

Courage

Compassion

Competence

Undergraduate

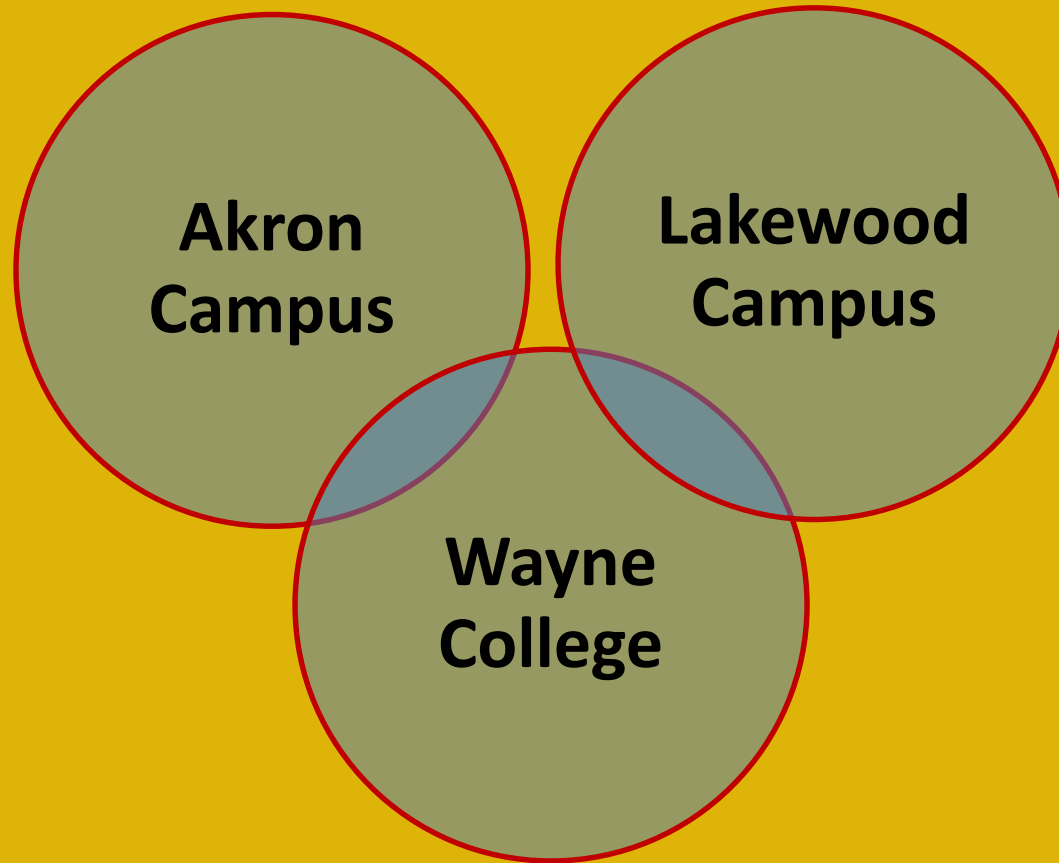
Field Orientation

Quick Overview

Part I



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**Field Education Team on each
campus**



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Social Work Discipline

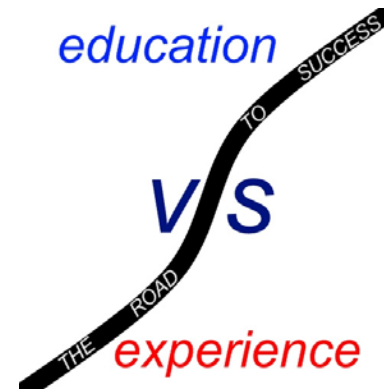
Signature Pedagogy is Field Education



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Signature Pedagogy

- Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner



Signature Pedagogy

- Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner

Signature pedagogy is also the foundation of these three (3) professions:

1. Medicine
2. Law
3. Education

Signature Pedagogy

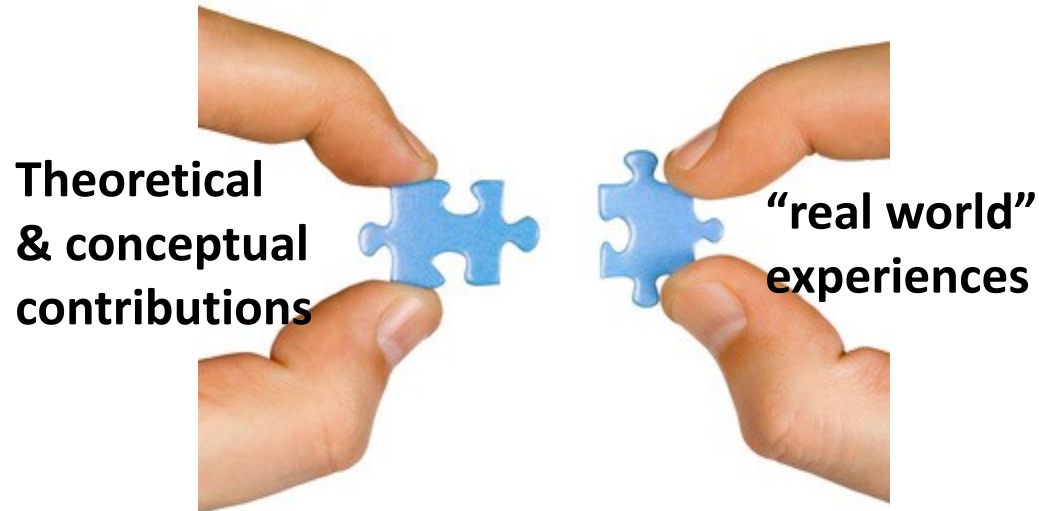
Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner



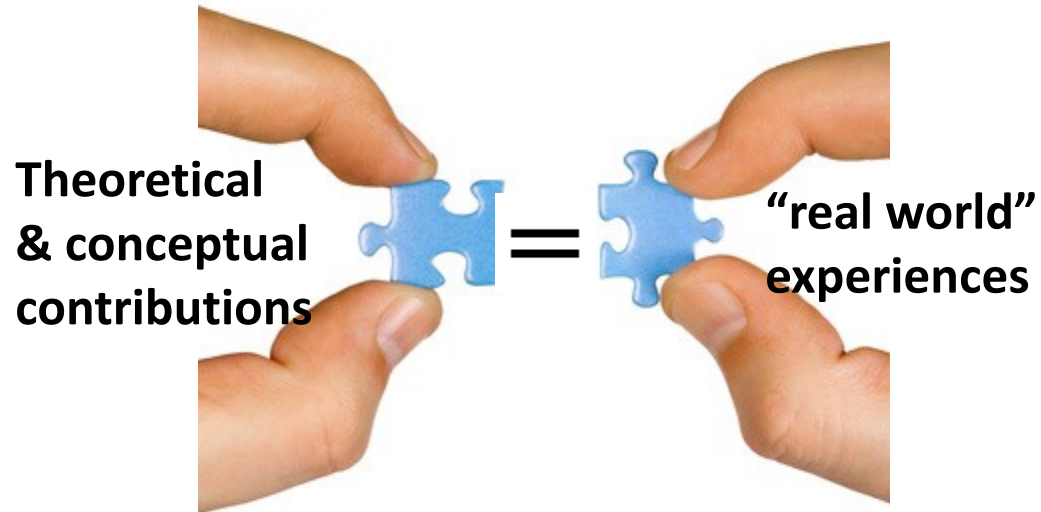
What behavior informs you that these professions incorporate a signature pedagogy in preparing their learners?

- 1. Residency**
- 2. Moot Court**
- 3. Student teaching/internship**

Signature Pedagogy



Signature Pedagogy



Field Education Structure

Expectations ?



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Field Education Structure

- Two consecutive semesters
- Fall & Spring semesters | All campuses | 225 hours | 15 hours per week
- Summer semester
- Akron campus 22.5 hours per week | 10 week semester
- Lakewood campus 17.5 hours per week | 13 week semester
- Wayne college- no summer scheduling



Field Education Structure



- 3 credit hours per semester for field education
- Grade structure | A through F
- Fail = repeat field education, if approved | course without walls
- 1 minimum hour of weekly supervision with field instructor
- 1 Required visit by Faculty Field Liaison per semester

Field Education Structure



Field Placement | Practicum

- 7750:493 Social Agency I
First semester
- 7750:494 Social Agency II
Second semester
- 3 credits each course | 6 credit hours for both semesters

Field Education Structure



Hybrid Seminar Courses | Field Seminar

- 421- Introduction to Field Experience Seminar- *First Semester* 422 Field Experience Seminar II- *Second Semester*
- 2 credits each course | 4 credit hours for both semesters

Field Education Structure

- ✓ A senior, with 90 credit hours completed
- ✓ A 2.75 grade point average in social work courses?
- ✓ A 2.75 overall grade point average?
- ✓ Check DARS



Field Education Procedure

- Designed
- Supervised
- Coordinated
- Evaluated

based on criteria by which students demonstrate achievement of **program competencies**.

(the ability to do something successfully & efficiently)

- Engage
- Assess
- Intervene
- Evaluate

CORE Social Work Skills



Emerging Generalist

GENERALIST





Emerging Generalist

Client system is individual, family, small group – problem solving\case-based research



Client system is organizations, neighborhoods, community development, administration, policy development, program/service development/implementation, program research

All client systems:

Engage

Assess

Intervene

Evaluate



Field Placement at my current workplace-FAPE

- Required completion of a proposal
- Field Instructor separate person **from** Employment Supervisor
- Separate hours for Field Placement **&** Employment
- Field Instructor = BA | BASW or MSW + 2 years of post-educational experience+ 1 year with employment agency
- All Field rules apply

Field Education Terminology

- **Field a.k.a. Field Placement | Practicum | Internship | Clinicals**
- **Field Coordinator & Field Contacts - University-based**
- **Field Instructor a.k.a. Field Supervisor - Agency based**
- **Field Faculty Liaison =Liaison – University-based**

15 Practice Areas- Council on Social Work Education (CSWE)

Target Audience

- Aging/Gerontology
- Alcohol, Drug, or Substance Abuse
- Child Welfare
- Community Planning
- Criminal | Juvenile Justice & Corrections
- Developmental Disabilities
- Domestic Violence | Crisis Intervention
- Family Services
- Group Services



Target Population

- Health | Community Health | Hospice
- Housing Services
- International
- Mental Health | Community Health
- Occupational Rehabilitation
- School Social Work

Specialty Practice Sections- National Association of Social Workers (NASW)

- **Health**
- **Aging**
- **Alcohol, Tobacco, & Other drugs**
- **Children, Adolescents, & Young Adults**
- **Child Welfare**
- **Mental Health**
- **School Social Work**
- **Social & Economic Justice & Peace**

**the how to
the
*what venue***

Field Agency Sites

- **Community Mental Health**
- **Medical Centers | Hospitals | Clinics**
- **Residential Treatment Facilities**
- **Group Homes**
- **Recovery Centers**
- **Battered Women's Shelters**
- **Animal Sanctuary**
- **Geriatric facilities**
- **Schools**
- **Police Departments | Youth Services**
- **Community Centers**
- **Social Services Agencies**
- **Crisis Intervention**
- **Child Welfare**
- **Worksite**
- **Juvenile Justice**

Securing your field placement



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Field Education Procedure- processes



- 1. Become familiar with field section of social work website**
- 2. Review Field Placement Schedule-due dates and documents**
- 3. Note due date to have a field placement secured prior to start of semester**

1. Locate Agency Roster on website

2. Peruse agencies reflecting on:

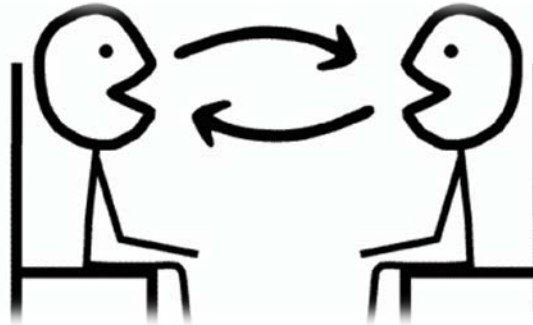
Practice areas; knowledge of self; capture the kind of experience I want to have to demonstrate mastery in competencies

3. Return to agency roster & begin to search via Agency Roster



Interview questions/statements

1. How can I (the learner) assist your agency in achieving its mission statement?
2. Please describe specific opportunities I will have as an intern to develop four core areas: **Engage, Assess, Intervene, and Evaluate**
1. The School of Social Work requires a minimum of one hour of weekly supervision, is this feasible at this organization?
2. Please describe your “ideal” Undergraduate social work intern





Phone & Email

Template Email

Good morning/afternoon/evening Ms. Pitts,

My name is Sam Super. I am an undergraduate student at The University of Akron School of Social Work. I begin my field education experience _____ (*identify which semester and year you will begin your field education experience, i.e.. Summer 2017, Fall, 2017, Spring 2018, Fall 2018*).

I am interested in scheduling an interview with your or the designated representative for your organization to discuss the possibility of securing a field placement (internship) with your organization. I am required to spend _____ hours per week in my field placement with a total of _____ per semester (*insert applicable information: 15 hours per week /225 hours for fall and spring or 22.5 hours/17.5 hours for 10 weeks in the summer/225 hours*).

I look forward to an opportunity to discuss in more depth the alignment of my background and interests with the mission of your organization. I look forward to meeting you and learning more about the role and impact of your organization on our families and communities.

Sincerely,

Sam Super, UA School of Social Work Undergraduate Student

- Check organization's website to ensure familiarity with mission statement and programs offered by the agency you are interested, prior to your scheduled interview.
- Check your voice message on your cell and home phone...confirm the professional tone. **Would your great-grandmother think the tone, the music, the words were respectable?**
- Identify your "interview wardrobe"- simplicity is safe. Take a look at yourself in the mirror- minimize any distractions- **What could be a potential distraction?**



Student Reminders

- Be prepared to smile – You are sooooo close to achieving your dream...your goal.
- Think about all you have achieved to get to this moment and be prepared to give the interviewer a reason to think they should place you in a toothpaste commercial (smile).



You are unknown...for now!

BUSINESS PROFESSIONAL

BUSINESS CASUAL

BUSINESS PROFESSIONAL

BUSINESS CASUAL

Labels for Business Professional (Women):

- LIGHT BUTTON-UP SHIRT
- PRESSED SUIT
- PORTFOLIO
- NATURAL LOOKING MAKEUP
- NO BULKY JEWELRY
- APPROPRIATE LENGTH SKIRT
- POLISHED, CLOSED-TOE SHOES

Labels for Business Casual (Women):

- NICE BLOUSE

Labels for Business Professional (Men):

- FRESH HAIRCUT
- CLEAN SHAVEN
- APPROPRIATE TIE
- PRESSED SUIT
- PORTFOLIO
- POLISHED SHOES

Labels for Business Casual (Men):

- BUTTON-UP SHIRT
- MATCHING BELT AND SHOES
- PRESSED SLACKS

What to wear?

This guide demonstrates acceptable Business Professional and Business Casual Attire for your upcoming career events.
NOTE: For Interviews, always choose Business Professional attire.

Social Media

Check all social media accounts and confirm your account reflects the image that would encourage an organization to invest in your growth and development.



It is time- breathe!

- Go forth – with **Courage**
- Interact - with **Compassion**
- Interview - with **Competence** as you demonstrate what you know about the organization, target population, and your school's field expectations.



Questions



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