



Fall 2017 WebEx Field Advisory Meeting | Friday 10.6.17 | 9 a.m. -10:30 a.m.

Attendance

Agency Representation

Steven Hubbard | Summit County Public Health | Akron
Kitty Leung | Asian Services in Action | Akron & Cleveland
Ashley Katsaros | Ohio Guidestone | Akron & Cleveland

School Representation

Rob Terry | Wayne College
Becky Thomas | Akron/Lakewood
Naomi White, Chair | Akron

Agenda & Summary of Meeting

1. Status Report on tutorials for Time & Task Logs, Learning Contract, and Student Evaluation | Online Student & Field Instructor Orientation

The field education program is working with an instructional design/multi-media team from the university (Design & Development Services) to create online tutorials to minimize the current challenges experienced when completing the three main documents used in the field education experience: Time & Task Log, Student Integrative Learning Contract, and Student Evaluation. These tutorials will include interactivity supporting visual and audio along with embedded assessments and “real time” online certificates. Learning objectives are completed and we are currently reviewing current resources that can be converted and new resources to be designed. The following courses/processes are in the preparation stage:

1. Field Instructor Orientation | Part 1 Underpinnings of Field Education including website navigation | Part 2 Completing Field documents
2. Document tutorials: Student Integrative Learning Contract | Time & Task Log | Student Evaluation
3. Field Student Orientation Course | Pre-Orientation including underpinnings of field education | Part 1 Securing a Field placement including website navigation | Part 2 Completing Field documents

The goal of the above is to provide additional preparation for our field instructors, field students, and faculty field liaison.

2. 2015 EPAS (Educational Policy & Accreditation Standards) | 9 competencies

The chair outlined the 9 competencies supported by the Council on Social Work Education (CSWE) under the 2015 EPAS. These nine competencies will replace the 10 competencies outlined under the 2008 EPAS. The chair highlighted that the 2015 EPAS 9 competencies are not a major change from the 2008 EPAS, more of an enhancement (see attached document of crosswalk between EPAS 2008 & 2015- this document was not provided during WebEx Advisory meeting). The 9 competencies fundamental to social work education to be demonstrated in our field education experiences are:

Competency 1: Demonstrate Ethical & Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage in Practice-Informed Research and Research-informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

2015 Educational Policy and Accreditation Standards for Baccalaureate and Master's Social Work Programs- Document located on website

The focus during this meeting was on the social work competencies (p. 3 in the Table of Contents), the description of Educational Policy 2.2- Signature Pedagogy: Field Education (page 13), and the Appendix: 2015 EPAS Glossary (beginning on p. 20). As we move into integrating the 2015 EPAS into our field education practice and documents, familiarity will assist with the change.

Perspectives: Social Work Competencies and Multidimensional Assessment – Document located on website

The focus during this meeting was how this document highlighted the difference between the EPAS 2008 and EPAS 2015. Authors Poulin and Matis (2015) described the EPAS 2008 attentiveness on practice behaviors to assess students whereas EPAS 2015 introduces a multidimensional assessment of holistic competencies intersecting around critical thinking,

values, knowledge, affective reaction, professional judgement, and performance. These dimensions are grounded on the four core social work skills: engagement, evaluation, assessment, and intervention. These four core social work skills effectiveness occurs when three of the competencies are interwoven: Human Rights and Social, Economic, and Environmental Justice, Ethical and Professional Behavior, and Diversity and Difference. The three above competencies are interdependent upon Policy Practice and Research. These articles use a concentric circle to illustrate competency interdependence and how field experiences require the field's awareness of this interdependency in order to ensure student learners are adequately prepared to engage, assess, intervene, and evaluate.

3. Significance of weekly supervision and ongoing observation for the emerging social worker

The chair raised the importance of having a conversation on the significant role of supervision. This discussion included the purpose, rationale, and importance of field supervision. Supervision as a strategy is used to teach social work field students how to become emerging social work professionals. A lack of supervision results in novice learners not trusting self or the process. After much discussion, the importance of providing, primarily for newer supervisors' a format that could be used to support uniformity and strengthen mastery in conducting supervisory session was requested. This document should be user-friendly, support NASW style supervisory notes format while encouraging consistency across the field. The importance of honoring the experienced social work supervision with a recommendation to use a supervisory format identified by the school and not have it as a mandatory tool was important. The chair will engage the other field contact people at the school, research supervisory tools used, and provide samples to the field for consideration. A resource (also located on the website) on supervision in social work and social care was introduced, for reading in the future to the group to illustrate the role of supervision on outcomes and effectiveness.

4. Next scheduled Field Advisory WebEx Meeting | Spring Semester 2018 | Friday, April 13, 2018 | 9 a.m. -10:30 a.m.

Respectfully submitted by Naomi White, Chair
10/11/17