED CHEMICAL ENGINEERING THERMODYNAMICS** 3 credits
Prerequisite: 610. Advanced topics in thermodynamics, including phase and reaction equilibria at high pressures, phase equilibrium for multiphase systems, reaction equilibria in multiphase systems, thermodynamics of surfaces, thermodynamics of systems under stress, non-equilibrium thermodynamics and current topics from literature.
- 715 MOMENTUM TRANSPORT** 3 credits
Prerequisite: 600. Discussion of potential flow, boundary layer formation and turbulent flow phenomena for Newtonian fluids.
- 716 NON-NEWTONIAN FLUID MECHANICS** 3 credits
Prerequisite: 600. Tensor and curvilinear coordinates. Newtonian viscometrics. Development of non-Newtonian constitutive equations. Special and general flows of various constitutive models.
- 720 ENERGY TRANSPORT** 3 credits
Prerequisite: 600. Conduction, natural and forced convection, and radiation heat transfer starting with equations of continuity, motion and energy.
- 721 TOPICS IN ENERGY TRANSPORT** 3 credits
Prerequisite: 720. Advanced analytical and graphical methods for solving complex heat transfer problems found in chemical engineering.
- 725 MASS TRANSFER** 3 credits
Prerequisite: 600. Theory of mass transfer with applications to absorption, adsorption, distillation and heterogeneous catalysis.
- 731 PROCESS CONTROL** 3 credits
Prerequisite: 630. Introduction to modern control theory of chemical processes including cascade control, multivariate control and data sampled control.
- 736 POLYMER ENGINEERING TOPICS** 3 credits
Prerequisite: permission. Selected topics of current interest in polymer engineering, such as modeling of reactors or processes, multiphase materials, multiphase flow, artificial fiber engineering, etc.
- 750 POLLUTION CONTROL ENGINEERING** 3 credits
Prerequisite: 463 or permission. Advanced waste treatment methods as applied to chemical process industries.
- 794 ADVANCED SEMINAR** 1-4 credits
(May be repeated for a total of six credits)
Prerequisite: permission of department head. Advanced projects, readings and other studies in various areas of chemical engineering. Intended for student seeking Ph.D. in engineering.
- 898 PRELIMINARY RESEARCH** 1-15 credits
(May be repeated for a total of 15 credits)
Prerequisite: approval of Advisory Committee. Preliminary investigation of Ph.D. dissertation subject.

- 899 DOCTORAL DISSERTATION** 1-15 credits
(May be taken more than once)
Prerequisites: completion of preliminary examination and approval of Advisory Committee. Original research by Ph.D. candidate.

CIVIL ENGINEERING

4300:

- 130 INTRODUCTION TO ENGINEERING** 0 credit
Introduction to civil engineering for freshman engineering student. Tasks and opportunities of civil engineer. Introduction to engineering problem-solving techniques. Required of all civil engineering freshmen.
- 201 STATICS** 3 credits
Corequisites: 3450:222 and 3650:291. Forces, resultants, couples; equilibrium of force systems; distributed forces; centers of gravity, analysis of simple structures; moments of inertia; kinematics.
- 202 INTRODUCTION TO MECHANICS OF SOLIDS** 3 credits
Prerequisite: 201. Axial force, bending moment diagrams, axial stress and deformation; stress-strain diagrams; torsion; flexural stress; flexural shearing stress; compound stresses; indeterminate beams; columns.
- 230 SURVEYING** 3 credits
Basic tools and computations for surveying: measurement of distance elevation and angles; traverse surveys. Laboratory field practice.
- 306 THEORY OF STRUCTURES** 3 credits
Prerequisite: 202. Stability and determinacy; statically determinate trusses and frames; approximate frame analysis influence lines; moving loads; virtual work analysis; moment area theorem; theorem of three moments; moment distribution for continuous beams and frames.
- 313 SOIL MECHANICS** 3 credits
Prerequisite: 202 or permission. Physical properties of soils. Soil water and groundwater flow. Stresses, displacements, volume changes, consolidation within a soil mass. Soil strength. Compaction.
- 314 GEOTECHNICAL ENGINEERING** 3 credits
Prerequisite: 313. Limiting equilibrium within a soil mass. Design of retaining walls, bulkheads, shallow, deep foundation systems. Slope stability. Laboratory study of soil properties and behavior.
- 323 WATER SUPPLY AND POLLUTION CONTROL** 4 credits
Prerequisites: 3150:133, 4600:310. Water and wastewater characteristics, criteria, quantities and distribution. Water and wastewater treatment process flowsheets, design and operation. Wastewater and residue disposal.
- 341 HYDRAULIC ENGINEERING** 3 credits
Flow in pipelines and pipe networks, pumps and pumping stations, seepage, elements of hydrology, flow in open channels, design of hydraulic structures, water resources engineering.
- 361 TRANSPORTATION ENGINEERING** 3 credits
Prerequisite: junior standing. Introductory survey of transportation topics including transportation planning requirements and techniques, introduction to design of highways, airports and railroads and introduction to traffic engineering.
- 380 ENGINEERING MATERIALS LABORATORY** 2 credits
Prerequisite: 202. Study of laboratory instrumentation and standard techniques in testing of engineering materials. Data analysis.
- 401 STEEL DESIGN** 3 credits
Prerequisite: 306. Tension, compression members; openweb joists; beams; bearing plates; beam-columns; bolted, welded connections.
- 403 REINFORCED CONCRETE DESIGN** 3 credits
Prerequisite: 306. Ultimate strength analysis and design; compression steel; diagonal tension; stirrups; development length; one-way slab; T-beams; two-way slabs; columns; isolated and combined footings.
- 404 ADVANCED STRUCTURAL DESIGN** 3 credits
Prerequisites: 401, 403. Composite design; plate girders; plastic design; cantilever retaining walls; torsion in R/C members; deflection of R/C members; continuous girder bridge design.
- 407 ADVANCED MECHANICS OF SOLIDS** 3 credits
Prerequisite: 202. Inelastic torsion analysis twisting of noncircular bar and hollow members; bending of unsymmetrical sections; inelastic beam bending; beams of two materials; curved beams; shear center; strain transformation; yield criteria, skew bending; Castigliano's theorem; conjugate beam.
- 414 DESIGN OF EARTH STRUCTURES** 3 credits
Prerequisite: 314 or permission. Criteria for design of earth structures: dams, highway fills, cofferdams, etc. Embankment construction techniques, quality control. Analysis of embankment, foundation stability. Instrumentation for monitoring soil movement, stability. Stabilization of foundation soils. Seepage analysis, control methods.
- 418/518 SOIL AND ROCK EXPLORATION** 3 credits
Prerequisite: 314 or permission. Site exploration criteria and planning. Conventional boring, sampling and in situ testing methods. Theory and application of geophysics and geophysical methods including seismic, electrical resistivity, gravity, magnetic and radioactive measurements. Air photo interpretation.

- 423/523 WATER POLLUTION PRINCIPLES** 4 credits
Prerequisite: 323. Principles of aquatic chemistry and microbiology, chemical reaction engineering fundamentals presented with emphasis on applying them to water, wastewater treatment.
- 424 WATER-WASTEWATER LABORATORY** 1 credit
Corequisite: 323 or permission. Analysis of water and wastewater.
- 426/526 ENVIRONMENTAL ENGINEERING DESIGN** 3 credits
Prerequisite: 323. An introduction to the physical, chemical and biological processes utilized in the treatment of water and wastewater, with design parameters emphasized.
- 427/527 WATER QUALITY MODELING AND MANAGEMENT** 3 credits
Prerequisite: 323. Analysis and simulation of the physical, chemical and biochemical processes affecting stream quality. Development of management strategies based upon the application of water quality modeling techniques to environmental systems.
- 428/528 HAZARDOUS AND SOLID WASTES** 3 credits
Prerequisite: senior standing or permission of instructor. Hazardous and solid waste quantities, properties and sources are presented. Handling, processing, storage and disposal methods are discussed with non-technical constraints outlined.
- 441 HYDRAULIC DESIGN** 3 credits
Prerequisite: 341. Collection and critical evaluation of hydraulic data related to actual design problem selected by instructor. Development and analysis of design alternatives. Preparation of reports.
- 443/543 APPLIED HYDRAULICS** 3 credits
Prerequisite: 341. Review of design principles: urban hydraulics, steam channel mechanics, sedimentation, coastal engineering.
- 445 HYDROLOGY** 3 credits
Prerequisite: 341. Surface water hydrology, water cycle, precipitation, evaporation, stream flow. Principles of hydrologic systems and their analysis. Hydrologic simulation, reservoir planning and water supply studies. Analysis of rainfall and floods.
- 448 HYDRAULICS LABORATORY** 1 credit
Prerequisite: 341. Introduction to laboratory and field devices for hydraulic measurements. Reduction and presentation of hydraulic data. Individual assignments of model studies of hydraulic structures.
- 450 URBAN PLANNING** 2 credits
Historical developments in urban planning; urban planning techniques and patterns; comprehensive master planning studies; planning regulations; design problems; class projects; class project presentation.
- 451/551 MATRIX ANALYSIS OF STRUCTURES** 3 credits
Prerequisite: 306 or equivalent. Review of matrix algebra, structural analysis concepts. Stiffness formulation of bars, beams, frames. Solution of linear algebraic equations. Computer program implementation, application.
- 452 STRUCTURAL VIBRATIONS AND EARTHQUAKES** 3 credits
Prerequisite: 306. Vibration and dynamic analysis of structural systems with one, two, or more degrees of freedom; beams, frames, buildings and bridges. Numerical methods of analysis. Elastic-plastic systems. Earthquake analysis of design. Earthquake codes.
- 453/553 OPTIMUM STRUCTURAL DESIGN** 3 credits
Prerequisite: 306. Basic concepts in structural optimization. Mathematical programming methods including unconstrained minimization, multidimensional minimization and constrained minimization.
- 463/563 TRANSPORTATION PLANNING** 3 credits
Prerequisite: 361. Theory and techniques for development, analysis and evaluation of transportation system plans. Emphasis on understanding and using tools and professional methods available to solve transportation planning problems, especially in urban areas.
- 464 HIGHWAY DESIGN** 3 credits
Prerequisite: 361. Step-by-step study of modern highway design techniques and construction practices.
- 465/565 PAVEMENT ENGINEERING** 3 credits
Prerequisite: 361. Theories of elasticity, of viscoelasticity and of layered systems as applied to pavements. Pavement materials characterization; pavement design, pavement restoration for rigid and flexible pavements.
- 466/566 TRAFFIC ENGINEERING** 3 credits
Prerequisite: 361. Vehicle and urban travel characteristics, traffic flow theory, traffic studies, accidents and safety, traffic signs and marking, traffic signal planning, traffic control and transportation administration.
- 468/568 HIGHWAY MATERIALS** 3 credits
Prerequisites: 361, 380 or permission. Properties of aggregates, manufacture and properties of portland cement concrete, properties of asphaltic materials, design and testing of hot mix asphalt pavement mixes and of surface treatments. Laboratory preparation of specimens and determination of properties. Graduate student requirement: Graduate students will be required to perform an additional eight-hour asphalt laboratory (Abson recovery of asphalt from solution) and to prepare a paper on a highway materials topic.
- 471 CONSTRUCTION ADMINISTRATION** 3 credits
Prerequisite: senior standing or permission. Organization for construction, construction contracts, estimating, bidding, bonds and insurance. Construction financial management and supervision of construction, scheduling using critical path method.
- 472 CONSTRUCTION ENGINEERING** 3 credits
Prerequisite: senior standing or permission. Construction equipment selection and management. Techniques of various engineering construction operations including blasting, tunneling, concrete framework and dewatering.

- 473 CONSTRUCTION MATERIALS** 2 credits
Prerequisites: 380, 4200,305. Composition, structure and mechanical behavior of structural materials such as concrete, wood, masonry, plastics and composite materials. Discussion of applications and principles of evaluating material properties.
- 474/574 UNDERGROUND CONSTRUCTION** 2 credits
Prerequisite: 314. Description of practices and techniques of underground construction. Selection of proper method for individual job. Design of underground openings, support systems and linings.
- 481 CIVIL ENGINEERING SYSTEMS** 2 credits
Prerequisite: senior standing. Systems approach to civil engineering problems. Mathematical programming; project planning, scheduling and cost analysis; basic operations research methods; decision analysis. Management of engineering design of complex civil engineering projects.
- 482 SPECIAL PROJECTS** 1-3 credits
Prerequisites: senior standing and permission. Directed individual or group research or study in student's field of interest. Topic subject to approval by adviser.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: senior standing in Honors Program. Individual creative project or design relevant to civil engineering, supervised by faculty member of the department.

Graduate Courses

- 601 ADVANCED MECHANICS OF MATERIALS** 3 credits
Prerequisite: 202. Three-dimensional stress states. Strain transformations. Theories of failure. Shear center. Unsymmetrical bending. Curved beams. Beams on elastic foundations. Torsion of noncircular sections. Castigliano's theorems. Analytical and numerical solutions to column buckling and beam-column problems.
- 604 DYNAMICS OF STRUCTURES** 3 credits
Prerequisite: 306. Approximate, rigorous dynamic analysis of one, two, multiple and infinite degrees of freedom structural systems. Elastoplastic, plastic analysis. Equivalent systems, dynamic hinge concept. Modal analysis. Transfer matrices. Fourier, Laplace transforms.
- 605 STRUCTURAL STABILITY** 3 credits
Prerequisite: 601. Buckling of bars, beam-columns and frames. Lateral buckling of beams. Double and tangent modulus theories. Energy methods. Compressed rings and curved bars. Torsional buckling. Buckling of plates and shells. Inelastic buckling.
- 606 ENERGY METHODS AND ELASTICITY** 3 credits
Prerequisite: 202. Work and complementary work. Strain energy and complementary strain energy. Virtual work and Castigliano's theorems. Variational methods. Applications. Formulation of boundary value problems in elasticity. Selected topics in energy methods and elasticity.
- 607 PRESTRESSED CONCRETE** 3 credits
Prerequisite: 404. Basic concepts. Design of double-tee roof girder; shear; development length; column; piles; design of highway bridge girder; pretensioned, post-tensioned; continuous girders; corbels; volume-change forces; connections.
- 608 MULTISTORY BUILDING DESIGN** 3 credits
Prerequisite: 401. Floor systems; staggered truss system; braced frame design; unbraced frame design; drift indices; monocoque (tube and partial tube) systems; earthquake design; fire protection. Analysis by STRUDL.
- 609 FINITE ELEMENT ANALYSIS I** 3 credits
Prerequisite: 601. Introductory development of finite element method as applied to various topics from continuum mechanics. Such areas as plane, axisymmetric and 3-D stress analysis; conduction, fluid mechanics; transient problems and geometric and material nonlinearity.
- 610 INTRODUCTION TO COMPOSITE MECHANICS** 3 credits
Prerequisite: 601 or equivalent. Fundamental concepts of composites, composite micro-mechanics, macromechanics and laminate theory are discussed from geometric relationships to laminate analysis for stiffness and strength. The geometric, mechanical, hygral and thermal behavior or composites will be described in terms of corresponding properties of the constituents. Emphasis is placed on the physics of composite behavior; design and analysis of fiber composite laminates subjected to mechanical and environmental loading conditions.
- 611 FUNDAMENTALS OF SOIL BEHAVIOR** 2 credits
Prerequisite: 314. In-depth examination of structure and fundamental physico-chemical and mechanical properties of engineering soils viewed as particulate matter.
- 612 ADVANCED SOIL MECHANICS** 3 credits
Prerequisite: 314. Study of mechanics of behavior of soil as continuum. Principles of stress, strain, deformation, shear strength and pore water pressure as applied to mechanical behavior of soil masses.
- 613 ADVANCED GEOTECHNICAL TESTING** 3 credits
Prerequisites: 518, 612. Theory and practice of static and dynamic in situ and laboratory soil testing. Testing procedures, applicability, limitations. General evaluation of geotechnical parameters for routine and special site conditions. One lecture, two laboratories per week.
- 614 FOUNDATION ENGINEERING I** 3 credits
Prerequisite: 313 or permission. Foundation bearing capacity and settlement analysis. Design of shallow and deep foundation systems. Pile driving and load test procedures and analysis. Theory and design of earth-retaining structures including retaining walls, tiebacks and bulkheads.

- 615 FOUNDATION ENGINEERING II** 3 credits
Prerequisite: 614 or permission. Soil-structure interaction theory and applications to underground structures including conduits, tunnels and shafts. Advanced foundation construction methods and problems including dewatering, soil stabilization, underpinning and cofferdams. Slope stability analysis.
- 618 ROCK MECHANICS** 3 credits
Prerequisite: 601 or permission. Mechanical nature of rocks; linear elasticity and application to rock problems; inelastic behavior of rocks, time dependence and effects of pore pressure; experimental characterization of rock properties; failure theory and crack propagation.
- 620 SANITARY ENGINEERING PROBLEMS** 2 credits
Prerequisite: 323. Application of both laboratory methods and theory to solution of sanitary engineering problems involving water pollution, stream regeneration, special industrial wastes, detergents and others.
- 621 WATER AND WASTEWATER LABORATORY** 2 credits
Prerequisite: 426 or permission of instructor. Conduction of laboratory experiments related to the design and operation of water and wastewater treatment processes. Experimental design, data collection, analysis and report preparation.
- 622 WATER TREATMENT PLANT DESIGN** 3 credits
Prerequisite: permission. Design of water treatment plants for potable, industrial and commercial uses. Development of water sources, treatment methods and financing used to design best practical methods in terms of cost-benefits.
- 623 WASTEWATER TREATMENT PLANT DESIGN** 3 credits
Prerequisite: permission. Application of theory and fundamentals to design of wastewater treatment plants. System design methods used for biological and chemical stabilization of wastewater to meet water quality criteria. Economic analyses made to determine best practical designs to be utilized.
- 624 ENGINEERING MANAGEMENT OF WATER UTILITIES** 2 credits
Prerequisite: permission. Comprehensive study of various functions of water utility and engineering management operations pertaining to intricate and complex processes. Fundamentals of responsibility and duties applicable to water utility systems.
- 625 WATER AND WASTEWATER PROCESSES I** 3 credits
Prerequisite: 423. Theory, current research associated with physical/ chemical processes, the impact on design-coagulation/flocculation, sedimentation, filtration, absorption processes emphasized.
- 626 WATER AND WASTEWATER PROCESSES II** 3 credits
Prerequisite: 423. Theory, current research associated with biological processes, related physical/chemical processes, the impact on design-activated sludge, fixed film processes, gas transfer, sludge stabilization, sludge dewatering processes emphasized.
- 640 ADVANCED FLUID MECHANICS** 3 credits
Prerequisite: 4600:310 or permission. Basic equations, Navier-Stokes equations. Analysis of potential flow, turbulence, hydraulic transients. Solution of typical fluid mechanics problems. Analysis of water hammer in pipe networks by method of characteristics.
- 644 OPEN CHANNEL HYDRAULICS** 3 credits
Application of basic principles of fluid mechanics to flow in open channels. Criteria for analysis of uniform, gradually varied and rapidly varied flows. Study of movement and transportation of sediments. Design problems utilizing numerical techniques.
- 645 APPLIED HYDROLOGY** 3 credits
Discussion of water cycle such as precipitation, evaporation, stream flows, floods, infiltration. Methods of analysis and their application to studies of water demand, storage, transportation including mathematical modeling of urban runoff and statistical hydrology.
- 646 COASTAL ENGINEERING** 3 credits
Characteristics of linear and nonlinear wave theories. Interaction of structures, waves; design analysis of shore, offshore structures. Movement, transportation of sediments in lake shore areas.
- 681 ADVANCED ENGINEERING MATERIALS** 3 credits
Selected topics on principles governing mechanical behavior of materials with respect to elastic, plastic and creep responses, stress rupture, low and high cycle and thermal fatigue. Failure theories and fracture phenomena in brittle and ductile materials. Crack propagation and life prediction of engineering materials.
- 682 ELASTICITY** 3 credits
Prerequisite: 202. Plane stress, plane strain. Two-dimensional problems in rectangular, polar coordinates. Strain-energy methods. Stress, strain in three dimensions. Torsion. Bending. Thermal stresses.
- 683 PLASTICITY AND VISCOELASTICITY** 3 credits
Prerequisite: 682 or equivalent. Yielding of materials. Plastic flow rules. Strain-hardening effect. Formulation of stress-strain laws, material characterization. Creep, stress relaxation of engineering materials. Theoretical relationships. Mathematical formulation of constitutive relations.
- 684 ADVANCED REINFORCED CONCRETE DESIGN** 3 credits
Prerequisite: 403. Slab systems. Equivalent frame properties. Limit analysis. Yield line theory. Lateral load systems. Shear walls. Footings. Biaxial column action.
- 685 ADVANCED STEEL DESIGN** 3 credits
Prerequisite: 401. Properties of steel, fasteners, bearing, friction joints, Gusset plates, bolts in tension, end plates, weld joints, cyclic loads, fatigue analysis, types of detail, torsion, stability design.
- 686 EXPERIMENTAL METHODS IN STRUCTURAL MECHANICS** 3 credits
Prerequisite: 601. Electrohydraulic closed-loop test systems. Methods for specimen heating. Strain measurement techniques for room and elevated temperatures. Design of computer controlled experiments investigating deformation and failure under complex stress states.
- 697 SPECIAL PROBLEMS** 1-2 credits
Prerequisite: permission. Supervised research or directed individual study in student's major field. Topic selected by student, subject to approval by adviser.
- 698 SPECIAL PROBLEMS** 1-2 credits
Prerequisites: 697 and permission. Continuation of 697. Individual research should lead to final report of publishable quality.
- 699 MASTER'S THESIS** 1-6 credits
Prerequisite: permission. Research and thesis on some suitable topic in civil engineering as approved by department. Defense of thesis is by final examination.
- 701 EARTHQUAKE ENGINEERING** 3 credits
Prerequisite: 604. Earthquake fundamentals. Earthquake response of single-story and multistory buildings, as well as structural components. Modal analysis for earthquake response. Inelastic response of multistory structures. Earthquake codes. Stochastic approach.
- 702 PLATES AND SHELLS** 3 credits
Prerequisites: 601 and 3450:531. Navier and Levy solutions for rectangular plates. Approximate methods, including finite differences. Forces in middle plane. Large deflections. Differential geometry of a surface. Shells of revolution.
- 703 APPLICATION IN PLASTICITY AND VISCOELASTICITY** 3 credits
Prerequisite: 601. Formulation of boundary value. Problems in plasticity and viscoelasticity. Correspondence principle. Solution approaches to practical problems, e.g., problems with cylindrical and spherical symmetry, torsional and two-dimensional problems.
- 704 FINITE ELEMENT ANALYSIS II** 3 credits
Prerequisites: 609 and 702 or permission. Curved, plate, shell brick elements. Quasi-analytical elements. Quadrature formulas. Substructuring for static and dynamic analyses. Solution algorithms for linear and nonlinear static and dynamic analysis. Computer program formulation. Review of large-scale production programs.
- 710 ADVANCED COMPOSITE MECHANICS** 3 credits
Prerequisite: 610. Analysis of short-fiber composites and statistical behavior, bending, buckling and vibration of laminated plates and shells. Advanced topics involving stress concentration, residue stress, fatigue, fracture toughness, nonlinear and viscoelastic stress-strain formulations, solutions of nonlinear problems.
- 712 DYNAMIC PLASTICITY** 3 credits
Prerequisite: 683 or 703. Impulsive and transient loading of structures and structural elements (beams, plates, shells, etc.) in which inelastic deformation occurs. Topics include: longitudinal and transverse plastic wave propagation in thin rods, propagation of plastic hinges, rate-dependent viscoplastic waves, transverse impact on beams and plates, high-rate forming, blast loading, plate perforation, shock waves in solids.
- 717 SOIL DYNAMICS** 3 credits
Prerequisite: 614 or permission. Vibration and wave propagation theory relating to soils, soil structures and foundations. Dynamic behavior of soils. Design of foundations for dynamic loading impact, pulsating and blast loads.
- 745 SEEPAGE** 2 credits
Discussion of parameters determining permeability of various soils. Analytical, numerical and experimental methods to determine two- or three-dimensional movement of groundwater. Unsteady flows.
- 794 ADVANCED SEMINAR IN CIVIL ENGINEERING** 1-3 credits
(May be repeated for a total of nine credits)
Prerequisite: permission of department head. Advanced projects, reading and other studies in various areas of civil engineering. Intended for student seeking Ph.D in engineering.
- 898 PRELIMINARY RESEARCH** 1-15 credits
(May be repeated for a total of 15 credits)
Prerequisite: approval of Advisory Committee. Preliminary investigation of Ph.D. dissertation subject.
- 899 DOCTORAL DISSERTATION** 1-15 credits
(May be taken more than once)
Prerequisites: completion of preliminary examination and approval of Advisory Committee. Original research by Ph.D. candidate.

ELECTRICAL ENGINEERING

4400:

- 101 INTRODUCTION TO ELECTRICAL ENGINEERING** 1 credit
Corequisites: 1100:111 and 3450:149. Introduction of freshman engineering student to problem-solving techniques. Required of all entering electrical engineering freshmen.
- 231 CIRCUITS I** 3 credits
Prerequisite: 3650:291, corequisite: 3450:223. Fundamentals of circuit analysis including loop and nodal methods, phasor techniques, resonance, polyphase circuits and magnetic coupling in circuits.
- 232 CIRCUITS II** 3 credits
Prerequisite: 231; corequisite: 3450:235. Network theorems, Fourier methods, transfer functions. Laplace and Fourier transforms and their use in analyzing dynamic operation of circuits.

- 320 BASIC ELECTRICAL ENGINEERING** 4 credits
Prerequisite: junior standing in engineering; corequisite: 3450/235. Covers fundamental aspects of electrical circuits, electronics and electrical machinery. Not open to an electrical engineering major.
- 333 CIRCUITS III** 3 credits
Prerequisites: 232, 3450/235, 4100/206. Application of Laplace and state variable to frequency and time domain expressions for steady state and transient responses. Network topology and computer-aided circuit design.
- 334 ACTIVE CIRCUITS** 3 credits
Prerequisite: 333. Applications of operational amplifiers including bilinear transfer functions, scaling, cascade design, biquad circuits, lowpass, high pass, bandpass-filters, Chebyshev response, sensitivity, delay filters, frequency transformations, ladder design, simulated element design, leapfrog simulation and switched-capacitors.
- 343 ELECTRICAL MEASUREMENTS** 4 credits
Prerequisite: 231; corequisite: 232. Study of DC and AC meters and bridges. Evaluation of errors involved in measurements.
- 344 INSTRUMENTATION** 3 credits
Prerequisites: 343, 362. Analysis and characteristics of transducers, indicating instruments and recorders used in electrical measurements.
- 353 ELECTROMAGNETIC FIELDS I** 4 credits
Prerequisite: 3450/223. Static and dynamic fields treated on vector basis with Maxwell's equations in point and integral forms. Dynamic electromagnetic fields with applications including particle dynamics and propagation equations.
- 359 TRANSMISSION LINES AND NETWORKS** 3 credits
Prerequisites: 333, 362. Steady state and transient analysis of distributed parameter circuits. Low and high frequency applications. Networks for transmissions.
- 360 PHYSICAL ELECTRONICS** 3 credits
Prerequisite: 232. Corequisite: 363. PN junction, diffusion, tunneling, FET and BJT device physics, equivalent circuits for electronic devices, time and frequency analysis, biasing and logic families.
- 361 ELECTRONIC DESIGN** 4 credits
Prerequisites: 333, 360. Power amplification, feedback, oscillators, linear integrated circuits, modulation and demodulation circuits.
- 362 ELECTRONIC CIRCUITS** 4 credits
Prerequisites: 333, 363. Equivalent circuits for electronic devices. Time and frequency domain analysis. Rectification, voltage and power amplification, feedback, oscillators, linear IC's.
- 363 SWITCHING AND LOGIC** 4 credits
Prerequisites: 232, 343. Analysis of computer circuits. Introduction to use of Boolean algebra and mapping techniques in analyzing switching circuits. Sequential circuits.
- 365 MICROPROCESSOR SYSTEM** 3 credits
Prerequisite: 363. Consideration of microcomputer hardware and software components. Microprocessor and peripheral devices. Instructions set of selected microprocessor. Introduction to microcomputer software.
- 371 CONTROL SYSTEMS I** 3 credits
Prerequisite: 333. Introduction to servomechanisms and feedback. Modeling and response of feedback control systems. Stability of linear systems. Experiments include analog simulation and basic servomechanism.
- 380 ILLUMINATION** 2 credits
Fundamentals of illumination and principles underlying specifications and design for adequate electrical lighting.
- 383 APPLICATION OF MOTORS** 3 credits
Prerequisite: 386. Apparatus and circuits for control of electric motors. Calculation of accelerating and decelerating time and duty cycles. Selection of motors for various applications.
- 384 ENERGY CONVERSION I** 3 credits
Prerequisites: 231, 353. Required for all EE students. Magnetic circuits, transformers, electromagnetic forces and torques, electromechanical energy conversion, d.c. and a.c. machine characteristics applications.
- 385 ENERGY CONVERSION LABORATORY** 1 credit
Prerequisite: 384. Required for all EE students. A laboratory course to follow 384. Electromagnetic forces and torques, electromechanical energy conversion, d.c. and a.c. machine characteristics.
- 386 ENERGY CONVERSION II** 3 credits
Prerequisite: 384. A continuation of 384. Synchronous machines, single phase motors, motor and load characteristics, machine and transformer harmonics.
- 387 ADVANCED MACHINERY** 3 credits
Prerequisite: 386. d-q transformation. Reactance of synchronous machines. Parallel operation of transformers. Synchronous-induction motors. Machine saturation and harmonics.
- 388 MODERN POWER SYSTEMS** 3 credits
Prerequisite: 384; corequisite: 371. Power system generation, operation and control.
- 391 PROBLEMS** 1-3 credits
(May be taken more than once)
Prerequisite: permission of department head. Select comprehensive problems, supervised discussions and computation periods.
- 421/521 ENGINEERING ECONOMY** 2-3 credits
Prerequisites: 3250/244 and senior standing in engineering. Presents engineering economics as distinguished from classical economic theory.
- 445 COMMUNICATION SYSTEMS** 3 credits
Prerequisites: 333, 353, 362. Communications systems; equipment; noise; modulation; antennas; propagation; electronic communication circuits; frequency standards generation; communication satellites.
- 446 ELECTRONIC SYSTEMS** 3 credits
Study of specific state-of-the-art electronic systems: video systems, magnetic and optical recording systems, optical communication links, frequency synthesis, frequency and time standards, special electronic circuits and systems.
- 447 RANDOM SIGNALS** 3 credits
Prerequisite: 333. Applications of set theory, discrete and continuous sample spaces; probability, random variables, distribution functions, density functions, stochastic processes, random signals, system function, power spectrum and correlation functions.
- 448 COMMUNICATION THEORY** 3 credits
Prerequisite: 447. Spectral analysis and Fourier transforms; random variables and processes; amplitude, frequency and pulse modulation; representations of noise in modulation; threshold in frequency modulation, data transmission; communication system and noise calculations.
- 449/549 ENGINEERING OF DATA COMMUNICATION SYSTEMS** 3 credits
Prerequisites: 362, 363, 445. Data communication systems engineering design and operation: digital data codes, error-checking and error-correction methods, digital modulation methods and transmission media, data links, protocol models, data networks, monitoring and testing methods.
- 452 INTRODUCTION TO LASERS** 3 credits
Prerequisites: 333, 353. Introduction to basic concepts of maser (laser) action; emission processes and their roles in laser action; types of lasers; presentation of generalized operating criteria.
- 453/553 ANTENNA** 3 credits
Prerequisites: 353 or equivalent. Transmitting and receiving antenna parameters, reciprocity theorem, mutual coupling, method of images. Theory of antenna arrays. Various forms of wire and aperture antennas.
- 454 ELECTROMAGNETIC FIELDS II** 3 credits
Prerequisite: 353 or permission. Advanced field theory including boundary value problems and nonlinear fields. Applications of Maxwell's equations. Antennas.
- 455/555 MICROWAVES** 4 credits
Prerequisites: 353, 359. Dynamic fields, Maxwell's equation and wave equations. Field analysis of wave guides, microwave components, techniques and systems.
- 461 PHYSICS OF ELECTRONIC DEVICES** 3 credits
Prerequisites: 3650/301, 353, 362. Physics of semiconductors. Band theory, energy distribution and electron transport. P-n junctions. BJT and FET devices. Electron emission and ballistics, gaseous discharge, dielectric and magnetic materials. Device modeling.
- 464 PULSE ELECTRONICS** 4 credits
Prerequisites: 333, 362. Waveshaping circuits, nonsinusoidal waveform generation and relaxation circuits. Pulse transformers. Application of pulse and switching circuits.
- 465/565 COMPUTER CIRCUITS** 4 credits
Prerequisite: 363. Electronic circuitry considerations in logic circuits; methods of sequential, threshold logic analysis, synthesis; development of computer arithmetic elements; memory, storage devices.
- 467/567 SOLID-STATE DEVICES** 2 credits
Prerequisite: 362. Static and dynamic behavior of p-n junction and junction transistors. Theory of avalanche and Zener breakdown. FET pnpn diode and Gunn effect oscillator.
- 469 INDUSTRIAL ELECTRONICS** 3 credits
Prerequisites: 362, 386. Application of electronic devices at power levels. Intended for those specializing in power area of electrical engineering rather than electronic areas.
- 470 MICROPROCESSOR INTERFACING** 3 credits
Prerequisites: 362, 363. Microprocessor structure, Bus Interface. Digital controller devices and their relationship to both the microcomputer and physical environment.
- 472/572 CONTROL SYSTEMS II** 4 credits
Prerequisite: 371. State variable analysis, design of control systems. Discrete systems, analysis, digital computer control. Experiments include hybrid, AC control system, digital computer control.
- 480/580 SYMMETRICAL COMPONENTS** 3 credits
Prerequisite: 386. Per unit method as applied to power system calculations. Fundamental principles of symmetrical components as applied to analysis of electrical circuits and machines.
- 481 ELECTRICAL POWER SYSTEMS I** 3 credits
Prerequisite: 386. Introduction to electricity utility load flow, faulty analysis, stability, surge protection and relaying.
- 482 ELECTRICAL POWER SYSTEMS II** 3 credits
Prerequisite: 386. Introduction to industrial power systems. Local generation, power factor correction, conductor selection code requirements, coordination of protective devices.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: senior standing in Honors Program. Individual creative project or design relevant to electrical engineering, supervised by faculty member of the department.
- 498/598 TOPICS IN ELECTRICAL ENGINEERING** 1-2 credits
(May be taken more than once)
Prerequisite: permission of department head. Special topics in electrical engineering.

Graduate Courses

- 600 ADVANCED MICROCOMPUTER SYSTEMS** 3 credits
Prerequisite: 365 or permission. Discussion of multiprocessing, numerical data processors, multitasking, system bus architectures, 16-bit and 32-bit microprocessor architectures, 16-bit and 32-bit microprocessor architectures, multilevel protection and virtual memory, as supported by commercial microprocessor.
- 631 CIRCUIT ANALYSIS** 3 credits
Prerequisite: graduate standing. Operational methods, time domain analysis, state variable methods and matrix techniques applied in circuit analysis. Realizability and synthesis of driving point impedance and transfer functions.
- 641 RANDOM SIGNAL ANALYSIS** 3 credits
Prerequisite: 447. Analysis, interpretation and smoothing of engineering data through application of statistical and probability methods.
- 642 STATISTICAL COMMUNICATIONS** 3 credits
Prerequisite: 448 or 641. Detection and estimation of signals in communication systems; linear and nonlinear systems with random inputs; narrow-band systems, mean squared-error filter, modulation and information theory.
- 646 DIGITAL SIGNAL PROCESSING** 3 credits
Prerequisites: calculus, operational transform techniques. Modern signal processing techniques including FIR, IIR filter design, spectral estimation (FFT algorithm and maximum entropy method).
- 648 DETECTION AND ESTIMATION THEORY** 3 credits
Prerequisite: 641. Characteristics of noise in communications, optimum receiver principles, waveform selection and encoding of information.
- 651 ELECTROMAGNETIC FIELDS** 3 credits
Prerequisite: graduate standing in electrical engineering. Introduction to advanced electromagnetic concepts at graduate level.
- 652 ADVANCED ELECTROMAGNETICS** 3 credits
Prerequisite: 651. Application of Maxwell's equations. Propagation equations and antenna analysis.
- 661 DESIGN OF DIGITAL SYSTEMS** 3 credits
Prerequisite: 465. Applications of logic circuits in modern digital electronic computer and in digital communication systems. Computer organization and control, input-output devices and interface standards, advanced topics in computers.
- 662 TOPICS IN ELECTRONICS** 3 credits
Prerequisite: permission of department head. Discussions of recent advances in electronics.
- 671 DISCRETE CONTROL SYSTEMS** 3 credits
Prerequisite: 472/572 or permission. Theory, techniques for analysis, design of discrete control systems. Z-transform technique, stability analysis, frequency response. Optimization. Digital computer control.
- 674 CONTROL SYSTEM THEORY** 3 credits
Prerequisite: 472/572. Advanced modern control theory for linear, nonlinear systems. Controllability, observability, state variable feedback, estimation, control nonlinear system analysis, stability problem.
- 675 SYSTEM SIMULATION** 3 credits
Prerequisite: 472 or permission of the instructor. This course is designed to provide the control engineer with tools necessary to simulate continuous systems on a digital computer. Topics include linear multistep methods, nonlinear methods, stiff systems, optimization, parallel computing and simulations languages.
- 676 RANDOM PROCESS ANALYSIS** 3 credits
Prerequisite: 674. Analysis and design of control systems with stochastically defined input. Introduction to estimation filters.
- 681 POWER SYSTEM ANALYSIS** 3 credits
Prerequisite: 480. Short circuit and load flow analysis of power systems with emphasis on computer solution. Transient machine analysis.
- 682 POWER SYSTEM STABILITY** 3 credits
Prerequisite: 681. Steady state and transient stability of power systems with emphasis on computer solution.
- 683 ECONOMICS OF POWER SYSTEMS** 3 credits
Prerequisite: 681. Analysis and operation of power system for economic dispatching using a computer.
- 684 PROTECTIVE RELAYING** 3 credits
Prerequisite: 480. Principles and application of relays as applied to protection of power systems.
- 685 SURGE PROTECTION** 3 credits
Prerequisite: 480. Phenomena of lightning and switching surges on electrical systems. Protection of systems and apparatus by line design, application of protective devices and insulation coordination.
- 693 SPECIAL PROBLEMS** 1-3 credits
(May be taken more than once)
Prerequisite: permission of department head. For a qualified graduate student. Supervised research or investigation in major field of training or experience. Credit dependent upon nature and extent of project.
- 699 MASTER'S THESIS** 1-6 credits
Prerequisite: permission of department head. Research and thesis on some suitable topic in electrical engineering.

- 753 TOPICS IN ELECTROMAGNETICS** 3 credits
Prerequisite: 651. Introduction to advanced techniques in fields. Topics include application of Green's functions techniques and related boundary value problems.
- 776 OPTIMAL CONTROL I** 3 credits
Prerequisite: 674. Formulation of optimizational problem; application of variational calculus, maximum principle and optimality principle to control problems. Computational techniques in optimization.
- 777 OPTIMAL CONTROL II** 3 credits
Prerequisite: 776. Sensitivity problem in optimal control, system identification, implementation and application of adaptive control.
- 778 ADAPTIVE CONTROL** 3 credits
Prerequisite: 671 or permission of instructor. This course will provide the advanced graduate student with the techniques required for the control of time-varying nonlinear and stochastic systems. Topics include minimum prediction error control, least squares estimation, certainty equivalence adaptive control, Kalman filtering, minimum variance control, LQG control and stochastic adaptive control.
- 779 ADVANCED TOPICS IN CONTROL** 3 credits
Prerequisite: 776. Discussions of recent advances in control systems.
- 794 ADVANCED SEMINAR** 1-3 credits
(May be taken more than once)
Prerequisite: permission of department head. Advanced level coverage of specialized topics. For student seeking Ph.D. in engineering.
- 898 PRELIMINARY RESEARCH** 1-15 credits
(May be repeated)
Prerequisites: completion of qualifying examination and approval of Student Advisory Committee. Preliminary investigation of Ph.D. dissertation subject.
- 899 DOCTORAL DISSERTATION** 1-15 credits
(May be repeated)
Prerequisites: completion of candidacy examination and approval of Student Advisory Committee. Original research by a Ph.D. candidate.

ENGINEERING COMPUTER SCIENCE

4450:

- 410 COMPUTER METHODS** 3 credits
Prerequisites: 4100:206 or equivalent in FORTRAN, and 3450:235. Numerical methods and techniques in use of central computer facilities to solve problems in science and engineering. Plotting and other FORTRAN library routines. Job Control Language. Interactive computing.
- 420/520 SOFTWARE ENGINEERING** 3 credits
Prerequisites: 3460:209 and instructor's permission. Software life cycle. Specification, design and implementation of team projects.
- 432 SYSTEM SIMULATION** 3 credits
Prerequisite: 410. Principles of modeling and simulation of discrete and continuous time models, using FORTRAN and S/360 CSMP. Discrete event models and GPSS, SIMSCRIPT.
- 470/570 INTEGRATED SYSTEM DESIGN** 3 credits
Prerequisite for 470: 4400:465. Prerequisite for 570: 4400:565. Introduction to computer structures, design methods and development tools for VLSI systems. nMOS devices and fabrication. Processing and control design. Layout methods and tools. Design systems.
- 497/597 SPECIAL TOPICS: COMPUTER SCIENCE** 1-2 credits
(May be taken more than once)
Prerequisite: permission of department head. Special topics in computer engineering.

Graduate Courses

- 606 COMPUTER ARCHITECTURE** 3 credits
Prerequisite: 4400:363 or equivalent. Historical development of computer architecture. Design methodologies. Processor organization and design of instruction sets. Parallel processing. Control section implementations. Memory organization. System configurations.
- 610 COMPUTER ALGORITHMS I** 3 credits
Prerequisites: 4100:206 and 3450:235. Organization of scientific and engineering problems for computer solutions. Analysis of error and convergence properties of algorithms.
- 611 COMPUTER ALGORITHMS II** 3 credits
Prerequisite: 610 or permission. Data structures and algorithm design for minimum execution time and memory requirements.
- 693 SPECIAL PROBLEMS** 1-3 credits
(May be taken more than once)
Prerequisite: permission of department head. For a qualified graduate student. Supervised research or investigation in student's major field. Credit depends upon nature and extent of project.

794 ADVANCED SEMINAR

1-3 credits

(May be taken more than once)

Prerequisite: permission of department head. Advanced level coverage of various topics. Intended for student seeking Ph.D. in engineering.

**MECHANICAL
ENGINEERING****4600:****125 ENGINEERING GRAPHICS**

2 credits

Freehand sketching techniques. Orthographic projection and pictorial representation of typical machine elements.

160 ENGINEERING DESIGN: MECHANICAL ENGINEERING

1 credit

Introduction to engineering profession. Engineering curriculum and programs of study. Introduction to the use of the digital computer.

203 DYNAMICS

3 credits

Prerequisite: 4300:201. Kinematics and kinetics of particles and rigid bodies. Principles of work, energy, momentum and impulse.

300 THERMODYNAMICS I

4 credits

Prerequisites: 3450:221 and 3650:291. Basic concepts of thermodynamics. The pure substance, the system and first and second laws of thermodynamics. Entropy, availability, power cycles.

301 THERMODYNAMICS II

3 credits

Prerequisites: 300 and 310. Thermodynamics of state, gas mixtures and gas-vapor mixtures. Combustion. Thermodynamics of gas flow.

305 THERMAL SCIENCE

2 credits

Prerequisites: 3450:222 and 3650:291. Credit not allowed for both 300 and 305. Introduction to first and second laws of thermodynamics, perfect gas relationships, equations of state, cycle analysis. Introduction to conduction, convection and radiation heat transfer.

310 FLUID MECHANICS

3 credits

Prerequisite: 203. Properties and behavior of gases and liquids at rest and in motion. Energy equation. Flow in conduits. Forces on body submerged in moving fluid. Dimensional analysis and similitude.

315 HEAT TRANSFER

3 credits

Prerequisites: 160, 300, 310, or 4100:206. Fundamentals of heat transfer by conduction, convection and radiation.

321 KINEMATICS OF MACHINES

3 credits

Prerequisites: 125, 203. Displacements, velocities, accelerations and introduction to forces in plan motion mechanisms. Introduction to design of gears, gear trains and cams.

336 ANALYSIS OF MECHANICAL COMPONENTS

3 credits

Prerequisites: 160, 4300:202, or 4100:206. Analysis of stress and strain at a point. Mohr's circles, shear centers, elastic instability. Stresses in thick and thin cylinders. Fatigue analysis.

337 DESIGN OF MECHANICAL COMPONENTS

3 credits

Prerequisite: 336. Application of stress analysis to design of fasteners, welds, springs, ball bearings and gears. Introduction to journal bearings and lubrication. Component design projects.

360 ENGINEERING ANALYSIS

3 credits

Prerequisites: 160, 3450:235, or 4100:206. Analytical and numerical methods of solution of mechanical engineering problems.

380 MECHANICAL METALLURGY

2 credits

Prerequisite: 336. Structures of common metallic materials and study of their macroscopic mechanical behavior. Phase changes and heat treatment. Theories of failure.

393 INTERNAL COMBUSTION ENGINES LABORATORY

1 credit

Prerequisite: 301. Study of application and performance in reciprocating and rotary engines.

396 COMPUTER METHODS LABORATORY

1 credit

Prerequisites: 160, 3450:235, or 4100:206. Application of digital computers to solution of typical problems in heat transfer, fluid dynamics, machine design, kinematics, strength of materials, elasticity and vibrations and dynamics.

400/500 THERMAL SYSTEM COMPONENTS

3 credits

Prerequisites: 301, 310, 315. Performance analysis and design of basic components of thermal energy exchange and conversion systems. Components studied include heat exchangers, pumps, compressors, turbines and expansion engines.

401 DESIGN OF ENERGY SYSTEMS

2 credits

Prerequisites: 400, 460. Analysis and design of systems for energy exchange. Performance of energy system components and their integration into complex practical systems. Design project required.

410/510 HEATING AND AIR CONDITIONING

3 credits

Prerequisites: 301, 315. Thermodynamics of gas mixtures. Design and selection of air conditioning equipment. Control of gas mixtures, heating, cooling and humidity.

411/511 COMPRESSIBLE FLUID MECHANICS

3 credits

Prerequisites: 301, 310. Subsonic and supersonic flow in nozzles, diffusers and ducts. One-dimensional reactive gas dynamics. Prandtl-Meyer theory. Applications to design and analysis of compressors, turbines and propulsion devices.

412/512 FUNDAMENTALS OF FLIGHT

3 credits

Prerequisite: 310 or equivalent or permission of instructor. Introduction to basic aerodynamics, airplane performance, stability and control, astronautics and propulsion. Design considerations are emphasized.

415/515 ENERGY CONVERSION

3 credits

Prerequisites: 301, 315. Topics from fields of internal combustion engines, cycle analysis, modern conversion devices.

416/516 HEAT TRANSFER PROCESSES

3 credits

Prerequisite: 315. Analysis, design of extended surfaces. Natural convective, combined modes of heat transfer and heat transfer with a change of phase. Heat transfer in magneto-hydrodynamic systems.

420 INTRODUCTION TO FINITE ELEMENT METHOD

3 credits

Prerequisite: 336. Introduction to matrix and finite element methods in mechanical engineering. Stiffness and flexibility formulations in both solid mechanics and thermal sciences. Basic finite element methods and its implementation. Application of NASTRAN program. Pre- and post-processing using interactive computer graphics.

422/522 EXPERIMENTAL STRESS ANALYSIS I

3 credits

Prerequisite: 336 or 4300:202. Experimental methods of determining stress or strain: brittle lacquer, strain gages, photoelasticity.

426/526 INDUSTRIAL NOISE CONTROL

3 credits

Prerequisite: 315 or permission. Theory of propagation, transmission and reflection of plane waves. Psychological acoustics. Noise control regulations and criteria. Techniques of identification, instrumentation and control of noise sources.

430/530 MACHINE DYNAMICS

3 credits

Prerequisite: 321. Static and dynamic forces in machines, products of inertia, dynamic equivalence, flywheels. Balancing of rotating, reciprocating, cyclic plane motion. Computer simulation of transient mechanism dynamics, other topics in advanced dynamics.

431/531 FUNDAMENTALS OF MECHANICAL VIBRATIONS

3 credits

Prerequisites: 203 and 3450:235. Undamped and forced vibrations of systems having one or two degrees of freedom.

432/532 VEHICLE DYNAMICS

3 credits

Application of dynamic systems analysis techniques to road vehicles. Newtonian and Lagrangian methods. Tire/road interface. Ride characteristics, handling and stability. Digital simulation.

440/540 SYSTEM DYNAMICS AND CONTROL

4 credits

Prerequisites: 315, 431, or permission. Laplace transforms. Mathematical models of physical systems. Transient response and stability. Error analysis and system accuracy. Root locus methods in design. Frequency analysis and design. Compensation techniques.

442/542 INDUSTRIAL AUTOMATIC CONTROL

3 credits

Prerequisite: 440 or equivalent. Operation of basic control mechanisms. Study of mechanical, hydraulic, pneumatic, fluidic control systems, including application areas. Tuning of control devices for optimum performance of system. Case studies on control applications from industry, e.g. boilers, furnaces, process heaters.

443/543 OPTIMIZATION METHODS IN MECHANICAL ENGINEERING

3 credits

Prerequisite: 360. Development and method of solution of optimization problems in mechanical engineering. The use of dynamic programming and operational research methods for optimization including computer utilization and applications.

460 CONCEPTS OF DESIGN

3 credits

Prerequisite: 337; corequisite: 400. Design process. Creativity and inventiveness. Tools of decision making, engineering economics, reliability, optimization. Case studies.

461 DESIGN OF MECHANICAL SYSTEMS

2 credits

Prerequisites: 321, 431, 460. Detailed mechanical design project and case studies.

462/562 PRESSURE VESSEL DESIGN

3 credits

Prerequisite: 336 or 4300:202. Introduction to modern pressure vessel technology. Topics include basic structural considerations, materials and their environment and design-construction features.

483 MECHANICAL ENGINEERING MEASUREMENTS LABORATORY

2 credits

Prerequisites: 203, 300, 310. Development of methods to measure temperature, pressure, flow rate, viscosity and motion. Includes both lecture and laboratory experience and emphasizes calibration and accuracy of appropriate instruments.

484 MECHANICAL ENGINEERING LABORATORY

2 credits

Prerequisite: 483; corequisites: 315 and 431. Laboratory experiments in area of dynamics, vibrations, thermodynamics, fluids, heat transfer and controls.

485 MECHANICAL ENGINEERING PROBLEMS

1-2 credits

Prerequisite: permission. Investigation of a project by individual or small student groups. Detailed formal report required.

486 SPECIAL TOPICS

1-3 credits

Prerequisite: permission. Brief description of current content to be announced in schedule of classes.

497 HONORS PROJECT

1-2 credits

Prerequisite: senior standing in Honors Program. Individual creative project in thermal science, mechanics or design relevant to mechanical engineering, supervised by faculty member of the department.

498 EXPERIMENTAL INVESTIGATION IN MECHANICAL ENGINEERING

1-2 credits

Individual independent laboratory investigations in areas relevant to mechanical engineering. Student suggests a project and makes appropriate arrangements with faculty for supervision.

Graduate Courses

- 600 GAS DYNAMICS** 3 credits
Prerequisite: 411/511. Derivation of equations for multi-dimensional irrotational flow of a compressible fluid. Method of small perturbations. Method of characteristics. Ideal flow theory. Transonic flow. One dimensional unsteady flow.
- 608 THERMODYNAMICS** 3 credits
Prerequisite: 301 or equivalent. Extension and generalization of basic laws of thermodynamics with application to a variety of physical and biological systems. Introduction to irreversible thermodynamics, the third law and statistical thermodynamics.
- 609 FINITE ELEMENT ANALYSIS I** 3 credits
Prerequisite: 622. Introductory development of finite element method as applied to various topics from continuum mechanics. Areas covered include plane; axisymmetric and 3-D stress analysis; conduction; fluid mechanics; transient problems and geometric and material nonlinearity.
- 610 DYNAMICS OF VISCOUS FLOW I** 3 credits
Prerequisites: 301, 310 or equivalent. Derivation and solution of equations governing laminar viscous flow. Applications include unsteady flows, slow viscous flows, parallel flows, lubrication theory and laminar boundary layers.
- 611 COMPUTATIONAL FLUID MECHANICS** 3 credits
Prerequisite: 610 or permission of instructor. Study of numerical methods in fluids; numerical errors and stability, finite differencing, nonlinear convection terms, Poisson equations, boundary conditions, turbulence, spectral and finite element techniques.
- 615 CONDUCTION HEAT TRANSFER** 3 credits
Prerequisite: 315 or equivalent. Study of one-, two- and three-dimensional heat conduction. Development of analytical techniques for analysis and design.
- 616 CONVECTION HEAT TRANSFER** 3 credits
Prerequisite: 315 or equivalent. Heat transfer from laminar, turbulent external, internal flows. Convective heat transfer at high velocities. Heat transfer to liquid metals; high Prandtl number fluids.
- 617 RADIATION HEAT TRANSFER** 3 credits
Prerequisite: 315 or equivalent. Study of governing radiation laws. Black and real systems, geometric factors, gray enclosures, non-gray systems, gaseous radiation, radiation equipment.
- 618 BOILING HEAT TRANSFER AND TWO-PHASE FLOW** 3 credits
Prerequisites: 301, 315 or equivalent. Current techniques to determine heat transfer and pressure drop in components such as boilers, heat exchangers, and steam generators, with boiling. Boiling mechanism, slip ratio, critical heat flux and instabilities in boiling flow systems.
- 620 EXPERIMENTAL STRESS ANALYSIS II** 2 credits
Prerequisite: 422/522. Dynamic strain gage methods, transducer design, Moire fringe techniques and topics in photoelasticity.
- 621 INTRODUCTION TO TIRE MECHANICS** 3 credits
Prerequisite: permission. Topics include tire as vehicle component, tire traction and wear, laminated structures, tire stress and strains and advanced tire models.
- 622 CONTINUUM MECHANICS** 3 credits
Prerequisite: 336 or permission. Analysis of stress and deformation at a point. Derivation of fundamental field equations of fluid and solid mechanics by applying basic laws of dynamics, conservation of mass and energy. Development of constitutive laws.
- 623 APPLIED STRESS ANALYSIS I** 3 credits
Prerequisite: 622. Continuation of 622 with specific application to solid mechanics. Development of energy theorems due to Reissner, Washizu and generalized Hamilton's principle. Solutions to static and dynamic problems.
- 624 FUNDAMENTAL OF FRACTURE MECHANICS** 3 credits
Prerequisite: 622 or permission of instructor. Methods of stress analysis in elastic media containing holes and cracks. Theories of brittle fracture. Dynamic crack propagation. Fatigue fractures. Finite element approaches to fracture mechanics.
- 625 ANALYSIS OF MECHANICAL COMPONENTS** 3 credits
Prerequisite: 337 or equivalent. Theories of failure and plastic flow. Fatigue, creep analysis and introduction to fracture mechanics.
- 629 NONLINEAR ENGINEERING PROBLEMS** 3 credits
Prerequisite: 622. Study of nonlinear ordinary and partial differential equations governing phenomena of mechanics. Analysis of phase space trajectories, singularities and stability. Development of approximate analytical methods.
- 630 VIBRATIONS OF DISCRETE SYSTEMS** 3 credits
Prerequisite: 431/531 or equivalent. Study of vibrations of multidegree of freedom systems including free and forced vibrations, damped and transient response, normal mode vibrations and matrix iteration techniques. Application to seismic design and shock design.
- 631 KINEMATIC DESIGN** 3 credits
Prerequisites: 321 and permission of instructor. The geometry of constrained motion. Analysis of relative plane motion using vectors and the digital computer. Curvature theory. Synthesis of linkages and gearing. Introduction to computer-aided design.
- 632 RELIABILITY IN DESIGN** 3 credits
Prerequisites: 337 or equivalent and 3470/461/561. The reliability determination of mechanical components and systems and its use in design. Distribution, reliability determination, normal and log-normal theories, Weibull theory, life spectrum analysis, renewal theory and confidence limits.
- 633 MODAL ANALYSIS IN VIBRATION** 3 credits
Prerequisite: 630 or equivalent. Modal analysis theory and measurement techniques, digital signal processing concepts, structural dynamics theory, modal parameter estimation with "hands-on" experience in the application of modal measurement methods in vibration analysis.
- 634 ADVANCED DYNAMICS OF ROTATING MACHINERY** 3 credits
Prerequisites: 430/530 or equivalent. Dynamic modelling and simulation of complex rotor-bearing systems. Steady state, transient and stability analysis with inertia, gyroscopic, imbalance, rotor-bow, disk-skew and impeller-rub interaction effects.
- 635 STRESS WAVES IN SOLIDS AND FLUIDS** 3 credits
Prerequisite: 531 or equivalent. The wave equation. Propagation of elastic-plastic stress waves through solid media. Transmission, reflection, absorption and diffraction phenomena. Low and high velocity impact. Dynamic fracture. Numerical simulation techniques.
- 642 SYSTEM ANALYSIS AND CONTROL DESIGN** 3 credits
Prerequisite: 440 or equivalent. Uniform methods of modeling and response analysis, controllability and observability, stability theory and analysis of linear and nonlinear engineering processes. Design of feedback controls for optimum performance for multivariable real-time control application.
- 645 PROCESS IDENTIFICATION AND COMPUTER CONTROL** 3 credits
Prerequisite: 440 or equivalent. Obtaining mathematical models of processes from noisy observations. Methods of digital control design. Case studies on computer control of selected processes.
- 650 TRIBOLOGY** 3 credits
Fundamentals of friction lubrication and wear treated; includes basic theory, advanced topics, applications to bearings, seals, gears, cams. Specific topics include adhesive and abrasive friction/wear, boundary lubrication, fluid film lubrication and bearings, rolling element bearings, bearing dynamics.
- 660 ENGINEERING ANALYSIS** 3 credits
Prerequisite: B.S. in engineering. Study of analysis techniques as applied to specific engineering problems. Applications include beam deflections, acoustics, heat conduction and hydrodynamic stability.
- 697 SPECIAL TOPICS** 1-4 credits
Prerequisite: permission. For qualified candidate for graduate degree. Supervised research in student's major field of training or experience. Credit dependent upon nature and extent of project as determined by adviser and department head.
- 699 MASTER'S THESIS** 1-4 credits
Prerequisite: permission of adviser. Supervised research in a specific area of mechanical engineering.
- 704 FINITE ELEMENT ANALYSIS II** 3 credits
Prerequisites: 609, 4300/702. Curved, plate, shell, brick elements; quasi-analytical elements. Quadrature formulas. Substructuring for static and dynamic analysis. Solution algorithms for linear and nonlinear static and dynamic analysis. Computer program formulation. Review of large-scale production programs.
- 705 FINITE ELEMENT ANALYSIS III** 3 credits
Prerequisite: 704. Static and dynamic contact problems. Tire mechanics. Fracture mechanics. Plasticity problems involving small and large deflections. Shake down analysis. General constitutive models for composite media, thermoviscoelasticity, fluid turbulence. Fluid-solid interaction analysis.
- 710 DYNAMICS OF VISCOUS FLOW II** 3 credits
Prerequisite: 610. Introduction to turbulence. Turbulence modeling and turbulent boundary layers. Practical methods of solution of boundary layer problems. Transition process.
- 715 HYDRODYNAMIC STABILITY** 3 credits
Prerequisites: 660, 620 or permission. Stability concepts, Stability of Benard convection, Rayleigh-Taylor flow, parallel shear layers, boundary layers, asymptotic solution of Orr-Sommerfeld equation, nonparallel stability.
- 719 ADVANCED HEAT TRANSFER** 3 credits
Prerequisites: 615, 616. Topics include nonhomogeneous or nonlinear boundary value problems of heat conduction, heat transfer with melting, solidification and ablation, heat transfer in porous systems and hydrodynamically and thermally unsteady convection.
- 723 APPLIED STRESS ANALYSIS II** 3 credits
Prerequisite: 623. Continuation of 623. Development of approximate solution techniques including finite elements, method of weighted residuals (Rayleigh-Ritz, Galerkin, Trefftz, collocation, least squares, etc.) and finite differences.
- 726 NONLINEAR CONTINUUM MECHANICS** 3 credits
Prerequisite: 622. Finite deformation and strain, stress, constitutive equations, strain energy functions. Solution of finite deformation problems in hypoelasticity, coupled thermoviscoelasticity and plasticity, electroelasticity and micropolar theories.
- 730 VIBRATIONS OF CONTINUOUS SYSTEMS** 3 credits
Prerequisite: 630. Continuation of 630. Analysis of continuous vibrating systems, using separation of variables, energy, variational, Rayleigh-Ritz and other approximate techniques. Concepts and solutions of integral equations as applied to continuous systems.
- 731 RANDOM VIBRATIONS** 3 credits
Prerequisite: 630 or equivalent. Stationary random processes and their transmission through linear time-invariant discrete and continuous vibrating systems. Analysis of random data and interaction between mechanisms of failure.
- 741 OPTIMIZATION THEORY AND APPLICATIONS** 3 credits
Prerequisite: permission. Theory of optimization in engineering systems, development and method of solution optimization problems for physical processes, large systems. Use of dynamic programming, operational research methods for system optimization, control.

- 763 ADVANCED METHODS IN ENGINEERING ANALYSIS** 3 credits
Prerequisite: 3450:235 or equivalent. Applications of finite difference and finite element methods, variational methods, integral methods and similarity transforms to engineering problems in heat transfers, fluid mechanics and vibrations.
- 790 ADVANCED SEMINAR IN MECHANICAL ENGINEERING** 1-4 credits
(May be repeated for a total of nine credits)
Prerequisite: permission of department head. Advanced projects and studies in various areas of mechanical engineering. Intended for student seeking Ph.D. in engineering degree.
- 898 PRELIMINARY RESEARCH** 1-15 credits
Prerequisite: approval of Advisory Committee. Preliminary investigation of Ph.D. dissertation subject.
- 899 DOCTORAL DISSERTATION** 1-15 credits
(May be taken more than once)
Prerequisite: approval of Advisory Committee. Original research by Ph.D. candidate.

- 711 ADVANCED ELECTROMAGNETIC AND OPTICAL PROPERTIES AND INVESTIGATIONS OF POLYMERS** 2 credits
Maxwell's equations with application to anisotropic dielectrics, birefringence and dichroism and representation of orientation, optical instruments, piezoelectricity, scattering and diffraction of x-rays and light, Mie scattering, applications.

- 712 RHEO-OPTICS OF POLYMERS** 2 credits
Applications of rheo-optical methods as means of determining stress fields in polymeric glasses and fluids during deformation, rheo-optical properties of polymers in glassy, rubbery and fluid states. Theory of dynamic birefringence and its application to mechanical relaxations of amorphous and semi-crystalline polymers, and recent experimental results.

- 713 RADIATION SCATTERING AND DIFFRACTION BY POLYMERIC MATERIALS** 2 credits
Principles of scattering and diffraction theory as applied to polymer crystals, glasses and multiphase systems. Wide angle and small angle x-ray, light and neutron scattering, analysis and determination of crystal structures, mathematical description of orientation distribution of polymer and determination of orientation factors by WAXD and other methods.

- 716 NON-NEWTONIAN FLOW** 2 credits
Prerequisite: 4200:600. Rheological behavior of non-Newtonian fluids. Development of fluid constitutive equations. Viscometric methods.

- 721 RHEOLOGY AND PROCESSING TWO-PHASE POLYMER SYSTEMS** 2 credits
Prerequisite: 622 or equivalent. Particle-particle interactions, mixing devices and design, theoretical hydrodynamics of suspensions of rigid particles, experimental studies of rheological behavior, phenomenological theories representing suspension behavior, dispersion of droplets to form an emulsion, phase morphology development and rheological properties of blends.

- 722 ADVANCED MODELLING OF POLYMER PROCESSING** 2 credits
Prerequisite: permission of instructor. Modelling of processing operations including extrusion molding, fiber and film processing, computer-aided design.

- 723 RHEOLOGY AND PROCESSING OF ELASTOMERS** 2 credits
Interpretation of rheological properties and critical study and analysis of processing operations including behavior in internal mixers, screw extruders, die systems and vulcanization molding.

- 724 ADVANCED EXTRUSION AND COMPOUNDING** 2 credits
Principles of operation and flow in single and twin screw extruders, screw design, characteristics of internal mixers, analysis and simulation of flow.

- 741 PHASE TRANSFORMATIONS IN POLYMER SCIENCE** 2 credits
Prerequisite: permission of instructor. Thermodynamics, nucleation and kinetics of growth of new phases, spinodal decomposition and related mechanisms, crystallization, crystal-crystal transformation, stress induced crystallization.

- 743 POLYMER BLENDS AND ALLOYS** 2 credits
Thermodynamics of miscibility and relationship to structure of components, compatibilizing agents, blending procedures, mechanical properties and structure-property relationships.

- 745 LIQUID CRYSTALS** 2 credits
Prerequisite: permission of instructor. Structure of low molecular weight and polymeric liquid crystals, characterization, physical properties including optical properties, phase transitions, structure-property relationships, processing of polymeric species.

- 797 ADVANCED TOPICS IN POLYMER ENGINEERING** 2-3 credits
(May be repeated)
Prerequisite: permission of instructor. Advanced special topics intended for Ph.D. students in polymer engineering.

- 898 PRELIMINARY RESEARCH** 1-15 credits
(May be repeated)
Prerequisites: completion of qualifying examination, approval of Student Advisory Committee. Preliminary investigation of Ph.D. dissertation subject.

- 899 DOCTORAL DISSERTATION** 1-15 credits
(May be repeated)
Prerequisite: completion of candidacy examination of Student Advisory Committee. Original research by a Ph.D. candidate.

POLYMER ENGINEERING

4700:

- 450 MECHANICAL ENGINEERING PROPERTIES AND PROCESSING OF POLYMERS** 3 credits
Prerequisites: 4600:315, 336 and 380 or permission. Introductory course to engineering properties and processing of polymers. Analysis of mechanical tests of polymers in the glassy, rubbery, and fluid states. Product design. Concepts of rheology, rheometry and polymer processing.

Graduate Courses

- 601 POLYMER ENGINEERING SEMINAR** 1 credit
Presentations of recent research on topics in polymer engineering by internal and external speakers.
- 611 STRUCTURAL CHARACTERIZATION OF POLYMERS WITH ELECTROMAGNETIC RADIATION** 2 credits
Characterization of orientation, morphology, superstructure in polymers using x-ray, light scattering, birefringence, dichroism. Crystallography, unit cell determination.
- 621 RHEOLOGY AND POLYMER PROCESSING** 3 credits
Experimental methods of determination of rheological properties of polymer melts, solutions, elastomers. Structure-flow behavior relationships, viscoelastic fluid theory, application to extrusion, fiber, film processing molding. Structure development in processing.
- 622 ANALYSIS AND DESIGN OF POLYMER PROCESSING OPERATIONS I** 3 credits
Prerequisite: 621. Mathematical modeling and engineering design analysis of polymer processing operations including extruder screws, injection molds, dies, fibers, film formation.
- 623 ANALYSIS AND DESIGN OF POLYMER PROCESSING OPERATIONS II** 3 credits
Prerequisite: permission of instructor. Basic studies of non-isothermal phenomena in polymer engineering emphasizing crystallization, vitrification, frozen-in orientation and residual stresses, applications, including fiber spinning and film extrusion.
- 631 ENGINEERING PROPERTIES OF SOLID POLYMERS** 2 credits
Transitions as a function of polymer structure, optical characteristics, mechanical characteristics, mechanical transitions including ultimate properties, viscoelastic behavior of elastomers and plastics, large strain behavior - emphasis on experimental methods.
- 641 POLYMERIC MATERIALS ENGINEERING SCIENCES** 2 credits
Physico-chemical properties of amorphous and crystalline polymers. Glass transitions, crystallization, molecular orientation and morphology of important commercial polymers, fabricated products and composite materials.
- 642 ENGINEERING ASPECTS OF POLYMER COLLOIDS** 2 credits
Thermodynamic properties of polymer colloids, sol-gel transformation, rheology of polymer solutions, gels, suspensions and emulsions, phase separation, applications to paints and plastisols technology.
- 651 POLYMER ENGINEERING LABORATORY** 2 credits
Laboratory experiments on the rheological characterization of polymer melts fabrication of engineering products, structural investigation of polymeric parts.
- 661 POLYMERIZATION REACTOR ENGINEERING** 3 credits
Polymerization kinetics, classical reactor design, comparison of polymerization in batch and continuous stirred tank reactors, flow patterns around agitators, tubular reactors, reactor stability.
- 699 MASTER'S THESIS** 1-6 credits
(May be repeated)
Supervised original research in specific area of polymer engineering.

BIOMEDICAL ENGINEERING

4800:

- 409 INTRODUCTION TO BIOMEDICAL ENGINEERING RESEARCH** 3 credits
Application of engineering principles to local area medical research. Includes biomaterials, orthopedics, artificial organs, biostereometrics, biometrics, biological signal and image analysis, biomechanics and computers in medicine.

Graduate Courses

- 530 BIOMEDICAL INSTRUMENTATION I** 4 credits
Prerequisites: 3100:561, 562, and 4400:232 or 4400:320. Clinical instrumentation to measure and display physiologic and anatomic parameters. Basic concepts of instrumentation including design criteria and operational analyses. Practical experience gained through the use of instrumented mammalian models.

- 611 BIOMETRY** 3 credits
Statistics and experimental design topics for the biomedical and biomedical engineering disciplines including: distributions, hypothesis testing and estimation, ANOVA, probit analysis and nonparametrics statistics.
- 613 BIOMATERIALS AND LABORATORY** 4 credits
Corequisite: Biomaterials Laboratory. Material uses in biological applications. Effect of physiological environment and sterilization on materials. Controlled and uncontrolled degradation. Effect of materials on soft tissue, hard tissue and blood. Laboratory experiments using materials designed for biomedical use and demonstrations of biological/materials interactions.
- 623 MECHANICS IN PHYSIOLOGY AND MEDICINE** 3 credits
Prerequisites: 4600:310 and 4300:202 or equivalent. Blood rheology, mechanics of micro-circulation, finite deformation theory, soft tissue mechanics, mechanics of blood and lymph circulation, kinetics and kinematics of orthopedic joints. Clinical applications.
- 632 PROCESSING OF BIOMEDICAL SIGNALS** 3 credits
Prerequisites: graduate standing in the College of Engineering and 611 or equivalent. Concepts for the analysis of biological continuous signals and point processes including discriminant and principal component analysis, histograms, correlograms and data displays.
- 633 BIOLOGICAL SIGNAL AND IMAGE PROCESSING** 3 credits
Concepts for the analysis of continuous signals, point processes and biomedical images, including sampling, filtering, time frequency domain analyses, data displays, quantization, enhancement, restoration.
- 637 IMAGE FORMATION AND PROCESSING IN BIOMEDICINE** 3 credits
Prerequisite: graduate standing in the College of Engineering or permission of instructor. The formation of medical images including CT, MRI, and ultrasound, data displays, and processing techniques such as quantization, enhancement, restoration and segmentation.
- 643 BIOMEDICAL COMPUTING** 3 credits
Prerequisite: 4100:206 or equivalent. Computer applications in health care, clinical laboratories, AMHT, medical records, direct order entry, A-D, D-A conversion, patient monitoring, peripherals and interfaces, diagnostic algorithms, automated EEG, ECG systems.
- 653 TRANSPORT PHENOMENA IN BIOLOGY AND MEDICINE** 3 credits
Prerequisites: 4200:321, 322 or 4600:310, 315 or equivalent. Basic definitions, cardiovascular mass and momentum transport, compartment modeling, mass transfer in physiological systems and artificial kidney and lung devices, Design optimization. Analysis of human thermal system.
- 663 ARTIFICIAL ORGANS** 3 credits
Prerequisites: graduate standing in the College of Engineering or permission of instructor. Study of the rationale for the engineering and clinical aspects required for the design and variety of artificial organs, with emphasis on the artificial heart and artificial kidney.
- 697 SPECIAL TOPICS** 1-4 credits
(May be repeated)
Prerequisite: permission of instructor. Current topics or supervised study in the area of biomedical engineering. Credit hours depend upon the nature and extent of the course or the project.
- 699 MASTER'S THESIS** 1-6 credits
Prerequisite: permission of adviser. Supervised research in the specific area of biomedical engineering.
- 898 PRELIMINARY RESEARCH** 1-15 credits
(May be repeated)
Prerequisite: approval of Advisory Committee. Preliminary investigation of Ph.D. dissertation subject.
- 899 DOCTORAL DISSERTATION** 1-15 credits
Prerequisite: approval of Advisory Committee. Original research by a Ph.D. candidate.

CONSTRUCTION TECHNOLOGY

4980:

- 351 CONSTRUCTION QUALITY CONTROL** 2 credits
Prerequisites: 2980:237, 238 or permission. Overview of quality control concepts and techniques as related to the construction industry including the necessary statistical tools; exposes students to civil, mechanical and electrical inspection requirements.

- 352 FIELD MANAGEMENT** 2 credits
Prerequisites: 2980:222, 245 or permission. Planning, scheduling and controlling of field work within time and cost constraints.
- 354 FOUNDATION CONSTRUCTION METHODS** 3 credits
Prerequisite: 2980:234. Soil mechanics and soils exploration as related to construction. Foundation construction methods and practice in the interest of safety and suitable economy.
- 355 COMPUTER APPLICATIONS IN CONSTRUCTION** 3 credits
Prerequisite: admission into the BCT program or permission of instructor. Focuses on realtime and batch programming of construction-oriented problems. Includes graphics, simulation, basic programming, flowcharting, hardware, software and management information applications.
- 356 SAFETY IN CONSTRUCTION** 2 credits
The purpose of this course is to explain what creates hazards and why, and to suggest where to anticipate trouble in each phase of the work as it progresses.
- 357 CONSTRUCTION ADMINISTRATION** 2 credits
Prerequisite: junior standing. Construction specification, office organization, preparation of construction documents, bidding, bonds. Construction management and supervision. Agreement and contracts.
- 358 ADVANCED ESTIMATING** 3 credits
Prerequisite: 355 or permission of the instructor. This course focuses on estimating and bidding for public and private construction. Includes heavy/highway, industrial and building construction with microcomputers to facilitate bid price.
- 361 CONSTRUCTION FORMWORK** 3 credits
Prerequisite: 2980:234 or permission. Introduction to design and construction of field structures. Emphasis on design and construction of formwork and temporary wood structures.
- 453 LEGAL ASPECTS OF CONSTRUCTION** 2 credits
Study of business of contracting and subcontracting and legal problems therein such as breach, partial performance, payment, insolvency, subsurface. Review of AIA standard contracts and construction industry rules of arbitration.
- 462 MECHANICAL SERVICE SYSTEMS** 3 credits
Introduction to materials and equipment used in mechanical heating, ventilating, air conditioning, water and waste systems.
- 463 ELECTRICAL SERVICE SYSTEMS** 3 credits
Introduction to materials and equipment in electrical and acoustical systems of buildings. Includes illumination, electrical sources, materials and distribution, acoustical problems and materials.
- 465 HEAVY CONSTRUCTION METHODS** 3 credits
Prerequisite: 2980:232 or 4300:472. Management techniques in planning, estimating and directing heavy construction operations.
- 466 HYDRAULICS** 3 credits
Prerequisite: 2020:233. Introduction to hydrology. Flow in closed conduits and open channels, distribution, systems, storage requirements and basic concepts of hydraulic structures. Basic concepts of seepage and working knowledge of pumps.
- 467 SPECIAL PROJECTS** 1-3 credits
Prerequisites: senior standing and permission of instructor. Directed individual or group research or study in student's field of interest. Topic subject to approval by adviser.
- 468 CONSTRUCTION MANAGEMENT** 3 credits
Prerequisites: senior-level standing, 352 and 357. *Construction Management* takes established construction practices, current technological advances and latest management methods and makes them into an efficient, smooth working system.
- 470 ADVANCED CONSTRUCTION GRAPHICS** 3 credits
This course focuses on construction graphics through microbased CAD. Topics include microcomputer systems, digitizers, plotters, printers, menus, keyboard and mouse input, introduction and advanced techniques.

College of Education

COOPERATIVE EDUCATION 5000:

- 301 COOPERATIVE EDUCATION** 0 credits
(May be repeated)
For cooperative education students only. Work experience in business, industry or governmental agency. Comprehensive performance evaluation and written report required.

EDUCATIONAL FOUNDATIONS 5100:

- 150 INTRODUCTION TO PROFESSIONAL EDUCATION** 3 credits (4 clinical hours, 12 field hours)
Nature and purpose of education in United States. Emphasis on social, historical and philosophical foundations of public education and on roles of professional educator.
- 250 HUMAN DEVELOPMENT AND LEARNING** 3 credits (12 clinical hours)
Prerequisite: sophomore standing. Study of principles underlying intellectual, emotional, social and physical growth and development of human organism; and of learning process with implications for instructional procedures.
- 258 SMALL GROUP INSTRUCTION** 1-3 credits
(May be repeated for a total of three credits)
Prerequisites: 250 and 3750:100 or equivalent and permission of instructor. Study of student-centered group leadership skills for facilitating classroom cognitive learning. Student exposed to basic literature related to student-centered style, trained in appropriate observational techniques and provided practice in leading small instructional groups.
- 310 EDUCATIONAL MEDIA AND TECHNOLOGY** 3 credits (20 clinical hours)
Examines media technology including videos, motion pictures, still pictures, audio materials and computers in instructional settings with emphasis on selection/evaluation, utilization and preparation.
- 320 LEARNING AND INDIVIDUALIZED INSTRUCTION** 2 credits
Prerequisite: 250. Behavioral approach to learning and the management of students. Emphasizes design of instructional sequences using behavioral analysis of objectives in both cognitive and psychomotor domains.
- 350 EDUCATIONAL MEASUREMENT AND EVALUATION** 2 credits (8 clinical hours)
Prerequisite: junior standing. Methods of measurement and evaluation applied to learning and instruction. Emphasis on development and coordination of instructional objectives and measurement techniques with instructional procedures.
- 412/512 DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS** 3 credits
Covers design, adaptation and preparation and media materials. Student produces media materials including overhead projection transparencies, audio recordings, slide sequences and opaque materials. The student is offered project choices.
- 414/514 ORGANIZING AND SUPERVISING EDUCATIONAL MEDIA PROGRAMS** 3 credits
Prerequisite: 310 or permission of the instructor. Procedures for planning, organizing and evaluating educational media programs including media facilities and services.
- 420/520 INTRODUCTION TO COMPUTER-BASED EDUCATION** 3 credits
Prerequisite: graduate or senior standing. Techniques for developing, implementing and evaluating computer-based education. Participants will work with instructional paradigms and instructional computing languages. Both the hardware and software considerations associated with current applications examined.
- 430 SENIOR HONORS PROJECT: FOUNDATIONS** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 450 PROBLEMS IN EDUCATION** 2 credits (12 clinical field hours)
Prerequisite: senior status. Involves student in analytical and critical approach to problems of education as social undertaking in light of history and philosophy of education.
- 480 SPECIAL TOPICS: EDUCATIONAL FOUNDATIONS** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.

- 490,1,2/590,1,2 WORKSHOP** 1-3 credits each
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.
- 494/594 EDUCATIONAL INSTITUTES** 1-4 credits
Special course designed as in-service upgrading programs, frequently provided with the support of national foundations.
- 497 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: permission of department head and instructor. Specific area of study determined in accordance with program and professional goals.

Graduate Courses

- 600 PHILOSOPHIES OF EDUCATION** 3 credits
Examination of basic philosophical problems underlying broad educational questions that confront society. Provides foundation for understanding of questions of modern society and education.
- 602 COMPARATIVE AND INTERNATIONAL EDUCATION** 3 credits
Comparative study of selected national school systems with reference to forces that shape their characteristics. Different theoretical approaches used in study of comparative education also investigated.
- 604 TOPICAL SEMINAR IN THE CULTURAL FOUNDATIONS OF EDUCATION** 3 credits
(May be repeated for a total of six credits)
Issues and subjects related to study of educational institutions, theories and/or ideas. Different topics will be offered from section to section.
- 616 ADULT EDUCATION** 2 credits
Survey course for teachers and administrators. Historical background including influences and their relation to developments in the field. Emphasis on background and social value of current programs.
- 620 BEHAVIORAL BASES OF EDUCATION** 3 credits
Prerequisite: 250 or equivalent. Introduction to scientific study of learning and development. Student required to study current theories, research in areas of learning, development, motivation, instruction.
- 624 SEMINAR: EDUCATIONAL PSYCHOLOGY** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 250 or equivalent. In-depth study of research in selected areas of learning, development, evaluation and motivation.
- 630 TOPICAL SEMINAR IN COMPUTER-BASED EDUCATION** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 420/520. Advanced topics related to development, implementation, research and evaluation in C.B.E. Student involvement emphasized, required. Knowledge of programming language recommended.
- 636 SEMINAR: EDUCATIONAL TECHNOLOGY** 3 credits
Practices and trends in educational communications and technology including centers, learning stations, programmed learning, educational television and computer-assisted instruction. Special topics in educational communications and technology.
- 640 TECHNIQUES OF RESEARCH** 3 credits
Research methods and techniques commonly used in education and behavioral sciences; preparation of research reports. Including library, historical, survey and experimental research and data analysis.
- 642 TOPICAL SEMINAR IN MEASUREMENT AND EVALUATION** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 350 or 3750:410/510. Topics of current interest and need will be emphasized. The student will develop extended competence with contemporary measurement and evaluation techniques.
- 695 FIELD EXPERIENCE: MASTER'S** 1-3 credits
Prerequisites: permission of department head and instructor. Area determined in accordance with student's program and professional goals.
- 697 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: permission of department head and instructor. Specific area of study determined in accordance with student's program and professional goals.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with problems in educational foundations.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisites: permission of department head and instructor. In-depth study of research problem within humanistic and behavior foundation.
- 701 HISTORY OF EDUCATION IN AMERICAN SOCIETY** 3 credits
Historical development of education in American social order, with special emphasis on social, political and economic setting.
- 703 SEMINAR: HISTORY AND PHILOSOPHY OF HIGHER EDUCATION** 3 credits
Prerequisite: 600 or equivalent. History and philosophy related to genesis and development of higher education in the Western world, with special emphasis given to higher education's development in United States.

- 705 SEMINAR: SOCIAL-PHILOSOPHICAL FOUNDATIONS OF EDUCATION** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 600 or equivalent. Inquiry into selected ideological social, economic and philosophical factors affecting educational development in United States and other countries.
- 721 LEARNING PROCESSES** 3 credits
Study of principles underlying classroom learning processes with particular emphasis on teaching as means of modifying pupil behavior; cognitive, motor, social and affective.
- 723 TEACHER BEHAVIOR AND INSTRUCTION** 3 credits
Prerequisite: 600. Intensive survey of theoretical and empirical literature involving teacher and conceptions of instruction. A student reports on theory, empirical research and applications in areas of individual interests.
- 741 STATISTICS IN EDUCATION** 3 credits
Statistical methods and techniques used in educational measurement and in educational research. Emphasis on hypothesis testing.
- 743 ADVANCED EDUCATIONAL STATISTICS** 3 credits
Prerequisite: 741. A second course on quantification in behavioral sciences. Includes testing of statistical hypotheses, experimental design, analysis of variance and nonvariance, factor analysis and introduction to nonparametric statistics.
- 798 RESEARCH PROJECT IN SPECIAL AREAS** 1-3 credits
Prerequisites: permission of department head and instructor. Critical and in-depth study of specific problem in educational foundations.
- 801 RESEARCH SEMINAR** 3 credits
(May be repeated for a total of six credits)
Prerequisites: 640 and 741; permission of department head and instructor. Intensive study of research methods applicable to education. Emphasis on developing a dissertation proposal.
- 897 INDEPENDENT STUDY** 1-4 credits
(May be repeated for a total of eight credits)
Prerequisites: permission of department head and instructor. Specific area of inquiry within humanistic and behavioral foundations of education determined in advance by student and faculty adviser.

ELEMENTARY EDUCATION

5200:

- 100 STUDENT PARTICIPATION: OBSERVATION** 1 credit (30 field hours) (credit/noncredit)
Planned field experience emphasizing tutorial settings in reading and other curricular areas.
- 141 HANDICRAFTS IN THE ELEMENTARY SCHOOL** 2 credits (15 clinical hours)
Prerequisite: 7100:191. Broad range of experiences through manipulation of various craft medium which enriches curriculum.
- 200 STUDENT PARTICIPATION** 1 credit (30 field hours) (credit/noncredit)
Prerequisite: 100. Planned field experience emphasizing field settings where student works with small groups in classroom.
- 225 ELEMENTARY FIELD EXPERIENCE I** 2 credits
Prerequisite: Student must be enrolled in or have completed 286 and 141. Planned field experience emphasizing field settings where the student works with small groups of children in an urban elementary classroom.
- 286 CHILDREN'S LITERATURE** 3 credits (15 clinical hours)
Survey of materials for children in prose, poetry and illustrations from early historical periods to modern types; criteria of selection and methods of presentation critically examined.
- 300 STUDENT PARTICIPATION** 1 credit (30 field hours) (credit/noncredit)
Prerequisite: 200. Planned field experience where student works in both small and large group settings in elementary school.
- 310 INTRODUCTION TO EARLY CHILDHOOD EDUCATION** 3 credits
Prerequisite: 7400:265. Provides the student with background information on who is serviced, types of programs available, role of the adults and goals of early childhood education.
- 315 ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION** 3 credits
Prerequisites: 7400:265 and 5100:250. In-depth examination of issues impacting on children from birth to kindergarten, their families and the early childhood three educational process.
- 321 ART FOR THE GRADES** 2 credits (15 clinical hours)
Prerequisite: 141. Art requirements in elementary grades; laboratory work to give teachers knowledge of materials and mediums and skills in handling them.
- 325 ELEMENTARY FIELD EXPERIENCE II** 2 credits (50 field hours).
Prerequisite: Student must be enrolled in or have completed 338, 333. Student must have successfully completed 225. Planned field experience emphasizing field settings where the student works with large groups of children in a suburban elementary classroom.
- 330 EARLY ELEMENTARY EDUCATION I** 3 credits
Prerequisite: 5100:250. First of two courses designed to introduce student specifically to primary-aged child and his learning style.
- 331 EARLY ELEMENTARY EDUCATION II** 3 credits
Prerequisite: 330. Curriculum needs of primary-aged child.
- 333 SCIENCE FOR THE ELEMENTARY GRADES** 3 credits
Prerequisite: 5100:250. For a prospective elementary school science teacher. Development of a point of view toward science teaching and study of methods of presenting science material.
- 334 TEACHING ART IN THE ELEMENTARY SCHOOL** 2 credits
Prerequisites: 141 and 321, art education major, junior standing; elementary education majors. Visual arts in elementary schools. Art education concepts with studio orientation including history of art education, developmental stages, curriculum and organization, methods, evaluation and research, and practical participation.
- 335 TEACHING THE LANGUAGE ARTS** 4 credits (15 clinical hours)
Prerequisites: 286 and 5100:250. Course for elementary teacher stressing methods and materials for skills development, and trends in various language arts.
- 336 TEACHING OF ELEMENTARY SCHOOL MATHEMATICS I** 3 credits
Prerequisite: 5100:250. Trends in instruction in elementary schools. Procedures for development of mathematical concepts and skills.
- 337 TEACHING OF READING** 3 credits
Prerequisites: 335 and 5100:250. Elementary reading program, together with modern methods of teaching reading at various levels.
- 338 THE TEACHING OF SOCIAL STUDIES** 3 credits
Prerequisite: 5100:250. Social studies in elementary school and varied means of implementing program.
- 339 PRINCIPLES OF DIAGNOSTIC TEACHING OF READING** 3 credits
Prerequisite: 337. Nature of reading problems in classroom setting. Methods and materials employed in corrective reading program by classroom teacher.
- 340 EARLY ELEMENTARY EDUCATION I — LABORATORY** 1 credit
Corequisite: 330. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop materials for use by learner.
- 341 EARLY ELEMENTARY EDUCATION II — LABORATORY** 1 credit
Corequisite: 331. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop materials for use by learner.
- 343 SCIENCE FOR THE ELEMENTARY GRADES — LABORATORY** 1 credit (30 clinical/field hours)
Corequisite: 333. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop materials for use by learner.
- 344 TEACHING ART IN THE ELEMENTARY SCHOOL — LABORATORY** 1 credit (30 clinical/field hours)
Corequisite: 334. Provides an opportunity for art education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop processes for use by learner.
- 346 TEACHING ELEMENTARY SCHOOL MATHEMATICS — LABORATORY** 1 credit (30 clinical/field hours)
Corequisite: 336. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in field, learner on campus or to develop materials for use by learner.
- 347 TEACHING OF READING — LABORATORY** 1 credit (30 clinical/field hours)
Corequisite: 337. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop materials for use by learner.
- 348 TEACHING OF SOCIAL STUDIES — LABORATORY** 1 credit (30 clinical/field hours)
Corequisite: 338. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop materials for use by learner.
- 349 PRINCIPLES OF DIAGNOSTIC TEACHING OF READING — LABORATORY** 1 credit (30 clinical/field hours)
Prerequisites: 337 and 347; corequisite: 339. Provides an opportunity for teacher education student to implement techniques described in accompanying methods course with learner in the field, learner on campus or to develop materials for use by learner.
- 350 MULTICULTURAL EDUCATION: CONCEPTS, PROGRAMS AND PRACTICES** 3 credits (15 clinical hours)
Designed to provide teacher education student with knowledge, skills and attitudes which will enable them to model behavior and implement curricular programs consistent with the concept of cultural pluralism.
- 356 TEACHING ELEMENTARY SCHOOL MATHEMATICS II** 2 credits (12 clinical hours)
Prerequisite: University College math requirement, 336. Students will learn to diagnose and remediate mathematical difficulties exhibited by children. They will devise teaching strategies and materials for individual mathematical learning differences.
- 360 TEACHING IN THE NURSERY CENTER** 2 credits
Prerequisite: 5100:250, 5200:310, 7400:265, 280, 270. Assists students with the integration of knowledge, skills, attitudes and values learned in the pre-kindergarten program as they participate with young children.
- 365 COMPREHENSIVE MUSICIANSHIP FOR THE ELEMENTARY CLASSROOM TEACHER** 3 credits (25 clinical hours)
Designed to afford a prospective classroom teacher the opportunity to develop individual musical skills in creativity, performance and listening as means of enhancing teaching through use of music.

- 370 NURSERY CENTER LABORATORY** 2 credits
Prerequisites: 5100:250, 5200:310, 7400:265, 280, 270. Lab accompanies 5200:360 and is an integrated practical experience in the University Nursery Center under the direction of experienced teachers.
- 395 FIELD EXPERIENCE** 1-3 credits
Prerequisites: permission of adviser and department head. Independent field work in area selected by student's adviser, based on student's needs.
- 403 STUDENT TEACHING SEMINAR** 1 credit (15 clinical hours)
Prerequisite: senior standing. In conjunction with Student Teaching. Synthesis of contemporary problems encountered during student teaching experience. Exchange of ideas regarding role of new teacher entering profession.
- 411/511 CREATIVE TECHNIQUES FOR EXPLORING CHILDREN'S LITERATURE** 2 credits
Prerequisite: 286. Examination of techniques for interpretation of children's literature including storytelling, creative dramatics, reader's theatre and choral speaking.
- 425 ELEMENTARY FIELD EXPERIENCE III** 2 credits (50 field hours).
Prerequisites: Student must be enrolled in or have completed 335, 336, 337. Student must have completed 325. Planned field experience emphasizing field settings where the teacher education student works with entire classes of children in an elementary or middle school setting.
- 430 SENIOR HONORS PROJECT: ELEMENTARY** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 435/535 ACTIVITIES TO INDIVIDUALIZE SOCIAL STUDIES** 2 credits
Prerequisite: 338. Development of materials and activities (learning games, simulation games, simulations, learning stations, programmed field trips and map activities) to provide teacher with variety of techniques in order to develop an individualized, student-involved social studies program.
- 436/536 GEOMETRY AND MEASUREMENT IN ELEMENTARY SCHOOL MATHEMATICS** 3 credits
Prerequisite: 336. Trends in geometry and measurement instruction in elementary school. Procedures for development of important geometric concepts and measurement skills.
- 437/537 STRUCTURE OF THE NUMBER SYSTEM IN ELEMENTARY SCHOOL MATHEMATICS** 3 credits
Prerequisite: 336. Applied and advanced topics in mathematics education in elementary school. Thorough investigation of number system presently being taught in elementary school.
- 438/538 MATERIALS AND LABORATORY TECHNIQUES IN ELEMENTARY SCHOOL MATHEMATICS** 3 credits
Prerequisite: 336. Applied mathematics. Construction and application of mathematical models. Procedures for development of important mathematical concepts through the laboratory approach.
- 439/539 PROPERTIES OF NUMBERS IN ELEMENTARY SCHOOL MATHEMATICS** 3 credits
Prerequisite: 336. Investigation of those number properties that help explain how laws of arithmetic work. Procedures for development of important arithmetic concepts and computational skills.
- 440/540 CONTEMPORARY ELEMENTARY SCHOOL SCIENCE PROGRAMS** 2 credits
Prerequisite: 333. Contemporary elementary science programs critically analyzed and their procedure developed and implemented in University classroom.
- 451 ELEMENTARY EDUCATION** 3 credits
Evaluation of recent trends and practices in elementary education. Required for those converting from other certificates.
- 460 SPECIAL TOPICS: ELEMENTARY EDUCATION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 490,1,2,3/590,1,2,3 WORKSHOP** 1-3 credits each
Elective workshop for elementary education major who would pursue further refinement of teaching skills. Emphasizes demonstrations of teaching techniques and development of suitable teaching devices.
- 494/594 EDUCATIONAL INSTITUTES** 1-4 credits
Special courses designed as in-service upgrading programs. Frequently provided with the support of national foundations.
- 495 STUDENT TEACHING** 4-8 credits (322 field hours)
Prerequisites: senior standing and 300. Planned teaching experience (in elementary school) selected and supervised by Office of Educational Field Experience.
- 496 STUDENT TEACHING** 1-6 credits
The capstone field experience for elementary education majors. Students will have two classroom experiences—one primary level and one intermediate level.
- 497 INDEPENDENT STUDY** 1-3 credits
Prerequisites: permission of adviser and department head. Specific area of curriculum investigation pertinent to elementary education as determined by student's academic needs.

Graduate Courses

- 620 LITERATURE FOR YOUNG CHILDREN** 2 credits
Literature for children ages two through six examined in depth in terms of value and purpose; methods and techniques for presenting it to children; variety and quality of books available.
- 630 ELEMENTARY SCHOOL CURRICULUM AND INSTRUCTION** 2 credits
Application of findings of recent research to curriculum building and procedures in teaching.
- 631 TRENDS IN ELEMENTARY EDUCATION** 2 credits
Prerequisites: graduate standing and 630. Investigation of innovative programs, organizational patterns and new curricula currently operational in elementary schools including analysis of use of these innovations in relation to teaching/learning process.
- 640 THEORY AND PRACTICE IN ELEMENTARY SCHOOL MATHEMATICS** 2 credits
Comparative analysis and evaluation of purposes and procedures of mathematics programs for elementary schools with application of findings to instructional methods and materials.
- 641 DIAGNOSIS AND TREATMENT OF PERFORMANCE DIFFICULTIES IN ELEMENTARY SCHOOL MATHEMATICS** 2 credits
Examination of implications of contemporary mathematics learning theory on diagnostic-remedial process.
- 645 PROBLEMS IN ELEMENTARY SCIENCE EDUCATION** 2 credits
Examination of influence of new curricular designs in elementary science. Emphasis on inquiry, investigation and discovery and their impact on total elementary school curriculum.
- 650 EDUCATION AND THE YOUNG CHILD** 2 credits
Content centered on educational settings of young children from birth through five years.
- 666 INDIVIDUALIZED INSTRUCTION: LEARNING STYLE IDENTIFICATION AND RESOURCE PRESCRIPTION** 3 credits
Prerequisites: permission of instructor and 630. Individual learning style characteristics, practical approaches in individualization of instruction, multisensory resource development and prescription.
- 695,6 FIELD EXPERIENCE: MASTER'S** 1-2 credits each
Prerequisites: permission of adviser and department head. On-the-job experience related to student's course of study.
- 697 INDEPENDENT STUDY** 1-3 credits
Prerequisites: permission of adviser and department head. Selected areas of independent investigation as determined by adviser and related to student's academic needs.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in elementary education.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisites: 5100:640 and permission of adviser and department head. In-depth research investigation. Student must be able to demonstrate necessary competencies to deal with research problems in elementary education.
- 732 SUPERVISION OF INSTRUCTION IN THE ELEMENTARY SCHOOL** 2 credits
Supervisory role of elementary principal and other supervisory personnel.
- 780 SEMINAR IN ELEMENTARY EDUCATION** 2 credits
(May be repeated)
Intensive examination of following areas of elementary school instruction: children's literature, curriculum development, language arts, mathematics, reading, science, social studies, early childhood, critical analysis of children's literature, art, human sexuality, computers and middle school.
- 781 RESIDENCY SEMINAR** 2 credits
One-hour weekly meeting for elementary doctoral student in residence.
- 799 RESEARCH PROJECTS IN ELEMENTARY EDUCATION** 1-2 credits
Prerequisites: permission of adviser and department head. In-depth investigation of specific problem pertinent to elementary education.
- 895,6,7 FIELD EXPERIENCE FOR ELEMENTARY DOCTORAL STUDENT** 1-2 credits each
Prerequisites: permission of adviser and department head. Designed to help student preparing to teach methods course at college level.
- 698 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: permission of adviser and department head. Selected areas of independent investigation as determined by adviser and related to student's academic needs.
- 899 DISSERTATION** 1-20 credits
Prerequisites: permission of adviser and department head. Study and in-depth analysis of a research problem in elementary education.

READING

5250:

- 341 LABORATORY PRACTICUM IN READING** 3 credits
Prerequisite: 5200:339. Laboratory experience with classroom, small groups and individual situations. A student diagnoses, implements procedures and follows prescribed reading improvement practices.

- 411/511 MATERIALS AND ORGANIZATIONS FOR READING INSTRUCTION** 3 credits
Prerequisite: 5200:339. Professional problems of selection and evaluation of reading materials and classroom organizations explored.
- 440/540 DEVELOPMENTAL READING IN THE CONTENT AREAS — ELEMENTARY** 3 credits
Prerequisite: 5200:337 or permission of instructor. Nature of reading skills relating to content subjects. Methods and materials needed to promote reading achievement in content subjects by the elementary classroom teacher.
- 441/541 LANGUAGE AND ITS RELATIONSHIP TO READING IN THE ELEMENTARY SCHOOL** 3 credits
Prerequisite: 5200:337 or permission of the instructor. An overview of the linguistic field in the teaching of reading in the elementary school. A discussion of major linguistic principles for classroom application in grades K-8.
- 442/542 TEACHING READING TO CULTURALLY DIFFERENT LEARNERS** 3 credits
Prerequisite: 5200:337 or by permission of the instructor. The course is designed to provide a student with knowledge, skills and attitudes which will enable employment of effective methods of teaching reading to culturally different learners, and/or learners whose language patterns are nonstandard.
- 480 SPECIAL TOPICS: ELEMENTARY READING INSTRUCTION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 316 METHODS IN TEACHING ART** 2 credits
Prerequisites: completion of required course for art teachers and grade-point average of 2.00 in the field. Study of trends and procedures in teaching and supervision; relation of art to home, school and community; observation in selected schools required.
- 321 JUNIOR HIGH AND MIDDLE SCHOOL EDUCATION** 2 credits
Designed to provide student with knowledge and understanding of junior high and middle school education with ability to interpret it to other educators, parents and pupils.
- 325 CONTENT READING IN SECONDARY SCHOOLS** 3 credits (30 clinical hours)
Corequisite: 375. Instructional principles and practices for helping secondary school youth and adults learn subject matter through application of reading and study skills.
- 330 TEACHING OF ADOLESCENT LITERATURE** 3 credits
Prerequisite: permission of adviser. Student develops skills for selection of literature that is well suited for secondary student. Student develops, uses and experiences methods for teaching adolescent literature in secondary schools.
- 374 PRINCIPLES OF SHORTHAND INSTRUCTION** 2 credits
Prerequisites: 2540:173 and grade-point average of 2.00 in the field. Methods of presentation in shorthand and transcription. Demonstration and observations required. Theory test in the field must be passed before credit given for course.
- 375 EXPLORATORY EXPERIENCE IN SECONDARY EDUCATION** 1 credit (6 clinical hours, 30 field hours)
Prerequisite: 210; corequisite: 325. Field work with secondary school pupils, teachers and other school personnel.
- 395 FIELD EXPERIENCE** 1-3 credits
Prerequisite: upper-college standing. Supervised work with youngsters, individually and in groups in school and/or community settings.

Graduate Courses

- 680 TRENDS IN READING INSTRUCTION** 2 credits
Prerequisite: 5200:335 or 5300:425. Survey course designed to update reading background of student who has not had a recent course in reading.
- 681 DIAGNOSIS AND CORRECTION OF READING PROBLEMS** 5 credits
Prerequisite: 680. Relation of growth to reading development and reasons for retardation. Implementation of diagnostic and corrective techniques by developing case studies in supervised setting.
- 682 CLINICAL PRACTICES IN READING** 5 credits
Prerequisite: 681. Nature and etiology of reading difficulties experienced by selected children. Supervised practices and independent work with children in conjunction with staff from other disciplines.
- 683 READING DIAGNOSIS FOR SCHOOL PSYCHOLOGISTS AND SUPPORT PERSONNEL** 3 credits
Prerequisite: 5200:630 or permission of instructor. This course will survey developmental reading and its relationship to reading difficulties. Formal and informal procedures for diagnosing disabled readers and a discussion of prescriptive strategies will be included.
- 692 ADVANCED STUDY AND RESEARCH IN READING INSTRUCTION** 3 credits
Survey of research comparison and evaluation of programs, design and development of projects in reading through group individual study.
- 693 SUPERVISION AND CURRICULUM DEVELOPMENT IN READING INSTRUCTION** 2 credits
Relative to total curriculum; procedures for developing reading program in all curriculum areas; examination of children's literature and related instructional reading by supervisors and consultants.
- 425/525 ADVANCED MICROCOMPUTER APPLICATIONS IN THE SECONDARY SCHOOLS** 3 credits (30 clinical hours)
Prerequisite: knowledge of BASIC programming is required. Advanced programming techniques reviewed, applied in program development appropriate for the secondary schools. Hardware, software, computer potential and limitations, languages, program types will be evaluated according to research findings and criteria applicable to secondary schools.
- 430 SENIOR HONORS PROJECT: SECONDARY** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 435/535 CONCEPTS AND CURRICULUM DESIGNS IN ECONOMIC EDUCATION** 3 credits
Economic education concepts appropriate for grade levels K-12 and adult education courses. Economic education materials developed to teach the concepts utilized.
- 445 MINICOMPUTER APPLICATIONS IN SECONDARY CLASSROOMS** 1 credit (10 clinical hours)
Prerequisites: 210 and senior status. Provides an orientation to applications of minicomputer in secondary classrooms. A knowledge of BASIC programming is recommended.
- 445 MICROCOMPUTER LITERACY FOR SECONDARY TEACHERS** 2 credits (30 clinical hours)
Prerequisites: 210 and senior status. Provides an orientation to applications of various modes of instruction, word processor, color graphics and printer in BASIC programs appropriate for secondary classrooms.
- 455 CAREER OPTIONS IN SECONDARY EDUCATION** 1 credit (8 clinical hours, 2 field hours)
Prerequisites: 210 and senior status. Helps prospective teacher prepare for searching for employment in education and to find alternative careers for which an education degree would be a suitable background.
- 476/576 VOCATIONAL COOPERATIVE OFFICE EDUCATION** 2 credits
Principles of program construction, organization, implementation, evaluation, improvement and development of program guides in cooperative office education.
- 477/577 INTENSIVE VOCATIONAL OFFICE EDUCATION** 2 credits
Principles of program construction, organization, implementation, evaluation and development of program guides.

SECONDARY EDUCATION

5300:

- 210 PRINCIPLES OF TEACHING IN THE SECONDARY SCHOOL** 3 credits (30 clinical hours)
Prerequisite: 5100:250; corequisite: 275. Designed to familiarize the preservice teacher with the nature of secondary education and teaching in secondary schools. Microteaching laboratory participation is required.
- 275 EXPLORATORY EXPERIENCES IN SECONDARY EDUCATION (SOPHOMORE)** 1 credit (6 clinical hours, 30 field hours)
Corequisite: 210. Field work with secondary school pupils, teachers and other professional personnel.
- 296 EXPLORATORY EXPERIENCE IN SECONDARY SCHOOLS/MAINSTREAMING** 1-2 credits
Field work for the special education major.
- 311 INSTRUCTIONAL TECHNIQUES IN SECONDARY EDUCATION** 4 credits (30 clinical hours, 20 field hours)
Prerequisites: 210, 325, and 5100:350. Open to student who has completed certification requirements in all content fields. Techniques of planning, instruction and evaluation in various secondary teaching fields.
- 480 SPECIAL TOPICS: SECONDARY EDUCATION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 485 CLASSROOM DYNAMICS** 2 credits (10 clinical/diagnostic, 15 field hours)
Corequisite: 495. Study of issues and behavioral patterns pertinent to successful teacher human relations and classroom management technique.
- 490,1,2,3/590,1,2,3 WORKSHOP** 1-3 credits each
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.
- 494/594 EDUCATIONAL INSTITUTES** 1-4 credits
Special courses designed as in-service upgrading programs, frequently provided with the support of national foundations.
- 495 STUDENT TEACHING** 4-8 credits (322 clinical hours)
Prerequisites: 311 or equivalent and permission of adviser. Directed teaching under supervision of directing teacher and University supervisor.
- 497 INDEPENDENT STUDY** 1-3 credits
Prerequisites: permission of adviser and supervisor of independent study. Area of study determined by student's needs.

Graduate Courses

- 619 SECONDARY SCHOOL CURRICULUM AND INSTRUCTION** 2 credits
Application of findings of recent research to curriculum building and procedures in teaching.
- 625 READING PROGRAMS IN SECONDARY SCHOOLS** 3 credits
For all subject teachers both with and without previous study in the teaching of reading. Materials, class organization and procedures for developing reading improvement programs for all secondary school and college students.
- 630 ADVANCED INSTRUCTIONAL TECHNIQUES IN BOOKKEEPING -- ACCOUNTING AND BASIC BUSINESS SUBJECTS** 3 credits
Intensive examination of teaching-learning strategies for improvement of instruction. Emphasis on teacher coordination of methods, preplanned objectives and evaluation to insure maximum student competency in subject knowledge and skill.
- 632 ADVANCED INSTRUCTIONAL TECHNIQUES IN TYPEWRITING AND TYPEWRITING-RELATED SUBJECTS** 3 credits
Intensive examination of teaching-learning strategies for improvement of instruction. Emphasis on teacher coordination of methods, preplanned objectives and evaluation to ensure maximum student competency in subject knowledge and skill.
- 695 FIELD EXPERIENCE: MASTER'S** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: permission of adviser and supervisor of field experience. On-the-job experience related to student's program of studies.
- 697 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: permission of adviser and supervisor of independent study. Area of study determined by student's needs.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in secondary education.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisite: permission of adviser. In-depth study of research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in secondary education.
- 721 SUPERVISION OF INSTRUCTION IN THE SECONDARY SCHOOL** 2 credits
Definition of supervisory leadership role in improving instruction at secondary school level and development of practical theory of secondary school supervision.
- 780 SEMINAR IN SECONDARY EDUCATION** 2 credits
(May be repeated)
Intensive examination of a particular area of secondary education.
- 781 RESIDENCY SEMINAR** 1 credit
(Must be repeated)
One-hour weekly meeting for secondary education doctoral student in residence.
- 782 RESIDENCY SEMINAR** 1 credit
(Must be repeated)
One-hour weekly meeting for secondary education doctoral student in residence.
- 895 FIELD EXPERIENCE: DOCTORAL** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: permission of adviser and director of field experience. Intensive job-related experience pertinent to student's needs. Student must be able to demonstrate skills and leadership abilities in an on-the-job situation.
- 897 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: permission of adviser and director of independent study. Area of study determined by student's needs.
- 898 RESEARCH PROJECT IN SPECIAL AREAS** 1-2 credits
Prerequisite: permission of adviser. Critical and in-depth study of specific problem in secondary education.
- 899 DISSERTATION** 1-20 credits
Prerequisite: permission of adviser. Specific research problem that requires student to apply research skills and techniques pertinent to problem being studied.

- 351 CONSUMER HOMEMAKING METHODS** 4 credits
Prerequisites: senior standing, enrolled in student teaching. Organization of home economics in secondary schools. Emphasis on methodology, techniques, development of vocational concepts, utilization of audio-visual materials, evaluation procedures.
- 395 FIELD EXPERIENCE** 1-3 credits
Prerequisite: upper-college standing. Supervised work with youngsters, individually and in groups in educational institutions, training and/or community settings.
- 403 TECHNICAL EDUCATION PRACTICUM SEMINAR** 2 credits
Corequisite: 495.
- 405/505 OCCUPATIONAL EDUCATION FOR YOUTH AND ADULTS** 3 credits
History and operations of current vocational education for youth and adults. Includes study of social, economic and political influences that stimulate growth and expansion of vocational education.
- 410/510 THE TWO-YEAR COLLEGE** 3 credits
Designed to introduce student to nature, purpose and philosophy of the two-year college. Includes examination of types of institutions offering two-year programs.
- 415/515 TRAINING IN BUSINESS AND INDUSTRY** 3 credits
Examines the role and mission of the training function in the modern industrial setting. Provides a foundation for a student planning to become an industrial trainer or training supervisor of technicians and other occupational skill-development levels.
- 421/521 INSTRUCTIONAL TECHNIQUES IN TECHNICAL EDUCATION** 4 credits
Selected topics in instructional techniques appropriate to post-secondary technical education. Emphasis on instructional methods, techniques in classroom, laboratory including tests, measurements.
- 430/530 COURSE CONSTRUCTION IN TECHNICAL EDUCATION** 2 credits
Procedure of breaking down an occupation to determine curriculum for laboratory and classroom, developing this content into an organized sequence of instructional units.
- 440 LIFE-SPAN AND COMMUNITY EDUCATION** 2 credits
Designed for a person engaged in providing educational services in the community. Includes examination of community education concepts and roles of various personnel and agencies.
- 441/541 EDUCATIONAL GERONTOLOGY SEMINAR** 3 credits
Designed for person practicing in field of gerontology or preparing for a specialization in educational gerontology, including person responsible for development and implementation of courses, seminars, occupational training programs and workshops for older people.
- 451/551 HOME ECONOMICS JOB TRAINING** 3 credits
Prerequisite: senior standing or permission of instructor. Concept development in vocational home economics. Job training, program development, operational procedures, skill and knowledge identification, training profiles, job description and analysis. Individualized study guides. In-school and on-the-job observations.
- 480 SPECIAL TOPICS: VOCATIONAL EDUCATION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 481 SPECIAL TOPICS: TECHNICAL EDUCATION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 490,1,2/590,1,2 WORKSHOP** 1-3 credits each
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.
- 494/594 EDUCATIONAL INSTITUTES** 1-4 credits
Special courses designed as in-service upgrading programs, frequently provided with the support of national foundations.
- 495 TECHNICAL EDUCATION PRACTICUM** 1-4 credits
Prerequisites: 410, 421, 430 or equivalent and permission of adviser; corequisite: 403. Directed teaching under supervision of directing teacher and University supervisor.
- 497 INDEPENDENT STUDY** 1-3 credits
Prerequisites: permission of adviser and supervisor of independent study. Area of study determined by student's need.

Graduate Courses

TECHNICAL AND VOCATIONAL EDUCATION

5400:

- 301 OCCUPATIONAL EMPLOYMENT EXPERIENCE AND SEMINAR** 1-4 credits
Provides student with knowledge of current industrial or business practice at level minimally commensurate with that associated with employment expectations of graduates of technical programs.

- 610 COMMUNICATION WITH BUSINESS AND INDUSTRY** 2 credits
Techniques of establishing better communications between education and business and industry. Emphasis on the advisory committee, coordination functions and working with local professional associations in the community.
- 661 CURRENT ISSUES IN HIGHER EDUCATION** 2 credits
(May be repeated with change in topic)
Examination of many current problems and issues in institutions of higher education; adult education, technical institutes, community colleges, proprietary schools, undergraduate, graduate and professional education.
- 690 INTERNSHIP: TEACHING VOCATIONAL EDUCATION**
- 691 INTERNSHIP: TEACHING TECHNICAL EDUCATION**

- 692 INTERNSHIP: POST-SECONDARY EDUCATION** 2 credits each
Teaching under supervision from the University and the educational institution. Includes a seminar each week.
- 695 FIELD EXPERIENCE: MASTER'S** 1-6 credits
Prerequisites: permission of adviser and supervisor of field experience. On-the-job experience related to student's program of studies.
- 697 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: permission of adviser and supervisor of field experience. On-the-job experience related to student's program of studies.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in technical and vocational education.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisite: permission of adviser. In-depth study of research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in vocational education.

- 194 SPORTS OFFICIATING** 2 credits
Knowledge of rules for interscholastic sports and officiating techniques. Successful completion of course permits taking of state examination for officiating. Two lectures and one laboratory per week.
- 201 KINESIOLOGY** 2 credits
Prerequisites: 3100:206, 207. Application of principles of anatomy to movement of human body.
- 202 PHYSIOLOGY OF EXERCISE** 3 credits
Prerequisites: 3100:206, 207. Study of physiological effects of exercise relative to physical education activities and athletics. Two hours lecture, two hours laboratory.
- 211 FIRST AID** 2 credits
Standard American Red Cross gives instruction and practice in immediate and temporary care of injuries and sudden illnesses. In addition to standard course, CPR is covered.
- 235 CONCEPTS OF MOTOR DEVELOPMENT AND LEARNING** 2 credits
Analysis of concepts fundamental to learning motor activities.
- 245 INSTRUCTIONAL TECHNIQUES IN ELEMENTARY PHYSICAL EDUCATION** 2 credits
Prerequisites: 130, 140, 193. Supervised teaching of elementary physical education activities to peers. Four class periods per week.

- 246 INSTRUCTIONAL TECHNIQUES IN SECONDARY PHYSICAL EDUCATION** 2 credits
Prerequisites: 140, 193 and at least one credit of 101 through 120. Supervised teaching of secondary physical education activities to peer. Four class periods per week.

- 300 PHYSIOLOGY OF EXERCISE FOR THE ADULT AND ELDERLY** 2 credits
Analysis of physiological effects of exercise on elderly. Exercise programs adaptable for use by persons working with elderly.

- 310 THEORY AND TECHNIQUES OF SOCCER** 1 credit
Theory, techniques and organizational procedures for coaching of soccer. Two class periods per week.

- 311 THEORY AND TECHNIQUES OF TRACK AND FIELD** 1 credit
Theory, techniques and organizational procedures for coaching of track and field. Two class periods per week.

- 312 THEORY AND TECHNIQUES OF BASKETBALL** 1 credit
Theory, techniques and organizational procedures for coaching of basketball. Two class periods per week.

- 313 THEORY AND TECHNIQUES OF BASEBALL/SOFTBALL** 1 credit
Theory, techniques and organizational procedures for coaching of baseball and softball. Two class periods per week.

- 314 THEORY AND TECHNIQUES OF SWIMMING** 2 credits
Theory, techniques and organizational procedures for coaching of swimming. One hour lecture, two hours laboratory.

- 315 THEORY AND TECHNIQUES OF TUMBLING AND GYMNASTICS** 1 credit
Theory, techniques and organizational procedures for coaching of tumbling and gymnastics. Two class periods per week.

- 320 THEORY AND TECHNIQUES OF VOLLEYBALL** 1 credit
Theory, techniques and organizational procedures for coaching of volleyball. Two class periods per week.

- 325 THEORY AND TECHNIQUES OF FOOTBALL** 1 credit
Theory, techniques and organizational procedures for coaching of football. Two class periods per week.

- 326 THEORY AND TECHNIQUES OF WRESTLING** 1 credit
Theory, techniques and organizational procedures for coaching of wrestling. Two class periods per week.

- 334 GAMES AND RHYTHMS: ELEMENTARY GRADES** 2 credits (20 clinical hours)
Not open to a physical education major. Physical education activities which may be used by classroom teachers. Theory of motor development. One hour lecture, two hours laboratory.

- 335 MOVEMENT EXPERIENCES FOR THE ELEMENTARY GRADES** 2 credits
Analysis, theory, practical application of basic movement experiences for children. One hour lecture, two hours laboratory.

- 336 PHYSICAL EDUCATION ACTIVITIES FOR PRESCHOOL CHILDREN** 2 credits
Investigation of play activities for positive growth and development of preschool child. Organization of motor activities in nursery school and kindergarten curriculum. One hour lecture, two hours laboratory.

- 340 CARE AND PREVENTION OF ATHLETIC INJURIES** 3 credits
Discussion of prevention, immediate care and rehabilitation of common athletic injuries. Practical application of wrapping and taping procedures for injury prevention and post-injury support.

- 345 ADAPTED PHYSICAL EDUCATION** 2 credits
Prerequisites: 3100:206, 207. Current theories and practices relating to needs of physically handicapped children; emphasis given to underlying philosophy, purposes and administration.

- 350 ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION** 3 credits
Investigation of necessary procedures for conduct of health education and physical education programs in schools. Includes organizational considerations, curricular patterns and equipment and supplies.

PHYSICAL EDUCATION

5550:

- 101 FUNDAMENTALS OF ARCHERY/BOWLING** 1 credit
Acquisition of performance skills, knowledge of rules and strategy and appreciation of archery and bowling as a means of physical activity in our culture. Two class periods per week.
- 102 FUNDAMENTALS OF BADMINTON/VOLLEYBALL** 1 credit
Acquisition of performance skills, knowledge of rules and strategy and appreciation of badminton and volleyball as a means of physical activity in our culture. Two class periods per week.
- 103 FUNDAMENTALS OF SOCCER/FIELD HOCKEY** 1 credit
Acquisition of performance skills, knowledge of rules and strategy and appreciation of soccer and field hockey as a means of physical activity. Two class periods per week.
- 104 FUNDAMENTALS OF TRACK AND FIELD** 1 credit
Acquisition of performance skills, knowledge of rules and strategy and appreciation of track and field as a means of physical activity in our culture. Two class periods per week.
- 105 RECREATIONAL ACTIVITIES** 1 credit
Acquisition of skills and knowledge of rules for participation in, and organization of, common indoor and outdoor recreational activities. For the physical education and outdoor education student.
- 106 RECREATIONAL ACTIVITIES FOR THE HANDICAPPED** 1 credit
Acquisition of skills and knowledge of rules for participation in, and organization of, recreational activities for handicapped. Includes ways of adapting common activities for participation by handicapped.
- 115 FUNDAMENTALS OF WRESTLING/RUGBY** 1 credit
Acquisition of performance skills, knowledge of rules and strategy and appreciation of wrestling and rugby as a means of physical activity. Two class periods per week. (For men only.)
- 120 FUNDAMENTALS OF BASKETBALL** 1 credit
Acquisition of performance skills, knowledge of rules and strategy and appreciation of basketball as a means of physical activity. Two class periods per week. Suggested for women only.
- 130 PHYSICAL EDUCATION ACTIVITIES FOR ELEMENTARY SCHOOL CHILDREN** 2 credits
For a physical education major only. Participation in play activities commonly used in elementary physical education programs. One lecture and two laboratory periods per week.
- 140 PHYSICAL EDUCATION ACTIVITIES I** 3 credits
Acquisition of performance skills and knowledge of rules and techniques of gymnastics and tumbling, team sports and conditioning activities. Six class periods per week.
- 141 PHYSICAL EDUCATION ACTIVITIES II** 3 credits
Acquisition of performance skills and knowledge of techniques and development of dance activities, swimming and individual lifetime sports. Six class periods per week.
- 150 CONCEPTS IN HEALTH AND FITNESS** 3 credits
Introduction to basic health and fitness concepts and related topics. Attention will be given to individual fitness programs emphasizing such topics as aerobic and anaerobic exercises, nutrition, diet, stress, and assessment methods and procedures.
- 155 ORGANIZATION AND ADMINISTRATION OF RECREATION** 2 credits
General administrative procedures common. Analysis, discussion and visitations of various types of recreational programs.
- 193 METHODS OF TEACHING PHYSICAL EDUCATION** 3 credits
Investigation and application of various methods for teaching elementary and secondary physical education. Preparation of lesson and unit plans, observations made in schools. Two lectures and one laboratory per week.

- 351 ORGANIZATION AND ADMINISTRATION OF INTRAMURALS AND ATHLETICS** 3 credits
Organizational patterns unique to conduct of intramurals, sport clubs and interscholastic athletics. Includes considerations of tournament designs, supplies and equipment and administration. Two hours lecture, two hours laboratory.
- 395 FIELD EXPERIENCE** 1-3 credits
Prerequisite: permission of adviser. Practical experience in an area related to physical education under supervision of faculty member. Student works with current physical education programs in schools.
- 403 STUDENT TEACHING SEMINAR** 1 credit
Prerequisite: senior status. In conjunction with Student Teaching. Synthesis of contemporary problems encountered during the student teaching experience. Exchange of ideas regarding role of new teacher entering profession.
- 430 SENIOR HONORS PROJECT: PHYSICAL EDUCATION** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 436/536 ADAPTED PHYSICAL EDUCATION TASKS FOR THE LEARNING DISABLED CHILD** 2 credits
Teaching methods and materials necessary to structure developmental tasks for learning disabled child; designed for a person preparing to teach elementary school physical education and special education.
- 441/541 ADVANCED ATHLETIC INJURY MANAGEMENT** 4 credits (30 clinical hours)
Prerequisites: 3100.206.207; suggested sequence, 5550.201, 202, 340. Advanced athletic training techniques for the student desiring to become a certified athletic trainer according to the regulations of the National Athletic Trainers Association.
- 442/542 THERAPEUTIC MODALITIES AND EQUIPMENT IN SPORTS MEDICINE** 3 credits (30 clinical hours)
Purpose is to develop techniques and skills among sports medicine personnel in the selection and implementation of therapeutic modalities and the equipment used in the rehabilitation of injuries to athletes.
- 460 PRACTICUM IN PHYSICAL EDUCATION** 3-6 credits
Prerequisites: senior standing and permission of adviser. Practical work experience with certified personnel in a discipline or profession related to physical education. The experience will be a cooperative effort of the student's adviser, the student and agency personnel directly involved with the practicum.
- 475 SEMINAR IN HEALTH AND PHYSICAL EDUCATION** 3 credits (25 clinical hours)
Provide the opportunity to develop mastery of problem-solving and presentation methods in health and physical education, with experiential learning.
- 480 SPECIAL TOPICS: PHYSICAL EDUCATION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 490, 1,2,3/590, 1,2,3 WORKSHOP** 1-3 credits each
Practical, intensive and concentrated involvement with current curricular practices in areas related to physical education.
- 494/594 EDUCATIONAL INSTITUTIONS AND FOUNDATIONS** 1-4 credits
Practical experience with current research or curricular practices involving expert resource person in physical education, and usually financed by private or public funding.
- 495 STUDENT TEACHING** 4-8 credits
Prerequisites: senior status, all major courses completed, 2.50 grade-point average in major. Supervised teaching experience in a public school for 15 weeks.
- 497 INDEPENDENT STUDY** 1-2 credits
Prerequisite: permission of adviser. Analysis of specific topic related to a current problem in physical education. May include investigative procedures, research or concentrated practical experience.

Graduate Courses

- 601 ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, ATHLETICS AND RECREATION** 3 credits
Techniques of organization, administration and evaluation of health, physical education and recreation programs. Administrative policies of athletic programs at elementary, secondary and collegiate levels.
- 603 CURRICULUM PLANNING IN HEALTH AND PHYSICAL EDUCATION** 2 credits
Analysis of objectives, procedures and trends in curricula and principles and procedures for developing sound programs.
- 605 PHYSIOLOGY OF MUSCULAR ACTIVITY AND EXERCISE** 2 credits
Functions of body systems and physiological effects of exercise. Laboratory experiences, lectures, discussions.
- 606 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION** 3 credits
Critical analysis of existing testing procedures and discussion and study of measurement and evaluation in terms of program needs.
- 608 SUPERVISION OF PHYSICAL EDUCATION** 2 credits
Principles involved in supervision of physical education service programs. Procedures and techniques of supervision of service classes at elementary, junior high and senior high school levels.

- 609 MOTIVATIONAL ASPECTS OF PHYSICAL ACTIVITY** 3 credits
Analysis of factors influencing motivation of motor performance with emphasis on competition, audience effects, aggression.
- 680 SPECIAL TOPICS IN HEALTH AND PHYSICAL EDUCATION** 2-4 credits
(May be repeated)
Prerequisite: permission of instructor. Group study of special topics in health and physical education and sports medicine.
- 695 FIELD EXPERIENCE: MASTER'S** 1-6 credits
Prerequisite: permission of adviser. Participation in a work experience related to physical education. The experience may not be part of current position. Documentation of project required.
- 697 INDEPENDENT STUDY** 1-3 credits
Prerequisite: permission of adviser. In-depth analysis of current practices or problems related to physical education. Documentation of the study required.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in physical education.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisite: permission of adviser. In-depth research investigation. Student must be able to demonstrate necessary competencies to deal with a research problem in physical education.

OUTDOOR EDUCATION

5560:

- 430 SENIOR HONORS PROJECT: OUTDOOR EDUCATION** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 450/550 APPLICATION OF OUTDOOR EDUCATION TO THE SCHOOL CURRICULUM** 4 credits
Provides knowledge, skills and techniques useful in application of outdoor education to school curriculum.
- 452/552 METHODS, MATERIALS AND RESOURCES FOR TEACHING OUTDOOR EDUCATION** 3 credits
Methodologies unique to outdoor education which incorporate a multisensory approach to learning. Instructional materials and resources which permit expansion of curriculum beyond the school building.
- 454 RESIDENT OUTDOOR EDUCATION** 2 credits
Emphasizes skills, program considerations and organizational techniques unique to an extended, overnight, resident outdoor education program. On location for at least five days and four nights.
- 456/556 OUTDOOR PURSUITS** 4 credits
Investigation and participation in practical experiences in outdoor pursuits.
- 460 OUTDOOR EDUCATION PRACTICUM** 2 credits
Prerequisites: 452, 454. Closely supervised practical experience in conjunction with regularly scheduled classroom meetings. Laboratory experience consists of active participation with an established outdoor education program.
- 490/590 WORKSHOP: OUTDOOR EDUCATION** 1-3 credits
Practical application of contemporary ideas, methodologies, knowledge relevant to outdoor education. Emphasis participant involvement in educational practices, utilizing the natural environment.
- 494/594 EDUCATIONAL INSTITUTES: OUTDOOR EDUCATION** 1-4 credits
Practical experience with current research or curricular practices involving expert resource persons in outdoor education.
- 497 INDEPENDENT STUDY** 1-3 credits
Prerequisites: permission of adviser and supervisor of independent study. Provides varied opportunities for a student to gain first-hand knowledge and experience with existing outdoor education programs.

Graduate Courses

- 600 OUTDOOR EDUCATION: RURAL INFLUENCES** 3 credits
Prerequisite: 550 or 552. Utilization of resources of rural area as a learning/teaching environment. Content and methodology appropriate for teaching school-age children in rural setting.
- 605 OUTDOOR EDUCATION: SPECIAL TOPICS** 2-4 credits
(May be repeated with change in topic)
Prerequisite: permission of instructor. Group and individual study of special topics of contemporary concern in outdoor education.
- 690 PRACTICUM IN OUTDOOR EDUCATION** 2-4 credits
Prerequisites: 550, 552 and permission of adviser. Supervised practical experience with existing outdoor education programs. In conjunction with practical work student meets regularly with adviser.

- 695 FIELD EXPERIENCE: MASTER'S** 2-6 credits
Prerequisite: permission of adviser. Participation and documentation of practical professional experience related to outdoor education.
- 697 INDEPENDENT STUDY** 1-3 credits
Prerequisite: permission of adviser. In-depth analysis of current practices or problems related to outdoor education. Documentation of study required.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. Intensive research study related to a problem in outdoor education or related discipline.
- 699 MASTER'S THESIS** 4-6 credits
An original composition demonstrating independent scholarship in a discipline related to outdoor education.

HEALTH EDUCATION

5570:

- 101 PERSONAL HEALTH** 2 credits (10 clinical hours)
Application of current principles and facts pertaining to healthful, effective living. Personal health problems and needs of a student.
- 200 CURRENT TOPICS IN HEALTH EDUCATION** 3 credits
Designed to give the teacher of health education the knowledge base necessary to deal factually and comfortably with selected topics in school and community health.
- 201 CONSUMER HEALTH, WEIGHT CONTROL AND EXERCISE** 3 credits
Student will investigate current consumer health problems as they relate to making decisions about the purchase and use of health products and health services available in today's society. And understanding of the maintenance of body weight and how it is affected by a person's knowledge of nutrition and exercise will be included.
- 202 STRESS, LIFE STYLE AND YOUR HEALTH** 3 credits
Overview of the behavior associated with wellness and disease.
- 320 COMMUNITY HYGIENE** 2 credits
Study of current major public health problems. Organization and administration of official and voluntary agencies and their role in solution of community health problems.
- 321 ORGANIZATION AND ADMINISTRATION OF SCHOOL HEALTH AND SCHOOL HEALTH SERVICES** 4 credits
Methods and techniques utilized in organization and administration of school health program. The role of school and community personnel in detecting and managing health problems of the student explored. Procedures and programs designed to protect and promote the health of school-age youth.
- 322 METHODS AND MATERIALS OF ELEMENTARY SCHOOL HEALTH EDUCATION** 2 credits
Prerequisite: 101. Emphasizes the planning and organization of subject matter for implementation in elementary school health curriculum. Emphasis will be on creative activities and teaching methods.
- 323 METHODS AND MATERIALS OF SECONDARY SCHOOL HEALTH EDUCATION** 2 credits
Prerequisite: 101. Planning and organization of subject matter for secondary school health instruction will be major emphasis. Attention will be given to development of teaching techniques, utilization of instructional media and evaluation procedures in health education.
- 395 FIELD EXPERIENCE IN HEALTH EDUCATION** 1-3 credits
Prerequisite: permission of the adviser. On-site field experience will be conducted in an area related to health education under the supervision of a faculty member. The student will work with current health education programs.
- 400 ENVIRONMENTAL ASPECTS OF HEALTH EDUCATION** 3 credits
Prerequisite: major or minor in health education or instructor's permission. Investigates many aspects of the environment and their influence upon the quality of human life. Major emphasis will be study of man's health problems paradoxically resulting from his affluence.
- 430 SENIOR HONORS PROJECT: HEALTH EDUCATION** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 460 PRACTICUM IN HEALTH EDUCATION** 2 credits
Prerequisite: permission of the adviser. On-site participation in community health organizations, agencies or resources.
- 497 INDEPENDENT STUDY IN HEALTH EDUCATION** 1-2 credits
Prerequisite: permission of the adviser. Analysis of a specific topic related to a current problem in health education. May include investigative procedure, research or concentrated practical experience.

EDUCATIONAL GUIDANCE AND COUNSELING

5600:

- 110 CAREER PLANNING** 2 credits
Skills necessary to make effective educational and career decisions. Emphasis upon self-understanding, career exploration, career planning, decision making.

- 410 PERSONNEL SERVICES IN SCHOOLS** 2 credits
Prerequisite: senior standing. Introduction to background, role and function, techniques, community agencies and issues in personnel field. For student considering pupil personnel fields, social work.
- 426/526 CAREER EDUCATION** 2 credits
Prerequisite: junior, senior or graduate standing. Examination of current career education models and programs with emphasis on infusion of career education activities into elementary and secondary curriculum.
- 436 HELPING SKILLS FOR RESIDENT ASSISTANTS** 2 credits
(Credit/noncredit)
Prerequisite: open to resident assistants in University housing. A course designed to help student personnel workers become more effective in professional role.
- 450/550 COUNSELING PROBLEMS RELATED TO LIFE — THREATENING ILLNESS AND DEATH** 3 credits
Prerequisite: permission of the global issues, current research, coping behavior, support systems and family and individual needs in regard to life-threatening situations.
- 480 SPECIAL TOPICS: EDUCATIONAL GUIDANCE AND COUNSELING** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 490,1,2/590,1,2 WORKSHOP** 1-3 credits each
Special instruction designed as in-service and/or upgrading individuals on current issues and practices in counseling.
- 493/593 WORKSHOP** 1-4 credits
Special instruction designed as in-service and/or upgrading individuals on current issues and practices in counseling.
- 494/594 COUNSELING INSTITUTE** 1-4 credits
In-service programs for counselors and other helping professionals.

Graduate Courses

- 600 SEMINAR IN COUNSELING** 1 credit
Prerequisite: counseling majors must elect 600 prior to electing 651 and/or within the first 10 credits of 5600 course work. Structured group experience designed to help a student assess selection of counseling as a profession.
- 602 INTRODUCTION TO COUNSELING** 2 credits
Understanding guidance and counseling principles including organization, operation and evaluation of guidance programs (designed for non-counseling major).
- 610 COUNSELING SKILLS FOR TEACHERS** 3 credits
Prerequisite: 631 or 633 or permission. The study and practice of selected counseling techniques that can be applied by teachers in working with students, parents and colleagues.
- 620 TOPICAL SEMINAR** 1-4 credits
Prerequisite: permission of instructor. Seminar on a topic of current interest in the profession. Staffing will be by department faculty and other professionals in counseling and related fields. A maximum of eight credits may be applied to a degree.
- 631 ELEMENTARY SCHOOL GUIDANCE** 3 credits
Introductory course: examines guidance and counseling practices.
- 633 SECONDARY SCHOOL GUIDANCE** 3 credits
Introductory course: examines guidance and counseling practices.
- 635 COMMUNITY COUNSELING** 3 credits
Overview of community and college counseling services; their evaluation, philosophy, organization and administration.
- 643 COUNSELING: THEORY AND PHILOSOPHY** 3 credits
Examination of major counseling systems including client-centered, behavioral and existential theories. Philosophical and theoretical dimension stressed.
- 645 GROUP TESTING IN COUNSELING** 3 credits
Study of evaluation and measurement procedures in counseling including instrument development, selection and use of aptitude tests, inventories and rating scales.
- 647 CAREER COUNSELING: THEORY AND PRACTICE** 3 credits
Prerequisite: 631 or 633 or 635 or permission. Study of career development, career decision making, career options and career counseling program development.
- 649 COUNSELING AND PERSONNEL SERVICES IN HIGHER EDUCATION** 3 credits
Prerequisite: 635 or permission of instructor. Counseling services as related to psychological needs and problems of the college student.
- 651 TECHNIQUES OF COUNSELING** 3 credits
Prerequisite: 643 or permission. Study and practice of selected counseling techniques and skills with emphasis on structuring, listening, leading and establishing a counseling relationship.
- 653 GROUP COUNSELING** 4 credits
Prerequisites: 643 and 645, or 3750:671 and 710 (703) or permission. Emphasis is placed on providing the student with the knowledge and understanding of theory, research and techniques necessary for conducting group counseling sessions.

- 655 MARRIAGE AND FAMILY THERAPY: THEORY AND TECHNIQUES** 3 credits
An overview of the theory and techniques of marital and family therapy, including exposure to the history, terminology and contributions of significant persons in the field.
- 657 CONSULTANT: COUNSELING** 3 credits
Prerequisites: 631, 651 or permission. Examination of consultation models with focus on process and product.
- 659 ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES** 3 credits
Prerequisite: 631 or 633 or permission. Development of a comprehensive articulated guidance and counseling program.
- 661 SEMINAR IN GUIDANCE** 2 credits
Prerequisites: 645, 647, 653 and 657. Primary models for understanding and modifying children's behavior in classroom including technique development and review of guidance materials and programs.
- 663 SEMINAR IN SCHOOL COUNSELING** 3 credits
Prerequisites: 633, 643, 645 and 647. Study of specific guidance techniques and materials useful to counselors working with the secondary school student, teacher and parents.
- 665 SEMINAR: COUNSELING PRACTICE** 3 credits
Prerequisite: 635 or permission. Study of topics of concern to a student specializing in community and college counseling. Topics may differ each semester according to students' needs.
- 667 MARITAL THERAPY** 3 credits
Prerequisite: 655. In-depth study of theories and interventions which focus on the nature and quality of marital relationships.
- 669 SYSTEMS THEORY IN FAMILY THERAPY** 3 credits
Prerequisite: 655. In-depth exploration of systems theory in family therapy. Major assumptions of systems theory will be examined and the implications for interventions will be explored.
- 671 COUNSELING CLINIC** 1-3 credits
Prerequisite: permission. Closely supervised application and integration of diagnostic, counseling and consultant skills in clinical setting.
- 675 PRACTICUM IN COUNSELING I** 5 credits
Prerequisite: 653. Supervised counseling experience with individuals and small groups.
- 676 PRACTICUM IN COUNSELING II** 2-5 credits
Prerequisite: 675. Advanced supervised counseling experience.
- 685 INTERNSHIP** 1-4 credits
(May be repeated for a total of six credits)
Prerequisite: 676. Paid or unpaid supervised experience in counseling in a work setting. Must also take either 663 or 665 during first semester of internship.
- 695 FIELD EXPERIENCE: MASTER'S** 1-10 credits
Prerequisites: permission of adviser and department head. Placement in selected setting for purpose of acquiring experiences and/or demonstrating skills related to student's counseling program.
- 697 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of nine credits)
Prerequisites: permission of adviser and department head. Specific area of investigation determined in accordance with student needs.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in educational guidance and counseling.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisites: permission of adviser and department head. In-depth study and analysis of counseling problem.
- 702 ADVANCED COUNSELING PRACTICUM** 4 credits
(May be repeated for a total of 12 credits)
Prerequisite: doctoral residency or permission. Examination of theories of individual age group counseling along with supervised counseling experience in selected settings.
- 707,8 SUPERVISION IN COUNSELING PSYCHOLOGY I, II** 3 credits each
Prerequisite: doctoral residency or permission. Instruction and experience in supervising a graduate student in counseling.
- 710 THEORIES OF COUNSELING AND PSYCHOTHERAPY** 4 credits
Prerequisite: 3750:630. Provides the knowledge and understanding necessary for the application of counseling and psychotherapy techniques. Establishes the basic commonalities and differences among therapeutic approaches. Covers professional aspects of counseling and psychotherapy.
- 711 VOCATIONAL BEHAVIOR** 4 credits
Prerequisite: 3750:630 or departmental permission. Theories and research on vocational behavior and vocational counseling. Topics include major theories on vocational behavior, empirical research on these theories, applied work in vocational counseling and applied research.
- 712 PRINCIPLES AND PRACTICE OF INDIVIDUAL INTELLIGENCE TESTING** 4 credits
Prerequisites: 630 or graduate standing in school psychology, and instructor's permission. History, principles and methodology of intelligence testing, supervised practice in administration, scoring and interpretation of individual intelligence tests for children and adults.
- 713 ADVANCED SEMINAR IN COUNSELING PSYCHOLOGY** 4 credits
Prerequisite: doctoral residency or permission. Examination of major issues in the field such as the counselor as a professional and as a person, and issues, problems and trends in counseling.
- 714 OBJECTIVE PERSONALITY EVALUATION** 4 credits
Prerequisites: completion of 3750:400/500, 3750:420/520, and 3750:750 or 5600:645 or permission. Study of the development, administration, and interpretation of objective instruments for personality assessment (MMPI, CPI, MBTI, 16 PF and selected additional inventories).
- 715 RESEARCH DESIGN IN COUNSELING I** 3 credits
Prerequisite: doctoral residency or permission. Study of research designs, evaluation procedures and review of current research.
- 716 RESEARCH DESIGN IN COUNSELING II** 3 credits
Prerequisite: 704. Computer analysis of data related to counseling problem. Development of research proposal.
- 720 TOPICAL SEMINAR: GUIDANCE AND COUNSELING** 1-3 credits
Prerequisite: permission of instructor. A topical study with a variety of disciplinary input. Staffing will be by department faculty and other professionals in counseling and related fields. A maximum of six credits may be applied to a degree.
- 796 COUNSELING PSYCHOLOGY PRACTICUM** 4 credits
(May be repeated for a total of 12 Credits)
Advanced counseling psychology students will have supervised training with clients in a variety of settings and will focus on supervised development of specialized theoretical applications.
- 797 INDEPENDENT READING AND/OR RESEARCH IN COUNSELING PSYCHOLOGY** 1-5 credits
(May be repeated)
Prerequisite: permission of instructor. Independent readings and/or research in an area of counseling psychology under the direction of a faculty member.
- 895 FIELD EXPERIENCE: DOCTORAL** 1-6 credits
(May be repeated)
Prerequisite: doctoral candidate status. Placement in selected setting for purpose of acquiring experiences and/or developing skills related to student's doctoral program.
- 897 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of nine credits)
Prerequisites: permission of adviser and department head. Specific area of investigation determined in accordance with student needs.
- 898 RESEARCH PROJECTS IN SPECIAL AREAS** 1-2 credits
(May be repeated)
Prerequisites: permission of adviser and department head. Study, analysis and reporting of counseling problem.
- 899 DISSERTATION** 1-20 credits
Prerequisites: permission of major doctoral adviser and department head. Study, design and analysis of counseling problem.

SPECIAL EDUCATION

5610:

- 201 STUDENT PARTICIPATION: DEVELOPMENTALLY HANDICAPPED** 1 credit (credit/noncredit)
Prerequisites: sophomore standing and permission. Systematic observation and participation in classes for educable mentally retarded and learning disabled children for one-half semester each. This experience is prerequisite to student teaching in each area.
- 202 STUDENT PARTICIPATION: SPECIFIC LEARNING DISABLED** 1 credit (credit/noncredit)
Prerequisites: sophomore standing and permission. Systematic observation and participation in classes for educable mentally retarded and orthopedically handicapped children for one-half semester each. This experience is prerequisite to student teaching in each area.
- 203 STUDENT PARTICIPATION: ORTHOPEDICALLY HANDICAPPED** 1 credit (credit/noncredit)
Prerequisites: sophomore standing and permission. Systematic observation and participation in classes for educable mentally retarded and trainable mentally retarded children for one-half semester each. This experience is prerequisite to student teaching in each area.
- 204 STUDENT PARTICIPATION: SEVERE BEHAVIOR HANDICAPPED** 1 credit
Prerequisites: sophomore status and permission. Student will be involved in systematic observation and participation in classes for children with severe behavior disorders.
- 205 STUDENT PARTICIPATION: MULTIHANDICAPPED** 1 credit
Prerequisites: sophomore status and permission. Student will be involved in systematic observation and participation in classes for children with multiple handicaps.
- 206 STUDENT PARTICIPATION: GIFTED** 1 credit
Prerequisites: sophomore status and permission. Student will be involved in systematic observation and participation in classes for children who are gifted.

- 395 FIELD EXPERIENCE: SPECIAL EDUCATION** 1-3 credits
Prerequisite: upper-college standing. Supervised work with youngsters, individually and in groups in school and/or community settings.
- 403 SENIOR SEMINAR** 2 credits
Prerequisites: senior status in conjunction with student teaching. Examines a wide variety of problems, issues and practices encountered during student teaching experience and undergraduate program. Such problems/issues as consultation skills, behavior management aspects, service delivery factors and legal responsibilities will be discussed.
- 430 SENIOR HONORS PROJECT: SPECIAL EDUCATION** 1-6 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.
- 440/540 DEVELOPMENTAL CHARACTERISTICS OF EXCEPTIONAL INDIVIDUALS** 3 credits
Prerequisites: 3750:100 and 5100:250. Etiology, diagnosis, classification, development characteristics of the atypical individual.
- 441/541 DEVELOPMENTAL CHARACTERISTICS OF THE DEVELOPMENTALLY HANDICAPPED** 3 credits
Prerequisite: 440/540. Study of etiology, diagnosis, classification and developmental characteristics of educable mentally retarded, trainable mentally retarded and profoundly retarded individuals.
- 442/542 DEVELOPMENTAL CHARACTERISTICS OF THE MULTIHANDICAPPED** 3 credits
Introduces students to working with individuals with multi-handicaps, one of which is severe/profound mental retardation (I.Q. levels below 35 and significant adaptive behavior deficits).
- 443/543 DEVELOPMENTAL CHARACTERISTICS OF THE SPECIFIC LEARNING DISABLED** 3 credits
Prerequisite: 440/540. Survey of etiology, diagnosis, classification and developmental characteristics of learning disabled individuals.
- 444/544 DEVELOPMENTAL CHARACTERISTICS OF INTELLECTUALLY GIFTED INDIVIDUALS** 3 credits
Prerequisite: 440/540. Survey of etiology, diagnosis, classification and developmental characteristics of intellectually gifted individuals.
- 445/545 DEVELOPMENTAL CHARACTERISTICS OF ORTHOPEDICALLY HANDICAPPED INDIVIDUALS** 3 credits
Prerequisite: 441/541. Etiology, diagnosis, classification, developmental characteristics of the orthopedically handicapped.
- 446/546 DEVELOPMENTAL CHARACTERISTICS OF THE SEVERE BEHAVIOR HANDICAPPED** 3 credits
Prerequisite: 443/543. Etiology, diagnosis, classification, developmental characteristics of the socially and emotionally maladjusted.
- 450/550 SPECIAL EDUCATION PROGRAMMING: EARLY CHILDHOOD** 3 credits
Prerequisites: plans A and B: 441/541 and 443/543; Plan C: 443/543 and 445/545; certification minors: 443/543 and characteristic course in certification focus area. Study of diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of preschool and primary-level exceptional children.
- 451/551 SPECIAL EDUCATION PROGRAMMING: ELEMENTARY LEVEL** 3 credits
Prerequisite: 450/550 except for secondary certification minors. Diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of intermediate-level exceptional children.
- 452/552 SPECIAL EDUCATION PROGRAMMING: SECONDARY/VOCATIONAL** 3 credits
Prerequisite: 451/551. Study of diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of secondary-level exceptional children.
- 453/553 SPECIAL EDUCATION PROGRAMMING: MULTIHANDICAPPED I** 3 credits
Consists of curriculum and teaching practices for students with severe/profound mental retardation in combination with other handicapped conditions.
- 454/554 SPECIAL EDUCATION PROGRAMMING: MULTIHANDICAPPED II** 3 credits
Prerequisite: 453/553. Study of programs, services, assessment, and training techniques designed to accommodate individuals from age 12 and up.
- 455/555 EDUCATIONAL ADJUSTMENT FOR INTELLECTUALLY GIFTED INDIVIDUALS** 3 credits
Prerequisite: 444/544. Study of programs, services and educational experiences designed to accommodate developmental patterns of intellectually gifted individuals.
- 456/556 SPECIAL EDUCATION PROGRAMMING: SEVERE BEHAVIOR HANDICAPPED** 3 credits
Prerequisites: 446/546. Students will develop teaching materials, assessment techniques, and IEPs for SBH individuals. Data evaluation and theoretical orientations will be stressed.
- 457/557 SPECIAL EDUCATION PROGRAMMING: ORTHOPEDICALLY HANDICAPPED** 3 credits (20 field hours).
Prerequisites: 445/545, 451/551, 452/552. Study of programs, services, educational experiences, and adaptations designed to accommodate individuals who are Orthopedically Handicapped and/or chronically health impaired.
- 458/558 INTERDISCIPLINARY PROGRAMMING IN SPECIAL EDUCATION** 3 credits
Prerequisite: permission of instructor. A study of the programs, interdisciplinary services, educational techniques designed to accommodate the needs of MSPR multiply handicapped individuals.
- 459/559 COMMUNICATION AND CONSULTATION WITH PARENTS AND PROFESSIONALS** 3 credits
Prerequisite: 440/540. Provides the prospective special education teacher with skills in communication and consultation for working with parents of exceptional individuals and other professionals.
- 461/561 TECHNOLOGY AND MATERIALS APPLICATION IN SPECIAL EDUCATION** 3 credits
Prerequisite: 5100:310 or permission of instructor. Microcomputer operation and programming in special education; operation and use of unique audio or visual tools for handicapped and/or adaptive use of traditional equipment, overview of curriculum materials designed for exceptional learner.
- 462/562 EDUCATING EXCEPTIONAL CHILDREN IN THE REGULAR CLASSROOM** 3 credits
For non-special education majors, teaching and administrative personnel in the field. This course focuses on the skills and competencies needed (by regular educators) in working successfully with mainstreamed exceptional children.
- 463/563 ASSESSMENT IN SPECIAL EDUCATION** 3 credits
Prerequisite: 440/540. Prepares student to select, administer and interpret formal and informal assessment procedures and use resulting data in planning educational programs for exceptional individuals.
- 465/565 NEUROMOTOR ASPECTS OF PHYSICAL DISABILITIES** 3 credits
Prerequisites: 454/554 or 457/557. Provides the student with a basic knowledge of the human neuromuscular system and the impact of neuromuscular damage on the form and function of movement and behavior.
- 466/566 RECREATIONAL PROGRAMS FOR EXCEPTIONAL INDIVIDUALS** 3 credits
Study experience which examines crafts and outdoor recreational programming for exceptional individuals in a field setting.
- 467/567 CLASSROOM BEHAVIOR MANAGEMENT** 3 credits
Prerequisite: 451/551 or equivalent. Review, development of behavior management principles, application models for the exceptional.
- 468/568 ADVANCED BEHAVIOR MANAGEMENT** 3 credits
Prerequisites: 467/567. Advanced techniques for remediating problematic behavior, establishing effective repertoires and evaluating research relevant to classroom management will be covered. Behavioral theory will be stressed.
- 470/570 CLINICAL PRACTICUM IN SPECIAL EDUCATION** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 450/550 or 451/551 or 452/552. Supervised clinical teaching experience with individuals or small groups of problem learners. Designed to familiarize and give practice in diagnostic and remedial teaching techniques and pupil personnel resources.
- 471/571 CLINICAL PRACTICUM IN GIFTED EDUCATION** 3 credits
Prerequisites: 5610:444/544, 445/545. A supervised clinical experience with individuals or small groups designed to provide practice in diagnostic and instructional intervention with gifted students.
- 479/579 SEMINAR: INVITATIONAL STUDIES IN SPECIAL EDUCATION** 1-2 credits
(May be repeated for a total of four credits)
Topical study with a varied array of disciplinary input. Staffing will be invited members of allied and contributing professions active in management of exceptional children.
- 480 STUDENT TEACHING: DEVELOPMENTALLY HANDICAPPED** 14 credits
481 STUDENT TEACHING: SPECIFIC LEARNING DISABLED 14 credits
483 STUDENT TEACHING: SEVERE BEHAVIOR HANDICAPPED 14 credits
484 STUDENT TEACHING: MULTIHANDICAPPED 14 credits
Corequisite: 403. Student teaching with educable mentally retarded, learning disabled, orthopedically handicapped, or speech handicapped children under supervision of the directing therapist and supervisor.
- 490,1,2,3/590,1,2,3 WORKSHOP** 1-3 credits each
(May be repeated for a total of four credits)
Designed to explore special topics in in-service or preservice education on a needs basis.
- 494/594 EDUCATION INSTITUTES: SPECIAL EDUCATION** 1-4 credits
Special courses designed as in-service upgrading programs, frequently provided with the support of national foundations.
- 497 INDEPENDENT STUDY: SPECIAL EDUCATION** 1-3 credits
Prerequisites: permission of adviser and supervisor of the independent study. Specific area of investigation determined in accordance with student's needs.

Graduate Courses

- 601 SEMINAR: SPECIAL EDUCATION CURRICULUM PLANNING** 3 credits
Prerequisite: certification in an area of special education. Study of curriculum planning practices unique to special education classes and services. Appropriate curriculum objectives for selected areas of instruction as well as effective organizational programs examined.
- 602 SUPERVISION OF INSTRUCTION** 3 credits
Prerequisite: certification in an area of special education. Study of administration and supervisory practices unique to special education classes and services.

- 603 ASSESSMENT AND EDUCATIONAL PROGRAMMING** 3 credits
Prerequisite: certification in an area of special education or permission of instructor. Overviews psychodiagnostic approach in assessment of handicapped individuals and examines methods for designing individuals programming based on formal and informal assessment. Program management also examined.
- 604 EDUCATION AND MANAGEMENT STRATEGIES FOR PARENTS OF EXCEPTIONAL INDIVIDUALS** 3 credits
Prerequisite: certification in an area of special education and/or permission of instructor. Methods of working with parents to facilitate effective programs for handicapped individuals. Strategies for providing support and educational services for parents examined.
- 605 PROGRAM DEVELOPMENT AND SERVICE DELIVERY SYSTEMS** 3 credits
Prerequisite: certification in special education and/or permission of instructor. Provides strategies for community analysis, case findings, funding sources and practices, and development of program models and service delivery systems to serve the handicapped.
- 606 RESEARCH DESIGN AND PRACTICE IN SPECIAL EDUCATION** 3 credits
Prerequisite: 5100/640. An in-depth examination of qualitative research, single subject design, hypothesis generation and methodological practices unique to individual research and its application to special populations.
- 612 SEMINAR: ISSUES IN SPECIAL EDUCATION** 3 credits
Prerequisite: 25 hours of graduate study in special education and/or permission of the instructor. A culminating seminar for graduate students in special education designed to study, examine and reflect upon current trends, issues and practices.
- 694 RESEARCH PROJECT IN SPECIAL AREA (SCHOLARLY PAPER)** 3 credits
Prerequisite: Culminating Experience in master's program. An in-depth study of an identified topic in special education, culminating in a scholarly paper.
- 695 FIELD EXPERIENCE: MASTER'S** 1-4 credits
(May be repeated for a total of eight credits)
Designed to provide on-the-job experience in a special education program on an individual basis.
- 697 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of nine credits)
Prerequisites: permission of adviser and supervisor of the independent study. Specific area of investigation determined in accordance with student's needs.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in special education.
- 699 THESIS RESEARCH** 4-6 credits
Thorough study and analysis in depth of an educational problem, field projects in special areas, synthesis of existing knowledge in relationship to a specific topic.

- 610 EDUCATIONAL DIAGNOSIS FOR SCHOOL PSYCHOLOGISTS** 4 credits
Prerequisite: permission of instructor. Clinical study and application of current assessment approaches applicable in assessment of children's learning problems.
- 611 PRACTICUM IN SCHOOL PSYCHOLOGY** 4 credits
Prerequisite: permission of instructor. Laboratory experience in psycho-educational study of individual children who have learning problems in school.
- 630.1 INTERNSHIP IN SCHOOL PSYCHOLOGY: FALL/SPRING** 3 credits each
Prerequisite: permission of instructor. Full-time paid work assignment under supervision of a qualified school psychologist for an academic year structured according to provisions of State Department of Education. Additional readings required.
- 640 FIELD SEMINAR I: ISSUES AND ASSESSMENTS (FALL)** 2 credits
- 641 FIELD SEMINAR II: CLASSROOM ENVIRONMENT (SPRING)** 2 credits
Prerequisite: permission of instructor. Consideration of pertinent topics in practice of school psychology with emphasis on field-based problems and issues of a practicing school psychologist.
- 694 RESEARCH PROJECT IN SPECIAL AREAS** 1-3 credits
Prerequisite: permission of adviser. Study, analysis and reporting of school psychology problem.
- 695 FIELD EXPERIENCE: MASTER'S** 1-3 credits
Prerequisite: permission of instructor. Practical school psychology-related experience in school setting.
- 696 FIELD EXPERIENCE: MASTER'S** 1-3 credits
Prerequisite: permission of instructor. Practical school psychology-related experience in appropriate setting other than a school.
- 697 INDEPENDENT STUDY** 1-4 credits
Prerequisites: permission of adviser and supervisor of the independent study. Documentation of specific area of investigation. Nature of the inquiry to be determined by student-supervisor agreement.
- 698 MASTER'S PROBLEM** 2-4 credits
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in school psychology.
- 699 THESIS RESEARCH** 4-6 credits
Prerequisite: permission of instructor. Thorough study, analysis and reporting in depth of an educational problem; field projects in special areas; synthesis of existing knowledge in relationship to specific topic.

MULTICULTURAL EDUCATION

5630:

- 480 SPECIAL TOPICS: MULTICULTURAL EDUCATION** 1-4 credits
(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.
- 481/581 MULTICULTURAL EDUCATION IN UNITED STATES** 3 credits
Inquiry into multicultural dimensions of American education. Comparisons of urban, suburban and rural educational settings with reference to socioeconomic differences.
- 482/582 CHARACTERISTICS OF CULTURALLY DIFFERENT YOUTH** 3 credits
Study of characteristics of culturally different youth with focus on youth in low-income areas. Emphasis on cultural, social, economic and educational considerations and their implications.
- 483/583 PREPARATION FOR TEACHING CULTURALLY DIFFERENT YOUTH** 3 credits
Designed to help prepare trainees to teach culturally different youth from low-income backgrounds. Through use of multimedia source materials trainees gain knowledge of background and culture of culturally different learners, determine role of teacher, explore techniques of discipline and classroom management, survey motivational and instructional techniques and examine, prepare and adapt variety of instructional materials for individual, small group and large group instruction.
- 484/584 PRINCIPLES OF BILINGUAL/MULTICULTURAL EDUCATION** 3 credits
An introduction to the theoretic, cultural, sociolinguistic bases of bilingual/multicultural education. Legislation, court decisions, program implementation included.
- 485/585 TEACHING READING AND LANGUAGE ARTS TO BILINGUAL STUDENTS** 4 credits
Prerequisite: permission of instructor. Course applies methodologies for teaching reading, language arts in the bilingual/multicultural classroom. The bilingual student's native language, culture stresses.
- 486/586 TEACHING MATHEMATICS, SOCIAL STUDIES AND SCIENCE TO BILINGUAL STUDENTS** 3 credits
Prerequisites: elementary education majors, 5200/333, 336, 338; for secondary education majors, 5300/311 (science, social studies or mathematics). Course applies methodologies for teaching mathematics, science, social studies in the bilingual/multicultural classroom. The bilingual student's native language stressed.

SCHOOL PSYCHOLOGY

5620:

- 490/590 WORKSHOP** 1-2 credits
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or resources become available.
- 491,2/591,2 WORKSHOP** 1-3 credits each
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or resources become available.
- 494/594 SCHOOL PSYCHOLOGY INSTITUTES** 1-4 credits
Prerequisite: permission of instructor. Specifically designed learning experience for program graduate focusing on critical topics.

Graduate Courses

- 600 SEMINAR: ROLE AND FUNCTION OF THE SCHOOL PSYCHOLOGIST** 3 credits
Prerequisite: permission of instructor. Seminar on role and function of school psychologist. The course, tailored to meet individual needs of trainees, is a consideration of professional standards of school psychology practice.
- 601 COGNITIVE FUNCTION MODELS FOR PRESCRIPTIVE EDUCATIONAL PLANNING** 3 credits
Prerequisite: permission of instructor. Consideration of cognitive development theories and their application for educational programming.
- 602 BEHAVIORAL ASSESSMENT** 3 credits
Prerequisite: permission of instructor. Overview of behavioral theory and its application focusing upon the role of the school psychologist as an agent of behavior change.
- 603 CONSULTATION STRATEGIES IN SCHOOL PSYCHOLOGY** 3 credits
Prerequisite: permission of instructor. A consideration of consultant roles in the practice of school psychology as related to consultant process and with school and agency personnel, parents and children.

487/587 TECHNIQUES FOR TEACHING ENGLISH AS A SECOND LANGUAGE IN THE BILINGUAL CLASSROOM 4 credits

Prerequisite: permission of instructor. Course includes teaching language skills to Limited English Proficient students in grades K-12, administration of language assessment tests, selection and evaluation of materials.

490/590 WORKSHOP: BILINGUAL/MULTICULTURAL 1-3 credits

Emphasizes development of teaching devices and/or curriculum units, demonstration of teaching techniques, utilization of community resources.

Graduate Course

686 SEMINAR: EDUCATION OF THE CULTURALLY DIFFERENT 2 credits

Survey of educational considerations for schools populated by low-income culturally different youth. Field experience in form of visitations to agencies serving low-income families required.

EDUCATIONAL ADMINISTRATION

5700:

480 SPECIAL TOPICS: EDUCATIONAL ADMINISTRATION 1-4 credits

(May be repeated with a change in topic)
Prerequisite: permission of instructor. Group study of special topics of critical, contemporary concern in professional education.

490,1,2,3/590,1,2,3 WORKSHOP 1-3 credits each

Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.

494/594 EDUCATIONAL INSTITUTES 1-4 credits

Special courses designed as in-service upgrading programs, frequently provided with the support of national foundations.

Graduate Courses

601 PRINCIPLES OF EDUCATIONAL ADMINISTRATION 3 credits

A perspective of educational administration and the context in which it operates, with emphasis on the processes, tasks, roles and relationships involved and career opportunities.

602 SCHOOL BUSINESS ADMINISTRATION 2 credits

An examination of the changing role of today's school business administrator and study of major business functions from the perspectives of principals, business administrators and superintendents.

603 ADMINISTRATION OF EDUCATIONAL PERSONNEL 2 credits

A perspective on human resources management and a practical orientation to the major dimensions of the personnel function.

604 SCHOOL-COMMUNITY RELATIONS 3 credits

An analysis of the principles, practices, and materials that facilitate the adjustment and interpretation of schools to their internal and external publics.

606 EVALUATION IN EDUCATIONAL ORGANIZATIONS 3 credits

An examination of the general concepts, models, practical applications and considerations involved in the evaluation of educational organizations including program evaluation, performance appraisal and operational evaluation.

607 SCHOOL LAW 2 credits

An examination of the legal principles underlying education in United States as reflected in statutory provisions, court decisions and administrative orders.

608 SCHOOL FINANCE AND ECONOMICS 3 credits

A study of financial operations of school systems, including taxes, other sources of revenue, expenditures, budgeting and the effects of economic factors.

609 PRINCIPLES OF CURRICULUM DEVELOPMENT 3 credits

An overview and analysis of educational and instructional programs emphasizing the basic purposes, functions and structures necessary to shape, implement and evaluate them.

610 PRINCIPLES OF EDUCATIONAL SUPERVISION 3 credits

Study of principles, organizations and techniques of supervision with view to improvement of instruction.

611 SUPERVISION OF STUDENT TEACHING 2 credits

Primarily for supervising teachers in guidance of student teachers. Topics include readiness for student teaching, directing teacher and college supervisor relationships, use of the conference, demonstration and observation.

612 ADMINISTRATION OF EDUCATIONAL FACILITIES 2 credits

A comprehensive view of the principles, practices and new dimensions involved in the planning and management of educational facilities.

613 ADMINISTRATION OF PUPIL SERVICES 2 credits

Overview of pupil services including analysis of the nature and development of each component program and discussion of current issues and trends.

615 COMPUTER APPLICATIONS IN EDUCATIONAL ADMINISTRATION 2 credits

A practical course providing hands-on experience with basic software programs, computer-assisted instruction and word processing for administrators and educational organizations.

620 SECONDARY SCHOOL ADMINISTRATION 3 credits

An orientation to the secondary principal's role and working relationships and an examination of the principles and strategies involved in successfully administering a secondary school.

631 ELEMENTARY SCHOOL ADMINISTRATION 3 credits

Examination of the elementary school principalship as it relates to the development and maintenance of a school climate most conducive to learning.

684 FIELD EXPERIENCE I: ELEMENTARY ADMINISTRATION 2 credits

A supervised, on-the-job administration experience in of staff personnel, pupil personnel, curriculum, community relations, finance and physical facilities.

686 FIELD EXPERIENCE I: SECONDARY ADMINISTRATION 2 credits

A cooperative field-based experience in a secondary school involving observation and activities in the administrative task areas.

694 FIELD EXPERIENCE II: ELEMENTARY ADMINISTRATION 3 credits

Prerequisites: 684 and permission of instructor. Culmination of the preparatory program for elementary school principals in which students perform administrative tasks supervised by experience principals.

695 FIELD EXPERIENCE FOR SUPERVISORS 2 credits

Prerequisite: completion of all course work except research problem. Designed to help student test and develop understandings and skills in supervision. Student participates in selected task areas which reflect supervisory responsibilities.

696 FIELD EXPERIENCE II: SECONDARY ADMINISTRATION 3 credits

A cooperative, field-based experience in a secondary school with emphasis on project performance in the administrative task areas.

697 INDEPENDENT STUDY 1-3 credits

(May be repeated for a total of six credits)
Prerequisites: permission of adviser and supervisor of the independent study. Area of study determined by student's needs.

698 MASTER'S PROBLEM 2-4 credits

Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in educational administration.

699 THESIS RESEARCH 4-6 credits

Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in educational administration.

704 ADVANCED PRINCIPLES OF EDUCATIONAL ADMINISTRATION 2 credits

Study of organizations and strengths and weaknesses of common methods of administering them. Practical means by which overcoming bureaucratic weaknesses of bureaucracies are offset or lessened in educational institutions.

705 DECISION MAKING IN EDUCATIONAL ADMINISTRATION 3 credits

Decision making is portrayed as a central function of the educational administrator with a united presentation of the theory, research and practice of decision making.

706 COLLECTIVE BARGAINING AND EMPLOYEE RELATIONS 2 credits

An overview of collective bargaining in education and a comprehensive look at the mechanics and issues involved in the bargaining process and contract administration.

707 THE SUPERINTENDENCY 3 credits

An orientation to the superintendent's role and an examination of the strategies for dealing with the major relational and functional aspects of the superintendency.

720 TOPICAL SEMINAR: EDUCATIONAL ADMINISTRATION 1-3 credits

(May be repeated)
Prerequisite: permission of instructor. Topical studies in selected areas of concern to students, practicing administrators in public, private educational institutions, organizations.

730 RESIDENCY SEMINAR 3 credits

Prerequisite: 601. Focus on recent research in administration and educational administration theory.

731 RESIDENCY SEMINAR 3 credits

Current administrative problems in educational institutions as perceived by student and practicing school executives. Emphasis on problem management, amelioration or solution. Field visits or resource persons invited to classroom.

732 ORGANIZATIONAL COMMUNICATIONS AND THE SCHOOL ADMINISTRATOR 3 credits

Fundamentals in interpersonal communications. Application of these principles to roles of educational administrators. Skill development in written and spoken communications, with attention to nonverbal communications; simulation and role playing.

733 THE EDUCATIONAL ADMINISTRATOR AND PLANNED CHANGE 2 credits

Prerequisites: 601 and 704. Relationship between technological and social change and needed change in education; theories, principles and mechanisms in planned educational change.

740 THEORIES OF EDUCATIONAL SUPERVISION 3 credits

Prerequisites: 610, 5200:732 or 5300:721. Explanation and examination of various theories of supervision; sample models which implement existing theories.

- 745 PRACTICUM IN EDUCATIONAL ADMINISTRATION: URBAN SETTING** 2 credits
Prerequisite: completion of three-fourths of doctoral program courses. Analysis of uniquenesses of urban setting, e.g., multicultural and pluralistic urban populations. Stress on administrator's human relation skills.
- 746 POLITICS, POWER AND THE SCHOOL ADMINISTRATOR** 3 credits
Impacts of formal and informal community power structures and influential persons on educational planning and decision making. Administrator as an influence on the power structure for educational benefit.
- 747 PRACTICUM: COMPETING AND COMPLEMENTARY SOCIAL SYSTEMS** 3 credits
Designed to bring educational administrator into direct contact with individuals responsible for other community service delivery systems, e.g., city government. Methods of interagency cooperation to provide client services.
- 795.6 INTERNSHIP IN EDUCATIONAL ADMINISTRATION** 2 credits each
(May be repeated for a total of six credits)
Work under a practicing administrator involving experience in optimum number of administrative tasks. Includes seminars and written work.
- 895 FIELD EXPERIENCE: THE SUPERINTENDENCY** 2 credits
Prerequisite: permission of instructor. Cooperative, field-based experience in central office of a school district in which student performs assignments in administrative task areas.
- 896 FIELD EXPERIENCE IN SCHOOL PLANT PLANNING** 2 credits
Prerequisite: permission of instructor. Selected field experiences. Emphasis on analysis of school enrollments, evaluation of school plants and financial aspects of plant planning.
- 897 INDEPENDENT STUDY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of adviser. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in secondary education.
- 898 RESEARCH PROJECT IN SPECIAL AREAS** 1-2 credits
Prerequisite: permission of adviser. Critical and in-depth study of specific problem in educational administration.
- 899 DISSERTATION** 1-20 credits
Prerequisite: permission of adviser. Specific research problem that required student to apply research skills and techniques to the problem being studied.

SPECIAL EDUCATIONAL PROGRAMS

5800:

- 490/590 WORKSHOP IN ECONOMIC EDUCATION OR IN SOCIAL STUDIES** 1-3 credits
Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units.
- 491/591 WORKSHOP IN ARITHMETIC OR IN PHYSICAL SCIENCE** 1-3 credits
Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units.
- 492/592 WORKSHOP IN READING** 1-3 credits
Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units.
- 493/593 WORKSHOP ON EXCEPTIONAL CHILDREN** 1-3 credits
Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units.
- 494/594 INTERNATIONAL SCHOOL STUDY** 3-6 credits
On-the-scene study of education in foreign countries, usually by concentrating on the study of schools in one restricted geographical area.

EDUCATIONAL TECHNOLOGY

5850:

- 100 INTRODUCTION: PUPIL PERSONNEL WORK** 2 credits
Purposes, needs, scope, character of pupil personnel services.

- 201 INFORMATIONAL SERVICES IN GUIDANCE AND SPECIAL EDUCATION** 2 credits
Emphasis on organization and status of informational services as related to activities of educational technologist.
- 204 HUMAN RELATIONS IN EDUCATION** 3 credits
Study of individual and group relationships in educational setting including development of basic interpersonal skills.
- 207 MECHANICS OF STUDENT APPRAISAL** 3 credits
Introduction to group appraisal with major emphasis on assisting certified personnel in group test administration, scoring, organizing and recording test results.
- 213 ORIENTATION OF THE EDUCATIONAL TECHNICIANS TO THE SECONDARY SCHOOL** 2 credits
Designed to provide student preparing for role of educational technician with framework for understanding secondary education.
- 260 SPECIAL EDUCATION TECHNOLOGY** 2 credits
Survey of selected procedures and materials employed in classrooms especially designed and operated for exceptional children.
- 295 EDUCATION TECHNICIAN FIELD EXPERIENCE** 5 credits
(May be repeated once)
Supervised field experience in school setting designed for educational technician enrollees only.

HIGHER EDUCATION ADMINISTRATION

5900:

- 700 INTRODUCTORY ADMINISTRATIVE COLLOQUIUM IN HIGHER EDUCATION** 1 credit
Introductory examination of issues, trends, topics and activities in institutions of higher education.
- 715 SEMINAR IN HIGHER EDUCATION: ADMINISTRATION IN HIGHER EDUCATION** 3 credits
Prerequisite: 5700:704 or permission. In-depth study of problems, procedures and principles of administration in institutions of higher education. Emphasis is placed on the administrative process and major administrative task areas.
- 725 SEMINAR IN HIGHER EDUCATION: STUDENT SERVICES** 3 credits
Prerequisite: permission. Topics of concern to student specializing in student personnel services in higher education. Topics may differ each semester depending upon specific student needs and interests.
- 730 HIGHER EDUCATION CURRICULUM AND PROGRAM PLANNING** 3 credits
Study of strategies for implementing and monitoring the curricular change process. Broad aspects of higher education program planning shall be examined.
- 735 INSTRUCTIONAL STRATEGIES AND TECHNIQUES FOR THE COLLEGE INSTRUCTOR** 3 credits
Selected topics in instructional theory, techniques and strategies which are appropriate to instructional planning and development of college-level courses. Criterion-reference format is emphasized, including student achievement testing and evaluation.
- 745 INDEPENDENT STUDY IN HIGHER EDUCATION** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Selected area of independent investigation in an area of higher education as determined by adviser and student in relation to student's academic needs and career goals.
- 800 ADVANCED ADMINISTRATIVE COLLOQUIUM IN HIGHER EDUCATION** 1 credit
(May be repeated)
Prerequisite: permission. Examination of selected perspectives and topics which pose concerns to participating students.
- 801 INTERNSHIP IN HIGHER EDUCATION** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission; corequisite: 802. Intensive work experience in operations of an institution of higher education, related to student's own program of studies and professional goals.
- 802 INTERNSHIP IN HIGHER EDUCATION SEMINAR** 1 credit
(May be repeated for a total of three credits)
Prerequisite: permission; corequisite: 801. To be taken in conjunction with internship for synthesis of problems encountered in internship experience and to provide the opportunity to share ideas and experiences from various areas of higher education internship placement.

College of Business Administration

COOPERATIVE EDUCATION 6000:

- 301 COOPERATIVE EDUCATION** 0 credits
(May be repeated)
For cooperative education students only. Work experience in business, industry, or governmental agency. Comprehensive performance evaluation and written report required.

ACCOUNTING 6200:

- 201 ACCOUNTING I** 4 credits
Introduction to accounting, the language of business. Emphasis on basic principles, concepts and terminology of accounting for assets, liabilities and proprietorship.
- 202 ACCOUNTING II** 4 credits
Prerequisite: 201. Study of accounting informational needs of management. Emphasis on planning and control, including financial statement analysis, funds flow, budgets, cost-volume-profit analysis and decision-making costs.
- 301 COST ACCOUNTING** 3 credits
Prerequisites: 3250:202 and grades of not less than "C" in 201, 202. Introduction to product costing, emphasizing analysis of materials, labor and factory overhead. Cost control achieved through use of flexible budgets, standard costs and variance analysis.
- 317 INTERMEDIATE ACCOUNTING I** 4 credits
Prerequisites: grades of not less than "C" in 201, 202. Accounting theory and problems of statement preparation; in-depth study of cash, temporary investments, receivables, inventories, tangible fixed assets, intangibles and current liabilities.
- 318 INTERMEDIATE ACCOUNTING II** 4 credits
Prerequisite: 317. Study of long-term liabilities and investments, capital stock, retained earnings, accounting changes, funds statement, pensions, leases, statement analysis and price-level accounting.
- 355 ACCOUNTING INFORMATION PROCESSING** 3 credits
Prerequisite: 202. Introduction to automatic data processing systems in an accounting and management environment. Fundamentals of computer programming presented to student.
- 360 BUDGETING** 3 credits
Prerequisite: 301. Study of principles and policies of budgeting. Emphasis on managerial control of expenses, capital expenditures and related activities.
- 401 ACCOUNTING SURVEY** 3 credits
Prerequisite: permission of instructor. Introductory course for student with no previous accounting background. Essential accounting concepts, techniques and terminology for business organizations.
- 402 ADVANCED COST ACCOUNTING** 3 credits
Prerequisite: 301. Study of use of standard cost procedures, job-order costing procedures and advanced problems in area of cost accounting.
- 410 TAXATION FOR THE NON-ACCOUNTANT** 3 credits
Provides non-accountant basic knowledge of federal tax law as applied to individuals and businesses. Not open to accounting major.
- 420/520 ADVANCED ACCOUNTING** 3 credits
Prerequisite: 318. Examination of accounting theory emphasizing accounting for business combinations, partnerships, foreign operations, nonprofit entities and consolidated statements.
- 425 CURRENT DEVELOPMENTS IN ACCOUNTING** 3 credits
Prerequisite: 318. Official pronouncements of Accounting Principles Board, Financial Accounting Standards Board and Securities and Exchange Commission, and other current developments in accounting theory. Essential for C.P.A. preparation.
- 430/530 TAXATION I** 4 credits
Prerequisite: 317. Application of current federal tax law to individuals and proprietorships. Types of income, deductions and structure of tax return covered.
- 431/531 TAXATION II** 3 credits
Prerequisite: 430/530. Application of current federal tax law to partnerships, corporations, trusts, estates and gifts. Social security taxes and Ohio income, sales and personal property taxes discussed.

- 440/540 AUDITING** 4 credits
Prerequisites: 301, 318; 355 and 6500:322 must be taken prior to or concurrently; or permission of instructor. Examines auditing standards and procedures used by independent auditor in determining whether a firm has fairly represented its financial position.
- 454 INFORMATION SYSTEMS** 3 credits
Prerequisites: 202, 355 or permission of instructor. Focus on development of accounting methods and procedures, installation and improvement of accounting systems and evaluation of automated data processing systems. This course cannot be taken in lieu of 6500:324 Data Management for Information Systems.
- 460 ADVANCED MANAGERIAL ACCOUNTING** 3 credits
Prerequisites: 301 and 6400:371. The use of financial and non-financial information in decision making in both public and private sectors. Problem solving approach is emphasized.
- 470/570 GOVERNMENTAL AND INSTITUTIONAL ACCOUNTING** 3 credits
Prerequisites: 201 or 601, and either senior- or graduate-level standing. Theory and procedures involved in application of fund accounting, budgetary control, appropriations and various accounting systems to governmental units, educational, medical and other nonprofit institutions.
- 480/580 ACCOUNTING PROBLEMS** 3 credits
Prerequisite: 318. Independent research on advanced accounting problem in student's specific area of interest.
- 485 CPA PROBLEMS: COMMERCIAL LAW** 2 credits
Prerequisite: permission of instructor. Deals with those general principles of commercial law which appear on CPA examination.
- 486 CPA PROBLEMS: ACCOUNTING PRACTICE** 3 credits
Prerequisite: permission of instructor. Study of methods for solving various types of problems which appear on accounting practice section of CPA examination.
- 487 CPA PROBLEMS: TAXATION** 1 credit
Prerequisite: permission of instructor. Application of current developments in federal income tax law to CPA examination.
- 488/588 CPA PROBLEMS: AUDITING** 2 credits
Prerequisite: 440/540 or permission of instructor. Preparation for auditing section of CPA examination, focusing on auditing principles, standards and ethics and situations encountered by independent auditor.
- 489/589 CPA PROBLEMS: THEORY** 2 credits
Prerequisite: permission of instructor. Preparation for theory section of CPA examination, focusing on current developments and use of basic accounting theory to solve advanced accounting problems.
- 491/591 WORKSHOP IN ACCOUNTING** 1-3 credits
(May be repeated)
Prerequisite: permission of instructor. Group study of accounting under faculty guidance. May not be used to meet undergraduate or graduate accounting major requirements, but may be used for elective credit only with permission of instructor or department.
- 495 INTERNSHIP IN ACCOUNTING** 3 credits (credit/non-credit)
Prerequisite: permission of instructor. On-the-job training for student in field of public, industrial or nonprofit accounting. Individual assignments made by supervising faculty member.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: senior standing in Honors Program. Individual senior honors thesis or creative project relevant to accounting approved and supervised by member of the department faculty.
- 499 INDEPENDENT STUDY IN ACCOUNTING** 1-3 credits
Prerequisite: permission.

Graduate Courses

- 601 FINANCIAL ACCOUNTING** 3 credits
Introductory course for student with no accounting background. Examines accounting principles as applied to financial problems of firm.
- 603 BUSINESS SYSTEMS WITH PROCESSING APPLICATIONS** 3 credits
Prerequisite: 601. Introduction to basic concepts in computer technology, steps in system development and logic of designing accounting systems by using a business-oriented language or related software.
- 610 ACCOUNTING MANAGEMENT AND CONTROL** 3 credits
Prerequisite: 601 or equivalent. Investigation of role of accounting as management tool in areas of production, marketing, internal control and capital budgeting with focus on management planning.
- 630 TAX RESEARCH AND POLICY** 3 credits
Prerequisite: 430 or equivalent. Designed to develop research competence in solving complex tax problems involving federal income, estate trust and gift tax laws.
- 631 CORPORATE TAXATION I** 3 credits
Prerequisite: 430. Detailed examination of tax problems of corporations and their shareholders. Formation, distribution, redemption, liquidation and penalty taxes covered.
- 632 TAXATION OF TRANSACTIONS IN PROPERTY** 3 credits
Prerequisite: 430. Explores federal tax implications of gains and losses derived from sales, exchanges and other dispositions of property.

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| 633 ESTATE AND GIFT TAXATION | <i>3 credits</i> |
| Prerequisite: 430. Analyzes provisions of federal estate and gift tax laws and tax consequences of testamentary and lifetime transfers. | |
| 637 ADVANCED ACCOUNTING THEORY | <i>3 credits</i> |
| Prerequisite: 318. Examination of accounting concepts and standards through critical analysis of articles on current trends in profession. Discussion and outside research stressed. | |
| 640 ADVANCED AUDITING | <i>3 credits</i> |
| Prerequisite: 440/540. Conceptual foundations and current research on professional and internal auditing. Includes government regulation and litigation, statistics, computer systems as well as current and prospective developments in auditing. | |
| 641 TAXATION OF PARTNERSHIPS AND S CORPORATIONS | <i>3 credits</i> |
| Prerequisite: 430. Examines intensively provisions of subchapters K and S of Internal Revenue Code and uses of partnerships and subchapter S corporations for tax planning. | |
| 642 CORPORATE TAXATION II | <i>3 credits</i> |
| Prerequisite: 631. Continuation of 631. Concludes study of subchapter C of Internal Revenue Code with major focus on corporate reorganization. | |
| 643 TAX ACCOUNTING | <i>2 credits</i> |
| Prerequisite: 430. Attention focused on timing of income and expenses for individuals and businesses and its relation to tax planning. | |
| 644 INCOME TAXATION OF DECEDENTS, ESTATES AND TRUSTS | <i>2 credits</i> |
| Prerequisite: 633. An in-depth examination of the decedent's last income tax return along with the analysis of income taxation of trusts and estates and their creators, fiduciaries and beneficiaries. | |
| 645 ADVANCED INDIVIDUAL TAXATION | <i>3 credits</i> |
| Prerequisite: 430. In-depth study of some of the more involved areas of individual income taxation. | |
| 646 CONSOLIDATED TAX RETURNS | <i>2 credits</i> |
| Prerequisite: 430. Intensive study of tax provisions concerning use of consolidated tax returns. | |
| 647 DEFERRED COMPENSATION | <i>3 credits</i> |
| Prerequisite: 430. Nature, purpose and operation of various forms of deferred compensation examined with much emphasis on pension and profit-sharing plans. | |
| 648 TAX PRACTICE AND PROCEDURE | <i>2 credits</i> |
| Prerequisite: 430. In-depth study of administration and procedures of Internal Revenue Service and responsibilities of tax practitioner. | |
| 649 STATE AND LOCAL TAXATION | <i>2 credits</i> |
| Prerequisite: 631. Examines common types of taxes imposed by state and local governments and includes taxation of multistate businesses. | |
| 650 ESTATE PLANNING | <i>2 credits</i> |
| Prerequisite: 633. Considers entire process of planning the estate with due regard for disposition of property, tax minimization, liquidity requirements and administrative costs. | |
| 651 UNITED STATES TAXATION AND TRANSNATIONAL OPERATIONS | <i>2 credits</i> |
| Prerequisite: 430. Examines United States taxation of foreign income of domestic corporations, citizens and residents, as well as United States income of nonresident aliens and foreign corporations. | |
| 652 TAX-EXEMPT ORGANIZATIONS | <i>2 credits</i> |
| Prerequisite: 430. Analysis of tax aspect of tax-exempt organizations, including nature of and limitations of its exemption. | |
| 653 BUSINESS PLANNING | <i>2 credits</i> |
| Prerequisite: 631. Uses cases depicting complex problems to permit student to integrate knowledge of taxation. | |
| 654 INDEPENDENT STUDY IN TAXATION | <i>1-3 credits</i> |
| Prerequisite: permission of instructor. Intensive study of particular topic or limited number of topics not otherwise offered in curriculum. | |
| 655 ADVANCED INFORMATION SYSTEMS | <i>3 credits</i> |
| Prerequisites: 355 and 610. Advanced study of accounting information system theory, elements, principles, design and implementation. Practical data processing and networks to control flow of information. | |
| 670 COST CONCEPTS AND CONTROL | <i>3 credits</i> |
| Prerequisite: 6400:650 and either 6200:460 or 610. Focus on analysis and control of costs and their uses in decision making. Determination of cost data and efficiency of decision emphasized. | |
| 680 INTERNATIONAL ACCOUNTING | <i>3 credits</i> |
| Prerequisite: 610. Examination of accounting theory and practice from international perspective with emphasis on multinational investment, business and auditing activities and reporting problems. | |
| 697 INDEPENDENT STUDY IN ACCOUNTING | <i>1-3 credits</i> |
| (May be repeated for a total of three credits) Focus on special topics of study and research in accounting on an independent basis. | |
| 699 SEMINAR IN ACCOUNTING | <i>3 credits</i> |
| (May be repeated for a total of six credits) Prerequisite: permission of instructor. Program of independent research in account area of student's choice, requiring submission of a finished report within a year. | |

FINANCE

6400:

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| 318 RISK MANAGEMENT AND INSURANCE | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. Concept of risk and risk management and principle of insurance are developed in business. Life and health insurance related to employee benefit problems. | |
| 320 THE LEGAL ENVIRONMENT OF BUSINESS | <i>4 credits</i> |
| Gives student an understanding of legal reasoning and analysis. Discussions include court and procedures, business organizations, commercial transactions and legal aspects of government regulation of business. | |
| 321 BUSINESS LAW I | <i>3 credits</i> |
| Discussions designed to develop legal reasoning within substantive areas of contractual obligation, agency relationships, partnerships, corporations, accountant's legal responsibility, federal securities regulation and antitrust law. | |
| 322 BUSINESS LAW II | <i>3 credits</i> |
| Applications of Uniform Commercial Code in sales, commercial paper and secured transactions. Additional discussions include property, wills, estates, trusts, bailments, insurance, suretyship, bankruptcy and labor law. | |
| 323 INTERNATIONAL BUSINESS LAW | <i>3 credits</i> |
| The law and international commercial transactions. Among the subjects covered are sovereignty, treaties, agreements; antitrust practices; property rights; international arbitration. | |
| 338 FINANCIAL INTERMEDIARIES | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. Studies the flows of funds. Analyzes major financial intermediaries. Money and capital markets reviewed with emphasis on interest rates and their impact upon administration of specific financial intermediaries. | |
| 343 INVESTMENTS | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. Range of security investment media explored, alternative investment programs considered and role of securities markets through which goals can be achieved studied. | |
| 371 BUSINESS FINANCE | <i>3 credits</i> |
| Prerequisites: 6200: 201, 202; 3250: 201, 202, and completion of collegiate mathematics requirement. Study of problems of business firm from financial manager's viewpoint. Topics include planning, sources and uses of funds, capital budgeting and optimum financial structure. | |
| 373 FINANCIAL STATEMENT ANALYSIS | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. Analysis and interpretation of the financial position and performance of the business firm from the perspective of the credit and financial analyst. Emphasizes mechanics and art of financial analysis. | |
| 400 REAL ESTATE PRINCIPLES: A VALUE APPROACH | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. A study of real estate: the profession, the process and the product. Emphasis is on real estate as a product and the valuation process. The measurement of value requires tool abilities in accounting, statistics and finance. | |
| 401 REAL ESTATE INVESTMENT | <i>3 credits</i> |
| Prerequisites: 371 and 400, or permission of instructor. Advanced course in real estate investment which covers investing in all types of real estate including single-family mortgages and creative investment techniques for income properties. | |
| 402 INCOME PROPERTY APPRAISAL | <i>3 credits</i> |
| Prerequisites: 371 and 400, or permission of instructor. Advanced course in real property appraisal and valuation. Techniques and concepts will be covered along with the theory underlying such techniques. | |
| 403 REAL ESTATE FINANCE | <i>3 credits</i> |
| Prerequisites: 371 and 400 or permission of instructor. Advanced course in real estate covering the financing of real property. Included are methods, institutions, instruments, valuation, appraisal and policy in real estate finance. | |
| 417 LIFE AND HEALTH INSURANCE | <i>3 credits</i> |
| Prerequisite: 318. Detailed study of life and health insurance contracts, insurance companies, industry regulations. | |
| 419 PROPERTY AND LIABILITY INSURANCE | <i>3 credits</i> |
| Prerequisite: 318. A study of property and casualty insurance contracts, insurance companies, industry regulation. | |
| 424 LEGAL CONCEPTS OF REAL ESTATE: A MANAGERIAL APPROACH | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. Study of concepts of law governing the many interests in real estate including acquisition, encumbrance, transfer, rights and obligations of parties, and the various state and federal regulations. The legal concepts of the business of real estate are likewise examined. Emphasis is on a managerial approach utilizing the case method. | |
| 425 BUSINESS AND SOCIETY | <i>3 credits</i> |
| Prerequisite: senior standing. Conceptual course considers financial, economic, legal and sociopolitical implications of business in society. Issues related to economic and legal framework for business decisions. | |
| 432 PERSONAL FINANCIAL PLANNING | <i>3 credits</i> |
| Prerequisite: 371 or permission of instructor. Capstone financial services course emphasizing theory and case study applications of the comprehensive personal and professional planning process. | |

- 436 COMMERCIAL BANK MANAGEMENT** 3 credits
Prerequisite: 338 or permission of instructor. Study of administrative policy determination and decision making within the commercial bank. Analyses of policy making in areas of liquidity, loan and security investment and sources of funds.
- 447 SECURITY ANALYSIS** 3 credits
Prerequisite: 343 or permission of instructor. Application of quantitative and qualitative techniques of analysis to limited income and equity securities. Timing changes in portfolio composition.
- 475 COMMERCIAL AND CONSUMER CREDIT MANAGEMENT** 3 credits
Prerequisite: 371 or permission of instructor. An examination of the role of credit; the application, investigation, authorization, collection and legal processes principally from the point of view of the business manager.
- 479 ADVANCED BUSINESS FINANCE** 3 credits
Prerequisite: 371 or permission of instructor. Case method utilized, emphasizing application of analytical techniques from texts and journal readings to solution of complex problems in financial management.
- 481 INTERNATIONAL BUSINESS FINANCE** 3 credits
Prerequisite: 371 or permission of instructor. Theory and practice of financial wealth maximization in the international business enterprise.
- 491/591 WORKSHOP IN FINANCE** 1-3 credits
(May be repeated)
Group studies of special topics. May not be used to meet undergraduate or graduate major requirements in finance. May be used for elective credit only with permission of instructor or department.
- 495 INTERNSHIP IN FINANCE** 1-3 credits
Prerequisite: permission of instructor. On-the-job experience with cooperating private and public sector organizations. Individual assignments made by supervising faculty member. Periodic reports and term papers required as appropriate.
- 497 HONORS PROJECT** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: senior standing in Honors Program. Individual senior honors thesis or creative project relevant to finance approved and supervised by member of the department faculty.
- 499 INDEPENDENT STUDY: FINANCE** 1-3 credits
Prerequisite: permission of department head. Provides means for individualized in-depth study of finance problem or problems from which student can derive significant benefit.

Graduate Courses

- 602 MANAGERIAL FINANCE** 3 credits
Prerequisites: 6200:201, 202 (or 601) and 3250: 201, 202 (or 600). Emphasis on financial decision making related to goal of firm; specifically, the investment decision, the financing decision and the dividend decision.
- 623 LEGAL ASPECTS OF BUSINESS TRANSACTIONS** 3 credits
(Not open to students with six credits of undergraduate business law)
Study of the fundamental legal concepts that apply to business transactions, and the administration of a business.
- 633 MANAGEMENT OF DEPOSITORY FINANCIAL INSTITUTIONS** 3 credits
Prerequisite: 602. Policy determination, administrative decision making in banks, savings and loans using computer simulation games.
- 645 INVESTMENT ANALYSIS** 3 credits
Prerequisite: 602 or permission of instructor. Study of the economic and market forces that influence security prices. Techniques of analysis used in evaluating limited income and equity securities.
- 649 PORTFOLIO MANAGEMENT** 3 credits
Prerequisite: 645 or permission of instructor. Advanced techniques used by sophisticated individuals, professional managers of large portfolios.
- 650 ADMINISTERING COSTS AND PRICES** 3 credits
Prerequisite: 3250:600 or equivalent. Provides an understanding of managerial economics. Short- and long-run decisions of firm analyzed. Analysis includes impact of costs and prices on business profitability.
- 655 GOVERNMENT AND BUSINESS** 3 credits
Prerequisites: 3250:600 and 6500:600. Public policy with regard to business institutions and issues are considered from an economic, legal, ethical, political framework.
- 674 FINANCIAL MANAGEMENT AND POLICY** 3 credits
Prerequisite: 602 or equivalent. Working capital management, controlling inventory investments, administering costs and funds, managing investment in plant and equipment, administering business income and forecasting for financial management.
- 676 MANAGEMENT OF FINANCIAL STRUCTURE** 3 credits
Prerequisite: 674. Emphasizes determination of volume and composition of sources of funds. Primary attention directed to cost of capital for specific sources of financing.
- 678 CAPITAL BUDGETING** 3 credits
Prerequisite: 674. Attempt to integrate various theories of capital budgeting into comprehensive conceptual scheme. Theoretical concepts and practical applications blended for better understanding of capital problems.
- 681 INTERNATIONAL BUSINESS FINANCE** 3 credits
Prerequisite: 602 or equivalent. Financial policies and practices of companies involved in multinational operations. Considers management of working capital and permanent assets, return on investment and capital budgeting for the global firm.

- 690 SELECTED TOPICS IN FINANCE** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 674. Provides study of contemporary issues and areas not covered in current finance graduate courses.
- 692 COLLOQUIUM IN BUSINESS** 3 credits
Prerequisite: permission of graduate director. Study of business administration through a seminar of several lecturers in business research and practice. A broad range of topics in business research and issues will be discussed by guests, faculty and graduate students. May be repeated, but will not satisfy degree requirements. (Credit/non credit.)
- 697 INDEPENDENT STUDY IN FINANCE** 1-3 credits
(May be repeated for a total of three credits)
Focus on special topics of study and research in finance on an independent basis.
- 698 INDEPENDENT STUDY: BUSINESS LAW** 1-3 credits
Focus on special topics of study and research in the legal aspects of business administration.
- 699 SEMINAR IN FINANCE** 3 credits
(Must be repeated for a total of six credits)
Prerequisites: 674 and a total of 15 Phase II graduate credits. Program of independent research in finance area of student's choice, requiring submission of a finished research report.

MANAGEMENT 6500:

- 301 MANAGEMENT: PRINCIPLES AND CONCEPTS** 3 credits
Prerequisites: Three credits in behavioral science, economics, mathematics. Theory, practice in management of human, other economic resources, with extensive coverage of operations systems.
- 302 INTRODUCTION TO ORGANIZATIONAL BEHAVIOR** 3 credits
Prerequisites: 301 and two courses in psychology, sociology. Investigation of applications of behavioral and social sciences as they relate to individual, group behavior in organizations.
- 321 QUANTITATIVE BUSINESS ANALYSIS I** 3 credits
Prerequisite: completion of collegiate mathematics requirement. Statistical analysis of business data including coverage of probability theory, probability distributions, sampling, estimation, hypothesis testing.
- 322 QUANTITATIVE BUSINESS ANALYSIS II** 3 credits
Prerequisite: 321. Statistical analysis of business data including analysis of variance, regression and correlation, time series, index numbers, distribution-free statistics, Bayesian decision making.
- 323 COMPUTER APPLICATIONS FOR BUSINESS** 3 credits
Emphasis on batch and realtime programming. Includes graphics using PLOTALL, simulation in GPSS, business programming using BASIC, flowcharting, hardware, software, management information systems.
- 324 DATA MANAGEMENT FOR INFORMATION SYSTEMS** 3 credits
Prerequisites: upper-college standing and proficiency in the BASIC programming language or approval of instructor. Developing business application systems using BASIC and database management systems software, including sequential and random files, finding and arranging records, and database management systems applications.
- 325 ANALYSIS AND DESIGN OF INFORMATION SYSTEMS** 3 credits
Prerequisite: 323. An introduction to computer-based information systems with special emphasis on analysis design, implementation and maintenance. (Cannot be taken in lieu of 6200:454.)
- 331 PRODUCTION AND SYSTEMS MANAGEMENT** 3 credits
Prerequisite: 301; corequisite: 321. Emphasis on design, analysis of operating systems, utilizing scientific decision-making methodology. Case exercises, project.
- 332 PRODUCTION AND OPERATIONS MANAGEMENT** 3 credits
Prerequisites: 323, 331; corequisite: 322. Introduces use of models for production scheduling, materials management, quality control, distribution and project management. Includes linear programming, PERT, simulation. Cases, exercises, problems, computer analysis.
- 341 PERSONNEL MANAGEMENT** 3 credits
Prerequisites: two courses in psychology, sociology and 301. Principles, policies, practices in administering functions of recruiting, selecting, training, compensating, appraising human resources of organizations.
- 342 LABOR RELATIONS** 3 credits
Prerequisite: 341. Analysis of management, union and employee objectives, attitudes and strategy, as they affect conduct of business and economy. Stress placed on group assigned readings and reports.
- 407 INDEPENDENT STUDY IN SMALL BUSINESS MANAGEMENT** 3 credits
Prerequisite: senior standing. Focuses on problems of organizing and operating a small business. Case studies and field experiences.
- 408/508 ENTREPRENEURSHIP** 3 credits
Prerequisites: upper-college or graduate standing and 301 or 600 or equivalent. Examines the behavior and environment for entrepreneurship. Focuses on classic and contemporary entrepreneurs and the importance of personal values and strategies. Case studies. Field projects.

410/510 SELECTED TOPICS IN ENTREPRENEURSHIP

1-3 credits

Prerequisites: upper-college or graduate standing and 301 or 600 or equivalent. Facilitates comparative international study of entrepreneurship, introduction of entrepreneurship to large organizations, or application of student's entrepreneurial skills. Six hour limit.

412/512 DEVELOPMENT OF MANAGEMENT THOUGHT

3 credits

Prerequisites: upper-college or graduate standing and 301, or 600 or equivalent. Review of development of managerial theories from 5000 B.C. to present with consideration of their application to present organizational settings.

421 OPERATIONS RESEARCH

3 credits

Examines the use of operations research techniques in managerial decision-making processes; constrained linear optimization, non-linear optimization, network analysis, queuing theory, simulation.

425 DECISION SUPPORT SYSTEMS

3 credits

Prerequisite: 324. May not be taken in place of 6200:454. Introduction to decision support systems design including applications in various functional areas. Projects may use BASIC, electronic spreadsheets, database and/or decision support system software.

433 BUSINESS OPERATIONAL PLANNING

3 credits

Prerequisites: 322, 332. Application of quantitative techniques for planning overall operations of firm. Emphasis given to external-internal factors, which influence short- and long-run economic success of firm.

434 PRODUCTION PLANNING AND CONTROL

3 credits

Prerequisites: 322, 332. Forecasting, materials management, production planning, scheduling, control. Integrates previous courses, provides overall framework including use of computer and quantitative methods. Cases and a project in an operating organization.

435 QUALITY CONTROL

3 credits

Prerequisite: 322. Emphasis on statistical techniques essential to controlling product quality for both measurement and attribute data. Includes control chart methods and acceptance sampling plans.

436 ADVANCED QUALITY CONTROL APPLICATIONS

3 credits

Prerequisites: 322 and 435. Applications of advanced topics including exponential and cusum charts, experimental design, evolutionary operations (EVOPS), planned experimentation (PLEX) and management of the quality function.

437 SPECIAL TOPICS IN QUALITY MANAGEMENT

3 credits

Prerequisites: 435 and permission of instructor. Exploration of advanced topics of interest both to the student and professor. Many special applications, case studies, outside speakers, projects in conjunction with local industries.

438 PRODUCT QUALITY DESIGN TECHNIQUES

3 credits

Prerequisites: 322 and 435. Describes the techniques of designing quality into a product. It includes determining customer needs, Taguchi methods of quality loss functions and experimental design, reliability and service.

442 COMPENSATION MANAGEMENT

3 credits

Prerequisite: 341. Focus on the design, implementation and evaluation of employee compensation and benefits programs.

443 ADVANCED PERSONNEL MANAGEMENT

3 credits

Prerequisite: 341. Advanced study of current issues and problems in field of personnel. Emphasis given to current literature and research. Activities may include projects, library research, case studies.

455/555 MANAGEMENT OF ARBITRATION: COMMERCIAL, INTERNATIONAL AND HUMAN RESOURCES

3 credits

Prerequisites: upper-college or graduate standing and 301 or 600 or equivalent. A comprehensive study of managerial strategies for commercial, international and human resource arbitration. Graduate requirement: research paper.

457 INTERNATIONAL MANAGEMENT

3 credits

Prerequisites: upper-college standing and 301 or equivalent. Management practices and techniques of international business organizations. Focus on structure and processes of resource allocation, design and technology, and the impact of culture.

458 SELECTED TOPICS IN MANAGERIAL ARBITRATION, MEDIATION AND CONCILIATION

1-3 credits

Prerequisites: upper-college or graduate standing and 301 or 600 or equivalent. Study of the various methods and mechanisms by which management can understand and deal with internal and external conflict. Six hour limit.

459 SELECTED TOPICS IN INTERNATIONAL MANAGEMENT

1-3 credits

Prerequisites: upper-college standing, 301 or equivalent; and 457, or permission of instructor. Selected topics in international management focus on historical or contemporary managerial, production and organizational issues. Includes international simulation game. Six hour limit.

471/571 MANAGEMENT PROBLEMS

3 credits

(Student who has earned credit in 471 is ineligible to register for or earn credit in 472, 473.) Prerequisites: 332 or 342 or 443 and senior standing. Student applies modern management principles, practices, theory to an actual problem in industry.

472 MANAGEMENT PROBLEMS - PRODUCTION

3 credits

(Student who has earned credit in 473 is ineligible to register for or earn credit in 471,3.) Prerequisites: 332 and senior standing. Student applies modern management principles, practices and theory to an actual production problem in industry.

473 MANAGEMENT PROBLEMS - PERSONNEL

3 credits

(Student who has earned credit in 473 is ineligible to register for or earn credit in 471,2.) Prerequisites: 342 or 443 and senior standing. Student applies modern management principles, practices and theory to an actual personnel problem in industry.

480/580 INTRODUCTION TO HEALTH-CARE MANAGEMENT

3 credits

Prerequisites: upper-college or graduate standing and permission of instructor. Introductory course for health professionals providing in-depth study of management and principles and concepts as applied to particular health-care organizations and health-care delivery system. Topics covered include (a) physical resource management, (b) human resource management including motivation, leadership, supervision communication practices, work group dynamics with emphasis on managing health-care professional and resources of health-care organization, and (c) principles and techniques of decision making, planning, organizing and controlling in health-care setting. For those registered for graduate credit, a major research paper is required.

482/582 HEALTH SERVICES OPERATIONS MANAGEMENT

3 credits

Prerequisites: upper-college or graduate standing and 301 or 600 or equivalent. (Students who have completed 331 are ineligible to take this course for credit). Application of production and operations management concepts and techniques in health services organizations.

485/585 SPECIAL TOPICS IN HEALTH SERVICES ADMINISTRATION

1-3 credits

Prerequisite: permission of instructor. Special topics in health services administration (e.g., management) focusing on historical and/or contemporary managerial organizational and/or policy/strategy issues as related to health-care organizations and health-care systems. Separate topics may be repeated for a maximum of six credits. For those registered for graduate credit, a major research paper is required.

490 BUSINESS POLICY

4 credits

Prerequisites: senior standing (97 credits) and 301; 6200:202; 6400:371; 6600:300; and corequisites: 322; 6200:355; or 6500:323; and 6400:320 or 321, 322. Integrates the core business disciplines (accounting, economics, finance, management, marketing) through the use of case analyses. Student evaluates objective and strategy formulation from an administrative viewpoint.

491 WORKSHOP IN MANAGEMENT

1-3 credits

(May be repeated with permission of instructor or department) Group studies of special topics in management. May not be used to meet undergraduate major requirements in management. May be used for elective credits only.

495 INTERNSHIP IN MANAGEMENT

1-3 credits

Prerequisite: permission of instructor. On-the-job experience with cooperating private and public sector organizations. Individual assignments made by supervising faculty member. Periodic reports, term papers required as appropriate.

497 HONORS PROJECT

1-3 credits

(May be repeated for a total of six credits) Prerequisite: senior standing in Honors Program. Individual senior honors thesis or creative project relevant to management approved and supervised by member of the department faculty.

499 INDEPENDENT STUDY: MANAGEMENT

1-3 credits

Prerequisites: senior standing and permission of department head. Provides a means for individualized study in management from which student can derive significant value.

Graduate Courses

600 MANAGEMENT AND PRODUCTION CONCEPTS

3 credits

Quantitative, behavioral, systems approach to introduce management process, emphasizing production function. Designed for student who has not previously had courses in business.

601 QUANTITATIVE DECISION MAKING

3 credits

Prerequisite: finite mathematics. Applies quantitative techniques to business decision making. Topics covered include probability estimation and hypothesis testing, simple and multiple regression and correlation analysis, analysis of variance and nonparametric statistics.

602 COMPUTER TECHNIQUES FOR MANAGEMENT

3 credits

An introduction to computer techniques which will aid the manager in decision making. Elementary programming skills useful for business programming developed.

640 MANAGEMENT INFORMATION SYSTEMS

3 credits

Prerequisite: 602 or equivalent. An introduction to systems design, management information systems, data base management; their relationships to problem solving and the organization. Cannot be taken in lieu of 6200:655.

641 APPLIED DATA MANAGEMENT

3 credits

Prerequisite: 602. An in-depth examination of the treatment of data, from collection through organization and storage to data extraction and manipulation, including uses of online databases.

642 SYSTEMS SIMULATION

3 credits

Prerequisite: 601, 602. Manufacturing or service sector systems are analyzed and modeled on a computer. Experimental designs, statistical significance of results, model verification and validation will be discussed.

643 EXPERT-SYSTEMS IN BUSINESS

3 credits

Prerequisites: 641. Introduction to artificial intelligence in general and expert systems. Provides hands-on experience in designing systems for business applications using engineering tools software.

644 MANAGERIAL DECISION SUPPORT SYSTEMS

3 credits

Prerequisites: 6500:641. Examines decision support systems as an analytical tool in the current business environment. Business problems are analyzed and a DSS is designed and implemented.

645 ADVANCED MANAGEMENT INFORMATION SYSTEMS

3 credits

A case-oriented course which examines the problems of managing the Corporate Information Systems activity as regarded by users, general management and IS management. Cannot be taken in lieu of 6200:655.

- 651 PRODUCTIVITY AND QUALITY OF WORKLIFE ISSUES** 3 credits
Prerequisite: 652 or permission of instructor. A comprehensive study of innovations in organizations designed to increase human satisfaction and productivity through changes in human management.
- 652 ORGANIZATIONAL BEHAVIOR** 3 credits
Prerequisite: 600 or equivalent. Study of factors which influence human behavior in business organizations. Emphasis on theories of individual and group behavior, motivation, leadership and communication in organizations.
- 653 ORGANIZATIONAL THEORY** 3 credits
Prerequisite: 652. Leadership styles in organized institutional setting; influence of these styles on individual, group behavior; organizational goal attainment. Analysis of leader's role in administrative process.
- 654 INDUSTRIAL RELATIONS** 3 credits
Prerequisite: 600. Study of rights and duties of management in dealing with labor and economic consequences of union and management policies and practices.
- 655 COMPENSATION ADMINISTRATION AND EMPLOYEE BENEFITS** 3 credits
Prerequisite: 600. A comprehensive approach toward the identification and resolution of pay and benefit problems facing business organizations in their internal and external labor markets.
- 656 MANAGEMENT OF INTERNATIONAL OPERATIONS** 3 credits
Prerequisite: 652 or equivalent. Deals with institutional environment of international business; parameters of international business system which hold the system together and which individual businessmen cannot materially alter.
- 657 THE LEADERSHIP ROLE IN ORGANIZATIONS** 3 credits
Prerequisite: 652. Analysis and development of leadership theory and thought. Identification of leaders in both formal and informal organizations. Training and development methods for leaders evaluated. Individual and small group field study assignments.
- 658 STRATEGIC HUMAN RESOURCES MANAGEMENT** 3 credits
Prerequisites: 600, 652, 654. The formulation, design and implementation of strategic human resource practices and systems for business organizations. Emphasis is on competitive cost advantages and productivity gains.
- 659 OPERATIONS AND STRATEGIC PLANNING** 3 credits
Prerequisites: 600, 601, 602 or equivalent. Long-range and short-term planning in organizations and linkage between the two. Planning models are presented of business and nonprofit organizations.
- 660 EMPLOYMENT DISCRIMINATION** 3 credits
Prerequisite: 652 or equivalent. An overview of discrimination procedures and prohibitions, affirmative action requirements, employee and employer disclosure and their application in human resources management.
- 662 QUANTITATIVE METHODS — OPERATIONS MANAGEMENT** 3 credits
Prerequisite: 601 or equivalent. Survey of basic techniques of operations research. Stresses application to functional areas of business with particular emphasis given to production and planning aspects.
- 663 APPLIED INDUSTRIAL STATISTICS I** 3 credits
Prerequisite: 601 or equivalent. Designs for survey sampling and estimation. Simple linear regression analysis, including inferences, aptness of the model and joint confidence intervals.
- 664 APPLIED INDUSTRIAL STATISTICS II** 3 credits
Prerequisite: 663. Applications of multiple regression including determining "best" set of independent variables, correlation models, analysis of variance models including multifactor models. Experimental designs including randomized block and Latin square designs.
- 671 ADVANCED OPERATIONS RESEARCH** 3 credits
Prerequisite: 662. Designed to present in more depth and breadth certain topics surveyed in 662, with emphasis on application of these techniques to student's own business situations.
- 672 MANUFACTURING AND OPERATIONS ANALYSIS** 3 credits
Prerequisite: 601 or equivalent. Provides an applications forum where skills gained in other manufacturing — quantitative areas of curriculum can be empirically utilized and applied.
- 673 QUALITY AND PRODUCTIVITY TECHNIQUES** 3 credits
Prerequisite: 601. Introduction to techniques for improving productivity and quality, including statistical process control (SPC), material requirements planning (MRP), just-in-time (JIT) inventory control and management of the program.
- 674 ADVANCED QUALITY AND PRODUCTIVITY TECHNIQUES** 3 credits
Prerequisite: 673. Examines advanced techniques in statistical process control, experimental design, determination of customer quality needs/customer service, product reliability/liability and management of quality systems.
- 675 MATERIALS MANAGEMENT** 3 credits
Prerequisite: 600. Surveys functions and explores opportunities for profit improvement and cost reduction in those functions integrated under the organizational concept of materials management.
- 676 MANAGEMENT OF PRODUCTION AND OPERATIONS** 3 credits
Prerequisites: 600, 602, 662. Surveys the management of resources required to transform inputs into products or services. Addresses issues related to services, materials, people and equipment utilized for production.
- 678 PROJECT MANAGEMENT** 3 credits
Provides working knowledge of tools and methods available to project managers including computerized analysis of network models to aid in the planning and control functions.
- 683 HEALTH SERVICES SYSTEMS MANAGEMENT** 3 credits
Prerequisite: 580 or 600 or equivalent or permission of instructor. Study of health services organizations, comparative delivery systems, the roles of third-party payors and government policy in health care. Seminar format: major research paper required.
- 686 HEALTH SERVICES RESEARCH PROJECT** 3 credits
Prerequisites: 601 and 683 or equivalent or permission of instructor. In-depth field study in health services administration with applications of research and analysis skills. Course requires review of literature and a major research paper.
- 687 GRADUATE SEMINAR IN HEALTH SERVICES POLICY AND ADMINISTRATION** 3 credits
Prerequisites: 582 and 683. Advanced seminar; in-depth study of contemporary issues in health services policy and administration. Includes examination of macro-social and micro-organizational issues. Major paper required.
- 688 INDEPENDENT STUDY IN HEALTH SERVICES ADMINISTRATION** 1-3 credits
(May not be repeated for more than three credits)
Prerequisite: permission of instructor. Independent study and research of a special topic of interest in health services administration (e.g., management), chosen by the student in consultation with and under the supervision of the instructor.
- 690 SELECTED TOPICS IN MANAGEMENT** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 652. Selected topics in historical, contemporary and/or operational and functional areas of management.
- 695 BUSINESS STRATEGY AND POLICY: DOMESTIC AND INTERNATIONAL** 3 credits
Prerequisite: to be final course in M.B.A. program. A case-oriented course which focuses on integration of theoretical and practical knowledge acquired in core business courses. Students analyze, evaluate, formulate organization objectives and strategies within domestic and international environmental contexts.
- 697 INDEPENDENT STUDY IN MANAGEMENT** 1-3 credits
(May be repeated for a total of three credits)
Focus on special topics of study and research in management on an independent basis.
- 699 GRADUATE SEMINAR IN MANAGEMENT** 3 credits
(May be repeated for a total of six credits)
Prerequisite: total of 15 Phase II graduate credits. For master's degree candidate in management. Independent study and reading. Leads to finished paper which should be completed within one year from time of enrollment in course.

MARKETING

6600:

- 300 MARKETING PRINCIPLES** 3 credits
Prerequisites: 3250, 201, 202 or permission. Broad course integrating commodity, institutional, functional and managerial concepts of marketing process: total framework of economic activity.
- 310 BUYER BEHAVIOR** 3 credits
Prerequisites: two courses from 3750 or 3850 or permission. Interdisciplinary approach to analysis and interpretation of the nature and dynamics of buying motives, habits and procedures in consumer, industrial, intermediate and institutional markets. Economic, psychological and sociocultural actions and reactions of these buying units are viewed in terms of their decision-making processes as they affect and are affected by strategic and tactical decisions of the marketing organization.
- 320 PHYSICAL DISTRIBUTION** 3 credits
Prerequisite: 300. Basic course in source, movement and storage of goods, including emphasis on economics of transportation and requirements of an effective system.
- 340 RETAIL MANAGEMENT** 3 credits
Prerequisite: 300. Presents principles of management resulting in service to consumers at profit to retailer. Store location, staffing, planning and control, buying, pricing and promotion explored.
- 350 ADVERTISING AND MARKETING COMMUNICATIONS** 3 credits
Full range of marketing communication elements. Emphasis on role of each element and coordination required of marketing manager in developing successful and systematic program of marketing communications.
- 360 INDUSTRIAL MARKETING** 3 credits
Prerequisite: 300. Following principles of modern marketing management, focuses on development of local, regional, national markets. Emphasis on problems of industrial goods manufacturers.
- 370 PURCHASING** 3 credits
Prerequisite: 3250, 202. Process and activities associated with cost effective buying, internal management of all materials, equipment needed by manufacturer to produce product or provide a service.
- 375 PROFESSIONAL SELLING** 3 credits
Prerequisite: 300 or permission of instructor. Study of the role of personal selling in the organization's marketing mix with emphasis on customer problem solving and persuasive communication.
- 380 SALES MANAGEMENT** 3 credits
Prerequisite: 350 or 360. Advanced consideration of firm's marketing mix as applied and adjusted to marketing objectives and policies and their implementation and control.
- 385 INTERNATIONAL MARKETING** 3 credits
Prerequisite: 6800, 305. Provides a basic understanding of the complexities of foreign marketing. It assumes knowledge of the basic international business course.

390 MANAGEMENT OF MARKETING CHANNELS 3 credits

Prerequisite: 300. An integrative approach to analysis of marketing channels of distribution to complement the more specialized analyses of retailing, wholesaling and physical distribution. Stresses the interaction of firms comprising a channel and the nature of managerial decisions designed to coordinate the efforts of the group of institutions that make up a channel of distribution.

420/520 LOGISTICS SYSTEMS ANALYSIS 3 credits

Prerequisite: 320. Stresses application of quantitative techniques in design and operation of individual logistics components as well as integration of total logistics system in the firm. Emphasis on student's evaluation and solving of logistics problems.

425 ADVERTISING RESEARCH AND EVALUATION 3 credits

Prerequisites: 300 and 350. The role and methods of research are studied as they relate to the planning of advertising campaigns, with attention to market analysis, competitor analysis, and copy and media planning. Post-campaign measurement of copy, media and marketing efficiencies and effectiveness are also included.

430 PROMOTIONAL CAMPAIGNS 3 credits

Prerequisite: 350. Examination of total communications efforts involved in planning, developing and monitoring promotional campaigns. Stress is placed on understanding the nature and roles of advertiser, agency and support services.

440/540 PRODUCT PLANNING 3 credits

Prerequisite: 300. In-depth study of tools and techniques involved in new product development process and management of the product through its life cycle. Emphasis on alternative forms of corporate structures for product development and management, product policies and strategies, and product planning procedures and techniques. Differences between consumer and industrial products.

460 MARKETING RESEARCH 3 credits

Prerequisites: 300, 6500:321. Through lectures, cases and team projects, a student is taught to detect and evaluate actionable forces in the marketplace. Emphasis on investigation appropriate to economics of situation.

465/565 FORECASTING AND QUANTITATIVE METHODS IN MARKETING 3 credits

Prerequisites: 460, 620. Explores the more sophisticated quantitative and forecasting methods, tools, procedures available to marketing researchers, decision makers; how these are applied to marketing problems.

491 WORKSHOP IN MARKETING 1-3 credits

Group studies in special topics in marketing. Not used to meet undergraduate or graduate major requirements in marketing. May be used for elective credit with permission of instructor or department.

495 INTERNSHIP IN MARKETING 1-3 credits

Prerequisite: permission of instructor. On-the-job experience with cooperating private and public sector organizations. Individual assignments made by supervising faculty member. Periodic reports and term papers required as appropriate.

497 HONORS PROJECT 1-3 credits

(May be repeated for a total of six credits)
Prerequisite: senior standing in Honors Program. Individual senior honors thesis or creative project relevant to marketing, approved and supervised by member of the department faculty.

499 INDEPENDENT STUDY: MARKETING 1-3 credits

Prerequisite: permission of instructor. Provides a means for individualized in-depth study of a marketing problem or problems from which student can derive significant benefit.

Graduate Courses

600 MARKETING CONCEPTS 3 credits

Assessment of basic marketing principles involved in business and industry. Required of all non-business undergraduates; may not be selected for Phase II credit.

620 STRATEGIC MARKETING MANAGEMENT 3 credits

Prerequisite: 600 or equivalent. Managerial assessments of opportunities, threats are explored as are the development and management of appropriate strategic marketing plans and their tactical implementation.

630 INTERNATIONAL MARKETING POLICIES 3 credits

Prerequisite: 620. Explores the problems of formulating and implementing marketing strategies and tactics within complex and changing multinational organizations and international markets. A planning framework is emphasized.

640 MARKETING INFORMATION SYSTEMS AND RESEARCH 3 credits

Prerequisites: 620, 6500:601, 602. Explores managerial development and maintenance of systematic methods for locating, acquiring, processing, analyzing and utilizing marketing information for marketing decision making.

650 CONSUMER BEHAVIOR 3 credits

Prerequisite: 620. Methods of identifying and analyzing final industrial and institutional markets are explored. Focus is placed upon theoretical models, research tools, appropriate marketing responses.

655 MARKETING COMMUNICATIONS 3 credits

Prerequisite: 620. Total range of marketing communication tools are examined individually, in the context of the planning, development and implementation of systematic marketing communications programs.

680 MARKETING THEORY 3 credits

Prerequisite: 620. Designed to apply those theoretical works from areas of economics, psychology, sociology and cultural anthropology which have relevance to a general theory of marketing.

690 SEMINAR IN INTERNATIONAL BUSINESS 3 credits

Prerequisite: a total of 15 Phase II graduate credits. Permits M.B.A. candidate to independently analyze a significant international business problem culminating in a major paper.

697 INDEPENDENT STUDY IN MARKETING 1-3 credits

(May be repeated for a total of three credits)
Focus on special topics of study and research in marketing on an independent basis.

699 SEMINAR IN MARKETING 3 credits

(May be repeated for a total of six credits)
Prerequisite: a total of 15 Phase II graduate credits. Capstone course permits M.B.A. candidate to undertake a carefully delineated program of independent study and reading which leads to a finished major paper.

INTERNATIONAL BUSINESS 6800:

305 INTERNATIONAL BUSINESS 3 credits

Prerequisites: 3250:201, 202. A basic course in international business which can also provide a platform for more specialized international business courses.

405/505 MULTINATIONAL CORPORATIONS 3 credits

Prerequisite: 305 or permission of instructor. Course provides in-depth understanding of the functions, structures and strategic considerations governing the MNCs through theory and case study analysis.

421 INTERNATIONAL BUSINESS PRACTICES 3 credits

Prerequisites: junior or senior standing. An examination and comparison of contemporary business practices around the world. Develops sensitivity to alternative business practices and includes a strong component of cross-cultural communications.

460 INTERNATIONAL BUSINESS RESEARCH 3 credits

Prerequisites: 6600:300, 6800:305, 6500:321. Business research concepts applied to international environments: design of international marketing research; problems in collecting information; multi-country information analysis; development of international information systems.

College of Fine and Applied Arts

COOPERATIVE EDUCATION 7000:

- 301 COOPERATIVE EDUCATION** 0 credits
(May be repeated)
For cooperative education students only. Work experience in business, industry, or governmental agency. Comprehensive performance evaluation and written report required.

ART 7100:

- 100 SURVEY OF HISTORY OF ART I** 4 credits
Architecture, sculpture, painting and minor arts from primitive sources through Gothic time period in Europe.
- 101 SURVEY OF HISTORY OF ART II** 4 credits
Prerequisite: 100. Architecture, sculpture, painting and minor arts from Renaissance through 1960s, primarily in Western art. Development of photography and its application as art form integrated into artistic styles of 20th Century.
- 105 UNDERSTANDING ART** 3 credits
Uses different societies have found for art and how social and technological levels of the society have affected the kind of art they make.
- 120 FUNDAMENTALS OF SCULPTURE** 3 credits
A study of sculpture through lecture and studio work in a variety of media. An exploration and enrichment opportunity for the non-art major. No credit toward major in art.
- 121 THREE-DIMENSIONAL DESIGN** 3 credits
Introduction to meaning of "design" and act of designing in real space. Study of naturally occurring form, structure and process.
- 130 FUNDAMENTALS OF SCREEN PRINTING** 3 credits
A study of screen printing through lecture and studio experiences. An exploration and enrichment opportunity for the non-art major. No credit toward major in art.
- 131 INTRODUCTION TO DRAWING** 3 credits
Freehand drawing experience with an orientation to elements and principles of visual organization. Limited media.
- 132 INSTRUMENT DRAWING** 3 credits
Creative uses of mechanical drawing processes for visually descriptive purposes. Proficiency in use of mechanical drawing instruments stressed. Both practical and theoretical drawing styles undertaken.
- 140 FUNDAMENTALS OF ACRYLIC PAINTING** 3 credits
A study of the acrylic painting medium through lecture, demonstration and study activity. An exploration and enrichment opportunity for the non-art major. No credit toward a major in art.
- 144 TWO-DIMENSIONAL DESIGN** 3 credits
Experimentation with systems for purposeful organization of visual elements on a two-dimensional surface. Study of visual theory including color theory. Lecture and studio experience.
- 150 FUNDAMENTALS OF CERAMICS** 3 credits
A study of ceramics through lecture and studio experiences. An exploration and enrichment opportunity for the non-art major. No credit toward major in art.
- 160 FUNDAMENTALS OF JEWELRY** 3 credits
A study of jewelry making through lecture and studio for the non-art major. No credit toward major in art.
- 170 FUNDAMENTALS OF PHOTOGRAPHY** 3 credits
A study of photography through lecture, demonstration and studio work. An exploration and enrichment opportunity for the non-art major. No credit toward major in art.
- 180 FUNDAMENTALS OF GRAPHIC DESIGN** 3 credits
A study of graphic design through lecture and studio work in a variety of media. An exploration and enrichment opportunity for the non-art major. No credit toward a major in art.
- 185 COMPUTER GRAPHICS FOR ART I** 3 credits
(May be repeated for a total of six credits)
Prerequisites: 131 and 144 or 286 or 2240:124 or permission of instructor. Introduction to the use of microcomputers as a creative tool for visual artists and designers.
- 190 FUNDAMENTALS OF OFF-LOOM WEAVING** 3 credits
A study of off-loom weaving through lecture and studio work in a variety of media. An exploration and enrichment opportunity for the non-art major. No credit toward a major in art.
- 191 DESIGN** 2 credits
Basic principles of creative design and color theory. Discussion and studio. No credit toward major or teaching field in art.
- 213 INTRODUCTION TO LITHOGRAPHY** 3 credits
Prerequisites: 131, 144 or 231. Use of lithographic stone and metal plate as printmaking media. Stone and plate preparation, lithographic drawing materials and techniques, paper registration and printing press covered. Emphasis on aesthetic theory, technique and related history.
- 214 INTRODUCTION TO SCREEN PRINTING** 3 credits
Prerequisites: 131, 144 or 231. Silk screen printmaking. Theory and use of stencil process, positive and negative block-out techniques, photo stencil, registration and printing procedures. Emphasis on aesthetic theory, technique and related history.
- 215 INTRODUCTION TO RELIEF PRINTING** 3 credits
Prerequisites: 131, 144 or 231. Printmaking using found objects, synthetic materials, as well as traditional woodcut and linoleum engraving. Emphasis on aesthetic theory, technique and related history.
- 216 INTRODUCTION TO INTAGLIO PRINTING** 3 credits
Prerequisites: 131, 144 or 231. Intaglio printmaking using drypoint engraving, aquatint and soft-ground techniques. Emphasis on aesthetic theory, technique and related history.
- 221 DESIGN APPLICATIONS** 3 credits
Prerequisite: 121. Application of creative designing principles to problems of utilitarian function in human-designed and -produced items. May include product design/prototype development, furniture design and construction, display design, etc.
- 222 INTRODUCTION TO SCULPTURE** 3 credits
Prerequisite: 121. Exploration of aesthetic factors influencing sculptural statements. Development of proficiency in the use of tools, materials and techniques.
- 231 DRAWING II** 3 credits
Prerequisite: 131. Continuation of 131. In-depth exploration of wide range of techniques and media. Attention to controlled descriptive drawing and space illusion and their aesthetic applications.
- 233 LIFE DRAWING** 3 credits
Prerequisite: 131. Perceptual problems in drawing from the life model. Study of skeletal, muscular, mechanical nature of human figure and application of this knowledge to the resolution of aesthetic problems.
- 244 COLOR CONCEPTS** 3 credits
Prerequisites: 144 or 286 or 2240:124 and 7100:131. Lecture and studio experience giving information concerning perception of color, additive color phenomena of light, subtractive color phenomena of pigments and dyes, color notation systems and psychological effects of color.
- 245 INTRODUCTION TO POLYMER ACRYLIC PAINTING** 3 credits
Prerequisites: 131, 144. Technical, aesthetic problems involved in polymer acrylic painting. Student pursues, through lecture and experimentation, transparent and opaque uses of this water-based paint.
- 246 INTRODUCTION TO WATERCOLOR PAINTING** 3 credits
Prerequisites: 131, 144. Studio course in theory and technique of watercolor painting. Study of traditional transparent watercolor methods, and experimentation with less conventional approaches to aqueous media.
- 247 INTRODUCTION TO OIL PAINTING** 3 credits
Prerequisites: 131, 144. Study of technical and aesthetic problems involved in oil painting. A painterly orientation toward plasticity of form as mediated by color.
- 254 INTRODUCTION TO CERAMICS** 3 credits
Studio/lecture course exploring potentials of hand-building techniques in both sculptural and functional forms. Clay processing, glaze application and practical kiln firing.
- 266 INTRODUCTION TO JEWELRY** 3 credits
Studio experience in which student is introduced to properties of metals, processes of silversmithing and design and production of jewelry.
- 268 ENAMELING ON METAL** 3 credits
Prerequisite: 266. Studio course in which student investigates inherent aesthetic qualities of color and texture resulting when molten, colored glass is applied to metal surfaces.
- 275 INTRODUCTION TO PHOTOGRAPHY** 3 credits
Lecture, studio and laboratory course. Techniques and aesthetics are studied using both 4x5 and 35mm cameras. A 35mm camera with full manual control is required.
- 282 ARCHITECTURAL PRESENTATIONS I** 3 credits
Prerequisites: 131, 144, or 286, or 2240:124. Study and studio practice in architectural design and presentation methods, both residential and commercial, and the development of graphic presentations of interior and exterior concepts. Emphasis on beginning drawing and rendering in pencil and pen and ink.
- 283 DRAWING TECHNIQUES** 3 credits
Prerequisites: 131 and 132. Includes advanced drawing and presentation techniques commonly used in graphic design. Various presentation and design problems will be encountered stressing use of selected drawing methods and processes.
- 284 INTRODUCTION TO GRAPHIC DESIGN** 3 credits
Prerequisite: 131. Studio experience in use of tools and materials of commercial graphic artist. Elementary design problems in commercial graphic design.

- 285 COMPUTER GRAPHICS FOR ART II** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 185 or permission of instructor. A follow up to *Computer Graphics for Art I*. High resolution imaging in both fine art and commercial applications.
- 286 COMMERCIAL DESIGN THEORY** 3 credits
Prerequisites: 284 and 132. Basic course in visual problem solving emphasizing visual movements in, and graphic elements of, single as well as multiple images. Equal emphasis given to existing and created images.
- 288 LETTER FORM AND TYPOGRAPHY** 3 credits
Prerequisite: 286. Letter symbols studied in terms of communication and aesthetic awareness. History of letter forms, hand lettering, alphabet design, contemporary type faces and reproduction processes.
- 289 ARCHITECTURAL PRESENTATIONS II** 3 credits
Prerequisite: 282. Study and studio practice in architectural graphics and methods of architectural delineation. Emphasis on color medium including felt tip pen, color pencil, ink and watercolor.
- 293 INTRODUCTION TO WEAVING** 3 credits
Development of visual perception and manual dexterity through on- and off-loom techniques. Experimentation with various materials.
- 300 ART SINCE 1945** 3 credits
Prerequisite: 101 or permission of instructor. Consideration of significant developments in visual art forms since World War II in architecture, sculpture, printing, photography, metal, textile, ceramics, printmaking and graphic design.
- 302 ART IN EUROPE DURING THE 17TH AND 18TH CENTURIES** 3 credits
Prerequisite: 101 or permission of instructor. Analysis of major European examples of architecture, landscape design, painting, prints and sculpture from beginning of the 17th Century until approximately 1850.
- 303 RENAISSANCE ART IN ITALY** 3 credits
Prerequisite: 101 or permission of instructor. Study of architecture, painting and sculpture of Italy during 13th through 16th Centuries.
- 304 ART IN EUROPE DURING THE 19TH CENTURY** 3 credits
Prerequisite: 101 or permission of instructor. Study and analysis of major developments in visual arts in Europe from 1800 to 1900.
- 305 ART FROM 1900 TO 1945** 3 credits
Prerequisite: 101 or permission of instructor. Study of significant developments in visual arts from approximately 1900 to 1945.
- 317 PRINTMAKING II** 3 credits
(May be repeated for a total of 12 credits with a different process)
Prerequisite: 213 or 214 or 215 or 216 in the appropriate medium. Continuation of studio work in printmaking with concentration in one process designated by letter as follows: A. Lithography, B. Serigraphy, C. Relief, D. Intaglio.
- 321 FIGURATIVE SCULPTURE** 3 credits
Prerequisite: 233. Lecture/studio course exploring the use of the human figure as a sculptural subject. Individual interpretation of the figure using various media and techniques.
- 322 INTERMEDIATE SCULPTURE II** 3 credits
(May be repeated for a total of nine credits)
Prerequisite: 222 or permission. Continuation of 222. Addresses more advanced techniques. May include fabrication, casting, carving, or assemblage.
- 331 DRAWING III** 3 credits
Prerequisites: 144, 231, 233. Continues concerns of visual organization and technical proficiency with materials begun in 131 and 231, but places more emphasis on use of imagination and development of ideas in drawing.
- 333 ADVANCED LIFE DRAWING** 3 credits
(May be repeated for a total of six credits)
Prerequisites: 231, 233. Studio course in drawing from human figure. Individual interpretation of human figure, using numerous media and drawing techniques. Emphasis on aesthetic structure and formal realization of personal intention.
- 348 PAINTING II** 3 credits
(May be repeated for a total of nine credits, but limited to a maximum of three credits in a given medium)
Prerequisites: 245, 246 or 247 in the appropriate medium. Continuation of painting with concentration in one medium designated by letter as follows: A. Polymer Acrylic, B. Watercolor, C. Oil.
- 354 CERAMICS II** 3 credits
Prerequisite: 254. Wheel throwing of both functional and sculptural form. Experiments in glaze chemistry and firing experience with both gas and electric kilns. Emphasis on technique, studio procedures and critical evaluation of each student's progress.
- 366 METALSMITHING II** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 266. Continuation of experiences presented in 266 with further development of skills and expansion of technical knowledge.
- 368 ADVANCED ENAMELING** 3 credits
(May be repeated for a total of nine credits)
Prerequisite: 268. Continuation of 268. Development of personal aesthetic values. Advanced techniques with metal foils, champleve, cloisonne, limoge and grisaille processes.
- 375 PHOTOGRAPHY II** 3 credits
Prerequisite: 275. Projects utilizing photographic media and tools designed to expand student's awareness of visual qualities and order, both in the subject and photographic image. Student must own or have use of camera with controllable shutter, lens, diaphragm, focus and exposure meter.
- 376 PHOTOGRAPHICS** 3 credits
Prerequisite: 375. Photographic media and equipment used experimentally to produce line conversions, high contrast images, tone separations, shadow reversals and other photo-abstractions.
- 380 GRAPHIC VIDEO** 3 credits
Prerequisites: junior standing in graphic design or mass media-communication and permission of instructor. Study of applied video technologies as related to visual design principles and visual communication concepts in the design and use of graphic imagery.
- 386 PACKAGING DESIGN** 3 credits
Prerequisite: 387 or permission of instructor. Synthesis of two- and three-dimensional visual thinking. Research in materials applicable to packaging of various products. Assignment of projects stressing development of conventional and experimental package design.
- 387 ADVERTISING LAYOUT DESIGN** 3 credits
Prerequisites: 275, 288. Creative exploration of problems in visual merchandising. Projects offer exercises in developing skills from concept through final comprehensive presentation.
- 388 ADVERTISING PRODUCTION AND DESIGN** 3 credits
Prerequisites: 387 and either 2240/222 or 375. Continuation of 387. More complex projects with emphasis given to mechanical preparation of finished art for various printing processes.
- 393 WEAVING II** 3 credits
(May be repeated for a total of nine credits)
Prerequisite: 293. Continuation of 293. Development of the techniques of spinning and twill weaving. Emphasis upon either aesthetic considerations or commercial preparation techniques, depending upon the student's intended application.
- 400/500 ART IN THE UNITED STATES BEFORE WORLD WAR II** 3 credits
Prerequisite: 101 or permission of instructor. Consideration of development of art in the United States from earliest evidences to approximately World War II.
- 401 SPECIAL TOPICS IN HISTORY OF ART** 1-3 credits
(May be repeated for credit when a different subject or level of investigation is indicated)
Prerequisites: 100, 101 or permission of instructor. Lecture course in which subject is specified each time course is offered. Focuses upon an art movement, time period, the production of a single artist or a specific art medium.
- 405/505 HISTORY OF ART SYMPOSIUM** 1-3 credits
(May be repeated for credit when a different subject is indicated)
Prerequisite: one art history course beyond 100,1 or permission of instructor. Lecture, individual research and evaluation, group discussion related to a specific time period or to an artistic problem.
- 418 ADVANCED PRINTMAKING** 3 credits
(May be repeated for a total of 12 credits)
Prerequisites: 121, either 245 or 246 or 247, 317 in the appropriate process, and 375. Lectures, demonstrations and experiments with more sophisticated printmaking techniques and applications. Concentration in one process designated by letter as follows: A. Lithography, B. Serigraphy, C. Relief, D. Intaglio.
- 422 ADVANCED SCULPTURE** 3 credits
(May be repeated for a total of nine credits)
Prerequisite: 322. Development of individual points of view and sculptural statements.
- 431 DRAWING IV** 3 credits
(May be repeated for a total of nine credits)
Prerequisites: 121, 132, 331. In-depth study of drawing for advanced art student. Emphasis on interpretive and inventive drawing using widest possible range of media and techniques.
- 449 ADVANCED PAINTING** 3 credits
(May be repeated for a total of nine credits)
Prerequisites: 121, 231, 233, 348 in the appropriate medium. Advanced-level painting course. Opportunity to explore polymer acrylic, oil or watercolor painting techniques, and experiment with aesthetics of color, form and style. Concentration in one medium designated by letter as follows: A. Polymer Acrylic, B. Watercolor, C. Oil.
- 454 ADVANCED CERAMICS** 3 credits
(May be repeated for a total of 15 credits)
Prerequisite: 354. Emphasis on refinement of technique toward personal aesthetic statement in preparation for professional or private studio production. Student may choose a general survey of subject matter or a more concentrated area of study.
- 455 FIBER, CLAY AND METAL SEMINAR** 2 credits
Prerequisite: permission of instructor. Open formal seminar designed to explore ideas in clay, fiber and metal art through reading, discussion and production.
- 466 ADVANCED METALSMITHING** 3 credits
(May be repeated for a total of 12 credits)
Prerequisites: 283, 366. Investigation in depth of aesthetic and technical problems of metal-smithing. Student works on individual projects under guidance from instructor.
- 475 ADVANCED PHOTOGRAPHY** 3 credits
(May be repeated for a total of 12 credits)
Prerequisites: 233, 376 and 3650:137. Photographic media, light and photographic equipment manipulated experimentally to produce creative graphic images. Student works under guidance of instructor on advanced individual projects.
- 480 ADVANCED GRAPHIC DESIGN** 3 credits
(May be repeated for a total of nine credits)
Prerequisite: 388 or permission of instructor. Student works on advanced-level individual projects under supervision of instructor.
- 482 CORPORATE IDENTITY AND GRAPHIC SYSTEMS** 3 credits
Prerequisite: 388. Advanced projects in corporate identity, graphic systems analysis, design. Problem solving for these specific areas of graphic design within mechanical limitations of art reproduction.

- 484 ILLUSTRATION** 3 credits
Prerequisite: 283 or permission of instructor. Application of painting and drawing skills and aesthetic sensitivity to specific commercial illustration and editorial art assignments.
- 485 ADVANCED ILLUSTRATION** 3 credits
(May be repeated for a total of nine credits)
Prerequisite: 484 or permission of instructor. Advanced projects designed to tune student's personal aesthetic to communicative imagery. A more individual approach to design. Drawing and painting emphasized as is experimentation with multimedia.
- 488 PUBLICATION DESIGN** 3 credits
Prerequisite: 482. Advanced research, design of promotional brochures, annual reports and other multipaged communicational print. Emphasis on total design from concept to camera-ready art. Individual approach to communicative graphics stressed. Portfolio development.
- 489 SPECIAL TOPICS IN STUDIO ART** 3 credits
(May be repeated for credit when a different subject or level of investigation is indicated)
Prerequisite: advanced standing or permission of instructor. Group investigation of a particular phase of art not offered by other courses.
- 490/590 WORKSHOP IN ART** 1-4 credits
(May be repeated for credit when a different subject or level of investigation is indicated—490 to maximum of eight credits; 590 to maximum of 12 credits)
Prerequisite: advanced standing in art or permission of instructor. Group investigation of a particular phase of art not offered by other courses in curriculum.
- 496 ART INTERNSHIP/PROFESSIONAL EXPERIENCE** 1-12 credits
(Repeatable for credit. No more than 12 credits of internship may apply toward the elective requirement for completion of any art department major.)
Prerequisites: junior level in major program and permission of Internship Director. In-depth professional training affording the intern on-the-job experience in selected areas of specialization.
- 497/597 INDEPENDENT STUDIES** 1-3 credits
(May be repeated)
Prerequisites for art majors: advanced standing in area chosen and permission of instructor. Prerequisite for non-art majors: permission of instructor. Investigation in depth of aesthetic and technical problems within a studio-selected area of specialization. Student must present in writing a proposed study plan and time schedule for instructor approval.
- 498/598 SPECIAL PROBLEMS IN HISTORY OF ART** 1-3 credits
(May be repeated for credit when a different subject or level of investigation is indicated)
Prerequisites: 20 credits in art history and permission of instructor and department head. Individual research in art history centered around limited topic, such as specific time period, history of specific techniques, a single artist or movement in art history. No more than 10 credits will be counted toward major.
- 499 HONORS IN ART** 3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in the Honors Program and approval of honors project by faculty preceptor. To be used for research in the Honors Program established by student and his/her adviser(s).
- 121 TEXTILES** 3 credits
Basic study of natural and man-made fibers. Emphasis on physical properties, selection and care. Attention given to design and manufacture of textiles. Lecture.
- 123 CLOTHING CONSTRUCTION** 3 credits
Basic theory and methods of garment construction including experience with pattern alterations, diverse fabrics and special construction techniques. Two hours lecture, four hours laboratory.
- 132 EARLY CHILDHOOD NUTRITION** 2 credits
Emphasis on nutrition as component of Early Childhood programs. Nutrition principles discussed in relation to self and young children. Prenatal and infant nutrition studied. Food as learning experience, menu planning, purchasing, sanitation, food labeling, storage and parent involvement included. For Family and Child Development Option, and an educational technology student.
- 133 NUTRITION FUNDAMENTALS** 3 credits
Study of fundamental concepts of nutrition; emphasis on nutrients and requirements at different stages of the individual's life cycle.
- 141 FOOD FOR THE FAMILY** 3 credits
Application of nutrition to meal planning; problems in selecting, budgeting and preparing food; meal service.
- 147 ORIENTATION TO PROFESSIONAL STUDIES IN HOME ECONOMICS AND FAMILY ECOLOGY** 1 credit
Survey of history and development of home economics with emphasis on professional and career opportunities.
- 158 INTRODUCTION TO INTERIOR DESIGN AND FURNISHINGS** 3 credits
Introduction to home furnishings involving topics such as furniture styles, utilization of space, color, lighting, wallcoverings, window treatments, floor coverings, furniture arrangement/selection and accessorizing. Lecture/laboratory.

- 159 FAMILY HOUSING** 3 credits
Study of housing alternatives related to stages in the family life cycle. Also overview of physical aspects of house: construction financing, insulation, heating/cooling systems, wiring and kitchen design. Lecture/laboratory.
- 201 RELATIONAL PATTERNS IN MARRIAGE AND FAMILY** 3 credits
Study of familial interaction in various life styles with emphasis on self-concept, changing roles, developmental tasks, family life cycles and socioeconomic and cultural influence upon individual and family.
- 204 SURVEY OF APPLIED HOME ECONOMICS IN THE COMMUNITY** 1 credit
Directed study and observation of ongoing community and business programs in home economics and family ecology related areas including housing, home management, family financial management, food and nutrition, clothing, child development, parent effectiveness and handicapping conditions through family life cycle. Weekly two-hour local tour in addition to class sessions.
- 218 FAMILY HEALTH AND HOME NURSING** 2 credits
Overview of strategies for generation of positive physical, mental and emotional health across individual and family life cycles. Emphasis on preventative strategies as well as home-care procedures.
- 245 BASIC FOOD THEORY AND APPLICATION** 5 credits
Prerequisites: 133, 3150:129 or permission of instructor. Scientific and aesthetic principles involved in the selection, storage and preparation of common foods to maintain the highest nutritional quality and palatability.
- 255 FATHERHOOD: THE PARENT ROLE** 2 credits
Overview of development of stereotyped behavior as it affects the father role and his interactive relationship with other family members. Directives for family life education, research, theory and social policy.
- 265 CHILD DEVELOPMENT** 3 credits
Physical, social, mental and emotional development of child from prenatal through five. Observation in child care and preschool centers.
- 270 THEORY AND GUIDANCE OF PLAY** 3 credits
Prerequisite: 265. Theory and guidance of play as primary vehicle and indicator of physical, intellectual, social, emotional development and learning of children from birth to kindergarten.
- 275 PLAY AND CREATIVE EXPRESSION ACTIVITIES** 4 credits
Prerequisite: 265. Importance of play in child's social, emotional, intellectual and physical growth. Encouragement of creativity in adults and children through planned experiences that provide for individual expression.
- 280 CREATIVE ACTIVITIES FOR PRE-KINDERGARTEN CHILDREN** 4 credits
Prerequisite: 265. Planning, presenting, evaluating creative activities in art, music, movement, language arts, logico-mathematics and science. Space, time, materials and adult-child interaction are emphasized.
- 290 ADMINISTRATION OF CHILD-CARE CENTERS** 3 credits
Prerequisites: 265, 275 or permission of instructor. Study of principles, concepts and procedures involved in working with children in preschool programs. Curriculum innovation and implementation, parent involvement, observation and recording of children's progress.
- 295 DIRECT EXPERIENCES IN THE HOSPITAL** 1 credit
Prerequisite: permission of adviser. Individual learning experiences for students with patients, their families and the hospital personnel in various hospital settings under the direction of hospital and University staff.
- 301 CONSUMER EDUCATION** 3 credits
Study of consumer needs, concerns and problems as related to individual consumer, to consumers in the market economy and to the complex society in which families function.
- 302 CONSUMERS OF SERVICES** 3 credits
A study of the services sector of the economy. Emphasis is on a framework for studying all service providers and in developing criteria for evaluating service providers.
- 303 CHILDREN AS CONSUMERS** 3 credits
Development of consumer education concepts for children grades K-8. Emphasis includes research data on children in the consumer role.
- 305 ADVANCED CONSTRUCTION AND TAILORING** 3 credits
Prerequisite: 123. Advanced theory and principles in construction of couture garment. Construction of coat or suit jacket utilizing custom tailoring techniques. Two hours lecture, four hours laboratory.
- 310 FOOD SYSTEMS MANAGEMENT I** 5 credits
Prerequisites: 245; 6200:201 or 2420:211 or permission; corequisite: 315. Basic theoretical concepts in the management of dietetic food service systems and the practical application of principles and procedures in quantity food production and service.
- 311 CONTEMPORARY NEEDLE ARTS** 3 credits
Use of appropriate textiles, yarns and needles in creation of various items for purposes of enhancing leisure time or as earning skills. Lecture/laboratory.
- 315 FOOD SYSTEMS MANAGEMENT I - CLINICAL** 2 credits
Prerequisite: 245; corequisite: 310. Development of quantity food preparation and supervisory skills in community agencies; identification of functions and resources involved in the management of food service systems.
- 316 SCIENCE OF NUTRITION** 4 credits
Prerequisites: 133, 3100:207, 3150:203. In-depth characterization of composition, metabolism, physiological functions and interrelationships of nutrients. Analysis and interpretation of current literature; assessment of nutrition counseling techniques.

HOME ECONOMICS AND FAMILY ECOLOGY

7400:

- 317 HISTORIC COSTUME** 3 credits
Chronological study of costume from ancient to modern times as source of inspiration for contemporary dress and the theatre with consideration of cultural forces that affected the development. Lecture.
- 328 NUTRITION IN MEDICAL SCIENCE I** 4 credits
Prerequisite: 316. Analysis of therapeutic health-care concepts. Consideration of nutritional implications of pathological conditions; construction of diets for specific disorders.
- 329 NUTRITION IN MEDICAL SCIENCE I - CLINICAL** 2 credits
Prerequisites: 316, CUP student only; corequisite: 328. Clinical experiences in area hospitals for application of principles of nutritional care learned in 328.
- 331 HISTORY OF TEXTILES AND FURNISHINGS** 3 credits
An in-depth study of textiles and furnishings which focuses on the social, economic, and political effects of technological and aesthetic developments from antiquity through the 20th Century.
- 339 THE FASHION INDUSTRY** 3 credits
Prerequisites: 121, sophomore standing. Overview of fashion industry including growth, promotion and impact of cultural influences. Review of international and American fashion scene. Lecture/discussion.
- 340 MEAL SERVICE** 2 credits
Prerequisites: 245, 316 or 133 or 141. Management of resources in relation to marketing, meal preparation and service; appropriate forms of service for various types of meals. Preparation of foods from various parts of the world.
- 359 TAILORING FOR MEN** 3 credits
Prerequisite: 123 or permission. Fundamentals of tailoring for men. Construction of a suit jacket and slacks. Emphasis on alterations, construction techniques and fabric selection. Analysis of current market trends and men's wear designers. Prior experience with clothing construction necessary.
- 360 PARENT-CHILD RELATIONS** 3 credits
Prerequisite: 265. The study of interactive parent-child relations from infancy through adulthood and the internal and environmental forces which impact upon family dynamics.
- 362 FAMILY LIFE MANAGEMENT** 3 credits
Introduction to management theories, processes and principles as applied to utilization of human and material resources in promotion of individual and family well-being.
- 380 INTRODUCTION TO COMMUNITY NUTRITION** 1 credit
Orientation to the philosophy, objectives and structure of government and voluntary agencies and organizations which have nutrition components. Clinical observation scheduled.
- 390 FAMILY RELATIONSHIPS IN MIDDLE AND LATER YEARS** 2 credits
Exploration of family and individual development during middle and later years of life. Emphases on issues related to intimacy, economics, social policies, psychological and biological changes.
- 395 COMMUNITY INVOLVEMENT IN HOME ECONOMICS** 1-3 credits
Development of managerial expertise through experience. Selected participation sites in business and industry, hospitals, community agencies and with individual families with special managerial problems.
- 401/501 FAMILY-LIFE PATTERNS IN THE ECONOMICALLY DEPRIVED HOME** 2 credits
Study of family life orientation and life-style patterns among economically deprived with emphasis on impact or socioeconomic and psychological deprivation on family members throughout family life span.
- 403/503 ADVANCED FOOD PREPARATION** 3 credits
Prerequisite: 141 or 245 or permission of instructor. Study of advanced techniques of food preparation. Introduction to and interpretation of classic and foreign cuisines. Emphasis on individualized experience, skill development and evaluation of procedures and results.
- 404/504 ADOLESCENCE IN THE FAMILY CONTEXT** 3 credits
Prerequisites: 201, 265 or permission of instructor. The influences of adolescent behavior on the family and the influence of the family environment on adolescent development.
- 406/506 FAMILY FINANCIAL MANAGEMENT** 3 credits
Analysis of the family as a financial unit including financial problems and their resolution, decision-making patterns and financial practices behavior. Cases, exercises, problems and computer analysis.
- 412 INSTITUTIONAL MANAGEMENT** 3 credits
Organization and management in administration of food service systems; problems in administration of food service systems; problems in control of labor, time and cost. Field experience in food production.
- 413 FOOD SYSTEMS MANAGEMENT II** 3 credits
Prerequisite: 310; corequisite: 414. Advanced concepts in management of dietetic service systems relating to achievement of nutritional care goals.
- 414 FOOD SYSTEMS MANAGEMENT II — CLINICAL** 3 credits (credit/noncredit)
Prerequisite: 315; corequisite: 413. Application of advanced food systems management concepts in community dietetic food service facilities; preparation for entry-level staff positions as administrative dietitians; clinical experience for 24 hours per week for 10 weeks of semester.
- 415 HOUSEHOLD EQUIPMENT** 2 credits
Selection, use and care of modern household equipment. Survey of commercial equipment used in home economics related professions.
- 419 CLOTHING COMMUNICATION** 3 credits
Study of cultural, social, psychological and economic aspects of clothing. Emphasis on expression and use of clothing in relation to self, society and culture. Lecture/discussion.
- 420/520 EXPERIMENTAL FOODS** 3 credits
Prerequisites: 245, 3150:130 or permission of instructor. Theory and methods used in the experimental study of foods. Application of analytical methods to sensory and instrumental evaluation of food quality. Individual research emphasized.
- 421 SPECIAL PROBLEMS IN HOME ECONOMICS** 1-3 credits
Additional study or apprentice experience in specialized field or preparation; group and individual experimentation.
- 422 FAMILY RESOURCE MANAGEMENT** 3 credits
Theoretical and practical experiences utilized in study of management processes and principles as applied to families. Management of human and material resources and decision-making processes emphasized.
- 424/524 NUTRITION IN THE LIFE CYCLE** 3 credits
Prerequisite: 316 or permission of instructor. Study of the physiological basis for nutritional requirements; interrelating factors which affect growth, development, maturation and nutritional status from conception through the elderly years.
- 426 THERAPEUTIC NUTRITION** 4 credits
Prerequisites: 316, 3100:130, 3150:203 or permission. Application of principles of normal nutrition to diet in disease. Effects of pathological conditions on planning of modified diets to meet nutritional needs. Practice in writing therapeutic diets and interviewing hospitalized patients; limited experience in specialized clinics.
- 428 NUTRITION IN MEDICAL SCIENCE II** 5 credits
Prerequisite: 328. Overview of major areas of diet therapy not covered.
- 429 NUTRITION IN MEDICAL SCIENCE II — CLINICAL** 3 credits (credit/noncredit)
Prerequisites: 329, CUP students only; corequisite: 428. Clinical experience in hospitals applying of principles of nutritional care learned in 428.
- 430 COMPUTER-ASSISTED FOOD SERVICE MANAGEMENT** 3 credits
Use of computer programs in application of management concepts for food service systems.
- 433 INTERIOR DESIGN I: RESIDENTIAL** 3 credits
Prerequisite: 7100:282. An in-depth study of the interior design profession and its complexities, with emphasis on developing skills necessary to function effectively as a residential designer.
- 434 INTERIOR DESIGN II: CONTRACT** 3 credits
Prerequisite: 433. Continuation of *Interior Design I* with an emphasis on both residential interior design and commercial interior design, and the development of the basic skills necessary to function effectively as an interior designer.
- 435 PRINCIPLES AND PRACTICES OF INTERIOR DESIGN** 3 credits
Study of the business aspects of interior design: business procedures, manufacturing of home furnishings and principles and psychology of marketing home furnishings.
- 439/539 FASHION ANALYSIS** 3 credits
Prerequisite: 399. In-depth study of resources and processes for the analysis and forecasting of fashion trends. Emphasizes fashion theory, its application in fashion forecasting and influential designers.
- 440/540 FAMILY CRISIS** 3 credits
Study of family stress and crisis including internal and external variables and their influence on degree of disorganization, coping and recovery. Includes theory, research and application dimensions.
- 442/542 HUMAN SEXUALITY** 3 credits
Prerequisite: 201 or permission of instructor. Introduction to problems and values. Emphasis is on the role of values in intimate relationships, the diverse dimensions of sexual responsibility.
- 445/545 PUBLIC POLICY AND THE AMERICAN FAMILY** 3 credits
How legislation in such areas as housing, clothing, consumer affairs, family formation and dissolution, resource conservation, child development and health care affects and, in some cases, determines the nature, structure and quality of the family as a social institution.
- 446/546 CULTURE, ETHNICITY AND THE FAMILY** 3 credits
Study of the role of culture and ethnicity in adaptation of the family system to environment. Program applications considered.
- 447 SENIOR SEMINAR: CRITICAL ISSUES IN PROFESSIONAL DEVELOPMENT** 1 credit
Prerequisites: 147 and senior standing. Consideration of home economics as a profession and its impact on the quality of life of individuals, families and their environments. Analysis of challenges facing the profession and all home economists.
- 448/548 BEFORE AND AFTER SCHOOL CHILD CARE** 2 credits
Study of the development, implementation and evaluation of school-age child-care programs for before and after school and vacation periods.
- 449 FLAT PATTERN DESIGN** 3 credits
Prerequisite: 305. Theory and experience in women's clothing design using flat pattern techniques. Two hour lecture, four hour laboratory.
- 450 DEMONSTRATION TECHNIQUES** 2 credits
Prerequisite: major only. Provides practical experience in organization and presentation of demonstrations. Emphasis on competencies in coordination of materials, motion and speech in presentation.
- 451/551 CHILD IN THE HOSPITAL** 4 credits
Prerequisite: 265, comparable course or permission of instructor. Seminar dealing with special needs and problems of hospitalized/ill child and family. Literature related to effects, separation, illness and stress. Examination of strategies for coping.

- 455/555 PRACTICUM: ESTABLISHING AND SUPERVISING A CHILD-LIFE PROGRAM** 3 credits
Prerequisite: 451/551. Explores procedures for implementing and setting up child-life programs; critical analysis of currently functioning program.
- 459 MACHINE STITCHERY** 3 credits
Understanding the utilization of the sewing machine as a creative tool. Emphasis on developing the artistic and technical skills necessary for doing embroidery, applique, drawing, quilting, patchwork, cutwork and other related textile arts by machine.
- 460/560 ORGANIZATION AND SUPERVISION OF CHILD-CARE CENTERS** 3 credits
Theory, principles and procedures involved in establishing and operating centers for infants, toddlers, preschool and school-age children.
- 480/580 COMMUNITY NUTRITION I** 3 credits
Prerequisite: 316. Major concerns at international, national and local levels. Emphasis on community assessment, program planning, implementation, evaluation, legislation and rationales for nutrition services.
- 481 COMMUNITY NUTRITION I — CLINICAL** 1 credit (credit/noncredit)
Prerequisite: CUP students only; corequisite: 480. Field placement in area agencies offering nutrition services. Study of agencies, goals, organization and philosophy of nutritional care.
- 482/582 COMMUNITY NUTRITION II** 3 credits
Activities of the community nutritionist. Emphasis on controversies, cultural differences, educational approaches, grantsmanship, marketing and working with the media.
- 483 COMMUNITY NUTRITION II — CLINICAL** 1 credit
Prerequisite: CUP student only; corequisite: 482. Field placement in area agencies offering nutrition services. Study of agencies goals, organization and philosophy of nutritional care.
- 484/584 ORIENTATION TO THE HOSPITAL SETTING** 2 credits
Prerequisite: 265, comparable course or permission of instructor. Focuses on hospital as a major social institution; introduces procedures and functions of the hospital; roles played by various hospital personnel plus cursory knowledge of medical terminology, common childhood diseases, illnesses and injuries.
- 485/585 SEMINAR IN HOME ECONOMICS** 1-3 credits
Prerequisite: permission of instructor. Exploration and evaluation of current developments in selected areas.
- 486 STAFF RELIEF: DIETETICS** 1 credit (credit/noncredit)
Prerequisites: 414, CUP senior only. Opportunity to function as an entry-level dietitian in area of administrative, therapeutic or community dietetics. The graduating senior CUP student spends two 40-hour weeks in a mutually agreeable agency primarily under direction of staff dietitians or coordinators.
- 490/590 WORKSHOP IN HOME ECONOMICS AND FAMILY ECOLOGY** 1-3 credits
Prerequisite: at least junior standing. Investigation on current issue or topic in selected areas of home economics and family ecology. May be on off-campus study tour or an on-campus full-time group meeting.
- 495 INTERNSHIP: GUIDED EXPERIENCES IN CHILD-LIFE PROGRAM** 8 credits
Prerequisite: 455. A field experience in a child-life program as a child-life specialist at Children's Hospital-Medical Center of Akron.
- 496/596 PARENTING SKILLS** 3 credits
Prerequisite: 265, comparable course or permission of instructor. Reviews and analyzes various child-rearing techniques with major emphasis on practical application.
- 497 INTERNSHIP IN HOME ECONOMICS AND FAMILY ECOLOGY** 2-6 credits
Prerequisite: permission of instructor. In-depth field experience in business, industry or community agencies related to student's area of specialization.
- 499 SENIOR HONORS PROJECT IN HOME ECONOMICS AND FAMILY ECOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and approval of honors preceptor. Individual study supervised by adviser. Student and preceptor develop goals, objectives and methodology.
- 605 DEVELOPMENTAL PARENT-CHILD INTERACTIONS** 3 credits
Prerequisite: 265 or equivalent or permission. Study of reciprocal interactions formed between parent and child from birth to adulthood. Consideration of cross-cultural studies, historical and societal influences and varying family characteristics and structures.
- 607 FAMILY DYNAMICS** 3 credits
Development of techniques in home economics programs utilizing role theory, exchange theory and systems theory as understood through the study of the family across the life cycle.
- 610 CHILD DEVELOPMENT THEORIES** 3 credits
A comparative study of developmental theories of the child within the family context. Application of the theories to child rearing in the family will be emphasized.
- 616 INFANT AND CHILD NUTRITION** 2 credits
Emphasizes current research trends in physiology of infant and young child in relation to nutritional requirements and feeding practices.
- 624 ADVANCED HUMAN NUTRITION I** 3 credits
Prerequisite: 316 or equivalent. In-depth study of human nutrition emphasizing metabolism, physiological functions, and interrelationships of carbohydrate, protein and lipids and the determinants of human energy requirements.
- 625 ADVANCED HUMAN NUTRITION II** 3 credits
Prerequisite: 624 or equivalent. In-depth study of human nutrition with an emphasis in the utilization, physiological functions and interrelationships of vitamins and minerals.
- 640 NUTRITION IN DIMINISHED HEALTH** 3 credits
Prerequisite: 428 or permission. An examination of concepts related to nutritional intervention associated with selected pathophysiological and debilitating conditions throughout the life cycle. Emphasis on current literature.
- 651 FAMILY AND CONSUMER LAW** 3 credits
Study of laws which control and protect individuals within family. Emphasis on current trends, legal rulings. Course taught by attorney.
- 660 PROGRAMMING FOR CHILD-CARE CENTERS** 2 credits
Principles, procedures involved in program development for child-care centers. Examination of current programs available for preschool children. Implications, literary analysis, application, evaluation stressed.
- 665 DEVELOPMENT IN INFANCY AND EARLY CHILDHOOD** 3 credits
Analysis of research and theoretical frameworks regarding infant and child development from conception through age five. Implications for guidance and education.
- 675 CONCEPTUAL FRAMEWORKS IN FAMILY ECOLOGY** 3 credits
The ecosystem will be used as a model for viewing the family as a unit and the relation between familial groups and the environment.
- 695 INTERNSHIP IN FAMILY AND CHILD DEVELOPMENT** 5 credits
Prerequisite: permission of adviser. Community-based experience designed to supplement classroom studies. A student works with agency personnel and clientele in programs designed to meet needs of children and/or families.
- 696 INDIVIDUAL INVESTIGATION IN HOME ECONOMICS AND FAMILY ECOLOGY** 1-3 credits
Prerequisite: permission of adviser. Individual investigation and analysis of a specific topic in student's area of specialization of interest under direction of a faculty adviser.
- 697 INDIVIDUAL INVESTIGATION IN FAMILY DEVELOPMENT** 1-3 credits
Prerequisite: permission of graduate adviser only. Individual pursuit and analysis in specific area of student's interest and design under direction of faculty adviser.
- 698 INDIVIDUAL INVESTIGATION OF CHILD DEVELOPMENT** 1-3 credits
Prerequisite: permission of graduate adviser only. Individual pursuit and analysis in specific area of student's interest and design under direction of faculty adviser.
- 699 THESIS** 5 credits
Prerequisite: permission of adviser. Preparation of thesis pertaining to a selected research project in area of family or child development.

Graduate Courses

- 600 EVALUATION OF HOME ECONOMICS LITERATURE** 3 credits
A study of selected literature with emphasis upon evaluation and interpretation strategies.
- 601 FAMILY IN TRANSITION** 2 credits
Overview of family in historical perspective. Effects of social change upon family and emerging relational patterns. Review of theory, research and educational strategies.
- 602 FAMILY IN LIFE-SPAN PERSPECTIVE** 2 credits
Study of individual and family development across life span. Emphasis on management of available resources, adjustment patterns and interpersonal competence. Implications for education, theory, research and social policy.
- 603 FAMILY: MIDDLE AND LATER YEARS** 2 credits
Study of family patterns and problems during middle and later years of life with emphasis on psychological and biological changes and economic and social adequacy. Research and trends in gerontology.
- 100 FUNDAMENTALS OF MUSIC** 2 credits
Introduction of basic notation and development of functional music reading and keyboard skills. Conducted in electronic keyboard laboratory with computer-assisted instruction available. For non-music majors only, with little or no previous musical training.
- 101 INTRODUCTION TO MUSIC THEORY** 2 credits
Designed for prospective music major to correct deficiencies in theory background as determined through department placement testing. Includes classroom instruction and computer-assisted instruction in basic notation, scales, meter, key signatures, ear training and basic familiarity with the keyboard. Credit not applicable toward music degree.
- 103 TRENDS IN JAZZ** 2 credits
An overview of the first 100 years of jazz music with emphasis on major figures and styles central to the development of jazz. This course is specifically designed for the non-music major.

MUSIC 7500:

- 104 CLASS PIANO I** 2 credits
Prerequisite: 101 or permission of instructor. Designed for student with no previous keyboard experience to learn rudimentary keyboard skills such as playing scales, chords, arpeggios and melodic patterns as well as simple music.
- 105 CLASS PIANO II** 2 credits
Prerequisite: 104 or permission of instructor. Continuation of work begun in 104.
- 107 CLASS VOICE I** 2 credits
Prerequisite: 101 or permission of instructor. Minimum memorization and solo singing requirement: seven songs. Voice literature emphasis; folk songs, ballads, spirituals, sacred songs and easy art songs in English.
- 108 CLASS VOICE II** 2 credits
Prerequisite: 107. Minimum memorization and solo singing requirement: eight songs. Vocal literature emphasis: old Italian and English songs, art songs in English or foreign language if student is conversant with the language.
- 110 CLASS GUITAR FOR NON-MUSIC MAJORS** 1 credit
Prerequisite: permission of instructor. Introduction to the guitar, its repertoire and techniques. Basic classical techniques and music reading, strums, finger-picking, accompaniment patterns, blues styles will be covered.
- 151,2 THEORY I, II** 3 credits each
Sequential. Prerequisite: 101 or permission of instructor. Study and creative use of elements of music; investigation of music of major composers of classic and romantic eras; introduction to earlier musical practices and contemporary music.
- 154,5 MUSIC LITERATURE I, II** 2 credits each
Sequential. Familiarization with large body of musical material from all branches of music writing; vocal, instrumental, symphonic and choral music literature. Special attention given to style, form and structural procedures of principal composers.
- 157 STUDENT RECITAL** 0 credits
Required of all music majors until minimum requirement is met. Forum for student and faculty members providing lectures, recitals and opportunity for practice of various skills necessary for successful music performance.
- 161 AURAL/ORAL MUSIC READING SKILLS** 4 credits
Prerequisite: 101 or passing placement test or permission of instructor. Competency-based, supervised drill in the vocal mastery of scales, modes, intervals, broken chords, melodies, rhythms, meter, tempo, modulation. Computer-based education programs in ear training and error detection.
- 173 NOTATION AND CALLIGRAPHY** 2 credits
Prerequisite: 101. Techniques involved in writing music symbols and their correct placement on staff paper. Included are specific techniques in orchestral, choral, jazz, popular notation.
- 205 MARCHING BAND ORGANIZATION AND TECHNIQUE** 1 credit
Prerequisite: 104. All aspects of band on the field discussed. Student learns to write complete half-time show, administer marching band program.
- 210 JAZZ IMPROVISATION I** 2 credits
Prerequisites: 262 and permission of instructor. Study and application of principles of jazz improvisation as they relate the chord-scale structures, motif development and style.
- 211 JAZZ IMPROVISATION II** 2 credits
Prerequisite: 210. Advanced study in principles of jazz composition.
- 212 THE MUSIC INDUSTRY: A SURVEY OF PRACTICES AND OPPORTUNITIES** 2 credits
A study of current practices affecting the professional musician and a survey of career opportunities relating to the music industry.
- 251,2 THEORY III, IV** 3 credits each
Sequential. Prerequisite: 152. Renaissance vocal counterpoint; Baroque instrumental counterpoint; form and analysis of music of all eras.
- 254,5 STRING INSTRUMENT TECHNIQUES I, II** 2 credits each
Sequential. Fundamentals of technique, tone production, methods and materials pertaining to violin, viola, cello and string bass; heterogeneous string ensemble activities.
- 259 FRETBOARD HARMONY** 2 credits
Prerequisite: 261 or permission of instructor. Essentials of basic theory and harmony as applied to the guitar fretboard: accompaniment, improvisation, transposition, modulation, figures bass, sight reading.
- 261,2 KEYBOARD HARMONY I, II** 2 credits each
Sequential. Prerequisites: 105 or equivalency and 152. Essentials of basic theory and harmony practically applied at keyboard; accompaniment, improvisation, transposition, modulation and sight-reading.
- 263 SERVICE PLAYING FOR ORGANISTS** 2 credits
Prerequisites: 152 and 261. Practical course in basic keyboard skills needed by organist to play for religious services in various denominations. Hymn playing, anthem accompaniment and simple improvisation.
- 271 PIANO PEDAGOGY AND LITERATURE I** 2 credits
Prerequisite: permission of instructor. Examination of musical content and pedagogical orientation of beginning piano material to include appropriate teaching works, methods and ensemble pieces from a variety of historical periods.
- 272 PIANO PEDAGOGY AND LITERATURE II** 2 credits
Prerequisite: 7520:125 or permission of the instructor. A survey of piano literature at all levels of difficulty, with practical emphasis on its use for teaching.
- 285,6 DICTION FOR SINGERS I, II** 2 credits each
Sequential. Prerequisite: permission. Study of diction of the four most used languages (Italian, German, French and English) in vocal performance and international phonetic alphabet. Designed for student who expects to function as vocal performers and/or choral and studio voice teachers.
- 301 MUSIC APPRECIATION: MUSIC BEFORE 1800** 2 credits
- 302 MUSIC APPRECIATION: 19TH AND 20TH CENTURIES** 2 credits
301 and 302 designed as electives for non-music major to provide introductory survey of art of music.
- 306 MARCHING BAND ARRANGING** 2 credits
Prerequisite: 152 or permission of instructor. A student arranges music for marching band including style, sound projection. Includes discussion of scoring for concert band as related to marching band.
- 307 TECHNIQUES OF STAGE BAND PERFORMANCE AND DIRECTION** 2 credits
Prerequisite: permission of instructor. Provides for basic experiences relating to conducting, rehearsal techniques, improvisation, performance, repertoire and other matters pertaining to organization and direction of stage bands.
- 308 THE HISTORY AND LITERATURE OF JAZZ** 3 credits
Prerequisite: permission of instructor. Study of origins of jazz music, its development and influence on today's culture. Investigates evolution of musical instruments as they pertain to jazz music, the artists who perform on them, and their music through live and recorded listening experiences.
- 309 JAZZ KEYBOARD TECHNIQUES** 2 credits
Prerequisite: 262. Study of and familiarization with basic jazz keyboard techniques as they relate to contemporary jazz harmony and theory.
- 310 JAZZ IMPROVISATION III** 2 credits
Prerequisite: 211. Advanced study in the principles of jazz improvisation.
- 311 JAZZ IMPROVISATION IV** 2 credits
Prerequisite: 310. Advanced study in the principles of jazz improvisation.
- 325 RESEARCH IN MUSIC** 2 credits
Prerequisites: 155, 161, 252, 262. Techniques of basic research methods; examination of selected music materials; field trips to specialized collections.
- 340 GENERAL MUSIC** 3 credits
(May be repeated for a total of six credits)
Prerequisites: 155, 161, 252, 262. Introductory and developmental sequence of studies related to skills, techniques and materials appropriate to non-public performance music classes in grades K-12. Clinical and field-based experiences.
- 342 WIND-PERCUSSION INSTRUMENT TECHNIQUES** 3 credits
(May be repeated for a total of six credits)
Prerequisites: 155, 161, 252, 262. Basic techniques in teaching woodwind, brass and percussion instruments. Development of knowledge and skills on band instruments applied to ensemble, large group and individualized instruction. Clinical and field-based experiences.
- 350 WOMEN IN MUSIC** 2 credits
A historical survey of women's contributions to music and overview of women's position in twentieth-century performance, composition and teaching.
- 351,2 MUSIC HISTORY I, II** 3 credits each
Sequential. Prerequisites: 152, 155. Development of music from ancient to modern times; scores, recordings and live performances as illustrative material.
- 353 ELECTRONIC MUSIC** 3 credits
(May be repeated for a total of six credits)
Prerequisite: 252. Theory of electronically-generated sound and practice of electronic music composition. Emphasis is on developing practical understanding of the components of the voltage-controlled studio.
- 356 MUSIC IN THE TEACHING OF RETARDED AND HANDICAPPED PEOPLE** 2 credits
Prerequisite: permission of instructor. Study of application of music to needs of the special person in public/private school, clinical settings.
- 359 FUNCTIONAL CLASS GUITAR** 2 credits
Prerequisite: knowledge of music rudiments and permission of instructor. Provides student in music education with basic rudiments of guitar playing as related to use in music classrooms.
- 361 CONDUCTING** 2 credits
Prerequisite: 152. Study and practice of conducting techniques; beat patterns, fermatas, tempo and dynamic change, attacks and releases, score reading.
- 362 CHORAL ARRANGING** 2 credits
Prerequisites: 252, 352 or permission of instructor. Designed to provide student with an understanding of principles of choral arranging and composition in all idioms and styles.
- 365 SONG LITERATURE** 2 credits
Prerequisite: 252 or permission. Exposes student systematically to vocal literature, aiding in their ability to distinguish between various periods and styles of music through recordings and class participation.
- 368 GUITAR STYLES** 2 credits
Prerequisite: 200 performance level or permission of instructor. Techniques involved in performing musical styles other than those in classical guitar. Included are plectrum styles such as bluegrass, country and rock, as well as flamenco, folk, popular and jazz.

- 369 HISTORY AND LITERATURE OF THE GUITAR AND LUTE** 2 credits
Prerequisite: permission of instructor. Study of plucked, fretted, string instruments from the 14th Century to the present: construction, notation, literature and performance practices. Modern editions and recordings evaluated.
- 371 ANALYTICAL TECHNIQUES** 2 credits
Prerequisite: 252. Techniques for analysis of musical score from all eras of Western music history, with major emphasis on works of Baroque, Classical and Romantic periods.
- 372 TECHNIQUES FOR THE ANALYSIS OF 20TH CENTURY MUSIC** 2 credits
Prerequisite: 252. Techniques for the analysis of musical scores from the 20th Century. Required of a theory-composition major.
- 407 JAZZ ARRANGING AND SCORING** 2 credits
Prerequisite: 454 or permission of instructor. Study of jazz instrumentation from small groups to large ensembles.
- 451/551 INTRODUCTION TO MUSICOLOGY** 2 credits
Prerequisite: 352. Comparative musicology; acoustics; psychology and physiology of music; aesthetics; theory of music theory; historical musicology.
- 452 COMPOSITION** 2 credits
Prerequisite: 252 or permission of instructor. Study and creative use of major styles and idioms of musical composition; emphasis on 20th-Century techniques.
- 453/553 MUSIC SOFTWARE SURVEY AND USE** 2 credits
Prerequisite: 152 or permission of instructor. A survey and evaluation of available software in the various forms of musical instruction. Students will design a course suitable for submission to a programmer.
- 454 ORCHESTRATION** 2 credits
Prerequisite: 252. Theory of instrumentation ranging from small ensembles to full band and orchestras.
- 455/555 ADVANCED CONDUCTING: INSTRUMENTAL** 2 credits
Prerequisites: 361 and 454. Baton techniques and problems relating to practice, reading and preparation of scores; organization of orchestra and band, problems in programming and practice conducting larger instrumental ensembles.
- 456/556 ADVANCED CONDUCTING: CHORAL** 2 credits
Prerequisite: 361 or equivalent. Adaptation of basic conducting techniques to the choral ensemble, including leadership, error detection, tonal development, stylistic accuracy and analysis.
- 462/562 REPERTOIRE AND PEDAGOGY: ORGAN** 3 credits
Prerequisite: permission of instructor. Survey of organ literature of all eras and styles, and of methods of teaching organ, applying principles to literature.
- 463/563 REPERTOIRE AND PEDAGOGY: STRING INSTRUMENTS** 3 credits
Prerequisite: permission of instructor. Study in depth of the four bowed string instruments, their teaching and close relationship. Despite obvious difference in physical application of cello and bass from violin and viola, methods of bowing, sound production and coloring are closely related. Application of the instruments to solo, chamber and orchestral playing.
- 471 COUNTERPOINT** 2 credits
Prerequisite: permission of instructor. Designed to give student of theory-composition necessary knowledge and skills for understanding contrapuntal practices and procedures; emphasis on 20th-Century techniques.
- 472 ADVANCED ORCHESTRATION** 2 credits
Prerequisite: 454. Study of techniques of orchestral style as found in major works from classical orchestra of Haydn and Mozart through modern orchestra of Stravinsky, Bartok, Berg and Schoenberg.
- 490/590 WORKSHOP IN MUSIC** 1-3 credits
Prerequisite: permission of instructor. Investigation of topics not offered in regular curriculum. Graduate student must fulfill additional requirements.
- 491 SPECIAL TOPICS IN MUSIC** 2 credits
(May be repeated for a total of four credits)
Group project related to a specific phase of music. Experimental course topics designed and implemented according to student interest. For elective credit only.
- 492 SENIOR SEMINAR** 1 credit
Prerequisite: restricted to students enrolled in *Student Teaching in Music*. For music education majors: certification, contracts, benefits, job market prospects and student teaching experience sharing.
- 497 INDEPENDENT STUDY IN MUSIC** 1-2 credits
(May be repeated for a total of four credits)
Prerequisites: senior standing and permission of department head. Music major only. Independent study under supervision of specially selected faculty members in subject area bearing on student's own goals.
- 498 SENIOR HONORS PROJECT: MUSIC** 1-3 credits
(May be repeated for a total of six credits)
Individually designed project demonstrating scholarship, analysis, advanced musicianship, research and/or creativity according to student interest. Restricted to University honors music student.
- 604 DEVELOPMENT OF OPERA** 2 credits
Prerequisite: permission of instructor. Growth and development of opera from 1600 to present. Includes detailed examination of stylistic and structural changes as well as performance practices.
- 608 SEMINAR IN MUSIC OF THE WESTERN HEMISPHERE** 2 credits
Prerequisite: permission of instructor. Designed to develop understanding of peoples and cultures of Western Hemisphere through study of music of each major area. Research and writing in areas of special interest.
- 609 PEDAGOGY OF JAZZ IMPROVISATION** 3 credits
A detailed study of the methods and materials as they relate to the teaching of jazz improvisation.
- 611 FOUNDATIONS AND PRINCIPLES OF MUSIC EDUCATION** 3 credits
Prerequisite: permission of instructor. Study of basic philosophical, historical, sociological and psychology concepts around which public school music programs function.
- 612 PRACTICES AND TRENDS IN MUSIC EDUCATION** 3 credits
Prerequisite: permission of instructor. In-depth exploration of innovative practices and trends in music education. Findings of research and practice related to prevailing situations in public/private school programs.
- 613 INSTRUCTIONAL PROGRAMMING IN MUSIC FOR THE MICROCOMPUTER** 3 credits
Prerequisite: 453/553. Introduction to programming languages for the microcomputer including BASIC, Pascal and Assembler. Programming will be directed towards music educational concepts.
- 614 MEASUREMENT AND EVALUATION IN MUSIC** 2 credits
Prerequisite: permission of instructor. Study and application of principles of music aptitude, music achievement and content evaluation. Elementary statistics for music test interpretation and construction explored.
- 615 MUSICAL STYLES AND ANALYSIS I** 2 credits
Prerequisite: permission of instructor. Detailed study of compositional techniques and stylistic traits observed in Western music from period of Gregorian chant through music of Palestrina, Gesualdo and others of late Renaissance.
- 616 MUSICAL STYLES AND ANALYSIS II** 2 credits
Prerequisite: permission of instructor. Detailed study of compositional techniques and stylistic traits observed in Western music from Monteverdi through early Beethoven.
- 617 MUSICAL STYLES AND ANALYSIS III** 2 credits
Prerequisite: permission of instructor. Detailed study of compositional techniques and stylistic traits observed in Western music from period of late Beethoven through Mahler and Strauss.
- 618 MUSICAL STYLES AND ANALYSIS IV** 2 credits
Prerequisite: permission of instructor. Detailed study of compositional techniques and stylistic traits observed in Western music in 20th Century.
- 619 THEORY AND PEDAGOGY** 2 credits
Prerequisite: permission of instructor. Methodology of theory teaching in 20th Century. Focus on differing philosophies of approach to theory instruction as noted from texts on subject. Recent innovations and techniques of teaching, such as programmed material, computer-assisted instruction studied.
- 620 COMPUTER ANALYSIS IN MUSIC** 2 credits
Prerequisite: a minimum of one course in the 615-618 series. A systematic study of analytic techniques in music which make use of the computer. Hands-on experiences with music encoding, card manipulation, interactive, systems and program writing as related to music analysis.
- 621 MUSIC HISTORY SURVEY: MIDDLE AGES AND RENAISSANCE** 2 credits
Prerequisite: permission of instructor. Historical and stylistic analysis of all aspects of music of Middle Ages and Renaissance. Research and writing in areas of special interest.
- 622 MUSIC HISTORY SURVEY: BAROQUE** 2 credits
Prerequisite: permission of instructor. Historical and stylistic analysis of Baroque music; study in depth of specific examples, from recordings, scores and live performances; continuation and synthesis of approaches normal to study of music history; selected readings related to each student's particular fields of interest; project papers.
- 623 MUSIC HISTORY SURVEY: CLASSIC AND ROMANTIC** 2 credits
Prerequisite: permission of instructor. Historical and stylistic analysis of classic and romantic music; study in depth of specific examples, through recordings, scores and live performances; continuation and synthesis of approaches normal to study of music history; selected readings related to each student's particular fields of interest; project papers.
- 624 MUSIC HISTORY SURVEY: 20TH CENTURY** 2 credits
Prerequisite: permission of instructor. Historical and stylistic analysis of 20th Century music; study in depth of specific examples from scores, recordings and live performances; continuation and synthesis of approaches normal to study of music history; selected readings and project papers.
- 625 GRADUATE BIBLIOGRAPHY AND RESEARCH IN MUSIC** 2 credits
Prerequisite: undergraduate music degree or equivalent. Examination of all types of published music materials; research methods for thesis preparation and professional publishing; field trips to music libraries; computerized music research.
- 630 TEACHING AND LITERATURE: BRASS INSTRUMENTS** 2 credits
Prerequisite: permission of instructor. Research in current trends and issues in brass teaching techniques and appropriate literature.
- 631 TEACHING AND LITERATURE: WOODWIND INSTRUMENTS** 2 credits
Prerequisite: permission of instructor. To delineate and clarify contemporary techniques of woodwind pedagogy and to develop a comprehensive understanding of woodwind literature.

Graduate Courses

- 601 CHORAL LITERATURE** 2 credits
Prerequisite: permission of instructor. Study in depth of style, structure, technical demands, manner of setting text, and special performance problems found in masterworks by great choral composers of nine centuries.

- 632 TEACHING AND LITERATURE: PERCUSSION INSTRUMENTS** 2 credits
Prerequisite: permission of instructor. To prepare an experienced instrumental music educator in new trends of percussion education. Emphasis placed on research, literature, performance techniques, new instruments and problems of teaching percussion from elementary level through high school.
- 633 TEACHING AND LITERATURE: PIANO AND HARPSICHORD** 2 credits
Prerequisite: permission of instructor. The examination of piano and harpsichord literature in historically chronological order with special attention to its pedagogical value and stylistic differences.
- 634 TEACHING AND LITERATURE: STRING INSTRUMENTS** 2 credits
Prerequisite: permission of instructor. Research in current trends and issues in string teaching techniques and appropriate literature.
- 647 MASTER'S CHAMBER RECITAL** 1 credit
Prerequisite: permission of instructor. Composition student will present a recital of chamber music compositions (at least one-half hour in length) written while in residence at the University. Student will actively organize and coordinate the recital and will also participate either as performer or conductor.
- 665 VOCAL PEDAGOGY** 3 credits
Prerequisite: permission. In-depth study of subjects dealing with teaching of voice: physiology of vocal instrument, principles governing vocal production and application of vocal pedagogy.
- 668 ADVANCED SONG LITERATURE** 3 credits
Prerequisite: permission of instructor. Systematic study of song literature presented chronologically according to national schools of composition. Stylistic compositional characteristics and representative works of all major composers of solo song literature.
- 697 ADVANCED PROBLEMS IN MUSIC** 1-3 credits
(May be repeated for a total of eight credits)
Prerequisite: permission of graduate adviser. Studies or research projects related to problems in music.
- 698 GRADUATE RECITAL** 2 credits
Prerequisite: permission of graduate adviser. Recital prepared and presented as a requirement for any appropriate degree option. If recital document is to be written in conjunction with the recital, add 699 for the additional credit.
- 699 THESIS RESEARCH/RECITAL DOCUMENT** 4-6 credits
Prerequisite: permission of graduate adviser. Research related to the completion of the master's thesis or recital document written in conjunction with the graduate recital, depending on the student's degree option.

- 110 WOODWIND ENSEMBLE** 1 credit
Membership by audition. Study and performance of woodwind literature from all periods for various combinations of woodwinds. Develops performance skills and knowledge of woodwind literature.
- 111 CHAMBER ORCHESTRA** 1 credit
Membership by audition. Organization designed to study for performance the substantial repertoire for small orchestra. Open to student of advanced ability.
- 112 MEN'S GLEE CLUB** 1 credit
Membership by audition. Designed to perform variety of music written for male voices in ensemble.
- 113 WOMEN'S GLEE CLUB** 1 credit
Membership by audition. Designed to perform variety of music written for female voices in ensemble.
- 114 KEYBOARD ENSEMBLE** 1 credit
Involves three hours a week of accompanying. Keyboard major required to enroll for at least three years. Music education major may substitute another musical organization for one year.
- 115 JAZZ ENSEMBLE** 1 credit
Membership by audition. Provides experience in jazz ensemble performance. Student is assumed to have knowledge of rudiments of music and some experience in jazz performance.
- 116 GUITAR ENSEMBLE** 1 credit
Membership by audition. Provides experience in conducted ensemble performance for guitarists. Major conducted ensemble.
- 117 COLLEGIUM MUSICUM** 1 credit
Prerequisite: permission of instructor. A musical ensemble that performs music written before 1750 on copies of authentic instruments.
- 118 SMALL ENSEMBLE — MIXED** 1 credit
Chamber Ensemble, Baroque Ensemble and Contemporary Music Ensemble. Each is a group of diverse instruments which rehearses and performs a selected body of music.

MUSICAL ORGANIZATIONS

7510:

- 101 CONCERT CHOIR** 1 credit
Mixed chorus. Membership by audition. Open to any qualified university student. Previous choral experience and knowledge of music reading essential. Campus, regional and tour performances. Also annual concerts with Akron Symphony Orchestra and Chorus. Major conducted ensemble.
- 102 UNIVERSITY CHORUS: SYMPHONY** 1 credit
Membership by audition. Prospective members are advised to contact Department of Music two weeks prior to beginning of term. Music reading skills and previous choral experience required. Performs with Akron Symphony Orchestra. Major conducted ensemble.
- 103 UNIVERSITY SYMPHONY ORCHESTRA** 1 credit
Membership by audition. Organization devoted to study of orchestral literature. Full-length concerts as well as special University appearances. Major conducted ensemble.
- 104 UNIVERSITY BAND** 1 credit
Includes Symphony Band/Wind Ensemble and Concert Band as major conducted ensembles. Marching Band (fall semester only) and Varsity Band. Membership in all bands open to all university students by audition with director of bands.
- 105 CHORAL ENSEMBLE** 1 credit
Membership by audition. Study and performance of literature for chamber vocal ensemble from all periods of music history. Frequent public concerts. Designed for personnel with good music reading ability and previous choral experience.
- 106 BRASS ENSEMBLE** 1 credit
Membership by audition. Study and performance of literature for brass ensemble from all periods of music history. Frequent public concerts. For advanced brass players.
- 107 STRING ENSEMBLE** 1 credit
Membership by audition. In-depth study of performance of chamber music literature with special emphasis on string quartet and piano trio.
- 106 OPERA WORKSHOP** 1 credit
Membership by audition. Musical and dramatic group study of excerpts from operatic repertoire. Includes annual production of standard opera and/or contemporary chamber work with staging, costumes and scenery.
- 109 PERCUSSION ENSEMBLE** 1 credit
Membership by audition. Study and performance of literature for various percussion groups; develops skill in ensemble performance.

Graduate Courses

- 601 CONCERT CHOIR** 1 credit
Mixed chorus. Membership by audition. Open to any qualified University student. Previous choral experience and knowledge of music reading essential. Campus, regional and tour performances. Also annual concerts with Akron Symphony Orchestra and Chorus. Major conducted ensemble.
- 602 UNIVERSITY CHORUS: SYMPHONY** 1 credit
Membership by audition. Prospective members are advised to contact Department of Music two weeks prior to beginning of term. Music reading skills and previous choral experience required. Performs with Akron Symphony Orchestra. Major conducted ensemble.
- 603 UNIVERSITY SYMPHONY ORCHESTRA** 1 credit
Membership by audition. Organization devoted to study of orchestral literature. Full-length concerts as well as special University appearances. Major conducted ensemble.
- 604 UNIVERSITY BAND** 1 credit
Includes Symphony Band/Wind Ensemble and Concert Band as major conducted ensembles. Marching Band (fall semester only) and Varsity Band. Membership in all bands open to University student by audition with director of bands.
- 605 CHORAL ENSEMBLE** 1 credit
Membership by audition. Study and performance of literature for chamber vocal ensemble from all periods of music history. Frequent public concerts. Designed for personnel with good music reading ability and previous choral experience.
- 606 BRASS ENSEMBLE** 1 credit
Membership by audition. Study and performance of literature for brass ensemble from all periods of music history. Frequent public concerts. For advanced brass players.
- 607 STRING ENSEMBLE** 1 credit
Membership by audition. In-depth study and performance of chamber music literature with special emphasis on string quartet and piano trio.
- 608 OPERA WORKSHOP** 1 credit
Membership by audition. Musical and dramatic group study of excerpts from operatic repertoire. Includes annual production of standard opera and/or contemporary chamber work with staging, costumes and scenery.
- 609 PERCUSSION ENSEMBLE** 1 credit
Membership by audition. Study and performance of literature for various percussion groups; develops skill in ensemble performance.
- 610 WOODWIND ENSEMBLE** 1 credit
Membership by audition. Study and performance of woodwind literature from all periods for various combinations of woodwinds. Develops performance skills and knowledge of woodwind literature.
- 611 CHAMBER ORCHESTRA** 1 credit
Membership by audition. Organization designed to study for performance the substantial repertoire for small orchestra. Open to a student of advanced ability.
- 612 MEN'S GLEE CLUB** 1 credit
Membership by audition. Designed to perform variety of music written for male voices in ensemble.

- 613 WOMEN'S GLEE CLUB** *1 credit*
Membership by audition. Designed to perform variety of music written for female voices in ensemble.
- 614 KEYBOARD ENSEMBLE** *1 credit*
Involves three hours a week of accompanying. Keyboard major required to enroll for at least three years. Music education major may substitute another musical organization for one year.
- 615 JAZZ ENSEMBLE** *1 credit*
Membership by audition. Provides experience in jazz ensemble performance. A student is assumed to have knowledge of rudiments of music and some experience in jazz performance.
- 616 GUITAR ENSEMBLE** *1 credit*
Membership by audition. Provides experience in conducted ensemble performance for guitarists. Major conducted ensemble.
- 617 COLLEGIUM MUSICUM** *1 credit*
Prerequisite: permission of instructor. A musical ensemble that performs music written before 1750 on copies of authentic instruments.
- 618 SMALL ENSEMBLE — MIXED** *1 credit*
Chamber Ensemble, Baroque Ensemble and Contemporary Music Ensemble. Each is a group of diverse instruments which rehearses and performs a selected body of music.

APPLIED MUSIC

7520:

A student must contact the Department of Music and consult with the applied music instructor before registering for applied music.

A music major must perform annually before an applied music jury on each instrument studied privately for credit. The non-music major studying applied music will appear before a jury at the discretion of the private teacher.

Credit is earned on the basis of two credits per semester for one 30-minute lesson per week and 90 minutes practice per day. Enrollment may be repeated each semester for credit.

- 021-69 APPLIED MUSIC FOR NONMAJORS** *2-4 credits each*
For a student below minimum level of performance skills expected for credit at 100 level or above. Designed for those with limited background in applied study who wish to take lessons for their own pleasure, satisfaction and/or elective credit in non-music programs. Not to be counted for credit in any music major programs of study.

- 021 PERCUSSION**
- 022 CLASSICAL GUITAR**
- 023 HARP**
- 024 VOICE**
- 025 PIANO**
- 026 ORGAN**
- 027 VIOLIN**
- 028 VIOLA**
- 029 CELLO**
- 030 STRING BASS**
- 031 TRUMPET/CORNET**
- 032 FRENCH HORN**
- 033 TROMBONE**
- 034 BARITONE**
- 035 TUBA**
- 036 FLUTE/PICCOLO**
- 037 OBOE/ENGLISH HORN**
- 038 CLARINET/BASS CLARINET**
- 039 BASSOON/CONTRABASSOON**
- 040 SAXOPHONE**
- 041 HARPSICHORD**
- 042 COMPOSITION**
- 061 JAZZ PERCUSSION**
- 062 JAZZ GUITAR**
- 063 JAZZ ELECTRIC BASS**
- 064 JAZZ PIANO**
- 065 JAZZ TRUMPET**

- 066 JAZZ TROMBONE**
- 067 JAZZ SAXOPHONE**
- 068 JAZZ COMPOSITION**
- 069 JAZZ VOCAL STYLES**
- 121-469/521-569 APPLIED MUSIC FOR MUSIC MAJORS** *2 or 4 credits each*
The following courses are intended for a student majoring in one of the programs in the Department of Music. Course levels correspond approximately to class standing (100 for freshman, 200 for sophomore, etc.) A student may progress up one level by successfully completing an applied music jury, usually offered in the spring semester. NOTE: No more than eight credits at the 100, 200 or 300 level may apply in music degree programs; no such limit exists for the 400 level.
- 121-221-321-421/521 PERCUSSION**
- 122-222-322-422/522 CLASSICAL GUITAR**
- 123-223-323-423/523 HARP**
- 124-224-324-424/524 VOICE**
- 125-225-325-425/525 PIANO**
- 126-226-326-426/526 ORGAN**
- 127-227-327-427/527 VIOLIN**
- 128-228-328-428/528 VIOLA**
- 129-229-329-429/529 CELLO**
- 130-230-330-430/530 STRING BASS**
- 131-231-331-431/531 TRUMPET OR CORNET**
- 132-232-332-432/532 FRENCH HORN**
- 133-233-333-433/533 TROMBONE**
- 134-234-334-434/534 BARITONE**
- 135-235-335-435/535 TUBA**
- 136-236-336-436/536 FLUTE OR PICCOLO**
- 137-237-337-437/537 OBOE OR ENGLISH HORN**
- 138-238-338-438/538 CLARINET OR BASS CLARINET**
- 139-239-339-439/539 BASSOON OR CONTRABASSOON**
- 140-240-340-440/540 SAXOPHONE**
- 141-241-341-441/541 HARPSICHORD**
- 142-242-342-442/542 PRIVATE LESSONS IN MUSIC COMPOSITION** *2-4 credits each*
(May be repeated)
Prerequisites: 7500:252 and permission of instructor; 7500:452 recommended. Private instruction in composition. Primarily for student whose major is theory-composition.
- 161-261-361-461 JAZZ PERCUSSION**
- 162-262-362-462 JAZZ GUITAR**
- 163-263-363-463 JAZZ ELECTRIC BASS**
- 164-264-364-464 JAZZ PIANO**
- 165-265-365-465 JAZZ TRUMPET**
- 166-266-366-466 JAZZ TROMBONE**
- 167-267-367-467 JAZZ SAXOPHONE**
- 168-268-368-468 JAZZ COMPOSITION**
- 169-269-369-469/569 JAZZ VOCAL STYLES**

Graduate Courses

- 621-661 GRADUATE STUDY IN APPLIED MUSIC** *2 or 4 credits each*
(May be repeated)
Prerequisites: undergraduate degree in music, graduate standing and/or permission of instructor determined through audition.
- 621 PERCUSSION**
- 622 CLASSICAL GUITAR**
- 623 HARP**
- 624 VOICE**

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| 625 | PIANO | |
| 626 | ORGAN | |
| 627 | VIOLIN | |
| 628 | VIOLA | |
| 629 | CELLO | |
| 630 | STRING BASS | |
| 631 | TRUMPET OR CORNET | |
| 632 | FRENCH HORN | |
| 633 | TROMBONE | |
| 634 | BARITONE | |
| 635 | TUBA | |
| 636 | FLUTE OR PICCOLO | |
| 637 | OBOE OR ENGLISH HORN | |
| 638 | CLARINET OR BASS CLARINET | |
| 639 | BASSOON OR CONTRABASSOON | |
| 640 | SAXOPHONE | |
| 641 | HARPSICHORD | |
| 642 | APPLIED COMPOSITION | |
| 661 | JAZZ PERCUSSION | |
| 662 | JAZZ GUITAR | 2-4 credits |

(May be repeated)
Prerequisite: undergraduate degree with a major in music. Private instruction in composition offered primarily for a student majoring in composition. Another student may be approved by composition faculty.

COMMUNICATION

7600:

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| 102 | SURVEY OF MASS COMMUNICATION | 3 credits |
| | Considers entire field of contemporary American mass communication. Presents and explains functions of agencies through which news, views and entertainment reach the general public. | |
| 115 | SURVEY OF COMMUNICATION THEORY | 3 credits |
| | Presents models of major forms of speech communication and discusses elements of models, their interaction and their function in the human communication system. | |
| 201 | NEWS WRITING | 3 credits |
| | Prerequisite: ability to type. Writing of news stories; applying theory through discussions, illustrative material; actual writing for publication. | |
| 204 | EDITING | 3 credits |
| | Prerequisite: 201. Copyreading, headline writing, proofreading, makeup, type and typography, printing machines and processes, newspaper methods and systems. | |
| 206 | FEATURE WRITING | 3 credits |
| | Prerequisite: 201. Short newspaper and magazine articles, preparation of articles for publication, human interest situations, extensive writing with class discussion. | |
| 225 | LISTENING | 1 credit |
| | Techniques and approaches involved in understanding the listening process and practice of listening improvement techniques. | |
| 226 | INTERVIEWING | 1 credit |
| | A concentrated study of the principles of interviewing and application of those principles of varied settings (especially those crucial to media study). | |
| 227 | NONVERBAL COMMUNICATION | 1 credit |
| | Focused study of the principal aspects of nonverbal communication in public, group and interpersonal settings. | |
| 230 | WAUP-FM* | 1 credit |
| 231 | FORENSICS* | 1 credit |
| 232 | BUCHTELITE* | 1 credit |
| 233 | TEL-BUCH* | 1 credit |

*Total repeats not to exceed eight credits.

(Note: Students being paid salaries from Student Activity Funds are not eligible for credit.)

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| 235 | INTERPERSONAL COMMUNICATION | 3 credits |
| | Theory and practice in interpersonal communication concepts and principles. Special topics in communication apprehension, assertive communication, communication dyads and triads, and transactional communication. | |
| 245 | ARGUMENTATION | 3 credits |
| | Study of process of developing, presenting and defending inferences and arguments in oral communication setting. Includes study and practice of evidence, reasoning, case construction, refutation and rebuttal. | |
| 252 | PERSUASION | 3 credits |
| | Emphasis on understanding persuasion theory and practice. Includes information analysis of motivational appeals and introduction to propaganda analysis. | |
| 270 | VOICE TRAINING FOR MEDIA | 2 credits |
| | Safe and effective uses of the vocal instrument in its specific application to radio, television and films. | |
| 280 | MEDIA PRODUCTION TECHNIQUES | 3 credits |
| | Introduction to production techniques used in the mass communication covers sound, image, lighting, fundamentals of conveying messages on slide, film and video. | |
| 282 | RADIO PRODUCTION | 3 credits |
| | Study of radio production techniques and the functional operation of AM and FM radio stations. Includes practical production experience in studio. | |
| 283 | TELEVISION PRODUCTION | 3 credits |
| | Function, structure and influence of television as communication medium with practical production experience in studio. | |
| 288 | FILM PRODUCTION | 3 credits |
| | Techniques, limitations and potentials of film production. A student learns script writing, directing, lighting and makeup; practical production experience in studios and on location. | |
| 301 | ADVANCED NEWS WRITING | 3 credits |
| | Prerequisite: 201. Advanced course in writing and editing news, features and analysis for print media. Behavioral approach to communication of information and ideas. | |
| 303 | PUBLICITY WRITING | 2 credits |
| | Prerequisite: 201. Acquaints student with functions of public relations in our society and explains basic theories and principles involved in publicity writing and placement. | |
| 309 | PUBLICATIONS PRODUCTION | 3 credits |
| | Prerequisite: 201. Fundamental course for person engaged in production of publications. Consideration of variety of processes for reproducing printed work including photoengraving, lithography, letterpress, rotogravure, mimeographing. | |
| 325 | INTERCULTURAL COMMUNICATION | 3 credits |
| | Study of effect on oral communication process of existence of cultural barriers. Includes study of verbal and nonverbal communication in transracial, informal international and diplomatic communicative settings. | |
| 335 | ORGANIZATIONAL COMMUNICATION | 3 credits |
| | Study of large organizational communication principles and practices. Group projects related to several communication problems inherent to organizations inside communication flow, communication outward, incoming information to organization. | |
| 344 | PUBLIC DECISION MAKING | 3 credits |
| | Discussion of basic considerations, approaches and techniques involved in understanding and participating in the communication processes essential to public decision making. | |
| 345 | BUSINESS AND PROFESSIONAL SPEAKING | 3 credits |
| | Prerequisite: 1100:105 or 106. Practical improvement in speaking skills used in business settings. | |
| 355 | FREEDOM OF SPEECH | 3 credits |
| | Discussion and analysis of the Constitution's free speech guarantee; contemporary issues in freedom of communication; role of the media in free speech issues. | |
| 357 | SPEECH IN AMERICA | 3 credits |
| | Survey and critical analysis of major speakers, speeches and speech movements in American history. Examines how style and content of American speaking influenced events and reflected their times. | |
| 361 | AUDIO RECORDING TECHNIQUES | 3 credits |
| | Basic principles of sound, human hearing and the techniques of audio recording. Theory and laboratory training, recording of live vocal and instrumental performance. | |
| 383 | ADVANCED TELEVISION PRODUCTION | 3 credits |
| | Prerequisite: 283. In-depth study of role of producer in complexities of developing a television program from inception to completion. | |
| 384 | COMMUNICATION RESEARCH | 3 credits |
| | Prerequisites: 102, 115. Fundamental concepts and methods of survey research, and the application and interpretation of survey data in communication and in media operations. | |
| 385 | AMERICAN FILM HISTORY: THE BEGINNING TO 1945 | 3 credits |
| | Acquaints undergraduate student with historical developments of film and film concepts; ends with films of 1945. | |
| 386 | AMERICAN FILM HISTORY: 1945 TO THE PRESENT | 3 credits |
| | Continuation of student's survey of film history and film concepts begun in 385. | |
| 387 | RADIO AND TV WRITING | 3 credits |
| | Practical application of script writing principles and techniques used in writing scripts for commercials, announcements, comedy/ drama, news and documentaries. | |

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| 388 HISTORY AND STRUCTURE OF BROADCASTING | 3 credits |
| Growth of broadcasting in America; historical evolution of approaches to programming, news and financing of broadcasting operations. | |
| 395 RADIO STATION PROGRAMMING AND OPERATIONS | 3 credits |
| History and development of radio programming from early formation to present; nature, structure and function of educational and commercial radio broadcasting. | |
| 396 TELEVISION STATION PROGRAMMING AND OPERATIONS | 3 credits |
| Examines the operations and programming processes of a broadcast station; programming philosophies, broadcast schedules, feature and syndication acquisition, local productions, issues of staffing and funding. | |
| 400/500 HISTORY OF JOURNALISM IN AMERICA | 3 credits |
| A review and analysis of the historical evolution of journalism in America, focusing primarily on newspapers, magazines, radio, television. | |
| 401 PHOTO EDITING | 3 credits |
| Use of the photograph as a reporting tool. Criteria for a publishable photograph, selection and cropping of photographs, display of photo stories, combining of print and photographs in a communication effort. | |
| 403 COMMUNICATION IN PUBLIC RELATIONS | 3 credits |
| Prerequisite: 309. Selected communication theories used to analyze and implement effective public relations programs with emphasis placed upon research, planning, promotional messages and evaluation of program. | |
| 405 MEDIA COPYWRITING | 3 credits |
| Prerequisite: 309. Selected communication theories and research techniques used to plan, write and analyze commercial messages. Emphasis will be placed on selection of audience, medium, appeal, writing style and evaluation of efforts. | |
| 439 INDEPENDENT STUDY | 1-12 credits |
| (May be repeated for a total of 12 credits) Prerequisite: permission of faculty. Directed independent readings, research, projects and productions. Written proposal must be submitted before permission is granted. Appropriate documentation of work required. | |
| 450 SPECIAL TOPICS IN COMMUNICATION | 3 credits |
| (May be repeated for a total of nine credits) Special interest topics in mass communication, journalism, or communication, supplementing courses listed in <i>University Bulletin</i> . See department for current listing of offerings. | |
| 454/554 THEORY OF GROUP PROCESSES | 3 credits |
| Group communication theory and conference leadership as applied to individual projects and seminar reports. | |
| 465 NON-BROADCAST MEDIA | 3 credits |
| Prerequisite: 280. Analysis of production problems and design, production and evaluation of solutions involving slides, film and non-broadcast video. Materials fee. | |
| 470 ANALYSIS OF PUBLIC DISCOURSE | 3 credits |
| Identifies principal textual and contextual elements of public discourse and presents various theories and models to be applied in studying rhetorical acts. | |
| 471/571 THEORIES OF RHETORIC | 3 credits |
| Study of key figures in history of rhetorical theory, stressing interrelationships among theories of rhetoric, intellectual climates and social climates. | |
| 480 COMMUNICATION INTERNSHIP | 1-8 credits |
| (May be repeated for a total of eight credits) Prerequisites: 24 credits in departmental courses, 2.5 overall GPA, and permission. Provides student with supervised experience and on-the-job training. Written permission must be obtained from the department prior to the term for which credit is to be received. | |
| 484 REGULATIONS IN MASS MEDIA | 3 credits |
| Concentration on government regulations and self-regulatory bodies in broadcasting, film and print media. | |
| 485 SENIOR HONORS PROJECT IN COMMUNICATION | 1-6 credits |
| (May be repeated for a total of six credits) Prerequisites: senior standing in Honors Program; approval of honors preceptor. Independent study project leading to completion of senior honors thesis or other original work. | |
| 486 BROADCAST SALES AND MANAGEMENT | 3 credits |
| Prerequisite: 384. Using simulation and case history techniques, this course examines the sales and decision-making processes of a broadcast station. | |
| 487/587 THE AMERICAN FILM INDUSTRY | 3 credits |
| History, current operation and possible futures of the American film industry. Business and industrial aspects of film considered in relation to technological and social change. | |
| 488/588 ADVANCED FILM PRODUCTION | 3 credits |
| Prerequisite: 288. Advanced study in film. Includes study of 35 mm, 16 mm, and Super-8 mm color and black and white, sound on film. Emphasis on individual production. | |
| 489/589 DOCUMENTARY FORM IN FILM AND TELEVISION | 3 credits |
| Historical and critical study of documentary and nonfiction forms in film and television with an analysis of their roots in photography and radio. Emphasis on American film and TV. | |
| 490/590 COMMUNICATION WORKSHOP | 1-3 credits |
| (May be repeated for a total of six credits) Group study or group projects investigating a particular phase of media not covered by other courses in curriculum. | |

Graduate Courses

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| 600 INTRODUCTION TO GRADUATE STUDY IN COMMUNICATION | 6 credits |
| Introduction to the ideas and scholarship that constitute the various research interests in the department. | |
| 603 EMPIRICAL RESEARCH IN COMMUNICATION | 3 credits |
| An introduction to elementary concepts of empirical and quantitative research and their application in studies of mass media research topics. | |
| 604 INTRODUCTION TO QUANTITATIVE RESEARCH IN COMMUNICATION | 3 credits |
| Prerequisite: 603 or equivalent. An introduction to reading and understanding research designs employing basic parametric and nonparametric descriptive and hypotheses testing statistical models in mass media-communication. | |
| 606 COMMUNICATION PROBLEMS IN THE BASIC SPEECH COURSE | 1 credit |
| Designed to train a graduate student in methods and materials of introductory speech course. Required of all teaching graduate assistants. | |
| 608 COMMUNICATION PEDAGOGY | 3 credits |
| Familiarizes students with aspects of teaching communication and media courses at the college level. | |
| 623 AMERICAN MASS MEDIA SYSTEMS | 3 credits |
| Analysis of role, performance and impact of media in America. | |
| 624 SURVEY OF COMMUNICATION THEORY | 3 credits |
| Study of dimensions of field of communication: information analysis, social interaction and semantic analysis. | |
| 625 THEORIES OF MASS COMMUNICATION | 3 credits |
| A review of theories of mass media and studies exploring the effect of media. | |
| 626 CONTEMPORARY ISSUES IN BROADCASTING | 3 credits |
| Study of issues important to the management of radio and television broadcast station. Subscription to professional journal required. | |
| 628 CONTEMPORARY PUBLIC RELATIONS THEORY | 3 credits |
| Study and practical application of communication concepts, theories and skills relevant to public relations programs in businesses and nonprofit organizations. | |
| 631 SEMINAR: ADVANCED PRODUCTION DESIGN I | 3 credits |
| Prerequisites: demonstrated competence in either photography, film, or video production and permission of instructor. Analysis of communication problems and the design of solutions mediated by film, video and photography. Emphasis on production research and writing in various media formats. Design and production of a major project. | |
| 632 SEMINAR: ADVANCED PRODUCTION DESIGN II | 3 credits |
| Prerequisite: 631. Continuation of projects in 631 and an opportunity for students to work in additional media. | |
| 635 ISSUES IN LEGAL REGULATION OF THE MEDIA | 3 credits |
| Structure of the regulatory system; current regulatory issues in print, film, radio and television broadcasting, pay and cable TV. | |
| 645 INTERCULTURAL COMMUNICATION THEORY | 3 credits |
| Analysis of the impact on the communication process of cultural difference between communicators; examination of existing literature in intercultural communication. | |
| 665 THEORIES OF ARGUMENT AND PERSUASION | 3 credits |
| Prerequisites: undergraduate course in argumentation and in persuasion, or permission of instructor. Analysis of principal theories related to attitude formation and change. | |
| 670 COMMUNICATION CRITICISM | 4 credits |
| Introduces the basic elements, approaches and types of critical discourse as it is relevant to communication and mass media studies. | |
| 675 SEMINAR ON RHETORICAL CRITICISM | 3 credits |
| (May be repeated for a total of six credits) Organized around special problems and methods involved in analysis of different genres, forms and topics of discourse. | |
| 678 SEMINAR IN RHETORICAL THEORY | 3 credits |
| Concentrated study and research of ancient, modern or contemporary writers or on some specific topic in rhetorical theory. | |
| 678 RHETORICAL ELEMENTS OF SOCIAL MOVEMENTS | 3 credits |
| Examines role and function of collective rhetorical discourse in affecting change. Focus on various rhetorical methodologies for understanding social movements and case studies. | |
| 686 STUDIES IN COMMUNICATION MEDIA: RADIO | 3 credits |
| Study of radio station programming. | |
| 687 STUDIES IN COMMUNICATION MEDIA: TELEVISION | 3 credits |
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| 691 ADVANCED COMMUNICATION STUDIES | 3 credits |
| (May be repeated for a total of six credits) Special topics in communication in areas of particular faculty expertise. Consult department for particular topic each semester. | |
| 692 SEMINAR IN FILM | 3 credits |
| Prerequisite: permission of instructor. Advanced historical and critical study of works and institutions in film and video. Topics vary. | |

697 GRADUATE RESEARCH IN COMMUNICATION

1-6 credits

(May be repeated for a total of six credits)

Prerequisites: 7800:600 and approval of project prospectus one term prior to undertaking the project. Performance of research on problems found in mass media-communication.

699 MASTER'S THESIS/PROJECT/PRODUCTION

1-6 credits

(May be repeated for a total of six credits)

Prerequisite: permission of department head.

COMMUNICATIVE DISORDERS**7700:****100 MANUAL COMMUNICATION I**

5 credits

Prerequisites: 271 and 2210:104 or permission of instructor. Study of different communication systems employed by the deaf; characteristics, similarities and differences. Introduction to Ameslan as a language.

110 INTRODUCTION TO DISORDERS OF COMMUNICATION

3 credits

Overview of various types of speech disorders; their incidence, etiology and characteristics. Basic concepts and principles underlying speech pathology.

111 INTRODUCTION TO PHONOLOGY

2 credits

Introduction to international phonetic alphabet, and overview of articulatory phonetics.

120 INTRODUCTION TO AUDIOLOGY/AURAL REHABILITATION

3 credits

(Not open to communicative disorder major)

Introduction to field of audiology including physics of sound, anatomy and physiology of auditory system, measurement of hearing impairment, nature and causes of hearing disorders and habilitation of persons with hearing impairment.

121 PSYCHO-SOCIAL ASPECTS OF DEAFNESS

3 credits

Prerequisite: 120. The effects of deafness on the emotional, social, motor and intellectual development of the individual; the effects of deafness on interpersonal relationships.

130 BASES AND STRUCTURE OF LANGUAGES

3 credits

Introduction to linguistic bases of speech and language: phonological, morphological, syntactical and semantic. Social and psychological variables in communicative process as applied to therapeutic environment presented.

140 INTRODUCTION TO HEARING SCIENCE

3 credits

Normal anatomy and physiology of hearing system and acoustics of hearing. Survey of field of audiology. Nature of hearing problems.

150 MANUAL COMMUNICATION II

4 credits

Prerequisite: 100. Further study of Ameslan as a language. Practice in modifications which influence sign formation; more meaningful units and constructions; further similarities and differences among other signing systems.

200 MANUAL COMMUNICATION III

4 credits

Prerequisite: 150. Further practice in developing expressive and receptive skills in Ameslan. Review of previous work and further in-depth study of linguistic components of manual communication systems of the deaf.

210 APPLIED PHONOLOGY

3 credits

Prerequisite: 111. Training in allophonic transcription. Analysis of sound substitutions, distortions and dialectal variations. Study of Distinctive Feature Systems.

211 INTRODUCTION TO SPEECH SCIENCE

2 credits

Study of anatomical, physiological and physical principles involved in production, transmission and reception of speech signal.

222 INTRODUCTION TO THE DEAF CULTURE AND ITS ORIGINS

2 credits

Prerequisite: 2210:100 or permission of instructor. The treatment of deaf persons, their education and legal status in Western cultures from early civilizations to modern times. Review of basic methods used in educating the deaf, the rationale behind these methods and the contributions of the use of the different methods on the deaf culture.

223 SPEECH AND LANGUAGE OF THE DEAF CHILD AND ADULT

4 credits

(Not open to communicative disorders major)

Prerequisite: 222. Introduction to acquisition of speech and language hearing and prelingually deaf children. Principles and techniques in language assessment and instruction will be covered.

230 SPEECH AND LANGUAGE DEVELOPMENT

3 credits

Prerequisite: 130 or permission. Study of language development including acquisition of comprehension and production of phonology, syntax and semantics. Approaches to use of language in learning and thinking.

240 AURAL REHABILITATION

4 credits

Prerequisite: 140. Introduction to philosophy and methods of aural rehabilitation for children and adults. Includes methods of speech reading, auditory training, speech conservation, hearing aid use and combined visual and auditory approaches.

241 PRINCIPLES OF AUDIOMETRY

3 credits

Prerequisite: 140. Introduction to psychoacoustic principles which underlie basic audiometric tests; principles of speech audiometry, masking and impedance audiometry.

250 OBSERVATION AND CLINICAL METHODS

2 credits

Corequisite: 321. Introduction to clinical procedures, analysis of preparation and structure essential to a successful therapy session and observation of therapy within several different settings.

271 LANGUAGE OF SIGNS I

3 credits

Expressive and receptive skills in manual communication; introduction to various sign systems; philosophy of total communication and orientation to aspects of deafness; conversational sign language and developing speed and comprehension of fingerspelling skills. Laboratory.

321 COMMUNICATIVE DISORDERS I

4 credits

Prerequisites: 110, 210. Study of disorders of articulation, voice and stuttering including etiology, symptomatology, evaluation and therapeutic procedures.

322 COMMUNICATIVE DISORDERS II

4 credits

Prerequisites: 110, 3100:264. Study of organically based speech disorders: cleft palate, cerebral palsy, aphasia and dysarthria including etiology, symptomatology, evaluation and therapeutic procedures.

330 LANGUAGE DISORDERS

4 credits

Prerequisite: 230. Etiology, identification, evaluation, intervention, remediation of symbolic, cognitive, interpersonal language disorders of children. Disorders viewed as correlates or sequelae of central nervous system dysfunction or emotional disturbance.

340 AUDIOLOGIC EVALUATION

2 credits

Prerequisite: 241. "Test battery" approach to audiometry explored; techniques of case finding and handling of difficult-to-test cases; competency with all tests in the battery required.

350 CLINICAL PRACTICUM: ARTICULATION/PHONOLOGY

1 credit

(May be repeated for a total of two credits)

Prerequisites: 250, 321. Supervised clinical practicum in articulation. Emphasis on therapy procedures, diagnostic techniques and preparation of reports.

351 CLINICAL PRACTICUM: LANGUAGE

1 credit

(May be repeated for a total of two credits)

Prerequisites: 250, 330. Supervised clinical practicum in language. Emphasis on therapy procedures, diagnostic techniques and preparation of reports.

352 CLINICAL PRACTICUM: AURAL REHABILITATION

1 credit

(May be repeated for a total of two credits)

Prerequisites: 240, 250. Supervised clinical practicum in hearing rehabilitation. Emphasis on therapy procedures, diagnostic techniques and preparation of reports.

370 LANGUAGE OF SIGNS II

1 credit

Prerequisite: 271 or permission of instructor. Advanced work in signs and fingerspelling with emphasis on additional sign vocabulary acquisition and development of expressive and receptive skills. Stress on continued skill building in conversing with deaf adults.

430/530 ASPECTS OF NORMAL LANGUAGE DEVELOPMENT

3 credits

(Not open to communicative disorders major)

Introduction to acquisition and development of comprehension and production of language—phonologically, semantically and syntactically. Relates language acquisition to perceptual development of child and looks at function of language in individual, family and school.

450 ASSESSMENT OF COMMUNICATIVE DISORDERS

3 credits

Prerequisite: senior status. Introductory course devoted to discussion of role of speech and hearing clinician in differential diagnosis. Emphasis on case history taking, and administration of standardized and informal procedures in diagnosis of communicative disorders.

451 CLINICAL PRACTICUM: DIAGNOSTIC AUDIOLOGY

1 credit

(May be repeated for a total of two credits)

Prerequisites: 250, 340. Supervised clinical practicum in hearing diagnostics. Diagnostic procedures, preparation of reports.

460/560 SPEECH-LANGUAGE AND HEARING DISORDERS IN THE PUBLIC SCHOOLS

2 credits

(Not open to communicative disorders major)

Nature, causes and treatment of speech, hearing and language disorders in public schools. Special reference to role of classroom teacher in identifying and referring student with suspected problems and in working with school clinician.

461 ORGANIZATION AND ADMINISTRATION: PUBLIC SCHOOL SPEECH-LANGUAGE AND HEARING PROGRAMS

2 credits

Prerequisite: senior standing; open to major in communicative disorders only. Designed for speech and hearing clinicians who plan to work in public school system. Covers following areas with particular reference to public school setting: case selection; scheduling, individual and group therapy; in-service training for classroom teachers; parent counseling; and certification and program standards as set up by the Ohio Department of Education.

480 SEMINAR IN COMMUNICATIVE DISORDERS

2 credits

Prerequisite: senior standing. Provides a vehicle for detailed study and discussion of various communicative disorders.

481 SPECIAL PROJECTS: COMMUNICATIVE DISORDERS

1-3 credits

(May be repeated for a total of four credits)

Prerequisite: permission of instructor. Individual or group projects related to any of the problems of communicative disorders.

483/583 COMMUNICATION DISORDERS: GERIATRIC POPULATION

3 credits

(Not open to communicative disorders major)

Examination of communication disorders that exist in geriatric population. Focus on etiology, symptomatology and concomitant rehabilitative procedures. Designed for a student interested in the aging population.

485/585 COMMUNICATIVE DISORDERS IN THE DEVELOPMENTALLY DISABLED

4 credits

Theory and current research related to the etiology, diagnosis and remediation of communicative disorders in intellectually and/or neuromotorically delayed children.

- 490/590 WORKSHOP: COMMUNICATIVE DISORDERS** 1-3 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Group investigation of particular phase of speech pathology and/or audiology not offered by other courses.
- 495 INTERNSHIP: SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY** 3-6 credits
Prerequisite: permission of director of Speech and Hearing Center. Affords opportunity for in-depth clinical experience in variety of clinical settings outside The University of Akron Speech and Hearing Center. On-the-job experience with specialized case populations.
- 496 SENIOR HONORS PROJECT: SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: enrollment in the Honors Program, senior standing and major in communicative disorders.

Graduate Courses

- 601 ADMINISTRATION AND SUPERVISION IN SPEECH AND HEARING PROGRAMS** 4 credits
Prerequisite: permission of instructor. Organization and management of speech and hearing programs in voluntary and official agencies. Philosophy and methodology in supervision of services.
- 610 INSTRUMENTATION IN SPEECH PATHOLOGY AND AUDIOLOGY** 2 credits
Principles and use of clinical and research instrumentation in speech and hearing.
- 611 RESEARCH METHODS IN COMMUNICATIVE DISORDERS I** 3 credits
Introduction to experimental design in field of communicative disorders.
- 612 RESEARCH METHODS IN COMMUNICATIVE DISORDERS II** 2 credits
Prerequisite: 611. Advanced experimental methods; development of a research study.
- 619 COMMUNICATION DISORDERS: ADULT DYSPHAGIA AND APRAXIA** 2 credits
Development, symptoms, diagnosis and treatment of adult dysarthria and apraxia.
- 620 ARTICULATION** 2 credits
Historical background, current theories and research related to etiology, diagnosis and treatment of articulatory disorders.
- 621 COMMUNICATIVE DISORDERS IN CLEFT PALATE** 2 credits
Historical background, current theories and research related to etiology, diagnosis and treatment of cleft palate.
- 624 APHASIA** 2 credits
Historical background, current theories and research related to etiology, diagnosis and treatment of adult aphasia.
- 625 LANGUAGE DEVELOPMENT: NORMAL AND DISORDERED** 3 credits
Survey of research in normal and disordered development of language skills.
- 626 VOICE PATHOLOGY** 3 credits
Prerequisite: permission of the instructor. Background and current research related to normal vocal function as well as the etiology, diagnosis and therapy of various disorders of voice.
- 627 STUTTERING: THEORIES AND THERAPIES** 3 credits
Reading and discussion of selected theories and therapies.
- 628 TOPICS IN DIFFERENTIAL DIAGNOSIS OF SPEECH AND LANGUAGE DISORDERS** 2 credits
(May be repeated for a total of four credits)
Prerequisite: permission of director of Speech and Hearing Center.
- 629 TOPICS: SPEECH PATHOLOGY AND AUDIOLOGY** 2 credits
Prerequisite: permission of instructor. Selected current topics in clinical and/or experimental areas of speech pathology, audiology or language. Emphasis on review of current and historical literature.
- 630 LANGUAGE SKILLS IN CHILDREN: ASSESSMENT AND INTERVENTION** 3 credits
Prerequisite: 625 or permission of instructor. Theoretical and applied study of child-language assessment and intervention strategies.
- 638 SEMINAR IN LANGUAGE AND SPEECH OF THE HEARING IMPAIRED** 2 credits
Study of development of language and speech in hearing-impaired children, emphasizing psycholinguistic approach, and means of intervention. Communicative processes of hearing-impaired adults. Effect of conditions of minimum auditory stimulation and acoustic feedback on speech and language. Methods of speech conservation.
- 639 ADVANCED CLINICAL TESTING** 4 credits
Theoretical basis for pure tone, speech tests, masking and acoustic impedance measurements. Review of classical and current literature relative to above tests.
- 640 SPECIAL TESTS/MEDICAL AUDIOLOGY** 4 credits
Prerequisite: 639 or permission of instructor. Underlying psychoacoustic principles of administration and interpretation of site-of-lesion tests. Relationship between otology and audiology; application of clinical audiology in medical environment.
- 641 AMPLIFICATION** 3 credits
Prerequisite: 639 or permission of instructor. Components of amplification systems; methods of evaluating hearing aid performance.

- 642 PEDIATRIC AUDIOLOGY** 2 credits
Prerequisite: 639 or permission of instructor. Etiology of hearing loss in children, techniques for testing preschool and school-age children and other difficult-to-test clients.
- 643 INDUSTRIAL AUDIOLOGY** 2 credits
Prerequisite: 639 or permission of instructor. Theoretical principles of noise measurement; etiology of noise-induced hearing loss and acoustic trauma; industrial hearing conservation programs; Occupational Safety and Health Act (O.S.H.A.) regulations.
- 644 AURAL REHABILITATION** 4 credits
Prerequisite: permission of instructor. Review of current methodologies employed in aural rehabilitation of children and adults, as well as current and potential areas of research.
- 645 EVOKED POTENTIALS** 2 credits
Prerequisite: permission of instructor. A study of auditory, visual and somatosensory evoked potentials and their clinical applications in audiology and neuro-otology.
- 647 EXPERIMENTAL AUDIOLOGY** 2 credits
Prerequisites: six graduate audiology credits or permission of instructor. Principles of psychoacoustics. Review of instrumentation and research techniques. Study of significant literature in the field.
- 649 ELECTRONYSTAGMOGRAPHY** 2 credits
Prerequisite: permission of instructor. Study of the anatomy and physiology of the vestibular system; nystagmus; electronystagmographic (ENG) recording procedures; ENG protocols; interpretation of ENG results.
- 650 ADVANCED CLINICAL PRACTICUM: DIFFERENTIAL DIAGNOSIS** 1 credit
(May be repeated for a maximum of two credits)
Supervised clinical practicum in diagnostic procedures.
- 651 ADVANCED CLINICAL PRACTICUM: VOICE** 1 credit
Supervised clinical practicum in rehabilitation of voice disorders.
- 652 ADVANCED CLINICAL PRACTICUM: FLUENCY** 1 credit
Supervised clinical practicum in rehabilitation and disorders of fluency.
- 654 ADVANCED CLINICAL PRACTICUM: DIAGNOSTIC AUDIOLOGY** 1 credit
(May be repeated for a total of six credits)
Supervised clinical practicum: diagnostics and aural rehabilitation.
- 655 ADVANCED CLINICAL PRACTICUM: ARTICULATION** 1 credit
(May be repeated for a total of two credits)
Prerequisites: 321 and permission of the director of the Speech and Hearing Center. Supervised clinical practicum in articulation. Therapy procedures, diagnostic techniques and preparation of reports.
- 656 ADVANCED CLINICAL PRACTICUM: LANGUAGE** 1 credit
(May be repeated for a total of three credits)
Prerequisites: 330 and permission of the director of the Speech and Hearing Center. Supervised clinical practicum in language. Therapy procedures, diagnostic techniques and preparation of reports.
- 657 ADVANCED CLINICAL PRACTICUM: REHABILITATIVE AUDIOLOGY** 1 credit
(May be repeated for a total of six credits)
Prerequisites: 240 and permission of the director of the Speech and Hearing Center. Supervised clinical practicum in hearing rehabilitation. Emphasis on therapy procedures, diagnostic techniques and preparation of reports.
- 695 EXTERNSHIP: SPEECH PATHOLOGY AND AUDIOLOGY** 2-4 credits
(May be repeated for a total of four credits)
Clinical practicum in a selected area center.
- 697 SPECIAL PROBLEMS: SPEECH PATHOLOGY AND/OR AUDIOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Guided research or reading in selected topics in speech pathology, audiology or language disorders.
- 699 RESEARCH AND THESIS** 4-6 credits
(May be repeated for a total of six credits)
Prerequisite: permission of department head.

SOCIAL WORK

7750:

- 270 POVERTY IN THE UNITED STATES** 3 credits
Survey of social and personal dimensions of life in the inner city and other areas of poverty in United States. For person wishing to develop an in-depth understanding and/or intending to work in such areas.
- 276 INTRODUCTION TO SOCIAL WELFARE** 4 credits
Survey of field of social welfare; place of social work profession within human services institutions of United States. Introduction of basic concepts relating social welfare institutions and social work to society.
- 401/501 SOCIAL WORK PRACTICE I** 3 credits
Prerequisite: 276 or permission. Basic concepts and methods of social work practice, particularly relating to understanding and working with individuals and families.

- 402/502 SOCIAL WORK PRACTICE II** 3 credits
Prerequisite: 401 or permission. Concepts and methods of social work practice particularly relating to understanding and working with groups in various settings in our society.
- 403/503 SOCIAL WORK PRACTICE III** 3 credits
Prerequisite: 402 or permission. Development of understanding and practice methods for utilization of community organization and social planning as social work process in assessing problems and developing program to meet needs.
- 410/510 MINORITY ISSUES IN SOCIAL WORK PRACTICE** 3 credits
Prerequisite: 276 or permission. Racial, ethnic and cultural issues in social work related to various practice and theoretical perspectives, to various types of social problems, service agencies, individual family, group, community and societal contexts integrated with the methodological processes of the social work practitioners.
- 411/511 WOMEN'S ISSUES IN SOCIAL WORK PRACTICE** 3 credits
Prerequisite: 276 or permission. Social work practice, knowledge and skill, social welfare institutions and social policy in relation to women's issues and concerns in the United States.
- 421 FIELD EXPERIENCE SEMINAR** 1 credit
Prerequisites: 401 and permission; corequisite: 495. Careful examination and integration of academic understanding and professional methodological studies into professional practice.
- 425/525 SOCIAL WORK ETHICS** 3 credits
Prerequisite: 276 or permission. Social Worker's code of ethics as applied to practices, problems and issues in social work.
- 427/527 HUMAN DEVELOPMENT FOR SOCIAL WORKERS** 3 credits
Prerequisite for 427: 276 or permission of instructor; for 527: permission of instructor. Social work perspective on human development across the life cycle. Human diversity approach consistent with the needs of social work students preparing for practice.
- 430/530 HUMAN BEHAVIOR AND SOCIAL ENVIRONMENT FOR SOCIAL WORKERS** 3 credits
Prerequisites for 430: 276, 427 or permission of instructor; for 530: permission of instructor. Emphasis on social workers' understanding of and use of individual interaction and growth within family as a system, groups, roles, organizations, community and culture.
- 440/540 SOCIAL WORK RESEARCH I** 3 credits
Prerequisites for 440: 276, 3450:112, 3470:251, 52 or permission; for 540: permission. Social work practitioner's role in utilization of scientific method in the conduct of practice and utilization of social work research as found in social work and social science literature for improvement and advancement of social work practice.
- 441/551 SOCIAL WORK RESEARCH II** 3 credits
Prerequisite for 441: 440 or permission of instructor; for 541: permission of instructor. Evaluation of social work intervention with individual, group and community. Processing and interpreting agency information for better practice, policy and administrative decisions.
- 445/545 SOCIAL POLICY ANALYSIS FOR SOCIAL WORKERS** 3 credits
Prerequisite for 445: 276 or permission; for 545: undergraduate social work degree or permission. Description, analysis and construction of social policy in social services; to understand forces and processes which establish or change social policies; to predict consequences of social policies and to establish goals for social policy development; integrated into effective social work methodology.
- 450/550 SOCIAL NEEDS AND SERVICES FOR LATER ADULTHOOD AND AGING** 3 credits
Prerequisite: 276 or permission. Application of knowledge and principles of professional social work practice to understanding, development and provision of social services to meet needs of aging and later maturity individuals, families and communities and institutions serving them and their relatives.
- 451/551 SOCIAL WORK IN CHILD WELFARE** 3 credits
Prerequisite: 276 or permission. In-depth exploration of structure and functioning of social services designed to help children, and of practice of social work in child-welfare settings. Consideration of supportive, supplementary and substitutive services.
- 452/552 SOCIAL WORK IN MENTAL HEALTH** 3 credits
Prerequisite: 276 or permission. Issues, organization, development and methodologies of current professional social work practice in mental-health settings.
- 453/553 SOCIAL WORK WITH FAMILIES** 3 credits
Prerequisite: 276 or permission. Professional social work practice with families in social services; the dynamics of family systems, assessment of family function and dysfunction, professional helping processes.
- 454/554 SOCIAL WORK IN JUVENILE JUSTICE** 3 credits
Prerequisite: 276 or permission (undergraduate). The theory and practice of social work in the juvenile justice systems of the United States. Traditional procedures and recent developments, prevention, diversion and community outreach, legal concerns, case management, institutional functioning.
- 455/555 THE BLACK FAMILY** 3 credits
Prerequisite: 276 or permission of instructor. Contemporary problems facing black families; male-female relationships, single parent households, black teens and elderly, public policy, theoretical models, explaining development of the black family.
- 456/556 SOCIAL WORK IN HEALTH SERVICES** 3 credits
Prerequisite: 276 or permission. Policies, programs and practice in health-care settings: short-term, intermediate and long-term hospitals, out-patient services, emergency services, clinics, visiting nurse services, nursing homes, pediatric services, self-help organizations.
- 457/557 ADVANCED PRACTICE WITH INDIVIDUALS** 3 credits
Prerequisite: 401 or permission (undergraduate); undergraduate social work degree or permission (graduate). Advanced professional development of direct and indirect strategies and techniques of intervention to aid individuals in improving psychosocial functioning.
- 458/558 ADULT DAY CARE** 3 credits
Prerequisite for 458: 276 or permission of instructor; for 558: permission of instructor. Planning, development, implementing, evaluating and delivery of adult day-care services.
- 459/559 SOCIAL WORK WITH THE MENTALLY RETARDED** 3 credits
Prerequisite: 276 or permission of instructor. Application of social work principles in the provision of social services to meet the needs of the mentally retarded and developmentally disabled and their families.
- 465/565 ADMINISTRATION AND SUPERVISION IN SOCIAL WORK** 3 credits
Prerequisite: 401 or permission. Preparation for use of supervision, staff development and program planning in a social work agency. Examines the social work/welfare agency in its community as it affects its organizational goal-setting and program-implementation problems.
- 470/570 LAW FOR SOCIAL WORKERS** 3 credits
Prerequisite: 276 or permission. Basic terminology, theories, principles, organization and procedures of law will be explored along with the relationships between social work and law and comparisons of the theoretical bases of the two professions.
- 480/580 SPECIAL TOPICS IN SOCIAL WORK AND SOCIAL WELFARE** 1-3 credits
Prerequisite: permission of instructor. Analysis of current social work and social welfare theory and policy, settings, innovative interventions and trends in delivery systems in relation to selected areas of concern. Topics and credits variable.
- 490/590 SOCIAL WORK WORKSHOP** 1-4 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Group investigation of a particular phase of social work or social welfare not offered by other courses in curriculum.
- 495 FIELD EXPERIENCE IN SOCIAL AGENCY** 2-8 credits
(Two credits minimum and eight credits maximum; total in consecutive semesters only)
Prerequisites: 401 and permission; corequisite: 421. Individual placement in selected community and social service agencies for supervised experience with individuals, groups and communities in family service, health care, corrections, community development, mental health, child welfare, public welfare and similar social welfare settings. Student must register intent and receive permission to take the course with the course instructor during early part of semester preceding enrollment. For senior major in social work.
- 497/597 INDIVIDUAL INVESTIGATIONS IN SOCIAL WORK SOCIAL WELFARE** 1-3 credits
Prerequisites: permission and prearrangement with instructor. Individual readings, research or projects in area of interest in social welfare theory or institutional operations or in social work practice under guidance of social work faculty member. Preparation of report paper appropriate to nature of topic. For social work major.
- 499 SENIOR HONORS PROJECT IN SOCIAL WORK** 1-3 credits
(May be repeated for a total of six credits)
Prerequisites: senior standing in Honors Program and approval of honors preceptor in department. Open only to social work major enrolled in Honors Program. Independent study leading to completion of senior honors thesis or other original work resulting in writing of research paper in proper scholarly form, supervised by student's honors project adviser within the department.

Graduate Course

- 673 CONTEMPORARY SOCIAL WORK APPLICATIONS** 3 credits
Contemporary social work concepts and methods compared and applied in various social welfare, community service, educational and health settings. Particularly useful for professionals from related fields and for advanced practitioners.

THEATRE

7800:

- 100 EXPERIENCING THEATRE** 3 credits
Experience the theatre as a live, dynamic art form through an exposure to and participation in production and performance.
- 102 INTRODUCTION TO TECHNICAL THEATRE** 3 credits
Introduction to various elements of technical production: personnel, organization, scheduling, shop processes, techniques and capabilities. Laboratory required.
- 106 INTRODUCTION TO STAGE DESIGN** 3 credits
Introduction to basic design principles involving floor plans, elevations and renderings for the design of stage scenery. Laboratory.
- 151 VOICE FOR THE STAGE** 3 credits
Speech improvement as it specifically applies to the stage. This course is concerned with the proper techniques and principles of vocal production in their practical application to stage performance.
- 172 ACTING I** 3 credits
Introductory fundamentals of acting through the investigation of the body as an instrument for the stage, improvisation and basic scene study.
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- 262 STAGE MAKEUP** 3 credits
Theory and practice in the application of stage makeup from juvenile to character. Lecture/laboratory.
- 263 SCENE PAINTING** 3 credits
The development of skills and knowledge of stage scenic painting required for the theatre designer and technician. Laboratory required.
- 265 BASIC STAGECRAFT I** 3 credits
Basic stagecraft including equipment, construction and handling of two-dimensional scenery and theatrical hardware. Laboratory required.
- 266 BASIC STAGECRAFT II** 3 credits
Prerequisite: 265. Aspects of stagecraft including the construction and handling of three-dimensional scenery and the rigging of scenic units. Laboratory required.
- 271 DIRECTING I** 3 credits
Emphasizes fundamentals of play directing, including responsibilities of director, stage nomenclature, play selection, character analysis and rehearsals. One-act form emphasized.
- 328 PERIOD MOVEMENT AND DANCE** 2 credits
Medieval and Early Renaissance style and manners. Studio and lecture.
- 334 STAGE COSTUME CONSTRUCTION** 3 credits
Study and practice of stage costume construction techniques.
- 335 INTRODUCTION TO STAGE COSTUME HISTORY AND DESIGN** 3 credits
Study of historical civilian and theatre dress. Costumes designed for each historical period in class. Period patterns drafted and constructed during designated laboratory hours.
- 336 HISTORY AND CONSTRUCTION OF PERIOD FURNISHING FOR THE STAGE** 3 credits
Survey of historic furniture and hand prop styles, with emphasis on practical stage applications. Study of prop construction materials and techniques: wood, steel, foams and plastics, basic welding, upholstery, joinery, finishing methods.
- 350 ADVANCED VOICE FOR THE STAGE I** 3 credits
Prerequisite: 151. Vocal training through interpretation and analysis of various theatre styles.
- 351 ADVANCED VOICE FOR THE STAGE II** 3 credits
Prerequisite: 350. Continuation of 350.
- 362 ADVANCED STAGECRAFT** 3 credits
Prerequisite: 266. Aspects of advanced stagecraft: flying scenery, processes and techniques of rigging, textural and sculptured materials, surfaces. Laboratory required.
- 365 STAGE DESIGN** 3 credits
Prerequisite: 106. The art of stage design: its demands, elements, principles.
- 367 HISTORY OF THEATRE I: GREEK-RENAISSANCE** 4 credits
Prerequisite: 100 or permission. Development of theatre in Greece and Rome, Medieval period and Renaissance, with emphasis on culture of each period, dramatists, plays, stage conventions, architecture.
- 368 HISTORY OF THEATRE II: RESTORATION TO PRESENT** 4 credits
Prerequisite: 100 or permission. Development of theatre from English Restoration, 18th and 19th Century, to modern period with emphasis on culture of each period, dramatists, stage conventions, set designs and theatre architecture.
- 370 THE AMERICAN THEATRE: PLAYS, PLAYERS AND PLAYWRIGHTS** 3 credits
Study of American theatre, from its beginning in 17th Century to present, with emphasis on achievements in 20th Century.
- 371 DIRECTING II** 3 credits
Prerequisites: 271 and permission. Advanced course in practical techniques of staging plays from major theatrical periods as well as principles of working with the actor.
- 373 ACTING II** 3 credits
Prerequisite: 172. Continuation of 172. Further emphasis on the psychology of the actor and development of performing techniques through scene study.
- 374 ACTING III** 3 credits
Prerequisite: 373. Further in-depth actor training with emphasis on the language and interpretation of Shakespeare through scene study.
- 376 THEATRE ORGANIZATION AND MANAGEMENT** 2 credits
Prerequisite: 100. Study of successful organization and management of nonprofessional theatre operation.
- 403 SPECIAL TOPICS IN THEATRE ARTS** 1-4 credits
(May be repeated as different subject areas are covered, but no more than 10 credits may be applied toward B.A. degree)
Prerequisite: permission. Traditional and nontraditional topics in theatre arts, supplementing courses listed in this *General Bulletin*.
- 421 MUSICAL THEATRE PRODUCTION** 3 credits
Designed to make the musical theatre performer aware of the total creative process involved in mounting a stage musical. May be taught in conjunction with the production of a musical or a special departmental music project.
- 435 STAGE COSTUME DESIGN** 3 credits
Prerequisite: 335. Tools of fashion and figure drawing, stage costume rendering and theatrical design assignments.
- 436 STYLES OF SCENIC DESIGN** 3 credits
Prerequisite: 365. Theatrical styles and periods in scenic design and scenography.
- 437 STYLES OF STAGE COSTUME DESIGN** 3 credits
Prerequisite: 435. The art and styles of costume design for the stage and the many processes needed to produce the stage costume for theatrical effects.
- 445 MOVEMENT FOR ACTORS I** 3 credits
Prerequisite: 172. Specialized physical training for the actor.
- 446 MOVEMENT FOR ACTORS II** 3 credits
Prerequisite: 445. Specialized training, integrating the actor's physical and vocal instrument.
- 450/550 PERFORMANCE PROJECTS** 3 credits
(May be repeated for a total of six credits.)
Prerequisite: 172 or equivalent experience. Permission of instructor. Preparation and presentation of programs and projects for the public schools, hospitals, nursing homes and other community and campus organizations.
- 462/562 PLAYWRITING** 2 credits
Prerequisite: permission. Principles of dramatic construction learned through analysis of playwright's art, as well as through writing of individual dramatic compositions.
- 464 STAGE LIGHTING** 3 credits
Outlines history, theories and practices of stage lighting. Among areas discussed are colored light and color theory; electricity and electrical safety; dimming control systems; other aspects of craft of effective stage lighting.
- 465 STAGE LIGHTING DESIGN** 3 credits
Prerequisite: 464. The art and technique of stage lighting design: light plotting, color theory and optical effects.
- 467/567 CONTEMPORARY THEATRE STYLES** 3 credits
Study of contemporary theatre from emergence of modern drama in 19th Century through a reading list of representative plays, with special emphasis on departures from realism.
- 468/568 CHILDREN'S THEATRE** 3 credits
Study of theatre for child audience: play selection, set design and construction, acting, directing. A full-length play for children produced by the class may culminate the course.
- 469 PROBLEMS IN LIGHTING DESIGN** 3 credits
Prerequisite: 465. Advanced study of practical application to problems confronting lighting designer and technician.
- 470 PRACTICUM IN PRODUCTION DESIGN/TECHNOLOGY** 1-3 credits
(May be repeated for a total of six credits)
Prerequisite: permission of instructor. Practice in selected production design/technology as it applies to projects in major departmental productions.
- 474 ACTING IV** 3 credits
Prerequisite: 374. Investigation of acting styles, through scene study, as they apply from Shakespeare through modern playwrights.
- 475 ACTING FOR THE MUSICAL THEATRE** 3 credits
Prerequisites: 373, 7520:124, permission. A scene study course in analyzing and performing roles in American musicals. Emphasis will be on coordinating the many aspects of the role for the purpose of fully developing characterization.
- 490/590 WORKSHOP IN THEATRE ARTS** 1-3 credits
490: (May be repeated for a total of eight credits)
590: (May be repeated for a total of six credits toward degree)
Prerequisite: advanced standing or permission. Group study or group projects investigating particular phase of theatre arts not covered by other courses in curriculum.

Graduate Courses

- 600 INTRODUCTION TO GRADUATE STUDIES** 3 credits
Exploration of the basic research tools and methods appropriate to the discipline, including utilization of the computer. Guidelines for writing thesis and preparing production document.
- 603 SPECIAL TOPICS IN THEATRE ARTS** 1-4 credits
(May be repeated as different subject areas are covered, but no more than 12 credits may be applied toward M.A. degree)
Traditional and experimental courses in theatre, supplementing those listed in the *General Bulletin*.
- 606 PRINCIPLES OF MODERN SCENOGRAPHY** 3 credits
Prerequisite: permission of instructor. Theory and practice of stage scenographic design and technique as a collaborative art form.
- 606 STAGE DESIGN FROM CONCEPT TO EXECUTION** 4 credits
Prerequisite: permission of instructor. Lectures and studio/production projects. Study of types and styles of stage design, discussion and analysis of modern stage productions.
- 641 PROBLEMS IN DIRECTING** 3 credits
Advanced directing course, with special emphasis on staging of complex plays from all periods of dramatic literature.
- 642 PROBLEMS IN CONTEMPORARY ACTING** 3 credits
Study of problems confronting advanced actor in various modern styles.
- 658 HISTORY OF TECHNICAL PRODUCTION** 3 credits
History of technical production utilizing pictorial materials and models to study evolution of physical stage; scene changing devices; stage machines. Term paper or project required.

- 659 HISTORY AND THEORY OF STAGE LIGHTING** 3 credits
Historical survey of evolution of stage lighting culminating in understanding of modern lighting design skills and their practical application. Term paper or major project required.
- 660 ADVANCED TECHNICAL THEATRE** 2 credits
Detailed problems in mounting plays on secondary school, university and professional stages.
- 661 SEMINAR IN STAGE COSTUME DESIGN** 3 credits
Prerequisite: undergraduate costume design course or permission of instructor. Study of special problems in costume design for musical or opera theatre, research of specific period costume patterns, portfolio projects, research of noted designers.
- 662 SEMINAR IN SCENE DESIGN** 3 credits
Prerequisite: 106 or undergraduate scene design course or permission of instructor. Study of problems in scene design: portfolio projects, research of noted designers, studies of theatre spaces and new scenographic materials.
- 663 SEMINAR: AMERICAN THEATRE** 2 credits
Study of American theatre: plays, players and playwrights from colonial times to present. Term paper or project required.
- 665 AUDIENCE FOR THE ARTS: RESEARCH/ANALYSIS** 2 credits
Examination of both qualitative and quantitative methods of researching today's audience and support for the arts/cultural institutions, such as arts councils, foundations. Research projects: team taught.
- 666 INTRODUCTION TO ARTS MANAGEMENT** 2 credits
Examination of efficient and practical arts management, with emphasis on theatre operations. Individual projects and lectures by experts in field highlight course.
- 667 STUDIES IN DRAMATIC PRACTICE I** 3 credits
Development of dramatic literature and its relationship to the social/political/religious influences of varying cultures from Classical Greece to the Restoration and its relationship to the physical theatre.
- 668 STUDIES IN DRAMATIC PRACTICE II** 3 credits
Development of dramatic literature and its relationship to the social/political/religious influences in various cultures from the 18th Century to modern times and its relationship to the physical theatre.
- 690 GRADUATE RESEARCH/READINGS** 1-3 credits
(May be repeated for a total of nine credits)
Prerequisite: permission. Individual research of independent readings under supervision of member of theatre graduate faculty.
- 691 SEMINAR: THE ROLE OF THE ARTS ADMINISTRATOR** 3 credits
In-depth examination of roles of arts administrator/manager including theatre, opera, ballet, arts organizations and performing arts halls/centers. Guest lecturers. Term paper required.
- 692 LEGAL REGULATIONS AND THE ARTS** 2 credits
Analysis of legal framework of arts regulation. Introduction to selected areas of law relevant to arts management through reading and discussion of legislation, cases and scholarly materials.
- 698 ARTS MANAGEMENT INTERNSHIP** 1-3 credits
(Only three credits maximum can be used toward degree)
Prerequisite: permission. Faculty supervised work experience program in which student participates in an arts management situation with selected cultural organizations.
- 699 THESIS RESEARCH/PRODUCTION DOCUMENT** 4-6 credits
(May be repeated for a total of six credits)
Prerequisite: permission of coordinator of graduate theatre program. Research related to the completion of the master's thesis or the production document written in conjunction with an approved production project, depending on the student's degree option.

THEATRE ORGANIZATIONS

7810:

- 100 PRODUCTION LABORATORY-DESIGN/TECHNICAL** 1 credit
(May be repeated for a total of 12 credits)
Provides student with practical experience in technical aspects of theatre. Students will undertake assignments in such areas as set construction, state lighting, and costume construction.
- 110 PERFORMANCE LABORATORY** 1 credit
(May be repeated for a total of 12 credits)
Prerequisites: permission of project supervisor and undergraduate theatre coordinator. Provides student with practical performance experience in conjunction with University theatre productions. Includes actual public performance of assigned role.
- 200 PRODUCTION LABORATORY-DESIGN/TECHNICAL** 1 credit
(May be repeated for a total of 12 credits)
Provides student with practical experience in technical aspects of theatre. Students will undertake assignments in such areas as set construction, stage lighting and costume construction.

- 210 PERFORMANCE LABORATORY** 1 credit
(May be repeated for a total of 12 credits)
Prerequisites: permission of project supervisor and undergraduate theatre coordinator. Provides student with practical performance experience in conjunction with University theatre productions. Includes actual public performance of assigned role.
- 300 PRODUCTION LABORATORY-DESIGN/TECHNICAL** 1 credit
(May be repeated for a total of 12 credits)
Provides student with practical experience in technical aspects of theatre. Students will undertake assignments in such areas as set construction, stage lighting and costume construction.
- 310 PERFORMANCE LABORATORY** 1 credit
(May be repeated for a total of 12 credits)
Prerequisites: permission of project supervisor and undergraduate theatre coordinator. Provides student with practical performance experience in conjunction with University theatre productions. Includes actual public performance of assigned role.
- 400 PRODUCTION LABORATORY-DESIGN/TECHNICAL** 1 credit
(May be repeated for a total of 12 credits)
Provides student with practical experience in technical aspects of theatre. Students will undertake assignments in such areas as set construction, stage lighting and costume construction.
- 410 PERFORMANCE LABORATORY** 1 credit
(May be repeated for a total of 12 credits)
Prerequisite: permission of project supervisor and undergraduate theatre coordinator. Provides student with practical performance experience in conjunction with University theatre productions. Includes actual public performance of assigned role.

Graduate Courses

- 601 PRODUCTION PRACTICUM/DESIGN/TECHNOLOGY** 1-2 credits
(May be repeated for a total of four credits)
Prerequisite: permission of instructor. Practice in selected production design/technology operations, applications and techniques as they apply to production projects and major departmental productions.
- 605 PERFORMANCE PRACTICUM** 1-2 credits
(May be repeated for a total of 12 credits)
Prerequisite: permission of project adviser. Recognition of work undertaken by the student when performing a role in a theatre production. Credit assigned and work supervised by faculty project supervisor.

DANCE

7900:

- 115 DANCE AS AN ART FORM** 2 credits
Survey of dance for novice observer: aesthetics, philosophies, methods of training. Lecture and discussion of readings, viewing of film, videotape and live performances.
- 116 DANCE ANALYSIS I** 2 credits
Required of all dance majors in first two years. Lecture/laboratory. Understanding the body and its relation to technique.
- 117 DANCE ANALYSIS II** 2 credits
Prerequisite: 116 or permission. Continuation of 116. Lecture/laboratory. Use of body in dance technique as student, future teacher or performer.
- 119 INTRODUCTION TO CONTEMPORARY DANCE I** 2 credits
(May be repeated for a total of four credits)
Course for novice dancers and teachers wishing to explore contemporary styles and techniques.
- 120 INTRODUCTION TO CONTEMPORARY DANCE II** 2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Continuation of 119. Expansion of contemporary movements and techniques.
- 122 BALLET TECHNIQUE I** 5 credits
(May be repeated for a total of ten credits)
Prerequisite: permission. Fundamental theory, vocabulary, structure, placement.
- 124 INTRODUCTION TO BALLET I** 2 credits
(May be repeated for a total of four credits)
Emphasis on body placement, muscular awareness.
- 125 INTRODUCTION TO BALLET II** 2 credits
(May be repeated for a total of four credits)
Prerequisite: permission. Continuation of 124, basic exercises of classical ballet.
- 219 INTRODUCTION TO CONTEMPORARY DANCE III** 2 credits
Prerequisite: permission of instructor. Continuation of 120, expanding the contemporary dance techniques, designed to perfect the student's technique for entering the *Contemporary Technique I*.

- 220 INTRODUCTION TO CONTEMPORARY DANCE IV** 2 credits
Prerequisite: permission of instructor. Continuation of 219, expanding the contemporary dance techniques, designed to perfect the student's technique for entering the *Contemporary Technique I*.
- 222 BALLET TECHNIQUE II** 5 credits
(May be repeated for a total of 20 credits)
Prerequisite: permission. Continuation of 122, expanding theory on vocabulary, structure, placement.
- 224 FUNDAMENTAL BALLET TECHNIQUE** 3 credits
(May be repeated for a total of six credits)
Prerequisite: permission. Continuation of 124, 125. Emphasis on barre and developing strength.
- 229 CONTEMPORARY TECHNIQUE I** 3 credits
(May be repeated for a total of 12 credits)
Prerequisite: permission. Expanding the basic contemporary dance techniques.
- 316 CHOREOGRAPHY I** 2 credits
Prerequisite: permission of the instructor. Study and practical application of choreographic principles in the areas of rhythm dynamics, spatial awareness, and body and eye focus.
- 317 CHOREOGRAPHY II** 2 credits
Prerequisites: 316 and permission of the instructor. Continuation of 316 with emphasis on established and traditional choreographic forms, including theme and variation, the suite and fugue and the narrative.
- 320 DANCE NOTATION** 2 credits
Beginning study of Labanotation method of recording movement, and preparation for beginners' examination of the Notation Bureau.
- 322 BALLET TECHNIQUE III** 5 credits
(May be repeated for a total of 30 credits)
Prerequisite: permission. Continuation of 222. Emphasis on technique, style and line.
- 323 JAZZ DANCE TECHNIQUE I** 2 credits
Emphasizes basic jazz techniques and styles, including East Indian, Afro-Cuban. Early American hoe-down and folklore styles. Also, soft-shoe, charleston and early burlesque.
- 324 TAP TECHNIQUE I** 2 credits
Emphasizes basic tap combinations and routines, tap terminology and methods for recording combinations. Special clothing/shoes required.
- 329 CONTEMPORARY TECHNIQUE II** 3 credits
(May be repeated for a total of 12 credits)
Prerequisite: permission. Continuation of 229. Expanded development of contemporary techniques.
- 377 JAZZ DANCE TECHNIQUE II** 2 credits
Prerequisite: 323. The use of more complex jazz technique combinations.
- 378 TAP TECHNIQUE II** 2 credits
Prerequisites: 124, 125, 324. A study of more complex routines and combinations, including syncopation, classical tap and style (Astaire, Kelly, Vereen, Draper, Bolger). Special clothing/shoes.
- 403 SPECIAL TOPICS IN DANCE** 1-4 credits
(May be repeated as different subject areas are covered, but no more than 10 credits may be applied toward B.A. degree)
Prerequisite: permission. Traditional and nontraditional topics in dance, supplementing courses listed in *General Bulletin*.
- 416 CHOREOGRAPHY III** 2 credits
Prerequisites: 317, permission of the instructor. Continuation of 317 with emphasis on rhythmic analysis and nontraditional forms.
- 417 CHOREOGRAPHY IV** 2 credits
Prerequisites: 416 and permission of the instructor. Continuation of 416, expanding into group choreography and counterpoint.
- 422 BALLET TECHNIQUE IV** 5 credits
(May be repeated for a total of 40 credits)
Prerequisite: permission. Continuation of 322, professional level of technique.
- 423 HISTORY OF THE DANCE** 2 credits
Study of important developments in dance from prehistory to Renaissance.
- 424 20TH CENTURY DANCE** 2 credits
Prerequisite: dance major or permission. Investigation of changes in styles and techniques and their influence on current choreography.

- 425 DEVELOPMENT OF DANCE** 2 credits
Romantic and Diaghilev eras and their influence on current dance.
- 426 TECHNIQUES OF TEACHING DANCE I** 2 credits
Prerequisite: dance major or permission. Practical work in the basic principles of elementary teachers' training.
- 427 TECHNIQUES OF TEACHING DANCE II** 2 credits
Prerequisite: 426 or permission. Continuation of 426. Projects in teaching of elementary training.
- 490/590 WORKSHOP IN DANCE** 1-3 credits
(May be repeated for a total of eight credits)
Prerequisite: advanced standing or permission. Group study or group projects investigating particular phase of dance not covered by other courses in curriculum.

DANCE ORGANIZATIONS

7910:

- 101 CLASSICAL BALLET ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of classical ballet repertoire.
- 102 CHARACTER BALLET ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of character ballet repertoire.
- 103 CONTEMPORARY DANCE ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of contemporary dance repertoire.
- 104 JAZZ DANCE ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of jazz dance repertoire.
- 105 MUSICAL COMEDY ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of dance production numbers in a musical comedy.
- 106 OPERA DANCE ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of dance sequences in an opera.
- 107 EXPERIMENTAL DANCE ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of avant-garde dances.
- 108 CHOREOGRAPHER'S WORKSHOP** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of student dances.
- 109 ETHNIC DANCE ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of ethnic dance repertoire.
- 110 PERIOD DANCE ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of dances from specific historical periods such as the Renaissance or Baroque eras.
- 111 TOURING ENSEMBLE** 1 credit*
By audition only. Participation in rehearsal and preparation for public performance of any dances prepared for touring purposes.

*Any 7910 course may be repeated for credit. Total credit for graduation may not exceed 12 credits. All courses are by audition only.

College of Nursing

COOPERATIVE EDUCATION 8000:

301 COOPERATIVE EDUCATION 0 credits
(May be repeated). For cooperative education students only. Work experience in business, industry, or governmental agency. Comprehensive performance evaluation and written report required.

NURSING 8200:

100 INTRODUCTION TO NURSING 1 credit
Designed to introduce student to nursing. Emphasis on historical perspective as basis for modern trends in profession of nursing.

101 INTRODUCTION TO BACCALAUREATE NURSING FOR THE R.N. 1 credit (15 lecture hours)
Prerequisite: Registered Nurse. Emphasize role resocialization for R.N.'s seeking a baccalaureate in nursing. Explores concepts incorporated in the philosophy, conceptual framework and curriculum structure of the baccalaureate nursing program.

200 NURSING THEORIES AND CONCEPTS 5 credits
Prerequisite: 100. Demonstrates relationship of relevant concepts and theories from various sciences with man's interaction with ecosystem. Relates these theories and concepts to practice of nursing in health-care system utilizing scientific research approach.

300 NURSING: HEALTH 10 credits
Prerequisites: 100, 200. Healthy man's adaptation throughout life cycle. Emphasis on his interactions within an ecosystem approach. Nursing process used to view this approach as holistic man's adaptation.

305 NURSING THEORIES, CONCEPTS AND RESEARCH 6 credits
Prerequisites: 101, admission to college. The specific focus is to relate concepts, theories and investigative projects to the practice of nursing in a health-care system using the nursing process.

320 NURSING: DIMINISHED HEALTH I 12 credits
Prerequisites: 100, 200, 300. Man's maladaptation throughout life cycle. Emphasis on his interactions within an ecosystem approach. Nursing process used to view this approach as holistic man's adaptation.

400 NURSING: DIMINISHED HEALTH II 12 credits
Prerequisites: 100, 200, 300, 320. Assists student in applying knowledge and skills for an integrated approach to nursing process in various settings and to develop roles of leadership and change-agent utilizing teaching/learning process.

405 HEALTH MAINTENANCE NURSING 5 credits
Prerequisites: 101, 305. Designed to focus on healthy man throughout the life cycle. Theory and practice focus on healthy man's reciprocal interaction with ecological variables.

415 DIMINISHED HEALTH NURSING 6 credits
Prerequisites: 101, 305. Theoretical and clinical components emphasize alternative behaviors for the client and the nurse, within the framework of the nursing process, to assist individuals and families experiencing diminished health to attain, maintain and regain optimal levels of health.

420 NURSING: SYNTHESIS 10 credits
Prerequisites: 100, 200, 300, 320. Provides student with independent practice opportunity. Emphasis on providing student with practice in an area of his/her choice. Guidance and direction provided to student as necessary by preceptor.

430/530 HEALTH-CARE (CURRENT YEAR): ISSUES AND NURSING 2 credits
Prerequisite: acceptance in the college. Survey and exploration of the state of health-care delivery in the United States today and their ramifications and implications for nursing.

480 SENIOR HONORS PROJECT 1-3 credits per semester
Prerequisites: senior standing in Honors Program and nursing major. A creative project, independent study or research relevant to nursing which is supervised by a faculty preceptor and/or sponsor.

489/589 SPECIAL TOPICS: NURSING 1-4 credits
(May be repeated as new topics are presented)
Group studies of special topics in nursing. May not be used to meet requirements for the major in nursing. May be used for elective credit.

493/593 WORKSHOPS 1-3 credits

(May be repeated as new topics are presented)
Group studies of special topics in nursing. May not be used to meet college undergraduate or graduate major requirements. May be used for elective credit only.

497 INDEPENDENT STUDY 1-3 credits

Prerequisites: senior standing and permission of instructor. Provides opportunity to develop greater depth in an area of nursing through methodology specific to discipline of nursing.

498/598 SPECIAL READINGS 1-4 credits

Prerequisite: permission of student's adviser or dean. Special readings in an area of concentration may be taken to satisfy elective credit. Special readings may not be used to satisfy requirements of the major.

Graduate Courses

603 THEORETICAL BASIS FOR FAMILY HEALTH NURSING 3 credits

Prerequisite: acceptance in the Family-Health Nursing Graduate Program. Study of concepts and theories common to nursing. Provides a firm basis for family-health nursing within the ecological-phenomenological perspective.

613 NURSING INQUIRY 3 credits

Prerequisites: 603 and 3470:664. Philosophies of science and ethics, concept formation and theory development shall be studied. Research in family-health nursing with the ecological-phenomenological perspective shall be implemented.

619 FAMILY-HEALTH APPRAISAL 3 credits

Prerequisite: 603. Seminar and practicum will be used to study health appraisal. The focus will be on the health of families and enfamilied selves across the life span.

622 FAMILY-HEALTH NURSING I 4 credits

Prerequisites: 603 and 619. Theory and practice of family-health nursing focusing on concepts, theories and practice relative to families and enfamilied selves within the ecological-phenomenological perspective.

623 FAMILY-HEALTH NURSING II 4 credits

Prerequisites: 603, 619 and 622. Continuation of 622.

624 NURSING OF FAMILIES WITH CHILDREN 3 credits

Deals with the growing child and his/her family. Infants and children from the newborn period through school age will be considered.

625 TEACHING STRATEGIES IN NURSING EDUCATION 3 credits

Focus on the development of increased knowledge for the selection of learning opportunities effective in the clinical and classroom setting used by the family-health nurse.

626 NURSING OF FAMILIES WITH ADULT MEMBERS 3 credits

Analysis of the young and middle-aged adult within the family structure. Focuses on application of the nursing process with the healthy adult and identification of barriers to maintenance of optimal health.

628 HEALTH PERSPECTIVE OF THE EXPANDING FAMILY 3 credits

Focuses on the nursing analysis of the process of family expansion; the individual member's accommodation to that process; and relevant health issues.

629 FINANCIAL MANAGEMENT FOR NURSING ADMINISTRATION 3 credits

Prerequisite: acceptance in the Family-Health Nursing Program or by faculty permission. Concepts, theories and processes necessary to implement sound financial management for nursing administration. Focus is on cost containment and its implication for family-health nursing.

630 HUMAN RESOURCES IN NURSING SETTINGS 3 credits

Prerequisite: acceptance in the Family-Health Nursing Graduate Program or instructor's permission. Identify and examine major issues related to human resources in nursing settings. The focus is on those settings where family-health nursing is the core of practice, education and research.

635 ORGANIZATIONAL BEHAVIOR IN NURSING SETTING 3 credits

Prerequisite: acceptance in the Family-Health Nursing Graduate Program or instructor permission. Designed for the nurse manager. Examines nursing organizational behavior: what it is now, and possible future directions. Provides a practical focus with specific examples from nursing service.

670,1 SPECIAL TOPICS 2 credits each

Prerequisite: completion of all required first-year courses. Selected topics and areas of interest to faculty, student. Available as electives.

672 INDEPENDENT STUDY 1-4 credits

An opportunity for the graduate student to elect an area of nursing for practice and is considered as an option for the following: nursing elective credit and leadership role of nursing elective credit.

673 NURSING OF FAMILIES WITH OLDER MEMBERS 3 credits

Prerequisite: graduate status. This course focuses on the diversity of roles held by older adults in various family situations such as: the new family, the multi-generational family, the family with a widowed member, the institutionalized family. Opportunities are provided to function in a leadership role in family-health nursing and to become involved in community conferences which influence public policy for older adults.

675 CULTURE, ETHNICITY AND HEALTH CARE 3 credits

Increase cultural sensitivity by exploration of culturally diverse health values, beliefs, or practices. Life styles of selected ethnic groups, factors affecting the health of individuals in ethnic communities; the health-care choices of ethnically diverse populations shall be examined from an ecological/phenomenological perspective.

- 680 FAMILY-HEALTH NURSING LEADERSHIP SEMINAR: DIRECT CARE WITH FAMILIES** 3 credits
Corequisites: 603, 613, 622, 623. Examines family-health nursing practice utilizing the ecological-phenomenological perspective, to identify and explore practice issues and goals.
- 681 FAMILY-HEALTH NURSING LEADERSHIP PRACTICUM: DIRECT CARE WITH FAMILIES** 3 credits
Prerequisite: 680. Guided study and practice in the leadership role of a family-health nurse in direct care with families within the ecological-phenomenological perspective.
- 685 FAMILY-HEALTH NURSING LEADERSHIP SEMINAR: EDUCATION** 3 credits
Prerequisites: 603, 613, 622. Expanding the leadership role of the family-health nurse from the philosophical perspective of education. Utilizes theoretical frameworks to develop and critique family-health nursing curricula within the ecological-phenomenological perspective.
- 686 FAMILY-HEALTH NURSING LEADERSHIP PRACTICUM: EDUCATION** 3 credits
Prerequisites: 623, 685; corequisite: 689. Guided study and practice in the leadership role of a family-health nurse educator within the ecological-phenomenological perspective.
- 687 FAMILY-HEALTH NURSING LEADERSHIP SEMINAR: ADMINISTRATION** 3 credits
Prerequisite or corequisite: 623. Prerequisite: 622. Expanding the leadership role of family-health nurse from philosophical perspectives of administration. Utilizes theoretical frameworks to develop and identify administrative goals within the ecological-phenomenological perspective.
- 688 FAMILY-HEALTH NURSING LEADERSHIP PRACTICUM: ADMINISTRATION** 3 credits
Prerequisite: 687. Guided study and practice in the leadership role of a family-health nurse administrator within the ecological-phenomenological perspective.
- 689 COLLOQUIUM** 1 credit
Corequisites: 681, 686, 688. Similarities and differences of the family-health nurse leadership roles in administration, education, direct care with families within the ecological-phenomenological perspective are examined.
- 699 THESIS RESEARCH** 1-4 credits
Prerequisites: 613, 623; corequisite: 623. Family-health nursing research in which selected philosophies, theories, concepts are investigated within the ecological-phenomenological perspective.

School of Law

LAW

9200:

- 601 CIVIL PROCEDURE I** 3 credits
Survey of civil procedure in state and federal courts. Jurisdiction; pleading, motions, joinder of parties and causes of action; judgments; trial and appellate practice.
- 602 CIVIL PROCEDURE II** 3 credits
Prerequisite: 601. Continuation of 601.
- 603 CONSTITUTIONAL LAW I** 3 credits
Governmental authority and its distribution under Constitution. Introduction to individual rights and liberties.
- 604 CONSTITUTIONAL LAW II** 3 credits
Prerequisite: 603. Continuation of 603. Rights, privileges and immunities under the Constitution.
- 605 CONTRACTS I** 3 credits
Nature and purpose of contract law. Formation, consideration, contractual alternatives, reality of consent, capacity, Statute of Frauds.
- 606 CONTRACTS II** 3 credits
Prerequisite: 605. Construction. Breach and associated remedies. Resolution of disputes. Discharge. Third party interests.
- 607 CRIMINAL LAW** 3 credits
Nature and source of criminal liability studied in light of modern developments. The act. Mental conditions requisite to criminal responsibility. Specific crimes and defense thereto.
- 608 EVIDENCE** 3 credits
Covers basic evidence law with emphasis on the Federal Rules of Evidence and state rules patterned thereon.
- 610 GENERAL WRITING REQUIREMENT** 0 credit (credit/noncredit)
(May be repeated)
To fulfill the school's General Writing Requirement as set forth in the faculty-ratified statement (paragraphs a.-f.), degree-seeking students are required to register for the 610 noncredit course at the same time as registering for a credit course that qualifies as fulfilling the school's writing requirement.
- 612 LEGAL PROFESSION** 2 credits
Legal profession as an institution. Responsibilities of lawyers; duties and privileges; professional qualifications.
- 614 PROPERTY I** 3 credits
Possession, means by which title may be obtained; fixtures; emblements; estates in land; concurrent ownership; the deed; the mortgage; the land contract.
- 615 PROPERTY II** 3 credits
Prerequisite: 614. History of land law; Statute of Frauds; recording; title; registration; covenants for title; adverse possession; landlord-tenant relationship; legislation restricting land use; easements; licenses; private restrictions; water rights.
- 616 TORTS I** 3 credits
Survey of basic tort law and its function; impact of insurance and notions of allocating cost of unintentionally caused harm on tort doctrines keyed to negligence.
- 617 TORTS II** 3 credits
Prerequisite: 616. Continuation of 616.
- 618 LEGAL RESEARCH** 1 credit
Familiarization with basic legal publications and computer-assisted legal research necessary to perform legal research.
- 619 BASIC LEGAL COMMUNICATIONS** 2 credits
Introduction to basic skills in written exposition and analysis in a legal context through preparation of research memoranda and other written assignments.
- 620 INTERMEDIATE LEGAL COMMUNICATIONS** 1 credit
Enhancement of legal writing skills through preparation of an argumentative brief and other writings; development of oral advocacy skills through presentation of an argument based on a brief.
- 621 ACCOUNTING FOR LAWYERS** 3 credits
A study of the underlying assumptions and principles of financial information prepared in accordance with generally accepted accounting principles and the evaluation of such information in terms of its significance to users of such information.
- 622 ADMINISTRATION OF CRIMINAL JUSTICE** 3 credits
Administration of criminal justice relating processes of criminal law to objectives of criminal correction. Effects of federal constitutional provisions on criminal procedure.
- 623 ADMINISTRATIVE PROCESS** 3 credits
Prerequisite: 604. Traditional politico-legal theories of separation of powers and the administrative process; procedure for rule-making and adjudication; conclusiveness of administrative determination.
- 624 AIR LAW** 3 credits
Law of modern air transportation in international and domestic flight and emerging area of outer space.
- 625 ANTITRUST LAW** 3 credits
Fundamentals of antitrust; questions of evidence in price fixing and boycotts under the Sherman Act, resale restrictions and tie-ins, scope of antitrust law and certain exemptions.
- 626 BASIC BUSINESS ASSOCIATIONS** 3 credits
Vicarious liability. Employment relationships and scope. Authority and apparent authority. Misrepresentation by an agent. Undisclosed principal. Ratification. Elements of partnership and other unincorporated business associations.
- 627 COMMERCIAL LAW I** 3 credits
The law of sales and negotiable instruments under Articles 2, 23 and 4 of the Uniform Commercial Code. May be taken independently of 629.
- 629 COMMERCIAL LAW II** 3 credits
Examines the law of secured transactions under Article 9 of the Uniform Commercial Code, selected provisions of the Bankruptcy Code, the Federal Tax Lien Act and the Uniform Fraudulent Conveyance Act. May be taken independently of 627.
- 630 ADMIRALTY** 3 credits
History and jurisdiction of and practice in admiralty; carriage of goods by water and combined transport, collision, salvage and insurance; claims for personal injury and death claims; maritime lien.
- 631 CONFLICT OF LAWS** 3 credits
Problems of application of private law in jural relations containing one or more foreign law elements. Jurisdiction and enforcement.
- 633 CORPORATIONS** 4 credits
An introduction to the law relating to the typical American enterprise. Principal emphasis is on financing, control, management and regulation of corporations, both publicly owned and closely held.
- 635 CREDITORS' RIGHTS** 3 credits
Recommended: 629. Provisional remedies and enforcement of judgments. Fraudulent conveyances. General assignments for benefit of creditors. Creditors' agreements. Bankruptcy.
- 637 EQUAL OPPORTUNITY LAW** 3 credits
Legal developments, primarily federal, affecting discrimination in employment, housing and public accommodations. The major emphasis of the course will be on equal employment opportunity law.
- 638 FAMILY LAW** 3 credits
Major areas of family law; theories that have influenced its development. Functions performed by various agencies which seek to effect a non-judicial settlement of domestic problems. Adoption.
- 639 FEDERAL ESTATE AND GIFT TAXATION** 3 credits
Federal estate and gift taxation; relation between federal income tax and federal taxes on gratuitous transfers; place of federal taxes in estate planning.
- 640 SEMINAR IN ADVANCED CORPORATE TAXATION** 3 credits
Prerequisite: 642 or concurrent enrollment with permission of instructor. An analysis of federal corporate taxation problems.
- 641 FEDERAL INCOME TAXATION I** 3 credits
Survey of federal income tax law with primary emphasis on individual income. May be taken independently of 642.
- 642 FEDERAL INCOME TAXATION II** 3 credits
Prerequisite: 641. Survey of federal income tax law applicable to corporations.
- 643 FEDERAL JURISDICTION AND PROCEDURE** 3 credits
Prerequisite: 602. Congress, the federal courts and the Constitution; appellate and collateral review; federal question, diversity and admiralty cases; sovereign immunity, abstention and enjoining state actions; choice of law, federal common law.
- 644 FINANCING STATE AND LOCAL GOVERNMENT** 2 credits
Planning, programming and budgeting; state and federal programs; local taxes; use of public authorities and special districts; property tax limits; debt limits; state supervision of local finance.
- 645 BUSINESS REORGANIZATION UNDER THE BANKRUPTCY CODE** 3 credits
Prerequisite: 635. This course covers the six stages of a Chapter 11 (Rehabilitation Under the Bankruptcy Laws) proceeding: (1) commencement of a case; (2) operation of the business; (3) preparation of the plan; (4) creditors' acceptance of the plan; (5) judicial confirmation of the plan; and (6) post-confirmation concerns.
- 647 JUVENILE LAW** 3 credits
Study of laws relating to juveniles (neglect, dependency, delinquency).
- 648 INSURANCE LAW** 3 credits
Legal principles of insurance of person and property, including insurable interest, measure of recovery, subrogation, rights of assignees and beneficiaries, warranty, concealment, representation and fraud. Adjustment of claims. Regulation.
- 649 INTERNATIONAL LAW** 3 credits
Nature and breadth of international law; sources and subjects; relation to municipal law, individuals and international organizations.
- 650 LABOR LAW** 3 credits
Collective bargaining process. Representation procedures. Duty to bargain. Unfair labor practices of labor and management, strikes, picketing, boycotts, lockouts. Jurisdictional disputes.

- 651 LABOR ARBITRATION AND COLLECTIVE BARGAINING** 3 credits
Prerequisite: 650. Law and practice of labor arbitration and collective bargaining, including study of grievance arbitration process pursuant to collective bargaining agreements.
- 652 LAND-USE PLANNING** 3 credits
Prerequisite: 615. Assumptions, doctrines and implications of planning law; zoning, legal and administrative problems involved in allocating and developing land located in metropolitan area.
- 653 LEGAL ISSUES IN EDUCATION** 3 credits
School governance; allowable discipline; constitutional constraints on restricting freedom of expression and on privacy intrusions; tort liability for injuries on school property.
- 655 TRIAL ADVOCACY TEAM** 1 credit
Prerequisite: open only to members of the Trial Advocacy Team. Credit for participation by brief writing or argumentation in the American Bar Association, Association of Trial Lawyers of America or other approved trial advocacy court competitions. Not open to first-year students. May be repeated once. Graded credit/noncredit. Credit for 9200:655, 656, 657, 658, 666, 694, 695, 696, 697 and 698 not to exceed 10 hours.
- 656 LAW REVIEW INTERNSHIP** 1 credit (credit/noncredit)
Prerequisites: completion of first year and invitation predicated upon scholarship or demonstrated writing skills. Citations; preparation of casenote of recent cases; recent case analyses and criticism; correction of casenotes or comments of others (spading). Credit for 656, 7, 8, 96, 98 not to exceed 10.
- 657 LAW REVIEW STAFF** 1 credit (credit/noncredit)
(May be repeated twice)
Prerequisite: 656. Preparation of comment or article of publishable quality. Credit for 656, 7, 8, 66, 96, 98 not to exceed 10.
- 658 LAW REVIEW EDITORIAL BOARD** 1 credit (credit/noncredit)
Prerequisites: 657 and election to Editorial Board. One credit per term for service on Akron Law Review Editorial Board; total credits for 656, 7 and 8 not to exceed four. Credit for 656, 7, 8, 66, 96, 98 not to exceed 10.
- 659 LAWYER AS NEGOTIATOR** 2 credits
Prerequisite: 602. Planning negotiations and determination of strategies to effect object, weighing legal, economic, behavioristic, ethical and social factors that condition outcomes.
- 660 SEMINAR IN WORKERS' COMPENSATION** 3 credits
Jurisdictional and procedural issues; scope of employer liability; defenses; specific remedies.
- 661 LEGAL CONTROL OF THE ENVIRONMENT** 3 credits
Substantive and procedural problems in legal control of air and water pollution, common law precedents; federal and state statutory law, federal administrative agencies, civil actions, constitutional consideration; federal tax incentives.
- 662 MEDIA LAW** 3 credits
Prerequisite: 604. Constitutional, defamation and commercial problems involved in the written and/or oral publication of news and entertainment features.
- 663 LEGISLATION** 2 credits
Process in context of legislative organization, policy formulation, drafting, statutory construction, constitutional limitations on subject matter and form and judicial interpretation; illustrative drafting problems.
- 664 LOCAL GOVERNMENT LAW** 3 credits
Nature of municipal corporations. Creation, annexation and dissolution. Home rule. Police powers. Financing. Federal-state-local relationships. Staffing. Contractual and delictual liability.
- 666 MOOT COURT** 1 credit (credit/noncredit)
(May be repeated once)
Credit for participation by brief writing or written argumentation in intramural National Moot Court, Jessup International or other approved moot court competitions. Not open to first-year student. Total credits for courses designated Moot Court (666, 694 and 5) not to exceed four. Credit for 656, 7, 8, 66, 94, 5, 6, 7, 8 not to exceed 10.
- 667 PATENT, TRADEMARK AND COPYRIGHT LAW** 2 credits
Federal protection of patents, trademarks and copyrights, registration procedures, appeals from administrative actions, right of patentees, trademark owners and copyright holders, grants, licenses and assignments, infringement, plagiarism and unfair competition.
- 668 REMEDIES** 3 credits
Equitable remedies, unjust enrichment and restitution; remedies for injuries to tangible property, and economic, dignitary and personal interests including wrongful death. Disaffirmance and remedies for deception, duress, undue influence, hardship, unconscionability, mistake, breach of contract and nominally unenforceable transactions.
- 670 SEMINAR IN CRIMINAL PROCESS** 3 credits
Prerequisite: 622. Study of criminal process including decision to prosecute, grand jury, preliminary hearing, joinder and severance, discovery, plea bargaining, jury trials and double jeopardy.
- 671 SECURITIES REGULATION** 3 credits
Prerequisite: 633. State and federal law and rules of Securities and Exchange Commission in issuance and trading of securities; legal and self-regulatory aspects of securities industry.
- 672 SEMINAR IN BUSINESS PLANNING** 3 credits
Prerequisite: 633 or permission of instructor. Advanced course using the problem approach in planning business transactions in light of applicable corporate, tax and securities law.
- 673 SEMINAR IN COMPARATIVE LEGAL SYSTEMS** 3 credits
Study of contemporary foreign legal systems by discussion of basic problems in specific areas on comparative basis.
- 675 SPECIAL PROGRAMS IN ESTATE PLANNING** 3 credits
Prerequisites: 641, 686, or permission of instructor. Relevant tax and non-tax problems in planning of estates and examination of dispositive devices in accomplishing objectives of estate planning.
- 676 SEMINAR IN INTERNATIONAL TRANSACTIONS AND RELATIONS** 3 credits
Legal problems in doing business abroad. Entry, holding, property, economic activity and choice of incorporated form; restrictive practices, currency and exchange. European Common Market. Relations being developed and developing countries.
- 678 SEMINAR IN JURISPRUDENCE** 3 credits
Examination and evaluation of principal theories of legal philosophy. Theories are frequently considered in connection with concrete problems and are evaluated in light of various goal values.
- 679 SEMINAR IN LABOR LAW** 3 credits
Prerequisite: 650. Selected issues in two areas of growing importance in the field of labor and employment law: (1) public sector law with an emphasis on state and local (as opposed to federal) labor relations; and (2) employee rights, with an emphasis on common law remedies, but with some consideration given to new rights of employees created by statute and collective bargaining agreements.
- 680 DEFERRED COMPENSATION** 3 credits
Recommended prerequisite: 641. Nature, purpose and operation of various forms of deferred compensation examined with much emphasis on pension and profit-sharing plans.
- 681 SEMINAR IN LEGAL PROBLEMS OF THE DISADVANTAGED** 2 credits
Selected legal problems of persons disadvantaged by such factors as age, illness, mental incompetency and poverty.
- 682 SEMINAR IN POLITICAL AND CIVIL RIGHTS** 2 credits
Prerequisite: 604. Study of some basic problems in relationship of individual to government and in protection of rights of minority groups.
- 683 SEMINAR IN PRODUCT LIABILITY** 3 credits
Prerequisite: 617. Liability for defective products and developing legal theories and remedies. Examination of government regulation of dangerous and defective products.
- 684 SEMINAR IN SELECTED LEGAL PROBLEMS** 1-3 credits
(May be repeated)
Analysis of special or current legal problems offering opportunities for legal research, effective integration of legal and relevant non-legal materials, and expository legal writing.
- 685 WILLS, TRUSTS AND ESTATES I** 3 credits
Interstate succession; execution, revocation and revalidation of wills; creation and termination of trusts; gifts to charity; will substitutes; future interests; powers of appointment; class gifts.
- 686 WILLS, TRUSTS AND ESTATES II** 3 credits
Prerequisite: 685. Continuation of 685.
- 687 SEMINAR IN SELECTED PROBLEMS IN EVIDENCE** 3 credits
Prerequisite: 608. Designed to give the student extensive practice in solving difficult evidence problems in order to supplement the instructions given in the basic Evidence course.
- 686 ADVANCED LEGAL COMMUNICATIONS** 1 credit
Prerequisites: 619, 620. Refinement of skills in written legal analysis through performance of drafting assignments, including preparation of a written exposition on a proposed solution to a drafting problem. Required course for all students.
- 689 APPELLATE ADVOCACY** 1 credit
Prerequisites: 619, 620, 688. Development of skills in written and oral advocacy through handling an appellate case from receipt of trial record through oral argument.
- 690 INTRODUCTION TO TRIAL ADVOCACY** 3 credits
Prerequisite: 608. Fundamental techniques of trial preparation, direct examination, cross examination, introduction of exhibits, objections, opening statements and closing arguments.
- 691 SELECTED PROBLEMS, INTERNATIONAL LAW** 2 credits
Prerequisite: 649. Topical international problems and use of international law research materials in dealing with concrete international legal problems; analysis and preparation of short legal opinions.
- 692 ADVANCED TRIAL ADVOCACY** 3 credits
Prerequisite: 690. Preparation and actual trial of two civil cases and two criminal cases; jury selection; ethical and political considerations of trial advocacy.
- 693 PROBATE PRACTICE** 2 credits
Prerequisites: 685, 686. Interstate and testamentary administration, including the probating of a will, presentment of claims, the inventory, settlement and distribution and will contests. The Ohio Probate Code will be the model.
- 694 REGIONAL MOOT COURT** 1 credit (credit/noncredit)
Prerequisite: open only to members of the National Moot Court Team competing or alternates in the National Appellate Advocacy Competition (NAAC) Spring Regional Competition. Each person enrolled for credit will be required to: do substantial research on the brief problem; prepare preliminary drafts of arguments; participate in practice rounds for oral presentations. Total credits for courses designated Moot Court (666, 694, 5) not to exceed four. Credit for 656, 7, 8, 666, 694, 5, 6, 7, 8 not to exceed 10.
- 695 NATIONAL MOOT COURT** 2 credits (credit/noncredit)
Prerequisite: open only to National Moot Court Team members or alternates in the National Moot Court Competition. Each person enrolled for credit will be required to: read and grade all intramural competition briefs; listen to and judge oral arguments in intramural competition; do substantial research on current National Moot Court problem; prepare drafts of brief; write a final brief; practice oral arguments. Total credits for courses designated Moot Court (666, 694, 5) not to exceed four. Credit for 656, 7, 8, 666, 694, 5, 6, 7, 8 not to exceed 10.

696 CLINICAL SEMINAR I

2-3 credits (credit/noncredit)

Prerequisites: successful completion of 28 credit hours and permission of clinical director. Application of legal knowledge to practical problems in supervised public law office contexts. May be taken independently of 697. Credit for 656, 7, 8, 666, 696, 7, 8 not to exceed 10. Credit for 696, 7 not to exceed six credits.

697 CLINICAL SEMINAR II

2-3 credits (credit/noncredit)

Prerequisite: 696. Continuation of 696.

698 INDIVIDUAL STUDIES AND RESEARCH

2-3 credits

(May be repeated to a total of six credit hours).

With permission of dean, special problems, projects or research may be taken for credit under supervision of a member of the law faculty. When the course is taken to satisfy the school's general writing requirement, the project or research must result in the writing of a research paper of high quality. The paper must have a minimum length of 24 pages if the course is taken for two credits and a minimum length of 36 pages if the course is taken for three credits. Credit for 655, 656, 657, 658, 666, 694, 695, 696, 697 and 698 not to exceed 10 credit hours.

699 COMPUTER-BASED DRAFTING

1 credit

This course studies a technique of drafting which was first developed for computer use but which has been found to be of great value for drafting generally.

The page features a large, bold, black letter 'D' on the left side. To its right, the word 'irectory' is written in a black, italicized serif font. The background is a dark, textured pattern, possibly representing asphalt or gravel, with some white speckles. The overall design is minimalist and high-contrast.

D *irectory*



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- D. J. GUZZETTA**, *President Emeritus, Professor Emeritus of Higher Education* (1954-March 1968) (August 1971) (Retired as President September 1984) (Retired August 1985) B.A., Ed.M., Ed.D., University of Buffalo, 1953; LL.D., The University of Akron, 1968; D.S.Sc., Marian College, 1971; LL.D., Kent State University, 1971; L.H.D., Walsh College; LL.D., Bellevue College, 1978.
- IRVING ACHORN**, *Professor Emeritus of Art* (1965) (Ret. December 1983) B.S., M.A., Kent State University, 1956.
- VIRGINIA L. ALLANSON**, *Associate Professor Emeritus of Bibliography* (October 1968) (Ret. 1984) B.S., Purdue University; M.L.S., Kent State University, 1966.
- JOHN ARENDT**, *Instructor Emeritus in Surveying and Construction Technology* (1967) (Ret. 1980) B.S.M.E., Cleveland State University, 1944.
- WILLIAM J. ARN**, *Professor Emeritus of Education* (1967) (Ret. December 1983) B.S.Ed., Ohio Northern University; M.S. Ed., Bowling Green State University; Ph.D., Kent State University, 1967.
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- ROBERT H. MYERS**, *Professor Emeritus of Education* (1966) (Ret. 1986) B.S.Ed., M.A., Ph.D., The Ohio State University, 1964.
- ESTELLE B. NAES**, *Dean Emeritus of the College of Nursing; Professor Emeritus of Nursing* (1966) (Ret. 1975) B.S.N., M.S.N.E., Ph.D., Saint Louis University, 1922; R.N.
- SAMUEL C. NEWMAN**, *Professor Emeritus of Sociology* (1951) (Ret. 1973) B.A., University of Pittsburgh; M.A., Oberlin College; Ph.D., The Ohio State University, 1939.
- DAVID L. NICHOLS**, *Associate Professor Emeritus of Accounting* (1971) (Ret. 1987) B.B.A., M.B.A., University of Houston; Ph.D., University of Arkansas, 1978; C.P.A., Texas.
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- OLIVER OCASEK**, *Professor Emeritus of Education* (January 1961) (Ret. December 1978) B.S.Ed., M.A., Kent State University, 1950; LL.D., Kent State University, 1975; Litt. D., The University of Akron, 1978.
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- CHARLES F. POSTON**, *Professor Emeritus of Finance* (1959) (Ret. 1980) B.A., Eastern Illinois State College; M.A., University of Illinois; Ph.D., University of North Carolina, 1959.
- ALBERT S. RAKAS**, *Professor Emeritus of Law* (July 1971) (Ret. February 1985) B.A., University of Michigan; B.S.L., St. Paul's College; J.D., John Marshall Law School, 1960.
- DICK I. RICH**, *Professor Emeritus of Education* (1965) (Ret. 1982) B.A., Otterbein College; M.Ed., Kent State University; Ed.D., Columbia University Teachers College, 1961.
- ALVIN M. RICHARDS**, *Professor Emeritus of Civil Engineering* (June 1949) (Ret. December 1983) B.C.E., The University of Akron; M.S., Harvard University; Ph.D., University of Cincinnati, 1968; P.E., Ohio, Florida.
- RUTH S. ROBERTS**, *Professor Emeritus of Education* (1971) (Ret. 1986) B.A., Hunter College; M.Ed., Ph.D., Kent State University, 1975.
- LOUIS D. RODBAUGH**, *Associate Professor Emeritus of Mathematics* (1964) (Ret. 1978) B.A., Miami University; M.A., Ph.D., The Ohio State University, 1938.
- CECIL A. ROGERS**, *University Auditor Emeritus* (1932) (Ret. 1969) B.S.B.A., The University of Akron, 1932.
- WILLIAM A. ROGERS**, *Dean Emeritus of Continuing Education and Public Service/Outreach; Associate Professor Emeritus of Education* (1957) (Ret. August 1986) B.A., Ed.M., Ed.D., State University of New York at Buffalo, 1967.
- MARGARET F. ROGLER**, *Assistant Professor Emeritus of Marketing* (1948) (Ret. 1972) B.S., University of Nebraska; M.S., University of Denver, 1944.
- WILLIAM ROOT**, *Professor Emeritus of Education* (1968) (Ret. 1982) B.S., M.A., Ph.D., The Ohio State University, 1958.
- LOUIS ROSS**, *Professor Emeritus of Mathematics* (February 1946) (Ret. 1977) B.S., B.A., M.A.Ed., The University of Akron; Ph.D., Case Western Reserve University, 1955.
- ROBERT G. SCHMIDT**, *Associate Professor Emeritus of Sociology* (1967) (Ret. 1980) B.A., Illinois College; M.A.T., Harvard University; Ph.D., Washington University, 1955.
- ROY V. SHERMAN**, *Professor Emeritus of Political Science* (1929) (Ret. 1967) B.A., M.A., Ph.D., State University of Iowa, 1927.
- KENNETH F. SIBILA**, *Professor Emeritus of Electrical Engineering* (February 1940) (Ret. 1977) B.S.E.E., M.S.E.E., Case Institute of Technology, 1937; P.E., Ohio.
- FRANK L. SIMONETTI**, *Professor Emeritus of Management* (1942-1943), (1945) (Ret. 1981) B.S., The University of Akron; M.B.A., Boston University; D.B.A., Indiana University, 1954.
- MARY VERNON SLUSHER**, *Associate Professor Emeritus of Accounting* (1947) (1954) (Ret. 1971) B.S., M.A., Virginia Polytechnic Institute, 1931; C.P.A. Virginia.
- HENRY P. SMITH**, *Associate Professor Emeritus of Music* (1947) (Ret. 1978) B.M., Illinois Wesleyan University; M.A., Carnegie Institute of Technology; Ed.D., Columbia University, Teachers College, 1949.
- SAMUEL SPINAK**, *Assistant Professor Emeritus of Music* (1968) (Ret. 1978) B.A., Licentiate Kings College; M.A., Trinity College, 1929.
- RAMON F. STEINEN**, *Professor Emeritus of Education* (1969) (Ret. 1987) B.A., M.A., Montclair State College; Ph.D., The Ohio State University, 1966.
- JANE M. STEINER**, *Associate Professor Emeritus in the Community and Technical College* (1968) (Ret. July 1978) B.A., The University of Akron; M.A., Western Reserve University, 1945.
- HOWARD L. STEPHENS**, *Professor Emeritus of Polymer Science; Professor Emeritus of Chemistry* (June 1950) (Ret. 1982) B.S., M.S., Ph.D., The University of Akron, 1960.
- LEONARD SWEET**, *Professor Emeritus of Mathematical Sciences* (1959) (Ret. December 1986) B.A. Ed., The University of Akron; M.Ed., Kent State University; Ph.D., Case Western Reserve University, 1970.
- CATHRYN C. TALIAFERRO**, *Assistant Professor Emeritus of English* (1961) (Ret. 1981) B.A., The University of Akron; M.A., Radcliffe College, 1940.
- STUART M. TERRASS**, *Director of Institutional Studies and Research Emeritus* (December 1957) (Ret. March 1986) B.A., B.S., M.A., The University of Akron, 1965.
- HELEN S. THACKABERRY**, *Assistant Professor Emeritus of English* (1940) (Ret. 1976) B.A., M.A., State University of Iowa, 1937.
- DONALD C. THORN**, *Professor Emeritus of Electrical Engineering* (1967) (Ret. 1987) B.S.E.E., Texas A & M College; M.S.E.E., Ph.D.E.E., University of Texas at Austin, 1958; P.E. New Mexico, Ohio, Texas.
- EVELYN M. TOVEY**, *Professor Emeritus of Nursing* (1950) (Ret. 1975) B.S.N., M.S.N., Case Western Reserve University, 1950; R.N., City Hospital of Akron.
- AUDRA TUCKER**, *Associate Professor Emeritus of Secretarial Science* (1926) (Ret. 1970) B.A., The University of Akron; M.A., New York University, 1936.
- PAUL E. TWINING**, *Professor Emeritus of Psychology* (November 1941) (Ret. 1969) B.S., Ottawa University; M.A., University of Kansas; Ph.D., University of Chicago, 1938.
- PAUL UHLINGER**, *Professor Emeritus of Philosophy* (1968) (Ret. 1979) B.A., Youngstown University; B.D., Oberlin College; Ph.D., Boston University, 1953.
- DONALD S. VARIAN**, *Associate Professor Emeritus of Speech* (1934) (Ret. 1972) B.A., M.A., University of Wisconsin, 1934.
- KATHRYN A. VEGSO**, *Member of the General Faculty Emeritus* (February 1959) (Ret. January 1986) B.S., University of Illinois; M.S.Ed., The University of Akron, 1964.
- JANET W. WAISBROT**, *Assistant Professor Emeritus of Modern Languages* (1965) (Ret. August 1985) B.A., Case Western Reserve University; M.A., Kent State University, 1966.
- MILTON WALES**, *Assistant Professor Emeritus of Mechanical Technology* (1966) (Ret. 1977) B.S., Louisiana State University; M.Ed., Pennsylvania State University, 1966.
- JOAN E. WARNER**, *Professor Emeritus of Office Administration* (1964-1971) (1975) (Ret. October 1987) B.S., M.S.Ed., The University of Akron, 1966.
- PAUL WEIDNER**, *Professor Emeritus of Political Science* (1960) (Ret. December 1984) B.A., M.A., University of Cincinnati; Ph.D., University of Michigan, 1959.
- RUSSELL WEINGARTNER**, *Professor Emeritus of Modern Languages* (1970) (Ret. 1986) B.A., University of Cincinnati; M.S., Ph.D., Princeton University, 1968.
- FRANCIS WERNER**, *Instructor Emeritus in Psychology* (June 1951) (Ret. August 1978) B.A., M.A., The University of Akron, 1952.
- MARY H. WILSON**, *Assistant Professor Emeritus of Home Economics* (April 1943) (Ret. 1972) B.S., Iowa State College, 1932.
- JAMES A. WITHEROW**, *Assistant Professor Emeritus of Physical Education* (1972) (Ret. December 1984) B.S., M.Ed., Kent State University, 1956.
- CHARLES L. WOOD**, *Associate Professor Emeritus of Education* (1966) (Ret. January 1986) B.A. Simpson College; M.A., Ph.D., University of Iowa, 1966.

Full-Time Faculty and Administration*

September 1987

- WILLIAM V. MUSE**, *President; Professor of Marketing* (1984) B.S., Northwestern State University, 1960; M.B.A., Ph.D., University of Arkansas, 1966.
- LARRY A. ABEL**, *Associate Professor of Biomedical Engineering* (1986) B.S., M.S., Ph.D., Carnegie-Mellon University, 1976.
- ALEXANDER L. ADAMS**, *Assistant Professor of Physical Education* (1970) B.S.Ed., M.S.Ed., The University of Akron, 1970.
- DAVID H. ADAMS**, *Assistant to the Vice President for Administrative Services* (January 1985) B.S., M.Ed., Penn State University, 1958.
- HOBART W. ADAMS**, *Professor of Accounting* (1969) B.S.Ed., Kent State University; M.B.A., D.B.A., Indiana University at Bloomington, 1967.
- RONNIE G. ADAMS**, *Professor of Surveying and Construction Technology* (1969) B.C.E., Cleveland State University; M.S.C.E., Lehigh University, 1963.
- J. THOMAS ADOLPH**, *Professor of Physical Education* (1969) B.A., The University of Akron; M.Ed., Ohio University; Ph.D., The Ohio State University, 1969.
- STANLEY W. AKERS**, *Assistant Director of University Library and Learning Resources, Media Services* (1967) B.S.Ed., M.A., The University of Akron, 1980.
- ABDUL AMIR AL-RUBAIY**, *Professor of Education* (1972) B.S., M.A., E.D.S., Eastern Michigan University; Ph.D., Kent State University, 1972.
- CAROLYN A. ALBANESE**, *Associate Professor of Home Economics* (1978) B.S., Southern Illinois University at Carbondale; M.S., The Ohio State University, 1969.
- M. KAY ALDERMAN**, *Associate Professor of Education* (1979) B.S., University of Southern Mississippi; M.Ed., University of Texas-Austin; Ed.D., University of Houston, 1976.
- DORIS ALDRICH**, *Associate Professor of Home Economics* (1973) B.S., M.Ed., Kent State University, 1972.
- RALPH A. ALEXANDER**, *Professor of Psychology* (1973) B.A., Arizona State University; M.A., Ph.D., University of Rochester, 1974.
- TANA F. ALEXANDER**, *Associate Professor of Music* (1978) B.M., The Ohio State University; M.M., University of Louisville, 1974.
- RICHARD W. ALFORD**, *Instructor in Hospitality Management* (1983) A.D., B.S., M.S.T.E., The University of Akron, 1987.
- DENVER E. ALLEN, JR.**, *Athletic Fundraiser* (August 1985) B.S., M.A., West Virginia University, 1984.
- VINCENT A. ALTIER**, *Research Associate, Institute of Polymer Science; Assistant to the Director, Institute of Polymer Science* (January 1983) A.B., Youngstown State University; M.S., The University of Akron, 1954.
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- BARBARA S. ANANDAM**, *Assistant Professor of Nursing* (March 1973) B.S., M.S., Boston University; Ed.S., Kansas State Teachers College, 1971.
- ALFRED ANDERSON**, *Associate Professor of Music* (1985) B.M., Mississippi College; M.M., Indiana University, 1970.
- ALLEN S. ANDERSON**, *Assistant Professor of Finance* (1984) B.S.C.E., B.B.A., M.B.A., Texas A & M University; Ph.D., University of Arkansas, 1978.
- LLOYD C. ANDERSON**, *Professor of Law* (1981) B.A., University of Michigan; J.D., Harvard University, 1973.
- THOMAS E. ANDES**, *Assistant Professor of Business Management Technology (Wayne General and Technical College)* (1983) B.S.Ed., The University of Akron; M.M., Northwestern University, 1979.
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- DARICE A. ANGWIN**, *Assistant Professor of Data Processing* (1980) A.A.S., B.S., M.S. Tech. Ed., The University of Akron, 1982.
- WILLIAM B. ARBUCKLE**, *Associate Professor of Civil Engineering* (1982) B.S.Ch.E., Ohio University; M.S.E.E., Ph.D., University of North Carolina, 1975.
- WALTER E. ARMS**, *Associate Professor of Education* (1968) B.S., Northwest Missouri State College; M.Ed., University of South Dakota; Ed.D., Indiana University at Bloomington, 1968.
- BARBARA N. ARMSTRONG**, *Professor of Home Economics* (1972) B.S., M.S., West Virginia University; Ph.D., The Ohio State University, 1970.
- BRUCE R. ARMSTRONG**, *Professor of Art* (1971) B.F.A., California Institute of the Arts; M.F.A., Washington State University, 1968.
- ROBIN DIANE ARNOLD**, *Associate Professor of Physical Education (Wayne General and Technical College)* (1972) B.S., University of Maryland at College Park; M.A., The Ohio State University, 1966.
- STEPHEN ARON**, *Assistant Professor of Music* (1981) B.M., University of Hartford; M.M., University of Arizona, 1981.
- JOANN M. ARRIETTA**, *Assistant to the Director of Sports Information; Women's Softball Coach* (July 1976) B.A.Ed., M.A.Ed., The University of Akron, 1975.
- JOHN H. ASHLEY**, *Producer/Director Instructional TV* (1973) B.S., Southern Illinois University at Carbondale; M.S., Indiana University at Bloomington, 1973.
- MICHAEL J. ASKEW**, *Research Assistant Professor of Civil Engineering; Research Assistant Professor of Biomedical Engineering* (March 1983) B.Sc., University of Calgary, Canada; M.S., Ph.D., Rensselaer Polytechnic Institute, 1976.
- GLENN A. ATWOOD**, *Professor of Chemical Engineering; Associate Dean of the College of Engineering* (1965) B.S., M.S., Iowa State University; Ph.D., University of Washington, 1963; P.E., Ohio.
- MARY ELLEN ATWOOD**, *Associate Professor of Education*, (1969) B.S., Iowa State University; M.S., Ph.D., The University of Akron, 1983.
- NORMAN P. AUBURN**, *Consultant, President Emeritus of the University; Professor Emeritus of Political Science* (1951) (retired as President 1971; Consultant 1971-). B.A., University of Cincinnati, 1927; LL.D., Parsons College, 1945; LL.D., University of Cincinnati, 1952; D.Sc., University of Tulsa, 1957; LL.D., University of Liberia (West Africa), 1959; Litt.D., Washburn University of Topeka, 1961; L.H.D., College of Wooster, 1963; LL.D., The University of Akron, 1971; D.C.L., Union College, 1979.
- KENNETH E. AUPPERLE**, *Associate Professor of Management* (1986) B.A., M.A., Western Michigan University; M.B.A., Kansas State University; Ph.D., University of Georgia, 1982.
- JAMES AUSTIN**, *Associate Professor of Education; Coordinator of School Psychology* (1987) B.A., M.A., Ph.D., Case Western Reserve University, 1971.
- RICHARD L. AYNES**, *Professor of Law; Associate Dean of the School of Law* (1976) B.S., Miami University; J.D., Cleveland State University, 1974.
- ROGER J. BAIN**, *Associate Professor of Geology* (1970) B.S., M.S., University of Wisconsin; Ph.D., Brigham Young University, 1968.
- J. WAYNE BAKER**, *Professor of History* (1968) B.A., Western Baptist College; B.D., Talbot Theological Seminary; B.A., Pepperdine University; M.A., Ph.D., University of Iowa, 1970.
- HOWARD R. BALDWIN**, *Associate Vice President for Administrative Services; Director of Human Resources; Appointing Authority; Adjunct Assistant Professor of Criminal Justice Technology* (July 1967) B.P.S.M., Mount Union College; M.Ed., Kent State University, 1960.
- JOHN S. BALLARD**, *Adjunct Associate Professor of Urban Studies* (January 1980) B.A., The University of Akron; LL.B., The University of Michigan Law School, 1948.
- ARPAD FREDERIC BANDA**, *Professor of Finance* (1968) B.S., City College of New York; M.B.A., Ph.D., New York University, 1964; C.F.A.
- H. KENNETH BARKER**, *Special Assistant to the President; Professor of Education; Acting Director of Athletics* (1966) A.B., M.A., University of Louisville; Ph.D., University of Michigan, 1959.
- NANCY L. BARKLEY**, *Assistant Professor of Nursing* (1984) B.S.N., East Stroudsburg State College; M.S.N., Northern Illinois University, 1982.
- SARA C. BARNES**, *Assistant Professor of Nursing* (1984) B.S.N., University of Michigan at Ann Arbor; M.S.N., University of Illinois, 1983.
- ANN BARNHOUSE**, *Instructor in Nursing* (1987) B.S.N., The Ohio State University, 1980.
- ANNA MARIA BARNUM**, *Associate Professor in the Community and Technical College* (1970) A.B., Middlebury College; M.A., University of Vermont; J.D., The University of Akron, 1977.
- DAVID G. BARR**, *Associate Professor of Education* (1967) B.S., M.A., Kent State University, 1966.
- CHARLES M. BARRESI**, *Professor of Sociology* (1966) B.A., M.A., University of Buffalo; Ph.D., State University of New York at Buffalo, 1965.
- GERALD V. BARRETT**, *Professor of Psychology* (1973) B.A., Wittenberg University; M.S., Ph.D., Case Western Reserve University; J.D., The University of Akron, 1985.
- PHILLIP E. BARTLETT**, *Director of Space Utilization-Physical Facilities* (December 1966) B.A., Kent State University, 1963.
- ROGER F. BASS**, *Assistant Professor of Education* (1986) B.S., University of Wisconsin; M.A., Western Michigan University; Ph.D., University of Wisconsin, 1985.
- CELAL BATUR**, *Associate Professor of Mechanical Engineering* (February 1980) B.Sc., M.Sc., The Technical University of Istanbul; Ph.D., The University of Leicester, 1976.
- JOAN E. BAUMGARDNER**, *Assistant Professor of Nursing* (1979) B.S.N., M.S.N., The Ohio State University, 1974.
- GARY A. BAYS**, *Instructor in English (Wayne General and Technical College)* (1986) B.S., M.A., Central Michigan University, 1984.
- LORETTA F. BEAL**, *Instructional Programmer/Liaison* (December 1976) B.S. Ed., Ohio Northern University; M.S.Ed., The University of Akron, 1984.
- THOMAS G. BECK**, *General Manager - WAUP FM; Adjunct Assistant Professor of Communications* (1978) B.S., Slippery Rock State College; M.A., Ohio University, 1975.
- DONALD E. BECKER**, *Associate Professor of Management* (1959) B.A., M.A., Oberlin College, 1948.
- WILLIAM C. BECKER**, *Associate Professor of Law* (1985) A.B., Harvard University; J.D., University of Michigan, 1956.
- JOHN D. BEE**, *Professor of Communication; General Studies Course Director; Speech* (1969) B.A., Ohio University; M.A., Ph.D., University of Wisconsin at Madison, 1972.
- ELIZABETH L. BELDON**, *Instructor in Handicapped Services Technology* (1984) B.A., The University of Akron, 1984.
- DAVID H. BELL**, *Assistant Professor of Music* (1981) B.M., Oberlin College; M.M., Northwestern University, 1979.
- HAROLD BELOFSKY**, *Assistant Professor of Mechanical Technology* (1987) B.M.E., Cooper Union; M.M.E., New York University; P.E., Ohio.
- JUTTA T. BENDREMER**, *Assistant Professor of English* (1967) B.A., Hunter College; M.A., Brooklyn College, 1951.
- MICHAEL S. BENNETT**, *Associate Professor in the Community and Technical College* (1976) B.S., M.S., Ph.D., The Ohio State University, 1976.
- THOMAS B. BENNETT**, *Head, Instructional Support Services* (June 1976) B.A., The University of Akron, 1979.
- CAROLYN R. BENZ**, *Coordinator of the Educational Evaluation Program, College of Education* (August 1981) A.B., M.A., Indiana University; Ed.D., The University of Akron, 1980.
- DAVID S. BERNSTEIN**, *Professor of Music* (1972) B.M., M.M., Florida State University; D.M., Indiana University at Bloomington, 1974.
- DONALD K. BERQUIST**, *Associate Professor of Accounting* (1968) B.S.B.A., Youngstown State University; M.Acct., The Ohio State University, 1964; C.P.A., Ohio.
- VIRGINIA M. BERRINGER**, *Automated Cataloging Specialist* (1973) B.A., The University of Akron; M.L.S., Kent State University, 1982.
- CARL A. BERSANI**, *Professor of Sociology* (1965) B.A., Eastern Michigan University; M.A., University of Michigan at Ann Arbor; Ph.D., Iowa State University, 1965.
- JOZSEF M. BERTY**, *Professor of Chemical Engineering* (1982) B.S., D.Sc., Technical University of Budapest, 1950.
- LANCE J. BESSER**, *Assistant Professor of Accounting* (1985) B.A., Reed College; M.S., Ph.D., University of Arkansas, 1983.
- WILLIAM H. BEYER**, *Professor of Mathematical Sciences* (1961) B.S., The University of Akron; M.S., Ph.D., Virginia Polytechnic Institute, 1961.
- GEORGE BIBEL**, *Assistant Professor of Mechanical Engineering* (1987) B.S.M.E., Case Western Reserve University; M.S., University of Michigan; Ph.D., Case Western Reserve University, 1987.

*The dates in parentheses indicate the beginning of service at The University of Akron; unless otherwise stated, service began in the month of September.

- CLIFFORD G. BILLIONS**, *Associate Professor of Music* (1978) B.M., Oklahoma Baptist University; M.M., Converse College, 1971.
- PATRICIA M. BILLOW**, *Instructor in Business Law* (1984) B.S., J.D., The University of Akron, 1981.
- ERIC R. BIRDSALL**, *Professor of English* (1987) B.A., California State University; M.A., Ph.D., The Johns Hopkins University, 1976.
- DONALD F. BIRDSELL**, *Professor of Education; Director of the Center for the Study of Higher Education* (1977) B.A., Luther College; M.A., University of Minnesota; Ph.D., University of Iowa, 1965.
- COLETTE BISCHER-CHOATE**, *Assistant Professor of Dance* (1987) B.A., M.A., University of California at Los Angeles, 1987.
- MILTON A. BLACKMON**, *Academic Adviser* (January 1987) B.A., Oakwood College; M.Ed., Fayetteville State University, 1987.
- RALPH O. BLACKWOOD**, *Professor of Education* (1967) B.A., Muskingum College; M.A., Ph.D., The Ohio State University, 1962.
- BORIS BLICK**, *Associate Professor of History* (1964) B.A., Brooklyn College; M.A., Ph.D., University of Wisconsin at Madison, 1958.
- JEAN L. BLOSSER**, *Associate Professor of Communicative Disorders; Director of the Speech and Hearing Center* (January 1977) B.A., Ohio University; M.A., Kent State University, Ed.D., The University of Akron, 1986.
- GERALD J. BLUMENFELD**, *Professor of Education* (1970) A.B., Harris Teachers College; M.A., Ed.D., Washington University (St. Louis), 1966.
- KARYN BOBKOFF KATZ**, *Associate Professor of Communicative Disorders* (1979) B.S., University of Texas at Austin; M.A., Case Western Reserve University; Ph.D., Kent State University, 1982.
- ALAN BODMAN**, *Associate Professor of Music* (1986) B.M., Michigan State University; M.M., University of Michigan, 1973.
- ANN D. BOLEK**, *Physical Sciences Bibliographer; Instructor in Bibliography* (1984) B.S.Ch.E., Purdue University; M.B.A., M.L.S., Kent State University, 1984.
- LORALEE BOLINGER**, *Assistant Women's Basketball Coach* (July 1986) B.S., M.S., The University of Akron, 1986.
- KAREN A. BOLYARD**, *Instructor in Nursing* (1983) B.S.N., Kent State University; M.S.N., University of Washington, 1983.
- PAMELA L. BONNETT**, *Instructor in Nursing* (1986) B.S.N., Cleveland State University; M.S.N., The University of Akron, 1985; R.N.
- HILTON T. BONNIWELL**, *Associate Provost for Continuing Education, Public Services and Outreach* (August 1986) A.A., Mars Hill College; B.A., Carson-Newman College; M.S., University of Maryland; Ed.D., University of Georgia, 1969.
- MARTHA A. BOOTH**, *Associate Director of Admissions* (June 1971) B.S.Ed., M.S.Ed., The University of Akron, 1979.
- DALE BOROWIAK**, *Associate Professor of Mathematical Sciences* (1980) B.S., M.S., The University of Akron; Ph.D., Bowling Green State University, 1980.
- ANDREW BOROWIEC**, *Assistant Professor of Art* (1984) B.A., Haverford College; M.F.A., Yale University, 1982.
- ROBERT BOSSAR**, *Director of Labor and Personnel Relations; Deputy Appointing Authority* (October 1974) B.A., Kent State University, 1970.
- DOLORES A. BOWER**, *Professor of Nursing* (1983) B.S., University of Rhode Island; M.S., Boston Reserve University; Ph.D., Kent State University, 1983.
- DONALD L. BOWLES**, *Vice President for Administrative Services* (February 1959) B.S.I.M., B.A.Ed., The University of Akron, 1959.
- DAVID R. BOWMAN**, *Assistant Professor of Physics* (1984) B.A., Bethel College; Ph.D., University of Minnesota, 1980.
- LARRY G. BRADLEY**, *Professor of Education* (1969) B.A., Muskingum College; M.A., West Virginia University; Ph.D., Ohio University, 1969.
- FRANK BRADSHAW**, *Professor of Music* (1968) B.A., M.A., Bob Jones University, 1950.
- IRVIN W. BRANDEL**, *Associate Director, Counseling and Testing Center; Adjunct Associate Professor of Home Economics* (July 1969) B.S., Bowling Green State University; M.A., Michigan State University; Ph.D., The University of Akron, 1975.
- SALLY M. BRANDEL**, *Counseling Psychologist* (1981) B.S., Indiana University; M.S., Ph.D., The University of Akron, 1979.
- MINEL J. BRAUN**, *Associate Professor of Mechanical Engineering* (1978) M.S., Ph.D., Carnegie-Mellon University, 1978.
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- MERLIN G. BRINER**, *Professor of Law* (1970) B.S.B.A., University of Wichita; J.D., The University of Akron, 1966.
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Full-Time Teaching Faculty

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Reserve Officers' Training Corps

July 1987

Army

MAYO A. HADDEN, III, *Professor of Military Science* (August 1985) B.S., University of Alabama; M.B.A., Hardin-Simmons; Graduate of U.S. Air Force War College; Lieutenant Colonel, Infantry.

JON A. CALVERT, *Assistant Professor of Military Science* (July 1985) B.A., University of Toledo, 1982; Captain (ONG), Engineer.

GARY R. GARRETT, *Assistant Professor of Military Science* (August 1986) B.A., Saint Martin's College, 1986; Captain, Signal Corps.

HILTON E. HEINEKE, III, *Assistant Professor of Military Science* (August 1984) B.A., Westminster College, 1975; Captain, Infantry.

PETER J. ZIELINSKI, *Assistant Professor of Military Science* (July 1987) B.B.A., University of Notre Dame, 1979; Captain, Field Artillery.

HERSCHEL E. CALDWELL, *Operations NCO* (August 1985) Master Sergeant.

ROBERT N. SCOTT, *Chief Instructor* (July 1984) Sergeant Major.

ROBERT W. HINSHA, *Supply Sergeant* (July 1985) Staff Sergeant.

Air Force

GARY A. SWIGART, *Professor of Aerospace Studies* (1987) B.S., The Ohio State University; M.A., Pepperdine University, 1976; Colonel, USAF, Pilot.

WALTER F. KELLY, *Assistant Professor of Aerospace Studies* (1987) B.S., Michigan State University; M.S., Central Missouri State University, 1985; Captain, USAF, Missile Operations.

DONALD L. LOGSTON, *Assistant Professor of Aerospace Studies* (July 1986) B.S., M.S., West Virginia University, 1982; Captain, USAF, Project Engineer.

- TROXEL O. PLUMMER**, *Assistant Professor of Aerospace Studies* (1985) B.S., Southern Illinois University; M.S., United States International University, 1981; Captain, USAF, Data Operations.
- DALE L. ZIMMERMAN**, *Assistant Professor of Aerospace Studies* (1985) B.S., The University of Akron; M.B.A., University of Missouri, 1984; Captain, USAF, Missile Operations.
- STEVEN S. FRAME**, *NCOIC, POC Records* (1985) Staff Sergeant, USAF, Personnel.
- JAMES K. BLAND**, *NCOIC, GMC Records* (March 1986) Sergeant, USAF, Administration.

Institute of Polymer Science

- FRANK N. KELLEY**, *Director of the Institute of Polymer Science; Professor of Polymer Science* (1978) B.S., M.S., Ph.D., The University of Akron, 1961.
- VINCENT A. ALTIER**, *Research Associate, Institute of Polymer Science* (January 1983) A.B., Youngstown State University; M.S., The University of Akron, 1954.
- STEPHEN Z. D. CHENG**, *Assistant Professor of Polymer Science* (1987) B.S. East China Normal University; M.S., East China Institute of Science and Technology; Ph.D., Rensselaer Polytechnic Institute, 1985.
- MICHAEL F. FARONA**, *Professor of Chemistry; Faculty Research Associate, Institute of Polymer Science* (1964) B.S., Case Western Reserve University; M.S., Ph.D., The Ohio State University, 1964
- EDWARD M. FIRER**, *Research Associate, Institute of Polymer Science* (June 1975) B.A., University of Bridgeport; M.S., University of Maryland; Ph.D., The University of Akron, 1973.
- JOHN E. FREDERICK**, *Associate Professor of Polymer Science; Associate Professor of Chemistry* (1966) B.S.Ch., Glensville State College; Ph.D., University of Wisconsin, 1964.
- ALAN N. GENT**, *Professor of Polymer Physics* (April 1961) B.S.C. (General), B.S.C. (Special Physics), Ph.D., University of London, 1955.
- PURUSHOTTAM DAS GUJRATI**, *Associate Professor of Physics; Associate Professor of Polymer Science* (1983) B.Sc., Banaras Hindu University, India; M.Sc., Indian Institute of Technology, India; M.A., M.Phil., Ph.D., Columbia University, 1978.
- GARY R. HAMED**, *Associate Professor of Polymer Science; Associate Professor of Biomedical Engineering* (1980) B.S.C.E., M.S.C.E., Cornell University; Ph.D., The University of Akron, 1978.
- FRANK W. HARRIS**, *Professor of Polymer Science; Research Associate, Institute of Polymer Science* (1983) B.S., University of Missouri; M.S., Ph.D., University of Iowa, 1968.
- H. JAMES HARWOOD**, *Professor of Polymer Science; Professor of Chemistry* (October 1959) B.S., The University of Akron, Ph.D., Yale University, 1956.
- JOSEPH P. KENNEDY**, *Distinguished Professor of Polymer Science; Distinguished Professor of Chemistry* (1970) B.Sc., University of Budapest; M.B.A., General Business, Rutgers University; Ph.D., University of Vienna, 1961.
- WAYNE L. MATTICE**, *Alex Schulman Professor of Polymer Science* (July 1986) B.A., Grinnell College; Ph.D., Duke University, 1968.
- DONALD MCINTYRE**, *Professor of Polymer Science; Professor of Chemistry* (1966) A.B., Lafayette College; Ph.D., Cornell University, 1954.
- EBERHARD A. MEINECKE**, *Professor of Polymer Science; Professor of Mechanical Engineering* (October 1963) D. Eng., Institute of Technology (Braunschweig, Germany), 1960.
- IRJA PIIRMA**, *Professor of Polymer Science* (December 1952) Diploma in Chemistry, Technische Hochschule of Darmstadt; M.S., Ph.D., The University of Akron, 1960.
- RODERIC P. QUIRK**, *Professor of Polymer Science* (October 1983) B.S., Rensselaer Polytechnic Institute; M.S., Ph.D., University of Illinois, 1967.
- EVERETT SANTEE, JR.**, *Manager of the NMR Center, Research Associate, Institute of Polymer Science* (1966) B.S., West Virginia State College, 1962.
- ERNST D. VON MEERWALL**, *Professor of Physics; Faculty Research Associate, Institute of Polymer Science* (1971) B.S., M.S., Northern Illinois University; Ph.D., Northwestern University, 1970.
- CHARLES W. WILSON III**, *Research Associate, Institute of Polymer Science; Professor of Physics; Professor of Polymer Science* (1965) B.S.E., M.S., University of Michigan; Ph.D., Washington University, 1952.
- DAVID WINKLER**, *Manager of Applied Research, Institute of Polymer Science; Research Associate* (October 1969) B.S., Ashland College; M.S., The University of Akron, 1972.

Institute for Biomedical Engineering

- KAREN M. MUDRY**, *Director, Institute for Biomedical Engineering Research; Associate Professor of Electrical Engineering; Associate Professor of Biomedical Engineering* (1979) B.E.E., Villanova University; M.S., Johns Hopkins University; Ph.D., Cornell University, 1978.
- LARRY A. ABEL**, *Associate Professor of Biomedical Engineering* (1986) B.S., M.S., Ph.D., Carnegie-Mellon University, 1976.
- CARL R. McMILLIN**, *Associate Professor of Biomedical Engineering; Director, Cardiovascular Lab* (1983) B.M.E., General Motors Institute of Technology; M.S., Ph.D., Case Western Reserve University, 1974.
- GLEN O. NJUS**, *Assistant Professor of Biomedical Engineering* (November 1986) B.S., M.S., Ph.D., University of Iowa, 1985.
- NARENDER P. REDDY**, *Associate Professor of Biomedical Engineering* (March 1981) B.E., Osmania University; M.S., University of Mississippi; Ph.D., Texas A&M University, 1974.
- DANIEL B. SHEFFER**, *Associate Professor of Biology; Associate Professor of Biomedical Engineering; Director, Biostereometrics Laboratory* (July 1980) B.S., M.Ed., Northwestern State College; Ph.D., Texas A&M University, 1976.

Center for Polymer Engineering

- JAMES L. WHITE**, *Director of the Center for Polymer Engineering; Professor of Polymer Engineering* (July 1983) B.S.Ch.E., Polytechnic Institute of Brooklyn; M.S.Ch.E., Ph.D., University of Delaware, 1965.
- MUKERREM CAKMAK**, *Assistant Professor of Polymer Engineering* (August 1983) B.S., Technical University of Istanbul; M.S., Ph.D., University of Tennessee, 1984.
- CHIH-HUNG CHEN**, *Chief Engineer, Polymer Engineering Center* (1985) B.S., Tatung Institute of Technology; M.S., University of Tennessee, 1981.

- AVRAAM I. ISAYEV**, *Professor of Polymer Engineering* (1983) M.Sc., Azerbaijan Institute of Oil and Chemistry; M.Sc., Moscow Institute of Electronic Machine Building; Ph.D., USSR Academy of Sciences, 1970.
- THEIN KYU**, *Associate Professor of Polymer Engineering* (1983) B.Eng., Kyoto Institute of Technology; M.Eng., D.Eng., Kyoto University, 1980.
- KYONSUKU MIN**, *Senior Principal Engineer, Polymer Engineering Center* (August 1983) B.Eng., M.Eng., Kyoto Institute of Technology; Ph.D., University of Tennessee, 1984.
- NOBUYUKI NAKAJIMA**, *Professor of Polymer Engineering* (1984) B.S., Tokyo University; M.S., Polytechnic Institute; Ph.D., Case Institute of Technology, 1958.
- JAMES L. THRONE**, *Professor of Polymer Engineering* (1986) B.S., Case Institute of Technology; M.S., Ph.D., University of Delaware, 1964.

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